

Reaffirming Diversity & Inclusion

AAIDD 142nd Annual Meeting | June 25–28, 2018 | St. Louis, Missouri



 **aaidd**

American Association
on Intellectual and
Developmental Disabilities



Welcome to St. Louis and the AAIDD's 142nd Annual Meeting.

This year's program, Reaffirming Diversity & Inclusion, includes presentations and posters that highlight how AAIDD members are making a difference in the lives of people with intellectual and developmental disabilities and their families through their research, practice, and policy work. I am always impressed by the volume and quality of presentation submissions that AAIDD receives and this year was exceptional. As such, the conference program reflects the high quality work of researchers, clinicians, educators, and policy professionals that make up our association's interdisciplinary membership. Conference participants will learn firsthand about AAIDD's mission, *to promote progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities*. This is an exciting time to be in St. Louis and it is an exciting time to be a member of AAIDD.



The annual meeting is the one occasion during the year when hundreds of AAIDD members are able to learn from one another face-to-face. I couldn't be more excited about the program that Dr. Liz Perkins and the 2018 Conference Planning Committee have prepared for us. The session titles and scheduled presenters hold great promise for a highly informative and thought provoking conference. Congratulations to Liz and her committee for their fine work. Also, the 2018 Local Arrangements Committee deserves many thanks. This energetic group has done a wonderful job of recruiting volunteers, organizing the silent auction, and securing a particularly impressive number of sponsorships that are sure to make this year's conference very memorable.

The AAIDD conference has always marked one of my favorite weeks of the year. My advice to all attendees is to use the conference to learn something new, connect with new and old friends, and have plenty of fun. Established leaders and rising stars in the field of intellectual and developmental disabilities will share their work highlighting the latest research findings and practice innovations. There will be so much to learn and discuss! Please take advantage of the opportunities to network and to become involved in the life of the Association while you are here. In many ways, the social activities throughout the conference are as important to your professional growth and energy as the sessions. The AAIDD community is warm and welcoming and I hope it becomes your professional home, if it hasn't already.

Thank you for participating in AAIDD and in its 142nd Annual Meeting.

A handwritten signature in black ink that reads "Susan M. Havercamp". The signature is fluid and cursive, with a long, sweeping tail on the "y" at the end.

Susan M. Havercamp, PhD, FAAIDD
President, AAIDD, 2017–2018

Welcome to St. Louis and to the 2018 AAIDD Annual Meeting!

A Few Words of Thanks: It is with great gratitude that I welcome you to the 142nd Annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). You have many choices of national conferences to attend, so we are truly humbled that you have chosen to participate in the Association.



The planning of an annual meeting involves a team of unsung heroes. First, kudos to the team of AAIDD national staff. Second, sincere thanks to the members of the outstanding conference planning committee. Third, special recognition to the exceptional Co-Chairs of the Local Arrangements Committee (LAC), Sharon Spurlock and George Gotto, who have led a very creative and hardworking LAC. A final thanks to all our AAIDD members that volunteered their time and service as conference abstract reviewers and moderators, and to the organizations that have sponsored this event. The results of these collective efforts will be clearly visible to all, so please do take advantage of the many networking opportunities, including the St. Louis Cardinals baseball game!

Regarding our Purpose, Theme, and Plenary Presentations: AAIDD's mission is to promote progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities (IDD). The annual meeting contributes to the achievement of this mission by highlighting exemplary research, practice, and public policy.

It is no exaggeration to say that we are in the midst of one of the most politically-charged and divisive periods in recent history. As a result, many people with IDD and in our field may feel very vulnerable to recent and pending changes to cornerstone legislation and societal progress. I believe it is necessary and timely to direct our attention towards *Reaffirming Diversity and Inclusion*: we need to recharge our collective determination to uphold fundamental human rights and the hard-fought gains and supports that contribute to improving quality of life for people with IDD. Our theme reflects both our collective concern and our collective force for goodwill. We embrace diversity within our organization and the diversity of people with IDD, in our pursuit of full inclusion.

Our plenaries will commence with my presidential address that explores the theme. The second plenary features Joseph Shapiro, a reporter for NPR, with a compelling exploration of how critical inclusion is for people with IDD in difficult conversations and revelations regarding sexual assault and harassment. The closing plenary is an address by Sue Swenson, President-Elect of Inclusion International, that considers diversity in the context of civil and cultural rights.

Regarding the Conference Program: We are excited to offer a strong program of pre-conference sessions, followed by a complimentary discussion and book signing by Sarah Rose, author of *No Right to Be Idle: The Invention of Disability, 1840's-1930's*. The conference features 30 concurrent sessions that feature over 150 individual presentations, and a poster reception with an additional 100+ presentations. In addition, we are delighted to offer several complimentary post-conference sessions.

I am so excited to meet you in St. Louis, and for your affiliation with AAIDD to be strengthened, continued, and for some, when it truly begins! We are your family, and you are welcome here!

A handwritten signature in black ink, appearing to read 'E. Perkins' with a stylized flourish at the end.

Elizabeth Perkins, PhD, RNL, FAAIDD, FGSA
President-Elect and Conference Chair

Planning Committee Members

Elizabeth Perkins (Chair)
Val Bradley
Vincent Chesney
Melissa DiSipio
David Ervin
Kim Fisher
Sharon Gomez
George Gotto
Susan Havercamp
Amy Hewitt
Laura Lee McIntyre
Loui Lord Nelson
Susan Palmer
Sharon Spurlock
Heather Williamson

Local Arrangements Committee Members

Sharon Spurlock (Co-Chair)
George Gotto (Co-Chair)
Crystal Bell
Tamar Heller
Mollie Mattingly
Alex Ott
Elizabeth Presberg
April Regester
Julie Salih
Brianna Smith

Welcome *to* St. Louis!



Founded in 1764 by French fur traders, and named after King Louis IX, the city is positioned along the western bank of the Mississippi River which marks the border between Missouri and Illinois. The area that would become St. Louis was a major regional center of the Native American Mississippian culture, a mound-building civilization. Due to the numerous temple and residential earthwork mounds, the city's early nickname was "Mound City."

The city's most well-known landmark, the Gateway Arch, was built as a monument to the westward expansion of the United States. Completed in 1965, at 630 feet (192 meters) it is both the world's tallest arch and tallest man-made monument in the western hemisphere. St. Louis is also home to the world's largest brewer, Anheuser-Busch.

St. Louis is also home to two professional sports teams—the St. Louis Cardinals (baseball) and the St. Louis Blues (hockey), nine Fortune 500 companies, three national research universities and a number of Catholic and Protestant seminaries. Popular destinations in the city are the Missouri Botanical Garden, Missouri History Museum, St. Louis Art Museum, St. Louis Science Center, St. Louis Zoo, National Blues Museum, Ballpark Village, and the Anheuser-Busch Brewery and Budweiser Clydesdales' stables.

We invite you to explore St. Louis!

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AAIDD Open Annual Membership Forum

Monday, June 25 | 9:00 – 10:00 am

AAIDD members are encouraged to attend the annual membership forum to learn more about the past year's accomplishments and future initiatives of the Association.

ROOM: GRAND D



Registration Schedule

Monday..... 8:00 am – 5:30 pm
Tuesday..... 7:00 am – 5:00 pm
Wednesday..... 7:00 am – 3:00 pm
Thursday..... 8:00 am – 10:00 am

Registration is located on the
4th floor of the hotel

Exhibit Schedule

EXHIBIT HOURS

Tuesday, June 26
from 7:30 am – 4:00 pm
Wednesday, June 27
from 7:30 am – 11:00 am

Exclusive exhibit time:

Wednesday from 8:45 – 9:15 am

Sunday, June 24

8:00 – 9:00 pm

President's Reception

Open to all conference attendees at no additional cost

Susan Havercamp, PhD, FAAIDD, President of the AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: GATEWAY EAST (18TH FLOOR)

Monday, June 25

Game starts at 7:15 pm

A Night at the Ballpark: St. Louis Cardinals vs. Cleveland Indians

Open to all conference attendees—Tickets \$18

Busch Stadium is 3 blocks from the conference hotel.
Address: 700 Clark Ave, St. Louis, MO 63102



Tuesday, June 26

5:00 – 7:00 pm

Poster Presentations and Reception

Open to all conference attendees at no additional cost

Explore emerging research, practice, and policy at the Poster Presentations and Reception.

ROOM: GRAND E

7:00 – 8:30 pm

Publications Reception

Open to all conference attendees at no additional cost

Join us at a reception featuring AAIDD book authors and journal editors. Meet your favorite editors and authors in a cocktail party atmosphere.

ROOM: MILLS FOYER & LOUNGE

7:00 – 8:30 pm

Student and Early Career Professionals (SECP) Reception

Students and early career professionals are invited to this networking reception at no additional cost.

Co-sponsored
by OSU
Nisonger
Center

ROOM: MILLS 6

Wednesday, June 27

8:00 – 8:45 am

Awards Breakfast

Join us to recognize AAIDD members and others for their service to the field.

ROOM: GRAND D

If you are a Student or an Early Career Professional, you are particularly invited to join us for the following events:



Sunday, June 24

8:00 – 9:00 pm

President's Reception

ROOM: GATEWAY EAST (18th Floor)

Monday, June 25

1:00 – 4:00 pm

SECP Research Colloquium

ROOM: GRAND D

Tuesday, June 26

8:00 – 8:30 am

New Attendee Orientation

ROOM: MILLS 3

5:00 – 7:00 pm

Poster Presentations and Reception

ROOM: GRAND E

7:00 – 8:30 pm

Student and Early Career Professionals Networking Reception

Co-sponsored by OSU Nisonger Center

ROOM: MILLS 6

Wednesday, June 27

12:00 – 1:00 pm

Students and Early Career Professionals Luncheon

Lunch tickets required—Lunch fee \$15

Limited tickets available at registration

ROOM: PARKVIEW

4:00 – 6:00 pm

Post conference Session: "Writing for Publication"

ROOM: GRAND A

Silent Auction

A silent auction will be held during regular exhibit hours. Bid on items of your choice!

Bidding closes at 11:00 am on Wednesday, June 27th.

Silent Auction proceeds will benefit:
COALITION FOR TRUTH IN INDEPENDENCE



AmeriHealth Caritas is proud to support

American Association on Intellectual and Developmental Disabilities (AAIDD)

AmeriHealth Caritas salutes AAIDD's 142nd Annual Meeting and its mission to promote policies, research, practices, and universal human rights for people with intellectual and developmental disabilities.

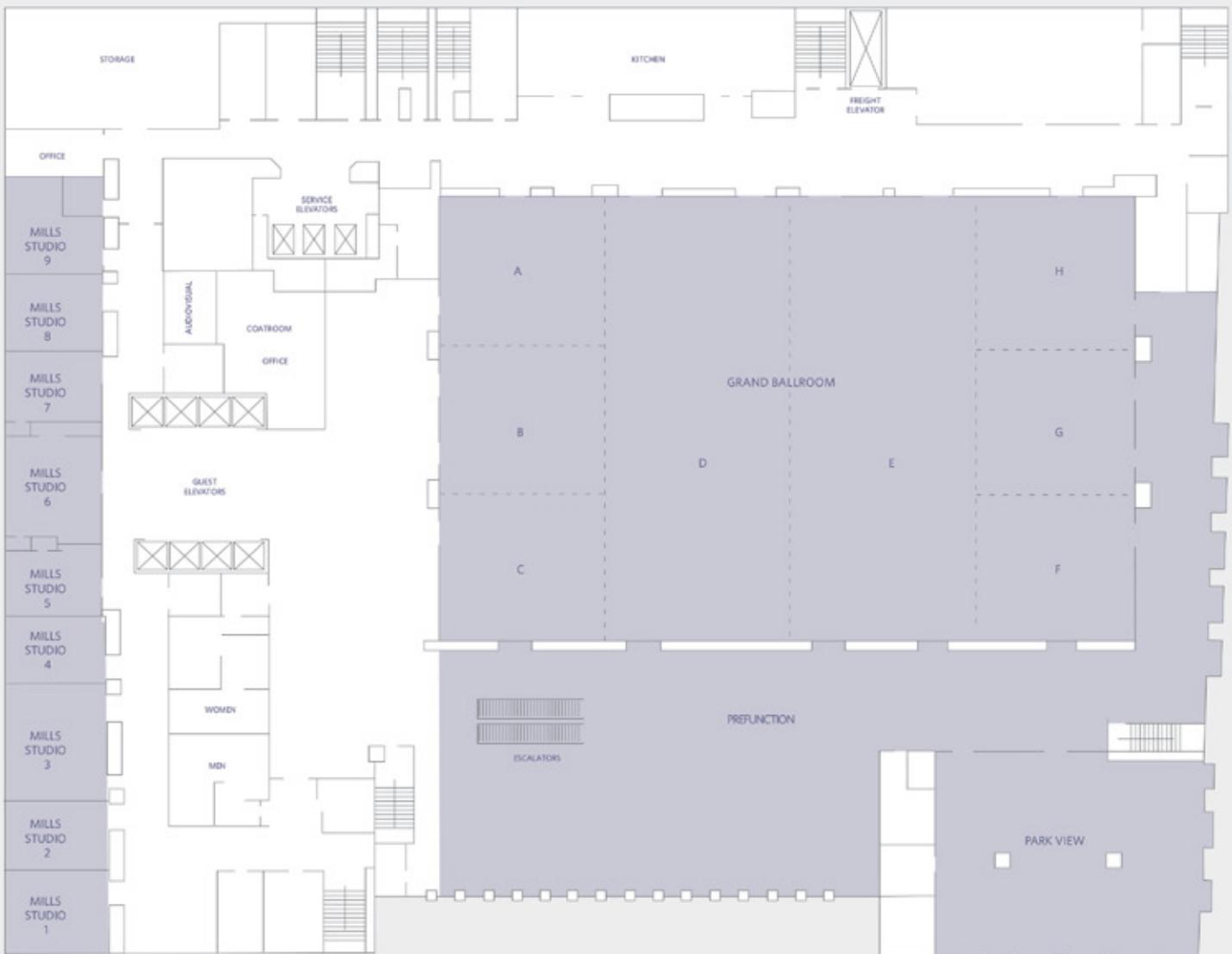
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Our experience has taught us that every individual, and every community, faces unique challenges. That is why each of our health plans are developed and staffed locally – with local healthcare professionals serving as our chief advisors.

Through our collaboration with provider & advocacy and other community based organizations, we bring solutions for improved quality of life and better health outcomes for individuals with intellectual and developmental disabilities.

AAIDD is pleased to be providing up to five (5) hours of continuing professional education in both social work and psychology during the pre- and post-conference sessions at this year's Annual Meeting. To receive continuing education credits you must: 1) pay the CE

processing fee through registration, 2) have a room monitor sign off on your attendance card at the end of each session you attend and 3) complete and turn in a session evaluation.

SESSION	SOCIAL WORK (NASW)	PSYCHOLOGY (APA)
MONDAY, JUNE 25 1:00 PM – 4:00 PM		
Building College and Career Readiness for Youth with IDD During the Transition to Adulthood	3	3
Medicaid, from Healthcare to Community Living: Is it a Pot of Gold?	3	
Inclusive Disaster Planning for Diverse Populations	3	
Promoting Resiliency as a Social Justice	3	3
Coming at Access From All Directions: Using the Universal Design for Learning Framework to Identify Possibility	3	
WEDNESDAY, JUNE 27 4:00 PM – 6:00 PM		
Writing for Publication	2	2
Introducing the SIS-A Annual Review Protocol and Facilitator's Guide	2	

Grievance procedure and participant fee statement/refund policies are located on the conference website at www.aaid.org.



