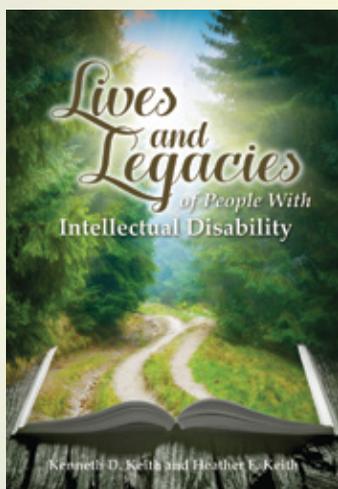
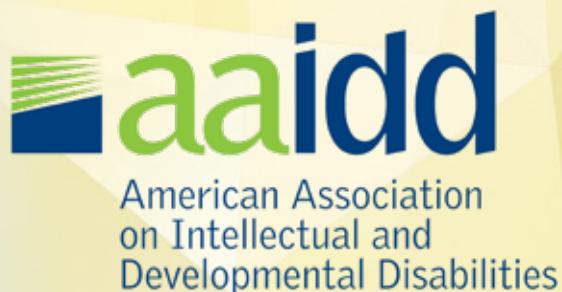
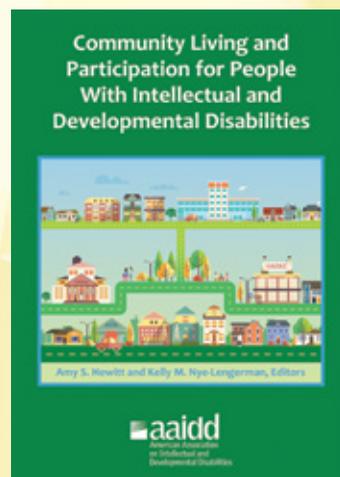
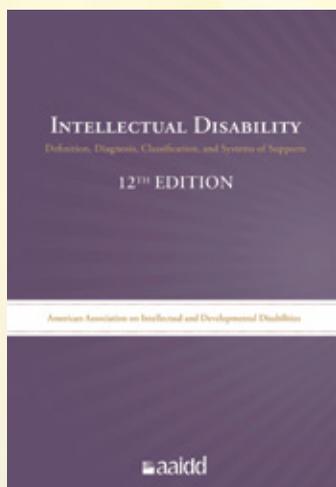
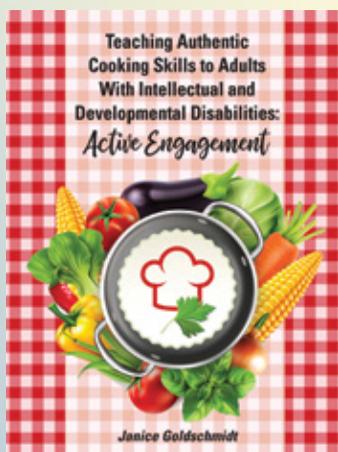


# Resources for **Disability Professionals**



## 2021-2022 **PUBLICATIONS CATALOG**

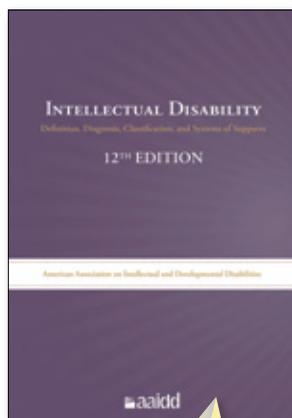


# TABLE OF CONTENTS

<b>LATEST PUBLICATION</b> .....	<b>3</b>	
• Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Support, 12 <sup>th</sup> Edition		
<b>COMING SOON</b> .....	<b>4-6</b>	
<b>2021</b>		
• U.S. Spanish and Canadian French Translations of Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12 <sup>th</sup> Edition		
• Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, 2 <sup>nd</sup> Edition		
<b>2022</b>		
• Trauma and Healing in the Lives of People With Intellectual Disabilities		
• Turning the Tide: Strategies for Individual and Collective Action Toward Workforce Stability		
• Promoting Optimal Health and Wellness in People With Intellectual and Developmental Disabilities		
<b>ASSESSMENT</b> .....	<b>7-11</b>	
• Diagnostic Adaptive Behavior Scale (DABS)		
• Supports Intensity Scale—Adult Version (SIS—A) <sup>®</sup>		
• Person-Centered Planning With the Supports Intensity Scale—Adult Version (SIS—A) <sup>®</sup> : A Guide for Planning Teams		
• SIS—A <sup>®</sup> Annual Review Protocol		
• Supports Intensity Scale—Children’s Version (SIS—C) <sup>®</sup>		
• SISOnline <sup>®</sup>		
• Clinical Judgment, 2 <sup>nd</sup> Edition		
• A Systematic Approach to Personal Support Plans		
<b>BEHAVIOR</b> .....	<b>12-15</b>	
• Positive Behavior Support Training Curriculum, 3 <sup>rd</sup> Edition		
• Positive Behavior Support Trainee Resource Guide, 3 <sup>rd</sup> Edition		
• Trauma-Informed Behavioral Interventions: What Works and What Doesn’t		
• Designing Positive Behavior Support Plans, 2 <sup>nd</sup> Edition		
• Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships		
<b>HEALTH &amp; HEALTHCARE</b> .....	<b>16-18</b>	
• Maltreatment of People With Intellectual and Developmental Disabilities		
• Trauma-Informed Behavioral Interventions: What Works and What Doesn’t		
• Disability and Public Health		
• Promoting Optimal Health and Wellness in People With Intellectual and Developmental Disabilities		
<b>HISTORY</b> .....	<b>19-20</b>	
• Lives and Legacies of People With Intellectual Disability		
• Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, 2 <sup>nd</sup> Edition		
• A History and Sociology of the Willowbrook State School		
• Forging a Federal–State Partnership: A History of Federal Developmental Disabilities Policy		
<b>POLICY</b> .....	<b>21-22</b>	
• Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights		
• The State of the States in Intellectual and Developmental Disabilities, 11 <sup>th</sup> Edition		
• Forging a Federal–State Partnership: A History of Federal Developmental Disabilities Policy		
<b>REFERENCE</b> .....	<b>23-28</b>	
• Community Living and Participation for People With Intellectual and Developmental Disabilities		
• Way Leads On to Way: Paths to Employment for People With Intellectual Disability		
• Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2 <sup>nd</sup> Edition		
• Lives and Legacies of People With Intellectual Disability		
• Maltreatment of People With Intellectual and Developmental Disabilities		
• Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12 <sup>th</sup> Edition		
• The Death Penalty and Intellectual Disability		
• Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy		
<b>TRAINING</b> .....	<b>29-31</b>	
• Positive Behavior Support Training Curriculum, 3 <sup>rd</sup> Edition		
• Positive Behavior Support Trainee Resource Guide, 3 <sup>rd</sup> Edition		
• Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement		
• The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment		
• Training Curriculum		
• Trainee Guide		
<b>AAIDD LOGO PRODUCTS</b> .....	<b>15</b>	
<b>AAIDD E-RESOURCES</b> .....	<b>32</b>	
<b>ORDERING INFORMATION</b> .....	<b>33</b>	
<b>ORDER FORM</b> .....	<b>34</b>	
<b>AAIDD MEMBERSHIP</b> .....	<b>35-36</b>	
<b>EDUCATIONAL PROGRAMS</b> .....	<b>37</b>	
<b>TITLE INDEX</b> .....	<b>38</b>	
<b>AUTHOR INDEX</b> .....	<b>39</b>	

# Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12<sup>th</sup> Edition

NEW



*Robert L. Schalock, Ruth Luckasson,  
and Marc J. Tassé*

Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12<sup>th</sup> Edition integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12<sup>th</sup> Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.

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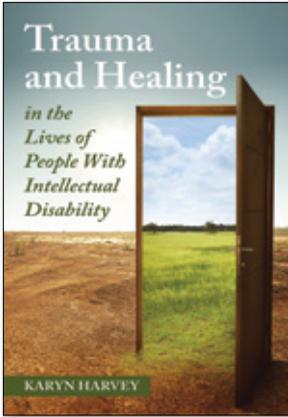


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COMING SOON

## Trauma and Healing in the Lives of People With Intellectual Disability



*Karyn Harvey*

Written for those providing support to people with intellectual disability (ID) who have experienced trauma, this book addresses the impact of psychological and emotional trauma on those who have experienced trauma and on their families. Designed for direct implementation and support, the book addresses a number of common struggles for people with ID, such as loss of parents, struggles in love, and coping with the restrictions of the COVID-19 pandemic. Therapists can use these materials in sessions, and staff can read and discuss the material with the people they are supporting. Guidelines for therapists are followed by materials on professional employment and training for direct support professions.

