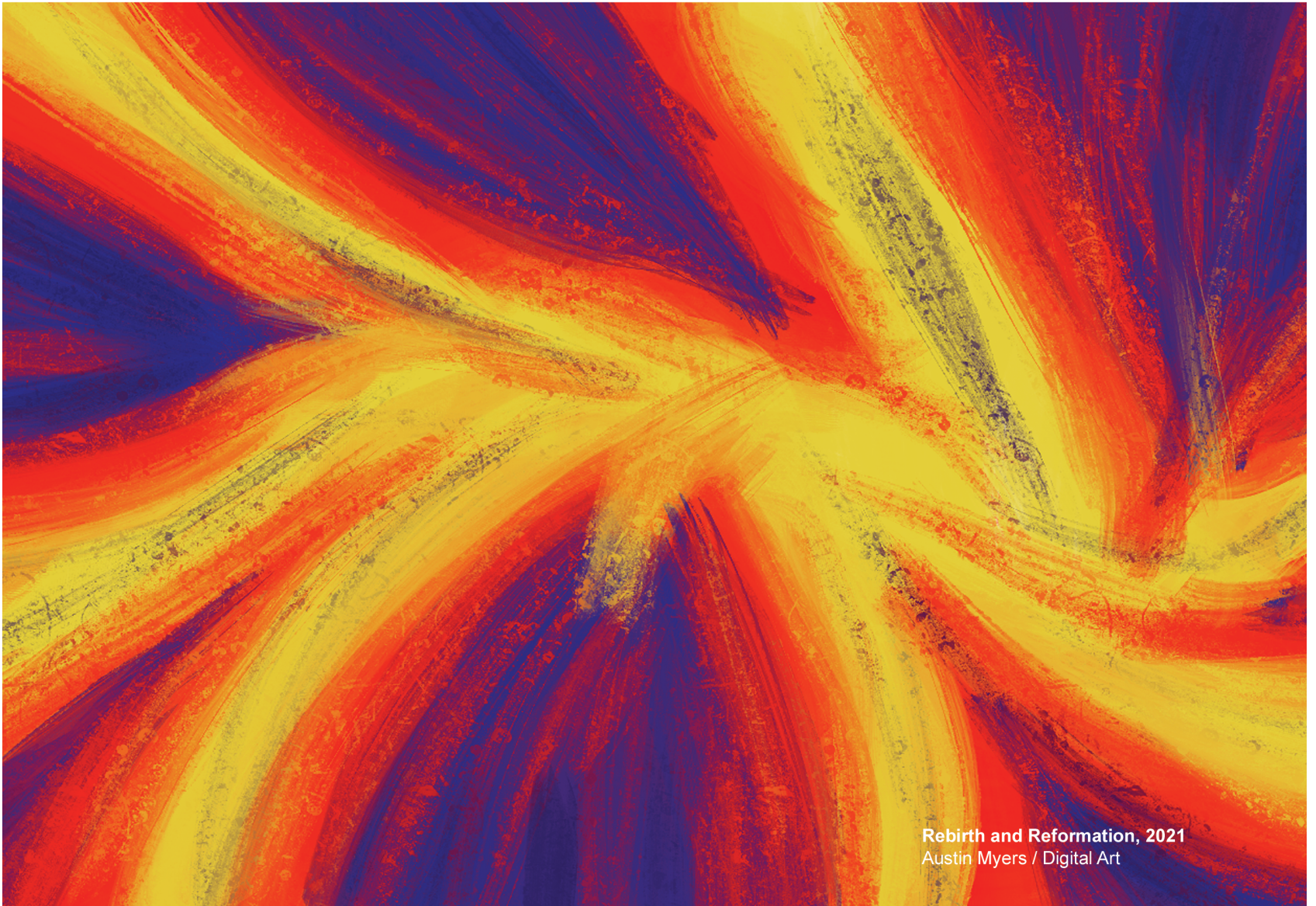


Dismantling Systemic Barriers: **Reenvisioning Equity and Inclusion**



Rebirth and Reformation, 2021
Austin Myers / Digital Art

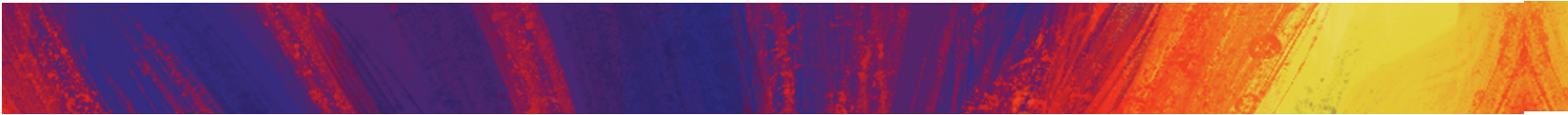
One Conference...Two Venues

AAIDD 146th Annual Meeting

Jacksonville, Florida: June 13–15, 2022

Virtual: June 27–29, 2022





Notes



Welcome to Jacksonville and the 146th Annual Meeting of the AAIDD

On behalf of the AAIDD Board of Directors, it is my great pleasure to extend a warm welcome to sunny Florida. AAIDD is the premier member organization for professionals of many disciplines who work for and with people with intellectual and developmental disabilities (IDD). Since 1876, AAIDD has been a vibrant organization of leaders that embrace our shared mission of promoting progressive policies, sound research, effective practices, and universal human rights for people with IDD. AAIDD has been my professional home for more than 30 years. For those who are not yet members, I encourage you to join and become part of this incredible community. I am thrilled we have the opportunity to meet new colleagues and connect with new and old friends both in person and virtually this year.



I wish to thank this year's Conference Planning Committee, led with distinction by Karrie Shogren, President-Elect, for what promises to be a stellar program. This year's conference theme: *Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion*, offers an outstanding array of presenters and topics. The Local Arrangements Committee has gone above and beyond to recruit volunteers, organize a fantastic silent auction, and make sure we enjoy Jacksonville's local flavor and amenities. Once again, the talented AAIDD staff have worked tirelessly to ensure the highest quality experience for all. Sincere gratitude to AAIDD's Executive Director/CEO Maggie Nygren, who provides skillful leadership in representing the Association and ensures that we remain relevant and are poised for the future. Finally, I want to take this opportunity to thank my fellow Board members for the insight, vision, and passion they bring to AAIDD.

I encourage you to make the most of this experience! You will have access to advances in innovative practice and emerging research. You will also have the opportunity to connect with established leaders in the field and those who will make an impact for decades to come. I hope you find the social events, the welcoming community, and the knowledge you acquire to be valuable.

I look forward to meeting many of you and encourage you to introduce yourself if you have the opportunity.

Enjoy your time in Jacksonville.

A handwritten signature in blue ink that reads 'Elisa Velardo'.

Elisa Velardo, MMHS, FAAIDD
President, AAIDD, 2021–2022

Welcome to the 2022 Annual AAIDD Meeting!

It's my pleasure to welcome you to the 146th AAIDD Annual Meeting, Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion, a conference with both in-person and virtual meeting components. The ongoing impacts of COVID-19 have required us to continue to pivot, be flexible, and explore new ways to connect and advance research, policy, and practice in the IDD field. Our "one conference, two venues" strategy reflects how AAIDD continues to innovate and rise to the challenges we face as a community in these unprecedented times.



On behalf of the National Planning Committee, the Local Arrangements Committee, chaired by Pat Nobbie, the Board of Directors, the national staff, speakers, and volunteers, thank you for being a part of this year's conference. Special thanks go to Maggie Nygren, Maria Alfaro, and all of the AAIDD staff who have worked to ensure this year's event runs smoothly.

Our plenary sessions bring together leaders in research, policy, and practice to highlight how concepts of equity, and the voices of people with disabilities, can be centered in the research, policy, and practice of our field. My presidential address will reflect on the conference theme. Reenvisioning Equity and Inclusion: Scholarship, Policy, and Practice, will be presented by Subini Annamma, Rebecca Cokley, and Finn Gardiner. The second, Reenvisioning the Right to Science: Equity in Outcomes and Processes, will be presented by Khalilah Robinson Johnson, Anjali Forber-Pratt, and Brad Linnenkamp. Recordings of the plenary sessions delivered in Jacksonville will be available in the virtual platform for all attendees to experience.

I hope you are planning to attend both the virtual and in-person sessions, connect with colleagues, learn, and engage in thinking about connections between the theme and your life and work. I encourage you to actively take steps to reenvision equity and inclusion, both personally and professionally. Across the two venues, you'll find emerging research, policy, and practice directions in the field that will push us to reflect on the steps to reenvision equity and inclusion in our own work.

In Jacksonville, please join us for the President's reception on Sunday, our networking reception on Monday, and the poster reception on Tuesday; these events provide chances to reconnect with colleagues. During the virtual program, please use the online tools to connect, ask questions, and reach out to people with shared interests. I encourage you to visit the exhibitors and thank our exhibitors and sponsors. Their generosity has made this meeting possible. The silent auction hosted by the LAC in Jacksonville will benefit Florida Self-Advocates Network'D (FL SAND).

While naming systemic barriers and reflecting on the steps that must be taken to reenvision equity and inclusion can be difficult work, the effort is critical to advance our mission and to ensure that people with IDD, including those with other marginalized identities, are fully included in all aspects of research, policy, and practice and a part of generating solutions and leading systemic change.

I look forward to doing this work with you and connecting during the conference. We are glad you are here.

A handwritten signature in black ink, appearing to read 'Karrie Shogren', written in a cursive, flowing style.

Karrie A. Shogren, PhD, FAAIDD
Chair, Conference Planning Committee

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Meet your favorite editors and authors at the AAIDD Bookstore



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Join AAIDD

AAIDD is the definitive membership organization
and the authoritative source of information
for those in the intellectual disability profession.

To explore membership options,

Visit us at www.aaid.org



Knowledge | Support | Empowerment

The AAIDD Policy on Meeting Conduct

The AAIDD is committed to its work-related activities (conferences, board meetings, business meetings, business-related social events, etc.) being conducted in environments in which all individuals are treated with respect and dignity. The Association prohibits unlawful discriminatory practices, including but not limited to discriminatory harassment, sexual harassment, threats, abuse, and sustained disruption of events.

If a participant of an AAIDD event, as a member, speaker, registrant, vendor, volunteer, guest, or other participant, engages in prohibited behavior, the Association reserves the right to take any action it deems appropriate.

AAIDD reserves the right to:

- Remove an individual from any AAIDD activity without warning or refund;
- Prohibit an individual from participating in future AAIDD activities, including publishing in AAIDD publications;
- Exclude an individual from AAIDD leadership positions;
- Exclude any individual from deriving other benefits from AAIDD activities;
- Suspend or terminate membership in AAIDD.

Such sanctions may be applied regardless of whether or not the offender is a member of AAIDD. Appropriate sanctions also will be taken toward any individual who knowingly makes a false allegation of harassment.

This policy against harassment at AAIDD Activities is not intended to limit open discussion of the merits of particular work or issues presented at AAIDD events. It applies only to behavior at AAIDD events and activities.

AAIDD assumes no liability or responsibility for the actions of any member or other activity participant and AAIDD is not responsible for protecting the safety of members or participants in AAIDD activities.



Registration Schedule

Monday..... 8:00 am – 5:00 pm
Tuesday..... 7:30 am – 5:00 pm
Wednesday..... 7:30 am – 3:00 pm



AAIDD Annual Open Membership Forum

Monday, June 13 | 1:00 – 2:00 pm

AAIDD members are encouraged to attend the annual membership forum to learn more about the past year's accomplishments and future initiatives of the Association.

ROOM: GRAND 2



Exhibit Hall Hours

Tuesday, June 14

8:00 am – 4:30 pm

Exclusive time:

8:00 am – 9:00 am
10:30 am – 11:00 am
2:30 pm – 3:00 pm
4:00 pm – 4:30 pm

Wednesday, June 15

8:00 am – 11:00 am

Exclusive Time:

8:00 am – 9:00 am
10:30 am – 11:00 am

COVID-19 Health & Safety Measures

The AAIDD Annual Meeting Conference will follow CDC guidelines at the time of the event. At present, the guidelines for large gatherings include:

- wearing masks except while actively eating or drinking
- staying 6 feet away from others, and
- not attending gatherings if you are sick or have recently tested positive for COVID (even if you are asymptomatic).

Planning Committee

Karrrie Shogren, *Chair*
Len Abbeduto
Kara Ayers
Rhonda Black
Val Bradley
Sharon Gomez
Mayumi Hagiwara
Susan Havercamp
Jennifer Jones
Chung eun Lee
Ruth Luckasson
Katie McDonald
Colleen McLaughlin
Pat Nobbie
Maggie Nygren
LaRon Scott
Frank Symons
Elisa Velardo
Dan Zhang

Local Arrangements Committee

Patricia Nobbie, *Chair*
Jennifer Allison
Stephanie Devine
Susan George
Diane Keen
Nancy Keating
Katie Vineyard
John Kramer
Jessica Kramer
Tara Rowe
Debbie Stehling
Elizabeth Fitzgerald



Welcome to Jacksonville, Florida!

This year marks the city's bicentennial; initially founded a "Cow Ford" in 1822, it was renamed Jacksonville 10 years later and called "Jax" by the locals today.

In the 16th century, the region was inhabited by the Mocama, part of the Timucua people. Over time, the area was claimed by France, then Spain, then England, and Spain again before being ceded to the United States in 1821. A port town, the city was a valuable for import and export ships and military vessels, and today hosts U.S. Naval and Marine Corps installations important for military logistical supports.

Jax straddles the St. Johns River and the city boasts 22 miles of beaches, an extensive park system, world-class fishing and golf, historic neighborhoods, eclectic museums, vibrant street arts scene, creative coastal cuisine, and delicious craft breweries. Jax offers a different side of Florida, combining both relaxation and family adventures. Welcome to Jax, it's easier here!

Sunday, June 12

6:00 – 7:00 pm

President's Reception

Open to all conference attendees at no additional cost.

Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: RIVER TERRACE 1

Monday, June 13

12:00 – 1:00 pm

Monday Lunch Buffett

Additional fee required \$20

The Social and Sexual Relationships Interest Network will be meeting over lunch.

Purchase a lunch ticket for Monday's lunch for admission.

ROOM: GRAND 3

6:00 – 7:00 pm

Networking Reception

Open to all conference attendees at no additional cost.

