

# PUBLICATIONS CATALOG

2013-2014

**Publications and Tools for Disability  
Professionals, Caregivers,  
and Advocates**

## Including

- Forthcoming Titles
- Recent Releases
- Training
- Assessment
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- Reference
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# TABLE OF CONTENTS

<b>FORTHCOMING TITLES</b> .....	<b>2-4</b>
<ul style="list-style-type: none"><li>• A History and Sociology of the Willowbrook State School</li><li>• Psychological Interventions for Teenagers &amp; Young Adults with Autism: A Neurobehavioral Framework</li><li>• Way Leads on to Way: Paths to Employment for People with Intellectual Disability</li><li>• The Death Penalty and Intellectual Disability: A Guide</li><li>• Clinical Judgment – Second Edition</li><li>• We Hold These Truths...A Guide to Implementing National Policy at the Local Level</li></ul>	
<b>RECENT RELEASES</b> .....	<b>5-7</b>
<ul style="list-style-type: none"><li>• Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships</li><li>• Trauma-Informed Behavioral Interventions: What Works and What Doesn't</li><li>• Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks</li><li>• Nuts &amp; Bolts: Writing Outstanding Journal Articles</li><li>• The State of the States in Developmental Disabilities – Ninth Edition</li></ul>	
<b>TRAINING</b> .....	<b>7-8</b>
<ul style="list-style-type: none"><li>• The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment</li><li>• Positive Behavior Support Training Curriculum – Second Edition</li></ul>	
<b>ASSESSMENT</b> .....	<b>9</b>
<ul style="list-style-type: none"><li>• Supports Intensity Scale®</li><li>• SISOnline®</li></ul>	
<b>RESEARCH</b> .....	<b>10</b>
<ul style="list-style-type: none"><li>• Health Promotion for Persons with Intellectual and Developmental Disabilities: The State of Scientific Evidence</li><li>• National Goals and Research for People with Intellectual and Developmental Disabilities</li></ul>	
<b>REFERENCE</b> .....	<b>11-14</b>
<ul style="list-style-type: none"><li>• Designing Positive Behavior Support Plans – Second Edition</li><li>• Forging a Federal–State Partnership: A History of Federal Developmental Disabilities Policy</li><li>• Disability and Public Health</li><li>• End-of-Life Care for Children and Adults with Intellectual and Developmental Disabilities</li><li>• People Planning Ahead: Communicating Healthcare and End-of-Life Wishes</li><li>• Quality of Life: Applications for People with Intellectual and Developmental Disabilities</li><li>• Intellectual Disability: Definition, Classification, and Systems of Supports – Eleventh Edition</li><li>• User's Guide to Intellectual Disability: Definition, Classification, and Systems of Supports – Eleventh Edition</li></ul>	
<b>INNOVATIONS SPECIAL</b> .....	<b>15-17</b>
<ul style="list-style-type: none"><li>• A Family-Centered Approach to People with Mental Retardation</li><li>• Assessing Problem Behaviors</li><li>• Designing Positive Behavior Support Plans</li><li>• Increasing Variety in Adult Life: A General-Case Approach</li><li>• Natural Supports: A Foundation for Employment</li><li>• Opportunities for Daily Choice Making</li><li>• Social Inclusion at Work</li><li>• Teaching Buddy Skills to Preschoolers</li><li>• Teaching Goal Setting and Decision Making to Students with Developmental Disabilities</li><li>• Teaching Practical Communication Skills</li><li>• Teaching Problem Solving to Students with Mental Retardation</li><li>• Teaching Self-Management to Elementary Students with Developmental Disabilities</li><li>• Teaching Students with Severe Disabilities in Inclusive Settings</li></ul>	
<b>ORDERING INFORMATION</b> .....	<b>18</b>
<b>ORDER FORM</b> .....	<b>19</b>
<b>AAIDD MEMBERSHIP APPLICATION</b> .....	<b>20-21</b>
<b>KEEPING UP WITH AAIDD</b> .....	<b>22</b>