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2022

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## U.S. Spanish and Canadian French Translations

### Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12<sup>th</sup> Edition

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U.S. Spanish Version:

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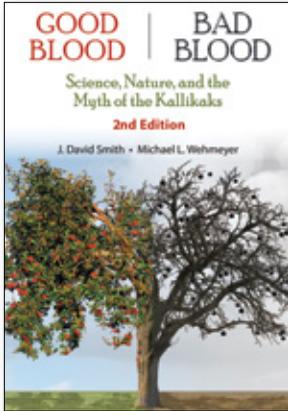
Canadian French Version:

2021, Paperback, 7 x 10, Product 4180

Price TBD

ISBN: 978-1-7362065-5-1

## Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, 2<sup>nd</sup> Edition



COMING

2021

*J. David Smith and Michael L. Wehmeyer*

This is the 2<sup>nd</sup> edition of the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving “racial hygiene”—on people with disabilities. The eugenics movement swept through America in the early 20<sup>th</sup> century, resulting in the mass institutionalization and the forced sterilization of tens of thousands of people with disabilities and people identified as defective or undesirable. Eugenics was at the foundation of the Nazi atrocities to “improve” the race. The starting point for this book is *The Kallikak Family*, a 1912 pro-eugenics fictional tale by Henry Herbert Goddard. Goddard’s Kallikak ancestral lines offered “proof” for the eugenic beliefs in the hereditary nature of low intelligence, criminal behavior, and degeneracy. *Good Blood, Bad Blood* focuses on the life of that work’s central character, a woman institutionalized as a child at the turn of the century for being allegedly “feebleminded.” The 2<sup>nd</sup> Edition includes perspectives on disability history from leaders in the disability community, plus a timeline to help the reader follow the many overlapping events during the time periods discussed.

2021, Paperback, 7 x 10, Product 4175

List Price: \$34.95 • **Member Price: \$29.70**

ISBN: 978-0-9983983-9-6

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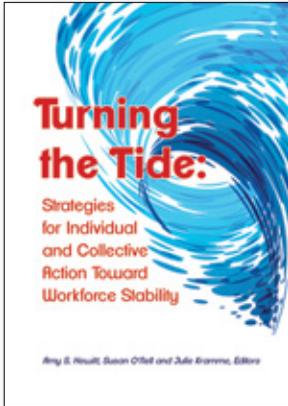
You can order AAIDD books and other valuable tools for professionals and others in the field of intellectual and developmental disabilities (IDD) at any time.

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## Turning the Tide: Strategies for Individual and Collective Action Toward Workforce Stability



*Amy S. Hewitt, Susan O'Neil, and Julie Kramme, Editors*

This book will provide information about the importance of the direct support workforce, and strategies to enhance the image of, and community commitment to, finding solutions to the pervasive challenges of recruitment and retention. An important goal is to give employers concrete organizational and policy strategies that can be used to find, choose, and keep great direct support professionals. The primary audience for the book will be organizations and individuals that employ direct support workers, supervisors, as well as others in the field who recognize the connection between quality community living support and the stability of a non-licensed direct support workforce for people who receive long-term services and supports.

COMING

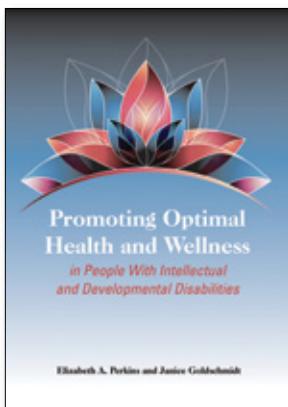
2022

2022, Paperback, 7 x 10, Product 4173

Price TBD

ISBN: 978-0-9983983-7-2

## Promoting Optimal Health and Wellness in People With Intellectual and Developmental Disabilities



*Elizabeth A. Perkins and Janice Goldschmidt*

This book will synthesize the available research literature addressing health promotion for people with intellectual and developmental disabilities (IDD). Using a pragmatic approach, the book will assess potential applications, and identify best practices that promote and optimize health and preventive care. In addition, this resource also discusses the areas of healthcare that remain inadequately addressed for people with IDD. Topics addressed include: understanding the needs of those with IDD; healthcare access and interventions; major diseases and disorders; and aging.

COMING

2022

2022, Paperback, 7 x 10, Product 4176

Price TBD

ISBN: 978-0-9983983-8-9

## Diagnostic Adaptive Behavior Scale



*Marc J. Tassé, Robert L. Schalock, Giulia Balboni, Henry (Hank) Bersani, Jr., Sharon A. Borthwick-Duffy, Scott Spreat, David Thissen, Keith F. Widaman, and Dalun Zhang*

The *Diagnostic Adaptive Behavior Scale* (DABS) is an instrument for assessing the adaptive behavior of people between the ages of 4 and 21 for the purpose of determining whether the person meets the second criterion for a diagnosis of intellectual disability (ID), that is, significant limitations in adaptive behavior as expressed in conceptual, social, and practical adaptive skills. The DABS is a norm-referenced instrument that uses data obtained from an interview with a respondent who knows the person

very well. The DABS has a number of unique features that support its precision, accuracy, validity, and credibility in making a diagnosis of ID, including:

- Measurement of some aspects of adaptive behavior that are not currently measured by other standardized instruments, including naiveté, gullibility, and technology-based skills.
- Design that uses item response theory (IRT) and reliably measures individual performance levels across the continuum of adaptive skills and ages.
- Precise information to assist users in determining significant limitations in adaptive behavior.

*The online scoring platform for the DABS is hosted on the AAIDD website. Codes to score assessments are \$1 each; a set of 10 codes is \$10.00. The scoring platform performs its calculations in your browser, the platform does not store or transmit data of any kind. To create a record for later use, users must print or save locally the resulting scores, interpretations, and ratings (if desired).*

2018, 8.5 x 11 (user's manual and interview form)

User's Manual & 25 Interview Forms, Product 702, List Price: \$155.00 • **Member Price: \$131.75**

25 Interview Forms, Product 703, List Price: \$50.00 • **Member Price, \$42.50**

100 Interview Forms, Product 704, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 700, List Price: \$120.00 • **Member Price: \$102.00**

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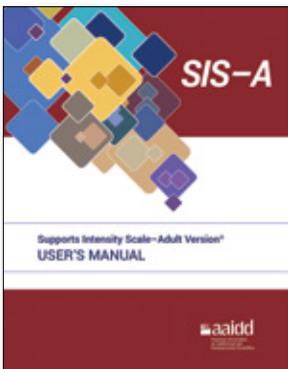
YouTube

## Supports Intensity Scale: Suite of Assessment Tools

In 2015, AAIDD completed the update of the *Supports Intensity Scale (SIS)*<sup>®</sup> with the publication of the *Supports Intensity Scale—Adult Version (SIS—A)*<sup>®</sup>, for ages 16–64. This includes a revised, easier-to-use user’s manual, a 12-page interview form, and an updated online electronic scoring, data collection, and report-generating platform.

The *Supports Intensity Scale—Children’s Version (SIS—C)*<sup>™</sup>, for ages 5–16 was also launched in 2015. *SIS—C* is aligned with the structure of *SIS—A*, but is especially tailored to the supports needs of children. *SIS—C* offers an array of print and online resources equivalent to those provided for *SIS—A*, sold separately.

