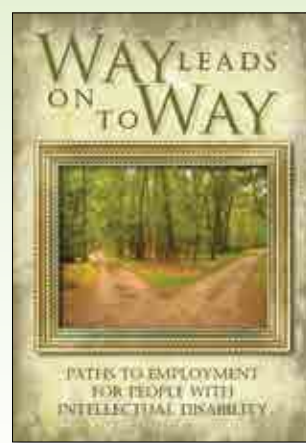
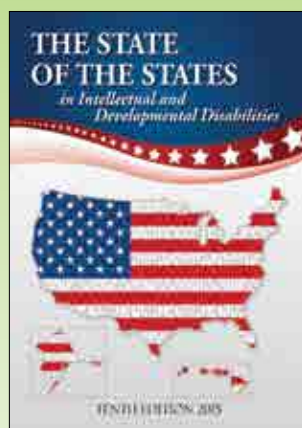
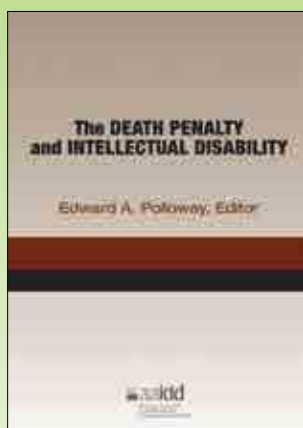


Resources for
DISABILITY PROFESSIONALS

PUBLICATIONS CATALOG 2015-2016



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The Death Penalty and Intellectual Disability

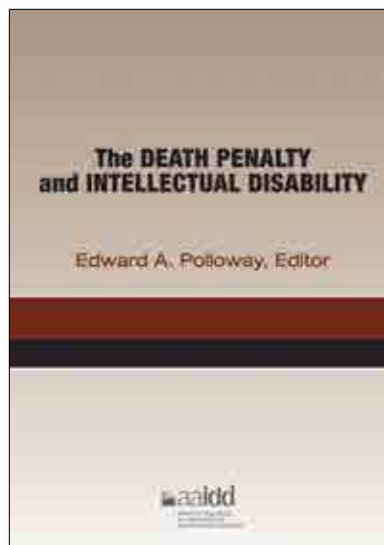
Edward A. Polloway, Ed.

This book is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases. In a landmark decision in *Atkins v. Virginia* in 2002, the Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 decision, *Hall v. Florida*, the Court ruled that, while states have the right to establish their own rules for handling *Atkins*

cases, they cannot ignore scientific and medical consensus regarding intelligence and the nature and diagnosis of ID. The Court rejected the use of an IQ test score of 70 as a bright-line cutoff for determining ID and ruled that all evidence pertinent to the claim, including adaptive behavior assessments, should be considered.

This publication provides a comprehensive and cogent resource for the use of the range of professionals involved in the determination process for intellectual disability within the criminal justice system. The following are among the critical topics addressed: foundational considerations, including diagnostic criteria, the definition of ID, and analyses of *Atkins* cases; assessment considerations; intellectual functioning, including IQ testing and the Flynn effect; adaptive behavior; and related topics, such as cultural and linguistic factors, competence to waive *Miranda* rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

Chapter authors include many of our field's most noted scholars: Edward A. Polloway, James R. Patton, J. David Smith, Marc J. Tassé, Gary N. Siperstein, Melissa A. Collins, John H. Blume, Karen L. Salekin, Keith F. Widaman, Stephen Greenspan, George W. Woods, Harvey N. Switzky, Kevin S. McGrew, Dale G. Watson, J. Gregory Olley, Caroline Everington, Gilbert S. MacVaugh III, Timothy J. Durning, Richard Ruth, Denis W. Keyes, David Freedman, and Mark D. Cunningham.

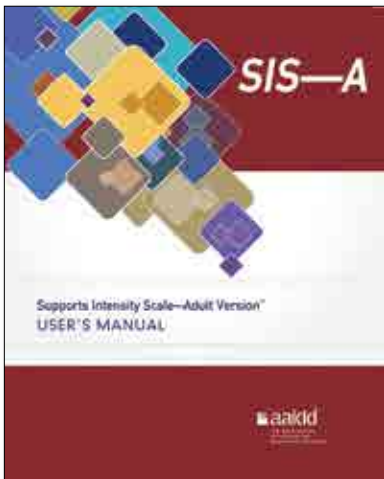


2015, Paperback, 7 x 10, Product 4134

List Price: \$39.95, **Member Price: \$33.95**

ISBN: 978-1-937604-13-4

Supports Intensity Scale— Adult Version (SIS—A)[™]



James R. Thompson, Brian R. Bryant, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassé, Michael L. Wehmeyer, Edward M. Campbell, Ellis M. (Pat) Craig, Carolyn Hughes, and David A. Rotholz

The *SIS—A* publications include the printed manual and interview form. *SIS—A* has several “value-added” changes; however, the elements of the tool that contribute to the standard score and the standard score itself have not changed with this refreshed version. *SIS—A* features include:

- A 12-page interview form that includes new demographic items, which allow large-scale users to easily create reports on a variety of demographic variables.
- A reordered subscale to allow a more comfortable progression of sensitive topics during the interview.
- An updated user’s manual that incorporates new information and lessons learned since its original publication in 2004.

