

Addressing Workforce Challenges:

# Promising Trends in Policy, Practice, and Research

AAIDD 145th Annual Meeting | Online Conference | June 21–24, 2021

AWARDS PROGRAM



Zach Albert, Untitled Canvas



American Association  
on Intellectual and  
Developmental Disabilities

# 2021 Award Recipients

## **Presidential Award**

MaryAnn Romski, PhD, FAAIDD

## **Exceptional Service to the Field and Association Award**

Robert L. Schalock, PhD, FAAIDD

## **Exceptional Service to the Field and Association Award**

Ruth Luckasson, JD, FAAIDD

## **Exceptional Service to the Field and Association Award**

Marc J. Tassé, PhD, FAAIDD

## **Distinguished Career Recognition**

Celia Feinstein, MA, FAAIDD

## **Early Career Award**

Angela John Thurman, PhD

## **Education Award**

LaRon A. Scott, EdD

## **Hervey B. Wilbur Historic Preservation Award**

Margaret Gould, MEd, FAAIDD

## **International Award**

Richard Hastings, PhD

## **Leadership Award**

Marian Frattarola-Saulino, MSW

## **Media Award**

Chris Ulmer

## **Policy Award**

Alison Barkoff, JD

## **Research Award**

Colleen Thoma, PhD, FAAIDD

## **Service to the Association Award**

Evan E. Dean, PhD, FAAIDD

## **Service to the Field Award**

John Agosta, PhD

## **Student Award**

Kristin Dell'Armo, MA



## Presidential Award

# MaryAnn Romski, PhD, FAAIDD

MaryAnn Romski, PhD, FAAIDD, holds the following roles at Georgia State University: Regents Professor of Communication, Psychology, and Communication Science and Disorders, Director of the Center for Research on Atypical Development and Learning (CRADL), and founding member of the Center on Research on Challenges to Acquiring Language & Literacy (RCALL). Additionally, Dr. Romski is an Extraordinary Professor at the University of Pretoria (South Africa), Centre for Augmentative and Alternative Communication. She is also a Georgia-licensed and American Speech Language and Hearing Association (ASHA)-certified speech-language pathologist.



Dr. Romski's research focuses on how children severe communication disorders develop language and communication. She is currently engaged in research in South Africa concerning the development of a self-guided app for parents to teach communication strategies to their children at home.

Dr. Romski has authored or co-authored three books, over 150 articles and book chapters, and delivered numerous national and international presentations. She serves as Associate Editor for *Infants and Young Children* and *Augmentative and Alternative Communication* and is the past chair of, and long-term AAIDD representative to, the National Joint Committee (NJC) on the Communication Needs of Individuals with Severe Disabilities and remains AAIDD's representative.

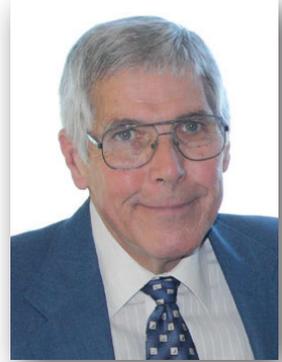
Dr. Romski earned a doctorate at the University of Kansas. She is a Fellow of the AAIDD, the ASHA, and the International Society for Augmentative and Alternative Communication (ISAAC). She received the ASHA Honors of the Association Award in 2015 and the AAIDD Leadership Award in 2019.



## Exceptional Service to the Field and Association Award

### Robert L. Schalock, PhD, FAAIDD

Robert L. Schalock, PhD, FAAIDD, is the Principal of Bob Schalock & Associates Planning and Evaluation and Professor Emeritus at Hastings College (Nebraska). He also serves as an adjunct professor at the University of Salamanca (Spain), Chongqing Normal University (China), and Ghent University (Belgium).



Dr. Schalock co-authored the internationally respected 9th, 10th, 11th, and 12th editions of the AAIDD Manual (1992, 2002, 2010, and 2021, respectively). These works have influenced the nation's understanding of intellectual disability, been referenced in state and federal regulations, and been cited extensively by the U.S. Supreme Court in death penalty cases.

