Jacksonville Program

PLENARIES

Tuesday, June 14
9:00-10:30  Presidential Address: Dismantling Systemic Barriers: Reinvisioning Equity and Inclusion
Karrie Shogren, PhD, FAAIDD, University of Kansas
President of the Board, 2022-2023

Wednesday, June 15
9:00-10:30  Reinvisioning Equity and Inclusion: Scholarship, Policy, and Practice
Subini Annamma, PhD, Stanford University
Rebecca Cokley, Ford Foundation
Finn Gardiner, MPP, Brandeis University

2:15-3:45  Reinvisioning the Right to Science: Equity in Outcomes and Processes
Khalilah Robinson Johnson, PhD, University of North Carolina School of Medicine
Anjali Forber-Pratt, PhD, US HHS, Administration on Community Living
Brad Linnenkamp, University of Kansas

Pre-Conference Sessions, Monday, June 13

3:30 – 5:00 pm  Religion & Spirituality Interest Network Forum

3:30-5:00 pm  Writing for Publications
Frank Symons, PhD, FAAIDD, Editor, AJIDD
James R. Thompson, PhD, FAAIDD, Editor, IDD
Collee Thoma, PhD, FAAIDD, co-Editor, Inclusion
LaRon Scott, EdD, co-Editor, Inclusion

5:00-6:00 pm  TBD
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Concurrent Sessions, Tuesday, June 14 - Wednesday, June 15

Final Schedule Pending: Changes will be reflected on the Final Schedule

IP-001. Supporting Courtship Outcomes

*Romantic Relationships and Adults with IDD in Supported Living*
Kara Charpentier, MEd, Vanderbilt University

*Love On the Spectrum and the Neurotypical Gaze*
Shelby Landmark, Texas A&M University
Rhonda Black, PhD, FAAIDD, University of Hawaii at Manoa

IP-002. Culturally Responsive Parent Supports

*The Cultural Adaptation of a Parent Training to Improve Service Access for Latinx Youth with Autism*
Janeth Aleman-Tovar, MA, University of Illinois at Urbana-Champaign
Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign
Edwin Monarrez, MA, University of Illinois at Urbana-Champaign

*Pilot Trial of “Parents Taking Action” for Caregivers of Black Children At-Risk for Autism*
Sarah Dababnah, PhD, MPH, MSW, University of Maryland Baltimore
Charina Reyes, MD, University of Maryland Baltimore
Irang Kim, PhD, MSW, Tulane University
Yoonzie Chung, MSW, University of Maryland Baltimore
Yan Zhu, University of Maryland Baltimore
Deborah, Badawi, MD, University of Maryland Baltimore
Wendy Shaia, EdD, MSW, University of Maryland Baltimore
Sandy Magaña, PhD, MSW, University of Texas at Austin

IP-003. Self-Determination and Racially and Ethnically Marginalize Students

*Promoting self-determination for racially and ethnically marginalized students with disabilities*
Mayumi Hagiwara, PhD, San Francisco State University
Sheida K. Raley, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

*The Impact of the SDLMI for Racially and Ethnically Marginalized Students*
Sheida Raley, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Hunter Matusevich, University of Kansas

IP-004. Pandemic and Health Outcomes

*Amount and Quality of Care Before and During COVID-19 and Experiences of Those Receiving Disability,*
Emily Hickey, PhD, University of Wisconsin-Madison
Lucas Stanley, University of Wisconsin-Madison
Allison Doerpinghaus, OTD, University of Wisconsin-Madison
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Karla Ausderau, PhD, University of Wisconsin-Madison
Leann DaWalt, University of Wisconsin-Madison

Vaccine Receipt, Hesitancy, and Self-Reported Health Status for Special Olympics Athletes
Ashlyn Smith, PhD, Special Olympics Inc.
Iulia Mihaila, PhD, Special Olympics Inc.
Kiki Martin, Special Olympics Inc.
Alicia Bazzano, MD, PhD, MPH, Special Olympics Inc.

