

Conference Agenda

Addressing Workforce Challenges:

Promising Trends in Policy, Practice, and Research

AAIDD 145th Annual Meeting | Online Conference | June 21–24, 2021



Zach Albert, Untitled Canvas

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Cover incorporates an untitled work by Zack Albert, acrylic assemblage on canvas, used with permission. Artist affiliated with Art Connection Studio, Vinfen Corporation, Cambridge MA.

SCHEDULE-AT-A-GLANCE

Time	MONDAY June 21	TUESDAY June 22	WEDNESDAY June 23	THURSDAY June 24
Morning	<p>Open Membership Meeting and Leadership Forum On demand</p> <p>Opening Remarks On demand</p> <p>Concurrent Block 1 11:00 am – 12:00 pm</p> <p>Lunch break 12:00 – 1:30 pm</p>	<p>Virtual Exhibits On demand</p> <p>Exclusive Exhibit Time 9:00 – 10:00 am</p> <p>Opening Plenary 10:00 – 11:00 am</p> <p>Break 11:00 – 11:15 am</p> <p>Concurrent Sessions A 11:15 am – 12:15pm</p>	<p>Virtual Exhibits On demand</p> <p>Exclusive Exhibit Time 9:00 – 10:00 am</p> <p>Virtual SECP Reception 10:00 – 11:00 am Live via Zoom</p> <p>Publications Reception 10:00 – 11:00 am Live via Zoom</p> <p>Plenary Session II 11:00 am – 12:00 pm</p>	<p>All Leadership Groups Meetings will be held Live via Zoom</p>
Afternoon	<p>Concurrent Block 2 1:30 - 2:30 pm</p> <p>Break 2:30 – 3:00 pm</p> <p>Concurrent Block 3 3:00 – 4:00 pm</p> <p>Break 4:00 – 4:30 pm</p> <p>Concurrent Block 4 4:30 – 5:30 pm</p> <p>Break 5:30 – 6:00 pm</p>	<p>Poster Presentations On demand Chat live with poster presenters*</p> <p>12:15 – 2:45 pm</p> <p>Break 2:45 – 3:00 pm</p> <p>Concurrent Sessions B 3:00 – 4:00 pm</p> <p>Break 4:00 – 4:30 pm</p> <p>Concurrent Sessions C 4:30 – 5:30 pm</p> <p>Break 5:30 – 6:00 pm</p>	<p>SECP Virtual Lunch 12:00 – 1:00 pm</p> <p>Social Work Interest Network Meeting 12:00 – 1:00 pm</p> <p>Concurrent Sessions D 1:00 – 2:00 pm</p> <p>Break 2:00 – 2:30 pm</p> <p>Concurrent Sessions E 2:30 – 3:30 pm</p> <p>Break 3:30 – 4:00 pm</p> <p>Closing Plenary 4:00 – 5:00 pm</p>	<p>Communications Disorders Interest Network 1:00 – 2:00 pm</p> <p>Education Interest Network 1:00 – 2:00 pm</p> <p>Religion & Spirituality Interest Network Forum 1:00 – 4:00 pm</p> <p>Direct Support Professionals Interest Network 2:00 – 3:00 pm</p> <p>Management in Community Living Interest Network 3:00 – 4:00 pm</p> <p>Social & Sexual Concerns Interest Network 3:00 – 4:00 pm</p>
Evening	<p>Concurrent Block 5 6:00 – 7:00 pm</p> <p>Blue and Green Social Hour 7:00 – 8:00 pm Live via Zoom</p>	<p>Awards Ceremony 6:00 – 7:30 pm Transmitted via YouTube</p>		<p>International Interest Network 4:00 – 5:00 pm</p> <p>Family Interest Network 4:00 – 5:00 pm</p>

*View Posters on demand throughout the conference, chat live with the authors on Tuesday 12:15-2:45 pm EDT

All times indicated in the platform are Eastern Daylight Time (EDT)

On-Demand

Leadership Forum and Open Membership Meeting

On-Demand

Welcome Remarks from AAIDD President, Len Abbeduto, PhD, FAAIDD

MONDAY, JUNE 21

Concurrent Block 1

11:00 am - 12:00 pm

1A Understanding the Health of Americans With Intellectual and Developmental Disabilities: A Futurist Perspective on how Technology may Improve Health (approved for 1 social work CEs)

Jordan Wagner, The Ohio State University

Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute

Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Daniel K. Davies, MA, Ablelink Smart Living Technologies

Jill Hollway, PhD, The Ohio State University

Katherine Walton, PhD, The Ohio State University

1B Employing Advanced ICT for the Inclusion of People with Profound Intellectual and Multiple Disabilities (approved for 1 social work CEs)

Michal Kosiedowski, MSc, Poznan Supercomputing and Networking Center

Arkadiusz Radziuk, MSc, Poznan Supercomputing and Networking Center

Meike Engelhardt, MSc, Heidelberg University of Education

Torsten Kramer, MSc, Heidelberg University of Education

Irena Duszynska, MSc, Na Tak Association

Justyna Tyrakowska, MSc, Na Tak Association

Christin Kupitz, MSc, Heidelberg University of Education

1C Changing the Landscape of Disability Employment: Using Technology to Deliver Virtual Trainings, Services, and Supports

(approved for 1 social work CEs)

Wendy Parent Johnson, PhD, University of Arizona

Julie Christensen, PhD, APSE

Duane Shumate, State of Missouri, Division of Developmental Disabilities

Lorie Sandaine, University of Arizona

Judith Warth, UCEDD Iowa

Concurrent Block 2

1:30 – 2:30 pm

2A A Roadmap to Health Equity Data: Technology for Data, Communication and Analytics

(approved for 1 psychology and 1 social work CEs)

Jennifer Johnson, EdD, Administration for Community Living/HHS

Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute

2B Supporting Communication for Persons with Severe Disabilities: Resources from the National Joint Committee on the Communication Needs of Persons With Severe Disabilities

(approved for 1 social work CEs)

Rose Sevcik, PhD, FAAIDD, Georgia State University

Maryann Romski, PhD, FAAIDD, Georgia State University

Andrea Barton-Hulsey, PhD, Florida State University

2C Call to Action: Addressing the Direct Support Workforce Crisis Using Technology Based Solutions

Barbara Kleist, JD, FAAIDD, University of Minnesota

Amy Hewitt, PhD, FAAIDD, University of Minnesota

Julie Kramme, MA, University of Minnesota

Sandra Pettingell, PhD, University of Minnesota

Concurrent Block 3

3:00 – 4:00 pm

3A Using Technology to Promote Mental Health

Yona Lunsky, PhD, FAAIDD, University of Toronto and Centre for Addiction and Mental Health

Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

Brianne Redquest, PhD, University of and Centre for Addiction and Mental Health

Nicole Bobbette, University of Toronto and Centre for Addiction and Mental Health

Jill Hollway, PhD, The Ohio State University

Renee Cameto, PhD, SRI International

3C Community Partnerships for Enhancing Self-Determination Across the Life Course

(approved for 1 social work CEs)

Karrie A. Shogren, PhD, FAAIDD, University of Kansas

Jennifer L. Jones, PhD, Oklahoma State University

Evan D. Dean, PhD, University of Kansas

Kami L. Gallus, PhD, Oklahoma State University

Mayumi Hagiwara, PhD, San Francisco State University

Sheida Raley, MEd, University of Kansas

Rebecca Havis, MS, Oklahoma State University

Concurrent Block 4

4:30 – 5:30 pm (EDT)

4A State of the Science: Research Trends in Technology and Cognitive Disability

Shea Tanis, PhD, FAAIDD, University of Colorado

Kimberly Wolowiec-Fisher, PhD, Illinois State University

4B How Culture, Collaboration, and Coaching can Facilitate Inclusive Practices for Students With Developmental Disabilities (approved for 1 social work CEs)

Karen Douglas, PhD, Radford University

Liz Altieri, PhD, Radford University

Darren Minarik, PhD, Radford University

4C Participant Directed Services: The Role of Assistive Technology and Supports Brokers in Creating Inclusive Community (approved for 1 social work CEs)

Jamie Ray-Leonetti, JD, Temple University

Denise Beckett, Temple University

Marian Frattarola-Saulino, MSW, Values Into Action

Javier Salazar, Values Into Action

Pamela Zotynia, Values Into Action

Robert Zotynia, Self-advocates United As One

Lucinda Crissman, Self-advocates United As One

Concurrent Block 5

6:00 – 7:00 pm

5A What do we do now? - The Importance of Using SIS Assessment Data to Shape Post-Pandemic Service Systems (approved for 1 social work CEs)

John Agosta, PhD, HSRI

Colleen Kidney, PhD, HSRI

5B Writing for Publication (approved for 1 psychology CEs)

Frank Symons, PhD, FAAIDD, University of Minnesota

James R. Thompson, PhD, FAAIDD, University of Kansas

Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University

LaRon Scott, EdD, Virginia Commonwealth University

5C SECP/Research Interest Network Research Symposium

Presented by the Student and Early Career Professional Interest Network (SECP)

Teachers' Perceptions of Work-Based Learning Experiences for Students with Significant Support Needs

Magen Rooney-Kron, PhD, University of Illinois at Urbana-Champaign

Stacy K. Dymond, PhD, University of Illinois at Urbana-Champaign

Developing an Assessment tool for the High Leverage Practices that Supports Professional development

Addie McConomy, Florida State University

Equity through Inclusion: Enhancing Reciprocal Benefit for Students with and without Disabilities through Effective Peer Mentor Instruction

Sarah Robison, University of Arizona

Making the Case for Including Standardized Patients with Disabilities in Medical Education

Ariana Gover-Chamlou, Rutgers Robert Wood Johnson Medical School

Increasing the Number of Licensed Special Educators through a new Rural Preparation Program

Casey Cosgriff, Lincoln Memorial University

Project SAATHI: Supporting South Asian Families to Access and Advocate for Transition Inclusion Using AIM Transition Training

Sehrish Shikarpurya, Texas A&M University

5D Joining the 21st Century through Technology First

Emily Shea Tanis, PhD, FAAIDD, University of Colorado

Stacy Collins, Ohio Department of Developmental Disabilities

Wanda Lee Crocker, Division of Developmental Disabilities

Patricia L. Cymbala, Connecticut Department of Developmental Disabilities

Anna MacIntyre

Luke Queen

Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Services

Blue and Green Social Hour

Live via Zoom

*Please join us for a social hour on
Monday, June 21, 2021 from 7-8 pm EDT!*

TUESDAY, JUNE 22

9:00 – 10:00 am

Exhibitor Exclusive Time

Explore the Exhibit Hall without missing any sessions. Join us for some exclusive time with our sponsors and exhibitors.