Dr. Schalock has authored or co-authored numerous books, book chapters, and peer-reviewed articles on quality of life, systems change, standardized assessment, program evaluation, adaptive behavior, support plans, and public policy. He has authored or co-authored four standardized instruments to assess quality of life across lifespan and contexts, and his books concerning quality of life and identifying support needs have been published in Spanish, Korean, Chinese, Japanese, Italian, Portuguese, and Hebrew.

A Fellow of AAIDD and the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Dr. Schalock has served on the boards of directors of both AAIDD (President 1997–1998) and IASSIDD (2005–2007). He earned a doctorate in psychology from Washington State University and has been awarded two honorary degrees: a doctorate of science from Hastings College (2000) and a doctorate honoris causa (“for the sake of the honor”) from the University of Salamanca (2006). He received 2020 National Honors for scholarship, service, and public policy, recognizing his significant contributions in the field of IDD in the US between 2000–2020 from the National Historic Recognition Project.



## Exceptional Service to the Field and Association Award

### Ruth Luckasson, JD, FAAIDD

Ms. Luckasson currently holds the following positions at the University of New Mexico (UNM): Distinguished Professor, Regents' Professor, Professor of Special Education, and Chair of the Department of Special Education.



Ms. Luckasson co-authored the internationally respected 9th, 10th, 11th, and 12th editions of the AAIDD Manual (1992, 2002, 2010, and 2021, respectively). She served on the World Health Organization's workgroup charged with recommending revisions to the classification of intellectual disability for the 11th edition of the International Classification of Diseases (ICD-11, 2010–2012), and as chair of The Arc-US Legal Advocacy Committee.

Ms. Luckasson's expertise in special education and human rights, clinical judgment and assessment and the classification of intellectual disability is unparalleled. She has authored, co-authored, or contributed to amici curiae (friend of the court) briefs in cases important to people with disabilities.

A Fellow of AAIDD, Ms. Luckasson served on President's Committee for People with Intellectual Disabilities (1994–2001) and on the boards of directors of the Human Services Research Institute (2018–present), the Judge David L. Bazelon Center for Mental Health Law (2003–2006), and AAIDD (President 2002–2003). She earned a master's degree in special education from UNM, a JD from the UNM School of Law, and she has been admitted to the bars of New Mexico and the Supreme Court the United States. She received 2020 National Honors for scholarship, teaching, and service, recognizing her significant contributions in the field of IDD in the US between 2000–2020 from the National Historic Recognition Project.



## Exceptional Service to the Field and Association Award

### Marc J. Tassé, PhD, FAAIDD

Marc J. Tassé, PhD, FAAIDD, is the Director of the Nisonger Center UCEDD and a tenured Professor of Psychology and Psychiatry at The Ohio State University (OSU). Before joining OSU in 2009, he held appointments at University of Quebec at Montreal (UQAM, Canada), University of North Carolina at Chapel Hill, and University of South Florida.



Dr. Tassé's work in the area of adaptive behavior has resulted in increased diagnostic accuracy and has influenced clinical practices, research, and policies in the area of intellectual disability. He has co-authored several standardized assessment tools, including the Diagnostic Adaptive Behavior Scale (DABS) and the Supports Intensity Scales (SIS-A and SIS-C).

Dr. Tassé has authored or co-authored over 140 books, book chapters, and peer-reviewed articles, including the 10th, 11th, and 12th editions of the AAIDD manual. He has delivered more than 250 scientific and professional presentations related to ID, ASD, and other neurodevelopmental disorders, and has also served as an expert witness in several state and federal capital cases where the court's determination of intellectual disability was a key element.

Dr. Tassé earned a doctorate at UQAM. He is Fellow of the AAIDD, the American Psychological Association (APA, Division 33), and International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD). He is a Past-President of the AAIDD board of directors (2012–2013). Dr. Tassé received the AAIDD Exceptional Service Award in 2007, 2009, and 2011, the APA Division 33 John W. Jacobson Award in 2017, and 2020 National Honors for scholarship and service, recognizing his significant contributions in the field of IDD in the US between 2000–2020 from the National Historic Recognition Project.



