Welcome to Jacksonville and the 146th Annual Meeting of the AAIDD

On behalf of the AAIDD Board of Directors, it is my great pleasure to extend a warm welcome to sunny Florida. AAIDD is the premier member organization for professionals of many disciplines who work for and with people with intellectual and developmental disabilities (IDD). Since 1876, AAIDD has been a vibrant organization of leaders that embrace our shared mission of promoting progressive policies, sound research, effective practices, and universal human rights for people with IDD. AAIDD has been my professional home for more than 30 years. For those who are not yet members, I encourage you to join and become part of this incredible community. I am thrilled we have the opportunity to meet new colleagues and connect with new and old friends both in person and virtually this year.

I wish to thank this year’s Conference Planning Committee, led with distinction by Karrie Shogren, President-Elect, for what promises to be a stellar program. This year’s conference theme: *Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion*, offers an outstanding array of presenters and topics. The Local Arrangements Committee has gone above and beyond to recruit volunteers, organize a fantastic silent auction, and make sure we enjoy Jacksonville’s local flavor and amenities. Once again, the talented AAIDD staff have worked tirelessly to ensure the highest quality experience for all. Sincere gratitude to AAIDD’s Executive Director/CEO Maggie Nygren, who provides skillful leadership in representing the Association and ensures that we remain relevant and are poised for the future. Finally, I want to take this opportunity to thank my fellow Board members for the insight, vision, and passion they bring to AAIDD.

I encourage you to make the most of this experience! You will have access to advances in innovative practice and emerging research. You will also have the opportunity to connect with established leaders in the field and those who will make an impact for decades to come. I hope you find the social events, the welcoming community, and the knowledge you acquire to be valuable.

I look forward to meeting many of you and encourage you to introduce yourself if you have the opportunity.

Enjoy your time in Jacksonville.

Elisa Velardo, MMHS, FAAIDD
President, AAIDD, 2021–2022
Welcome to the 2022 Annual AAIDD Meeting!

Its my pleasure to welcome you to the 146th AAIDD Annual Meeting, Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion, a conference with both in-person and virtual meeting components. The ongoing impacts of COVID-19 have required us to continue to pivot, be flexible, and explore new ways to connect and advance research, policy, and practice in the IDD field. Our “one conference, two venues” strategy reflects how AAIDD continues to innovate and rise to the challenges we face as a community in these unprecedented times.

On behalf of the National Planning Committee, the Local Arrangements Committee, chaired by Pat Nobbie, the Board of Directors, the national staff, speakers, and volunteers, thank you for being a part of this year’s conference. Special thanks go to Maggie Nygren, Maria Alfaro, and all of the AAIDD staff who have worked to ensure this year’s event runs smoothly.

Our plenary sessions bring together leaders in research, policy, and practice to highlight how concepts of equity, and the voices of people with disabilities, can be centered in the research, policy, and practice of our field. My presidential address will reflect on the conference theme. Reenvisioning Equity and Inclusion: Scholarship, Policy, and Practice, will be presented by Subini Annamma, Rebecca Cokley, and Finn Gardiner. The second, Reenvisioning the Right to Science: Equity in Outcomes and Processes, will be presented by Khalilah Robinson Johnson, Anjali Forber-Pratt, and Brad Linnenkamp. Recordings of the plenary sessions delivered in Jacksonville will be available in the virtual platform for all attendees to experience.

I hope you are planning to attend both the virtual and in-person sessions, connect with colleagues, learn, and engage in thinking about connections between the theme and your life and work. I encourage you to actively take steps to reenvision equity and inclusion, both personally and professionally. Across the two venues, you’ll find emerging research, policy, and practice directions in the field that will push us to reflect on the steps to reenvision equity and inclusion in our own work.

In Jacksonville, please join us for the President’s reception on Sunday, our networking reception on Monday, and the poster reception on Tuesday; these events provide chances to reconnect with colleagues. During the virtual program, please use the online tools to connect, ask questions, and reach out to people with shared interests. I encourage you to visit the exhibitors and thank our exhibitors and sponsors. Their generosity has made this meeting possible. The silent auction hosted by the LAC in Jacksonville will benefit Florida Self-Advocates Network’D (FL SAND).

While naming systemic barriers and reflecting on the steps that must be taken to reenvision equity and inclusion can be difficult work, the effort is critical to advance our mission and to ensure that people with IDD, including those with other marginalized identities, are fully included in all aspects of research, policy, and practice and a part of generating solutions and leading systemic change.

I look forward to doing this work with you and connecting during the conference. We are glad you are here.

Karrie A. Shogren, PhD, FAAIDD
Chair, Conference Planning Committee
Thank you to our generous conference sponsors

**SILVER**

- Anthem
  - anthem.com
- Emberex
  - emberex.com
- The University of Kansas
  - kucdd.ku.edu

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- MassMutual Special Care
  - massmutual.com/lp/specialcare
- CARF International
  - CARF.ORG/HOME

Join us at the AAIDD Bookstore
Meet your favorite editors and authors at the AAIDD Bookstore
The AAIDD Policy on Meeting Conduct

The AAIDD is committed to its work-related activities (conferences, board meetings, business meetings, business-related social events, etc.) being conducted in environments in which all individuals are treated with respect and dignity. The Association prohibits unlawful discriminatory practices, including but not limited to discriminatory harassment, sexual harassment, threats, abuse, and sustained disruption of events.

If a participant of an AAIDD event, as a member, speaker, registrant, vendor, volunteer, guest, or other participant, engages in prohibited behavior, the Association reserves the right to take any action it deems appropriate.

AAIDD reserves the right to:

- Remove an individual from any AAIDD activity without warning or refund;
- Prohibit an individual from participating in future AAIDD activities, including publishing in AAIDD publications;
- Exclude an individual from AAIDD leadership positions;
- Exclude any individual from deriving other benefits from AAIDD activities;
- Suspend or terminate membership in AAIDD.

Such sanctions may be applied regardless of whether or not the offender is a member of AAIDD. Appropriate sanctions also will be taken toward any individual who knowingly makes a false allegation of harassment.

This policy against harassment at AAIDD Activities is not intended to limit open discussion of the merits of particular work or issues presented at AAIDD events. It applies only to behavior at AAIDD events and activities.

AAIDD assumes no liability or responsibility for the actions of any member or other activity participant and AAIDD is not responsible for protecting the safety of members or participants in AAIDD activities.
**Exhibit Hall Hours**

**Tuesday, June 14**
- 8:00 am – 4:30 pm
- **Exclusive time:**
  - 8:00 am – 9:00 am
  - 10:30 am – 11:00 am
  - 2:30 pm – 3:00 pm
  - 4:00 pm – 4:30 pm

**Wednesday, June 15**
- 8:00 am – 11:00 am
- **Exclusive Time:**
  - 8:00 am – 9:00 am
  - 10:30 am – 11:00 am

**COVID-19 Health & Safety Measures**

The AAIDD Annual Meeting Conference will follow CDC guidelines at the time of the event. At present, the guidelines for large gatherings include:

- wearing masks except while actively eating or drinking
- staying 6 feet away from others, and
- not attending gatherings if you are sick or have recently tested positive for COVID (even if you are asymptomatic).

**AAIDD Annual Open Membership Forum**

**Monday, June 13 | 1:00 – 2:00 pm**

AAIDD members are encouraged to attend the annual membership forum to learn more about the past year’s accomplishments and future initiatives of the Association.

**ROOM: GRAND 2**

**Registration Schedule**

- **Monday**: 8:00 am – 5:00 pm
- **Tuesday**: 7:30 am – 5:00 pm
- **Wednesday**: 7:30 am – 3:00 pm

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**Registration and Exhibit Schedule**
This year marks the city’s bicentennial; initially founded a “Cow Ford” in 1822, it was renamed Jacksonville 10 years later and called “Jax” by the locals today.

In the 16th century, the region was inhabited by the Mocama, part of the Timucua people. Over time, the area was claimed by France, then Spain, then England, and Spain again before being ceded to the United States in 1821. A port town, the city was a valuable for import and export ships and military vessels, and today hosts U.S. Naval and Marine Corps installations important for military logistical supports.

Jax straddles the St. Johns River and the city boasts 22 miles of beaches, an extensive park system, world-class fishing and golf, historic neighborhoods, eclectic museums, vibrant street arts scene, creative coastal cuisine, and delicious craft breweries. Jax offers a different side of Florida, combining both relaxation and family adventures. Welcome to Jax, it’s easier here!
Sunday, June 12

6:00 – 7:00 pm
President’s Reception
Open to all conference attendees at no additional cost.

Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: RIVER TERRACE 1

Monday, June 13

12:00 – 1:00 pm
Monday Lunch Buffet
Additional fee required $20

The Social and Sexual Relationships Interest Network will be meeting over lunch.

Purchase a lunch ticket for Monday’s lunch for admission.

ROOM: GRAND 3

6:00 – 7:00 pm
Networking Reception
Open to all conference attendees at no additional cost.

ROOM: RIVER TERRACE 1

7:00 pm
Religion & Spirituality Interest Network Dinner (offsite)
Open to all conference attendees, Cost $35

LOCATION: INDOCHINE RESTAURANT
21 E Adams Street, #200
Jacksonville, FL 32202

Tuesday, June 14

12:00 – 1:30 pm
Tuesday Lunch Buffet
Additional fee required $20

The Education Interest Network will be meeting over lunch. Purchase a lunch ticket for Tuesday’s lunch for admission.

ROOM: GRAND 4

Psychology Interest Network Meeting
Additional fee required $20

ROOM: CITY TERRACE 12

SECP Luncheon
Additional fee required $15

ROOM: CITY TERRACE 4

5:00 – 6:30 pm
Poster Presentations and Reception
Open to all conference attendees at no additional cost
Explore emerging research, practice, and policy at the Poster Presentations and Reception.

ROOM: GRAND 5

Wednesday, June 15

12:00 – 1:00 pm
Awards Luncheon
Complimentary to conference attendees, tickets are required, limited tickets available at registration.

ROOM: GRAND 4
If you are a Student or an Early Career Professional, you are especially invited to join us for the following events:

**Sunday, June 12**
- 6:00 – 7:00 pm
  - President’s Reception
  - ROOM: RIVER TERRACE 1

**Monday, June 13**
- 3:30 – 5:00 pm
  - SECP Research Symposium
  - ROOM: CITY TERRACE 11

**Tuesday, June 14**
- 8:00 – 8:30 am
  - New Attendee Orientation
  - ROOM: ORLANDO
- 5:00 – 6:30 pm
  - Poster Presentations and Reception
  - ROOM: GRAND 5

**Tuesday, June 14**
- 12:00 – 1:00 pm
  - SECP Luncheon
  - ROOM: CITY TERRACE 4

*Lunch tickets required—Lunch fee $15
Limited tickets available at registration*

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**Silent Auction**

A silent auction will be held during regular exhibit hours. Bid on items of your choice!

Bidding closes at 11:00 am on Wednesday, June 15th.

Silent Auction proceeds will benefit FLSAND, a self-advocacy organization in Florida

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**Tuesday, June 28 (Virtual)**
- 6:30 – 7:30 pm eastern (Virtual)
  - SECP Networking Reception
  - Live—via Zoom
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* Additional fee required
Sunday, June 12

6:00 – 7:00 pm
President’s Reception
Open to all conference attendees at no additional cost.
LOCATION: RIVER TERRACE 1

Monday, June 13

Leadership Groups Meetings

9:00 am – 12:00 pm
Board of Directors Meeting
Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors

11:45 – 1:00 pm
Social and Sexual Relationships Interest Network Business Meeting
Presiding: Rhonda Black, EdD, University of Hawaii
To attend this meeting purchase a lunch ticket for Monday’s Buffet Lunch, fee $20
ROOM: GRAND 3

11:30 am – 1:30 pm
Monday Buffet Lunch
TICKETS $20
A limited number of lunch tickets are available at the registration desk.