# A History and Sociology of the Willowbrook State School

**David Goode, Darryl Hill, Jean Reiss  
and William Bronston**

The Willowbrook State School is an important part of the history of disabilities in the United States and is regarded by some as the ground zero of the disabilities civil rights movement. *A History and Sociology of the Willowbrook State School* describes in great detail what life was like for the people who lived and worked at Willowbrook and how and why it evolved into the institution that shocked viewers in Geraldo Rivera's 1972 sensational television exposé, "Willowbrook: The Last Great Disgrace."

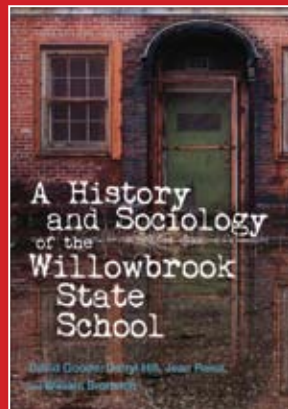
*A History and Sociology of the Willowbrook State School* explores a general history of disabilities and institutions and concentrates on the "medicalization" of disability—the impetus for the creation of large-scale institutions. The early history of institutions in New York State, New York City, and Staten Island is adroitly presented as a backdrop that allows the authors to showcase the particulars of Willowbrook itself.

## Psychological Interventions for Teenagers & Young Adults with Autism: A Neurobehavioral Framework

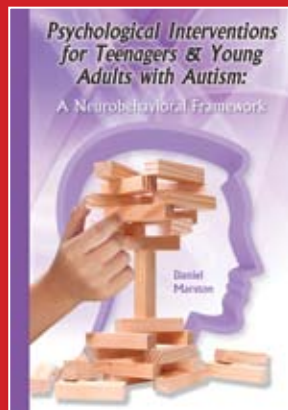
**Daniel Marston**

This text is ideal for psychologists, counselors, psychological therapists, and other professionals who work with addressing behavioral and emotional issues faced by teenagers and young adults diagnosed with autistic spectrum disorders. There is considerable research with this population summarized in the book, with a focus on what the literature means practically for clinicians. The solid incorporation of neurological and behavioral research in this text serves to illustrate that autism is, first and foremost, a neurological condition.

## FORTHCOMING TITLES

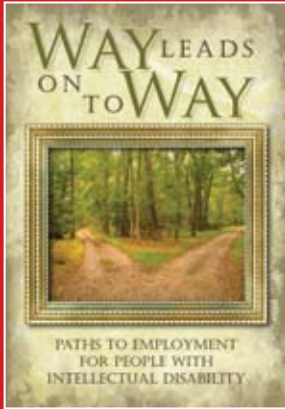


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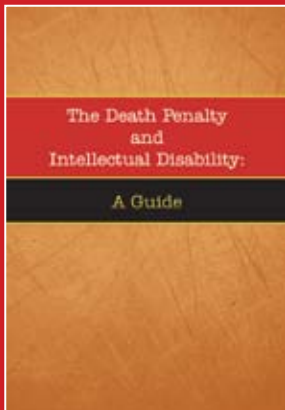


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## Way Leads on to Way Paths to Employment for People with Intellectual Disability

### AAIDD

Over the course of the past several decades, the field of intellectual and developmental disabilities (ID/DD) has made steady progress from a system that segregated people in institutions to one that supports individuals in progressively smaller and more personalized settings. People with ID/DD are now more present in their communities, have formed self-advocacy organizations, are increasingly making choices about the basic building blocks of their lives, and are more likely to be included in regular classrooms. This is clearly a progression to celebrate, however there is still one major aspiration for people with ID/DD that is yet to be achieved—meaningful, competitive employment in the community. This book addresses where we are as a country in meeting this persistent challenge.