### Supports Intensity Scale—Adult Version (SIS—A)<sup>®</sup>



*James R. Thompson, Brian R. Bryant, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassé, Michael L. Wehmeyer, Edward M. Campbell, Ellis M. (Pat) Craig, Carolyn Hughes, and David A. Rotholz*

The *SIS—A* is a standardized assessment tool to measure the support needs of people with intellectual and developmental disabilities (IDD). The *SIS—A* publications include the printed manual and, separately, the interview form. *SIS—A* has several “value-added” changes; however, separately, the elements of the tool that contribute to the standard score and the standard score itself have not changed with this refreshed version. *SIS—A* features include:

- A 12-page interview form that includes new demographic items, which allow large-scale users to easily create reports on a variety of demographic variables.
- A reordered subscale to allow a more comfortable progression of sensitive topics during the interview.
- An updated user’s manual that incorporates new information and lessons learned since its original publication in 2004.
- 12-page interview form also available in Spanish and French.



### Supports Intensity Scale—Adult Version (SIS—A)<sup>®</sup>

2015, 8.5 x 11, 127 pages (manual) and 12 pages (interview form)

User’s Manual & 25 Interview Forms, Product 350, List Price: \$155.00 • **Member Price: \$131.75**

25 Interview Forms, Product 351, List Price: \$50.00 • **Member Price: \$42.50**

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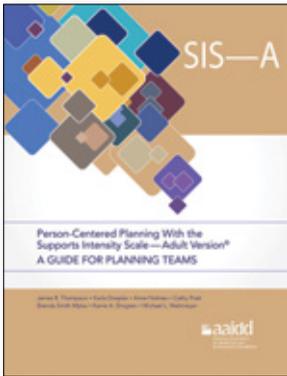
French User’s Manual & 25 French Interview Forms, Product 402, List Price: \$155.00 • **Member Price: \$131.75**

25 French Interview Forms, Product 403, List Price: \$50.00 • **Member Price: \$42.50**

100 French Interview Forms, Product 404, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 400, List Price: \$120.00 • **Member Price: \$102.00**

## Person-Centered Planning With the Supports Intensity Scale—Adult Version (SIS—A)<sup>®</sup>: A Guide for Planning Teams



*James R. Thompson, Karla Doepke, Anne Holmes, Cathy Pratt, Brenda Smith-Myles, Karrie A. Shogren, and Michael L. Wehmeyer*

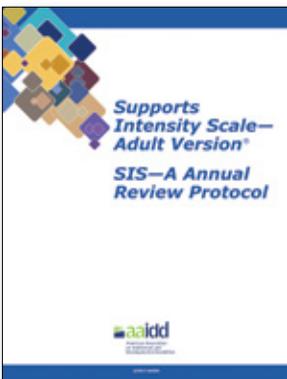
This guide is designed for use after the *SIS—A* has been administered, as a practical way to assist planning team members in using the results to develop individual-specific support plans. The guide does not require the participation of those who were involved in administering the *SIS—A*. The intent is to assist teams in pursuing the type of personalized supports planning that meaningfully enhances a person's quality of life. This structured 18-step process begins with reviewing *SIS—A* assessment results

and ends with outlining a weekly schedule in which settings, activities, and supports are unambiguously identified. The outcome of the process is a "24-7" support plan for a typical week. Settings and activities for the week, based on the preferences and interests of the person who is the focus of the planning team's efforts, are aligned with the specific supports the person needs to be fully engaged.

2017, Paperback, 8.5 x 11, 46 pages, Product 356

List Price: \$19.95 • **Member Price: \$16.95**

ISBN: 978-0-9965068-6-1



## SIS—A<sup>®</sup> Annual Review Protocol

*James R. Thompson, Karrie A. Shogren, Robert L. Schalock, Marc J. Tassé, and Michael L. Wehmeyer*

The *SIS—A<sup>®</sup> Annual Review Protocol* is a questionnaire created to help planning teams identify people whose intensity of support needs might have changed in important ways since their last *SIS—A* assessment. The protocol should be completed by a reviewer in consultation with at least two respondents who know the person being assessed well. The protocol focuses on possible significant changes due to important life events and/or health or

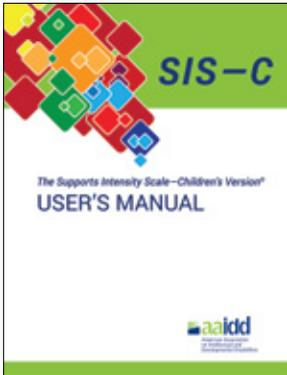
behavioral concerns, or in 21 *SIS—A* items particularly critical to understanding the support need domains of the *SIS—A*. At the conclusion of the protocol, a determination is made as to whether the person's support needs have or have not changed in important ways, and, if so, the planning team includes a description of the next steps required. Each order of the Protocol comes with a copy of the *SIS—A Annual Review Protocol Facilitator's Guide*.

2017, Trifold to 8.5 x 11, 6 pages, Product 357

For each shrink-wrapped pack of 25 copies: List Price: \$20.00 • **Member Price : \$17.00**

ISBN: 978-0-9965068-0-0

## Supports Intensity Scale—Children’s Version (SIS—C)<sup>®</sup>



*James R. Thompson, Michael L. Wehmeyer, Carolyn Hughes, Karrie A. Shogren, Hyojeong Seo, Todd D. Little, Robert L. Schalock, Rodney E. Realon, Susan R. Copeland, James R. Patton, Edward A. Polloway, Debbie Shelden, Shea Tanis, and Marc J. Tassé*

SIS—C expands upon the original assessment tool. It is designed for children ages 5-16. As with *SIS—A*, the *SIS—C* publications include a printed manual and assessment forms. *SIS—C* aligns with the structure of *SIS—A* but is specially tailored to assess the support needs of children. The *SIS—C* assessment tool addresses the support needs of the child in comparison to typically functioning children of the same age.

The subscales of *SIS—C* are:

- Home Living Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities

---

## Supports Intensity Scale—Children’s Version (SIS—C)<sup>®</sup>

2016, 8.5 x 11, 156 pages (manual) and 12 pages (interview form)

User’s Manual & 25 Interview Forms, Product 360, List Price: \$155.00 • **Member Price: \$131.75**

25 Interview Forms, Product 361, List Price: \$50.00 • **Member Price: \$42.50**

100 Interview Forms, Product 362, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 363, List Price: \$120.00 • **Member Price: \$102.00**

10 Interview Forms in Spanish, Product 370, List Price: \$50.00 • **Member Price: \$42.50**

## SISOnline<sup>®</sup>

SISOnline is a web-based system that enables you to score all items on the assessment form electronically through a standard web browser, and provides a report in Adobe PDF or HTML format with information on raw scores, standard scores, confidence interval, and a percentile ranking, in addition to a graphic plot of the areas assessed by the scale. SISOnline can be fully integrated into existing legacy systems of states, counties, or large organizations. The system is also available to small practices and service providers.

SIS Venture is available only with SISOnline. It is a portable (off-line) version of SISOnline for data entry of the assessment and can be used virtually anywhere. This application does not require internet connection. Once an assessment is entered, it can be uploaded to SISOnline, where it is stored securely.

## Clinical Judgment, 2<sup>nd</sup> Edition



*Robert L. Schalock and Ruth Luckasson*

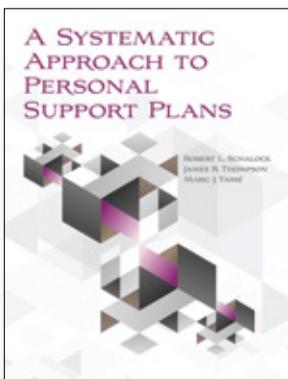
First published in 2005, the 2<sup>nd</sup> edition of this work assists clinicians in the use of clinical judgment in situations involving diagnosis, classification, and planning supports. The field of intellectual disability (ID) has moved to a community-based service delivery system in which the concepts of equity, inclusion, self-determination, and empowerment were merging with the supports paradigm and the self-advocacy movement. Clinicians are being asked to make high-stakes decisions and recommendations that require a level of competency beyond their formal training. The 2<sup>nd</sup> Edition offers an extended analysis and evaluation of the role of clinical judgment in decision making and will assist clinicians in making decisions or recommendations that are high quality, valid, and precise.

2014, Paperback, 7 x 10, 100 Pages, Product 4127

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-0-940888-00-4

## A Systematic Approach to Personal Support Plans



*Robert L. Schalock, James R. Thompson, and Marc J. Tassé*

A concise practical guide for programs involved in developing, implementing, and evaluating personal support plans. The results of assessments using the *SIS—A*<sup>®</sup> and *SIS—C*<sup>™</sup> can be used to develop personal support plans with this approach.