1:00 – 2:00 pm
Annual Open Membership Meeting and Leadership Forum
Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors
ROOM: GRAND 2

2:15 – 3:15 pm
The Assembly of Geographic Interest Meeting
Presiding: Dan Zhang, PhD, FDAAIDD, Vice President, AAIDD Board of Directors
(By invitation only)
ROOM: GRAND 2

2:15 – 3:15 pm
The Assembly of Professional Interest Meeting
Presiding: Karrie Shogren, PhD, FAAIDD, President-elect, AAIDD Board of Directors
(By invitation only)
ROOM: GRAND 1

PITTSBURGH

SAVE THE DATE
147th AAIDD Annual Meeting
June 5 – 8, 2023 | Pittsburgh, Pennsylvania
Pre-conference Sessions

3:30 – 5:00 pm
Writing for Publications

Frank Symons, PhD, FAAIDD, Editor, AJIDD
James R. Thompson, PhD, FAAIDD, Editor, IDD
Colleen Thoma, PhD, FAAIDD, co-Editor, Inclusion
LaRon Scott, EdD, co-Editor, Inclusion

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

ROOM: GRAND 3

3:30 – 5:00 pm
Advancing and Maintaining Cultural and Linguistic Competence Requires Organizational Change

Tawara Goode, MA, Georgetown University
Janice Enriquez, PhD, University of California, Davis

ROOM: CITY TERRACE 6

3:30 – 5:00 pm
SECP Research Colloquium

Organized by the AAIDD Student and Early Career Professional and Research Interest Networks

The purpose of the research colloquium is to provide AAIDD students and early career professionals (SECPs) with an opportunity to present their research and network with leading IDD researchers and policymakers. Participants will receive feedback on how to translate their work into meaningful research, policy, and practice.

Hosts:
Chung Eun Lee, PhD, Chonnam National University
Jessica Kramer, PhD, FAAIDD, University of Florida

Presenters:
Megan E. Carpenter, PhD, University of Kansas
Jessica N. Hoyle, MMT, University of North Carolina at Charlotte
Emily Tucker, MS, University of Kansas
Anne Malbica, MA, University of Utah
Sarah Collins, MS, Florida State University
Fiorella Guerrero, MA, University of Florida

ROOM: CITY TERRACE 11

5:00 – 6:00 pm
Position Statements for Dismantling Systemic Barriers

Mary Ford, JD, The Arc of the US
Anthony Rodriguez, PhD, FAAIDD, Providence College
Amie Lulinski, PhD, FAAIDD, The Arc of Illinois
Barbara Kleist, JD, FAAIDD, University of Minnesota
Margaret Nygren, EdD, FAAIDD, AAIDD

ROOM: GRAND 2

6:00 – 7:00 pm
Networking Reception

Join us in this great opportunity to renew acquaintances and make new contacts. The reception is open to all conference’s attendees at no additional cost.

ROOM: RIVER TERRACE 1

Religion & Spirituality Interest Network Activities

3:30 – 5:00 pm
Religion & Spirituality Interest Network Forum

Fee $35
(open to all conference attendees for an additional fee)

What is Meaningful Work? Enhancing Commitment and Calling with Direct Support Professionals

Living the values of support services means focusing on spiritual questions about what it means to be human, to care, and be part of the community. Person centered approaches respect individual and cultural values of the people we support. Does it do the same for staff?

Short presentations by Deborah Fisher, PsyD, FAAIDD; Amy Petré Hill, JD, MDiv; and Bill Gaventa, MDiv, FAAIDD, followed by dialogue among all participants.

ROOM: CITY TERRACE 10

7:00 pm
Religion & Spirituality Interest Network Dinner
(Offsite Event)

Come join us for a fun networking time.

LOCATION: INDOCHINE RESTAURANT
21 E Adams Street, #200, Jacksonville, FL 32202
Fee: $35
Tuesday, June 14

Registration Hours
7:30 am – 5:00 pm

Exhibits Open
from 8:00 am – 4:00 pm

Complimentary Continental Breakfast
available from 7:30 – 8:45 am
For a complete list of Exhibitors, see pages 33–35.

8:00 – 9:00 am
Community Interest Network Business Meeting
Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County
Grab your breakfast in the Exhibit Hall and come join us!
ROOM: CITY TERRACE 12

8:00 am – 4:00 pm
Exhibit Hall
Come visit our exhibitors and learn about the latest resources, technology, & services to enhance your work!

8:00 – 8:30 am
Welcome and Orientation for First-Time Annual Meeting Attendees
Presiding: Karrie A. Shogren, PhD, FAAIDD, University of Kansas, President-Elect, AAIDD Board of Directors
If this is your first AAIDD Annual Meeting, please join us for this short and informative orientation.
ROOM: ORLANDO

8:00 am – 10:30 am
PLENARY SESSION
Welcoming Remarks
Welcoming Remarks: Elisa Velardo, MMHS, FAAIDD
President, AAIDD Board of Directors

PRESIDENTIAL ADDRESS

Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion
Karrie Shogren, PhD, FAAIDD
Professor and Director, Kansas University Center on Developmental Disabilities, University of Kansas
ROOM: GRAND 4

If this is your first AAIDD Annual Meeting, please join us for this short and informative orientation.
Tuesday Program

CONCURRENT SESSIONS A

11:00 am – 12:00 pm

A1—SUPPORTING COURTSHIP, SEXUALITY, & QOL OUTCOMES
Moderator: Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

Love On the Spectrum and the Neurotypical Gaze
Shelby Landmark, Texas A&M University
Rhonda Black, PhD, FAAIDD, University of Hawaii at Manoa

Challenges and Needs of LGBTQ+ People with Intellectual Disability: A Narrative Review
Ann-Sophie Otis, Université du Québec à Trois-Rivières
Kévin Lavoie, PhD, Université du Québec à Montréal
Élise Milot, PhD, Université Laval
Martin Caouette, PhD, Université du Québec à Trois-Rivières
Ariane Marchand-Labelle, MA, Conseil Québécois LGBT

ROOM: CITY TERRACE 7

A2—SELF-DETERMINATION AND RACIALLY AND ETHNICALLY MARGINALIZED STUDENTS
Moderator: LaRon Scott, EdD, Virginia Commonwealth University and AAIDD journal Inclusion

Promoting Self-determination for Racially and Ethnically Marginalized Students with Disabilities
Mayumi Hagiwara, PhD, San Francisco State University
Sheida K. Raley, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

The Impact of the SDLMI for Racially and Ethnically Marginalized Students
Sheida Raley, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Hunter Matusevich, University of Kansas
Aziz Alsaeed, MS, University of Kansas

ROOM: CITY TERRACE 9

A3—REDUCING BIAS IN JUSTICE
Moderator: Barbara Kleist, JD, FAAIDD, University of Minnesota and AAIDD Legal Process and Advocacy Interest Network

Addressing Conflicts Based on Disability
Mildred Duprey de Robles, MA, US DOJ, Community Relations Service

Combining Community Policing with Disability Awareness
LaToshia Butler, US DOJ, Office of Community Oriented Policing

The Americans with Disabilities Act in State and Local Criminal Justice Settings
Veronica Harrell-James, US Attorney’s Office for the Southern District of Florida

ROOM: ORLANDO

A4—ADVANCING MENTAL HEALTH INTERVENTION OUTCOMES
Moderator: Nancy Keating, Challenge Enterprise of North Florida

A Scoping Review of Psychological Interventions and Accommodations for Adults with Intellectual Disability
Megan K. Held, The Ohio State University
Andrea N. Witwer, PhD, The Ohio State University
Katherine Walton, PhD, The Ohio State University
Margaret Rosencrans, PhD, The Ohio State University
Chelsea Cobranchi, MS, The Ohio State University
Robert Fletcher, PhD, The Ohio State University
Jill Crane, MA, The Ohio State University
Richard Chapman, PhD, University of Kansas
Susan Havercamp, PhD, FAAIDD, The Ohio State University

Working with Adults with ID and Clinicians to Advance Mental Health Treatment
Margaret Rosencrans, PhD, The Ohio State University
Andrea N. Witwer, PhD, The Ohio State University
Chris Taylor, PhD, The Ohio State University
Chelsea Cobranchi, MS, The Ohio State University

Moving Toward Professional Practice Mental Health Treatment Guidelines for Adults with ID
Andrea N. Witwer, PhD, The Ohio State University

ROOM: CLEARWATER
Tuesday Buffet Lunch

Lunch is available for purchase for all attendees—a limited number of lunch tickets are available at the registration desk.

Fee $20

ROOM: GRAND 4

12:00 – 1:30 pm

LEADERSHIP GROUPS LUNCH MEETINGS

The following groups will meet over lunch.

Ticket required, a limited number of tickets are available at registration

Education Interest Network Business Meeting
To attend this meeting purchase a lunch ticket for Tuesday’s Buffet Lunch, fee $20

Psychology Interest Network Business Meeting
Lunch ticket $20

SECP Interest Network Luncheon
Lunch ticket $15

Past Presidents’ Luncheon
(by Invitation Only)

CONCURRENT SESSIONS B

1:30 – 2:30 pm

B1—EVALUATING HCBS OUTCOMES

Moderator: Jacqueline M. McGinley, PhD, Binghamton University and AAIDD Social Work Interest Network

The Development and Testing of HCBS Outcome Measures Designed for Proxy Respondents
Matthew Roberts, MS, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
Brian Aber, PhD, University of Minnesota
James Houseworth, PhD, University of Minnesota

Results from a Pilot Study of Person-Centered Home and Community-Based Services Outcome Measures
Brian Aber, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
Matthew Roberts, MS, University of Minnesota
Martin (Alec) Nyce, MS, University of Minnesota
James Houseworth, PhD, University of Minnesota

ROOM: ORLANDO

B2—DISPARITIES IN TRANSITION OUTCOMES

Moderator: Marty Ford, JD, The Arc of the US

Parent Support Groups for Transition-Aged Students with IDD: A Participatory Action Research
Chung Eun Lee, PhD, Chonnam National University
Minsik Choi, St. Peter’s School

From High School to the Cliff: Disparities in Navigating IDD Policies Before and During the Pandemic
Tonie Sadler, MSW, PhD, Northwestern University

ROOM: CITY TERRACE 7

B3—SUSTAINING SELF-DIRECTED SUPPORTS

Moderator: Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University and AAIDD journal Inclusion

Self-Directed Supports: Benefits and Challenges
Sarah Hall, PhD, FAAIDD, University of Minnesota
Libby Hallas, MS, University of Minnesota
Jennifer Hall-Lande, PhD, University of Minnesota

The Sustainability of Self-Directed Supports Across the Lifespan
Libby Hallas, MS, University of Minnesota
Sarah Hall, PhD, FAAIDD, University of Minnesota
Jennifer Hall-Lande, PhD, University of Minnesota

ROOM: CITY TERRACE 9

B4—ADVANCE LOOK AT THE 2023 SECOND EDITION OF THE SIS-A

Moderator: Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania; Lackawanna College; Luzerne County Community College; and AAIDD Psychology Interest Network

Changes to the Supports Intensity Scale-Adult Version
James R. Thompson, PhD, FAAIDD, University of Kansas

Planning for the Success of Students with IEPs: A Systematic, Supports-Based Approach
Virginia L. Walker, PhD, University of North Carolina at Charlotte
Megan E. Carpenter, PhD, University of Kansas

Understanding the Impact of the SIS-A Re-norming on Support Budgets
Colleen Kidney, PhD, Human Services Research Institute

ROOM: CLEARWATER
C2—SKILLS FOR SUCCESS IN POST-SECONDARY EDUCATION AND EMPLOYMENT
Moderator: Michael Bloom, MA, FAAIDD, Incompass Human Services and AAIDD Assembly of Geographic Interests

Creating Pathways to Success through Inclusive Postsecondary Education for Students with ID
Janice Seabrooks-Blackmore, PhD, Florida Center for Students with Unique Abilities
W. Drew Andrews, EdD, Florida Center for Students with Unique Abilities

Day and Employment Participation Among IDD Services Users: Factors Contributing to Paid and Community-Based Activities
James Houseworth, PhD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
Alicia Zhang, MA, University of Minnesota

C3—VISIONS AND STRATEGIES FOR EQUITY
Moderator: Sarah Hall, PhD, FAAIDD, University of Minnesota and AAIDD Religion & Spirituality Interest Network

Creating an Equity Review Board for our Organization’s Policy and Research Projects
Colleen Kidney, PhD, Human Services Research Institute
Yoshi Kardell, MSW, Human Services Research Institute
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute
Bevin Croft, PhD, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute

How we Reenvision Equity & Inclusion: Perspectives from the Social Work Interest Network
Jacqueline McGinley, PhD, MSW, Binghamton University
C4—ADVANCING AND MAINTAINING CULTURAL AND LINGUISTIC COMPETENCE REQUIRES ORGANIZATIONAL CHANGE

Moderator: Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities
Tawara Goode, MA, Georgetown University
Janice Enriquez, PhD, University of California, Davis
ROOM: CLEARWATER

4:00 – 4:30 pm
Exclusive Exhibit Time

5:00 – 6:30 pm
POSTER SESSION AND RECEPTION
Refreshments and Cash Bar
Enjoy appetizers as you chat with poster presenters about their emerging findings in research, practice, and public policy.
For a list of posters, and board assignments, See page 27–31
ROOM: GRAND 5

6:30 pm – 7:30 pm
Local Arrangements Committee Reception
(by Invitation Only)

Meet our newly elected Board of Directors

Melissa A. DiSipio, MSA, FAAIDD
Vice President

Sarah Hall, PhD, FAAIDD
Secretary-Treasurer

Vincent Chesney, MS, FAAIDD
Member-at-Large

AAIDD Welcomes the Bells of Angelwood
The Bells of Angelwood will close out the Wednesday morning plenary. The Bells of Angelwood ensemble is a performing arts initiative that plays a two octave handbell set for public and private concerts.
Wednesday Program

Wednesday, June 15

Registration Hours
7:30 am – 3:00 pm

Exhibits Open
from 8:00 am – 11:00 am
Complimentary continental breakfast available from 7:30 – 8:45 am.
For a complete list of Exhibitors, see page 33–35.

