



American Association
on Intellectual and
Developmental Disabilities

2025-2026 PUBLICATIONS CATALOG

Resources for Disability Professionals



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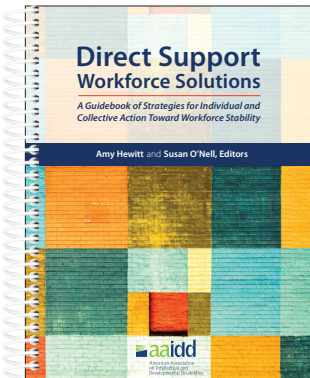
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Direct Support Workforce Solutions: A Guidebook of Strategies for Individual and Collective Action Toward Workforce Stability

COMING
SOON

Amy S. Hewitt and Susan O'Neill, Editors

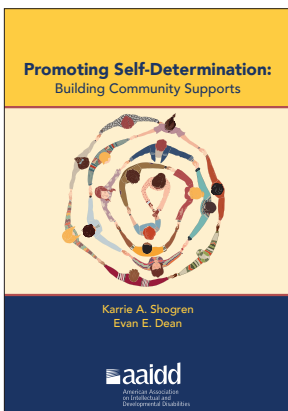
This guidebook addresses the critical issues affecting both the direct support workforce and providers supporting community living for people with intellectual and developmental disabilities. Written in an engaging style, each chapter features tips, profiles, and resources that illustrate how to implement change at an organization or systems level. Topics include using data, collaborating, recruiting and retaining staff, training competencies, credentialing, using technology, and supporting health and wellness for a sustainable workforce.

2025, Paperback, 8.5 x 11, Product 4182

List Price: \$60.00 • **Member Price: \$51.00**

ISBN: 979-8-9875824-3-5

Promoting Self-Determination: Building Community Supports



Karrie A. Shogren and Evan E. Dean

This book explains the concept of self-determination and explores the factors that support and create barriers to self-determination for people with intellectual and developmental disabilities. This book includes pieces written by people with disabilities and resources to help readers become allies and build supports for self-determination in the community.

2025, Paperback, 7 x 10, Product 4185

Price: TBD

ISBN: 979-8-9875824-4-2

Enjoy the convenience of secure online shopping!



WWW.AAIDD.ORG/PUBLICATIONS/BOOKSTORE-HOME

Conducting Inclusive Research: Tools and Practical Strategies

Conducting Inclusive
Research:
Tools and Practical
Strategies

Ariel Schwartz

Ariel Schwartz

Intended for researchers, this book provides tools and practical strategies to develop inclusive research partnerships with adults with intellectual disability developmental disabilities. This book includes pieces written by co-researchers with lived experience with disabilities and addresses topics including team development, study design, data collection and analysis, ethics, authorship, and working with an Institutional Review Board.

2025, Paperback, 7 x 10, Product 4187

Price: TBD

ISBN: 979-8-9875824-5-9

Critical Issues in Health for People with Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy



AAIDD

This book provides a concise review of what we know in nine key areas in health care and health outcomes for people with intellectual and developmental disabilities, and how that information could inform future developments in public policy, research, and practice. Intended for policymakers, researchers, practitioners, and students.

2025, Paperback, 7 x 9, Product 4190

Price: TBD

ISBN: 979-8-9875824-6-6

Promoting Optimal Health and Wellness in People With Intellectual and Developmental Disabilities

Promoting Optimal
Health and Wellness
in People With
Intellectual and
Developmental
Disabilities

Janice Goldschmidt

Janice Goldschmidt

Promoting Optimal Health and Wellness is designed to provide useful information about some of the most common health conditions that people with intellectual and developmental disabilities experience, including prevalence, known causes, and evidence-based interventions. Intended for professionals, caregivers, and families, this book presents the most current understanding of conditions across the lifespan.

2025, Paperback, 7 x 10, Product 5010

Price: TBD

ISBN: 979-8-9875824-8-0

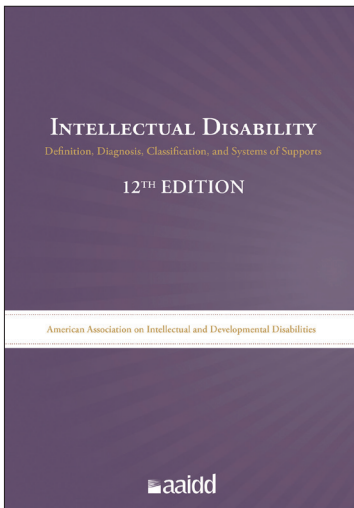
**BEST
SELLER**

Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition

Robert L. Schalock, Ruth Luckasson, and Marc J. Tassé

Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12th Ed. integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12th Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.

