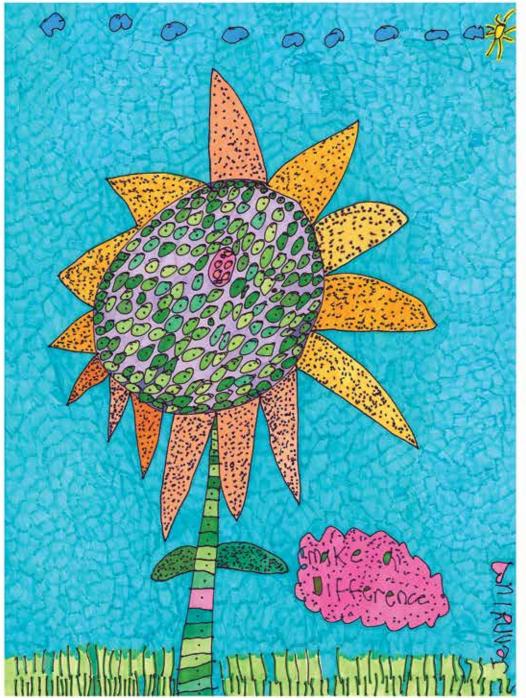
## Program

## Making a Difference



hrough Research, Practice, and Policy





Welcome to Louisville, Kentucy and AAIDD's 139th annual meeting. This year's program includes many presentations and posters that highlight how AAIDD members are making a difference in the lives of people with intellectual and developmental disabilities and their families/allies through their research, practice, and policy. I am always impressed by the volume and quality of presentation submissions that AAIDD receives each year and this year was an exceptional year. As such, the conference program this year certainly reflects the high quality and caliber of researchers, clinicians, educators and policy professionals that make up associations interdisciplinary membership.

It is a time of change in the field of intellectual and developmental disabilities. Significant policies have been passed in the US at the federal level which are changing the landscape. The passage of the Workforce Innovation and Opportunity Act, the new Home and Community Based Services regulations on community living and the Affordable Care Act are just a few examples of significant policy changes that will have tremendous effect of practices, policies and research, and ultimately on the lives of people with disabilities. The Convention on the Rights of People with Disabilities has been signed by 158 countries and ratified by 147; however, it still has not been ratified by the US. States are scrambling to meet new requirements, increasing demand for services and higher quality while simultaneously living within budget constraints.

Service provider and practitioners are working hard to find efficiencies while simultaneously producing and measuring the outcomes of their services and supports that improve health, well-being, employment, social inclusion, learning, self-determination, social capital and other aspects of community living. The use of technology is exploding opportunities for individuals to learn new skills in the areas of communication, independent living, mobility, community participation and basic academic areas such as math, science and reading. New discoveries, new applications and new opportunities are resulting in countless ways AAIDD's members are making a difference. This annual meeting and conference will provide you with many opportunities to learn about such new and exciting developments.

I want to take this opportunity to publically thank my fellow AAIDD Board members for their contributions and the passion they bring to AAIDD. I promise you that this group of leaders has worked hard to ensure the future and relevance of this association. I have also felt privileged to work in partnership with AAIDD's Executive Director/CEO Maggie Nygren who works tirelessly to represent AAIDD in key partnerships, ensures that the organization is evolving multiple revenue streams and leads this organization into the future. The association's staff is incredible. They are a group of talented, resourceful, and dedicated individuals and we are so fortunate to have their collective energy in carrying out the mission of AAIDD,

to promote progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities.

I would also like to thank Susan Palmer, the incoming President of AAIDD and conference chair for pulling together this excellent program. I know from first hand experience that it is a lot of work and she has done an excellent job.

I hope that you enjoy the conference and the opportunity to learn from and network with your colleagues. I also hope that you will seek out new members and first time attenders of the conference to get to know them and welcome them to our association. I look forward to having an opportunity to personally greet you and learn about how your work is making a difference through research, policy and practice.

Warm regards,

Amy Hewitt, PhD, FAAIDD

President, AAIDD Board of Directors





It is a pleasure to welcome you to the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) held in Louisville, Kentucky. Joining me in this welcome are the Conference Planning Committee, Local Arrangements Committee (Co-chaired by Larry Weishaar and Jason Squires), and the wonderful AAIDD staff who have worked throughout the past year to accomplish all the necessary tasks to ensure a successful meeting. I especially want to thank Maggie Nygren and Maria Alfaro for their leadership and work on this meeting in Louisville.

The conference theme of *Making a Difference Through Research, Practice, and Policy* sets the stage for lively discussion, collaboration, and interaction among attendees this year. We hope you gain new insight and information while you are here. Please enjoy the

meeting's Louisville influence, Galt House ambience, and the wonderful hospitality in Kentucky by attending the President's Reception on Sunday evening, the riverfront tour on the Spirit of Jefferson on Monday evening, and the informative Poster Presentation and Reception on Tuesday evening. After meeting events are concluded, you might spend time enjoying early June in the fabulous city of Louisville—home of the Kentucky Derby, Louisville Slugger, and Mohammed Ali Museum, listing just a few of the local attractions.

On Monday morning, be sure to hear the report on the state of the Association at the Member Forum and Open Membership Meeting, followed by meetings of the Assembly of Geographic Interests and the Conference of Professional Interests. Pre-conference sessions on a variety of interesting topics are available after lunch. Please also consider attending the free pre-conference session at 4:30 pm on Monday highlighting the Association's work in death penalty issues. A stellar panel of experts will discuss intellectual disability in capital cases, highlighting Amicus briefs and topics from the recently AAIDD published volume, The Death Penalty and Intellectual Disability.

We officially begin the conference Tuesday morning with the Opening Plenary, What do we Know from Research, Practice, and Policy?, followed by concurrent sessions on a variety of topics will draw your attention throughout day. Don't forget to attend the evening Poster Presentation and Reception. This Tuesday evening session is sure to be of great interest to all—it's a very good time to investigate new ideas, see old friends, and meet new people who have similar interests. Following the posters, several additional receptions are scheduled: a Publications event provides the opportunity to meet AAIDD authors and editors, and the Student and Early Career Professionals event provides a forum for SECP-specific networking. Both of these later receptions are a good time to learn more, as well as meet, greet, and get to know colleagues within AAIDD.

I encourage you to visit the exhibitors and silent auction and try your hand at this year's game in the exhibit hall. The exhibits are open 7:30 to 4 on Tuesday and until noon on Wednesday. Please thank our exhibitors and sponsors listed in the program when you can during the meeting.

Wednesday at the 139th Annual Meeting begins with a breakfast meeting to celebrate this year's award winners. Please attend and honor the awardees and their achievements. Then, please remain for the second Plenary Session moderated by Glenn Fujiura, Where do we go with Research, Practice, & Policy? Following the Wednesday concurrent sessions, the Closing Plenary will feature the remarks of your incoming president for 2015–2016, Susan Palmer, Making a Difference through Research, Practice, and Policy. Following the close of the conference, activities continue on Wednesday afternoon and on Thursday morning with a selection of post-conference sessions.

We hope that you take advantage of all the information and opportunities at this year's conference to network and engage in cross-disciplinary collaboration related to individuals with intellectual and developmental disabilities. I look forward to meeting many new people over the several days in Louisville. Be sure and introduce yourself to me and other members of the AAIDD board. We appreciate your feedback and support for the ongoing activities of the Association. Welcome to the meeting, and thank you for attending and fully participating!

Susan Palmer, PhD, FAAIDD

President-Elect and Conference Chair

Lusun Palmer

#### Conference Planning Committee 2014–2015

Kathy Brown Melissa DiSipio Celia Feinstein Cathy Ficker Terrill William Gaventa **Sharon Gomez** Susan Havercamp **Amy Hewitt** Ronda Jenson Carol Britton Laws **Ruth Luckasson David Mank** Barbara Mazzella Loui Lord Nelson Terri Niland Mary Kay Rizzolo **Anthony Rodriguez Jason Squires** Michael Wehmeyer Larry Weishaar

#### Louisville Local Arrangements Committee

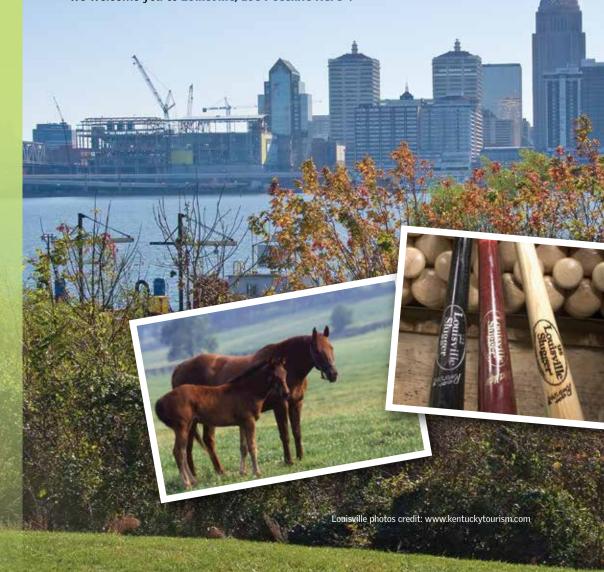
Larry Weishaar, Co-Chair
Jason Squires, Co-Chair
Anne Weaver
Shannon McCracken
Kathy Carter
Milton Tyree
Jean Russell
Kelli Adanick
Tonya Copeland
Diane Quarles-Hartman

## Welcome to Louisville!

Welcome to Louisville! On the banks of the Ohio River, Louisville charms with a unique blend of style that makes this city exciting. The largest city in the Commonwealth of Kentucky, Louisville is named after King Louis XVI of France, and its pronunciation today is a matter of lively debate among locals and visitors.

Louisville's early economy first developed through the shipping and cargo industries due to is strategic location at the Falls of the Ohio, the Louisville and Portland Canal, and at the terminus of the Louisville and Nashville railroad. Louisville's importance to the shipping industry today continues today with the presence of the Worldport global air-freight hub for UPS at Louisville International Airport and city's location at the crossroads of three major Interstate highways (I-64, I-65 and I-71).

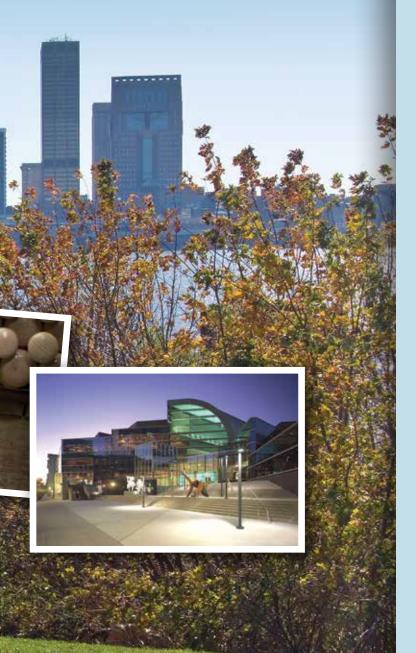
Although most widely known for the Kentucky Derby, the city's is also home to the Louisville Slugger Museum & Factory, the Frazier History Museum, and the largest historic preservation district solely featuring Victorian homes and buildings in the United States. You may know that over 1/3 of the world's bourbon comes from Louisville, but you may not know that 90% of US disco balls do too. A stunning skyline, the nation's largest urban forest, and a diverse artistic community, we welcome you to *Louisville, It's Possible Here*"!





## **Registration Schedule**

Monday	8:00 am - 5:30 pm
Tuesday	7:00 am - 5:00 pm
Wednesday	7:00 am - 3:00 pm
Thursday	8:00 am - 12:00 noor



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Monday, June 1 | 9:00 - 10:00 am

AAIDD Open Annual Membership Meeting and Leadership Forum

Room: Combs Chandler



## **Thank you** to our Generous Annual Meeting Sponsors:

#### **AAIDD Region V**



Region V

#### ResCare

www.rescare.com



#### **UMN RTC**

www.rtc.umn.edu/rtc



#### IASSIDD

www.iassidd.org



## Indiana Institute on Disability and Community at University of IN

www.iidc.indiana.edu



#### **Coleman Institute**

colemaninstitute.org



## Commonwealth Council on Developmental Disabilities

www.kyccdd.com



#### **ANCOR**

www.ancor.org



#### **Carf International**

www.carf.org



### Therap Services, LLC www.therapservices.net



## University of South Carolina Center for Disability Resources (SC UCEDD)

www.uscm.med.sc.edu/cdrhome



#### **Relias Learning**

www.reliaslearning.com



## UMKC-Institute for Human Development (MO UCEDD)

www.ihd.umkc.edu



#### Kansas University Center on Developmental Disabilities (KU-UCEDD)

kucdd.org



#### HRST hrstonline.com



## Nisonger Center nisonger.osu.edu



#### **Seven Counties Services, Inc.**

www.sevencounties.org



#### The MENTOR Network

www.thementornetwork.com





8:00 - 9:00 pm

#### **President's Reception**

Open to all conference attendees at no additional cost. Amy S. Hewitt, PhD, FAAIDD, President of the AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

Room: Combs Chandler (Suite Tower-2nd Floor)

#### Monday, June 1

6:00 - 7:00 pm

#### **Louisville Waterfront Tour**

All attendees are invited to join us in this Waterfront Tour on the Spirit of Jefferson.

Limited seating, limited number of tickets available at the registration desk.



#### Wednesday, June 3, 2015

8:00 - 8:45 am

#### **Awards Breakfast**

Join us to recognize its members and others for their service to the field with awards.

Room: Grand Ballroom A (Suite Tower-2nd Floor)

#### Tuesday, June 2

5:00 - 7:00 pm

#### **Poster Presentations and Reception**

Open to all conference attendees at no additional cost Explore emerging research, practice, and policy at the Poster presentations and Reception.

Room: Grand Ballroom B&C (Suite Tower-2nd Floor)

7:00 - 8:30 pm

#### **Publications Reception**

Open to all conference attendees at no additional cost Join us at a reception featuring AAIDD book authors and journal editors. Meet your favorite editors and authors in a cocktail party atmosphere.

Room: Willis (Suite Tower-2nd Floor)

7:00 - 8:30 pm

## **Student and Early Career Professionals (SECP) Reception**

Students and early career professionals are invited to a sensational networking reception at no additional cost.

Room: Clements (Suite Tower–2nd Floor) Co-sponsored by the Nisonger Center

Announcing the blue and the green.



ao is an Ann Cameron Williams venture.

www.aostrategies.org



#### Solve the puzzle and you may win a prize.

Visit participating exhibitors in the Exhibit Hall for clues, record your solution on the game piece from your registration envelope, and drop it in the barrel in the Exhibit Hall by 4:00 pm on Tuesday.

Prize winners will be drawn from pool of correct entries. List of prize winners will be posted in the Exhibit Hall Wednesday morning.

Many prizes will be awarded!

#### **Participating Exhibitors**

- ★ ResCare SPONSOR!
- ★ Therap *SPONSOR!*
- ★ ANCOR SPONSOR!
- ★ UMN RTC SPONSOR!
- ★ Relias Learning *SPONSOR!*
- ★ Commonwealth Council on Developmental Disabilities SPONSOR!
- \* Silent Auction
- ★ AAIDD Bookstore

#### **Exhibit Hall Game Prizes**

- \$10 Starbucks Gift Cards (20 Prizes)
- \$50 American Express Gift Cards (15 Prizes)
- TruLink Portable USB Rechargeable Battery (2 prizes)
- AAIDD Book Pack (2 collections)
- Samsung Galaxy Note 10.1, 32 GB (1 Prize)

### Tuesday, June 2

7:30 - 4:00 pm

Exhibits Open—Visit All the Exhibits!

8:00 - 9:00 am

**Continental Breakfast** 

10:30 - 10:45 am

**Break Between Sessions** 

12:15 - 1:45 pm

**Break Between Sessions** 

3:15 - 3:30 pm

**Break Between Sessions** 

**ENTER COMPLETED GAME PIECE BY 4:00 PM** 

### Wednesday, June 3

7:30 - 12 noon

**Exhibits Open—Visit All the Exhibits!** 

8:45 - 9:15 am

**Exclusive Exhibit Time** 

LIST OF PRIZE WINNERS POSTED IN EXHIBIT HALL

10:45-11:00 am

**Break Between Sessions** 

12:00 noon

**Silent Auction Closes** 

Pick up all items by 1:00pm

#### **SILENT AUCTION**

The Silent Auction proceeds benefit the Self-Advocacy Connection of Metro Louisville

Special thanks to sponsors who provided prizes!