## Distinguished Career Recognition

# Celia Feinstein, MA, FAAIDD

Celia Feinstein, MA, FAAIDD, has served the field for more than 40 years while holding the following roles at the Institute on Disabilities at Temple University: Coordinator of Research and Dissemination, Assistant Director of Research and Program Evaluation, Director of Exemplary Services and Technical Assistance, Associate Director, Co-Executive Director, and Executive Director. Additionally, she has held an appointment as Associate Professor of Urban Education at Temple's College of Education since 2012.



Ms. Feinstein's service to the field has also included terms on the boards of directors of the Association of University Centers on Disabilities (AUCD, President 2016–2017) and the Council on Quality and Leadership (CQL). She served on the Pennsylvania Governor's Commission on Intellectual Disability and as President of the AAIDD Legal Process & Public Policy Interest Network. Ms. Feinstein was preferred to Fellow of the AAIDD (1992) and honored with AAIDD's Dybwad Humanitarian Award (2000) and Service to the Field Award (2020) and The Arc of the United States' Lifelong Achievement Award (2010).



## Early Career Award

# Angela John Thurman, PhD

Angela John Thurman, PhD, is an Associate Professor in the Department of Psychiatry and Behavioral Sciences and a MIND Institute faculty member at University of California Davis.

Dr. Thurman's research is broadly focused on the development of language, cognition, and behavior in individuals with neurodevelopmental disabilities, particularly autism spectrum disorder, Down syndrome, fragile X syndrome and Williams syndrome. Her research interests stem from her undergraduate experiences working at the Autism and Developmental Disabilities Clinic of JFK Partners at the University of Colorado Medical Center. She has served as the Principal Investigator or Co-Investigator on several research grants from the National Institutes of Health. She has also authored or co-authored 34 peer-reviewed journal articles, 11 book chapters and made over 100 presentations at scientific and professional meetings.

Dr. Thurman is a member of the Executive Committee of the NIH-funded Gatlinburg Conference on Intellectual Disabilities, the Scientific and Clinical Committee of the National Fragile X Foundation, and Chair of the AAIDD Communication Disorders Interest Network. She earned both master's and doctoral degrees from the Department of Psychological and Brain Sciences at the University of Louisville and completed a postdoctoral fellowship at the University of California Davis.



## Education Award

# LaRon A. Scott, EdD

LaRon A. Scott, EdD, holds the following roles at Virginia Commonwealth University (VCU): Associate Professor of Special Education and the Executive Director of the VCU Minority Educator Recruitment, Retention, and Equity Center.



Dr. Scott's research interests include the intersections of race and gender in attracting, preparing, and retaining special education teachers, particularly those from underrepresented groups and postsecondary transition experiences for youth of color with IDD.

Dr. Scott has authored or co-authored 40 peer-reviewed articles, two books, and 14 book chapters, and is the Co-Editor of the AAIDD journal *Inclusion*. His current projects include an Office of Special Education Programs (OSEP) funded leadership training grant to support the preparation of doctoral-level special education personnel for faculty and research roles.

Dr. Scott has served on the board of directors of Teacher Education Division of the Council for Exceptional Children (CEC), as Vice-President of the AAIDD Education Interest Network, as the Advisory Committee on Educator Diversity of the American Association of Colleges for Teacher Education, and as an invited member of the National Goals 2015 Conference Education Strand.

Dr. Scott earned a master's degree at VCU and a doctoral degree at Walden University. He has been recognized for his work by VCU with the Award of Excellence (2019), Charles P. Ruch Excellence in Teaching Award (2017), and Distinguished Teaching Award (2014).



## Hervey B. Wilbur Historic Preservation Award

### Margaret Gould, MEd, FAAIDD

Margaret J. (Peg) Gould, MEd, FAAIDD, is President and CEO of the VISIONS Center for Creative Management, directs the Training Collaborative for Innovative Leadership a project of multiple community providers in New York City led by ADAPT Community Network, and holds adjunct positions at the City University of New York (CUNY) and the State University of New York (SUNY) at Albany.