Supports Intensity Scale—Adult Version (SIS—A)[™]

User’s Manual & 25 Interview Forms, Product 350, List Price: \$155.00, **Member Price: \$131.75**

25 Interview Forms, Product 351, List Price: \$50.00, **Member Price: \$42.50**

100 Interview Forms, Product 352, List Price: \$190.00, **Member Price: \$161.50**

Manual Only, Product 353, List Price: \$120.00, **Member Price: \$102.00**

AAIDD E-Learning

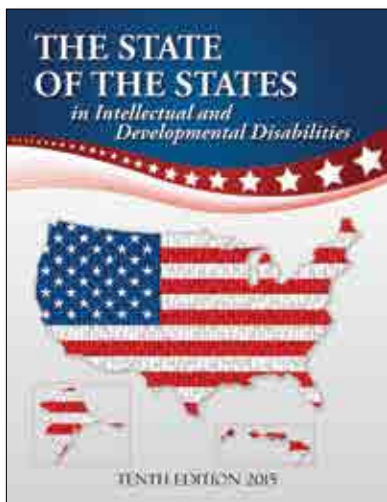


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The State of the States in Intellectual and Developmental Disabilities

Tenth Edition



*David Braddock, Richard Hemp,
Mary C. Rizzolo, Emily Shea Tanis,
Laura Haffer, and Jiang Wu.*

The tenth edition of the well-known *The State of the States* is a thorough and one-of-a-kind investigation on public spending, revenues, and programmatic trends in intellectual and developmental disabilities services within the United States. Directed by noted researcher David Braddock, the study is rich in information on trends and analyses in intellectual and developmental disability services and contains a "report card" on each state's performance in disability spending. This is a must-have reference for anyone working in the field of disabilities.

2015, Paperback, 8.5 x 11, 204 pages, Product 264

List Price: \$30.00, **Member Price: \$25.50**

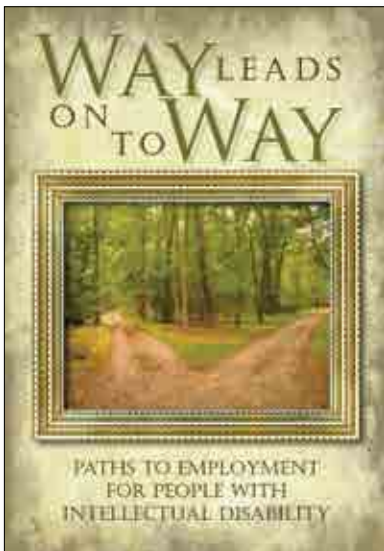
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Members of AAIDD represent a broad range of professional disciplines in the intellectual and developmental disability field from more than 50 countries. To join your colleagues, access the very latest information in the field, and enjoy other benefits of an AAIDD membership, including a 15% DISCOUNT on all book purchases, simply use the form on page 25 or visit aaid.org and click on Join.

Way Leads On to Way

Paths to Employment for People With Intellectual Disability



AAIDD

Over the course of the past several decades, the disability field has made steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination in life choices. However, meaningful, competitive employment in the community on a large scale is a goal that is yet to be realized. This book looks at the current status of our efforts to achieve this goal by examining the following areas: emerging best practices in employment, the return-to-work process for disability beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

This volume includes contributions by leading scholars in this area:

Foreword by William E. Kiernan

Part I: Context, chapters by

- Valerie J. Bradley, Julie Bershadsky, Stephanie Giordano, Dorothy Hiersteiner, Rie Kennedy-Lizotte, and John Butterworth
- Raymond A. Cebula, III and Thomas P. Golden

Part 2: Transition Planning, chapters by

- Judith Gross and Grace Francis
- Dwannal W. McGahee and Margaret E. King-Sears

Part 3: Vocational Assessment and Preparation, chapters by

- Daniel C. Marston
- Daniel J. Baker and Bret Vaks

Part 4: Competitive Employment, chapters by

- David Hagner, Bryan Dague, and Kimberly Phillips
- Christy L. Nitttrouer, Julie L. Pickens, and Karrie A. Shogren

Part 5: Postsecondary Education, chapters by

- Trevi B. Freeze, Rick Freeze, and Zana Marie Lutfiyya
- Kelly R. Kelley and Cassie M. Coco

Part 6: Service, chapters by

- Pamela J. Gent and Stacy K. Dymond
- Jaimie Ciulla Timmons, Sheila Lynch Fesko, and Agnieszka Zalewska

Part 7: Supporting Employment, chapters by

- Katharine G. Shepherd, Colby T. Kervick, and George Salembier
- John Butterworth, Derek Nord, and Alberto Migliore

2015, Paperback, 7 x 10, Product 4110

List Price: \$35.00, **Member Price: \$29.75**

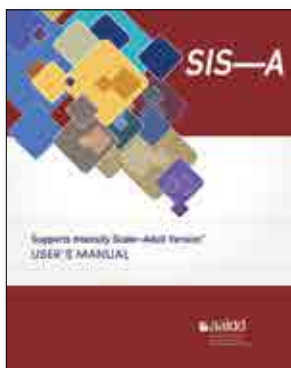
ISBN: 978-1-937604-11-0

Supports Intensity Scale: NEWLY REVISED SUITE OF ASSESSMENT TOOLS

In 2015, AAIDD completed the update of the *Supports Intensity Scale (SIS)*® with the publication of the *Supports Intensity Scale—Adult Version (SIS—A)*,™ for ages 16-64. This includes a revised, easier-to-use user's manual, a 12-page interview form, and an updated online electronic scoring, data collection, and report-generating platform.