If you are a Student or an Early Career Professional, you are particularly invited to join us for the following events:



### Sunday, May 31

8:00 - 9:00 pm

#### **President's Reception**

Room: Combs Chandler (Suite Tower-2nd Floor)

### Monday, June 1

6:00 - 7:00 pm

**Louisville Waterfront Tour** 

Ticket fee \$10

Co-sponsored by IASSIDD

#### Tuesday, June 2

7:00 - 8:30 pm

Student and Early Career Professionals Networking Reception

> Room: Clements (Suite Tower-2nd Floor)

Co-sponsored by the Nisonger Center

**Co-sponsored** 

by The

**MENTOR** 

**Network** 

### Wednesday, June 3

12:00 - 1:00 pm

Students and Early Career Professionals Lunch Meeting

> Lunch tickets required— Lunch fee \$15

Limited tickets available at registration

Room: Combs Chandler (Suite Tower-2nd Floor)

## SOCIAL MEDIA

#### **Keeping Up With AAIDD**

#### **CHECK OUT AAIDD ON FACEBOOK!**



Like us on Facebook to connect with AAIDD and network with other disability professionals.

#### **CHECK OUT AAIDD ON YOUTUBE!**



You will find a wide variety of videos on

topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

#### **CHECK OUT AAIDD ON TWITTER!**



Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in

addition to keeping you updated on the latest in national disability news.

#### **CHECK OUT AAIDD ON LINKEDIN!**



LinkedIn has the world's largest professional network on the internet with 161 million members.

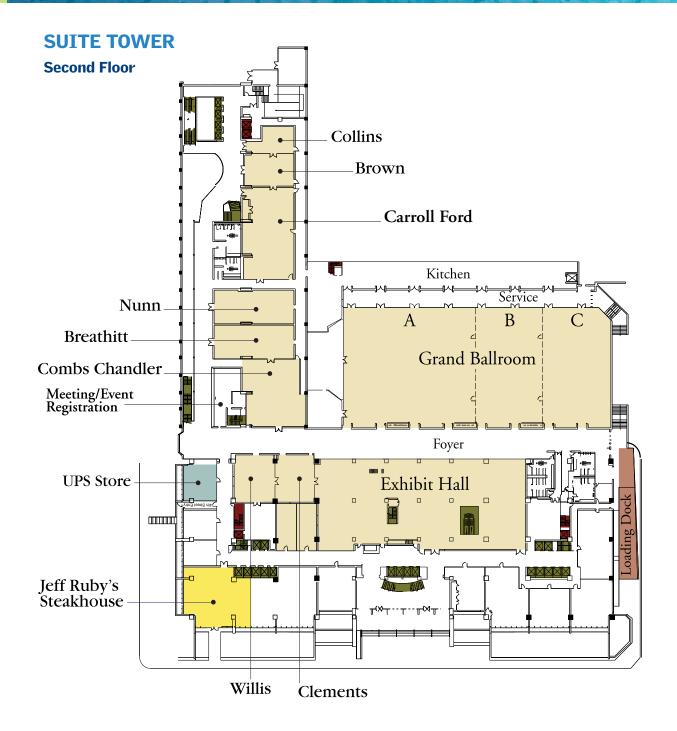
Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.

#### **CHECK OUT AAIDD ON PINTEREST!**



One of the newer social media platforms, Pinterest provides a space for users to organize and share images. We are continually

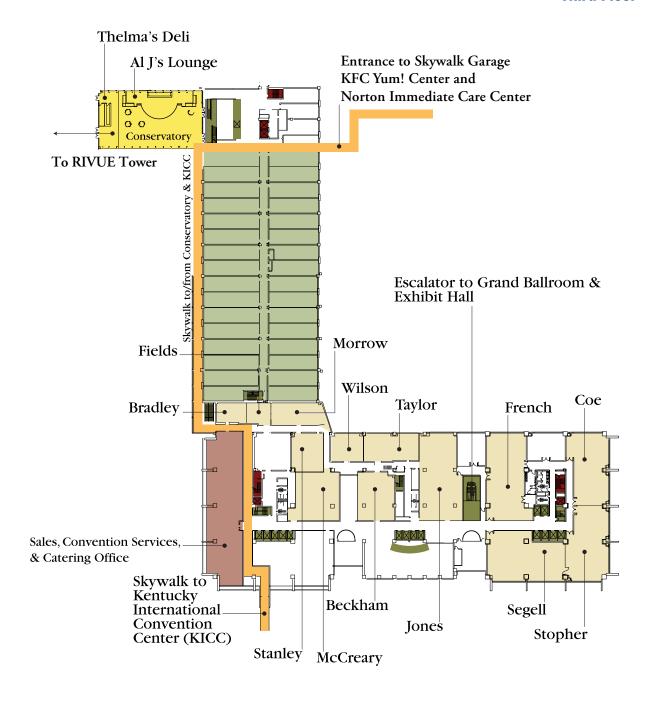
building up content on our pinboards so you can share our images with others and spread the word about AAIDD news, events, and resources.





#### **SUITE TOWER**

#### **Third Floor**



### CONTINUING EDUCATION OFFERINGS

AAIDD is pleased to be providing up to eight (8) hours of continuing professional education in both social work and psychology during most of the pre- and post- conference sessions at this year's Annual Meeting.

Psychologists: The University of Tennessee Health Science Center Boling Center for Developmental Disabilities is a co-sponsor of continuing education and has certified the pre and post conference offerings for up to eight (8) hours of continuing professional education for psychologists.

Social Workers: This program's pre and post conference offerings are approved by the National Association of Social Workers (Approval #886593756-6171) for up to 8 Social Work continuing education contact ho

To receive continuing education credits you must: 1) pay the \$30 CEU processing fee through registration,

- 2) have a room monitor sign off on your attendance card at the end of each session you attend and
- 3) complete and turn in a session evaluation.

Session	Psychology	Social Work
MONDAY, JUNE 1   1:00 PM - 4:00 PM		
Building a Culture of Direct Support Competence	3	3
Advances in Assessment for Children and Youth with Intellectual Disability	3	3
Siblings of People with IDD: Research, Practice and Policy	3	3
New CMS Waiver Regulations: Implementation Strategies for Providers and States	3	3
WEDNESDAY, JUNE 3   4:00 PM - 6:00 PM (Complimentary)		
Writing for Publication	2	2
THURSDAY, JUNE 4   9:00 AM - 12:00 PM		
Cultural Influences in People with IDD in a Multicultural Country	3	3
Current State of Research, Practice, & Policy of Community Health for Individuals with IDD	3	3

Grievance procedure and participant fee statement/refund policies are both available to all participants and may be located on the conference website at **www.aaidd.org**.





## **Continental Breakfast** 8:00 – 9:00 am

Open Membership Meeting and Leadership Forum 9:00 - 10:00 am

The Assembly The Conference 10:15 – 11:30 am

**Leadership Group Meetings Lunch**11:30 am – 1:00 pm

Afternoon

Pre-Conference Sessions 1:00 - 4:00 pm

Focus on the Death Penalty and ID 4:30 – 5:30 pm

**Louisville Waterfront Tour**6:00 - 7:00 pm

**TUESDAY** 

Continental Breakfast 8:00 – 9:00 am

Leadership Group Business Meeting 7:30 – 8:30 am

**Exhibits Open** *7:30 am – 4:00 pm* 

New Attendees Meeting 8:00 – 8:30 am

Opening Plenary Session

9:00 – 10:30 am

**Break** *10:30 – 10:45 pm* 

Concurrent Sessions A 10:45 – 12:15 pm

**Leadership Group Meetings Lunch** *12:15 – 1:45 pm* 

Concurrent Sessions B

1:45 – 3:15 pm

**Break** *3:15 – 3:30 pm* 

Concurrent

**Sessions C** *3:30 – 5:00 pm* 

Publications Reception 7:00 – 8:30 pm

**Poster Sessions** 

and Reception

5:00 - 7:00 pm

Student and Early Career Professionals Networking Reception 7:00 – 8:30 pm **WEDNESDAY** 

Leadership Group Business Meetings 7:00 – 8:00 am

**Exhibits Open** 7:30 am – 12:00 pm

Awards Breakfast 8:00 - 8:45 am

Exclusive Exhibit Time 8:45 – 9:15 am

**Plenary Session** *9:15 – 10:45 am* 

**Break** *10:45 – 11:00 am* 

Concurrent Sessions D 11:00 am – 12:00 noon

Lunch on your own 12:00 noon – 1:00 pm

**THURSDAY** 

**Continental Breakfast** 8:00 – 9:00 am

Religion & Spirituality Division Forum 9:00 am - 12:00 noon

> Post-Conference Sessions

9:00 am – 12:00 pm

Even

#### Concurrent Sessions E

1:00 – 2:00 pm

Break

2:00 – 2:15 pm

Closing Plenary Session 2:15 – 3:45 pm

Complimentary Post Conference Sessions 4:00 - 6:00 pm

## Sunday, May 31

5:00 pm - 8:00 pm

#### **Board of Directors Meeting**

Presiding:

Amy Hewitt, PhD, President, AAIDD Board of Directors

8:00 pm - 9:00 pm

#### **President's Reception**

Open to all conference attendees at no additional cost.

Room: Combs Chandler (Suite Tower-2nd Floor)

## Monday, June 1

Registration 8:00 am - 5:30 pm

8:00 - 9:00 am

#### **Complimentary Continental Breakfast**

Room: Combs Chandler (Suite Tower-2nd Floor)

9:00 - 10:00 am

## Annual Open Membership Meeting and Leadership Forum

Presiding:

Amy Hewitt, PhD, FAAIDD, President, AAIDD Board of Directors

Room: Combs Chandler (Suite Tower-2nd Floor)

10:15 - 11:30 am

#### The Assembly of Geographic Interests *Presidina*:

William Gaventa, Jr., MDiv, FAAIDD, Vice President, AAIDD Board of Directors

Room: Breathitt (Suite Tower-2nd Floor)

10:15 - 11:30 am

#### The Conference of Professional Interests *Presidina*:

Susan Palmer, PhD, FAAIDD, President-Elect, AAIDD Board of Directors

Room: Nunn (Suite Tower-2nd Floor)

11:30 am - 1:00 pm

Lunch

Fee \$20

Lunch is available to all attendees. Limited number of tickets are available at the registration desk.

Room: Carroll Ford (Suite Tower-2nd Floor)

#### PRE CONFERENCE SESSIONS

Continuing Education: Approved for 3 NASW (Social Work) and 3 APA (Psychology) units.

1:00 - 4:00 pm

#### **Building a Culture of Direct Support Competence**

Fee: \$45

Joseph M. Macbeth, National Alliance for Direct Support Professionals (NADSP)

John Raffaele, MSW, Direct Support Professional Consultant Group LLC

Carol Britton Laws, PhD, MSW, University of Georgia

Practitioners of every profession are guided by three common elements: knowledge, skills, and values. Direct support should be no exception. In fact, it is the competence of direct support professionals that often determines the quality of supports provided by an organization. This session will share suggestions on how to build a "culture of competence" in an organization by increasing understanding of direct support as a professional workforce and by using tools that were developed by the NADSP including the Code of Ethics, nationally validated competencies and skill standards, credentialing, and career ladders.

Room: Morrow (Suite Tower-3rd Floor)

1:00 - 4:00 pm

## Advances in Assessment for Children and Youth with Intellectual Disability

Fee \$45

James R. Thompson, PhD, FAAIDD, Illinois State University Meagan Karvonen, PhD, University of Kansas Mariel Zeller, MS, University of Kansas

This workshop will provide an overview of two contemporary approaches to assessment: the Dynamic Learning Maps (DLM) Alternate Assessment System and the Supports Intensity Scale-Children's Version (SIS-C).

The DLM was developed to address the concern that many students with intellectual disability were excluded from large-scale assessments in the schools; and therefore without a valid means to measure their progress in the general education curriculum. Attendees will learn how the DLM is designed, how it provides an avenue for students with significant cognitive disabilities to demonstrate their learning, and how assessment results can be used to inform instruction.

The SIS-C was developed to provide professionals a standardized tool to understand children by their support needs, and there is no other assessment tool or process that provides this information. Attendees will receive an overview of SIS-C subscales and items, the semi-structured interview process used to complete the assessment, how the standard scores are generated and interpreted, and highlights of the ways in which SIS-C results can be used for planning purposes.

Room: Willis (Suite Tower-2nd Floor)



## Siblings of People with IDD: Research, Practice and Policy

Fee \$45

Katie Arnold, MS, Sibling Leadership Network (SLN) Meghan Burke, PhD, University of Illinois at Champaign-Urbana

The family unit is an interconnected web of parents, siblings, and people with disabilities. Siblings often share the longest relationship of their lives with each other, and often become caregivers for their brothers and sisters with IDD when parents are no longer able to fill this role. The Sibling Leadership Network (SLN) is a national nonprofit organization created to provide sibling-targeted information and support.

This session will focus on research, practice and policy related to brothers and sisters of individuals with IDD. Attendees will receive an overview of sibling research, including the challenges, gaps and future directions in research related to siblings. The history of the sibling movement, and its relation to the larger family and disability rights movement in the United States, will be discussed. We will highlight the perspective of self-advocates regarding the support they receive from their siblings and family members, discuss ways to engage siblings in policy and advocacy efforts, and conclude with future directions of the sibling movement.

Room: Fields (Suite Tower–3rd Floor)

#### 1:00 - 4:00 pm

## New CMS Waiver Regulations: Implementation Strategies for Providers and States

Fee \$45

Cathy Ficker Terrill, MS, FAAIDD, Council on Quality and Leadership

Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

Lori Sedlezky, MSW, University of Minnesota

Elizabeth Pell, MSW, Human Services Research Institute Laura Vegas, MS, Tennessee Department of Intellectual and Developmental Disabilities

Attendees will learn about the relationship between the Medicaid Waiver regulations and the related performance metrics in the National Core Indicators (NCI), CQL Basic Assurances and the Person Outcome Measures (POM). Participants will be provided with strategies for implementation and compliance with the new regulations and where to find additional information. Participants will learn about data related to trends in employment, community participation, and building networks in communities. Participants will learn how one state is using the NCI and POM data to drive quality assurance. Participants will learn about various state implementation plans.

Room: Stanley (Suite Tower-3rd Floor)

#### **COMPLIMENTARY PRECONFERENCE SESSION**

4:30 - 5:30 pm

#### Focus on the Death Penalty

#### Moderator:

Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

#### Panelists:

Margaret A. Nygren, EdD, AAIDD

Edward A. Polloway, PhD, FAAIDD, Lynchburg College

Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Gregory Olley, PhD, FAAIDD, University of North Carolina-Chapel Hill

This session will provide an overview of AAIDD's leadership in addressing issues concerning intellectual disability in capital cases. The Association has played a significant role in court decisions with its amicus curiae briefs and has just published the authoritative resource on this topic, *The Death Penalty and Intellectual Disability*.

Books will be available for purchase and signing.

Open to all attendees at no additional cost.

Room: Combs Chandler (Suite Tower-2nd Floor)

#### 6:00 - 7:00 pm

#### **Louisville Waterfront Tour**

All attendees are invited to join us in this Waterfront Tour on the Spirit of Jefferson.

Co-sponsored by IASSIDD

#### Cost \$10

Limited seating, limited number of tickets available at the registration desk.

Meet in the Lobby area at 5:45 pm



7:30 - 8:30 pm

**Local Arrangements Committee Reception** 

By invitation only



#### Registration

7:00 am - 5:00 pm

#### EXHIBITS OPEN from 7:30 am - 4:00 pm

Complimentary Continental Breakfast available from 8:00 am – 9:00 am.

For a complete list of Exhibitors, see pages 43–46. For a list of activities and prizes in the Exhibit Hall, see page 8.

Room: Exhibit Hall

#### LEADERSHIP GROUP BUSINESS MEETINGS

7:30 - 8:30 am

#### **Family Special Interest Group**

Presiding:

Thomas Fish, PhD, FAAIDD

Room: Bradley (Suite Tower–3rd Floor)

7:30 - 8:30 am

#### **Health and Wellness Action Group (HWAG)**

**Presiding:** 

Melissa A. DiSipio, MSA, FAAIDD, and Larry Gray, MD

Room: Willis (Suite Tower-2nd Floor)

7:30 - 8:30 am

#### **International Special Interest Group**

Presiding:

Marco Lombardi, MS, and Maria Carbó-Carrete, PhD Room: Clements (Suite Tower–2nd Floor)

7:30 - 8:30 am

#### **Student and Early Career Professionals SIG**

Presiding:

Sarah Hall, PhD, and Kim Wolowiec-Fisher, PhD

Room: Wilson (Suite Tower-3rd Floor)

7:30 - 8:30 am

#### **Gerontology Division**

Presiding:

Nicole Cadovius, MBA, MSM, FAAIDD

Room: Brown (Suite Tower-2nd Floor)

8:00 - 8:30 am

## Orientation for First Time Annual Meeting Attendees

Presiding:

Amy S. Hewitt, PhD, FAAIDD, President, AAIDD Board of Directors

If this is your first AAIDD Annual Meeting, please join us for an orientation.

