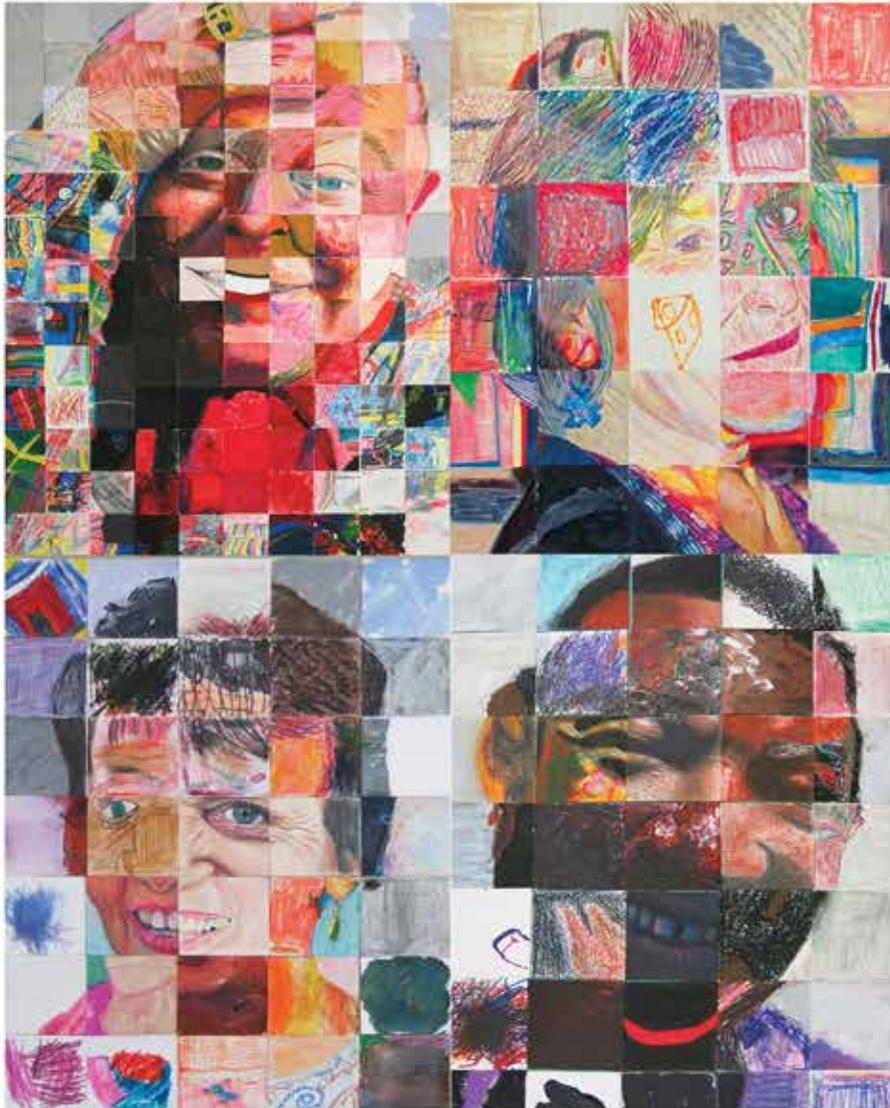


The **Meaning** *of* **Professional**
IN AN
Era of **Change**



Program

AAIDD 140th Annual Meeting
June 6-9, 2016 | Atlanta, Georgia





Welcome to Atlanta and AAIDD's 140th annual meeting here in the great state of Georgia. We hope that you are prepared to explore this program's many presentations and posters while networking with colleagues not only from the United States, but from around the globe, between sessions and at receptions. In addition, this is a great time to reconnect with AAIDD colleagues and friends from previous meetings and meet with people within AAIDD sub-organizations, such as state and regional Chapters, Divisions, and Special Interest Groups that meet most often virtually through phone conferences, social media, or online connections.

We hope that all new attendees to this meeting will join our current membership in understanding the value of being an AAIDD member. It is the organization of choice for professionals of many disciplines who work for and with people with intellectual and developmental disabilities (IDD). We have a very diverse group of professionals and self-advocates in our membership who focus their interest or work within aspects of research, practice, and policy related to individuals with IDD. Our resources appear in the formats of research journals, books, assessments, and online information that extends from a comprehensive website to targeted webinars. These resources range historical perceptions of intellectual disability to cutting-edge information that makes AAIDD the leader in the field of IDD.

I want to take this opportunity to thank our 2015–2016 Board of Directors for their service for AAIDD. The commitment and dedication of board members helps to build a stronger Association, so board members, please accept my thanks for your leadership. In addition, we thank the AAIDD members involved in a number of committees and activities that support and create guidelines and initiatives for best practice in the field of IDD. The leaders of state/regional Chapters, and Divisions and SIGs also deserve applause for their targeted work within AAIDD.

Last but not least, I would like to thank the Conference Planning and Local Arrangements Committees for their work with our conference chair, William (Bill) Gaventa. With Bill's leadership as President-Elect, this conference designed around the theme of The Meaning of Professional in an Era of Change will give everyone here more information, time for reflection and discussion, and insight into what others in our field experience as they interact with or work as professionals who support people with IDD to experience a desired quality of life within the community where others live, work, and play.

With appreciation,

A handwritten signature in black ink that reads 'Susan Palmer'.

Susan Palmer, PhD, FAAIDD
President, AAIDD Board of Directors



Welcome to Atlanta, or, for many of us who have been to AAIDD conferences in the past, back to Atlanta! It is particularly gratifying to come back to Atlanta given the recent courageous veto by Governor Nathan Deal of a bill that would have allowed segments of the community to discriminate against people who also deal with the impact of stereotypes and labels. We all know stories of businesses, neighborhoods, schools, congregations and other organizations who have refused in the past to welcome people with intellectual and developmental disabilities. Both the spirit and practices of hospitality, equal access for all, and welcome for all, are key to our mission as an organization.

What's more, we are meeting in a city that was a major center in the civil rights movement in the last century, a movement that is ongoing. We meet within walking distance, or a short ride east on the Auburn St. trolley, of the Martin Luther King Memorial. Take the trolley west, and you can visit the relatively new national Civil and Human Rights museum in Centennial Park. There, you can both see and feel how the civil rights movement helped inspire the disability rights movement. On Monday evening, that welcome continues as a number of the Georgia leaders in disability rights and services who have had impact both here and around the country join us for the opening reception, along the AAIDD Board and staff, and the Local Arrangements Committee, led so ably by our two Co-Chairs, Dr. Carol Britton Laws and Mr. Curt Harrison.

Equal rights to access and participation does not mean there is always welcome and hospitality. Rights can create a space in community settings, but relationships move us from inclusion to friendships, memberships, and belonging. The AAIDD has played important roles in rights, advocacy and policy with people with intellectual disabilities and their families. Members have developed and published cutting-edge research to improve services and supports, and many more have combined research and policy into more effective practice. Those three "pillars" of AAIDD will all be part of this conference, thanks to all of you who submitted proposals for presentations, guidance from the Conference Planning Committee, and reviewers of proposals with the difficult job of making choices for the final program.

AAIDD is and has been primarily a professional association. The core question we will explore together is what it means to be a professional in an era of rapidly changing understanding of disability as well as growing awareness of the crucial role of real relationships in every day community life and settings for lives full of quality and purpose. We provide services and supports in a wide variety of contexts. But do we do so in ways that honor, facilitate, and empower the ties and bonds that help people be true members of the communities in which we live? The image of "professional" sometimes gets a duly earned bad rap in an age of self-determination. Our visions of who we want and need to be, and who and what individuals with intellectual disabilities, families, other caregivers, and communities need us to be, are as important as what we know and how we serve.

We will hear individuals with disabilities, family members, and professionals addressing these questions in the plenary sessions. But I also hope the questions will be an explicit part of the cutting edge pre- and post-conference workshops; 30 concurrent sessions; multiple posters; and the conversations in hallways, at breaks and meals, and in networking meetings that are so crucial to the spirit and effectiveness of any conference. Welcome to an annual meeting of the professional Association that has been a home for me for forty years. (Though not at first! I thought I was the only one who did not know anybody.) Please help us make it feel like home to everyone attending so that we can all take home both renewed commitment and new ideas for the professional journeys we have chosen and that have, in many cases, chosen us.

A handwritten signature in black ink that reads "William C. Gaventa, Jr." The signature is written in a cursive, flowing style.

William C. Gaventa, Jr, MDiv, FAAIDD
 Conference Chair and Chair-Elect of the Board of Directors

Conference Planning Committee 2015–2016

Angela Amado
Valerie Bradley
Kathy Brill
Nicole Cadovius
Erik Carter
Melissa DiSipio
Steve Eidelman
William Gaventa
Sharon Gomez
Chuck Harrison
Susan Havercamp
Amy Hewitt
Carol Britton Laws
Kathleen McDonald
Tia Nelis
Susan Palmer
Susan Parish
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Atlanta Local Arrangements Committee

Carol Britton Laws, co-chair
Curt Harrison, co-chair
Amanda McPhail
Eve Bogan
Katie Chandler
Eric Jacobson
Frank Kirkland
Patti Martin
Susanna Miller
Janice Nodvin
Elizabeth Perkins
David Rotholz

Welcome to Atlanta!

There is no time like the present to visit the South's largest city. Around every corner is a new attraction, restaurant, or shopping opportunity.

Atlanta has a long history. Prior to the arrival of European settlers, the area where Peachtree Creek flows into the Chattahoochee River was a Creek village on the borderlands of the Cherokee and Creek nations known as "Standing Peachtree." Much of Atlanta's main street, Peachtree Street, follows the Creek Peachtree Trail.

