Announcements

FCC Requests Comments on its Section 504 Handbook as Part of its Update Process
The call for comments, including information on how to make comments is available here.
The deadline for comments is October 21, 2019.

The U.S. Access Board has released for public comment advisory guidelines for wheelchairs used on commercial passenger aircraft during flight.
Comments are due October 21, 2019.

The US DOT has published in the federal register its final statement of enforcement priorities regarding service animal regulations under the Air Carrier Access Act.
The Notice of Public Rule Making is expected by the end of 2019.

AAIDD Announces Colleen Thoma and LaRon Scott as the Next Co-Editors of Inclusion
The American Association on Intellectual and Developmental Disabilities (AAIDD) is extremely pleased to announce that Colleen Thoma, PhD, FAAIDD, and LaRon Scott, EdD, have been appointed by its Board of Directors as the next Co-Editors of the Inclusion, the Association's peer-reviewed journal that provides a multidisciplinary forum for the presentation and discussion of evidence-based interventions and strategies that promote the full inclusion of people with intellectual and developmental disabilities in society.

AAIDD Makes Accepted Manuscripts Available for Early Access
AAIDD is delighted to announce that it has made manuscripts that
have been accepted (but not yet copyedited or published) in its three journals, *AJIDD*, *IDD*, and *Inclusion*, available for early access on its website. Each month, recently accepted manuscripts will be added, and as the final version of the articles are published in an AAIDD journal, the accepted manuscripts will be removed from the site.

**Coming October 2019: Special Issue of Intellectual and Developmental Disabilities**

Be on the lookout for a special issue of *Intellectual and Developmental Disabilities* coming this October titled "From Invisible to Visible to Valued: Finding Adults with Intellectual and Developmental Disabilities in Population Health Data." The issue will be guest edited by Susan M. Havercamp and Gloria L. Krahn, and will feature work by Lynda Anderson, Robert Balogh, Alixe Bonardi, Elsa Haile, Sherri Larson, Helen Leonard, Amanda Reichard, and Marc J. Tassé. Learn more about the following topics:

- Why is it important to identify adults with IDD in national surveys?
- What can we learn from administrative data? Data linkage?
- How can technology contribute to health surveillance?

**New Text Available on Community Living**

AAIDD has just published a new resource that is ideal as a textbook or as a staff development tool: *Community Living and Participation for People With Intellectual and Developmental Disabilities* (Amy S. Hewitt and Kelly M. Nye-Lengerman, Editors). *Community Living and Participation for People With Intellectual and Developmental Disabilities* addresses the complex and ever-evolving dimensions related to both the place of community and the feeling of community, including living arrangements, work, other daytime activities, financial resources, relationships, personal interests, health and well-being, faith, opportunities for learning and personal growth, self-determination and informed decision making, and rights and responsibilities as a citizen.
Webinars & Online Learning Classes

Responsible Conduct of Research with Individuals with ID: Strategies for Ethically Strong Research and IRB Approval
August 29, 2019 from 4:00-5:00 pm EST

Celia Feinstein, MA, Temple University and Katherine McDonald, PhD, Syracuse University will present a framework for the responsible inclusion of individuals with intellectual disability in research, an overview of federal regulations governing human research and their implications for research with individuals with intellectual disability, and strategies for designing ethically strong research and securing IRB approval.

Highlighting Efforts to Support Underrepresented Families of Children with Autism through a Community-Engaged Program
September 19, 2019 from 4:00-5:00 pm EST

In an effort to address disparities in access to services and supports for underrepresented families of children with autism, Jamie Pearson, PhD, North Carolina State University, developed and piloted the FACES (Fostering Advocacy, Communication, Empowerment, and Supports) parent training program. FACES is a face-to-face parent training and advocacy program that is delivered across 18-24 hours of training and instruction.

Enhancing Self-Determination for Students with IDD: Using the Self-Determined Learning Model of Instruction in Research
and Practice
September 26, 2019 from 4:00-5:00 pm EST

Karrie A. Shogren, PhD, FAAIDD, Sheida K. Raley, MEd, and Dana Rusher, PhD, of Kansas University will provide an overview of the Self-Determined Learning Model of Instruction and how it can be used to enhance student self-determination across educational settings.