Room: Nunn (Suite Tower-2nd Floor)

#### **OPENING PLENARY SESSION**

9:00 am - 10:30 am

#### **OPENING SESSION**

#### Welcome:

Amy S. Hewitt, PhD, FAAIDD President, AAIDD Board of Directors

#### **PLENARY SESSION**

## What Do We Know from Research, Practice, & Policy

**Moderator:** 

Susan Palmer, PhD, FAAIDD



Steve F. Warren, PhD, FAAIDD
Professor of Speech-Language-Hearing:
Sciences and Disorders Investigator,
Life Span Institute of the University
of Kansas Law



Robin A. Jones Project Director, Great Lakes ADA and Accessible IT Center



Michael L. Wehmeyer, PhD, FAAIDD Director, Kansas University Center on Developmental Disabilities Senior Scientist and Director, Beach Center on Disability at the University of Kansas

Room: Grand Ballroom A (Suite Tower-2nd Floor)

10:30 am - 10:45 am

**Coffee Break in the Exhibit Hall** 



10:45 am - 12:15 pm

#### **YOUTH WITH AUTISM**

#### Moderator:

Ann Cameron Williams, PhD, AO Strategies

#### Peer Victimization of Students with Autism: Changing Awareness to Change Behaviors

Marisa H. Fisher, PhD, Michigan State University

#### Teaching Adolescents with Autism Spectrum Disorder to Reject Peer Pressure

Marisa H. Fisher, PhD, Michigan State University Mari MacFarland, MA, Michigan State University Josh Plavnick, PhD, Michigan State University

Room: Jones (Suite Tower-3rd Floor)

#### **FAMILY, CULTURE, FAITH, & OUTCOMES**

#### Moderator:

Ellis (Pat) Craig, PhD, FAAIDD, Chair, AAIDD Multicultural Concerns SIG

#### Impact of Culture on Expectations for and Knowledge of Competitive Employment for People with Disabilities

Judith Gross, PhD, FAAIDD, University of Kansas Grace Francis, PhD, University of Missouri-St. Louis

## Putting Faith to Work: Exploring New Possibilities within Old Traditions

Milton Tyree, University of Kentucky
Erik W. Carter, PhD, FAAIDD, Vanderbilt University
Derek Nord, PhD, University of Minnesota
William C. Gaventa, MDiv, FAAIDD, National Collaborative on
Faith and Disability

#### Spiritual Supports and Public Policy: Resources and Best Practices for Addressing Person-Centered and Cultural Preferences in both CMS Regulations and CQL Outcomes

Shelly Christensen, MA, Inclusion Innovations

David Morstad, MEd, FAAIDD, The Bethesda Institute

Deborah M. Fisher, PsyD, Jewish Foundation for Group Homes, Inc.

William C. Gaventa, MDiv, FAAIDD, Summer Institute on Theology and Disability

#### On Faith and Flourishing: Research at the Intersection of Religion, Spirituality, and Intellectual Disability

Erik W. Carter, PhD, FAAIDD, Vanderbilt University Thomas Boehm, MEd, MDiv, Vanderbilt University Elizabeth Biggs, MEd, Vanderbilt University

Room: Nunn (Suite Tower-2nd Floor)

#### **QUALITY OF SUPPORT AND QUALITY OF LIFE**

#### Moderator:

James R. Mullin, MEd, FAAIDD, Chair, AAIDD Humanist Action Group

#### **Content Analysis of Service Quality Experience**

Wil Buntinx, PhD, FAAIDD, Maastricht University and Gouverneur Kremers Centre

Joost Tan, MA, Maastricht University and Gouverneur Kremers Centre

Marjolein Herps, MA, Maastricht University and Gouverneur Kremers Centre

Leopold Curfs, Maastricht University and Gouverneur Kremers Centre

## Content Analysis of Individual Support Plans in The Netherlands

Marjolein Herps, MA, Maastricht University and Gouverneur Kremers Centre

Wil Buntinx, PhD, FAAIDD, Maastricht University and Gouverneur Kremers Centre

Robert L. Schalock, PhD, FAAIDD, Schalock & Associates Gerard Van Breukelen, Maastricht University

## Individual Support Plans: Enhancing Personal Outcomes

Jos Van Loon, PhD, Arduin and Ghent University

James R. Thompson, PhD, FAAIDD, Illinois State University

Room: French (Suite Tower–3rd Floor)

#### **WOMEN'S REPRODUCTIVE HEALTH**

#### **Moderator:**

Larry Gray, MD, Co-Chair, AAIDD Health and Wellness Action Group

#### Cervical Cancer Screening Needs and Experiences of Women with Intellectual and Developmental Disabilities

Nicole I. Economou, Boston University School of Medicine Nechama W. Greenwood, MA, Boston University/Boston Medical Center

Lindsay Beamon, Boston University School of Medicine Joanne Wilkinson, MD, Boston University/Boston Medical Center

#### Delivering Media Based Breast Cancer Screening Interventions to Women with Intellectual Disabilities and Their Supporters

Nechama W. Greenwood, MA, Boston University/Boston Medical Center

Samantha Shrager, Boston University/Boston Medical Center Nazifa Abdul Rauf, Boston University/Boston Medical Center Grace Erinah Namirembe, Boston University/Boston Medical Center

#### Tuesday, June 2 (continued)

## Reproductive Cancer Treatment Hospitalizations of US Women with Intellectual and Developmental Disabilities

Susan Parish, PhD, FAAIDD, Brandeis University Esther Son, PhD, College of Staten Island Leah Igdalsky, Brandeis University

Room: Segell (Suite Tower-3rd Floor)

#### PERSON CENTERED PLANNING FOR EMPLOYMENT

#### **Moderator:**

Yvette Evans, PhD, Co-Chair, AAIDD Communications Disorders Division

## Promoting Employment for People with ID Using Self-Determination

Evan Dean, University of Kansas Medical Center Anna Wallisch, University of Kansas Medical Center

#### Using Person Centered Planning Tools to Leverage Talent and Passion into High Quality Employment for Individuals with IDD

Anthony Rodriguez, PhD, Providence College Lori Norris, MA, Center for Excellence & Advocacy Ken Renaud, MA, Fedcap Rehabilitation Services, Inc.

## Transition Programming for Youth with Disabilities: Moving Success Across State Lines

Natalie Stollon, MSW, The Children's Hospital of Philadelphia Symme Trachtenberg, MSW, The Children's Hospital of Philadelphia

Jamie DiIanni, MS, The Children's Hospital of Philadelphia Room: Beckham (Suite Tower-3rd Floor)

#### **ACHIEVING OPTIMAL EDUCATION OUTCOMES**

#### **Moderator:**

Amy Rosenstein, PhD, Co-Chair, AAIDD Education Division

## Time for a New IDEA: An Optimal Not a Restrictive Environment, Levels Not Labels...?

James Knoll, PhD, Morehead State University

## Utilizing a Support Needs Assessment and Problem-Solving Process in K-12 Schools

Stephanie DeSpain, MS, Illinois State University Virginia Walker, PhD, Illinois State University Carolyn Hughes, PhD, FAAIDD, Queens College James R. Thompson, PhD, FAAIDD, Illinois State University

## Fostering Strong School-Community Partnerships for the Benefit of Positive Student Outcomes

Judith Gross, PhD, FAAIDD, University of Kansas Room: Breathitt (Suite Tower–2nd Floor)



#### 12:15 - 1:45 pm

#### Lunch

Lunch is available for purchase to all attendees limited number of lunch tickets available at the registration desk.

Fee \$20 Room: Caroll Ford (Suite Tower-2nd Floor)

#### 12:15 - 1:45 pm

#### **Refreshments in the Exhibit Hall**

Don't forget to participate in the game to win a prize.

#### 12:15 - 1:45 pm

#### **LEADERSHIP GROUPS LUNCH MEETINGS**

The following leadership groups will meet over lunch.

Ticket required (lunch fee \$20)

#### **Community Services Division:**

"Sharing Ideas on Including in their Communities for Meaningful Days"

Presiding:

Joanna Pierson, PhD, FAAIDD, and Matt Morgan

#### **Education Division**

Presiding:

Amy Rosenstein, PhD, and Mary Pearson, PhD

#### **Mental Health Services SIG**

Presiding:

Vincent M. Chesney, MS, FAAIDD

#### **Religion and Spirituality Division**

**Presiding:** 

Shelly Christensen, MA

Room: Carroll Ford (Suite Tower-2nd Floor)



1:45 - 3:15 pm

#### PARENT ADVOCACY IN K-12 EDUCATION

#### **Moderator:**

Kimberly Wolowiec-Fisher, PhD, Co-Chair, AAIDD Student and Early Career Professionals SIG

#### Special Education Advocacy Training Program: Program Overview, Lifespan Adaptation, and Cross-Cultural Modification

Chun-yu Chiu, PhD, National Taipei University of Education Meghan Burke, PhD, University of Illinois at Urbana-Champaign

Samantha Goldman, MEd, Vanderbilt University

## Sustained Volunteering in Special Education Advocates

Samantha Goldman, MEd, Vanderbilt University Meghan Burke, PhD, University of Illinois at Urbana-Champaign

Carrie Mason, JD, Vanderbilt University Robert Hodapp, PhD, Vanderbilt University

Room: Beckham (Suite Tower-3rd Floor)

#### **CULTIVATING LEADERS FOR THE FIELD**

#### Moderator:

Sarah Hall, PhD, Co-Chair, AAIDD Student and Early Career Professionals SIG

## Preparing Organizations for a Successful Future: Involving Students as Leaders

Stephanie Weber, PsyD, Cincinnati Children's Hospital Medical Center

Elaine Eisenbaum, MSW, University of Texas at Austin Laurel Geist, MA, The Ohio State University

## Physician and Resident Education in Developmental Disabilities

Matt Holder, MD, American Academy of Developmental Medicine and Dentistry

Holly Hohmeister, MS, Florida Developmental Disabilities Council

#### How Do We Provide Training in Modern Agencies? Findings from a National Survey of Service Providers

Gerald McCleery, PhD, Relias Learning James Conroy, PhD, FAAIDD, Center for Outcome Analysis Steve Devlin, PhD, Center for Outcome Analysis

Room: Jones (Suite Tower–3rd Floor)

#### Congratulations to our Student Scholarships Winners

#### **Student & Early Career Professional SIG**

- Aleksa Owen, MSW, University of Illinois
- Anna Mumford, MA, RMIT University

#### **Psychology Division**

- Margaret Mehling, MA, The Ohio State University
- Julie Maltais, Université du Québec à Montréal

#### **Health and Wellness Action Group**

 Evelyn Arana, MS, Drexel University School of Public Health

#### **Mental Health Services SIG**

 Gitta de Vaan, MS, Radboud University Nijmegen

#### Congratulations to our Newest Fellows

- Elaine C. Brown, PhD
- Nicole Cadovius, MBA, MSM
- Erik W. Carter, PhD
- Guy A. Caruso, PhD
- Judith M.S. Gross, PhD
- Patti N. Martin, MEd
- David Morstad, MEd
- Susan E. Percy
- Frank Symons, PhD
- Maria G. Valdovinos, PhD

New Fellows will be recognized during the Awards Breakfast on Wednesday morning.

Please stop by the

### **AAIDD Bookstore**

located in the Exhibit Hall to examine our new AAIDD books and journals!





ResCare is proud to support AAIDD in promoting progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities.

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#### **DUAL DIAGNOSIS**

#### Moderator:

Vincent Chesney, MS, FAAIDD, Chair, AAIDD Mental Health Services SIG

#### Mental Health Diagnoses and Behavioral Problems Among Individuals with Intellectual Disability: Assessing Prevalence Across Levels of Services and Supports

Kami Gallus, PhD, Oklahoma State University Jennifer Jones, PhD, Oklahoma State University Clinton Broadbent, PhD, Oklahoma State University Natalie Richardson, Oklahoma State University

## The NADD Accreditation Certification Program (ACP): Raising the Bar to Make a Difference

Robert Fletcher, DSW, NADD

#### Treating Individuals with Intellectual Disability and Challenging Behaviors with Adapted Dialectical Behavior Therapy

Julie Brown, MSW, PhD, Justice Resource Institute

#### "It's all in Between your Ears!" Cognitive Biases in Problematic Drinkers with Mild to Borderline Intellectual Disability

Neomi Van Duijvenbode, MS, Radboud Universiteit Nijmegen Robert Didden, PhD, Radboud University Universiteit/ Trajectum

Rutger Engels, PhD, Radboud University Universiteit/ Trimbos Institute

Room: French (Tower Suite-3rd Floor)

#### **HEALTH DISPARITIES**

#### **Moderator:**

Melissa DiSipio, MSA, FAAIDD, Co-Chair, AAIDD Health and Wellness Action Group

#### The Persistence Health Care Access Disparities Among Latino and White Children with Autism and Other Developmental Disabilities

Susan Parish, PhD, FAAIDD, Brandeis University Sandra Magaña, PhD, University of Illinois at Chicago Esther Son, PhD, College of Staten Island/City University of New York

Leah Igdalsky, Brandeis University

# What are the Disparities in Health Related to Lifestyle Habits and Weight Status Between People with and Without Intellectual Disability in Quebec?

Julie Maltais, PsyD, Université du Québec à Montréal Diane Morin, PhD, Université du Québec à Montréal

#### Health Disparities Among Latino and non-Latino Black Adults with Intellectual and Developmental Disabilities: An Analysis of National Data

Sandra Magaña, PhD, University of Illinois at Chicago

Miguel Morales, MPH, University of Illinois at Chicago

Henan Li, MA, University of Illinois at Chicago

Susan Parish, PhD, FAAIDD, Brandeis University

Room: Nunn (Suite Tower-2nd Floor)

#### ADVOCACY AND DECISION MAKING

#### Moderator:

Holly Riddle, JD, Chair, AAIDD Legal Process & Advocacy Division

#### National Resource Center for Supported Decision-Making: Preliminary Developments and Outcomes

Tina Campanella, MA, Quality Trust for Individuals with Disabilities

Jonathan Martinis, JD, Quality Trust for Individuals with Disabilities

Michael Wehmeyer, PhD, FAAIDD, University of Kansas

## Voice & Advocacy—Complexities of the Guardian's Role

Alya Reeve, MD, University of New Mexico Eula Michaels, University of New Mexico

#### System Change to Promote Rights: National Core Indicators Data and a Supported Decision Making Initiative

Elizabeth Pell, MSW, Human Services Research Institute
Deborah A. Dorfman, JD, Center for Public Representation
Paige Emerson, SDM Pilot Advisory Council
Amanda Benoit, SDM Participant

Maggy Walto, MS, Nonotuck Resource Associates Room: Breathitt (Suite Tower-2nd Floor)

#### POST SECONDARY EDUCATION

#### **Moderator:**

Cathy Ficker Terrill, MS, FAAIDD, The Council on Quality and Leadership

#### Expanding Comprehensive Services and Collaborative Partnerships for Individuals with Intellectual and Developmental Disabilities in a College Community

Kelly Kelley, PhD, Western Carolina University Leigh Angel, MSN, Western Carolina University Jennifer Hinton, PhD, Western Carolina University Jay Manalo, PhD, Western Carolina University

#### **Supported Higher Education: New Opportunities**

Barry Whaley, MS, University of Kentucky Elizabeth Harrison, PhD University of Kentucky

#### Tuesday, June 2 (continued)

Utilizing Universal Instructional Design Strategies through Post-Secondary Online Learning Management Systems to Increase Inclusion in Associate and Bachelor Degree Programs for Students with Intellectual and Developmental Disabilities

Melissa Smiley, MS, University of Wisconsin Colleges Online

Room: Segell (Tower Suite-3rd Floor)