ROOM: RIVER TERRACE 1

7:00 pm

Religion & Spirituality Interest Network Dinner (offsite)

Open to all conference attendees, Cost \$35

LOCATION: INDOCHINE RESTAURANT

21 E Adams Street, #200
Jacksonville, FL 32202

Tuesday, June 14

12:00 – 1:30 pm

Tuesday Lunch Buffet

Additional fee required \$20

The Education Interest Network will be meeting over lunch. Purchase a lunch ticket for Tuesday's lunch for admission.

ROOM: GRAND 4

Psychology Interest Network Meeting

Additional fee required \$20

ROOM: CITY TERRACE 12

SECP Luncheon

Additional fee required \$15

ROOM: CITY TERRACE 4

5:00 – 6:30 pm

Poster Presentations and Reception

Open to all conference attendees at no additional cost

Explore emerging research, practice, and policy at the Poster Presentations and Reception.

ROOM: GRAND 5

WEDNESDAY, JUNE 15

12:00 – 1:00 pm

Awards Luncheon

Complimentary to conference attendees, tickets are required, limited tickets available at registration.

ROOM: GRAND 4



Student and Early Career Professional Activities

If you are a Student or an Early Career Professional, you are especially invited to join us for the following events:



Sunday, June 12

6:00 – 7:00 pm

President's Reception

ROOM: RIVER TERRACE 1

Monday, June 13

3:30 – 5:00 pm

SECP Research Symposium

ROOM: CITY TERRACE 11

Tuesday, June 14

8:00 – 8:30 am

New Attendee Orientation

ROOM: ORLANDO

5:00 – 6:30 pm

Poster Presentations and Reception

ROOM: GRAND 5

Tuesday, June 14

12:00 – 1:00 pm

SECP Luncheon

ROOM: CITY TERRACE 4

Lunch tickets required—Lunch fee \$15

Limited tickets available at registration

Silent Auction

A silent auction will be held during regular exhibit hours. Bid on items of your choice!

Bidding closes at 11:00 am on Wednesday, June 15th.

Silent Auction proceeds will benefit FLSAND, a self-advocacy organization in Florida



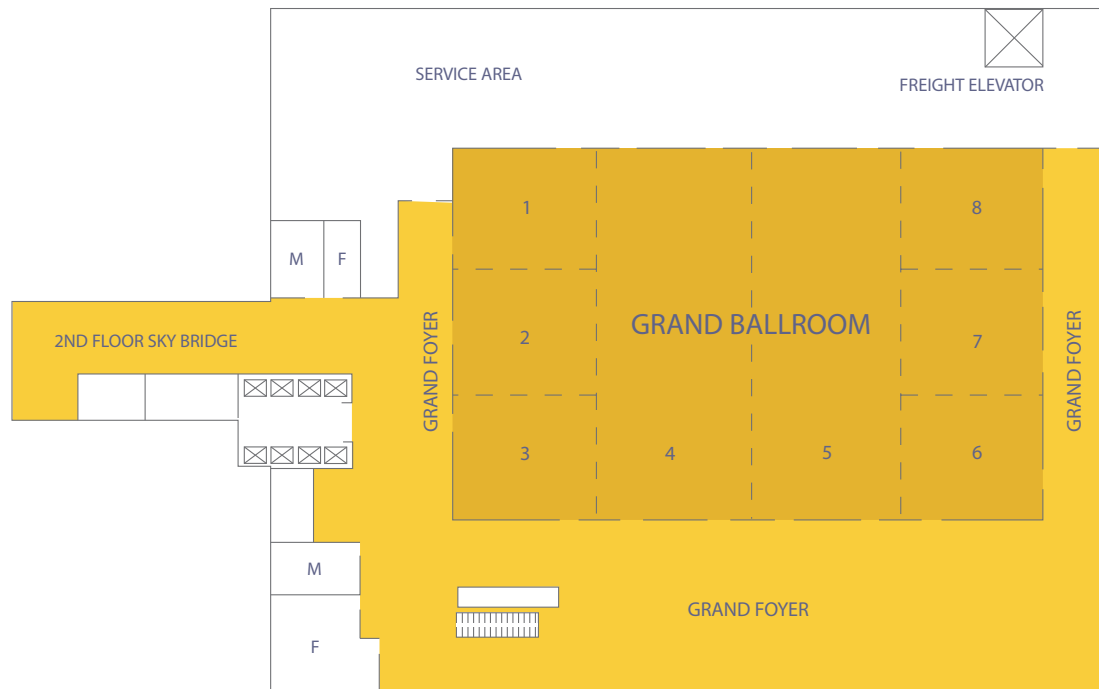
Tuesday, June 28 (Virtual)

6:30 – 7:30 pm eastern (Virtual)

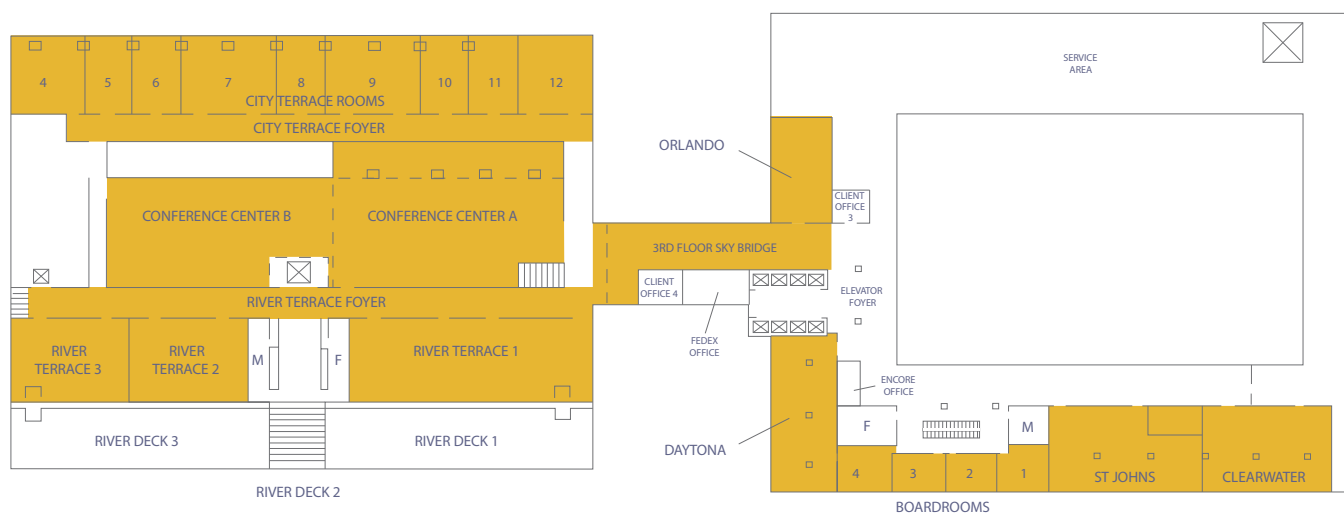
SECP Networking Reception

Live—via Zoom

2nd Floor Hyatt Regency Jacksonville



3rd Floor



Jacksonville Program-at-a-Glance

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY
Morning		Board Meeting 9:00 – 12:00 am	Continental Breakfast 7:30 – 8:45 am Leadership Groups Business Meetings 8:00 – 9:00 am Exhibits Open 8:00 – 4:00 pm New Attendees Orientation 8:00 – 8:30 am Opening Plenary Session 9:00 – 10:30 am Exclusive Exhibit Time 10:30 – 11:00 am Concurrent Sessions A 11:00 – 12:00 pm	Continental Breakfast 7:30 – 8:45 am Leadership Groups Business Meetings 8:00 – 9:00 am Exhibits Open 8:00 – 11:00 am Exclusive Exhibit Time 8:00 – 9:00 am Plenary Session 9:00 – 10:30 am Exclusive Exhibit Time 10:30 – 11:00 am Concurrent Sessions D 11:00 – 12:00 noon
Noon		Interest Network Luncheons & Buffet Lunch (ticket required) 11:30 – 1:00 pm	Interest Network Luncheons & Buffet Lunch (ticket required) 12:00 – 1:30 pm	Award Luncheon (ticket required) 12:00 noon – 1:00 pm
Afternoon		Open Membership Meeting and Leadership Forum 1:00 – 2:00 pm The Assembly of Geographic Regions & The Assembly of Interest Networks Meetings 2:15 – 3:15 pm Pre-Conference Sessions 3:30 – 5:00 pm	Concurrent Sessions B 1:30 – 2:30 pm Exclusive Exhibit Time 2:30 – 3:00 pm Concurrent Sessions C 3:00 – 4:00 pm Exclusive Exhibit Time 4:00 – 4:30 pm	Concurrent Sessions E 1:00 – 2:00 pm Break 2:00 – 2:15 pm Closing Plenary Session 2:15 – 3:45 pm
Evening	President's Reception 6:00 – 7:00 pm	Complimentary Pre-Conference Session 5:00 – 6:00 pm Networking Reception 6:00 – 7:00 pm Religion & Spirituality Interest Network Dinner* 7:00 pm	Poster Session and Reception 5:00 – 6:30 pm	

* Additional fee required

Sunday, June 12

6:00 – 7:00 pm

President's Reception

Open to all conference attendees at no additional cost.

LOCATION: RIVER TERRACE 1

Monday, June 13

Registration Hours

8:00 am – 5:00 pm

Leadership Groups Meetings

9:00 am – 12:00 pm

Board of Directors Meeting

Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors

11:45 – 1:00 pm

Social and Sexual Relationships Interest Network Business Meeting

Presiding: Rhonda Black, EdD, University of Hawaii

To attend this meeting purchase a lunch ticket for Monday's Buffet Lunch, fee \$20

ROOM: GRAND 3

11:30 am – 1:30 pm

Monday Buffet Lunch

TICKETS \$20

A limited number of lunch tickets are available at the registration desk.

1:00 – 2:00 pm

Annual Open Membership Meeting and Leadership Forum

Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors

ROOM: GRAND 2

2:15 – 3:15 pm

The Assembly of Geographic Interest Meeting

Presiding: Dan Zhang, PhD, FDAIDD, Vice President, AAIDD Board of Directors

(By invitation only)

ROOM: GRAND 2

2:15 – 3:15 pm

The Assembly of Professional Interest Meeting

Presiding: Karrie Shogren, PhD, FAAIDD, President-elect, AAIDD Board of Directors

(By invitation only)

ROOM: GRAND 1



SAVE • THE • DATE

147th AAIDD Annual Meeting

June 5 – 8, 2023 | Pittsburgh, Pennsylvania



Pre-conference Sessions

3:30 – 5:00 pm

Writing for Publications

Frank Symons, PhD, FAAIDD, Editor, AJIDD

James R. Thompson, PhD, FAAIDD, Editor, IDD

Colleen Thoma, PhD, FAAIDD, co-Editor, Inclusion

LaRon Scott, EdD, co-Editor, Inclusion

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

ROOM: GRAND 3

3:30 – 5:00 pm

Advancing and Maintaining Cultural and Linguistic Competence Requires Organizational Change

Tawara Goode, MA, Georgetown University

Janice Enriquez, PhD, University of California, Davis

ROOM: CITY TERRACE 6

3:30 – 5:00 pm

SECP Research Colloquium

Organized by the AAIDD Student and Early Career Professional and Research Interest Networks

The purpose of the research colloquium is to provide AAIDD students and early career professionals (SECPs) with an opportunity to present their research and network with leading IDD researchers and policymakers. Participants will receive feedback on how to translate their work into meaningful research, policy, and practice.

Hosts:

Chung Eun Lee, PhD, Chonnam National University

Jessica Kramer, PhD, FAAIDD, University of Florida

Presenters:

Megan E. Carpenter, PhD, University of Kansas

Jessica N. Hoyle, MMT, University of North Carolina at Charlotte

Emily Tucker, MS, University of Kansas

Anne Malbica, MA, University of Utah

Sarah Collins, MS, Florida State University

Fiorella Guerrero, MA, University of Florida

ROOM: CITY TERRACE 11

5:00 – 6:00 pm

Position Statements for Dismantling Systemic Barriers

Mary Ford, JD, The Arc of the US

Anthony Rodriguez, PhD, FAAIDD, Providence College

Amie Lulinski, PhD, FAAIDD, The Arc of Illinois

Barbara Kleist, JD, FAAIDD, University of Minnesota

Margaret Nygren, EdD, FAAIDD, AAIDD

ROOM: GRAND 2

6:00 – 7:00 pm

Networking Reception

Join us in this great opportunity to renew acquaintances and make new contacts. The reception is open to all conference's attendees at no additional cost.

ROOM: RIVER TERRACE 1

Religion & Spirituality Interest Network Activities

3:30 – 5:00 pm

Religion & Spirituality Interest Network Forum

Fee \$35

(open to all conference attendees for an additional fee)

What is Meaningful Work? Enhancing Commitment and Calling with Direct Support Professionals

Living the values of support services means focusing on spiritual questions about what it means to be human, to care, and be part of the community. Person centered approaches respect individual and cultural values of the people we support. Does it do the same for staff?

Short presentations by *Deborah Fisher, PsyD, FAAIDD*; *Amy Petré Hill, JD, MDiv*; and *Bill Gaventa, MDiv, FAAIDD*, followed by dialogue among all participants.

ROOM: CITY TERRACE 10

7:00 pm

Religion & Spirituality Interest Network Dinner

(Offsite Event)

Come join us for a fun networking time.

LOCATION: INDOCHINE RESTAURANT

21 E Adams Street, #200, Jacksonville, FL 32202

Fee: \$35

Tuesday, June 14

Registration Hours
7:30 am – 5:00 pm

Exhibits Open
from 8:00 am – 4:00 pm

Complimentary Continental Breakfast
available from 7:30 – 8:45 am
For a complete list of Exhibitors,
see pages 33–35.

8:00 – 8:30 am

Welcome and Orientation for First-Time Annual Meeting Attendees

Presiding: Karrie A. Shogren, PhD, FAAIDD, University of Kansas, President-Elect, AAIDD Board of Directors

If this is your first AAIDD Annual Meeting, please join us for this short and informative orientation.

ROOM: ORLANDO

8:00 – 9:00 am

Community Interest Network Business Meeting

Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

Grab your breakfast in the Exhibit Hall and come join us!

ROOM: CITY TERRACE 12

8:00 am – 4:00 pm

Exhibit Hall

Come visit our exhibitors and learn about the latest resources, technology, & services to enhance your work!