2018, Paperback, 7 x 9, 96 pages, Product 4169

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## Positive Behavior Support Training Curriculum, 3<sup>rd</sup> Edition



*Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz*

The third edition of the *Positive Behavior Support Training Curriculum* (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to use in interacting with people with intellectual disability (ID). The PBSTC has been successfully implemented by service providers and agencies worldwide.

Positive behavior support strategies are known to work in dealing with challenging behavior. The PBSTC contains 25 training modules, 9 of which are designed for

supervisors only. Each module addresses a key set of skills in positive behavior support, and the supervisors' modules provides training in effective management. Each module consists of a Module Summary Sheet, Presentation Outline, Activity Sheets for trainee use during training, and Skills Checks to use to ensure trainees demonstrate mastery of the content.

Because the curriculum is competency-based, trainees are required to demonstrate mastery of the skills acquired after the completion of each module, with the help of quizzes, role plays, and other activities. In addition, following the classroom training, approximately 45 minutes is required with each trainee in his or her routine work setting in order for the trainer to assess on-the-job mastery of the skills.

---

2016, boxed, 8.5 x 11, 417 pages, Product 4160

List Price: \$395.00 • **Member Price: \$335.95**

ISBN: 978-0-9965068-2-3

### How the 3<sup>rd</sup> Edition of PBSTC Differs From Previous Editions

- It has been updated to clarify key points in understanding and implementing positive behavior supports.
- New content has been added to reflect recent research and changes in currently accepted positive behavior support practice. These changes are reflected largely in three new modules:
  1. The role of setting events
  2. The importance of meaningful and integrated day supports in conjunction with PBS best practices and recent changes in regulations and funding
  3. The application of naturalistic teaching to typical community environments

- Several modules in earlier editions have been deleted, reduced in length, and/or combined with other modules: the module on shaping and chaining was deleted on the basis of feedback on training; and the two previous modules on problem solving were combined into one.
- Most modules have been refined and/or updated based on training feedback, including simplifying instructions to trainers and clarifying specific content points. References and examples were also updated, with up-to-date technology references and more emphasis on cultural diversity.
- Supervisor and direct support editions are included in one efficient curriculum.
- A wide selection of activities are provided to facilitate working with people with varying degrees of intellectual disability.
- Simple trainee activities make learning easier for staff.
- The curriculum can be taught in only two-and-a-half days of classroom training for direct support staff and three-and-a-half days for supervisors.
- The loose-leaf curriculum is provided in an easy-to-use box, along with one copy of the *Trainee Resource Guide* and a CD of the PowerPoint slides.

## What You Receive When You Buy the Curriculum

With the third edition of PBSTC, you will get the loose-leaf curriculum in a durable, easy-to-use box, which also includes a CD of the PowerPoint slides and one copy of the *Trainee Resource Guide*.

*"The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings."*

Carolyn Greene

School Administrator, J. Iverson Riddle Developmental Center, North Carolina

## Positive Behavior Support Trainee Resource Guide, 3<sup>rd</sup> Edition

*Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz*

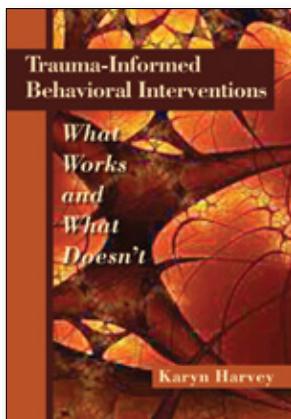
The 3<sup>rd</sup> edition of the *Positive Behavior Support Trainee Resource Guide* summarizes the 25 modules taught in the *Positive Behavior Support Training Curriculum*. Meant for trainee note-taking and reference, it is available separately so that a copy for each trainee can be purchased.

2016, Paperback, 8.5 x 11, 155 pages, Product 4161

List Price: \$10.95 • **Member Price: \$9.30**

ISBN: 978-0-9965068-3-0

## Trauma-Informed Behavioral Interventions: What Works and What Doesn't



*Karyn Harvey*

In this book, the author describes “what doesn’t work” by outlining the ways in which people with intellectual disability (ID) may have been damaged by the behavioral approach to their day-to-day actions. She demonstrates what has been missed through this approach: Needs have not been met, individuals have been misdiagnosed, and trauma responses have been triggered through the exclusive use of behavioral controls, both positive and negative. The author then moves on to describe “what works.” She explores the topics of stabilization, prevention, intervention, and the “mental health plan.” She proposes a model of behavioral intervention that does not require the use of restraints or contingencies; instead it promotes safety and security and addresses the outstanding issues around trauma.



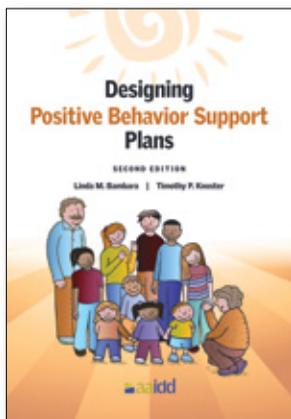

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2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99 • **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

## Designing Positive Behavior Support Plans, 2<sup>nd</sup> Edition



*Linda M. Bambara and Timothy P. Knoster*

This step-by-step, concise, and easy-to-read reference allows school teams to understand, design, and evaluate positive behavior support (PBS) plans for students with developmental disabilities. Empirical strategies presented in the book are known to reduce the occurrence of problem behaviors and enhance the quality of life of a child with a developmental disability.

The second edition contains sections on schoolwide positive behavior support, the importance of collaboration and teaming, a list of tools for conducting functional assessments, how to implement support plans successfully, and an updated bibliography and research-based references on PBS.

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2009, Paperback, 7 x 10, 120 pages, Product 270

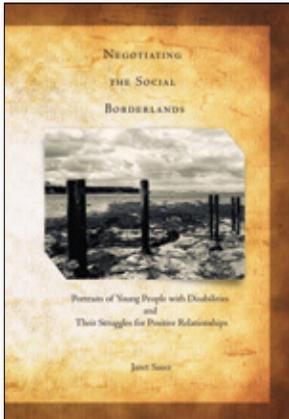
List Price: \$24.95 • **Member Price: \$21.20**

ISBN: 978-1-935304-03-6

# Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships

**Janet Sauer**

*Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships* provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories. These portraits provide a singular view into the nuances and complexities of each young person’s life, while depicting their unique social contexts and how they fit within those milieus. The qualitative techniques of inquiry used to examine the complexities of their lives are also described.



2013, Paperback, 7 x 10, 124 pages, Product 4097  
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 ISBN: 978-1-937604-09-7

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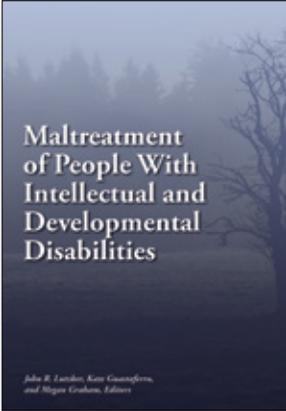


An honor cord consists of twisted cords with tassels on either end that recognizes academic and nonacademic honors or achievements. They are most often worn at academic ceremonies and functions along with cap, gown, and hood. The AAIDD Honor Cord signifying Fellow status in the Association consists of three intertwined colors: blue, green, and silver. The intertwined cords are 3/8 inch thick, 5 feet long, and have 4-inch tassels on each end that do not shed on clothing.

List Price: \$10.00 • **Member Price: \$8.50**

**Order online at: [aaid.org/publications/bookstore-home/aaid-apparel](http://aaid.org/publications/bookstore-home/aaid-apparel)**

# Maltreatment of People With Intellectual and Developmental Disabilities



*John R. Lutzker, Kate Guastafarro,  
and Megan L. Benka-Coker, Editors*

This comprehensive and compelling work presents research and evidence-based strategies related to the maltreatment of people with intellectual and developmental disabilities (IDD) across the lifespan. Using the public health framework that moves from surveillance to screening to intervention to policy implications, this volume presents research in a life-course perspective separated into three sections: IDD in Early Life, Adults With IDD, and Interventions for People With IDD. Together they emphasize the importance of interdisciplinary collaboration to better serve and provide for people with IDD.