A new SIS assessment tool, the *Supports Intensity Scale—Children's Version (SIS—C)*,™ for ages 5-16 will be launched in the latter part of 2015. *SIS—C* is aligned with the structure of *SIS—A*, but is especially tailored to the supports needs of children. *SIS—C* will offer an array of print and online resources equivalent to those provided for *SIS—A*.

Supports Intensity Scale— Adult Version (SIS—A)™



James R. Thompson, Brian R. Bryant, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassé, Michael L. Wehmeyer, Edward M. Campbell, Ellis M. (Pat) Craig, Carolyn Hughes, and David A. Rotholz

The *SIS—A* publications include the printed manual and interview form. *SIS—A* has several "value-added" changes; however, the elements of the tool that contribute to the standard score and the standard score itself have not changed with this refreshed version. *SIS—A* features include:

- A 12-page interview form that includes new demographic items, which allow large-scale users to easily create reports on a variety of demographic variables.
- A reordered subscale to allow a more comfortable progression of sensitive topics during the interview.
- An updated user's manual that incorporates new information and lessons learned since its original publication in 2004.



Supports Intensity Scale—Adult Version (SIS—A)™

User's Manual & 25 Interview Forms, Product 350, List Price: \$155.00, **Member Price: \$131.75**

25 Interview Forms, Product 351, List Price: \$50.00, **Member Price: \$42.50**

100 Interview Forms, Product 352, List Price: \$190.00, **Member Price: \$161.50**

Manual Only, Product 353, List Price: \$120.00, **Member Price: \$102.00**

Supports Intensity Scale— Children's Version (SIS—C)[™]



**COMING
SOON!**

*James R. Thompson, Michael L. Wehmeyer,
Carolyn Hughes, Karrie A. Shogren, Todd D. Little,
Hyojeong Seo, Robert L. Schalock, and Rodney E. Realon*

SIS—C expands upon the original assessment tool. It is designed for children ages 5-16. As with *SIS—A*, the *SIS—C* publications include a printed manual and assessment forms. *SIS—C* aligns with the structure of *SIS—A* but is specially tailored to assess the support needs of children. The *SIS—C* assessment tool addresses the support needs of the child in comparison to typically functioning children of the same age.

The subscales of *SIS—C* are:

- Home Living Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities

Supports Intensity Scale—Children's Version (SIS—C)[™]

User's Manual & 25 Interview Forms, Product 360, List Price: \$155.00, **Member Price: \$131.75**

25 Interview Forms, Product 361, List Price: \$50.00, **Member Price: \$42.50**

100 Interview Forms, Product 362, List Price: \$190.00, **Member Price: \$161.50**

Manual Only, Product 363, List Price: \$120.00, **Member Price: \$102.00**

SISOnline[®]

SISOnline is a web-based system that enables you to score all items on the assessment form electronically through a standard web browser, and provides a report in Adobe PDF or HTML format with information on raw scores, standard scores, confidence interval, and a percentile ranking, in addition to a graphic plot of the areas assessed by the scale. SISOnline can be fully integrated into existing legacy systems of states, counties, or large organizations. The system is also available to small practices and individual users.

SIS Venture is available only with SISOnline. It is a portable (off-line) version of SISOnline for data entry of the assessment and can be used virtually anywhere. This application does not require internet connection. Once an assessment is entered, it can be uploaded to SISOnline, where it is stored securely.

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Clinical Judgment Second Edition

Robert L. Schalock and Ruth Luckasson

In 2005, AAIDD published the first edition of *Clinical Judgment* to assist clinicians in making decisions or recommendations that were of high quality, valid, and precise. This need was becoming increasingly important as the field of intellectual disability was moving to a community-based service delivery system in which the concepts of equity, inclusion, self-determination, and empowerment were merging with the supports paradigm and the self-advocacy movement. Thus, clinicians were being asked to formulate high-stakes decisions and recommendations that frequently required a level of competency that extended beyond their formal training. In this second edition, the authors maintain their focus on the use of clinical judgment in situations involving diagnosis, classification, and planning supports. In addition, they have synthesized evaluative input from colleagues and literature-based critiques and have extended their analysis and evaluation of the role of clinical judgment in decision making.



2014, Paperback, 7 x 10, 100 Pages, Product 4127

List Price: \$30.00, **Member Price: \$25.50**

ISBN: 978-0-940888-00-4

KEEPING UP WITH AAIDD

There are many ways that active disability professionals get valuable information!

AAIDD WEB SITE

Here you'll find Association news and gain access to all Association offerings such as policy statements, links to valuable national resources, upcoming events such as webinars and our annual meeting, and links to all our valuable publications. Visit aaidd.org

AAIDD FYI.

Delivered by e-mail on the 2nd Monday of the month, this monthly e-blast provides news and information about AAIDD resources, educational opportunities, and other activities. Subscription is free and open to everyone; subscribe by logging on to aaidd.org and sign up for the newsletter.