Interest Networks Meetings

8:00 – 9:00 am
Families Interest Network Business Meeting
Presiding: Michelle Reynolds, PhD, FAAIDD, University of Missouri Kansas City
ROOM: CITY TERRACE 5

8:00 – 9:00 am
International Interest Network Business Meeting
Presiding: Alice Bacherini, MA, University of Perugia and Hatice Uyanik, University of Kansas
ROOM: CITY TERRACE 12

8:00 – 9:00 am
Multicultural Interest Network Business Meeting
Presiding: Ellis “Pat” Craig, PhD, FAAIDD, Consultant
ROOM: CITY TERRACE 6

8:00 – 9:00 am
Social Work Interest Network Business Meeting
Presiding: Jacqueline Mcginley, PhD, Binghamton University and Rebecca Wells, MSW, MPH, PhD, University of Georgia
ROOM: CITY TERRACE 8

Silent Auction closes at 11:00 am
Auction items need to be picked up by 3:00 pm

PLENARY SESSION

9:00 – 10:30 am
Reenvisioning Equity and Inclusion: Scholarship, Policy, and Practice
Subini Annamma, PhD
Associate Professor
Stanford Graduate School of Education

Rebecca Cokley
Program Officer, U.S. Disability Rights, Ford Foundation

Finn Gardiner, MPP
Communications Specialist, Brandeis University

ROOM: GRAND 4

10:30 – 11:00 am
Exclusive Exhibit Time

Explore the exhibit hall without missing any education sessions!
Join us for some exclusive exhibit time and enjoy a cup of coffee as you interact with our exhibitors and sponsors.
Wednesday, June 15

CONCURRENT SESSIONS D

11:00 am – 12:00 pm

D1—ADVANCING EQUITY IN SEXUAL HEALTH
Moderator: Kruti Acharya, MD, University of Illinois at Chicago and member of the AAIDD Board of Directors

- Attitudes to Sexuality and Reproductive Health in a Rural and Frontier Community
  Canyon Hardesty, MS, University of Wyoming
  Amy M. Rieser, University of Wyoming

- Partnership and Adaptation to Increase the Reach of Relationship and Sexual Health Education for People with IDD: the Friendships & Dating Program in Alaska, Wyoming, and Oregon
  Sondra LeClair, University of Alaska Anchorage

- Friendships and Dating in Oregon Transition Programs: Action for Sexual Health Equity
  Lindsay Sauve, MPH, Oregon Health & Science University
  Angie Stapleton, MPA, Oregon Health & Science University
  Kira Norton, MPH, Oregon Health & Science University

ROOM: CITY TERRACE 7

D2—DISRUPTING THE TRANSITION PLANNING PARADIGM
Moderator: Michelle Reynolds, PhD, FAAIDD, University of Missouri Kansas City and AAIDD Families Interest Network

- Dispelling the CLD Monolith: Counterstories of Racialized Families Navigating Transition Planning
  Sehrish Shikarparya, MTeach, Texas A&M University
  Carly Gilson, PhD, Texas A&M University
  Claudia Dunn, PhD, San Diego State University
  Katherine Fletcher, Texas A&M

- Confronting Systemic Barriers in Transition Planning: Why it’s Time to Redefine Transition Planning for South Asian Families
  Sehrish Shikarparya, MTeach, Texas A&M University

ROOM: CITY TERRACE 9

D3—EVALUATING SERVICE QUALITY
Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County and AAIDD Community Interest Network

- Developing a Framework for Measuring Service Quality in Europe
  Jan Siska, PhD, Charles University & University of Minnesota
  Julie Beadle-Brown, PhD, University of Kent
  Sarka Kanova, PhD, University of West Bohemia
  Julie Beadle-Brown, PhD, University of Kent
  Kristyna Janyskova, PhD, University of West Bohemia
  Karel Rezac, PhD, University of West Bohemia

- The Development of Person-Centered Home and Community Based Outcome Measures in the US
  Renáta Tichá, PhD, University of Minnesota
  Brian Abery, PhD, University of Minnesota

ROOM: CLEARWATER

D4—NIDILRR FUNDING PRIORITIES
Moderator: Amie Lulinski, PhD, FAAIDD, The Arc of Illinois and member of the AAIDD Board of Directors

- Confronting Systemic Barriers in Transition Planning: Why it’s Time to Redefine Transition Planning for South Asian Families
  Sehrish Shikarparya, MTeach, Texas A&M University

ROOM: ORLANDO
12:00 – 1:00 pm

**AWARDS LUNCHEON**

AAIDD is pleased to recognize its members and others for their service. Join us in honoring their accomplishments at this year’s Awards Luncheon.

**Presiding:** Barbara Kleist, JD, FAAIDD, Chair, Awards and Fellowship Committee

Open to all conference attendees

*Ticket required*

**ROOM: GRAND 4**

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**Congratulations to the 2022 Award Recipients**

Early Career ........................................................................................................... Mélina Rivard, PhD

Education...........................................................Jennifer L. Jones, PhD, FAAIDD

Hervey B. Wilbur Historic Preservation ....................................................Lisa A. Sonneborn, MFA

International...........................................................Seunghee Park, PhD

Leadership..............................................................Matthew Kaufman, MD

Media ....................................................................................................................David Egan

Policy ..............................................................................................................Nicole Jorwic, JD

Research .................................................................Carli Friedman, PhD

Service to the Association...........................................................Michael Bloom, MA, FAAIDD

Service to the Field ...............................................................Joe Macbeth

Presidential..........................Anthony Rodriguez, PhD, FAAIDD

Distinguished Career Recognition ............................................................Martey Ford, JD

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**Congratulations to our Newest Fellows**

**Rhonda S. Black, PhD**
University of Hawaii at Manoa

**Steven Erickson, PharmD**
University of Michigan

**Grace L. Francis, PhD**
George Mason University

**Jessica Kramer, PhD**
University of Florida

**Mark McManus, PhD**
University of Akron

**Michelle Reynolds, PhD**
University of Missouri Kansas City

**Dion White, MBA**
Center for Life Resources

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**Anthem**

Re-envisioning Equity and Inclusion through Action, Policy, and Research
E1—EVOLVING WORKFORCE ISSUES
Moderator: Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Services and President of the AAIDD Board of Directors

Challenges Faced by Direct Support Professionals During COVID-19
Sandra L. Pettingell, PhD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Jerry Smith, MBA, University of Minnesota

Challenges Faced by IDD Provider Agencies in the Time of COVID-19
Valerie Bradley, MA, FAAIDD, Human Services Research Institute
Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute

An Overview of Promising Workforce Retention and Recruitment Strategies
Valerie Bradley, MA, FAAIDD, Human Services Research Institute

ROOM: CITY TERRACE 7

E2—SYSTEMS TRANSFORMATION ONE STEP AT A TIME
Moderator: Anthony Rodriguez, PhD, FAAIDD, Providence College

Development and Analysis of a Rural Statewide Crisis Response System
Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center
Paul Kolstoe, PhD, FAAIDD, North Dakota DHS Life Skills and Transition Center & University of North Dakota
Heather Jenkins, North Dakota DHS Life Skills and Transition Center
Kris Tisdale, MSW, North Dakota DHS Life Skills and Transition Center
Keith Vavrovsky, North Dakota DHS Life Skills and Transition Center
Jennifer Hooey, North Dakota DHS Life Skills and Transition Center

Reducing and Eliminating Rights Restrictions and Advocating Guardianship Changes in a CQL Accredited State-Run Institution
Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center
Allison Skari, MSW, Private Practice

Exploration of Competency to Stand Trial Evaluations for People with Intellectual and Developmental Disabilities in North Dakota
Heidi Paulson, PsyD, North Dakota DHS Life Skills and Transition Center
Paul Kolstoe, PhD, FAAIDD, North Dakota DHS Life Skills and Transition Center & University of North Dakota
Jon Santiago, MA, North Dakota DHS Life Skills and Transition Center

ROOM: CITY TERRACE 9

E3—PANDEMIC AND HEALTH OUTCOMES
Moderator: Steve Erickson, PhD, FAAIDD, University of Michigan

Amount and Quality of Care Before and During COVID-19 and Experiences of Those Receiving Disability
Emily Hickey, PhD, University of Wisconsin-Madison
Lucas Stanley, University of Wisconsin-Madison
Allison Doerpinghaus, OTD, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison
Leann DaWalt, University of Wisconsin-Madison

Vaccine Receipt, Hesitancy, and Self-Reported Health Status for Special Olympics Athletes
Ashlyn Smith, PhD, Special Olympics Inc.
Iulia Mihaila, PhD, University of Illinois at Chicago
Kiki Martin, Special Olympics Inc.
Alicia Bazzano, MD, PhD, MPH, Special Olympics Inc.

ROOM: CLEARWATER

2:00 – 2:15 pm
Break
CLOSING PLENARY SESSION

2:15 – 2:30 pm
Passing of the Gavel

2:30 – 3:45 pm
Reenvisioning the Right to Science: Equity in Outcomes and Processes
Khalilah Robinson Johnson, PhD
University of North Carolina School of Medicine
Anjali Forber-Pratt, PhD, US HHS
Administration on Community Living
Brad Linnenkamp
University of Kansas

ROOM: GRAND 4

Career Center
Do you have a job to fill in the field of intellectual or developmental disabilities?
AAIDD’s Career Center can help.
Job postings are featured in our weekly Member Updates and also posted on our Facebook and twitter.
For more information, visit us at www.aaidd.org.

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Enable Dental is a portable company uniquely positioned to partner with I/DD programs and solve common dental care problems for the special needs population.

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Our teams are 100% portable and can see patients wherever they reside.
We create custom dental solutions suitable for your organization and budget.
We manage scheduling, transportation, and billing.
This is the 2nd edition of the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving “racial hygiene”—on people with disabilities.

The eugenics movement swept through America in the early 20th century, resulting in the mass institutionalization and the forced sterilization of tens of thousands of people with disabilities and people identified as defective or undesirable.
KANSAS UNIVERSITY CENTER ON DEVELOPMENTAL DISABILITIES (KUCDD)

Through research, community services, training/education, and information dissemination, we strive to enhance the quality of life, self-determination, and inclusion of people with developmental disabilities and their families.

HIGHLIGHTS

- KUCDD researchers focused on several important areas of investigation including: self-determination; systems of support; inclusive education; early childhood; and supported decision-making.