OPENING SESSION

9:00 am – 10:30 am

PLENARY SESSION

Welcoming Remarks

Welcoming Remarks: Elisa Velardo, MMHS, FAAIDD President, AAIDD Board of Directors

PRESIDENTIAL ADDRESS



Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion

Karrie Shogren, PhD, FAAIDD Professor and Director, Kansas University Center on Developmental Disabilities, University of Kansas

ROOM: GRAND 4



CONCURRENT SESSIONS A

11:00 am – 12:00 pm

A1—SUPPORTING COURTSHIP, SEXUALITY, & QOL OUTCOMES

Moderator: Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

Love On the Spectrum and the Neurotypical Gaze

Shelby Landmark, Texas A&M University

Rhonda Black, PhD, FAAIDD, University of Hawaii at Manoa

Challenges and Needs of LGBTQ+ People with Intellectual Disability: A Narrative Review

Ann-Sophie Otis, Université du Québec à Trois-Rivières

Kévin Lavoie, PhD, Université du Québec à Montréal

Élise Milot, PhD, Université Laval

Martin Caouette, PhD, Université du Québec à Trois-Rivières

Ariane Marchand-Labelle, MA, Conseil Québécois LGBT

ROOM: CITY TERRACE 7

A2—SELF-DETERMINATION AND RACIALLY AND ETHNICALLY MARGINALIZED STUDENTS

Moderator: LaRon Scott, EdD, Virginia Commonwealth University and AAIDD journal Inclusion

Promoting Self-determination for Racially and Ethnically Marginalized Students with Disabilities

Mayumi Hagiwara, PhD, San Francisco State University

Sheida K. Raley, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

The Impact of the SDLMI for Racially and Ethnically Marginalized Students

Sheida Raley, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

Hunter Matusevich, University of Kansas

Aziz Alsaeed, MS, University of Kansas

ROOM: CITY TERRACE 9

A3—REDUCING BIAS IN JUSTICE

Moderator: Barbara Kleist, JD, FAAIDD, University of Minnesota and AAIDD Legal Process and Advocacy Interest Network

Addressing Conflicts Based on Disability

Mildred Duprey de Robles, MA, US DOJ, Community Relations Service

Combining Community Policing with Disability Awareness

LaToshia Butler, US DOJ, Office of Community Oriented Policing

The Americans with Disabilities Act in State and Local Criminal Justice Settings

Veronica Harrell-James, US Attorney's Office for the Southern District of Florida

ROOM: ORLANDO

A4—ADVANCING MENTAL HEALTH INTERVENTION OUTCOMES

Moderator: Nancy Keating, Challenge Enterprise of North Florida

A Scoping Review of Psychological Interventions and Accommodations for Adults with Intellectual Disability

Megan K. Held, The Ohio State University

Andrea N. Witwer, PhD, The Ohio State University

Katherine Walton, PhD, The Ohio State University

Margaret Rosencrans, PhD, The Ohio State University

Chelsea Cobranchi, MS, The Ohio State University

Robert Fletcher, PhD, The Ohio State University

Jill Crane, MA, The Ohio State University

Richard Chapman, PhD, University of Kansas

Susan Haverkamp, PhD, FAAIDD, The Ohio State University

Working with Adults with ID and Clinicians to Advance Mental Health Treatment

Margaret Rosencrans, PhD, The Ohio State University

Andrea N. Witwer, PhD, The Ohio State University

Chris Taylor, PhD, The Ohio State University

Chelsea Cobranchi, MS, The Ohio State University

Moving Toward Professional Practice Mental Health Treatment Guidelines for Adults with ID

Andrea N. Witwer, PhD, The Ohio State University

ROOM: CLEARWATER

12:00 – 1:30 pm

Tuesday Buffet Lunch

Lunch is available for purchase for all attendees—a limited number of lunch tickets are available at the registration desk.

Fee \$20

ROOM: GRAND 4

12:00 – 1:30 pm

LEADERSHIP GROUPS LUNCH MEETINGS

The following groups will meet over lunch.

Ticket required, a limited number of tickets are available at registration

Education Interest Network Business Meeting

To attend this meeting purchase a lunch ticket for Tuesday's Buffet Lunch, fee \$20

Psychology Interest Network Business Meeting

Lunch ticket \$20

SECP Interest Network Luncheon

Lunch ticket \$15

Past Presidents' Luncheon

(by Invitation Only)

CONCURRENT SESSIONS B

1:30 – 2:30 pm

B1—EVALUATING HCBS OUTCOMES

Moderator: Jacqueline M. McGinley, PhD, Binghamton University and AAIDD Social Work Interest Network

The Development and Testing of HCBS Outcome Measures Designed for Proxy Respondents

Matthew Roberts, MS, University of Minnesota

Renáta Tichá, PhD, University of Minnesota

Brian Abery, PhD, University of Minnesota

James Houseworth, PhD, University of Minnesota

Results from a Pilot Study of Person-Centered Home and Community-Based Services Outcome Measures

Brian Abery, PhD, University of Minnesota

Renáta Tichá, PhD, University of Minnesota

Matthew Roberts, MS, University of Minnesota

Martin (Alec) Nyce, MS, University of Minnesota

James Houseworth, PhD, University of Minnesota

ROOM: ORLANDO

B2—DISPARITIES IN TRANSITION OUTCOMES

Moderator: Marty Ford, JD, The Arc of the US

Parent Support Groups for Transition-Aged Students with IDD: A Participatory Action Research

Chung Eun Lee, PhD, Chonnam National University

Minsik Choi, St. Peter's School

From High School to the Cliff: Disparities in Navigating IDD Policies Before and During the Pandemic

Tonie Sadler, MSW, PhD, Northwestern University

ROOM: CITY TERRACE 7

B3—SUSTAINING SELF-DIRECTED SUPPORTS

Moderator: Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University and AAIDD journal Inclusion

Self-Directed Supports: Benefits and Challenges

Sarah Hall, PhD, FAAIDD, University of Minnesota

Libby Hallas, MS, University of Minnesota

Jennifer Hall-Lande, PhD, University of Minnesota

The Sustainability of Self-Directed Supports Across the Lifespan

Libby Hallas, MS, University of Minnesota

Sarah Hall, PhD, FAAIDD, University of Minnesota

Jennifer Hall-Lande, PhD, University of Minnesota

ROOM: CITY TERRACE 9

B4—ADVANCE LOOK AT THE 2023 SECOND EDITION OF THE SIS-A

Moderator: Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania; Lackawanna College; Luzerne County Community College; and AAIDD Psychology Interest Network

Changes to the Supports Intensity Scale-Adult Version

James R. Thompson, PhD, FAAIDD, University of Kansas

Planning for the Success of Students with IEPs: A Systematic, Supports-Based Approach

Virginia L. Walker, PhD, University of North Carolina at Charlotte

Megan E. Carpenter, PhD, University of Kansas

Understanding the Impact of the SIS-A Re-norming on Support Budgets

Colleen Kidney, PhD, Human Services Research Institute

ROOM: CLEARWATER

2:30 – 3:00 pm
Exclusive Exhibit Time

CONCURRENT SESSIONS C

3:00 – 4:00 pm

C1—PROMOTING HEALTH RESEARCH ENGAGEMENT

Moderator: Tara Rowe, EdD, University of North Florida

A Capacity Building Process for Health Research Engagement with People with Intellectual Disability

Karla Ausderau, PhD, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Allison Doerpinghaus, OTD, University of Wisconsin-Madison
Brittany St. John, MS, University of Wisconsin-Madison

Health Research Toolkit: Research Engagement Education for People with Intellectual Disability

Brittany St. John, MS, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Allison Doerpinghaus, OTD, University of Wisconsin-Madison
Steve Woodard, University of Wisconsin-Madison
Tyler Wigington, University of Wisconsin-Madison
Allison Muschett, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison

Tools and Strategies for Inclusive Research Dissemination Beyond Peer-reviewed Publications

Allison Doerpinghaus, OTD, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Brittany St. John, MS, University of Wisconsin-Madison
Maryann Gonzalez, University of Wisconsin-Madison
Cindy Bentley, University of Wisconsin-Madison
Edward Kastern, University of Wisconsin-Madison
Kayte Barton, University of Wisconsin-Madison
John Rogers, University of Wisconsin-Madison
Nicole Noblet, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison

ROOM: ORLANDO

C2—SKILLS FOR SUCCESS IN POST-SECONDARY EDUCATION AND EMPLOYMENT

Moderator: Michael Bloom, MA, FAAIDD, Incompass Human Services and AAIDD Assembly of Geographic Interests

Creating Pathways to Success through Inclusive Postsecondary Education for Students with ID

Janice Seabrooks-Blackmore, PhD, Florida Center for Students with Unique Abilities
W. Drew Andrews, EdD, Florida Center for Students with Unique Abilities

Day and Employment Participation Among IDD Services Users: Factors Contributing to Paid and Community-Based Activities

James Houseworth, PhD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
Alicia Zhang, MA, University of Minnesota

ROOM: CITY TERRACE 7

C3—VISIONS AND STRATEGIES FOR EQUITY

Moderator: Sarah Hall, PhD, FAAIDD, University of Minnesota and AAIDD Religion & Spirituality Interest Network

Creating an Equity Review Board for our Organization's Policy and Research Projects

Colleen Kidney, PhD, Human Services Research Institute
Yoshi Kardell, MSW, Human Services Research Institute
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute
Bevin Croft, PhD, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute

How we Reenvision Equity & Inclusion: Perspectives from the Social Work Interest Network

Jacqueline McGinley, PhD, MSW, Binghamton University

ROOM: CITY TERRACE 9

C4—ADVANCING AND MAINTAINING CULTURAL AND LINGUISTIC COMPETENCE REQUIRES ORGANIZATIONAL CHANGE

Moderator: Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities

Tawara Goode, MA, Georgetown University

Janice Enriquez, PhD, University of California, Davis

ROOM: CLEARWATER

4:00 – 4:30 pm

Exclusive Exhibit Time

5:00 – 6:30 pm

POSTER SESSION AND RECEPTION

Refreshments and Cash Bar

Enjoy appetizers as you chat with poster presenters about their emerging findings in research, practice, and public policy.

For a list of posters, and board assignments,
See page 27–31

ROOM: GRAND 5

6:30 pm – 7:30 pm

Local Arrangements Committee Reception

(by Invitation Only)

Meet our newly elected Board of Directors



Melissa A. DiSipio, MSA, FAAIDD
Vice President



Sarah Hall, PhD, FAAIDD
Secretary-Treasurer



Vincent Chesney, MS, FAAIDD
Member-at-Large

AAIDD Welcomes the Bells of Angelwood

The Bells of Angelwood will close out the Wednesday morning plenary. The Bells of Angelwood ensemble is a performing arts initiative that plays a two octave handbell set for public and private concerts.



Wednesday, June 15

Registration Hours
7:30 am – 3:00 pm

Exhibits Open
from **8:00 am – 11:00 am**
Complimentary continental breakfast
available from 7:30 – 8:45 am.
For a complete list of Exhibitors, see page 33–35.

Interest Networks Meetings

8:00 – 9:00 am

Families Interest Network Business Meeting

*Presiding: Michelle Reynolds, PhD, FAAIDD,
University of Missouri Kansas City*

ROOM: CITY TERRACE 5

8:00 – 9:00 am

International Interest Network Business Meeting

*Presiding: Alice Bacherini, MA, University of Perugia
and Hatice Uyanik, University of Kansas*

ROOM: CITY TERRACE 12

8:00 – 9:00 am

Multicultural Interest Network Business Meeting

Presiding: Ellis "Pat" Craig, PhD, FAAIDD, Consultant

ROOM: CITY TERRACE 6

8:00 – 9:00 am

Social Work Interest Network Business Meeting

*Presiding: Jacqueline McGinley, PhD, Binghamton University
and Rebecca Wells, MSW, MPH, PhD, University of Georgia*

ROOM: CITY TERRACE 8

Silent Auction closes at 11:00 am

**Auction items need to be
picked up by 3:00 pm**

PLENARY SESSION

9:00 – 10:30 am

Reenvisioning Equity and Inclusion: Scholarship, Policy, and Practice

Subini Annamma, PhD

Associate Professor

Stanford Graduate School of Education

Rebecca Cokley

Program Officer, U.S. Disability Rights, Ford Foundation

Finn Gardiner, MPP

Communications Specialist, Brandeis University

ROOM: GRAND 4

10:30 – 11:00 am

Exclusive Exhibit Time



Explore the exhibit hall without missing any education sessions! Join us for some exclusive exhibit time and enjoy a cup of coffee as you interact with our exhibitors and sponsors.



Wednesday, June 15

CONCURRENT SESSIONS D

11:00 am – 12:00 pm

D1—ADVANCING EQUITY IN SEXUAL HEALTH

Moderator: Kruti Acharya, MD, University of Illinois at Chicago and member of the AAIDD Board of Directors

Attitudes to Sexuality and Reproductive Health in a Rural and Frontier Community

Canyon Hardesty, MS, University of Wyoming

Amy M. Rieser, University of Wyoming

Partnership and Adaptation to Increase the Reach of Relationship and Sexual Health Education for People with IDD: the Friendships & Dating Program in Alaska, Wyoming, and Oregon

Sondra LeClair, University of Alaska Anchorage

Friendships and Dating in Oregon Transition Programs: Action for Sexual Health Equity

Lindsay Sauve, MPH, Oregon Health & Science University

Angie Stapleton, MPA, Oregon Health & Science University

Kira Norton, MPH, Oregon Health & Science University

ROOM: CITY TERRACE 7

D2—DISRUPTING THE TRANSITION PLANNING PARADIGM

Moderator: Michelle Reynolds, PhD, FAAIDD, University of Missouri Kansas City and AAIDD Families Interest Network

Dispelling the CLD Monolith: Counterstories of Racialized Families Navigating Transition Planning

Sehrish Shikarpurya, MTeach, Texas A&M University

Carly Gilson, PhD, Texas A&M University

Claudia Dunn, PhD, San Diego State University

Katherine Fletcher, Texas A&M

Confronting Systemic Barriers in Transition Planning: Why it's Time to Redefine Transition Planning for South Asian Families

Sehrish Shikarpurya, MTeach, Texas A&M University

ROOM: CITY TERRACE 9



D3—EVALUATING SERVICE QUALITY

Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County and AAIDD Community Interest Network

Developing a Framework for Measuring Service Quality in Europe

Jan Siska, PhD, Charles University & University of Minnesota

Julie Beadle-Brown, PhD, University of Kent

Quality of Community-Based Services in the Czech Republic

Sarka Kanova, PhD, University of West Bohemia

Julie Beadle-Brown, PhD, University of Kent

Kristyna Janyskova, PhD, University of West Bohemia

Karel Rezac, PhD, University of West Bohemia

The Development of Person-Centered Home and Community Based Outcome Measures in the US

Renáta Tichá, PhD, University of Minnesota

Brian Aberly, PhD, University of Minnesota

ROOM: CLEARWATER

D4—NIDILRR FUNDING PRIORITIES

Moderator: Amie Lulinski, PhD, FAAIDD, The Arc of Illinois and member of the AAIDD Board of Directors

Anjali Forber-Pratt, PhD, US HHS Administration on Community Living

ROOM: ORLANDO

12:00 – 1:00 pm

AWARDS LUNCHEON

AAIDD is pleased to recognize its members and others for their service. Join us in honoring their accomplishments at this year's Awards Luncheon.

