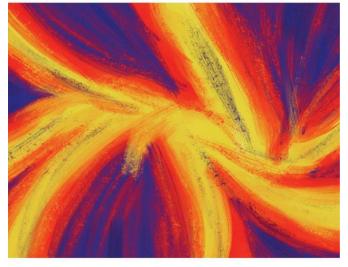
AAIDD 146th Annual Meeting

Jacksonville Preliminary Program

Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion



AAIDD 146th Annual Meeting June 13–16, 2022 Jacksonville, Florida

aaidd

Rebirth and Reformation, 2021 Austin Myers Digital Art

June 13-15, 2022

Jacksonville, FL

(Updated April 22, 2022)

JACKSONVILLE SCHEDULE AT-A-GLANCE

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY
		Board Meeting 9:00 – 12:00 pm	Continental Breakfast 7:30 – 8:45 am Leadership Groups Business Meetings 8:00 – 9:00 am	Continental Breakfast 7:30 – 8:45 am Leadership Groups Business Meetings 8:00 – 9:00 am
Morning			Exhibits Open 8:00 am – 4:00 pm New Attendees Orientation 8:00 – 8:30 am	Exhibits Open 8:00 – 11:00 am Exclusive Exhibit Time 8:00 – 9:00 am
			Opening Plenary Session 9:00 – 10:30 am Exclusive Exhibit Time 10:30 – 11:00 am Concurrent Sessions A 11:00 am – 12:00 pm	Plenary Session 9:00 – 10:30 am Exclusive Exhibit Time 10:30 – 11:00 am Concurrent Sessions D 11:00 am – 12:00 pm
Noon		Interest Network Luncheons & Buffet Lunch ticket required* 11:30 am – 1:00 pm	Interest Network Luncheons, & Buffet Lunch ticket required* 12:00 – 1:30 pm	Awards Luncheon ticket required 12:00 – 1:00 pm
Afternoon		Open Membership Meeting and Leadership Forum 1:00 – 2:00 pm The Assembly of Geographic Regions & The Assembly of Interest Networks Meetings 2:15 – 3:15 pm Pre-Conference Sessions 3:30 – 5:00 pm	Concurrent Sessions B 1:30 – 2:30 pm Exclusive Exhibit Time 2:30 – 3:00 pm Concurrent Sessions C 3:00 – 4:00 pm Exclusive Exhibit Time 4:00 – 4:30 pm	Concurrent Sessions E 1:00 – 2:00 pm Break 2:00 – 2:15 pm Closing Plenary Session 2:15 – 3:45 pm
Evening	President's Reception 6:00 – 7:00 pm	Complimentary Pre- Conference Session 5:00 – 6:00 pm Networking Reception 6:00 – 7:30 pm Religion & Spirituality Interest Network Dinner* 7:00 pm	Poster Session and Reception 5:00 – 6:30 pm	

*Additional fee required

Monday, June 13

9:00 am – 12:00 noon Board of Directors Meeting

1:00 – 2:00 pm

Leadership Forum and Open Membership Meeting

2:15 - 3:15 pm

- The Assembly of Interest Networks Meeting
- The Assembly of Geographic Regions Meeting

3:30-5:00 pm

Religion & Spirituality Forum Fee \$35

What is Meaningful Work? Enhancing Commitment and Calling with Direct Support Professionals

Living the values of support services means focusing on spiritual questions about what it means to be human, to care, and be part of the community. Person centered approaches respect individual and cultural values of the people we support. Does it do the same for staff? Short presentations by Deborah Fisher, Amy Petré Hill, and Bill Gaventa followed by dialogue among all participants.

3:30-5:00 pm

Writing for Publications

Frank Symons, PhD, FAAIDD, Editor, AJIDD James R. Thompson, PhD, FAAIDD, Editor, IDD Colleen Thoma, PhD, FAAIDD, co-Editor, Inclusion LaRon Scott, EdD, co-Editor, Inclusion

3:30-5:00 pm

Advancing and Maintaining Cultural and Linguistic Competence Requires Organizational Change

Tawara Goode, MA, Georgetown University Janice Enriquez, PhD, University of California, Davis

3:30-5:00 pm

SECP Research Colloquium- Organized by the AAIDD Student and Early Career Professional and Research Interest Networks

Hosts: Chung Eun Lee, PhD, Chonnam National University and Jessica Kramer, PhD, University of Florida

The purpose of the research colloquium is to provide AAIDD students and early career professionals (SECPs) with an opportunity to present their research and network with leading intellectual and developmental disability researchers and policymakers. Participants will receive feedback on how to translate their work into meaningful research, policy, and practice.

