PLENARIES

Recordings of the plenaries delivered in Jacksonville in-person will be available on the virtual platform.

Presidential Address: Dismantling Systemic Barriers: Reinvisioning Equity and Inclusion
Karrie Shogren, PhD, FAAIDD, University of Kansas
President of the Board, 2022-2023

Reinvisioning Equity and Inclusion: Scholarship, Policy, and Practice
Subini Annamma, PhD, Stanford University
Rebecca Cokley, Ford Foundation
Finn Gardiner, MPP, Brandeis University

Reinvisioning the Right to Science: Equity in Outcomes and Processes
Khalilah Robinson Johnson, PhD, University of North Carolina School of Medicine
Anjali Forber-Pratt, PhD, US HHS, Administration on Community Living
Brad Linnenkamp, University of Kansas

PRE-CONFERENCE SESSIONS

SECP & Research Interest Networks Symposium:
Title of Symposium pending
Facilitators

International Symposium:
Reenvisoning Equity and Inclusion Across the Globe
Mayumi Hagiwara, PhD, San Francisco State University
Chung Eun Lee, PhD, Chonnam National University

Symposium on Advancing Equity:
Advancing Equity and Inclusion through Organization Change
Tawara Goode, Georgetown University
TBD, University of California Davis
CONCURRENT SESSIONS

Monday, June 27 - Wednesday, June 29

Final Schedule Pending: Presenters please note, changes will be reflected on the Final Schedule

V-001. Social Skills and Social Outcomes

Social-Emotional Skills Training Through Computer-Assisted Instruction for Young Adults with ID
Kelly Kelley, PhD, Western Carolina University
Kelly Clark, PhD, Appalachian State University
Kelsey Hurry, MS, East Tennessee State University

Empathy and Social Outcomes for Individuals with Intellectual and Developmental Disabilities
Cynde Josol, Michigan State University
Marisa H. Fisher, PhD, Michigan State University

V-002. Equity in Research

Intentional Representation: Supporting Voices of People with IDD in Data,
Stephanie Giordano, DLP, Human Services Research Institute
Lenora Heckel, University of South Dakota

Family Support Research: Centering People with IDD
Katie Arnold, MS, FAAIDD, University of Illinois at Chicago

V-003. Distrupting the Transition Planning Paradigm

Dispelling the CLD Monolith: Counterstories of Racialized Families Navigating Transition Planning
Sehrish Shikarpurya, MA, MTeach, Texas A&M University
Carly Gilson, PhD, Texas A&M University
Claudia Dunn, PhD, San Diego State University
Katherine Fletcher, MA, Texas A&M

Confronting Systemic Barriers in Transition Planning: Why it’s Time to Redefine Transition Planning
Sehrish Shikarpurya, MA, MTeach, Texas A&M University

V-004. Inclusive Postsecondary Education and Successful Outcomes

Creating Pathways to Success through Inclusive Postsecondary Education for Students with ID
Janice Seabrooks-Blackmore, PhD, Florida Center for Students with Unique Abilities
Iris Neil, MEd, Florida Center for Students with Unique Abilities

The "State" of Legislation and Collaboration in Inclusive Postsecondary Education
Julia Snider, PhD, Grand Valley State University
Kimberly Patton, PhD, Illinois State University
Shari Hopkins, PhD, Western Oregon University
V-005. Evaluating and Promoting Self-Determination

Assessing and Promoting Self-Determination to Eliminate Inclusion Barriers
Verónica M. Guillén, INICO & University of Cantabria
Eva Vicente, INICO & University of Zaragoza
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Laura E. Gómez, PhD, FAAIDD, Universidad de Oviedo
Alba Ibáñez García, PhD, University of Cantabria

Portuguese Self-Determination Inventory: A Content Validity and Reliability Analysis
Clarissa Moreira, MSc, Universidade de Lisboa
André Oliveira, MSc, Universidade do Minho
Armanda Pereira, PhD, Universidade de Trás-os-Montes e Alto Douro
Pedro Rosário, PhD, Universidade do Minho
Sofia Santos, PhD, Universidade de Lisboa

V-006. Mental Health and Employment Outcomes

Anticipating the Outcomes: Deciding Whether or not to Disclose a Mental Health Condition at Work
Ariel Schwartz, PhD, MGH Institute of Health Professions
E. Sally Rogers, ScD, Boston University