The city of Atlanta was formally established at the intersection of two railroad lines, and the city grew as a railway hub. While most of Atlanta was burned during the Civil War, during the first decades of the 20th century, the city experienced a period of unprecedented growth. In three decades' time, Atlanta's population tripled and the beginnings of the city's skyline began to emerge.

With more than \$2.5 billion in development opening through 2017, Atlanta's skyline is changing as frequently as the seasons. In 2014, Atlanta saw the downtown opening of two major new attractions, while new chef-driven restaurants and high-end shopping continue to spring up throughout town, giving the city a fresh new look and taste begging to be explored.

Whether it's award-winning theatre, blockbuster concerts, or festivals, Atlanta has something for everyone. With so many things to see and do, it's easy to see why Atlanta is one of the most popular travel destinations in the Southeast.





Registration Schedule

Monday 8:00 am – 5:30 pm
 Tuesday 7:00 am – 5:00 pm
 Wednesday 7:00 am – 3:00 pm
 Thursday 8:00 am – 12:00 noon

Exhibit Schedule

Tuesday, June 7 7:30 am – 4:00 pm
 Wednesday, June 8... 7:30 am – 11:00 am
 Georgia Pre-Function (Level 1)

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Monday, June 6 | 9:00 – 10:00 am

AAIDD Open Annual Membership Meeting and Leadership Forum

Room: Capitol South (Level 1)

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www.iassidd.org



International Association for
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Coleman Institute

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Coleman Institute for Cognitive Disabilities
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University of South Carolina Center for Disability Resources (SC UCEDD)

www.uscm.med.sc.edu/cdrhome



UNIVERSITY OF
SOUTH CAROLINA
School of Medicine
Center for Disability Resources

RTC UMN <http://rtc.umn.edu/rtc>

Research & Training
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The Center for Human Services Education

<http://humanservicesed.org>



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Therap Services, LLC

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The MENTOR Network

www.thementornetwork.com



Pharmacy Alternatives

www.thementornetwork.com



If you are a Student or an Early Career Professional, you are particularly invited to join us for the following events:



Sunday, June 5

8:00 – 9:00 pm

President's Reception

Room: Garden Courtyard (Level 2)

Tuesday, June 7

8:00 – 8:30 am

New Attendee Orientation

Room: Atlanta 2 (Level 1)

5:00 – 7:00 pm

Poster Presentations and Reception

Room: Georgia Ballroom (Level 1)

7:00 – 8:30 pm

Student and Early Career Professionals Networking Reception

Room: Savannah 1 (Level 2)

Wednesday, June 3

12:00 – 1:00 pm

Students and Early Career Professionals Lunch Meeting

*Lunch tickets required—
Lunch fee \$15*

Limited tickets available at registration

Room: Savannah 1 (Level 2)

4:00 – 6:00 pm

Publications Post Conference Session: "Writing for Publication"

Room: Valdosta 1 (Level 2)

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by The Ohio
Nisonger
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The MENTOR
Network

SOCIAL MEDIA

Keeping Up With AAIDD

CHECK OUT AAIDD ON FACEBOOK!



Like us on Facebook to connect with AAIDD and network with other disability professionals.

CHECK OUT AAIDD ON YOUTUBE!



You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

CHECK OUT AAIDD ON TWITTER!



Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

CHECK OUT AAIDD ON LINKEDIN!



LinkedIn has the world's largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.

CHECK OUT AAIDD ON PINTEREST!



One of the newer social media platforms, Pinterest provides a space for users to organize and share images. We are continually building up content on our pinboards so you can share our images with others and spread the word about AAIDD news, events, and resources.

AAIDD is pleased to be providing up to eight (8) hours of continuing professional education in both social work and psychology during most of the pre- and post- conference sessions at this year’s Annual Meeting.

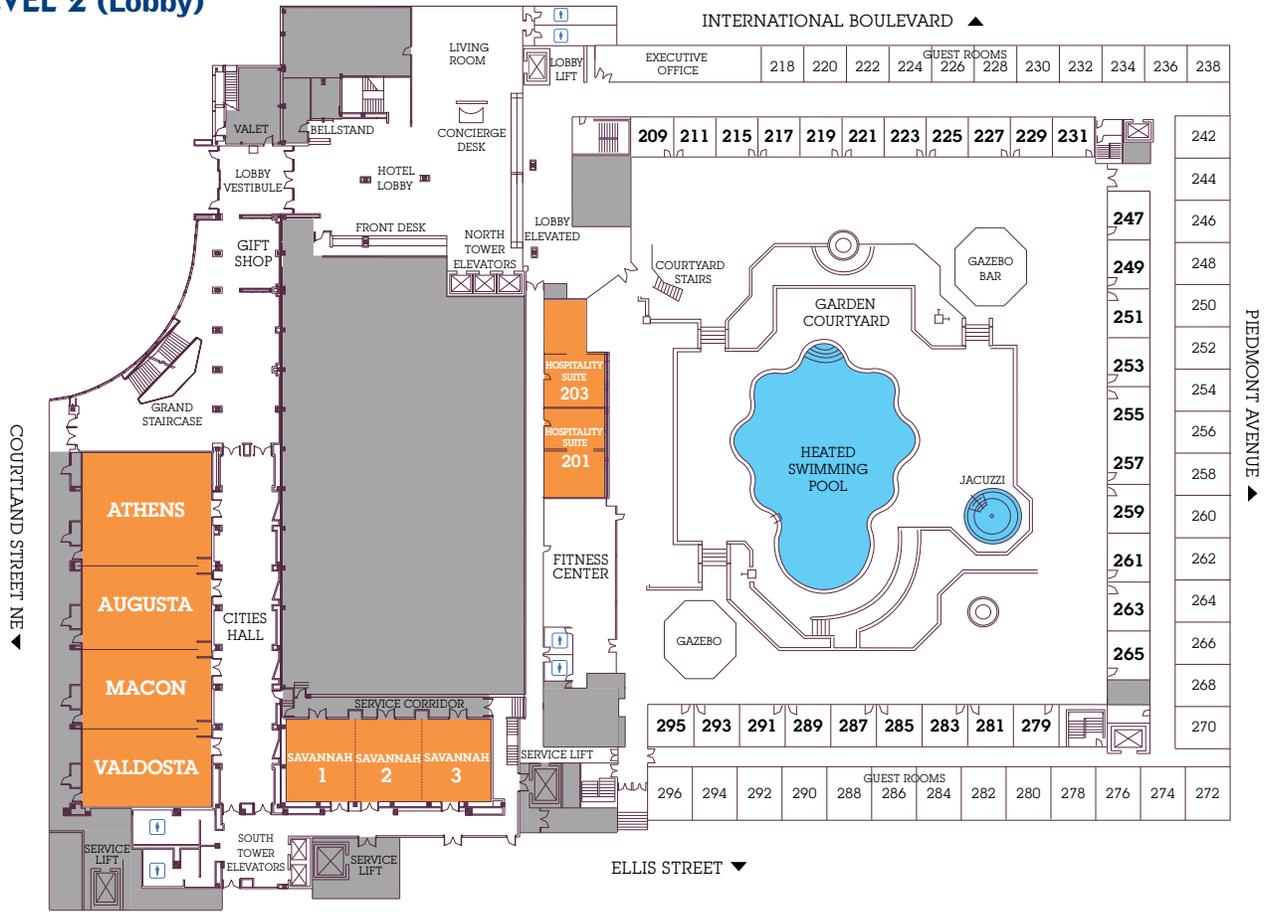
To receive continuing education credits you must:

- 1) pay the \$30 CEU processing fee through registration,
- 2) have a room monitor sign off on your attendance card at the end of each session you attend and
- 3) complete and turn in a session evaluation.

Session	Social Work (NASW)	Psychology (APA)
MONDAY, JUNE 6 1:00 pm – 4:00 pm		
CDC and its Leadership in Understanding Health Issues in IDD and ASD	3	—
Learning with Pathfinders and Their Partners	3	3
From Civil Rights to Disability Rights: Where are we now and where are we Going?	3	3
End of Life Decisions for People with Intellectual Disabilities	3	3
Supported Decision Making: Research, Policy, Practice	3	3
WEDNESDAY, JUNE 8 4:00 pm – 6:00 pm (Complimentary)		
Writing for Publication	2	2
Using the Support Intensity Scale for Person Centered Planning	2	—
Valuing Lives: Wolf Wolfensberger and the Principle of Normalization (Film)	2	—
THURSDAY, JUNE 9 9:00 am - 12:00 pm		
Images of God: Meeting the Spiritual Needs of People with Disabilities	3	—
Got Plans? Supporting Aging Caregivers and Adults with IDD to Plan for the Future	3	3
Living Between Managed Care and Self Determination: Creative Strategies for Providers to Broaden and Diversify Services and Sources of Support	3	3

Grievance procedure and participant fee statement/refund policies are both available to all participants and may be located on the conference website at www.aidd.org.