Available in English, U.S. Spanish, and Canadian French



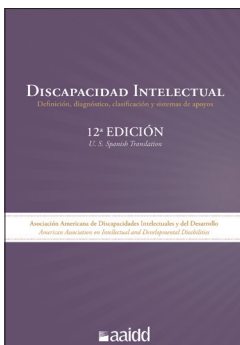
English

Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition

2021, Paperback, 7 x 10, Product 4174

List Price: \$90.00 • **Member Price: \$76.50**

ISBN: 978-0-9983983-6-5



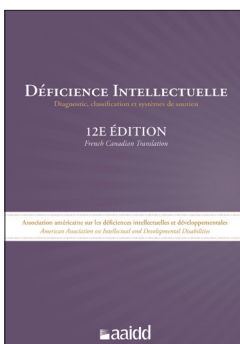
U.S. Spanish

Discapacidad Intelectual: Definición, Diagnóstico, Clasificación y Sistemas de Apoyos, 12ª Edición

2022, Paperback, 7 x 10, Product 4178

List Price: \$90.00 • **Member Price: \$76.50**

ISBN: 978-1-7362064-9-2



Canadian French

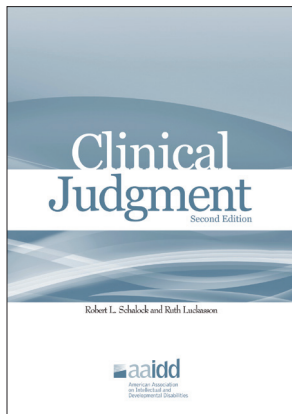
Déficience Intellectuelle: Définition, diagnostic, classification et systèmes de soutien, 12e édition

2022, Paperback, 7 x 10, Product 4180

List Price: \$90.00 • **Member Price: \$76.50**

ISBN: 978-1-7362065-5-1

Clinical Judgment, 2nd Edition



Robert L. Schalock and Ruth Luckasson

Clinical Judgment is designed to assist clinicians in making high quality, valid, and precise decisions or recommendations in situations involving diagnosis, classification, and planning supports. Today, clinicians are being asked to formulate high-stakes decisions and recommendations that frequently require a level of competency beyond their formal training regarding equity, inclusion, self-determination, and self-advocacy. In the 2nd Ed., the authors synthesized evaluative input from colleagues and literature-based critiques and extended their analysis and evaluation of the role of clinical judgment in decision making.

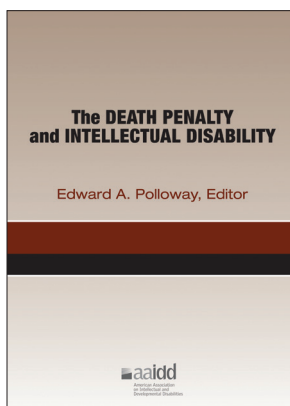
2014, Paperback, 7 x 10, 100 Pages, Product 4127

List Price: \$32.00 • **Member Price: \$27.25**

ISBN: 978-0-940888-00-4

The Death Penalty and Intellectual Disability

**BEST
SELLER**



Edward A. Polloway, Editor

The Death Penalty and Intellectual Disability is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases, and will be useful to all professionals involved in ID determination processes within the criminal justice system.

In a landmark *Atkins v. Virginia* decision in 2002, the U.S. Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 *Hall v. Florida* decision, the Court ruled that, while states have the right to establish their own rules for handling *Atkins* cases, they cannot ignore scientific and medical consensus on the diagnosis of ID, which considers both IQ test scores and measures of adaptive behavior.

The publication addresses the definition of ID, diagnostic criteria, and analyses of *Atkins* cases; assessment considerations; intellectual functioning, including IQ testing and the Flynn effect; and adaptive behavior. Also discussed are related topics including cultural and linguistic considerations, competence to waive Miranda rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

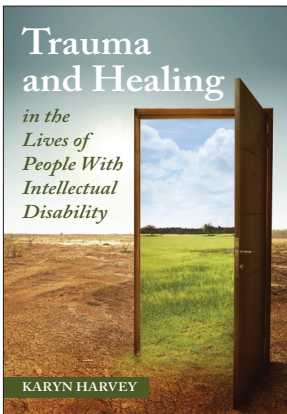
2015, Paperback, 7 x 10, 354 Pages, Product 4134

List Price: \$41.95 • **Member Price: \$35.65**

ISBN: 978-1-937604-13-4

Trauma and Healing in the Lives of People With Intellectual Disability

**BEST
SELLER**



Karyn Harvey

This book is written for a range of professionals who support people with intellectual disability (ID) who have had single or multiple traumatic experiences, including loss, rejection, abuse, and endangerment.