Presiding: Barbara Kleist, JD, FAAIDD, Chair, Awards and Fellowship Committee

Open to all conference attendees

Ticket required

ROOM: GRAND 4

Congratulations to the 2022 Award Recipients

Early Career Mélina Rivard, PhD
Education.....Jennifer L. Jones, PhD, FAAIDD
Hervey B. Wilbur Historic
PreservationLisa A. Sonneborn, MFA
International..... Seunghee Park, PhD
Leadership.....Matthew Kaufman, MD
Media.....David Egan
PolicyNicole Jorwic, JD
ResearchCarli Friedman, PhD
Service to the
Association Michael Bloom, MA, FAAIDD
Service to the Field.....Joe Macbeth
Presidential.....Anthony Rodriguez, PhD, FAAIDD
Distinguished Career
Recognition..... Marty Ford, JD

Congratulations to our Newest Fellows

Rhonda S. Black, PhD

University of Hawaii at Manoa

Steven Erickson, PharmD

University of Michigan

Grace L. Francis, PhD

George Mason University

Jessica Kramer, PhD

University of Florida

Mark McManus, PhD

University of Akron

Michelle Reynolds, PhD

University of Missouri Kansas City

Dion White, MBA

Center for Life Resources



Anthem



**Re-envisioning Equity and
Inclusion through Action,
Policy, and Research**

CONCURRENT SESSIONS E

1:00 – 2:00 pm

E1—EVOLVING WORKFORCE ISSUES

Moderator: Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Services and President of the AAIDD Board of Directors

Challenges Faced by Direct Support Professionals During COVID-19

Sandra L. Pettingell, PhD, University of Minnesota

Julie Bershadsky, PhD, University of Minnesota

Amy Hewitt, PhD, FAAIDD, University of Minnesota

Jerry Smith, MBA, University of Minnesota

Challenges Faced by IDD Provider Agencies in the Time of COVID-19

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute

An Overview of Promising Workforce Retention and Recruitment Strategies

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

ROOM: CITY TERRACE 7

E2—SYSTEMS TRANSFORMATION ONE STEP AT A TIME

Moderator: Anthony Rodriguez, PhD, FAAIDD, Providence College

Development and Analysis of a Rural Statewide Crisis Response System

Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center

Paul Kolstoe, PhD, FAAIDD, North Dakota DHS Life Skills and Transition Center & University of North Dakota

Heather Jenkins, North Dakota DHS Life Skills and Transition Center

Kris Tisdale, MSW, North Dakota DHS Life Skills and Transition Center

Keith Vavrovsky, North Dakota DHS Life Skills and Transition Center

Jennifer Hooey, North Dakota DHS Life Skills and Transition Center

Reducing and Eliminating Rights Restrictions and Advocating Guardianship Changes in a CQL Accredited State-Run Institution

Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center

Allison Skari, MSW, Private Practice

Exploration of Competency to Stand Trial Evaluations for People with Intellectual and Developmental Disabilities in North Dakota

Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center

Paul Kolstoe, PhD, FAAIDD, North Dakota DHS Life Skills and Transition Center & University of North Dakota

Jon Santiago, MA, North Dakota DHS Life Skills and Transition Center

ROOM: CITY TERRACE 9

E3—PANDEMIC AND HEALTH OUTCOMES

Moderator: Steve Erickson, PhD, FAAIDD, University of Michigan

Amount and Quality of Care Before and During COVID-19 and Experiences of Those Receiving Disability

Emily Hickey, PhD, University of Wisconsin-Madison

Lucas Stanley, University of Wisconsin-Madison

Allison Doeringhaus, OTD, University of Wisconsin-Madison

Karla Ausderau, PhD, University of Wisconsin-Madison

Leann DaWalt, University of Wisconsin-Madison

Vaccine Receipt, Hesitancy, and Self-Reported Health Status for Special Olympics Athletes

Ashlyn Smith, PhD, Special Olympics Inc.

Iulia Mihaila, PhD, University of Illinois at Chicago

Kiki Martin, Special Olympics Inc.

Alicia Bazzano, MD, PhD, MPH, Special Olympics Inc.

ROOM: CLEARWATER

2:00 – 2:15 pm

Break

CLOSING PLENARY SESSION



2:15 – 2:30 pm

Passing of the Gavel

2:30 – 3:45 pm

**Reenvisioning the Right to Science:
Equity in Outcomes and Processes**

Khalilah Robinson Johnson, PhD
University of North Carolina School of Medicine

Anjali Forber-Pratt, PhD, US HHS
Administration on Community Living

Brad Linnenkamp
University of Kansas

ROOM: GRAND 4



Career Center

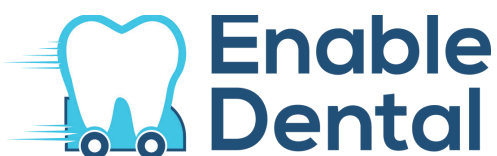
Do you have a job to fill in the field of intellectual or developmental disabilities?

AAIDD's Career Center can help.

Job postings are featured in our weekly Member Updates and also posted on our Facebook and twitter.

For more information, visit us at www.aaidd.org.

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GOOD
BLOOD

BAD
BLOOD

Science, Nature, and the
Myth of the Kallikaks

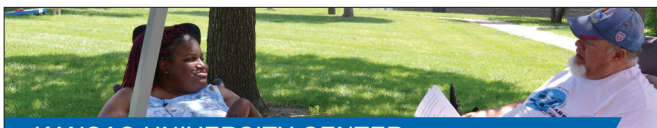
2nd Edition

J. David Smith • Michael L. Wehmeyer



This is the 2nd edition of the award-winning history
of the impact of the American eugenics movement—
the pseudoscience aimed at improving “racial hygiene”—
on people with disabilities.

The eugenics movement swept through America in the early 20th century, resulting in the mass institutionalization and the forced sterilization of tens of thousands of people with disabilities and people identified as defective or undesirable.



KANSAS UNIVERSITY CENTER ON DEVELOPMENTAL DISABILITIES (KUCDD)

Through research, community services, training/education, and information dissemination, we strive to enhance the quality of life, self-determination, and inclusion of people with developmental disabilities and their families.



HIGHLIGHTS

- KUCDD researchers focused on several important areas of investigation including: self-determination; systems of support; inclusive education; early childhood; and supported decision-making.

In 2020-2021, members of the KUCDD team

- Published or submitted **127** articles, **3** book chapters, **1** book, and **8** newsletters
- Developed **5** academic courses
- Presented **75** conference presentations and poster sessions
- Conducted **222** continuing education and community training activities
- Prepared **19** products and activities related to the impact of COVID-19
- Provided services and/or training to more than **48,000** people

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 <https://www.facebook.com/ksucdd/>
 <https://twitter.com/kucdd>





2019 Fellows

To be nominated for Fellow status, an individual must have had at least seven years of continuous, active membership in the Association at the time of their nomination, have participated in the professional and business affairs of the Association, and have made a meritorious contribution to the field of intellectual disability. Preferment to Fellow status is an application or "self-nomination" process. Three letters of reference from AAIDD members are required, one of which must be from a Fellow.

Nominations are accepted in the fall each year, visit aaid.org for more information.

SAVE THE DATE

March 20 – 22, 2023
Washington, DC



**2023
DISABILITY
POLICY
SEMINAR**
WASHINGTON, DC

www.disabilitypolicyseminar.org

SAVE THE DATE



Reinventing Quality

July 31 – August 2, 2022
Baltimore, MD

www.reinventingquality.org

Tuesday, June 14 | 5:00 – 6:30 pm | Room: Grand 5

ASSESSMENT

BOARD #1

A Preliminary Investigation of the Reliability and Validity of the Portuguese Version of the SDI:AR

André Oliveira, MSc, Universidade do Minho
 Armanda Pereira, PhD, Universidade de Trás-os-Montes e Alto Douro
 Clarissa Moreira, MSc, Universidade de Lisboa
 Sofia Santos, PhD, Universidade de Lisboa
 Pedro Rosário, PhD, Universidade do Minho

BOARD #2

Social Awareness Skills: Strong IQ Associations for Children with ASD/ID

Laura Murphy, EdD, University of Tennessee Health Science Center
 Phil Norfolk, PhD, University of Tennessee Health Science Center
 Alex Vohs, PsyD, University of Tennessee Health Science Center

BOARD #3

Adaptive Functioning & IQ: Stronger Relationship for ASD/ID vs. Comparison Group

Laura Murphy, EdD, University of Tennessee Health Science Center
 Alex Vohs, PsyD, University of Tennessee Health Science Center
 Phil Norfolk, PhD, University of Tennessee Health Science Center

BOARD #4

Development of a set of Indicators for Quality Improvement Process on Support Provision

Marco Lombardi, MS, FAAIDD, HOGENT University
 Claudia Claes, PhD, FAAIDD, HOGENT University
 Nancy Van Landegem, HOGENT University
 Simone Antonioli, PhD, FoBAP Onlus
 Luigi Croce, MD, Università Cattolica del Sacro Cuore

BOARD #5

Evaluating the Credibility and Defensibility of Support Need Assessments and Individual Budget Methodology

Colleen Kidney, PhD, Human Services Research Institute
 Jami Petner-Arrey, PhD, Human Services Research Institute
 Brittany Van Der Salm, MSW, Human Services Research Institute

BOARD #6

Updated AAIDD Membership Demographics

Laura Thorn, MPP, AAIDD
 Zach Gordon, MA, AAIDD

BOARD #7

Disability Professionals' Use and Knowledge of Ableist Language

Zach Gordon, MA, AAIDD
 Carli Friedman, PhD, CQL

BEHAVIORAL HEALTH

BOARD #8

Carbohydrate Intake as a Predictor of Anxiety Symptoms in Children and Adolescents During COVID-19

Taylor DeMotta, Seattle Pacific University
 Lauren Perovsek, Seattle Pacific University
 Chloe Quinnett, MS, Seattle Pacific University
 Kaitlyn Drafton, MS, Seattle Pacific University
 Tanyah Roach, Seattle Pacific University
 Julianne Myers, MS, Seattle Pacific University
 Beverly Wilson, PhD, Seattle Pacific University

BOARD #9

Caregiver Interactions with Providers in the Treatment of Self-Injurious Behaviors in Individuals with IDD

Caroline Roberts, University of Minnesota
 Ashleigh Avina, University of Minnesota
 Frank Symons, PhD, FAAIDD, University of Minnesota

BOARD #10

Correlates of Anxiety Among Adults with Intellectual Disability: A Systematic Literature Review

Brittany Powers, MPH, University of Delaware
 Freda Patterson, PhD, University of Delaware
 Brian Freedman, PhD, University of Delaware
 Sean Healy, PhD, Dublin City University

BOARD #11

Emerging Adulthood and Intellectual Disability, Mental Health Needs, and Minority Ethnicity

Laura Gano, PhD, MPH, Marian University
 Emilee Delbridge, PhD, Indiana University School of Medicine
 Michelle Meer, MSW, Marian University
 Matthew Walsh, PhD, MSW, Marian University

BOARD #12

Preparing First Responders for Behavioral Crisis

Nichole Pangle, The Arc of Northern Shenandoah Valley

BOARD #13

Predictors of Problem Behaviors During COVID-19 in Children with Developmental Disabilities

Lauren Perovsek, Seattle Pacific University
Taylor DeMotta, Seattle Pacific University
Kaitlyn Drafton, MS, Seattle Pacific University
Taniyah Roach, Seattle Pacific University
Chloe Quinnett MS, Seattle Pacific University
Julianne Myers, MS, Seattle Pacific University
Beverly Wilson PhD, Seattle Pacific University

COMMUNICATION

BOARD #14

Communication Opportunities for Adults with Severe Disabilities: Debunking Myths

Rose Sevcik, PhD, FAAIDD, Georgia State University
MaryAnn Ronski PhD, FAAIDD, Georgia State University
Andrea Barton-Hulsey, PhD, Florida State University
Susan Bruce, PhD, Boston College

BOARD #15

Factors Contributing to Parent Beliefs about AAC Telepractice Services During the COVID-19 Pandemic

Brianna Coltellino, Florida State University
Michelle Therrien, PhD, Florida State University
Andrea Barton-Hulsey, PhD, Florida State University

BOARD #16

Training Paraprofessionals to Implement FCT with Young Children with ASD

Megan E. Carpenter, PhD, University of Kansas
Virginia Walker, PhD, University of North Carolina at Charlotte
Melissa Tapp, MEd, University of North Carolina at Charlotte
Nicolette Ogden, University of North Carolina at Charlotte

EDUCATOR PREPARATION

BOARD #17

A Qualitative Inquiry on Experiences and Support Needs of Special Education Teachers and Parents Regarding Health Care and Education for Students with Intellectual and Developmental Disabilities

Suk-Hyang Lee, PhD, Ewha Womans University
Hyesin An, Ewha Womans University
Jeehae Choi, Ewha Womans University
Ayoung Kim, Ewha Womans University
Jihee Yang, Ewha Womans University

BOARD #18

A Survey Study of Chinese Early Childhood Education Teachers' Competences for Inclusive Education

Suk-Hyang Lee, PhD, Ewha Womans University
Hyesin An, Ewha Womans University
Jeehae Choi, Ewha Womans University
Ayoung Kim, Ewha Womans University
Jihee Yang, Ewha Womans University

BOARD #19

Current Practices to Promote Disability Awareness and Inclusion in General Education Classrooms

Kelsey Libert, University of Illinois at Urbana-Champaign
Marie Moore Channell, PhD, University of Illinois at Urbana-Champaign

BOARD #20

Designing Inclusive Practices for Students with Intellectual and Developmental Disabilities

Heather Allcock, PhD, Providence College

BOARD #21

Introduction to Advocacy: How to Jumpstart Advocacy Among New Preservice Teachers

Joseph Cosgriff, PhD, Morehead State University

BOARD #22

Evaluation of the Intensity of Support in School Learning Activities for Children and Adolescents

Elisiane Perufo Alles, MEd, Universidade Federal do Paraná
Geovana Silva Wertonge, Universidade Federal de Santa Maria
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Iasmin Zanchi Boueri, PhD, Universidade Federal do Paraná

BOARD #23

COVID-19 and Special Education System: Secondary Qualitative Analysis

Hatice Uyanik, MA, University of Kansas
Ali Kaya, PhD, Nevsehir Haci Bektas Veli University
Deniz Aysegul Sogut, Nevsehir Haci Bektas Veli University

BOARD #24

A Longitudinal Study of Special Educators Assigned to Students with Developmental Disabilities

Andrew Wojcik, PhD, King's College
Meera Mehtaji, PhD, Virginia Commonwealth University

BOARD #25

So, How are IEP Teams Implementing the Guidelines for Alternate Assessment Participation?