Together we are building a community of well-being and opportunity

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2018 AAIDD Annual Meeting



	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Morning		Continental Breakfast 7:30 – 9:00 am Open Membership Meeting and Leadership Forum 9:00 – 10:00 am Meetings of the Assembly of Geographic Regions & Assembly of Interest Networks 10:15 – 11:30 am	Continental Breakfast 7:00 – 8:30 am Leadership Groups Business Meetings 7:30 – 8:30 am Exhibits Open 7:30 am – 4:00 pm New Attendees Orientation 8:00 – 8:30 am Opening Plenary Session 9:00 – 10:30 am Break 10:30 – 10:45 am Concurrent Sessions A 10:45 – 12:15 pm	Interest Networks Business Meetings 7:00 – 8:00 am Exhibits Open 7:30 – 11:00 am Awards Breakfast 8:00 – 8:45 am Exclusive Exhibit Time 8:45 – 9:15 am Plenary Session 9:15 – 10:45 am Break 10:45 – 11:00 am Concurrent Sessions D 11:00 am – 12:00 noon	Workforce Meeting by Invitation only 8:30 am – 4:00 pm Religion & Spirituality Interest Network Forum* 9:00 am – 12:00 pm
Noon		Lunch Buffet Available* 11:30 am – 1:00 pm	Interest Network Luncheons and Buffet Lunch Available* 12:15 – 1:45 pm	Interest Networks Lunches* Lunch on Your Own 12:00 noon – 1:00 pm	
Afternoon		Pre Conference Sessions* 1:00 – 4:00 pm	Concurrent Sessions B 1:45 – 3:15 pm Break 3:15 – 3:30 pm Concurrent Sessions C 3:30 – 5:00 pm	Concurrent Sessions E 1:00 – 2:00 pm Break 2:00 – 2:15 pm Closing Plenary Session 2:15 – 3:45 pm	
Evening	Board Meeting 5:00 – 8:00 pm President's Reception 8:00 – 9:00 pm	Complimentary Pre Conference Session 4:30 – 5:30 pm Night at the Ballpark Cardinal vs. Indians* 7:15 pm	Poster Session and Reception 5:00 – 7:00 pm Publications Reception 7:00 – 8:30 pm Student and Early Career Professionals Networking Reception 7:00 – 8:30 pm	Complimentary Post Conference Sessions 4:00 – 6:00 pm Workforce Meeting by Invitation only 6:00 – 7:30 pm Religion & Spirituality Interest Network Dinner* 6:30 pm	

* Additional fee required

Sunday, June 24

5:00 pm – 8:00 pm

Board of Directors Meeting

*Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors*

8:00 pm – 9:00 pm

President's Reception

Open to all conference attendees at no additional cost.

ROOM: GATEWAY EAST (18TH FLOOR)

Monday, June 25

Registration Hours

8:00 am – 5:30 pm

7:30 – 9:00 am

Complimentary Continental Breakfast

ROOM: GRAND D

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

*Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors*

ROOM: GRAND D

10:15 – 11:30 am

The Assembly of Geographic Interests

*Presiding: Laura Lee McIntyre, PhD, FAAIDD
Vice President, AAIDD Board of Directors*

ROOM: GRAND A

10:15 – 11:30 am

The Assembly of Professional Interests

*Presiding: Elizabeth Perkins, PhD, RNLD, FAAIDD
President-Elect, AAIDD Board of Directors*

ROOM: GRAND B

11:30 am – 1:00 pm

Lunch

Buffet lunch is available for an additional fee. Limited number of tickets are available for purchase at the registration desk.

Fee \$20

ROOM: GRAND C

PRE CONFERENCE SESSIONS

Additional fee required

1:00 – 4:00 pm

Fee: \$45

Building College and Career Readiness for Youth with IDD During the Transition to Adulthood

(approved for 3 psychology and 3 social work CEs)

*Mary Morningstar, PhD, University of Kansas
Hatice Uyanik, MA, University of Kansas*

This workshop will provide participants with information on the skills youth with intellectual and developmental disabilities (IDD) should develop during the transition from high school to college and career. It will address critical strategies necessary to ensure inclusive opportunities and supports are provided in order to develop positive postsecondary experiences related to integrated employment and life-long learning. The presenters will share strategies and resources associated with preparing for inclusive postsecondary experiences and integrated career development to ensure students with IDD are college and career ready as they leave secondary education.

ROOM: MILLS 1

1:00 – 4:00 pm

Fee: \$45

Coming at Access from All Directions: Using the Universal Design for Learning (UDL) Framework to Identify Possibility

(approved for 3 social work CEs)

*Loui Lord Nelson, PhD, FAAIDD, RAISE, Inc.
Deborah Taub, PhD, Trinity Washington University*

Participants will build overall knowledge about the UDL framework as a tool to enhance the inclusion of students with intellectual and developmental disability. The session will include opportunities for discussion, identifying how UDL relates to a variety of fields, observing classroom examples, and the application of new knowledge. Participants will interact via conversation, and digital tools. This session will model UDL practices and is appropriate for those who are just learning about the framework and those who already use UDL principles in their work.

ROOM: MILLS 3

1:00 - 4:00 pm

Fee: \$45

Inclusive Disaster Planning for Diverse Populations

(approved for 3 social work CEs)

Larry Weishaar, MA, ResCare, Inc.

Peter Sturner, Peter C. Sturner & Associates

Mark H. Yeager, PhD, FAAIDD, William Carey University

Over the past several decades, a large number of natural disasters have impacted people with intellectual and developmental disabilities and the communities in which they live. Sound, timely planning provides the foundation for effective emergency management. This workshop will cover lessons learned from previous disasters and how those lessons impacted planning for more recent disasters. The need to have an all hazards plan will be discussed as well as the elements of a good all hazards plan, how to write a useful emergency plan, and the need to have an annual exercise of the emergency plan. The new Centers for Medicare and Medicaid Services' Emergency Preparedness rule that went into effect November 15, 2017 will also be reviewed and how current emergency plans need to be revised to be in compliance with the rule.

ROOM: MILLS 2

1:00 - 4:00 pm

Fee: \$45

Medicaid, from Healthcare to Community Living: Is It a Pot of Gold?

(approved for 3 social work CEs)

David Ervin, MA, FAAIDD, The Resource Exchange, Inc.

Amie Lulinski, PhD, FAAIDD, University of Colorado

Steven Eidelman, MSW, MBA, FAAIDD, University of Delaware

Sheryl White-Scott, MD, FACP, FAAIDD, AHRC/New York City

Long-term services and supports (LTSS), healthcare, and other community supports are three major categories of Medicaid expenditures. People with intellectual and developmental disabilities (IDD) and their families rely heavily on Medicaid to live, work, and play in their communities and have long been impacted by shifting policy priorities and, more recently, significant threats to Medicaid at the federal level. Despite the critical role Medicaid plays in their lives, people with IDD and their families have not been fully invited into the public

policy discussion. This presentation will feature interactive discussions of current Medicaid policy concerning LTSS, healthcare and other supports, and an examination of current and/or likely threats to current policy. It will also solicit and discuss recommendations on needed change to emphasize person-driven and directed services, universal funding and outcomes-based financing options in healthcare, and the creation of a policy framework that enhances diversity and inclusion to meet the needs and increase the quality of life of people with IDD and their networks of support.

ROOM: MILLS 6

1:00 - 4:00 pm

Fee: \$45

Promoting Resiliency as a Social Justice

(approved for 3 psychology and 3 social work CEs)

Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania, Selinsgrove State Center

Michael Yonkovic, PhD, Presbyterian Hospital

This session will review concepts of trauma informed care through a lens of social justice. As our society struggles with the notions of diversity and inclusion, clinicians, as well as administrators are faced with the challenge of encouraging resiliency effectively. Trauma informed care can offer a framework to put social justice into action. In doing so, a greater awareness of both personal empowerment and societal well-being can be achieved. The session will include both presentations and interactive discussions.

ROOM: MILLS 4

1:00 - 4:00 pm

Fee: \$35

Students and Early Career Professionals Research Colloquium

This session is jointly-organized by the Student and Early Career Professional and Research Interest Networks. It will highlight the innovative work done by students and early career professionals. Each presenter will present their project followed by a feedback session to discuss next steps, and is arranged to provide feedback and networking opportunities for students and early career professionals. We welcome participation in the feedback sessions from seasoned professionals and researchers as well as other students and early career professionals. Come support the next generation of researchers!

Room: Grand D

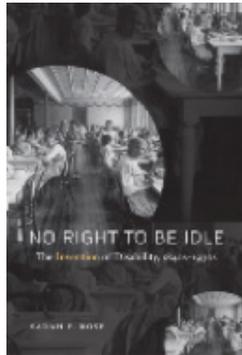
COMPLIMENTARY PRE CONFERENCE SESSION

4:30 – 5:30 pm

**Discussion and Book Signing
with Sarah F. Rose, PhD**

*Author of No Right to be Idle: The Invention
of Disability, 1840s-1930s*

In tracing the experiences of policymakers, employers, reformers, and people with disabilities from the close of the industrial revolution to the onset of the great depression, the author masterfully integrates disability history and labor history. She shows how people with disabilities lost access to paid work and the status of “worker”—a shift that relegated them and their families to poverty and second-class social citizenship. This shift has had vast consequences for debates about disability, work, poverty, and welfare in the past and will for the century yet to come.



ROOM: GRAND D

5:30 – 6:30 pm

Local Arrangements Committee Reception

By invitation only

7:15 pm

**Night at the Ballpark:
Cardinals vs. Indians**

All attendees are invited to join us for a night at the Ballpark.

Busch Stadium is 3 blocks from the conference hotel.

Address:
700 Clark Ave.
St. Louis, MO 63102



**Open to all conference attendees
Tickets \$18**

Purchase your tickets at the registration desk!



We are proud to partner with the American Association on Intellectual and Developmental Disabilities to **help build stronger futures and healthier lives for everyone.**



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CST20662 5/18

Tuesday, June 26

Registration Hours

7:00 am – 5:00 pm

Exhibits Open

from 7:30 am – 4:00 pm

Complimentary Continental Breakfast

available from 7:00 – 8:30 am

For a complete list of Exhibitors, see pages 50 – 54.

ROOM: GRAND BALLROOM FOYER

INTEREST NETWORKS MEETINGS

7:30 - 8:30 am

Administration & Community Services Interest Networks Joint Breakfast Meeting

Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

ROOM: GRAND F

7:30 - 8:30 am

Families & Social Work Interest Networks Joint Meeting

Presiding: Thomas Fish, PhD, FAAIDD, Ohio State University & Mark D. McManus, PhD, University of Akron

ROOM: MILLS 1

7:30 - 8:30 am

International Interest Network

Presiding: Caya Chiu, PhD, National Taiwan Normal University & Christina Mumbardó Adam, Universitat Ramon Llull

ROOM: MILLS 7

7:30 - 8:30 am

Multicultural Concerns Interest Network

Presiding: Ellis "Pat" Craig, PhD, FAAIDD, Consultant

ROOM: MILLS 2

7:30 - 8:30 am

Social & Sexual Concerns Interest Network

Presiding: Rhonda Black, EdD, University of Hawaii at Mānoa

ROOM: MILLS 8

8:00 – 8:30 am

Welcome and Orientation for First-Time Annual Meeting Attendees

*Presiding: Susan Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors*

If this is your first AAIDD Annual Meeting, please join us for this short and informative orientation.

ROOM: MILLS 3

OPENING SESSION

9:00 am – 10:30 am

OPENING SESSION

Welcoming Remarks

*Susan Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors*

PLENARY SESSION

Reaffirming Diversity & Inclusion

*Elizabeth Perkins, PhD, RNLD, FAAIDD, FGSA
President-Elect, AAIDD Board of Directors
University of South Florida*



Dr. Perkins will deliver her Presidential Address in the opening plenary of the conference; her address will focus on the importance of reaffirming our commitment of diversity and inclusion in the current climate.

ROOM: GRAND BALLROOM

Thank you



CONCURRENT A SESSIONS

10:45 am – 12:15 pm

DECREASING BARRIERS TO FRIENDSHIP AMONG CHILDREN

Moderator: Tom Fish, PhD, FAAIDD, The Ohio State University

Being Friends: Children's Perspectives on their Relationships with Classmates with Complex Communication Needs

Elizabeth Biggs, PhD, University of Illinois at Urbana-Champaign

Melinda R. Snodgrass, PhD, Hunter College, CUNY

Embedded Sensory Integration Activities for Mind and Body: Harnessing the Diversity within the Room to Increase Access and Inclusion

Anthony Rodriguez, PhD, Providence College

Jacklyn Brehm, Providence College

Alysha Decrescenzo, Providence College

Reed Fraser, Providence College

Shannon McMahon, Providence College

Jamie Metzger, Providence College

Thomas O'Connor, Providence College

Megan Tucker, Providence College

ROOM: GRAND A

FACILITATING INCLUSION IN FAITH COMMUNITIES

Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services

Addressing Disability and Spirituality in Cultural Competence and Diversity Training

William Gaventa, MDiv, FAAIDD, Consultant

Self-Determination: Considerations for Direct Support Professions in Offering Supports and Services that Reflect the Spirituality and Culture Desires and Needs of Persons Supported

Neil Cudney, DMin, Christian Horizons

From Longing to Belonging: Beyond Inclusion to Person-Centered Participation in Faith Community Life

Shelly Christensen, MA, FAAIDD, Inclusion Innovations/Jewish Leadership Institute on Disabilities and Inclusion

Deborah Fisher, PsyD, Deborah Fisher Consulting

ROOM: GRAND B

FACTORS THAT INFLUENCE EDUCATIONAL SUPPORTS

Moderator: Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University

How Does Cultural and Economic Privilege Influence Disability Labeling in Special Education Programs?

Irina Cain, PhD, Brandeis University

Which Challenging Behaviors Really Matter for Successful Inclusive Education?

Sunwoo Shin, Oakland University

Myung-Sook Koh, EdD, Eastern Michigan University

Social Skill and Self-Advocacy Goals: An IEP Study

K. Alisa Lowrey, PhD, University of Southern Mississippi

Greg Smith, PhD, University of Southern Mississippi

ROOM: GRAND C

PLANNING FOR THE 12TH EDITION**Open Forum: The 12th Edition of the AAIDD T&C Manual: Overview and Input**

Robert L. Schalock, PhD, FAAIDD, Schalock & Associates

Ruth Luckasson, JD, FAAIDD, University of New Mexico

Marc J. Tassé, PhD, FAAIDD, The Ohio State University

The 12th edition of the AAIDD T&C Manual entitled, *Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports*, will be published in 2020-2021. The purposes of this open forum are to provide an overview of the 12th edition, including the rationale for the integrated approach used in its development, and to request input from the membership regarding practice guidelines for defining, diagnosing, classifying, and planning supports.

ROOM: GRAND F

PROMOTING PARTNERSHIPS TO ACHIEVE EMPLOYMENT OUTCOMES

Moderator: Barbara A. Kleist, MEd, JD, University of Minnesota.

Narratives of Autism and Skilled Employment: Implications for Research and Service Delivery Regarding Intersectional Diversity and Inclusion in Professional Settings

Dora Raymaker, PhD, Portland State University

Katherine McDonald, PhD, Syracuse University

Alannah Mitchell, Portland State University

continued next page

Creating a Successful Partnership between Lorain County Community College and Project SEARCH

*John Crooks, PhD, Lorain County Community College
April Fuentes, Lorain County Community College*

Perceptions and Suggestions of the Coworkers of Individuals with Intellectual Disability on Work Life within the Context of Supported Employment

*Tahir Mete Artar, MS, Anadolu University
Atilla Cavkaytar, PhD, Anadolu University*

ROOM: GRAND G

SUPPORTING ADULTS WITH DUAL DIAGNOSIS

Moderator: Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania, Selinsgrove State Center

The Components of a Mental Health Assessment: The Roles of the Service Coordinator and the Mental Health Clinician

Robert Fletcher, DSW, FAAIDD, NADD

Supporting Individuals with IDD and Mental Health Issues

Jill Hinton, PhD, University of New Hampshire

ROOM: MILLS 3

POSTER SYMPOSIUM

HEALTH & AGING

Moderator: David T. Helm, PhD, FAAIDD, University of Massachusetts Boston

ROOM: GRAND H

BOARD #1

Aging and Intellectual and Developmental Disabilities—A Changing Landscape

Sherry Neal, HRS, Inc.

BOARD #2

Advance Care Planning for People with Intellectual and Developmental Disabilities: A State-by-State Content Analysis of Person-Centered Service Plans

*Victoria Knoke, MSW, University of Wisconsin-Madison
Jacqueline McGinley, MSW, University at Buffalo
Christina Marsack, PhD, Eastern Michigan University
Heather Church, MA, Western University*

BOARD #3

Exploring Retirement Among Individuals with IDD in 32 States

*Julie Kramme, MA, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Sydney
Kelly Nye-Lengerman, PhD, University of Minnesota*

BOARD #4

Exceptional Lives: Unique Online Disability Platform Using Health Literacy Principles to Connect Diverse Communities to the Support They Need

Julie McIsaac, PhD, Exceptional Lives

BOARD #5

Health Literacy Principles Increase Access for Diverse Audiences

Julie McIsaac, PhD, Exceptional Lives

BOARD #6

Voices from Real Users: How Exceptional Lives Helped our Family

Julie McIsaac, PhD, Exceptional Lives

BOARD #7

The Developmental Disability Health Initiative: A Multi Sector Effort to Improve Health and Wellness Outcomes for People with Developmental Disabilities in Missouri

*George Gotto, PhD, University of Missouri Kansas City
Amanda George, MA, EITAS--Developmental Disability Services of Jackson County
Karen Wallace, MS, Missouri Department of Health and Senior Services
Christina Miller, MA, University of Missouri Kansas City
Bonnie Branson, PhD, University of Missouri Kansas City*

BOARD #8:

The Role of Transition Reviews Into an Inclusive Community

Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

BOARD #9

Utilizing Universal Design to Create Inclusive and Accessible Health Promotion and Education Programs

*Lindsey Mullis, MS, University of Kentucky
Megan Jaspersen, MS, University of Kentucky
Elaine Eisenbaum, PhD, University of Kentucky*

12:15 – 1:45 pm

Buffet Lunch

Lunch is available for purchase for all attendees – a limited number of lunch tickets are available at the registration desk.