This book provides insights on how people with ID may express trauma and includes strategies for use by the professionals who work with them. It also includes professional development materials for direct support staff and resources for therapists to use in group and individual therapies.

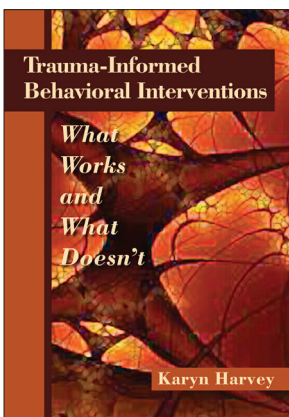
2023, Paperback, 7 x 10, Product 4172

List Price \$45.95 • **Member Price \$39.00**

ISBN: 978-0-9983983-3-4

Trauma-Informed Behavioral Interventions: What Works and What Doesn't

**BEST
SELLER**



Karyn Harvey

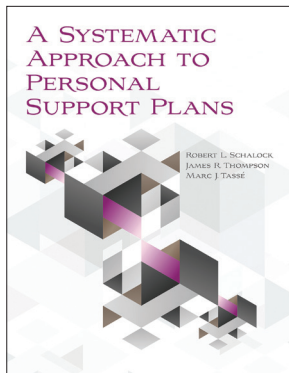
Trauma-Informed Behavioral Interventions: What Works and What Doesn't outlines the ways in which some individuals with intellectual and developmental disabilities (IDD) may have been harmed by a failure to consider problem behaviors as trauma responses that cannot be modified through the application of consequences. With numerous case studies, the author describes exploring past traumas and successful strategies for stabilization, prevention, and intervention. This book provides insights on how to support people who have experienced large and small-scale traumas. She provides examples of "mental health plans" and illustrates how the plans should be written to ensure optimal implementation. This book gives the professionals and paraprofessionals a trauma-informed paradigm within which to support people with IDD and to establish the critical elements needed for their recovery from trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$26.99 • **Member Price: \$22.95**

ISBN: 978-1-937604-04-2

A Systematic Approach to Personal Support Plans



Robert L. Schalock, James R. Thompson, and Marc J. Tassé

A Systematic Approach to Personal Support Plans is a concise practical guide for individual and organizational approaches to developing, implementing, and evaluating personal support plans informed by evidence. The components and steps in the systematic approach are described in detail. Readers will be guided in understanding the person; understanding the person's support needs; developing, implementing, and reviewing the plan; and evaluating the outcomes. The last section of the book presents four examples from organizations that incorporated one or more of the components and implementation steps in their programs.

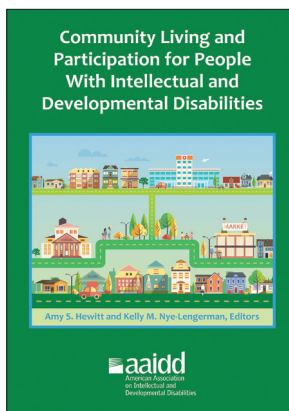
2018, Paperback, 7 x 9, 96 pages, Product 4169

List Price: \$23.95 • **Member Price: \$20.35**

ISBN: 978-0-9983983-0-3

Community Living and Participation for People With Intellectual and Developmental Disabilities

**BEST
SELLER**



Amy S. Hewitt and Kelly M. Nye-Lengerman, Editors

Community Living and Participation for People With Intellectual and Developmental Disabilities explores how to create the ideal conditions to facilitate community living and participation for people with Intellectual and Developmental Disabilities. The book addresses the complex and evolving concepts of "community," including living arrangements, work, other daytime activities, financial resources, relationships, personal interests, health and well-being, faith, opportunities for learning and personal growth, self-determination and informed decision making, and rights and responsibilities as a citizen. Specific topics include using person-centered and positive support practices, housing, employment, social inclusion and relationships, self-determination and self-advocacy, supported decision making, health and wellness, planning for healthy and engaged aging, practices that promote quality outcomes, and the direct support workforce.

Each chapter includes advance organizers, discussion questions, and a resource list. The book is ideal as an ancillary textbook at the undergraduate or graduate levels and as a staff development tool.