Andrew Wojcik, PhD, King's College
Meera Mehtaji, PhD, Virginia Commonwealth University
Kristina Keithley, King's College

BOARD #26

Preparing Pre-Service Teachers to Design Culturally Responsive Systematic Instructional Programs

Sarah Ballard, PhD, Illinois State University

Kim Patton, Illinois State University

Craig Blum, PhD, Illinois State University

FAMILY

BOARD #27

The COVID-19 Pandemic: Preliminary Data in Parents of Children with ID in Quebec

Frederika P. Belec, PhD, Université du Québec à Montréal

Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

BOARD #28

Barriers to Advocacy: Experiences Among Rural Parents of Children with Disabilities

Molly Buren, PhD, National Louis University

Kristina Rios, PhD, California State University, Fresno

BOARD #29

Parental Stress, Loneliness, and Child Anxiety in Families with Children with DD

Kaitlyn Drafton, MS, Seattle Pacific University

Chloe Quinnett, MS, Seattle Pacific University

Taniyah Roach, Seattle Pacific University

Taylor DeMotta, Seattle Pacific University

Julianne Myers, MS, Seattle Pacific University

Beverly Wilson, PhD, Seattle Pacific University

BOARD #30

Evaluation of an Online Training Program for Families Waiting for Specialized Services

Justine Grenier-Martin, PhD, Université du Québec à Montréal

Mélina Rivard, PhD, Université du Québec à Montréal

Shaneha Patel, MA, Université du Québec à Montréal

Marc J. Lanovaz, PhD, Université de Montréal

Christine Lefebvre PhD, Université du Québec à Montréal

BOARD #31

Parent Child Dyadic Synchrony in Relation to Self-Injurious Behavior in Children with Developmental Disabilities

Jaclyn A. Gunderson, PhD, Mayo Clinic

Breanne Byiers, Mayo Clinic

Caroline Roberts, University of Minnesota

Frank Symons, PhD, FAAIDD, University of Minnesota

BOARD #32

Family-Professional Partnerships in Low-Resourced Communities: A Systematic Literature Review

Amanda Johnston, MA, University of Illinois Urbana Champaign

Champaign

Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

BOARD #33

Literature Review of Perceptions of School-Home Communication of Caregivers of Children with Autism

Chak Li, MA, University of Illinois at Urbana Champaign

Meghan Burke, University of Illinois at Urbana Champaign

BOARD #34

Risk factors for Externalizing Behaviors of Children with Neurodevelopmental Disorders during COVID-19

John Strom, MS, Seattle Pacific University

BOARD #35

Understanding the Impact of Intellectual and Developmental Disabilities on Indonesian Families

Cindy Utama, MEd, Ryerson University

Ashley Woodman, PhD, University of Massachusetts Amherst

HEALTH

BOARD #36

Time to see the Doctor: An Exploration of Access to Health and Dental Care by Race and Ethnicity

Jenifer Taylor Eaton, MEd, Temple University

James Lemanowicz, MBA, FAAIDD, Temple University

BOARD #37

Where do Caregivers Obtain Information about Medication?

Steven Erickson, PharmD, FAAIDD, University of Michigan

BOARD #38

The Curriculum in IDD Healthcare

Craig Escude, MD, IntellectAbility

BOARD #39

Pennsylvania Inclusive Health Equity Collaborative: Mitigating Health Disparities During COVID-19

Sally Gould-Taylor, PhD, Temple University

Kathryn M. Burke, PhD, Temple University

Kim Singleton, MS, Temple University

Taye Hallock, MSW, Temple University

Philip McCallion PhD, Temple University

Lisa Ferretti, MSW, Temple University

Bryan McCormick, PhD, Temple University

BOARD #40

Specificity of Group Etiologies Within Research of Intellectual/Developmental Disabilities

Martin Klein, MS, MA, Montclair State University
Yingying Yang, PhD, Montclair State University

BOARD #41

Refining a Walking Program for Adults with IDD through Online Focus Groups

Lieke van Heumen, PhD, University of Illinois at Chicago
Randa Abdelrahim, MSc, University of Illinois at Chicago
Maria Osorio, University of Illinois at Chicago
Kelly Hsieh, PhD, University of Illinois at Chicago
Yochai Eisenberg, PhD, University of Illinois at Chicago
David X. Marquez, PhD, University of Illinois at Chicago

BOARD #42

Using the Social Determinants of Health Within ID and Autism Services

Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care
Nicholas DeMarco, PsyD, Philadelphia Coordinated Health Care

BOARD #43

Person Centered Planning and Health for Older Adults and People with Disabilities

Eric Lam, MPH, Boston University & Human Services Research Institute
Stephanie Giordano, DLP, Human Services Research Institute

BOARD #44

Impact of Conversations During COVID on Social Work Students' Competence Engaging Adults with IDD

Rebecca Wells, PhD, MSW, MPH, University of Georgia
Sydney Benator, University of Georgia

BOARD #45

Parents of Patients with Disabilities as Teachers (P-DAT): An Innovative Professional Development Program for Medical Professionals

Theresa Schinkowitch, Lehigh University
Sweety Jain, MD, Lehigh Valley Health Network
Trieste Kennedy, MEd, Lehigh Valley Health Network

BOARD #46

A New Measure of Physicians' Assumptions Toward Intellectual Disability: Preliminary Study

Alice Bacherini, MA, Università degli Studi di Perugia
Susan Haverkamp, PhD, FAAIDD, The Ohio State University
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia

HOME AND COMMUNITY BASED SERVICES

BOARD #47

Spreading Technology and Internet Access for Individuals with IDD Across the Globe

Alice Bacherini, MA, Università degli Studi di Perugia
Hatice Uyanik, MA, University of Kansas

BOARD #48

Implementing Paraprofessional Facilitation to Increase Peer Engagement

Yun-Ching Chung, PhD, Illinois State University
Karen Douglas, PhD, Radford University

BOARD #49

Using the Independent Monitoring for Quality (IM4Q) Program to Examine Changes Over Time for People with IDD (Part 1): Community-based Employment

James Houseworth, PhD, University of Minnesota
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University

BOARD #50

Using the Independent Monitoring for Quality (IM4Q) Program to Examine Changes Over Time for People with IDD (Part 2): Choice-making

James Houseworth, PhD, University of Minnesota
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University

BOARD #51

Addressing the Sensory Needs of Clients with IDD in the Community: A Collaborative Approach

Thais Petrocelli, OTD, University of St. Augustine

BOARD #52

Community Participation and Choosing to Stay Home if You Want

Roger Stancliffe, PhD, FAAIDD, University of Minnesota
Sandra Pettingell PhD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
James Houseworth, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota

BOARD #53

Investigating the Impact of COVID-19 on Future Financial Planning for People with Disabilities

Virginia Sticinski, MS, MEd, National Leadership Consortium on Developmental Disabilities
Mia Mazal MS, National Leadership Consortium on Developmental Disabilities
Cory Gilden PhD, National Leadership Consortium on Developmental Disabilities
Caitlin Bailey PhD, National Leadership Consortium on Developmental Disabilities

BOARD #54

A Pathway to Equity for Young Adults with Developmental Disability: Social Capital and Food Security

Jessica Hoyle, MT, University of North Carolina at Charlotte
James Laditka, University of North Carolina at Charlotte
Sarah Laditka, University of North Carolina at Charlotte

BOARD #55

Dismantling Barriers by Elevating Voices: Advancing Social Inclusion through the Expertise of DSPs

Jade Presnell, MS, Indiana University School of Social Work
John Keesler, PhD, Indiana University School of Social Work

BOARD #56

Social, Civic, and Political Participation in Digital Spaces

Kim Fisher, PhD, Illinois State University
Amie Lulinski, PhD, The Arc of Illinois
Heather J. Williamson, DrPH, Northern Arizona University
Tia Nelis, The Arc of Illinois
Scott Kupferman, DrPH, University of Colorado

BOARD #57

Independent Monitoring for Quality: Making the Case for Longitudinal Analyses with an Eye Toward the Issues of Equity and Inclusion

Renáta Tichá, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota

TRANSITION, EDUCATION, & EMPLOYMENT

BOARD #58

Development of a Transition Model for Minnesota Youth with IDD and an International Comparison

Renata Tichá, PhD, University of Minnesota
Brian Abery, PhD, University of Minnesota
Seunghee Lee, PhD, University of Minnesota
Julia Kramme, MEd, University of Minnesota
Jan Šiška, PhD, Charles University

BOARD #59

Factors Influencing Parents' Decisions to Create a Business for Their Adult Child with ID

Emily Therese Malouf, MEd, University of Illinois

BOARD #60

Enhancing Dignity of Risk in Inclusive Postsecondary Education

Jennifer Bumble, PhD, University of Kansas

BOARD #61

Mapping my Network: A Novel Intervention to Increase Social Capital in the Transition to Adulthood

Jennifer Bumble, PhD, University of Kansas
Sheida Raley, PhD, University of Kansas

BOARD #62

A Qualitative Exploration of Stress, Anxiety, & Coping Strategies Among College Students with ID

Brittany Powers, MPH, University of Delaware
Freida Patterson, PhD, University of Delaware
Sean Healy, PhD, Dublin City University

BOARD #63

Texas A&M University's Work-Based Learning Project

Eric Roberts, PhD, Texas A&M University
Dalun Zhang, PhD, FAAIDD, Texas A&M University
Erin Wilder, Texas Workforce Commission
Meagan Orsag, PhD, Texas A&M University

BOARD #64

Universal Design for Transition: Providing Equitable Transition Outcomes for Youth with IDD

Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
LaRon Scott, EdD, Virginia Commonwealth University
Joshua Taylor, PhD, University of Maine
Lauren Bruno, PhD, Washington State University

SEXUALITY

BOARD #65

Romantic Relationships and Adults with IDD in Supported Living

Kara Charpentier, MEd, Vanderbilt University

BOARD #66

Sex Education: A Necessity Not a Luxury

Elizabeth Wray, Reside Residential Care
Agatha Asiimwe, Reside Residential Care

EXHIBIT HALL | GRAND BALLROOM FOYER | 2ND FLOOR

Exhibit Hall Hours

Tuesday, June 14

8:00 am – 4:30 pm

Exclusive time:

8:00 am – 9:00 am

10:30 am – 11:00 am

2:30 pm – 3:00 pm

4:00 pm – 4:30 pm

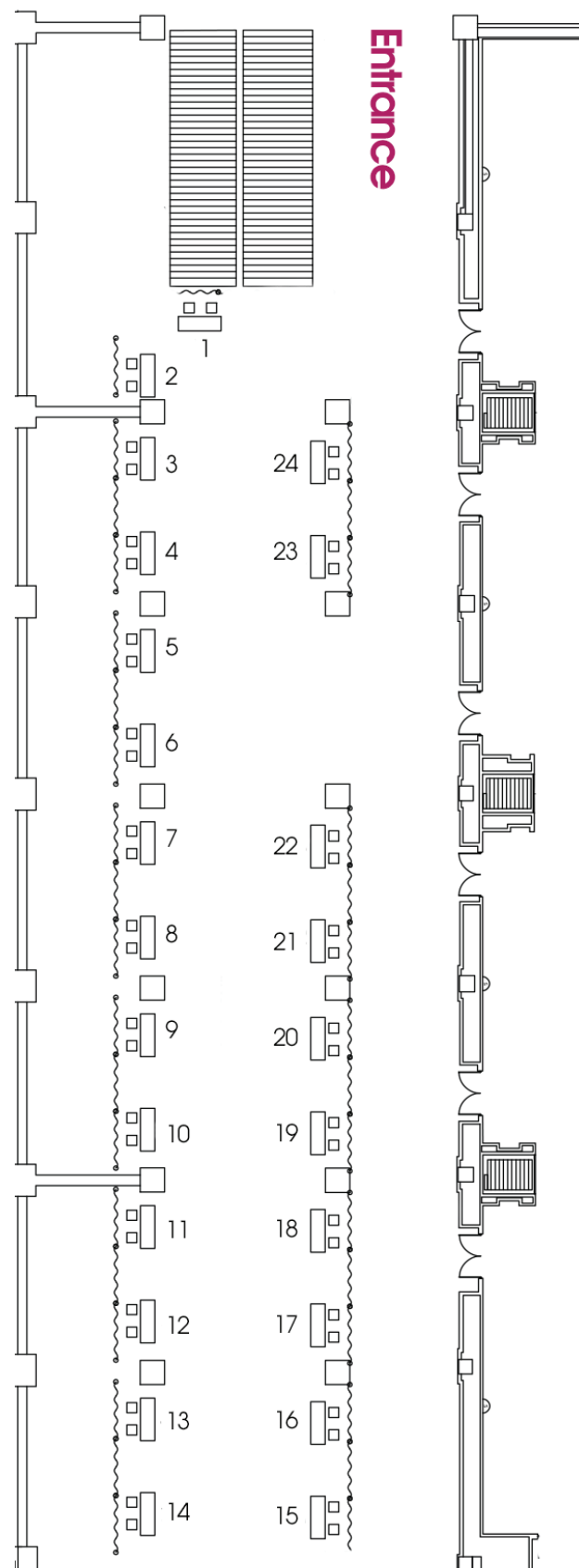
Wednesday, June 15

8:00 am – 11:00 am

Exclusive Time:

8:00 am – 9:00 am

10:30 am – 11:00 am



We invite you to visit our exhibitors and contact those companies whose products or services interest you.

The exhibits are located in **Grand Foyer**.