Fee \$20

ROOM: GRAND D

Come visit our exhibitors and learn about the latest technology & services to enhance your organization!

12:15 – 1:45 pm

INTEREST NETWORKS LUNCH MEETINGS

The following groups will meet over lunch.

Ticket required (lunch fee \$20)

Limited number of tickets are available at registration

- Education Interest Network
- Religion & Spirituality Interest Network
- Research Interest Network

ROOM: GRAND D



CONCURRENT B SESSIONS

1:45 – 3:15 pm

ADDRESSING OBESITY

Moderator: Sharon Spurlock, MEd, St. Louis Arc

Active Engagement: Using Evidence-Based Techniques in the Development of Cooking Skills for Adults with IDD

Janice Goldschmidt, MS, Community Support Services, Inc.

Does Area Median Income Predict Obesity Rates Among U.S. Adults with Intellectual and Developmental Disabilities?

*Henan Li, PhD, Human Services Research Institute
Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute*

Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

Dorothy Hiersteiner, MPP, Human Services Research Institute

Examination of Factors Contributing to Increased Risk of Nutrition-Related Disorders in Adults with Intellectual and Developmental Disabilities

Maggie Jones, Oklahoma State University

Stephen Clarke, PhD, Oklahoma State University

Kacey L. Vierling, MS, Oklahoma State University

Kami L. Gallus, PhD, Oklahoma State University

Jennifer L. Jones, PhD, Oklahoma State University

ROOM: GRAND A

INCLUDING YOUTH IN RESEARCH

Moderator: James Lemanowicz, FAAIDD, Temple University

Development of a Self-Report Measure for Use in Community Based Programs Serving Youth with Developmental Disabilities: The Participatory Experience Survey

Kendra Liljenquist, PhD, University of Washington

Zachary Rossetti, PhD, Boston University

Wendy Coster, PhD, Boston University

Participation of Students with Intellectual Disabilities in Research on Alternatives to School Suspension

R. Lanai Jennings-Knotts, PhD, Marshall University

Jori Williams, MA, Marshall University

Kimberly McFall, EdD, Marshall University

Alysha Humbles, West Virginia State University

Conrae Lucas, PhD, Marshall University

continued next page

The Science of Inclusion for Students with Intellectual and Developmental Disabilities

Deborah Taub, PhD, Trinity Washington University
Julia White, EdD, Syracuse University
Mary Morningstar, EdD, Kansas University
Diane Ryndak, EdD, University of North Carolina, Greensboro

ROOM: GRAND B

PERSONNEL PREPARATION IN SCHOOLS

Moderator: Dan Zhang, PhD, FAAIDD, Texas A&M University

What Do We Need Our Teachers to Know and Be Able to Do to Ensure Meaningful Inclusive Educational Experiences? Thoughts on the Development of Standards-based Assessment Rubrics in Teacher Preparation

Amy Rosenstein, PhD, FAAIDD, Eastern Illinois University
Jennifer L. Stringfellow, PhD, Eastern Illinois University

Building a Balanced Leader: Competencies for Working Effectively with Paraprofessionals

Carly Gilson, PhD, Texas A&M University
Elizabeth Biggs, PhD, University of Illinois at Urbana-Champaign

ROOM: GRAND C

PROMOTING SELF DETERMINATION ACROSS HCBS CONTEXTS

Moderator: Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Enhancing Self-Determination in Diverse Contexts: Implementation in Educational and Community Settings

Sheida K. Raley, MEd, University of Kansas
Evan Dean, PhD, University of Kansas
Kathryn M. Burke, MEd, University of Kansas
Mayumi Hagiwara, MS, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Anthony Antosh, EdD, Rhode Island College

Avoiding Misperceptions of Autism and Resulting Inclusion of a Man with Autism in a Local Poetry Group

Sandra McClennen, PhD, FAAIDD, Eastern Michigan University (Emeritus)
Matthew Hayes, Self-Advocate
Elbert Williams III, University of Missouri/ Loyola Academy of St. Louis

ROOM: GRAND G

PROMOTING TRAVEL STRATEGIES

Moderator: Bill Gaventa, MDiv, FAAIDD, Consultant

Creating Inclusive Transportation: Strategies to Engage Youth with ID in Transportation Planning

Judy Shanley, PhD, Easterseals
Genelle Thomas, MA, Partners for Youth With Disabilities, Inc.
John Waterman, PEAC
Tim Davis, PEAC

Always Exploring, Never Lost...Community Inclusion for Individuals with Intellectual/ Developmental Disabilities

Stephen Jordan, MEd, Massachusetts Association for the Blind

ROOM: MILLS 3

SIS & PUBLIC POLICY

Moderator: Susan M. Haverkamp, PhD, FAAIDD, The Ohio State University

The Supports Intensity Scales: Introducing Four New White Papers

James R. Thompson, PhD, FAAIDD, University of Kansas
Robert L. Schalock, PhD, FAAIDD, Schalock & Associates
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Using the Supports Intensity Scale to Develop Support Budget Frameworks and Inform Policy

Colleen Kidney, PhD, Human Services Research Institute
Brittany Taylor, MS, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute
Megan Villwock, MS, Human Services Research Institute
Alena Vazquez, JD, Human Services Research Institute
John Agosta, PhD, Human Services Research Institute

ROOM: GRAND F

Meet our Newly Elected Members of the Board of Directors



Leonard Abbeduto,
PhD, FAAIDD
Vice President



Amie Lulinski,
PhD, FAAIDD
Member at Large

POSTER SYMPOSIUM

FAMILIES, EDUCATION, & TRANSITION

Moderator: Anthony Rodriguez, PhD, Providence College

ROOM: GRAND H

BOARD #1

A Different Childhood: Voices of 5 Adult Children of Parents with Intellectual Disability

Tammy Bachrach, PhD, Azusa Pacific University

BOARD #2

Building an Arsenal for Advocacy: A Parent Training Program for African American Families of Children with Autism

Jamie Pearson, PhD, North Carolina State University

BOARD #3

Charting the LifeCourse Framework and Tools: Supporting Individuals and Families for an Inclusive, Good Life

Maggie Rollwagon, MSW, Abilities First

Crystal Bell, Missouri Family to Family

Sharon Spurlock, MEd, St. Louis Arc

BOARD #4

Charting the LifeCourse Framework: Promising Practices for Support Coordination and Individual Service Plans in Three Missouri Organizations

Lyndee Willoughby, EITAS-Developmental Disability Services of Jackson County

Kim Buckman, County Connections

Rebecca Auberry, Connections Abilities Resources

BOARD #5

Cognitive and Emotional Engagement for Students with Significant Cognitive Disability Defined by the Experts

Aleksandra Hollingshead, EdD, University of Idaho

BOARD #6

Franklin Flames: Including ALL Students in Schoolwide Positive Behavior Supports Programming

Kathryn Havercroft, PhD, Eastern Illinois University

Jennifer L. Stringfellow, PhD, Eastern Illinois University

BOARD #7

Improving Pre-service Special Education Teachers' Perceptions about Working with Students with Severe Disabilities through a Peer Program

Stephanie Woodley, MEd, Eastern Illinois University

Christina Edmonds-Behrend, EdD, Eastern Illinois University

BOARD #8

Inclusion Starts at Home: The Role of Direct Support Professionals (DSPs) in Family Homes

Kelly Nye-Lengerman, PhD, University of Minnesota

Sandra Pettingell, PhD, University of Minnesota

Jody Vanness, MA, University of Minnesota

BOARD #9

Let's Make Personalized Learning Individual to the Needs of ALL Learners

Sean Smith, PhD, University of Kansas

BOARD #10

Sexual Abuse in Children with Intellectual Disability: A Systematic Literature Review

Mashal Hiranin, Aga Khan University Hospital

BOARD #11

Siblings of Adults with Intellectual Disability: Their Perspectives on Guardianship and Its Alternatives

Anna Brady, PhD, Utah State University

Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign

Trent Landon, PhD, Utah State University

Kathleen Oertle, PhD, Utah State University

BOARD #12

The Role Social Capital Access has in Special Education Teacher Job Satisfaction, Efficacy, and Autonomy: A Longitudinal Look at the SASS Data

Kimberly Fisher, PhD, University of Illinois at Urbana-Champaign

Andrea Ruppert, PhD, University of Wisconsin Madison

Meaghan McCollow, PhD, California State University-East Bay

Katie McCabe, MS, University of Wisconsin Madison

Lingyu Li, PhD, MEd, University of Wisconsin Madison

BOARD #13

Ways to Achieve Student Literacy Using Digital and Print Text: An Investigation of Perceptions, Preferences, and Behaviors

Boaventura DaCosta, PhD, Solers Research Group

Soonhwa Seok, PhD, Korea University

3:15 – 3:30 pm

**Coffee Break
in the Exhibit Hall**



CONCURRENT C SESSIONS

3:30 - 5:00 pm

DABS

Diagnostic Adaptive Behavior Scale: How to Administer, Score, and Use

Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Robert L. Schalock, PhD, FAAIDD, Schalock & Associates

Giulia Balboni, PhD, FAAIDD, University of Perugia

Sharon A. Borthwick-Duffy, PhD, FAAIDD, University of California at Riverside

Scott Spreat, EdD, Woodland Center for Challenging Behaviors

David Thissen, PhD, University of North Carolina at Chapel Hill

Keith F. Widaman, PhD, University of California at Davis

Dan Zhang, PhD, FAAIDD, Texas A&M University

This presentation will cover the administration, scoring, and use of the AAIDD Diagnostic Adaptive Behavior Scale (DABS). The DABS is a newly published standardized adaptive behavior scales that was specifically developed to assist with the determination of intellectual disability. We will briefly present the how the scale is constructed, its advantages, administration procedure, who can use it, and its online scoring. The presenters will discuss the advantages of the DABS over other similar standardized adaptive behavior scales, including its focus on the three adaptive behavior domains: conceptual, social, and practical skills. A short overview of the scoring and report produced by the DABS online scoring system will be presented.

ROOM: GRAND A

EMERGING FINDINGS IN NATIONAL DATA ON ADULTS

Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

Status and Trends in Indicators of Community Inclusion: Data Projects of National Significance

Amie Lulinski, PhD, FAAIDD, University of Colorado

Sheryl Larson, PhD, FAAIDD, University of Minnesota

Lynda L. Anderson, MA, MPH, University of Minnesota

Jean Winsor, PHD, I University of Massachusetts Boston

Jaimie Timmons, MSW, University of Massachusetts Boston

A New Population-Level Data Source for Research in Adults with FASD: Evidence from the National Core Indicators

Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute

Henan Li, PhD, Human Services Research Institute

Dorothy Hiersteiner, MPP, Human Services Research Institute

ROOM: GRAND B

FACILITATING TRANSITION

Moderator: Neil Cudney, DMin, Christian Horizons

Tech Tips & Tools to Foster Transition

Sean Smith, PhD, University of Kansas

Partnering for a Campus Inclusion: The Intersection of Disability Studies, Service-Learning, & Inclusive Post-Secondary Education

Carol Britton Laws, PhD, MSW, FAAIDD, University of Georgia

ROOM: GRAND C

INCLUSIVE RESEARCH WITH DIVERSE POPULATIONS

Moderator: Shea Tanis, PhD, FAAIDD, University of Colorado

Opportunities and Challenges in Completing Inclusive Research with Individuals with Intellectual and/or Developmental Disabilities from Diverse Populations

Heather Williamson, DrPH, Northern Arizona University

Kendra Liljenquist, PhD, University of Washington

Lieke van Heumen, PhD, University of Illinois at Chicago

Ariel Schwartz, MS, Boston University

Alissa Brennan, Northern Arizona University

Samantha Tress, Northern Arizona University

ROOM: MILLS 3

PROMOTING FAMILY-PROFESSIONAL PARTNERSHIPS

Moderator: Mark McManus, PhD, University of Akron

Applying the Sunshine Model of Family-Professional Partnerships in Diverse Contexts

Chun-Yu Chiu, PhD, National Taiwan Normal University

Heather Aldersey, PhD, Queens University

Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign

Tracy Gershwin Mueller, PhD, University of Northern Colorado

Grace L. Francis, PhD, George Mason University

Shana Haines, PhD, Vermont University

Kristina Rios, MEd, University of Illinois at Urbana-Champaign

Chung Eun Lee, MEd, University of Illinois at Urbana-Champaign

Ashley Stride, MA, George Mason University

Sascha Reed, MA, George Mason University

ROOM: GRAND G

PROMOTING PARTICIPATION IN HEALTH AND SOCIAL ACTIVITIES

Moderator: Rhonda Black, EdD, University of Hawaii

How do Adults with Intellectual Disability Perceive Their Social Participation Through Aging?

Elise Milot, PhD, Laval University/CIRRIIS

Romane Couvrette, Laval University/CIRRIIS

Justine Marcotte, Laval University/CIRRIIS

Anne-Sophie Allaire, MSc, Laval University/CIRRIIS

Martin Caouette, Laval University/CIRRIIS

Marie Grandisson, Laval University/CIRRIIS

Pregnancy, Disability, and Women's Decisions: Including Women with Intellectual Disability and Autistic Women in Research and Discussion Around Pregnancy Decisions

Dora Raymaker, PhD, Portland State University

Mary Oswald, PhD, Portland State University

Christina Nicolaidis, PhD, Portland State University

ROOM: GRAND F

Congratulations to our Newest Fellows

Catherine Keiling Arnold, MS

University of Illinois at Chicago
Chicago, IL

David Ervin, MA

The Resource Exchange, Inc.
Colorado Springs, CO

Kim W. Fisher, PhD

University of Illinois at Urbana-Champaign
Champaign, IL

Kelly Friedlander, MSW, MPA

Community Bridges Consulting Group
Durham, NC

Jane L. Lurquin, EdD

Children's Habilitation Center
Hometown, IL

Gerald J. Nebeker, PhD

RISE, Inc.
Lindon, UT

Margaret A. Nygren, EdD

AAIDD
Washington, DC

Mary Kay Rizzolo, PhD

The Council on Quality and Leadership
Hopkins, MN

Jennifer Sullivan Sulewski, PhD

UMass Boston
Boston, MA

Emily Shea Tanis, PhD

University of Colorado
Boulder, CO

Please stop by the

AAIDD Bookstore

located in the Exhibit Hall
to examine our new AAIDD
books and journals!



Show your pride in AAIDD!

Visit the bookstore and check out our logo products—caps and t-shirts. On the back of each shirt is the inspirational quote: “Be the change you want to see in the world.”

POSTER SYMPOSIUM

HCBS & COMMUNITY LIVING

Moderator: Matt VanAuken, MBA, Developmental Pathways, Inc.