LEVEL 2 (Lobby)



Morning

MONDAY

Continental Breakfast
7:30 – 9:00 am

Open Membership Meeting and Leadership Forum
9:00 – 10:00 am

The Assembly The Conference
10:15 – 11:30 am

TUESDAY

Continental Breakfast
7:00 – 8:30 am

Leadership Group Business Meeting
7:30 – 8:30 am

Exhibits Open
7:30 am – 4:00 pm

New Attendees Meeting
8:00 – 8:30 am

Opening Plenary Session
9:00 – 10:30 am

Break
10:30 – 10:45 am

Concurrent Sessions A
10:45 – 12:15 pm

WEDNESDAY

Leadership Group Business Meetings
7:00 – 8:00 am

Exhibits Open
7:30 – 11:00 am

Awards Breakfast
8:00 – 8:45 am

Exclusive Exhibit Time
8:45 – 9:15 am

Plenary Session
9:15 – 10:45 am

Break
10:45 – 11:00 am

Concurrent Sessions D
11:00 am – 12:00 noon

THURSDAY

Continental Breakfast
7:30 – 9:00 am

Religion & Spirituality Division Forum
8:30 am – 3:30 pm

Post-Conference Sessions
9:00 am – 12:00 noon

Leadership Group Meetings Lunch
11:30 am – 1:00 pm

Leadership Group Meetings Lunch
12:15 – 1:45 pm

SECP Lunch Public Policy Lunch Meeting Lunch on Your Own
12:00 noon – 1:00 pm

Afternoon

SECP Pre Conference Session
1:00 – 3:00 pm

Pre-Conference Sessions
1:00 – 4:00 pm

Concurrent Sessions B
1:45 – 3:15 pm

Break
3:15 – 3:30 pm

Concurrent Sessions C
3:30 – 5:00 pm

Concurrent Sessions E
1:00 – 2:00 pm

Break
2:00 – 2:15 pm

Closing Plenary Session
2:15 – 3:45 pm

Evening

Complimentary Pre Conference Session
4:30 – 5:30 pm

Reception Featuring Georgia Luminaries
6:00 – 7:00 pm

Poster Sessions and Reception
5:00 – 7:00 pm

Publications Reception
7:00 – 8:30 pm

Student and Early Career Professionals Networking Reception
7:00 – 8:30 pm

Complimentary Post Conference Sessions
4:00 – 6:00 pm

Religion & Spirituality Division Dinner
6:30 pm

Sunday, June 5

5:00 – 8:00 pm

Board of Directors Meeting

Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors

8:00 – 9:00 pm

President's Reception

Open to all conference attendees at no additional cost.

Room: Garden Courtyard (Level 2)

Monday, June 6

Registration
8:00 am – 5:30 pm

7:30 – 9:00 am

Complimentary Continental Breakfast

Room: Capitol South (Level 1)

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors

Room: Capitol South (Level 1)

10:15 – 11:30 am

The Assembly of Geographic Interests

Presiding: William C. Gaventa, Jr., MDiv, FAAIDD, President-Elect, AAIDD Board of Directors

Room: Georgia 13 (Level 1)

10:15 – 11:30 am

The Conference of Professional Interests

Presiding: Susan Havercamp, PhD, FAAIDD, Vice President, AAIDD Board of Directors

Room: Georgia 7 (Level 1)

11:30 am – 1:00 pm

Lunch

Fee \$20

Lunch is available with ticket. Limited number of tickets are available for purchase at the registration desk.

Room: Capitol South (Level 1)

PRE CONFERENCE SESSIONS

Continuing Education: See page 9 for CEU information.

1:00 – 4:00 pm

CDC and its Leadership in Understanding the Health Issues in IDD and ASD

Fee: \$45

Georgina Peacock, MD, MPH, Division of Human Development and Disability, National Center on Birth Defects and Developmental Disabilities, CDC

Michael Fox, ScD, Division of Human Development and Disability, National Center on Birth Defects and Developmental Disabilities, CDC

Nicole Dowling, PhD, Division of Congenital and Developmental Disorders, National Center on Birth Defects and Developmental Disabilities, CDC

Matthew Maenner, PhD, Division of Congenital and Developmental Disorders, National Center on Birth Defects and Developmental Disabilities, CDC

This session will present different strategies to define prevalence of the IDD population including the use of population based surveys, clinical records and administrative data. Following this discussion, the panelists will demonstrate the use of a participatory-based approach to understanding advocate concerns by leading a discussion and prioritization of the greatest health needs of people with IDD.

Room: Atlanta 1 (Level 1)

1:00 – 4:00 pm

Learning with Pathfinders and Their Partners

Fee \$45

John O'Brien, Responsive System Associates

Beth Mount, PhD, Capacity Works

In this session we will explore how pathfinders and their partners co-create self-directed journeys to social inclusion. Providing pathfinders with good partners usually calls for deep changes in the way assistance is organized and offered. We will draw on our experience to identify what assists people's diverse journeys to social inclusion and what it takes to make necessary organizational changes.

Our intention is to offer participants an opportunity to think about these design questions:

- How might the practice of person-centered planning amplify the voices of people with IDD who want contributing social roles in community life?
- How might service providers act as partners in the creation of social inventions necessary to realize community inclusion?
- How might we encourage and develop direct support workers as respected and effective allies for pathfinders?
- How might pathfinders and their partners claim the space for innovation?

Room: Atlanta 2 (Level 1)

1:00 – 4:00 pm

From Civil Rights to Disability Rights: Where are We?

Fee \$45 (fee includes a ticket to the National Center for the Civil and Human Rights Museum)

Mark Johnson, MEd, Shepherd Center

Amanda Rich, PhD, York College

Tia Nelis, University of Illinois and Self Advocates Becoming Empowered (SABE)

The Disability Rights movement grew out of the Civil Rights movement and the advocacy movements led by people with disabilities and parents, culminating in the ADA, which recently celebrated its 25th anniversary. This session will review this history and explore and discuss current issues, directions for the future, and the role of rights and advocacy in building inclusive communities. This workshop includes a ticket to visit the National Civil and Human Rights Museum in Atlanta, which would be a good excursion for Monday morning before the workshop.

Room: Atlanta 3 (Level 1)

1:00 – 4:00 pm

End of Life Decisions for People with Intellectual Disability

Fee \$45

Marisa C. Brown, MSN, RN, Georgetown University

Liz Weintraub, Association of University Centers on Disability

Melissa A. DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Decision-making is a fundamental right, and no less so than for people with intellectual and developmental disabilities. The overwhelming majority of people with intellectual disability have the capacity to make their own decisions, but, like most people, seek the counsel of significant others, family members and friends when making difficult and complex decisions about health care choices. This session will explore issues related to decisions that impact the end of life. The session will review tools that have been developed to assist the person and their support team obtain specific information about their health care and consider the impact that a life-threatening illness or set of chronic diseases can have on the quality of their life. Participants will be presented with a set of guidelines developed to enable a support team examine the ethical issues involved in end of life decision-making and will apply the guidelines with several scenarios where a decision needs to be made to continue traditional health care or transition to palliative care. The session will also explore the complexities of identifying the best interests of the person who has never had the ability to describe their wishes, including surrogate decision-making and disparities in care planning and service delivery.

Room: Atlanta 4 (Level 1)

1:00 – 4:00 pm

Supported Decision Making: Research, Policy, Practice

Fee \$45

Tina Campanella, MA, Quality Trust

Karrie Shogren, PhD, FAAIDD, University of Kansas

Elizabeth Pell, MSW, Human Services Research Institute

This session will explore research, policy, and practice related to supported decision making. Definitional frameworks for supported decision making will be introduced, as well as practice based examples of its applications. The reports of individuals who have taken advantage of supported decision making will also be included. Emerging policy directions related to the United Nations Convention on the Rights of Persons with Disabilities and legal decisions in the United States will be highlighted. Future directions for the application of supported decision making to enhance self-determination and quality of life will be described. A focus will be on emerging research and practice directions.

Room: Atlanta 5 (Level 1)

1:00 – 3:00 pm

Fostering Leadership in Research: Research Colloquium (offsite)

Fee: complimentary, intended for SECPs

This session is intended for students and early career professionals (10 years in the field or less). The session will be held at the Centennial Hall, Georgia State (on the corner of Auburn and Courtland Avenues). The building is 2 blocks from the Sheraton Atlanta Hotel with an entry level floor, multiple entries, and accessible access.

Facilitators:

Kim W. Fisher, PhD, Arizona State University

Sarah Hall, PhD, Ashland University

James Lemanowicz, PhD, FAAIDD, Temple University

Rose Sevcik, PhD, Georgia State University

Mary Ann Ronski, PhD, Georgia State University

The purpose of this colloquium is to provide an opportunity for AAIDD students and early career professionals to present research findings and obtain feedback on how to translate their research into meaningful research, policy, and practice implications (developing a discussion section). Participants will present a review of literature, research questions, methods, and results in a Pecha-Kucha style (20 slides, 20 second per slide). Members of the Georgia State University faculty and the Research Division will provide feedback to the participants on how the research fits into research, policy, and practice related to individuals with IDD. Discussion will also involve how to share findings in multiple locations (i.e., peer-reviewed journals, practitioner-based journals, blogs, etc.).

COMPLIMENTARY PRECONFERENCE SESSION

4:30 – 5:30 pm

Be The Change: The HCBS Rule, Transition Plan, and Best-practices and Opportunities for Stakeholder Advocacy

Val Bradley, MA, FAAIDD, Human Services Research Institute

Alison Barkoff, JD, Bazelon Center

Christine Grosso, MS, Association of University Centers on Disabilities

This presentation aims to motivate stakeholders (such as professionals, providers, self-advocates and families) to become engaged in state-level activities around implementation of the HCBS rule. To that end, this presentation will provide background on the requirements of the HCBS settings rules and describe recent guidance from CMS. Presenters will discuss how the rule will affect professionals and provider systems and the implications for residential and non-residential settings that are required to comply with the rule. Presenters will then describe trends and best-practices from statewide transition plans that have already been submitted to CMS for approval. Presenters will also describe how the HCBS settings rule aligns with other federal policies leading to state system change, including Olmstead enforcement and implementation of the Workforce Innovation Opportunity Act.