OPEN PLENARY

10:00 – 11:00 am

The Future of the Workforce in the Academic, Health Care, and Community Support Sectors



Moderator: *Amy Hewitt, PhD, FAAIDD, University of Minnesota*



Terri Givens, PhD, CEO & Founder, Brighter ED



Barbara Merrill, CEO, American Network of Community Options and Resources (ANCOR)



Hayden O. Kepley, PhD, Deputy Director, National Center for Health Workforce Analysis (NCHWA), Health Resources and Services Administration (HRSA)

Concurrent A Sessions

11:15 – 12:15 pm

A1 Introducing the 12th Edition of AAIDD's Manual: Intellectual Disability: Definition, Diagnosis, Classification, and Planning Supports

Moderator: Leonard Abbeduto, PhD, FAAIDD, University of California, Davis & Member, AAIDD Board of Directors

Robert Schalock, PhD, FAAIDD, Hastings University
 Ruth Luckasson, JD, FAAIDD, University of New Mexico
 Marc J. Tassé, PhD, FAAIDD, The Ohio State University

A2 Supporting People With IDD And Dementia at the End of Life

Moderator: Lieke van Heumen, PhD, University of Illinois at Chicago & Co-Chair, AAIDD Gerontology Interest Network

"It's not the Same Without you:" Exploring Environmental and Transitional Influences on Participation for People With Intellectual Disability and Dementia

Alisa Jordan Sheth, PhD, OTR/L Pacific University Oregon
 Jessica Kramer, PhD, University of Florida
 Joy Hammel, PhD, University of Illinois at Chicago
 Tamar Heller, PhD, University of Illinois at Chicago
 Susan Magasi, PhD, University of Illinois at Chicago
 Akemi Nishida, PhD, University of Illinois at Chicago

An Exploratory Pilot Study of the Mercy Doula Program for Individuals With Intellectual Disability

Hailey Zion, Binghamton University
 Erin Yoder, MSW, University at Buffalo
 Jacqueline McGinley, PhD, Binghamton University
 Ashley Keagle, MSW, People, Inc.
 Fabienne Lescouflair, Binghamton University

A3 Preventing Sexual Violence

Moderator: Caroline Coffield, PhD, FAAIDD, Rutgers Robert Wood Johnson Medical School & Co-Chair, AAIDD Health & Wellness Interest Network

A Tiered Model of Providing Interpersonal and Intimate Relationship Education

Rhonda Black, EdD, University of Hawai'i at Mānoa
 Rebecca Kammes, PhD, Michigan State University

Untold Stories of Sexual Violence: Engaging State and Community Stakeholders in Awareness and Research

Lynne Tomasa, PhD, FAAIDD, University of Arizona
 Jon Meyers, The Arc of Arizona
 Erica McFadden, PhD, Arizona Developmental Disabilities Planning Council
 Melissa Kushner, MSW, University of Arizona
 Jeffrey Javier, MBA, University of Arizona
 Vanessa Zuber, University of Arizona

A4 Technology for Workforce Solutions in Postsecondary Education

Moderator: Kendra Williams-Diehm, PhD, FAAIDD, University of Oklahoma & Co-Chair, AAIDD Education Interest Network

Pennsylvania Inclusive Higher Education Consortium: Programmatic Analysis

Ann Marie Licata, PhD, Millersville University
 Kathryn M. Burke, PhD, Temple University
 Alia Pustorino-Clevenger, EdD, Duquesne University
 Meghan G. Blaskowitz, DrPH, MOT, Duquesne University
 Ariana Amaya, OTD, Gwynedd Mercy University

Monetary Cost as a Barrier to Technology Access for College Students With Intellectual and Developmental Disabilities

Ann Marie Licata, PhD, Millersville University
 Kathryn M. Burke, PhD, Temple University
 Alia Pustorino-Clevenger, EdD, Duquesne University
 Ariana Amaya, OTD, Gwynedd Mercy University
 Meghan G. Blaskowitz, DrPH, MOT, Duquesne University

Technology Utilization for College Students With Intellectual and Developmental Disabilities

Ann Marie Licata, PhD, Millersville University
 Kathryn M. Burke, PhD, Temple University
 Alia Pustorino-Clevenger, EdD, Duquesne University
 Ariana Amaya, OTD, Gwynedd Mercy University
 Meghan G. Blaskowitz, DrPH, MOT, Duquesne University

A5 SUPPORTING SIBLINGS

Moderator: Michelle Reynolds, PhD, University of Missouri – Kansas City & Chair, AAIDD Families Interest Network

The Sibling-in-Law: A Key Social Support in the Lives of Adults With IDD

Jennifer Bumble, PhD, University of Missouri St. Louis
 Kelli Sanderson, PhD, California State University-Long Beach

I Found My Sibling Sister/Brother! A Study on Coping in Adult Siblings of Individuals With Intellectual and Developmental Disabilities Participating in a Support Group

I-Chen Hsieh, MEd, Ming-De Elementary School
 Chun-yu Chiu, PhD, FAAIDD, National Taiwan Normal University
 Chu-an Huang, MSoc, Yu-cheng Social Welfare Foundation
 Hsiao-ling Huang, MSoc, Yu-cheng Social Welfare Foundation

A Four-Country Comparative Analysis of Future Planning Among Siblings of Individuals With Intellectual and Developmental Disabilities

Chung eun Lee, PhD, Vanderbilt University Medical Center
 Mayumi Hagiwara, PhD, San Francisco State University
 Chun-yu Chiu, PhD, FAAIDD, National Taiwan Normal University
 Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

A6 ISSUE BRIEFS-POLICY

Moderator: Amie Lulinski, PhD, FAAIDD, University of Colorado & Member, AAIDD Board of Directors

Government Restrained Wages: A Direct Support Professionals' Scarcity

Brittany Johnson, Pathways Community Living

Helping Individuals Achieve a More Meaningful Life Through an Integrated Care Model

Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Nicholas J. Demarco, PsyD, Philadelphia Coordinated Health Care

Leading Change: Acknowledging Every Stakeholder as the Expert of Their own Experience

Marian Frattarola-Saulino, MSW, Values Into Action & The Alliance for Citizen Directed Supports

Caitlin Bailey, PhD, University of Delaware & The Alliance for Citizen Directed Supports

Future Financial Planning for People With Disabilities and Their Families: What's Working and not Working

Caitlin Bailey, PhD, University of Delaware & The Alliance for Citizen Directed Supports

Corina Gilden, MEd, University of Delaware

Steven Eidelman, MBA, MSW, FAAIDD, University of Delaware

Nancy Weiss, MSW, FAAIDD, University of Delaware

The Benefits of Competitive Integrated Employment for Individuals With Intellectual and Developmental Disabilities: Guidance for Research, Policy, and Practice

Joshua Taylor, MEd, Virginia Commonwealth University

Lauren Avellone, PhD, Virginia Commonwealth University

Paul Wehman, PhD, Virginia Commonwealth University

Vicki Brooke Virginia Commonwealth University

Connecting Locally: An Examination of the Role of Service Providers in Supporting the Social Inclusion of Adults With Intellectual Disabilities in Their Neighborhoods

Geraldine Boland, PhD, University College Dublin

Suzanne Guerin, PhD, University College Dublin

Implementing the Goal-setting Challenge App to Facilitate Goal Setting and Attainment of Adolescents with Disabilities

Richard Chapman, MA, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

Sheida Raley, PhD, University of Kansas

Sarah Behrens, LMSW, University of Kansas

Val Mazzotti, PhD, University of North Carolina at Charlotte

Jared Stewart-Ginsburg, MEd, University of North Carolina at Charlotte

Danielle Wysenski, MA, University of North Carolina at Charlotte

Stephen Kwiatek, PhD, University of North Carolina at Charlotte

Darcy Fredrick, University of North Carolina at Charlotte

COVID-19 Direct Support Professional Survey Results

Amy Hewitt, PhD, FAAIDD, University of Minnesota

Sandra Pettingell, PhD, University of Minnesota

Julie Kramme, MA, University of Minnesota

Jerry Smith, MBA, University of Minnesota

Liz Weintraub, Association of University Centers on Disabilities

Kristin Dean, MA, University of Minnesota

Barbara Kleist, JD, FAAIDD, University of Minnesota

A7 POSTER SYMPOSIUM- COVID

Moderator: Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University & Member, AAIDD Board of Directors

Predictors of Parent-Reported Child Depression and Anxiety During the COVID-19 Pandemic

Julianne Myers, MS, Seattle Pacific University
 Vanessa Zhou, MS, Seattle Pacific University
 Tara Rutter, MS, Seattle Pacific University
 John Strom, Seattle Pacific University
 Lauren Perovsek, Seattle Pacific University
 Beverly Wilson, PhD, Seattle Pacific University