In 2020-2021, members of the KUCDD team
- Published or submitted 127 articles, 3 book chapters, 1 book, and 8 newsletters
- Developed 5 academic courses
- Presented 75 conference presentations and poster sessions
- Conducted 222 continuing education and community training activities
- Prepared 19 products and activities related to the impact of COVID-19
- Provided services and/or training to more than 48,000 people

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https://www.youtube.com/channel/UCEdCuMDM84x4S-Cbx9PsIWQ
https://www.facebook.com/ksucdd/
https://twitter.com/kucdd

FAAIDD

To be nominated for Fellow status, an individual must have had at least seven years of continuous, active membership in the Association at the time of their nomination, have participated in the professional and business affairs of the Association, and have made a meritorious contribution to the field of intellectual disability. Preferment to Fellow status is an application or “self-nomination” process. Three letters of reference from AAIDD members are required, one of which must be from a Fellow.

Nominations are accepted in the fall each year, visit aidd.org for more information.
Tuesday, June 14 | 5:00 – 6:30 pm | Room: Grand 5

**ASSESSMENT**

**BOARD #1**
A Preliminary Investigation of the Reliability and Validity of the Portuguese Version of the SDI:AR
André Oliveira, MSc, Universidade do Minho
Arminda Pereira, PhD, Universidade de Trás-os-Montes e Alto Douro
Clarissa Moreira, MSc, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa
Pedro Rosário, PhD, Universidade do Minho

**BOARD #2**
Social Awareness Skills: Strong IQ Associations for Children with ASD/ID
Laura Murphy, EdD, University of Tennessee Health Science Center
Phil Norfolk, PhD, University of Tennessee Health Science Center
Alex Vohs, PsyD, University of Tennessee Health Science Center

**BOARD #3**
Adaptive Functioning & IQ: Stronger Relationship for ASD/ID vs. Comparison Group
Laura Murphy, EdD, University of Tennessee Health Science Center
Alex Vohs, PsyD, University of Tennessee Health Science Center
Phil Norfolk, PhD, University of Tennessee Health Science Center

**BOARD #4**
Development of a set of Indicators for Quality Improvement Process on Support Provision
Marco Lombardi, MS, FAAIDD, HOGENT University
Claudia Claes, PhD, FAAIDD, HOGENT University
Nancy Van Landegem, HOGENT University
Simone Antonioli, PhD, FoBAP Onlus
Luigi Croce, MD, Università Cattolica del Sacro Cuore

**BOARD #5**
Evaluating the Credibility and Defensibility of Support Need Assessments and Individual Budget Methodology
Colleen Kidney, PhD, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute
Brittany Van Der Salm, MSW, Human Services Research Institute

**BOARD #6**
Updated AAIDD Membership Demographics
Laura Thorn, MPP, AAIDD
Zach Gordon, MA, AAIDD

**BOARD #7**
Disability Professionals’ Use and Knowledge of Ableist Language
Zach Gordon, MA, AAIDD
Carl Friedman, PhD, CQL

**BEHAVIORAL HEALTH**

**BOARD #8**
Carbohydrate Intake as a Predictor of Anxiety Symptoms in Children and Adolescents During COVID-19
Taylor DeMotta, Seattle Pacific University
Lauren Perovsek, Seattle Pacific University
Chloe Quinnett, MS, Seattle Pacific University
Kaitlyn Drafton, MS, Seattle Pacific University
Taniyah Roach, Seattle Pacific University
Julianne Myers, MS, Seattle Pacific University
Beverly Wilson, PhD, Seattle Pacific University

**BOARD #9**
Caregiver Interactions with Providers in the Treatment of Self-Injurious Behaviors in Individuals with IDD
Caroline Roberts, University of Minnesota
Ashleigh Avina, University of Minnesota
Frank Symons, PhD, FAAIDD, University of Minnesota

**BOARD #10**
Correlates of Anxiety Among Adults with Intellectual Disability: A Systematic Literature Review
Brittany Powers, MPH, University of Delaware
Freda Patterson, PhD, University of Delaware
Brian Freedman, PhD, University of Delaware
Sean Healy, PhD, Dublin City University

**BOARD #11**
Emerging Adulthood and Intellectual Disability, Mental Health Needs, and Minority Ethnicity
Laura Gano, PhD, MPH, Marian University
Emilee Delbridge, PhD, Indiana University School of Medicine
Michelle Meer, MSW, Marian University
Matthew Walsh, PhD, MSW, Marian University

**BOARD #12**
Preparing First Responders for Behavioral Crisis
Nichole Pangle, The Arc of Northern Shenandoah Valley
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<tr>
<th>BOARD #13</th>
<th>Predictors of Problem Behaviors During COVID-19 in Children with Developmental Disabilities</th>
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<td></td>
<td>Lauren Perovsek, Seattle Pacific University</td>
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<td>Beverly Wilson PhD, Seattle Pacific University</td>
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<th>BOARD #14</th>
<th>Communication Opportunities for Adults with Severe Disabilities: Debunking Myths</th>
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<td>Rose Sevcik, PhD, FAAIDD, Georgia State University</td>
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<td>MaryAnn Romski PhD, FAAIDD, Georgia State University</td>
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<td>Andrea Barton-Hulsey, PhD, Florida State University</td>
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<td>Susan Bruce, PhD, Boston College</td>
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<th>BOARD #15</th>
<th>Factors Contributing to Parent Beliefs about AAC Telepractice Services during the COVID-19 Pandemic</th>
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<td>Brianna Coltellino, Florida State University</td>
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<td>Michelle Therrien, PhD, Florida State University</td>
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<th>BOARD #16</th>
<th>Training Paraprofessionals to Implement FCT with Young Children with ASD</th>
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<td>Megan E. Carpenter, PhD, University of Kansas</td>
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<td>Virginia Walker, PhD, University of North Carolina at Charlotte</td>
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<td>Melissa Tapp, MEd, University of North Carolina at Charlotte</td>
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<td>Nicolette Ogden, University of North Carolina at Charlotte</td>
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<th>BOARD #17</th>
<th>A Qualitative Inquiry on Experiences and Support Needs of Special Education Teachers and Parents Regarding Health Care and Education for Students with Intellectual and Developmental Disabilities</th>
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<td>Suk-Hyang Lee, PhD, Ewha Womans University</td>
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<th>BOARD #18</th>
<th>A Survey Study of Chinese Early Childhood Education Teachers’ Competences for Inclusive Education</th>
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<th>BOARD #19</th>
<th>Current Practices to Promote Disability Awareness and Inclusion in General Education Classrooms</th>
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<td>Kelsey Libert, University of Illinois at Urbana-Champaign</td>
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<td>Marie Moore Channell, PhD, University of Illinois at Urbana-Champaign</td>
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<th>BOARD #20</th>
<th>Designing Inclusive Practices for Students with Intellectual and Developmental Disabilities</th>
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<td>Heather Allcock, PhD, Providence College</td>
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<th>BOARD #21</th>
<th>Introduction to Advocacy: How to Jumpstart Advocacy Among New Preservice Teachers</th>
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<td>Joseph Cosgriff, PhD, Morehead State University</td>
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<th>BOARD #22</th>
<th>Evaluation of the Intensity of Support in School Learning Activities for Children and Adolescents</th>
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<td>Elisiane Perufo Alles, MEd, Universidade Federal do Paraná</td>
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<td>Geovana Silva Wertonge, Universidade Federal de Santa Maria</td>
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<td>Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria</td>
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<td>Iasmin Zanchi Boueri, PhD, Universidade Federal do Paraná</td>
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<th>BOARD #23</th>
<th>COVID-19 and Special Education System: Secondary Qualitative Analysis</th>
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<td>Hatice Uyanik, MA, University of Kansas</td>
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<td>Deniz Aysegul Sagut, Nevsehir Haci Bektas Veli University</td>
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<th>BOARD #24</th>
<th>A Longitudinal Study of Special Educators Assigned to Students with Developmental Disabilities</th>
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<td></td>
<td>Andrew Wojcik, PhD, King’s College</td>
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<td>Meera Mehtaji, PhD, Virginia Commonwealth University</td>
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<th>BOARD #25</th>
<th>So, How are IEP Teams Implementing the Guidelines for Alternate Assessment Participation?</th>
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<td>Andrew Wojcik, PhD, King’s College</td>
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<td>Meera Mehtaji, PhD, Virginia Commonwealth University</td>
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<td>Kristina Keithley, King’s College</td>
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**BOARD #26**

Preparing Pre-Service Teachers to Design Culturally Responsive Systematic Instructional Programs  
Sarah Ballard, PhD, Illinois State University  
Kim Patton, Illinois State University  
Craig Blum, PhD, Illinois State University

**FAMILY**

**BOARD #27**

The COVID-19 Pandemic: Preliminary Data in Parents of Children with ID in Quebec  
Frederika P. Belec, PhD, Université du Québec à Montréal  
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

**BOARD #28**

Barriers to Advocacy: Experiences Among Rural Parents of Children with Disabilities  
Molly Buren, PhD, National Louis University  
Kristina Rios, PhD, California State University, Fresno

**BOARD #29**

Parental Stress, Loneliness, and Child Anxiety in Families with Children with DD  
Kaitlyn Drafton, MS, Seattle Pacific University  
Chloe Quinnett, MS, Seattle Pacific University  
Taniyah Roach, Seattle Pacific University  
Taylor DeMotta, Seattle Pacific University  
Julianne Myers, MS, Seattle Pacific University  
Beverly Wilson, PhD, Seattle Pacific University

**BOARD #30**

Evaluation of an Online Training Program for Families Waiting for Specialized Services  
Justine Grenier-Martín, PhD, Université du Québec à Montréal  
Méline Rivard, PhD, Université du Québec à Montréal  
Shaneha Patel, MA, Université du Québec à Montréal  
Marc J. Lanovaz, PhD, Université de Montréal  
Christine Lefebvre PhD, Université du Québec à Montréal

**BOARD #31**

Parent Child Dyadic Synchrony in Relation to Self-Injurious Behavior in Children with Developmental Disabilities  
Jaclyn A. Gunderson, PhD, Mayo Clinic  
Breanne Byiers, Mayo Clinic  
Caroline Roberts, University of Minnesota  
Frank Symons, PhD, FAAIDD, University of Minnesota

**BOARD #32**

Family-Professional Partnerships in Low-Resourced Communities: A Systematic Literature Review  
Amanda Johnston, MA, University of Illinois Urbana Champaign  
Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

**BOARD #33**

Literature Review of Perceptions of School-Home Communication of Caregivers of Children with Autism  
Chak Li, MA, University of Illinois at Urbana Champaign  
Meghan Burke, University of Illinois at Urbana Champaign

**BOARD #34**

Risk factors for Externalizing Behaviors of Children with Neurodevelopmental Disorders during COVID-19  
John Strom, MS, Seattle Pacific University

**BOARD #35**

Understanding the Impact of Intellectual and Developmental Disabilities on Indonesian Families  
Cindy Utama, MEd, Ryerson University  
Ashley Woodman, PhD, University of Massachusetts Amherst

**HEALTH**

**BOARD #36**

Time to see the Doctor: An Exploration of Access to Health and Dental Care by Race and Ethnicity  
Jennifer Taylor Eaton, MEd, Temple University  
James Lemanowicz, MBA, FAAIDD, Temple University

**BOARD #37**

Where do Caregivers Obtain Information about Medication?  
Steven Erickson, PharmD, FAAIDD, University of Michigan

**BOARD #38**

The Curriculum in IDD Healthcare  
Craig Escude, MD, IntellectAbility

**BOARD #39**

Pennsylvania Inclusive Health Equity Collaborative: Mitigating Health Disparities During COVID-19  
Sally Gould-Taylor, PhD, Temple University  
Kathryn M. Burke, PhD, Temple University  
Kim Singleton, MS, Temple University  
Taye Hallock, MSW, Temple University  
Philip McCallion PhD, Temple University  
Lisa Ferretti, MSW, Temple University  
Bryan McCormick, PhD, Temple University
BOARD #40
Specificity of Group Etiologies Within Research of Intellectual/Developmental Disabilities
Martin Klein, MS, MA, Montclair State University
Yingying Yang, PhD, Montclair State University

BOARD #41
Refining a Walking Program for Adults with IDD through Online Focus Groups
Lieke van Heumen, PhD, University of Illinois at Chicago
Randa Abdelrahim, MSc, University of Illinois at Chicago
Maria Osorio, University of Illinois at Chicago
Kelly Hsieh, PhD, University of Illinois at Chicago
Yochai Eisenberg, PhD, University of Illinois at Chicago
David X. Marquez, PhD, University of Illinois at Chicago