Room: Capitol South (Level 1)

6:00 – 7:00 pm

Reception Featuring Georgia Luminaries

Open to all conference attendees at no additional cost.

Room: Garden Courtyard (Level 2)

7:30 – 8:30 pm

Local Arrangements Committee Reception

By invitation only

Please stop by the

AAIDD Bookstore

located in the Exhibit Hall to examine our new AAIDD books and journals!



Congratulations to our Student Scholarships Winners

Community Services Division

- **Natalie Stollon**, University of Pennsylvania
- **Nicole Ditchman**, Illinois Institute of Technology

Direct Support Professionals Division

- **John Keesler**, University of Buffalo

Education Division

- **Zihyn Lim**, Ewha Womans University

Families SIG

- **Kelli Sanderson**, Vanderbilt University

Gerontology Division

- **Lieke van Heumen**, University of Illinois

Health & Wellness Action Network

- **Akilah Heggs**, Georgia State University

Multicultural Concerns SIG

- **Chun-Yu Chiu**, National Taipei University of Education

Psychology Division

- **Rebecca Kirchner**, The Ohio State University

Research Division

- **Emily Schleich**, Oklahoma State University

SECP SIG

- **Lieke van Heumen**, University of Illinois at Chicago
- **Amarie Carnett**, Victoria University of Wellington

Social Work Division

- **Rebecca Wells**, Georgia State University

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Tuesday, June 7

Registration

7:00 am – 5:00 pm

EXHIBITS OPEN from 7:30 am – 4:00 pm

Complimentary Continental Breakfast available from 7:00 – 8:30 am.

For a complete list of Exhibitors, see pages 47-50.

Georgia Pre-Function (Level 1)

LEADERSHIP GROUP BUSINESS MEETINGS

7:30 – 8:30 am

Administration Division and Community Services Division (Joint meeting)

Members of the Administration Division and the Community Services Division are holding a joint breakfast meeting featuring a presentation, "Implementation of the new CMS Community Standards by Provider Agencies" by Elizabeth Pell, MSW, Human Services Research Institute.

Presiding: Joanna Pierson, PhD, FAAIDD, and Matt Morgan, MA, Community Services Division
Sharon Gomez, FAAIDD, and Hilda Trahan, Administration Division

Room: Atlanta 3 (Level 1)

7:30 – 8:30 am

Family Special Interest Group

Presiding: Thomas Fish, PhD, FAAIDD

Room: Georgia 14 (Level 1)

7:30 – 8:30 am

Health and Wellness Action Group (HWAG)

Presiding: Carrie Coffield, PhD and Kruti Acharya, MD

Room: Georgia 13 (Level 1)

7:30 – 8:30 am

Humanist Special Interest Group

Presiding: James R. Mullin, MEd, FAAIDD

Room: Georgia 1 (Level 1)

7:30 – 8:30 am

Gerontology Division

Presiding: Nicole Cadovius, MBA, MSM, FAAIDD

Room: Savannah 2 (Level 2)

7:30 – 8:30 am

Multicultural Special Interest Group

Presiding: Ellis M. (Pat) Craig, PhD, FAAIDD

Room: Atlanta 1 (Level 1)

7:30 – 8:30 am

Psychology Division

Presiding: Rozemarijin Staal, PsyD & Karyn Harvey

Room: Savannah 1 (Level 2)

8:00 – 8:30 am

Welcome and Orientation for First-Time Annual Meeting Attendees

Presiding: Susan B. Palmer, PhD, FAAIDD

President, AAIDD Board of Directors

If this is your first AAIDD Annual Meeting, please join us for this short and informative orientation.

Room: Atlanta 2 (Level 1)

OPENING SESSION

9:00 am – 10:30 am

OPENING SESSION

Welcoming Remarks:

Susan B. Palmer, PhD, FAAIDD

President, AAIDD Board of Directors

PLENARY SESSION

Building Inclusive Communities

Moderator: Amy Hewitt, PhD, FAAIDD

University of Minnesota

Eric E. Jacobson, MA

Georgia Council on Developmental Disabilities

Tom Kohler

Savannah Citizen Advocacy and Real Communities Initiative

Alison Barkoff, JD

Bazelon Center for Mental Health Law

Basmat Ahmed

Real Communities Initiative and Altamyoz Community Building

Jessica Marie Mathis, MA

Living Independence for Everyone

Room: Capitol Ballroom (Level 1)

10:30 am – 10:45 am

Coffee Break in the Exhibit Hall

CONCURRENT SESSIONS A

10:45 am – 12:15 pm

ACHIEVING MEANINGFUL COMMUNITY INCLUSION

Moderator: Angela Amado, PhD, FAAIDD, University of Minnesota

Measuring Community Inclusion: Moving Beyond Mere Presence to Meaningful Access, Participation and Contribution

Julie Bershadsky, PhD, Human Services Research Institute

Caitlin Bailey, MEd, National Leadership Consortium on Developmental Disabilities

Marian Saulino, Values Into Action

Building Communities for Everyone: Real Communities in Georgia

Caitlin Childs, Georgia Council on Developmental Disabilities

Basmat Ahmed, Real Communities Initiative and Altamyoz Community Building

Teri Schell, Forsyth Farmers' Market

Creative Abundance: Transforming Sheltered Workshops into Creative Community Spaces

Susan Dlouhy, MS, Creative Abundance Consulting, LLC

Patty Mitchell, MFA, Creative Abundance Consulting, LLC

Room: Atlanta 1 (Level 1)

ATTAINING WORKFORCE STABILITY AND POSITIVE OUTCOMES FOR PEOPLE WITH IDD

Moderator: Colleen McLaughlin, MEd, FAAIDD, Rutgers University

Direct Support Professionals and Frontline Supervisors: Workforce Status, Stability, and Quality

Dorothy Hiersteiner, MPP, Human Services Research Institute

Matthew Bogenschutz, PhD, Virginia Commonwealth University

Derek Nord, PhD, University of Minnesota

The Great Supervisor Program (GSP)

Melissa A. DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Leaders as Change Agents: Findings and Strategies for Meaningful Improvements in Services for People with Intellectual and Developmental Disabilities

Caitlin Bailey, MEd, National Leadership Consortium on Developmental Disabilities

Steven Eidelman, MSW, MBA, FAAIDD, National Leadership Consortium on Developmental Disabilities

Nancy Weiss, MSW, FAAIDD, National Leadership Consortium on Developmental Disabilities

Room: Atlanta 2 (Level 1)

UNFOLDING SYSTEM CHANGE EFFORTS: WHAT CAN WE LEARN FROM CHANGE IN PROCESS?

Moderator: Curt Harrison, United Cerebral Palsy

Impact of the Ligas Consent Decree In Illinois On Individuals with Intellectual and Developmental Disabilities Moving Off the Waiting List for Community-Based Services

Lieke van Heumen, PhD, University of Illinois at Chicago

Tamar Heller, PhD, University of Illinois at Chicago

Susun Xiong, University of Illinois at Chicago

Yue Wei, MS, University of Illinois at Chicago

Meehye Lee, MSN, University of Illinois at Chicago

The Impact of a National Policy Change to Disability Funding Models on the Support Available to Individuals in Australia

Jonathan Mason, PhD, University of the Sunshine Coast

Kate Crowson, University of the Sunshine Coast

Medicaid Managed Care: Implications for Practice and Policy

Heather Williamson, DPH, MBA, OTR/L, Northern Arizona University

Randall Owen, PhD, University of Illinois at Chicago

Tamar Heller, PhD, University of Illinois at Chicago

Kiyoshi Yamaki, PhD, University of Illinois at Chicago

Caitlin Crabb, MPH, University of Illinois at Chicago

Room: Atlanta 3 (Level 1)

Silent Auction

A silent auction will be held during regular exhibit hours. Bid on items of your choice!

Bidding closes at 11:00 am on Wednesday, June 8th.

Silent Auction proceeds benefit the PEOPLE FIRST OF GEORGIA, INC.



“We Support One Another”
“In Making A Difference In Our Community”

Tuesday, June 7 (continued)

EFFECTIVE TRANSITIONS TO EMPLOYMENT

Moderator: Deborah M. Fisher, PsyD, Deborah M. Fisher Consulting

Transitioning to a Work: Inclusive Post-Secondary Education Program for Transitioning Adults with Intellectual and Developmental Disabilities

Eric Suedmeyer, MC, University of Memphis
Shondolyn Sanders, MS, University of Memphis
Marisa Harriss, MS, University of Memphis
Sarah Hatcher, MS, University of Memphis
Maurice Williams, MS, MA, University of Memphis
Chrisann Schiro-Geist, PhD, University of Memphis

Collaborative Transitions: From Fragmentation to Integration

Wendy Parent-Johnson, PhD, University of South Dakota

An Overview of Project SEARCH Participant Demographics and Program Outcomes

Maryellen Daston, PhD, Cincinnati Children's Hospital Medical Center
Erin Riehle, MSN, Cincinnati Children's Hospital Medical Center

Room: Atlanta 4 (Level 1)

UNPACKING THE BEST PREDICTORS OF QUALITY OF LIFE

Moderator: Robert Schalock, PhD, FAAIDD, Schalock & Associates

Factors Predicting Quality of Life for People with Intellectual Disability: Results from the ANFFAS-study in Italy

Marco Lombardi, MS, HoGent, University College Ghent
Luigi Croce, MD, ANFFAS and University Cattolica del Sacro Cuore
Claudia Claes, PhD, HoGent, University College Gent
Stijn Vandeveld, PhD, Universiteit Gent
Robert Schalock, PhD, FAAIDD, Schalock & Associates

Predictors of Quality of Life of Persons with Intellectual Disability

Cristina Simões, MA, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

Room: Atlanta 5 (Level 1)

DIVING INTO WHAT WE KNOW ABOUT US K-12 DATA AND OUTCOMES

Moderator: Susan B. Palmer, PhD, FAAIDD, University of Kansas

A Comparison of States' School Age Intellectual Disability Rates and Definitions

R. Lanai Jennings-Knotts, PhD, Marshall University
Barbie Norvell, MA, Marshall University
Margaret Stephens, EdS, WV Regional Education Agency 7
Kami Wenzel, EdS, Iowa Area Education Agency 267

Function-Based Intervention in Inclusive School Settings: A Meta-Analysis

Virginia Walker, PhD, Illinois State University
Yun Ching-Chung, PhD, Illinois State University
Lauren Bonnet, PhD, Arlington Public Schools

How Personal is Personalized Learning? Research on K-12 Blended & Online Learning

Sean Smith, PhD, University of Kansas

Room: Georgia 13 (Level 1)

12:15 - 1:45 pm

Lunch

Fee \$20

Lunch is available for purchase for all attendees— a limited number of lunch tickets are available at the registration desk.

