

SESQUICENTENNIAL

AAIDD 150TH ANNUAL MEETING



1876



CHICAGO



2026

JUNE 22 – 24, 2026

150 YEARS OF PROGRESS



American Association
on Intellectual and
Developmental Disabilities

Supporting People with IDD Is Complex. Training Shouldn't Be.

Introducing New Courses in the Expanding IntellectAbility Academy

Flexible, practical training designed for the IDD workforce



Trauma-Informed Support eLearn Course

with Dr. Karyn Harvey



Developed with Dr. Karyn Harvey, this course helps supporters understand how trauma impacts behavior, communication, and health, and how to create environments that promote safety and trust.



Person-Centered Thinking Training: Supporting People with IDD



The full The Learning Center for Person-Centered Practices (TLCPCP) curriculum, made in partnership with Support Development Associates (SDA). This course teaches how to apply Person-Centered Thinking skills to deliver respectful, personalized support to people with IDD, through practical tools and real-world scenarios.



Understanding Polypharmacy



This course helps provider staff and support coordinators understand why polypharmacy occurs, recognize potential risks, and support informed observation and communication related to medication use—without making clinical decisions outside their role.

Courses support organizations and supporters working to improve:

- Health and safety outcomes
- Person-centered practices
- Fatal Five awareness and early health risk detection
- Workforce skill development
- And more!

Explore the Academy

Scan to view the full course library





**Welcome to Chicago for our 150th annual meeting
where we gather to advance our field.
Thank you for joining this milestone conference!**

AAIDD remains a dynamic community and a central resource for professionals committed to excellence. This year's conference highlights innovative research, diverse activities, and the outstanding contributions of our members. Your dedication and expertise are the foundation of our progress, and I am so honored to be a part of this great organization!



This event is possible thanks to the dedication of many. I extend special thanks to President-Elect Vince Chesney and the Conference Planning Committee. Our theme, *Sesquicentennial: 150 Years of Progress*, invites us to reflect on our history and envision our future during Plenary sessions. Concurrent sessions, Issue Briefs, Poster Symposia and two Poster Sessions offer valuable opportunities to connect and learn. I am deeply grateful to our Executive Director, Maggie Nygren, our Board of Directors, and professional staff for their ongoing leadership and commitment.

This year's program cover has layers of meaning woven throughout: its elements reference the conference theme, reflecting on the past, present, and future, and celebrating the enduring strength of scientific methods. The cover alludes to the 1933 Chicago "A Century of Progress" World's Fair poster includes the Chicago six-pointed star. This city, which has served as a waypoint throughout our Association's journey, is well represented. The design also features the first five presidents of the Association, juxtaposed with the most recent five presidents. A mural of Minerva, the Roman goddess of wisdom, justice, the arts, and trade, reviews a scroll of scientific and academic pursuits. Her shield and helmet rest next to her but at the ready if needed. Together, these symbols remind us of our shared mission to foster wisdom in our field and to take active steps to ensure progress. The cover encapsulates our collective journey and values, linking our individual contributions to a broader purpose and uniting us as a community dedicated to meaningful impact for and with people with intellectual and developmental disabilities.

Thank you for being part of our community of research, practice, and policy. Make the most of the conference: attend sessions, join networks and meetings, connect with colleagues, visit exhibitors, and explore events. I look forward to these collaborations that make our Association unique.

As the conference concludes, stay engaged: join a group, contribute to initiatives, or volunteer. Your involvement strengthens our impact and builds lasting connections. We appreciate your dedication and look forward to future AAIDD work.

A handwritten signature in black ink, appearing to read "Anthony Rodriguez". The signature is fluid and cursive, with a large, sweeping flourish at the end.

Anthony Rodriguez, PhD, FAAIDD
President, Board of Directors 2025–2026



It is my pleasure to welcome you to Chicago for the 150th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD).

This is a major anniversary year for AAIDD and I want to thank you for taking the time to be here to celebrate an organization that so many call our professional home. Each year this event is produced in a new city with a new theme under ever-changing conditions. I am grateful for the work of the AAIDD staff, Board of Directors, Local Arrangements Committee—chaired this year by Sharon Coutryer and Amie Lulinski—the Conference Planning Committee, proposal reviewers, moderators, and Interest Networks leaders, as your collaborative efforts have culminated in this memorable event. Thank you to our sponsors and exhibitors. Please visit the exhibit hall including the silent auction.



AAIDD and Chicago have a special history: AAIDD celebrated its 1976 Centennial Conference and participated in the 1893 World's Columbian Expo here, promoting the field even from our earliest days as an organization. We seem to come to Chicago to both reflect on the past and explore current practices and advances in technology. Our last conference in Chicago was in 2003 with the theme *Renewing the Revolution for Personally Satisfying Lives*. The theme of this year's conference is *Sesquicentennial: 150 Years of Progress*. At a time when we seem more divided and less compassionate towards each other, now is the time to reflect on our Association's past, to recognize that evidence triumphs over supposition, and that society is enhanced by technologies that support inherent human dignity.

On Tuesday morning, my presidential address will elaborate on the theme and outline goals for the year. On Wednesday morning, Nina Jankowicz of the American Sunlight Project, will explore disinformation in the age of AI and how we can defend the truth. On Wednesday afternoon, Vincent Bommel of Catalight will moderate a panel featuring Amit & Angad Sahgal (LetMeDolt), Karyn Harvey (Hello, It's Me), and Doug Kerwin (VillageMetrics) on their motivations and process for creating these disability focused platforms. In addition to these plenaries, we have included two poster receptions in this year's program along with a variety of concurrent sessions, issue briefs, and poster symposium presentations by professionals engaged in IDD research, policy, and practice.

Finally, thank you to our members. I am especially thankful for those who have repeatedly volunteered over the years serving as reviewers, on committees, and in leadership roles to advance our Journals, Interest Networks, and Chapters for a century and a half. Your devotion to this Association's mission is greatly appreciated. Once again, Welcome to this Sesquicentennial Meeting of the AAIDD!

A handwritten signature in black ink, appearing to read "Vincent Chesney". The signature is fluid and cursive.

Vincent N. Chesney, MS, FAAIDD
Chair, Conference Planning Committee

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Join AAIDD

AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

To explore membership options,
Visit us at www.aidd.org



Knowledge | Support | Empowerment

The AAIDD Policy on Meeting Conduct

The AAIDD is committed to its work-related activities (conferences, board meetings, business meetings, business-related social events, etc.) being conducted in environments in which all individuals are treated with respect and dignity. The Association prohibits unlawful discriminatory practices, including but not limited to discriminatory harassment, sexual harassment, threats, abuse, and sustained disruption of events.

If a participant of an AAIDD event, as a member, speaker, registrant, vendor, volunteer, guest, or other participant, engages in prohibited behavior, the Association reserves the right to take any action it deems appropriate.

AAIDD reserves the right to:

- Remove an individual from any AAIDD activity without warning or refund;
- Prohibit an individual from participating in future AAIDD activities, including publishing in AAIDD publications;
- Exclude an individual from AAIDD leadership positions;
- Exclude any individual from deriving other benefits from AAIDD activities;
- Suspend or terminate membership in AAIDD.

Such sanctions may be applied regardless of whether or not the offender is a member of AAIDD. Appropriate sanctions also will be taken toward any individual who knowingly makes a false allegation of harassment.

This policy against harassment at AAIDD Activities is not intended to limit open discussion of the merits of particular work or issues presented at AAIDD events. It applies only to behavior at AAIDD events and activities.

AAIDD assumes no liability or responsibility for the actions of any member or other activity participant and AAIDD is not responsible for protecting the safety of members or participants in AAIDD activities.

Conference Program Cover



The 2026 AAIDD “150 Years of Progress” conference program cover was inspired by a poster for the 1933 Chicago World’s Fair, known as the “A Century of Progress” International Exposition, designed by Glen C. Sheffer.

The Sheffer poster features Athena atop the globe flanked by images of the fair’s multicolored buildings and the figures of a scientist and engineer. Athena’s triumphant pose suggests the dawn of a new era.

Athena (Greek) and Minerva (Roman) are synonymous goddesses of wisdom, strategy, and crafts. In the Roman tradition, the goddess is associated more with the

application of intellect and wisdom, and both figures are frequently shown with owls.

The program cover’s central figure is Minerva, taken from the mosaic *Minerva of Peace* by Elihu Vedder (1836–1923), installed on the wall of the U.S. Library of Congress.

Minerva has lain part of her armor aside and stands guard while gazing at a scroll listing disciplines of science, art, and learning. A Latin inscription below the piece translates as “Not unwilling, Minerva raises a monument more lasting than bronze.” The phrase suggests that wisdom, art, and intellectual pursuits will have greater impact and a more lasting legacy than man-made monuments, a testament to the enduring power of ideas and knowledge.

Flanking the central figure on the garden’s carpet of lichen are images of the Association’s first five, and most recent five, presidents of its boards of directors. The first five are (L–R) Hervey B. Wilbur (2), Gustavus A. Doren (3), Edouard Seguin (1), Henry M. Knight (4), and Charles T. Wilbur (5). The most recent five are (L–R) Anthony M. Rodriguez (149), Melissa A. DiSipio (148), Dan Zhang (147), Sarah A. Hall (151), and Vincent M. Chesney (150). The cover also features the red “Chicago Star” designed by Wallace Rice; each point of the six-pointed star represents important events in the city’s history.



Conference Planning Committee Members

Vincent Chesney (Chair)	Rae Inegbedion
Len Abbeduto	Justin Kuehl
Vincent Bemmell	Carol Britton Laws
Meghan Burke	Amie Lulinski
Sharon Coutryer	Yona Lunsky
Melissa DiSipio	Diane Morin
David Ervin	Anthony Rodriguez
Craig Escudé	Cathy Felmlee Shanholtz
Sarah Hall	Andrew Wojcik

Local Arrangements Committee Members

Sharon Coutryer (Co-Chair)	Tamar Heller
Amie Lulinski (Co-Chair)	Courtney Kelly
Kruti Acharya	Sumithra Murthy
Katie Arnold	Katherine Kilpatric
Tamara Besser	Lori Randle
Caitlin Crab	Mary Kay Rizzolo
Anna Cronin	Katherine Sanford
Lindsay DuBois	Lieke van Heumen
	Matthew Velissaris

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ADMITTANCE TO THE ANNUAL MEETING

Registrants are required to wear their badges for all meetings, exhibits, and other events. Admittance to all sessions will be with a badge only. Room monitors will be instructed not to admit those without badges.

TICKETED EVENTS

Some events and lunches are not included in the general registration fee and require an additional ticket for entry. If you pre-registered for any of these events, your name badge will be marked accordingly and will grant you access.

SILENT AUCTION

A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 11:00 am on Wednesday, June 24. All items must be picked up by 1:00 pm on June 24.

EXHIBIT HOURS

The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 60–63 of this program.

Acceptance of exhibits by AAIDD does not imply an endorsement.

ATTIRE/DRESS CODE

Attire at the 2026 Annual Meeting is business casual. Wear comfortable shoes and dress in layers.

INTERNET ACCESS

Complimentary Wi-Fi will be available to all meeting registrants in all public lobbies and meeting spaces of the hotel. The code will be available at registration.

SOCIAL MEDIA

Share your experiences & photos using the hashtag #AAIDD26.

NOTICE OF VIDEO AND PHOTOGRAPHY

By taking part in this event you grant AAIDD full rights to use the images resulting from the event's photography/video filming, and any reproductions or adaptations of the images for publicity. This includes, but is not limited to, the right to use such images in printed or online publicity, social media, and press releases.

Conference Program, Sessions, and Information

Are All on the Conference Website!

No Need to Download Another App,
Just Bookmark the Page!





Registration Schedule

Monday 8:00 am – 5:30 pm
Tuesday 7:00 am – 5:00 pm
Wednesday 7:00 am – 1:00 pm



AAIDD Open Membership Forum

Monday, June 22 | 9:00 – 10:00 am

AAIDD members are encouraged to attend the annual membership forum to learn more about the past year's accomplishments and future initiatives of the Association.

ROOM: MARQUETTE, 3RD FLOOR



Exhibit Hall Hours

Tuesday, June 23

8:00 am – 4:30 pm

Exclusive Times:

8:00 am – 9:00 am
10:30 am – 11:00 am
2:30 pm – 3:00 pm
4:00 pm – 4:30 pm

Wednesday, June 24

7:30 am – 11:00 am

Exclusive Time:

10:15 am – 10:45 am

SAVE THE DATE

2027 Disability Policy Seminar



DISABILITY POLICY SEMINAR

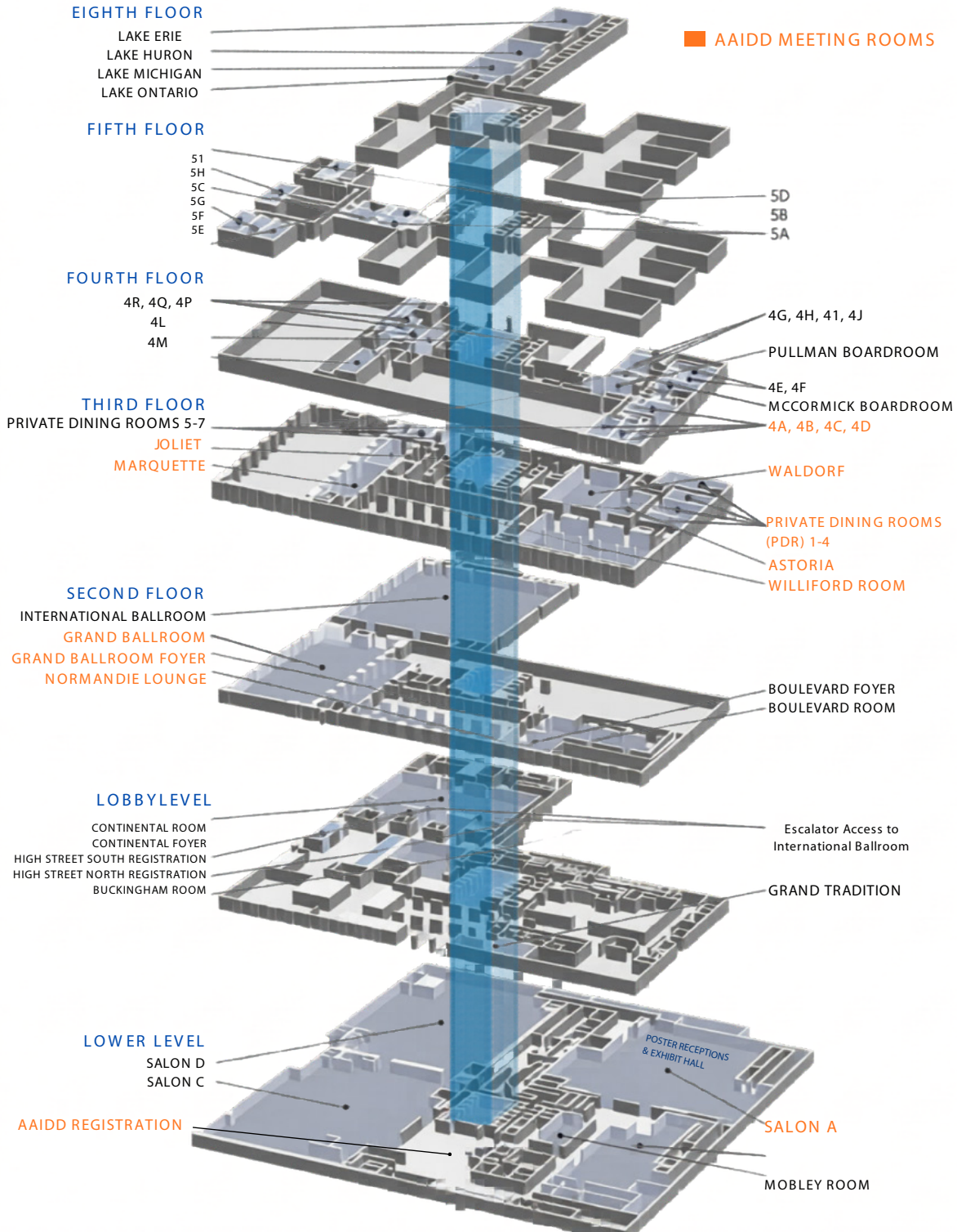
March 15–16, 2027

Washington, DC

www.disabilitypolicyseminar.org

Chicago Hilton Hotel Floor Plan

REGISTRATION ON THE LOWER LEVEL



We invite students and early career professionals to attend the following events:

Sunday, June 21

6:30 – 7:30 pm

President's Reception

ROOM: MARQUETTE, 3RD FLOOR

Monday, June 22

1:00 – 2:30 pm

2026 SECP Research Colloquium

ROOM: MARQUETTE, 3RD FLOOR

5:30 – 7:00 pm

Monday Poster Reception

ROOM: SALON A, LOWER LEVEL

Tuesday, June 23

5:00 – 6:30 pm

Tuesday Poster Reception

ROOM: SALON A, LOWER LEVEL

6:30 – 7:30 pm

SECP Reception

ROOM: NORMANDIE LOUNGE, 2ND FLOOR

Wednesday, June 24

11:45 am – 1:00 pm

Scholarship Luncheon

Lunch ticket required for admission

ROOM: GRAND BALLROOM, 2ND FLOOR

Visit the Silent Auction

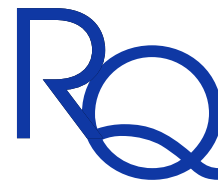


A silent auction will be held during regular exhibit hours. Browse a variety of unique and exciting items and bid on your favorites



Silent Auction proceeds will benefit Artfully Gifted

Silent Auction closes at 11:00 am on Wednesday, June 24th



Reinventing Quality

**Conference
October 4-6, 2026
Baltimore, MD**

For more information
reinventingquality.org

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY
Morning		Open Membership Meeting and Leadership Forum 9:00 – 10:00 am Assembly of Geographic Regions & Assembly of Interest Networks Meetings 10:15 – 11:30 am	Continental Breakfast 7:15 – 8:45 am Interest Networks Business Meetings 7:30 – 8:30 am New Attendee Orientation 8:00 – 8:30 am Exhibits Open 8:00 am – 4:30 pm Opening Plenary Session 9:00 – 10:30 am Exclusive Exhibit Time 10:30 – 11:00 am Concurrent Sessions A 11:00 am – 12:00 pm	Business Meetings 7:00 – 8:00 am Exhibits Open 7:30 – 11:00 am Awards Breakfast 8:00 – 9:00 am Plenary Session 9:15 – 10:15 am Exclusive Exhibit Time 10:15 – 10:45 am Concurrent Sessions D 10:45 – 11:45 am
Noon		Lunch on Your Own 11:30 – 1:00 pm	Lunch on Your Own 12:00 – 1:30 pm	Lunch on Your Own 11:45 am – 1:00 pm Scholarship Recipient & Past President's Luncheons (ticket required*) 11:45 am – 1:00 pm
Afternoon		Pre-Conference Sessions 1:00 – 2:30 pm Religion & Spirituality Interest Network Forum 12:30 – 4:00 pm LAC Reception 3:00 – 4:00 pm	Concurrent Sessions B 1:30 – 2:30 pm Exclusive Exhibit Time 2:30 – 3:00 pm Concurrent Sessions C 3:00 – 4:00 pm Exclusive Exhibit Time 4:00 – 4:30 pm	Concurrent Sessions E 1:00 – 2:00 pm Break 2:00 – 2:15 pm Closing Plenary Session 2:15 – 3:45 pm
Evening	Board Meeting 4:00 – 6:30 pm President's Reception 6:30 – 7:30 pm	The Story Behind the Story 4:00 – 5:00 pm Monday Poster Reception 5:30 – 7:00 pm EIN & SECP "Connect & Collaborate" Social Hour* 4:00 – 5:00 pm Religion & Spirituality Interest Network Dinner* 7:00 pm Psychology Interest Network Dinner 7:30 pm	Tuesday Poster Reception 5:00 – 6:30 pm SECP Reception 6:30 – 7:30 pm Publications Reception 6:30 – 7:30 pm SLN Sibling Reception 6:30 – 7:30 pm	

* Additional fee required

SUNDAY, JUNE 21

4:00 pm – 6:30 pm

Board of Directors Meeting

Presiding: Anthony Rodriguez, PhD, FAAIDD, President, AAIDD Board of Directors

6:30 – 7:30 pm

President's Reception

Open to all conference attendees at no additional cost.