## The Death Penalty and Intellectual Disability: A Guide

Edited by Edward Polloway

In the 2002 landmark decision *Atkins v. Virginia* 536 U.S. 304, the Supreme Court of the United States ruled that executing a person with intellectual disability is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits “cruel and unusual punishment,” but left states to determine their own criteria for intellectual disability. AAIDD has always advocated against the death penalty for people with intellectual disability and has long provided amicus curiae briefs in Supreme Court cases. Thus, in this comprehensive new book published by AAIDD, notable authors in the field of intellectual disability discuss all aspects of the issues, with a particular focus on foundational considerations, assessment factors and issues, and professional concerns in *Atkins* assessments.

# Clinical Judgment

## Second Edition

**Robert L. Schalock and Ruth Luckasson**

In 2005, AAIDD published the first edition of *Clinical Judgment* to assist clinicians in making decisions or recommendations that were of high quality, valid, and precise. This need was becoming increasingly important as the field of intellectual disability was moving increasingly to a community-based service delivery system in which the concepts of equity, inclusion, self-determination, and empowerment were merging with the supports paradigm and the self-advocacy movement. Thus, clinicians were being asked to formulate high-stakes decisions and recommendations that frequently required a level of competency that extended beyond their formal training. In this second edition, the authors maintain their focus on the use of clinical judgment in situations involving diagnosis, classification, and planning supports. In this second edition of *Clinical Judgment*, the authors have synthesized evaluative input from colleagues and literature-based critiques and have continued their analysis and evaluation of the role of clinical judgment in decision making.

## We Hold These Truths...

### A Guide to Implementing National Policy at the Local Level

**Terri Niland**

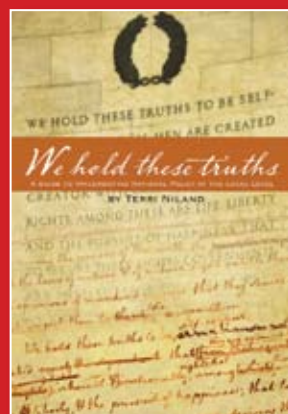
The content of this book is a synthesis of a project that began as a response to a number of requests regarding how the author's friendship with an individual with intellectual and developmental disabilities became transformative for both of them. It was developed as a means of bridging the gap between national policy statements and their implementation on the local level. This is a straightforward, informative text that will benefit staff at service provider agencies; resource coordinators; families; national, state, and local developmental disabilities organizations; university research centers, and, most important, people who live with intellectual and developmental disabilities.

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## FORTHCOMING TITLES



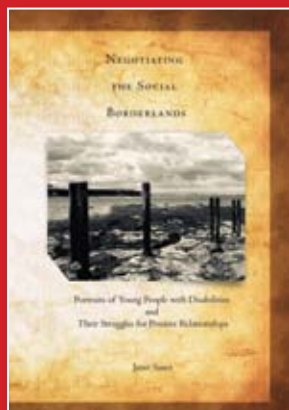
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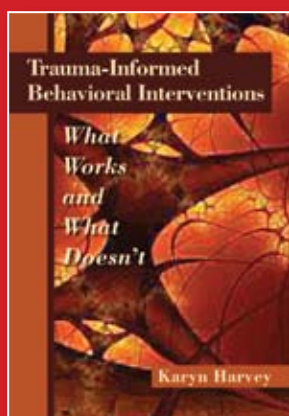


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## Negotiating the Social Borderlands:

### Portraits of Young People with Disabilities and Their Struggles for Positive Relationships

**Janet Sauer**

*Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships* provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories of three young people and to capture the myriad dimensions of each unique individual. These portraits expose a balance between empirical description and aesthetic expression and provide a singular view into the nuances and complexities of each young person's life, while depicting their unique social contexts and how they fit within those milieux. Never losing sight of the dimensions of the selves of these notable young people and the contexts in which they exist, the author presents the qualitative techniques of inquiry she used to examine the complexities involved in the co-constructions of meaning among the young people and their communication partners.