Room: Capitol South (Level 1)

12:15 - 1:45 pm

LEADERSHIP GROUPS LUNCH MEETINGS

The following leadership groups will meet over lunch.
Ticket required (lunch fee \$20)

Limited number of tickets are available at registration

Legal Process & Advocacy Division

Presiding: Holly Riddle, JD

Education Division

Presiding: Amy Rosenstein, PhD, and Mary Pearson, PhD

Pennsylvania Chapter Restart

Presiding: Vincent M. Chesney, MS, FAAIDD

Religion & Spirituality Division

Presiding: Shelly Thomas Christensen, MA, FAAIDD

Room: Capitol South (Level 1)

12:15 – 1:45 pm

Past Presidents' Lunch

(By invitation only)

CONCURRENT SESSIONS B

1:45 – 3:15 pm

BUILDING COMPETENCIES OF MEDICAL PROFESSIONALS ABOUT IDD

Moderator: Kruti Acharya, MD, University of Illinois at Chicago

Training Adult Health Care Providers: Developing two Online Training Videos in Partnership with Health Professionals, Individuals with Developmental Disabilities, and Family Members

Ilka Riddle, PhD, Cincinnati Children's Hospital Medical Center

Laura Srivorakiat, PsyD, Cincinnati Children's Hospital Medical Center

Training of Medical Professionals about IDD: What are the Barriers and How do we Overcome Them?

Peter J. Smith, MD, MA, University of Chicago

What Professional Ethics Consultants Need to Know About IDD

Teresa Savage, PhD, RN, University of Illinois at Chicago

Room: Atlanta 1 (Level 1)

ACHIEVING MEANINGFUL OUTCOMES AND QUALITY MEASURES

Moderator: Sharon Gomez, FAAIDD, Evergreen Presbyterian Ministries, Inc.

Considering True Inclusion—Moving Beyond the CMS Community Imperative

Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

Matt Morgan, MA, The Arc of Frederick County

Community Life Engagement: Research Findings and Promising Practices

Jennifer Sulewski, PhD, UMass Boston

Deborah Conway, Cross Plains Community Partner

Using Outcomes-based Data for Improving Service Quality and Monitoring

Mary Kay Rizzolo, PhD, The Council on Quality and Leadership

Room: Atlanta 2 (Level 1)

BUILDING LEADERSHIP AT ALL LEVELS

Moderator: Daniel Crimmins, PhD, Georgia State University

Beyond Tokenism: People with Significant Developmental Disabilities Serving in Influential leadership Positions on Boards, Task Forces, and Advisory Committee

Mark Friedman, PhD, City University of New York

James Conroy, PhD, Center for Outcome Analysis

Liz Weintraub, Association of University Centers on Disability

Building Leaders: What do the Data and Experience say About Leadership Development for Self-Advocates and Families?

Celia Feinstein, MA, FAAIDD, Temple University

Kathleen McNamara Miller, MSW, Temple University

Cathy Roccia-Meier, Temple University

Room: Atlanta 3 (Level 1)

CREATING THE FUTURE OF AGING SUPPORTS

Moderator: Elizabeth Perkins, PhD, RNLD, FAAIDD, University of South Florida

Social Relations of Older Adults with Intellectual Disability from a Life Course Perspective

Lieke van Heumen, PhD, University of Illinois at Chicago

Supporting Persons with Disabilities, Families, and Service Providers During Later Life Transitions and Future Planning: The Role of Social Workers

Lynne Tomasa, MSW, PhD, University of Arizona

The Future of Services and Supports for People with Disabilities as They Age: Perspectives from Policy, Provider and Self Advocate Leaders

Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities

Juliann Emory, National Leadership Consortium on Developmental Disabilities

Taylor Ryan, National Leadership Consortium on Developmental Disabilities

Steve Eidelman, MSW, MBA, FAAIDD, National Leadership Consortium on Developmental Disabilities

Nancy Weiss, MSW, FAAIDD, National Leadership Consortium on Developmental Disabilities

Kristen Loomis, National Leadership Consortium on Developmental Disabilities

Room: Atlanta 4 (Level 1)

Congratulations to our Newest Fellows

- **Shelly Thomas Christensen, MA**
Inclusion Innovations
- **Susan R. Copeland, PhD**
University of New Mexico
- **Jennifer Lynn Jones, PhD**
Oklahoma State University
- **Justin Kuehl, PsyD**
Milwaukee County Behavioral Health Division
- **Carol Britton Laws, PhD, MSW**
University of Georgia
- **Robert D. Dinerstein, JD**
American University Washington College of Law
- **Terri M. Leibfried, MEd**
Vinfen Corporation of Connecticut
- **Anne Masters, MA**
Catholic Charities of Archdiocese of Newark
- **Laura Lee McIntyre, PhD**
University of Oregon
- **Colleen A. McLaughlin, MEd**
Rutgers—Robert Wood Johnson Medical School
- **Alya Reeve, MD, MPH**
United Counseling Service of Bennington County
- **Nancy R. Weiss, MSW**
University of Delaware

Meet our Newly Elected Members of the Board of Directors



Elizabeth A. Perkins, PhD, RNLD, FAAIDD
Vice President



Alexandra Bonardi, MHA, OTR/L
Secretary-Treasurer



Anthony M. Rodriguez, PhD
Member-at-Large



GCDD is honored to receive the AAIDD 2016 Full Community Inclusion Award for it's Real Communities Initiative.

The GCDD Real Communities Initiative was launched in 2010 to partner with local groups working to build a more just society. It is a purposeful, cutting-edge approach that equips people with and without disabilities at the grassroots level to work together toward common goals to improve their own community using person-centered supports, community-centered connections, and persistent, reflective learning.



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Tuesday, June 7 (continued)

PROMOTING ACCESS TO THE GENERAL EDUCATION CURRICULUM FOR STUDENTS WITH COMPLEX SUPPORT NEEDS

Moderator: Sarah Hall, PhD, Ashland University

Strengthening Inclusive Practices

Deborah Taub, PhD, Keystone Assessment
 Andrea L. Ruppert, PhD, University of Wisconsin-Madison
 Shatarupa Podder, MEd, Pennsylvania SPDG

Improving the Education of Children and Youth with IDD: Recommendations from the 2015 AAIDD National Goals Conference

Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
 Christopher J. Lemons, PhD, Vanderbilt University
 Susan Palmer, PhD, FAAIDD, University of Kansas
 Alisa Lowrey, PhD, University of Southern Mississippi
 Mary Morningstar, PhD, University of Kansas

Room: Georgia 13 (Level 1)

BUILDING INCLUSION IN FAITH COMMUNITIES

Moderator: Shelly Thomas Christensen, MA, FAAIDD, Inclusion Innovations

Same Lake Different Boat: An Examination of the Attitudes, Values, Beliefs, and Behaviors of an African-American Faith Community Toward Adults with Significant Disabilities

Pamela Robinson, MS, Apex School of Theology
 Luchara Wallace, PhD, Western Michigan University

Efforts to Improve the Inclusiveness of Faith Communities

Bree Jimenez, PhD, University of North Carolina at Greensboro
 Victoria Slocum, University of Kentucky
 Melanie Baggerman, MEd, University of Kentucky
 Matthew James, MEd, University of North Carolina at Greensboro

Room: Atlanta 5 (Level 1)

3:15 – 3:30 pm

Coffee Break in the Exhibit Hall

CONCURRENT SESSIONS C

3:30 – 5:00 pm

ENHANCING COLLABORATION AMONG PROFESSIONALS FOR HIGHER QUALITY SUPPORTS

Moderator: Lori Sedlezky, MSW, Consultant

Collaboration Among Professionals from IDD and Behavioral Health to Promote More Independent Community Living

Christine Gadbois, DNP, Seven Hills Foundation
 Colleen Chopy, MEd, Avatar Residential

The Direct Support Professional as the Key to Quality Supports: NADSP Stories and Strategies

Carol Britton Laws, PhD, MSW, NADSP and University of Georgia
 Caitlin Bailey, MEd, National Leadership Consortium on Developmental Disabilities
 Joseph Macbeth, National Association of Direct Support Professionals

Complementary Skill Sets, Values, and Mission: Achieving Professional Partnerships Through Shared Resources

Christine Schoenberger, MHS, Kennedy Krieger Institute
 Mat Rice, People on the Go
 Christy Russell, Kinera Foundation
 Michael Bullis, The IMAGE Center
 Teja Rau, JD, Maryland Department of Aging
 Jennifer Eastman, MBA, Maryland Department of Disabilities

Room: Georgia 13 (Level 1)