AAIDD

Contact: Zach Gordon
Phone: 301-392-2486
Email: zgordon@aaidd.org
Web: aaidd.org

The American Association on Intellectual and Developmental Disabilities (AAIDD) is the oldest and largest professional society concerned with understanding the causes of, and effective interventions for, intellectual and developmental disabilities. AAIDD works to achieve its mission through its three peer-reviewed journals, catalog of books and assessment materials, educational programming, and public policy positions.

BROOKES PUBLISHING CO.

Contact: Melanie Allred
Phone: 410-337-9580
Email: mallred@brookespublishing.com
Web: brookespublishing.com

At Brookes, we share your commitment to helping all people meet their potential. A trusted independent company for 40+ years, we partner with top disability experts to bring you the best, most practical resources on inclusion, transition, communication, employment, and more. We stand with you to support better lives and opportunities for people with disabilities.

BUTLER HUMAN SERVICES FURNITURE

Contact: Cory Bexfield
Phone: 216-870-6492
Email: cbexfield@butlerhumanservices.com
Web: butlerhumanservices.com

Butler Human Services offers a wide range of furnishings for human service organizations such as developmentally disabled programs, supportive housing services, mental health and substance abuse facilities, emergency shelters, and fire stations. We work with each client to ensure you receive high-quality, durable furnishings at a price that fits your environment and your budget.

CONTINUUMCLOUD

Contact: Dani Orth
Phone: 970-817-0511
Email: dorth@continuumcloud.com
Web: continuumcloud.com

ContinuumCloud offers a spectrum of cloud-based software solutions intentionally designed to meet the needs of behavioral health and human services organizations. These solutions include an EHR platform, powered by Welligent; an HCM system, powered by DATIS e3; and a patient engagement platform, powered by CaredFor. Through these offerings, ContinuumCloud empowers organizations to provide high-quality care and deliver on their mission.

DAIVERGENT

Contact: Byran Dai
Phone: 845-596-1424
Email: bdai@daivergent.com
Web: www.daivergent.com

Daivergent is an all-virtual work-readiness platform for job-seekers with I/DD. Using our online instructors, we provide 21st-century job training, placement, and coaching services for work-from-home and digital careers requiring the use of computers. Daivergent has supported over 2,500 families and is an approved vendor with Vocational Rehabilitation across the US.

DEVELOPMENTAL DISABILITIES NURSES ASSOCIATION (DDNA)

Contact: Katie Sherrard
Phone: 800-888-6733
Email: info@ddna.org
Web: ddna.org

DDNA serves to educate, empower, and advocate for nurses practicing in the specialty of developmental disability nursing.

EMBEREX SPONSOR

Contact: Jason Gallic
Phone: 541-687-57878
Email: jason.gallic@emberex.com
Web: emberex.com

Emberex builds custom research applications, educational tools, web and mobile development. We build custom software out of great ideas. We want to hear yours.

ENABLE DENTAL

Contact: Teanna Vick
Phone: 512-675-2393
Email: teanna.vick@enabledental.com
Web: enabledental.com

Enable Dental is a portable company that offers group homes, dayhabs, and communities serving the I/DD population with the ability to ensure access to full-service dental care for their participants. We leverage our portable dental technology to provide quality care and oral health first, while being able to create custom solutions for your organization.

FOCUS EDUSOLUTIONS

Contact: Vik Aurora
Phone: 617-838-8012
Email: vikhaas.a@focuseduvation.com
Web: focusedusolutions.com

Focus EduSolutions is a Boston-based 'E-Solutions' company that built and marketed over 850,000 hours of online content over the past 15 years. We now bring a unique offering, delivered as a mobile application, providing an opportunity for multi-tiered socialization and learning through story-based learning, opportunities to date, and wellness coaching for individuals with disabilities.

ICARE MANAGER

Contact: Babar Nawaz
Phone: 301-233-2421
Email: babar@icaremanager.com
Web: icaremanager.com

iCareManager is an easy-to-use, comprehensive data collection and management software system designed specifically for organizations servicing the specialized needs of individuals with intellectual and developmental disabilities. Our vision is to provide technology that is easy enough for DSPs to use every day, and yet sophisticated enough to aggregate data for your leadership team or board of directors.

INTELLECT ABILITY, INC.

Contact: Johnathon Crumley
Phone: 727-285-4714 x103
Email: Johnathon@ReplacingRisk.com
Web: replacingrisk.com

IntellectAbility created the first and most comprehensive suite of risk resolution and learning tools for professional supporters: tools that empower, educate, and inform those responsible for protecting, maintaining, and restoring health and a good quality of life for people with IDD. IntellectAbility replaces risk with health and wellness.

ITHERAPYDOCS

Contact: Steven Kluess
Phone: 505-219-7991
Email: steven.kluess@itherapydocs.com
Web: itherapydocs.com

iTherapyDocs offers automation software for IDD agencies to make compliance, record keeping, and billing easy. We show agencies how to get more time back in their day and help them provide the best direct care to the individuals they serve.

JAZZ PHARMACEUTICALS

Contact: Erin Giesting
Phone: 513-324-2924
Email: erin.giesting@jazzpharma.com
Web: www.jazzpharma.com

Jazz Pharmaceuticals is a global biopharmaceutical company whose purpose is to innovate to transform the lives of patients and their families. We are dedicated to developing life-changing medicines for people with serious diseases—often with limited or no therapeutic options.

MASSMUTUAL SPECIAL CARE

Contact: Kelly Piacenti
Phone: 860-835-8657
Email: specialcare@massmutual.com
Web: massmutual.com/specialcare

SpecialCare is a program developed by Massachusetts Mutual Life Insurance Company (MassMutual) that provides access to information and resources to families with dependents who have a disability. Our mission is to help educate families and caregivers about the importance and steps in creating a life care plan to help provide a secure financial future.

MINNESOTA INDEPENDENCE COLLEGE AND COMMUNITY (MICC)

Contact: Katherine Sjeklocha
Phone: 612-876-9409
Email: ksjeklocha@miccommunity.org
Web: www.miccommunity.org

Minnesota Independence College and Community (MICC) is a nonprofit vocational and life skills training program for autistic and neurodiverse young adults. For over 25 years, our unique campus in Richfield, Minnesota, has offered participants who desire to grow their independence with the opportunity to engage in hands-on learning, education, support, and resources.

PHARMACY ALTERNATIVES

Contact: Rachel Bailey
Phone: 502-715-8115
E-mail: rachel.bailey@palrx.com
Web: www.palrx.com

Pharmacy Alternatives is a long-term care pharmacy dedicated to supporting individuals with intellectual disability. Our state-of-the-art approach includes packaging technology specially designed for the population we serve and electronic medication management that helps people live their best life.

STATIONMD

Contact: Ariana Anderson
Phone: 908-663-2929
Email: ariana.anderson@stationmd.com
Web: stationmd.com

StationMD is a physician service that is dedicated to individuals with intellectual and/or developmental disabilities (I/DD) and other vulnerable populations. Our mission is to provide the highest quality of medical care for individuals with I/DD, fostering independence and improving quality of life for our patients and those providing their care.

All of our doctors are specially trained to address this population's complex health needs, and we are able to treat patients through our simple telemedicine platform.

TARRYTOWN EXPOCARE

Contact: Kathy Brown
Phone: 847-269-3167
Email: Kathy.brown@tarrytownexpocare.com
Web: tarrytownexpocare.com

Tarrytown Expocare Pharmacy is America's IDD Pharmacy. We are 100% dedicated to servicing individuals with intellectual and developmental disabilities (IDD). Our services and packaging are focused on medication administration accuracy, staff efficiency, and customer service excellence. This is accomplished by a talented team of over 250 dedicated associates providing services to 17,000 individuals with IDD in 23 States. Contact us at MoreInfo@TarrytownExpocare.com or 855-IDD-RxUS to learn more.



THE HORIZONS SCHOOL

Contact: Brian Geiger
Phone: 205-322-6606
Email: bgeiger@horizonsschool.org
Web: horizonsschool.org

The Horizons School provides a community-based, experiential educational program promoting successful transition to paid employment and independent living for young adults with learning disabilities, autism spectrum and developmental disorders. Students work, live, and interact within the community on a daily basis. Our career and college readiness curriculum gives students the skills and training opportunities needed to be employable, self-sufficient, fulfilled adults.

US DEPARTMENT OF JUSTICE

Contact: Mahima Pant
Phone: 703-862-4976
Email: mpant@linkvisum.com
Web: justice.gov

The U.S. Department of Justice (DOJ) is a federal executive department tasked with the enforcement of federal law and administration of justice in the United States. DOJ's cross-component collaborative space, the Intellectual and Developmental Disability (IDD) Working Group is created to improve interactions between the IDD community and the criminal justice community.

SILENT AUCTION

A silent auction held during the exhibit time, is hosted by the Local Arrangements Committee. Come and bid on items of your choice! Bidding closes at eleven on Wednesday and all the proceeds will benefit Florida Self-Advocates Network.

Leadership Groups Meetings

Monday, June 13

9:00 am – 12:00 pm

Board of Directors Meeting

Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors

11:45 – 1:00 pm

Social and Sexual Relationships Interest Network Meeting

Presiding: Rhonda Black, EdD, University of Hawaii

To attend this meeting purchase a lunch ticket for Monday's Buffet Lunch, fee \$20

ROOM: GRAND 3

1:00 – 2:00 pm

Annual Open Membership Meeting and Leadership Forum

Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors

ROOM: GRAND 2

2:15 – 3:15 pm

The Assembly of Geographic Interest Meeting

Presiding: Dan Zhang, PhD, FDAAIDD, Vice President, AAIDD Board of Directors

(By invitation only)

ROOM: GRAND 2

2:15 – 3:15 pm

The Assembly of Professional Interest Meeting

Presiding: Karrie Shogren, PhD, FAAIDD, President-elect, AAIDD Board of Directors

(By invitation only)

ROOM: GRAND 1

3:30 – 5:00 pm

Religion & Spirituality Interest Network Forum

Fee \$35

ROOM: CITY TERRACE 10

7:00 pm

Religion & Spirituality Interest Network Dinner

Fee \$35

**LOCATION: INDOCHINE RESTAURANT
21 E ADAMS STREET, #200
JACKSONVILLE, FL 32202**

Tuesday, June 14

8:00 – 9:00 am

Community Interest Network Business Meeting

Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

ROOM: CITY TERRACE 12

12:00 – 1:30 pm

Education Interest Network Business Lunch Meeting

To attend this meeting purchase a lunch ticket for Tuesday's Buffet Lunch, fee \$20

Presiding: LaRon Scott, EdD, Virginia Commonwealth University

ROOM: GRAND 4

12:00 – 1:30 pm

Psychology Interest Network Business Lunch Meeting

Presiding: Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania; Lackawanna College; Luzerne County Community College

Lunch ticket \$20

ROOM: CITY TERRACE 12

12:00 – 1:30 pm

SECP Interest Network Luncheon

Lunch ticket \$15

ROOM: CITY TERRACE 4

12:00 – 1:30 pm

Past Presidents' Luncheon

(By Invitation only)

ROOM: RIVER TERRACE 2



Wednesday, June 15

8:00 – 9:00 am

Families Interest Network Business Meeting

Presiding: Michelle Reynolds, PhD, FAAIDD, University of Missouri Kansas City

ROOM: CITY TERRACE 5

8:00 – 9:00 am

International Interest Network Business Meeting

Presiding: Alice Bacherini, MA, University of Perugia and Hatice Uyanik, University of Kansas

ROOM: CITY TERRACE 12

8:00 – 9:00 am

Multicultural Interest Network Business Meeting

Presiding: Ellis "Pat" Craig, PhD, FAAIDD, Consultant

ROOM: CITY TERRACE 6

8:00 – 9:00 am

Social Work Interest Network Business Meeting

Presiding: Jacqueline McGinley, PhD, Binghamton University and Rebecca Wells, MSW, MPH, PhD, University of Georgia

ROOM: CITY TERRACE 8



SOCIAL MEDIA

Keeping Up With AAIDD

CHECK OUT AAIDD ON FACEBOOK!



Like us on Facebook to connect with AAIDD and network with other disability professionals.

CHECK OUT AAIDD ON YOUTUBE!



You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

CHECK OUT AAIDD ON TWITTER!



Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

CHECK OUT AAIDD ON LINKEDIN!



LinkedIn has the world's largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.



REGISTRATION SCHEDULE

Registration will open as follows:

Monday	June 13 from 8:00 am – 5:00 pm
Tuesday	June 14 from 7:30 am – 5:00 pm
Wednesday	June 15 from 7:30 am – 3:00 pm

ADMITTANCE TO THE ANNUAL MEETING

Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees.

COVID-19 HEALTH & SAFETY MEASURES

The AAIDD Annual Meeting Conference will follow CDC guidelines at the time of the event. At present, the guidelines for large gatherings include:

- wearing masks except while actively eating or drinking
- staying 6 feet away from others, and
- not attending gatherings if you are sick or have recently tested positive for COVID (even if you are asymptomatic).

TICKETED EVENTS

Some events and lunches are not included with your general registration fee. They do require an additional fee, and tickets are required to attend them. If you pre-registered, a ticket will be included with your registration packet.

SILENT AUCTION

A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 11:00 am on Wednesday, June 15. All items must be picked up by 3:00 pm on June 15.

EXHIBIT HOURS

The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 33 and 35 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

BOOKSTORE HOURS

The AAIDD Bookstore is located in the Exhibit Hall. The Bookstore will be open during regular exhibit hours. Stop by to examine our books and journals.

ATTIRE/DRESS CODE

Attire at the 2022 Annual Meeting is business casual. Wear comfortable shoes and dress in layers.

INTERNET ACCESS

Complimentary Wi-Fi will be available to all meeting registrants in all public lobbies and meeting spaces of the hotel. The code will be available at registration.

SOCIAL MEDIA

Share your experiences & photos using the hashtag #AAIDD22

NOTICE OF VIDEO AND PHOTOGRAPHY

By taking part in this event you grant AAIDD full rights to use the images resulting from the event's photography/video filming, and any reproductions or adaptations of the images for publicity. This includes, but is not limited to, the right to use such images in printed or online publicity, social media, and press releases.