ROOM: GRAND H

BOARD #1

Burnout and Empowerment Attitudes in Direct Support Professionals: Furthering a Culture of Inclusiveness Through Service Provision

Jill Crane, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University

BOARD #2

Conscious Adulthood: An Active Aging Program for persons with Intellectual Disabilities in Chile

Patricia González-Salvo, MSc, Active Aging Program for persons with Intellectual Disabilities
Maximiliano Gaete-Espina, Active Aging Program for persons with Intellectual Disabilities

BOARD #3

Eliciting Feedback from Culturally and Linguistically Diverse Clients to Inform Service Delivery Improvements

Julia Love, PhD, Multnomah County Intellectual and Developmental Disabilities Services Division
Mohammad Bader, MS, LPC, Multnomah County Department of County Human Services

BOARD #4

Inclusion of People with IDD in Iceland and Ireland: Findings from the AAIDD Delegation

Sarah Hall, PhD, FAAIDD, Ashland University
Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania, Selinsgrove State Center

BOARD #5

Launching Inclusive Higher Education Opportunities Through Community Conversations

Jennifer Bumble, MEd, Vanderbilt University
Erik Carter, PhD, FAAIDD, Vanderbilt University
Lauren Bethune, PhD, Vanderbilt University

BOARD #6

Obstacles to Community Inclusion: Progress and Priorities of Disability Service Organizations

Carli Friedman, PhD, The Council on Quality and Leadership

BOARD #7

Postsecondary Inclusion in Taiwan: Perspectives of Taiwanese Educational Professionals and College Students with Disabilities

Grace L. Francis, PhD, George Mason University
Chun-Yu Chiu, PhD, National Taiwan Normal University

BOARD #8

R-E-S-P-E-C-T: The Relationship Between Being Respected and Quality of Life of People with IDD

Carli Friedman, PhD, The Council on Quality and Leadership

BOARD #9

Sid Katz Mentorship Program

Michael Williams, MSW, Community Access Unlimited

BOARD #10

The Impact of Personalized Supports on Successful Community Inclusion

Cathy Yadamec, MEd, The Council on Quality and Leadership

BOARD #11

The Intersection of Gender and Disability in Relation to Intimate Partner Violence, and Other Forms of Abuse

Sarah O'Flanagan, Western University

BOARD #12

Utilizing Social Role Valorization and Evidence Based Practices to Celebrate Diversity and Promote Inclusion of Persons with I/DD Within Faith Communities

Anne Masters, MA, FAAIDD, Archdiocese of Newark



5:00 – 7:00 pm

Poster Session and Reception

Refreshments and cash bar.

Enjoy appetizers as you chat with poster presenters about their emerging findings in research, practice, and public policy.

For a list of posters, authors and board assignments, please go to pages 41–48.

ROOM: GRAND E

7:00 – 8:30 pm

AAIDD Publications Reception

Open to all conference attendees at no additional cost.

Join us at a reception featuring its journal editors and book authors. Meet your favorite editors and authors in a cocktail party atmosphere.

ROOM: MILLS FOYER & LOUNGE

7:00 – 8:30 pm

Student and Early Career Professionals Networking Reception

Collegial networking event for students and early career professionals

ROOM: MILLS 6

Co-sponsored by OSU Nisonger Center

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EMPOWERED.**

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Included. Supported. Empowered. is a dynamic multiyear campaign to celebrate people with I/DD and the service providers who are integral to their success.



Watch video, share stories and join our movement today at WeHaveAStake.org

Congratulations to our 2018 Scholarship Winners

Health and Wellness Interest Network

- **Kristina Rios, MEd**, University of Illinois at Urbana-Champaign
School Experiences, Health, and Well-being of Latina Mothers of Children with Intellectual and/or Developmental Disabilities (IDD): A Systematic Literature Review

Mental Health Services Interest Network

- **Mashal Hirani**, Aga Khan University Hospital, Karachi
Sexual Abuse in Children with Intellectual Disability: A Systematic Literature Review

Psychology Interest Network

- **Sarah Glencross**, University of the Sunshine Coast
Internet Access, Skills, and Attitudes Among People with Intellectual Disability in Australia
- **Rebecca Kirchner, MA**, The Ohio State University, Nisonger Center
Disparities in Access to Mental Health Services in the Hispanic/Latino Population

Research Interest Network

- **Jamie Pearson, PhD**, North Carolina State University
Building an Arsenal for Advocacy: A Parent Training Program for African American Families of Children with Autism
- **Allison D'Aguilar, MEd**, Virginia Commonwealth University
Adults with Intellectual and Developmental Disabilities Empower their Financial Well-Being: A Transformative Mixed Methods Study

Social Work Interest Network

- **Robyn Powell, MA, JD**, Brandeis University
Best Practices for Training Social Workers about Working with Parents with Intellectual Disabilities and Their Families

Student & Early Career Interest Network

- **Julie Kramm, MA**, UMass Boston
Exploring Retirement Among Individuals with IDD in 32 states
- **Dora Raymaker, PhD**, Portland State University
Narratives of Autism and Skilled Employment: Implications for Research and Service Delivery Regarding Intersectional Diversity and Inclusion in Professional Settings

Technology Interest Network

- **Marilyn Gagnon, M-erg**, University of Sherbrooke
A Robot to Help Diagnose Autism Spectrum Disorder?

Region V Student

- **Christina Gushanas, MEd**, Texas A&M University
Who Belongs in College? Perspectives of Faculty and Students about Inclusive Higher Education for Individuals with IDD
- **Kathryn M. Burke, MEd**, University of Kansas
A Meta-Analysis of Interventions to Promote Self-Determination for Students with Disabilities

Region V DSP

- **Sylvia Atkins**, Rolling Hills Creative Living

Wednesday, June 27

Registration Hours

7:00 am – 3:00 pm

Exhibits Open

from 7:30 am – 4:00 pm

For a list of Exhibitors, see pages 50–54.

7:00 – 8:00 am

Creative Arts Therapy Interest Network

Presiding: Yumi Shirai, PhD, University of Arizona

ROOM: MILLS 2

7:00 – 8:00 am

Health & Wellness Interest Network

Presiding: Kruti Acharya, MD, University of Illinois at Chicago & Carrie Coffield, PhD, RWJMS, Rutgers

ROOM: MILLS 6

7:00 – 8:00 am

Legal Process & Advocacy Interest Network

Presiding: Barbara A. Kleist, MEd, JD, University of Minnesota

ROOM: MILLS 8

7:00 – 8:00 am

Gerontology Interest Network

Presiding: Lieke van Heumen, PhD, University of Illinois at Chicago

ROOM: MILLS 7

8:00 – 8:45 am

Awards Breakfast

Open to all conference attendees

AAIDD is pleased to recognize its members and others for their service. Join us in honoring their accomplishments at this year's Awards Breakfast.

Presiding: Sharon Gomez, Awards and Fellowship Committee Chair

ROOM: GRAND BALLROOM

CONGRATULATIONS TO THE 2018 AWARD RECIPIENTS

Early Career

Amy S. Weitlauf, PhD

Education

David R. Johnson, PhD

International

Giulia Balboni, PhD, FAAIDD

Leadership

Mary Kay Rizzolo, PhD, FAAIDD

Policy

Marty Ford, JD

Research

Ann P. Kaiser, PhD

Service to the Association

Sharon Gomez, FAAIDD

Service to the Field

Leslie Walker-Hirsch, MEd, FAAIDD

Student

Jennifer Bumble, MEd



8:45 – 9:15 am

Explore the exhibit hall without missing any education sessions! Join us for some exclusive exhibit time and enjoy a cup of coffee as you interact with our exhibitors and sponsors.

PLENARY SESSION

9:15 – 10:45 am

People with ID in the #Metoo Movement

Joseph Shapiro, National Public Radio

Mr. Shapiro is the author of *Abused and Betrayed*, an important NPR special series on sexual assault of people with intellectual disability. His presentation will focus on the series and position his work in the context of the #metoo movement.

ROOM: GRAND BALLROOM



10:45 – 11:00 am

Break

Exhibits and Silent Auction Close at 11:00 am
Last Chance to Visit our Exhibitors!

CONCURRENT D SESSIONS

11:00 am – 12:00 pm

FACILITATING CULTURAL BROKERING

Moderator: Evan Dean, PhD, University of Kansas Medical Center

Exploring the Support of People with Diverse Identities Through Cultural Brokering

Dana V. Yarbrough, MA, MS, Virginia Commonwealth University

Yali Pang, MA, Virginia Commonwealth University

Angela West, MS, Virginia Commonwealth University

The Gap Between Theory and Practice: The Application of Cultural Brokering in Community Services for Culturally Diverse Families of Individual with Disabilities

Yali Pang, MA, Virginia Commonwealth University

Parthenia Dinora, PhD, Virginia Commonwealth University

Dana V. Yarbrough, MA, MS, Virginia Commonwealth University

ROOM: GRAND A

INCLUDING FAMILIES AND CAREGIVERS

Moderator: Lori Sedlezky, MSW, FAAIDD, SEEC

Caregiver Experiences: What We Learned from the 2017 FINDS

Lynda Anderson, MPH, University of Minnesota

Amy Hewitt, PhD, FAAIDD, University of Minnesota

Families as Teachers, Team Members, and Advocates: Affirming Family Voice in Inclusion

Sarah Curtiss, PhD, Michigan State University

Melinda R. Snodgrass, PhD, Hunter College, CUNY

Margaret R. Beneke, PhD, University of Washington

Gloria K. Lee, PhD, Michigan State University

Hedda Meadan, PhD, University of Illinois at Urbana-Champaign

Gregory A. Cheatham, PhD, University of Kansas

Jina Chun, MS, Michigan State University

Hung Jen Kuo, PhD, California State University, Los Angeles

ROOM: GRAND B

PROMOTING ADULT RELATIONSHIPS

Moderator: George Gotto, PhD, University of Missouri Kansas City

Best Practices for Training Social Workers about Working with Parents with Intellectual Disability and their Families

Robyn Powell, MA, JD, Brandeis University

Monika Mitra, PhD, Brandeis University

Susan L. Parish, PhD, MSW, Northeastern University

Joanne Nicholson, PhD, Dartmouth College

Doing It Safely: Healthy Relationships for Adults with Intellectual and Developmental Disability Across the United States

Rhonda Black, EdD, University of Hawaii

Leslie Walker-Hirsch, MEd, FAAIDD, Consultant

Marklyn Champagne, MSW, Consultant

Christina Meneses, MSW, YWCA Metro St. Louis

Kayla Potter, MSW, YWCA Metro St. Louis

Rebecca Kammes, MA, Michigan State University

ROOM: GRAND C

SELF DETERMINATION INVENTORY

Moderator: Caya Chiu, PhD, National Taiwan Normal University

The Self-Determination Inventory: Student Report Reliability, Validity, and Accessibility

Karrie A. Shogren, PhD, FAAIDD, University of Kansas

Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas

Sheida K. Raley, MEd, University of Kansas

Cross-Cultural Equivalence and Primary Evidence of Turkish Translation of The Arc's Self Determination Scale—Adult and The Arc's Self Determination Scale-Adolescence

Atila Cavkaytar PhD, Anadolu University

Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas

Susan Palmer, PhD, FAAIDD, University of Kansas

Yasemin Ergenekon, Anadolu University

Hatice Uyanik, University of Kansas

Gizem Yildiz, Anadolu University

Mustafa Uluyol, Anadolu University

Tahir Mete Artar, Anadolu University

ROOM: GRAND G

SUPPORTING CHILDREN WITH DUAL DIAGNOSIS

Moderator: Haleigh Scott, PhD, University of Illinois Chicago

Including Children with Autism and Other Developmental Disabilities in Access to Community Mental Health for Trauma Intervention

Susan Kahan, MA, University of Illinois at Chicago

The Impact of Physical Exercises on Behavioral Outcomes for Children and Youth with ASD: A Systematic Review

Yazid Alqahtani, MA, Illinois State University

Yun-Ching Chung, PhD, Illinois State University

Use of Self-Management Interventions with Children with Fetal Alcohol Spectrum Disorder

Susan Copeland, PhD, FAAIDD, University of New Mexico

Megan Griffin, PhD, University of New Mexico

ROOM: GRAND F

USING DATA TO INFORM ADVOCACY

Moderator: Matt Morgan, The Arc of Frederick County

Research to Practice: Data Informed Advocacy at the Local, State, and National Levels

Amie Lulinski, PhD, FAAIDD, University of Colorado

David Ervin, MA, FAAIDD, The Resource Exchange

Nicole Jorwic, JD, The Arc of The United States

Beth Terrill, Self-Advocate

Christopher Jorwic, Self-Advocate

ROOM: MILLS 3

MINNESOTA

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143rd AAIDD Annual Meeting

June 24–27, 2019 | The Twin Cities, Minnesota

aaidd
American Association on Intellectual and Developmental Disabilities

POSTER SYMPOSIUM

PUBLIC POLICY

Moderator: Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute

ROOM: GRAND H

BOARD #1

Big Data and Deep Learning

*Luigi Croce, MD, ANFFAS
Tim Lee, MBA, Qi Zhi Vocational Center
Jos Van Loon, PhD, Arduin Foundation*

BOARD #2

Changing Attitudes Towards Inclusion of Persons with Intellectual Disability

*Sofia Santos, PhD, Universidade de Lisboa
Ana Maria Lopes, MA, Universidade de Lisboa*

BOARD #3

Deinstitutionalization: America's Past and Korea's Future

*James Conroy, PhD, FAAIDD, Pennhurst Memorial & Preservation Alliance
Sook Kyung Park, PhD, Kyunghee University
Humanitas College*

BOARD #4

Keeping the Promise: The Intersect Between Oversight, Rights, and Restrictions in Community Support

*Elaine Brown, PhD, State of Nevada Aging and Disability Services Division
Kate McCloskey, MA, State of Nevada Aging and Disability Services Division*

BOARD #5

Reaffirming Diversity and Inclusion in Portugal

*Sofia Santos, PhD, UIDEF, Universidade de Lisboa
Fernando Gomes, PhD, Universidade de Lisboa*

*Cristina Simões, PhD, Universidade de Lisboa
Ana Cláudia Pinheiro, MA, Universidade de Lisboa
Ana Filipa Silva, MA, Universidade de Lisboa
António Rodrigo, MA, Universidade de Lisboa
Inês Margarida Nunes, MA, Universidade de Lisboa
Joana Ramos, MA, Universidade de Lisboa
Mariana Freitas, MA, Universidade de Lisboa
Nádia Jardim, MA, Universidade de Lisboa*

BOARD #6

Rights for the Inclusion of Children with Intellectual Disability in Portugal: What Now?

*Sofia Santos, PhD, Universidade de Lisboa
Fernando Gomes, PhD, Universidade de Lisboa*

BOARD #7

Social Role Valorization of Caregivers in School Systems: The Influence of Terminology in Federal Education Legislation

*Grace Francis, PhD, George Mason University
Tracy Gershwin Mueller, PhD, University of Northern Colorado
Rud Turnbull, JD, FAAIDD, University of Kansas*

BOARD #8

Least Restrictive Environment of Students with Intellectual Disability and Transition: A Literature Review

*Robin Pelt, MEd, Virginia Commonwealth University
Lauren Bruno, MEd, Virginia Commonwealth University*

Don't forget to pick up Silent Auction items by 1:00 pm

**12:00 – 1:00 pm
Lunch on Your Own**

CONCURRENT SESSIONS

1:00 – 2:00 pm

DIVERSITY AND INCLUSION IN THE NCI

Moderator: Ruth Luckasson, JD, FAAIDD, University of New Mexico

National Core Indicators: Lessons Learned About Diversity and Inclusion

James Lemanowicz, FAAIDD, Temple University

Celia S. Feinstein, MA, FAAIDD, Temple University

Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

Stephanie Giordano, MA, Human Services Research Institute

Jennifer L. Jones, PhD, FAAIDD, Oklahoma State University

Kami L. Gallus, PhD, Oklahoma State University

Kacey L. Vierling, MS, Oklahoma State University

ROOM: GRAND A

FACILITATING EMPLOYMENT OUTCOMES

Moderator: Cathy Ficker Terrill, MS, FAAIDD, CQL

Relationships and Self-Determination: Employment Settings and Guardianship Matters

Derek Nord, PhD, Indiana University

Kristin Hamre, PhD, Indiana University

Louis Magiera, Indiana University

Direct Support Professional Training & Mentoring to Increase Access to Employment for People with Disabilities

Lori Sedlezky, MSW, FAAIDD, SEEC

Ricardo Andrews, MA, CESP, SEEC

Collaboration as an Avenue to Foster Self-Determination

Lucy Lund, PhD, Opportunities for Positive Growth, Inc./ Council on Quality and Leadership

ROOM: GRAND B

12:00 – 1:00 pm

INTEREST NETWORK LUNCH MEETINGS

The following leadership groups will be meeting over lunch.

A lunch ticket is required for admission, limited number of tickets available at the registration desk.

Students and Early Career Professionals Luncheon

Lunch ticket \$15

Come and meet other Students and Early Career Professionals, a great network opportunity!