## Trauma-Informed Behavioral Interventions: What Works and What Doesn't

**Karyn Harvey**

In this book, the author describes “what doesn’t work” by outlining the ways in which individuals with intellectual disability may have been damaged by the “behavioral” approach to their day-to-day actions. She demonstrates what has been missed through this approach: Needs have not been met, individuals have been misdiagnosed, and trauma responses have been triggered through the exclusive use of behavioral controls, both positive and negative. The author then moves on to describe “what works.” She explores the topics of stabilization, prevention, intervention, and the “mental health plan.” She proposes a model of behavioral intervention that does not require the use of restraints or contingencies; instead it promotes safety and security and addresses the outstanding issues around trauma.

# Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks

**J. David Smith and Michael L. Wehmeyer**

At the vortex of the American eugenics tragedy was the seemingly sordid tale of a “degenerate” family from rural New Jersey. Published in 1912, *The Kallikak Family* was a pseudoscientific treatise describing generations of illiterate, poor, and purportedly immoral Kallikak family members who were chronically unemployed, “feeble-minded,” criminal, and, in general, perceived as threats to “racial hygiene.” Psychologist Henry Herbert Goddard invented the pseudonym “Kallikak”—from the Greek words *Kallos* (beauty) and *Kakos* (bad)—to illustrate the eugenic belief in the role of nature and heredity as unalterable forces leading to degeneracy, and his tale of the contrasting fates of the disparate Kallikak ancestral lines reigned for decades as seemingly conclusive proof of the hereditary nature of intelligence, feeble-mindedness, criminal behavior, and degeneracy. The starting point for Goddard’s moral tale was “Deborah Kallikak,” an inmate at his institution for the feeble minded.

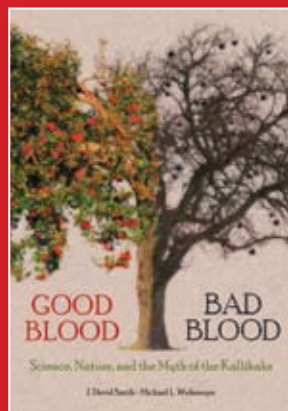
## Nuts & Bolts: Writing Outstanding Journal Articles

**AAIDD**

AAIDD is committed to enhancing the capacity of professionals who work with individuals with intellectual and developmental disabilities. We have launched the Nuts & Bolts series as an initiative to assist disability professionals and others to quickly learn and apply the leading methods to promote effective practices, sound research, progressive policies, and universal human rights for people with intellectual and developmental disabilities. This first book in the Nuts & Bolts series is a guide to writing for publication in scholarly journals. This insightful “pocket book” provides authors with the basics on article types, writing rules and editorial styles (with an alphabetized “glossary” of key concepts), submissions processes, and “fair use” and copyright issues. Students, faculty, aspiring authors, and even those who have been published will find this a handy writing resource.

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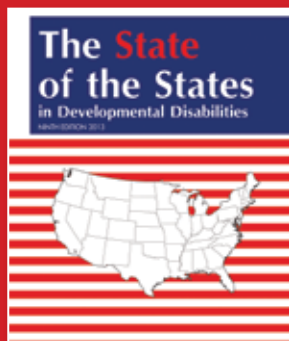
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## RECENT RELEASES



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# State of the States in Developmental Disabilities Ninth Edition 2013

**David L. Braddock, Richard E. Hemp,  
Mary Kay Rizzolo, Emily Shea Tanis, Laura Haffer,  
Amie Lulinski, and Jiang Wu**

This ninth edition (2013) of the well-known *State of the States in Developmental Disabilities* is a thorough and one-of-a-kind investigation on public spending, revenues, and programmatic trends in intellectual and developmental disabilities services within the United States. Directed by noted researcher, David Braddock, the study is rich in information on trends and analyses in intellectual and developmental disability services and contains a “report card” on each state’s performance in disability spending. This is a must-have reference for anyone working in the field of disabilities.