Special Interest Areas of Adults with Autism with a Focus on Employment and Mental Health Outcomes
Leslie Bross, PhD, University of North Carolina at Charlotte
Mayumi Hagiwara, PhD, San Francisco State University
Jonathan Huffman, PhD, University of Florida

V-007. Evaluating Adaptive Behavior with the DABS

Cut-off Point for Significant Limitations in Adaptive Behavior: DABS Informativeness and Accuracy
Pasquale Anselmi, PhD, Università degli Studi di Padova
Alice Bacherini, MA, Università degli Studi di Perugia
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia
Egidio Robusto, PhD, Università degli Studi di Padova

Dismantling the Barrier of Intellectual Disability Diagnosis: Portuguese Version of DABS
Nelson Afonso, MA, Universidade de Lisboa
Sofia Chagas, MA, Master, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

V-008. Self Determination and Education Outcomes

Using the Goal-Setting Challenge App to Promote Goal Attainment and Self-Determination in High School
Karrie Shogren, PhD, FAAIDD, University of Kansas
Sheida K. Raley, PhD, University of Kansas
Valerie Mazzotti, PhD, University of North Carolina at Charlotte
Rebecca Townsend, University of Kansas
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The Self-Determined Learning Model of Instruction and Peer Supports in Inclusive Classrooms: Examining the Combination of Two Evidence-Based Interventions
  Sheida K. Raley, PhD, University of Kansas
  Karrie Shogren, PhD, FAAIDD, University of Kansas
  Kara Hume, PhD, University of North Carolina
  Brian Boyd, PhD, University of Kansas
  Jessica Kiblen, MEd, University of Kansas
  Jennifer Bumble, PhD, University of Missouri St. Louis

V-009. LGBTQ+ Supports and Quality of Life Outcomes

The Experiences and Desired Supports of LGBTQ+ Adults with IDD
  Oscar Hughes, MEd, Boston University
  Pauline Bosma, Rainbow Support Groups

Challenges and Needs of LGBTQ+ People with Intellectual Disability: A Narrative Review
  Ann-Sophie Otis, Université du Québec à Trois-Rivières
  Kévin Lavoie, PhD, Université du Québec à Montréal
  Élise Milot, PhD, Université Laval
  Martin Caouette, PhD, Université du Québec à Trois-Rivières
  Ariane Marchand-Labelle, MA, Conseil Québécois LGBT

V-010. AAC and Early Intervention

Principles of Augmentative and Alternative Communication Interventions for Preschoolers,
  Wenjing Zheng, PhD, Minot State University

A Review of Early Literacy Measures Administered to Children who use Aided AAC
  Sara Collins, MS, Florida State University
  Catherine Timm Fulkerson, MS, Florida State University
  Andrea Barton-Hulsey, PhD, Florida State University
  Michelle Therrien, PhD, Florida State University
  Shirin Khambalia, MS, Florida State University

V-011. Family Future Planning and Outcomes

Handing over the Baton: Perspectives of Future Planning from Families of Individuals with IDD
  Chun-Yu, Chiu, PhD, National Taiwan Normal University

Securing the Future: Research-Based Strategies to Improve Future Financial Planning
  Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities
  Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities

V-012. Examining Self-Determination in Postsecondary Education

Self-Determination and Inclusive Postsecondary Education for Students with Intellectual Disability: A Review
  Kathryn M. Burke, PhD, Temple University
  Zachary Baynham, Slippery Rock University
  Meghan Blaskowitz, DrPH, MOT, Duquesne University
  Ann Marie Licata, PhD, Millersville University
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Nick Miller, Temple University
Alia Pustorino-Clevenger, EdD Duquesne University
Xuejing Xu, PhD, Temple University
Ariana Amaya OTD, Gwynedd Mercy University

Person-Centered Planning in Inclusive Postsecondary Education: An Exploratory Study
Kathryn M. Burke, PhD, Temple University
Ann Marie Licata, PhD, Millersville University
Erica Moore, DEd, Lockhaven University

College and Career Learning Experiences: Envisioning Roles and Setting Goals
Kathryn M. Burke, PhD, Temple University

V-013. Promoting Health Research Engagement

A Capacity Building Process for Health Research Engagement with People with Intellectual Disability
Karla Ausderau, PhD, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Allison Doerpinghaus, OTD, University of Wisconsin-Madison
Brittany St. John, MS, University of Wisconsin-Madison