ROOM: PARK VIEW

Mental Health & Psychology Interest Networks Joint Lunch Meeting

Lunch ticket \$20

Invited speaker:

*Ruth Schumacher-Martinez, PhD
Assistant Professor of School Psychology
Department of Education Sciences
and Professional Program
University of Missouri-St. Louis*

Open to all members of the Mental Health & Psychology Interest Networks, lunch ticket required

ROOM: MILLS 8

12:00 – 1:00 pm

Past Presidents' Luncheon

(By invitation only)



FACILITATING INDIVIDUALIZED SUPPORTS IN SCHOOLS

Moderator: Yumi Shirai, PhD, University of Arizona

Supplementary Aids and Services: The Lynchpin of Inclusive Education

*Jennifer Kurth, PhD, University of Kansas
Andrea Ruppard, PhD, University of Wisconsin Madison
Jessica McQueston, University of Wisconsin Madison
Katie McCabe, MS, University of Wisconsin Madison
Russell Johnston, University of Kansas
Samantha Toews, University of Kansas*

Voices of Experts in Universal Design for Learning

*Aleksandra Hollingshead, EdD, University of Idaho
K. Alisa Lowrey, PhD, University of Southern Mississippi
Kathy Howery, PhD, University of Alberta*

Literacy: The Key to Inclusion and Integration

*Thomas Gilbert, MA, NCC Solutions, Inc.
Monica Gordon-Pershey, EdD, Cleveland State University*

ROOM: MILLS 3

FACILITATING RECREATION FOR HEALTH OUTCOMES

Moderator: Kruti Acharya, MD, University of Illinois at Chicago

Disability Exclusion and Inclusion in Sport & Recreation

Will Bubenik, The Amy Carol Project

Inclusion Through Sports and Physical Activities: What are the Options?

*Marie Grandisson, PhD, Laval University/CIRRIIS
Justine Marcotte, Laval University/CIRRIIS
Anne-Sophie Allaire, MSc, Laval University/CIRRIIS
Elise Milot, PhD, Laval University/CIRRIIS
Marie-Eve Lamontagne, PhD, Laval University/CIRRIIS*

Impact of Special Olympics' Health Strategy on Inclusive Health for People with ID

*Lindsay DuBois, PhD, Special Olympics
Molly Sadowsky, MPH, Special Olympics
Amy Shellard, MPH, Special Olympics*

ROOM: GRAND C



PROMOTING LEADERSHIP DEVELOPMENT

Moderator: Susan Palmer, PhD, FAAIDD, University of Kansas

Leadership as a Catalyst for Change: How Focusing on Leadership Supports Transformation

*Caitlin Bailey, MS, University of Delaware
Steven Eidelman, MBA, MSW, FAAIDD, University of Delaware
Nancy Weiss, MSW, FAAIDD, University of Delaware
Cory Gilden, University of Delaware*

Transition of the Executive Director—Keeping the Agency Intact

Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

ROOM: GRAND G

SUPPORTING DSPS

Moderator: Colleen McLaughlin, MEd, FAAIDD, RWJMS Rutgers

Addressing the Workforce Crisis with Statewide Credentialing: Retaining Competent and Committed Direct Support Professionals

*Julie Kramme, MA, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Barbara A. Kleist, MEd, JD, University of Minnesota*

The DSP Workforce: Strategies for Improving Stability and Quality

*Dorothy Hiersteiner, MPP, Human Services Research Institute
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Renata Ticha, PhD, University of Minnesota*

ROOM: GRAND F

2:00 – 2:15 pm

Break

POSTER SYMPOSIUM

ASSESSMENT, INTERVENTION, & COMMUNICATION

Moderator: *Laura Lee McIntyre, PhD, FAAIDD, University of Oregon*

ROOM: GRAND H

BOARD #1

Approaching Diversity and Inclusion in Research Using Community-based Participatory Research

David Ervin, MA, FAAIDD, The Resource Exchange
Betty Geer, DNP, The Resource Exchange
Nichole Guerra, DBA, The Resource Exchange
Lauren Breslin, The Resource Exchange

BOARD #2

Creating Communication Through Community: A Theoretical Argument for Community-Based AAC Interventions

Katie Goldey, MS, University of Kentucky

BOARD #3

Decision-Making to Promote Communicative Competence Among Individuals Who Use AAC: A Survey of AAC Experts

Virginia Walker, PhD, Illinois State University
Melinda R. Snodgrass, PhD, Hunter College, CUNY
Sarah Douglas, PhD, Michigan State University
Yun-Ching Chung, PhD, Illinois State University

BOARD #4

Inclusion Through Innovation

Sean Smith, PhD, University of Kansas

BOARD #5

Inclusive Peer-Mediated Approaches to Communication Support for Students with AAC Needs

Elizabeth Biggs, PhD, University of Illinois at Urbana-Champaign

BOARD #6

Increasing Communication of High School Students with IDD Through Paraprofessional-Delivered Peer Training in Inclusive Classrooms

Yun-Ching Chung, PhD, Illinois State University
Karen H. Douglas PhD, Illinois State University

BOARD #7

Supporting Authentic Representation in the Creative and Performing Arts and Diverse Roles within Arts Participation

Lisa Sonneborn, MFA, Temple University
Roger I. Ideishi, JD, Temple University
Nichole Pombier Berger, MA, The New School University

BOARD #8

Tell me About ID: Initiative: Making the Definition of Intellectual Disability Accessible Around the World

Chun-Yu Chiu, PhD, National Taiwan Normal University

CLOSING PLENARY

2:15 – 3:45 pm

Considering Diversity in the Context of Civil and Cultural Rights

Sue Swenson, *President-Elect, Inclusion International Board of Directors*

Ms. Swenson is well-known advocate and thought leader in disability policy; her remarks will address diversity in the disability arena in the context of cultural and civil rights.

ROOM: GRAND BALLROOM



6:30 pm

Religion & Spirituality Interest Network Dinner

Fee \$40

Offsite event
 see page 37 for more information

COMPLIMENTARY POST CON SESSIONS

4:00 - 6:00 pm

Writing for Publication

(approved for 2 psychology and 2 social work CEs)

Karrie Shogren, PhD, FAAIDD, University of Kansas

Hedda Meadan, PhD, University of Illinois at Urbana-Champaign

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

ROOM: GRAND A

4:00 - 6:00 pm

Introducing the SIS-A Annual Review Protocol and Facilitator's Guide

(approved for 2 social work CEs)

James R. Thompson, PhD, FAAIDD, University of Kansas

Kathy Varner, AAIDD

The SIS-A Annual Review Protocol is a tool that planning teams can use to reach a conclusion about a person's need for reassessment with the Supports Intensity Scale—Adult Version, when a prior assessment has been administered within the past 3 years. It also can be used to inform other recommendations pertaining to the provision of personalized supports and human services. This session will be relevant to the practice of social workers and psychologists who work with people with IDD and their families. The purpose of this session is to provide users an overview of the reasons for developing the SIS-A Annual Review Protocol and Facilitator's Guide, research findings that support the Protocol's content, descriptions of each of the protocol's sections, and guidance for those facilitating the review process.

ROOM: GRAND B

Career Center

Do you have a job to fill in the field of intellectual or developmental disabilities?

AAIDD's Career Center can help.

Job postings are featured in our weekly Member Updates and also posted on our Facebook and twitter.

For more information, visit us at www.aidd.org



IN APPRECIATION

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AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

To explore membership options,

Visit us at www.aaidd.org



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TUESDAY, JUNE 26

12:15 – 1:45 pm

Buffet Lunch Meeting

Cost: \$20.00

Presiding: Neil Cudney, DMin,
Christian Horizons

LOCATION: GRAND D

6:30 pm

Dinner (offsite)

Meet in the hotel lobby at 6 pm

Cost: \$40 including tax & gratuity

Please join the Religion and Spirituality Division for our Annual Dinner always a night of fun, fellowship and networking.

LOCATION:
J.F. SANFILIPPOS'S RESTAURANT
705 N. Broadway
St. Louis, MO 063102
(.4 mile walk from the hotel)

THURSDAY, JUNE 28

7:00 – 8:00 am

Forum

Cost: \$30.00, Continental Breakfast included

Religion and Spirituality: Strengthening the Professional Role in Inclusion

While there has been measurable positive engagement of faith communities in the lives of people with IDD, many possibilities remain. This forum will invite discussion seeking to clarify the purpose and mission of the AAIDD Religion and Spirituality interest group, and create a framework for future initiatives. Key questions will include:

- What is the unique position and potential of this professional interest group?
- Where are the needs for future study, publication, or resources?
- How might we better leverage and communicate the work that has been done?
- What is the potential of religion and spirituality groups relative to ethical and public policy issues affecting people with IDD? Is there a role for this interest group?

ROOM: MILLS 6

HENRI J. NOUWEN LEADERSHIP AWARD

The AAIDD Religion & Spirituality Division
is pleased to present the

2018 Henri J. Nouwen Leadership Award to Lida Merrill

Lida Merrill's driving passion for services and justice for people with disabilities was influenced by her mother, who had polio as a child and experienced discrimination because of her disability. As a middle school student, Lida volunteered in a special education classroom and her lifelong path to supporting people with intellectual and developmental disabilities began.



She studied special education and human services administration before earning a master's in Theology from Northeastern Seminary at Roberts Wesleyan College (NES). As a seminary intern she created and led a church-based ministry for families of children with disabilities. She wrote her graduate thesis on a model of congregational-based support for people with dual diagnoses of developmental disability and dementia. She was the NES alumna of the year in 2015.

Lida currently serves full time at Heritage Christian Services (HCS), where she leads the Faith Community Inclusion team, fostering inclusion of people with disabilities in local faith communities. The Faith Community Inclusion team provides resources and training for faith community leaders and for direct support professionals to support religious and spiritual expressions of the people they support. In addition, she developed the curriculum used by the Faith Community Inclusion team to train students from Elim Bible Institute.

In her role HCS, Lida leads an outreach to people with disabilities and women-led families in Guatemala. Annually she leads a team of volunteers who work with Guatemalan-based ministries to build homes, fit people with mobility devices, and organize volunteers at a camp for people with disabilities.

She is also a part-time assistant pastor at Zion West Walworth United Methodist Church, where she creates an annual Ash Wednesday liturgy that includes interactive stations and opportunities that are inclusive of all people. Her previous roles include positions at St. Lawrence County Psychiatric Center, The Arc of Allegany County, DePaul Senior Services, Continuing Developmental Services, and as a foster care parent with Lifetime Assistance. Lida and her husband, Jim, live in Henrietta, NY. They raised five children and now enjoy their grandchildren.

Lida has spent most of her life in ministry and servanthood that values and esteems people with developmental disabilities. Her work and her heart exemplify the spirit of Henri J. Nouwen. The Religion and Spirituality Professional Network is proud to present Lida with the 2018 Nouwen Award.



Knowledge | Support | Empowerment

CONGRATULATIONS TO OUR MILESTONE MEMBERS

Thank you for continuous membership!

30-YEAR MEMBERS

- Robert L. Barwick, Jr.
- Robert L. Bond
- Kay Conklin, MSW, FAAIDD
- Alvin C. Cox
- Vicky D. Davidson
- David Ferleger, JD, FAAIDD
- Harald H. Goll
- Karen K. Hoffman
- Carolyn Hughes, PhD, FAAIDD
- Arnold Hyman
- Marian T. Kalman
- Sheryl A. Larson, PhD, FAAIDD
- James A. Lemanowicz, FAAIDD
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- Katherine A. Loveland, PhD
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- Bruce A. Shields
- Milton S. Tyree
- Nancy J. Wallace-Gero
- Michael L. Wehmeyer, PhD, FAAIDD
- Sheryl N. White-Scott, MD, FAAIDD
- Mark F. Wurzbacher
- Kiyoshi Yamaki, PhD

40-YEAR MEMBERS

- Angela Amado, PhD, FAAIDD
- Bob Brown
- Thomas Cheetham, MD, FAAIDD
- Barbara Cutler, PhD
- Steven Eidelman, MSW, FAAIDD
- Margaret Gould, MEd, FAAIDD
- Frank Hermsen
- Robert Horner, PhD, FAAIDD
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- J. Dale Munro
- David O'Hara, PhD
- Donald Redden
- Cathy Ficker Terrill, MS, FAAIDD
- Steven Warren, PhD, FAAIDD
- Barbara Wood, FAAIDD

50-YEAR MEMBERS

- Delores Barnes, DSW, FAAIDD
- Helen Bessent Byrd
- Larry Latham, PhD, FAAIDD
- Jerome Lipin, MD
- Rocco Meola
- Raymond Peterson, MD, FAAIDD
- Cordelia Rosenberg, PhD, FAAIDD

Registration Schedule

Registration will open as follows:

Monday.....	June 25 from 8:00 am – 5:30 pm
Tuesday.....	June 26 from 7:00 am – 5:00 pm
Wednesday.....	June 27 from 7:00 am – 3:00 pm
Thursday.....	June 28 from 8:00 am – 10:00 am

Admittance to the Annual Meeting

Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees.

Pre- and Post-Conference Meeting

Pre- and post-conference sessions are not included with your general registration fee. They do require an additional fee, and tickets are required to attend them. If you pre-registered, a ticket will be included with your registration packet.

Silent Auction

A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 11:00 am on Wednesday, June 27.

All items must be picked up by 1:00 pm on June 27.

Exhibit Hours

The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 50–54 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

Bookstore Hours

The AAIDD Bookstore is located in the Exhibit Hall. The Bookstore will be open during regular exhibit hours. Stop by to examine our books and journals.

Attire/Dress Code

Attire at the 2018 Annual Meeting is business casual. Wear comfortable shoes and dress in layers.

Internet Access

Complimentary Wi-Fi will be available to all meeting registrants in all public lobbies and meeting spaces of the hotel. The code will be provided at the Opening Session and it will be available at registration.

Social Media

Share your experiences & photos using the hashtag #AAIDD18

Notice of Video and Photography

By taking part in this event you grant AAIDD full rights to use the images resulting from the event's photography/video filming, and any reproductions or adaptations of the images for publicity. This includes, but is not limited to, the right to use such images in printed or online publicity, social media, and press releases.

SOCIAL MEDIA

Keeping Up With AAIDD

CHECK OUT AAIDD ON FACEBOOK!



Like us on Facebook to connect with AAIDD and network with other disability professionals.

You Tube CHECK OUT AAIDD ON YOUTUBE!

You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.



CHECK OUT AAIDD ON TWITTER!

Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.



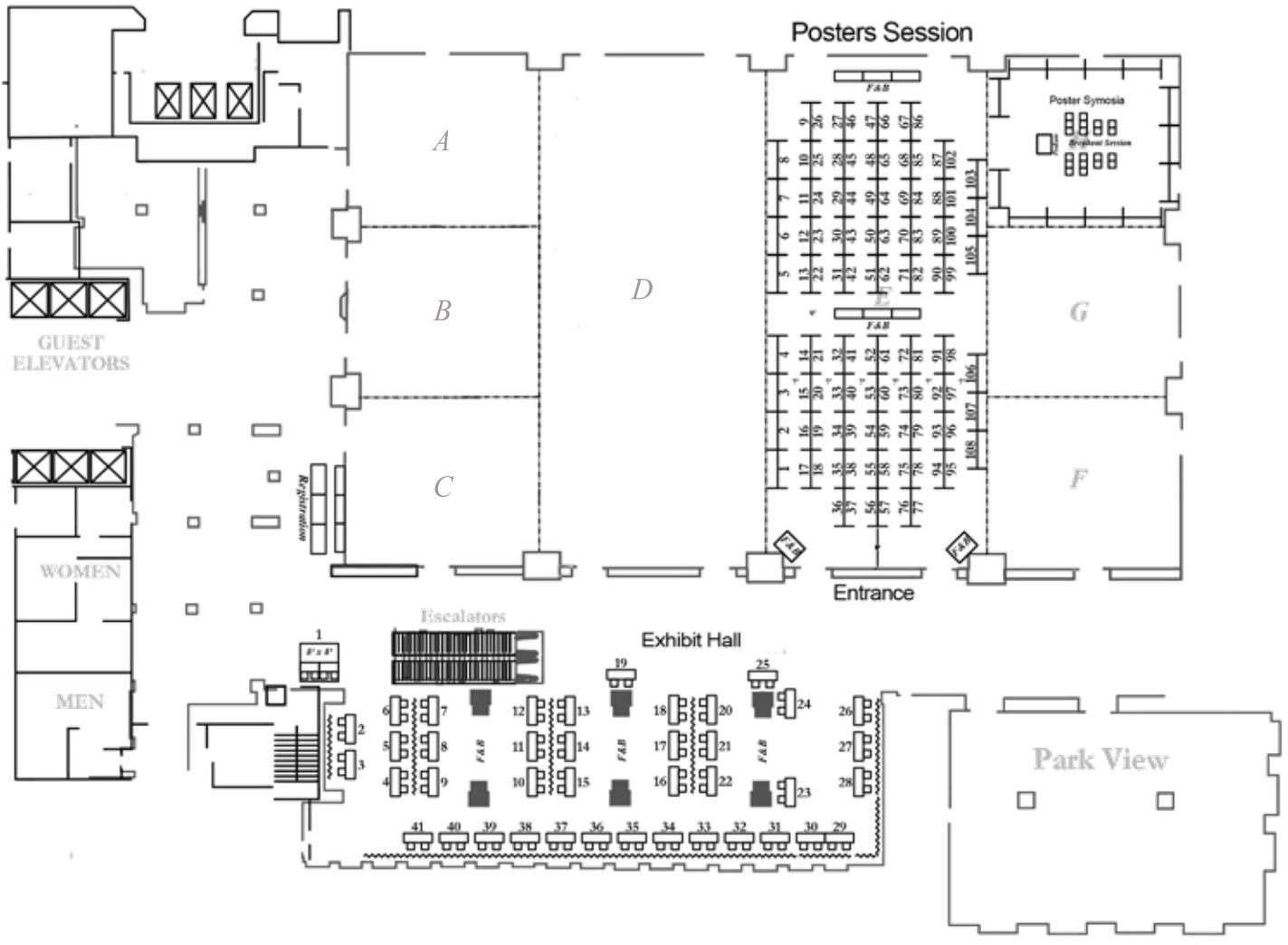
CHECK OUT AAIDD ON LINKEDIN!