## TRAINING



### TRAINING CURRICULUM

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2010 Paperback  
8.5 x 11, 209 pages  
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### TRAINEE GUIDE

No. 421 – \$8.95  
2010 Paperback  
8.5 x 11, 95 pages  
ISBN: 978-1-935304-09-8

## The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment

**Dennis H. Reid, Marsha B. Parsons,  
and Carolyn W. Greene**

*The Supervisor Training Curriculum* trains current and prospective supervisors in evidence-based strategies of supervising and motivating staff working with people with intellectual disabilities. Based on 30 years of applied research in organizational management, the Curriculum offers practical skills that supervisors can use in a variety of settings serving people with a range of intellectual and developmental disabilities. The Curriculum follows a competency and performance-based format and includes 11 training modules on key topics in supervision, such as assigning work duties, assessing work performance, and fostering work quality. It also includes trainer instructions and forms for completing “On-the-Job Competency Checks” for each of the skills from the modules. The Trainee Guide comes with a printed Curriculum and a take-way Trainee Guide that summarizes key points in the Curriculum.



# Positive Behavior Support Training Curriculum

## Second Edition

Dennis H. Reid and Marsha B. Parsons

Edited by David A. Rotholz and Bruce A. Braswell

The PBSTC is the only *competency-based* training curriculum that teaches supervisors and direct support staff how to implement the progressive principles of positive behavior support while providing services to people with developmental disabilities. Written in simple, plain language by award-winning authors, the PBSTC requires trainees to demonstrate mastery of skills taught at the end of the training program.

### New to the second edition!

- Combines supervisor's and direct support editions into one efficient curriculum
- Contains wider selection of activities to work with people with varying degrees of intellectual disability
- Ready-to-use PowerPoint slides now on CD-ROM
- Simplified trainee activities make learning easier for staff

*"The PBSTC Curriculum provides a wonderful base of understanding for staff with no previous training or experience and enhances the skills of well-seasoned staff. The Curriculum is very well designed and is both teacher and student friendly. It is a succinct program that allows ample student interaction and participation."*

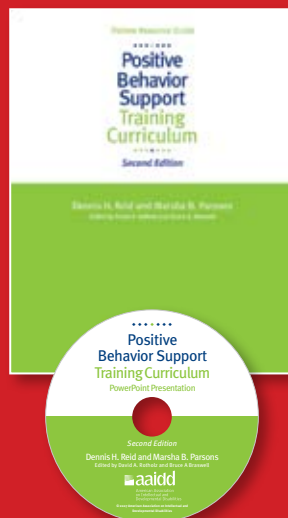
**Donna Boyd**

Tri-Developmental Center of Aiken County, South Carolina

**TRAINER'S CURRICULUM:** Each Trainer's Curriculum includes a handsome 3-ring binder, a trainee Resource Guide for note taking, and a CD-ROM of training slides. A Trainer's Curriculum contains 25 modules, out of which 9 modules are for supervisors only. Each module contains step-by-step instructions plus activity sheets, skills-check forms, and a mastery skills checklist. Additional Resource Guides can be purchased separately. Buy as many Resource Guides as the number of anticipated trainees.

**RESOURCE GUIDE:** 156-page summary of important information for trainees. Note-taking aid.

## TRAINING



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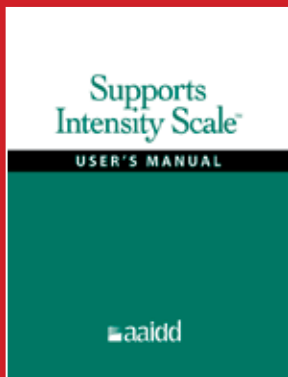
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# Supports Intensity Scale®

**James R. Thompson, Brian Bryant, Edward M. Campbell, Ellis M. Craig, Carolyn Hughes, David A. Rotholz, Robert L. Schalock, Wayne Silverman, Marc Tassé, and Michael L. Wehmeyer**

Since its publication in 2004, the *Supports Intensity Scale (SIS)* has revolutionized developmental disability services worldwide. The SIS is a progressive, state-of-the-art assessment tool that measures the supports a person with an intellectual disability requires in 57 life activities and behavioral and medical areas, and ranks them according to frequency and type of support. Professionals can take the assessment results and develop individualized plans based on the goals and aspirations of the person. SIS consists of an 8-page interview form and comes with a Users' Manual that explains the administration of the instrument.