BOARD #42
Using the Social Determinants of Health Within ID and Autism Services
Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care
Nicholas DeMarco, PsyD, Philadelphia Coordinated Health Care

BOARD #43
Person Centered Planning and Health for Older Adults and People with Disabilities
Eric Lam, MPH, Boston University & Human Services Research Institute
Stephanie Giordano, DLP, Human Services Research Institute

BOARD #44
Impact of Conversations During COVID on Social Work Students’ Competence Engaging Adults with IDD
Rebecca Wells, PhD, MSW, MPH, University of Georgia
Sydney Benator, University of Georgia

BOARD #45
Parents of Patients with Disabilities as Teachers (P-DAT): An Innovative Professional Development Program for Medical Professionals
Theresa Schinkowitz, Lehigh University
Sweety Jain, MD, Lehigh Valley Health Network
Trieste Kennedy, MEd, Lehigh Valley Health Network

BOARD #46
A New Measure of Physicians’ Assumptions Toward Intellectual Disability: Preliminary Study
Alice Bacherini, MA, Università degli Studi di Perugia
Susan Havercamp, PhD, FAAIDD, The Ohio State University
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia

BOARD #47
Spreading Technology and Internet Access for Individuals with IDD Across the Globe
Alice Bacherini, MA, Università degli Studi di Perugia
Hatice Uyanik, MA, University of Kansas

BOARD #48
Implementing Paraprofessional Facilitation to Increase Peer Engagement
Yun-Ching Chung, PhD, Illinois State University
Karen Douglas, PhD, Radford University

BOARD #49
Using the Independent Monitoring for Quality (IM4Q) Program to Examine Changes Over Time for People with IDD (Part 1): Community-based Employment
James Houseworth, PhD, University of Minnesota
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University

BOARD #50
Using the Independent Monitoring for Quality (IM4Q) Program to Examine Changes Over Time for People with IDD (Part 2): Choice-making
James Houseworth, PhD, University of Minnesota
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University

BOARD #51
Addressing the Sensory Needs of Clients with IDD in the Community: A Collaborative Approach
Thais Petrocelli, OTD, University of St. Augustine

BOARD #52
Community Participation and Choosing to Stay Home if You Want
Roger Stancliffe, PhD, FAAIDD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
James Houseworth, PhD, University of Minnesota
Renáta Tichá, PhD, University of Minnesota
<table>
<thead>
<tr>
<th>BOARD #53</th>
<th>Investigating the Impact of COVID-19 on Future Financial Planning for People with Disabilities</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Virginia Sticinski, MS, MEd, National Leadership Consortium on Developmental Disabilities</td>
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<td>Mia Mazal MS, National Leadership Consortium on Developmental Disabilities</td>
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<td>Cory Gilden PhD, National Leadership Consortium on Developmental Disabilities</td>
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<td>Caitlin Bailey PhD, National Leadership Consortium on Developmental Disabilities</td>
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<tr>
<th>BOARD #54</th>
<th>A Pathway to Equity for Young Adults with Developmental Disability: Social Capital and Food Security</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Jessica Hoyle, MT, University of North Carolina at Charlotte</td>
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<td>James Laditka, University of North Carolina at Charlotte</td>
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<td>Sarah Laditka, University of North Carolina at Charlotte</td>
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<tr>
<th>BOARD #55</th>
<th>Dismantling Barriers by Elevating Voices: Advancing Social Inclusion through the Expertise of DSPs</th>
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<tbody>
<tr>
<td></td>
<td>Jade Presnall, MS, Indiana University School of Social Work</td>
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<td>John Keesler, PhD, Indiana University School of Social Work</td>
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<tr>
<th>BOARD #56</th>
<th>Social, Civic, and Political Participation in Digital Spaces</th>
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<tr>
<td></td>
<td>Kim Fisher, PhD, Illinois State University</td>
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<td>Amie Lulinksi, PhD, The Arc of Illinois</td>
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<td>Heather J. Williamson, DrPH, Northern Arizona University</td>
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<td>Tia Neils, The Arc of Illinois</td>
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<td>Scott Kupferman, DrPH, University of Colorado</td>
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<tr>
<th>BOARD #57</th>
<th>Independent Monitoring for Quality: Making the Case for Longitudinal Analyses with an Eye Toward the Issues of Equity and Inclusion</th>
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<tbody>
<tr>
<td></td>
<td>Renáta Tichá, PhD, University of Minnesota</td>
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<tr>
<th>TRANSITION, EDUCATION, &amp; EMPLOYMENT</th>
<th>BOARD #58</th>
<th>Development of a Transition Model for Minnesota Youth with IDD and an International Comparison</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Renata Tichá, PhD, University of Minnesota</td>
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<td>Julia Kramme, MEd, University of Minnesota</td>
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<td>Jan Šiška, PhD, Charles University</td>
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<th>BOARD #59</th>
<th>Factors Influencing Parents’ Decisions to Create a Business for Their Adult Child with ID</th>
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<td>Emily Therese Malouf, MEd, University of Illinois</td>
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<th>BOARD #60</th>
<th>Enhancing Dignity of Risk in Inclusive Postsecondary Education</th>
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<td>Jennifer Bumble, PhD, University of Kansas</td>
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<th>BOARD #61</th>
<th>Mapping my Network: A Novel Intervention to Increase Social Capital in the Transition to Adulthood</th>
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<tr>
<td></td>
<td>Jennifer Bumble, PhD, University of Kansas</td>
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<td>Sheida Raley, PhD, University of Kansas</td>
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<th>BOARD #62</th>
<th>A Qualitative Exploration of Stress, Anxiety, &amp; Coping Strategies Among College Students with ID</th>
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<tr>
<td></td>
<td>Brittany Powers, MPH, University of Delaware</td>
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<td>Freida Patterson, PhD, University of Delaware</td>
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<td>Sean Healy, PhD, Dublin City University</td>
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<th>BOARD #63</th>
<th>Texas A&amp;M University’s Work-Based Learning Project</th>
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<td></td>
<td>Eric Roberts, PhD, Texas A&amp;M University</td>
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<td>Dalun Zhang, PhD, FAAIDD, Texas A&amp;M University</td>
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<td>Erin Wilder, Texas Workforce Commission</td>
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<td>Meagan Orsag, PhD, Texas A&amp;M University</td>
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<th>BOARD #64</th>
<th>Universal Design for Transition: Providing Equitable Transition Outcomes for Youth with IDD</th>
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<tbody>
<tr>
<td></td>
<td>Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University</td>
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<td>LaRon Scott, EdD, Virginia Commonwealth University</td>
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<td>Joshua Taylor, PhD, University of Maine</td>
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<td>Lauren Bruno, PhD, Washington State University</td>
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| SEXUALITY | BOARD #65 | Romantic Relationships and Adults with IDD in Supported Living |
|-----------------|-------------------------------------------------------------------------------------------------|
|                  | Kara Charpentier, MEd, Vanderbilt University |

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<tr>
<th>BOARD #66</th>
<th>Sex Education: A Necessity Not a Luxury</th>
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<td></td>
<td>Elizabeth Wray, Reside Residential Care</td>
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<td>Agatha Asiimwe, Reside Residential Care</td>
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</table>
**Exhibit Hall Hours**

**Tuesday, June 14**
8:00 am – 4:30 pm

**Exclusive time:**
8:00 am – 9:00 am
10:30 am – 11:00 am
2:30 pm – 3:00 pm
4:00 pm – 4:30 pm

**Wednesday, June 15**
8:00 am – 11:00 am

**Exclusive Time:**
8:00 am – 9:00 am
10:30 am – 11:00 am
We invite you to visit our exhibitors and contact those companies whose products or services interest you.

The exhibits are located in Grand Foyer.

**AAIDD**
Contact: Zach Gordon  
Phone: 301-392-2486  
Email: zgordon@aaidd.org  
Web: aaidd.org  
The American Association on Intellectual and Developmental Disabilities (AAIDD) is the oldest and largest professional society concerned with understanding the causes of, and effective interventions for, intellectual and developmental disabilities. AAIDD works to achieve its mission through its three peer-reviewed journals, catalog of books and assessment materials, educational programming, and public policy positions.

**BROOKES PUBLISHING CO.**
Contact: Melanie Allred  
Phone: 410-337-9580  
Email: mallred@brookespublishing.com  
Web: brookespublishing.com  
At Brookes, we share your commitment to helping all people meet their potential. A trusted independent company for 40+ years, we partner with top disability experts to bring you the best, most practical resources on inclusion, transition, communication, employment, and more. We stand with you to support better lives and opportunities for people with disabilities.

**BUTLER HUMAN SERVICES FURNITURE**
Contact: Cory Bexfield  
Phone: 216-870-6492  
Email: cbexfield@butlerhumanservices.com  
Web: butlerhumanservices.com  
Butler Human Services offers a wide range of furnishings for human service organizations such as developmentally disabled programs, supportive housing services, mental health and substance abuse facilities, emergency shelters, and fire stations. We work with each client to ensure you receive high-quality, durable furnishings at a price that fits your environment and your budget.

**CONTINUUMCLOUD**
Contact: Dani Orth  
Phone: 970-817-0511  
Email: dorth@continuumcloud.com  
Web: continuumcloud.com  
ContinuumCloud offers a spectrum of cloud-based software solutions intentionally designed to meet the needs of behavioral health and human services organizations. These solutions include an EHR platform, powered by Welligent; an HCM system, powered by DATIS e3; and a patient engagement platform, powered by CaredFor. Through these offerings, ContinuumCloud empowers organizations to provide high-quality care and deliver on their mission.

**DAIVERGENT**
Contact: Byran Dai  
Phone: 845-596-1424  
Email: bdai@daivergent.com  
Web: www.daivergent.com  
Daivergent is an all-virtual work-readiness platform for job-seekers with I/DD. Using our online instructors, we provide 21st-century job training, placement, and coaching services for work-from-home and digital careers requiring the use of computers. Daivergent has supported over 2,500 families and is an approved vendor with Vocational Rehabilitation across the US.

**DEVELOPMENTAL DISABILITIES NURSES ASSOCIATION (DDNA)**
Contact: Katie Sherrard  
Phone: 800-888-6733  
Email: info@ddna.org  
Web: ddna.org  
DDNA serves to educate, empower, and advocate for nurses practicing in the specialty of developmental disability nursing.

**EMBEREX SPONSOR**
Contact: Jason Gallic  
Phone: 541-687-57878  
Email: jason.gallic@emberex.com  
Web: emberex.com  
Emberex builds custom research applications, educational tools, web and mobile development. We build custom software out of great ideas. We want to hear yours.
ENABLE DENTAL
Contact: Teanna Vick
Phone: 512-675-2393
Email: teanna.vick@enabledental.com
Web: enabledental.com
Enable Dental is a portable company that offers group homes, dayhabs, and communities serving the IDD population with the ability to ensure access to full-service dental care for their participants. We leverage our portable dental technology to provide quality care and oral health first, while being able to create custom solutions for your organization.

FOCUS EDUSOLUTIONS
Contact: Vik Aurora
Phone: 617-838-8012
Email: vikhaas.a@focuseduvation.com
Web: focusedusolutions.com
Focus EduSolutions is a Boston-based ‘E-Solutions’ company that built and marketed over 850,000 hours of online content over the past 15 years. We now bring a unique offering, delivered as a mobile application, providing an opportunity for multi-tiered socialization and learning through story-based learning, opportunities to date, and wellness coaching for individuals with disabilities.

ICARE MANAGER
Contact: Babar Nawaz
Phone: 301-233-2421
Email: babar@icaremanager.com
Web: icaremanager.com
iCareManager is an easy-to-use, comprehensive data collection and management software system designed specifically for organizations servicing the specialized needs of individuals with intellectual and developmental disabilities. Our vision is to provide technology that is easy enough for DSPs to use every day, and yet sophisticated enough to aggregate data for your leadership team or board of directors.

INTELLECTABILITY, INC.
Contact: Johnathon Crumley
Phone: 727-285-4714 x103
Email: Johnathon@ReplacingRisk.com
Web: replacingrisk.com
IntellectAbility created the first and most comprehensive suite of risk resolution and learning tools for professional supporters: tools that empower, educate, and inform those responsible for protecting, maintaining, and restoring health and a good quality of life for people with IDD. IntellectAbility replaces risk with health and wellness.