IP-005. Visions and Strategies for Equity

Creating an Equity Review Board for our Organization's Policy and Research Projects
Colleen Kidney, PhD, Human Services Research Institute
Yoshi Kardell, MSW, Human Services Research Institute
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute,
Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute,
Bevin Croft, PhD, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute

How we Reenvision Equity & Inclusion: Perspectives from the Social Work Interest Network,
Jacqueline McGinley, PhD, MSW, AAIDD Social Work Interest Network & Binghamton University

IP-006. Evaluating HCBS Outcomes

The Development and Testing of HCBS Outcome Measures Designed for Proxy Respondents
Matthew Roberts, MS, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
Brian Abery, PhD, University of Minnesota
James Houseworth, PhD, University of Minnesota

Results from a Pilot Study of Person-Centered Home and Community-Based Services Outcome Measures
Brian Abery, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
Matthew, Roberts, MS, University of Minnesota
Martin (Alec) Nyce, MS, University of Minnesota
James Houseworth, PhD, University of Minnesota

IP-007. Sustaining Self-Directed Supports

Self-Directed Supports: Benefits and Challenges
Sarah Hall, PhD, FAAIDD, University of Minnesota
Libby Hallas, MS, University of Minnesota
Jennifer Hall-Lande, PhD, University of Minnesota

The Sustainability of Self-Directed Supports Across the Lifespan,
Libby Hallas, MS, University of Minnesota,
Sarah Hall, PhD, FAAIDD, University of Minnesota
Jennifer Hall-Lande, PhD, University of Minnesota
IP-008. Disparities in Transition Outcomes

Parent Support Groups for Transition-Aged Students with IDD: A Participatory Action Research
Chung Eun Lee, PhD, Chonnam National University
Minsik Choi, St. Peter’s School

From High School to the Cliff: Disparities in Navigating IDD Policies Before and During the Pandemic
Tonie Sadler, MSW, PhD, Northwestern University

IP-009. Soft Skills and Employment Outcomes

Day and Employment Participation Among IDD Services Users: Factors Contributing to Paid and Community
James Houseworth, PhD, University of Minnesota
Sandar Pettingell, PhD, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
Alicia Zhang, MA, University of Minnesota

What ELSE About This Job: Teaching Employment Skills to Young Adults with IDD Through a Mnemonic
Ayse Torres, PhD, Florida Atlantic University,
Kelly Kearney, PhD, Florida Atlantic University

IP-010. Abuse Prevention and Healing from Sexual Abuse

Healing Connections: The Role of Peer Leaders Supporting Sexual Assault Survivors with Intellectual Disability
Jaime Suvak, MS, University of Massachusetts Boston
Dimity Peter, PhD, University of Massachusetts Boston

Fostering Healthy Relationships and Abuse Prevention through LEAP
Parthenia Dinora, PhD, Virginia Commonwealth University
Molly Dellinger-Wray, MS, Virginia Commonwealth University

IP-011. Advancing Mental Health Intervention Outcomes

A Scoping Review of Psychological Interventions and Accommodations for Adults with Intellectual Disability
Megan K. Held, The Ohio State University
Andrea N. Witwer, PhD, The Ohio State University
Katherine Walton, PhD, The Ohio State University
Margaret Rosencrans, PhD, The Ohio State University
Chelsea Cobranchi, MS, The Ohio State University
Robert Fletcher, PhD, The Ohio State University
Jill Crane, MA, The Ohio State University
Richard Chapman, MA, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University
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Working with Adults with ID and Clinicians to Advance Mental Health Treatment
Margaret Rosencrans, PhD, The Ohio State University
Andrea N. Witwer, PhD, The Ohio State University
Chris Taylor, PhD, The Ohio State University
Chelsea Cobranchi, MS, The Ohio State University

Moving Toward Professional Practice Mental Health Treatment Guidelines for Adults with ID
Andrea N. Witwer, PhD, The Ohio State University

IP-012. Advancing Equity in Sexual Health

Attitudes to Sexuality and Reproductive Health in a Rural and Frontier Community
Canyon Hardesty, MS, University of Wyoming

Partnership and Adaptation to Increase the Reach of Relationship and Sexual Health Education for People with IDD: the Friendships & Dating Program in Alaska, Wyoming, and Oregon
Sondra LeClair, University of Alaska Anchorage

Friendships and Dating in Oregon Transition Programs: Action for Sexual Health Equity
Lindsay Sauve, MPH, Oregon Health & Science University
Angie Stapleton, MPA, Oregon Health & Science University
Kira Norton, MPH, Oregon Health & Science University