Presenters:

Megan E. Carpenter, Ph.D., BCBA, Kansas University Center on Developmental Disabilities Jessica N. Hoyle, MMT, University of North Carolina at Charlotte Emily Tucker, MS., The University of Kansas Anne Malbica, MA., University of Utah Sarah Collins, MS., Florida State University Fiorella Guerrero, MA., University of Florida

5:00-6:00 pm

Position Statements for Dismantling Systemic Barriers

Marty Ford, JD, The Arc of the US Anthony Rodriguez, PhD, FAAIDD, Providence College Amie Lulinski, PhD, FAAIDD, The Arc of Illinois Barbara Kleist, JD, FAAIDD, University of Minnesota Jean Phelps, MSW, FAAIDD, Encompass Human Services Kendra Williams-Diehm, PhD, FAAIDD University of Oklahoma

NETWORKING OPPORTUNITIES

SUNDAY, JUNE 12

6:00 – 7:00 pm

President's Reception Open to all conference attendees at no additional cost.

MONDAY, JUNE 13

12:00 – 1:00 pm

Monday Lunch Buffett (additional fee required \$20) The Social and Sexual Relationships Interest Network will be meeting over lunch. Purchase a lunch ticket for admission.

6:00 - 7:00 pm

Networking Reception

(Open to all conference attendees at no additional cost)

7:00 pm

Religion & Spirituality Interest Network Dinner (offsite) (Open to all conference attendees, Cost \$35)

TUESDAY, JUNE 14

12:00 - 1:30 pm

- Tuesday Lunch Buffet (additional fee required \$20) The Education Interest Network will be meeting over lunch. Purchase a lunch ticket for admission.
- Past President's Lunch (by invitation only)
- Psychology Interest Network Meeting (Additional fee required \$20)
- SECP Luncheon (additional fee required \$15)

5:00 - 6:30 pm

Poster Presentations and Reception

(Open to all conference attendees at no additional cost) see website for a list of posters

WEDNESDAY, JUNE 15

12:00 - 1:00 pm

Awards Luncheon

(Complimentary to conference attendees, tickets are required, please request a ticket when you register)

PLENARY SESSIONS

Tuesday, June 14

9:00 am - 10:30 am

Presidential Address: Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion



Karrie Shogren, PhD, FAAIDD Professor and Senior Scientist, University of Kansas Director, Kansas University Center on Developmental Disabilities

Wednesday, June 15

9:00 am - 10:30 am

Reenvisioning Equity and Inclusion: Scholarship, Policy, and Practice



Subini Annamma, PhD Associate Professor, Stanford Graduate School of Education



Rebecca Cokley Program Officer, U.S. Disability Rights, Ford Foundation



Finn Gardiner, MPP Communications Specialist, Brandeis University

Wednesday, June 15

2:15 – 3:45 pm

Reenvisioning the Right to Science: Equity in Outcomes and Processes



Khalilah Robinson Johnson, PhD University of North Carolina School of Medicine



Anjali Forber-Pratt, PhD, US HHS Administration on Community Living



Brad Linnenkamp University of Kansas

Exhibit Hall Hours

Tuesday, June 14 from 8:00 am - 4:30 pm

Exclusive time:

- 8:00 am 9:00 am
- 10:30 am -11:00 am
- 2:30 pm 3:00 pm
- 4:00 pm 4:30 pm

Wednesday, June 15 from 8:00 am - 11:00 am

Exclusive time: 8:00 am -9:00 am 10:30 am -11:00 am

JUNE 14, 2022					
11:00 am – 12:00 pm Concurrent Sessions A					
Session A1	Session A2	Session A3	Session A4		
Supporting Courtship, Sexuality, & QoL Outcomes	Self-Determination and Racially and Ethnically Marginalized Students	Reducing Bias in Justice Addressing Conflicts Based	Advancing Mental Health Intervention Outcomes A Scoping Review of Psychological		
Love On the Spectrum and the Neurotypical Gaze Shelby Landmark, Texas A&M University Rhonda Black, PhD, FAAIDD, University of Hawaii at Manoa Challenges and Needs of LGBTQ+ People with Intellectual Disability: A Narrative Review Ann-Sophie Otis, Université du Québec à Trois-Rivières Kévin Lavoie, PhD, Université Laval Martin Caouette, PhD, Université du Québec à Trois-Rivières Ariane Marchand-Labelle, MA, Conseil Québécois LGBT	Promoting self-determination for racially and ethnically marginalized students with disabilities Mayumi Hagiwara, PhD, San Francisco State University Sheida K. Raley, PhD, University of Kansas Karrie Shogren, PhD, FAAIDD, University of Kansas The Impact of the SDLMI for Racially and Ethnically Marginalized Students Sheida Raley, PhD, University of Kansas Karrie Shogren, PhD, FAAIDD, University of Kansas Hunter Matusevich, University of Kansas Aziz Alsaeed, MS, University of Kansas	Addressing connicts based on Disability Mildred Duprey de Robles, MA, US DOJ, Community Relations Service Combining Community Policing with Disability Awareness LaToshia Butler, US DOJ, Office of Community Oriented Policing The Americans with Disabilities Act in State and Local Criminal Justice Settings Steven Gordon, US DOJ, US Attorney's Office for the Eastern District of Virginia	A scoping review of Psychological Interventions and Accommodations for Adults with Intellectual Disability Megan K. Held, The Ohio State University Andrea N. Witwer, PhD, The Ohio State University Katherine Walton, PhD, The Ohio State University Margaret Rosencrans, PhD, The Ohio State University Chelsea Cobranchi, MS, The Ohio State University Robert Fletcher, PhD, The Ohio State University Jill Crane, MA, The Ohio State University Richard Chapman, MA, The Ohio State University Susan Havercamp, PhD, FAAIDD, The Ohio State University Working with Adults with ID and Clinicians to Advance Mental Health Treatment Margaret Rosencrans, PhD, The Ohio State University Andrea N. Witwer, PhD, The Ohio State University Chris Taylor, PhD, The Ohio State University Chelsea Cobranchi, MS, The Ohio State University Chelsea Cobranchi, MS, The Ohio State University Moving Toward Professional Practice Mental Health Treatment Guidelines for Adults with ID Andrea N. Witwer, PhD, The Ohio State University		

	JUNE 14,	2022			
1:30 pm – 2:30 pm Concurrent Sessions B					
Session B1	Session B2	Session B3	Session B4		
Evaluating HCBS Outcomes	Disparities in Transition Outcomes	Sustaining Self-Directed Supports	Advance Look at the 2023 Second Edition of the SIS-A		
The Development and Testing of HCBS Outcome Measures Designed for Proxy Respondents Matthew Roberts, MS, University of Minnesota Renáta Tichá, PhD, University of Minnesota Brian Abery, PhD, University of Minnesota James Houseworth, PhD, University of Minnesota Results from a Pilot Study of Person-Centered Home and Community-Based Services Outcome Measures Brian Abery, PhD, University of Minnesota Renáta Tichá, PhD, University of Minnesota Matthew Roberts, MS, University of Minnesota Martin (Alec) Nyce, MS, University of Minnesota James Houseworth, PhD, University of Minnesota	Parent Support Groups for Transition-Aged Students with IDD: A Participatory Action Research Chung Eun Lee, PhD, Chonnam National University Minsik Choi, St. Peter's School From High School to the Cliff: Disparities in Navigating IDD Policies Before and During the Pandemic Tonie Sadler, MSW, PhD, Northwestern University	Self-Directed Supports: Benefits and Challenges Sarah Hall, PhD, FAAIDD, University of Minnesota Libby Hallas, MS, University of Minnesota Jennifer Hall-Lande, PhD, University of Minnesota The Sustainability of Self- Directed Supports Across the Lifespan Libby Hallas, MS, University of Minnesota, Sarah Hall, PhD, FAAIDD, University of Minnesota Jennifer Hall-Lande, PhD, University of Minnesota	Changes to the Supports Intensity Scale-Adult Version James R. Thompson, PhD, FAAIDD, University of Kansas Planning for the Success of Students with IEPs: A Systematic, Supports- Based Approach Virginia L. Walker, PhD, University of North Carolina at Charlotte Megan E. Carpenter, PhD, University of Kansas Understanding the Impact of the SIS-A Re-norming or Support Budgets Colleen Kidney, PhD, Human Services Research Institute		