ITHERAPYDOCS
Contact: Steven Kluess
Phone: 505-219-7991
Email: steven.kluess@itherapydocs.com
Web: itherapydocs.com
iTherapyDocs offers automation software for IDD agencies to make compliance, record keeping, and billing easy. We show agencies how to get more time back in their day and help them provide the best direct care to the individuals they serve.

JAZZ PHARMACEUTICALS
Contact: Erin Giesting
Phone: 513-324-2924
Email: erin.giesting@jazzpharma.com
Web: www.jazzpharma.com
Jazz Pharmaceuticals is a global biopharmaceutical company whose purpose is to innovate to transform the lives of patients and their families. We are dedicated to developing life-changing medicines for people with serious diseases—often with limited or no therapeutic options.

MASSMUTUAL SPECIAL CARE SPONSOR
Contact: Kelly Piacenti
Phone: 860-835-8657
Email: specialcare@massmutual.com
Web: massmutual.com/specialcare
SpecialCare is a program developed by Massachusetts Mutual Life Insurance Company (MassMutual) that provides access to information and resources to families with dependents who have a disability. Our mission is to help educate families and caregivers about the importance and steps in creating a life care plan to help provide a secure financial future.

MINNESOTA INDEPENDENCE COLLEGE AND COMMUNITY (MICC)
Contact: Katherine Sjeklocha
Phone: 612-876-9409
Email: ksjeklocha@miccommunity.org
Web: www.miccommunity.org
Minnesota Independence College and Community (MICC) is a nonprofit vocational and life skills training program for autistic and neurodiverse young adults. For over 25 years, our unique campus in Richfield, Minnesota, has offered participants who desire to grow their independence with the opportunity to engage in hands-on learning, education, support, and resources.
PHARMACY ALTERNATIVES

Contact: Rachel Bailey
Phone: 502-715-8115
E-mail: rachel.bailey@palrx.com
Web: www.palrx.com

Pharmacy Alternatives is a long-term care pharmacy dedicated to supporting individuals with intellectual disability. Our state-of-the-art approach includes packaging technology specially designed for the population we serve and electronic medication management that helps people live their best life.

STATIONMD

Contact: Ariana Anderson
Phone: 908-663-2929
Email: ariana.anderson@stationmd.com
Web: stationmd.com

StationMD is a physician service that is dedicated to individuals with intellectual and/or developmental disabilities (I/DD) and other vulnerable populations. Our mission is to provide the highest quality of medical care for individuals with I/DD, fostering independence and improving quality of life for our patients and those providing their care.

All of our doctors are specially trained to address this population’s complex health needs, and we are able to treat patients through our simple telemedicine platform.

TARRYTOWN EXPOCARE

Contact: Kathy Brown
Phone: 847-269-3167
Email: Kathy.brown@tarrytownexpocare.com
Web: tarrytownexpocare.com

Tarrytown Expocare Pharmacy is America’s IDD Pharmacy. We are 100% dedicated to servicing individuals with intellectual and developmental disabilities (IDD). Our services and packaging are focused on medication administration accuracy, staff efficiency, and customer service excellence. This is accomplished by a talented team of over 250 dedicated associates providing services to 17,000 individuals with IDD in 23 States. Contact us at MoreInfo@TarrytownExpocare.com or 855-IDD-RxUS to learn more.

THE HORIZONS SCHOOL

Contact: Brian Geiger
Phone: 205-322-6606
Email: bgeiger@horizonsschool.org
Web: horizonsschool.org

The Horizons School provides a community-based, experiential educational program promoting successful transition to paid employment and independent living for young adults with learning disabilities, autism spectrum and developmental disorders. Students work, live, and interact within the community on a daily basis. Our career and college readiness curriculum gives students the skills and training opportunities needed to be employable, self-sufficient, fulfilled adults.

US DEPARTMENT OF JUSTICE

Contact: Mahima Pant
Phone: 703-862-4976
Email: mpant@linkvisum.com
Web: justice.gov

The U.S. Department of Justice (DOJ) is a federal executive department tasked with the enforcement of federal law and administration of justice in the United States. DOJ’s cross-component collaborative space, the Intellectual and Developmental Disability (IDD) Working Group is created to improve interactions between the IDD community and the criminal justice community.

SILENT AUCTION

A silent auction held during the exhibit time, is hosted by the Local Arrangements Committee. Come and bid on items of your choice! Bidding closes at eleven on Wednesday and all the proceeds will benefit Florida Self-Advocates Network.
Leadership Groups Meetings

Monday, June 13

9:00 am – 12:00 pm  
Board of Directors Meeting  
Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors

11:45 – 1:00 pm  
Social and Sexual Relationships Interest Network Meeting  
Presiding: Rhonda Black, EdD, University of Hawaii  
To attend this meeting purchase a lunch ticket for Monday’s Buffet Lunch, fee $20

1:00 – 2:00 pm  
Annual Open Membership Meeting and Leadership Forum  
Presiding: Elisa Velardo, MMHS, FAAIDD, President, AAIDD Board of Directors

2:15 – 3:15 pm  
The Assembly of Geographic Interest Meeting  
Presiding: Dan Zhang, PhD, FDAAIDD, Vice President, AAIDD Board of Directors  
(By invitation only)

2:15 – 3:15 pm  
The Assembly of Professional Interest Meeting  
Presiding: Karrie Shogren, PhD, FAAIDD, President-elect, AAIDD Board of Directors  
(By invitation only)

3:30 – 5:00 pm  
Religion & Spirituality Interest Network Forum  
Fee $35

7:00 pm  
Religion & Spirituality Interest Network Dinner  
Fee $35  
LOCATION: INDOCHINE RESTAURANT  
21 E ADAMS STREET, #200  
JACKSONVILLE, FL 32202

Tuesday, June 14

8:00 – 9:00 am  
Community Interest Network Business Meeting  
Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

12:00 – 1:30 pm  
Education Interest Network Business Lunch Meeting  
To attend this meeting purchase a lunch ticket for Tuesday’s Buffet Lunch, fee $20  
Presiding: LaRon Scott, EdD, Virginia Commonwealth University

12:00 – 1:30 pm  
Psychology Interest Network Business Lunch Meeting  
Presiding: Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania; Lackawanna College; Luzerne County Community College  
Lunch ticket $20

12:00 – 1:30 pm  
SECP Interest Network Luncheon  
Lunch ticket $15

12:00 – 1:30 pm  
Past Presidents’ Luncheon  
(By Invitation only)
Wednesday, June 15

8:00 – 9:00 am
Families Interest Network Business Meeting
Presiding: Michelle Reynolds, PhD, FAAIDD, University of Missouri Kansas City
ROOM: CITY TERRACE 5

8:00 – 9:00 am
International Interest Network Business Meeting
Presiding: Alice Bacherini, MA, University of Perugia and Hatice Uyanik, University of Kansas
ROOM: CITY TERRACE 12

8:00 – 9:00 am
Multicultural Interest Network Business Meeting
Presiding: Ellis “Pat” Craig, PhD, FAAIDD, Consultant
ROOM: CITY TERRACE 6

8:00 – 9:00 am
Social Work Interest Network Business Meeting
Presiding: Jacqueline Mcginley, PhD, Binghamton University and Rebecca Wells, MSW, MPH, PhD, University of Georgia
ROOM: CITY TERRACE 8

SOCIAL MEDIA

Keeping Up With AAIDD

CHECK OUT AAIDD ON FACEBOOK!
Like us on Facebook to connect with AAIDD and network with other disability professionals.

CHECK OUT AAIDD ON YOUTUBE!
You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

CHECK OUT AAIDD ON TWITTER!
Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

CHECK OUT AAIDD ON LINKEDIN!
LinkedIn has the world’s largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.
REGISTRATION SCHEDULE
Registration will open as follows:

Monday       June 13 from 8:00 am – 5:00 pm
Tuesday      June 14 from 7:30 am – 5:00 pm
Wednesday   June 15 from 7:30 am – 3:00 pm

ADMITTANCE TO THE ANNUAL MEETING
Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees.

COVID-19 HEALTH & SAFETY MEASURES
The AAIDD Annual Meeting Conference will follow CDC guidelines at the time of the event. At present, the guidelines for large gatherings include:

- wearing masks except while actively eating or drinking
- staying 6 feet away from others, and
- not attending gatherings if you are sick or have recently tested positive for COVID (even if you are asymptomatic).

TICKETED EVENTS
Some events and lunches are not included with your general registration fee. They do require an additional fee, and tickets are required to attend them. If you pre-registered, a ticket will be included with your registration packet.

SILENT AUCTION
A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 11:00 am on Wednesday, June 15. All items must be picked up by 3:00 pm on June 15.

EXHIBIT HOURS
The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 33 and 35 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

BOOKSTORE HOURS
The AAIDD Bookstore is located in the Exhibit Hall. The Bookstore will be open during regular exhibit hours. Stop by to examine our books and journals.

ATTIRE/DRESS CODE
Attire at the 2022 Annual Meeting is business casual. Wear comfortable shoes and dress in layers.

INTERNET ACCESS
Complimentary Wi-Fi will be available to all meeting registrants in all public lobbies and meeting spaces of the hotel. The code will be available at registration.

SOCIAL MEDIA
Share your experiences & photos using the hashtag #AAIDD22

NOTICE OF VIDEO AND PHOTOGRAPHY
By taking part in this event you grant AAIDD full rights to use the images resulting from the event’s photography/video filming, and any reproductions or adaptations of the images for publicity. This includes, but is not limited to, the right to use such images in printed or online publicity, social media, and press releases.
### Congratulations to our 2022 SECP Scholarship Winners

<table>
<thead>
<tr>
<th>Category</th>
<th>Winners</th>
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<tbody>
<tr>
<td><strong>Communication Disorders</strong></td>
<td>Sara Collins, MS, Florida State University</td>
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<td>Kelsy Libert, University of Illinois at Urbana-Champaign</td>
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<td><strong>Community</strong></td>
<td>Amanda Johnston, MA, University of Illinois at Urbana-Champaign</td>
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<td>Ioulia Koniou, MSc, University of Montreal</td>
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<td><strong>Direct Support Professionals</strong></td>
<td>Jade Presnell, MS, Indiana University</td>
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<td><strong>Education</strong></td>
<td>Nelson Afonso, MA, Universidade de Lisboa</td>
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<td>Daniel Boamah, PhD, Western Kentucky University</td>
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<td><strong>Families</strong></td>
<td>Justine Grenier-Martin, PhD, Université du Québec à Montréal</td>
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<td>Ann-Sophie Otis, Université du Québec à Trois-Rivières</td>
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<td><strong>Gerontology</strong></td>
<td>Katie Arnold, MS, FAAIDD, University of Illinois at Chicago</td>
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<td>Alice Bacherini, MA, Università degli Studi di Perugia</td>
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<td><strong>International</strong></td>
<td>Geraldine Boland, PhD, University College Dublin</td>
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<td>Chung Eun Lee, PhD, Chonnam National University</td>
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<td><strong>Legal Process &amp; Public Policy</strong></td>
<td>Chung Eun Lee, PhD, Chonnam National University</td>
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<td>Hatice Uyanik, MA, University of Kansas</td>
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<td><strong>Multicultural Concerns</strong></td>
<td>Jenifer Taylor Eaton, MEd, Temple University</td>
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<td><strong>Psychology</strong></td>
<td>André Oliveira, MSc, Universidade do Minho</td>
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<td>Cindy Utama, MEd, Ryerson University</td>
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<td><strong>Region 5 Conference</strong></td>
<td>Richard Chapman, PhD, University of Kansas</td>
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<td>Sehrish Shikarpurya, MTeach, Texas A&amp;M University</td>
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<td><strong>Research</strong></td>
<td>Clarissa Moreira, MSc, Universidade de Lisboa</td>
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<td>Brittany Powers, MPH, University of Delaware</td>
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<td>Andrew Wojcik, PhD, Kings College</td>
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<td><strong>SECP</strong></td>
<td>Leslie Bross, PhD, University of North Carolina at Charlotte</td>
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<td>Allison D’Aguilar, PhD, Virginia Commonwealth University</td>
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<td><strong>Sexual and Social Relationships</strong></td>
<td>Kara Charpentier, MEd, Vanderbilt University</td>
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<td>Oscar Hughes, MEd, Boston University</td>
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<td><strong>Social Work</strong></td>
<td>Christine James, MSW, Rutgers University</td>
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<td><strong>Technology</strong></td>
<td>Hailee Riddle, Northern Arizona University</td>
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<td><strong>Region 5 Membership</strong></td>
<td>Richard Chapman, PhD, University of Kansas</td>
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<td>Shelby Landmark, Texas A&amp;M University</td>
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Virtual Program at a Glance • June 27–29, 2022
All Times are U.S. Eastern (GMT-5)