IP-013. Evolving Workforce Issues

Challenges Faced by Direct Support Professionals During COVID-19
Sandra L. Pettingell, PhD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Jerry Smith, MBA, University of Minnesota

Challenges Faced by IDD Provider Agencies in the Time of COVID-19
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
Valerie Bradley, MA, FAAIDD, Human Services Research Institute
Laura Vegas, MPD, National Association of State Directors of Developmental Disabilities Services

An Overview of Promising Workforce Retention and Recruitment Strategies
Valerie Bradley, MA, FAAIDD, Human Services Research Institute

IP-014. Systems Transformation One Step at a Time

Development and Analysis of a Rural Statewide Crisis Response System
Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center
Paul Kolstoe, PhD, FAAIDD, North Dakota DHS Life Skills and Transition Center & University of North Dakota
Heather Jenkins, North Dakota DHS Life Skills and Transition Center
Jacksonville Program

Kris Tisdale, MSW, North Dakota DHS Life Skills and Transition Center
Keith Vavrovsky, North Dakota DHS Life Skills and Transition Center
Jennifer Hooey, North Dakota DHS Life Skills and Transition Center

Reducing and Eliminating Rights Restrictions and Advocating Guardianship Changes in a CQL Accredited State-Run Institution
Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center
Allison Skari, MSW, Private Practice

Exploration of Competency to Stand Trial Evaluations for People with Intellectual and Developmental Disabilities in North Dakota
Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center
Paul Kolstoe, PhD, FAAIDD, North Dakota DHS Life Skills and Transition Center & University of North Dakota
Jon Santiago, MA, North Dakota DHS Life Skills and Transition Center

IP-015. Transforming Participation in Research

Allyship and Anti-Ableism: A Call-in for Equity and Inclusion in Intellectual Disability Research
Katherine E. McDonald, PhD, Syracuse University
Ariel Schwartz, PhD, MGH Institute of Health Professions
Micah Fialka Feldman, Syracuse University
Tia Nelis, TASH
Dora M. Raymaker, PhD, Portland State University

Representation of Adults with Intellectual Disability in Health Intervention Research: A Review of Inclusion/Exclusion Criteria in NIH-Funded Clinical Trials
Ariel Schwartz, PhD, MGH Institute of Health Professions
Katherine E. McDonald, PhD, Syracuse University
Maya Sabetello, LLB, PhD, Columbia University

Opening the Door to University Health Research: Increasing Accessibility for Individuals with Intellectual Disability
Brittany St. John, MS, University of Wisconsin-Madison
Allison Doeringhaus, OTD, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Edward Kastern, University of Wisconsin-Madison
Chad Russell, University of Wisconsin-Madison
Tina Russell, University of Wisconsin-Madison
Ashley Mathy, University of Wisconsin-Madison
Brogan Peterson, University of Wisconsin-Madison
Don Wingington, MS, University of Wisconsin-Madison
Emily Hickey, PhD, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison
IP-016. Transforming Faith Community Access and Participation

From Absence to Participation to Inclusion to Belonging
  William C. Gaventa, MDiv, FAAIDD, Consultant
  David Morstad, MEd, FAAIDD, Consultant

Simple Spiritual Assessments for Agencies: Assessing & Addressing Spiritual Needs of Adults with IDD Within and Beyond Faith Communities
  Amy Petré Hill, JD, MDiv, First Plymouth Congregational Church United Church of Christ & Mental Health & Inclusion Ministries

Two Case Studies in Faith/Agency Inclusion: (1) Translating Good Intentions into Lived Experiences and (2) Transportation to Belonging
  Deborah M. Fisher, PsyD, FAAIDD, Consultant
  Sarah McKenny, MDiv, Stone Belt Arc

IP-017. Advance Look at the 2023 Second Edition of the SIS-A

Changes to the Supports Intensity Scale-Adult Version
  James R. Thompson, PhD, FAAIDD, University of Kansas

Planning for the Success of Students with IEPs: A Systematic, Supports-Based Approach
  Virginia L. Walker, PhD, University of North Carolina at Charlotte
  Megan E. Carpenter, PhD, University of Kansas

Understanding the Impact of the SIS-A Re-norming on Support Budgets
  Colleen Kidney, PhD, Human Services Research Institute