3:15 - 3:30 pm

**Coffee Break in the Exhibit Hall** 

#### **CONCURRENT SESSIONS C**

3:30 - 5:00 pm

#### **MEASUREMENT & ASSESSMENT IN AUTISM**

#### **Moderator:**

Melinda Snodgrass, MS, Co-Chair, AAIDD Communications Disorders Division

## Autism Spectrum Disorder Severity Levels in DSM-5: Conceptualization and Measurement

Margaret Mehling, MA, The Ohio State University Marc J. Tassé, PhD, FAAIDD, The Ohio State University

#### OASID, a New Instrument for Diagnosing Autism Spectrum Disorder in People with Multiple Disabilities

Gitta de Vaan, MS, Radboud Universiteit Nijmegen Mathijs Vervloed, PhD, Radboud Universiteit Nijmegen Harry Knoors, PhD, Radboud Universiteit Nijmegen Ludo Verhoeven, PhD, Radboud Universiteit Nijmegen

Room: Breathitt (Suite Tower-2nd Floor)

#### **CHANGING FAMILIES**

#### **Moderator:**

Larry Weishaar, Co-Chair, Conference Local Arrangements Committee

#### Gaining a Better Understanding of Services Offered to Individuals with IDD Living at Home with Families

Faythe Aiken, Human Services Research Institute Yoshiko Kardell, MSW, Human Services Research Institute

## Sibling Relationships: Differing Roles of Adults who have Siblings with Mild-Moderate and Severe-Profound IDD

Sarah Hall, PhD, Ashland University Zachary Rossetti, PhD, Boston University

#### Caregiving, Services, and Advocacy Among Siblings of Individuals with Intellectual and Developmental Disabilities

Meghan Burke, PhD, University of Illinois at Urbana-Champaign

Katie Arnold, MS, Sibling Leadership Network
Thomas Fish, PhD, FAAIDD, The Ohio State University
John Kramer, PhD, University of Massachusetts-Boston
Room: Jones (Tower Suite-3rd Floor)

#### **QUALITY OF LIFE DATA & TRENDS**

#### Moderator:

Shelly Christensen, MA, Chair, AAIDD Religion & Spirituality Division

# Identifying Key Quality of Life and Provider Characteristics that Should Form the Core of Quality Measurement and Quality Improvement Initiative at the Federal, State and Local Levels

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

Sue Kelly, PhD, Delmarva Foundation

Drew Smith, MBA, The Council on Quality and Leadership

## The Impact of The Quality of Life Concept on Research, Policy, and Practice

Robert Schalock, PhD, FAAIDD, Schalock & Associates Claudia Claes, PhD, Ghent University Frank Lobler, Sozialwerk St. Georg Laura Gomez, PhD, Universidad de Oviedo

Room: French (Tower Suite-3rd Floor)

#### **SOCIAL INCLUSION**

#### **Moderator:**

Sharon Gomez, FAAIDD, Co-Chair, AAIDD Administration Division

## Friendship Matters! Improving Health and Well-Being by Supporting Friendship

Elizabeth Pell, MSW, Human Services Research Institute Angela Novak Amado, PhD, University of Minnesota Kim Zoeller, MPA, Ray Graham Association

#### A Systematic, State-Wide Initiative to Expand Community Relationships, Belonging and Membership

Angela Novak Amado, PhD, University of Minnesota Barbara Locker, MS, University of Kentucky Tina M. Scott, MA, A-1 Case Management Services Karen Gardner, MA, Tri-Generations, LLC

## Social Relationships of Individuals with Intellectual Disability

Mark McManus, PhD, University of Akron

Room: Segell (Suite Tower-3rd Floor)



#### TRANSITION TO EMPLOYMENT

Moderator: Colleen McLaughlin, MEd, Co-Chair, AAIDD Direct Support Professionals Division

## Longitudinal Outcomes of Project SEARCH in Upstate New York

Julie Christensen, PhD, University of Rochester Susan Hetherington, PhD, University of Rochester Maryellen Daston, PhD, Cincinnati Children's Hospital Medical Center

Erin Riehle, MSN, Cincinnati Children's Hospital Medical Center

## Promoting Integrated Employment for Individuals with Intellectual Disability in Qatar

Nidal el-Kazimi, PhD, Shafallah Center for Children with Special Needs

#### The Graduation Cliff or Rays of Change: Arizona Adolescents' and Parents' Perspectives on Transition

Kimberly Wolowiec-Fisher, PhD, Arizona State University
Erica McFadden, PhD, Arizona State University
Sang-Eun Lee, MS, Arizona State University
David Daughtery, PhD, Arizona State University
Room: Nunn (Suite Tower-2nd Floor)

#### **AAIDD Publications Reception**

7:00 pm - 8:30 pm

Open to all conference attendees at no additional cost.

Join us at a reception featuring AAIDD's journal editors and book authors.

Meet your favorite editors and authors in a cocktail party atmosphere.

Room: Willis (Suite Tower-2nd Floor)

## Student and Early Career Professionals Networking Reception

7:00 pm - 8:30 pm

Collegial networking event for students and early career professionals

Room: Clements (Suite Tower-2nd Floor)

Co-sponsored by the Nisonger Center

### PROFESSIONAL DEVELOPMENT IN SPECIAL EDUCATON

Moderator: Loui Lord Nelson, PhD, FAAIDD, Raise, Inc.

#### Supporting and Supervising Paraprofessionals: A Framework for Strengthening Working Relationships Between Special Education Teachers and Paraprofessionals

Elizabeth Biggs, MA, Vanderbilt University
Carly Blustein, MEd, Vanderbilt University
Erik W. Carter, PhD, FAAIDD, Vanderbilt University

Teacher Candidate Knowledge and Skills Needed to Teach P-12 Students with Significant Disabilities: How to Develop a Meaningful Standards-based Assessment Rubric

Amy Rosenstein, PhD, Eastern Illinois University

Room: Beckham (Suite Tower-3rd Floor)

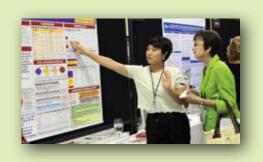
#### **Poster Session and Reception**

5:00 pm - 7:00 pm

Refreshments and cash bar.

For a list of poster sessions please see pages 33–41.

Room: Grand Ballroom B&C (Suite Tower–2nd Floor)



## **Meet our newly elected members** of the Board of Directors



Susan M. Havercamp, PhD, FAAIDD Vice President



Melissa A. DiSipio, MSA, FAAIDD Member-at-Large

# Accreditation Matters



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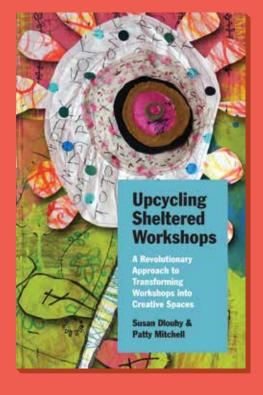


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- Employment Planning Services
- Employment Skills Development
- Supported Living
- Respite Services
- Services Coordination
- Behavioral Consultation
- Assistive Technology
- Child and Youth Services
- Support Services for Autism Spectrum Disorder



#### **UPCYCLING SHELTERED WORKSHOPS**

A Revolutionary Approach to Transforming Workshops into Creative Spaces By Susan Dlouhy and Patty Mitchell With a foreword by Dr. Lynn M. Harter

At a time when the traditional sheltered workshop model has fallen under rightful criticism, and a new paradigm for disability programming is not yet in place, *Upcycling Sheltered Workshops* offers a revolutionary alternative. As many push to dismantle sheltered workshops, Susan Dlouhy and Patty Mitchell present the **Creative Abundance Model**, a proven method that redirects sheltered workshops from routine to creativity, putting participants in the driver's seat.

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## Wednesday, June 3

#### **Registration Hours**

7:00 am - 3:00 pm

#### **Exhibits Open**

7:30 am - 12:00 noon

#### LEADERSHIP GROUP BUSINESS MEETINGS

7:00 - 8:00 am

## Humanist Action Group: "Discussion of the Ham-Nye Debate"

Presiding: James R. Mullin, MEd, FAAIDD

Room: Brown (Suite Tower-2nd Floor)

7:00 - 8:00 am

#### **Region IV Meeting**

Presiding: Cordelia Robinson Rosenberg, PhD, RN, FAAIDD

Room: Willis (Suite Tower-2nd Floor)

7:00 - 8:00 am

#### **Multicultural SIG**

Presiding: Ellis (Pat) Craig, PhD

Room: Clements (Suite Tower-2nd Floor)

7:00 - 8:00 am

#### **Communication Disorders Division**

Presiding: Melinda Snodgrass, MSEd

Room: Stanley (Suite Tower-3rd Floor)

7:00 - 8:00 am

#### **Legal Process and Advocacy Division**

Presiding: Holly Riddle, JD

Room: Fields (Suite Tower-3rd Floor)



8:45 am - 9:15 am

Join us for some exclusive exhibit time and enjoy a coffee break as you interact with our exhibitors and sponsors in the Exhibit Hall.

#### **PLENARY SESSION**

9:15 am - 10:45 am

## Where Do We Go with Research, Practice, & Policy

Moderator: Glen Fujiura, PhD



William E. Kiernan, PhD, FAAIDD Founding Dean, UMass Boston's School for Global Inclusion and Social Development



Amy S. Hewitt, PhD, FAAIDD Senior Research Associate Director, Research & Training Center on Community Living, University of Minnesota



**David M. O'Hara, PhD** CEO, Westchester Institute for Human Development



Susan R. Copeland, PhD Professor of Special Education, University of New Mexico

Room: Grand Ballroom A (Suite Tower-2nd Floor)

8:00 am - 8:45 am

#### **AWARDS BREAKFAST**

Open to all conference attendees at no additional cost.

AAIDD is pleased to recognize its members and others for their service.

Join us in honoring their accomplishments at this year's Awards Breakfast.

Presiding: Thomas Fish, PhD, FAAIDD, Awards and Fellowship Committee Chair

Room: Grand Ballroom A (Tower Suite-2nd Floor)

#### **CONGRATULATIONS TO THE 2015 AWARD RECIPIENTS**

#### Wednesday, June 3 (continued)

10:45 - 11:00 am

#### Break

**Exhibits and Silent Auction Close at Noon** 

#### **CONCURRENT SESSIONS D**

11:00 am - 12:00 pm

## PSYCHIATRIC SERVICES FOR PEOPLE WITH AUTISM

#### Moderator:

Deborah M. Fisher, PsyD, Co-Chair, AAIDD Psychology Division

## Emergency Department Utilization by Persons with Autism Spectrum Disorder/Developmental Disabilities in South Carolina

Andrea Boan, PhD, Medical University of South Carolina Jane Charles, MD, Medical University of South Carolina

## Improving Psychiatric Inpatient Care for Individuals with ID and ASD and their Families

Andrea Witwer, PhD, The Ohio State University Yona Lunsky, PhD, FAAIDD, Centre de Toxicomanie et de Santé Mentale

Margaret Mehling, MA, The Ohio State University Tara Benninger, The Ohio State University

Room: Segell (Suite Tower–3rd Floor)

#### **DABS**

#### **Moderator:**

Karyn Harvey PhD, Co-Chair, AAIDD Psychology Division

## Diagnosing Intellectual Disability Using the Diagnostic Adaptive Behavior Scale

Marc J. Tassé, PhD, FAAIDD, The Ohio State University Robert L Schalock, PhD, FAAIDD, Schalock & Associates Giulia Balboni, PhD, FAAIDD, Università di Pisa

Room: Jones (Suite Tower-3rd Floor)

#### **AAIDD/IASSIDD**

#### **Moderator:**

Marco Lombardi, PhD, Co-Chair, AAIDD International SIG

## Considering a Joint AAIDD/IASSIDD Policy Initiative

This session is designed to solicit input and feedback on the nature of joint AAIDD/IASSID international policy initiatives.

Room: Nunn (Suite Tower-2nd Floor)

#### **HEALTH POLICY**

Moderator: Barbara Merrill, JD, ANCOR

#### Health Care Costs for Americans with Intellectual and Developmental Disabilities: A National Analysis of Access and Spending 2002–2011

Glenn Fujiura, PhD, University of Illinois at Chicago Henan Li, MS, University of Illinois at Chicago Sandra Magaña, PhD, University of Illinois at Chicago Susan Parish, PhD, FAAIDD, Brandeis University

#### HealthMatters, Kentucky! A Statewide Scale Up Case Study: From Policy to Sustainable Practice

Lindsey Mullis, MS, University of Kentucky Kathy Sheppard-Jones, PhD, University of Kentucky Claudia J. Johnson, Kentucky Division of Developmental & Intellectual Disabilities

Sue Molokwu, Cypress Community Services Beth Marks, University of Illinois at Chicago

Room: French (Tower Suite-3rd Floor)

#### **COMMUNITY LIVING POLICY**

Moderator: Matt Morgan, Co- Chair, AAIDD Community Services Division

## Now We Can! Toolkit for Self-Advocates on the Home and Community-Based Services Rule

Yoshi Kardell, MSW, Human Services Research Institute Yoshiko Kardell, MSW, Human Services Research Institute Risa Rojas, Human Services Research Institute

## Preserving Innovative Shared Living Models Under the DOL Home Care Rule

Katherine Berland, JD, American Network of Community Options and Resources

Mary Lee Fay, National Association of State Directors of Developmental Disabilities

Robert Baker, Keystone Human Services Room: Beckham (Tower Suit–3rd Floor)

#### **QUALITY OF LIFE IN TRANSITION AGED YOUTH**

#### **Moderator:**

Charles Archer, Esq, Chair, AAIDD Sexual & Social Concerns SIG

#### Transition Discoveries: Inclusion and Empowerment of Youth and Families in Participatory Action Research

Celia Feinstein, MA, FAAIDD, Temple University Sally Gould-Taylor, Temple University Joan Kester, PhD, George Washington University



Elizabeth Biggs, MA, Vanderbilt University
Erik W. Carter, PhD, FAAIDD, Vanderbilt University

Room: Breathitt (Suite Tower-2nd Floor)

12:00 - 1:00 pm

**Lunch on Your Own** 

Don't forget to pick up Silent Auction items by 1:30 pm.

12:00 noon - 1:00 pm

**Psychology Division Lunch Meeting** 

Fee \$25

12:00 noon - 1:00 pm

**Direct Support Professionals Division** 

Fee \$10

Limited number of tickets available at the registration desk

12:00 noon - 1:00 pm

Past Presidents' Lunch (By invitation only)

12 noon - 1:00 pm

STUDENTS AND EARLY CAREER PROFESSIONALS LUNCHEON MEETING

Leading from the Heart in an Age of Evidence Based Practice

Speaker: William C. Gaventa, Jr, MDiv, FAAIDD

Cost \$15

Limited number of tickets available at the registration desk.

Co-sponsored by The MENTOR Network

Room: Combs Chandler (Suite Tower-2nd Floor)

#### **CONCURRENT SESSIONS E**

1:00 - 2:00 pm

#### **PLANNING FOR THE 12TH EDITION**

## Planning for the 12th Edition of AAIDD's Terminology and Classification Manual

Robert Schalock, PhD, FAAIDD, Schalock & Associates Ruth Luckasson, JD, FAAIDD, University of New Mexico This session is designed to solicit input on the critical issues to be addressed by the 12th edition of the Association's terminology and classification manual, including content, context, alignment with the DSM-5 and ICD-11, and significant stakeholders.