## SISOnline®

SISOnline is a web-based system that enables you to score all the 85 items on the SIS form electronically through a standard web browser, and provides a report in Adobe PDF or HTML format with information on raw scores, standard scores, confidence interval, and a percentile ranking in addition to a graphic plot of the areas assessed by the Scale. SISOnline can be fully integrated into existing legacy systems of states, counties, or large organizations. The system is also available to small practices and individual users.

SIS Venture is only available with SISOnline. It is a portable (off-line) version of SISOnline for data entry of the SIS assessment and can be used virtually anywhere. This application does not require internet connection. Once an assessment data is entered, it can be uploaded to SISOnline where it is stored securely.

***"The SIS is becoming a very important face in the service delivery system of Louisiana—from conducting assessments to determining resource allocation for people with intellectual disability."***

**Scott Meche**

Project Director, SIS/Louisiana Plus

# Health Promotion for Persons with Intellectual and Developmental Disabilities: The State of Scientific Evidence

Wendy M. Nehring, Ed.

This key report summarizes current research on major topics affecting the health and well being of persons with intellectual disabilities. The book provides a solid basis for developing interventions and solutions to eliminate health disparities among persons with intellectual disability.

## Contents

- Hypertension
- Obesity
- Swallowing dysfunction
- Epilepsy
- Mental health
- Physical activity
- Access to health care
- Reproductive health
- Violence
- Case management
- Alternative medicine
- Substance abuse
- Secondary conditions risk
- And so much more

# National Goals and Research for People with Intellectual and Developmental Disabilities

K. Charlie Lakin and Ann P. Turnbull, Eds.

*National Goals* is America's first effort to assess the status of the nation with regard to its fulfillment of goals for persons with intellectual disability. Based on a federally sponsored conference in Washington, DC, this groundbreaking book describes current knowledge in critical areas that touch lives of persons with intellectual disability. The state of the knowledge contained in the book in areas such as education, positive behavior support, health supports, biomedical research, technology, and aging makes it an indispensable resource to anyone delivering quality care and services to citizens with intellectual disability.

## RESEARCH

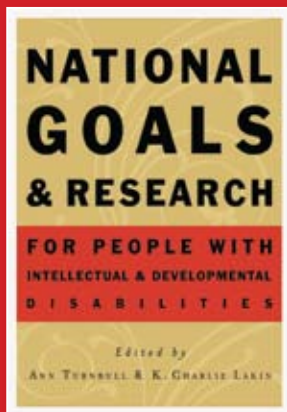


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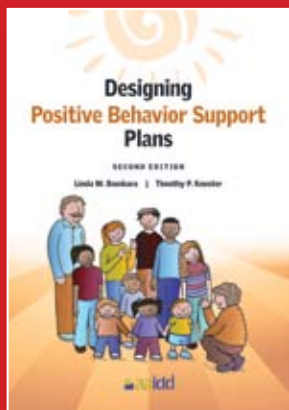
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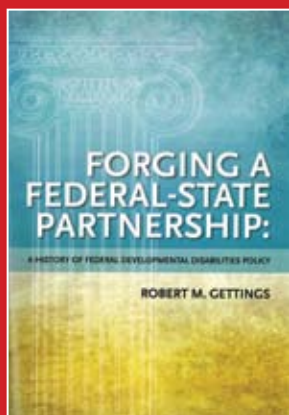


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No. 275 – \$49.95

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7 x 10, 369 pages

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## Designing Positive Behavior Support Plans Second Edition

**Linda M. Bambara and Timothy P. Knoster**

This step-by-step, concise, and easy-to-read reference allows school teams to understand, design, and evaluate positive behavior support (PBS) plans for students with developmental disabilities. Empirical strategies in the book are known to reduce the occurrence of problem behaviors and enhance the quality of life of a child with a developmental disability.