Measurement of the Psychological Impact of Isolation by COVID-19 in Young People With Intellectual Disability in the Argentine Republic

Daniela Viglianco, Crianza CET

How Have Youth With Autism Spectrum Disorder Managed Quarantine Derived From COVID-19 Pandemic? An Approach to Families Perspectives

Cristina Mumbardo-Adam, PhD, Universitat Oberta de Catalunya
 Silvia Barnet-López, Universitat Oberta De Catalunya
 Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia

Investigating Gender Differences, Loneliness, and the Coping Skills of Individuals With Developmental Disabilities During the COVID-19 Pandemic

Taylor DeMotta, Seattle Pacific University
 Kaitlyn Drafton, Seattle Pacific University
 Chloe Quinnett, MS, Seattle Pacific University
 Miles Feller, MS, Seattle Pacific University
 Jessica Peterson, PhD, Seattle Children's
 Beverly J. Wilson, PhD, Seattle Pacific University

The Act Early Response to COVID-19 Project: A National Initiative to Identify Young Children With Developmental Disabilities Including Autism

Danielle Webber, MSW, Association of University Centers on Disabilities
 Elizabeth Howe, PhD, Association of University Centers on Disabilities

"Everything Now Falls on Me": Parent Perspectives on Services Lost and Challenges During Virtual Learning for Youth With Disabilities

Elizabeth Munsell, MSOT, Boston University
 Ariel Schwartz, PhD, Boston University
 Elizabeth Schmidt, PhD, Boston University
 Jennifer Chen, PhD, Boston University

Is It So Bad? Influences of the COVID-19 Pandemic on Family System of Children With Intellectual and Developmental Disabilities

Bekir Fatih Meral, PhD, Sakarya University & University of Kansas

Caregiver Experiences Supporting Learning for Students With IDD Before and During COVID-19: A National Survey

Esther Lindström, PhD, Lehigh University
 Deidre Gilley, MS, Florida State University
 Jenny Root, PhD, Florida State University
 Rui Chen, MEd, Lehigh University

POSTER PRESENTATIONS

All the posters will be available on-demand. Chat live with poster presenters on Tuesday, June 22 from 12:15 – 2:45 pm, EDT. Refer to [pages 29-36](#) for a list of

Concurrent B Sessions

3:00 – 4:00 pm

B1 LESSONS LEARNED FROM COVID ON SUPPORTING PEOPLE WITH IDD

Moderator: Barbara Kleist, JD, FAAIDD, University of Minnesota & Chair, AAIDD Legal Process and Public Policy Interest Network

Reimaging the IDD System: Some Possible New Directions

Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

What Do We Do Now? Disability Service Systems Past 2020

John Agosta, PhD, Human Services Research Institute

Who Gets the Last Ventilator? The Impact of Intellectual Disability in Public Perceptions of how to Distribute Scarce Resources

Ari Ne'eman, Harvard University

B2 INCREASING IDD KNOWLEDGE IN MEDICAL SETTINGS

Moderator: Kruti Acharya, MD, University of Illinois at Chicago & co-Chair, AAIDD Health & Wellness Interest Network

Associations Among Co-occurring Medical Conditions and Cognition, Language, and Behavior in Down Syndrome

Emily Schworer, PhD, Cincinnati Children's Hospital Medical Center

Ameena Ahmed, MA, Cincinnati Children's Hospital Medical Center

Lori Hogenkamp, Cincinnati Children's Hospital Medical Center

Shelby Miller, Cincinnati Children's Hospital Medical Center

Anna J. Esbensen, PhD, FAAIDD, Cincinnati Children's Hospital Medical Center

Diagnostic Overshadowing: Understanding the Implications of Underdiagnosis In IDD Healthcare

Elizabeth Perkins PhD, RNLD, FAAIDD, University of South Florida

Janice Goldschmidt, MPH, MS, Community Support Services, Inc.

Erroneous Assumptions of Physicians Toward Intellectual Disability

Alice Bacherini, MA, Università degli Studi di Perugia

Susan M. Haverkamp, PhD, FAAIDD, The Ohio State University

Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia

B3 SUPPORTING PARAPROFESSIONALS WORKING WITH STUDENTS WITH CHALLENGING BEHAVIOR

Moderator: Joyce Louden, PhD, FAAIDD, Louisiana Department of Health & Member, AAIDD Board of Directors

A Literature Review of Paraprofessional-delivered Behavioral Interventions

Virginia Walker, PhD, University of North Carolina at Charlotte
 Lindsey Button, MEd, University of North Carolina at Charlotte
 Megan Carpenter, MEd, University of North Carolina at Charlotte
 Kristin Lyon, PhD, University of Kansas

Supporting the Behavioral and Communication Needs of Students With ASD: A Paraprofessional-implemented Intervention

Megan Carpenter, MEd, University of North Carolina at Charlotte
 Kristin Lyon, PhD, University of Kansas
 Virginia Walker, PhD, University of North Carolina at Charlotte
 Holly Johnson, MAT, University of North Carolina at Charlotte
 Michelle Garcia, MEd, University of North Carolina at Charlotte

Teachers as Coaches to Support Paraprofessional-implemented Functional Communication Training

Virginia Walker, PhD, University of North Carolina at Charlotte
 Amy Clausen, MEd, University of North Carolina at Charlotte
 Megan Carpenter, MEd, University of North Carolina at Charlotte
 Kristin Lyon, PhD, University of Kansas

B4 EMPLOYMENT PLANNING IN INCLUSIVE POSTSECONDARY EDUCATION PROGRAMS

Moderator: Laura Lee McIntyre, PhD, FAAIDD, University of Oregon & Member, AAIDD Board of Directors

Person-Centered Planning as the Foundation of Inclusive Postsecondary Education Programming: Opportunities and Challenges

Don McMahon, PhD, Washington State University
 Marcus Poppen, PhD, Washington State University

Who's in the Driver Seat Anyway: Implementing a Person-Centered Planning Approach Within WSU Roar

Kathryn Hirschfelder, MEd, Washington State University
 Genna Kieper, Washington State University
 Kathryn Sheridan-Stiefel, MEd, Washington State University
 Kelley Wilds, Washington State University

A Scoping Review of the use of Person-centered Planning With Transition-Aged Youth With Intellectual and Developmental Disabilities

Holly Whittenburg, PhD, Washington State University
 Lauren Bruno, PhD, Washington State University

B5 PARENTING STRATEGIES THAT PROMOTE SELF-DETERMINATION

Moderator: Mark McManus, PhD, University of Akron & Chair, AAIDD Social Work Interest Network

Parental Habitus in Promoting Self-Determination of Children With/Without Disabilities

Bekir Fatih Meral, PhD, Sakarya University & University of Kansas

Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas

Susan B. Palmer, PhD, FAAIDD, University of Kansas

Nail Anil Cinisli, Hakkari University

Engin Yilmaz, MA, Eskisehir Osmangazi University

The Effects of the Support Program for Instruction of Self-Determination at Home on Self-Determination and Goal-Attainment of Students With Developmental Disabilities, Parents' Stress, and Parenting Efficacy

Suk-Hyang Lee, PhD, Ewha Womans University

Myoung-suk Song, Ewha Womans University

Hye-sin An, Ewha Womans University

Jung-eun Jung, Ewha Womans University

Parenting Styles in Promoting the Self-Determination of Children With IDD From A Cross-cultural Perspective

Bekir Fatih Meral, PhD, Sakarya University & University of Kansas

Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas

B6 ISSUE BRIEF-Research

Moderator: Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute & Member, AAIDD Board of Directors

Diagnostic Adaptive Behavior Scale-Italian Version: Reliability, Validity, Sensitivity, and Specificity

Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia

Alice Bacherini, MA, Università degli Studi di Perugia

Pasquale Anselmi, PhD, Università degli Studi di Padova

Egidio Robusto, PhD, Università degli Studi di Padova

Outcomes for Adults With Intellectual and Developmental Disabilities Receiving Long-Term Services and Supports: A Systematic Review of the Literature

Sarah R. Carlson, MSED, University of Kansas

Evaluating the Effect of Peer-Delivered Strategies on Social Communication of Postsecondary Students With IDD in College Classrooms

Yun-Ching Chung PhD, Illinois State University

Karen Douglas, PhD, Radford University

AAC for Adults With Complex Communication Needs: What do we Know About Literature?