USING TECHNOLOGY TO IMPROVE OUTCOMES

Moderator: Mary Kay Rizzolo, PhD, The Council on Quality and Leadership

Assistive Technology—An Integrated Approach to Improving key Service Outcomes

Gerald Bernard, EdD, Charles Lea Center
 Jeff Ballenger, MA, Charles Lea Center

Training Therapists on Low-Cost Assistive Technology to Better Serve Individuals with Intellectual and Developmental Disabilities

Rebecca Brightwell, MBA, University of Georgia

Building Rapport in Telepractice Services: Service Providers' Perceptions

Yusuf Akamoglu, MS, University of Illinois
 Hedda Meadan, PhD, University of Illinois
 Meghan Burke, PhD, University of Illinois
 Braelan Martin, University of Illinois
 Jim Halle, PhD, University of Illinois
 Jamie Pearson, University of Illinois
 Katrina Cummings, University of Illinois

Room: Atlanta 1 (Level 1)

Tuesday, June 7 (continued)

ACHIEVING A GREATER UNDERSTANDING OF THE NEEDS AND PREFERENCES OF FAMILIES AND SELF-ADVOCATES

Moderator: Thomas Fish, PhD, FAAIDD, The Ohio State University

Individuals and Families at the Foundation of Disability Policy and Practice

*Parthenia Dinora, PhD, Virginia Commonwealth University
Dana Yarbrough, MA, Virginia Commonwealth University
Kayla Diggs Brody, MPH, Virginia Commonwealth University
Dawn Machonis, MA, Virginia Commonwealth University*

Decision Making Support and Families

Tina Campanella, MA, Quality Trust

Advocating for Health and Wellness: Supporting People with Intellectual and Developmental Disabilities to Find their Voice

Erica Thomas, MS, Georgetown University

Room: Atlanta 2 (Level 1)

PROMOTING PHYSICAL ACTIVITY TO ACHIEVE HEALTH OUTCOMES

Moderator: Melissa A. DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Stress, Social Support, and Physical Activity as Determinants of Well-being in Adults with Intellectual Disability

*Haleigh Scott, MA, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University*

Uncovering Disparities in Physical Activity in Georgia: Use of the R.A.M.P. Framework to Promote Inclusive and Adaptive Physical Activity Programs to Improve the Health and Well-Being of Adults with Disabilities

*Akilah Heggs, MA, Georgia State University
Rebecca Wells, MSW, MPH, Georgia State University
Erin Vinoski, MPH, University of North Carolina at Charlotte
Douglas Roberts, Georgia State University
Andy Roach, PhD, Georgia State University*

Room: Atlanta 3 (Level 1)

ACHIEVING A FULLY INCLUSIVE POSTSECONDARY EDUCATION FOR PEOPLE WITH IDD

Moderator: Dan Zhang, PhD, Texas A&M University

Roles and Responsibilities of Natural Supports in a Fully Inclusive College Experience for Individuals with Intellectual and Developmental Disabilities

*Kelly Kelley, PhD, Western Carolina University
David L. Westling, EdD, Western Carolina University
Kasey Nickelston, Western Carolina University
Alexandria Elgin, Western Carolina University
Nathaniel Price, Western Carolina University
Brady Joyner, Western Carolina University
Rachel Cox, Western Carolina University
Kristan Buchanan, Western Carolina University*

Inclusive Postsecondary Education for Students with Intellectual Disability in Georgia: A Case Study of Collective Impact

*Daniel Crimmins, PhD, Georgia State University
Akilah Heggs, Georgia State University
Eric Jacobson, Georgia Council on Developmental Disabilities
Gregory Blalock, PhD, Columbus State University
Kate Brady, Georgia Vocational Rehabilitation Agency
Susanna Miller-Raines, Georgia State University*

Room: Atlanta 4 (Level 1)

GRASPING MEANING AND EXPERIENCE IN CROSS CULTURAL ENVIRONMENTS

Moderator: Ellis (Pat) Craig, PhD, FAAIDD

The Life Experiences of Turkish Mothers who Have Children with Autism Spectrum Disorder

Yeşim Güleç-Aslan, PhD, Istanbul Medeniyet University

Stress and Coping Among First-Generation Indian Immigrant Parents in the United States Caring for a Child with a Developmental Disability

*Aesha John, PhD, Texas Christian University
Hannah Bednar, Texas Christian University*

Aspirational Thinking: The Goals and Aspirations of a Representative Group of People with Intellectual Disability in Australia

*Jonathan Mason, PhD, University of the Sunshine Coast
Kate Crowson, University of the Sunshine Coast*

Understanding Perceptions of Family-Centered Care from Culturally and Linguistically Diverse Populations

*Karen Brown, PhD, University of the Virgin Islands
Akilah Heggs Davis, MA, Georgia State University
Brenda Munoz, MS, Georgia State University
Emily Graybill, PhD, Georgia State University*

Room: Atlanta 5 (Level 1)

5:00 pm – 7:00 pm

Poster Session and Reception

Refreshments and cash bar.



For a list of poster sessions
please see pages 33–45.
Room: Georgia Ballroom (Level 1)



7:00 pm – 8:30 pm

AAIDD Publications Reception

*Open to all conference
attendees at no additional cost.*

Join us at a reception featuring its journal editors
and book authors.

Meet your favorite editors and authors
in a cocktail party atmosphere.

Room: Valdosta (Level 2)

**Sometimes
making a difference
makes all the difference
in the world.**

7:00 pm – 8:30 pm

Student and Early Career Professionals Networking Reception

Collegial networking event
for students and early
career professionals

*Room: Savannah 1
(Level 2)*

**Co-sponsored
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Wednesday, June 8

Registration Hours

7:00 am – 3:00 pm

EXHIBITS OPEN from 7:30 am – 11:00 am

For a list of exhibitors, see pages 47–50.

Complimentary refreshments available in the Exhibit Hall

Room: Georgia Pre-Function (Level 1)

LEADERSHIP GROUP BUSINESS MEETINGS

7:00 – 8:00 am

Student and Early Career Professionals (SECP) Special Interest Group

Presiding: Sarah Hall, PhD, and Kimberly W. Fisher, PhD

Room: Georgia 13 (Level 1)

7:00 – 8:00 am

International Special Interest Group

Presiding: Caya Chiu, PhD

Room: Atlanta 1 (Level 1)

7:00 – 8:00 am

Research Division

Presiding: James Lemanowicz, PhD, FAAIDD

Room: Georgia 14 (Level 1)

7:00 – 8:00 am

Social Work Division

Presiding: Lynne Tomasa, MSW, PhD

Room: Georgia 1 (Level 1)



8:00 am – 8:45 am

Awards Breakfast

Open to all conference attendees at no additional cost.

AAIDD is pleased to recognize its members and others for their service.

Join us in honoring their accomplishments at this year's Awards Breakfast.

*Susan Havercamp, PhD, FAAIDD
Vice President, AAIDD Board of Directors*

Room: Capitol Ballroom (Level 1)

CONGRATULATIONS TO THE 2016 AWARD RECIPIENTS

- International**.....Sofia Santos, PhD
- Leadership** John O'Brien & Connie Lyle O'Brien
- Research**Michael G. Aman, PhD
- Student**..... Margaret Mehling, MA
- Early Career**.....Karrie A. Shogren, PhD
- Full Community Inclusion**.....Real Communities Initiative Program of the Georgia Council on Developmental Disabilities
- Special**Gilbert S. Macvaugh III, PsyD
- Media**.....Welcome Change Productions



8:45 am – 9:15 am

Join us for some exclusive exhibit time and enjoy a coffee break as you interact with our exhibitors and sponsors in the Exhibit Hall.

PLENARY SESSION

9:15 am – 10:45 am

What It Means to Be a Professional in 2016: Self-Advocates and Families Speak Out

Moderator: Ann P. Turnbull, EdD, FAAIDD, Kansas University, Emeritus

Trace Haythorn, PhD, MDiv
Association for Clinical Pastoral Education

Martha Haythorn
Partnerships for Success, Decatur High School

Kellie Roberts
Parent

Meghan Burke, PhD
University of Illinois at Chicago

Bernard Baker
People First of Georgia

Room: Capitol Ballroom (Level 1)

10:45 – 11:00 am

Break

Exhibits and Silent Auction
Close at 11:00 am

CONCURRENT SESSIONS D

11:00 am – 12:00 pm

INTRODUCING THE SIS-A ANNUAL REVIEW PROTOCOL

Moderator: Susan Havercamp, PhD, FAAIDD, The Ohio State University

Creating the Supports Intensity Scale Adult Version (SIS-A™) Annual Review Protocol

James R. Thompson, PhD, FAAIDD, University of Kansas

Karrie A. Shogren, PhD, FAAIDD, University of Kansas

Hyojeong Seo, PhD, University of Kansas

Michael Wehmeyer, PhD, FAAIDD, University of Kansas

Kyle M. Lang, PhD, University of Kansas

Room: Georgia 13 (Level 1)

ACHIEVING PARTICIPATION OF PEOPLE WITH IDD IN RESEARCH

Moderator: James Lemanowicz, PhD, FAAIDD, Temple University

Is it Really My Choice? Promoting Participation of Individuals with IDD in Research and Treatment Decisions

Anne Wheeler, PhD, RTI International

Melissa Raspa, PhD, RTI International

Adrienne Villagomez, MA, University of North Carolina-Chapel Hill

Kylee Miller, PhD, University of North Carolina-Chapel Hill

Shifting Boundaries: Processes and Outcomes of Inclusive Research

Jessica Kramer, PhD, Boston University

Ariel Schwartz, Boston University

Alan Foley, PhD, Syracuse University

Katherine McDonald, PhD, Syracuse University

Rachel Romer, Self-Advocacy Association of Central New York

Layla Dehaiman, Syracuse University

Kendra Liljenquist, PhD, University of Washington

Room: Atlanta 1 (Level 1)