	JUNE 14, 20)22			
3:00 pm – 4:00 pm Concurrent Sessions C					
Session C1	Session C2	Session C3	Session C4		
Promoting Health Research Engagement	Skills for Success in	Visions and	Advancing and		
	Postsecondary	Strategies for	Maintaining Cultural		
A Capacity Building Process for Health	Education and	Equity	and Linguistic		
Research Engagement with People with	Employment		Competence Requires		
ntellectual Disability		Creating an Equity	Organizational		
Karla Ausderau, PhD, University of	Creating Pathways to	Review Board for our	Change		
Wisconsin- Madison	Success through Inclusive	Organization's Policy			
Libby Hladik, MS, University of Wisconsin-	Postsecondary Education	and Research Projects	Tawara Goode, MA,		
Madison Allison Doerpinghaus, OTD,	for Students with ID	Colleen Kidney, PhD,	Georgetown University		
University of Wisconsin-Madison	Janice Seabrooks-	Human Services	Janice Enriquez, PhD,		
Brittany St. John, MS, University of	Blackmore, PhD, Florida	Research Institute	University of California, Dav		
Wisconsin- Madison	Center for Students	Yoshi Kardell, MSW,			
Health Research Toolkit: Research	with Unique Abilities W. Drew Andrews,	Human Services Research Institute			
	EdD, Florida Center				
Engagement Education for People with	for Students with	Dorothy Hiersteiner, MPP, FAAIDD, Human			
ntellectual Disability Brittany St. John, MS, University of Wisconsin- Madison	Unique Abilities	Services Research			
Libby Hladik, MS, University of Wisconsin-	offique Abliffies	Institute			
Madison Allison Doerpinghaus, OTD,	Day and Employment	Alexandra Bonardi, MS,			
Jniversity of Wisconsin-Madison	Participation Among IDD	MPA, FAAIDD, Human			
Steve Woodard, University of Wisconsin-	Services Users: Factors	Services Research			
Madison Tyler Wigington, University of	Contributing to Paid and	Institute			
Wisconsin-Madison Allison Muschett,	Community-Based Activities	Bevin Croft, PhD,			
Jniversity of Wisconsin- Madison	James Houseworth, PhD,	Human Services			
Karla Ausderau, PhD, University of	University of Minnesota	Research Institute			
Wisconsin- Madison	Sandra Pettingell, PhD,	Jami Petner-Arrey,			
	University of Minnesota	PhD, Human Services			
Tools and Strategies for Inclusive Research	Roger Stancliffe,	, Research Institute			
Dissemination Beyond Peer-reviewed	PhD, FAAIDD,				
Publications Allison Doerpinghaus, OTD,	University of	How we Reenvision			
University of Wisconsin-Madison	Minnesota	Equity & Inclusion:			
_ibby Hladik, MS, University of Wisconsin-	Julie Bershadsky, PhD,	Perspectives from the			
Madison Brittany St. John, MS, University	University of Minnesota	Social Work Interest			
of Wisconsin- Madison	Renáta Tichá, PhD,	Network			
Maryann Gonzalez, University of	University of	Jacqueline McGinley,			
Wisconsin- Madison	Minnesota	PhD, MSW, AAIDD			
Cindy Bentley, University of Wisconsin-	Alicia Zhang, MA,	Social Work Interest			
Madison Edward Kastern, University of	University of	Network &			
Wisconsin-Madison Kayte Barton,	Minnesota	Binghamton			
Jniversity of Wisconsin-Madison John		University			
Rogers, University of Wisconsin-Madison					
Nicole Noblet, University of Wisconsin-					
Madison					
Karla Ausderau, PhD, University of					
Wisconsin- Madison					