Yun-Ching Chung, PhD, Illinois State University

Natalie Andzik, PhD, Northern Illinois University

B6-continued**The Quality of Life Paradigm as Basis for the Assessment of Implementation of the Convention on the Rights of Persons With Disabilities**

Laura E. Gómez, PhD, FAAIDD, Universidad de Oviedo
 M. Luca Morn, PhD, Universidad de Oviedo
 Robert Schalock, PhD, FAAIDD, Hastings University
 Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
 Asuncin Monsalve, Universidad de Oviedo
 Patricia Navas, PhD, INICO & Universidad de Salamanca
 Marco Lombardi, MS, FAAIDD, HOGENT University of Applied Sciences and Arts

In-depth Analysis of Continuity Satisfaction in the Diagnostic Trajectory for Autism Spectrum Disorder and Intellectual and Developmental Disorders

Rivard Mlina PhD, Université du Québec à Montréal
 Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
 Christine Lefebvre, PhD, Université du Québec à Montréal
 Patrick Coulombe, PhD, Université du Québec à Montréal

Self-determination for All in Inclusive, Secondary Classrooms

Sheida Raley, PhD, University of Kansas
 Karrie Shogren, PhD, FAAIDD, University of Kansas

Access to Wellbeing-Focused Supports and its Relationship With Quality of Life: A Study on the Perceptions of Spaniards With IDD

Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
 Antonio M. Amor, PhD, INICO & Universidad de Salamanca
 Patricia Navas, PhD, INICO & Universidad de Salamanca
 Manuela Crespo, PhD, INICO & Universidad de Salamanca
 Zofia Wolowiec, MD, Hospital Universitario de Salamanca
 Mara Fernandez, PhD, INICO & Universidad de Salamanca
 Alba Aza, MA, INICO & Universidad de Salamanca

B7 POSTER SYMPOSIUM - TRANSITION

Moderator: Mayumi Hagiwara, PhD, San Francisco State University, co-Chair, AAIDD Student and Early Career Professionals Interest Network, & co-Chair, AAIDD International Interest Network

Defining a Cultural Model of Transition for South Asian Parents of Young Adults With Intellectual and Developmental Disabilities

Sehrish Shikarpurya, MTeach, Texas A&M University
Carly Gilson, PhD, Texas A&M University

Effects of a Self-advocacy Intervention on the Abilities of Black College Students With Intellectual and Developmental Disabilities to Request Academic Accommodations

Katherine Brendli, PhD, Cornell University
LaRon A. Scott, EdD, Virginia Commonwealth University
Yaoying Xu, PhD, Virginia Commonwealth University
Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
Debra Holzberg, PhD, University of North Carolina at Charlotte

Florida Postsecondary Comprehensive Transition Program Act: Addressing Workforce Challenges Through Policy and Practice

Janice Seabrooks-Blackmore, PhD, University of Central Florida
Drew Andrews, EdD, University of Central Florida
Iris Neil, MEd, University of Central Florida

State Legislation and Inclusive Higher Education

Shari Hopkins, PhD, Western Oregon University
Kimberly Patton, PhD, Illinois State University
Julia Snider, MEd, University of Illinois at Urbana-Champaign

Promoting Friendships for Young Adults in Inclusive College Courses: Voices of Peers & Faculty

Sehrish Shikarpurya, MTeach, Texas A&M University

Exploring the Social World of Young People With Intellectual and Developmental Disabilities Through the Lens of Belonging

Emily Van Gaasbeek, EdM, The Ohio State University
Gary Siperstein, PhD, University of Massachusetts Boston

Expanding Capacity and Enhancing Connections for Youth and Young Adults who Identify as Having a Disability

Mary McLaughlin, Tompkins Workforce New York
Maria Lombardi, Hempstead Works
Kathy Deangelo, CDO Workforce
Alan Sessions, CDO Workforce

Concurrent C Sessions

4:30 – 5:30 pm

C1 ASSURING PEOPLE WITH IDD BENEFIT FROM RESEARCH FINDINGS

Moderator: James Lemanowicz, MBA, FAAIDD, Temple University & co-Chair, AAIDD Assembly of Interest Networks

The Right to Science: What are the Implications for People With Disabilities

Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

The Right to Science: The Technology First Initiative

Shea Tanis, PhD, FAAIDD, University of Colorado

The Right to Science: Including Adults With Intellectual Disability in Research by Lowering Barriers to Participation Through an Accessible Informed Consent Process

Jesse G. Strickler, The Ohio State University

Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

C2 SPECIAL OLYMPICS MODEL FOR PROMOTING EQUITABLE HEALTH CARE

Moderator: Jennifer Jones, PhD, Oklahoma State University & Chair, AAIDD Research Interest Network

Activating People With Intellectual Disability as Health and Wellness Leaders: The Special Olympics Health Messenger Model

Kristin Hughes Srour, MBA, Special Olympics International

Jamie Valis, PhD, Special Olympics International

Taylor Braun, Special Olympics International

Alicia Bazzano, MD, PhD, MPH, Special Olympics International

Evaluating the Impact of A Health Messenger Training Program on the Self-determination and Health Behaviors of Special Olympics Athletes With Intellectual Disability

Iulia Mihaila, PhD, Special Olympics International

Jamie Valis, PhD, Special Olympics International

Kristin Hughes Srour, MBA, Special Olympics International

Lindsay DuBois, PhD, Special Olympics International

Molly Sadowsky, MPH, Special Olympics International

Alicia Bazzano, MD, PhD, MPH, Special Olympics International

Inclusive Research With Special Olympics Athletes During the Covid-19 Pandemic: Considerations for the Development of Online Inclusive Research Methods

Lieke van Heumen, PhD, University of Illinois at Chicago

Sara Miller, University of Illinois at Chicago

Lindsay DuBois, PhD, Special Olympics International

Molly Sadowsky, MPH, Special Olympics International

C3 THE SIS-A AND SIS-C: CULTURAL TRANSFERABILITY, ADMINISTRATION MODES, AND PLANNING

Moderator: James R. Thompson, PhD, FAAIDD, University of Kansas & Past President, AAIDD Board of Directors

Adaptation and Validation of the SIS-C With Children and Adolescents in Brazil

Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
 Iasmin Zanchi Boueri, PhD, Universidade Federal do Paraná
 Juliana Rodrigues Sigolo, Associação de Pais e Amigos dos Excepcionais
 Julliana Morgado Rocha, Associação de Pais e Amigos dos Excepcionais

Administration Format and the Stability of SIS-A Scores

Sarah R. Carlson, MEd, University of Kansas
 James R. Thompson, PhD, FAAIDD, University of Kansas
 Leslie Shaw, PhD, Cornell University

Planning Supports With The SIS-C: There is an App for That!

Virginia L. Walker, PhD, University of North Carolina at Charlotte
 David Edyburn, PhD, Knowledge by Design
 Megan E. Carpenter, MEd, University of North Carolina at Charlotte
 Jessica A. Nelson, PhD, Missouri State University
 James R. Thompson, PhD, FAAIDD, University of Kansas

C4 EMPLOYMENT PREPARATION AND OUTCOMES

Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services & co-Chair, AAIDD Leadership and Management in Community Living Interest Network, & Past President, AAIDD Board of Directors

Safe Program: Preventative Practices for Workers With Intellectual and Development Disabilities at Risk for COVID-19 Here

Beth Pfeiffer, PhD Temple University
 Amber Pompanio Davidson, MPH, Temple University

#readytowork: A Job Readiness Program for Transitional Youth With Disabilities

Erica Thomas, RCM of Washington, Inc.
 Susan Brooks, RCM of Washington, Inc.

C5 PARENT ADVOCACY IN SPECIAL EDUCATION

Moderator: Anthony Rodriguez, PhD, FAAIDD, Providence College

A Study of the Families Included in Receiving Better Special Education Services (FIRME) Project for Latinx Families of Children With Intellectual and Developmental Disabilities

Kristina Rios, PhD, University of Illinois at Chicago
 Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Parent Perceptions of the Advocacy Expectation in Special Education

Zachary Rossetti, PhD, Boston University
 Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign
 Oscar Hughes, MEd, Boston University

C6 ISSUE BRIEF-PRACTICE

Moderator: Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care & Member, AAIDD Board of Directors

Autonomy in Travelling for People With an Intellectual Disability: A Training Program for the use of Public Transit

Roxanne Girard, Université du Québec à Montréal
 Alexandrine Martineau-Gagne, Université du Québec à Montréal
 Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
 Mathilde Le Boudec, STM Associative Circle
 Marc Lanovaz, PhD, Université de Montréal
 Philippe Archambault, PhD, McGill University

Disability Inclusion Consortium: Employer Led Action

Megan Grabski, MBA, United Way Southwestern Pennsylvania
 Rochelle Troutman, Pennsylvania Developmental Disabilities Council

Using Innovative Technology Interventions to Improve Outcomes in HCBS Services

Carol Britton-Laws, PhD, FAAIDD, University of Georgia
 Michaelyn Wilson, MS, University of Georgia

Using Self-Advocate Educators (SAES) With Disabilities as Patient Actors in EMS and Law Enforcement Training During Challenging Times

Lisa Schoenbrodt, EdD, Loyola University Maryland
 Leah Katherine Saal, PhD, Loyola University Maryland

Specialized Telemedicine for Individuals With IDD—Beyond the Pandemic

Maulik Trivedi, MD, StationMD

Peer Navigation – Support for Parents With IDD

Susan Yuan, PhD, FAAIDD, University of Vermont
 Bernadette Irwin, MS, The Association for Successful Parenting

Working With Native American Women With Disabilities, Their Caregivers, and Communities to Create A Culturally Responsive Cancer Screening Education Program

Julie Armin, PhD, University of Arizona
 Heather Williamson, DrPH, FAAIDD, Northern Arizona University
 Janet Rothers, PhD, University of Arizona
 Julie Baldwin, PhD, Northern Arizona University
 Marissa Adams, Northern Arizona University

Assisting Direct Care Workforce in Creative Arts Organizations to Maintain Engagement With Individuals With IDD: Technology use During the COVID-19 Pandemic

Yumi Shirai, PhD, University of Arizona Sonoran
 Tamara Shetron, PhD, Austin Community College
 Michelle Boulanger Thompson, MS, Virginia Commonwealth University

C7 POSTER SYMPOSIUM: SEXUALITY

Moderator: Haleigh Scott, PhD, Ascend Diagnostic & Support Services & Chair, AAIDD Psychology Interest Network

Healthy Relationships Matter

Sharon DelVisco, DSW, Team Dynamics LLC
Rebecca Mandal Blasio, PsyD, Consultant

Utilizing Parents and Guardians in Sex Education for Adolescents and Adults With Intellectual Disabilities

Rebecca Kammes, PhD, Michigan State University
Rhonda Black, EdD, University of Hawai'i at Mānoa
Emily Tucker, MS, East Carolina University

People Love 'Love On the Spectrum,' Or Do They?: A Thematic Analysis of #loveonthespectrum

Shelby E. Landmark, Texas A & M University
Rhonda Black, EdD, University of Hawai'i at Mānoa

The Need for Comprehensive Sexuality Education for People With IDD: A Review of Effective Components in Sexuality Education Curricula

Kelley Wilds, Washington State University



**2021 AAIDD
Awards
Ceremony**

Recognizing
Excellence
2021

AMERICAN ASSOCIATION ON INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

aaidd

June 22, 2021, 6-7:30 pm eastern
www.youtube.com/user/aiddvideos

SCAN ME

WEDNESDAY, JUNE 23

9:00 – 10:00 am

Exhibitor Exclusive Time

Explore the Exhibit Hall without missing any sessions. Join us for some exclusive time with our sponsors and exhibitors.