CHANGING THE CONVERSATION WITH SELF-ADVOCATES

Moderator: Celia Feinstein, MA, FAAIDD, Temple University

Let's Continue Moving from "I Can Do That for You" to "How Can I Support You Effectively so That You Can Do It"

Emily Rogers, Washington State Developmental Disabilities Council

Noah Seidel, The Arc of Washington

Understanding the Term Self-Advocate: The Changing Role of Individuals with Disabilities

Jack Brandt, MS, Virginia Commonwealth

Liz Weintraub, Association of University Centers on Disabilities

Room: Atlanta 2 (Level 1)

CHANGING CULTURE AND PRACTICE REGARDING THE SEXUALITY OF PEOPLE WITH IDD

Moderator: Vince M. Chesney, MS, FAAIDD, Marywood University and Commonwealth of Pennsylvania Selinsgrove Center

Supporting Relationships and Sexuality of Adults with IDD

Karen Ward, PhD, University of Alaska Anchorage

Julie Atkinson, MS, University of Alaska Anchorage

Wednesday, June 8 (continued)

The Mythology of Sexual Deviance of Men with ID: A Cultural Backdrop That Supports False Allegations of Criminal Activity

Leslie Walker-Hirsch, MEd, Moonstone
Oliver Lee Scooter White
Peggy Wellknown Buffalo White, Center Pole
Susan Kelly, Center Pole

Room: Atlanta 3 (Level 1)

SHIFTING THE PARADIGM IN EDUCATION ON INCLUSION

Moderator: Loui Lord Nelson, PhD, FAAIDD, Raise, Inc.

Professionals in Inclusive Spaces

Rama Cousik, PhD, Indiana University-Purdue University Fort Wayne
Jeffrey A. Nowak, PhD, Indiana University-Purdue University Fort Wayne
Eric Wagenfeld, MA, Indiana University-Purdue University Fort Wayne

UDL and Individuals with Intellectual Disability: Intentional Inclusion

Alisa Lowrey, PhD, University of Southern Mississippi
Sean Smith, PhD, University of Kansas
Denise Dickson, MEd, University of Southern Mississippi

Room: Atlanta 4 (Level 1)

SAFE HAVENS FOR DIFFICULT CONVERSATIONS: HOW WE TALK WITH EACH OTHER—PART 1

Moderator: William C. Gaventa, Jr., MDiv, FAAIDD, Summer Institute on Theology and Disability
H. Rutherford Turnbull, III, LLB, LLM, FAAIDD
Kathy Roberson, MSW
Ann Cameron Williams, PhD, ao Strategies

Room: Atlanta 5 (Level 1)

12:00 – 1:00 pm

Lunch on Your Own

Don't forget to pick up Silent Auction items by 1:00 pm

12 noon – 1:00 pm

STUDENTS AND EARLY CAREER PROFESSIONALS LUNCHEON MEETING

Limited number of tickets available at the registration desk.
Cost \$15

Co-sponsored by The MENTOR Network

Room: Savannah 1 (Level 2)

12:00 noon – 1:00 pm

Public Policy Lunch Meeting

Limited number of tickets available at the registration desk.
Cost \$20

Room: Capitol South (Level 1)

CONCURRENT E SESSIONS

1:00 - 2:00 pm

POSITIVE BEHAVIOR SUPPORTS CURRICULUM: INNOVATIONS IN ACHIEVING OUTCOMES

Moderator: Ruth Luckasson, JD, FAAIDD, University of New Mexico

Innovations in Positive Behavior Support

David Rotholz, PhD, FAAIDD, University of South Carolina
Dennis Reid, PhD, Habilitative Management Consultants, Inc.
Rachel Freeman, PhD, University of Minnesota

Room: Georgia 13 (Level 1)

USING RESEARCH TO INFORM POLICY AND PRACTICE

Moderator: Haleigh Scott, MA, The Ohio State University

Autism and Policy: Putting the Research in Context: The Life Experience and Outcomes of Adults on the Autism Spectrum Receiving Services in 31 States

Stephanie Giordano, Human Services Research Institute
Cheryl Sartori, Human Services Research Institute
Valerie Bradley, MA, FAAIDD, Human Services Research Institute
Ari Ne'eman, Autistic Self Advocacy Network

How States and Provider Agencies Can Collect and Use Data for Quality and HCBS Compliance

Julie Bershady, PhD, Human Services Research Institute
Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute
Stephanie Giordano, Human Services Research Institute
Cheryl Sartori, Human Services Research Institute

Room: Atlanta 1 (Level 1)

UPDATE ON THE NTG

Moderator: Joanna L. Pierson, PhD, FAAIDD, The Arc of Frederick County

The Current Status of the National Plan to Address Alzheimer's Disease and its Impact on Adults with Intellectual Disability

Matthew Janicki, PhD, University of Illinois at Chicago
Thomas Buckley, EdD, Lucanus Organization
Sandra Fournier, MSN, Seven Hills Foundation
Christine Gadbois, DNP, Seven Hills Foundation
Rick Rader, MD, FAAIDD, American Academy on Developmental Medicine and Dentistry

Room: Atlanta 2 (Level 1)

UNDERSTANDING SUPPORT ROLES IN SELF-ADVOCACY

Moderator: Lynne Tomasa, MSW, PhD, University of Arizona

**The Role of the Support Professional—
Riot Responses from Self Advocates**

Brittany Taylor, MSW, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute

**Towards Interdependence and Human Dignity:
The Role of the Supporters in the Self-Advocacy
Groups of Persons with Intellectual Disability**

Yu Yu Wang, PhD, National Chi Nan University
Room: Atlanta 3 (Level 1)

**ADAPTING INSTRUCTION: LESSONS LEARNED IN
BRAZIL AND GHANA**

Moderator: Maria Carbó-Carreté, PhD, Universitat Ramon Lull

**Teacher Instructional Adaptations for Learners
with Special Needs in Inclusive Schools in Ghana**

Florence Mensah, MPhil, University of Education, Winneba
Yao Essau Yekple, PhD, University of Education, Winneba

**Collaborative Teaching as a Pedagogical
Approach of Special Education: Viability of
This Proposal in Santa Maria/RS (Brazil)**

Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Emile Caroline Gundel Amorim, Universidade Federal de Santa Maria
Rua Alves Guimarães, Universidade Federal de Santa Maria
Tatiane Negrini, PhD, Universidade Federal de Santa Maria

**Individualized Education Plan: A Facilitator
of Collaborative Work with the Inclusion of
Students with Autism**

Daniel Da Silva Costa, MA, Universidade Federal de Santa Maria-Brazil
Room: Atlanta 4 (Level 1)

**SAFE HAVENS FOR DIFFICULT CONVERSATIONS:
HOW WE TALK WITH EACH OTHER—PART II**

Moderator: William C. Gaventa, Jr., MDiv, FAAIDD, Summer Institute on Theology and Disability
H. Rutherford Turnbull, III, LLB, LLM
Kathy Roberson, MSW
Ann Cameron Williams, PhD, ao Strategies
Room: Atlanta 5 (Level 1)

CLOSING PLENARY SESSION

2:15–3:45 pm

Closing Plenary

**Recovering Gifts in Professional Images
and Relationships**



**William C. Gaventa, Jr., MDiv,
FAAIDD**

President-Elect, AAIDD Board
of Directors
Summer Institute on Theology
and Disability

Room: Capitol Ballroom (Level 1)

**CONGRATULATIONS TO OUR
30 YEAR MEMBERS**

Thank you for continuous membership!

- | | |
|--------------------|-------------------|
| Judith Amundson | Deborah Grossett |
| Linda Bixter-Irwin | Sandra Harris |
| Howard Boozer | Mark Luntta |
| Sherri Burdette | Zana Lutfiyya |
| John Butterworth | Michael Meyers |
| Margaret Cooper | Seunghee Park |
| Julie Ferrara | Donald Priebe |
| Ray Foster | Rick Robinson |
| Wayne Galin | Nancy Turner |
| Robert Gray | Mercedes Witowsky |

COMPLIMENTARY POST CONFERENCE SESSIONS

See page 9 for CEUs information.

4:00 – 5:30 pm

Valuing Lives: Wolf Wolfensberger and the Principle of Normalization (Movie)

Guy Caruso, PhD, FAAIDD, Temple University
Jerry W. Smith, MBA, University of Minnesota

How many leaders today under the age of 40 know about Normalization, an idea that was a sea change in human services? The session presents a new, 56-minute documentary film examining the origins and impact of the normalization principle as developed and popularized by Wolf Wolfensberger. Those interviewed in the film include Steve Taylor, Val Bradley, Hank Bersani, David Braddock, and many other leaders who were part of the dramatic deinstitutionalization movement and community changes of the 1970s and '80s that influenced how we think about supporting people with intellectual and developmental disabilities. The film calls forth new leadership to insure and promote valued lives for people with disabilities. A 20-minute discussion will follow the film.

Room: Atlanta 3 (Level 1)

4:00 – 6:00 pm

Writing for Publication

Glenn Fujiura, PhD, University of Illinois at Chicago
Deborah Fidler, PhD, Colorado State University
Michael Wehmeyer, PhD, FAAIDD, University of Kansas

Karrie A. Shogren, PhD, University of Kansas
James R. Thompson, PhD, FAAIDD, University of Kansas
Kathleen McLane, American Association on Intellectual and Developmental Disabilities

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

Room: Atlanta 1 (Level 1)

4:00 – 6:00 pm

Using the Supports Intensity Scale (SIS) for Person Centered Planning

Rhana Henry, Georgia Department of Behavioral Health and Developmental Disabilities
Robert Bell, Georgia Department of Behavioral Health and Developmental Disabilities

Georgia has a long history with the SIS and with Person-Centered Planning; this post-conference session will address how these processes allow for best practices to support people with disabilities.