Eleven chapters present research, strategies, interventions, and approaches in the key areas involved in the understanding, treatment, and prevention of maltreatment of people with IDD throughout their lives:

- A systematic review of the literature on the association between childhood disability and child maltreatment
- Sexual trauma in children and adolescents with IDD
- Effects of the bullying of youth with IDD
- Heightened social vulnerability among adults with IDD
- Removing reproductive, sexual, and child-rearing rights of women with IDD
- Relationships and social networks among a sample of mothers with IDD
- Victimization risk of older adults with ID manifesting later in life
- Prevention of maltreatment of adults with IDD
- Systemic change in services for parents with intellectual and other cognitive disabilities
- Post-injury monitoring of abusive head trauma
- Discriminatory killing and execution of people with IDD

Designed for policymakers, researchers, clinicians, and students at the undergraduate and graduate levels, this resource provides an in-depth look at the knowledge base in addressing the maltreatment of these vulnerable populations.

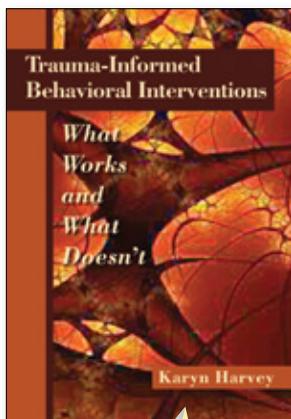
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2016, Paperback, 7 x 10, 363 pages, Product 4164

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-5-4

## Trauma-Informed Behavioral Interventions: What Works and What Doesn't



*Karyn Harvey*

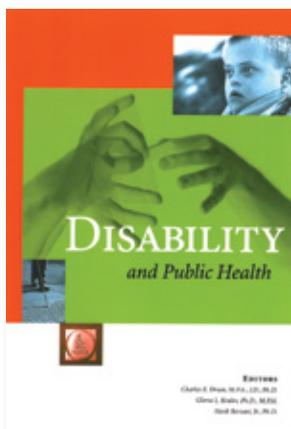
In this book, the author describes “what doesn’t work” by outlining the ways in which people with intellectual disability (ID) may have been damaged by the behavioral approach to their day-to-day actions. She demonstrates what has been missed through this approach: Needs have not been met, individuals have been misdiagnosed, and trauma responses have been triggered through the exclusive use of behavioral controls, both positive and negative. The author then moves on to describe “what works.” She explores the topics of stabilization, prevention, intervention, and the “mental health plan.” She proposes a model of behavioral intervention that does not require the use of restraints or contingencies; instead it promotes safety and security and addresses the outstanding issues around trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99 • **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

## Disability and Public Health



*Charles E. Drum, Gloria L. Krahn, and Hank Bersani, Jr., Editors*

Public health professionals have had few opportunities to learn about disability in a public health context. Now *Disability and Public Health* provides a thorough roadmap for professionals and describes disability issues as they relate to public health services. By promoting an understanding of disability, the book provides a basis for enhancing the success of all public health initiatives.

Topics covered by the book:

- History and culture of disability
- Advocacy and the role of government and public policy in disability
- Disability epidemiology
- Disparities and determinants of disability
- Models of approach to disability
- Disability and health promotion
- Disaster preparedness

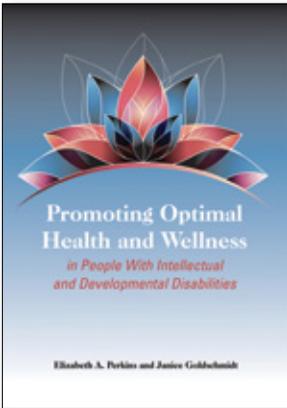
2009, Paperback, 6 x 9, 212 pages, Product 271

List Price: \$50.00 • **Member Price: \$42.50**

ISBN: 978-0-875521-91-5

## Promoting Optimal Health and Wellness in People With Intellectual and Developmental Disabilities

COMING  
2022



*Elizabeth A. Perkins and Janice Goldschmidt*

This book will synthesize the available research literature addressing health promotion for people with intellectual and developmental disabilities (IDD). Using a pragmatic approach, the book will assess potential applications, and identify best practices that promote and optimize health and preventive care. In addition, this resource also discusses the areas of healthcare that remain inadequately addressed for people with IDD. Topics addressed include: understanding the needs of those with IDD; healthcare access and interventions; major diseases and disorders; and aging.

2022, Paperback, 7 x 10, Product 4176

Price TBD

ISBN: 978-0-9983983-8-9

## AAIDD Webinars and Conferences

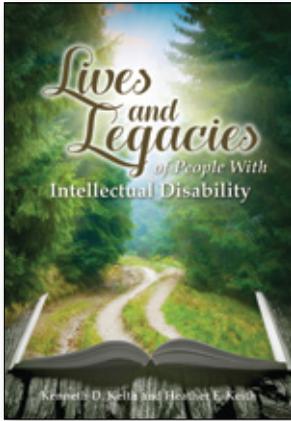
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## Lives and Legacies of People With Intellectual Disability



**Kenneth D. Keith and Heather E. Keith**

This book constructs a new way to view the cultural contributions of the lives of people with intellectual disability (ID). The legacy of people with ID is as meaningful and important as any other, and this idea is explored through individual stories set within the social and cultural construction of the idea of disability. The book is intended to be instrumental in moving toward a new moral community. A wide range of relevant literature is reviewed, to consider quality of life and history of treatment of people with ID. The importance of social context in defining ID is stressed, as is the role of supports in ensuring participation of people with ID in the meaningful activity of everyday life.

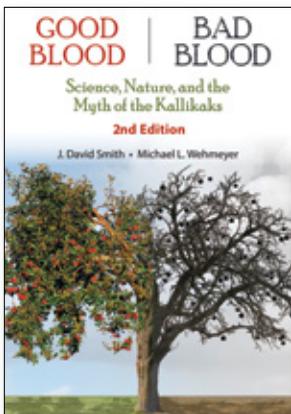
2019, Paperback, 7 x 10, 140 pages, Product 4171

List Price: \$29.99 • **Member Price: \$25.49**

ISBN: 978-0-9983938-2-7

## Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, 2<sup>nd</sup> Edition

COMING  
2021



**J. David Smith and Michael L. Wehmeyer**

This is the 2<sup>nd</sup> edition of the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving “racial hygiene”—on people with disabilities. The eugenics movement swept through America in the early 20<sup>th</sup> century, resulting in the mass institutionalization and the forced sterilization of tens of thousands of people with disabilities and people identified as defective or undesirable. Eugenics was at the foundation of the Nazi atrocities to “improve” the race. The starting point for this book is *The Kallikak Family*, a 1912 pro-eugenics fictional tale by Henry Herbert Goddard. Goddard’s Kallikak ancestral lines offered “proof” for the eugenic beliefs in the hereditary nature of low intelligence, criminal behavior, and degeneracy. *Good Blood, Bad Blood* focuses on the life

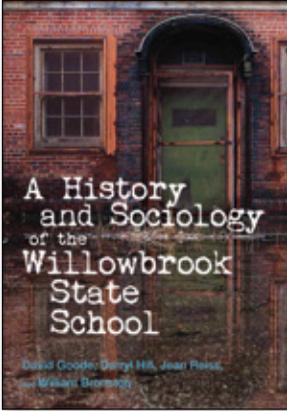
of that work’s central character, a woman institutionalized as a child at the turn of the century for being allegedly “feebleminded.” The 2<sup>nd</sup> Edition includes perspectives on disability history from leaders in the disability community, plus a timeline to help the reader follow the many overlapping events during the time periods discussed.

2021, Paperback, 7 x 10, Product 4175

List Price: \$34.95 • **Member Price: \$29.70**

ISBN: 978-0-9983983-9-6

## A History and Sociology of the Willowbrook State School



*David Goode, Darryl Hill, Jean Reiss, and William Bronston*

The Willowbrook State School is an important part of the history of disabilities in the United States and is regarded by some as the ground zero of the disabilities civil rights movement. *A History and Sociology of the Willowbrook State School* describes in great detail what life was like for the people who lived and worked at Willowbrook and how and why it evolved into the institution that shocked viewers in Geraldo Rivera's 1972 sensational television exposé, "Willowbrook: The Last Great Disgrace."