Ms. Gould was a key player in the development of centralized archives for historical documents in the field from New England, now held at The Arc New York and People, Inc. (Buffalo, New York). She served as a consultant to the Joseph P. Kennedy Jr. Foundation for the development of historic displays at the John F. Kennedy Presidential Library. She was also instrumental in convening both the 20th Century Recognition Project and the National Historic Recognition Project: 2000–2020, both of which sought to highlight contributions and key trends in the field of IDD. Both projects highlighted the need to preserve the history of the field by recognizing significant trends and contributions, creating a record for research and to enlighten future generations

Ms. Gould earned a master's degree from Virginia State University and is a Fellow of the AAIDD. She was recognized previously with the AAIDD Hervey B. Wilbur Historic Preservation Award in 1998 and received 2020 National Honors for service and advocacy, recognizing her significant contributions in the field of IDD in the US between 2000–2020 from the National Historic Recognition Project.



## International Award

# Richard Hastings, PhD

Richard Hastings, PhD, holds the following roles at the University of Warwick, United Kingdom: Professor of Psychology and Education and Cerebra Chair of Family Research in the Centre for Educational Development Appraisal and Research (CEDAR). In addition, at Monash University, Australia, he is also Monash Warwick Professor in the Centre for Developmental Psychiatry and Psychology, Department of Psychiatry.



Dr. Hasting's research interests include mental health and psychological interventions for children and adults, family support interventions, paid supports, challenging behaviors, special education, and stigma and attitude change. He frequently collaborates with UK-based researchers and international colleagues from Australia, The Netherlands, Canada, and the USA.

Dr. Hastings has authored or co-authored more than 320 peer reviewed articles and over 50 books, book chapters, editorials, and other outputs. He is the Editor-in-Chief of the *Journal of Intellectual Disability Research* and serves on over 10 other journal editorial boards.

Dr. Hastings is a Fellow of the British Psychological Society, the International Association for the Scientific Study of Intellectual and Developmental Disabilities, and the Academy of Social Sciences. He was listed in 2020 by a Stanford University-led team, as in the top 2% of researchers in the world by career citation impact and was identified as 9th in the world in the field of "Rehabilitation," which covers much of developmental disabilities research.



## Leadership Award

# Marian Frattarola-Saulino, MSW

Marian Frattarola-Saulino, MSW, is the CEO of Values Into Action, a network of service provider organizations that offer only individualized services exclusively in people's own homes and communities in New Jersey and Pennsylvania. She is a co-founder and serves as the Board Chair of the Alliance for Citizen Directed Supports. Ms. Frattarola-Saulino also helped to start the Collaborative for Citizen Directed Supports—New Jersey and serves as a faculty member for the Leadership Institute of the National Leadership Consortium on Developmental Disabilities (NLCDD) at the University of Delaware.



Ms. Frattarola-Saulino's career spans over 35 years and includes experiences as a Direct Service Worker, Residential Supervisor, Supports Broker, Residential Service Director, Service Coordinator, and Executive Director. She has delivered invited presentations at the AKIM and Inclusion International Belonging Conferences (Israel), the International Initiative for Mental Health and Disability Leadership (New Zealand), and the National Association of State Developmental Disabilities Directors and the Claiming Full Citizenship Conferences (British Columbia, Canada). Ms. Frattarola-Saulino was recently invited as a guest lecturer at the Yale University Global Health Leadership Institute as part of their Leadership Programme for Senior NHS Leaders.

Ms. Frattarola-Saulino earned a master's degree at Temple University and is a graduate of the NLCDD Leadership Institute. She frequently speaks at conferences and on webinars on organizational approaches that support self-direction.



## Media Award

# Chris Ulmer

Chris Ulmer is a disability-rights advocate, former special education teacher, YouTuber, and founder of the non-profit Special Books by Special Kids (SBSK). He travels the world interviewing neurodiverse humans and sharing their stories.



After majoring in Media Effects at Penn State University, Mr. Ulmer worked as a soccer coach at University of the Cumberland, where he earned master's degree in teaching with a focus on special education.

Two years into his classroom teaching career in Florida, the idea for SBSK was born. His original vision was that students could write short stories that explained life from their perspective which would enable the community to better understand neurodiversity. His first book proposal for SBSK was declined by over fifty publishers. Instead of becoming discouraged, Mr. Ulmer and his students decided to start a video blog on Facebook in April of 2015.