AAIDD FIELD NOTES

Delivered by e-mail the last Monday of every month, this monthly e-blast promotes the translation of research to practice by providing a brief summary of approximately 10 studies recently published in peer-reviewed journals with links to the original articles. To receive this communication every month, join AAIDD.

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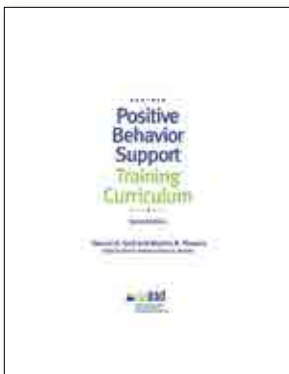
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YouTube



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Positive Behavior Support Training Curriculum Second Edition

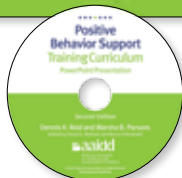
Dennis H. Reid and Marsha B. Parsons

Edited by David A. Rotholz and Bruce A. Braswell

The PBSTC is the only *competency-based* training curriculum that teaches supervisors and direct support staff how to implement the progressive principles of positive behavior support while providing services to people with developmental disabilities. Written in simple, plain language by award-winning authors, the PBSTC requires trainees to demonstrate mastery of skills taught at the end of the training program.

This powerful curriculum:

- Combines supervisor's and direct support editions into one efficient curriculum
- Contains a wide selection of activities to work with people with varying degrees of intellectual disability
- Provides ready-to-use PowerPoint slides on CD-ROM
- Features trainee activities that make learning easier for staff



TRAINING CURRICULUM: Each Training Curriculum includes a 3-ring binder, a trainee Resource Guide for note taking, and a CD-ROM of training slides. The Training Curriculum contains 25 modules, out of which 9 modules are for supervisors only. Each module contains step-by-step instructions plus activity sheets, skills-check forms, and a mastery skills checklist. Additional Resource Guides can be purchased separately. Buy as many Resource Guides as the number of anticipated trainees.

TRAINING CURRICULUM:

2007, Binder & CD Rom, 8.5 x 11, 420 pages, Product 380

List Price: \$395.00, **Member Price: \$335.75**

RESOURCE GUIDE: 156-page summary of important information for trainees. Note-taking aid.

2007, Paperback, 8.5 x 11, 156 pages, Product 381

List Price: \$10.95, **Member Price: \$9.30**

"The PBSTC Curriculum provides a wonderful base of understanding for staff with no previous training or experience and enhances the skills of well-seasoned staff. The Curriculum is very well designed and is both teacher and student friendly. It is a succinct program that allows ample student interaction and participation."

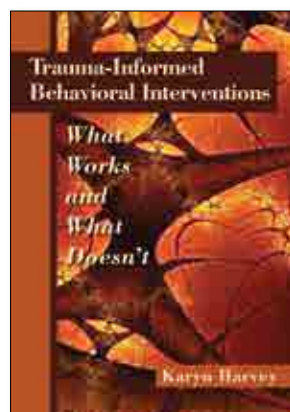
Donna Boyd

Tri-Developmental Center of Aiken County, South Carolina

Trauma-Informed Behavioral Interventions: What Works and What Doesn't

Karyn Harvey

In this book, the author describes "what doesn't work" by outlining the ways in which individuals with intellectual disability may have been damaged by the "behavioral" approach to their day-to-day actions. She demonstrates what has been missed through this approach: Needs have not been met, individuals have been misdiagnosed, and trauma responses have been triggered through the exclusive use of behavioral controls, both positive and negative. The author then moves on to describe "what works." She explores the topics of stabilization, prevention, intervention, and the "mental health plan." She proposes a model of behavioral intervention that does not require the use of restraints or contingencies; instead it promotes safety and security and addresses the outstanding issues around trauma.



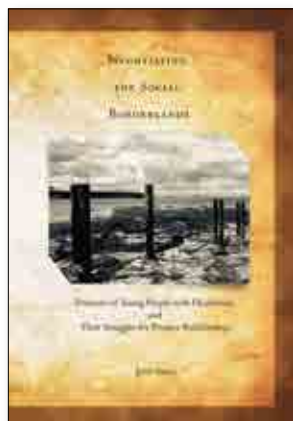
2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99, **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships

Janet Sauer



Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories of three young people and to capture the myriad dimensions of each unique individual. These portraits expose a balance between empirical description and aesthetic expression and provide a singular view into the nuances and complexities of each young person's life, while depicting their unique social contexts and how they fit within those milieus.

Never losing sight of the dimensions of the selves of these notable young people and the contexts in which they exist, the author presents the qualitative techniques of inquiry she used to examine the complexities involved in the co-constructions of meaning among the young people and their communication partners.

2013, Paperback, 7 x 10, 124 pages, Product 4097

List Price: \$30.00, **Member Price: \$25.50**

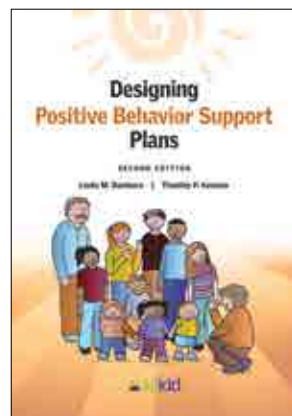
ISBN: 978-1-937604-09-7

Designing Positive Behavior Support Plans Second Edition

Linda M. Bambara and Timothy P. Knoster

This step-by-step, concise, and easy-to-read reference allows school teams to understand, design, and evaluate positive behavior support (PBS) plans for students with developmental disabilities. Empirical strategies presented in the book are known to reduce the occurrence of problem behaviors and enhance the quality of life of a child with a developmental disability.