Congratulations to our 2022 SECP Scholarship Winners

Communication Disorders

- Sara Collins, MS, Florida State University
- Kelsy Libert, University of Illinois at Urbana-Champaign

Community

- Amanda Johnston, MA, University of Illinois at Urbana-Champaign
- Ioulia Koniou, MSc, University of Montreal

Direct Support Professionals

- Jade Presnell, MS, Indiana University

Education

- Nelson Afonso, MA, Universidade de Lisboa
- Daniel Boamah, PhD, Western Kentucky University

Families

- Justine Grenier-Martin, PhD, Université du Québec à Montréal
- Ann-Sophie Otis, Université du Québec à Trois-Rivières

Gerontology

- Katie Arnold, MS, FAAIDD, University of Illinois at Chicago
- Alice Bacherini, MA, Università degli Studi di Perugia

International

- Geraldine Boland, PhD, University College Dublin
- Chung Eun Lee, PhD, Chonnam National University

Legal Process & Public Policy

- Chung Eun Lee, PhD, Chonnam National University
- Hatice Uyanik, MA, University of Kansas

Multicultural Concerns

- Jenifer Taylor Eaton, MEd, Temple University

Psychology

- André Oliveira, MSc, Universidade do Minho
- Cindy Utama, MEd, Ryerson University

Region 5 Conference

- Richard Chapman, PhD, University of Kansas
- Sehrish Shikarpurya, MTeach, Texas A&M University

Research

- Clarissa Moreira, MSc, Universidade de Lisboa
- Brittany Powers, MPH, University of Delaware
- Andrew Wojcik, PhD, Kings College

SECP

- Leslie Bross, PhD, University of North Carolina at Charlotte
- Allison D'Aguilar, PhD, Virginia Commonwealth University

Sexual and Social Relationships

- Kara Charpentier, MEd, Vanderbilt University
- Oscar Hughes, MEd, Boston University

Social Work

- Christine James, MSW, Rutgers University

Technology

- Hailee Riddle, Northern Arizona University

Region 5 Membership

- Richard Chapman, PhD, University of Kansas
- Shelby Landmark, Texas A&M University
- Sehrish Shikarpurya, MTeach, Texas A&M University
- Hatice Uyanik, MA, University of Kansas

VIRTUAL PROGRAM

Virtual Program at a Glance • June 27–29, 2022

All Times are U.S. Eastern (GMT-5)

PLENARY SESSIONS: AVAILABLE ON DEMAND



Presidential Address: Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion

Karrie Shogren, PhD, FAAIDD, University of Kansas

Reenvisioning Equity and Inclusion: Scholarship, Policy, and Practice

Subini Annamma, PhD, Stanford Graduate School of Education

Rebecca Cokley, Ford Foundation

Finn Gardiner, MPP, Brandeis University

Reenvisioning the Right to Science: Equity in Outcomes and Processes

Khalilah Robinson Johnson, PhD, University of North Carolina School of Medicine

Anjali Forber-Pratt, PhD, US HHS, Administration on Community Living

Brad Linnenkamp, University of Kansas

MONDAY, JUNE 27

"LIVE" Pre-Conference Session
11:00 am – 12:00 pm

Concurrent Block 1
12:00 – 1:00 pm

Concurrent Block 2
2:00 – 3:00 pm

Concurrent Block 3
4:00 – 5:00 pm

TUESDAY, JUNE 28

Concurrent Block 4
12:00 – 1:00 pm

Concurrent Block 5
2:00 – 3:00 pm

Concurrent Block 6
4:00 – 5:00 pm

"LIVE" SECP Virtual Reception
6:30 – 7:30 pm

WEDNESDAY, JUNE 29

Concurrent Block 7
12:00 – 1:00 pm

Concurrent Block 8
2:00 – 3:00 pm

Concurrent Block 9
4:00 – 5:00 pm

Monday, June 27

PRE-CONFERENCE SESSION

11:00 am – 12:00 pm

REENVISIONING EQUITY AND INCLUSION ACROSS THE GLOBE

Mayumi Hagiwara, PhD, San Francisco State University
Chung Eun Lee, PhD, Chonnam National University

CONCURRENT BLOCK 1

12:00 – 1:00 pm

1A—ISSUE BRIEFS: CULTURAL RESPONSIVENESS

Moderator: Joyce Loudon, PhD, Louisiana Department of Health and member of the AAIDD Board of Directors

Designing Interventions with Three Cs: Collaboration, Contextual Fit, Cultural Responsiveness

Susan Copeland, PhD, FAAIDD, University of New Mexico

Issues in Equity for Culturally and Linguistically Diverse Students with Complex Support Needs

Rosalía Pacheco, MA, University of New Mexico
Julia Scherba de Valenzuela, PhD, University of New Mexico

Cultural Adaptation Checklist: A Novel Guide and Quality Appraisal Tool for Intervention Adaptation

Michelle Sands, PhD, University of Wisconsin-Oshkosh
James Lee, PhD, University of Kansas
Hedda Meadan, PhD, University of Illinois at Urbana-Champaign
Martin Melanie, University of Illinois at Urbana-Champaign
Kaori Terol, EdM, University of Illinois at Urbana-Champaign
Christy Yoon, MA, University of Illinois at Urbana-Champaign

Socially-Inclusive Community Participation: Community Groups and Religious Services

Roger Stancliffe, PhD, FAAIDD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
James Houseworth, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota

Reconceptualization of Social Inclusion and Wellbeing of Syrian Refugees with Disabilities in Turkey

Hatice Uyanik, MA, University of Kansas
Ali Kaya, PhD, Nevşehir Hacı Bektaş Veli University

1B—SKILLS FOR SUCCESS IN POSTSECONDARY ED AND EMPLOYMENT

Moderator: Mayumi Hagiwara, PhD, San Francisco State University

The “State” of Legislation and Collaboration in Inclusive Postsecondary Education

Julia Snider, PhD, Grand Valley State University
Kimberly Patton, PhD, Illinois State University
Shari Hopkins, PhD, Western Oregon University

What ELSE About This Job: Teaching Employment Skills to Young Adults with IDD Through a Mnemonic

Ayşe Torres, PhD, Florida Atlantic University,
Kelly Kearney, PhD, Florida Atlantic University

1C—REENVISIONING PUBLIC HEALTH DATA AND POLICY

Moderator: Kim Fisher, PhD, Illinois State University

The Federal Road Map for Data That Advances Health Equity for The Population with IDD

Jennifer Johnson, PhD, US HHS Administration on Community Living
Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute
Gloria Krahn, PhD, Oregon State University

When it Comes to Health Data, Start With “Why?”

Katherine Cargill-Willis, US HHS Administration on Community Living
Meredith Raymond, MSW, US HHS Administration on Community Living
Gloria Krahn, PhD, Oregon State University

A Multi-Faceted Data Strategy to Inform Policy: Three Projects Demonstrating Facets of Health Data for People with ID/DD

Julie Weeks, PhD, CDC National Center for Health Statistics
Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute
Susan Haverkamp, PhD, FAAIDD, The Ohio State University

CONCURRENT BLOCK 2

2:00 – 3:00 pm

2A—POSTER SYMPOSIA: CO-RESEARCH & TRAINING

Moderator: Susan Haverkamp, PhD, FAAIDD, The Ohio State University and past President of the AAIDD Board of Directors

Research During Public Health Emergencies: Tools to Prepare Stakeholders with IDD

Jessica Kramer, PhD, FAAIDD, University of Florida

Beth Pfeiffer, PhD, Temple University

Taye Hallock, Temple University

Luke Tomczuk, Temple University

All About us with us: An Action Research on a Self-advocacy Group

Si-Fang Lin, National Taiwan Normal University

Chun-YuChiu, PhD, National Taiwan Normal University

Hui-Fang Lin, MSoc, Parents' Association for Persons with Intellectual Disabilities

Weng Ya-Ning, MSoc, Parents' Association for Persons with Intellectual Disabilities

Centering Self-Advocates: Adults with Intellectual and Developmental Disabilities as Trainers

Leah Katherine Saal, PhD, Loyola University Maryland

Lisa Schoenbrodt, EdD, Loyola University Maryland

Promoting the Inclusion of IDD Voices in Narrative Research by Creating Comics

Eric Sarrett, MSOT, MPhil, MA, University of St. Augustine for Health Sciences

The Development of a Curriculum to Train Special Olympics Athletes to be Co-Researchers

Lieke van Heumen, PhD, University of Illinois at Chicago

Iulia Mihaila, PhD, Special Olympics Inc.

Courtney Krueger, Special Olympics Inc.

2B—CULTURALLY RESPONSIVE PARENT SUPPORTS

Moderator: Ellis "Pat" Craig, PhD, FAAIDD, AAIDD Multicultural Concerns Interest Network

The Cultural Adaptation of a Parent Training to Improve Service Access for Latinx Youth with Autism

Janeth Aleman-Tovar, MA, University of Illinois at Urbana-Champaign

Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Edwin Monarrez, MA, University of Illinois at Urbana-Champaign

Pilot Trial of "Parents Taking Action" for Caregivers of Black Children At-Risk for Autism

Sarah Dababnah, PhD, MPH, MSW, University of Maryland Baltimore

Charina Reyes, MD, University of Maryland Baltimore

Irang Kim, PhD, MSW, Tulane University

Yoonzie Chung, MSW, University of Maryland Baltimore

Yan Zhu, University of Maryland Baltimore

Deborah Badawi, MD, University of Maryland Baltimore

Wendy Shaia, EdD, MSW, University of Maryland Baltimore

Sandy Magaña, PhD, MSW, University of Texas at Austin

2C—INTRODUCING GOOD BLOOD BAD BLOOD, 2ND ED

Michael Wehmeyer, PhD, FAAIDD, University of Kansas

Edward Polloway, PhD, FAAIDD, University of Lynchburg

CONCURRENT BLOCK 3

4:00 – 5:00 pm

3A—ISSUE BRIEFS: FAMILY

Moderator: Amie Lulinski, PhD, FAAIDD, The Arc of Illinois and member of the AAIDD Board of Directors

Connecting Locally: The role of Adult Siblings in Supporting the Social Inclusion in Neighborhoods

Geraldine Boland, PhD, University College Dublin

Suzanne Guerin, PhD, University College Dublin

Family Support and Disability Policies: Perspectives of Siblings of People with IDD

Chung Eun Lee, PhD, Chonnam National University

Mayumi Hagiwara, PhD, San Francisco State University

Exploratory Study to Measure Family Quality of Life for Adults with Intellectual Disability in India

Pardip [Mononym], MEd, University of Delhi

Letter of Intent

Kelly Piacenti, MA, MassMutual SpecialCare

Formal Support: Experience of Parents Raising Children with Severe Intellectual Disability

Yael Karni-Visel, PhD, Bar Ilan University

Kareem Nasser, PhD, Sacre-Coeur School

Hofit Manishevitz, MSW, Tel Aviv University

Akrt Sahar, MSW

Mitchell Schertz, MD, Child Development and Pediatric Neurology Service

3B—TRANSFORMING FAITH COMMUNITY ACCESS AND PARTICIPATION

Moderator: Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University

From Absence to Participation to Inclusion to Belonging

William C. Gaventa, MDiv, FAAIDD, Consultant
David Morstad, MEd, FAAIDD, Consultant

Simple Spiritual Assessments for Agencies: Assessing & Addressing Spiritual Needs of Adults with IDD Within and Beyond Faith Communities

Amy Petré Hill, JD, MDiv, First Plymouth Congregational Church United Church of Christ and Mental Health & Inclusion Ministries

Two Case Studies in Faith/Agency Inclusion: (1) Translating Good Intentions into Lived Experiences and (2) Transportation to Belonging

Deborah M. Fisher, PsyD, FAAIDD, Consultant
Sarah McKenny, MDiv, Stone Belt Arc

3C—EVALUATING ADAPTIVE BEHAVIOR WITH THE DABS

Moderator: Kathryn Burke, PhD, Temple University

Cut-off Point for Significant Limitations in Adaptive Behavior: DABS Informativeness and Accuracy

Pasquale Anselmi, PhD, Università degli Studi di Padova
Alice Bacherini, MA, Università degli Studi di Perugia
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia
Egidio Robusto, PhD, Università degli Studi di Padova

Dismantling the Barrier of Intellectual Disability Diagnosis: Portuguese Version of DABS

Nelson Afonso, MA, Universidade de Lisboa
Sofia Chagas, MA, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

Tuesday, June 28

CONCURRENT BLOCK 4

12:00 – 1:00 pm

4A—POSTER SYMPOSIA: K-12 EDUCATION

Moderator: Chung Eun Lee, PhD, Chonnam National University

Understanding the Special Education Teachers' Perceptions toward Student Self-Determination in Japan

Mayumi Hagiwara, PhD, San Francisco State University
Kazuaki Maebara, Akita University
Asuka Fujii-Yamaguchi, Takamatsu University
Yasuhito Doi, Nagareyama School of Special Need Education
Jun Yaeda, University of Tsukuba

Equity and Effective Inclusion of Students with Intellectual Disability

Diana Lawrence-Brown, PhD, St. Bonaventure University

Reading Instruction for Elementary Students with IDD: Teacher Knowledge, Perceptions, and Priorities

Esther Lindstrom, PhD, Lehigh University

Paraprofessional-Delivered Interventions in Inclusive School Settings for Students with ESN

Virginia Walker, PhD, University of North Carolina at Charlotte
Jennifer Kurth, PhD, University of Kansas
Megan E. Carpenter, PhD, University of Kansas
Melissa Tapp, MEd, University of North Carolina at Charlotte
Amy Clausen, MEd, University of North Carolina at Charlotte
Elissa Lockman Turner, MEd, University of North Carolina at Charlotte

continued next page

4B—TRANSFORMING PARTICIPATION IN RESEARCH

Moderator: Dan Zhang, PhD, FAAIDD, Texas A&M University

Allyship and Anti-Ableism: A Call-in for Equity and Inclusion in Intellectual Disability Research

Katherine E. McDonald, PhD, Syracuse University

Ariel Schwartz, PhD, MGH Institute of Health Professions

Micah Fialka Feldman, Syracuse University

Tia Nelis, TASH

Dora M. Raymaker, PhD, Portland State University

Representation of Adults with Intellectual Disability in Health Intervention Research: A Review of Inclusion/Exclusion Criteria in NIH-Funded Clinical Trials

Ariel Schwartz, PhD, MGH Institute of Health Professions

Katherine E. McDonald, PhD, Syracuse University

Maya Sabetello, LLB, PhD, Columbia University

Opening the Door to University Health Research: Increasing Accessibility for Individuals with Intellectual Disability

Brittany St. John, MS, University of Wisconsin-Madison

Allison Doerpinghaus, OTD, University of Wisconsin-Madison

Libby Hladik, MS, University of Wisconsin-Madison

Edward Kastern, University of Wisconsin-Madison

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Don Wingington, MS, University of Wisconsin-Madison

Emily Hickey, PhD, University of Wisconsin-Madison

Karla Ausderau, PhD, University of Wisconsin-Madison

4C—SOCIAL SKILLS AND SOCIAL OUTCOMES

Moderator: Alice Bacherini, MA, Università degli Studi di Perugia
and AAIDD International Interest Network

Social-Emotional Skills Training Through Computer-Assisted Instruction for Young Adults with ID

Kelly Kelley, PhD, Western Carolina University

Kelly Clark, PhD, Appalachian State University

Kelsey Hurry, MS, East Tennessee State University

Empathy and Social Outcomes for Individuals with Intellectual and Developmental Disabilities

Cynde Josol, Michigan State University

Marisa H. Fisher, PhD, Michigan State University

CONCURRENT BLOCK 5

2:00 – 3:00 pm

5A—ISSUE BRIEFS: HEALTH

Moderator: Melissa DiSipio, MSA, FAAIDD, Philadelphia
Coordinated Health Care and member of the AAIDD Board
of Directors

The Role of Nutrition in the IDD Public Health Crisis

Janice Goldschmidt, MPH, MS, Community Support
Services, Inc.