10:00 am – 11:00 am

AAIDD Publications Virtual Reception

Open to all attendees

Live via Zoom

10:00 am – 11:00 am

Student and Early Career Professionals Virtual Networking Reception

Collegial networking event for students and early career professionals

Live via Zoom

PLENARY SESSION

11:00 AM – 12:00 PM



The Future of Work: Economic and Demographic Trends in the US Workforce

Taryn Williams, MEd, Managing Director, Poverty to Prosperity Program, American Progress

12:00 – 1:00 pm

SECP Virtual Lunch

Live via Zoom

12:00 – 1:00 pm

Social Work Interest Network Meeting

Live via Zoom

Concurrent D Sessions

1:00 – 2:00 pm

D1 INTERSECTION OF FAITH AND DISABILITY

Moderator: Sarah Hall, PhD, FAAIDD, University of Minnesota and Chair, AAIDD Religion & Spirituality Interest Network

Faith, Spirituality and the DSP: Strategies for Promoting Meaningful Inclusion for People With Disabilities in Their Faith and/or Spiritual Communities

Deborah Fisher, PsyD, FAAIDD, Deborah Fisher Consulting
Shelly Christensen, MA, FAAIDD, Inclusion Innovations

Expectations vs. Reality: Intersection of Faith and Disability for Muslim Families of Young Adults With IDD

Sehrish Shikarpurya, MTeach, Texas A&M University
Shailen Singh, PhD, Texas State University

D2 FINDINGS OF THE NCI-DSP STAFF STABILITY SURVEY

Moderator: Colleen McLaughlin, MEd, Rutgers Robert Wood Johnson Medical School & co-Chair, AAIDD Direct Support Professionals Interest Network

National Core Indicators Staff Stability Survey: A Nationwide Picture of Staff Stability

Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
Mary Lou Bourne, National Association of State Directors of Developmental Disabilities Services
Laura Vegas, National Association of State Directors of Developmental Disabilities Services

Predictors of Annual and Early Separations Among Direct Support Professionals

James Houseworth, PhD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Julie Kramme, MA, University of Minnesota
Renate Ticha, PhD, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota

Factors That Influence the Tenure of DSPs In New York State: An Empirical Analysis

Hirah Mir, New York Office for People With Developmental Disabilities
Oxana Rosca, New York Office for People With Developmental Disabilities
Qingyang Liu, New York Office for People With Developmental Disabilities

D3 SYSTEMS CHANGE IN EDUCATION

Moderator: Rebecca Kammes, PhD, Michigan State University & co-Chair, AAIDD Student and Early Career Professionals Interest Network

Curricular Philosophies Reflected in IEP Goals for Students With Complex Support Needs

Elissa Lockman Turner, University of Kansas
 Jennifer A. Kurth, PhD, University of Kansas
 Kathryn M. Burke, PhD, Temple University
 Andrea Ruppard, PhD, University of Wisconsin, Madison

Systemic, Sustainable Change: Implementation Drivers for Inclusive Education

Kristin Burnette, University of North Carolina at Greensboro
 Diane Ryndak, PhD, University of North Carolina at Greensboro
 Debbie Taub, PhD, University of North Carolina at Greensboro
 Patricia McDaid, PhD, University of North Carolina at Greensboro
 Erica Bergmann, University of North Carolina at Greensboro

D4 POLICY AND PRACTICES TO TRANSFORM EMPLOYMENT OUTCOMES

Moderator: Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute & co-Chair, AAIDD Direct Supports Professionals Interest Network

From a Clerk Position to a Career of Advocacy

David Egan, SourceAmerica

Pathways to Careers

Amy Stapley, SourceAmerica

Value of Competitive Integrated Employment

Matteo Lieb, National Down Syndrome Society

D5 STATE INNOVATIONS FOR SUPPORTS DURING COVID

Moderator: Shea Tanis, PhD, FAAIDD, University of Colorado & co-Chair, AAIDD Technology Interest Network

Carol Britton-Laws, PhD, MSW, FAAIDD, University of Georgia
 Lynn Hrabik, MPH, University of Wisconsin
 Mary St. Jacques, MS, University of New Hampshire
 Parthenia Dinora, PhD, Virginia Commonwealth University
 Teresa Grossi, PhD, Indiana University
 Jen Magelky-Seiler, MPA, University of Idaho
 Jenny Turner, MSW, University of Missouri, Kansas City
 Karen Ward, EdD, University of Alaska, Anchorage

D7 POSTER SYMPOSIUM: RIGHTS, SELF-DETERMINATION, AND THE DIGITAL DIVIDE

Moderator: Amy Hewitt, PhD, FAAIDD, University of Minnesota & Past President, AAIDD Board of Directors

Legal Rights of People With Intellectual and Developmental Disabilities Across the Globe

Chung eun Lee, PhD, Vanderbilt University Medical Center
Mayumi Hagiwara, PhD, San Francisco State University

Exploring the Concept of Self-determination in the Japanese Context

Mayumi Hagiwara, PhD, San Francisco State University
Asuka Yamaguchi Fujii, PhD, Takamatsu University

Digital Citizenship: Technology Access and Use for Youth With and Without Intellectual and/or Developmental Disabilities

Kim Fisher, PhD, FAAIDD, Illinois State University
Heather Williamson, DrPH, FAAIDD, Northern Arizona University
Scott Kupferman, PhD, University of Colorado-Colorado Springs

Minoritized Youth and the Digital Divide: Exploring Digital Access, Use, and Participation

Kim Fisher, PhD, FAAIDD, Illinois State University
Heather Williamson, DrPH, FAAIDD, Northern Arizona University
Scott Kupferman, PhD, University of Colorado-Colorado Springs

Voting for Individuals With Intellectual/Developmental Disabilities

Arden Day, MA, Northern Arizona University
Chelsey Tarazi, Northern Arizona University
Michele Lee, MA, Northern Arizona University
Kelly Roberts, PhD, Northern Arizona University

Disenfranchisement and Civic Participation Among Virginians With Intellectual and Developmental Disabilities

Sarah Lineberry, MSW, Virginia Commonwealth University
Matthew Bogenschutz, PhD, Virginia Commonwealth University

The Right to a Life of Quality for Young People With Intellectual Disability: Exploring Quality of Life-Related Outcomes

Lucía Morán Suárez, PhD, University of Oviedo
Laura E. Gómez, PhD, FAAIDD, Inico & University of Oviedo
M. Angeles Alcedo, University of Oviedo
Chris Swerts, Hogent University of Applied Sciences and Arts
Verónica M. Guillen, Inico & University of Cantabria
Eva Vicente, Inico & University of Zaragoza

Concurrent E Sessions

2:30 – 3:30 pm

E1 PARENT PERSPECTIVES ON EVOLVING SERVICE SYSTEMS

Moderator: Rhonda Black, EdD, University of Hawai'i at Mānoa & Chair, AAIDD Sexual and Social Concerns Interest Network

Parent Perspectives of Behavior Intervention Plan Implementation in Online Learning Environments

Virginia Walker, PhD, University of North Carolina at Charlotte
 Melissa Tapp, MEd, University of North Carolina at Charlotte
 Ann Mickelson, PhD, University of North Carolina at Charlotte
 Reem Muharib, PhD, Texas State University

E2 PROJECTS OF NATIONAL SIGNIFICANCE: A SNAPSHOT OF COMMUNITY LIVING AND EMPLOYMENT

Moderator: Kim Fisher, PhD, FAAIDD, Illinois State University & co-Chair, AAIDD Technology Interest Network

A National Snapshot of Community Living and Employment Services in the United States

Sheryl Larson, PhD, FAAIDD, University of Minnesota
 Shea Tanis, PhD, FAAIDD, University of Colorado
 John Butterworth, PhD, University of Massachusetts
 Dana Frink, Administration on Community Living
 Katherine Cargill-Willis, Administration on Community Living

Developing The National Snapshot

Sheryl Larson, PhD, FAAIDD, University of Minnesota
 Shea Tanis, PhD, FAAIDD, University of Colorado
 John Butterworth, PhD, University of Massachusetts

ACL's Perspective on Knowledge Translation

Catherine Cargill-Willis, Administration on Community Living

E3 SUPPORTING CHILDREN WITH COMPLEX COMMUNICATION NEEDS

Moderator: Angela John Thurman, PhD, University of California, Davis Health & Chair, AAIDD Communication Disorders Interest Network

Verbal Fluency in Children With Down Syndrome: Analysis of Conventional and Contextual Switching

Shequanna Belizaire, MA, Cincinnati Children's Hospital Medical Center
 Emily K. Schworer, PhD Cincinnati Children's Hospital Medical Center
 Emily K. Hoffman, MEd, Cincinnati Children's Hospital Medical Center
 Anna J. Esbensen, PhD, FAAIDD, Cincinnati Children's Hospital Medical Center