2019, Paperback, 7 x 10, 252 Pages, Product 4168

List Price: \$54.00 • **Member Price: \$45.90**

ISBN: 978-0-9965068-9-2

Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy

**BEST
SELLER**



AAIDD

Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy provides a concise review of what we know in ten key areas and what that knowledge means for future developments in public policy, research, and practice in the field of intellectual and developmental disabilities. The book examines the following areas:

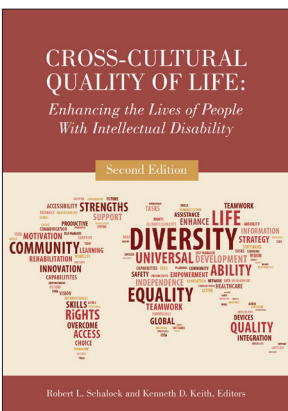
- Aging, retirement, and end of life
- Education
- Employment and economic self-sufficiency
- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

2016, Paperback, 7 x 9, 226 pages, Product 4155

List Price: \$32.00 • **Member Price: \$27.20**

ISBN: 978-0-9965068-1-6

Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Edition



Robert L. Schalock and Kenneth D. Keith, Editors

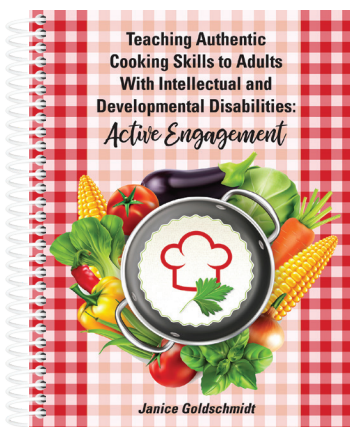
Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Ed. reflects many of the changes in the field of Intellectual and Developmental Disabilities in the first 15 years of this century, including the concept of quality-of-life (QOL). This edition represents the work of 34 contributors from 14 countries who capture the significant role the concept has played in empowerment, self-advocacy, family support, supports planning, outcomes evaluation, continuous quality improvement, organizational transformation, and systems-level change. QOL is examined at various levels of implementation, from the individual through the macrosystem level. The sample of cultures in this edition represents a somewhat different sample than that found in the first edition and is amplified by an extensive reference list that presents a broader, more complete view of international QOL work, as well as the voices of self-advocates.

2016, Paperback, 7 x 10, 284 Pages, Product 4163

List Price: \$41.95 • **Member Price: \$35.65**

ISBN: 978-0-9965068-4-7

Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement

**BEST
SELLER**


Janice Goldschmidt

Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement is a unique instructional tool used to address two critical issues in working with adults with Intellectual and Developmental Disabilities: promoting healthy eating habits and teaching real-life skills that will enhance independence and self-determination. The book features good nutritional principles and evidence-based instructional practices, incorporating direct instruction, individualized choice-making, and experiential learning. This is not a cookbook, although there are a number of adaptive recipes embedded as examples throughout. This book provides detailed information on the Active Engagement program and how to implement it in teaching real cooking skills.

Topics include:

- Cooking as nutritional intervention
- Teaching framework for cooking skills
- Implementing cooking instruction around American consumption patterns
- Teaching basic skills with adaptive tools
- New approaches to recipes
- Universal and specialized appliances
- Supporting cooking skills with food skills



As the author of this book, Janice Goldschmidt was given the 2018 Excellence in Written Communication award from the Behavioral Health Nutrition Dietetics Practice Group of the Academy of Nutrition and Dietetics.

2018, Paperback, 8.5 x 11, 213 Pages, Product 4167

List Price: \$41.95 • **Member Price: \$35.65**

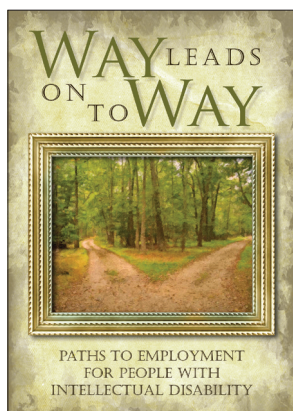
ISBN: 978-0-9965068-0-0

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Way Leads On to Way: Paths to Employment for People With Intellectual Disability



AAIDD

Way Leads on to Way: Paths to Employment for People with Intellectual Disability examines the current status of our efforts to achieve meaningful, competitive employment in the community on a large scale.

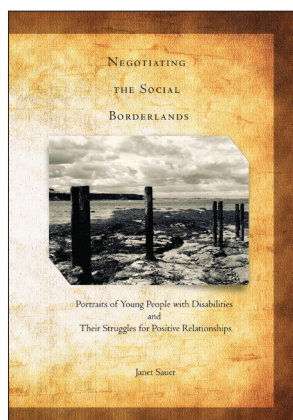
There has been steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination. Emerging best practices are described in the following areas: employment goals, return-to-work for disability, beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

2015, Paperback, 7 x 10, 339 Pages, Product 4110

List Price: \$37.00 • **Member Price: \$31.45**

ISBN: 978-1-937604-11-0

Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships



Janet Sauer

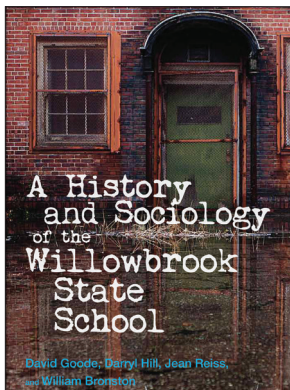
Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories. These portraits provide a singular view into the nuances and complexities of each young person's life, while depicting their unique social contexts and how they fit within those milieus. The qualitative techniques of inquiry used to examine the complexities of their lives are also described.