Anthony Rodriguez, PhD, FAAIDD, President, 2025–2026 AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: MARQUETTE, 3RD FLOOR

MONDAY, JUNE 22

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

Presiding: President, Anthony Rodriguez, PhD, FAAIDD, AAIDD Board of Directors

ROOM: MARQUETTE, 3RD FLOOR

10:15 – 11:30 am

The Assembly of Geographic Interest Meeting

Presiding, Sarah Hall, PhD, FAAIDD, Vice President, AAIDD Board of Directors

Business meeting for leaders of AAIDD Chapters and Regions only.

ROOM: JOLIET, 3RD FLOOR

10:15 – 11:30 am

The Assembly of Professional Interest Networks Meeting

Presiding: Vincent Chesney, MS, FAAIDD President-Elect, AAIDD Board of Directors

Business meeting for leaders of AAIDD Interest Networks only.

ROOM: PDR 2, 3RD FLOOR

11:30 am – 1:00 pm

Lunch on Your Own



12:30 – 4:00 pm

Religion & Spirituality Interest Network Forum

The Forum will include the presentation of the Reimagining Spirituality Leadership Award to Joohi Tahir (founder of Muhsen), followed by a presentation by the award recipient. The Meeting will conclude with the Annual Business Meeting, including the election of new officers.

Fee \$35

(open to all conference attendees for an additional fee)

ROOM: PDR 2, 3RD FLOOR

PRE-CONFERENCE SESSIONS

1:00 – 2:30 pm

Prescribing Psychologists

Fee: \$20 | CE credit available with advanced registration and additional fee.

Derek Phillips, PsyD, MS, Executive Director, MS Clinical Psychopharmacology Program, Fairleigh Dickinson University

The session will describe how prescriptive authority for psychologists (RxP) has and will continue to increase access to care, particularly for those who most need mental health services and are at greatest risk. It will also review existing data on cost of training prescribing psychologists and the types of patients that prescribing psychologists are most likely to serve.

This session is sponsored by the AAIDD Psychology Interest Network

ROOM: 4A, 4TH FLOOR

1:00 – 2:30 pm

From Margins to Meaning: The Evolution of Supporting People with Intellectual and Developmental Disabilities in Hospice and Palliative Care

Fee: \$20 | CE credit available with advanced registration and additional fee.

Arlen Gaines, PhD, MSW,
Director of Social Work, Palliative Care

The session explores the evolving landscape of hospice and palliative care (HAPC) for persons with intellectual and developmental disabilities (IDD). Historically excluded from serious illness and end-of-life care conversations, individuals with IDD have faced barriers that limited access to compassionate, appropriate support during advanced illness and at the end of life. With adults with IDD living longer, the need for inclusive models of hospice and palliative care is increasingly relevant. Using case examples and grounded in current research, this session will facilitate discussion and examine key developments in clinical practice, research, and policy that have supported the movement towards person-centered care. Participants will leave with a deepened understanding of the HAPC continuum, the past and current landscape, and opportunities for continued development in this field that ensures people with IDD and serious illness can make choices about what is important to them.

ROOM: 4B, 4TH FLOOR

1:00 – 2:30 pm

2026 SECP Research Colloquium

(Complimentary)

This session is organized by the AAIDD Student and Early Career Professional and Research Interest Networks.

The purpose of the research colloquium is to provide AAIDD students and early career professionals (SECPs) with an opportunity to present their research and network with leading IDD researchers and policymakers.

ROOM: MARQUETTE, 3RD FLOOR



1:00 – 2:30 pm

Writing for Publication in Scholarly Journals

(Complimentary)

Frank Symons, PhD, FAAIDD, University of Minnesota;
Editor of AJIDD

Amy S. Hewitt, PhD, FAAIDD, University of Minnesota;
Editor of IDD

Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University;
Co-Editor of Inclusion

LaRon Scott, EdD, University of Virginia; Co-Editor
of Inclusion

This session will cover what professionals in the field need to know about publishing in a scholarly journal, including the key elements of a research report, the types of articles published in the three AAIDD journals, how to determine the best fit for your work, and the policies and processes involved in publication in both print and electronic formats.

ROOM: 4D, 4TH FLOOR

1:00 – 2:30 pm

When Seconds Matter: Using AI and Information Exchange to Improve Emergency Care for People with Developmental Disabilities

Fee: \$20 | CE credit available with advanced registration and additional fee.

Donnie Woodyard, Jr., MA, Executive Director, United States EMS Compact

Doug Kerwin, Vice President of Engineering, Adworthy

Emergency Medical Services (EMS) is often the first point of contact for individuals with developmental disabilities during moments of crisis, yet responders frequently lack timely access to the medical and behavioral information necessary for trauma-informed care. The session explores how artificial intelligence is bridging this gap by summarizing complex health information into a small set of relevant, voice-accessible insights that EMS can use in real time. Participants will leave with a clearer understanding of how AI, Health Information Exchange systems, Mobile Integrated Health programs, and the U.S. EMS Compact can support more informed, compassionate emergency response for people with Developmental Disabilities.

ROOM: 4C, 4TH FLOOR

3:00 – 4:00 pm

Local Arrangements Committee Reception

(By Invitation Only)

4:00 – 5:00 pm

The Story Behind the Story Pivotal Moments in Special Education: Stories From our Foundational Leaders

Complimentary

Susan Copeland, PhD, FAAIDD, University of New Mexico

Shea Head, PhD

Project team members conducted 16 in-depth semi-structured video interviews with foundational scholars in the field of severe disability to gain insight into the overarching moments and experiences that had a major impact on their professional journeys. We asked questions about how these moments and experiences were pivotal in their thinking about disability, disability services, advocacy efforts, and professional undertakings. The interviews were collaboratively edited using Descript to create audio, video, and transcripts for each interview. The resulting library of interviews is a free resource to enhance coursework, professional development sessions, personal study and reflection, and much more.

ROOM: MARQUETTE, 3RD FLOOR

4:00 pm – 5:00 pm

EIN & SECP “Connect & Collaborate” Social Hour

*Kitty O’Shea’s Irish Pub
(Hilton Chicago lobby level)*

Open to everyone, attendees will pay for their own drinks.

**Seeking Mentorship?
Here is a Chance to Connect!**

We encourage mid-career professionals to stop by the Mentorship Lounge during the Poster Receptions on Monday and Tuesday evening.

Talk with AAIDD Fellows and peers about your interests and desire for additional supports.



Empower Youth to Navigate Life with Confidence

Give your team the tools to deliver structured group programs that build resilience, independence and healthy relationships for teens and young adults with autism and other developmental disabilities.

Scan to learn more about Compass-Me



5:30 – 7:00 pm

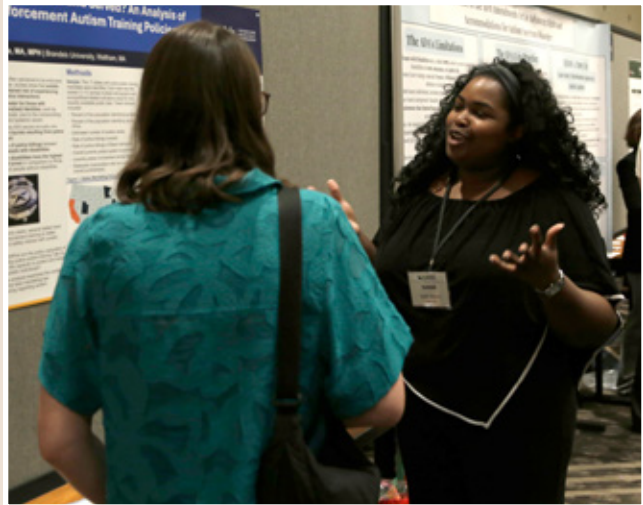
Monday Poster Session and Reception

Refreshments and cash bar

Connect with presenters sharing fresh research and policy insights from across the disability field. It's a great opportunity to learn from others and stay up to date on the latest developments.

For a list of Monday posters, authors, and board assignments, please go to pages 42–50.

ROOM: SALON A, LOWER LEVEL



7:00 pm

Religion & Spirituality Interest Network Dinner (offsite)

Open to everyone, attendees will pay for their own meals at the restaurant.

Meet in the hotel lobby.

7:30 pm

Psychology Interest Network Dinner (offsite)

Psychology IN members' dinner at Mercat a la Planxa.

Prior RSVP Required.



AAIDD History on Display

Check out items from the archive on display in the Exhibit Hall.

Historical display organized in honor of AAIDD's sesquicentennial conference.



Tuesday, June 23

Registration Hours

7:00 am – 5:00 pm

Exhibits Open

from 8:00 am – 4:30 pm

Don't miss the opportunity to discover cutting-edge products and services at our exhibitor booths!

Complimentary Continental Breakfast available from 7:15 – 8:45 am

For a complete list of Exhibitors, see pages 60–63.

CONCURRENT

INTEREST NETWORKS BUSINESS MEETINGS

7:30 – 8:30 am

Communication Disorders Interest Network

Presiding: Marie Moore Channel, PhD, University of Illinois Urbana-Champaign & Sara Cornett, PhD, Loyola University Maryland

ROOM: 4A, 4TH FLOOR

7:30 – 8:30 am

Community Interest Network

Presiding: Yvonne Miller Nixon, FAAIDD, Evergreen Life Services

ROOM: WILLIFORD B, 3RD FLOOR

7:30 – 8:30 am

Education Interest Network

Presiding: Katie Brendli Brown, PhD, Cornell University, Kathryn Sheridan Stiefel, PhD, University of Maine at Farmington, and Kristina Rios, PhD, California State University, Fresno

ROOM: WILLIFORD A, 3RD FLOOR

7:30 – 8:30 am

Gerontology Interest Network

Presiding: Alisa Sheth, PhD, Pacific University & Laura Robinson, MPH, University of Rochester Medical Center

ROOM: 4D, 4TH FLOOR

7:30 – 8:30 am

Health & Wellness Interest Network

Presiding: David Ervin, MA, FAAIDD, Makom

ROOM: WILLIFORD C, 3RD FLOOR

7:30 – 8:30 am

Multicultural Concerns Interest Network

Presiding: Sharon Coutryer, PhD, Stars Family Services & Ellis Pat Craig, PhD, FAAIDD,

ROOM: 4C, 4TH FLOOR

7:30 – 8:30 am

Social Work Interest Network

Presiding: Jade Presnell, MS, HSRI & Rebecca Wells, PhD, Georgia State University

ROOM: 4B, 4TH FLOOR

WELCOME AND ORIENTATION

8:00 am – 8:30 am

Welcome and Orientation for First-Time Annual Meeting Attendees



Presiding: Vincent M. Chesney, MS, FAAIDD, President-Elect, AAIDD Board of Directors

New to the AAIDD Annual Meeting? Don't miss our brief and informative orientation!

ROOM: MARQUETTE, 3RD FLOOR

PLENARY SESSION

9:00 am – 10:30 am

150 Years of Progress



*Vincent M. Chesney, MS, FAAIDD
President-elect, AAIDD Board of Directors
Commonwealth of Pennsylvania*

ROOM: GRAND BALLROOM, 2ND FLOOR

10:30 – 11:00 am

Exclusive Exhibit Time

Take advantage of our dedicated exhibit exclusive time to connect with sponsors and exhibitors.



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PERFORMCARE HONORS THE
**150TH ANNIVERSARY
OF THE AAIDD**

We celebrate the AAIDD's long and heartfelt commitment to improving quality of life for people with IDD and their families.

Learn how PerformCare improves IDD care access:
www.performcare.org/solutions



CONCURRENT SESSIONS A

Tuesday, June 23, 2026 • 11:00 am – 12:00 noon

A1. USING AI TO SUPPORT AUTONOMY

Moderator: Sheida Raley, PhD, FAAIDD,
University of Arkansas, AAIDD Research Interest Network

**Technology, Autonomy, and the Future
of HCBS: Advancing Data-Driven Remote
Support Ecosystems in IDD Services**

Rachel Hendrickson, MEd, NextGen Assistive
Technology

Ken Smith, NextGen Assistive Technology

John Young, Trinity Services

Paul Carpenter, Boundary Care

Thane Dykstra, PhD, Trinity Services

ROOM: WILLIFORD C, 3RD FLOOR

A2. FINDINGS OF THE PROJECTS OF NATIONAL SIGNIFICANCE

Moderator: Cathy Ficker Terrill, MS, FAAIDD

**Longitudinal Data Projects of National
Significance: The Source for Data on
Financing, Community Living, and
Employment for People with Intellectual
and Developmental Disabilities**

Jean Winsor, PhD, University of Massachusetts Boston

Sheryl Larson, PhD, FAAIDD, University of Minnesota

Emily Shea Tanis, PhD, FAAIDD, University of Kansas

Access to Integrated Employment

Jean Winsor, PhD, University of Massachusetts Boston

Esther Kamau, PhD, University of Massachusetts
Boston

**In-Home and Residential Long-Term
Supports and Services for People
with IDD: RISP**

Sheryl Larson, PhD, FAAIDD, University of Minnesota

ROOM: JOLIET, 3RD FLOOR

A3. SUPPORTING LEARNING WITH GIRLS WITH AUTISM

Moderator: Jade Presnell, MS, MSW, HSRI, AAIDD Social
Work Interest Network

**From Gaps to Solutions: Autistic Females'
K-12 Experiences and Emerging Directions
for Support**

Jennifer Macko, MAT, North Carolina State University

Jamie Pearson, PhD, North Carolina State University

**Mapping the Way Forward: Autistic Girls'
Perceptions of STEM Career Readiness Following
a Geospatial Technology Intervention**

Jennifer Macko, MAT, North Carolina State University

Jamie Pearson, PhD, North Carolina State University

Hedda Meadan, PhD, University of North Carolina Charlotte

ROOM: WILLIFORD A, 3RD FLOOR

A4. ASSESSING AND MANAGING MENTAL HEALTH CONCERNS IN YOUTH

Moderator: Ariel Schwartz, PhD, University of New Hampshire,
AAIDD Research Interest Network

**Assessing Mental Health Concerns in Youth
with Intellectual and Developmental Disabilities:
An Inclusive Approach**

Katherine Buchholz, PhD, Wellesley College

Kristin Berg, PhD, University of Illinois Chicago

Aubrey Thornton, MSW, University of Illinois Chicago

Kruti Acharya, MD, FAAIDD, University of Illinois Chicago

Iulia Mihaila, PhD, University of Illinois Chicago

Leah Bernard, MSW, University of Illinois Chicago

Tracy Gladstone, PhD, Brown University

**Mental Health Outcomes and Risk Stratification
in Youth with Intellectual and Developmental
Disabilities**

Iulia Mihaila, PhD, University of Illinois Chicago

Katherine Buchholz, PhD, Wellesley College

Aubrey Thornton, MSW, University of Illinois Chicago

Deana Herrman, PhD, Northern Illinois University

Jocelyn Kuhn, PhD, Emory College

Tracy Gladstone, PhD, Brown University

Kristin Berg, PhD, University of Illinois Chicago

**Safety Concerns and Follow-Up Care Procedures
for Youth with Intellectual and Developmental
Disabilities**

Aubrey Thornton, MSW, University of Illinois Chicago

Iulia Mihaila, PhD, University of Illinois Chicago

Katherine Buchholz, PhD, Wellesley College

Tracy Gladstone, PhD, Brown University

Chengshi Shiu, PhD, University of California Los Angeles,

Benjamin Van Voorhees, MD, MPH, University of Illinois
Chicago

ROOM: WALDORF, 3RD FLOOR

A5. HELPING FAMILIES PLAN FOR THE FUTURE ONLINE

Moderator: Julie Kramme, PhD, University of Minnesota, AAIDD SECP Interest Network

Design and Development of Virtual Future is Now (VFIN), an Online Future Planning Training Program for Adults with Intellectual and Developmental Disabilities and Their Families

Piyush Mishra, MTech, University of Illinois Chicago

Jae Jin Pak, University of Illinois Chicago

Timotheus Gordon, Jr., MFA, MS, University of Illinois Chicago

Katie Arnold, PhD, FAAIDD, Our Place of New Trier

Randa Abdelrahim, PhD, University of Illinois Chicago

Joseph Caldwell, PhD, Brandeis University

Tamar Heller, PhD, University of Illinois Chicago

Virtual Future is Now: Expanding the Reach

Randa Abdelrahim, PhD, University of Illinois Chicago

Tamar Heller, PhD, University of Illinois Chicago

Marissa Diaz, PhD, University of Illinois Chicago

Timotheus Gordon, Jr., MFA, MS, University of Illinois Chicago

Piyush Mishra, MTech, University of Illinois Chicago

Jin Pak, University of Illinois Chicago

Innovating Health Promotion: Online Training and Virtual Assessment Tools for Family Caregivers of Adults with Developmental Disabilities

Kelly Hsieh, PhD, University of Illinois Chicago

Megan Clanton, University of Illinois Chicago

Marvin Hoffmann, MS, University of Illinois Chicago

Tanvi Bhatt, PhD, University of Illinois Chicago

Spyros Kitsiou, PhD, University of Illinois Chicago

ROOM: WILLIFORD B, 3RD FLOOR

A6: ISSUE BRIEFS: ENHANCING CLINICAL PREPARATION

Moderator: Kim W. Fisher, PhD, FAAIDD, Illinois State University, AAIDD Technology Interest Network

11:00 am – 12:00 noon | ROOM: MARQUETTE, 3RD FLOOR

Bridging the Disability Education Gap: A Student-Led Initiative to Enhance Inclusive Medical Training

Kristi Messer, NSU College of Osteopathic Medicine

Lance Duch, NSU College of Osteopathic Medicine

Lucas Hollar, PhD, Nova Southeastern University

Addressing the Crisis in the Medical Workforce in IDD: A Victory

Peter J. Smith, MD, MA, FAAIDD, University of Chicago

CARE Down Syndrome: Elevating Primary Care for Adults with Down Syndrome

Dana Sciallo, MOT, National Down Syndrome Society

Brian Chicoine, MD, National Down Syndrome Society

Lake Murray, MPH, National Down Syndrome Society

Teaching Inclusion Through Collaboration: The Power of Interprofessional Disability Education in Health Care

