Resources for Disability Professionals

2022-2023 PUBLICATIONS CATALOG

Publications:
- Discapacidad Intelectual
- Dénissance Intellectuelle
- Intellectual Disability
- Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities
- Community Living and Participation for People With Intellectual and Developmental Disabilities
# TABLE OF CONTENTS

**LATEST PUBLICATIONS** ..........................3-4

- Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Support, 12th Edition
- U.S. Spanish and Canadian French Translations of Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition

**COMING 2023** ..................................5

- Trauma and Healing in the Lives of People With Intellectual Disabilities
- Turning the Tide: Strategies for Individual and Collective Action Toward Workforce Stability

**ASSESSMENT** ........................................6-11

- Supports Intensity Scale—Adult Version* (SIS—A*)
- Person-Centered Planning With the Supports Intensity Scale—Adult Version* (SIS—A*)
  A Guide for Planning Teams
- Supports Intensity Scale—Children’s Version” (SIS—C*)
- SISOnline*
- Diagnostic Adaptive Behavior Scale* (DABS*)
- Clinical Judgment, 2nd Edition
- A Systematic Approach to Personal Support Plans

**BEHAVIOR** ......................................12-14

- Positive Behavior Support Training Curriculum, 3rd Edition
- Trauma-Informed Behavioral Interventions: What Works and What Doesn’t
- Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships

**HEALTH & HEALTHCARE** ..................15-16

- Maltreatment of People With Intellectual and Developmental Disabilities
- Trauma-Informed Behavioral Interventions: What Works and What Doesn’t

**HISTORY** ...................................17-18

- Lives and Legacies of People With Intellectual Disability
- A History and Sociology of the Willowbrook State School

**POLICY** ....................................19-20

- Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights
- The State of the States in Intellectual and Developmental Disabilities

**REFERENCE** ..................................21-26

- Community Living and Participation for People With Intellectual and Developmental Disabilities
- Lives and Legacies of People With Intellectual Disability
- Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Edition
- Way Leads On to Way: Paths to Employment for People With Intellectual Disability
- Maltreatment of People With Intellectual and Developmental Disabilities
- Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition
- U.S. Spanish and Canadian French Translations of Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition
- The Death Penalty and Intellectual Disability

**TRAINING** ....................................27-29

- Positive Behavior Support Training Curriculum, 3rd Edition
- Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement
- The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment
  - Training Curriculum
  - Trainee Guide

**AAIDD LOGO PRODUCTS** .................13

**AAIDD E-RESOURCES** ......................30

**ORDERING INFORMATION** ...............31

**ORDER FORM** .................................32

**AAIDD MEMBERSHIP** .......................33-34

**BOOK PROPOSAL GUIDELINES** ...........35

**EDUCATIONAL PROGRAMS** ..............36-37

**TITLE INDEX** .................................38

**AUTHOR INDEX** ..............................39
Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12th Edition integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12th Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.

2021, Paperback, 7 x 10, Product 4174
List Price: $88.00 • Member Price: $80.00
ISBN: 978-0-9983983-6-5

Available in English, U.S. Spanish, and Canadian French

NEW!

U.S. Spanish
2022, Paperback, 7 x 10, Product 4178
List Price: $88.00 • Member Price: $80.00

Canadian French
2022, Paperback, 7 x 10, Product 4180
List Price: $88.00 • Member Price: $80.00
ISBN: 978-1-7362065-5-1

J. David Smith and Michael L. Wehmeyer

This is the 2nd edition of the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving “racial hygiene”—on people with disabilities. The eugenics movement swept through America in the early 20th century, resulting in the mass institutionalization and the forced sterilization of tens of thousands of people with disabilities and people identified as defective or undesirable. Eugenics was at the foundation of the Nazi atrocities to “improve” the race. The starting point for this book is The Kallikak Family, a 1912 pro-eugenscific fictional tale by Henry Herbert Goddard. Goddard’s Kallikak ancestral lines offered “proof” for the eugenic beliefs in the hereditary nature of low intelligence, criminal behavior, and degeneracy. Good Blood, Bad Blood focuses on the life of that work’s central character, a woman institutionalized as a child at the turn of the century for being allegedly “feebleminded.” The 2nd Edition includes perspectives on disability history from leaders in the disability community, plus a timeline to help the reader follow the many overlapping events during the time periods discussed.

2022, Paperback, 7 x 10, Product 4175
List Price: $41.00 • Member Price: $35.00
ISBN: 978-0-9983983-9-6

AAIDD ONLINE BOOKSTORE

You can order AAIDD books and other valuable tools for professionals and others in the field of intellectual and developmental disabilities at any time.

Many AAIDD titles are available electronically using Adobe Digital Editions to read on your PC, Mac, Kindle, Nook, or tablet.

Visit our online bookstore at
aaidd.org/publications/bookstore-home
Karyn Harvey

This book is written for a range of professionals who support people with intellectual disability (ID) who have had single or multiple traumatic experiences, including loss, rejection, abuse, and endangerment.

The book provides insights on how people with ID may express trauma and includes professional development materials for direct support staff and resources for therapists to use in group and individual therapies.

2023, Paperback, 7 x 10, Product 4172
Price TBD
ISBN: 978-0-9983983-3-4

Amy S. Hewitt, Susan O’Nell, and Julie Kramme, Editors

This book is written to improve recruitment and retention of high-quality direct support professionals (DSPs) through the implementation of concrete organizational strategies for employers and public policy initiatives for advocates.

This book emphasizes the importance of the direct support workforce and presents strategies to increase awareness of the impact of DSPs have on the lives of those they support. Organizational leaders and policy makers who recognize the connection between a stable workforce and quality community-based supports for people with disabilities will find the book’s insights and strategies to address pervasive challenges in recruitment and retention of the direct support workforce useful.

2023, Paperback, 7 x 10, Product 4173
Price TBD
ISBN: 978-0-9983983-7-2
Supports Intensity Scale
Suite of Assessment Tools

The *Supports Intensity Scale—Adult Version*® (*SIS—A®*) assesses the pattern and intensity of supports a person with intellectual and developmental disabilities (IDD) age 16-22, needs to live and participate in the community. The *SIS—A* consists of a user’s manual, a 12-page interview and profile form, and an online scoring, data collection, and report-generating platform.

The *Supports Intensity Scale—Children’s Version* (*SIS—C*) is aligned with the purpose and structure of the *SIS—A* but is especially tailored to assess the supports needs of children ages 5-16. The *SIS—C* consists of a user’s manual, a 12-page interview and profile form, and an online scoring, data collection, and report-generating platform.

The *SIS—A* and *SIS—C* are sold separately.

**Supports Intensity Scale—Adult Version® (*SIS—A®*)**

*James R. Thompson, Brian R. Bryant, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassé, Michael L. Wehmeyer, Edward M. Campbell, Ellis M. Craig, Carolyn Hughes, and David A. Rotholz*

The *SIS—A* is a standardized assessment that uses a structured interview to create a profile of the pattern and intensity of supports that an adult with IDD needs in everyday life in the community.

The *SIS—A* consists of a user’s manual, a 12-page interview and profile form, and an online scoring, data collection, and report-generating platform.

The user’s manual and interview and profile forms are available in English and Canadian French. The interview and profile forms are available in Spanish as it is spoken in the U.S.
James R. Thompson, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassè, Michael L. Wehmeyer, Ellis M. Craig, and Carolyn Hughes

The second edition of the SIS—A will include:

- New norms that ensure a person’s scores remain meaningful in comparison to today’s population;
- Norms for the Advocacy scale and that extend the range of tool to age 84;
- Introduction of additional items within the exceptional support needs section; and
- Organizational changes to make the interview more efficient and flow more smoothly.

Supports Intensity Scale—Adult Version® (SIS—A®), 2nd Edition to be Released in Early 2023

James R. Thompson, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassè, Michael L. Wehmeyer, Ellis M. Craig, and Carolyn Hughes

The second edition of the SIS—A will include:

- New norms that ensure a person’s scores remain meaningful in comparison to today’s population;
- Norms for the Advocacy scale and that extend the range of tool to age 84;
- Introduction of additional items within the exceptional support needs section; and
- Organizational changes to make the interview more efficient and flow more smoothly.