2013, Paperback, 7 x 10, 124 pages, Product 4097

List Price: \$32.00 • **Member Price: \$27.20**

ISBN: 978-1-937604-09-7

A History and Sociology of the Willowbrook State School



David Goode, Darryl Hill, Jean Reiss, and William Bronston

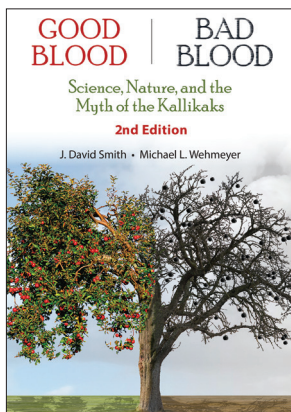
A History and Sociology of the Willowbrook State School introduces the reader to the Willowbrook State School, a place that many feel is the "ground zero" of the disabilities civil rights movement. The book explores the period before Geraldo Rivera's sensational television expose in 1972. The early history of institutions in New York State, New York City, and Staten Island provides a backdrop demonstrate the "medicalization" of disability, which led to the creation of large-scale institutions. The authors describe in great detail what life was like for the people who lived and worked at Willowbrook and how the institution evolved as it did. First-hand observations and testimonials on life at Willowbrook provide a window into the interpersonal dynamics and interactions of life and work in institutional settings.

2014, Paperback, 7 x 10, 316 Pages, Product 4059

List Price: \$32.00 • **Member Price: \$27.20**

ISBN: 978-1-937604-05-9

Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, 2nd Edition



J. David Smith and Michael L. Wehmeyer

This is the second edition of *Good Blood, Bad Blood*, the award-winning history of the impact of the American eugenics movement on people with disabilities. The eugenics movement swept through America in the early 20th century, resulting in the institutionalization and the forced sterilization of people with disabilities and others identified as undesirable.

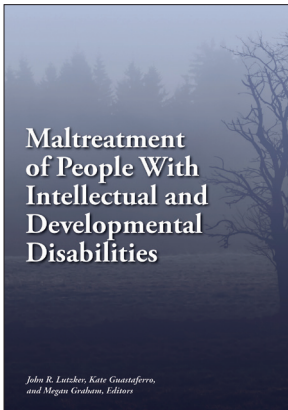
The starting point for this book is the 1912 monograph, *The Kallikak Family*, by Henry Goddard that promoted beliefs in a genetic basis for low intelligence, criminal behavior, and general degeneracy by describing two supposed branches of a real family tree. Smith and Wehmeyer examine the historical record of this family and find a vastly different picture than the one painted by Goddard. The authors then focus on the life of one descendant, a woman who was admitted as a child to an institution for the feeble-minded without evidence, and the social and economic forces that kept her confined there throughout her life. The 2nd Ed. includes perspectives from leaders in the disability community and a timeline that provides context to the events described in the book.

2022, Paperback, 7 x 10, Product 4175

List Price: \$43.00 • **Member Price: \$36.55**

ISBN: 978-0-9983983-9-6

Maltreatment of People With Intellectual and Developmental Disabilities



John R. Lutzker, Kate Guastaferrro, and Megan L. Benka-Coker, Editors

Maltreatment of People With Intellectual and Developmental Disabilities presents research and evidence-based strategies to prevent and address the maltreatment of people with Intellectual and Developmental Disabilities (IDD) across the lifespan.

With a life-course perspective and emphasis on interdisciplinary collaboration, this volume uses a public health framework of surveillance, screening, and intervention. The work also explores the policy implications of strategies to prevent and address the maltreatment of people with IDD.

2016, Paperback, 7 x 10, 363 pages, Product 4164

List Price: \$41.95 • **Member Price: \$35.65**

ISBN: 978-0-9965068-5-4

AAIDD LOGO PRODUCTS



AAIDD CAP

Our ball cap is pale beige ("stone" color) with a swath of navy blue across the end of the bill and the AAIDD logo on the front. It's 100 percent cotton, and the size is easily adjustable. Keep the sun out of your eyes, and show your support for AAIDD at the same time!