The second edition contains sections on School Wide Positive Behavior Support, the importance of collaboration and teaming, a list of tools for conducting functional assessments, how to implement support plans successfully, and an updated bibliography and research-based references on PBS.



2009, Paperback 7 x 10, 120 pages, Product 270

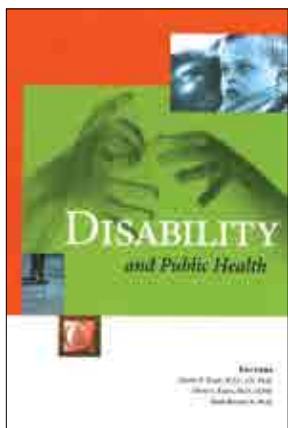
List Price: \$24.95, **Member Price: \$21.20**

ISBN: 978-1-935304-03-6

Disability and Public Health

Charles E. Drum, Gloria L. Krahn, and Hank Bersani, Jr., Eds.

Public health professionals have had few opportunities to learn about disability in a public health context. Now *Disability and Public Health* provides a thorough roadmap for professionals and describes disability issues as they relate to public health services. By promoting an understanding of disability, the book provides a basis for enhancing the success of all public health initiatives.



Topics covered by the book:

- History and culture of disability
- Advocacy and the role of government and public policy in disability
- Disability epidemiology
- Disparities and determinants of disability
- Models of approach to disability
- Disability and health promotion
- Disaster preparedness

2009, Paperback, 6 x 9, 212 pages, Product 271

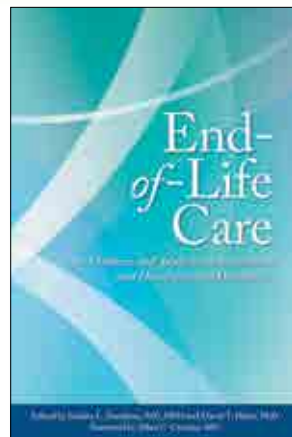
List Price: \$50.00, **Member Price: \$42.50**

ISBN: 978-0-875521-91-5

End-of-Life Care for Children and Adults With Intellectual and Developmental Disabilities

Sandra L. Friedman and David T. Helm, Eds.

This comprehensive and authoritative reference addresses the medical, social, legal, and ethical issues in end-of-life care for people with intellectual disability. *End-of-Life Care* contains 20 chapters from a diverse group of practicing physicians, medical ethicists, attorneys, sociologists, and gerontologists. A must-have resource for physicians, providers, social workers, and caregivers.



"The book should be in the library of any professional and care provider."

Ludwik S. Szymanski, MD

Director of Psychiatry, Emer., Institute for Community Inclusion,
Children's Hospital, Boston, and Associate Professor of Psychiatry, Harvard Medical School

2010, Hardcover, 7 x 10, 369 pages, Product 282

List Price: \$75.00, **Member Price: \$63.75**

ISBN: 978-1-935304-07-04



Health Promotion for Persons With Intellectual and Developmental Disabilities: The State of Scientific Evidence

Wendy M. Nehring, Ed.

This key report summarizes current research on major topics affecting the health and well being of people with intellectual disability. The book provides a solid basis for developing interventions and solutions to improve physical and mental health. A variety of topics are discussed including:

- Hypertension
- Obesity
- Swallowing dysfunction
- Epilepsy
- Mental health
- Physical activity
- Access to health care
- Reproductive health
- Violence
- Case management
- Alternative medicine
- Substance abuse
- Secondary conditions risk

2005, Paperback, 8.5 x 11, 398 pages, Product 506

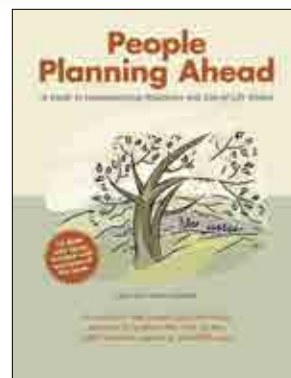
List Price: \$39.95, **Member Price: \$33.96**

ISBN: 978-0-940898-91-8

People Planning Ahead: Communicating Healthcare and End-of-Life Wishes

Leigh Ann Creaney Kingsbury

People Planning Ahead provides a comprehensive and structured way to ensure that loved ones receive care that respects their wishes and conforms to their personal, cultural, and religious beliefs during times of chronic and terminal illness or severe disability. Successful application of information gathered through *People Planning Ahead* ensures that individuals proceed through end-of-life stages with minimum adversity and maximum dignity.