Rebecca Weston, EdD, MSN, University of Maryland

Peris Bennett, Special Olympics Maryland

Samantha Fuld, DSW, University of Maryland

Mackenzie Irvin, Special Olympics Maryland

Kara Petrosky, MS, University of Maryland

Norman F. Retener, MD, University of Maryland School of Medicine

Examining Patient-Provider Communication and Barriers to Gynecological Care in Autistic Adults: A Pilot Study

Iyra Chandra, Wake Forest University School of Medicine

Kelly Kreuzscher, Farmingdale State College

Extending Advanced Service-Learning with People with Intellectual and Developmental Disabilities Across Community-Based Educational Settings

Sarah Ailey, PhD, Rush University

Patricia West, PhD, Michigan State University

Melissa Desroches, PhD, University of Massachusetts Dartmouth

Molly Bathje, PhD, DePaul University

The Effect of an Internet-Based Metered-Dose Inhaler Education Video on Acquisition of Acceptable Technique by Persons with Intellectual or Developmental Disabilities

Steven Erickson, PharmD, FAAIDD, University of Michigan College of Pharmacy

Nichle Long, University of Michigan College of Pharmacy

Jessica Sharkey, PharmD, University of Michigan College of Pharmacy

A7: POSTER SYMPOSIUM: EMPLOYMENT

Moderator: Justin Kuehl, PsyD, FAAIDD, Milwaukee County Behavioral Health Division, AAIDD Board of Directors

11:00 am – 12:00 noon | ROOM: ASTORIA, 3RD FLOOR

BOARD #1

Supporting Older Adults with IDD to Continue Working

Sarah Hall, PhD, FAAIDD, University of Minnesota
Lynda Lahti Anderson, PhD, University of Minnesota

BOARD #2

“I try to act Like a Neurotypical so it Makes Customers More Comfortable”: Exploring How Autistic Employees Camouflage at Work

Kari Sherwood, PhD, The Pennsylvania State University
Debra Erickson, MSW, University of Michigan
Jane Burke-Miller, PhD, University of Illinois Chicago
Matthew Smith, PhD, MSW, MPE, University of Michigan

BOARD #3

Family-Supported Entrepreneurship as a Transition Pathway: Relational Mechanisms for Autonomy-Building and Agency in Neurodivergent Young Adults

Christianna Danguilan, PhD, University of Illinois Chicago

BOARD #4

Family Perspectives on the Transition From Sub-Minimum Wage Employment to Competitive Employment

Brian Valentini, PhD, St. Cloud State University
Marcy Young Illies, PhD, St. Cloud State University

BOARD #5

Bridging the Transition Gap: Vocational Education, Employment Pathways, and Supported Interventions for Persons with Intellectual Disability in India

Mohit Sharma, MA, Learning Ladder Therapy Center

BOARD #6

Factors Influencing Employment Retention for Graduates with Mild Intellectual Disability from Japanese Special Support High Schools

Asami Okada, MA, University of the Tsukuba
Hiroki Yoneda, PhD, University of the Tsukuba

BOARD #7

A Study on the Type of Education-to-Employment Pathway for Persons with Intellectual and Developmental Disabilities

Jinhong Min, Seoul National University

Imago
REHAB

LIVE SESSION 00:24:17

SPEECH-LANGUAGE THERAPY

A Health Care Originals program

SPEECH & LANGUAGE THERAPY

Speech therapy that *meets* adults with IDD where they are.

Virtual, individualized, and built around your client's routines.

Imago provides licensed virtual speech-language therapy for adults with intellectual and developmental disabilities — delivered at home, coordinated with caregivers and care teams, and documented for your records. Fewer transportation barriers. Faster starts. Measurable gains in functional communication.

Licensed SLPs, OTs, PTs In-home, virtual Individualized, covered

Learn more about our virtual physical & occupational therapy for stroke, traumatic brain injury & other neurological conditions.

REFER A PATIENT OR REQUEST INFORMATION

doug.roy@healthcareoriginals.com →

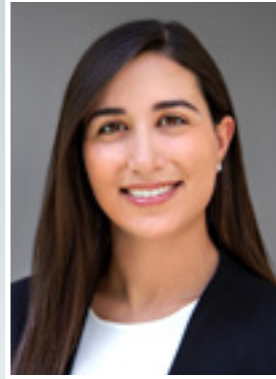
Meet the Newest Members of our Board of Directors



David A. Ervin, MA, FAAIDD

Vice President

*Chief Executive Officer,
Makom, North Bethesda, Maryland*



Sheida K. Raley, PhD, FAAIDD

Member at Large

*Assistant Professor of Special
Education, University of Arkansas,
Fayetteville, Arkansas*

NAVIGATION PLUS

Charting a new course for self-direction

Congratulations to AAIDD on 150 years of advancing research, policy, and practice, and improving quality of life for people with IDD.

As the field evolves, Navigation Plus gives agencies and people the tools to manage self-direction with clarity and confidence.

Visit our Booth to Learn More

www.mainslsolutions.com

MAINSL Solutions

CONCURRENT SESSIONS B

Tuesday, June 23, 2026 | 1:30 pm – 2:30 pm

B1. PROVIDING TRAUMA-INFORMED SUPERVISION

Moderator: Jenny Mai Phan, PhD, George Mason University, AAIDD Psychology Interest Network

The Impact of Secondary Traumatic Stress and Emotional Exhaustion on Job Satisfaction and Intent to Leave for Direct Support Professional

Daniel Boamah, PhD, MA, Western Kentucky University

Leadership Revolution: A Trauma-Informed/ Gentle Teaching Approach to Supervision

Karyn Harvey, PhD, FAAIDD, Private Practice

Michael Lavis, MA, Creative Options Regina

ROOM: JOLIET, 3RD FLOOR

B2. FINDINGS ON TECHNOLOGY AS A LEVER OF POWER

Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services

Technology, Accessibility, and Civic Power: Understanding What Enables and Limits Civic Engagement for People with IDD

Kate Brady, Human Services Research Institute

Kim Fisher, PhD, FAAIDD, Illinois State University

Beyond Innovation: Reframing Technology in Intellectual and Developmental Disabilities Through Disability Justice and Crip Technoscience

Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

Lindsay DuBois, PhD, Human Services Research Institute,

Courtney Krueger, Special Olympics Illinois

Teresa Moro, PhD, Rush University Medical Center

Current Technology Landscape and Opportunities in Developmental Disability Services: Evidence from National Core Indicators Data

Zandam Hussaini, PhD, Human Services Research Institute

ROOM: WALDORF, 3RD FLOOR

B3. CREATING A SENSE OF BELONGING IN SCHOOLS

Moderator: Val Bradley, MA, FAAIDD, Human Services Research Institute

Special Olympics Unified Champion Schools Helps Students Without IDD Increase Their Own Sense of Belonging with Their School While Increasing Social Interactions Between Students with and Without IDD

Jeff Ramdass, PhD, University of Massachusetts Boston

Yu Xia, University of Massachusetts Boston

Jeffrey Stokes, University of Massachusetts Boston

Holly Jacobs, Special Olympics North America

Gary Siperstein, PhD, FAAIDD, University of Massachusetts Boston

ROOM: WILLIFORD A, 3RD FLOOR

B4. PROMOTING SUSTAINABLE WELLNESS INTERVENTIONS

Moderator: Kruti Acharya, MD, FAAIDD, University of Illinois Chicago, AAIDD Board of Directors

Building Sustainable Fitness Programming for People with IDD: Lessons from 10-Year Evolution of Special Olympics

Monica Forquer, DrPH, Health Advocate

Alicia Dixon-Ibarra, PhD, MPH, Special Olympics International

Gwendolyn Apgar, Special Olympics International

Melissa Otterbein, MPH, Special Olympics International

Andrew E. Lincoln, ScD, MS, Special Olympics International

Heidi Stanish, PhD, University of Massachusetts Boston,

Melissa Otterbein, MPH, Special Olympics International

Efficacy of an 8-Week Lifestyle Intervention for Individuals with IDD and Their Caregivers

Jessica Kirschmann, MSc, University of Houston

Eman Loya, University of Houston

Randi Bets, PhD, University of Houston

Srivarshini Achanta, University of Houston

Olivia Broaddus, University of Houston

Craig Johnston, PhD, University of Houston

ROOM: WILLIFORD B, 3RD FLOOR

B5. PROMOTING THRIVING IN AGING CAREGIVERS

Moderator: Sharon Coutryer, PhD, STARS Family Services, AAIDD Local Arrangements Committee

Strive to Thrive: A Mixed Methods Study Exploring Thriving in Aging Family Caregivers

Sumithra Murthy, PhD, University of Illinois Chicago
Katie Arnold, PhD, FAAIDD, Our Place of New Trier
Abby Schindler, MS, University of Illinois Chicago

Family Support Research and Training Center Strive to Thrive Environmental Scan

Sumithra Murthy, PhD, University of Illinois Chicago
Chelsea Wallaert, OTD, University of Illinois Chicago

ROOM: WILLIFORD C, 3RD FLOOR



B6—ISSUE BRIEFS: EDUCATION PLANNING AND OUTCOMES

Moderator: Sarah Hall, PhD, FAAIDD, University of Minnesota, AAIDD Board of Directors

1:30 – 2:30 pm | ROOM: MARQUETTE, 3RD FLOOR

Student IEP Leadership After Two Decades: What Has Changed and What Still Needs to Change

Sheida K. Raley, PhD, FAAIDD, University of Arkansas
Jennifer Bumble, PhD, American Institutes for Research
Lora Murphy, MS, University of Arkansas
James Sinclair, PhD, University of Arkansas

When Students Participate: Exploring Collaborative Experiences of IEP Teams

Lora Murphy, MS, University of Arkansas
Sheida K. Raley, PhD, FAAIDD, University of Arkansas
Emma McMain, PhD, University of Arkansas

Transition Assessments: An Implementation Science Approach to Understanding Determinants of Use

James Sinclair, PhD, University of Arkansas
Sheida K. Raley, PhD, FAAIDD, University of Arkansas

In Praise of IEPs and Avoiding the Slippery Slope of Mis-Implementation

Peggy Duffie, PhD, The Pennsylvania State University Altoona
Susan Copeland, PhD, FAAIDD, University of New Mexico
Ruth Luckasson, JD, FAAIDD, University of New Mexico

One Law, Fifty Versions: Findings From a National Analysis of Section 504 Plans

Bridget C. Smith, MPhil, Vanderbilt University
Cate Rosenthal, Vanderbilt University
Nehal Abaza, Vanderbilt University
Jatorria Dixon, Vanderbilt University
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University

How Well are Schools Collaborating to Provide Effective Transition Services? A Mixed-Methods Study Based on Implementation of CIRCLES

Darcy Fredrick, PhD, University of Kansas
Janie Vicchio Claywell, PhD, University of Kansas
Bea Bohrer, MEd, University of Kansas
Valerie L. Mazzotti, PhD, University of Kansas

Bridging Educational and Medical Systems Through Person-Driven Planning for Individuals with Developmental Disabilities

Audri Gomez, PhD, Chapman University
Elissa Green Kaustinen, MA, Chapman University

B7—POSTER SYMPOSIA: INNOVATIONS IN INSTRUCTION

Moderator: Julie Bershadsky, PhD, FAAIDD, University of Minnesota, AAIDD Board of Directors

1:30 – 2:30 pm | ROOM: ASTORIA, 3RD FLOOR

BOARD #1

Advancing Scientific Literacy for Students with IDD with Performance-Based Assessment and Science Instruction

Ya-Ping Wu, PhD, National Chiayi University

BOARD #2

Students not Included? A Proposed Method for Teaching Computer Programming to Students with Intellectual Disability

*Andrew Wojcik, PhD, Kings College
Veronica Drobish, King's College*

BOARD #3

Developing Educational Resources to Address LGBTQ+ Topics with Students with Extensive Support Needs

Oscar Hughes, PhD, Rhode Island College

BOARD #4

Inclusion That Works: Rethinking Entry Points and Strengthening Practices for Students with Extensive Support Needs

*Kathryn Burke, PhD, FAAIDD, Lehigh University
Sheida K. Raley, PhD, FAAIDD, University of Arkansas*

BOARD #5

Goal Setting Challenge App and Self-Determined Learning Model of Instruction: Evaluating Students' Goals

*Lauren Bruno, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Valerie L. Mazzotti, PhD, University of Kansas*

BOARD #6

Special Educators and Portable Smart Devices: An Individualized Way to Create Video Modeling

*Calisha Chatter-Fitzhugh, PhD, Sierra Unified School District
Minkowan Goo, PhD, Texas Woman's University*

2:30 – 3:00 pm

Exclusive Exhibit Time

Our exhibit exclusive time is the perfect chance to engage with exhibitors, ask questions, and discover new tools and technologies to take your work to the next level.



CONCURRENT SESSIONS C

3:00 – 4:00 pm

C1. PROMOTING A CULTURE OF QUALITY

Moderator: Jessica Neely, MAT, SEEC, AAIDD Direct Support Professionals Interest Network

Organizational Culture: A Key to Direct Support Workforce Sustainability

- Amy Hewitt, PhD, FAAIDD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Julie E. Kramme, PhD, University of Minnesota
Julie Bershadsky, PhD, FAAIDD, University of Minnesota
Tony Thomas, Welcome House

Building Self-Managing Teams to Deliver High Quality HCBS

- Julie Bershadsky, PhD, FAAIDD, University of Minnesota
Marian Frattarola-Saulino, MSW, Values Into Action
Rachel Milano-Davis, MSW, Values Into Action
Tamara Besser, MSW, JCFS Chicago
Sarah McKenney, DMin, MDiv, StoneBelt

ROOM: JOLIET, 3RD FLOOR

C2. NAVIGATING THE RISKS AND REWARDS OF TECHNOLOGY TOOLS

Moderator: Tamara Shetron, PhD, Texas State University, AAIDD Creative Arts Interest Network

The Privacy Paradox: Navigating Technology and Intrusion in Care

Mike Strouse, PhD, GoodLife University

The LOVE Framework: Centering Ethics and Equity in Generative AI Use for Individuals with Intellectual and Developmental Disabilities

Joseph Cosgriff, PhD, Morehead State University

Integrating Generative AI to Advance Preservice Teachers' Knowledge and Disposition for IDD Advocacy

Joseph Cosgriff, PhD, Morehead State University

ROOM: WALDORF, 3RD FLOOR



C3. PROMOTING YOUTH SELF-DETERMINATION

Moderator: Vincent Bommel, PhD, Catalight, AAIDD Technology Interest Network

Empowering Autistic Youth: Supporting Student Self-Determination Using the SDLMI

- Katherine Brendli Brown, PhD, FAAIDD, Cornell University
Leslie Shaw, PhD, Cornell University
Lauren Bruno, PhD, University of Kansas

Emerging Advocates Through Youth ASAP

- Erin Harris, MSW, The Ohio State University
Jessie Green, PhD, The Ohio State University

ROOM: WILLIFORD A, 3RD FLOOR

C4. PREPARING FOR HEALTHCARE CALAMITIES

Moderator: Melissa DiSipio, MSA, FAAIDD, PCHC, AAIDD Board of Directors

Ableism and the Risk of Modern Eugenics in Healthcare Practices for People with Intellectual and Developmental Disabilities

Laura VanPuymbrouck, PhD, Rush University

Healthcare Costs and Policy Implications for Individuals with Down Syndrome Post-Dobbs

Amy McArthur, PhD, Northwestern University

Working Towards Anti-Ableist Emergency Management and Disaster Preparedness: Considerations for Intellectual and Developmental Disability Service Providers

Alisa Sheth, PhD, Pacific University

ROOM: WILLIFORD B, 3RD FLOOR

C5. PROVIDING EVIDENCE-BASED HIGH-QUALITY CARE TO OLDER ADULTS

Moderator: *Laura M. Robinson, MPH, University of Rochester Medicine, AAIDD Gerontology Interest Network*

The Effects of Stressful Life Events on Health Status in Adults with Intellectual Disability

Rylee Duncan, The Ohio State University

Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

Improving Healthcare for People with Intellectual and Developmental Disabilities Using the 4Ms Framework

Teresa Moro, PhD, Rush University Medical Center

Jacqueline McGinley, PhD, MSW, FAAIDD, Binghamton University, State University of New York

Bonnie Ewald, MA, Rush University Medical Center

ROOM: WILLIFORD C, 3RD FLOOR



C6—ISSUE BRIEFS: GUARDIANSHIP AND DECISION-MAKING

Moderator: *Barbara Kleist, JD, MEd, FAAIDD, University of Minnesota, AAIDD Legal Process & Public Policy Interest Network*

3:00 – 4:00 pm | ROOM: MARQUETTE, 3RD FLOOR

Lessons Learned from the Technical Assistance to Support Alternatives to Guardianship carried out by the Center for Youth Voice and Youth Choice

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute

Lindsay DuBois, PhD, Human Services Research Institute

Youth Voice, Youth Choice: Insights and Strategies from I DECIDE Georgia

Dana Lloyd, Georgia Advocacy Office

Darien Todd, Georgia State University

CYVYC: Strategies for Advancing Alternatives to Guardianship for Youth with IDD Through Responsive Technical Assistance Across 11 State Teams

Morgan Whitlatch, JD, Center for Public Representation

Allison Hall, PhD, University of Massachusetts Boston

Melody Cooper, Self Advocates Becoming Empowered

Who Gets to Decide?: Physician Perspectives on Determining Healthcare Decision Making Capacity for Individuals with Intellectual and Developmental Disabilities

Linsey Anderson, University of Nebraska Medical Center

Kayley Anderson, MPH, University of Nebraska College of Medicine

Guardianship Experiences: People with Intellectual and Developmental Disabilities and Their Caregivers

Hope Sparks, PhD, Northwestern University

Data ‘Without Us’: Parents with Intellectual Disability, the Law, and Child Welfare Services and Outcomes

Jennifer Kendrick, MSSW, MFT, University of Louisville

Child Welfare Involvement and Caregivers with Intellectual Disability

Jennifer Kendrick, MSSW, MFT, University of Louisville

C7—POSTER SYMPOSIUM: FAMILY SUPPORT

Moderator: Amie Lulinski, PhD, FAAIDD, Lulinski Consulting, LLC, AAIDD Local Arrangements Committee

3:00 – 4:00 pm | ROOM: ASTORIA, 3RD FLOOR

BOARD #1

The Overlooked Role of Adults with IDD in Family Support

Katie Arnold, PhD, FAAIDD, Our Place of New Trier

BOARD #2

Undergraduate Students' Experiences Providing Respite Care to Families Raising Children and Adults with Intellectual and Developmental Disabilities

Ashley Woodman, PhD, University of Massachusetts Amherst

Kelly Brown, PhD, University of Massachusetts Amherst

Sarah Young, MS, University of Massachusetts Amherst

Amy Nazaire, Massachusetts Department of Developmental Services

Lisa Marschke, MS, UMass Chan Medical School

Elodie Carel, University of Massachusetts Amherst

BOARD #3

Utilization of and Experience with Respite Care Among Families with Children with IDD

Eric Lam, MPH, Human Services Research Institute

BOARD #4

Understanding the Caregiving Journey Among Chinese Immigrant Caregivers of Adults with Intellectual and Developmental Disabilities: A Grounded Theory Approach

Amy Pei-Lung Yu, PhD, University of Texas Austin

Sandy Magaña, PhD, University of Texas Austin

BOARD #5

Assessing the Support Needs of Families of Individuals with Disabilities: Insights from the Angel Heart Family Social Welfare Foundation

Chin-Wen Lee, PhD, Angel Heart Family Social Welfare Foundation

Nien-Hwa Lai, PhD, National Taipei University of Education

BOARD #6

Benefits of Culturally Responsive Transition-Focused Parent Training: Data from Three Years of the SAATHI Intervention

Sehrish Shikarpurya, PhD, University of Maryland

Ruhma Raza, MA, University of Maryland

Shruthika Nallamaddi, University of Maryland

BOARD #7

Future Caregiving Intentions of Siblings of Individuals with Intellectual Developmental Disabilities: The Role of Personal, Familial, and Social Factors

Yael Karni-Visel, PhD, Bar-Ilan University

Noa Polliack Sygon, Bar-Ilan University

4:00 – 4:30 pm

Exclusive Exhibit Time

Join us for the final exclusive exhibit time of the day! An excellent chance to connect with exhibitors, explore new offerings, and find innovative solutions to your work challenges.