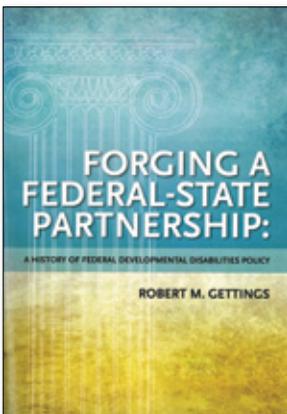
*A History and Sociology of the Willowbrook State School* explores a general history of disabilities and institutions and concentrates on the "medicalization" of disability—the impetus for the creation of large-scale institutions. The early history of institutions in New York State, New York City, and Staten Island is adroitly presented as a backdrop that allows the authors to showcase the particulars of Willowbrook itself.

2014, Paperback, 7 x 10, 316 Pages, Product 4059

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-1-937604-05-9

## Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy



*Robert M. Gettings*

This book focuses exclusively on the evolving role of the federal government in developmental disabilities services. It explores unique aspects of the historic evolution of the federal government's role in funding services. It is the first comprehensive attempt to trace the recent history of the federal government's involvement in long-term services policy, especially the evolution of the Medicaid program's role in financing services to people with developmental disabilities.

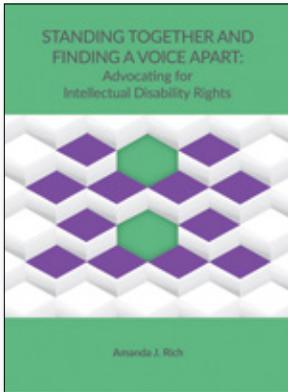
Author Robert Gettings brings a unique perspective to the topic, having served as executive director of the National Association of State Directors of Developmental Disabilities Services during most of the time period covered by the book. In this capacity, the author played a crucial role in both shaping federal laws and the states' responses to those laws.

2011, Paperback, 7 x 10, 369 pages, Product 272

List Price: \$49.95 • **Member Price: \$42.95**

ISBN: 978-1-935304-07-4

## Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights



**Amanda J. Rich**

This goal of this compelling book is to broaden our understanding of the process and construct of advocacy—particularly advocacy that changes policies and practices affecting the lives of people with disabilities and their families. The author analyzes a series of interviews with a cross-section of intellectual disability (ID) advocates at the local, state, and national level. The reader will gain fresh insights into a variety of views and experiences of ID advocacy through the eloquent words of all those interviewed. In the words of one individual, “Do not forget the moral dimension of this work.”

Professionals and students in all areas of the field, including self-advocates, will find this book both thought-provoking and helpful in making a positive difference in the lives of the individuals and families they serve. In the words of another advocate interviewed, “Build strong relationships. See other people’s point of view. Spread your message evenly, know your audience, and listen.”

2016, Paperback, 7 x 9, 164 pages, Product 4150

List Price: \$24.00 • **Member Price: \$21.25**

ISBN: 978-0-9965068-0-9

### Learn More, Connect More, Do More With AAIDD



Learn more about membership  
by visiting us at [aidd.org](http://aidd.org)



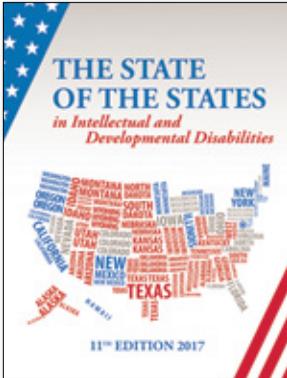
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AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

AAIDD is an international association, with members in countries around the world. Joining AAIDD lets you tap into a network of top professionals who can help you find a job, advance your career, and deepen your involvement in your profession.

As an AAIDD member, take advantage of a host of professional benefits designed specifically for practitioners in the field — 3 top-ranked peer-reviewed journals, highly regarded books and tools, networking events, and worldwide reach.

## The State of the States in Intellectual and Developmental Disabilities, 11<sup>th</sup> Edition



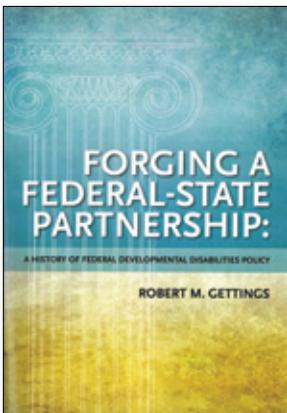
### *Coleman Institute for Cognitive Disabilities*

*The State of the States in Intellectual and Developmental Disabilities* is a periodic report from the Coleman Institute for Cognitive Disabilities at the University of Colorado in Boulder. Since the first edition, AAIDD has been the publisher of this unique analysis of public spending, revenues, and programmatic trends in U.S. IDD services.

2018, Paperback, 8.5 x 11, 259 Pages, Product 4165

List Price: \$30.00 • **Member Price: \$25.50**

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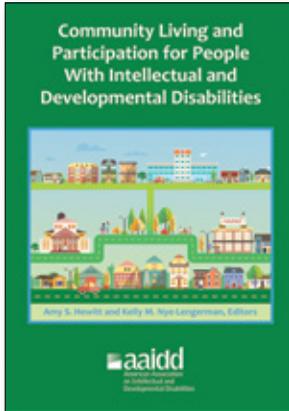
2011, Paperback, 7 x 10, 369 pages, Product 272

List Price: \$49.95 • **Member Price: \$42.95**

ISBN: 978-1-935304-07-4

[Online Bookstore aidd.org/publications/bookstore-home](http://aidd.org/publications/bookstore-home)

## Community Living and Participation for People With Intellectual and Developmental Disabilities



*Amy S. Hewitt and Kelly M. Nye-Lengerman, Editors*

*Community Living and Participation for People With Intellectual and Developmental Disabilities* is a unique resource that explores ways of creating the conditions needed to facilitate community living and participation for people with intellectual and developmental disabilities (IDD). This book addresses all aspects of full community participation, including living arrangements, work, other daytime activities, financial resources, relationships, personal interests, health and well-being, faith, opportunities for learning and personal growth, self-determination and informed decision making, and rights and responsibilities as a citizen.

Each chapter includes advance organizers, discussion questions, and a resource list. Disability professionals will find the book invaluable both as a textbook and as a professional development tool.

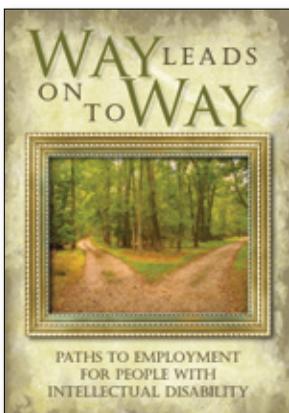
2019, Paperback, 8.5 x 11, 252 Pages, Product 4168

List Price: \$52.00 • **Member Price: \$44.20**

ISBN: 978-0-9965068-9-2



## Way Leads On to Way: Paths to Employment for People With Intellectual Disability



**AAIDD**

Over the course of the past several decades, the disability field has made steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination in life choices. However, meaningful, competitive employment in the community on a large scale is a goal that is yet to be realized. This book looks at the current status of our efforts to achieve this goal by examining the following areas: emerging best practices in employment, the return-to-work process for disability beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

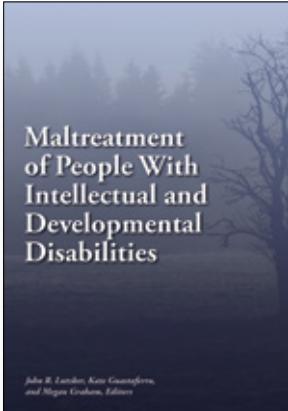
2015, Paperback, 7 x 10, 339 Pages, Product 4110

List Price: \$35.00 • **Member Price: \$29.75**

ISBN: 978-1-937604-11-0



## Maltreatment of People With Intellectual and Developmental Disabilities



*John R. Lutzker, Kate Guastafarro,  
and Megan L. Benka-Coker, Editors*

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- Effects of the bullying of youth with IDD
- Heightened social vulnerability among adults with IDD
- Removing reproductive, sexual, and child-rearing rights of women with IDD
- Relationships and social networks among a sample of mothers with IDD
- Victimization risk of older adults with ID manifesting later in life
- Prevention of maltreatment of adults with IDD
- Systemic change in services for parents with intellectual and other cognitive disabilities
- Post-injury monitoring of abusive head trauma
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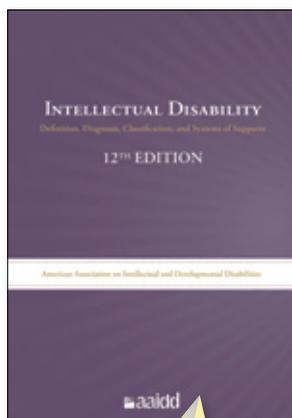
Designed for policymakers, researchers, clinicians, and students at the undergraduate and graduate levels, this resource provides an in-depth look at the knowledge base in addressing the maltreatment of these vulnerable populations.