2009, Paperback & CD Rom, 8.5 x 11, 61 pages, Product 390

List Price: \$19.95, **Member Price: \$16.96**

ISBN: 978-0-940898-98-1



Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks

J. David Smith and Michael L. Wehmeyer

Good Blood, Bad Blood is the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving racial “hygiene” by better human breeding—told through the lens of a notorious eugenic family narrative, *The Kallikak Family*, published in 1912 and written by psychologist Henry Herbert Goddard. The focus of *Good Blood, Bad Blood* is on the life of that book’s central character, a woman institutionalized as a child at the turn of the century for allegedly being “feeble-minded.” The horrors of the eugenics

movement swept through America in the early 20th century—societally sanctioned mass-institutionalization and the forced sterilization of tens of thousands of Americans with disabilities and people wrongfully identified as “defective”—and provided the Nazi regime with strategies and information to take the eugenics tragedy to its ultimate and even more horrifying conclusion. Goddard’s tale of the fictional Kallikak ancestral lines illustrated the eugenic belief in the role of nature and heredity as unalterable forces and reigned for decades as seemingly conclusive proof of the hereditary nature of intelligence, “feeble-mindedness,” criminal behavior, and degeneracy.

2012, Paperback, 7 x 10, 272 pages, Product 4035

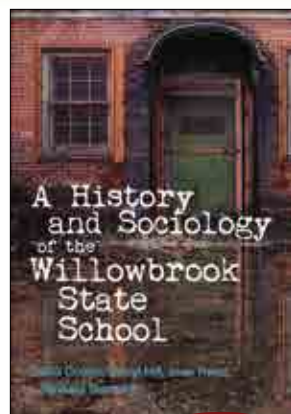
List Price: \$34.95, **Member Price: \$29.70**

ISBN: 978-1-937604-03-5

A History and Sociology of the Willowbrook State School

*David Goode, Darryl Hill, Jean Reiss
and William Bronston*

The Willowbrook State School is an important part of the history of disabilities in the United States and is regarded by some as the ground zero of the disabilities civil rights movement. *A History and Sociology of the Willowbrook State School* describes in great detail what life was like for the people who lived and worked at Willowbrook and how and why it evolved into the institution that shocked viewers in Geraldo Rivera's 1972 sensational television exposé, "Willowbrook: The Last Great Disgrace."



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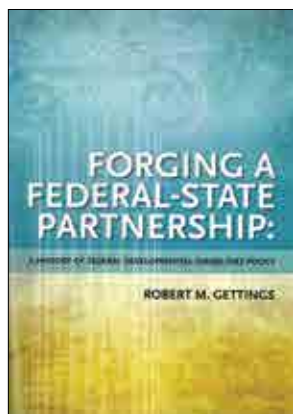
A History and Sociology of the Willowbrook State School explores a general history of disabilities and institutions and concentrates on the "medicalization" of disability—the impetus for the creation of large-scale institutions. The early history of institutions in New York State, New York City, and Staten Island is adroitly presented as a backdrop that allows the authors to showcase the particulars of Willowbrook itself.

2014, Paperback, 7 x 10, Product 4059

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Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy



Robert M. Gettings

This book focuses exclusively on the evolving role of the federal government in developmental disabilities services. It explores unique aspects of the historic evolution of the federal government's role in services for people with intellectual disabilities.

It is the first comprehensive attempt to trace the recent history of the federal government's involvement in long-term services policy and especially the evolution of the Medicaid program's role in financing services to people with developmental disabilities.

Author Robert Gettings brings a unique perspective to the topic, having served as executive director of the National Association of State Directors of Developmental Disabilities Services during most of the time period covered by the book. In this capacity, the author played a crucial role in both shaping federal laws and the states' responses to those laws.

2011, Hardcover, 7 x 10, 369 pages, Product 272

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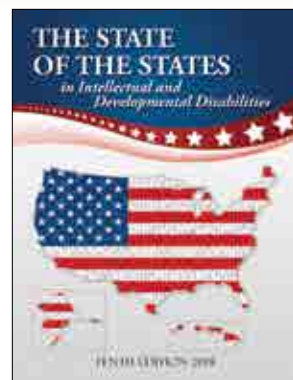
ISBN: 978-1-935304-07-4

The State of the States in Intellectual and Developmental Disabilities Tenth Edition

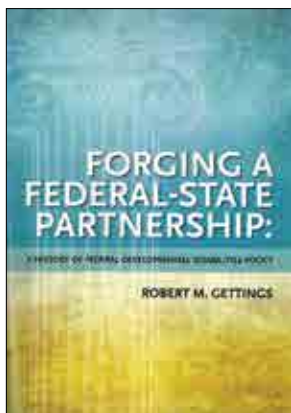
*David Braddock, Richard Hemp, Mary C. Rizzolo,
Emily Shea Tanis, Laura Haffer, and Jiang Wu.*

The tenth edition of the well-known *State of the States* is a thorough and one-of-a-kind investigation on public spending, revenues, and programmatic trends in intellectual and developmental disabilities services within the United States. Directed by noted researcher David Braddock, the study is rich in information on trends and analyses in intellectual and developmental disability services and contains a "report card" on each state's performance in disability spending. This is a must-have reference for anyone working in the field of disabilities.