Supports Intensity Scale—Adult Version® (SIS—A®)
2015, 8.5 x 11, 127 pages (manual) and 12 pages (interview form)

**English**
User’s Manual & 25 Interview Forms, Product 350, List Price: $155.00 • **Member Price:** $131.75
25 Interview Forms, Product 351, List Price: $50.00 • **Member Price:** $42.50
100 Interview Forms, Product 352, List Price: $190.00 • **Member Price:** $161.50
Manual Only, Product 353, List Price: $120.00 • **Member Price:** $102.00

**U.S. Spanish**
25 Spanish Interview Forms, Product 354, List Price: $50.00 • **Member Price:** $42.50
100 Spanish Interview Forms, Product 355, List Price: $190.00 • **Member Price:** $161.50

**Canadian French**
French User’s Manual & 25 French Interview Forms, Product 402, List Price: $155.00 • **Member Price:** $131.75
25 French Interview Forms, Product 403, List Price: $50.00 • **Member Price:** $42.50
100 French Interview Forms, Product 404, List Price: $190.00 • **Member Price:** $161.50
Manual Only, Product 400, List Price: $120.00 • **Member Price:** $102.00

ORDER BY PHONE AT 202-387-1968 x216
Person-Centered Planning With the Supports Intensity Scale—Adult Version® (SIS—A®)
A Guide for Planning Teams

James R. Thompson, Karla Doepke, Anne Holmes, Cathy Pratt, Brenda Smith-Myles, Karrie A. Shogren, and Michael L. Wehmeyer

This guide for planning teams is designed for use after the SIS—A has been administered, as a practical way to assist planning team members in using the results to develop individual-specific support plans. The guide does not require the participation of those who were involved in administering the SIS—A. The intent is to assist teams in pursuing the type of personalized supports planning that meaningfully enhances a person’s quality of life. This structured 18-step process begins with reviewing SIS—A assessment results and ends with outlining a weekly schedule in which settings, activities, and supports are unambiguously identified. The outcome of the process is a “24-7” support plan for a typical week. Settings and activities for the week, based on the preferences and interests of the person who is the focus of the planning team’s efforts, are aligned with the specific supports the person needs to be fully engaged.

2017, Paperback, 8.5 x 11, 46 pages, Product 356
List Price: $19.95 • Member Price: $16.95
ISBN: 978-0-9965068-6-1

SIS—A® Annual Review Protocol

James R. Thompson, Karrie A. Shogren, Robert L. Schalock, Marc J. Tassé, and Michael L. Wehmeyer

The SIS—A Annual Review Protocol is a questionnaire created to help planning teams identify people whose intensity of support needs might have changed in important ways since their last SIS—A assessment. The protocol should be completed by a reviewer in consultation with at least two respondents who know the person being assessed well. The protocol focuses on possible significant changes due to important life events and/or health or behavioral concerns, or in 21 SIS—A items particularly critical to understanding the support need domains of the SIS—A. At the conclusion of the protocol, a determination is made as to whether the person’s support needs have or have not changed in important ways, and, if so, the planning team includes a description of the next steps required. Each order of the Protocol comes with a copy of the SIS—A Annual Review Protocol Facilitator’s Guide.

2017, Trifold to 8.5 x 11, 6 pages, Product 357
For each shrink-wrapped pack of 25 copies: List Price: $20.00 • Member Price: $17.00
ISBN: 978-0-9965068-0-0
The SIS—C is a standardized assessment that uses a structured interview to create a profile of the pattern and intensity of supports of needed by a child age 5-16 who has or is at risk of a developmental disability.

The SIS—C consists of a user’s manual, a 12-page interview and profile form, and an online scoring, data collection, and report-generating platform.

The subscales of SIS—C are:

- Home Living Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities

Supports Intensity Scale—Children’s Version® (SIS—C®)

James R. Thompson, Michael L. Wehmeyer, Carolyn Hughes, Karrie A. Shogren, Hyojeong Seo, Todd D. Little, Robert L. Schalock, Rodney E. Realon, Susan R. Copeland, James R. Patton, Edward A. Polloway, Debbie Shelden, Emily Shea Tanis, and Marc J. Tassé

The SIS—C is a standardized assessment that uses a structured interview to create a profile of the pattern and intensity of supports of needed by a child age 5-16 who has or is at risk of a developmental disability.

The SIS—C consists of a user’s manual, a 12-page interview and profile form, and an online scoring, data collection, and report-generating platform.

The subscales of SIS—C are:

- Home Living Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities

Supports Intensity Scale—Children’s Version® (SIS—C®)

2016, 8.5 x 11, 156 pages (manual) and 12 pages (interview form)

**English**

User’s Manual & 25 Interview Forms, Product 360, List Price: $155.00 • **Member Price:** $131.75

25 Interview Forms, Product 361, List Price: $50.00 • **Member Price:** $42.50

100 Interview Forms, Product 362, List Price: $190.00 • **Member Price:** $161.50

Manual Only, Product 363, List Price: $120.00 • **Member Price:** $102.00

**U.S. Spanish**

10 Interview Forms in Spanish, Product 370, List Price: $50.00 • **Member Price:** $42.50

SISOnline®

The SISOnline is a web-based platform to score the SIS—A and SIS—C and generate reports through a standard web browser.

The SISOnline can be used as freestanding application or can fully integrated into the existing IT systems of jurisdictions. In addition, SISOnline users have access to SISVenture, a portable laptop-based application that can be used or off-line data entry for later upload into SISOnline.
The Diagnostic Adaptive Behavior Scale (DABS) is an instrument to assess adaptive behavior of individuals between ages 4-21. The DABS uses a structured interview to gather information from a respondent who knows the person well.

The DABS provides a precise measure of limitations in adaptive behaviors expressed in conceptual, social, and practical adaptive skills; this information is used in making a diagnosis of intellectual disability.

Designed using item response theory (IRT), the DABS is norm-referenced and reliably measures individual performance levels across the continuum of adaptive skills and between ages 4 and 21.

The online scoring platform for the DABS is hosted on the AAIDD website. Codes to score assessments are $1 each; a set of 10 codes is $10.00. The scoring platform performs its calculations in your browser, the platform does not store or transmit data of any kind. To create a record for later use, users must print or save locally the resulting scores, interpretations, and ratings (if desired).

2018, 8.5 x 11 (user’s manual and interview form)
User’s Manual & 25 Interview Forms, Product 702, List Price: $155.00 • Member Price: $131.75
25 Interview Forms, Product 703, List Price: $50.00 • Member Price, $42.50
100 Interview Forms, Product 704, List Price: $190.00 • Member Price: $161.50
Manual Only, Product 700, List Price: $120.00 • Member Price: $102.00
Clinical Judgment, 2nd Edition

Robert L. Schalock and Ruth Luckasson

Clinical Judgment is designed to assist clinicians in making high quality, valid, and precise decisions or recommendations in situations involving diagnosis, classification, and planning supports. Today, clinicians are being asked to formulate high-stakes decisions and recommendations that frequently require a level of competency beyond their formal training regarding equity, inclusion, self-determination, and self-advocacy. In the second edition, the authors synthesized evaluative input from colleagues and literature-based critiques and extended their analysis and evaluation of the role of clinical judgment in decision making.

2014, Paperback, 7 x 10, 100 Pages, Product 4127
List Price: $30.00 • Member Price: $25.50
ISBN: 978-0-940888-00-4

A Systematic Approach to Personal Support Plans

Robert L. Schalock, James R. Thompson, and Marc J. Tassé

A Systematic Approach to Personal Support Plans is a concise practical guide for individual and organizational approaches to developing, implementing, and evaluating personal support plans informed by evidence. The components and steps in the systematic approach are described in detail. Readers will be guided in understanding the person; understanding the person’s support needs; developing, implementing, and reviewing the plan; and evaluating the outcomes. The last section of the book presents four examples from organizations that incorporated one or more of the components and implementation steps in their programs.

2018, Paperback, 7 x 9, 96 pages, Product 4169
List Price: $21.95 • Member Price: $18.65
ISBN: 978-0-9983983-0-3
Positive Behavior Support Training Curriculum, 3rd Edition

Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The Positive Behavior Support Training Curriculum (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to address challenging behavior and enhance quality of life. This curriculum, now in its 3rd edition, has been successfully implemented across the country and abroad.