2016, Paperback, 7 x 10, 363 pages, Product 4164

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-5-4

# Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12<sup>th</sup> Edition



*Robert L. Schalock, Ruth Luckasson, and Marc J. Tassé*

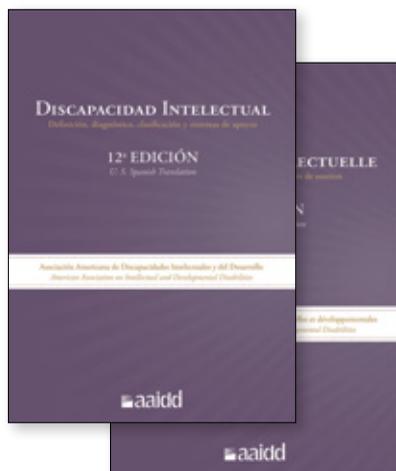
Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12<sup>th</sup> Edition integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12<sup>th</sup> Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.



2021, Paperback, 7 x 10, Product 4174  
 List Price: \$75.00 • **Member Price: \$60.00**  
 ISBN: 978-0-9983983-6-5

## U.S. Spanish and Canadian French Translations

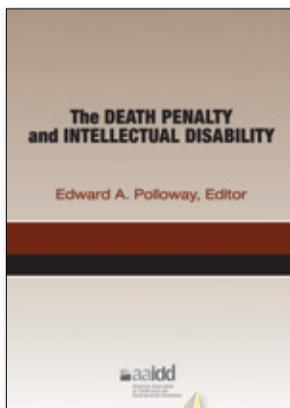
# Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12<sup>th</sup> Edition



U.S. Spanish Version:  
 2021, Paperback, 7 x 10, Product 4178  
 Price TBD  
 ISBN: 978-1-7362064-9-2

Canadian French Version:  
 2021, Paperback, 7 x 10, Product 4180  
 Price TBD  
 ISBN: 978-1-7362065-5-1

## The Death Penalty and Intellectual Disability



*Edward A. Polloway, Editor*

This book is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases. In a landmark decision in *Atkins v. Virginia* in 2002, the Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 decision, *Hall v. Florida*, the Court ruled that, while states have the right to establish their own rules for handling *Atkins* cases, they cannot ignore scientific and medical consensus regarding intelligence and the nature and diagnosis of ID. The Court rejected the use of an IQ test score of 70 as a bright-line cutoff for determining ID and ruled that all evidence pertinent to the claim, including adaptive behavior assessments, should be considered.

This publication provides a comprehensive and cogent resource for the use of the range of professionals involved in the determination process for intellectual disability within the criminal justice system.

The following are among the critical topics addressed: foundational considerations, including diagnostic criteria, the definition of ID, and analyses of *Atkins* cases; assessment considerations; intellectual functioning, including IQ testing and the Flynn effect; adaptive behavior; and related topics, such as cultural and linguistic factors, competence to waive Miranda rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

The authors of the individual chapters are as follows:

- Chapter 1:** Edward A. Polloway, James R. Patton, and J. David Smith
- Chapter 2:** Marc J. Tassé
- Chapter 3:** Gary N. Siperstein and Melissa A. Collins
- Chapter 4:** John H. Blume and Karen Salekin
- Chapter 5:** Keith F. Widaman
- Chapter 6:** Stephen Greenspan, George W. Woods, and Harvey N. Switzky
- Chapter 7:** Kevin S. McGrew
- Chapter 8:** Dale G. Wilson
- Chapter 9:** Stephen Greenspan and J. Gregory Olley
- Chapter 10:** Stephen Greenspan

- Chapter 11:** J. Gregory Olley
- Chapter 12:** Caroline Everington, Gilbert S. Macvaugh III, Karen L. Salekin, and Timothy J. Derning
- Chapter 13:** Richard Ruth
- Chapter 14:** Karen L. Salekin and Caroline Everington
- Chapter 15:** Denis W. Keyes and David Freedman
- Chapter 16:** George W. Woods, David Freedman, and Timothy J. Derning
- Chapter 17:** James R. Patton
- Chapter 18:** Karen L. Salekin, Gilbert S. Macvaugh III, and Timothy J. Derning
- Chapter 19:** Gilbert S. Macvaugh III, Mark D. Cunningham, and Marc J. Tassé

2015, Paperback, 7 x 10, 354 Pages, Product 4134

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-1-937604-13-4

# Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy



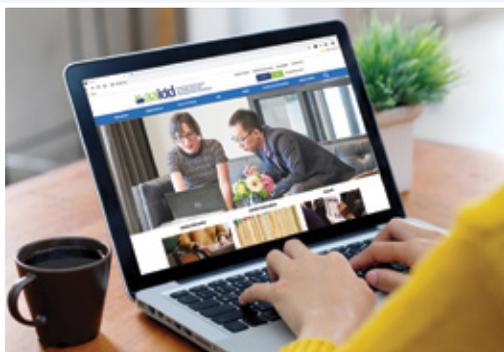
## AAIDD

This timely and important publication provides a concise review of what we know about ten key areas in the field of intellectual and developmental disabilities (IDD) and what that knowledge means for future developments in public policy, research, and practice. Developed as a foundational review of the knowledge base in preparation for the 2015 National Goals conference, the book examines the following areas:

- Aging, retirement, and end of life
- Education
- Employment and economic self-sufficiency
- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

This book will be particularly useful to practitioners, policy analysts, researchers, and students. Taken as a whole, this work concisely illustrates the gaps between the existing evidence and what must still be demonstrated, what practices we know to be effective and contemporary strategies for implementing those practices, and where we are and where we aspire to be in our nation's public policy.

2016, Paperback, 7 x 9, 226 pages, Product 4155  
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## Positive Behavior Support Training Curriculum, 3<sup>rd</sup> Edition



*Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz*

The third edition of the *Positive Behavior Support Training Curriculum* (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to use in interacting with people with intellectual disability (ID). The PBSTC has been successfully implemented by service providers and agencies worldwide.

Positive behavior support strategies are known to work in dealing with challenging behavior. The PBSTC contains 25 training

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The third edition differs from earlier editions in a number of ways, including: content updates to clarify key points; new modules reflecting recent research and up-to-date practice; and streamlined and updated modules in response to training feedback.

2016, boxed, 8.5 x 11, 417 pages, Product 4160

List Price: \$395.00 • **Member Price: \$335.95**

ISBN: 978-0-9965068-2-3

## Positive Behavior Support Trainees Resource Guide, 3<sup>rd</sup> Edition

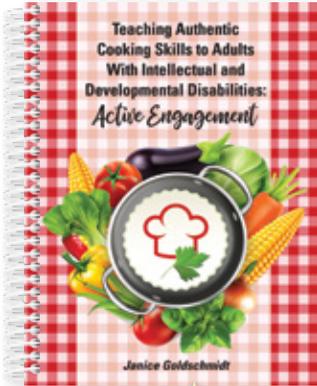
*Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz*

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2016, Paperback, 8.5 x 11, 155 pages, Product 4161

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ISBN: 978-0-9965068-3-0



## Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: *Active Engagement*

**Janice Goldschmidt**

This remarkable book is a unique instructional tool with which direct support professionals and program directors can address two critical issues in working with adults with IDD: promoting healthy eating habits and teaching real-life skills that will develop greater independence and self-determination. *Active Engagement* is the program developed by the author and tested and proven through her years of teaching these skills successfully.