Health Research Toolkit: Research Engagement Education for People with Intellectual Disability
Brittany St. John, MS, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Allison Doerpinghaus, OTD, University of Wisconsin-Madison
Steve Woodard, University of Wisconsin-Madison
Tyler Wigington, University of Wisconsin-Madison
Allison Muschett, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison

Tools and Strategies for Inclusive Research Dissemination Beyond Peer-reviewed Publications
Allison Doerpinghaus, OTD, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Brittany St. John, MS, University of Wisconsin-Madison
Maryann Gonzalez, University of Wisconsin-Madison
Cindy Bentley, University of Wisconsin-Madison
Edward Kastern, University of Wisconsin-Madison
Kayte Barton, University of Wisconsin-Madison
John Rogers, University of Wisconsin-Madison
Nicole Noblet, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison

V-014. Reenvisioning Public Health Data and Policy

The Federal Road Map for Data That Advances Health Equity for The Population with IDD.
Jennifer Johnson, PhD, US HHS Administration on Community Living
Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute,
Gloria Krahn, PhD, Oregon State University
When it Comes to Health Data, Start With “Why?”
  Katherine Cargill-Willis, US HHS Administration on Community Living
  Meredith Raymond, MSW, US HHS Administration on Community Living
  Gloria Krahn, PhD, Oregon State University

A Multi-Faceted Data Strategy to Inform Policy: Three Projects Demonstrating Facets of Health Data for People with ID/DD
  Julie Weeks, PhD, CDC National Center for Health Statistics
  Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute
  Susan Havercamp, PhD, FAAIDD, The Ohio State University

V-015. Reducing Bias in Justice

Addressing Conflicts Based on Disability
  Mildred Duprey de Robles, MA, US DOJ, Community Relations Service

Combining Community Policing with Disability Awareness
  LaToshia Butler, US DOJ, Office of Community Oriented Policing

The Americans with Disabilities Act in State and Local Criminal Justice Settings
  Steven Gordon, US DOJ, US Attorney’s Office for the Eastern District of Virginia

V-016. Evaluating Service Quality

Developing a Framework for Measuring Service Quality in Europe
  Jan Siska, PhD, Charles University & University of Minnesota
  Julie Beadle-Brown, PhD, University of Kent

Quality of Community-Based Services in the Czech Republic
  Sarka Kanova, PhD, University of West Bohemia
  Julie Beadle-Brown, PhD, University of Kent
  Kristyna Janyskova, PhD, University of West Bohemia
  Karel Rezac, PhD, University of West Bohemia

The Development of Person-Centered Home and Community Based Outcome Measures in the US
  Renáta Tichá, PhD, University of Minnesota
  Brian Abery, PhD, University of Minnesota
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Issue Briefs

Monday, June 27 - Wednesday, June 29
Final Schedule Pending
Organized in alphabetical list by first author within each Issue Brief Session.

V-IB-Cultural Responsiveness

*Designing Interventions with Three Cs: Collaboration, Contextual Fit, Cultural Responsiveness*
Susan Copeland, PhD, FAAIDD, University of New Mexico

*Issues in Equity for Culturally and Linguistically Diverse Students with Complex Support Needs*
Rosalía Pacheco, MA, University of New Mexico
Julia Scherba de Valenzuela, PhD, University of New Mexico

*Cultural Adaptation Checklist: A Novel Guide and Quality Appraisal Tool for Intervention Adaptation*
Michelle Sands, PhD, University of Wisconsin-Oshkosh
James Lee, PhD, University of Kansas
Hedda Meadan, PhD, University of Illinois at Urbana-Champaign
Martin Melanie, University of Illinois at Urbana-Champaign
Kaori Terol, EdM, University of Illinois at Urbana-Champaign
Christy Yoon, MA, University of Illinois at Urbana-Champaign

*Socially-Inclusive Community Participation: Community Groups and Religious Services*
Roger Stancliffe, PhD, FAAIDD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
James Houseworth, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota

*Reconceptualization of Social Inclusion and Wellbeing of Syrian Refugees with Disabilities in Turkey*
Hatice Uyanik, MA, University of Kansas
Ali Kaya, PhD, Nevşehir Hacı Bektaş Veli University

V-IB-Family

*Connecting Locally: The role of Adult Siblings in Supporting the Social Inclusion in Neighborhoods*
Geraldine Boland, PhD, University College Dublin
Suzanne Guerin, PhD, University College Dublin

*Family Support and Disability Policies: Perspectives of Siblings of People with IDD*
Chung Eun Lee, PhD, Chonnam National University
Mayumi Hagiwara, PhD, San Francisco State University