The PBSTC contains strategies that create a respectful client-staff environment. The curriculum consists of 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set of skills in positive behavior support, and includes a Summary Sheet, Presentation Outline, Activity Sheets, and Skill Checks. The curriculum is competency-based:

- trainees will demonstrate their mastery of positive behavioral support skills at the completion of each module through quizzes, role plays, and other activities
- trainees will be observed to demonstrate their mastery of applying new skills in their routine work setting
- the supervisors’ modules train supervisors to be more effective managers.

The PBSTC is packaged in a durable, easy-to-use box and includes the curriculum in a loose-leaf binder, a CD of the PowerPoint slides, and one copy of the Trainee Resource Guide.

2016, boxed, 8.5 x 11, 417 pages, Product 4160
List Price: $395.00 • Member Price: $335.95

“The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings.”
Carolyn Greene, School Administrator, J. Iverson Riddle Developmental Center, North Carolina


Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The third edition of the Positive Behavior Support Trainee Resource Guide summarizes the 25 modules taught in the Positive Behavior Support Training Curriculum. Meant for trainee note-taking and reference, it is available separately so that a copy for each trainee can be purchased.

2016, Paperback, 8.5 x 11, 155 pages, Product 4161
List Price: $10.95 • Member Price: $9.30
ISBN: 978-0-9965068-3-0
Trauma-Informed Behavioral Interventions: What Works and What Doesn’t

Karyn Harvey

Trauma-Informed Behavioral Interventions: What Works and What Doesn’t outlines the ways in which some individuals with intellectual and developmental disabilities (IDD) may have been harmed by a failure to consider problem behaviors as trauma responses that cannot be modified through the application of consequences. With numerous case studies, the author describes exploring past traumas and successful strategies for stabilization, prevention, and intervention. This book provides insights on how to support people who have experienced large and small-scale traumas. She provides examples of "mental health plans" and illustrates how the plans should be written to ensure optimal implementation. This book gives the professionals and paraprofessionals a trauma-informed paradigm within which to support people with IDD and to establish the critical elements needed for their recovery from trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042
List Price: $24.99 • Member Price: $21.25

AAIDD LOGO PRODUCTS

AAIDD Cap
Our ball cap is pale beige (“stone” color) with a swath of navy blue across the end of the bill and the AAIDD logo on the front. It’s 100 percent cotton, and the size is easily adjustable. Keep the sun out of your eyes, and show your support for AAIDD at the same time!
List Price: $14.95 • Member Price: $12.95

AAIDD Fellow Honor Cord
An honor cord consists of twisted cords with tassels on either end that recognizes academic and nonacademic honors or achievements. They are most often worn at academic ceremonies and functions along with cap, gown, and hood. The AAIDD Honor Cord signifying Fellow status in the Association consists of three intertwined colors: blue, green, and silver. The intertwined cords are 3/8 inch thick, 5 feet long, and have 4-inch tassels on each end that do not shed on clothing.
List Price: $10.00 • Member Price: $8.50

Order online at: aaidd.org/publications/bookstore-home/aaidd-apparel

Order by phone at 202-387-1968 x216
Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships

Janet Sauer

Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories. These portraits provide a singular view into the nuances and complexities of each young person’s life, while depicting their unique social contexts and how they fit within those milieux. The qualitative techniques of inquiry used to examine the complexities of their lives are also described.

2013, Paperback, 7 x 10, 124 pages, Product 4097
List Price: $30.00 • Member Price: $25.50
ISBN: 978-1-937604-09-7


Linda M. Bambara and Timothy P. Knoster

This step-by-step, concise, and easy-to-read reference allows school teams to understand, design, and evaluate positive behavior support (PBS) plans for students with developmental disabilities. Empirical strategies presented in the book are known to reduce the occurrence of problem behaviors and enhance the quality of life of a child with a developmental disability.

The book uses a user-friendly format with examples, tips, forms, and checklists to help:
• Proactively approach problem behavior.
• Use functional behavioral assessments to design individualized PBS plans for children.

• Illustrate a) prevention through antecedent and setting event modifications, b) teaching alternate skills, c) designing consequence interventions, and d) creating long-term supports.

The book also includes a comprehensive case study, two sample support plans, a progress evaluation summary, and frequently asked questions.

2009, Paperback, 7 x 10, 120 pages, Product 270
List Price: $24.95 • Member Price: $21.20
ISBN: 978-1-935304-03-6
Maltreatment of People With Intellectual and Developmental Disabilities

John R. Lutzker, Kate Guastaferro, and Megan L. Benka-Coker, Editors

Maltreatment of People With Intellectual and Developmental Disabilities presents research and evidence-based strategies to prevent and address the maltreatment of people with IDD across the lifespan.

With a life-course perspective and emphasis on interdisciplinary collaboration, this volume uses a public health framework of surveillance, screening, and intervention. The work also explores the policy implications of strategies to prevent and address the maltreatment of people with IDD.

Chapters address:

- Childhood maltreatment
- Sexual abuse
- Bullying
- Social vulnerability
- Reproductive, sexual, and child-rearing rights
- Parenting with a disability
- Adult maltreatment
- Older adult victimization
- Abusive head trauma
- Murder and execution

Designed for students, clinicians, policymakers, and researchers, this resource provides an in-depth look at the knowledge base in addressing the maltreatment of vulnerable populations.

2016, Paperback, 7 x 10, 363 pages, Product 4164
List Price: $39.95 • Member Price: $33.95
ISBN: 978-0-9965068-5-4

Enjoy the convenience of secure online shopping!

WWW.AAIDD.ORG/PUBLICATIONS/BOOKSTORE-HOME
Trauma-Informed Behavioral Interventions: What Works and What Doesn’t

Karyn Harvey

Trauma-Informed Behavioral Interventions: What Works and What Doesn’t outlines the ways in which some individuals with intellectual and developmental disabilities (IDD) may have been harmed by a failure to consider problem behaviors as trauma responses that cannot be modified through the application of consequences. With numerous case studies, the author describes exploring past traumas and successful strategies for stabilization, prevention, and intervention. This book provides insights on how to support people who have experienced large and small-scale traumas. She provides examples of “mental health plans” and illustrates how the plans should be written to ensure optimal implementation. This book gives the professionals and paraprofessionals a trauma-informed paradigm within which to support people with IDD and to establish the critical elements needed for their recovery from trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042
List Price: $24.99 • Member Price: $21.25

AAIDD Webinars and Conferences

JOIN US!

Connecting evidence and leaders in the field of intellectual disability
Visit us online at www.aaidd.org for upcoming events
Lives and Legacies of People With Intellectual Disability

Kenneth D. Keith and Heather E. Keith

*Lives and Legacies of People with Intellectual Disability* provides a new way to view the personal and cultural contributions of people with intellectual disability (ID). This book is intended to be instrumental in moving toward a new understanding of community. A wide range of relevant literature is reviewed on quality of life, the social context of ID, and supports to ensure that people with ID participate in the meaningful activities of everyday life. Most importantly, individual stories are used to illustrate the meaningful legacies of people with ID.

2019, Paperback, 7 x 10, 140 pages, Product 4171
List Price: $29.99 • Member Price: $25.49
ISBN: 978-0-9983938-2-7


J. David Smith and Michael L. Wehmeyer

This is the 2nd edition of the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving “racial hygiene”—on people with disabilities. The eugenics movement swept through America in the early 20th century, resulting in the mass institutionalization and the forced sterilization of tens of thousands of people with disabilities and people identified as defective or undesirable. Eugenics was at the foundation of the Nazi atrocities to “improve” the race. The starting point for this book is *The Kallikak Family*, a 1912 pro-eugenics fictional tale by Henry Herbert Goddard. Goddard’s Kallikak ancestral lines offered “proof” for the eugenic beliefs in the hereditary nature of low intelligence, criminal behavior, and degeneracy. *Good Blood, Bad Blood* focuses on the life of that work’s central character, a woman institutionalized as a child at the turn of the century for being allegedly “feebleminded.” The 2nd Edition includes perspectives on disability history from leaders in the disability community, plus a timeline to help the reader follow the many overlapping events during the time periods discussed.