*Nunn (Tower Suite-2nd Floor)* 

#### PARTICIPATORY ACTION RESEARCH

#### Moderator:

Yona Lunsky, PhD, FAAIDD, Chair, AAIDD Research Division

#### Project ETHICS: Comparing Stakeholder Views on Ethical Issues in Research with Adults with Intellectual Disability

Katherine McDonald, PhD, Syracuse University Nicole Conroy, PhD, Syracuse University Robert Olick, PhD, SUNY Upstate Medical University Carolyn Kim, Syracuse University

#### A Citizen's Jury to Develop Policy Priorities in Autism Data Collection

Alexandra Bonardi, MHA, University of Massachusetts Medical School

Ari Ne'eman, Autistic Self Advocacy Network Julia Bascom, Autistic Self Advocacy Network

Room: Beckham (Tower Suite- 3rd Floor)

#### **GERONTOLOGY SYMPOSIUM**

#### **Moderator:**

David T. Helm, PhD, FAAIDD, Boston Children's Hospital, University of Massachusetts Boston

## Designing the Right Environment to Successfully Age in Place

Nicole Cadovius, MBA, MSM, FAAIDD, Ability Beyond

## Promoting Successful Aging in Adults with Intellectual Disabilities and their Caregivers

Elizabeth Perkins, PhD, FAAIDD, University of South Florida

#### What do you Mean I can Retire?

Catherine Rush, MBM, Consultant

Room: French (Tower Suite-3rd Floor)

#### **SIS**

#### **Moderator:**

Maria Carbo-Carreté, PhD, Co-Chair, AAIDD International SIG

## Moving Forward with the Supports Intensity Scale

James R. Thompson, PhD, FAAIDD, Illinois State University Carolyn Hughes, PhD, FAAIDD, Queen's College Karrie Shogren, PhD, FAAIDD, University of Kansas Michael Wehmeyer, PhD, FAAIDD, University of Kansas Room: Segell (Tower Suite-3rd Floor)

#### Wednesday, June 3 (continued)

#### **HOME AND COMMUNITY BASED SERVICES**

#### **Moderator:**

Hilda Trahan, Co-Chair, AAIDD Administration Division

Regulations Regarding the Settings of Home and Community-Based Services: Where the States Stand Now, Where They Should Go Moving Forward

Elizabeth Edwards, JD, National Health Law Program
Samantha Crane, JD, Autistic Self-Advocacy Network

#### Room: Jones (Tower Suite-3rd Floor)

#### **DIRECT SUPPORT PROFESSIONALS**

#### **Moderator:**

Lori Sedlezky, MSW, Co-Chair, AAIDD Direct Support Professionals Division

## Direct Support Professionals: Workforce Stability and Quality Outcomes for Individuals with Intellectual and Developmental Disabilities

Dorothy Hiersteiner, MPP, Human Services Research Institute Mary Lee Fay, National Association of State Directors of Developmental Disabilities

Derek Nord, PhD, University of Minnesota Amy Hewitt, PhD, FAAIDD, University of Minnesota

Room: Breathitt (Tower Suite-2nd Floor)

#### **CLOSING PLENARY SESSION**

2:15-3:45 pm

#### **CLOSING PLENARY**

Making a Difference Through Research, Practice, & Policy



Susan Palmer, PhD, FAAIDD

President-elect, AAIDD Board
of Directors

Research Professor, Life Span
Institute, University of Kansas

Room: Grand Ballroom A (Suite Tower-2nd Floor)

#### 6:30 pm

#### **Religion and Spirituality Division Dinner**

Cost: \$55 (dessert and beverages not included)

The Religion and Spirituality Division Annual Dinner will be at Brazieros Brazilian Steakhouse. Please meet in the Lobby at 6:00 pm.

Purchase your ticket at the registration desk

#### **COMPLIMENTARY POST CONFERENCE SESSIONS**

#### 4:00 - 6:00 pm

#### **Writing for Publication**

Glenn Fujiura, PhD, University of Illinois at Chicago Deborah Fidler, PhD, Colorado State University Michael Wehmeyer, PhD, FAAIDD, University of Kansas Karrie Shogren, PhD, University of Kansas Kathleen McLane, American Association on Intellectual and Developmental Disabilities

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

Room: Nunn (Tower Suite-2nd Floor)

#### 4:00 - 6:00 pm

#### **Updates and New Directions: The SIS-A**

James R. Thompson, PhD, FAAIDD, Illinois State University (Moderator)

#### Using the Supports Intensity Scale Assessment: Kentucky's Experience

Debra Hall, Donna Pottinger, and Cindy Christensen, Kentucky Division of Developmental and Intellectual Disabilities

Kentucky began using the SIS assessment in 2011 with the Supports for Community Living Waiver program. It is now required in regulation for this program, and results from the SIS are used to support plan of care objectives to justify service requests. This presentation will provide an overview of the experience from the beginning of the project through present, highlighting the positive impact that the assessment has had as well as the efforts that was required for the successful launch of the assessment.

Room: Breathitt (Tower Suite-2nd Floor)



## AAIDD Corporate Members: Thank you for your Support!

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## CONGRATULATIONS TO OUR 30 YEAR MEMBERS

#### Thank you for continuous membership!

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Peter A. Kowalski David B. Wissink

Edward W. Kutik Peter A. Wyngaarden



youtube.com/aaiddvideos

See member profiles and conference promo videos on the AAIDD YouTube Channel.



## Thursday, June 4

The AAIDD Religion & Spirituality Division is pleased to present the

## **2014 Henri J.M. Nouwen Leadership Award**

#### to Barbara J. Newman

As an energetic teacher, insightful consultant, prolific author, dynamic speaker, and visionary ministry director, Barbara J. Newman has combined her background in special education and her deep conviction for inclusion to shape inclusive, interdependent faith communities across the United States for individuals with disabilities.

Barbara was part of a team from CLC Network (Christian Learning Center) that pioneered inclusive education at Zeeland Christian School (ZCS), the first inclusive Christian school in the US, and helped the CLC Network team replicate this model at Christian schools throughout the country for the past thirty years.

A leader and innovator, Barbara is highly respected by her colleagues in education and disability ministry. She has created or contributed to more than twenty books, training DVDs, and other resources. She received the Christian Service Award in 2012 from Bethesda Lutheran Communities and the Barbara Lipinki Award of Merit in 2007. It is clear that in her interactions with others, she demonstrates that each person, no matter what their ability or disability, is a valued, indispensable member of the Body of Christ as depicted in 1 Corinthians 12. She reflects Henri J.M. Nouwen's respect, gratitude, and compassion for all human beings and commitment to see each person recognize, contribute, and develop their gifts in God's world.



9:00 am-12:00 pm

Fee \$30

#### **Religion & Spirituality Division Forum**

Shelly Christensen, Chair, AAIDD Religion & Spirituality Division

Please join the Religion and Spirituality Division of AAIDD for an inspiring, informational and motivational morning with two presentations by leaders in the field of faith community inclusion.

#### Henri J. Nouwen Award Presentation

Barbara Newman will receive the 2015 Henri J. Nouwen Award. Barbara will speak about her work as Director of Church Services at CLC Network.

#### **FORUM KEYNOTE:**

## What Matters Most: Supporting People to Flourish in Faith and Life

Erik W. Carter, PhD, FAAIDD

We are pleased to welcome Dr. Erik Carter as the Religion and Spirituality Division Keynote speaker. Erik is an Associate Professor in the Department of Special Education at Vanderbilt University and an AAIDD Fellow. His extensive research and teaching focuses on strategies for supporting meaningful inclusion and valued roles in school, work, community, and congregational settings for young people with intellectual and developmental disabilities. Expand your understanding about the role that faith communities can play to support people with intellectual and developmental disabilities to live quality lives.

Room: Nunn (Tower Suite-2nd Floor)

#### POST CONFERENCE SESSIONS

#### Additional fee is required for these sessions

Continuing Education: Approved for 3 NASW (Social Work) and 3 APA (Psychology) units

9:00 am - 12:00 pm

Fee \$45

9:00 am – 12:00 pm

Fee \$45

## Cultural Influences in People with IDD in a Multicultural Country

Ellis "Pat" Craig, PhD, FAAIDD, Chair, AAIDD Multicultural Concerns SIG

Alya Reeve, MD, MPH, University of New Mexico

This workshop will focus on research and clinical experience regarding individuals with intellectual and developmental disabilities and their families who represent various cultural and ethnic groups within the United States. In particular there will be discussion of how cultural factors affect communication and how this influences assessment and service delivery processes.

Room: Breathitt (Tower Suite-2nd Floor)

## Current State of Research, Practice, & Policy of Community Health for Individuals with IDD

Peter J. Smith, PhD, University of Chicago Michael Msall, MD, University of Illinois at Chicago Kruti Archarya, MD, University of Illinois at Chicago Susan Parrish, PhD, FAAIDD, Brandeis University

This session will include a review of the current research, practice, and policy related to the health of individuals with IDD. It will include a review of the policies concerning health care of children, a review of the current processes related to transitions between pediatric and adult health care systems, and recent research about disparities in health care of individuals with IDD.

Room: Willis (Tower Suite-2nd Floor)



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#### 2015 MLC Dates

#### July 11-16

Pre-Orientation Program (POP) for students attending any college (register by June 12)

#### August 14

New Student Orientation

#### October 9-10

MLC Open House Events

#### December 1

Early Enrollment Deadline



Registration will be located in the grand ballroom foyer area. Registration will open as follows:

Monday, June 1	8:00 am - 5:30 pm
Tuesday, June 2	7:00 am - 5:00 pm
Wednesday, June 3	7:00 am - 3:00 pm
Thursday, June 4	8:00 am - 12:00 pm

#### **Admittance to the Annual Meeting**

Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees. Special events and lunches do require and additional fee.

#### **Pre and Post Conference Sessions**

The general registration rate includes all events scheduled for two main dates of the conference, Tuesday, June 2 and Wednesday, June 3. Any pre and post sessions require an additional fee.

#### **Meeting Attire**

Dress for the Annual Meeting is business casual. Consider bringing a light sweater with you since meeting room temperatures and personal comfort levels vary.

#### **Silent Auction**

A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 12:00 noon on Wednesday, June 3. All items must be picked up by 1:30 pm on June 3.

#### **Exhibit Hours**

Tuesday, June 2 ......7:30 am – 4:00 pm Wednesday, June 3 ......7:30 am – 12:00 noon

The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 43 –46 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

#### **Bookstore Hours**

The AAIDD Bookstore will be open during regular exhibit hours. Publications will be for sale. Stop by to examine our new books and journals. The Bookstore is located in the Ballroom Foyer.

#### Internet

Complimentary Wi-Fi is available in the meeting space. Password will be provided at the opening plenary session and will also be posted at the registration desk.



## Tuesday, June 2 | 5:00 - 7:00 pm

#### **ASSESSMENT**

#### Board #11

## The Validity and Long-term Stability of the SIS for Persons with Autism

Gudmundur Arnkelsson, PhD, Háskóli Íslands Tryggvi Sigurdsson, PhD, The State Diagnostic and Counselling Centre (Iceland)

#### Board #12

#### Personal Outcome Scale Children and Adolescents: The Psychometric Properties

Marco Lombardi, MS, HoGent University & Università Cattolica del Sacro Cure Milano

Luigi Croce, MD, Università Cattolica del Sacro Cuore Milano, Consorzio SIR, & ANFFAS

Claudia Claes, PhD, HoGent University Stijn Vandevelde, PhD, Gent University

#### Board #13

#### Relationship between the Supports Intensity Scale-Children's Version and the ARC-INICO Assessment of Self-determination Scale

Miguel Á. Verdugo, PhD, FAAIDD, Universidad de Salamanca Eva Vicente, PhD, Universidad de Salamanca Veronica M. Guillén, PhD, University of Salamanca Marta Badia, PhD, Universidad de Salamanca Isabel Calvo, PhD, Universidad de Salamanca Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas Virginia Aguayo, MS, University of Salamanca

#### Board #14

## Support Needs and Adaptive Behavior in Children With Intellectual Disability: A Comparison Between SIS-C and DABS Scores

Verónica M. Guillen PhD, Universidad de Salamanca Miguel Á. Verdugo, PhD, FAAIDD, Universidad de Salamanca Eva Vicente, PhD, Universidad de Salamanca Benito Arias, PhD, Universidad de Valladolid Patricia Navas, PhD, University of Zaragoza James R. Thompson, PhD, FAAIDD, University of Illinois Marc J. Tassé, PhD, FAAIDD, University of Ohio

#### Board #15

#### Development, Implementation, and Outcomes of the Mason LIFE Program Interview Tool

Karen Ingram, MEd, George Mason University Heidi Graff, PhD, George Mason University

#### **AUTISM**

#### Board #34

#### **Environmental Exposures and Autism Spectrum Disorder**

Christine Gadbois, DNP, Seven Hills Foundation

#### Board #35

### Pilot Study: Social Anxiety and Autism Spectrum Disorders

Coleen Vanderbeek, PsyD, Consultant

#### Board #36

## Autism Spectrum Disorder and Stress in People with Intellectual and Sensory Disabilities

Gitta de Vaan, MSc, Radboud Universiteit Nijmegen Behavioural Science Institute

Mathijs Vervloed, PhD, Radboud Universiteit Nijmegen Behavioural Science Institute

Kitty Bloeming, PhD, Royal Visio

Carolina de Weerth, PhD, Radboud Universiteit Nijmegen

#### Board #37

#### The Vineland-II in Preschool Children With Autism Spectrum Disorders: An Item Content Category Analysis

Giulia Balboni, PhD, FAAIDD, University of Pisa Alessandra Tasso, PhD, University of Ferrara Filippo Muratori, MD, University of Pisa &, IRCCS Fondazione Stella Maris

Roberto Cubelli, PhD, University of Trento

#### Board #38

## Social Circles of Adults with High Functioning Autism Spectrum Disorders

Haleigh Scott, MA, The Ohio State University Whitney Brooks, PhD, The Ohio State University Susan Havercamp, PhD, FAAIDD, The Ohio State University

#### Board #39

#### An Exploration of Locus of Control in Young Adults Labeled with Autism Spectrum Disorders

Jerry G. Petroff, PhD, The College of New Jersey Nicholas Schade, The College of New Jersey

#### Board #40

#### Individual and Family Factors Predicting Psychosocial Adjustment in Siblings of Children with Autism Spectrum Disorder

Katherine Walton, PhD, The Ohio State University

#### Board #41

#### Cognitive Comparisons for Intellectual Disability, Autism Spectrum Disorder, and Dual-Diagnosed ASD/ID in Young Children

Lauren Gardner, PhD, University of Tennessee Health Science Center

Tera Bradley, PhD, University of Tennessee Health Science Center Colby Reed, PhD, University of Tennessee Health Science Center Laura Murphy, EdD, University of Tennessee Health Science Center

#### Board #42

## Animals and Prosocial Behaviors in Children with Autism Spectrum Disorders

Lindsey Zemanek, MS, University of Minnesota Rebekah Hudock, PhD, University of Minnesota

#### Board #43

## Bringing Neurodiversity to Supportive Services and Autism Interventions

Lydia Brown, TASH New England

#### Board #44

#### Influences on Family Decision Making about Early Treatments for Children Recently Diagnosed with ASD

Matthew Bogenschutz, PhD, Virginia Commonwealth University Parthenia Dinora, PhD, Virginia Commonwealth University

#### Board #49

## Effects of Parent Consultation Group Program for Parents of Children on the Autism Spectrum

Myra Bundy, PhD, Eastern Kentucky University Kaitlyn Reynolds, Eastern Kentucky University Brittany McDaniel, Eastern Kentucky University Martha Meehan, MS, Eastern Kentucky University

#### Board #50

#### **Building Healthier Places for Children with Autism**

Shireen Kanakri, PhD, Ball State University

#### Board #51

## Mealtime Behaviors, Dietary Intakes, and Growth in Children with Autism

Shirley Ekvall, PhD, Nutrition Consultant Patricia Fugazzi, Cincinnati Children's Hospital Medical Center Florence Stevens, MS, Cincinnati Children's Hospital Medical Center

Valli Ekvall, PhD, Cincinnati Children's Hospital Medical Center

#### Board #52

#### Gender Differences in Friendships and Loneliness in High Functioning ASD and Typically Developing Adults

Whitney Brooks, PhD, University of North Carolina at Chapel Hill Haleigh Scott, MA, The Ohio State University Betsey Benson, PhD, The Ohio State University

#### **CHALLENGING BEHAVIOR**

#### Board #93

## Serving Children with Developmental Disabilities and Behavioral Health Diagnoses: How are we Doing in Georgia?

Akilah Heggs, MA, Georgia State University Kelly Mautz, MPA, Georgia State University Mark Crenshaw, MST, Georgia State University Nathan Heald, MSW, All About Developmental Disabilities

#### Board #94

#### **Utilizing Positive Behavior Supports (PBS) in IDD Settings**

Kathleen Jordan, DHA, Seven Hills Foundation Jonathan Worcester, PsyD, Seven Hills Foundation

#### Board #95

#### Associations Between Adaptive Behavior and Health Problems of Adults With Down Syndrome

Rebecca Graves, PhD, University of Tennessee Health Science Center & University of South Alabama Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center

#### Board #96

#### When Do I Get To Be An Adult? Confronting Challenges of a Self-Determination Model For Individuals With Severe Behavior

Robert E. Myers, III, MPA, Kelberman Center Beth A. Myers, EdD, Syracuse University

#### **COMMUNITY LIVING**

#### Board #1

#### TakeFIVE: Outreach, Education, and Training: An Evidence Based Approach to Implementing Volunteer Respite Programs in Faith-based and Community Organizations

Celia Feinstein, MA, FAAIDD, Temple University Sally Gould-Taylor, Temple University Mary Jones-Furlow, MSW, Temple University

#### Board #2

## Impact of Environmental Modifications on Successful Transition into Community Living

Christina Espinosa, MA, University of Kentucky Kathy Sheppard-Jones, PhD, University of Kentucky Anna Bard, University of Kentucky

#### Board #3

## Does Participation in Faith Communities Really Make a Difference? An Examination of National Core Indicator Data

Harold Kleinert, EdD, University of Kentucky Milt Tyree, University of Kentucky Erik Carter, PhD, FAAIDD, Vanderbilt University Laura S. Butler, MRC, University of Kentucky

#### **DTRECT SUPPORT PROFESSIONALS**

#### Board #10

Core Competencies for the Direct Service Workforce: A Validated, Cross Sector Resource for Training and Workforce Development to Improve Home and Community Based Services

Lori Sedlezky, MSW, University of Minnesota

#### Board #16

The National Validation of the CMS Core Competencies for Direct Service Workers: Building a Foundation for Cross Sector Career Pathways

Lori Sedlezky, MSW, University of Minnesota

#### Board #25

One Agency's Journey to Understand Turnover and Efforts Engage and Retain Direct Care Staff

Becky Stauffer, MPA, Penn-Mar Human Services

#### Board #32

Making a Difference in the Quality of Community Support Practices: NADSP and the Role of Staff Knowledge, Skill, and Ethics

Carol Laws, PhD, University of Georgia & NADSP

#### **EDUCATION**

#### Board #85

Teaching 21st Century Learning Skills to Students with Disabilities in Inclusive Settings: An Investigation into the Relationship Between Problem-based Learning and Self-determination

Soonhwa Seok, PhD, Korea University Boaventura DaCosta, PhD, Solers Research Group

#### Board #86

Promoting Self-Determination of Youth with IDD at School: A Systematic Review of Evidence-Based Practices

Cristina Mumbardó, MA Climent Giné Giné, PhD, FAAIDD Maria Carbo-Carreté, PhD, Ramon Llull University

#### Board #87

## Participation of Students with Intellectual & Developmental Disabilities in Extracurricular Activities: Are They Included?

Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University Martin Agran, PhD, University of Wyoming Andrew Wojcik, MEd, Albemarle County Schools Cynthia Nixon, EdD, Francis Marion University

#### Board #88

### Light at the End of the IEP Tunnel: Voices of Classroom Teachers

Barbara L. Govendo, PhD, Lesley University Gail S. Cahill, EdD, Lesley University Beverly Cush Evans, PhD, Lesley University Linda Lengyel, PhD, Lesley University

#### Board #97

### Implementation of Core Vocabulary with Students with Disabilities

Anne McWilliams, MS, Illinois State University

#### Board #98

### Intensive Special Educational Need and the Development of Inclusive Practices in Finland

Elina Kontu, PhD, Helsingin Yliopisto Raija Pirttimaa, PhD, Jyväskylän Yliopisto Tiina Kokko, MA, Jyväskylän Yliopisto Henri Pesonen, MA, Helsingin Yliopisto

#### Board #99

Rating Proximity Between Items for an Assistive Technology Evaluation Instrument Using Multidimensional Scaling from the Perspective of the Subject Matter Expert: A Validation Study

Soonhwa Seok, PhD, Korea University Boaventura DaCosta, PhD, Solers Research Group

#### **Board #100**

Improving Social Marginalization from the Benefits of Information and Communication Technology: An Investigation into the Significance of Support Intensity and Social Maturity in Promoting Digital Propensity Among Youth and Young Adults with Intellectual Disability

Soonhwa Seok, PhD, Korea University Boaventura DaCosta, PhD, Solers Research Group

#### Board #101

## Challenging Prevailing Practice in Inclusive Education: The Power of Peer Support and Peer Network Interventions

Erik Carter, PhD, FAAIDD, Vanderbilt University Heartley Huber, MEd, Vanderbilt University Elizabeth Biggs, MEd, Vanderbilt University

#### **Board #102**

## Using Sensory Processing Concepts to Promote Positive Behavior in Children with ID

Eva Dean, OTR, University of Kansas Medical Center

#### **Board #103**

## Review of a Content Analysis of Goals for High School Students with ID

Hyojeong Seo, PhD, University of Kansas Susan Palmer, PhD, University of Kansas Kendra Williams-Diehm, PhD, University of Oklahoma



### Understanding Teacher Dispositions for Inclusive Education

Jennifer Kurth, PhD, University of Kansas

#### **Board #113**

#### **School Wide Positive Behavior Supports**

Lisa Blue, MA, University of New Mexico

#### **Board #114**

## Schoolwide Integrated Framework for Transformation (SWIFT): Systems Change in Inclusive Schools

Loui Lord Nelson, PhD, FAAIDD, Raise, Inc.

#### **Board #115**

## Supporting Students with Intellectual and Developmental Disability in Postsecondary Education: The Motivations and Experiences of Peer Mentors

Megan Griffin, PhD, University of New Mexico Maria Mello, MA, Vanderbilt University Carrie Glover, MA, Vanderbilt University Erik Carter, PhD, FAAIDD, Vanderbilt University

#### Board #116

## Intensive and Special Education Endorsement Research Project

Raija Pirttimaa, PhD, Jyväskylän Yliopisto Elina Kontu, PhD, Helsingin Yliopisto Terhi Ojala, MA, Helsingin Yliopisto Henri Pesonen, MA, Helsingin Yliopisto

#### **Board #117**

#### Effects of a Writing Strategy Intervention for Students Supported by Speech Recognition and Word Prediction

Sara Jozwik, MS, Illinois State University George R. Peterson-Karlan, PhD, Illinois State University

#### **Board #118**

#### Educator Ratings of Importance and Intensity of Supports in the General Education Setting

Stephanie DeSpain, MS, Illinois State University James R. Thompson, PhD, FAAIDD, Illinois State University

#### **Board #126**

Development and Application of Collaboration-based Instruction Model for Self-Determination of Students with Disabilities in Secondary Inclusive Education Settings

Suk-Hyang Lee, PhD, Ewha Womens University

#### **Board #127**

A Longitudinal Study of Communication Ability and Associated Factors on Preschool Children with Special Needs in Taiwan Yan-Rong Huang, MA, National Taiwan Normal University & New Taipei Municipal

Fu-He Junior High School

Yin-An Chu, MA, National Taiwan Normal University & Taipei Song-Shan Vocational High School of Agriculture and Industry

#### **Board #128**

## Teaching Students with Intellectual Disability by Using Evidence-Based Practices

Zainab Abbas, PhD, Washington State University

#### Board #129

## The Fatal Five: The Five Most Common Causes of Death or Morbidity in the IDD Population

Karen Green-McGowan, Health Risk Screening, Inc.

#### **EMPLOYMENT**

#### Board #65

#### What is Working for Individuals and Families: Results From a Scoping Literature Review of Employment Literature

John Kramer, PhD, University of Massachusetts Boston

#### Board #66

## Employment Outcomes for Adults with Intellectual Disability

Jennifer Jones, PhD, Oklahoma State University Gallus Kami, PhD, Oklahoma State University Amanda Cothern, MS, Oklahoma State University Drew Egli, Oklahoma State University

#### Board #67

## Competitive, Integrated Employment: Factors Determining Successful Job Placement

Gerald Nebeker, PhD, RISE Services, Inc. Sunny Todhunter, RISE Services, Inc.

#### Board #68

#### Another Way to get a Meaningful Day

Taylor Sohba, SEEC Karen Lee, MEd, SEEC Cynthia Kauffman, MA, SEEC

#### Board #69

## Employability of Individuals with Severe Intellectual Disability: Rehabilitation Service Providers Feedback

Julie Pickens, MPA, University of Illinois at Urbana-Champaign

#### Board #70

Putting Vocational Strategies into Practice: An Inside Look at Assessing, Developing, And Implementing on the Job Support Strategies for College Students With IDD

Amy K. Schuler, MA, The College of New Jersey Jerry G. Petroff, PhD, The College of New Jersey Nicole Quintero, MAT, The College of New Jersey

#### Board #71

Determining the Job Preferences of Young Adults with Intellectual Disability: A Review of Research 1990–2014 and Implications for the Future

Yunji Jeong, MA, University of New Mexico



# Measurement Invariance Model of the ASDA-Short Form in Age of Adolescents and Young Adults with Disabilities

Youjin Seong, MS, University of Kansas Michael Wehmeyer, PhD, University of Kansas Karrie Shogren, PhD, University of Kansas Susan Palmer, PhD, University of Kansas

#### Board #84

## Factors That Affect the Employability of Transition-Age Individuals With Severe Intellectual Disability: Rehabilitation Providers Perspectives

Julie Pickens, MPA, University of Illinois at Urbana-Champaign

#### HEALTH

#### Board #48

Advance Care Planning for People with Intellectual and Developmental Disabilities: A Systematic Review of End of Life Planning in Support Plans in the United States

Jacqueline McGinley, MSW, University at Buffalo

#### Board #57

## Cognitive Model of Healthy Lifestyles for People with Developmental Disabilities

George Gotto, PhD, University of Missouri-Kansas City Amanda George, MA, EITAS-Developmental Disability Services of Jackson County

#### Board #58

# Factors Affecting Food Supply for the Individual Who is Homeless

Valli Ekvall, PhD, Cincinnati Children's Hospital

#### Board #59

## Perceptions on Health and Health Care of People with IDD Enrolled in Medicaid Managed Care

Tamar Heller, PhD, University of Illinois at Chicago Mandy Schmidt, MPH, University of Illinois at Chicago Randall Owen, PhD, University of Illinois at Chicago Hailee Gibbons, MS, University of Illinois at Chicago

#### Board #60

# How are Families Involved in Care for People with IDD Enrolled in MMC?

Tamar Heller, PhD, University of Illinois at Chicago Randall Owen, PhD, University of Illinois at Chicago Caitlin Crabb, MPH, University of Illinois at Chicago

#### Board #61

# Exploring Health Disparities Among People with Intellectual and Developmental Disabilities: Do Race and Ethnicity Play a Role?

Alexandra Bonardi, MS, MHA, Human Services Research Institute

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

Haleigh Scott, MA, The Ohio State University Susan Havercamp, PhD, FAAIDD, The Ohio State University

#### Board #62

# Impact of a Fall Injury Prevention Program Among People With Intellectual Disability

Alexandra Bonardi, MS, MHA, University of Massachusetts Medical School

Courtney Dutra, MPA, University of Massachusetts Medical School

Emily Lauer, MPH, University of Massachusetts Medical School

#### Board #63

## Racial and Ethnic Disparities in Mammography Utilization Among Women with Intellectual Disability: An Exploratory Mixed Methods Study

Evelyn Arana, MS, Drexel University School of Public Health Michael Yudell, PhD, Drexel University

#### Board #64

Health Promotion: Educating People with Intellectual and Developmental Disabilities, Direct Support Staff, and Caregivers on Nutrition, Health and Wellness

Eweling Oksien, Community Access Unlimited

#### Board #73

Acceptance Rates of In-Office Gyn Exams and Procedures in a Population of Women with Disabilities: A 10 Year Review of the Experience in Delaware

Arlene Smalls, MD, Christiana Care Health System

#### Board #74

# Adolescent and Young Women Health Gyn Care Delivery for Patients with Disabilities in New Castle Delaware, A Cooperative Care Relationship

Arlene Smalls, MD, Christiana Care Jennifer Lecomte, DO, Christiana Care Krishna White, MD, AI Dupont Hospital for Children Robyn Miller, MD, AI Dupont Hospital for Children

#### Board #75

Primary Care, Interprofessional Education, and Individuals with Intellectual and Developmental Disabilities... Miles Traveled and Many Yet to Go

Cecilia Rokusek, EdD, Nova Southeastern University

#### Board #76

# Medical Mistrust Among Adults with Intellectual Disability and Their Family Members

Nechama W. Greenwood, MA, Boston University Medical Center Joanne Wilkinson, MD, MSc, Boston University/Boston Medical Center

## Board #77

## Measuring Medical Mistrust by Proxy Among Family Members of Adults with Intellectual Disability: The Development and Pilot Testing of the Family Medical Mistrust Instrument (FAMMI)

Nechama W. Greenwood, MA, Boston University Medical Center Keri Sewell, MD, Boston University/Boston Medical Center Joanne Wilkinson, MD, MsC, Boston University/Boston Medical Center

# POSTER PRESENTATIONS O O O O

#### **INCLUSION**

#### Board #45

# Responding to Diversity in the Disability Community Dawn

Rudolph, MSEd, Association of University Centers on Disabilities Maria Isabel Frangenberg, Association of University Centers on Disabilities

Naomi Rombaoa Tanaka, MS, University of Hawaii Jenean Castillo, PhD, Westchester Institute for Human Development

#### Board #46

## Beyond Medicaid: Accessing the Community to Better Serve Individuals with IDD

Faythe Aiken, Human Services Research Institute John Agosta, PhD, Human Services Research Institute

#### Board #47

# Inclusive Leadership in Action: Diversity Includes Disability

Kathleen Miller, MSW, Temple University Guy Caruso, PhD, FAAIDD, Temple University

#### **MENTAL HEALTH**

#### Board #78

## **Substance Abuse among Youth with Disabilities in Ohio**

Courtney Frantz, The Ohio State University
Tim Sahr, MPH, MA, MDiv, ThM, Ohio Colleges of Medicine
Quynh Wells, PhD, The Ohio State University
Emily Yang, The Ohio State University

## Board #79

#### Suicide and Disability in Ohio

Emily Yang, The Ohio State University
Tim Sahr, MPH, MA, MDiv, ThM, Ohio Colleges of Medicine
Government Resource Center
Quynh Wells, PhD, The Ohio State University
Courtney Frantz, The Ohio State University

#### Board #80

# Youth and Disability: Results from the Ohio Youth Risk Behavior Survey 2013

Quynh Wells, PhD, The Ohio State University
Tim Sahr, MPH, MA, MDiv, ThM, Ohio Colleges of Medicine
Government Resource Center
Courtney Frantz, The Ohio State University
Emily Yang, The Ohio State University

#### Board #89

## Individuals with Developmental Disabilities Involved in the Criminal Justice System: A Seven Year Study of Research and Practice

Janet Keeler, PhD, Cuyahoga County Board DD Robert Rowe, MA, Cuyahoga County Board DD George Tsagaris, PhD, Cleveland State University Mamadou Seck, PhD, Cleveland State University

#### Board #90

## Legal Issues, "The Dignity of Risk", Competence, and Therapeutic Interventions for Individuals with Co-Occurring Intellectual Disability and Mental Health Issues

Rebecca Yount, PsyD, Private Practice Adrienne Robinson, MSW, Private Practice

#### Board #91

## The Moderating Effects of Active Participation in the Mental Health of Victimized Youth With Disabilities

Kristin Berg, PhD, Temple University Cheng-shi Shiu, PhD, University of Washington Kruti Acharya, MD, University of Illinois-Chicago Michael Msall, MD, University of Chicago

#### Board #92

# Active Participation Moderates the Mental Health of Youth with Disabilities who Have Experienced Victimization

Kristin Berg, PhD, Temple University Cheng-shi Shiu, PhD, University of Washington Kruti Acharya, MD, University of Illinois-Chicago Michael Msall, MD, University of Chicago

#### **PARENTS AND FAMILIES**

#### Board #26

## Bridging Barriers for Parents with Disabilities Through Creative Collaborations

Kara Ayers, PhD, University of Cincinnati

## Board #27

# Raising Expectations for Life After High School: Parents Share What Matters Most

Carly Blustein, MEd, Vanderbilt University Erik Carter, PhD, FAAIDD, Vanderbilt University

#### Board #28

# Maternal Behavior during Mother-Child Interaction and Maternal Intelligence

Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center

Laura Murphy, EdD, University of Tennessee Health Science Center

Frederick Palmer, MD, University of Tennessee Health Science Center

Toni Whitaker, MD, University of Tennessee Health Science Center

## Board #29

## Understanding the Effects of a Parent-implemented Communication Intervention: Case Studies of Two Children with Autism

Moon Chung, MEd, University of Illinois Melinda Snodgrass, MS, University of Illinois Hedda Meadan, PhD, University of Illinois Yusuf Akamoglu, MS, University of Illinois



## Health Status and Caregiving Appraisal of Family Members of People with IDD in Medicaid Managed Care

Owen Randall, PhD, University of Illinois at Chicago Caitlin Crabb, MPH, University of Illinois at Chicago Tamar Heller, PhD, University of Illinois at Chicago