*Exploratory Study to Measure Family Quality of Life for Adults with Intellectual Disability in India*
Pardip, MEd, University of Delhi
Letter of Intent
Kelly Piacenti, MA, MassMutual SpecialCare

Formal Support: Experience of Parents Raising Children with Severe Intellectual Disability
Yael Karni-Visel, PhD, Bar Ilan University
Kareem Nasser, PhD, Sacre-Coeur School
Hofit Manishevitze, MSW, Tel Aviv University
Akrt Sahar, MSW,
Mitchell Schertz, MD, Child Development and Pediatric Neurology Service

V-IB-Health

The Role of Nutrition in the IDD Public Health Crisis
Janice Goldschmidt, MPH, MS, Community Support Services, Inc.

Hospital Visitation Policies for People with IDD Amid the Pandemic
Jacqueline McGinley, PhD, MSW, Binghamton University
Christina Marsack-Topolewski, PhD, MSW, Eastern Michigan University

Mental Health, Behavioral Support Needs, and Personal Outcomes for Adults with IDD
Sarah Lineberry, MSW, Virginia Commonwealth University
Parthenia Dinora, PhD, Virginia Commonwealth University
Matthew Bogenschutz, PhD, Virginia Commonwealth University
Prohn Seb, PhD, Virginia Commonwealth University
Michael Broda, PhD, Virginia Commonwealth University

Healthy Relationships Class Evaluation for Special Olympics Athletes with Intellectual Disability
Iulia Mihaila, PhD, Special Olympics Inc.
Jamie Valis, PhD, Special Olympics Inc.
Heather Harmer, Special Olympics Inc.
Onolee Stephan, MPH, Special Olympics Inc.
Alicia Bazzano, MD, PhD, MPH, Special Olympics Inc.

Promoting Inclusive Health Care to Adults with Intellectual and Developmental Disabilities
Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University
Julie S. Armin, PhD, University of Arizona
Michele S. Lee, MA, Northern Arizona University
Monica Diaz, University of Arizona
Tamsen L. Bassford, MD, University of Arizona
V-IB-Supported Decision Making

Psychotherapy and Self-Determination: Implications for persons with IDD
Richard Chapman, MA, University of Kansas
Jessica Schuttler, PhD, University of Kansas Medical Center

Individuals with Intellectual Disabilities Matter
Calisha Chatter-Fitzhugh, PhD, Orinda Union School District
Minkowan Goo, PhD, Texas Woman's University

Making An Accessible Informed Consent Protocol for Adults with IDD
Allison D’Aguilar, PhD, Virginia Commonwealth University

Deciding My Future: Experiences of Adults with IDD and Family Members using Supported Decision Making
Evan Dean, PhD, FAAIDD, University of Kansas
Brad Linnenkamp, University of Kansas
Mayumi Hagiwara, PhD, San Francisco State University

Elevating Self-Advocate Voices to Raise Awareness of COVID-19 and COVID-19 Vaccine
Brad Linnenkamp, University of Kansas
Evan Dean, PhD, FAAIDD, University of Kansas
Sheida K. Raley, PhD, University of Kansas
Poster Symposia

Monday, June 27 - Wednesday, June 29

Final Schedule Pending
Organized in alphabetical list by first author within each Poster Symposium.

V-PS-Employment

Retirement: Experiences and Perspectives of Adults with IDD
  Lynda Lahti Anderson, PhD, MPH, University of Minnesota
  Sarah Hall, PhD, FAAIDD, University of Minnesota
  Julie Kramme, MA, University of Minnesota
  Roger Stancliffe, PhD, FAAIDD, University of Minnesota

Unraveling Adult Services for More Meaningful Employment and Community Living
  Kelly Kelley, PhD, Western Carolina University
  Alexandra Raxter Mathis, MAEd, Western Carolina University
  Kyle Douglas, Western Carolina University

Narratives of French Quebecer Autistic Adults on Social Inclusion and Employment
  Ioulia Koniou, Université de Montréal
  Isabelle Courcy, PhD, Université du Québec à Montréal

Families Creating Employment Opportunities for IDD: Understanding Familial Entrepreneurship
  Jennifer Percival, PhD, Florida Atlantic University

Novel Technology Skill-Building Training for Adults with Intellectual and Developmental Disabilities
  Hailee Riddle, Northern Arizona University
  Cynthia Sloan, Northern Arizona University
  Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University
  Jon Meyers, The Arc of Arizona
  Russell R. Randall, MAEd, Flagstaff Unified School District
  Cameron Dogan, Daivergent
  Byran Dai, MS, Daivergent