Plus, don't forget to stop by the silent auction!

5:00 – 6:30 pm

Tuesday Poster Session and Reception

Refreshments and cash bar

Join us and enjoy tasty appetizers while connecting with presenters sharing fresh research, real-world experiences, and policy insights from across the disability field. It's a great chance to network, learn from others, and stay up to date on the latest developments.

For a list of Tuesday posters, authors, and board assignments, please go to pages 51–58.



ROOM: SALON A, LOWER LEVEL

6:30 – 7:30 pm

Student and Early Career Professionals Networking Reception

Build connections with fellow students and early career professionals in an inviting, informal setting. This reception offers a great opportunity to share experiences, exchange ideas, and grow your professional network

ROOM: NORMANDIE LOUNGE, 2ND FLOOR

6:30 – 7:30 pm

AAIDD Publications Reception

Open to all conference attendees at no additional cost.

Join us for a vibrant cocktail reception to network with editors and authors, recognize the contributions behind our publications, and connect with the voices shaping the field.

ROOM: BALLROOM FOYER, 2ND FLOOR

6:30 – 7:30 pm

SLN Sibling Reception

Open to all conference attendees at no additional cost.

An opportunity for siblings to connect, share experiences, and build meaningful community.

ROOM: PDR2, 3RD FLOOR

Wednesday, June 24

Registration Hours

7:00 am – 1:00 pm

Exhibits Open

7:30 am – 11:00 am

Experience the latest innovations in disability services and products at our Exhibit Hall!

For a complete list of Exhibitors, see pages 60-63.

Interest Networks Meetings

7:00 – 8:00 am

Research Interest Network

Presiding: Ariel Schwartz, PhD, University of New Hampshire, James Lemanowicz, MBA, FAAIDD, CFA, Inc. & Sheida Raley, PhD, FAAIDD, University of Arkansas

ROOM: 4A, 4TH FLOOR

Congratulations to the 2026 Award Recipients

Early Career Award

Lauren Bruno, PhD

Education Award

Karrie A. Shogren, PhD, FAAIDD

Full Community Inclusion Award

Our Place of New Trier

Historic Preservation Award

Laurel Daen, PhD

Humanitarian Award

Sharon Gomez, FAAIDD

International Award

Mayumi Hagiwara, PhD

Leadership Award

Erik Carter, PhD, FAAIDD

Media Award

Natty [Short Film]

Policy Award

Thomas J. Willis, PhD & Gary W. LaVigna, PhD

Research Award

Giulia Balboni, PhD, FAAIDD

Service to the Association Award

Jean Phelps, MSW, FAAIDD

Service to the Field Award

Katie Arnold, PhD, FAAIDD

Special Award

Piyush Mishra, MTEch

Student Award

Christopher R. J. Worth, MEd

8:00 – 9:00 am

AWARDS BREAKFAST

Open to all conference attendees

AAIDD is pleased to recognize its members and others for their service. Join us in honoring their accomplishments at this year's Awards Breakfast.

Presiding: Steven Erikson, PharmD, FAAIDD, Chair, AAIDD Awards & Fellowship Committee

ROOM: GRAND BALLROOM, 2ND FLOOR



Awards of the AAIDD Board & President Presidential Awards

Elisa Velardo, MMHS, FAAIDD

Distinguished Career Recognition

Susan Palmer, PhD, FAAIDD

Awards of AAIDD Interest Networks

Community Award

Dan Middleton, MBA

Wolf Wolfensberger Valor Award

Mark Salzer, PhD

Reimagining Spirituality Leadership Award

Joochi Tahir

PLENARY SESSION

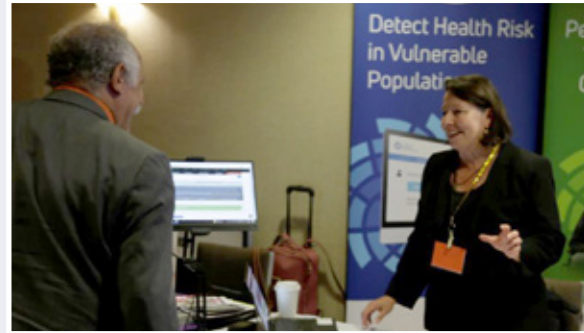
9:15 – 10:15 am
War on Reality



Nina Jankowicz, MA
 CEO, American Sunlight Project

ROOM: GRAND BALLROOM, 2ND FLOOR

10:15 – 10:45 am
Exclusive Exhibit Time



This is your final opportunity to explore the exhibit hall before it closes at 11:00 am!
 Stop by, connect with exhibitors, and discover valuable resources.

Silent Auction

Don't forget to place your final bids at our Silent Auction before it closes at 11:00 am

Auction items need to be picked up by 1:00 pm

Congratulations to our Newest Fellows

Julie Bershadsky, PhD
 University of Minnesota

Katherine Brendli Brown, PhD
 Cornell University

Lauren Clark, PhD
 University of California Los Angeles

Holly Hohmeister, MS
 HH Strategies, LLC

Colleen Kidney, PhD
 Human Services Research Institute

Chung Eun Lee, PhD
 Sungkyunkwan University

Yvonne Miller Nixon
 Evergreen Life Services

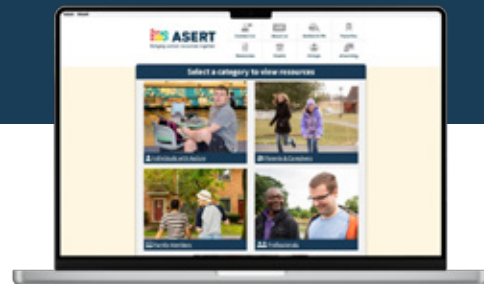
Kelly Nye-Lengerman, PhD
 University of Maryland

Sheida K. Raley, PhD
 University of Arkansas

Angela John Thurman, PhD
 University of California Davis

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The ASERT Collaborative is funded by the Office of Developmental Programs, PA Department of Human Services

CONCURRENT SESSIONS D

10:45 am – 11:45 am

D1. PROMOTING AUTONOMY IN YOUTH AND YOUNG ADULTS

Moderator: Ruth Luckasson, JD, FAAIDD, University of New Mexico

Empowering Agency: Promoting Dignity of Risk in Postsecondary Education for Young Adults with Intellectual and Developmental Disabilities

Jennifer Bumble, PhD, American Institutes for Research
 Sheida K. Raley, PhD, FAAIDD, University of Arkansas
 Christopher Worth, MA, MEd, University of Missouri St. Louis
 Tonie Sadler, PhD, American Institutes for Research

Centering Interdependence and Agency: Youth with IDD Perceptions of Mental Healthcare

Leah Bernard, MSW, University of Illinois Chicago
 Kristin Berg, PhD, University of Illinois Chicago
 Iulia Mihaila, PhD, University of Illinois Chicago,
 Kruti Acharya, MD, FAAIDD, University of Illinois Chicago
 Deana Herrman, PhD, Northern Illinois University
 Chris Danguilan, PhD, University of Illinois Chicago

ROOM: JOLIET, 3RD FLOOR

D2. ENGAGING PEOPLE WITH IDD AS CO-RESEARCHERS

Moderator: Katherine R. Brendli Brown, PhD, FAAIDD, Cornell University, AAIDD Education Interest Network

Inclusive AI by Design: Evaluating a Structured Guide for Adults with IDD

Derek Nord, PhD, FAAIDD, Indiana University
 Sam Endris, MS, Indiana University
 Chelsey Carr, MA, Indiana University

AI, ID8, and a Values Anchored Federated Data Model: Expanding Access to Trusted IDD Knowledge

Doug Ryner, Indiana University
 Matthew Wappett, PhD, Utah State University

The Equipped to Engage Toolkit: Tools for Inclusive Research

Ariel Schwartz, PhD, University of New Hampshire
 Katherine McDonald, PhD, FAAIDD, Syracuse University
 Madison Brodeur, OTD, University of New Hampshire

ROOM: WALDORF, 3RD FLOOR

D3. THE IMPORTANCE OF BELONGING IN A JOB

Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick

Exploring the Mental Health Impact of Microaggressions Towards Autistic Adults at Work

Kari Sherwood, PhD, The Pennsylvania State University
 Debra Erickson, MSW, University of Michigan
 Jane Burke-Miller, PhD, University of Illinois Chicago
 Shanna Kattari, PhD, MEd, University of Michigan
 Matthew Smith, PhD, MSW, MPE, University of Michigan

More Than a Job: Centering Social Inclusion in Community-Based Work Experiences for Students with IDD

Magen Rooney, PhD, University of Missouri St. Louis
 Lindsay Athamanah, PhD, University of Missouri St. Louis
 Wen Zeng, PhD, University of Missouri St. Louis
 Jaylin Brriown, University of Missouri St. Louis

ROOM: WILLIFORD A, 3RD FLOOR

D4. THROUGH THE LENS OF LIVED EXPERIENCE: EDUCATING CURRENT AND FUTURE PROFESSIONALS IN PARTNERSHIP WITH PEOPLE WITH DISABILITIES AND FAMILIES

Moderator: Mary Kay Rizzolo, PhD, FAAIDD, CQL, AAIDD Board of Directors

Educating Medical Students in Partnership with People with Disabilities and Families

Carrie Coffield, PhD, FAAIDD, Rutgers University
 Steve Gruzlovic, Rutgers University
 Janet Onufer, OD, Rutgers University

Family-Led Academic Grand (FLAG) Rounds

Danielle Gerber, University of Wisconsin Madison
 Kara Coleman, JD, MPH, Bluebird Way Foundation

Lived Experience as Expertise: Partnering with Lived Experience in Professional Education

Jaime Zahid, Rutgers University

ROOM: WILLIFORD B, 3RD FLOOR

D5. IMPROVING KNOWLEDGE TRANSLATION

Moderator: Kathryn Sheridan, PhD, University of Maine at Farmington, AAIDD Education Interest Network

Creating a Toolkit for Understanding the Quality of Community Engagement Across Our Organization’s Projects

Colleen Kidney, PhD, FAAIDD, Human Services Research Institute

Jamekia Collins, MA, Human Services Research Institute

Jami Petner-Arrey, PhD, Human Services Research Institute

Crystal Brandow, PhD, CLB Strategies, LLC

Kate Brady, Human Services Research Institute

Heather Young, Human Services Research Institute

Exploring the Implications of Technological Innovations for Inclusive Knowledge Translation of Intellectual and Developmental Disabilities Research

Lindsay DuBois, PhD, Human Services Research Institute

Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

Heather Young, Human Services Research Institute

Kate Brady, Human Services Research Institute

Colleen Kidney, PhD, FAAIDD, Human Services Research Institute

ROOM: WILLIFORD C, 3RD FLOOR



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D6—ISSUE BRIEFS: COMMUNICATION

Moderator: Marie Moore Channell, PhD, University of Illinois Urbana-Champaign, AAIDD Communication Disorders Interest Network

10:45 – 11:45 am

ROOM: MARQUETTE, 3RD FLOOR

Communication Partners as Allies: Promoting Communication Equity for Culturally and Linguistically Diverse People with IDD

Ellyn McNamara, PhD, University of Illinois Chicago

Yue Xu, PhD, MSW, University of Illinois Chicago

Using Self-Monitoring and ChatGPT to Teach Students with Intellectual Disability Email Writing

Yi-Fan Li, PhD, University of Texas San Antonio

Understanding the Naturalistic Implementation of Augmentative and Alternative Communication: Parent Perspectives and Experiences

Josh Valentine, Loyola University Maryland

Sara Cornett, PhD, Loyola University Maryland

Assistive Technology Use During Reading Instruction for Students with IDD: How do Intention and Implementation Compare?

Esther Lindstrom, PhD, University of Illinois Chicago

Kimberly McFadden, PhD, University of Iowa

Temiloluwa Oni, MEd, University of Illinois Chicago

The Out-of-School Literacy Practices of Adolescents with Intellectual Disability

Marie-Eve Boisvert, PhD, Université de Montréal

Delphine Odier-Guedg, PhD, HEP Vaud

Kossi Etongnon, Université de Montréal



D7—POSTER SYMPOSIUM: MAXIMIZING IMPACT

Moderator: Anthony Rodriguez, PhD, FAAIDD, Providence College, AAIDD Board of Directors

10:45 – 11:45 am | ROOM: ASTORIA, 3RD FLOOR

BOARD #1

Integrated Mental Health Treatment Guidelines for Prescribers in Intellectual and Developmental Disabilities

Andrea Caoili, MSW, EdD, University of New Hampshire

Ann E. Klein, University of New Hampshire

BOARD #2

Measuring Patient Reported Mental Health Service Experiences for People with Intellectual and Developmental Disabilities

Joan Beasley, PhD, University of New Hampshire

BOARD #3

A Review of Research on the Religious and Spiritual Lives of Adults with IDD

Shannon Eshman, MEd, Baylor University

BOARD #4

Measuring Outcomes That Matter Most for People with IDD

Rachel Grimm, MPH, Institute for Exceptional Care

Omar Mobasher, MPH, Institute for Exceptional Care

Hoangmai Pham, MD, MPH, Institute for Exceptional Care

Teal Benevides, PhD, MS, Augusta University

Jennifer Jaremski, Augusta University

Julie Siebert, PhD, National Committee for Quality Assurance

Sarah Sweeney, MSW, MPH, National Committee for Quality Assurance

Madelyn Bahr, MSW, Institute for Exceptional Care

BOARD #5

The Patient-Centered Outcomes Research Institute's Research Involving Full Participation of People with Intellectual and Developmental Disabilities

Heather Williamson, DrPH, FAAIDD, Patient-Centered Outcomes Research Institute

Megan Leimkuhler, MPH, Patient-Centered Outcomes Research Institute

Meghan Warren, PhD, Patient-Centered Outcomes Research Institute

BOARD #6

Developing Accessible Dental Care Tools: From Co-Design to Real-World Impact

Rachel Grimm, MPH, Institute for Exceptional Care

BOARD #7

Advancing Direct Support Professional Credentialing Through Standardized Remote Testing

Carol B. Laws, PhD, FAAIDD, University of Georgia



11:45 am – 1:00 pm
Lunch on your Own

11:45 am – 1:00 pm

Scholarship Recipient Luncheon

A lunch ticket is required for admission

The Scholarship Recipient Award Luncheon is a special event dedicated to honoring the accomplishments of this year's scholarship recipients.

Presiding:

*Julie Kramme, PhD, University of Minnesota, and
Richard Chapman, PhD,
Virginia Commonwealth University*

ROOM: GRAND BALLROOM, 2ND FLOOR

11:45 am – 1:00 pm

Past Presidents' Luncheon

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CONCURRENT SESSIONS E

1:00 – 2:00 pm

E1. CHANGING BELIEFS

Moderator: James Lemanowicz, MBA, FAAIDD, AAIDD Research Interest Network

Building Inclusive Systems: Service Experiences and Implications for Supporting LGBTQ+ People with IDD

Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities

Monica Mesa-Alvarez, MPA, National Leadership Consortium on Developmental Disabilities

Attitudes and Beliefs of Medical Students Towards People with Disabilities: Comparing Level of Training and Prior Experience

Alaina Anderson, University of Nebraska College of Medicine

Kayley Anderson, MPH, University of Nebraska College of Medicine

Erin Oeltjen, MD, University of Nebraska Medical Center

Cindy Ellis, MD, University of Nebraska Medical Center

ROOM: JOLIET, 3RD FLOOR

E2. SUPPORTING THE INCLUSION OF PEOPLE WITH IDD IN MEDICAL RESEARCH PARTICIPANT POOLS

Moderator: James Ingram, PhD, Northern Arizona University, AAIDD Social and Sexual Relationships Interest Network

New Tool to Support Inclusion in Research: Research Ethics for All

Katherine McDonald, PhD, FAAIDD, Syracuse University

Ariel Schwartz, PhD, University of New Hampshire

Eulena Banzer, MPH, Syracuse University, The Research Ethics for All Consortium

New Tool to Support Inclusion in Research: Responsible Inclusion of Adults with Intellectual Disability in Precision Medicine Research

Katherine McDonald, PhD, FAAIDD, Syracuse University

Mark Cooley, Syracuse University

Eulena Banzer, MPH, Syracuse University

Katharine Peglow, MPH, Columbia University Irving Medical Center; Syracuse University

Tawara Goode, MA, Georgetown University Medical Center

Alan Foley, PhD, Syracuse University

Katharine Peglow, MPH, Columbia University Irving Medical Center; Syracuse University

ROOM: WALDORF, 3RD FLOOR

E3. ACHIEVING COMPETITIVE INTEGRATED EMPLOYMENT

Moderator: Yvonne Miller Nixon, FAAIDD, Evergreen Life Services, AAIDD Community Interest Network

Competitive Integrated Employment: Are We There Yet?