2022, Paperback, 7 x 10, Product 4175
List Price: $41.00 • Member Price: $35.00
ISBN: 978-0-9983983-9-6
A History and Sociology of the Willowbrook State School

David Goode, Darryl Hill, Jean Reiss, and William Bronston

A History and Sociology of the Willowbrook State School introduces the reader to the Willowbrook State School, a place that many feel is the "ground zero" of the disabilities civil rights movement. The book explores the period before Geraldo Rivera’s sensational television exposé in 1972. The early history of institutions in New York State, New York City, and Staten Island provides a backdrop to demonstrate the "medicalization" of disability, which led to the creation of large-scale institutions. The authors describe in great detail what life was like for the people who lived and worked at Willowbrook and how the institution evolved as it did. First-hand observations and testimonials on life at Willowbrook provide a window into the interpersonal dynamics and interactions of life and work in institutional settings.

2014, Paperback, 7 x 10, 316 Pages, Product 4059
List Price: $30.00 • Member Price: $25.50

Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy

Robert M. Gettings

Forging a Federal-State Partnership provides an insider’s view of how the federal government assumed a dominant role in disability policy between the Kennedy and Obama eras. The book highlights the roles played by the federal government and the states in disability policy, focusing on the emergence of Medicaid as the primary funding source for IDD services. It offers a unique perspective on the evolution of public policy which is missing from most renditions of disability history, written by a close observer of the events as they unfolded.

Policymakers, students, and those involved in governmental advocacy will find its historical perspective and insights useful in their work.

2011, Paperback, 7 x 10, 369 pages, Product 272
List Price: $49.95 • Member Price: $42.95
ISBN: 978-1-935304-07-4
Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights

Amanda J. Rich

*Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights* contributes to a broader understanding of the concept and processes of advocacy. Interviews with a cross-section of intellectual disability (ID) advocates at the local, state, and national level provide fresh insights into a variety of views and experiences of ID advocacy.

Professionals, students, and self-advocates will find this book both thought-provoking and helpful in making a positive difference in the lives of others and the world.

2016, Paperback, 7 x 9, 164 pages, Product 4150
List Price: $24.00 • Member Price: $21.25
ISBN: 978-0-9965068-0-9

Learn More, Connect More, Do More With AAIDD

**Become a member today!**

AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

AAIDD is an international association, with members in countries around the world. Joining AAIDD lets you tap into a network of top professionals who can help you find a job, advance your career, and deepen your involvement in your profession.

As an AAIDD member, take advantage of a host of professional benefits designed specifically for practitioners in the field — 3 top-ranked peer-reviewed journals, highly regarded books and tools, networking events, and worldwide reach.

See page 35 for AAIDD Membership Application

Learn more about membership by visiting us at aaidd.org

Coleman Institute for Cognitive Disabilities

The State of the States in Intellectual and Developmental Disabilities, 11th Ed. is a thorough and one-of-a-kind analytical study of public spending and programmatic trends in intellectual and developmental disability (IDD) services across the United States.

2018, Paperback, 8.5 x 11, 259 Pages, Product 4165
List Price: $30.00 • Member Price: $25.50

Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy

Forging a Federal-State Partnership provides an insider’s view of how the federal government assumed a dominant role in disability policy between the Kennedy and Obama eras. The book highlights the roles played by the federal government and the states in disability policy, focusing on the emergence of Medicaid as the primary funding source for IDD services. It offers a unique perspective on the evolution of public policy which is missing from most renditions of disability history, written by a close observer of the events as they unfolded.

Policymakers, students, and those involved in governmental advocacy will find its historical perspective and insights useful in their work.

2011, Paperback, 7 x 10, 369 pages, Product 272
List Price: $49.95 • Member Price: $42.95
ISBN: 978-1-935304-07-4

VISIT US ON SOCIAL MEDIA

Facebook   Twitter   Linkedin   YouTube
Community Living and Participation for People With Intellectual and Developmental Disabilities

Amy S. Hewitt and Kelly M. Nye-Lengerman, Editors

Community Living and Participation for People With Intellectual and Developmental Disabilities explores how to create the ideal conditions to facilitate community living and participation for people with IDD. The book addresses the complex and evolving concepts of “community,” including living arrangements, work, other daytime activities, financial resources, relationships, personal interests, health and well-being, faith, opportunities for learning and personal growth, self-determination and informed decision making, and rights and responsibilities as a citizen. Specific topics include using person-centered and positive support practices, housing, employment, social inclusion and relationships, self-determination and self-advocacy, supported decision making, health and wellness, planning for healthy and engaged aging, practices that promote quality outcomes, and the direct support workforce.

Each chapter includes advance organizers, discussion questions, and a resource list. The book is ideal as an ancillary textbook at the undergraduate or graduate levels and as a staff development tool.

2019, Paperback, 8.5 x 11, 252 Pages, Product 4168
List Price: $52.00 • Member Price: $44.20

Lives and Legacies of People With Intellectual Disability

Kenneth D. Keith and Heather E. Keith

Lives and Legacies of People with Intellectual Disability provides a new way to view the personal and cultural contributions of people with intellectual disability (ID). This book is intended to be instrumental in moving toward a new understanding of community. A wide range of relevant literature is reviewed on quality of life, the social context of ID, and supports to ensure that people with ID participate in the meaningful activities of everyday life. Most importantly, individual stories are used to illustrate the meaningful legacies of people with ID.

2019, Paperback, 7 x 10, 140 pages, Product 4171
List Price: $29.99 • Member Price: $25.49
ISBN: 978-0-9983938-2-7
Way Leads On to Way: Paths to Employment for People With Intellectual Disability

Robert L. Schalock and Kenneth D. Keith, Editors

Way Leads on to Way: Paths to Employment for People with Intellectual Disability, 2nd Ed. reflects many of the changes in the field of IDD in the first 15 years of this century, including the concept of quality-of-life (QOL). This edition represents the work of 34 contributors from 14 countries who capture the significant role the concept has played in empowerment, self-advocacy, family support, supports planning, outcomes evaluation, continuous quality improvement, organizational transformation, and systems-level change. QOL is examined at various levels of implementation, from the individual through the macrosystem level. The sample of cultures in this edition represents a somewhat different sample than that found in the first edition and is amplified by an extensive reference list that presents a broader, more complete view of international QOL work, as well as the voices of self-advocates.

2016, Paperback, 7 x 10, 284 Pages, Product 4163
List Price: $39.95 • Member Price: $33.95
ISBN: 978-0-9965068-4-7

Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Edition

Robert L. Schalock and Kenneth D. Keith, Editors

Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Ed. reflects many of the changes in the concept of quality-of-life (QOL). This edition represents the work of 34 contributors from 14 countries who capture the significant role the concept has played in empowerment, self-advocacy, family support, supports planning, outcomes evaluation, continuous quality improvement, organizational transformation, and systems-level change. QOL is examined at various levels of implementation, from the individual through the macrosystem level. The sample of cultures in this edition represents a somewhat different sample than that found in the first edition and is amplified by an extensive reference list that presents a broader, more complete view of international QOL work, as well as the voices of self-advocates.

2016, Paperback, 7 x 10, 284 Pages, Product 4163
List Price: $39.95 • Member Price: $33.95
ISBN: 978-0-9965068-4-7

Way Leads On to Way: Paths to Employment for People With Intellectual Disability

AAIDD

Way Leads on to Way: Paths to Employment for People with Intellectual Disability examines the current status of our efforts to achieve meaningful, competitive employment in the community on a large scale.

There has been steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination. Emerging best practices are described in the following areas: employment goals, return-to-work for disability, beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

2015, Paperback, 7 x 10, 339 Pages, Product 4110
List Price: $35.00 • Member Price: $29.75
ISBN: 978-1-937604-11-0
Maltreatment of People With Intellectual and Developmental Disabilities

*John R. Lutzker, Kate Guastaferro, and Megan L. Benka-Coker, Editors*

*Maltreatment of People With Intellectual and Developmental Disabilities* presents research and evidence-based strategies to prevent and address the maltreatment of people with IDD across the lifespan.

With a life-course perspective and emphasis on interdisciplinary collaboration, this volume uses a public health framework of surveillance, screening, and intervention. The work also explores the policy implications of strategies to prevent and address the maltreatment of people with IDD.