2015, Paperback, 8.5 x 11, 204 pages, Product 264
List Price: \$30.00, **Member Price: \$25.50**



Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy



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Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition

Robert L. Schalock, Sharon A. Borthwick-Duffy, Valerie J. Bradley, Wil H.E. Buntinx, David L. Coulter, Ellis M. Craig, Sharon C. Gomez, Yves Lachapelle, Ruth Luckasson, Alya Reeve, Karrie A. Shogren, Martha E. Snell, Scott Spreat, Marc J. Tassé, James R. Thompson, Miguel A. Verdugo-Alonso, Michael L. Wehmeyer, and Mark H. Yeager

A Progressive Vision of Intellectual Disability



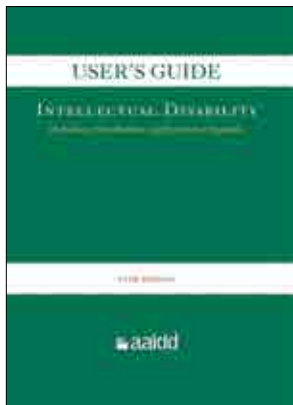
The AAIDD definition manual contains the world's most current and authoritative information on intellectual disability, including best practice guidelines on diagnosing and classifying intellectual disability and developing a system of supports for people living with intellectual disability. The AAIDD definition recognizes that limitations co-exist with strengths in an individual and that IQ alone does not provide the information necessary to identify what supports will improve a person's functioning.

2010, Hardcover, 7 x 10, 259 pages, Product 280

List Price: \$90.00, **Member Price: \$76.50**

ISBN: 978-1-935304-04-3

User's Guide for Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition



Robert L. Schalock, Ruth Luckasson, Val Bradley, Wil Buntinx, Yves LaChapelle, Karrie A. Shogren, Martha E. Snell, James R. Thompson, Marc Tassé, Miguel A. Verdugo-Alonso, and Michael L. Wehmeyer

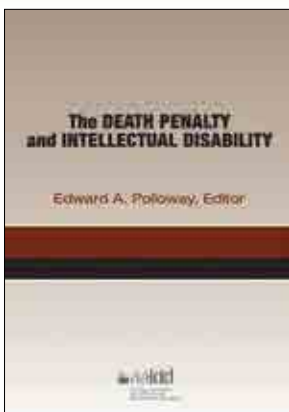
This practical User's Guide for the 2010 AAIDD definition manual, *Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition*, informs clinicians, educators, policy makers, and program managers how to implement the various components of the AAIDD definition system in their specific job settings. The authors discuss the contemporary relevance of the supports-based AAIDD definition in the context of issues ranging from special education practices

and IDEA mandates, to diagnosing individuals with higher IQ and conducting retroactive diagnoses. Policy makers and program managers will benefit from discussions on how the supports paradigm can improve quality outcomes, and how the current system incorporates the consensus in the field to utilize a supports-based approach.

2012, Paperback, 7 x 10, 272 pages, Product 244

List Price: \$29.95, **Member Price: \$25.45**

ISBN: 978-1-937604-03-5



The Death Penalty and Intellectual Disability

Edward A. Polloway, Ed.

**BEST
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This book is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases. In a landmark decision in *Atkins v. Virginia* in 2002, the Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 decision, *Hall v. Florida*, the Court ruled that, while states have the right to establish their own rules for handling *Atkins* cases, they cannot ignore scientific and medical consensus regarding intelligence and the nature and diagnosis of ID. The Court rejected the use of an IQ test score of 70 as

a bright-line cutoff for determining ID and ruled that all evidence pertinent to the claim, including adaptive behavior assessments, should be considered.

This publication provides a comprehensive and cogent resource for the use of the range of professionals involved in the determination process for intellectual disability within the criminal justice system. The following are among the critical topics addressed: foundational considerations, including diagnostic criteria, the definition of ID, and analyses of *Atkins* cases; assessment considerations; intellectual functioning, including IQ testing and the Flynn effect; adaptive behavior; and related topics, such as cultural and linguistic factors, competence to waive *Miranda* rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

2015, Paperback, 7 x 10, Product 4134

List Price: \$39.95, **Member Price: \$33.95**

ISBN: 978-1-937604-13-4

Nuts & Bolts: Writing Outstanding Journal Articles

AAIDD

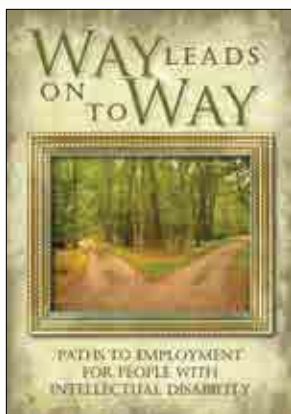
AAIDD is committed to enhancing the capacity of professionals who work with individuals with intellectual and developmental disabilities. *Nuts & Bolts* is a guide to writing for publication in scholarly journals. This insightful "pocket book" provides authors with the basics on article types, writing rules, and editorial styles (with an alphabetized glossary of key concepts), submissions processes, and "fair use" and copyright issues. Students, faculty, aspiring authors, and even those who have been published will find this a handy writing resource.