Today, SBSK is the world's leading neurodiversity movement with its videos being viewed over 2 billion times across social media. The SBSK community has surpassed over 6.5 million loyal members in over 130 countries across the globe. Mr. Ulmer dedicates his time to traveling around the world to further the mission of SBSK.



## Policy Award

# Alison Barkoff, JD

Alison Barkoff, JD, was sworn into office as the Principal Deputy Administrator of the Administration on Community Living (ACL) on January 20, 2021, and currently is serving as Acting Administrator and Assistant Secretary for Aging. In this capacity, she provides executive direction, leadership, guidance, and coordination for ACL programs nationwide and advises the U.S. Health and Human Services Secretary on issues affecting individuals with disabilities and older adults.



Ms. Barkoff is a sibling to an adult brother with developmental disabilities and been involved in disability advocacy her entire life. Her previous positions include Director of Advocacy at the Center for Public Representation, Special Counsel for Olmstead Enforcement in the Civil Rights Division of the Department of Justice, and policy positions at the Centers for Medicare & Medicaid Services and the Department of Labor. Prior to her government service, Ms. Barkoff was an attorney with the Bazelon Center for Mental Health Law and clerked for judges on federal district and appellate courts.

Ms. Barkoff has led and participated in numerous coalitions with disability and aging organizations, including as co-chair of the Long-Term Services and Supports Task Force of the Consortium for Citizens with Disabilities. She has testified before Congress and the U.S. Commission on Civil Rights on disability rights and was appointed to serve on the federal Advisory Committee for Competitive Integrated Employment of People with Disabilities.

Ms. Barkoff has written numerous articles and made numerous national presentations with the goal of advancing the rights and inclusion of people with disabilities. She earned a juris doctor degree with highest honors from Emory University School of Law, and received 2020 National Honors for public policy, recognizing her significant contributions in the field of IDD in the US between 2000–2020 from the National Historic Recognition Project.



## Research Award

# Colleen Thoma, PhD, FAAIDD

Colleen Thoma, PhD, FAAIDD, holds the following roles at Virginia Commonwealth University (VCU): Professor of Counseling and Special Education and Coordinator of the MEd concentration in special education/general education program. From 2017–2019, she served as the Associate Dean of Academic Affairs and Graduate Studies at VCU.



Dr. Thoma's research interests focus on supporting the transition from school to adult life for students with disabilities: in particular, students with intellectual disability. She has addressed this research area by focusing on supporting student self-determination in the process, by identifying how to apply a universal design for learning process to meet both academic and transition goals, and by preparing teachers to support the development of student self-determination.

Dr. Thoma has authored or co-authored over 100 peer-reviewed articles, books, book chapters, and briefs, made numerous presentations at national conferences, and is the Co-Editor of the AAIDD journal *Inclusion*. She serves on the editorial boards of a number of special education journals and is an active member of the leading professional organizations concerned with IDD, teacher education, and career development.

Dr. Thoma served as the Strand Leader of the National Goals 2015 Conference Education Strand and on the boards of directors of the Council for Exceptional Children (CEC) and Division on Career Development and Transition of the CEC (President, 2007). She earned a doctorate at Indiana University and was awarded a Ruderman Family Policy Fellowship (2014) and a NIDRR Distinguished Switzer Research Fellowship (2011). She is a Fellow of the AAIDD and has been recognized with a number of awards for her work, including the CEC Oliver P. Kolstoe Award (2013), CEC Distinguished Service Award (2012), CEC Outstanding Service Award (2008), and VCU School of Education Research Award (2007).



## Service to the Association Award

# Evan E. Dean, PhD, FAAIDD

Evan E. Dean, PhD, FAAIDD, is a licensed Occupational Therapist and holds the following roles at the University of Kansas: Associate Director of the Kansas University Center on Developmental Disabilities UCEDD, Investigator in the Beach Center on Disability, and Assistant Professor in the Department of Occupational Therapy Education.



Dr. Dean's research interests focus on enhancing community participation, employment, self-determination, and supported decision-making for people with intellectual and developmental disabilities. He has authored or co-authored more than 20 peer-reviewed articles and book chapters and serves on the editorial boards of the AAIDD journals *Intellectual and Developmental Disabilities* and *Inclusion*.