Chapters address:

- Childhood maltreatment
- Sexual abuse
- Bullying
- Social vulnerability
- Reproductive, sexual, and child-rearing rights
- Parenting with a disability
- Adult maltreatment
- Older adult victimization
- Abusive head trauma
- Murder and execution

Designed for students, clinicians, policymakers, and researchers, this resource provides an in-depth look at the knowledge base in addressing the maltreatment of vulnerable populations.

2016, Paperback, 7 x 10, 363 pages, Product 4164
List Price: $39.95 • **Member Price: $33.95**
ISBN: 978-0-9965068-5-4
Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition

Robert L. Schalock, Ruth Luckasson, and Marc J. Tassé

Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12th Edition integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12th Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.

2021, Paperback, 7 x 10, Product 4174
List Price: $88.00 • Member Price: $80.00
ISBN: 978-0-9983983-6-5

Available in English, U.S. Spanish, and Canadian French

U.S. Spanish
2022, Paperback, 7 x 10, Product 4178
List Price: $88.00 • Member Price: $80.00

Canadian French
2022, Paperback, 7 x 10, Product 4180
List Price: $88.00 • Member Price: $80.00
ISBN: 978-1-7362065-5-1
The Death Penalty and Intellectual Disability

Edward A. Polloway, Editor

The Death Penalty and Intellectual Disability is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases, and will be useful to all professionals involved in ID determination processes within the criminal justice system.

In a landmark Atkins v. Virginia decision in 2002, the U.S. Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 Hall v. Florida decision, the Court ruled that, while states have the right to establish their own rules for handling Atkins cases, they cannot ignore scientific and medical consensus on the diagnosis of ID, which considers both IQ test scores and measures of adaptive behavior.

The publication addresses the following critical topics:
- The definition of ID, diagnostic criteria, and analyses of Atkins cases
- Assessment considerations
- Intellectual functioning, including IQ testing and the Flynn effect
- Adaptive behavior

Also discussed are related topics including cultural and linguistic considerations, competence to waive Miranda rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

2015, Paperback, 7 x 10, 354 Pages, Product 4134
List Price: $39.95 • Member Price: $33.95
ISBN: 978-1-937604-13-4

Nearly all AAIDD titles are available electronically using Adobe Digital Editions.
E-Book purchases are limited to AAIDD members.
Not a member? Join us by visiting us at aaidd.org
Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy

AAIDD

Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy provides a concise review of what we know in ten key areas and what that knowledge means for future developments in public policy, research, and practice in the field of intellectual and developmental disabilities (IDD). The book examines the following areas:

- Aging, retirement, and end of life
- Education
- Employment and economic self-sufficiency
- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

This book will be particularly useful to practitioners, policy analysts, researchers, and students. Taken as a whole, this work concisely illustrates the gaps between the existing evidence and what must still be demonstrated, what practices we know to be effective and contemporary strategies for implementing those practices, and where we are and where we aspire to be in our nation’s public policy.

2016, Paperback, 7 x 9, 226 pages, Product 4155
List Price: $30.00 • Member Price: $25.50
ISBN: 978-0-9965068-1-6

AAIDD E-Learning

Online education for IDD professionals
- More than 300 CE-approved courses
- Convenient 24/7 access
- Special AAIDD member pricing

Visit aidd.org/education
Positive Behavior Support Training Curriculum, 3rd Edition

Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The Positive Behavior Support Training Curriculum (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to address challenging behavior and enhance quality of life. This curriculum, now in its 3rd edition, has been successfully implemented across the country and abroad.

The PBSTC contains strategies that create a respectful client-staff environment. The curriculum consists of 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set of skills in positive behavior support, and includes a Summary Sheet, Presentation Outline, Activity Sheets, and Skill Checks. The curriculum is competency-based:

- trainees will demonstrate their mastery of positive behavioral support skills at the completion of each module through quizzes, role plays, and other activities
- trainees will be observed to demonstrate their mastery of applying new skills in their routine work setting
- the supervisors’ modules train supervisors to be more effective managers.

The PBSTC is packaged in a durable, easy-to-use box and includes the curriculum in a loose-leaf binder, a CD of the PowerPoint slides, and one copy of the Trainee Resource Guide.

2016, boxed, 8.5 x 11, 417 pages, Product 4160
List Price: $395.00 • Member Price: $335.95

“The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings.”

Carolyn Greene, School Administrator, J. Iverson Riddle Developmental Center, North Carolina


Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The third edition of the Positive Behavior Support Trainee Resource Guide summarizes the 25 modules taught in the Positive Behavior Support Training Curriculum. Meant for trainee note-taking and reference, it is available separately so that a copy for each trainee can be purchased.

2016, Paperback, 8.5 x 11, 155 pages, Product 4161
List Price: $10.95 • Member Price: $9.30
ISBN: 978-0-9965068-3-0
Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: 
Active Engagement

Janice Goldschmidt

Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement is a unique instructional tool used to address two critical issues in working with adults with IDD: promoting healthy eating habits and teaching real-life skills that will enhance independence and self-determination. The book features good nutritional principles and evidence-based instructional practices, incorporating direct instruction, individualized choice-making, and experiential learning. This is not a cookbook, although there are a number of adaptive recipes embedded as examples throughout. This book provides detailed information on the Active Engagement program and how to implement it in teaching real cooking skills.

Topics include:

• Cooking as nutritional intervention
• Teaching framework for cooking skills
• Implementing cooking instruction around American consumption patterns
• Teaching basic skills with adaptive tools
• New approaches to recipes
• Universal and specialized appliances
• Supporting cooking skills with food skills

2018, Paperback, 8.5 x 11, 213 Pages, Product 4167
List Price: $39.95 • Member Price: $33.95
ISBN: 978-0-9965068-0-0

As the author of this book, Janice Goldschmidt was given the 2018 Excellence in Written Communication award from the Behavioral Health Nutrition Dietetics Practice Group of the Academy of Nutrition and Dietetics.

Enjoy the convenience of secure online shopping!

WWW.AAIIDD.ORG/PUBLICATIONS/BOOKSTORE-HOME
The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment

*Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene*

The *Supervisor Training Curriculum* teaches supervisors how to direct and motivate staff working with people with IDD. Based on three decades of applied research, each management strategy presented has been tested and proven to work in human services. This curriculum organizes the role of supervision in human service settings into clear and convenient objectives and responsibilities for new managers. The curriculum is designed for trainers and upper-level managers in agencies that provide supports to people with IDD. The curriculum consists of a training manual with activity sheets and competency checks for each module and one Trainee Guide for reference and note taking.

**Training Curriculum**
2010, Paperback, 8.5 x 11, 209 pages, Product 420
List Price: $195.00 • Member Price: $165.75
ISBN: 978-1-935304-08-1

**Trainee Guide**
2010, Paperback, 8.5 x 11, 95 pages, Product 421
List Price: $8.95 • Member Price: $7.61
ISBN: 978-1-935304-09-8

---

**LOOKING FOR A PUBLISHER?**

BOOK PROPOSALS WELCOME

AAIDD publishes high-quality, professional development books and tools concerning intellectual and developmental disabilities (IDD). We welcome proposals on a variety of topics and seek submissions for the following types of publications: scholarly and reference works, implementation of best practices, assessment and training materials, and analyses of issues important in the lives of people with IDD.

*For book proposal and submission guidelines visit aaidd.org/publications/book-proposal-guidelines*
Want to take advantage of all AAIDD has to offer from the comfort of your own computer? Be sure to check out our diverse line-up of AAIDD electronic resources ranging from e-books to webinars and beyond. AAIDD offers the following e-resources through our website:

**E-Books for immediate download**

- Nearly all titles are available using Adobe Digital Editions
- E-books are a member-only benefit

**E-Learning Courses for Your Schedule**

- Over 300 accredited Continuing Professional Education courses, available 24/7
- Webinars on a wide variety of IDD-related topics, broadcast live.
- Crucial Conversations: guided small-group discussion with experts on specialized IDD subjects
- Mentorship in a Minute: live professional development advice and guidance from AAIDD members

**Peer-Review Journal Article Access on Demand**

- *American Journal on Intellectual and Developmental Disabilities*
- *Intellectual and Developmental Disabilities*
- *Inclusion*

**Career Center**

- Connect with jobs in the disability field.
- Use postings to find or fill a job.
- Postings reach the best candidates.
ORDERING INFORMATION  Four convenient ways to order!