Bridging School and Home: Family-School Partnerships for Students With Complex Communication Needs During The Covid-19 Pandemic

Elizabeth Biggs, PhD, Vanderbilt University
 Sarah Robison, MA, University of Arizona
 Elizabeth Burnett Rossi, MEd, Vanderbilt University
 Madison Ross, Vanderbilt University

E4 FACILITATING INCLUSIVE RESEARCH

Moderator: Ellis "Pat" Craig, PhD, FAAIDD, Chair, AAIDD Multicultural Concerns Interest Network

Fostering Remote Research Collaborations: A Toolkit for Remote Inclusive Research

Ariel Schwartz, PhD, Boston University
 Jessica Kramer, PhD, University of Florida
 Taye Hallock, MSW, Temple University
 I-Ting Hwang, PhD, National Taiwan University
 Raine Myrvold, University of Florida
 Beth Pfeiffer, PhD, Temple University

E5 EVALUATING STATE-FUNDED SUPPORTS

Moderator: Susan Havercamp, PhD, FAAIDD, The Ohio State University & Past President, AAIDD Board of Directors

Using Technology to Survey People Receiving Supports From State Service Systems

Stephanie Giordano, DLP, Human Services Research Institute
 Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
 Cheryl Sartori, MA, Human Services Research Institute

Relationships Between Support Needs, Service use, and Personal Outcomes for People who use Developmental Disability Waiver Services in Virginia

Matthew Bogenschutz, PhD, Virginia Commonwealth University
 Parthenia Dinora, PhD, Virginia Commonwealth University
 Seb Prohn, PhD, Virginia Commonwealth University
 Sarah Lineberry, MSW, Virginia Commonwealth University
 Michael Broda, PhD, Virginia Commonwealth University

E7 POSTER SYMPOSIUM: EMPLOYMENT

Moderator: Elizabeth Perkins, PhD, RNLD, FAAIDD, University of South Florida & Past President, AAIDD Board of Directors

Predictors of Community-Based Employment for Young Adults With Intellectual Disability and Co-Occurring Mental Health Conditions

Ariel Schwartz, PhD, Boston University
 Sally Rogers, ScD, Boston University

Lean on Me: A Systematic Review of Social Capital for Adults With Intellectual and Developmental Disabilities

Jessica Hoyle, MMT, University of North Carolina, Charlotte

Using a Radio Station to Build Employability Skills and Access Inclusive Opportunities on a Community College Campus

Heather Bish, EdD, Cape Cod Community College

E7 Continued...

Integrated Employment in Providence: Where are we now?

Anthony Rodriguez, PhD, FAAIDD, Providence College

Understanding Employers' Perspectives and Needs in Hiring and Working With Individuals With Intellectual and Developmental Disabilities: A Systematic Review

Lindsay Athamanah, PhD, University of Missouri - St. Louis

Keeley White, PhD, Mary Immaculate College

Ambassadors- Changing the Way Organizations Fundraise

Allison Simpson, MA, Opportunity Village

Tracy Brown-May, Opportunity Village

Employment First! Impact on Quality of Life for Individuals With Intellectual and Developmental Disabilities

Jenifer Taylor Eaton, MEd, Temple University

James A Lemanowicz, MBA, FAAIDD, Temple University

Kathryn M. Burke, PhD, Temple University

Celia S. Feinstein, MA, FAAIDD, Temple University

Mary Kay Cunningham, MSW, Temple University

Sally Gould-Taylor, PhD, Temple University

CLOSING PLENARY SESSION

4:00 – 5:00 pm



Presidential Address: Addressing Workforce Challenges: Promising in Policy, Practice, and Research

Elisa Velardo, MMHS, FAAIDD

North Regional Director, Connecticut Department of
Developmental Services & AAIDD President-Elect

2021 AAIDD Awards

Early Career Award

Angela John Thurman, PhD

Education Award

LaRon A. Scott, EdD

Hervey B. Wilbur Historic Preservation Award

Margaret Gould, MEd, FAAIDD

International Award

Richard Hastings, PhD

Leadership Award

Marian Frattarola-Saulino, MSW

Media Award

Chris Ulmer

Policy Award

Alison Barkoff, JD

Research Award

Colleen Thoma, PhD, FAAIDD

Service to the Association Award

Evan E. Dean, PhD, FAAIDD

Service to the Field Award

John Agosta, PhD

Student Award

Kristin Dell'Armo, MA

2021 AAIDD Fellows

Evan E. Dean, PhD
Laura E. Gomez, PhD
Julie M. Grieves, PhD
Dorothy Hiersteiner, MPP
Bruce L. Keisling, PhD
Elizabeth Kurfiss Watts, MSW
Donald Miller, PhD
Anthony M. Rodriguez, PhD
Hilda L. Trahan
Kendra Williams-Diehm, PhD
Heather J. Williamson, DrPH

2021 Honors of the Board

Presidential Award

MaryAnn Romski, PhD, FAAIDD

Exceptional Service to the Field and Association Award

Robert L. Schalock, PhD, FAAIDD

Ruth Luckasson, JD, FAAIDD

Marc J. Tassé, PhD, FAAIDD

Distinguished Career Recognition

Celia Feinstein, MA, FAAIDD

AAIDD Interest Network Awards

2021 Religion and Spirituality Leadership Award

Shelly Christensen, MA, FAAIDD

Ms. Christensen of Minneapolis, Minnesota is a pioneer and leader in the faith community disability and mental health inclusion field. Her career is anchored by her experiences as the parent of a child with autism.

She was initially trained as a parent advocate. The family's synagogue and religious treated all children with equity and respect, seamlessly adapting education to meet each child's needs and ensuring his lifelong connection to his Jewish identity and community.

She began her professional career as the Program Manager of the Jewish Community Inclusion Program for People with Disabilities. Her innovative leadership approach supported synagogues, schools, community centers, and other agencies to significantly adapt attitudes toward people with disabilities and those who love them, applying theological texts, employing person-centered support, and prioritizing inclusion throughout the organization.

In 2009, Ms. Christensen co-founded Jewish Disability Awareness, Acceptance, and Inclusion Month (JDAIM) with the Jewish Special Education Consortium. A handful of communities and organizations participated the first year. Now JDAIM is recognized around the world by national and international organizations as well as locally. Shelly also consults with an interfaith initiative, Community for All, which is based on JDAIM.

An Exploratory Study of Trauma and Trauma-informed Care Among Disability Providers

Jade Presnell, MS, Indiana University

John M. Keesler, PhD, Indiana University

A Review of Trends and Future Directions in Qualitative Research Involving Families of Adults With Developmental Disabilities in Korea

Hye-Sin An, Ewha Womans University

Suk-hyang Lee, Ewha Womands University

AAC & Literacy: An Evaluation of Word Recognition Assessment Measures for Students Who Use Aided Augmentative and Alternative Communication

Sara Collins, MS, Florida State University

Michelle C. S. Therrien, PhD, Florida State University

Andrea Barton-Hulsey, PhD, Florida State University

Catherine Timm, MS, Florida State University

AAC Telepractice: What We Know From the COVID-19 Pandemic and Where We Might Go

Elizabeth Biggs, PhD, Vanderbilt University

Sarah N. Douglas, PhD, Michigan State University

Michelle C. S. Therrien, PhD, Florida State University

Melinda R. Snodgrass, PhD, Illinois State University

Ableism in Language: How Linguistic Ableism Perpetuates Social Stratification of People with Disabilities.

Zach Gordon, MA, AAIDD

Alternate Academic Achievement Standards to Support Readiness for Postsecondary Opportunities: Expanding Opportunities for Students With Significant Intellectual Disability

Meagan Karvonen, PhD, University of Kansas

Amy Clark, PhD, University of Kansas

Elizabeth Kavitsky, MA, University of Kansas

Jennifer Burnes, PhD, University of Kansas

Alternatives to Face-to-Face Interviewing - Necessity is the Parent of Invention

Celia S. Feinstein, MA, FAAIDD, Temple University

James Lemanowicz, MBA, FAAIDD, Temple University

Guy Caruso, PhD, Temple University

Jen Taylor Eaton, MEd, Temple University

Mary Kay Cunningham, MSW, Temple University

Analysis of a School to Work Transitions Program: An Evaluation of Project Team

Thomas Coleman, MAEDL New Road School of Somerset

Assessing the Effectiveness and Impact of Health Interventions for Individuals With Intellectual Disabilities: Results From Special Olympics International's Evaluation of Health, Wellness, and Fitness Programming

Christine Stanik, PhD Altarum Institute

Mariah Black-Watson, MPH, Altarum Institute

Jessica Mcduff, MA, Altarum Institute

Chris Duke, PhD, Altarum Institute

Lindsay Dubois, PhD, Special Olympics

Molly Sadowsky, MPH, Special Olympics

Alicia Bazzano, MD, PhD, MPH, Special Olympics

Autonomy in Travelling for People Who Present an ID as Seen by Their People in Their Social Environment: Preliminary Data

Alexandrine Martineau-Gagné, Université du Québec à Montréal
Diane Morin, Ph.D. FAAIDD, Université du Québec à Montréal
Marc Lanovaz, PhD, Université de Montréal
Philippe Archambault, PhD, McGill University
Ariane Milette, Université du Québec à Montréal

Barriers and Facilitators to Pap Testing for Women With Intellectual Disabilities: A Systematic Review

Lee Michele, MA, Northern Arizona University
Carlee Brown-McHone, Northern Arizona University
Sydney Schumacher, Northern Arizona University
Catherine Lockmiller, MLIS, Northern Arizona University
Julie Armin, PhD, University of Arizona
Heather Williamson, DrPH, FAAIDD, Northern Arizona University