Conferences & Events

NASUAD National Home and Community Based Services Conference
August 26-29, 2019 in Baltimore, MD

The NADSP Annual Conference: The Fifth One
September 6-7, 2019 in Cleveland, OH

AAIDD Louisiana Chapter Annual Conference
September 18-20, 2019 in Alexandria, Louisiana

17th Annual NADD State of Ohio IDD/MI Conference: Mental Health Aspects - Treatment and Support
September 23-24, 2019 in Dublin, Ohio

AAIDD South Carolina Chapter Annual Conference
October 2-4, 2019 in Myrtle Beach, SC

The Arc’s 2019 National Convention
October 11-14 in Washington, DC

2019 Coleman Conference on Cognitive Disability & Technology
October 17 in Westminster, CO

The 2019 CQL Conference: Dare To Dream
October 22-24, 2019 in Baltimore, MD

NADD 36th Annual Conference and Exhibit Show: Parading Through Life: Celebrating Resilience, Joy and Wellness...
Letting the Good Times Roll in New Orleans
October 23-25, 2019 in New Orleans, Louisiana

TASP Conference 2019
Sponsored by AAIDD
October 28-29, 2019 in Seattle, WA
AAIDD Journals

**AAIDD Journal Highlight**

*Learner-Centered Professional Development: A Model to Increase Inclusion for Students With Moderate Intellectual Disability*

Bree A. Jimenez and Tammy Barron

*Inclusion* Volume 7, Issue 2

**Access this article and many more through your membership today!**

**AAIDD Journals**

*American Journal on Intellectual and Developmental Disabilities*

Volume 124, Issue 4 (July 2019)

*Intellectual and Developmental Disabilities*

Volume 57, Issue 4 (August 2019)

*Inclusion*

Volume 7, Issue 2 (June 2019)

**Calls for Manuscripts and Papers**

**Job Opportunities**

Director of Policy and Government Relations, Pennsylvania Advocacy and Resources for Autism and Intellectual Disability

Harrisburg, PA

Legal Director, Disability Rights New Jersey (DRNJ)

Trenton, NJ

Executive Director, Orange Grove Center

Chattanooga, Tennessee

Executive Director, Freedom Center for Independent Living

Middletown, DE

President and Chief Executive Officer, New England Village (NEV)

Pembroke, MA

Psychological Associate, Central Wisconsin Center, Wisconsin Department of Health Services, Division of Care and Treatment Services

Madison, WI
Call for Papers for the 17th International Conference on Positive Behavior Support Now Open

The 17th International Conference on Positive Behavior Support is being held at the Hyatt Regency Miami, in Miami, Florida, March 11-14, 2020. The conference will feature over 200 oral presentations, poster presentations and pre and post conference workshops highlighting empirical findings, assessment and intervention methods, current topics, and other aspects of Positive Behavior Support.
Deadline: September 6, 2019

Advancing Equity, Diversity, and Inclusion in Policy and Law Research: 2019 Call for Proposals for Early Career Investigators

RWJF seeks new and diverse perspectives from researchers across disciplines who can draw from their lived experience to identify equitable and inclusive policy reforms. Doctoral scholars early in their careers who are from underrepresented racial and ethnic groups and/or low income communities, are first generation college graduates, and/or live with a disability are encouraged to apply.
Deadline: October 2, 2019

Call for Manuscripts Division for Early Childhood of the Council for Exceptional Children Recommended Practices Monograph Series No. 8 - Transition Practices

For this monograph, DEC is interested in manuscripts that highlight innovative, evidence-based approaches to implementing the DEC Recommended Practices focused on transition.
Deadline: October 9, 2019

Call for Proposals: 53rd Annual Gatlinburg Conference: IDD in an Era of Technology in Neurobiological and Behavioral Research

Call for proposals will open on Monday, September 16, 2019 and close on Monday, October 14, 2019.