List Price: \$14.95 • **Member Price: \$12.95**

AAIDD FELLOW HONOR CORD

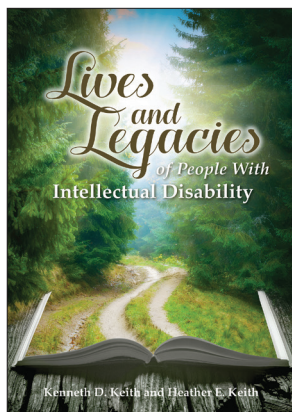
An honor cord consists of twisted cords with tassels on either end that recognizes academic and nonacademic honors or achievements. They are most often worn at academic ceremonies and functions along with cap, gown, and hood. The AAIDD Honor Cord, signifying Fellow status in the Association, consists of three intertwined colors: blue, green, and silver. The intertwined cords are 3/8 inch thick, 5 feet long, and have 4-inch tassels on each end that do not shed on clothing.



List Price: \$10.00 • **Member Price: \$8.50**

ORDER ONLINE AT: AAIDD.ORG

Lives and Legacies of People With Intellectual Disability



Kenneth D. Keith and Heather E. Keith

Lives and Legacies of People with Intellectual Disability provides a new way to view the personal and cultural contributions of people with intellectual disability (ID). This book is intended to be instrumental in moving toward a new understanding of community. A wide range of relevant literature is reviewed on quality of life, the social context of ID, and supports to ensure that people with ID participate in the meaningful activities of everyday life. Most importantly, individual stories are used to illustrate the meaningful legacies of people with ID.

2019, Paperback, 7 x 10, 140 pages, Product 4171

List Price: \$31.99 • **Member Price: \$27.20**

ISBN: 978-0-9983938-2-7

Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights



Amanda J. Rich

Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights contributes to a broader understanding of the concept and processes of advocacy. Interviews with a cross-section of intellectual disability (ID) advocates at the local, state, and national level provide fresh insights into a variety of views and experiences of ID advocacy.

Professionals, students, and self-advocates will find this book both thought-provoking and helpful in making a positive difference in the lives of others and the world.

2016, Paperback, 7 x 9, 164 pages, Product 4150

List Price: \$26.00 • **Member Price: \$22.10**

ISBN: 978-0-9965068-0-9



Many AAIDD titles are available electronically using Adobe Digital Editions.

E-Book purchases are limited to AAIDD members.

Not a member? Join us at aidd.org

Positive Behavior Support Training Curriculum, 3rd Edition



Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The *Positive Behavior Support Training Curriculum (PBSTC)* teaches direct support staff and supervisors the principles of positive behavior support to address challenging behavior and enhance quality of life. This curriculum, now in its 3rd Ed., has been successfully implemented around the world.

The *PBSTC* contains strategies that create a respectful client-staff environment. The curriculum consists of 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set

of skills in positive behavior support, and includes a Summary Sheet, Presentation Outline, Activity Sheets, and Skill Checks. The curriculum is competency-based:

- trainees will demonstrate their mastery of positive behavioral support skills at the completion of each module through quizzes, role plays, and other activities
- trainees will be observed to demonstrate their mastery of applying new skills in their routine work setting
- the supervisors' modules train supervisors to be more effective managers.

The *PBSTC* is packaged in a durable, easy-to-use box and includes the curriculum in an unbound form, a CD of the PowerPoint slides, and one copy of the *Trainee Resource Guide*.

Curriculum

2016, boxed, 8.5 x 11, 417 pages, Product 4160
List Price: \$397.00 • **Member Price: \$337.45**
ISBN: 978-0-9965068-2-3

PBSTC Trainee Resource Guide (sold separately)

2016, Paperback, 8.5 x 11, 155 pages, Product 4161
List Price: \$12.95 • **Member Price: \$11.00**
ISBN: 978-0-9965068-3-0

"The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings."

Carolyn Greene, School Administrator, J. Iverson Riddle Developmental Center, North Carolina

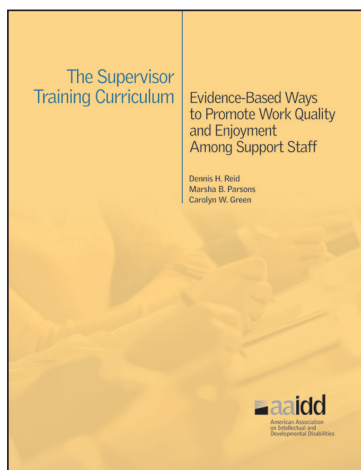
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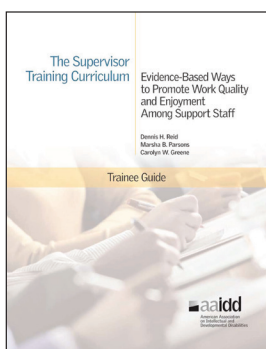


Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene

The Supervisor Training Curriculum teaches supervisors how to direct and motivate staff working with people with intellectual and developmental disabilities. Based on three decades of applied research, each management strategy presented has been tested and proven to work in human services. This curriculum organizes the role of supervision in human service settings into clear and convenient objectives and responsibilities for new managers.