Lindsay DuBois, PhD, Human Services Research Institute

Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute

Jean Winsor, PhD, University of Massachusetts Boston

Laura Vegas, MA, National Association of State Directors of Developmental Disabilities Services

Employment First: One State's Approach to Enhancing Policy and Practice for Competitive Integrated Employment

Evan Dean, PhD, FAAIDD, University of Kansas

Jean Winsor, PhD, University of Massachusetts Boston

Using Self-Directed Services to Achieve Competitive Integrated Employment and Community Life Engagement

Brittany Powers, PhD, MPH, University of Massachusetts Boston

Esther Kamau, PhD, University of Massachusetts Boston

Jean Winsor, PhD, University of Massachusetts Boston

Jennifer Bose, MA, University of Massachusetts Boston

Alison White, University of Massachusetts Boston

ROOM: WILLIFORD A, 3RD FLOOR

E4. ADVANCING HEALTHCARE DECISION-MAKING

Moderator: Alisa Sheth, PhD, Pacific University, AAIDD Gerontology Interest Network

Advancing Consent and Decision Making for the IDD Field in the Next Decade: Recommendations From the National Goals Conference

Sheida K. Raley, PhD, FAAIDD, University of Arkansas

Makhari Dysart, Temple University

Naomi Brickel, Hunter College-CUNY

Allison Hall, PhD, University of Massachusetts Boston

Jesse G. Strickler, PhD, Westchester Institute for Human Development

Nicole LeBlanc, Human Services Research Institute

Susan M. Haverkamp, PhD, FAAIDD, The Ohio State University

Session E4 continues on next page

E4 Session (continued)

Improvisation, Acting and Mentoring: Strategies or Improving Communication and Health Advocacy for People with IDD and Medical Students

Seb Prohn, PhD, Virginia Commonwealth University
Parthy Dinora, PhD, Virginia Commonwealth University
Kayla Diggs Brody, PhD, Virginia Commonwealth University
Nicole Rada, Virginia Commonwealth University
Rachel Garmon-Williams, Bridge 9 Theater
Natasha Cooper, The Arc of Virginia

ROOM: WILLIFORD B, 3RD FLOOR

An Individualized Approach to the Introduction of Technology for Supporting Skill Acquisition: A Case Study

Katelyn Soucie-Vukmanich, MA, Brock University
Lisa Whittingham, PhD, Brock University
Courtney Bishop, PhD, Brock University
Tricia Vause, PhD, Brock University
Priscilla Burnham Riosa, PhD, Brock University

A Proposed Decision-Making Model for Introducing Technology-Based Supports in Services for Adults with Intellectual and Developmental Disabilities

Courtney Bishop, PhD, Brock University
Lisa Whittingham, PhD, Brock University
Tricia Vause, PhD, Brock University
Priscilla Burnham Riosa, PhD, Brock University
Kimberly Maich, PhD, Memorial University
Nickolas Kenyeres, Georgia Institute of Technology
Priscilla Burnham Riosa, PhD, Brock University,
Katelyn Soucie-Vukmanich, MA, Brock University

ROOM: WILLIFORD C, 3RD FLOOR

E5. USING APPS TO PROMOTE SKILL DEVELOPMENT IN ADULTS

Moderator: Elisa Velardo, MHHS, FAAIDD, Connecticut Department of Developmental Services

Technology and Matched Specialized Apps to Promote Independent Skill Completion of Adults with IDD

Courtney Bishop, PhD, Brock University
Lisa Whittingham, PhD, Brock University
Rebecca Ensor, MA, McMaster Children's Hospital
Tricia Vause, PhD, Brock University
Priscilla Burnham Riosa, PhD, Brock University
Kimberly Maich, PhD, Memorial University
Tricia Vause, PhD, Brock University



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E6—ISSUE BRIEF: REDUCING HEALTH DISPARITIES

Moderator: David Ervin, MA, FAAIDD, Makom, AAIDD Health & Wellness Interest Network

1:00 – 2:00 pm | ROOM: MARQUETTE, 3RD FLOOR

Cardiometabolic Health Disparities in Adults with Intellectual and Developmental Disabilities: A National Claims Analysis

Kiley McLean, PhD, MSW, MEd, University of Wisconsin Milwaukee

Claire Klein, MA, UPMC

Liza Tomczuk, Drexel University

Laura Klinger, PhD, University of North Carolina Chapel Hill

Gregory L. Wallace, PhD, George Washington University

Brian Lee, PhD, Drexel University

Laura Klinger, PhD, University of North Carolina Chapel Hill

Lindsay Shea, PhD, Drexel University

Disability Inclusion in Food and Nutrition Security Policy: Structural Pathways to Health Equity for People with Intellectual and Developmental Disabilities

Allison Caudill, PhD, OTD, Special Olympics International

Karla K. Ausderau, PhD, University of Wisconsin Madison

Then, Now, and Next: The Healthcare Journey of People with IDD

Craig Escudé, MD, FAAIDD, IntellectAbility

The Fatal Five: PAs Attempt to Understand and Address Preventable Conditions

Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Advancing Integrative Health and Wellness Coaching for Adults with IDD: Learning from Experience

Alyssa Smith, PhD, University of Arizona

Patricia Prelock, PhD, University of Arizona

Sarah Pettineo, University of Vermont

Sydney Daniels, University of Vermont

Stasha Medeiros, MS, University of Vermont

Karen Westervelt, PhD, University of Vermont

At Odds or Working in Conjunction: The Role of Interdependence and Agency in Health Care Transition Among Youth with IDD

Leah Bernard, MSW, University of Illinois Chicago

Kristin Berg, PhD, University of Illinois Chicago

Iulia Mihaila, PhD, University of Illinois Chicago

Kruti Acharya, MD, FAAIDD, University of Illinois Chicago

Deana Herrman, PhD, Northern Illinois University

Chris Danguilan, PhD, University of Illinois Chicago

Promoting Active Community Engagement: Using Statewide Park Accessibility Data to Strengthen Physical Activity Opportunities for Adults with Intellectual and Developmental Disabilities

Iva Obrusnikova, PhD, University of Delaware

Cora Firkin, PhD, Lincoln University of Pennsylvania

Career Center

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E7—POSTER SYMPOSIUM: SELF-DIRECTION AND INDICATORS OF SOCIAL INCLUSION

Moderator: *Rebecca Kammes, PhD, Honeycomb Support, AAIDD Social and Sexual Relationships Interest Network*

1:00 – 2:00 pm | ROOM: ASTORIA, 3RD FLOOR

BOARD #1

Did Prevalence of Self-Directed Funding Increase in the Last Decade?

Roger Stancliffe, PhD, FAAIDD, University of Minnesota; University of Sydney

Yi-Chen Wu, PhD, Brandeis University

Renáta Tichá, PhD, FAAIDD, University of Minnesota

Sandra Pettingell, PhD, University of Minnesota

James Houseworth, PhD, University of Minnesota

BOARD #2

National Core Indicators and Self-Direction: What Do the Data Tell Us?

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

Lindsay DuBois, PhD, Human Services Research Institute

Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute

Stephanie Giordano, PhD, Human Services Research Institute

Laura Vegas, MA, National Association of State Directors of Developmental Disabilities Services

Rosa Placencia, JD, ADvancing States

BOARD #3

The Impact of Self-Direction on Direct Care Workforce, Employment, and Social Inclusion Outcomes Among Adults with Intellectual and Developmental Disabilities

Kaitlin Stober, MS, MA, Brandeis University

Laurin Bixby, PhD, Brandeis University

Joe Caldwell, PhD, Brandeis University

Lindsay DuBois, PhD, Human Services Research Institute

BOARD #4

The Next Generation of Self-Determination Assessment: The Responsitory

Ashley Taconet, PhD, University of Kansas

Lauren Bruno, PhD, University of Kansas

Lindsay Rentschler, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

BOARD #5

I Am So Much More Than My Label: Disability Language and Identity Preferences and Perceptions of Adults with Autism and Intellectual Disability

Heather Dulas, PhD, University of Houston

Humberto Peña, PhD, University of Texas San Antonio

BOARD #6

Disability Status and Perceptions of Social Inclusion: A Multilevel Study of U.S. Schools

Samantha Elleman, MA, National School Climate Center

Christian Villenas, PhD, National School Climate Center



2:00 – 2:15 pm

Break

PLENARY SESSION

2:15 – 3:45 pm

Real-World Insights on Working with AI and Technology to Elevate Human Potential



*Vincent Bemmell, PhD,
AAIDD Technology
Interest Network
(moderator)*



*Karen Harvey, PhD, FAAIDD
Hello, It's Me*



*Doug Kerwin
Founder, Village Metrics*



*Amit Sahgal, MBA,
& Angad Sahgal
Co-Founders, LetMeDolt*

ROOM: GRAND BALLROOM, 2ND FLOOR

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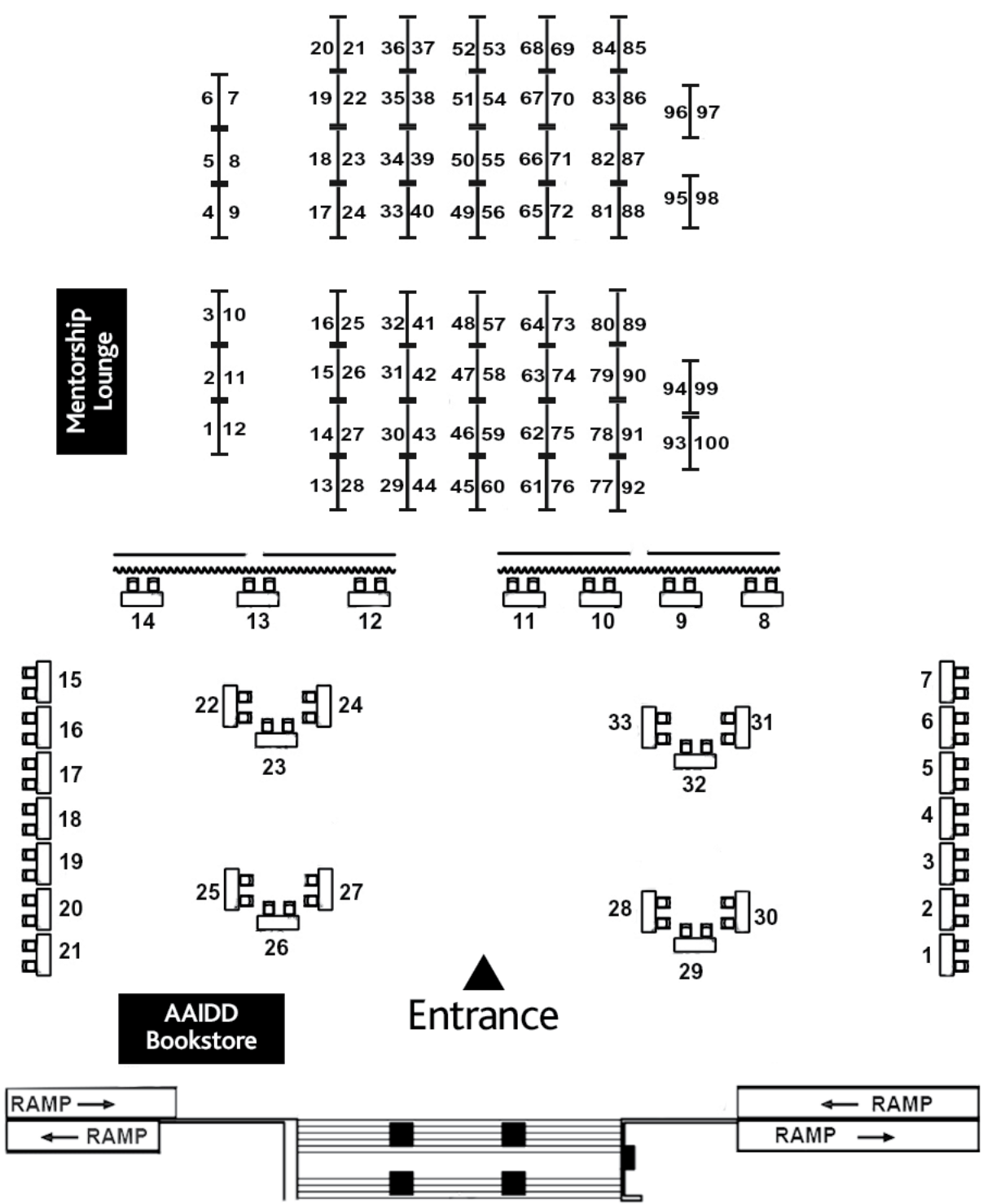
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Monday Poster Reception

5:30 – 7:00 PM | ROOM: SALON A, LOWER LEVEL

FAMILIES

BOARD #1

Parental Responses to Restricted and Repetitive Behaviors in Children with Autism: Impact on Affect, Joint Engagement, and Subsequent Play Behaviors

Cassie Akih, The Ohio State University
Katherine Walton, PhD, The Ohio State University

BOARD #2

Can Sibshops Improve Relationship Quality Between Disabled and Non-Disabled Siblings? Parent Perspectives and Observations

Tiffany Banks, MSW, PhD, University of Maryland Baltimore County
Mamta Saxena, PhD, SUNY Oswego
Alyssa Elias, PhD, Educational Consultant

BOARD #3

Common Joys and Concerns of Young Siblings in the Disability Community: Sibshop Facilitator Observations

Tiffany Banks, MSW, PhD, University of Maryland Baltimore County
Alyssa Elias, PhD, Educational Consultant
Mamta Saxena, PhD, SUNY Oswego

BOARD #4

Addressing Stigma and Bias in FASD Through Living Experience and Family-Centered Support

Sarah Brown, MPH, FASD United
Rosa Arvizu, American Academy of Pediatrics
Sydney Finkenbine, MEd, CAMP—A FASD Community
Nicholas Tassone, CAMP—A FASD Community

BOARD #5

Parent Advocacy for Individuals with Autism: A Metaphor Analysis

Atilla Cavkaytar, PhD, FAAIDD, Maltepe University
Demet Tavukcu, MA, Maltepe University
Irem Topuz, MA, Maltepe University
Derya Çikili Soylu, PhD, Maltepe University

BOARD #6

An Exploration of the Relationship Between Parents' Literacy Beliefs and Their Literacy Supporting Behaviors During Shared Book Reading with Their Children with Intellectual and Developmental Disabilities

Jenifer Taylor Eaton, MEd, Temple University

BOARD #7

Adaptive Behavior and Parental Stress as Predictors of Parent Perceptions of Language Success in Toddlers with Developmental Disabilities

Destiny Epps, Georgia State University
Rose Sevcik, PhD, FAAIDD, Georgia State University
MaryAnn Romski, PhD, FAAIDD, Georgia State University

BOARD #8

Monitoring and Managing Outcomes in the Family, Children and Youth Program for Individuals with Dual Diagnosis Using the CANS Assessment Tool

Anna Fernandez, MA, Hope Services
Edgar Diaz, Hope Services
Fatia Nastitie, University of Southern California
Arman Bardai, University of Southern California
Carmen Rodriguez, MA, Hope Services
Sarah Grato, MS, Hope Services

BOARD #9

From Deficit to Strength—Ayi's Positive Impact on His Family: A Taiwanese Case Study Reframing Intellectual and Developmental Disabilities

Kai-Wen Huang, University of Washington

BOARD #10

Implementing a Value-Added Approach in Family Respite Services: A Case Study from the Angel Heart Family Social Welfare Foundation

Chin-Wen Lee, PhD, Angel Heart Family Social Welfare Foundation
Chao-Chen Lin, Angel Heart Family Social Welfare Foundation

BOARD #11

Parents of Children with Autism Spectrum Disorder in IEP Meetings: A Systematic Review

Seunghye Lee, University of Minnesota
Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University

BOARD #12

Manthan- Exploring the Experiences of Parents and Adult Siblings in Future Planning and Housing for Adults with Intellectual and Developmental Disabilities in India

Piyush Mishra, MTech, University of Illinois Chicago
Delphine Labbe, PhD, University of Illinois Chicago

BOARD #13**Service Disruptions and Psychological Vulnerability: Understanding the Reality of Parents of Children with Intellectual Disability**

*Frédérique P. Bélec, DESS, Université du Québec à Montréal,
Diane Morin, PhD, FAAIDD, Université du Québec à
Montréal*

TECHNOLOGY**BOARD #14****Leveraging Technology to Expand Access to Yoga for Individuals with Disabilities: An Occupational Therapy Perspective**

Cheryl Albright, Soul To Soul Yoga, LLC

BOARD #15**Psychometric Properties of SAM: A Digital Tool to Assess Cognitive Functions in Children with Intellectual Disability**

*Mariagrazia Benassi, PhD, Università di Bologna
Aurora Castellani, Università di Perugia
Sara Giovagnoli, PhD, Università di Bologna
Alice Riccardi, Università di Bologna
Matteo Orsoni, PhD, Università di Bologna
Sara Magri, Develop-Players*

BOARD #16**Access at Scale in Washington: How the Bridge Forward Virtual Conference Used Technology to Expand Participation for People with IDD and Families**

*Monica Mesa Alvarez, National Leadership Consortium on
Developmental Disabilities
Caitlin Bailey, PhD, National Leadership Consortium on
Developmental Disabilities
Cory Gilden, PhD, National Leadership Consortium on
Developmental Disabilities
Kristen Loomis, MBA, National Leadership Consortium on
Developmental Disabilities*

BOARD #17**Ethics of Artificial Intelligence in Telerehabilitation for Children with Neurodevelopmental Disorders**

*Aurora Castellani, Università di Perugia
Mariagrazia Benassi, PhD, Università di Bologna
Giulia Balboni, PhD, FAAIDD, Università di Bologna*

BOARD #18**Advances in Care and Technology for Individuals with Spina Bifida: Fortification, Fetal Surgery, and Urologic Surgical Interventions**

*Jonathan Castillo, MD, MPH, Baylor College of Medicine;
Children's Nebraska Foundation
Robin Bowman, MD, Lurie Children's Hospital of Chicago
Judy Thibadeau, MN, Spina Bifida Association
Nkem Chineme, MPH, American Academy of Pediatrics
Jamie Jones, MPH, American Academy of Pediatrics
Nataliya Shtym, MPH, American Academy of Pediatrics*

BOARD #19**Making Technology Work for Everyone: Feasibility and Adaptations of Ecological Momentary Assessment with Adults with IDD Within a Multi-Site Health Evaluation**

*Allison Caudill, PhD, OTD, Special Olympics International
Cortney Pfeaster, MPH, Special Olympics International
Calvin Trisolini, Special Olympics International
Alicia Dixon Ibarra, PhD, MPH, Special Olympics
International
Ashlyn Smith, PhD, Special Olympics International*

BOARD #20**Technology-Enhanced Civic Engagement for People with Disabilities: Opportunities, Issues, and Trends**

*Kim Fisher, PhD, FAAIDD, Illinois State University
Sarah Ballard, PhD, Illinois State University
Deb Thomas, MEd, Illinois State University
Stephania Bosch, MEd, Illinois State University
Kaylisa Bess, Illinois State University,
Bobbi Christensen, Wonder Years, LLC
Kate Brady, Human Services Research Institute*

BOARD #21**Teaching Science to Students with Intellectual Disabilities in Small Groups Using Different Levels of Technology**

*Derya Çikili Soylu, PhD, Maltepe University
Elif Sazak Duman, PhD, Bolu Abant İzzet Baysal University*

BOARD #22**The Use of Electronic Medication Administration Records (EMAR), Barcode Scanning and AI in the Intellectual and Developmental Disability Setting**

*Elizabeth Vinsant, PharMerica
Terri Cannedy, PharMerica*

CLINICAL EDUCATION

BOARD #23

From Isolation to Connection: A Group Therapy Treatment for Adults with ID and Depression

Haley Day Armond, MS, The Ohio State University
Tanvi Das, The Ohio State University
Kristin Dell'Armo, PhD, Nationwide Children's Hospital
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #24

Electing Disability Education: Healthcare for Children and Adults with Developmental Disabilities

Carrie Coffield, PhD, FAAIDD, Rutgers University

BOARD #25

Examining Provider Communication Behaviors During Down Syndrome Diagnosis: A Mixed-Methods Assessment of Family Experiences

Rehan Contractor, University of Miami Miller School of Medicine
Palak Bhargav, NSU College of Osteopathic Medicine
Kristi Messer, DHS, MPH, NSU College of Osteopathic Medicine
Lucas Hollar, PhD, NSU College of Osteopathic Medicine
Julio Llanga, MD, MS, NSU College of Osteopathic Medicine

BOARD #26

Understanding Persistent Hand-to-Head Self-Injurious Behaviors in Children with Neurological Complexity: Theoretical Rationale for Supporting the Use of Elbow Extension Splints

Cortney Divito, MOT, Rocky Mountain University
Mary Shotwell, PhD, Rocky Mountain University
Angela Shierk, PhD, University of Texas Southwestern
Tamara Mills Wyrick, PhD, Entrepreneur

BOARD #27

Understanding Depression in Williams Syndrome: A Biopsychosocial Approach

Rebecca Kammes, PhD, The Honeycomb Therapy Center
Marisa Fisher, PhD, Michigan State University
Elizabeth Liffley, Michigan State University

BOARD #28

Understanding Lifelong Caregiving Through Bowen Family Systems Theory

Rebecca Kammes, PhD, The Honeycomb Therapy Center
Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa

BOARD #29

Goal Setting in Professional Development: Insights From Two Systematic Literature Reviews

Rebecca Townsend, MME, University of Kansas

TEACHER PREPARATION

BOARD #30

Introducing Goal Time: The Next Generation of Self-Determined Learning

Rebecca Townsend, MME, University of Kansas
Lauren Bruno, PhD, University of Kansas
Lindsay Rentschler, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

BOARD #31

TransfomED: Enhancing Pre-Service Special Education Teacher Preparation with AI Innovations

Stephanie Baker, EdD, Northern Illinois University
Louise Yoho, PhD, Southern Illinois University

BOARD #32

From Research to Practice in High School Settings: How High-Leverage Practices (HLPs) Support Students with Disabilities

Ayesha Khurshid, PhD, University of Massachusetts Boston
Fatima Kausar, PhD, University of Massachusetts Boston

BOARD #33

A Review of International Research Trends and Intervention Studies on Multi-Tiered System of Supports (MTSS)

Jimin Kim, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University
Eunju Lee, PhD, University at Albany

BOARD #34

How do Secondary General and Special Educators Promote Self-Determination in Students with IDD?