LinkedIn has the world's largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.



CHECK OUT AAIDD ON PINTEREST!

One of the newer social media platforms, Pinterest provides a space for users to organize and share images. We are continually building up content on our pinboards so you can share our images with others and spread the word about AAIDD news, events, and resources.



Tuesday, June 26 | 5:00 – 7:00 pm

AGING**BOARD #1****Building Community Capacity for Person Centered Planning for People Aging with ID**

Haleigh Scott, PhD, The University of Illinois at Chicago
Lieke Van Heumen, PhD, University of Illinois at Chicago
Tamar Heller, PhD, University of Illinois at Chicago

ASSESSMENT**BOARD #2****Analysis of the Wechsler Intelligence Scale for Children, Fifth Edition Global Composites and Part Scores with Students with Intellectual Disability**

Randy Floyd, PhD, University of Memphis
Ryan Farmer, PhD, Western Kentucky University

BOARD #3**Developmental Disabilities Clinical and Research Rounds; Steps Toward Bridging the Gap Between Basic Science and Clinical Practice**

Sarah O'Flanagan, Western University
Rob Nicolson, MD, Western University

BOARD #4**Differential Post-School Outcomes for Individuals with Mild or Moderate/Severe Intellectual Disability: Data from NLTS2 and Implications for Practice**

Kristin Dell'Armo, MA, MAT, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #5**Effects of a Working Memory Training Program on Decoding Skills of Students with Significant Intellectual Disability: Preliminary Results**

Karine N. Tremblay, PhD, Université du Québec à Chicoutimi

BOARD #6**Impact of Different Pairings of Respondents on Scores of the Supports Intensity Scale - Children's Version (SIS-C)**

Mayumi Hagiwara, MS, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Leslie A. Shaw, PhD, University of Kansas

BOARD #7**Paraprofessional-Implemented Systematic Instruction: A Synthesis of Single Case Intervention Research**

Virginia Walker, PhD, Illinois State University
Karen H. Douglas, PhD, Illinois State University
Sarah Douglas, PhD, Michigan State University
Rebecca Kammes, MA, Michigan State University

AUTISM**BOARD #8****A Robot to Help Diagnose Autism Spectrum Disorder?**

Marilyn Gagnon, MOT, Université de Sherbrooke
Véronique Rochon, Université de Sherbrooke
Audrée Jeanne Beaudoin, PhD, Université de Sherbrooke
Catherine Raby-Nahas, MD, Université de Sherbrooke
Mark Vézina, MD, Université de Sherbrooke
Odréanne Laverdière, Université de Sherbrooke
Yves-Marie Mérat, MD, Université de Sherbrooke
François Michaud, PhD, Université de Sherbrooke
Mélanie Couture, PhD, Université de Sherbrooke

BOARD #9**From Grounded Theory to Online Toolkit: Creating Mealtimes on the Spectrum**

Sarah Curtiss, PhD, Michigan State University

BOARD #10**Mindfulness Practices: What Are the Benefits for People with Autism Spectrum Disorder?**

Anne Fulton, MA, Illinois State University
Yun-Ching Chung, PhD, Illinois State University

BOARD #11**Parental Attitudes and Self-Efficacy Beliefs about Providing Sexual Health Education for Children with Autism Spectrum Disorder**

Tara Lutz, PhD, University of Connecticut

BOARD #12**Relevance of Assessment of Adaptive Behavior in Preschool Children with Autism Spectrum Disorders: Profiles of Adaptive Behavior and Symptom Severity**

Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia
Roberta Iglizzi, MD, IRCCS Stella Maris Foundation
Alice Bacherini, BD, Università di Pisa
Alessia Carducci, BD, Università di Pisa
Gessica Rebecchini, BD, Università di Pisa
Alice Tamberi, MD, Università di Pisa
Romina Cagiano, MD, IRCCS Stella Maris Foundation
Rafaella Tancredi, MD, IRCCS Stella Maris Foundation
Filippo Muratori, MD, Università di Pisa

BOARD #13**Using the Bayley-III to Compare Cognitive and Language Profiles for Toddlers with ASD and ID and a Community Sample**

Laura Murphy, EdD, The University of Tennessee Health Science Center

BEHAVIORAL SUPPORTS

BOARD #14

Challenging Behaviors and Residential Service Continuum

Diane Morin, PhD, FAAIDD, L'Université du Québec à Montréal

Cecile Bardon, PhD, L'Université du Québec à Montréal

Melina Rivard, PhD, L'Université du Québec à Montréal

BOARD #15

Disparities in Access to Mental Health Services in the Hispanic/Latino Population

Rebecca Kirchner, MA, The Ohio State University

Katherine Walton, PhD, The Ohio State University

BOARD #16

Occupational Therapy Interventions for Preschool Children who Screened Negative for Autism Spectrum Disorder

Marilyn Gagnon, MOT, Université de Sherbrooke

Véronique Rochon, Université de Sherbrooke

Mélanie Couture, PhD, Université de Sherbrooke

Caroline Hui, MSc, Université de Sherbrooke

Natasa Obradovic, Université de Sherbrooke

Chantal Camden, PhD, Université de Sherbrooke

Louise Lemay, PhD, Université de Sherbrooke

Emmanuelle Jasmin, PhD, Université de Sherbrooke

BOARD #17

Parents' Perceptions of Their Needs Regarding Intervention Services and the Management of Challenging Behaviors

Justine Grenier-Martin, Université du Québec à Montréal

Mélina Rivard, PhD, Université du Québec à Montréal

BOARD #18

Using www.mnpsp.org for Minnesota Statewide Positive Support Implementation

Julie Kramme, MA, University of Minnesota

Erin Watts, MSW, University of Minnesota

Rachel Freeman, PhD, University of Minnesota

EDUCATION

BOARD #19

Actions of Special Education in the Context of Regular School: Problematizations on Inclusion of Students with Intellectual Disabilities and Teacher's Training

Sabrina Fernandes De Castro, PhD, Federal University of Santa Maria, Brazil

Eliana Da costa Pereira De Menezes, PhD, Federal University of Santa Maria, Brazil

Iasmin Zanchi Boueri, PhD, Federal University of Parana, Brazil

BOARD #20

College Students' Attitudes Toward Inclusion and Social Justice for People with Disabilities in the University

Tanyathorn Hauwadhanasuk, MA, Saint Louis University

Rafif Alsedrani, Saint Louis University

Husain Alruwaili, Saint Louis University

Turki Alqarni, Saint Louis University

Rasheed Algethami, Saint Louis University

BOARD #21

Curriculum Redesign: Applying Behavior Analytic Strategies to Curriculum

Jessica McQueston, MA, University of Wisconsin – Madison

BOARD #22

Effects of a Self-Monitoring Strategy to Increase Classroom Task Completion Among Senior High School Students with Moderate Intellectual Disability

Yi-Fan Li, MA, Texas A&M University

Hsinyi Chen, PhD, National Taiwan Normal University

Dan Zhang, PhD, FAAIDD, Texas A&M University

Carly B. Gilson, PhD, Texas A&M University

BOARD #23

How Preservice Teachers Learn Advocacy

Joseph Cosgriff, PhD, Lincoln Memorial University

BOARD #24

How Do UCEDDs Address the Intersection of Disability and Diversity?

Dan Zhang, PhD, FAAIDD, Texas A&M University

Yi-Fan Li, MA, Texas A&M University

BOARD #25

Including Individuals with Disabilities in UDL Framework Implementation: Insights from Administrators

K. Alisa Lowrey, PhD, University of Southern Mississippi

Sean J. Smith, PhD, University of Kansas

BOARD #27

Inclusive Academic Instruction in Secondary Schools Through Use of Participation Plans

Jennifer Kurth, PhD, University of Kansas

Amanda L. Miller, University of Kansas

Samantha G. Toews, University of Kansas

BOARD #28**Inclusive Instruction of Social Studies Content for Secondary Students with Significant Cognitive Disabilities**

Joanna Ryan, MEd, University of Utah
 J. Matt Jameson, PhD, University of Utah
 Jessica Bowman, MEd, University of Utah
 Olivia Coleman, MEd, University of Utah
 Carrie Eichelberger, MEd, University of Utah
 Lyndsey Conradi, MEd, University of Utah

BOARD #29**Investigating the Profile of Special Educators: Who is Entering the Program and Who Leaves**

Lauren Bruno, MEd, Virginia Commonwealth University
 Laron Scott, EdD, Virginia Commonwealth University
 Philip Gnilkka, PhD, Virginia Commonwealth University
 Lindsay Kozachuk, MA, Virginia Commonwealth University

BOARD #30**Job Coaching Project: Adult with IDD, Family, and Employers Voices about Employment**

Atilla Cavkaytar, PhD, Anadolu University
 Yasemin Ergenekon, PhD, Anadolu University
 Nursinem Sirin, MA, Anadolu University
 Gizem Yildiz, MA, Anadolu University
 Mustafa Uluyol, MA, Anadolu University
 Fidan Gunes Gurgor, MA, Anadolu University

BOARD #31**Library Support for People with Intellectual Disability**

Matthew Conner, PhD, MLS, University of California, Davis
 Leah Plocharczyk, MA, MLS, Florida Atlantic University

BOARD #32**Nature for Everyone: Inclusive Practices in Early Childhood Environmental Education Programs**

Sylvia Collazo, MEd, Florida Atlantic University

BOARD #33**Parents' In-School Observations of Their Children with Disabilities: Cultivating Trust and Belonging on the IEP Team**

Corina Gilden, MEd, University of Delaware

BOARD #34**Peer Perceptions and Behaviors of Persons with ID & DD: Re-affirming Diversity and Inclusion Through an Educational Program with Children & Adolescents**

Cathy Felmlee Shanholtz, OTD, MEd, Shenandoah University
 Michelle Gamber, DrPh, Shenandoah University

BOARD #35**Preparing Pre-Service Teachers to Work with Students with Disabilities through Community Partnership**

Samantha Goldman, PhD, Assumption College

BOARD #36**Review of Research Trends and Interventions Regarding Inclusive Education for Students with Severe Intellectual Disability**

Ji-hye Yeom, MEd, Ewha Womans University
 Suk-Hyang Lee, PhD, Ewha Womans University

BOARD #37**Sensory-Based Curriculum in a Responsive Environment: A Place for Students with Profound Intellectual Disability and Medically Complex Disorders to Increase Communication and Quality of Life**

Jane Lurquin, EdD, FAAIDD, Children's Habilitation Center

BOARD #38**Special Educator Perceptions on Access to General Education and Functional Skills Curricula for Students with Significant Cognitive Disabilities**

Olivia Coleman, MEd, University of Utah
 John McDonnell, PhD, University of Utah
 Jessica Bowman, MEd, University of Utah
 Joanna Ryan, MEd, BCBA, University of Utah
 Lyndsey Conradi, MEd, University of Utah
 Carrie Eichelberger, MEd, University of Utah
 J. Matt Jameson, PhD, University of Utah

BOARD #39**Supporting Students with Severe Disabilities in the Inclusive Math Classroom: The Effects of Embedded Math Stories and Concrete Representations**

Jessica Bowman, MEd, University of Utah
 John McDonnell, PhD, University of Utah
 Olivia Coleman, MEd, University of Utah
 Lyndsey Conradi, MEd, University of Utah
 Carrie Eichelberger, MS, University of Utah
 Joanna Ryan, MEd, University of Utah

BOARD #40**Teachers' Knowledge of Dyslexia Associated with Weak Working Memory**

Turki Alqarni, MA, Saint Louis University

BOARD #41**The Effects of Pinyin Presentation on Vocabulary and Chinese Character Learning in Students with Moderate Intellectual Disability**

Yutian Lei, PhD, Quanzhou Normal University
 Shiu Ling Po, PhD, The Chinese University of Hong Kong
 Cheng Pui Wan, PhD, The Chinese University of Hong Kong

BOARD #42

The Impact of Inclusive Education on Student Academic Achievement

Chris Wilt, MS, University of Kansas

BOARD #43

The Impact of Interactive Read-Alouds on Vocabulary Acquisition

Carlene Cogshall, MA, Racine Unified School District

BOARD #44

The Price of Acceptance: Socioeconomic Status as an Indicator of College Students' Comfort Levels Toward Individuals with IDD

Kaitlin Foster, Texas A&M University

Carly B. Gilson, PhD, Texas A&M University

BOARD #45

Understanding the Experiences of Children with Intellectual and Developmental Disabilities In Inclusive Schools In Accra, Ghana

Christiana Okyere, Queen's University

Heather Michelle Aldersey, PhD, Queen's University

Rosemary Lysaght, PhD, Queen's University

BOARD #46

Who Belongs in College? Perspectives of Faculty and Students about Inclusive Higher Education for Individuals with IDD

Christina Gushanas, MEd, Texas A&M University

Carly Gilson, PhD, Texas A&M University

Yi-Fan Li, MA, Texas A&M University

Kaitlin Foster, Texas A&M University

FAMILIES & CAREGIVING

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Caregiver-Implemented Intervention: Exploring Generalization and Maintenance Four Years Later

Melinda Snodgrass, PhD, Hunter College CUNY

Hedda Meadan, PhD, University of Illinois at Urbana-Champaign

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Development of a Parent Support Group for Parents of Children with ASD and Similar Diagnoses

Rebecca Kammes, MA, Michigan State University

Karis Casagrande, MS, Michigan State University

Brooke Ingersoll, PhD, Michigan State University

Katherine Pickard, MS, Michigan State University

Kate Shannon, PhD, Michigan State University

BOARD #50

Developmental Timetable: When Do Parents Shift Responsibility for Management of Daily Tasks to their Children?

Ying-Chia Kao, ScD, Asia University

Wendy J. Coster, PhD, Boston University

Ellen S. Cohn, ScD, Boston University

Gael I Orsmond, Boston University

BOARD #51

School Experiences, Health, and Well-being of Latina Mothers of Children with Intellectual and/or Developmental Disabilities: A Systematic Literature Review

Kristina Rios, MEd, University of Illinois at Urbana-Champaign

Meghan Burke, PhD, University of Illinois at Urbana-Champaign

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Small Touch Support: Engaging Families Intervention Study Using Facebook Messenger

John Kramer, PhD, University of Massachusetts Boston

John Shepard, MS, University of Massachusetts Boston

Jennifer Bose, MS, University of Massachusetts Boston

Jennifer Sulewski, PhD, University of Massachusetts Boston

BOARD #53

The Perspectives of Parents and Siblings Toward Future Planning for Adults with Intellectual and Developmental Disabilities

Chung eun Lee, MA, University of Illinois at Urbana-Champaign

Meghan Burke, PhD, University of Illinois at Urbana-Champaign

HEALTH & WELLNESS

BOARD #54

Approaching Substance Use Disorders in Patients with Co-Morbid Intellectual Disability

Jessica Allen, MD, East Carolina University

BOARD #55

Metabolic Syndrome and Health Impact

Sherry Neal, Health Risk Screening, Inc.

BOARD #56

The Disheartening Dual Diagnosis: Why People with Intellectual Disability Diagnosed with Mental Illnesses Receive Poor Quality Psychiatric Care

Lauren Clarke, University of Southern California

BOARD #57

The Fatal Five: Common Causes of Death or Morbidity in the IDD Population

Karen Green-McGowan, Health Risk Screening, Inc.