The curriculum is designed for trainers and upper-level managers in agencies that provide supports to people with Intellectual and Developmental Disabilities. The curriculum consists of a training manual with activity sheets and competency checks for each module and one Trainee Guide for reference and note taking.

The Trainee Guide for the Supervisor Training Curriculum summarizes key points in the Curriculum and is meant as a note taking and reference tool. Each trainee will need their own copy of the Guide.



Training Curriculum

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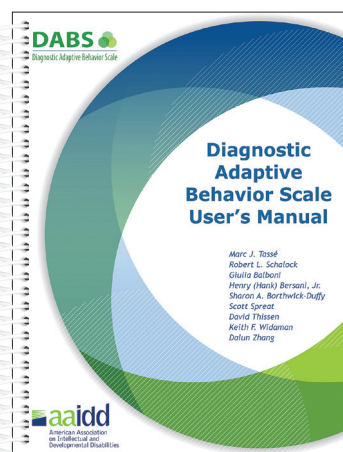
DABS®

Diagnostic Adaptive Behavior Scale®

*Marc J. Tassé, Robert L. Schalock, Giulia Balboni,
Henry (Hank) Bersani, Jr., Sharon A. Borthwick-Duffy,
Scott Spreat, David Thissen, Keith F. Widaman,
and Dalun Zhang*

The *Diagnostic Adaptive Behavior Scale (DABS)* is a standardized measure to assess limitations in adaptive behavior of individuals between ages 4–21. The DABS uses a structured interview to gather information from respondents who know the person well.

The *DABS* provides a precise measure of limitations in adaptive behaviors expressed in conceptual, social, and practical adaptive skills; this information is used to determine a diagnosis of intellectual disability.



Designed using item response theory (IRT), the *DABS* is norm-referenced and reliably measures individual performance levels across the continuum of adaptive skills and between ages 4–21.

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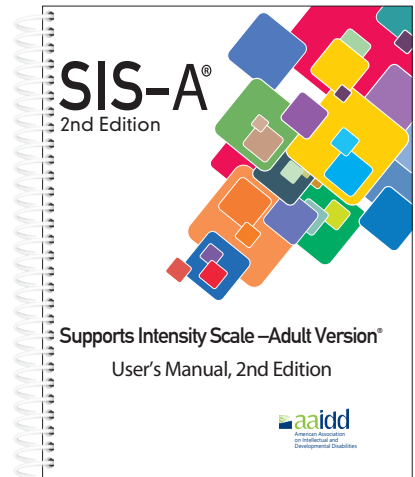
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SIS-A®

Supports Intensity Scale-Adult Version®, 2nd Edition

James R. Thompson, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassè, Michael L. Wehmeyer, Ellis M. Craig, and Carolyn Hughes

The Supports Intensity Scale-Adult Version, 2nd Ed. (SIS-A, 2nd Ed.) contains new norms, updated research, and contemporary implementation strategies. The *SIS-A* is a standardized measure of the relative intensity of support needs for life activities required by adults (ages 16–84) with intellectual and developmental disabilities (IDD) to fully participate in community life. The *User's Manual* is designed to enable interviewers to administer and score the *SIS-A* with fidelity and to assist program providers and policy makers to interpret and use findings from the *SIS-A* in ways that will enhance planning processes and outcomes for adults with IDD.



This product requires specialized training. See website for our Purchase Qualifications Policy.

Purchases of the *SIS-A, 2nd Ed.* products cannot be made online. Customers interested in purchasing the *SIS-A, 2nd Edition* products should contact Ajith Mathew at ajith@aaidd.org.

The *SIS-A, 2nd Ed.* and *SIS-C* are sold separately.