Beliefs of Adults With Intellectual Disabilities About Exercising In a Community Fitness Program: Preliminary Findings

Iva Obrusnikova, PhD, University of Delaware
Ashleigh E. Blair-McKinsey, University of Delaware
Albert R. Cavalier, University of Delaware
Richard R. Suminski, University of Delaware
Ashley M. Steinbrecher, University of Delaware

Brazilian Special Education Researchers and Professionals Outlining Strategies for Improving the Quality of Assistance for Students With Intellectual Disability

Iasmin Zanchi Boueri, PhD, Universidade Federal do Paraná
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Maria De Ftima Joaquim Minetto, PhD, Universidade Federal do Paraná
Elisiane Perufo Alles, Universidade Federal do Paraná
Giovana Silva Vertonge, Universidade Federal do Paraná
Juliana Rodrigues Sigolo, FENAPAES Brasil
Julliana Morgado Rocha, FENAPAES Brasil

Career Preparation Through University Inclusion for Students With Intellectual and Developmental Disabilities

Ashley Rodrigues, Bridgewater State University

Community-Based Mental Health Services: A Systematic Review of Therapeutic Interventions

Emily Tucker, East Carolina University
Rebecca Kammes, PhD, Michigan State University
Deb Miller, MS, Michigan State University

Coping and Resilience: A Protective Factor for Parents Of Children With Developmental Disabilities During COVID-19

Miles Feller, MS, Seattle Pacific University
Chloe Quinnett, MS, Seattle Pacific University
Kaitlyn Drafton, Seattle Pacific University
Taylor Demotta, Seattle Pacific University
Beverly J Wilson, PhD, Seattle Pacific University

COVID-19 Pandemic Understanding of Adults With Intellectual Disability

Genevive Lord, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

Designing a Special Education Preparation Program in a Small Rural Undergraduate Setting

Joseph Cosgriff, PhD, Lincoln Memorial University

Developing and Measuring Staff Competencies for Person Centered Planning

Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute

Yoshi Kardell, MSW, Human Services Research Institute

Nicole Leblanc, Human Services Research Institute

Janis Tondora, PhD, Yale University

Developing Program Theory to Inform Social Service Performance Management

Julia Love, PhD, Multnomah County Intellectual and Developmental Disabilities Division

Developing Quality of Life Indicators for Students With Intellectual and Developmental Disabilities In General Education

Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca

Inés Heras, Universidad de Salamanca

Antonio M. Amor, PhD, INICO & Universidad de Salamanca

Cuauhtemoc Meza, Universidad de Salamanca

Developing the Adaptive Behavior Construct From National Longitudinal Transition Study 2 (NLTS2) Data

Minje Kim, MA, The Ohio State University

Kristin Dell'Armo, MA, MAT, The Ohio State University

Differences in Support Needs of Children With Intellectual and Developmental Disabilities in General Vs. Special Education Environments

Verónica M. Guillen, PhD, INICO & Universidad de Cantabria

Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca

Eva Vicente, PhD, INICO & Universidad de Zaragoza

Antonio M. Amor, PhD, INICO & Universidad de Salamanca

Virginia Aguayo, PhD, INICO & Universidad de Salamanca

Empower: An Online Staff Training Module Focused On Improving the Confidence and Competence of Direct Support Professionals In Utilizing Person-Centered Services

Amy Castagnino, OTD, Duquesne University

Ethnographic Research on the Role of Service Toward Others In Shaping Adulthood Among Korean American Labeled With Intellectual Disabilities

Eunyoung Jung, PhD State University of New York-Cortland

Examining the Effects of Application-Based Instruction on Social Communication and Interaction Skills In Chinese Children With Autism Spectrum Disorders

Simeng Li, PhD, University of California, Santa Barbara

Mian Wang, PhD, University of California, Santa Barbara

Exploring Service Access among Transition-Aged Youth With Autism Spectrum Disorder During COVID-19

Molly K. Buren, PhD, University of Illinois at Urbana-Champaign

Rex Li, MA, University of Illinois at Urbana-Champaign

Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Leann Dawalt, PhD, University of Wisconsin-Madison

Julie Taylor, PhD, Vanderbilt University Medical Center

Catherine Cheung, PhD, University of Illinois at Urbana-Champaign

Exploring the Dimensionality of the Construct of Self-determination: Model Fit of the AUTODDIS Scale

Verónica M. Guillen, PhD, INICO & Universidad de Cantabria
Eva Vicente, PhD, INICO & Universidad de Zaragoza
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Laura E. Gómez, PhD, FAAIDD, Universidad de Oviedo

Exploring the Relationship Between Memory, Inattention, and Internalizing Behaviors in Children With Developmental Delay and Dual Diagnosed Autism Spectrum Disorder

Laura E. Murphy, EdD, FAAIDD, University of Tennessee Health Science Center
Philip Norfolk, PhD, University of Tennessee Health Science Center
Alexandra Vohs, PsyD, University of Tennessee Health Science Center

From Forcing Work to Working With Force: Creating and Sustaining a Direct Support Professional Academy

Erica Thomas, MS, RCM of Washington, Inc.
Susan Brooks, RCM of Washington, Inc.

Goal Attainment Scaling in Autism Intervention Research: A Scoping

Chung eun Lee, PhD, Vanderbilt University Medical Center
Karrie Shogren, PhD, FAAIDD, University of Kansas
Jordan Segal, Vanderbilt University Medical Center
Florencia Pezzimenti, MA, Vanderbilt University Medical Center
Julie Taylor, PhD, Vanderbilt University Medical Center

Home or Residential Care: The Optimal Setting for Families Raising a Child With Severe Intellectual Disability

Yael Karni-Visel, Bar-Ilan University
Kareem Nassar, PhD, The Sacred Heart Institution
Hofit Manishevitch, Israel Child Development & Pediatric Neurology Service, Northern Region
Sahar Akart, Israel Child Development & Pediatric Neurology Service, Northern Region
Mitchell Schertz, MD, Israel Child Development & Pediatric Neurology Service, Northern Region

Hospital Emergency Department Staff Training for Effective Documentation of Intellectual and Developmental Disabilities

Molly Bathje, PhD, Rush University
Sarah Brennan, Rush University
Rose Digiulio, Rush University
Maeve McCormack, Rush University
Marisa Snyder, Rush University

How Technology Supports for Students Helped to Shape Workforce Preparedness, Self-Determination and Academic Success: Reflections on Piloting an Inclusive Post-Secondary Program During a Pandemic

Alia Pustorino-Clevenger, EdD Duquesne University
Meghan Blaskowitz, DrPH, MOT, Duquesne University
Alexandria Raymond, OTD, Duquesne University
Morgan Cargiullo, OTD, Duquesne University

I Don't Have Time for That!: Closing the Research to Practice Gap With Implementation Science and User Design

Debbie Taub, PhD, University of North Carolina at Greensboro
Kirsten Lansey, University of Arizona
Kristin Burnette, University of North Carolina at Greensboro
Elizabeth Hartmann, PhD, Lasell University

Impact of an Inclusive Postsecondary Education Program on Attitudes Toward Intellectual Disability

Carol Britton-Laws, PhD, FAAIDD, University of Georgia
Ashley J Harrison, PhD, University of Georgia
Jennifer B. Bisson, PhD, Clemson University

Impact of COVID-19 From the Perspective of People With IDD

Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Patricia Navas, PhD, INICO & Universidad de Salamanca
Antonio M. Amor, PhD, INICO & Universidad de Salamanca
Manuela Crespo, PhD, INICO & Universidad de Salamanca

Implementation of a Collaborative Partnership Between Regular Education and Special Education: The Use of SIS-C in Initiation to Teaching

Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Maria Alcione Munhoz, PhD, Universidade Federal De Santa Maria
Jaluza De S. Duarte, MD, Universidade Federal De Santa Maria
Renata O. Melgarejo, MD, Universidade Federal De Santa Maria
Rochelle F. Coelho, MD, Universidade Federal De Santa Maria
Sandra Suzana Maximowitz Silva, MD, Universidade Federal De Santa Maria
Barbara G. Z. Panta, MD, Universidade Federal De Santa Maria
Thaís Virgínea B. M. Stangherlin, MD, Universidade Federal De Santa Maria

Improving Medical Students' Communication Skills and Understanding With People With Intellectual and Developmental Disabilities

Omid Hosseini, Texas Tech University
Sonia Y. Khan, Texas Tech University
Adrian Jacobparayil, Texas Tech University
Luis F. Castro, Texas Tech University
Christopher Le, Texas Tech University
Sparsh Ray, Texas Tech University
Adaobi Kanu, MD, Texas Tech University

Increase Positive Postsecondary Outcomes for All! A Brand New Transition Assessment for Students With Significant Cognitive Disabilities

Tracy Sinclair, PhD, University of Connecticut
Kendra Williams-Diehm, PhD, University Of Oklahoma
Christopher Sanford, PhD, SRI International

In-home Comprehensive Medication Reviews for Adults With Intellectual or Developmental Disability: A Pilot Study

Steven Erickson, PharmD, University of Michigan

Leadership Academy for Excellence In Disability Services: Program Creation and Initial Outcomes for State Employees

Alexandra Vohs, PsyD, University of Tennessee Health Science Center
Alicia A. Cone, PhD, Tennessee Council n Developmental Disabilities
Bruce L. Keisling, PhD, FAAIDD, University of Tennessee Health Science Center

Learning From Parents and Teachers' Experiences: Supporting Children With Disabilities During Transition to Kindergarten

Michelle Sands MEd, University of Illinois at Urbana-Champaign
Hedda Meadan, PhD, BCBA-D, University Of Illinois At Urbana-champaign