Call 1-202-387-1968 x216
Place your order between 9:00 am and 5:00 pm M-F U.S. Eastern Time.

Shop Online
Visit the bookstore at aaidd.org/publications/bookstore-home.

Bookstore Hours
The AAIDD bookstore is staffed during business hours, Monday through Friday. Inquiries and orders made outside normal business hours are addressed promptly on the next possible business day.

Mail
A book order form is provided on the following page. If you are an AAIDD member, your order must include the email address associated with your membership in order for the 15% discount to be applied.

Return Policy
If the book you purchased is not for you, simply return it within 30 days to the address given on the next page for a complete refund. All books must be returned in original condition. Please note that we do not refund shipping and handling charges. Please include your original invoice in your return package. We cannot accept returns of opened assessment forms.

Shipping
For complete shipping and handling costs, see book order form on the following page. We cannot ship to post office boxes.

Quantity Discounts
• Retail orders for 10–24 copies of a single publication receive a 15% discount (from the list price).
• Retail orders for 25 copies or more of a single publication receive a 20% discount (from the list price).

International Orders
Orders shipped to the UK are VAT-free. The appropriate VAT is charged on orders shipped to the EU up to the threshold required by law.

Purchase Orders
AAIDD accepts purchase orders from government and state institutions and universities within the United States. A copy of the institutional purchase order from your accounting department must be emailed to books@aaidd.org, or mailed along with the order form. Requisitions are not accepted.

Translation Rights
If you are a foreign language publisher and are interested in translating any of our books, please contact us at books@aaidd.org.

Book Reviews/Examination Copies
To obtain an exam copy for a course, please order the publication through the channels listed above. The instructor has up to 30 days to return the publication for a full refund. If the publication is adopted for a course and if there is an order of 10 copies or more for the course, the instructor should call the AAIDD Publication Center at 1-202-387-1968 X216 or e-mail books@aaidd.org for a full refund of the exam copy purchased.

AAIDD Books Online
All AAIDD books are available at our online bookstore aaidd.org/publications/bookstore-home.

Feedback
Want to check on the availability of an upcoming publication? Comment on a book? We want to hear from you! Send us an email at books@aaidd.org.

Join AAIDD at aaidd.org and receive a 15% OFF member discount on every order!
ORDERING FORM

MAIL TO: AAIDD, 8403 Colesville Rd., Suite 900, Silver Spring, MD 20910

Name ____________________________________________________________

Organization ______________________________________________________

Address __________________________________________________________

City __________________________ State ____________ Zip ____________

Daytime Phone ______________________ Fax Number __________________

E-mail (required) ________________________________________________

Payment Method: (Prepayment required. We cannot ship to post office boxes.)

☐ Check, made payable to AAIDD. (Please note that payment via check may result in longer processing times.)

Bill my: ☐ MasterCard ☐ VISA ☐ American Express ☐ Discover

Credit Card Number __________________________ Security Code (required) _________

Signature ___________________________ Exp. Date ____________ Billing Zip Code ____________

(Required on all credit card orders)

<table>
<thead>
<tr>
<th>PRODUCT NO.</th>
<th>TITLE</th>
<th>QUANTITY</th>
<th>UNIT PRICE</th>
<th>TOTAL PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Less 15% AAIDD Member Discount

+ Shipping/Handling

+ MD tax, if applicable

TOTAL AMOUNT DUE

Domestic

Shipping and Handling Rates

Orders up to $50 .... $12  $401–$500 .......... $37

$51–$100 ................ $17  $501–$600 .......... $42

$101–$200 ............... $22  $601–$700 .......... $47

$201–$300 ............... $27  $701–$800 .......... $57

$301–$400 ............... $32

Pricing above $800 goes up by increments of $10 per $100.

International Shipments

Contact 1-202-387-1968 X216 for international shipping information.

Rush Orders Information

Rush order prices will vary.

Please contact 202-387-1968 X216 for a quote.

All rush orders placed by 12 noon M-F Eastern Time will be shipped the same day.

To place an international rush order, call 202-387-1968 x216 or e-mail books@aaidd.org to inquire about shipping options.

Please note that we do not ship to post office boxes.
Membership Description:

**International Electronic**
(open to those residing outside the U.S. or Canada)

International Electronic members receive electronic access to *American Journal on Intellectual and Developmental Disabilities*, *Intellectual and Developmental Disabilities*, and *Inclusion*, member-exclusive newsletters, and are entitled to member discounts for meeting registration, online courses, and bookstore purchases. Members in this category are not eligible to hold office nor vote in AAIDD elections. Members also have free access to AAIDD webinars, member-exclusive virtual learning sessions, and access to the AAIDD webinar archive.

**Basic**

Basic members receive electronic access to two AAIDD journals: *Intellectual and Developmental Disabilities* and *Inclusion*, along with member-exclusive newsletters, and are entitled to member discounts for meeting registration online courses, and book store purchases. Members in this category are eligible to hold office and vote in AAIDD elections. Members also have free access to AAIDD webinars, member-exclusive virtual learning sessions, and access to the AAIDD webinar archive.

**Classic**

Classic members receive electronic access to all AAIDD journals: *American Journal on Intellectual and Developmental Disabilities*, *Intellectual and Developmental Disabilities*, and *Inclusion*, along with member-exclusive newsletters, and are entitled to member discounts for meeting registration online courses, and book store purchases. Members in this category are eligible to hold office and vote in AAIDD elections. Members will also have free access to AAIDD webinars, member-exclusive virtual learning sessions, and access to the AAIDD webinar archive.

**Standard**

Standard members receive hard copies of and electronic access to all AAIDD journals: *American Journal on Intellectual and Developmental Disabilities* and *Intellectual and Developmental Disabilities* (print and electronic) and *Inclusion* (electronic only), along with member-exclusive newsletters, one complimentary item from the AAIDD catalog, and are entitled to member discounts for meeting registration, online courses, and book store purchases. Members in this category are eligible to hold office and vote in AAIDD elections.

Members will have a choice of several options for a complimentary gift. Please email membership@aaidd.org for details. Members will receive an email from the membership team within a few business days of their dues payment regarding their selection. Members also have free access to AAIDD webinars, member-exclusive virtual learning sessions, and access to the AAIDD webinar archive.

**Premium**

Premium members receive hard copies of and electronic access to all AAIDD journals: *American Journal on Intellectual and Developmental Disabilities* and *Intellectual and Developmental Disabilities* (print and electronic) and *Inclusion* (electronic only), along with member-exclusive newsletters, two complimentary items from the AAIDD catalog, and are entitled to member discounts for meeting registration, online courses, and book store purchases. Members in this category are eligible to hold office and vote in AAIDD elections.

Members will have a choice of several options for a complimentary gift. Please email membership@aaidd.org for details. Members will receive an email from the membership team within a few business days of their dues payment regarding their selection. Members also have free access to AAIDD webinars, member-exclusive virtual learning sessions, and access to the AAIDD webinar archive.

**Corporate Payment Plan**

Contact Membership Services for pricing details at 202-387-1968 x 201 or membership@aaidd.org

AAIDD offers a payment option for organizations to bundle an unlimited number of their employees’ individual membership fees to get discounts on those fees plus added perks for the organization. All memberships are still held by the individual – the organization itself is not a member of the Association.

With the corporate payment option, one Premium membership is provided to the CEO of the organization and a 20% discount on membership fees is applied (in all membership categories) for an unlimited number of employees. In addition, Corporate payors receive a 20% discount on registration fees for their employees at the AAIDD annual meeting. Contact Membership Services for more information and custom invoicing options.

**VISIT US AT AAIDD.ORG TO JOIN!**
AAIDD MEMBERSHIP APPLICATION

Name ____________________________________________ (Nickname) _______________________
Address □ Office  □ Home
Street _______________________________________________________________________________
City __________________________ State __________________ Zip ____________________________
Phone __________________________ Fax __________________________
E-mail (work) __________________________
E-mail (personal) __________________________
Highest Degree __________________________ Student at ______________________
Job title __________________________
Who Referred You to AAIDD? __________________________

AAIDD Membership Categories:
□ $60 International Electronic (Outside U.S. & Canada)   □ $185 Standard
□ $85 Basic                                            □ $260 Premium
□ $135 Classic                                          □ $600 Corporate Payment Plan
Students enjoy a 20% discount on any of the above categories.
(call for more details)

Interest Networks: There is a small fee for membership in most groups. Place an "X" before any group you want to join and total the fees on the next page.