### New to Second Edition!

The second edition reflects updates to PBS over past decade, with new sections on School Wide Positive Behavior Support, the importance of collaboration and teaming, a list of tools for conducting functional assessments, how to implement support plans successfully, and an updated bibliography and research-based references on PBS.

## Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy

**Robert M. Gettings**

This book focuses exclusively on the evolving role of the federal government in developmental disabilities services. It explores unique aspects of the historic evolution of the federal government's role in intellectual disabilities.

It is the first comprehensive attempt to trace the recent history of the federal government's involvement in long-term services policy and especially the evolution of the Medicaid program's role in financing services to individuals with developmental disabilities.

Author Robert Gettings brings a unique perspective to the topic, having served as executive director of the National Association of State Directors of Developmental Disabilities Services during most of the time period covered by the book. In this capacity, the author played a crucial role in both shaping federal laws and the states' responses to those laws.

ORDER ONLINE AT [AAIDD.ORG](http://AAIDD.ORG)

# Disability and Public Health

**Charles E. Drum, Gloria L. Krahn, and  
Hank Bersani, Jr., Eds.**

Public health professionals have had few opportunities to learn about disability in a public health context. Now *Disability and Public Health* provides a thorough roadmap to professionals and describes how disability complements a public health context. By promoting an understanding of disability, the book provides a basis for enhancing the success of all of public health initiatives.

Topics covered by the book:

- History and culture of disability
- Advocacy and the role of government and public policy in disability
- Disability epidemiology
- Disparities and determinants of disability
- Models of approach to disability
- Disability and health promotion
- Disaster preparedness

## End-of-Life Care for Children and Adults with Intellectual and Developmental Disabilities

**Sandra L. Friedman and David T. Helm, Eds.**

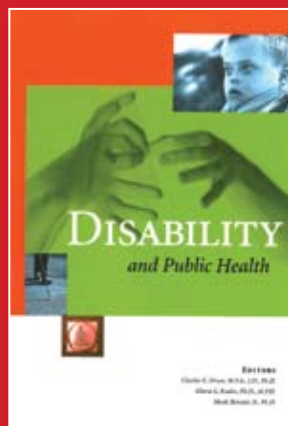
AAIDD presents a comprehensive and authoritative reference that addresses the medical, social, legal, and ethical issues in end-of-life care faced by people with intellectual disabilities. *End-of-Life Care* contains 20 chapters from a diverse group of practicing physicians, medical ethicists, attorneys, sociologists, and gerontologists. A must-have resource for physicians, providers, social workers, and caregivers.

***"The book should be in the library of any professional  
and care provider."***

**Ludwik S. Szymanski, MD**

Director of Psychiatry, Emer., Institute for Community  
Inclusion, Children's Hospital, Boston, and Associate  
Professor of Psychiatry, Harvard Medical School

## REFERENCE



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**6 x 9, 212 pages**

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**No. 282 - \$75.00**

**2010 Hardcover**

**7 x 10, 369 pages**

**ISBN: 978-1-935304-07-04**



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No. 390 - \$19.95  
2009 Paperback & CD-ROM  
8.5 x 11, 61 pages  
ISBN: 978-0-940898-98-1



No. 240 - \$29.95  
2007 Paperback  
7 x 10, 200 pages  
ISBN: 978-0-940898-96-7

## People Planning Ahead: Communicating Healthcare and End-of-Life Wishes

**Leigh Ann Creaney Kingsbury**

*People Planning Ahead* provides a comprehensive and structured way to ensure that loved ones receive care respecting their wishes and conforming to their personal, cultural, and religious beliefs during times of chronic and terminal illness or severe disability. Successful application of information gathered through *People Planning Ahead* ensures that individuals proceed through end-of-life stages with minimum adversity and maximum dignity.