	JUNE 15,	, 2022			
11:00 am – 12:00 pm Concurrent Sessions D					
Session D1	Session D2	Session D3	Session D4		
Session D1Advancing Equity in Sexual HealthDisro PlanAttitudes to Sexuality and Reproductive Health in aDisp Rural and FrontierCommunityFamCanyon Hardesty, MS, University of WyomingTran Sehr Amy M. Rieser, University ofMyomingSehrAmy M. Rieser, University of WyomingMTe Carly Univ Sehr Amy M. Rieser, University ofPartnership and Adaptation to Increase the Reach of Relationship and Sexual Health Education for People with IDD: the Friendships & Dating Program in Alaska, Wyoming, and OregonCom Time Sondra LeClair, University of Plan Sehr	11:00 am – 12:00 pm C Session D2 srupting the Transition inning Paradigm spelling the CLD Monolith: unterstories of Racialized milies Navigating ansition Planning parish Shikarpurya, MA, Feach, Texas A&M University rly Gilson, PhD, Texas A&M iversity Claudia Dunn, PhD, n Diego State University therine Fletcher, MA, Texas	oncurrent Sessions D	Session D4 NIDILRR Funding Priorities Anjali Forber-Pratt, PhD, US HHS Administration on Community Living		

JUNE 15, 2022

1:00 – 2:00 pm Concurrent Sessions E

	1.00 2.00 pm concur		
Session E1	Session E2	Session E3	Session E4
Evolving Workforce Issues	Systems Transformation One Step at	Pandemic and Health Outcomes	TBD
	a Time		
Challenges Faced by Direct		Amount and Quality of Care	
Support Professionals	Development and Analysis of a Rural	Before and During COVID-19	
During COVID-19	Statewide Crisis Response System	and Experiences of Those	
Sandra L. Pettingell, PhD,	Heidi Paulson, PsyD, North Dakota	Receiving Disability	
University of Minnesota	DHS Life Skills and Transition Center	Emily Hickey, PhD,	
Julie Bershadsky, PhD, University of	Paul Kolstoe, PhD, FAAIDD, North Dakota DHS Life Skills and Transition	University of Wisconsin-Madison	
Minnesota	Center & University of North Dakota	Lucas Stanley, University of	
Amy Hewitt, PhD, FAAIDD,	Heather Jenkins, North Dakota DHS	Wisconsin- Madison	
University of Minnesota	Life Skills and Transition Center	Allison Doerpinghaus, OTD,	
Jerry Smith, MBA, University of	Kris Tisdale, MSW, North Dakota DHS	University of Wisconsin-	
Minnesota	Life Skills and Transition Center	Madison	
	Keith Vavrovsky, North Dakota DHS	Karla Ausderau, PhD,	
Challenges Faced by IDD	Life Skills and Transition Center	University of Wisconsin-	
Provider Agencies in the	Jennifer Hooey, North Dakota DHS	Madison	
Time of COVID-19	Life Skills and Transition Center	Leann DaWalt, University of	
Valerie Bradley, MA,		Wisconsin- Madison	
FAAIDD, Human Services	Reducing and Eliminating Rights		
Research Institute	Restrictions and Advocating	Vaccine Receipt, Hesitancy,	
Alexandra Bonardi, MS, MPA,	Guardianship Changes in a CQL	and Self- Reported Health	
FAAIDD, Human Services Research Institute	Accredited State-Run Institution Heidi Paulson, PsyD, North Dakota	Status for Special Olympics Athletes	
Research institute	DHS Life Skills and Transition Center	Ashlyn Smith, PhD, Special	
An Overview of Promising	Allison Skari, MSW, Private Practice	Olympics Inc. Iulia Mihaila, PhD,	
Workforce Retention and		Special Olympics Inc. Kiki	
Recruitment Strategies	Exploration of Competency to Stand	Martin, Special Olympics Inc.	
Valerie Bradley, MA,	Trial Evaluations for People with	Alicia Bazzano, MD, PhD, MPH,	
FAAIDD, Human Services	Intellectual and Developmental	Special Olympics Inc.	
Research Institute	Disabilities in North Dakota		
	Heidi Paulson, PsyD, North Dakota		
	DHS Life Skills and Transition Center		
	Paul Kolstoe, PhD, FAAIDD, North		
	Dakota DHS Life Skills and Transition		
	Center & University of North Dakota		
	Jon Santiago, MA, North Dakota DHS Life Skills and Transition Center		
	Life Skills and Transition Center		