□ Communication Disorders ($10)                  □ Legal Process & Public Policy ($10)
□ Creative Arts ($10)                              □ Multicultural Concerns ($10)
□ Direct Support Professionals ($10)              □ Psychology ($10)
□ Education ($10)                                 □ Religion & Spirituality ($30)
□ Families ($10)                                  □ Research ($10)
□ Gerontology ($10)                                □ Sexual and Social Relationships ($10)
□ Health & Wellness ($10)                          □ Social Work ($10)
□ International ($10)                             □ Student & Early Career Professionals (no fee)
□ Community and Management in Community Living ($10) □ Technology ($10)

Membership Dues:
Annual Dues (less any student discount) $ __________
Professional Interest Networks (total the fees) $ __________
TOTAL AMOUNT DUE (sum of both figures) $ __________

Payment Method:
□ Check enclosed (payable to AAIDD)
□ VISA   □ MasterCard   □ American Express   □ Discover
Credit Card Number __________________________ Security Code (required) __________
Signature __________________________ Exp. Date __________ Billing Zip Code __________

Please send application and payment to:
American Association on Intellectual and Developmental Disabilities
8403 Colesville Rd., Suite 900
Silver Spring, MD 20910
Phone: (202) 387-1968 • Fax: (202) 387-2193
aaidd.org
BOOK PROPOSAL GUIDELINES

BOOK PROPOSAL FAST FACTS

AAIDD publications are geared to a professional audience and are designed to contribute to the advancement of knowledge and practice in the field of IDD. AAIDD:

- Welcomes submissions on a variety of topics of interest to professionals in the field of IDD.
- Publishes works with an evidence-base, including scholarly works, practice-oriented works, textbooks, training materials, reference works, guidebooks, and assessment tools.
- Does not publish fiction, poetry, memoirs, materials intended for a general audience, collections of previously-published materials, general conference proceedings, master’s theses, or doctoral dissertations.
- Accepts book proposals on a rolling basis and publishes 3-4 titles a year.

BOOK PROPOSAL GUIDELINES

Background

Proposals must contain vital information about the book, establish a clear rationale or purpose for publication, and describe how the author will accomplish that purpose. The proposal must demonstrate that the author has sufficient expertise in the subject and enough comprehensive, valid material to justify a book, rather than a journal article. Features that make the book unique should be described. The information should be succinct, yet comprehensive enough for a thorough review. Even if the author submits a full manuscript, they also should submit a book proposal that describes the book’s purpose, the potential audience for the book, and the author’s qualifications to write the book. If these guidelines are not followed, the author will be asked to revise and resubmit.

Proposal Elements

The proposal itself should be no longer than six pages, addressing the following:

- List the names and affiliations of authors and editors, if a collective work.
- Description of the work, including its type (textbook, practice manual, edited collected work, curriculum, etc.), subject, target audience, rationale or purpose of the work and its benefit to the field, estimated length of the manuscript, estimated timetable for completion, and description of any anticipated artwork, tables, or figures to be included in the work.
- Description of the author’s or editor’s expertise in the subject matter, evidence that they have enough comprehensive, valid material to justify a book (rather than a journal article), and any features that make the book unique.
- Assessment of the market for the work, including an estimate of the size of the target audience, the current competing works for this audience on the proposed subject, and a description of how the proposed book will be superior or different.
- An outline or draft table of contents for the work that is sufficient to convey the proposed flow and major points to be covered in the work. If the book is intended to be a collective work, provide the names and chapters of the prospective authors.

The following additional materials (not included in the six-page limit above) should be provided:

- An introductory chapter or sample of the author’s recent work to evaluate their writing style and the skill with which the subject is likely to be developed.
- Curriculum vitae or resumes of authors or editors.

Submission

Submit the proposal and additional materials by email to books@aaidd.org with “Book Proposal” in the subject line. Proposals must be in 12-point type, double-spaced, and in Microsoft Word.

Next Steps

Authors will receive an email acknowledgement of their submission. The proposal will be evaluated to determine the extent to which the proposal would produce a work appropriate for the AAIDD catalogue at the current time. The evaluation considers whether the proposal

- Demonstrates a significant contribution to the field
- Is innovative, of professional significance, and of broad interest in the field
- Appears to have a sufficient potential audience
- Contains timely material
- Contains subject matter relating to AAIDD priorities
- Meets AAIDD standards for presentation
- Is readable, consistent, conceptually clear, and precise
- Is duplicative of existing works

Should a proposal be accepted, a contract regarding the expected work will be drawn up. Potential authors are cautioned that AAIDD reserves the right to terminate the agreement if the final manuscript does not accurately reflect the proposal or is not delivered at a time or in a condition agreed upon.
Attend monthly complimentary webinars and access the archived webinar library.

Take online courses for professional development and earn continuing education credits.

Attend AAIDD annual conferences for deep explorations of best practices, emerging policies, and the latest research findings.

Enjoy pre and post conferences sessions at the AAIDD annual conference and earn continuing education credits.

Connect with leaders and mentors in the field.
AAIDD EDUCATIONAL PROGRAMS

AAIDD collaborates with partners in offering state-of-the-art educational opportunities in various formats to the global disability community. Best practices, new policy directions, and the latest research findings are presented through these exciting cooperative ventures. Our programs advance our priorities of promoting the highest quality of life for people with disabilities and using proven diagnostic and assessment methods in determining individual strengths, needs, and preferences.

Webinars
AAIDD provides opportunities for professional education on a wide variety of important topics through live webinars. These monthly webinars are interactive and allow participants to hear and learn from a wide variety of experts in the field. All webinars are closed-captioned. Access to the webinar archive is a member benefit. Webinars are free for AAIDD members, and $10 for non-members. Webinars address curriculum and emerging topics of interest to professionals in the field.

Online Courses
AAIDD partners with Relias Learning to offer online continuing education to intellectual and developmental disability professionals. Our Developmental Disabilities Course Library contains courses on a wide variety of topics at multiple skill levels. More than 300 of the courses are accredited by state and national organizations. Courses in the library are searchable by accreditation status, so you can easily find courses that meet your continuing education requirements. Training packages are available for organizations. The range of courses addresses the educational needs of staff, from direct support through licensed professionals.

Conferences
AAIDD hosts and cohosts conferences each year to disseminate cutting-edge information in our field. In addition, AAIDD exhibits at numerous conferences to keep a pulse on the latest developments, and make our publications available to diverse audiences.

Video Library
AAIDD hosts a library of videos of education content delivered by leaders in the field. These videos feature leading members of the Association speaking on topics related to behavioral health, diagnosis, health, self-determination, and supports. Additional videos are available on AAIDD’s YouTube Channel.

Member-Exclusive Opportunities
Online professional development opportunities are available to members at no cost. Crucial Conversations are monthly, 45-minute small-group dialogues with AAIDD thought leaders on emerging issues and responses from the field. Mentorship in a Minute are frank, monthly 30-minute talks with AAIDD members across the career spectrum on professional or career development issues that they’ve learned “the hard way” so you don’t have to.