Leena Landmark, PhD, FAAIDD, Sam Houston State University
Ashleigh Bridges, MS, MEd, Sam Houston State University
Genevra Thomas, MEd, EdM, Sam Houston State University
Jaime B. Durán, PhD, Sam Houston State University

BOARD #35

Calling, Meaning, and Satisfaction in the Work of Special Educators

Cindy Utama, MEd, Baylor University
Erik Carter, PhD, FAAIDD, Baylor University

INCLUSION

BOARD #36

Congregation Leaders Perspectives on the Inclusion of Children and Youth with Disabilities

Cindy Utama, MEd, Baylor University
Abigail Roe da Silva, MEd, Baylor University
Shannon Eshman, MEd, Baylor University
Erik Carter, PhD, FAAIDD, Baylor University

BOARD #37**Feasibility and Accessibility of Remote Consent in a Multi-State Health Evaluation of Adults with Intellectual and Developmental Disabilities***Allison Caudill, PhD, OTD, Special Olympics International**Cortney Pfeaster, MPH, Special Olympics International**Alicia Dixon Ibarra, PhD, MPH, Special Olympics International**Ashlyn Smith, PhD, Special Olympics International**Andrew E. Lincoln, ScD, MS, Special Olympics International***BOARD #38****From Knowledge to Action: The Crucial Role of Acknowledging Emotions in Grief Support for Individuals with IDD***Hila Tamar Edri, Healing Beyond Words Trauma & Disability Care**Yael Karni-Visel, PhD, Bar-Ilan University***BOARD #39****Impacting Systems Change for Preschool Inclusion at a State Level***Ann Kremer, MSED, Early CHOICES***BOARD #40****Engaging People with Intellectual and Developmental Disabilities in Advance Care Planning: A Scoping Review of Existing Tools***Teresa Moro, PhD, Rush University Medical Center**Jacqueline McGinley, PhD, MSW, FAAIDD, Binghamton University, The State University of New York (SUNY)**Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago***BOARD #41****Voices of Inclusion: Advocacy experiences of Parents of Children with Developmental Disabilities in Ghana***Mabel Oti-Boadi, PhD, University of Ghana**Eunice Abbey, PhD, University of Ghana***BOARD #42****Exploration of Access and Inclusion Practices for People with Disabilities at Vineyard USA Churches***Brian Valentini, PhD, St. Cloud State University**Samantha Kroll, MS, St. Cloud State University***BOARD #43****From Presence to Participation: A Toolkit for Congregational Support of Non and Minimally Speaking Individuals with Autism***Kara Whittaker, MSW, Baylor University***BOARD #44****Pursuing Evidence-Based Inclusion: A Reasoned Action Approach to Beliefs, Attitudes, and Congregational Practices Toward IDD***Kara Whittaker, MSW, Baylor University***SPECIAL EDUCATION****BOARD #45****Effect of a Family-linked Transition Support Program on School Readiness of Children in Inclusive Classrooms and on Their Parents' Parenting Efficacy and Parenting Stress***Hari Kim, MA, Ewha Womans University**Suk-Hyang Lee, PhD, Ewha Womans University***BOARD #46****A Call to Action: Shifting the Policy Debate to Challenging the Ableism in Special Education Policy and Practice***Jennifer Kurth, PhD, University of Kansas**Karrie Shogren, PhD, FAAIDD, University of Kansas***BOARD #47****A Focus Group Study Examining Special Education Teachers' Experiences with Social and Emotional Learning in Arkansas Middle Schools***Lora Murphy, MS, University of Arkansas**Emma McMains, PhD, University of Arkansas**Sheida K. Raley, PhD, University of Arkansas**James Sinclair, PhD, University of Arkansas***BOARD #48****Supporting Inclusive Education: Evidenced Based Resources to Assist Early Childhood Education Providers and Caregivers in the Classroom***John Suarez, MA, Temple University**K. Eva Weiss, PhD, Temple University**Amy Lynch, PhD, Temple University**Aidan Campagnolio, MEd, Temple University**Maria Aguilar Walls, MEd, Temple University***BOARD #49****"Without Them, We Are Incomplete": Exploring Perspectives on Special Education for Students with Intellectual and Developmental Disabilities in Catholic Schools***Isabel Teixeira, MEd, Vanderbilt University**Meghan M. Burke, PhD, FAAIDD, Vanderbilt University*

BOARD #50

General Educators' Perspectives Toward the Inclusion of Students with IDD in Taiwan

Yun-Ching Chung, PhD, Illinois State University
Miranda Lin, PhD, Illinois State University
Sarah Ballard, Illinois State University
Ya-Ping Wu, PhD, National Chiayi University

BOARD #51

The Invisible Labor of Inclusion: Paraeducators Between Daily Practice and Educational Policy

Serife Demirdagli, PhD, Bursa Uludag University

BOARD #52

Developing an Inclusive Preschool STEM/STEAM AI Agent in Taiwan: An ADDIE-Based Design Framework

Ya-Ping Wu, PhD, National Chiayi University
Yi-Shao Chen, National Chiayi University
Hsiu-Wen Yang, PhD, Frank Porter Graham Child Development Institute

BOARD #53

Early Childhood Special Education Teachers' Perceptions and Experiences on Teaching Self-Determination in Preschool Routines for Young Children with Disabilities: A Qualitative Study

Eun Ju Lee, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University
Gyung Hyun Jo, Ewha Womans University

BOARD #54

Special Educators' Perspectives on Supporting Adolescents with Developmental Disabilities Experiencing Pet Loss: A Qualitative Study

SeoJin Lee, Ewha Womans University
Mi Jin Kim, Ewha Womans University
Yu-Ri Kim, PhD, Ewha Womans University
Yu Ri, Kim, Ewha Womans University

BOARD #55

Time Traveling Towards Inclusion: An Interdisciplinary Approach to Enhancing Movement and Life Skills Instruction for Students with IDD

Elizabeth Schmidt, PhD, Lincoln Memorial University
Morgan Bussert, Lincoln Memorial University
Zoe Pryor, Lincoln Memorial University
Jillian Pindar, ODT, Lincoln Memorial University
Martha Smith, Koinonia Foundation

CAREGIVERS

BOARD #56

Expanding Access to Naturalistic Interventions: Telepractice for Training Caregivers of Children with ASD in Saudi Arabia

Yazid Alqahtani, EdD, University of Hail
Yun-Ching Chung, PhD, Illinois State University

BOARD #57

The Development of the Down Syndrome Regression Rating Scale: Results from a Delphi Study

Lauren Hinton, Virginia Commonwealth University
Richard Chapman, PhD, Virginia Commonwealth University
Jonathan Santoro, MD, Massachusetts General Hospital; Harvard University
Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University
Brian Skotko, MD, Massachusetts General Hospital
Micheal Broda, PhD, Virginia Commonwealth University
Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University
Ruth C. Brown, PhD, Virginia Commonwealth University

BOARD #58

Promoting Health Behavior Among Latina Caregivers of Children with Intellectual and Developmental Disabilities Through Goal Setting

Amy Pei-Lung Yu, PhD, University of Texas Austin
Yolanda Suarez-Balcazar, PhD, University of Illinois Chicago
Claudia Castillo Ayala, University of Illinois Chicago
Weiwen Zeng, PhD, University of Texas at Austin
Sandy Magaña, PhD, University of Texas Austin

DIAGNOSTICS & PHARMACOLOGY

BOARD #59

A Social Determinants of Health Participatory Action Informed Informatics Model to Address Diagnostic Error: Implications for People with Intellectual and Developmental Disabilities

Sarah Ailey, PhD, Rush University
Emily Cahue, MPH, Rush University
Kennedy Sheppard, Rush University
Megam Pohlmann, PhD, Washington University
Anna Quon, PhD, MBA, Rush University

BOARD #60**Physical, Mental, and Socioemotional Functional Improvement Following Valbenazine Treatment for TD: A Case Series**

Rimal Bera, MD, University of California Irvine School of Medicine
Justin Neszesky, Neurocrine Biosciences, Inc.
Ivan Gandayuwana, IQVIA
Dan Winkelman, IQVIA
Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.
Morgan Bron, Neurocrine Biosciences, Inc.
Dan Winkelman, IQVIA
M. Mercedes Perez-Rodriguez, Icahn School of Medicine at Mount Sinai

BOARD #61**An Ecological Task for Assessing Executive Functions Skills at Work in Adults with Intellectual and Developmental Disabilities**

Yfat Ben Refael, MSc, University of Ariel, Ari
Michal Hochhauser, PhD, University of Ariel, Ari

BOARD #62**Assessing Pain in Intellectual Disability: A Rapid Review of Self-Report Validity**

Chloe Bevilacqua, The Ohio State University
Rylee Duncan, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University

BOARD #63**Prevalence of Co-Occurring Conditions in Adults with Down Syndrome**

Sheryl Larson, PhD, FAAIDD, University of Minnesota

BOARD #64**Is it Time to Divide the Autism Spectrum?**

Doreen Samelson, EdD, Catalight Foundation

BOARD #65**Prevalence of Substance Use Disorders Among Medicaid Enrolled Adults with Intellectual and Developmental Disabilities**

Elizabeth Stone, PhD, MSPH, Rutgers University
Naomi Cruz, Rutgers University
Colette Reasonover, Rutgers University
Hillary Samples, PhD, Rutgers University

BOARD #66**Anticholinergics Are Not Appropriate Treatments for Tardive Dyskinesia: Insights From an Expert Panel of Psychiatry and Neurology Healthcare Professionals**

Nora Vanegas-Arroyave, MD, Baylor College of Medicine
Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.
Jamie Hamill, DNP, Neurocrine Biosciences, Inc.
Rachel Manahan, PhD, Neurocrine Biosciences, Inc.
Diane Darling, PharmD, Neurocrine Biosciences, Inc.
Samantha Cicero, PhD, Neurocrine Biosciences, Inc.

BOARD #67**Cross-Cultural Assessment of Intellectual Developmental Disability in Capital Litigation: An Adaptive Functioning Case Analysis**

Diomaris Safi, PsyD, University of California Los Angeles
David Sylva, PhD, University of California Los Angeles

CIVICS**BOARD #68****Bridging Civil, Clinical, and Forensic Neuropsychology: Advancing Equitable Assessment and Training for Individuals with Intellectual and Developmental Disabilities**

Diomaris Safi, PsyD, University of California Los Angeles
Irvin Navarrete Carroll, PsyD, University of California Los Angeles
Katelyn Steele, PhD, University of California Los Angeles
Christopher Reeves, PhD, University of California Los Angeles
Paola Suarez, PhD, University of California Los Angeles
Margarit Kelayan, MPH, University of California Los Angeles

BOARD #69**Mentoring for Inclusion: Building Leadership Capacity through the Professional Fellows Program on Inclusive Civic Engagement**

Evan Borisinkoff, PhD, Minot State University
Megan Roberts, DSc, University of Oklahoma Health Campus
Jacy Bell-Farkas, PhD, University of Arizona
Izel Obermeyer, PhD, Westchester Institute for Human Development

BOARD #70**Informing Directions for Equity-Focused Autism Intervention Research and Dissemination through Individual Participant Data Meta-Analysis**

Jocelyn Kuhn, PhD, Emory University
Laura Johnson, PhD, Emory University
Carrie Patnode, PhD, Kaiser Permanente
Nadia Redmond, MPH, Kaiser Permanente
Cynthia Belfleur, University of Oregon
Nina Menon, Emory University
Katherine Pickard, PhD, Emory University

BOARD #71

Exploring the Relationships Between Residential Placement, Self-Directed Supports, and Voting for Individuals with Intellectual and Developmental Disabilities

David Rush, EdD, Temple University
Andrea Parente, JD, Temple University
Jaggar DeMarco, Temple University

BOARD #72

Self-Determination Throughout Adulthood: Critical Perspectives of People with IDD and Family Caregivers

Hope Sparks, PhD, Northwestern University
Leah Bernard, MSW, University of Illinois at Chicago

BOARD #73

Legislative Advocacy Among Disability Self-Advocates and Family Advocates

Wen Zeng, PhD, University of Missouri St. Louis
Leena Landmark, PhD, FAAIDD, Sam Houston State University
Christopher R. J. Worth, MEd, University of Missouri St. Louis

PSYCHOMETRICS

BOARD #74

Promoting Self Determination in Psychotherapy: Results From a Feasibility Study

Richard Chapman, PhD, Virginia Commonwealth University
Jessica Shuttler, PhD, University of Kansas Medical Center

BOARD #75

Exploring an Item Response Theory Framework of the Glasgow Depression Scale

Richard Chapman, PhD, Virginia Commonwealth University
Ruth C. Brown, PhD, Virginia Commonwealth University
Melinda Maconi, Virginia Commonwealth University

BOARD #76

Evaluating the Psychometric Properties of the Nisonger Child Behavior Rating Form-2: Teacher Scale

Tanvi Das, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #77

Psychometric Examination of the Stress Overload Scale Short Form (SOS-S) for Direct Support Professionals Serving People with Intellectual and Developmental Disabilities

Jennifer Gray, PhD, MPP, Northern Illinois University
Jinsook Kim, PhD, MPH, DDS, Northern Illinois University

BOARD #78

From Assessment to Observation: Expanding Access to Strength-Based Practice in IDD Care

Ann E. Klein, MA, University of New Hampshire
Andrea Caoili, MSW, EdD, University of New Hampshire

BOARD #79

Using a Delphi Process to Revise a Problem Behavior Assessment Scale

Stephanie Morin, Université du Québec à Montréal
Julie Merineau-Cote, Quebec Supports for Serious Behavioral Disorders
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
Maxime Paquet, PhD, Université de Montréal

BOARD #80

Barriers to Accessing Domestic Violence Shelters for Women with Intellectual Disabilities in Québec

Stephanie Morin, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

BOARD #81

The Barriers and Successes of Accessing Mental Health Services for LGBTQ+ Students with Disabilities in Higher Education: A Nationwide Analysis

Mikaela Aprille Tejada, University of Maryland
Sehrish Shikarpurya, PhD, University of Maryland
Avipsa Hamal, University of Maryland

BOARD #82

Establishing a Preliminary Factor Structure for Vignettes About Five-Year Expectations of Others for People with Intellectual Disability

Elodie Carel, University of Massachusetts Amherst
Ryan McGillicuddy, University of Massachusetts Amherst
Keira Johnson, University of Massachusetts Amherst
Dani Wagner, University of Massachusetts Amherst
Ashley Woodman, PhD, University of Massachusetts Amherst

PERSPECTIVES

BOARD #83

Changing Bias, Changing Care: Reduction in Intellectual Disability Stigma Through Film

Elodie Carel, University of Massachusetts Amherst
Keira Johnson, University of Massachusetts Amherst
Ryan McGillicuddy, University of Massachusetts Amherst
Dani Wagner, University of Massachusetts Amherst
Ashley Woodman, PhD, University of Massachusetts Amherst

BOARD #84

Horror Film Representation of Individuals with Intellectual and Developmental Disabilities

*Kyle Jones, MD, University of Utah School of Medicine
Joseph Sanchez, MD, University of Utah School of Medicine
Tyson Schwab, MD, University of Utah School of Medicine
Jessica Ranger, University of Utah School of Medicine
Tom Blake, University of Utah School of Medicine
Emily Beck, MD, University of Utah School of Medicine*

COMMUNICATION

BOARD #85

Evaluating the Directional Relationship Between Conversational Turns and Vocabulary Size During Augmented Language Communication Intervention

*Syrina Merilan-Mundava, MA, Georgia State University
Rose Sevcik, PhD, FAAIDD, Georgia State University
MaryAnn Romski, PhD, FAAIDD, Georgia State University*

BOARD #86

Growth, Plateau, and Regression in Nonverbal Cognitive Skills for Toddlers with DD and ASD

Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center

BOARD #87

Using Class Dojo to Promote Inclusive Engagement and Self-Determination for Children Who Use AAC

*Sheida K. Raley, PhD, FAAIDD, University of Arkansas
Elizabeth Lorah, PhD, University of Arkansas
Madison Maddox, MEd, University of Arkansas*

BOARD #88

ASD-Specific Bayley-4 Items and Their Association with Social Affect Risk in Hospitalized Infants with Bronchopulmonary Dysplasia and Developmental Delay

*Divya Rana, MD, Le Bonheur Children's Hospital
Leann Pollard, University of Tennessee Health Science Center
Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center*

BOARD #89

Resources to Support Communication Access for Children and Adults with Intellectual and Developmental Disabilities

*MaryAnn Romski, PhD, FAAIDD, Georgia State University
Rose Sevcik, PhD, FAAIDD, Georgia State University
Andrea Barton-Hulsey, PhD, Florida State University*



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HEALTH PROGRAMMING

BOARD #90

Chronic Disease Management and the Right to Fail

Carmen Britton, The Arc of Central Alabama
Erich Grommet, PhD, The Arc of Central Alabama