MADE 2 FADE.: Empowering Educators to Empower Students

Kristina Ingles, MA, Texas A&M University

Carly B. Gilson, PhD, Texas A&M University

Measuring Academic Engagement and Achievement In Students With ASD: A Systematic Review

Elise Settanni, MEd, Lehigh University

Mariangela Perrella, Lehigh University

Esther Lindström, PhD, Lehigh University

Jason Chow, PhD, University of Maryland College Park

Measuring Organizational Practices of Disability Service Sector Organizations: The Organizational Practices and Priorities Inventory

Caitlin Bailey, PhD, University of Delaware & The Alliance for Citizen Directed Supports

Monica Mesa-Alvarez, MPA, University of Delaware

Jordana Qi, University of Delaware

Nancy Weiss, MSW, FAAIDD, University of Delaware

Members' Experience in a Community of Practice (COP) Regarding Self-determination of People With ID

Sarah Pellerin, Université du Québec à Trois-Rivières

Martin Caouette, PhD, Université du Québec à Trois-Rivières

Chantal Plourde, PhD, Université du Québec à Trois-Rivières

Ann-Sophie Otis, Université du Québec à Trois-Rivières

My Child Seems Like A Mascot: Inclusion In Taiwan

Yun-Ching Chung, PhD, Illinois State University

Sarah Ballard, PhD, Illinois State University

Navigating the Pandemic to a Better Place

Marian Baldini, MBA, KenCrest

Neurodiversity and the Lived Experience of Disability: Preparing Medical Students to Provide Care for Patients with Intellectual and Developmental Disabilities

Logan Beyer, Harvard Medical School

Tamara B. Kaplan, MD, Harvard Medical School

Gyasi Burks-Abbott MS, Massachusetts Developmental Disabilities Council

Kelli Hutson, Special Olympics North Carolina Global Messenger

Dorothy W. Tolchin MD, EdM, Harvard Medical School

Paraprofessional Skills, Training, and Challenges Related to Supporting Students With Autism Spectrum Disorder

Andy Werner, MAT, University of North Carolina at Charlotte

Virginia Walker, PhD, University of North Carolina at Charlotte

Christan Coogle, PhD, George Mason University

Ann Mickelson, PhD, University of North Carolina at Charlotte

Clarissa B. Wade, MEd, George Mason University

Paraprofessional Support for Students With Extensive Support Needs in Inclusive School Settings: A Research Synthesis

Virginia Walker, PhD University of North Carolina at Charlotte

Jennifer Kurth, PhD, University Of Kansas

Megan Carpenter, MEd, University Of North Carolina At Charlotte

Melissa Tapp, University of North Carolina At Charlotte

Amy Clausen, University of North Carolina At Charlotte

Elissa Lockman Turner, University Of Kansas

Partnerships to Increase Student Job Experience and Decrease Tuition Costs In IPSE Programs

Julie Pickens, PhD, Georgia Southern University

Stephanie Devine, PhD, Georgia Southern University

Positive Adaptation of Families of Children With IDD

Bekir Fatih Meral, PhD, Sakarya University & University of Kansas

Post-High School Employment Outcomes for Young Adults With Down Syndrome

Marie Moore Channell, PhD University of Illinois at Urbana-Champaign

Susan J. Loveall, PhD, University of Nebraska-Lincoln

Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Predictors of Depression and Anxiety During COVID In Adults With DD

Julianne Myers, MS, Seattle Pacific University

Vanessa Zhou, MS, Seattle Pacific University

Tara Rutter, MS, Seattle Pacific University

Lauren Perovsek, Seattle Pacific University

John Strom, Seattle Pacific University

Beverly Wilson, PhD, Seattle Pacific University

Professional and Technological Education: Contributions of Special Education for the Development of Students With Intellectual Disabilities

Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria

Gabriela Brutti Lehnhart, MA, Universidade Federal De Santa Maria

Raicha Figueira De Oliveira, Universidade Federal De Santa Maria

Geovana Silva Wertonge, Universidade Federal De Santa Maria

Julia Dias Brondani, Universidade Federal De Santa Maria

Lucileia Bechmann Saldanha, Universidade Federal De Santa Maria

Natali Kulzer Barbaro, Universidade Federal De Santa Maria

Gabrielly Rosa Guterres, Universidade Federal De Santa Maria

Professional Carers' Experiences and the Role of Emotional Regulation When Faced With Challenging Behaviors of People With Intellectual Disabilities

Ann-Sophie Otis, Université du Québec à Trois-Rivières

Julie Maheux, PhD, Université du Québec à Trois-Rivières

Recognizing the Mental Health Needs of Direct Support Professionals in the Time of COVID-19

Nicole Bobbette, PhD, Centre for Addiction and Mental Health & Queen's University

Yani Hamdani, PhD, Centre for Addiction and Mental Health & University of Toronto

Megan Abou Chacra, Centre for Addiction and Mental Health

Kendra Thomson, PhD, Centre for Addiction and Mental Health & Brock University

Yona Lunsky, PhD, FAAIDD, Centre for Addiction and Mental Health & University of Toronto

Resource Library

Marco Lombardi, MS, FAAIDD, HOGENT University of Applied Sciences and Arts

Claudia Claes, PhD, FAAIDD, HOGENT University of Applied Sciences and Arts

Remco Monstert, HOGENT University of Applied Sciences and Arts

Jos Van Loon, PhD, Universiteit Gent

Robert Schalock, PhD, FAAIDD, Hastings University

Special Education System and Services During COVID-19 Quarantine In Turkey

Hatice Uyanik, MA, University of Kansas

Ali Kaya, PhD, Nevşehir Hacı Bektaş Veli Üniversitesi

Supporting Employment Desires of Individuals With Intellectual Disabilities: Communication Is Key

Sayuj Narayan, University of Rochester

Anthony J. Goreczny, PhD, Chatham University

Terrie Haggey, MA, Chatham University

Phillip Seuss, PsyD, Chatham University

Teachers' Perceptions of School and Community Work-based Learning Experiences for Students with Severe Disabilities

Magen Rooney-Kronm, University of Illinois at Urbana-Champaign

Stacy Dymond, PhD, University of Illinois at Urbana-Champaign

The Workforce Innovation and Opportunity Act: Pre-Employment Transition Services

Magen Rooney-Kron, University of Illinois- Urbana Champaign

Josh Taylor, MEd, Virginia Commonwealth University

Holly Whittenburg, PhD, University Of Washington

Tonya Gokita, MEd, Virginia Commonwealth University

Stephanie Lau, Virginia Commonwealth University

Colleen Thoma, PhD, Virginia Commonwealth University

LaRon Scott, PhD, Virginia Commonwealth University

Transition Planning: Knowledge and Preferences of Latinx Families of Youth With Intellectual and Developmental Disabilities (IDD)

Janeth Aleman-Tovar, MA, University of Illinois at Urbana Champaign

Kristina Rios, PhD, University of Illinois at Chicago

Meghan Burke, PhD, University of Illinois at Urbana-Champaign

Tutorials for People With Intellectual Disabilities: Innovative Perspectives In the World of Work In Brazil

Sonia Ferreira, MA, Government of the State of Rio de Janeiro Brazil

Edicla Fernandes, PhD, Universidade do Estado do Rio de Janeiro

Universal Design for Transition: Preparing Special Educators to Bridge Academic, Employment and Transition Education

Lauren Bruno, PhD, Washington State University

Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University

LaRon A. Scott, EdD, Virginia Commonwealth University

Joshua Taylor, MEd, Virginia Commonwealth University

Monica Grillo, MEd, Virginia Commonwealth University

Michelle Hicks, MEd, Virginia Commonwealth University

Regina Howard, MEd, Virginia Commonwealth University

Using Technology to Facilitate Inclusive Research: A Rapid Review

I-Ting Hwang, PhD, National Taiwan University

Jessica Kramer, PhD, University of Florida

Taye Hallock, MSW, Temple University

Ariel Schwartz, PhD, Boston University

Raine Myrvold, University of Florida

Beth Pfeiffer, PhD, Temple University

What do Adults With ASD Living Independently do In Their Free Time: Using an Ecological Momentary Assessment Approach

Wei Song, Temple University

Viann Nguyen-Feng, PhD, University of Minnesota

Renata Ticha, PhD, University of Minnesota

Brian Abery, PhD, University of Minnesota

Mark Salzer, PhD, Temple University

Lindsay Shea, PhD, Drexel University

Leadership Groups Meetings

The following leadership groups will be having live meetings via Zoom.

[Click here for more information](#) or scan the QR code.



Wednesday, June 23

12:00 – 1:00 pm

Social Work Interest Network

Thursday, June 24

1:00 – 2:00 pm

Communications Disorders Interest Network

1:00 – 2:00 pm

Education Interest Network

1:00 – 4:00 pm

Religion & Spirituality Interest Network Forum

2:00 – 3:00 pm

Direct Support Professionals Interest Network

3:00 – 4:00 pm

Management in Community Living Interest Network

3:00 – 4:00 pm

Social & Sexual Concerns Interest Network

4:00 – 5:00 pm

International Interest Network

4:00 – 5:00 pm

Families Interest Network

Social Events

Social events will be held live.

Visit the **Social Events Lounge** to get the links for these meetings.

Monday, June 21

7:00 – 8:00 pm

Blue and Green Social Hour

Tuesday, June 22

6:00 – 7:30 pm

Awards Ceremony



Join us to recognize its members and others for their service to the field with awards.

This event will be broadcast via [YouTube](#).

Wednesday, June 23

10:00 – 11:00 am

Student and Early Career Professionals (SECP) Reception

10:00 – 11:00 am

Publications Reception

12:00 – 1:00 pm

Students and Early Career Professionals (SECP) Virtual Lunch