## Quality of Life: Applications for People with Intellectual and Developmental Disabilities

**Robert L. Schalock, James F. Gardner,  
and Valerie J. Bradley**

Everyone wants a life of quality, and quality of life initiatives are essential to the efforts of professionals in the intellectual disability field. Simply put, this new book from well-established quality of life experts aids in the determination of what quality of life issues are important in a person's life. It also helps professionals to develop services and supports that enhance personal outcomes reflecting the person's hopes and dreams.

In this book, Schalock, Gardner, and Bradley present a data-driven model of quality of life (QOL) based on best practices. The QOL model is applicable across individuals, organizations, and communities. The book offers a solid discussion on what quality of life means today in the field of intellectual disability; summarizes literature on quality of life and how it has affected management strategies and leadership; provides examples of how the concept of quality of life can be applied with individuals as well as systems; and shows how quality of life can be used to enhance personal outcomes.

Service providers, policy makers, people with disabilities, funding agencies, training professionals, and students among other groups will benefit from reading *Quality of Life*.

# Intellectual Disability: Definition, Classification, and Systems of Supports – Eleventh Edition

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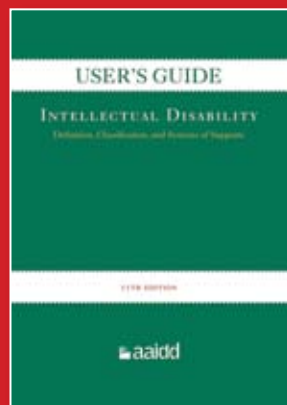
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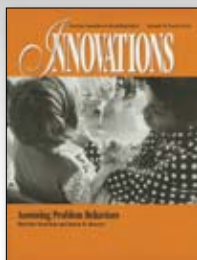
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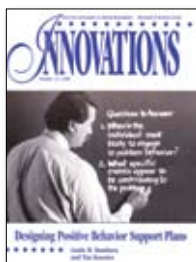


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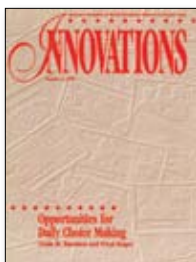
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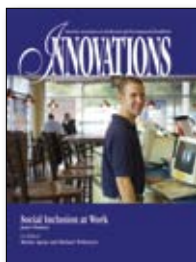
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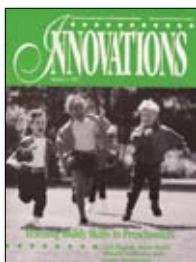
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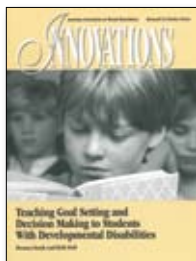
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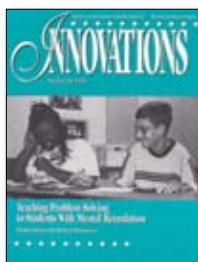
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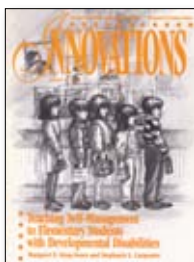
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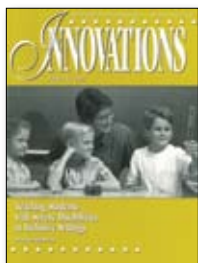
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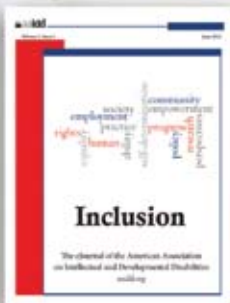
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