V-PS-K-12 Education

Embedding Specially Designed Instruction for Students with ESN within Tiered Systems of Support
  Tammy Barron, PhD, Western Carolina University
  Bree Jimenez, PhD, University of Texas at Arlington

Implementing Paraprofessional Facilitation to Increase Peer Engagement
  Yun-Ching Chung, PhD, Illinois State University
  Karen Douglas, PhD, Radford University

Understanding the Special Education Teachers’ Perceptions toward Student Self-Determination in Japan
  Mayumi Hagiwara, PhD, San Francisco State University
  Kazuaki Maebara, Akita University
Virtual Sessions, June 27-29, 2022

AsukaFujii-Yamaguchi, Takamatsu University
Yasuhiro Doi, Nagareyama School of Special Need Education
Jun Yaeda, University of Tsukuba

Equity and Effective Inclusion of Students with Intellectual Disability
Diana Lawrence-Brown, PhD, St. Bonaventure University

Reading Instruction for Elementary Students with IDD: Teacher Knowledge, Perceptions, and Priorities
Esther Lindstrom, PhD, Lehigh University

Paraprofessional-Delivered Interventions in Inclusive School Settings for Students with ESN
Virginia Walker, PhD, University of North Carolina at Charlotte
Jennifer Kurth, PhD, University of Kansas
Megan E. Carpenter, PhD, University of Kansas
Melissa Tapp, MEd, University of North Carolina at Charlotte
Amy Clausen, MEd, University of North Carolina at Charlotte
Elissa Lockman Turner, MEd, University of North Carolina at Charlotte

V-PS-Co-Research & Training

Research during public health emergencies: Tools to prepare stakeholders with IDD
Jessica Kramer, PhD, FAAIDD, University of Florida
Beth Pfeiffer, PhD, Temple University
Taye Hallock, Temple University
Luke Tomczuk, Temple University

All About us with us: An Action Research on a Self-advocacy Group
Si-Fang Lin, National Taiwan Normal University
Chun-YuChiu, PhD, National Taiwan Normal University
Hui-Fang Lin, MSoc, Parents' Association for Persons with Intellectual Disabilities
Weng Ya-Ning, MSoc, Parents' Association for Persons with Intellectual Disabilities

Centering Self-Advocates: Adults with Intellectual and Developmental Disabilities as Trainers
Leah Katherine Saal, PhD, Loyola University Maryland
Lisa Schoenbrodt, EdD, Loyola University Maryland

Promoting the Inclusion of IDD Voices in Narrative Research by Creating Comics
Eric Sarrett, MSOT, MPhil, MA, University of St. Augustine for Health Sciences

The Development of a Curriculum to Train Special Olympics Athletes to be Co-Researchers
Lieke van Heumen, PhD, University of Illinois at Chicago
Iulia Mihaila, PhD, Special Olympics Inc.
Courtney Krueger, Special Olympics Inc.
V-PS-Support Service Providers

*Prevalence of Secondary Traumatic Stress Among Direct Support Professionals in IDD Field*
  Daniel Boamah, PhD, MA, Western Kentucky University
  Anita Barbee, PhD, MSSW, University of Louisville

*Sexual Development in Individuals with IDD: Perceptions Among Post-Secondary Service Provider Staff*
  James Ingram, PhD, Northern Arizona University
  Monica Attridge, Hozhoni Foundation Inc.
  Ashley Root, Northern Arizona University

*Supervisory and Administrative Staff’s Perspectives of Self-Directed Supports for People with Intellectual Disability*
  Kyung Mee Kim, PhD, Soongsil University
  Nichole Meyer
  Jennifer Hall-Lande, PhD, University of Minnesota
  Rachel Freeman, PhD, University of Minnesota

*Workforce Stability: Motivation Factors Impacting Satisfaction in the IDD Field*
  Anthony Rodriguez, PhD, FAAIDD, Providence College
  Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Disabilities
  Patricia Cymbala, Connecticut Department of Developmental Disabilities

*Safety Culture as a Tool for Improvement in Disability Organizations*
  Daniela Viglianco, Centro Educativo Terapeutico Crianza

*Self-paced Online Training for Paraprofessionals*
  Wenjing Zheng, PhD, Minot State University
  Holly Pedersen, EdD, Minot State University
  Roanna Parker, Minot State University