Dr. Dean serves as the current President of the Kansas Chapter of AAIDD and served as Co-Chair of the AAIDD Student and Early Career Professional Interest Network from 2016–2018. He is also an active member of the American Occupational Therapy Association and World Federation of Occupational Therapy.

Dr. Dean earned a master's degree at the University of North Carolina Chapel Hill and a doctorate at the University of Kansas. He was preferred to Fellow of the AAIDD in 2021.



## Service to the Field Award

### John Agosta, PhD

John Agosta, PhD, is the Executive Vice President of the Human Services Research Institute (HSRI); he joined HSRI in 1983 and established its Oregon office in 1989. His previous roles include direct services and administrative positions at agencies offering early intervention, residential, vocational, or family support services.



Dr. Agosta has spent over three decades of experience designing and conducting system assessments, research, and technical assistance for public agencies and community-based organizations nationwide. He focuses on developing infrastructure and capacity-building solutions to help agencies implement equitable, individually tailored, needs-based supports budgets that promote self-direction for people with intellectual and developmental disabilities.

Dr. Agosta has helped reshape a large number of systems to balance person-centered ideals with operational demands for fiscal efficiency and equitable distributions of resources. He specializes in using assessment as a tool for learning and adaptation—helping governments and stakeholders reexamine the values and rationale behind legacy systems and make adjustments to bring systems in line with their present values.

Dr. Agosta has delivered numerous presentations, provided expert testimony and written scores of technical reports, briefs, testimony, whitepapers, and peer-reviewed articles that analyze and address public policy and service transformation. He earned both master's and doctoral degrees at the University of Oregon.



## Student Award

# Kristin Dell'Armo, MA

Kristin Dell'Armo, MA, is a doctoral candidate in IDD Psychology at The Ohio State University (OSU). Her dissertation project focuses on biases related to the diagnosis of mental health conditions in people with intellectual disability. While at OSU, she taught Introduction to Psychology to undergraduate students served as the Graduate Coordinator for the Introduction to Psychology program, supervising the roughly 30 graduate students who teach the course each semester and overseeing common elements of the course. Prior to entering OSU, Ms. Dell'Armo earned a master's degree in special education from The College of New Jersey.



Ms. Dell'Armo has authored numerous journal articles and book chapters on adaptive behavior, parent expectations, and post-school outcomes, as well as attitudes of the general public toward people with IDD. The findings from her master's thesis project, which considered adaptive skills in predicting students' post-high school outcomes, were published in the *Journal of Autism and Developmental Disorders*.

During this last year of her doctoral program, Ms. Dell'Armo holds a full-time clinical position at the Nationwide Children's Hospital Center for Autism Spectrum Disorders (Columbus, Ohio), and will remain at the Center following her graduation to complete a postdoctoral fellowship. Miss. Dell'Armo received the 2018–2019 OSU Department of Psychology Teaching Excellence Award for Graduate Students and the 2020 OSU Graduate Associate Teaching Award.



# About AAIDD Awards

AAIDD honors selected individuals or groups who have made outstanding contributions to the field. A call for award nominations is issued in the fall of each year. Areas in which awards for outstanding contributions or special achievement may be given are:

- **Education**—Awarded for significant contributions to dissemination of knowledge in the field of IDD.
- **Full Community Inclusion**—Awarded to culturally responsive programs that have succeeded in full community inclusion and participation.
- **Hervey B. Wilbur Award for Historic Preservation**—Awarded for contributions to historic preservation of the archives of the field of IDD and/or the Association.
- **Dybwad Humanitarian Award**—Awarded for promotion of human welfare and social reform.
- **Early Career Award**—Awarded for a recognized contribution to or achievement in the field of IDD by an individual in the early stages of their career.
- **International**—Awarded for outstanding contributions in research, education, service, or advocacy that has had an impact on people with IDD within a particular country or across national lines.
- **Leadership**—Awarded for courage and dedication resulting in an outstanding contribution to the field of IDD.
- **Media**—Awarded for significant contributions in depicting Americans with disabilities in a positive light.
- **Policy**—Awarded for significant contributions to the public policy that has advanced the field and resulted in positive outcomes for people with IDD.
- **Research**—Awarded for formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of IDD.
- **Service to the Association**—Awarded for significant leadership contributions to a Chapter, Region, or Interest Network.
- **Service to the Field**—Awarded for contributions to improved service to individuals with IDD.
- **Special**—Awarded for an unusual or significant contribution or achievement not covered by other award categories.
- **Student**—Recognizes student contributions in service, leadership, or scholarship to the field of IDD.