#### Board #31

# Satisfaction with the Caring Role: Comparing Parents of Children with Autism and Intellectual Disability

Sayyed Ali Samadi, PhD, University of Ulster

#### PERSONNEL PREPARATION

#### **Board #119**

"Street Level Bureaucracy" in Provider Organizations: Understanding Staff Engagement as a Means to Improve the Quality Of Supports and Services for People with Intellectual and Developmental Disabilities

Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities

Steven Eidelman, MSW, MBA, FAAIDD, University of Delaware Stephanie Shields, University of Delaware Amanda Rich, PhD, York College

#### **Board #120**

# Work Satisfaction, Support, and Burnout of Staff Working with Challenging Behaviors

Carole Legare, Université de Québec à Montréal Diane Morin, PhD, Université du Québec à Montréal Melina Rivard, PhD, Université du Québec à Montréal

#### **Board #121**

# Understanding Care Staff Attitudes Towards Intellectual Disability

Isabelle Assouline, Université du Québec à Montréal Diane Morin, PhD, Université du Québec à Montréal

#### **Board #122**

Supplemental Security Income (SSI) and Street-level Bureaucracy: Understanding the SSI Application Process for Individuals with Intellectual and Developmental Disabilities through the Experiences of Family Members and Service Coordinators

John Keesler, MSW, University at Buffalo

#### Board #123

# Empowering Paraprofessionals to Promote Social Interactions of Students who use AAC Inclusive Settings

Karen Douglas, PhD, Illinois State University Yun-Ching Chung, PhD, Illinois State University

#### **Board #124**

## Collaboration, Social Networks, and Education: The AAIDD Student and Early Career Professional Special Interest Group

Kimberly Wolowiec-Fisher, PhD, Arizona State University Sarah Hall, PhD, Ashland University

#### **Board #125**

## Identifying the Intersection of Training and Coaching Models, Evidence-based Interventions, Implementation Science Practices

Yusuf Akamoglu, MS, University of Illinois Moon Chung, MEd, University of Illinois Jamie Pearson, MA, University of Illinois Melinda Snodgrass, MS, University of Illinois

#### **POLICY**

#### Board #21

## Going Beyond Dissemination: Partnering with Stakeholders in Data Sense Making to Inform Practice and Policy

Alice Rhodes, MA, University of Kentucky Chithra Adams, MPA, University of Kentucky Cailin Collins University of Kentucky Harold Kleinert, EdD, University of Kentucky

#### Board #22

# Developing Prospective Budgets with Assessments to Improve Person Centered Planning

Erica Hendricks, JD, Human Services Research Institute Katie Howard, MPH, Human Services Research Institute John Agosta, PhD, Human Services Research Institute

#### Board #23

# Health Promotion through Policies, Practices, and Programs

Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Rick Rader, MD, Orange Grove Habilitation Center

#### Board #24

# Effective Stakeholder Communication to Support Systems Change

Risa Rojas, Human Services Research Institute John Agosta, PhD, Human Services Research Institute

#### Board #33

# Findings From the AAIDD/UMass Boston Delegation to Poland 2014: A Nation and Service Model in Transition

Vincent Chesney, MS, FAAIDD, Marywood University

#### POSTSECONDARY EDUCATION

#### Board #53

# Mentoring Partnerships for College Students with Disabilities

Katherine Terrell, MEd, University of Kentucky Kathy Sheppard-Jones, PhD, University of Kentucky Bev Harp, MSW, University of Kentucky



# Does Participation in Higher Education Make a Difference in Life Outcomes for Students with Intellectual Disability?

Kathy Sheppard-Jones, PhD, University of Kentucky Laura Smith, MRC, University of Kentucky Beth Harrison, PhD, University of Kentucky Barry Whaley, MS, University of Kentucky

#### Board #55

# Teaching Financial Literacy Skills to Young Adults with Intellectual Disabilities and Autism in a Post-Secondary Education Program

Maria P. Mello, MEd, Vanderbilt University

#### Board #56

# Survey of Undergraduate Attitudes towards People with Disabilities

Wendy Tian, University of Chicago Sarah Sobotka, MD, University of Chicago Peter J. Smith, MD, MA, FAAIDD, University of Chicago

#### **QUALITY OF LIFE**

#### Board #9

# Access in Conversation Between Research & Policy: Making a Difference through the Language We Use

Kate Caldwell, PhD, University of Illinois at Chicago Liz Weintraub, Association of University Centers on Disabilities Rachel Patterson, MPA, Association of University Centers on Disabilities

Tia Nelis, University of Illinois at Chicago

#### Board #17

# Quality of Life of Outcomes of Children with Intellectual Disability

Laura E. Gómez, PhD, Universidad de Oviedo Victor B. Arias, PhD, Universidad de Talca Lucía Morán, Universidad de Oviedo María Ángeles Alcedo, PhD, Universidad de Oviedo Benito Arias, PhD, Universidad de Valladolid Miguel Á. Verdugo, PhD, FAAIDD, Universidad de Salamanca

#### Board #18

# The Quality of Life Outcome Measure in a Group of Italian Children with Intellectual Disability

Luigi Croce, MD, Università Cattolica del Sacro Cure Milano, Consorzio SIR, & ANFFAS

Marco Lombardi, MS, HoGent University & Università Cattolica del Sacro Cuore Milano

Tiziana Pozzi, MD, Consorzio SIR Lilio Tangi, MA, Consorzio SIR

#### Board #19

# The Crossroads and Social Bonds of Girls and Women in Their Life of Meanings Builders

Minna Saarinen, PhD, Helsingin Yliopisto Elina Kontu, PhD, Helsingin Yliopisto Minna Törmänen, PhD, University of Finland

#### Board #20

## "So What If..." A Vision for When Those Involved in Research, Practice, and Policy-Makers Work Together

Terri Niland, MTS, Consultant

#### **SELF ADVOCACY**

#### Board #109

# Assisting Self-Advocates in Achieving Various Levels of Advocacy

Adeyemi Ajijedidun, Community Access Unlimited

#### **Board #110**

The Perspectives of Midlife Adults with Intellectual Disability, Their Parents, and Case Managers on Quality of Life and Supports and Services to Enhance it

Jane Lurquin, EdD, Life Span Consultants

#### **Board #111**

# Eliciting Perceptions of Satisfaction with Services from Adults with Intellectual or Developmental Disabilities

Susan Copeland, PhD, University of New Mexico Rob Shauger, MA, University of New Mexico Ruth Luckasson, JD, FAAIDD, University of New Mexico

#### **Board #112**

# Self-Determination and Satisfaction with Self-Directed Services and Supports

Christine Gadbois, DNP, Seven Hills Foundation Anthony Rodriguez, PhD, Providence College Mary Madden, Rhode Island College

## **SEXUALITY**

## Board #105

## Using Nominal Group Technique as an Accessible Research Method to Investigate Attitudes about Sexuality in Adults with IDD

Aleksa Owen, MSW, University of Illinois at Chicago Katie Arnold, MS, University of Illinois at Chicago Carli Friedman, MS, University of Illinois at Chicago Linda Sandman, University of Illinois at Chicago

#### **Board #106**

## Sexuality Services for People with Intellectual and Developmental Disabilities in Home and Community Based Services (HCBS) Medicaid Waivers

Carli Friedman, MS, University of Illinois at Chicago Aleksa Owen, MSW, University of Illinois at Chicago

#### **Board #107**

# A Cross-Cultural Study of Sexuality Education and Students with Intellectual Disability: Interview Study with Korean Special Education Educators

Seonsook Park, PhD, New Mexico Highlands University Ruth Luckasson, JD, FAAIDD, University of New Mexico Leslie Walker-Hirsch, MEd, FAAIDD, Moonstone





# What do you Believe? Direct Support Professional Beliefs on Relationships and Sexuality

Alicia-Ann Caesar, Community Access Unlimited Aisha Arroyo, Community Access Unlimited

#### **TECHNOLOGY**

#### Board #4

# Risks and Benefits of Internet Use by People with Intellectual Disability

Claude Normand, PhD, Université du Québec en Outaouais François Sallafranque-St-Louis, Université du Québec en Outaouais

#### Board #5

# Assistive Technology for Individuals with Developmental Disabilities

Julie Lowe, Hattie Larlham Center for Children with Disabilities Cassandra McMinn, MA, Hattie Larlham Center for Children with Disabilities

#### Board #6

# Using Google Glass to Teach Daily Living Skills to Young Adults with Intellectual Disability

Kelly Kelley, PhD, Western Carolina University Chris Rivera, PhD, East Carolina University Ryan Kellems, PhD, Brigham Young University Martin Tanaka, PhD, Western Carolina University

#### Board #7

# System for Electronic Support of Independent Living of Persons with Intellectual Disability

Michał Kosiedowski, MSc, PoznaĐ Supercomputing and Networking Center

Lucia Cofta, MA, Stowarzyszenie Na Tak Bartosz Głuszak, MSc, PoznaĐ Supercomputing and Networking Center

Adam Madejski, MA, Stowarzyszenie Na Tak Natalia Marciniak-Madejska, Stowarzyszenie Na Tak Katarzyna Pawelczak, Adam Mickiewicz University Zbigniew Wozniak, Adam Mickiewicz University

#### Board #8

# Telemedicine for Stable Epilepsy: Policy Barriers and Opportunities

Amy Stevens, DNP, Seven Hills Foundation Norberto Alvarez, MD, Children's Hospital Boston

#### **TRANSITION**

#### Board #81

# What are the Needs of People with Profound Intellectual Disability and their Families During Post-school Transition?

Camille Gauthier-Boudreault, MA, Université de Sherbrooke Frances Gallagher, PhD, Université de Sherbrooke Melanie Couture, PhD, Université de Sherbrooke

#### Board #82

#### Transition Age Youth Achieving Independence

Gerianne Prom, Milwaukee Center for Independence Danielle Skenadore, Milwaukee Center for Independence

#### Board #83

## Generating "Collective Impact" for Successful Transitions: Lessons Learned

Richard Parent-Johnson, PhD, University of South Dakota

# GET STARTED WITH E-LEARNING

# from AAIDD!

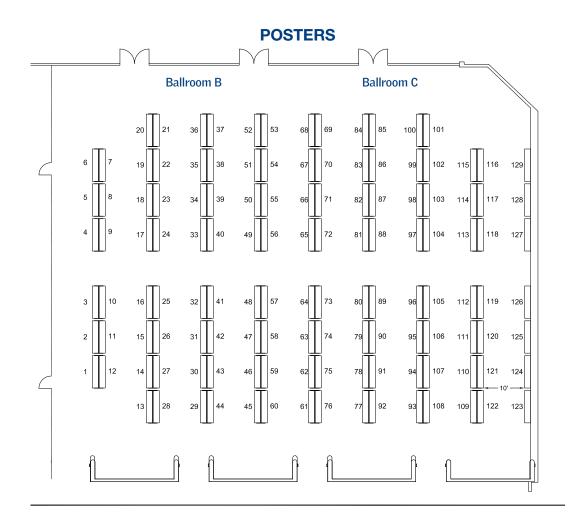
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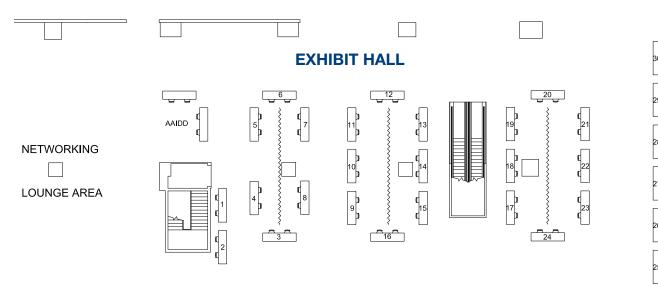


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# **GALT HOUSE HOTEL**

# **Suite Tower, Second Level**







To participate in the exhibit hall game, please visit the exhibitors with  $a \star !$ 

# **ANCOR** | Sponsor \*

#### **TABLE #16**

1101 King St, Suite 380, Alexandria, VA 22314

Contact: Jerri McCandless Phone: 703-535-7850 Email: jmccandless@ancor.org Website: www.ancor.org

> The American Network of Community Options and Resources (ANCOR) is a national trade association representing more than 800 private providers of community living and employment supports and services to more than 400,000 individuals with disabilities. As a nonprofit organization, ANCOR successfully addresses the needs and interests of private providers before Congress and federal agencies, continually advocating for the crucial role private providers play in enhancing and supporting the lives of people with disabilities and their families.

#### **AUCD**

#### **TABLE #21**

1100 Wayne Ave, Suite 1000, Silver Spring, MD 20910

Contact: Laura Martin Phone: 240-821-9379 Email: Imartin@aucd.org Website: www.aucd.org

> The Association of University Centers on Disabilities (AUCD) advances policy and practice for and with people with disabilities and their families. Materials will be available from Allies in Self Advocacy, including reports from national self-advocacy summits, grant writing tool kit for self-advocacy, organizations, and a toolkit for funders of self-advocacy organization.

# **AYM TECHNOLOGIES, LLC**

## TABLE #4

2020 S. Tryon St, Suite B, Charlotte, NC 28203

Contact: Douglas Finley Phone: 704-343-9688 Email: Imartin@aucd.org Website: www.aymtech.net

> Aym Technologies is the recognized leader in human service organizational management solutions. Our fully integrated technology solution coupled with our unique service model enables leading health and human service agencies to improve the performance of their organization. We've developed a suite of technology and service solutions, named OnTarget®, that leverages industry best practice standards to help our customers realize substantial gains in both quality and efficiency.

#### **BETHESDA INSTITUTE**

#### TABLE #9

600 Hoffman Dr, Watertown, WI 53094

Contact: Diane Hackbarth Phone: 877-878-6650

Email: diane.hackbarth@mailblc.org Web: www.shopbethesda.org

The Bethesda Institute has supported people with intellectual and developmental disabilities since 1904. Bethesda earned Network Accreditation in Person Centered Excellence from the Council on Quality and Leadership in 2013. Quality staff training and faith resources are available through the Bethesda Institute.

#### **BROOKES PUBLISHING**

#### TABLE #10

PO Box 10624, Baltimore, MD 21285

Contact: Melanie Allred Phone: 410-337-9580

Email: mallred@brookespublishing.com Web: www.brookespublishing.com

At *Brookes*, we share your commitment to helping all people meet their potential. A trusted independent company for 35+ years, we partner with top disability experts to bring you the best, most practical resources on inclusion, transition, communication, employment, and more. We stand with you to support better lives and opportunities for people with disabilities.

#### **CAPGROW PARTNERS**

#### TABLE #8

320 W. Ohio, Suite 650N, Chicago, IL 60654

Contact: Alexis Budge Phone: 773-329-4646

Email: adbudge@capgrowpartners.com Web: www.capgrowpartners.com

Since 2005 CapGrow Partners has been in the business of providing safe, secure, and appropriate housing options for individuals with behavioral and developmental disabilities. Our extensive resume of experience and strategic portfolio of resources has allowed many of the nation's leading for- and not-for-profit human service organizations to rely on us to fulfill their housing needs.

## **CARF INTERNATIONAL** | Sponsor $\bigstar$



### TABLE #19

6951 East Southpoint Road, Tucson, AZ 85756

Contact: Pete Hathaway Phone: 888-281-6531 ext 7113 E-mail: phathaway@carf.org Website: www.CARF.org

> CARF International is an independent, nonprofit organization focused on advancing the quality of services. Through accreditation CARF assists service providers in improving the quality of their services, demonstrating value, and meeting internationally recognized organizational and program standards.

# **COMMONWEALTH COUNCIL ON DEVELOPMENTAL DISABILITIES** | Sponsor ★

#### **TABLE #24**

32 Fountain Place, Frankfort, KY 40601

Contact: Shelley Runkle Phone: 522-782-8604 Email: shelley.rumkle@ky.gov Web: www.kyccdd.gov

The Commonwealth Council on Developmental Disabilities (CCDD) mission is to create systemic change in KY that empowers individuals to achieve full citizenship and inclusion in the community through education, capacity building, and advocacy.

#### **DDNA**

#### **TABLE #27**

1501 South Loop 288, Suite 104-381, Denton, TX 76205

Contact: Kathy Brown Phone: 800-888-6733 Email: kathybrown@palrx.com Web: www.ddna.org

Developmental Disabilities Nurses Association (DDNA) is the premiere association for nurses who provide care and support to persons with intellectual and developmental disabilities; our mission is to continually develop our expertise to assure the highest quality of life for the people we support throughout their lifespan.