Traditionally, people with IDD are the passive recipients of meals prepared by others. But everyone, regardless of ability level, should be able to make choices concerning the food they eat and to learn to prepare food – or to actively participate in preparing food – for themselves and others. Teaching these skills to adults with IDD requires a new instructional model, which this book provides.

*Active Engagement* is based on a framework of good nutritional principles and evidence-based instructional practices, including individualization, direct instruction, and experiential learning. This is not a cookbook, although there are a number of adaptive recipes embedded as examples throughout.

This book provides detailed information on the *Active Engagement* program and how to implement it, organized into the following topics:

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- A teaching framework for cooking skills
- Developing cooking instruction around the patterns of American consumption
- Teaching basic skill sets with adaptive tools
- A new approach to recipes
- Appliances from the universal to the specialized
- Exploring different contexts for the development of cooking skills
- Supporting cooking skills with food skills



*As the author of this book, Janice Goldschmidt was given the 2018 Excellence in Written Communication award from the Behavioral Health Nutrition Dietetics Practice Group of the Academy of Nutrition and Dietetics.*

2018, Paperback, 8.5 x 11, 213 Pages, Product 4167

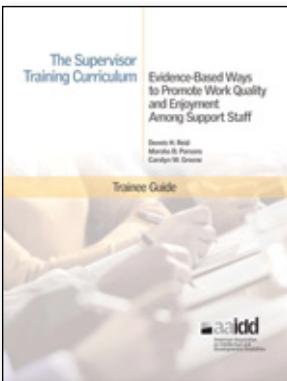
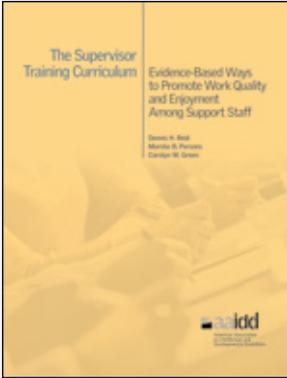
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# The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment

*Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene*

*The Supervisor Training Curriculum* trains current and prospective supervisors in evidence-based strategies of supervising and motivating staff working with people with intellectual and developmental disabilities (IDD). Based on 30 years of applied research in organizational management, the curriculum offers practical skills that supervisors can use in a variety of settings serving people with a range of intellectual and developmental disabilities. The curriculum follows a competency and performance-based format and includes 11 training modules on key topics in supervision, such as assigning work duties, assessing work performance, and fostering work quality. It also includes trainer instructions and forms for completing “On-the-Job Competency Checks” for each of the skills from the modules. The *Trainee Guide* summarizes key points and is designed for note-taking. One copy of the *Trainee Guide* is included with each purchase of the *Curriculum*.



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# TITLE INDEX

TITLE	PAGE
• Clinical Judgment, Second Edition.....	11
• Community Living and Participation for People With Intellectual and Developmental Disabilities.....	23
• Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy.....	28
• Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, Second Edition.....	24
• The Death Penalty and Intellectual Disability.....	27
• Designing Positive Behavior Support Plans, Second Edition.....	14
• Diagnostic Adaptive Behavior Scale.....	7
• Disability and Public Health.....	17
• Forging a Federal–State Partnership: A History of Federal Developmental Disabilities Policy.....	20, 22
• <b>Coming in 2021</b> Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, 2nd Edition.....	5, 19
• A History and Sociology of the Willowbrook State School.....	20
• <b>NEW!</b> Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12 <sup>th</sup> Edition.....	3, 26
• <b>Coming in 2021</b> Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12 <sup>th</sup> Edition, U.S. Spanish and Canadian French Translations.....	4, 26
• Lives and Legacies of People With Intellectual Disability.....	19, 24
• Maltreatment of People With Intellectual and Developmental Disabilities.....	16, 25
• Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships.....	15
• Person-Centered Planning With the Supports Intensity Scale—Adult Version (SIS—A) <sup>®</sup> ; A Guide for Planning Teams.....	9
• Positive Behavior Support Training Curriculum, Third Edition.....	12, 29
• Positive Behavior Support Trainee Resource Guide, Third Edition.....	13, 29
• <b>Coming in 2022</b> Promoting Optimal health and Wellness in People With Intellectual and Developmental Disabilities.....	6, 18
• SISOnline <sup>®</sup> .....	10
• Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights.....	21
• The State of the States in Intellectual and Developmental Disabilities, 11 <sup>th</sup> Edition.....	22
• The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment.....	31
• The Supervisor Training Curriculum Trainee Guide.....	31
• SIS—A <sup>®</sup> Annual Review Protocol.....	9
• Supports Intensity Scale — Adult Version (SIS—A) <sup>®</sup> .....	8
• Supports Intensity Scale — Children’s Version (SIS—C) <sup>®</sup> .....	10
• A Systematic Approach to Personal Support Plans.....	11
• Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement.....	30
• <b>Coming in 2022</b> Trauma and Healing in the Lives of People With Intellectual Disability.....	4
• Trauma-Informed Behavioral Interventions: What Works and What Doesn’t.....	14, 17
• <b>Coming in 2022</b> Turning the Tide: Strategies for Individual and Collective Action Toward Workforce Stability.....	6
• Way Leads On to Way: Paths to Employment for People With Intellectual Disability.....	23

# AUTHOR INDEX

AUTHOR	PAGE
Balboni, Giulia .....	7
Bambara, Linda M. ....	14
Benka-Coker, Megan L. ....	16, 25
Bersani, Hank, Jr. ....	7, 17
Borthwick-Duffy, Sharon A. ....	7, 26
Bradley, Valerie J. ....	26
Bronston, William .....	20
Bryant, Brian .....	8
Buntinx, Wil H.E. ....	26
Campbell, Edward M. ....	8
Copeland, Susan R. ....	10
Coulter, David L. ....	26
Craig, Ellis M. ....	8, 26
Doepke, Karla .....	9
Drum, Charles E. ....	17
Gettings, Robert M. ....	20, 22
Goldschmidt, Janice .....	6, 18, 30
Gomez, Sharon C. ....	26
Goode, David .....	20
Greene, Carolyn W. ....	31
Guastaferrro, Kate .....	16, 25
Harvey, Karyn .....	4, 14, 17
Hewitt, Amy S. ....	6, 23
Hill, Darryl .....	20
Holmes, Anne .....	9
Hughes, Carolyn .....	8, 10
Keith, Kenneth D. ....	19, 24
Keith, Heather E. ....	19, 24
Knoster, Timothy P. ....	14
Krahn, Gloria L. ....	17
Kramme, Julie .....	6
LaChapelle, Yves .....	26
Little, Todd D. ....	10

AUTHOR	PAGE
Luckasson, Ruth .....	3, 4, 11, 26
Lutzker, John R. ....	16, 25
Nye-Lengerman, Kelly M. ....	23
O'Neil, Susan .....	6
Parsons, Marsha B. ....	12, 13, 29, 31
Patton, James R. ....	10
Perkins,, Elizabeth A. ....	6, 18
Polloway, Edward A. ....	10, 27
Pratt, Cathy.....	9
Realon, Rodney E. ....	10
Reeve, Alya .....	26
Reid, Dennis H. ....	12, 13, 29, 31
Reiss, Jean .....	20
Rich, Amanda J. ....	21
Rotholz, David A. ....	8, 12, 13, 29
Sauer, Janet .....	15
Schalock, Robert L. ....	3, 4, 7, 8, 9, 10, 11, 24, 26
Seo, Hyojeong .....	10
Shelden, Debbie .....	10
Shogren, Karrie A. ....	8, 9, 10, 26
Smith, J. David .....	5, 19
Smith-Myles, Brenda .....	9
Snell, Martha E. ....	26
Spreat, Scott .....	7, 26
Tassé, Marc J. ....	3, 4, 7, 8, 9, 10, 11, 26
Tanis, Emily Shea .....	10
Thissen, David .....	7
Thompson, James R. ....	8, 9, 10, 11, 26
Verdugo-Alonso, Miguel A. ....	26
Wehmeyer, Michael L. ....	5, 8, 9, 10, 19, 26
Widaman, Keith F. ....	7
Yeager, Mark H. ....	26
Zhang, Dalun .....	7

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