# Continuous AAIDD Membership

Congratulations on your continuous membership in AAIDD!

## 5 YEARS

Kruti Acharya, MD  
 Koichi Aizaki, MD  
 Lynda Anderson, PhD, MPH  
 Nicole Arsenault  
 Sarah Barton, ThD, MS  
 Cathy Brennan  
 Stephen Bruce  
 Kathryn Burke, PhD  
 Jennifer Buss, MSW  
 Jillian Caldwell, MS  
 Sarah Carlson, MSED  
 Sabrina Castro, PhD  
 Mindy Cervoni  
 Zenobia Corley, MBA  
 Laura Cravens  
 Allison D'Aguilar, PhD  
 James Davidson, PhD  
 Kristin Dell'Armo, MA, MAT  
 Rachel Densmore  
 Anthony DeSalis, JD  
 Natalie Dick, MBBS  
 Kathryn du Pree, MPS  
 Sebrina Edwards  
 Craig Escude, MD  
 Mary Etter  
 Jodi Fenner  
 Melissa Forsythe  
 Anna Gagnon  
 Doug Gallion, MS  
 Brian Geiger, EdD, MS  
 Mayumi Hagiwara, PhD  
 Lisa Horan  
 Karen Jacobsen, MSW  
 Catherine Johnson  
 Khalilah Johnson, PhD  
 Richard Kalcznski  
 Kevin Kern, MPA  
 Susan Knight, PhD  
 Leena Landmark, PhD  
 Chung Eun Lee, PhD

Sharon Lewis  
 Ann Marie Licata, PhD  
 Molly Little  
 Julie Long  
 Bill Love  
 K. Alisa Lowrey, PhD  
 Susan Mayfield-Pogoloff, PhD  
 Laura McCarriston, MS  
 Brent Mikulski  
 Adam Moore, PhD  
 Kirby Nielsen, MA  
 Patricia Nobbie, PhD  
 Laura Owens, PhD  
 Brent Parker, MEd  
 Kevin Pedlar  
 Robin Pelt, PhD  
 Scott Peter  
 Cathy Peterson  
 Crystal Pitts, MS  
 Lindsey Polansky  
 Gregory Prichard, PhD  
 Michele Quiroga  
 Sheida K. Raley, PhD  
 Lauren Ricciardelli, PhD  
 Carmelo Rodriguez-Perez, PsyD  
 LaRon Scott, EdD  
 Andrew Sewnauth  
 Robin Shaffert, JD  
 Tamara Shetron, PhD  
 Kimberly Spence  
 George Spencer, MDiv, MA  
 Katheryne Staeger-Wilson  
 Anthony Stafford  
 Penney Stokes, MA  
 Nicole Sullivan, MA  
 Brittany Taylor, MSSW  
 Patricia Thomas  
 Hatice Uyanik, MA  
 Lieke van Heumen, PhD  
 Jennifer Wagner  
 Katherine Walton, PhD



William Wasserman  
Cathy Webb, PhD  
William Webster, MA  
Melissa Whitley

## 10 YEARS

Kevin Aldridge, MA  
Aisha Arroyo,  
Christopher Baglio, EdD  
Andrea Barton-Hulse, PhD  
Jody Bartz, PhD  
Julie Bershadsky, PhD  
Rebecca Blackwell, MA  
Mark Bloom  
Nicole Brisson, PhD  
William Busch  
Andy Calder  
Chun-Yu (Caya) Chiu, PhD, FAAIDD  
Yun-Ching Chung, PhD  
Lauren Clark, PhD  
Kent Craft  
Maxine DaCosta  
Maria Cecilia de F. Cardoso Buckley, PhD  
Kelly Friedlander, MSW, MPA, FAAIDD  
Chris Garrity  
Stephanie Giordano, DLP  
Julie Grieves, PhD, FAAIDD  
Mark Hagen  
Karyn Harvey, PhD  
James Henry  
Carla Hill  
Tracy Honig  
Maryalice Jacquinet  
David Johnson, PhD, FAAIDD  
John Keesler, MSW, PhD  
Susan Kelly, PhD  
Shawn Kros  
Rebecca Lienhard  
David Loberg,  
Marco Lombardi, MS, FAAIDD  
Ravita Maharaj, PhD  
Gary Martin, PhD  
Kevin McGrew, PhD  
David McManus