PLENARY SESSIONS: AVAILABLE ON DEMAND

Presidential Address: Dismantling Systemic Barriers: Reenvisioning Equity and Inclusion
Karrie Shogren, PhD, FAAIDD, University of Kansas

Reenvisioning Equity and Inclusion: Scholarship, Policy, and Practice
Subini Annamma, PhD, Stanford Graduate School of Education
Rebecca Cokley, Ford Foundation
Finn Gardiner, MPP, Brandeis University

Reenvisioning the Right to Science: Equity in Outcomes and Processes
Khalliah Robinson Johnson, PhD, University of North Carolina School of Medicine
Anjali Forber-Pratt, PhD, US HHS, Administration on Community Living
Brad Linnenkamp, University of Kansas

MONDAY, JUNE 27
“LIVE” Pre-Conference Session
11:00 am – 12:00 pm
Concurrent Block 1
12:00 – 1:00 pm
Concurrent Block 2
2:00 – 3:00 pm
Concurrent Block 3
4:00 – 5:00 pm

TUESDAY, JUNE 28
Concurrent Block 4
12:00 – 1:00 pm
Concurrent Block 5
2:00 – 3:00 pm
Concurrent Block 6
4:00 – 5:00 pm

WEDNESDAY, JUNE 29
Concurrent Block 7
12:00 – 1:00 pm
Concurrent Block 8
2:00 – 3:00 pm
Concurrent Block 9
4:00 – 5:00 pm

“LIVE” SECP Virtual Reception
6:30 – 7:30 pm
Monday, June 27

**PRE-CONFERENCE SESSION**

11:00 am – 12:00 pm

**REENVISIONING EQUITY AND INCLUSION ACROSS THE GLOBE**

Mayumi Hagiwara, PhD, San Francisco State University
Chung Eun Lee, PhD, Chonnam National University

**CONCURRENT BLOCK 1**

12:00 – 1:00 pm

**1A—ISSUE BRIEFS: CULTURAL RESPONSIVENESS**

Moderator: Joyce Louden, PhD, Louisiana Department of Health and member of the AAIDD Board of Directors

- Designing Interventions with Three Cs: Collaboration, Contextual Fit, Cultural Responsiveness
  
  Susan Copeland, PhD, FAAIDD, University of New Mexico

- Issues in Equity for Culturally and Linguistically Diverse Students with Complex Support Needs
  
  Rosalia Pacheco, MA, University of New Mexico
  Julia Scherba de Valenzuela, PhD, University of New Mexico

- Cultural Adaptation Checklist: A Novel Guide and Quality Appraisal Tool for Intervention Adaptation
  
  Michelle Sands, PhD, University of Wisconsin-Oshkosh
  James Lee, PhD, University of Kansas
  Hedda Meadan, PhD, University of Illinois at Urbana-Champaign
  Martin Melanie, University of Illinois at Urbana-Champaign
  Kaori Terol, EdM, University of Illinois at Urbana-Champaign
  Christy Yoon, MA, University of Illinois at Urbana-Champaign

- Socially-Inclusive Community Participation: Community Groups and Religious Services
  
  Roger Stancilffe, PhD, FAAIDD, University of Minnesota
  Sandra Pettingell, PhD, University of Minnesota
  James Houseworth, PhD, University of Minnesota
  Renáta Tichá, PhD, University of Minnesota

1B—SKILLS FOR SUCCESS IN POSTSECONDARY ED AND EMPLOYMENT

Moderator: Mayumi Hagiwara, PhD, San Francisco State University

- The “State” of Legislation and Collaboration in Inclusive Postsecondary Education
  
  Julia Snider, PhD, Grand Valley State University
  Kimberly Patton, PhD, Illinois State University
  Shari Hopkins, PhD, Western Oregon University

- What ELSE About This Job: Teaching Employment Skills to Young Adults with IDD Through a Mnemonic
  
  Ayse Torres, PhD, Florida Atlantic University,
  Kelly Kearney, PhD, Florida Atlantic University

1C—REENVISIONING PUBLIC HEALTH DATA AND POLICY

Moderator: Kim Fisher, PhD, Illinois State University

- The Federal Road Map for Data That Advances Health Equity for The Population with IDD
  
  Jennifer Johnson, PhD, US HHS Administration on Community Living
  Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute
  Gloria Krahn, PhD, Oregon State University

- When it Comes to Health Data, Start With “Why?”
  
  Katherine Cargill-Willis, US HHS Administration on Community Living
  Meredith Raymond, MSW, US HHS Administration on Community Living
  Gloria Krahn, PhD, Oregon State University

- A Multi-Faceted Data Strategy to Inform Policy: Three Projects Demonstrating Facets of Health Data for People with ID/DD
  
  Julie Weeks, PhD, CDC National Center for Health Statistics
  Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute
  Susan Havercamp, PhD, FAAIDD, The Ohio State University

Reconceptualization of Social Inclusion and Wellbeing of Syrian Refugees with Disabilities in Turkey

Hatice Uyanik, MA, University of Kansas
Ali Kaya, PhD, Nevsehir Hacı Bektas Veli University
CONCURRENT BLOCK 2

2:00 – 3:00 pm

2A—POSTER SYMPOSIA: CO-RESEARCH & TRAINING

Moderator: Susan Havercamp, PhD, FAAIDD, The Ohio State University and past President of the AAIDD Board of Directors

Research During Public Health Emergencies: Tools to Prepare Stakeholders with IDD
Jessica Kramer, PhD, FAAIDD, University of Florida
Beth Pfeiffer, PhD, Temple University
Taye Hallock, Temple University
Luke Tomczuk, Temple University

All About us with us: An Action Research on a Self-advocacy Group
Si-Fang Lin, National Taiwan Normal University
Chun-YuChiu, PhD, National Taiwan Normal University
Hui-Fang Lin, MSoC, Parents’ Association for Persons with Intellectual Disabilities
Weng Ya-Ning, MSoC, Parents’ Association for Persons with Intellectual Disabilities

Centering Self-Advocates: Adults with Intellectual and Developmental Disabilities as Trainers
Leah Katherine Saal, PhD, Loyola University Maryland
Lisa Schoenbrodt, EdD, Loyola University Maryland

Promoting the Inclusion of IDD Voices in Narrative Research by Creating Comics
Eric Sarrett, MSOT, MPhil, MA, University of St. Augustine for Health Sciences

The Development of a Curriculum to Train Special Olympics Athletes to be Co-Researchers
Lieke van Heumen, PhD, University of Illinois at Chicago
Iulia Mihaila, PhD, Special Olympics Inc.
Courtney Krueger, Special Olympics Inc.

2B—CULTURALLY RESPONSIVE PARENT SUPPORTS

Moderator: Ellis "Pat" Craig, PhD, FAAIDD, AAIDD Multicultural Concerns Interest Network

The Cultural Adaptation of a Parent Training to Improve Service Access for Latinx Youth with Autism
Janeth Aleman-Tovar, MA, University of Illinois at Urbana-Champaign
Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Edwin Monarrez, MA, University of Illinois at Urbana-Champaign

Pilot Trial of “Parents Taking Action” for Caregivers of Black Children At-Risk for Autism
Sarah Dababnah, PhD, MPH, MSW, University of Maryland Baltimore
Charina Reyes, MD, University of Maryland Baltimore
Irang Kim, PhD, MSW, Tulane University
Yoonzie Chung, MSW, University of Maryland Baltimore
Yan Zhu, University of Maryland Baltimore
Deborah Badawi, MD, University of Maryland Baltimore
Wendy Shaia, EdD, MSW, University of Maryland Baltimore
Sandy Magaña, PhD, MSW, University of Texas at Austin

2C—INTRODUCING GOOD BLOOD BAD BLOOD, 2ND ED

Michael Wehmeyer, PhD, FAAIDD, University of Kansas
Edward Polloway, PhD, FAAIDD, University of Lynchburg

CONCURRENT BLOCK 3

4:00 – 5:00 pm

3A—ISSUE BRIEFS: FAMILY

Moderator: Amie Lulinski, PhD, FAAIDD, The Arc of Illinois and member of the AAIDD Board of Directors

Connecting Locally: The role of Adult Siblings in Supporting the Social Inclusion in Neighborhoods
Geraldine Boland, PhD, University College Dublin
Suzanne Guerin, PhD, University College Dublin

Family Support and Disability Policies: Perspectives of Siblings of People with IDD
Chung Eun Lee, PhD, Chonnam National University
Mayumi Hagiwara, PhD, San Francisco State University

Exploratory Study to Measure Family Quality of Life for Adults with Intellectual Disability in India
Pardip [Mononym], MEd, University of Delhi

Letter of Intent
Kelly Piacenti, MA, MassMutual SpecialCare

Formal Support: Experience of Parents Raising Children with Severe Intellectual Disability
Yael Karni-Visel, PhD, Bar Ilan University
Kareem Nasser, PhD, Sacre-Coeur School
Hofit Manishevitze, MSW, Tel Aviv University
Akrt Sahar, MSW
Mitchell Schertz, MD, Child Development and Pediatric Neurology Service
3B—TRANSFORMING FAITH COMMUNITY ACCESS AND PARTICIPATION
Moderator: Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University

From Absence to Participation to Inclusion to Belonging
William C. Gaventa, MDiv, FAAIDD, Consultant
David Morstad, MEd, FAAIDD, Consultant

Simple Spiritual Assessments for Agencies: Assessing & Addressing Spiritual Needs of Adults with IDD Within and Beyond Faith Communities
Amy Petré Hill, JD, MDiv, First Plymouth Congregational Church United Church of Christ and Mental Health & Inclusion Ministries

Two Case Studies in Faith/Agency Inclusion: (1) Translating Good Intentions into Lived Experiences and (2) Transportation to Belonging
Deborah M. Fisher, PsyD, FAAIDD, Consultant
Sarah McKenny, MDiv, Stone Belt Arc

3C—EVALUATING ADAPTIVE BEHAVIOR WITH THE DABS
Moderator: Kathryn Burke, PhD, Temple University

Cut-off Point for Significant Limitations in Adaptive Behavior: DABS Informativeness and Accuracy
Pasquale Anselmi, PhD, Università degli Studi di Padova
Alice Bacherini, MA, Università degli Studi di Perugia
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia
Egidio Robusto, PhD, Università degli Studi di Padova

Dismantling the Barrier of Intellectual Disability Diagnosis: Portuguese Version of DABS
Nelson Afonso, MA, Universidade de Lisboa
Sofia Chagas, MA, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

Tuesday, June 28

CONCURRENT BLOCK 4

12:00 – 1:00 pm

4A—POSTER SYMPOSIA: K-12 EDUCATION
Moderator: Chung Eun Lee, PhD, Chonnam National University

Understanding the Special Education Teachers’ Perceptions toward Student Self-Determination in Japan
Mayumi Hagiwara, PhD, San Francisco State University
Kazuaki Maebara, Akita University
Asuka Fujii-Yamaguchi, Takamatsu University
Yasuhiro Doi, Nagareyama School of Special Need Education
Jun Yaeda, University of Tsukuba

Equity and Effective Inclusion of Students with Intellectual Disability
Diana Lawrence-Brown, PhD, St. Bonaventure University

Reading Instruction for Elementary Students with IDD: Teacher Knowledge, Perceptions, and Priorities
Esther Lindstrom, PhD, Lehigh University

Paraprofessional-Delivered Interventions in Inclusive School Settings for Students with ESN
Virginia Walker, PhD, University of North Carolina at Charlotte
Jennifer Kurth, PhD, University of Kansas
Megan E. Carpenter, PhD, University of Kansas
Melissa Tapp, MEd, University of North Carolina at Charlotte
Amy Clausen, MEd, University of North Carolina at Charlotte
Elissa Lockman Turner, MEd, University of North Carolina at Charlotte

continued next page
**4B—TRANSFORMING PARTICIPATION IN RESEARCH**

Moderator: Dan Zhang, PhD, FAAIDD, Texas A&M University

**Allyship and Anti-Ableism: A Call-in for Equity and Inclusion in Intellectual Disability Research**

Katherine E. McDonald, PhD, Syracuse University
Ariel Schwartz, PhD, MGH Institute of Health Professions
Micah Fialka Feldman, Syracuse University
Tia Nelis, TASH
Dora M. Raymaker, PhD, Portland State University

**Representation of Adults with Intellectual Disability in Health Intervention Research: A Review of Inclusion/Exclusion Criteria in NIH-Funded Clinical Trials**

Ariel Schwartz, PhD, MGH Institute of Health Professions
Katherine E. McDonald, PhD, Syracuse University
Maya Sabetello, LLB, PhD, Columbia University

**Opening the Door to University Health Research: Increasing Accessibility for Individuals with Intellectual Disability**

Brittany St. John, MS, University of Wisconsin-Madison
Allison Doerpipshaus, OTD, University of Wisconsin-Madison
Libby Hladik, MS, University of Wisconsin-Madison
Edward Eastern, University of Wisconsin-Madison
Chad Russell, University of Wisconsin-Madison
Tina Russell, University of Wisconsin-Madison
Ashley Mathy, University of Wisconsin-Madison
Brogan Peterson, University of Wisconsin-Madison
Don Wingham, MS, University of Wisconsin-Madison
Emily Hickey, PhD, University of Wisconsin-Madison
Karla Ausderau, PhD, University of Wisconsin-Madison

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**5A—ISSUE BRIEFS: HEALTH**

Moderator: Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care and member of the AAIDD Board of Directors

**The Role of Nutrition in the IDD Public Health Crisis**

Janice Goldschmidt, MPH, MS, Community Support Services, Inc.