Hospital Visitation Policies for People with IDD Amid the Pandemic

Jacqueline McGinley, PhD, MSW, Binghamton University

Christina Marsack-Topolewski, PhD, MSW, Eastern
Michigan University

Mental Health, Behavioral Support Needs, and Personal Outcomes for Adults with IDD

Sarah Lineberry, MSW, Virginia Commonwealth University

Parthenia Dinora, PhD, Virginia Commonwealth University

Matthew Bogenschutz, PhD, Virginia Commonwealth
University

Prohn Seb, PhD, Virginia Commonwealth University

Michael Broda, PhD, Virginia Commonwealth University

Healthy Relationships Class Evaluation for Special Olympics Athletes with Intellectual Disability

Iulia Mihaila, PhD, University of Illinois at Chicago

Jamie Valis, PhD, Special Olympics Inc.

Heather Harmer, Special Olympics Inc.

Onolee Stephan, MPH, Special Olympics Inc.

Alicia Bazzano, MD, PhD, MPH, Special Olympics Inc.

Promoting Inclusive Health Care to Adults with Intellectual and Developmental Disabilities

Heather J. Williamson, DrPH, FAAIDD, Northern Arizona
University

Julie S. Armin, PhD, University of Arizona

Michele S. Lee, MA, Northern Arizona University

Monica Diaz, University of Arizona

Tamsen L. Bassford, MD, University of Arizona

continued next page

5B—EQUITY IN RESEARCH

Moderator: Karrie A. Shogren, PhD, FAAIDD, University of Kansas

Intentional Representation: Supporting Voices of People with IDD in Data,

Stephanie Giordano, DLP, Human Services Research Institute

Lenora Heckel, University of South Dakota

Family Support Research: Centering People with IDD

Katie Arnold, MS, FAAIDD, University of Illinois at Chicago

5C—THE FAR-REACHING AND LONG-LASTING IMPACT OF THE 1992 EDITION OF THE AAIDD MANUAL

Moderator: Karrie Shogren, PhD, FAAIDD, University of Kansas and member of AAIDD Board of Directors

Ruth Luckasson, JD, FAAIDD, University of New Mexico

Robert L. Schalock, PhD, FAAIDD, Schalock & Associates

CONCURRENT BLOCK 6

4:00 – 5:00 pm

6A—POSTER SYMPOSIA- EMPLOYMENT

Moderator: Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute

Retirement: Experiences and Perspectives of Adults with IDD

Lynda Lahti Anderson, PhD, MPH, University of Minnesota

Sarah Hall, PhD, FAAIDD, University of Minnesota

Julie Kramme, MA, University of Minnesota

Roger Stancliffe, PhD, FAAIDD, University of Minnesota

Unraveling Adult Services for More Meaningful Employment and Community Living

Kelly Kelley, PhD, Western Carolina University

Alexandra Raxter Mathis, MAEd, Western Carolina University

Kyle Douglas, Western Carolina University

Narratives of French Quebecer Autistic Adults on Social Inclusion and Employment

Ioulia Koniou, MSc, Université de Montréal

Isabelle Courcy, PhD, Université du Québec à Montréal

Novel Technology Skill-Building Training for Adults with Intellectual and Developmental Disabilities

Hailee Riddle, Northern Arizona University

Cynthia Sloan, Northern Arizona University

Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University

Jon Meyers, The Arc of Arizona

Russell R. Randall, MEd, Flagstaff Unified School District

Cameron Dogan, Daivergent

Byran Dai, MS, Daivergent

6B—ABUSE PREVENTION AND HEALING FROM SEXUAL ABUSE

Moderator: Angela John Thurman, PhD, University of California, Davis

Healing Connections: The Role of Peer Leaders Supporting Sexual Assault Survivors with Intellectual Disability

Jaime Suvak, MS, University of Massachusetts Boston

Dimity Peter, PhD, University of Massachusetts Boston

Fostering Healthy Relationships and Abuse Prevention through LEAP

Parthenia Dinora, PhD, Virginia Commonwealth University

Molly Dellinger-Wray, MS, Virginia Commonwealth University

6C—FAMILY FUTURE PLANNING AND OUTCOMES

Moderator: William C. Gaventa, MDiv, FAAIDD, Consultant

Handing over the Baton: Perspectives of Future Planning from Families of Individuals with Intellectual and Developmental Disabilities

Chun-Yu Chiu, PhD, FAAIDD, National Taiwan Normal University

Yi-Hsuan Liu, National Taiwan Normal University

Securing the Future: Research-Based Strategies to Improve Future Financial Planning

Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities

Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities

Wednesday, June 29

CONCURRENT BLOCK 7

12:00 – 1:00 pm

7A—ISSUE BRIEFS: SUPPORTED DECISION MAKING

Moderator: Kruti Acharya, MD, University of Illinois at Chicago and member of the AAIDD Board of Directors

Psychotherapy and Self-Determination: Implications for persons with IDD

Richard Chapman, PhD, University of Kansas

Jessica Schuttler, PhD, University of Kansas Medical Center

Making An Accessible Informed Consent Protocol for Adults with IDD

Allison D'Aguilar, PhD, Virginia Commonwealth University

Deciding My Future: Experiences of Adults with IDD and Family Members using Supported Decision Making

Evan Dean, PhD, FAAIDD, University of Kansas

Brad Linnenkamp, University of Kansas

Mayumi Hagiwara, PhD, San Francisco State University

Elevating Self-Advocate Voices to Raise Awareness of COVID-19 and COVID-19 Vaccine

Brad Linnenkamp, University of Kansas

Evan Dean, PhD, FAAIDD, University of Kansas

Sheida K. Raley, PhD, University of Kansas

7B—MENTAL HEALTH AND EMPLOYMENT OUTCOMES

Moderator: Leonard Abbeduto, PhD, FAAIDD, University of California, Davis

Anticipating the Outcomes: Deciding Whether or not to Disclose a Mental Health Condition at Work

Ariel Schwartz, PhD, MGH Institute of Health Professions

E. Sally Rogers, ScD, Boston University

Special Interest Areas of Adults with Autism with a Focus on Employment and Mental Health Outcomes

Leslie Bross, PhD, University of North Carolina at Charlotte

Mayumi Hagiwara, PhD, San Francisco State University

Jonathan Huffman, PhD, University of Florida

7C—SELF DETERMINATION AND EDUCATION OUTCOMES

Moderator: Patricia Nobbie, PhD, Anthem, Inc.

Using the Goal-Setting Challenge App to Promote Goal Attainment and Self-Determination in High School

Karrie Shogren, PhD, FAAIDD, University of Kansas

Sheida K. Raley, PhD, University of Kansas

Valerie Mazzotti, PhD, University of North Carolina at Charlotte

Rebecca Townsend, University of Kansas

The Self-Determined Learning Model of Instruction and Peer Supports in Inclusive Classrooms: Examining the Combination of Two Evidence-Based Interventions

Sheida K. Raley, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

Kara Hume, PhD, University of North Carolina

Brian Boyd, PhD, University of Kansas

Jessica Kiblen, MEd, University of Kansas

Jennifer Bumble, PhD, University of Missouri St. Louis

CONCURRENT BLOCK 8

2:00 – 3:00 PM

8A—POSTER SYMPOSIA: SUPPORT SERVICE PROVIDERS

Moderator: Amy Hewitt, PhD, FAAIDD, University of Minnesota and Past President of the AAIDD Board of Directors

Prevalence of Secondary Traumatic Stress Among Direct Support Professionals in IDD Field

Daniel Boamah, PhD, MA, Western Kentucky University

Anita Barbee, PhD, MSSW, University of Louisville

Sexual Development in Individuals with IDD: Perceptions Among Post-Secondary Service Provider Staff

James Ingram, PhD, Northern Arizona University

Monica Attridge, Hozhoni Foundation Inc.

Ashley Root, Northern Arizona University

Workforce Stability: Motivation Factors Impacting Satisfaction in the IDD Field

Anthony Rodriguez, PhD, FAAIDD, Providence College

Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Disabilities

Patricia Cymbala, Connecticut Department of Developmental Disabilities

continued next page

Safety Culture as a Tool for Improvement in Disability Organizations

Daniela Viglianco, Centro Educativo Terapeutico Crianza
Self-Paced Online Training for Paraprofessionals
Wenjing Zheng, PhD, Minot State University
Holly Pedersen, EdD, Minot State University
Roanna Parker, Minot State University

8B—MEASURES FOR LITERACY AND SELF DETERMINATION

Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services

Portuguese Self-Determination Inventory: A Content Validity and Reliability Analysis

Clarissa Moreira, MSc, Universidade de Lisboa
André Oliveira, MSc, Universidade do Minho
Armanda Pereira, PhD, Universidade de Trás-os-Montes e Alto Douro
Pedro Rosário, PhD, Universidade do Minho
Sofia Santos, PhD, Universidade de Lisboa

A Review of Early Literacy Measures Administered to Children who use Aided AAC

Sara Collins, MS, Florida State University
Catherine Timm Fulkerson, MS, Florida State University
Andrea Barton-Hulsey, PhD, Florida State University
Michelle Therrien, PhD, Florida State University
Shirin Khambalia, MS, Florida State University

8C—LGBTQ+ SUPPORTS AND QUALITY OF LIFE OUTCOMES

Moderator: Jennifer Jones, PhD, FAAIDD, Oklahoma State University

The Experiences and Desired Supports of LGBTQ+ Adults with IDD

Oscar Hughes, MEd, Boston University
Pauline Bosma, Rainbow Support Groups

CONCURRENT BLOCK 9

4:00 – 5:00 PM

9A—EXAMINING SELF-DETERMINATION IN POSTSECONDARY EDUCATION

Moderator: Laura Lee McIntyre, PhD, FAAIDD, University of Oregon

Self-Determination and Inclusive Postsecondary Education for Students With Intellectual Disability: A Review

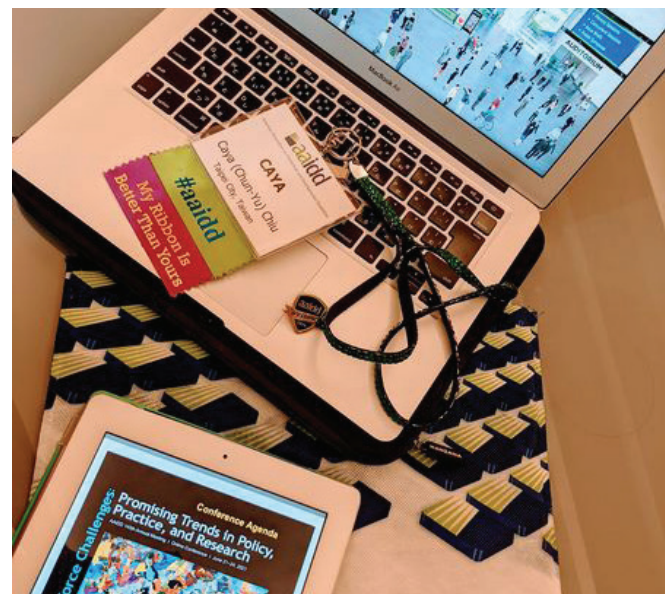
Kathryn M. Burke, PhD, Temple University
Zachary Baynham, Slippery Rock University
Meghan Blaskowitz, DrPH, MOT, Duquesne University
Ann Marie Licata, PhD, Millersville University
Nick Miller, Temple University
Alia Pustorino-Clevenger, EdD Duquesne University
Xuejing Xu, PhD, Temple University
Ariana Amaya OTD, Gwynedd Mercy University

Person-Centered Planning in Inclusive Postsecondary Education: An Exploratory Study

Kathryn M. Burke, PhD, Temple University
Ann Marie Licata, PhD, Millersville University
Erica Moore, DEd, Lockhaven University

College and Career Learning Experiences: Envisioning Roles and Setting Goals

Kathryn M. Burke, PhD, Temple University



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with intellectual and developmental disabilities.



(like this one)

Karrie A. Shogren, Ph.D

- President Elect, AAIDD Board of Directors
- Professor, University of Kansas
- Director, Kansas University Center on Developmental Disabilities



The Goal Setting Challenge App

Emberex took our content ideas and worked with us to turn them into a highly engaging and effective **App that students love.** And they've partnered with us to continue to iterate and improve the App based on input from student users and the teachers that support them.

We could not have done this work without Emberex as a partner, and I look forward to ongoing collaborations with them — and seeing all the ways their work **impacts people with disabilities and their supporters!**

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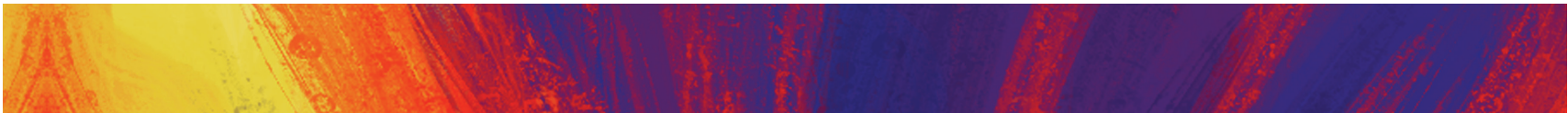
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Notes

Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition

U.S. Spanish and Canadian French Translations Available!

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Robert L. Schalock, Ruth Luckasson, and Marc J. Tassé

Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12th Edition integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12th Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.

English: 2021, Product 4174

U.S. Spanish Version: 2021, Product 4178

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