BOARD #58**UConn Certificate of Interdisciplinary Disability Studies in Public Health**

Tara Lutz, PhD, University of Connecticut
 Mary Beth Bruder, PhD, University of Connecticut
 Linda Rammler, PhD, University of Connecticut

BOARD #59**Understanding Mortality Risk in Order to Prevent It**

Gwendell Gravitt, Jr, PhD, Georgia DBHDD
 James W. Conroy, PhD, FAAIDD, Center for Outcome Analysis
 Michael Roszkowski, PhD, La Salle University

HOME AND COMMUNITY BASED SUPPORTS**BOARD #60****A Young Adult's Journey to Community and Leisure Involvement**

Alicia Pence, PhD, Middle Tennessee State University

BOARD #61**CoCare Professional Development Program: Supporting Professionals, Families, and Children with Developmental Disabilities**

Michelle M. Sands, MEd, University of Illinois at Urbana-Champaign
 Hedda Meadan, PhD, University of Illinois at Urbana-Champaign
 Moon Chung, PhD, University of Illinois at Urbana-Champaign
 Nicole Beitler Adams, MEd, University of Illinois at Urbana-Champaign
 Rebecca Frantz, PhD, University of Illinois at Urbana-Champaign
 Melinda R. Snodgrass, PhD, Hunter College CUNY

BOARD #62**Community Living as a Means to Promote Full Inclusion**

Irina Cain, PhD, Brandeis University

BOARD #63**Culture Matters: Training Disability Fellows in Cultural Competency and Community Engagement**

Rooshey Hasnain, EdD, MA, University of Illinois at Chicago
 David Helm, PhD, FAAIDD, University of Massachusetts Boston and Children's Hospital
 Renald Raphael, MD, Haitian-American Public Health Initiative
 Abdi Yusuf, MPH, Somali Development Center
 John E. Capua, MPH, New York-Presbyterian Hospital

BOARD #64**Inquiry into Support for People with Disabilities and Families who Experience Dual Risk of Disability and Poverty**

Juhee Hong, MA, Ewha Womans University
 Suk-Hyang Lee, PhD, Ewha Womans University

BOARD #65**Model Approaches to Enhancing Home and Community-Based Services for Adults with IDD**

Carol Laws, PhD, MSW, FAAIDD, University of Georgia
 Linda Bimbo, MS, University of New Hampshire
 Donna L. Gilles, EdD, Virginia Commonwealth University
 Katherine Cargill-Willis, AIDD, ACL, US Department of Health and Human Services

BOARD #66**Pathways to Friendship-Building Friendships One Person at a Time**

Christine Clifford, MHP, University of Massachusetts Medical School
 Jim Ross, The Arc of Massachusetts

BOARD #67**Person-Centered Care: Five Strategies to Drive Empowerment, Inclusion, and Outcomes**

Doug Golub, MA, MediSked
 Tyler Blake, JD, MBA, MediSked

BOARD #68**Public Safety for Persons with Intellectual Disability in the Community**

Calisha Chatter-Fitzhugh, EdS, Texas Woman's University

BOARD #69**REAL CommUNITY: Creating Opportunities for Friendship**

Josie A. Blosser, Oklahoma State University
 Emily C. Tucker, Oklahoma State University
 Kacey L. Vierling, MS, Oklahoma State University
 Jennifer L. Jones, PhD, FAAIDD, Oklahoma State University

BOARD #70**Saudi Association of Exceptional Children (SAOEC)**

Hamaed Almutair, PhD, Qassim University in Saudi Arabia

POLICY**BOARD #71****How Far Have We Come from the Six-Hour Retarded Child?**

Randall Soffer, PhD, University of St. Thomas

QUALITY OF LIFE**BOARD #72****Acknowledging Disparities to Support Diversity: Quality of Life Disparities of People with Severe Disabilities**

Carli Friedman, PhD, The Council on Quality and Leadership

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Adaptive Behavior and Support Needs Predicting Quality of Life: Aligning Supports with Support Needs to Enhance Personal Outcomes

Cristina Simões, PhD, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

BOARD #74

Building Inclusive Communities to Improve the Quality of Life for People with Intellectual and Developmental Disabilities

Zipporah Levi-Shackelford, MEd, Creative Approach Development Center, LLC
Shannon M. Haworth, MA, Creative Approach Development Center, LLC

BOARD #75

Human Rights, the Capability Approach, Supports and Quality of Life: A Shared Agenda

Claudia Claes, PhD, Hogent University College, Equal & Gent University
Robert Schalock, PhD, FAAIDD, Hastings College
Marco Lombardi, MS, Hogent University College
Caya Chiu, PhD, National Taiwan Normal University

BOARD #76

An International Approach to Align UNCRPD Articles with Quality of Life Indicators and Support Strategies

Marco Lombardi, MS, Hogent University College
Claudia Claes, PhD, Hogent University College, Equal & Gent University
Caya Chiu, PhD, National Taiwan Normal University
Robert Schalock, PhD, FAAIDD, Hastings College

BOARD #77

The Influence of Employment on Quality of Life of People with Intellectual Disability: Moving to a Bridge with the Community

Cristina Simões, PhD, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

BOARD #78

Using Video Modeling Plus a System of Least Prompts to Teach People with Intellectual Disability to Participate in Faith Communities

Victoria Slocum, PhD, University of Kentucky

BOARD #79

Youth and Adults with Intellectual Disability and the Quality of Life Assessment in Brazil

Iasmin Zanchi Boueri, PhD, Federal University of Parana, Brazil
Sabrina Fernandes De Castro, Federal University of Santa Maria, Brazil
Maria Amelia Almeida, Federal University of São Carlos, Brazil

SELF-DETERMINATION, SELF-ADVOCACY & SOCIAL INCLUSION

BOARD #80

A Meta-Analysis of Interventions to Promote Self-Determination for Students with Disabilities

Kathryn M. Burke, MEd, University of Kansas
Sheida K. Raley, MEd, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Mayumi Hagiwara, MEd, University of Kansas
Cristina Mumbard-Adam, MEd, Universitat Ramon Llull
Hatice Uyanik, MA, University of Kansas
Sarah Behrens, MSW, University of Kansas Medical Center

BOARD #81

Curricula to Teach Skills Associated with Self-Determination: A Review of Existing Research

Sheida K. Raley, MEd, University of Kansas
Cristina Mumbard-Adam, MEd, Universitat Ramon Llull
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Climent Gine, PhD, FAAIDD, Universitat Ramon Llull

BOARD #82

Guardian Perceptions of Competence and its Impact on the Involvement of Adults with Intellectual and Developmental Disabilities in Different Types of Decisions

Lindsey Ogle, MS, Indiana University

BOARD #83

Impact of Cultural Humility on Transition: A Conceptual Framework

Michelle Boulanger Thompson, MS, Richmond Public Schools

BOARD #84

People Have the Power: A Reaffirmation and Reclamation of the Right to Self Determination

Marian Frattarola-Saulino, MSW, The Alliance for Citizen Directed Supports
Caitlin Bailey, MS, The Alliance for Citizen Directed Supports
Gail Godwin, MA, The Alliance for Citizen Directed Supports
Nancy Weiss, MSW, FAAIDD, The Alliance for Citizen Directed Supports

BOARD #85

The Effects of Career Education Program with Collaboration-based Instruction Model for Self-Determination on Career Attitude, Self-Determination, and Transition Goal-Attainment of High School Students with Disabilities

Hyun-Myung Lee, MA, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University

**BOARD #86****Whole-Class Implementation of the Self-Determined Learning Model of Instruction in Inclusive High School Mathematics Classes**

Sheida K. Raley, MEd, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas

SEXUALITY**BOARD #88****A Review of the Effective Comprehensive Sexual Education for Individuals with IDD and the Views and Attitudes of Parents and Adolescents with IDD**

Elizabeth Koss, MOT, The Ohio State University
Amy Darragh, PhD, The Ohio State University

BOARD #89**Relationships & Sexuality: Healthy Sexual Exploration: Perception vs. Reality**

Aisha Arroyo, Community Access Unlimited
Charlene Walker, Community Access Unlimited
Joshua Bradley, Community Access Unlimited

BOARD #90**The Birds, the Bees, and Special Needs: Making Sex Education Inclusive Using Universal Design for Learning**

Linsey Grove, MPH, University of South Florida
Dianne Morrison-Beedy, PhD, The Ohio State University
Janet Hess, DrPH, University of South Florida
Russell Kirby, PhD, MS, University of South Florida

TECHNOLOGY**BOARD #91****Assessment of Preferences in Individuals with Severe and Profound Disabilities Using Eye Gaze Technology**

Elizabeth Koss, MOT, The Ohio State University
Emily Bumpus, The Ohio State University
Helen Malone, PhD, The Ohio State University

BOARD #92**Evidence for the Video Game Player Disposition: Their ICT Use and Online Learning Activities and Style Preferences**

Boaventura DaCosta, PhD, Solers Research Group
Soonhwa Seok, PhD, Korea University

BOARD #93**Exploring the Inclusion of the Intellectual and Developmental Disability Community on Social Media: A Content Analysis of Twitter**

Heather Williamson, DrPH, Northern Arizona University
Kimberly W. Fisher, PhD, FAAIDD, University of Illinois at Urbana-Champaign
Devanshi S. Madhvani, OTD, Northern Arizona University
Lori Talarico, PhD, Arizona State University

BOARD #94**Supporting an Early Intervention Service Provider to Coach Caregivers of Young Children with Disabilities Via Telepractice**

Moon Chung, PhD, University of Illinois at Urbana-Champaign
Melinda Snodgrass, PhD, Hunter College
Hedda Meadan, PhD, University of Illinois at Urbana-Champaign
Nicole Beitler Adams, MEd, University of Illinois at Urbana-Champaign
Michelle Sands, MEd, University of Illinois at Urbana-Champaign
Rebecca Hacker, MEd, University of Illinois at Urbana-Champaign

BOARD #95**Supporting Arabic Families of Children with Developmental Disabilities in USA**

Turki Alqarni, MA, Saint Louis University

BOARD #96**Use of an Android Pad App to Enhance the Learning of Cognitive Skills for Young Children with Autism and Intellectual Disability**

Yixin Lin, MA, University of California, Santa Barbara
Mian Wang, PhD, University of California, Santa Barbara

BOARD #97**Use of Computer Mediated Communication by Young Adults with Autism Spectrum Disorder**

Laura Massier, EdD, Chicago Public Schools
Debbie Shelden, PhD, Illinois State University

BOARD #98**Video Games as a Literacy Tool and the Challenges of Integrating Digital Technology into Reading Curricula**

Boaventura DaCosta, PhD, Solers Research Group
Soonhwa Seok, PhD, Korea University

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BOARD #99**Adults with IDD Empower their Financial Well-Being A Transformative Mixed Methods Proposal**

Allison D'Aguilar, MEd, Virginia Commonwealth University

BOARD #100**Closing the Gap: Identifying Quality of Life Disparities for Young Adults with Intellectual and Developmental Disabilities in Transition**

Meghan G. Blaskowitz, DrPH, MOT, Duquesne University
Lindsay Randall, Duquesne University
Macie Zelenko, Duquesne University

BOARD #101**Incorporating Leisure in Transition Planning for Students with Intellectual Disability: Perspectives from Secondary Special Education Teachers**

Kara Klepp, MS, Deer Creek Mackinaw High School
Debbie Shelden, PhD, Illinois State University

BOARD #102**Post-Secondary Vocational and Educational Opportunities for Individuals with Intellectual Disability: Where Have We Been and Where Are We Headed?**

Amy Rosenstein, PhD, Eastern Illinois University
Jennifer L. Stringfellow, PhD, Eastern Illinois University

BOARD #103**Preparing Students for Postsecondary Social Opportunities and Relationships through Effective Peer Mentoring**

Courtney Wilt, MS, University of Kansas

BOARD #104**Strategies to Support the Inclusion of Transition Age Youth with IDD as Research Collaborators**

Ariel Schwartz, MS, Boston University

BOARD #105**Strategies to Improve Adult Transition for Youth with Developmental Disabilities and Complex Health Care Needs**

Sarah Ballard, PhD, University of Illinois at Urbana-Champaign

BOARD #106**Transition Planning and Employment Outcomes of Transition-Age Youth with Intellectual and Developmental Disabilities**

Mirang Park, MS, University of Kentucky
Byungjin Kim, MS, University of Kentucky
Maram Alfulayyih, MS, University of Kentucky

WORKFORCE

BOARD #107**The Impact of Online Training on Direct Care Workers' Knowledge and Adherence to Safe Eating and Drinking Practices with Individuals with Disabilities**

Emaley McCulloch, MEd, Relias Learning
Elise Valdés, PhD, Relias Learning
M. Courtney Hughes, PhD, Relias Learning

BOARD #108**21st Century Engagement: Increasing Diversity and Cultural Competence in the Disability Workforce**

Christine Liao, MSW, Association of University Centers on Disabilities
Dawn Rudolph, MEd, Association of University Centers on Disabilities
Jessica Drennan, MSW, Association of University Centers on Disabilities
Dorothy Garcia, MA, Association of University Centers on Disabilities

FAAIDD



To be nominated for Fellow status, an individual must have had at least seven years of continuous, active membership in the Association at the time of their nomination, have participated in the professional and business affairs of the Association, and have made a meritorious contribution to the field of intellectual disability. Preferment to Fellow status is an application or “self-nomination” process. Three letters of reference from AAIDD members are required, one of which must be from a Fellow.



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TABLE #25

Contact: Barinder Hear
Phone: 267-298-5893
Email: bhear@amerihealthcaritas.com
Website: www.amerihealthcaritas.com

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ANCOR

TABLE #5

Contact: Jerri McCandless
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Email: jmccandless@ancor.org
Website: www.ancor.org

ANCOR's 1,400 members provide services to more than a million individuals with intellectual and developmental disabilities. The ANCOR Foundation's new "Included. Supported. Empowered." campaign celebrates the successes of people with IDD and the providers who are integral to those successes. Learn more at www.wehaveastake.org.

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TABLE #19

Contact: Patrick Cokley
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Email: patrick.cokley@anthem.com
Website: www.anthem.com

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BAYLOR UNIVERSITY PRESS

TABLE #31

Contact: Stephanie Hoffman
Phone: 254-710-4800
Email: stephanie.hoffman@baylor.edu
Web: www.baylorpress.com

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Phone: 410-337-9580
Email: mallred@brookespublishing.com
Web: www.brookespublishing.com

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CAPGROW PARTNERS

TABLE #15

Contact: Dené Sanchez
Phone: 773-329-4678
Email: dsanchez@capgrowpartners.com
Web: www.capgrowpartners.com

CapGrow Partners helps organizations provide safe and appropriate housing for the individuals they support. By assuming all the real estate-related responsibilities associated with acquiring community-based homes, we enable organizations to focus on improving the lives of those they help. We buy houses; you make it a home.

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TABLE #13

Contact: Pete Hathaway
 Phone: 888-281-6531 ext 7113
 E-mail: phathaway@carf.org
 Web: www.CARF.org

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SPONSOR

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TABLE #1

Contact: Kristin Murphy
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 Email: Kristin.r.murphy@centene.com
 Web: www.centene.com

Based in St. Louis, *Centene*, the largest Medicaid Managed Care organization in the country, delivers innovative, person-centered programs for thousands of members with IDD around the country. Working with organizations like AAIDD, community partners, and IDD providers, we bring solutions for improved quality of life and better health outcomes.

COALITION FOR TRUTH IN INDEPENDENCE

TABLE #32

Contact: Julie Salih
 Phone: 314-393-9109
 Email: 2bbilingual@gmail.com
 Web: www.workerseducationsociety.org/coalition-for-truth-in-independence

The *Coalition for Truth In Independence* is made up of activists—both with and without disabilities—and community organizations from the greater St. Louis, Missouri area. Our focus is to create a positive change and prevent negative developments within the community of people with disabilities. We do this through direct-action campaigns, education, and training.

CORNERSTONE ONDEMAND

TABLE #14

Contact: Rachel Lindsay
 Phone: 310-752-0158
 Email: rlindsay@csod.com
 Web: www.cornerstoneondemand.com/nonprofit

Cornerstone OnDemand (NASDAQ: CSOD) is pioneering solutions to help organizations realize the potential of the modern workforce. As the global leader in cloud-based learning and human capital management software, Cornerstone is designed to enable a lifetime of learning and development that is fundamental to the growth of employees and organizations.