## **GENOA, A QOL HEALTHCARE COMPANY**

#### TABLE #5

3140 Neil Armstrong Blvd, Suite 300, Eagan, MN 55121

Contact: Alyssa Fettinger Phone:484-467-6320

Email: afettinger@genoa-qol.com Web: www.genoa-qol.com

*Genoa*, a QoL Healthcare Company is the nation's market-leading provider of pharmacy services dedicated to the behavioral health community and those affiliated with managing the cost and quality of their care. For more information about our onsite pharmacy m models, please visit our website.

# **HEALTH RISK SCREENING, INC.** | Sponsor

#### TABLE #13

25400 US Highway 19 N #197, Clearwater, FL 33763

Contact: Gina Kugler Phone: 727-437-3201 Email: gina@hrstonline.com Web: www.hrstonline.com

The *Health Risk Screening Tool* (HRST) is a standardized, webbased instrument that detects health risks associated with intellectual and developmental disabilities, and then prompt for special attention and prevention. The HRST helps meet CMS health and safety requirements, assists with equitable resource allocation, allows less restrictive settings for individuals, assists in plan development, and transitioning to community settings.

#### **HUMAN SERVICES RESEARCH INSTITUTE**

#### TABLE #11

7690 SW Mohawk St, Bldg K, Tualatin, OR 97062

Contact: Faythe Aiken Phone: 503-924-3783 ext 24 Email: faiken@hsri.org Web: www.hsri.org

The *Human Services Research Institute* (HSRI) will present materials and information on the National Core Indicators projects for both intellectual and developmental disabilities and Aging. Data briefs and user-friendly reports, using NCI data, will be available. The Riot will be showcased as well as other HSRI projects related to intellectual and developmental disabilities.

# INDIANA INSTITUTE ON DISABILITY AND COMMUNITY AT INDIANA UNIVERSITY | Sponsor

#### TABLE#12

1905 N Range Rd, Bloomington, IN 47408

Contact: Joel Fosha Phone: 812-855-6508 Web: www.iidc.indiana.edu

The *Indiana Institute on Disability and Community* at Indiana University is committed to providing Hoosiers with disability-related information that touch the life span. Through its collaborative efforts with institutions of higher education, state and local government agencies, community service providers, those with disabilities and their families, and advocacy groups. Institute staff work to increase community capacity in disability through research, education, and service.

## **LEE SPECIALTY CLINIC**

#### TABLE#15

4501 Louise Underwood Way, Louisville, KY 40216

Contact: Karen King Phone: 502-368-2348 Email: karenking@admed.us Web: www.leespecialtyclinic.com

The *LeeSpecialty Clinic* provides compassionate, interdisciplinary healthcare for people with intellectual and developmental disabilities, as well as collaborative education and research programs unlike any teaching programs in the country. Please visit our website at www.leespecialtyclinic.com.

## **THE MENTOR NETWORK** | Sponsor

#### TABLE#25

313 Congress Street, 5th Floor, Boston, MA 02210

Contact: Jennifer Lemmerman Phone: 617-790-4830

E-mail: jennifer.lemmerman@thementornetwork.com

Web: http://thementornetwork.com/

With more than 30 years of experience providing home and community-based services, the partners of the *MENTOR Network* support people in 33 states to achieve their personal aspirations through supported employment, consumer directed plans and residential options in a variety of settings, including Host Homes/Share Living, in-home services, and small group's homes.





#### **TABLE #14**

2983 Littledale Road, Akron, OH 44319

Contact: David Groetzinger Phone: 330-633-0865

Email: davidgroetzinger@gmail.com Web: www.residentialcaremanuals.com

Menuplus Dietary Manual was created by a former administrator over 30 years of experience working alongside facilities throughout the United States. This manual contains practical solutions to the challenges all facilities face. Our color coded menus meet all state and federal guidelines.

#### **NADD**

#### **TABLE #29**

132 Fair Street Kingston, NY 12401

Contact: Robert Fletcher Phone: 845-331-4336 Email: rfletcher@thenadd.org Web: www.thenadd.org

> NADD is recognized as the world's leading organization in providing educational services, training materials and conferences. NADD has been influential in the development of appropriate community based policies, programs and opportunities in addressing the mental health needs of persons with intellectual and developmental disabilities.

## NATIONAL LEADERSHIP CONSORTIUM ON **DEVELOPMENTAL DISABILITIES**

#### **TABLE #17**

111 Alison Hall, Newark, DE 19716

Contact: Kristen Loomis Phone: 484-744-6480 Email: kloomis@udel.edu Web: www.nlcdd.org

> The National Leadership Consortium on Developmental Disabilities offers participants an opportunity to convene with a renowned faculty of national experts to focus on progressive supports and critical trends. The program develops leadership organizations that provide, advocate for our fund supports for people with intellectual and developmental disabilities and their families.

## **OHIO UNIVERSITY PRESS**

#### **TABLE #23**

215 Columbus Rd, Suite 215, Athens, OH 45701

Contact: Samara Rafert Phone: 515-418-0213 Email: rafert@ohio.edu Web: www.ohioswallow.com

> Ohio University Press is proud to present Upcycling Sheltered Workshops an indispensable manual for practitioners who want to adopt the Creative Abundance Model, a revolutionary approach to transforming workshops into integrated community spaces.

#### PHARMACY ALTERNATIVES

#### TABLE #28

901 Forest Ave., Oak Park, IL 60302

Contact: Kathy Brownl Phone: 847-712-6578 Email: kathybrown@palrx.com

Web: www.palrx.com

Pharmacy Alternatives is a comprehensive pharmacy dedicated to helping all people we serve nationally achieve their higher level of independence. We serve individuals living in ILFs/MRs, group homes, skilled pediatric facilities, and foster care.

#### QBS, INC.

#### **TABLE #18**

257 Turnpike Rd, Suite 320, Southborough, MA 01772

**Contact: Anne Gately** Phone: 508-281-0246

Email: agately@gbscompanies.com Web: www.gbscompanies.com

QBS, Inc. provides quality behavior solutions to complex behavior problems. Using evidence-based procedures supported by scientific research in the field of applied behavior analysis. QBS offers the state of the art in behavioral safety.

#### **RELIAS LEARNING** | Sponsor $\bigstar$



TABLE #3

111 Corning Rd, Suite 250, Cary, NC 27518

**Contact: David Thornton** Phone: 919-650-6628

Email: dthornton@reliaslearning.com Web: www.reliaslearning.com

With Relias Learning, relevant up-to-date courses improve compliance while minimizing travel, overtime, and hours spent away from work. By offering content in a user-friendly learning management system, Relias removes barriers to learning, making it easy to save money, boost productivity, and increase workplace safety.

# TABLE #6

**RESCARE** | Sponsor ★

9901 Linn Station Rd. Louisville, KY 40223

Contact: Larry Weishaar Phone: 502-394-2135 Email: lweishaar@rescare.com Web: www.rescare.com

> We are the nation's largest private provider of services to people with disabilities; the largest one-stop workforce contractor and the largest privately-owned home care company. ResCare offers residential and support services, education, vocational training and job placement for people of all ages and skill levels. Our purpose is to assist people to reach their highest level of independence.

# RESEARCH AND TRAINING CENTER ON COMMUNITY LIVING | Sponsor $\star$

#### **TABLE #20**

UMN, 150 Pillsbury Dr, SE, 109 Pattee Hall, Minneapolis, MN

Contact: Paul Thorson Phone: 612-624-6328 E-mail: rtc@umn.edu Web: www.rtc.umn.edu

> For over 20 years the Research and Training Center on Community Living, University of Minnesota, has engaged in the development and dissemination of knowledge to promote community living, employment and self-determination of persons with intellectual and developmental disabilities.

#### **SCIOTO**

#### **TABLE #26**

5940 Wilcox Pl, Suite A, Dublin, OH 43016

Contact: Kate McNulty Phone: 614-889-5191 Email: kmcnulty@scioto.com Web: www.scioto.com

> Scioto is the number one national provider of housing solutions for people with disabilities. Our primary focus is helping providers deliver services to the people they support. Scioto specializes in property acquisition, financing, design & build, property management, and real estate project development.

## **SEVEN COUNTIES SERVICES, INC.** | Sponsor

#### TABLE #7

317 Taylorsville Road, Louisville, KY 40220

Contact: Jean Russell Phone: 502-459-5292

Email: jrussell@sevencounties.org Web: www.sevencounties.org

> Seven Counties Services, Inc. provides comprehensive services and supports for individuals with IDD. Services include, but are not limited to: case management, supported employment,

behavioral supports and adults day training.

#### **SIMPLYTHICK**

#### **TABLE #22**

179 Lannonade Dr, Loveland, OH 45140

Contact: Kevin Kimnach Phone: 513-373-5580

Email: kevin.kimnach@simplythick.com

Web: www.simplythick.com

Based in St. Louis, MO, SimplyThick LLC is dedicated to the development of innovative technologies serving people with swallowing problems. SimplyThick®, the company's patented thickening agent, was introduced in October 2001.

## **THERAP SERVICES** | Sponsor $\bigstar$



#### **TABLE #30**

562 Watertown Ave, Waterbury, CT 06708

Contact: Peter O'Meara Phone: 860-558-5559

Email: peter.omeara@therapservices.net

Web: www.therapservices.net

Therap Services is the national leader in providing a full array of electronic documentation services and systems that are web-based and person centered. We can manage documentation workflow for states counties and providers agencies that support over 20,000 individuals. From eligibility and case management information to billing and quality assurance.

## SILENT AUCTION \*

#### **TABLES #1 & 2**

A silent auction will be held during the exhibit time. Come and bid on items of your choice!

Bidding closes at noon on Wednesday and all the process from the auction will benefit the Self-Advocacy Connection of Metro Louisville.

# **FAAIDD**

To be nominated for Fellow status, an individual must have had at least seven years of continuous, active membership in the Association at the time of their nomination, have participated in the professional and business affairs of the Association, and have made a meritorious contribution to the field of intellectual disability. Preferment to Fellow status is an application or "self-nomination" process. Three letters of reference from AAIDD members are required, one of which must be from a Fellow.



Nominations are accepted in the fall each year, visit aaidd.org for more information.





9:00 - 10:00 am

# Annual Open Membership Meeting and Leadership Forum

Presiding: Amy Hewitt, PhD, FAAIDD, President, AAIDD Board of Directors

Room: Combs Chandler (Suite Tower-2nd Floor)

10:15 - 11:30 am

## The Assembly of Geographic Interests

Presiding: Bill Gaventa, Jr., MDiv, FAAIDD, Vice President, AAIDD Board of Directors

Room: Breathitt (Suite Tower-2nd Floor)

10:15 - 11:30 am

#### The Conference of Professional Interests

Presiding: Susan Palmer, PhD, FAAIDD, President-Elect, AAIDD Board of Directors

Room: Nunn (Suite Tower-2nd Floor)

# Tuesday, June 2

7:30 - 8:30 am

## **Family Special Interest Group**

Presiding: Thomas Fish, PhD, FAAIDD Room: Bradley (Suite Tower-3rd Floor)

7:30 - 8:30 am

## **Health and Wellness Action Group (HWAG)**

Presiding: Melissa A. DiSipio, MSA, FAAIDD Room: Willis (Suite Tower-2nd Floor)

7:30 - 8:30 am

### **International Special Interest Group**

Presiding: Marco Lombardi MS, and Maria Carbo-Carreté, PhD

Room: Clements (Suite Tower-2nd Floor)

7:30 - 8:30 am

## **Gerontology Division**

Presiding: Nicole Cadovius, MBA, MSM, FAAIDD Room: Brown (Suite Tower-2nd Floor)

7:30 - 8:30 am

#### **Student and Early Career Professionals SIG**

Presiding: Sara Hall, PhD. and Kim Wolowiec-Fisher, PhD Room: Wilson (Suite Tower–3rd Floor)

## 12:15 - 1:45 pm

The following leadership groups will meet over lunch and a ticket is required:

# Community Services Division: "Sharing Ideas on Including in their Communities for Meaningful Davs"

Presiding: Joanna Pierson, PhD, FAAIDD, and Matt Morgan

#### **Education Division**

Presiding: Amy Rosenstein PhD, and Mary Pearson, PhD

#### **Mental Health Services SIG**

Presiding: Vincent Chesney, MS, FAAIDD

## **Religion and Spirituality Division**

Presiding: Shelly Christensen, MA

Lunch Fee: \$20 (Limited number of tickets are available

at the registration desk)

Room: Carroll Ford (Suite Tower-2nd Floor)

# Wednesday, June 3

7:00 - 8:00 am

# Humanist Action Group: "Discussion of the Ham-Nye Debate"

Presiding: James R. Mullin, MEd, FAAIDD Room: Brown (Suite Tower-2nd Floor)

7:00 - 8:00 am

## **Region IV Meeting**

Presiding: Cordelia Robinson Rosenberg, PhD, RN, FAAIDD Room: Willis (Suite Tower-2nd Floor)

7:00 - 8:00 am

#### **Multicultural SIG**

Presiding: Ellis "Pat" Craig, PhD
Room: Clements (Suite Tower-2nd Floor)





# Wednesday, June 3 (continued)

7:00 - 8:00 am

#### **Communication Disorders Division**

Presiding: Melinda Snodgrass, MSEd Room: Stanley (Suite Tower-3rd Floor)

7:00 - 8:00 am

## **Legal Process and Advocacy Division**

Presiding: Holly Riddle, JD Room: Fields (Suite Tower-3rd Floor)

12:00 pm - 1:00 pm

# Student and Early Career Professionals Lunch Meeting

Lunch Fee \$15

Room: Combs Chandler (Suite Tower-2nd Floor)

12:00 pm - 1:00 pm

# **Psychology Division Lunch Meeting**

Presiding: Rozemarijin Staal, PsyM

Lunch Fee \$25

Room: Clements (Suite Tower-2nd floor)

12:00 pm - 1:00 pm

## **Direct Support Professionals Division**

Presiding: Lori Sedlezky, MSW

Lunch Fee \$10 Room: Brown (Suite Tower-2nd Floor)

6:30 pm

## **Religion and Spirituality Division Dinner**

Cost: \$55.00 (dessert and beverages not included)

Brazieros Brazilian Steakhouse 450 South 4th Street, Louisville, KY

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American Association on Intellectual and Developmental Disabilities



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#### **Mental Health Services SIG**

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**Charles Archer** 

## **Social Work Division**

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#### Technology SIG

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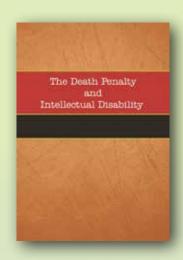
The history of the AAIDD is long and distinguished.

Our tradition, professional standing, and leadership in the area of intellectual and developmental disabilities are exemplified in the persons of our Presidents.

## Our former Presidents are:

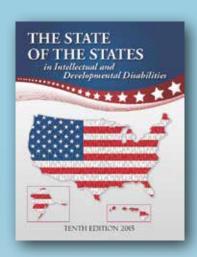
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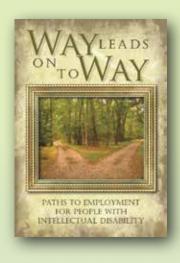
# The Death Penalty and Intellectual Disability

The Death Penalty and Intellectual *Disability* is the authoritative resource for professionals involved in the criminal justice system on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases. The following are among the critical topics addressed: foundational considerations, including diagnostic criteria, the definition of ID, and analyses of Atkins cases; assessment considerations; intellectual functioning, including IQ testing and the Flynn effect; adaptive behavior; and related topics, such as cultural and linguistic factors, competence to waive Miranda rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.



# The State of the States in Intellectual and Developmental Disabilities

The State of the States in Intellectual and Developmental Disabilities is a thorough and one-of-a-kind analysis of public spending, revenues, and programmatic trends in intellectual and developmental services within the United States. Directed by noted researcher Dr. David Braddock, the study is rich in information on trends and analyses in developmental disability services, and contains a 4-page "report card" on each state's performance in disability spending. This is a must-have reference for anyone working in the field of disabilities.



# Way Leads on to Way

Over the course of the past several decades, the disability field has made steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination in life choices. However, meaningful, competitive employment in the community on a large scale is a goal that is yet to be realized. This book looks at the current status of our efforts to achieve this goal by examining the following areas: emerging best practices in employment, the return-to-work process for disability beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