Veronica Meneses  
Kyla Mundwiller, MEd  
Rich Nakanishi  
Carol Quirk, EdD  
Myrta Rosa  
Zachary Rossetti, PhD  
Dawn Rudolph, MEd  
Cheryl Sartori, DLP  
Martin Sheehan  
Linda Simms  
Scott Sumrall, DSc  
Marcella Truppa  
Yolanda Van Horn  
Thoyd Warren  
Nina Watkins

## 15 YEARS

Carey Amthor  
Nikki Bramlett  
Shelly Christensen, MA, FAAIDD  
Kim Fisher, PhD, FAAIDD  
Abby Fuoto, DNP  
Craig Gow, MS  
Andrew Griffin, PhD  
Bernadette Griswold  
Judith Gross, PhD, FAAIDD  
Karen Harman  
Orlando Hernandez  
Judith Hill-Weld  
Claudia Johnson, MEd  
Neil Juhn, MS  
Sara Kover, PhD  
Laura LaVigne  
Suk-Hyang Lee, PhD  
Joyce Loudon, PhD, FAAIDD  
Amie Lulinski, PhD, FAAIDD  
Elizabeth Luper  
Jane Lurquin, EdD, FAAIDD  
Anne Masters, PhD, FAAIDD  
Colleen McLaughlin, MEd  
David Morstad, MEd, FAAIDD  
Gordon Propst  
Maureen Rose-Julian  
Karen Salekin, PhD  
Scot Simmons



Jeff Sneddon  
Emily Shea Tanis, PhD, FAAIDD  
Anna Zendell

## 20 YEARS

Jay Altman, MSW  
Daniel Armstrong, PhD  
Nigel Beail, PhD  
Andrew Becker, MD  
Gerry Blasingame, PsyD  
Rufus Britt  
Elaine Brown, PhD  
Joseph Caldwell, PhD  
Erik Carter, PhD, FAAIDD  
Daniel Davies, MA  
Erin Eulenfeld  
David Evans  
Peter Gerhardt, EdD  
Simon Halstead, MD  
Theresa Hamlin  
Harold Kleinert, EdD  
Barbara Kleist, JD, FAAIDD  
Dianne Kotkas  
Louise la Plante, MSW  
Terri Leibfried, MEd, FAAIDD  
Daniel Leighton  
Angela Martin  
Teresa Martin  
Anthony McCrovitz  
Elise McMillan, JD  
Keith McVilly, PhD  
Brandi Nicholson  
Margaret Nygren, EdD, FAAIDD  
Joseph O'Grady, MD  
Alice Pavey  
Cynthia Potter, DPT, FAAIDD  
Jayne Press, MA  
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Jennifer Sieminski, MSW  
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Harvey Switzky, PhD  
Dan Verstraete  
Shirley Walker

Keith Widaman, PhD  
Philip Wilson, PhD  
Brenda Wolfe  
Colleen Zalewski

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Mary Barkalow, MD  
Winfield Brown, MA  
Ann Carrellas, PhD  
Climent Giné, PhD, FAAIDD  
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Richard Rader, MD, FAAIDD  
Mary Kay Rizzolo, PhD, FAAIDD  
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Rosalie Russo-Gleicher  
Frank Symons, PhD, FAAIDD  
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Nancy Fitzsimons, PhD, MSW  
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 Howard Boozer  
 John Butterworth, PhD  
 Margaret Cooper, PhD  
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 Shirley Ekvall, PhD, FAAIDD  
 Michael Guralnick, PhD  
 Eve Hendrix  
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