Supports Intensity Scale-Adult Version®, 2nd Edition

2023, 8.5 x 11, 134 pages (manual ISBN: 979-8-9875824-1-1) and 12 pages (interview form)

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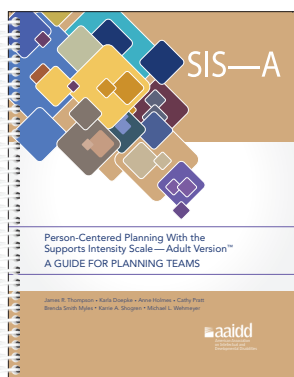
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Person-Centered Planning With the Supports Intensity Scale-Adult Version® (SIS-A®)

A Guide for Planning Teams



James R. Thompson, Karla Doepke, Anne Holmes, Cathy Pratt, Brenda Smith-Myles, Karrie A. Shogren, and Michael L. Wehmeyer

This guide for planning teams is designed for use after the *SIS-A* has been administered, as a practical way to assist planning team members in using the results to develop individual-specific support plans. The guide does not require the participation of those who were involved in administering the *SIS-A*. The intent is to assist teams in pursuing the type of personalized supports planning that meaningfully enhances a person's quality of life. This structured 18-step process begins with reviewing *SIS-A* assessment results and ends with outlining a weekly schedule in which settings, activities, and supports are unambiguously

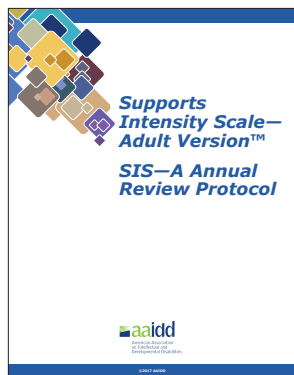
identified. The outcome of the process is a "24-7" support plan for a typical week. Settings and activities for the week, based on the preferences and interests of the person who is the focus of the planning team's efforts, are aligned with the specific supports the person needs to be fully engaged.

2017, Paperback, 8.5 x 11, 46 pages, Product 356

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ISBN: 978-0-9965068-6-1

SIS-A® Annual Review Protocol



James R. Thompson, Karrie A. Shogren, Robert I. Schalock, Marc J. Tasse, and Michael L. Wehmeyer

The *SIS-A* Annual Review Protocol is a questionnaire created to help planning teams identify people whose intensity of support needs might have changed in important ways since their last *SIS-A* assessment. The protocol should be completed by a reviewer in consultation with at least two respondents who know the person being assessed well. The protocol focuses on possible significant changes due to important life events and/or health or behavioral concerns, or in 21 *SIS-A* items particularly critical to understanding the support need domains of the *SIS-A*. At the conclusion of the protocol, a determination is made as to whether the person's support

needs have or have not changed in important ways, and, if so, the planning team includes a description of the next steps required. Each order of the Protocol comes with a copy of the *SIS-A Annual Review Protocol Facilitator's Guide*.

2017, Trifold to 8.5 x 11, 6 pages, Product 357

For each shrink-wrapped pack of 25 copies: List Price: \$22.00 • **Member Price: \$18.70**

ISBN: 978-0-9965068-0-0

SIS-C®

Supports Intensity Scale-Children's Version®

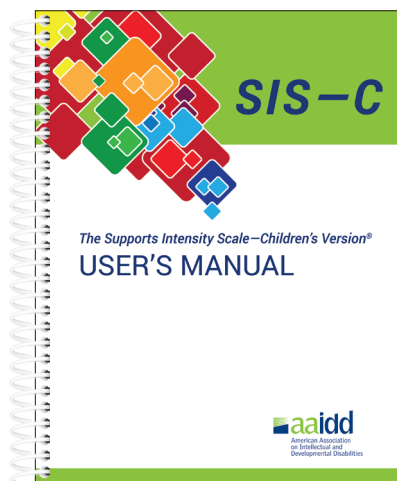
James R. Thompson, Michael L. Wehmeyer, Carolyn Hughes, Karrie A. Shogren, Hyejeong Seo, Todd D. Little, Robert L. Schalock, Rodney E. Realon, Susan R. Copeland, James R. Patton, Edward A. Polloway, Debbie Shelden, Emily Shea Tanis, and Marc J. Tassé

The *SIS-C* is a standardized assessment that uses a structured interview to create a profile of the pattern and intensity of supports of needs of children (age 5–16) with an intellectual or developmental disability.

The *SIS-C* consists of a user's manual, a 12-page interview and profile form.

The subscales of *SIS-C* are:

- Home Life Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Home Life Activities
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- Social Activities
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Supports Intensity Scale-Children's Version®

2016, 8.5 x 11, 156 pages (manual) and 12 pages (interview form)

English

User's Manual and 25 Interview Forms • Product 360, List Price: \$157.00

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SISOnline®

The *SISOnline* is a web-based platform to score the *SIS-A* and *SIS-C* and generate reports through a standard web browser. It is only available in the USA.

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