**Hospital Visitation Policies for People with IDD Amid the Pandemic**

Jacqueline McGinley, PhD, MSW, Binghamton University
Christina Marsack-Topolewski, PhD, MSW, Eastern Michigan University

**Mental Health, Behavioral Support Needs, and Personal Outcomes for Adults with IDD**

Sarah Lineberry, MSW, Virginia Commonwealth University
Parthenia Dinora, PhD, Virginia Commonwealth University
Matthew Bogenschutz, PhD, Virginia Commonwealth University
Prohn Seb, PhD, Virginia Commonwealth University
Michael Broda, PhD, Virginia Commonwealth University

**Healthy Relationships Class Evaluation for Special Olympics Athletes with Intellectual Disability**

Iulia Mihaila, PhD, University of Illinois at Chicago
Jamie Valis, PhD, Special Olympics Inc.
Heather Harmer, Special Olympics Inc.
Onolee Stephan, MPH, Special Olympics Inc.
Alicia Bazzano, MD, PhD, MPH, Special Olympics Inc.

**Promoting Inclusive Health Care to Adults with Intellectual and Developmental Disabilities**

Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University
Julie S. Armin, PhD, University of Arizona
Michele S. Lee, MA, Northern Arizona University
Monica Diaz, University of Arizona
Tamsen L. Bassford, MD, University of Arizona

continued next page
5B—EQUITY IN RESEARCH
Moderator: Karrie A. Shogren, PhD, FAAIDD, University of Kansas

Intentional Representation: Supporting Voices of People with IDD in Data,
Stephanie Giordano, DLP, Human Services Research Institute
Lenora Heckel, University of South Dakota

Family Support Research: Centering People with IDD
Katie Arnold, MS, FAAIDD, University of Illinois at Chicago

Moderator: Karrie Shogren, PhD, FAAIDD, University of Kansas and member of AAIDD Board of Directors
Ruth Luckasson, JD, FAAIDD, University of New Mexico
Robert L. Schalock, PhD, FAAIDD, Schalock & Associates

CONCURRENT BLOCK 6
4:00 – 5:00 pm

6A—POSTER SYMPOSIUM—EMPLOYMENT
Moderator: Alexandra Bonardi, MS, MPA, FAAIDD, Human Services Research Institute

Retirement: Experiences and Perspectives of Adults with IDD
Lynda Lahti Anderson, PhD, MPH, University of Minnesota
Sarah Hall, PhD, FAAIDD, University of Minnesota
Julie Kramme, MA, University of Minnesota
Roger Stanciliffe, PhD, FAAIDD, University of Minnesota

Unraveling Adult Services for More Meaningful Employment and Community Living
Kelly Kelley, PhD, Western Carolina University
Alexandra Raxter Mathis, MAEd, Western Carolina University
Kyle Douglas, Western Carolina University

Narratives of French Quebecer Autistic Adults on Social Inclusion and Employment
Ioulia Koniou, MSc, Université de Montréal
Isabelle Courcy, PhD, Université du Québec à Montréal

Novel Technology Skill-Building Training for Adults with Intellectual and Developmental Disabilities
Hailee Riddle, Northern Arizona University
Cynthia Sloan, Northern Arizona University
Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University
Jon Meyers, The Arc of Arizona
Russell R. Randall, MEd, Flagstaff Unified School District
Cameron Dogan, Daivergent
Byran Dai, MS, Daivergent

6B—ABUSE PREVENTION AND HEALING FROM SEXUAL ABUSE
Moderator: Angela John Thurman, PhD, University of California, Davis

Healing Connections: The Role of Peer Leaders Supporting Sexual Assault Survivors with Intellectual Disability
Jaime Suvak, MS, University of Massachusetts Boston
Dimity Peter, PhD, University of Massachusetts Boston

Fostering Healthy Relationships and Abuse Prevention through LEAP
Parthenia Dinora, PhD, Virginia Commonwealth University
Molly Dellinger-Wray, MS, Virginia Commonwealth University

6C—FAMILY FUTURE PLANNING AND OUTCOMES
Moderator: William C. Gaventa, MDiv, FAAIDD, Consultant

Handing over the Baton: Perspectives of Future Planning from Families of Individuals with Intellectual and Developmental Disabilities
Chun-Yu Chiu, PhD, FAAIDD, National Taiwan Normal University
Yi-Hsuan Liu, National Taiwan Normal University

Securing the Future: Research-Based Strategies to Improve Future Financial Planning
Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities
Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities
Wednesday, June 29

CONCURRENT BLOCK 7

12:00 – 1:00 pm

7A—ISSUE BRIEFS: SUPPORTED DECISION MAKING
Moderator: Kruti Acharya, MD, University of Illinois at Chicago and member of the AAIDD Board of Directors

Psychotherapy and Self-Determination: Implications for persons with IDD
Richard Chapman, PhD, University of Kansas
Jessica Schuttler, PhD, University of Kansas Medical Center

Making An Accessible Informed Consent Protocol for Adults with IDD
Allison D’Aguilar, PhD, Virginia Commonwealth University

Deciding My Future: Experiences of Adults with IDD and Family Members using Supported Decision Making
Evan Dean, PhD, FAAIDD, University of Kansas
Brad Linnenkamp, University of Kansas
Mayumi Hagiwara, PhD, San Francisco State University

Elevating Self-Advocate Voices to Raise Awareness of COVID-19 and COVID-19 Vaccine
Brad Linnenkamp, University of Kansas
Evan Dean, PhD, FAAIDD, University of Kansas
Sheida K. Raley, PhD, University of Kansas

7B—MENTAL HEALTH AND EMPLOYMENT OUTCOMES
Moderator: Leonard Abbeduto, PhD, FAAIDD, University of California, Davis

Anticipating the Outcomes: Deciding Whether or not to Disclose a Mental Health Condition at Work
Ariel Schwartz, PhD, MGH Institute of Health Professions
E. Sally Rogers, ScD, Boston University

Special Interest Areas of Adults with Autism with a Focus on Employment and Mental Health Outcomes
Leslie Bross, PhD, University of North Carolina at Charlotte
Mayumi Hagiwara, PhD, San Francisco State University
Jonathan Huffman, PhD, University of Florida

7C—SELF DETERMINATION AND EDUCATION OUTCOMES
Moderator: Patricia Nobbie, PhD, Anthem, Inc.

Using the Goal-Setting Challenge App to Promote Goal Attainment and Self-Determination in High School
Karrie Shogren, PhD, FAAIDD, University of Kansas
Sheida K. Raley, PhD, University of Kansas
Valerie Mazzotti, PhD, University of North Carolina at Charlotte
Rebecca Townsend, University of Kansas

The Self-Determined Learning Model of Instruction and Peer Supports in Inclusive Classrooms: Examining the Combination of Two Evidence-Based Interventions
Sheida K. Raley, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Kara Hume, PhD, University of North Carolina
Brian Boyd, PhD, University of Kansas
Jessica Kiblen, MEd, University of Kansas
Jennifer Bumble, PhD, University of Missouri St. Louis

CONCURRENT BLOCK 8

2:00 – 3:00 PM

8A—POSTER SYMPOSIA: SUPPORT SERVICE PROVIDERS
Moderator: Amy Hewitt, PhD, FAAIDD, University of Minnesota and Past President of the AAIDD Board of Directors

Prevalence of Secondary Traumatic Stress Among Direct Support Professionals in IDD Field
Daniel Boamah, PhD, MA, Western Kentucky University
Anita Barbee, PhD, MSSW, University of Louisville

Sexual Development in Individuals with IDD: Perceptions Among Post-Secondary Service Provider Staff
James Ingram, PhD, Northern Arizona University
Monica Attridge, Hozhoni Foundation Inc.
Ashley Root, Northern Arizona University

Workforce Stability: Motivation Factors Impacting Satisfaction in the IDD Field
Anthony Rodriguez, PhD, FAAIDD, Providence College
Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Disabilities
Patricia Cymbala, Connecticut Department of Developmental Disabilities

continued next page
Safety Culture as a Tool for Improvement in Disability Organizations
Daniela Viglianco, Centro Educativo Terapeutico Crianza
Self-Paced Online Training for Paraprofessionals
Wenjing Zheng, PhD, Minot State University
Holly Pedersen, EdD, Minot State University
Roanna Parker, Minot State University

8B—MEASURES FOR LITERACY AND SELF DETERMINATION
Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services

Portuguese Self-Determination Inventory: A Content Validity and Reliability Analysis
Clarissa Moreira, MSc, Universidade de Lisboa
André Oliveira, MSc, Universidade do Minho
Armanda Pereira, PhD, Universidade de Trás-os-Montes e Alto Douro
Pedro Rosário, PhD, Universidade do Minho
Sofia Santos, PhD, Universidade de Lisboa

A Review of Early Literacy Measures Administered to Children who use Aided AAC
Sara Collins, MS, Florida State University
Catherine Timm Fulkerson, MS, Florida State University
Andrea Barton-Hulsey, PhD, Florida State University
Michelle Therrien, PhD, Florida State University
Shirin Khambalia, MS, Florida State University

8C—LGBTQ+ SUPPORTS AND QUALITY OF LIFE OUTCOMES
Moderator: Jennifer Jones, PhD, FAAIDD, Oklahoma State University

The Experiences and Desired Supports of LGBTQ+ Adults with IDD
Oscar Hughes, MEd, Boston University
Pauline Bosma, Rainbow Support Groups
We build custom software for researchers

Are you here?

- I have an idea for an app
- I have an existing product (paper or digital) and want to take it to the next level
- I am ready to build an app

We’ve worked with some incredible researchers and helped turn their ideas into digital apps that impact lives of people with intellectual and developmental disabilities.

(like this one)

Karrie A. Shogren, Ph.D
- President Elect, AAIDD Board of Directors
- Professor, University of Kansas
- Director, Kansas University Center on Developmental Disabilities

Emberex took our content ideas and worked with us to turn them into a highly engaging and effective App that students love. And they’ve partnered with us to continue to iterate and improve the App based on input from student users and the teachers that support them.

We could not have done this work without Emberex as a partner, and I look forward to ongoing collaborations with them — and seeing all the ways their work impacts people with disabilities and their supporters!

Let’s talk

Where you’ll find us: www.emberex.com/exceptional & at our booth in the exhibit hall
The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and developmental disabilities are exemplified in the persons of our Presidents.

PAST PRESIDENTS

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Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12th Edition integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12th Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.

English: 2021, Product 4174
U.S. Spanish Version: 2021, Product 4178
Canadian French Version: 2021, Product 4180

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