2013, Paperback, 6 x 9, 272 pages, Product 4066

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ISBN: 978-1-937604-06-6





NEW

Way Leads On to Way Paths to Employment for People With Intellectual Disability

AAIDD

Over the course of the past several decades, the disability field has made steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination in life choices. However, meaningful, competitive employment in the community on a large scale is a goal that is yet to be realized. This book looks at the current status of our efforts to achieve this goal by examining the following areas: emerging best practices in employment, the return-to-work process for disability beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

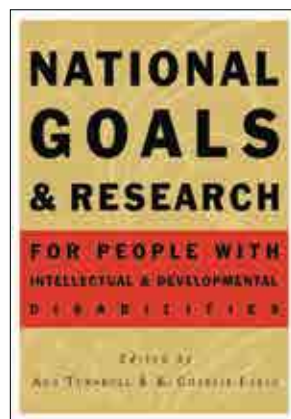
2015, Paperback, 7 x 10, Product 4110
List Price: \$35.00, **Member Price: \$29.75**
ISBN: 978-1-937604-11-0

National Goals and Research for People With Intellectual and Developmental Disabilities

K. Charlie Lakin and Ann P. Turnbull, Eds.

National Goals is America's first effort to assess the status of the nation with regard to its fulfillment of goals for people with intellectual disability. Based on a federally sponsored conference in Washington, DC, this groundbreaking book describes current knowledge in critical areas that touch lives of persons with intellectual disability. The state of the knowledge contained in the book in areas such as education, positive behavior support, health supports, biomedical research, technology, and aging makes it an indispensable resource to anyone delivering quality care and services to people with intellectual disability.

2005, Paperback, 7 x 10, 348 pages, Product 505
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**Look for a new
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The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment



Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene

The Supervisor Training Curriculum trains current and prospective supervisors in evidence-based strategies of supervising and motivating staff working with people with intellectual disabilities. Based on 30 years of applied research in organizational management, the curriculum offers practical skills that supervisors can use in a variety of settings serving people with a range of intellectual and developmental disabilities. The curriculum follows a competency and performance-based format and includes 11 training modules on key topics in supervision, such as assigning work duties, assessing work performance, and fostering work quality. It also includes trainer instructions and forms for completing "On-the-Job Competency Checks" for each of the skills from the modules. The Trainee Guide summarizes key points and is designed for note-taking. One copy of the Trainee Guide is included with each purchase of the Curriculum.



Training Curriculum

2010, Paperback, 8.5 x 11, 209 pages, Product 420

List Price: \$195.00, **Member Price: \$165.75**

ISBN: 978-1-935304-08-1

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2010, Paperback, 8.5 x 11, 95 pages, Product 421

List Price: \$8.95, **Member Price: \$7.61**

ISBN: 978-1-935304-09-8

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Positive Behavior Support Training Curriculum Second Edition

Dennis H. Reid and Marsha B. Parsons
Edited by David A. Rotholz and Bruce A. Braswell

The PBSTC is the only *competency-based* training curriculum that teaches supervisors and direct support staff how to implement the progressive principles of positive behavior support while providing services to people with developmental disabilities. Written in simple, plain language by award-winning authors, the PBSTC requires trainees to demonstrate mastery of skills taught at the end of the training program.

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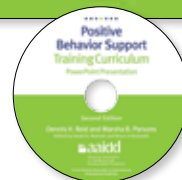
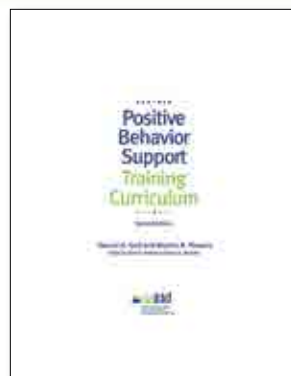
2007, Binder & CD Rom, 8.5 x 11, 420 pages, Product 380

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"The PBSTC Curriculum provides a wonderful base of understanding for staff with no previous training or experience and enhances the skills of well-seasoned staff. The Curriculum is very well designed and is both teacher and student friendly. It is a succinct program that allows ample student interaction and participation."

Donna Boyd

Tri-Developmental Center of Aiken County, South Carolina

AAIDD EDUCATIONAL PROGRAMS

AAIDD collaborates with partners in offering state-of-the-art educational opportunities in various formats to the global disability community. Best practices, new policy directions, and the latest research findings are presented through these exciting cooperative ventures. Our programs advance our priorities of promoting the highest quality of life for people with disabilities and using proven diagnostic and assessment methods in determining individual strengths, needs, and preferences.

LIVE WEBINARS

AAIDD provides opportunities for professional education on a wide variety of important topics through live webinars. These free monthly webinars are interactive and allow participants to hear and learn from a wide variety of experts in the field.

EVENT EXHIBITS

AAIDD exhibits at numerous conferences each year. These events are an opportunity to meet in person with professionals in the field, through which we identify new partnerships and strengthen those that are ongoing, keep a pulse on the latest developments, and make our publications available to diverse audiences.

VIDEO LIBRARY

New in 2015, AAIDD has released hours of education content delivered by 16 leaders in intellectual disability. These videos feature leading members of the Association speaking on topics related to behavioral health, diagnosis, health, self-determination, and supports. All videos are available with closed captioning on AAIDD's YouTube Channel.

ONLINE COURSES

AAIDD partners with Relias Learning to offer online continuing education to intellectual and developmental disability professionals. Our Developmental Disabilities Course Library contains courses on a wide variety of topics at multiple skill levels. More

than 300 of the courses are accredited by state and national organizations. Courses in the library are searchable by accreditation status, so you can easily find courses that meet your continuing education requirements. Training packages are available for organizations.

What Courses Are Available?

There are hundreds of courses available and more added every month. Here is a small sample:

- Moving Beyond Survival: Using Technology to Thrive
- Supervision and the Principles of Positive Behavior Support
- Autism Spectrum Disorders: Separating the Data from the Myths
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For more information about AAIDD's educational programs, and to register for courses or events, go to aaid.org/education.

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