BOARD #91

Middle Managers of ID Services Facing the COVID-19 Pandemic: Lessons Learned and Recommendations

Roxanne Girard, Université du Quebec à Montreal
Diane Morin, PhD, FAAIDD, Université du Quebec à Montreal

BOARD #92

Move, Engage, Learn: Practical Physical Activity Strategies for Students with IDD

Brianna Grumstrup, PhD, University of Maine Farmington
Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

BOARD #93

Feasibility and Effectiveness of the 321go! Wellness Program for Adults with Down Syndrome

Lake Murray, MPH, National Down Syndrome Society
Monica Forquer, DrPH, Health Advocate

BOARD #94

Physical Activity and Nutrition Habits of College Students with IDD

Melissa Savage, PhD, University of Arkansas

BOARD #95

Building Inclusive Wellness: A Community-Based Health Fair Model for Adults with Developmental Disabilities

Ruth Simpson, University of Texas Medical Branch Galeston
Luke Hamilton, University of Texas Medical Branch Galeston
Daria Locha, The University of Texas Medical Branch Galeston
Shilpa Rumalla, The University of Texas Medical Branch Galeston
Norman Miles Farr, MD, MPH, The University of Texas Medical Branch Galeston
Loree Pryor, The University of Texas Medical Branch Galeston
Karen Szauter, MD, The University of Texas Medical Branch Galeston

BOARD #96

Integrative Health and Wellness Coaching for Direct Support Professionals: A Holistic Model to Enhance Workforce Wellness and Equity in IDD Services

Alyssa Smith, PhD, University of Arizona
Jackson Dee, University of Vermont
Michele Bloch, DPT, University of Vermont
Valarie Tetreault, MAPP, Community Bridges

BOARD #97

From Reach to Results: A Decade of Progress in Fitness Measurement and Evaluation in Special Olympics

Heidi Stanish, PhD, University of Massachusetts Boston
Alicia Dixon-Ibarra, PhD, Special Olympics International
Gwendolyn Appgar, Special Olympics International
Melissa Otterbein, MPH, Special Olympics International
Andrew E. Lincoln, ScD, MS, Special Olympics International
Monica Forquer, DrPH, Health Advocate

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Connect with Gabrielle Herald

Peer reviewers welcomed at AAIDD journals

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Contribute to an Interest Network

Connect with Interest Network leaders (see page 67)

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5:00 – 6:30 PM | ROOM: SALON A, LOWER LEVEL

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Kristina Rios, PhD, California State University Fresno

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Kristina Rios, PhD, California State University Fresno
Katherine Brendli Brown, PhD, FAAIDD, Cornell University

SELF DETERMINATION

BOARD #4

Lived Experiences of Students with IDD Across Educational Contexts: Insights From Interpretative Phenomenological Analysis

Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

BOARD #5

Supporting Self-Determination in College Students with Intellectual and Developmental Disabilities

Meghan Blaskowitz, DrPH, Duquesne University
Andrea Parente, JD, Temple University
Alia Pustorino-Clevenger, EdD, Duquesne University
Christina Bober, Duquesne University
Abigail Bull, Duquesne University
McKenna Killion, OTD, Westmoreland County Community College

BOARD #6

School-Based Self-Determination Interventions for Students with Autism: A Systematic Review

Laurie Williams George, MAT, University of North Texas
Kayla Canis, MS, University of North Texas
Kaylee Purvis Smith, MEd, University of North Texas
Megan Rojo, PhD, University of North Texas
Kathryn Bailey, PhD, University of North Texas

BOARD #7

Supporting Healthy and Socially Appropriate Masturbation in Youth with IDD: A Scoping Review of Intervention Studies

Minji Lee, Ewha Womans University
Boin Choi, PhD, Ewha Womans University
Sunjoo Lee, Ewha Womans University
Yuji Jeon, PhD, Ewha Womans University

BOARD #8

Social Participation and Health Related Quality of Life of Adults with Autism and Intellectual and Developmental Disabilities: Everyday Living Capabilities Mediation and Living Arrangements Moderation

Elias Mpopu, PhD, University of North Texas
Kayi Ntinda, PhD, University of Texas Rio Grande Valley
Rongfang Zhan, MSc, University of North Texas

BOARD #9

Social Media Use: A Pathway to Connection for Individuals with Developmental Disabilities

Hannah Nolan, posAbilities Association of BC
Jade Stobbart, Simon Fraser University
Amanda Hodges, Simon Fraser University
Nathan Johnson, Simon Fraser University

BOARD #10

A Systematic Literature Review: Family Involvement and Self-Determination for Students with Disabilities

Sarina Russo, MA, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

EDUCATIONAL OUTCOMES

BOARD #11

Social Steps: Exploring Pretend Play Activities to Develop Social Skills for Youth with Autism

Melika Akhteh, MFA, The Ohio State University

BOARD #12

Writing Instruction Priorities for Students with Extensive Support Needs: An IEP Analysis

Temiloluwa Oni, MEd, University of Illinois Chicago

Esther Lindström, PhD, University of Illinois Chicago

Michelle Squitieri, MA, Lehigh University

BOARD #13

Effectiveness of Tablet-Based Simulation Instruction in Teaching Science Concepts to Students with Developmental Disabilities

Derya Çikili Soylu, PhD, Maltepe University

POSTSECONDARY EDUCATION

BOARD #14

Perspectives of College Students with Autism on Access, Support, and Belonging

Anastasia Barrera, Colorado State University

Susan Hepburn, PhD, Colorado State University

Emily Dann, Colorado State University

Ady Chen, Colorado State University

BOARD #15

Exploring Participation in Postsecondary Goal Setting of Transition-Aged Adults with Down Syndrome

Alexandria Barkhimer, MA, University of Illinois Urbana-Champaign

Sangjee Ha, MA, University of Illinois Urbana-Champaign

Marie Channell, PhD, University of Illinois Urbana-Champaign

BOARD #16

Continuing the Conversation: Extending the Literature on Sexuality and Relationship Education for Individuals with Intellectual Disabilities

Rhonda Black, EdD, FAAIDD, University of Hawaii at Manoa

BOARD #17

Collaborative Transition Planning for Postsecondary Education: Supporting Neurodivergent Students Transition to College through the ASCA Model and MTSS

Song Ju, PhD, University of Cincinnati

Claire McMahon, University of Cincinnati

Mei Tang, PhD, University of Cincinnati

BOARD #18

How Inclusive is Research in Inclusive Postsecondary Education?

Andrea Parente, JD, Temple University

Meghan Blaskowitz, DrPH, Duquesne University

David Wirth, Duquesne University

Cyniah Farmer, Duquesne University

Alia Pustorino-Clevenger, EdD, Duquesne University

McKenna Killion, OTD, Westmoreland County Community College

BOARD #19

Healthcare Experiences of College Students with Intellectual Disabilities in Inclusive Postsecondary Programs

Manan Patel, Texas A&M University

Wen-Hsuan Chang, PhD, Texas A&M University

BOARD #20

Across the Years: Applying Research to Practice to Better Inform IPSE Program Development

Tamara Shetron, PhD, Texas State University

BOARD #21

Advancing Critical Quantitative Methods in Special Education: Current Landscape and Future Directions

Sehrish Shikarpurya, PhD, University of Maryland

Jiaxin Jessie Wang, MA, Vanderbilt University

BOARD #22

Life After High School: Mapping the Postsecondary Experiences of Immigrant-Origin Youth with IDD and their Caregivers

Sehrish Shikarpurya, PhD, University of Maryland

Briella Chen, PhD, Towson University,

Kalie Kowalski, MA, University of Maryland

BOARD #23

Parent-Youth Dynamics in Time Management for the Transition to Inclusive Postsecondary Education

Peizhen Li, Texas A&M University

Wen-Hsuan Chang, PhD, Texas A&M University

BOARD #24

Do Youth with Autism and Parents Agree About Their Postsecondary Transition Experiences?

Katherine Brendli Brown, PhD, FAAIDD, Cornell University

Leslie Shaw, PhD, Cornell University

EMPLOYMENT

BOARD #25

College Students with Autism Experiences in Job Interviews: Strategies to Promote Success!

*Katherine Brendli Brown, PhD, FAAIDD, Cornell University
Susanne Bruyere, PhD, Cornell University*

BOARD #26

Empowering Pathways: Practices That Promote Career Self-Efficacy for Youth with Disabilities

*Peizhen Li, Texas A&M University
Dan Zhang, PhD, FAAIDD, Texas A&M University
Olivia Durham, Texas A&M University*

BOARD #27

Overcoming Systemic Barriers to Employment and Healthcare: The Need to Expand Paratransit in Rural Texas for Adults with Intellectual and Developmental Disabilities

Rahma Arif, The University of Texas at Dallas

BOARD #28

Job Coaching Training for Individuals with Autism: The Eker Dairy Products Model

*Atilla Cavkaytar, PhD, FAAIDD, Maltepe University
Alperen Asanbuga, Eker Dairy Products*

BOARD #29

Exploring Employer Decision Making on Hiring Individuals with Intellectual Disability and Hosting Apprenticeships for Individuals with Intellectual Disability

*Megan Macon, Vanderbilt University
Alexa Karach, Vanderbilt University
Meghan Burke, PhD, FAAIDD, Vanderbilt University
Ariana Amaya, ODT, Vanderbilt University
Caitlin Bernstein, Vanderbilt University
Sophie Downing, Vanderbilt University
Emily Barker, MD, Vanderbilt University*

BOARD #30

From Vision to Action: Implementing the Capable Employment Initiative to Strengthen Supported Employment Across the Florida Parishes

*Sharon Delvisco, DSW, Team Dynamics LLC
Richard Kramer, MBA, Florida Parishes Human Services Authority
Rona Burkett, Florida Parishes Human Services Authority*

BOARD #31

Considerations In Adopting New Vocational Education Programming for a Special Education Cooperative

Kathryn Havercroft, PhD, Eastern Illinois University

BOARD #32

Exploring “Talents in Action” in Hotels: A Review on the Effectiveness of a Vocational Training and Placement Program for People with IDD in Hospitality in Macau

*Priscilla Hoi Tong Kuan, Macau Special Olympics
Hang San Choi, Macau Special Olympics*

BOARD #33

Social Participation Capabilities and Health-Related Quality of Life in Adults with Neurodevelopmental Disabilities by Their Employment Status and Social Security Disability Insurance Benefits

*Kayi Ntinda, PhD, University of Texas Rio Grande Valley
Bruce Reed, PhD, University of Texas Rio Grande Valley
Saara Grizzell, PhD, University of Texas Rio Grande Valley*

BOARD #34

Visually Supported Technology That Supports Social Skills in Inclusive Work Settings for Individuals with IDD: A Meta-Analysis

*Humberto Peña, PhD, University of Texas San Antonio
Heather Dulas, PhD, University of Houston
Holly Whittenburg, PhD, Washington State University
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*Eric Roberts, PhD, Michigan State University
Marisa Fisher, PhD, Michigan State University
Aliza Lambert, Michigan State University*

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*K. Eva Weiss, PhD, Temple University
Raquel Mangual, MSW, Temple University
Shirley Baker, Temple University*

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*Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University
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Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University

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Toyosi Adesoye, JD, MPA, First Place Global Leadership Institute

Abby Salinero, PhD, First Place Global Leadership Institute

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Avery Mickens, MA, MS, First Place Global Leadership Institute

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Megan Russell Currie, PhD, Woods Community Services

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Yu-Ri Kim, PhD, Ewha Womans University

Seohyeon Kim, Ewha Womans University

SeoJin Lee, Ewha Womans University

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Marisa Fisher, PhD, Michigan State University

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Piyush Mishra, MTEch, University of Illinois Chicago

Delphine Labbe, PhD, University of Illinois Chicago

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Jade Presnell, MS, Human Services Research Institute

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Sarah Ullom-Minnich, MPP, Connecticut Department of Developmental Services

Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Services

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Marisa Zirlin, MA, Illinois State University

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Hawaa Alshemari, PhD, Washington State University

Yuan Weili, PhD, Washington State University

Amira Albagshi, PhD, Ripon College

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Vincent Bemmell, PhD, Catalight Foundation

Kyle Corbin, Safe in Home

Kim Fisher, PhD, FAAIDD, Illinois State University

Julian Wang

Bobbi Christensen, MA, Blooming Speech & Language LLC

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Kathryn Burke, PhD, FAAIDD, Lehigh University

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Doug Kerwin, VillageMetrics

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Megan Best, PhD, University of Kentucky
Madison Ross, MEd, University of Illinois Urbana-Champaign
Kimora Woods, University of Illinois Urbana-Champaign
Michele Schutz, PhD, University of Illinois Urbana-Champaign

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Geonhwa Kim, MA, University of Kansas
Rebecca Townsend, MME, University of Kansas
Jennifer Kurth, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

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Cortney Pfeaster, MPH, Special Olympics International
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Hope Murray, MPH, Special Olympics International
Alicia Dixon-Ibarra, PhD, MPH, Special Olympics International
Ashlyn Smith, PhD, Special Olympics International
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Kaitlynn Frazee, PhD, Texas Christian University

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Yu Shiuian Sun, MSW, National Taiwan University
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Rebecca Townsend, MME, University of Kansas
Lindsay Rentschler, PhD, University of Kansas
Bailey Allred, PhD, University of Kansas
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Samantha Ghali, PhD, University of Kansas
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Ben Edwards, University of Kansas

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Jaekyung Willows, PhD, Montana State University Billings
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Terry Falcomata, PhD, University of Texas Austin
Doris Baker, PhD, University of Texas Austin
Aarti Thakore, PhD, Central Texas Autism Center

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Shirley Baker, Temple University
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Amy Bollt, MAT, Virginia Commonwealth University

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Sharon DeVisco, DSW, Team Dynamics LLC
Elizabeth Power, MEd, Trauma Informed Academy

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Valerie L. Mazzotti, PhD, University of Kansas
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Bea Bohrer, MEd, University of Kansas

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Chak Long Pun, Macau Special Olympics

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Anne Roux, MPH, Drexel University
Kyle Chvasta, MSW, Drexel University
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Jordan Gifford, MPH, Drexel University
Philip Smith, PhD, Drexel University
Lindsay Shea, PhD, Drexel University

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Evan Borisinkoff, PhD, Minot State University
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Stephen Davis, PhD, National Organization for Interdisciplinary Research and Evaluation

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Amy Hewitt, PhD, FAAIDD, University of Minnesota
Tony Thomas, Welcome House
Nick Smith, SPIN
Joe Macbeth, National Alliance for Direct Support Professionals

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James Houseworth, PhD, University of Minnesota
Renáta Tichá, PhD, FAAIDD, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Minnesota; University of Sydney
Sandra Pettingell, PhD, University of Minnesota
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Stacy-Ann Hylton, MSW, Riverside Community Care

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Jinsook Kim, PhD, MPH, DDS, Northern Illinois University
Jennifer Gray, PhD, MPP, Northern Illinois University
Hae-young Kim, PhD, DDS, Korea University

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Julie E. Kramme, PhD, University of Minnesota
Chet Tschetter, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota

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Sandra Pettingell, PhD, University of Minnesota
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
Laura Vegas, MA, National Association of State Directors of Developmental Disabilities Services
Julie Bershadsky, PhD, FAAIDD, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota

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Tina Spears, Community Provider Network of Rhode Island

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Caitlin Crabb, PhD, MPH, University of Illinois Chicago
Abby Caughman, MS, University of Illinois Chicago

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Caitlin Crabb, PhD, MPH, University of Illinois Chicago
Douglas McDonald, Illinois Association of Rehabilitation Facilities
Joshua Evans, Illinois Association of Rehabilitation Facilities
Samantha Alloway, The Arc of Illinois
Kathy Carmody, MA, Institute on Public Policy for People with Disabilities
Mike Bibo, The Center for Developmental Disabilities

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Lindsay DuBois, PhD, Human Services Research Institute
Alixé Bonardi, MS, FAAIDD, Human Services Research Institute
Heather Young, Human Services Research Institute
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Kathy Cargill-Willis, Administration for Community Living

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Yi-Fan Li, PhD, The University of Texas San Antonio
Melissa Cornelius-Freyre, The University of Texas San Antonio

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Sharon Delvisco, DSW, Team Dynamics LLC
Rebecca Mandal-Blasio, PsyD, Autism Spectrum Therapies

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Nancy Fitzsimons, PhD, MSW, Minnesota State University Mankato
Katherine McLaughlin, MEd, Elevatus Training
Tara Ahern, Illinois Self-Advocacy Alliance

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Casi Mertes, Ray Graham Association
Courtney Krueger, Special Olympics Illinois
Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

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Jenifer Taylor Eaton, MEd, Temple University
Rachel Calvosa, Temple University
Rebecca Ferdinand, Temple University

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Jonathan Neidorf, MA, University of Minnesota
Kelly Nye-Lengerman, PhD, FAAIDD, University of Minnesota

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Tonie Sadler, PhD, American Institutes for Research
Alejandro Allen, MA, American Institutes for Research
Christopher R. J. Worth, MEd, University of Missouri St. Louis

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Jennifer Hall-Lande, PhD, University of Minnesota
Amy Esler, PhD, University of Minnesota
Libby Hallas, MS, University of Minnesota
Isabel Ricke, PhD, University of Minnesota
Ruby Nguyen, PhD, University of Minnesota

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Giulia Balboni, PhD, FAAIDD, Università di Bologna
Alice Bacherini, PhD, Università di Perugia
Pasquale Anselmi, PhD, Università di Padova
Egidio Robusto, PhD, Università di Padova

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Denise Ruschel Bandeira, PhD, Universidade Federal do Rio Grande do Sul

Silvia Hallberg, PhD, Universidade Federal do Rio Grande do Sul

Adriana Schütz, MSc, Universidade Federal do Rio Grande do Sul

Euclides de Mendonça Filho, PhD, Universidade de São Paulo

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Allison Caudill, PhD, OTD, Special Olympics International

Karla K. Ausderau, PhD, University of Wisconsin Madison

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Samaira Husein, Queens University

Heather Aldersey, MSc, PhD, Queens University

Becca Obuchowski, MEd, Community Choices

Hannah Sheets, MA, Community Choices

Marella McMurray, Community Choices

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Amanda Johnston, Vanderbilt University

Meghan M. Burke, PhD, FAAIDD, Vanderbilt University

Saury Ramos-Torres, PhD, University of Texas Austin

Chak Li, PhD, Vanderbilt University

RaeAnne Lindsay, Vanderbilt University

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Jamie Pearson, PhD, North Carolina State University

Jennifer Macko, MAT, North Carolina State University

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Jamie Pearson, PhD, North Carolina State University

Jennifer Macko, MAT, North Carolina State University

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Catherine Plante-Gonthier, Université du Québec à Montréal

Mélina Rivard, Université du Québec à Montréal

Mélina Boulé, Université du Québec à Montréal

Marjorie Morin, Université du Québec à Montréal

Nadia Abouzeid, PhD, Université du Québec à Montréal,

Céline Chatenoud, PhD, Université de Genève

Catherine Mello, Pennsylvania State University

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Zach Gordon, MA, American Association on Intellectual and Developmental Disabilities

Gabrielle Herald Wise, American Association on Intellectual and Developmental Disabilities



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AAIDD

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The American Association on Intellectual and Developmental Disabilities (AAIDD) is the oldest and largest professional organization dedicated to advancing understanding, research, and effective supports for people with intellectual and developmental disabilities through publications, educational programs, assessment tools, and public policy advocacy.