For more information about AAIDD’s educational programs, and to register for courses or events, go to aaidd.org/education.
<table>
<thead>
<tr>
<th>TITLE</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Judgment, 2nd Edition</td>
<td>11</td>
</tr>
<tr>
<td>Community Living and Participation for People With Intellectual and Developmental Disabilities</td>
<td>21</td>
</tr>
<tr>
<td>Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Edition</td>
<td>22</td>
</tr>
<tr>
<td>The Death Penalty and Intellectual Disability</td>
<td>25</td>
</tr>
<tr>
<td>Diagnostic Adaptive Behavior Scale</td>
<td>10</td>
</tr>
<tr>
<td>A History and Sociology of the Willowbrook State School</td>
<td>18</td>
</tr>
<tr>
<td>Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition</td>
<td>3, 24</td>
</tr>
<tr>
<td>Lives and Legacies of People With Intellectual Disability</td>
<td>17, 21</td>
</tr>
<tr>
<td>Maltreatment of People With Intellectual and Developmental Disabilities</td>
<td>15, 23</td>
</tr>
<tr>
<td>Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships</td>
<td>14</td>
</tr>
<tr>
<td>Person-Centered Planning With the Supports Intensity Scale—Adult Version* (SIS—A*) A Guide for Planning Teams</td>
<td>8</td>
</tr>
<tr>
<td>Positive Behavior Support Training Curriculum, 3rd Edition</td>
<td>12, 27</td>
</tr>
<tr>
<td>SIS—A* Annual Review Protocol</td>
<td>8</td>
</tr>
<tr>
<td>SISOnline*</td>
<td>9</td>
</tr>
<tr>
<td>Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights</td>
<td>19</td>
</tr>
<tr>
<td>The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment</td>
<td>29</td>
</tr>
<tr>
<td>The Supervisor Training Curriculum Trainee Guide</td>
<td>29</td>
</tr>
<tr>
<td>Supports Intensity Scale — Adult Version* (SIS—A*)</td>
<td>6</td>
</tr>
<tr>
<td>Supports Intensity Scale — Children’s Version* (SIS—C*)</td>
<td>9</td>
</tr>
<tr>
<td>A Systematic Approach to Personal Support Plans</td>
<td>11</td>
</tr>
<tr>
<td>Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement</td>
<td>28</td>
</tr>
<tr>
<td>Coming in 2023 Trauma and Healing in the Lives of People With Intellectual Disability</td>
<td>5</td>
</tr>
<tr>
<td>Trauma-Informed Behavioral Interventions: What Works and What Doesn’t</td>
<td>13, 16</td>
</tr>
<tr>
<td>Coming in 2023 Turning the Tide: Strategies for Individual and Collective Action Toward Workforce Stability</td>
<td>5</td>
</tr>
<tr>
<td>Way Leads On to Way: Paths to Employment for People With Intellectual Disability</td>
<td>22</td>
</tr>
<tr>
<td>AUTHOR</td>
<td>PAGE</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Balboni, Giulia</td>
<td>10</td>
</tr>
<tr>
<td>Bambara, Linda M.</td>
<td>14</td>
</tr>
<tr>
<td>Benka-Coker, Megan L.</td>
<td>15, 23</td>
</tr>
<tr>
<td>Bersani, Hank, Jr.</td>
<td>10</td>
</tr>
<tr>
<td>Borthwick-Duffy, Sharon A.</td>
<td>10</td>
</tr>
<tr>
<td>Bronston, William</td>
<td>18</td>
</tr>
<tr>
<td>Bryant, Brian</td>
<td>6</td>
</tr>
<tr>
<td>Campbell, Edward M.</td>
<td>6</td>
</tr>
<tr>
<td>Copeland, Susan R.</td>
<td>9</td>
</tr>
<tr>
<td>Craig, Ellis M.</td>
<td>6, 7</td>
</tr>
<tr>
<td>Doepke, Karla</td>
<td>8</td>
</tr>
<tr>
<td>Getting, Robert M.</td>
<td>18, 20</td>
</tr>
<tr>
<td>Goldschmidt, Janice</td>
<td>28</td>
</tr>
<tr>
<td>Goode, David</td>
<td>18</td>
</tr>
<tr>
<td>Greene, Carolyn W.</td>
<td>29</td>
</tr>
<tr>
<td>Guastaferro, Kate</td>
<td>15, 23</td>
</tr>
<tr>
<td>Harvey, Karyn</td>
<td>5, 13, 16</td>
</tr>
<tr>
<td>Hewitt, Amy S.</td>
<td>5, 21</td>
</tr>
<tr>
<td>Hill, Darryl</td>
<td>18</td>
</tr>
<tr>
<td>Holmes, Anne</td>
<td>8</td>
</tr>
<tr>
<td>Hughes, Carolyn</td>
<td>6, 7, 9</td>
</tr>
<tr>
<td>Keith, Kenneth D.</td>
<td>17, 21</td>
</tr>
<tr>
<td>Keith, Heather E.</td>
<td>17, 21</td>
</tr>
<tr>
<td>Knoster, Timothy P.</td>
<td>14</td>
</tr>
<tr>
<td>Kramme, Julie</td>
<td>5</td>
</tr>
<tr>
<td>Little, Todd D.</td>
<td>9</td>
</tr>
<tr>
<td>Luckasson, Ruth</td>
<td>3, 11, 26</td>
</tr>
<tr>
<td>Lutzker, John R.</td>
<td>15, 23</td>
</tr>
<tr>
<td>Nye-Lengerman, Kelly M.</td>
<td>21</td>
</tr>
<tr>
<td>O’Neill, Susan</td>
<td>5</td>
</tr>
<tr>
<td>Parsons, Marsha B.</td>
<td>12, 27, 29</td>
</tr>
<tr>
<td>Patton, James R.</td>
<td>9</td>
</tr>
<tr>
<td>Polloway, Edward A.</td>
<td>9, 25</td>
</tr>
<tr>
<td>Pratt, Cathy</td>
<td>8</td>
</tr>
<tr>
<td>Realon, Rodney E.</td>
<td>9</td>
</tr>
<tr>
<td>Reid, Dennis H.</td>
<td>12, 27, 29</td>
</tr>
<tr>
<td>Reiss, Jean</td>
<td>18</td>
</tr>
<tr>
<td>Rich, Amanda J.</td>
<td>19</td>
</tr>
<tr>
<td>Rothenolz, David A.</td>
<td>6, 12, 27</td>
</tr>
<tr>
<td>Sauer, Janet</td>
<td>14</td>
</tr>
<tr>
<td>Schalock, Robert L.</td>
<td>3, 6, 7, 8, 9, 10, 11, 22, 24</td>
</tr>
<tr>
<td>Seo, Hyojeong</td>
<td>9</td>
</tr>
<tr>
<td>Shelden, Debbie</td>
<td>9</td>
</tr>
<tr>
<td>Shogren, Karrie A.</td>
<td>6, 7, 8, 9</td>
</tr>
<tr>
<td>Smith, J. David</td>
<td>4, 17</td>
</tr>
<tr>
<td>Smith-Myles, Brenda</td>
<td>8</td>
</tr>
<tr>
<td>Spreat, Scott</td>
<td>10</td>
</tr>
<tr>
<td>Tassé, Marc J.</td>
<td>3, 6, 7, 8, 9, 10, 11, 26</td>
</tr>
<tr>
<td>Tanis, Emily Shea</td>
<td>9</td>
</tr>
<tr>
<td>Thissen, David</td>
<td>10</td>
</tr>
<tr>
<td>Thompson, James R.</td>
<td>6, 7, 8, 9, 11</td>
</tr>
<tr>
<td>Wehmeyer, Michael L.</td>
<td>4, 6, 7, 8, 9, 17</td>
</tr>
<tr>
<td>Widaman, Keith F.</td>
<td>10</td>
</tr>
<tr>
<td>Zhang, Dalun</td>
<td>10</td>
</tr>
</tbody>
</table>
AAIDD Journals

Indispensable to Researchers, Clinicians, and Practitioners Worldwide

OUR READERS TALK ABOUT WHY YOU NEED AAIDD JOURNALS

“These articles keep me informed about trends and developments so that we can provide cutting-edge services.”

“They publish the top researchers in the field.”

“These journals are not only researched-based. They are also practitioner-oriented. So much of what is presented can be implemented...”

AAIDD Journals
- Peer-reviewed
- Highly ranked
- Perpetual access
- Online-Only or Print + Online
  (Print option available for AJIDD and IDD only)

AJIDD
A multidisciplinary journal that publishes scholarly articles of the highest quality on the causes, treatments, and prevention of intellectual and developmental disabilities.

IDD
A multidisciplinary journal that publishes emerging policies, innovative practices, and transformative concepts with an applied focus on the field of intellectual and developmental disabilities.

Inclusion
A multidisciplinary online-only journal that publishes evidence-based interventions and strategies that promote the full inclusion of people with intellectual and developmental disabilities in society.

Institutions interested in journal subscriptions should email aaidd@allenpress.com or phone 785-843-1235.