DEVELOPMENTAL DISABILITIES NURSES ASSOCIATION (DDNA)

TABLE #34

Contact: Kathy Brown
 Phone: 800-888-6733
 Email: kathybrown@palrx.com
 Web: www.ddna.org

DDNA is the premiere association for nurses who provide care and support to persons with intellectual and developmental disabilities (IDD). As nurses in the specialized field of IDD, our mission is to continually develop our expertise to assure the highest quality of life for the people we support throughout their lifespan.

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DIRECTCOURSE

TABLE #26

Contact: Bill Waibel
 Phone: 865-622-1419
 Email: b.waibel@elsevier.com
 Web: www.directcourseonline.com

DirectCourse is an online training curriculum designed to empower support and care professionals to help others lead meaningful lives within their communities. Every course and lesson is developed within a consistent and cohesive framework, through long-standing partnerships with thought leaders in the field.

EASTERN ILLINOIS UNIVERSITY

TABLE #21

Contact: Kathryn Havercroft
Phone: 217-581-5315
Email: kahavercroft2@eiu.edu
Web: www.eiu.edu/speced

Eastern Illinois University is now offering an online master's degree in special education. Candidates who currently hold an LBS endorsement can enroll seeking a Master of Science in Special Education. Stop by our table to meet faculty, gather information, and find out how to enroll (or encourage your colleagues to do so).

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TABLE #16

Contact: Theresa Regan
Phone: 321-674-8382
Email: tregan@fit.edu
Web: www.aba.fit.edu

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TABLE #24

Contact: Terri Stevens
Phone: 513-701-5004
Email: testeaven@assurexhealth.com
Web: www.Genesight.com

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GENOA HEALTHCARE

TABLE #8

Contact: Jessica Jacobs
Phone: 816-590-9031
Email: jjacobs@genoa-qol.com
Web: www.genoa-qol.com

Genoa Healthcare is the nation's market-leading provider of pharmacy services dedicated to the behavioral health community and those affiliated with managing the cost and quality of their care.

HEALTH RISK SCREENING, INC.

TABLES #2, 3

Contact: Rob Refo
Phone: 727-437-3201
Email: rob@hrstonline.com
Web: www.hrstonline.com

The *Health Risk Screening Tool (HRST)* is a web-based instrument developed to detect health risks associated with IDD and prompt for special attention and prevention. The powerful tool, coupled with our library of webinars, posters and e-learning courses makes us the go-to company for those looking to reduce or prevent health risks.

INDETECH SOLUTIONS, LLC

TABLE #36

Contact: Holly Chakmakjian
Phone: 610-825-9360
Email: holly.chakmakjian@kencrest.org

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LIFELOOP

TABLE #9

Contact: Joey Carney
Phone: 402-378-2622
Email: joey.carney@ourlifeloop.com
Web: www.ourlifeloop.com

Lifeloop connects families, empower individuals, and streamlines operations with a user-friendly, cloud-based platform.

NADD

TABLE #7

Contact: Robert Fletcher
Phone: 845-331-4336
Email: rfletcher@thenadd.org
Web: www.thenadd.org

The mission of *NADD* is to advance mental wellness for persons with developmental disabilities through the promotion of excellence in mental health care.

NATIONAL LEADERSHIP CONSORTIUM ON DEVELOPMENTAL DISABILITIES

TABLE #23

Contact: Kristen Loomis
Phone: 302-831-4728
Email: kloomis@udel.edu
Web: www.nlcdd.org

The *National Leadership Consortium on Developmental Disabilities* at the University of Delaware is a partnership of seventeen national developmental disabilities organizations. The Consortium offers intensive leadership institutes designed to meet specific needs of disability organizations. Its goal is to assure the quality and commitment of the next generations of leaders.

NEXT CHAPTER BOOK CLUB/CHAPTERS AHEAD, INC.

TABLE #38

Contact: Thomas Fish
Phone: 614-685-8723
Email: thomas.fish@osumc.edu
Web: www.nextchapterbookclub.org

Next Chapter Book Club (NCBC) provides adults with IDD opportunities for community based literacy and social support. Over 300 clubs meet weekly across the US and four other countries. NCBC has affords individuals, of all reading levels, a chance to experience adult literacy and learning in relaxed and accepting settings.

PHARMACY ALTERNATIVES

TABLE #33

Contact: Kathy Brown
Phone: 847-269-3167
E-mail: kathybrown@palrx.com
Web: www.palrx.com

Pharmacy Alternatives is a long-term care pharmacy dedicated to supporting individuals with intellectual disability. Our state-of-the-art approach includes packaging technology specially designed for the population we serve and electronic medication management that helps people live their best life.

QBS, INC.

TABLE #12

Contact: Patty Pruden-Lennox
Phone: 508-316-4223
E-mail: pprudenlennox@qbscompanies.com
Web: www.QBScompanies.com

QBS Inc., a leading national consulting and behavioral training company, offers Safety-Care™ Behavioral Safety Training. Safety-Care is founded upon principles and procedures of Applied Behavior Analysis and Positive Behavioral Supports, training staff in evidence-based practices toward the prevention, minimization, and management of behavioral challenges.

RESEARCH AND TRAINING CENTER ON COMMUNITY LIVING, UMN

TABLE #11

Contact: Jerry Smith
Phone: 612-624-4336
E-mail: smith495@umn.edu
Web: www.rtc.umn.edu

The *Research and Training Center on Community Living (RTC/CL)* provides research, evaluation, training, technical assistance, and dissemination to support the aspirations of persons with intellectual and developmental disabilities to live full, productive, and inclusive lives in communities of their choice. RTC/CL is housed within the Institute on Community Integration at the University of Minnesota.

RUBY ELECTRONIC DOCS

TABLE #10

Contact: India Brantley
Phone: 860-519-7077
Email: india@rubyelectronicdocs.com
Website: www.rubyelectronicdocs.com

Ruby Electronic Docs is a simplified electronic documentation system for agencies serving individuals with developmental, intellectual, and mental health disabilities.

SCIOTO PROPERTIES

TABLE #4

Contact: Kate McNulty
Phone: 614-889-5191
Email: kmcnulty@scioto.com
Web: www.scioto.com

Since 1999, *Scioto* has been helping provider organizations of all sizes to acquire and manage their real estate needs. We are a national real estate company that is committed to developing and investing in quality housing and related healthcare facilities for people with disabilities.

ST. LOUIS ARC

TABLE #37

Contact: Sharon Spurlock
Phone: 314-817-2222
Email: sspurlock@slarc.org
Web: www.slarc.org

The mission of the *St. Louis Arc* is to empower people with IDD and their families to lead better lives by providing a lifetime of quality services, family support, and advocacy.

THE COLEMAN INSTITUTE FOR COGNITIVE DISABILITIES, CU

SPONSOR

TABLE #20

Contact: Jennifer Kraft
 Phone: 303-735-1748
 Email: jennifer.kraft@cu.edu
 Web: www.colemaninstitute.org

The Coleman Institute for Cognitive Disabilities of the University of Colorado catalyzes and integrates advances in science, engineering, and technology to promote the quality of life and independent living of people with cognitive disabilities. We are committed to providing scientific, technological, and public policy leadership to strengthen the voice of persons with cognitive disabilities and their families in our society.

THE COLOR-CODED CHEF

TABLE #39

Contact: Terri Jordan
 Phone: 636-422-1515
 Email: orders@thecolorcodedchef.com
 Web: www.thecolorcodedchef.com

The Color-Coded Chef is promoting life skills through the power of cooking! A specially designed cooking kit complete with illustrated recipes and color-coded utensils to make cooking accessible for all ages and abilities.

THE COUNCIL ON QUALITY AND LEADERSHIP (CQL)

SPONSOR

TABLE #18

Contact: Seth Petre
 Phone: 414-614-5495
 Email: spetre@TheCouncil.org
 Web: www.c-q-l.org

For over 45 years, *The Council on Quality and Leadership (CQL)*, has worked with human service organizations to define, measure and improve personally-defined quality of life and quality of services. We offer training, accreditation, consultation and certification to organizations and systems that share our vision of dignity, oppor-

tunity, and community.

THE INSTITUTE OF DISABILITY & HUMAN DEVELOPMENT, UIC

TABLE #17

Contact: Cheryl Johnson
 Phone: 312-413-1647
 Email: cherylj@uic.edu
 Web: www.ahs.uic.edu/disability-human-development

The Institute of Disability and Human Development, University of Illinois at Chicago, is a University Center of Excellence in Developmental Disabilities Education, Research and Service (UCEDD) that offers undergraduate and graduate academic programs and community-engaged service across the spectrum of disability, including advocacy, culture, education, health promotion, history, policy, and technology.

THERAP SERVICES

TABLE #22

Contact: Stacey Wilson
 Phone: 816-905-2100
 Email: stacy.wilson@therapservices.net
 Web: www.therapservices.net

Therap is a web-based service organization that provides an integrated solution for documentation, reporting, and communication needs of agencies providing support to people with developmental disabilities.

UNIVERSITY OF MISSOURI KANSAS CITY—INSTITUTE FOR HUMAN DEVELOPMENT UCEDD

SPONSOR

TABLE #6

Contact: Crystal Bell
 phone: 816-235-1761
 Email: bellcd@umkc.edu
 Web: www.ihd.umkc.edu

The University of Missouri Kansas City-Institute for Human Development (UMKC-IHD)'s Charting the Life-Course exhibit contains tools to assist you in creating a vision for the future. These tools are designed to help you think about the choices, options, and life experiences to consider as you plot a course to a meaningful life.

SILENT AUCTION

TABLES #40–41

A silent auction will be held during the exhibit time. Come and bid on items of your choice! Bidding closes at eleven on Wednesday and all the proceeds from the auction will benefit *Coalition for Truth In Independence*.

Sunday, June 24

5:00 pm – 8:00 pm

Board of Directors Meeting

*Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors*

Monday, June 25

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

*Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors*

ROOM: GRAND D

10:15 – 11:30 am

The Assembly of Geographic Interests

*Presiding: Laura Lee McIntyre, PhD, FAAIDD
Vice President, AAIDD Board of Directors*

ROOM: GRAND A

10:15 – 11:30 am

The Assembly of Professional Interests

*Presiding: Elizabeth Perkins, PhD, RNLD, FAAIDD
President-Elect, AAIDD Board of Directors*

ROOM: GRAND B

Tuesday, June 26

7:30 - 8:30 am

Administration & Community Services Interest Networks Joint Breakfast Meeting

Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

ROOM: GRAND F

7:30 - 8:30 am

Families & Social Work Interest Networks Joint Meeting

Presiding: Thomas Fish, PhD, FAAIDD, Ohio State University & Mark D. McManus, PhD, University of Akron

ROOM: MILLS 1

7:30 - 8:30 am

International Interest Network

Presiding: Caya Chiu, PhD, National Taiwan Normal University & Christina Mumbardó Adam, Universitat Ramon Llull

ROOM: MILLS 7

7:30 - 8:30 am

Multicultural Concerns Interest Network

Presiding: Ellis "Pat" Craig, PhD, FAAIDD, Consultant

ROOM: MILLS 2

7:30 - 8:30 am

Social & Sexual Concerns Interest Network

Presiding: Rhonda Black, EdD, University of Hawaii at Mānoa

ROOM: MILLS 8

12:15 – 1:45 pm

INTEREST NETWORKS LUNCH MEETINGS

The following groups will meet over lunch.
Ticket required (lunch fee \$20)

Limited number of tickets are available at registration

- Education Interest Network
- Religion & Spirituality Interest Network
- Research Interest Network

ROOM: GRAND D

Wednesday, June 27

7:00 – 8:00 am

Creative Arts Therapy Interest Network

Presiding: Yumi Shirai, PhD, University of Arizona

ROOM: MILLS 2

7:00 – 8:00 am

Health & Wellness Interest Network

Presiding: Kruti Acharya, MD, University of Illinois at Chicago & Carrie Coffield, PhD, RWJMS, Rutgers

ROOM: MILLS 6

continued next page

7:00 – 8:00 am

Legal Process & Advocacy Interest Network

Presiding: Barbara A. Kleist, MEd, JD, University of Minnesota

ROOM: MILLS 8

7:00 – 8:00 am

Gerontology Interest Network

Presiding: Lieke van Heumen, PhD, University of Illinois at Chicago

ROOM: MILLS 7

12:00 noon – 1:00 pm

Students and Early Career Professionals Luncheon

A lunch ticket is required for admission.
Lunch ticket \$15

Come and meet other Students and Early Career Professionals, a great network opportunity!

ROOM: PARK VIEW

12:00 noon – 1:00 pm

Mental Health & Psychology Interest Networks Joint Lunch Meeting

Open to all members of the Mental Health & Psychology Interest Networks. A lunch ticket is required for admission. Lunch ticket \$20

Invited speaker:

*Ruth Schumacher-Martinez, PhD
Assistant Professor of School Psychology Department of Education Sciences and Professional Program
University of Missouri-St. Louis*

ROOM: MILLS 8

Thursday, June 28

9:00 am – 12:00 pm

Religion & Spirituality Interest Network Forum “Strengthening the Professional Role in Inclusion”

Presiding: Neil Cudney, DMin, Christian Horizons

ROOM: MILLS 6

SAVE THE DATE

2019 Disability Policy Seminar

www.disabilitypolicyseminar.org

April 8–10, 2019
Washington, DC



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INTEREST NETWORKS LEADERSHIP

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Sharon Gomez & Hilda Trahan

Communication Disorders

Vacant—*new leadership sought*

Community Services

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Creative Arts Therapies

Yumi Shrai

Direct Support Professionals

Lori Sedlezky & Colleen McLaughlin

Education

Colleen Thoma & Dan Zhang

Gerontology

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Carrie Coffield & Kruti Acharya

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Caya Chiu & Christina Mumardo

Legal Process & Advocacy

Holly Riddle & Barbara Kleist

Mental Health Services

Haleigh Scott & Julie Grieves

Multicultural Concerns

Ellis “Pat” Craig

Psychology

Rozemarijn Staal & Vincent Chesney

Religion & Spirituality

Neil Cudney

Research

Yona Lunsky & James Lemanowicz

Sexual & Social Concerns

Kim Spense & Rhonda Black

Social Work

Mark McManus

Student & Early Career

Professionals

Evan Dean & Heather Williamson

Technology

Shea Tanis & Daniel K. Davis

LEADERSHIP OF CHAPTERS AND REGIONS

Geographically, AAIDD is organized by regions in North America, and further within these regions into a number of chapters.

Region I (Northwest)

Oregon, Washington, Idaho, Alaska, Hawaii, British Columbia, Yukon Territory, Northwest Territory

Region II (West Coast) (regions II & III merged long ago)

California, Nevada
Region Chair: Elaine Brown

Region IV (Mountain States)

Montana, Colorado, Wyoming, Utah, Arizona, New Mexico, Saskatchewan, Alberta
Region Chair: Cordelia Rosenberg
Colorado: David Ervin

Region V (South Central)

Kansas, Missouri, Louisiana, Arkansas, Oklahoma, Texas
Kansas: Evan Dean
Louisiana: Sylvia Melacon
Missouri: Sharon Spurlock
Texas: Ellis “Pat” Craig

Region VI (Great Lakes)

Michigan, Indiana, Ohio, Illinois, Wisconsin, Ontario
Region Co-Chairs: Donald Anderson & Justin Kuehl
Wisconsin: Julie Grieves

Region VII (Southeastern)

North Carolina, South Carolina, Georgia, Florida, Alabama, Tennessee, Mississippi, Kentucky, Puerto Rico, Virgin Islands
Georgia: Carol Britton Laws
Mississippi: Beth Luper
South Carolina: Debbie Walsh

Region VIII (North Central)

Iowa, Minnesota, North Dakota, South Dakota, Nebraska, Manitoba

Region IX (Mid-Eastern)

New Jersey, Pennsylvania, Delaware, DC, Maryland, Virginia, West Virginia, Bermuda
Region Chair: Sydney Blanchard
Maryland: Chris Knoerlein
New Jersey: Sydney Blanchard

Region X (Northeastern)

Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, Quebec, Prince Edward Island, New Brunswick, Newfoundland, Nova Scotia
Region Chair: Christopher Nadelbach
Connecticut: Chet Fischer
Maine: Cheryl Sartori
Rhode Island: Kathy Ellis
Quebec, Prince Edward Island: Yves Lachapelle



PAST PRESIDENTS

The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and developmental disabilities are exemplified in the persons of our Presidents.

OUR FORMER PRESIDENTS ARE:					
1876–1877	Edouard Sequin, MD	1923–1924	Walter E. Fernald, MD	1970–1971	Horace Mann, PhD
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