AIR

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AIR helps communities solve challenges through research and innovation. My ROAD is one AIR project advancing dignity of risk for people with disabilities.

ANDRUS SANCTUARY INSTITUTE

Contact: Lynette Garcia
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The Andrus Sanctuary Institute provides training and consultation services. Its newest training, the Leadership Institute, is designed to cultivate strong, emotionally intelligent, and trauma-responsive leaders within an organization. The program supports emerging and established leaders through a blend of reflective learning, evidence-based tools, and practical skill-building. Participants develop strategies to foster trust, strengthen communication, and promote compassionate accountability while learning to give and receive feedback effectively.

ASERT Collaborative/PENN STATE UNIVERSITY

Contact: Emily Saich
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The Autism Services, Education, Resources and Training (ASERT) Collaborative is a partnership between Penn State College of Medicine, UPMC Western Behavioral Health, and AJ Drexel Autism Institute. The Assert Collaborative supports the Pennsylvania autism community by providing trainings and resources on a wide range of topics for self-advocates, caregivers, professionals, and community members and sharing information on events, support groups, and free online trainings.

BOUNDARYCARE

Contact: Paul Carpenter
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BoundaryCare is a wearable-based platform that supports safety and independence for individuals at home, in the community, and at work. It melds advanced safety features such as seizure symptom detection, customizable fall detection, and elopement/GPS monitoring with tools for remote support and independence, including calling to and from the BoundaryCare Watch and text, picture, and video messaging workflows that can support executive functioning tasks from medication reminders to full on-the-job checklists. BoundaryCare enables person-centered support by helping caregivers respond quickly to needs while empowering individuals to live with greater independence and confidence.

BUTLER HUMAN SERVICES FURNITURE

Contact: Alexan Lambright
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Web: butlerhumanservices.com

Butler Human Services offers a wide range of furnishings for human service organizations, such as developmental disability programs, supportive housing services, mental health and substance abuse facilities, emergency shelters, and fire stations. We work to ensure each client receives high-quality, durable furnishings at a price that fits their environment and budget.

CAPGROW PARTNERS

Contact: Addie Budington
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Web: capgrowpartners.com

Founded in 2005 in Chicago, IL, CapGrow Partners LLC is recognized as a pioneer real estate investment firm focused solely on acquiring and leasing properties to the behavioral health provider community. Today, CapGrow sits within a non-traded REIT ("Real Estate Investment Trust") platform and uniquely offers agnostic location and check sizes to providers nationwide. The company's portfolio spans 42 states with more than 1,300 leased properties having served over 5,300 individuals over its lifetime.

CARF INTERNATIONAL

SPONSOR

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CARF International is an independent, nonprofit organization focused on advancing the quality of services. Through its accreditation, CARF assists service providers in improving the quality of their services, demonstrating value, and meeting internationally recognized organizational and program standards.

CQL

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Since 1969, *CQL|The Council on Quality and Leadership* has been a leader in working with human service organizations and systems to continuously define, measure, and improve quality of life and quality of services for youth, adults, and older adults with intellectual and developmental disabilities and people with psychiatric disabilities. CQL offers accreditation, training, certification, and supports research, dignity, opportunity, and community for all people.

DIRECT 4 BIZ

SPONSOR

Contact: Joshua Burkhart
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DIRECT 4 BIZ provides customized DIRECTV video, audio, digital signage, and managed Wi-Fi solutions for businesses. As one of DIRECTV's largest B2B partners, the company helps hospitality and care organizations enhance guest experiences, strengthen brand engagement, and improve operations through scalable entertainment and communication technologies.

GUARDIAN PHARMACY SERVICES

Contact: Kimberly Clearly
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Guardian Pharmacy promotes health and wellness for older adults and those with complex care needs, while supporting caregivers and providing a fulfilling workplace for pharmacy professionals. Our tech-enabled pharmacy services streamline medication management, improve outcomes, boost adherence, and reduce healthcare costs. Through a national network, we deliver high-touch, innovative services that benefit residents in assisted living, mental and behavioral health, post-acute and long-term care, and hospice and community providers that support individuals with IDD.

ICARE MANAGER

Contact: Jennie Thollander
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iCareManager is an easy -to-use, comprehensive EHR and data management software system designed specifically for organizations servicing the specialized needs of individuals with intellectual and developmental disabilities. Our vision is to provide technology that is easy enough for DSPs to use every day, and yet sophisticated enough to aggregate data for the leadership team.

ICI UMN

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The *Institute on Community Integration (ICI) at the University of Minnesota (UMN)* advances inclusion through research, training, outreach, and dissemination focused on people with disabilities across their lifespans. We collaborate with service providers, policymakers, educators, employers, and families worldwide to transform policies and practices. Our mission is to build and share knowledge that enables people with intellectual and developmental disabilities to be valued members of their communities.

INSTITUTE ON DISABILITY & HUMAN DEVELOPMENT (IDHD)

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The Institute on Disability and Human Development (IDHD), University of Illinois Chicago includes the University Center for Excellence in Developmental Disabilities (UCEDD) for Illinois. Our mission is to promote community participation, health, empowerment, and advocacy for and with people with disabilities and their families in all aspects of society. We offer interdisciplinary pre-service training, provide clinical and community services, conduct research, and disseminate information about disability to academicians, businesses, government agencies, and service providers.

INSTITUTE FOR EXCEPTIONAL CARE (IEC)

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Institute for Exceptional Care (IEC) is a nonprofit organization dedicated to improving healthcare for people with intellectual and developmental disabilities (IDD). Working alongside self-advocates, families, healthcare providers, and policymakers, IEC advances research, education, and advocacy initiatives that promote equitable, accessible, and person-centered healthcare to create better health outcomes and a more inclusive healthcare system for individuals with IDD.

INTELLECTABILITY, INC.

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Contact: Aliah Farley
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Web: replacingrisk.com

IntellectAbility created the first and most comprehensive suite of risk resolution and learning tools for professional supporters: tools that empower, educate, and inform those responsible for protecting, maintaining, and restoring health and a good quality of life for people with IDD. IntellectAbility replaces risk with health and wellness.

LETMEDOIT

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Contact: Amit Sahgal
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Web: letmedoit.org

LetMeDolt empowers people with disabilities, seniors, and their support networks to make informed decisions and live independently. Combining the principles of supported decision-making with personalized, AI-powered guidance, the platform keeps each person in control of their own choices—from daily life and finances to employment and healthcare, one step at a time.

LIVING WITHOUT LIMITS

Contact: Rebecca Hrdlicka
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Living Without Limits is a subsidiary of MidState Arc, Inc. (Connecticut) and is dedicated to empowering individuals with disabilities and older adults to live independently with safety, dignity, and security. Living Without Limits offers assistive technology training, assessments, and support for aging-in-place. Living Without Limits uses a person-centered approach with cutting-edge technologies to enable community members to maximize their independence and quality of life in partnership with private and public agencies, care providers, state agencies, case workers, families, and individuals.

MAINS'L SOLUTIONS

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Since 1989, *Mains'l* has led in person-first solutions, supporting people of all ages and abilities with nationwide innovative services. Pioneers in Financial Management Services for 25 years, Mains'l Solutions developed Navigation Plus™ a Financial Management Software solution focused on the participant's budget and enhancing self-direction programs with user-friendly technology. Our offerings include an EVV solution, budget management, payroll and tax process, billing and more. Partnering with You! "Creating Solution, Empowering Lives".

NATIONAL DOWN SYNDROME SOCIETY

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The *National Down Syndrome Society (NDSS)*'s mission is to create a world where individuals with Down syndrome thrive. Founded in 1979, the NDSS empowers individuals with Down syndrome and their families by driving policy change, providing resources, engaging with local communities, and shifting public perceptions. The organization's work is achieved through four key pillars: resources and support, research, advocacy and policy, and community engagement.

PERFORM CARE

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Contact: Savanna Cuddahy
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Web: performcare.org

PerformCare is more than just a national, full-service, behavioral health managed care company. We aim to improve the quality of life for our members, promote recovery and resiliency, and work with our stakeholders to collaborate across our lines of services.

PHARMACY ALTERNATIVES

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Pharmacy Alternatives is a long-term care pharmacy dedicated to supporting individuals with intellectual and developmental disabilities. The organization provides specialized pharmacy services, medication management, and clinical support for agencies, group homes, assisted living communities, and other care providers. Committed to exceptional customer service, Pharmacy Alternatives works closely with families, caregivers, and provider organizations to simplify medication management, improve health outcomes, and support high-quality, cost-effective care for those they serve.

NETWORKS

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SETWorks is data management software built for disability service organizations. Our platform enhances compliance, reduces overhead and redundancy, and helps agencies improve financial performance. With a cloud-based design that integrates workflows across programs and works on any device, SETWorks makes it easy for agencies to become data-driven. We help organizations optimize performance and achieve better outcomes, for both their employees and the individuals they serve.

SK LIFE SCIENCE

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SK Life Science is a U.S. company advancing treatments that address the unmet needs of people living with central nervous system disorders and cancer. Together with its parent company, SK Biopharmaceuticals, SK Life Science is leveraging AI to accelerate innovation and improve outcomes for the patient communities we serve.

SPECIAL CONSIDERATIONS

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Special Considerations is the leading end-of-life planning solution for the special needs community. We believe every individual deserves a dignified end of life—and we make that possible. Our insurance-based Irrevocable Funeral Expense Trust is Medicaid- and SSI-compliant, preserving essential benefits while planning ahead. Our newer Burial Merchandise Master Trust includes state-required Goods and Services for a seamless, regulation-friendly option. Both qualify as spend-down expenses and integrate effortlessly with Special Needs Trusts, giving families and caregivers true peace of mind.

STARTING POINT NURSING SERVICES

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Starting Point Nursing Services is a solution for the registered nurse (RN) shortage facing your business today. Starting Point is 100% staffed by a team of remote RNs. Our team is a 24/7/365 call and triage response team to IDD community living, home health, skilled nursing facilities, and physician practices. We are a part of BrightSpring® Health Services, a leading provider of comprehensive home and community-based health services to complex populations in need of specialized care. We have a unique mission in the health care field—making a difference in the lives of people and communities. Our passion is helping people with complex care needs to live their best life.

TARRYTOWN EXPOCARE

Contact: Jess Jacobs
 Email: MoreInfo@TarrytownExpocare.com
 Web: tarrytownexpocare.com

Tarrytown Expocare Pharmacy is America's IDD Pharmacy. We are 100% dedicated to servicing individuals with intellectual and developmental disabilities (IDD). Our services and packaging are focused on medication administration accuracy, staff efficiency, and customer service excellence. This is accomplished by a talented team of over 250 dedicated associates providing services to 17,000 individuals with IDD in 23 States.

TASH

Contact: Michael Brogioli
 Email: mbroglioli@tash.org
 Web: tash.org

The mission of *TASH* is to promote the full inclusion and participation of children and adults with significant disabilities in every aspect of their community and to eliminate the social injustices that diminish human rights. Our mission is achieved through collaboration the of self-advocates, families, professionals, policymakers, advocates, and many others who seek to promote equity, opportunity, and inclusion.

TEVA PHARMACEUTICALS

SPONSOR

Contact: Jamie Golden
 Email: jamie.golden@tevapharm.com
 Web: tevapharm.com

Teva Pharmaceuticals is a leading global biopharmaceutical company specializing in medicines for psychiatry and neurology. The company develops and provides innovative and affordable treatments that help improve patients' lives. Its portfolio includes UZEDY® for schizophrenia and AUSTEDO XR® for tardive dyskinesia and chorea associated with Huntington's disease.

THERAP SERVICES

Contact: Ciera Freise
 Email: ciera.freise@therapservices.net
 Web: therapservices.net

Therap Services is the national leader in comprehensive electronic record and documentation solutions for the IDD sector. For over 20 years, we have provided HIPAA-compliant, person-centered tools, including billing, electronic visit verification, and cutting-edge AI features, designed to streamline provider workflows, enhance quality assurance, and empower the individuals you support.

SUNDAY, JUNE 21

4:00 pm – 6:30 pm

Board of Directors Meeting

Presiding: Anthony Rodriguez, PhD, FAAIDD, President, Board of Directors

MONDAY, JUNE 22

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

Presiding: President, Anthony Rodriguez, PhD, FAAIDD, President, Board of Directors

Business meeting; meeting is open to all.

ROOM: MARQUETTE, 3RD FLOOR

10:15 – 11:30 am

The Assembly of Geographic Interests

Presiding: Sara Hall, PhD, FAAIDD, Vice President, AAIDD Board of Directors

Business meeting for leaders of AAIDD Chapters and Regions only.

ROOM: JOLIET, 3RD FLOOR

10:15 – 11:30 am

The Assembly of Professional Interest Networks Meeting

Presiding: Vincent Chesney, MS, FAAIDD, MSA, FAAIDD, President-Elect, AAIDD Board of Directors

Business meeting for leaders of AAIDD Interest Networks only.

ROOM: MARQUETTE, 3RD FLOOR

1:00 pm – 2:30 pm

SECP/RIN Research Colloquium (complimentary)

ROOM: MARQUETTE, 3RD FLOOR

12:30 pm – 4:00 pm

Religion & Spirituality Interest Network Forum

Additional \$35 fee required.

Presiding: Keith Dow, PhD, Karis Disability Services, & Sarah McKenney, MDiv, DMin, Stone Belt Arc, Inc.

ROOM: PDR 2, 3RD FLOOR

4:00 pm – 5:00 pm

EIN & SECP “Connect & Collaborate” Social Hour

Open to everyone, attendees will pay for their own drinks.

Kitty O’Shea’s Irish Pub (Hilton Chicago lobby level)

7:00 pm

Religion & Spirituality Interest Network Dinner

Open to everyone, attendees will pay for their own meals at the restaurant.

LOCATION: GROUP WILL MEET IN THE HOTEL LOBBY

7:30 pm

Psychology Interest Network Dinner

RSVP required to the Psychology Interest Network Dinner.

LOCATION: MERCAT A LA PLANXA

TUESDAY, JUNE 23

CONCURRENT INTEREST NETWORKS BUSINESS MEETINGS

7:30 – 8:30 am

Communication Disorders Interest Network

Presiding: Marie Channell, PhD, University of Illinois Urbana-Champaign & Sara Cornett, PhD, Loyola University Maryland

ROOM: 4B, 4TH FLOOR

7:30 – 8:30 am

Community Interest Network

Presiding: Yvonne Miller Nixon, Evergreen Life Services

ROOM: WILLIFORD B, 3RD FLOOR

7:30 – 8:30 am

Education Interest Network

Presiding: Katherine Brendli Brown, PhD, Cornell University, Kathryn Sheridan, PhD, University of Maine at Farmington & Kristina Rios, PhD, California State University Fresno

ROOM: WILLIFORD A, 3RD FLOOR

7:30 – 8:30 am

Gerontology Interest Network

Presiding: Alisa Sheth, PhD, Pacific University & Laura Robinson, University of Rochester

ROOM: 4D, 4TH FLOOR

7:30 – 8:30 am

Health & Wellness Interest Network

Presiding: David Ervin, MA, FAAIDD, Makom

ROOM: WILLIFORD C, 3RD FLOOR

7:30 – 8:30 am

Multicultural Concerns Interest Network

Presiding: Sharon Coutryer, PhD, Stars Family Services & Ellis Pat Craig, PhD, FAAIDD

ROOM: 4C, 4TH FLOOR

7:30 – 8:30 am

Social Work Interest Network

Presiding: Rebecca Wells, PhD, Georgia State University & Jade Presnell, HSRI

ROOM: 4B, 4TH FLOOR

WEDNESDAY, JUNE 24

7:00 – 8:00 am

Research Interest Network

Presiding: Ariel Schwartz, PhD, FAAIDD, University of New Hampshire, James Lemanowicz & Sheida K. Raley, PhD, FAAIDD

ROOM: 4A, 4TH FLOOR

11:45 am – 1:00 pm

Scholarship Recipients Lunch

Tickets required

Presiding: Julie Kramme, MA, University of Minnesota & Richard Chapman, PhD, Virginia Commonwealth University

ROOM: GRAND BALLROOM, 2ND FLOOR

AAIDD Webinars

AAIDD webinars help you stay up-to-date on the latest research, promising practices, and policy developments. AAIDD members can attend these webinars at no extra cost, non-members can attend with a nominal fee of \$10.

Don't miss out on the chance to enhance your knowledge and skills in the field of IDD through AAIDD webinars!



Congratulations to our 2026 Scholarship and Merit Award Winners

Communication Disorders

Destiny Epps, Georgia State University
Temiloluwa Oni, MEd, University of Illinois
Chicago

Community

Shannon Eshman, MEd, Baylor University

Creative Arts

Emma Peacock, Advocate

Direct Support Professionals

Samaira Husein, Queens University

Gerontology

Hope Sparks, PhD, Northwestern University

Education

Jaylin Brown, University of Missouri St. Louis
Jennifer Macko, MA, North Carolina State
University
Christopher R. J. Worth, MA, University
of Missouri St. Louis

Families

Bhabika Joshi, MEd, Vanderbilt University

Health & Wellness

Rahma Arif, The University of Texas at Dallas
Allison Caudill, PhD, Special Olympics
Cory Gilden, PhD, National Leadership
Consortium on Developmental Disabilities

International

Yu Shiuan Sun, MSW, National Taiwan University
Legal Process & Public Policy
Jennifer Kendrick, MSW, University of Louisville

Memorial Scholarship

Courtney Bishop, PhD, Brock University

Multicultural Concerns

Elynn McNamara, PhD, University of Illinois
Chicago

Psychology

Yfat Ben Refael, MS, University of Ariel, Ari
Rylee Duncan, The Ohio State University

Region V

Peizhen Li, Texas A&M University
Cindy Utama, MEd, Baylor University

Region V Membership

Amanda Ferrell, MS, University of Kansas
Geonhwa Kim, MA, University of Kansas
Kayi Ntinda, PhD, University of Texas Rio Grande
Valley
Sarina Russo, MA, University of Kansas
Tamara Shetron, PhD Texas State University
Ruth Simpson, University of Texas Medical
Branch at Galveston
James Sinclair, PhD, University of Arkansas
Rebecca Townsend, MME, University of Kansas
Kara Whittaker, MSW, Baylor University
Wen Zeng, PhD, University of Missouri St. Louis

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Lora Murphy, MS, University of Arkansas
Elizabeth Stone, PhD, MSPH, Rutgers University

Social and Sexual Relationships

Mikaela Tejada, University of Maryland

Social Work

Yael Karni-Visel, PhD, Bar-Ilan University

SECP

Oscar Hughes, PhD, Rhode Island College
Sehrish Shikarpurya, PhD, University of Maryland

Technology

Julian Wang, Advocate

2025 LAC

Tara Ahern, MS, Disability Advocate
Peris Bennett, Special Olympics Maryland
Darien Todd, Georgia State University
David Wirth, Duquesne University

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