Room: Atlanta 2 (Level 1)



6:30 pm

Religion and Spirituality Division Dinner

Cost: \$30.00

Please join the Religion and Spirituality Division for our Annual Dinner. This year we will join the community at Holy Comforter Episcopal Church for ecumenical worship and dinner with community members and a discussion with the Reverend Alexis Chase about her ministry at 737 Woodland Ave., Atlanta.

Meet in the hotel Lobby at 6:00 pm.

Thursday, June 9, 2016

POST CONFERENCE SESSIONS

(Additional fee is required for these sessions)

9:00 am - 12:00 pm

Fee \$45

Helping Families Plan Ahead

Got Plans? Supporting Aging Caregivers and Adults with IDD to Plan for the Future

Robin Shaffert, JD, The Arc of the United States

DeAnna Julian, MSE, Albany ARC

Tamar Heller, PhD, University of Illinois at Chicago

Planning for the future is important for all families that include an adult with IDD, and professionals play a critical role in supporting families through the planning process. Thinking about the future can be challenging and emotional; however, experience shows that adults with IDD make a better transition from the family home when a future plan is in place. Some families may feel that future planning is not an option for them because they don't have any money to leave to an adult son or daughter with IDD or can't afford a lawyer or estate planner. But, it is important that families plan regardless of the financial situation. Professionals can play a critical role in helping families overcome the emotional barriers to planning, debunking myths, and providing accurate information and resources.

The session will provide information on the steps to create a future plan and will discuss the role that professionals play in supporting and encouraging aging caregivers to plan for the future. Presenters will describe the resources offered by The Arc's Center for Future Planning, including the "Build Your Plan" tool and the Professional Services Directory, as well as ways that The Arc of Georgia can support planning and connect you to resources in the state.

Room: Atlanta 1 (Level 1)

9:00 am - 12:00 pm

Fee \$45

Living Between Managed Care and Self Determination: Creative Strategies for Providers to Broaden and Diversify Services and Sources of Support

Ann Cameron Williams, PhD, ao Strategies

Sankar Sewnauth, CDS Monarch

The primary goal of this session is to provide a forum for discussing creative strategies that providers are using and developing to both survive and flourish in a world where the values and vision of person-centered, self-directed supports and services face constraints from policies, regulations, and funding sources.

Room: Atlanta 2 (Level 1)

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South Carolina Dept. of Disabilities & Special Needs

South Mississippi Regional Center

The Arc of the United States

Tri-County Services

University of Alaska-UCEDD/CHD

Walton Community Service

TUESDAY, JUNE 7

12:15 – 1:45 pm

Religion and Spirituality Division Lunch Meeting

*Presiding: Shelly Thomas Christensen, MA, FAAIDD
Cost: \$20.00*

Limited number of tickets available at registration

WEDNESDAY, JUNE 8

6:30 pm

Religion and Spirituality Division Dinner

Cost: \$30.00

Please join the Religion and Spirituality Division for our Annual Dinner. This year we will join the community at Holy Comforter Episcopal Church for ecumenical worship and dinner with community members and a discussion with the Reverend Alexis Chase about her ministry at 737 Woodland Ave. Atlanta.

Please meet in the Hotel Lobby at 6:00 pm. The program and dinner start at 6:30 pm.

THURSDAY, JUNE 9

8:30 am – 3:30 pm

Religion and Spirituality Division Forum

Fee \$30, breakfast and lunch included.

Images of God: Meeting the Spiritual Needs of People with Disabilities

In Partnership with:

The North Georgia CPE Consortium Group

*St. Luke's Episcopal Church
435 Peachtree St., Atlanta*

(St. Luke's is a 14 minute walk from the Sheraton)



Seminary and chaplaincy students from the North Georgia CPE Consortium Group will join the Division as we explore and discuss diverse topics including:

- Creative strategies for ministry and inclusion with people with IDD and their families.
- What people with IDD and family members need from their clergy and faith communities.
- Grief and loss issues for people with IDD and parents of children with IDD.
- Supporting people with disabilities are homeless.
- Clergy and congregations as advocates.
- Hospital spiritual care and decisions related to disabilities.

HENRI J. NOUWEN LEADERSHIP AWARD

*The AAIDD Religion & Spirituality Division
is pleased to present the*

**2016 Henri J. Nouwen Leadership Award
to Benjamin T. Conner, PhD, MDiv**



Dr. Conner's expansive work in the field of theology and disability is a tribute to the work of Henri Nouwen. Dr. Conner's intellectual endeavors, vocational leadership, research, and writing are an integrated whole—committed to loving, serving, and learning—with people with intellectual and developmental disabilities. Dr. Conner has devoted his life to deepening the educational process and the church's understanding of and ministry with people with disabilities. His doctorate is from Princeton Theological Seminary; he is a Reformed theologian and renaissance man who seeks wisdom from myriad of disciplines as he pursues a holistic and integrative theology for his ministry with people with disabilities.

Dr. Conner came to Western Theological Seminary (WTS) in Holland, Michigan in 2013. His earlier work, outlined in his book *Amplifying Our Witness: Giving Voice to Adolescents with Intellectual Disabilities*, and embodied in his leadership with Young Life Capernum Ministries, brought him to WTS to lead the Seminary into a deeper engagement and wisdom with the largest minority group in the world. Dr. Conner will launch the first-ever seminary graduate certificate in disability and ministry in 2016.

Dr. Conner's inspiration and guidance is particularly felt at WTS' Ralph and Cheryl Schregardus Friendship House. Established in 2007, the apartment complex is home to six people with cognitive disabilities who live interdependently and work in the community, and to 18 seminarians, who live alongside the young adults with disabilities. Under the leadership of Dr. Conner and his wife Melissa Connor, the Director of Friendship House, the seminary community integrates housing with education in the spirit of Henri Nouwen. Other seminaries are beginning to develop their own Friendship Houses.

Dr. Conner's work has, is, and will transform the manner in which faith communities' support and engage people with intellectual and developmental disabilities to flourish. He lives calmly in Nouwen's vision that leadership in ministry "means the ongoing attempt to put one's own search for God, with all the moments of pain and joy, despair and hope, at the disposal of those who want to join this search but do not know how."

Religious & Moral Training for Adults with I/DD

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Curriculum is written by Doris C. Clark & has been used in numerous churches and classes. The collection includes a guidebook on beginning classes, which also includes curriculum, five additional books of curriculum, and a simplified devotional book designed for the students to use for daily prayer and praise.

Mrs. Clark teaches and coordinates a class for adults with I/DD at White's Chapel United Methodist Church in Southlake, TX. She is available for consultation and workshops.



FROG POND ENTERPRISES 903/819/5054

Registration Schedule

Registration will be located in the grand ballroom foyer area. Registration will open as follows:

- Monday, June 6..... 8:00 am – 5:30 pm
- Tuesday, June 7..... 7:00 am – 5:00 pm
- Wednesday, June 8..... 7:00 am – 3:00 pm
- Thursday, June 9..... 8:00 am – 12:00 pm

Admittance to the Annual Meeting

Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees. Special events, lunches, and pre- and post-conference meetings may also require tickets.

Pre and Post Conference Sessions

The general registration rate includes all events scheduled for two main dates of the conference, Tuesday, June 8th and Wednesday, June 9th. Any pre and post sessions or special events, including lunches do require an additional fee.

Meeting Attire

Dress for the Annual Meeting is business casual. Consider bringing a light sweater with you since meeting room temperatures and personal comfort levels vary.

Silent Auction

A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 11 am on Wednesday, June 9, and all items must be picked up by 1:00 pm.

Exhibit Hours

The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 47–50 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

Bookstore Hours

The AAIDD Bookstore will be open during regular exhibit hours. Publications will be for sale. Stop by to examine our new books and journals. The Bookstore is located in the Georgia Pre-Function Area.

Internet

Complimentary Wi-Fi is available in the meeting space. Password will be provided at the opening plenary session and will also be posted at the registration desk.



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- Electronic Claim Submission
- Denied Claim Report
- Billing Data Summary
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- Shared Calendars
- Certifications
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- Health Care Reports
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Tuesday, June 7 | 5:00 – 7:00 pm

AGING

BOARD #1

A Review of Research Trend and Issues: Aging of People with Intellectual Disability

Suhyun Kim, MA, Ewha Womans University
Juhee Hong, MA, Ewha Womans University
Yuri Kim, PhD, Ewha Womans University

BOARD #2

Life Story Research with People Aging with Intellectual Disability: An Application of the Lifeline Interview Method

Lieke van Heumen, PhD, University of Illinois at Chicago

BOARD #3

Supporting Adults with IDD to Plan for the Future

Robin Shaffert, JD, The Arc of the United States

ASSESSMENT

BOARD #4

Assessment of Support Needs in Children with Cerebral Palsy

Miguel Ángel Verdugo, PhD, FAAIDD, Universidad de Salamanca
Virginia Aguayo Romero, MA, Universidad de Salamanca
Veronica Marina Guillon Martin, PhD, Universidad de Cantabria
Maria Fernandez Sanchez, MA, Universidad de Salamanca
Marta Badia Corbella, PhD, Universidad de Salamanca

BOARD #5

Children and Adolescents With and Without Intellectual Disabilities: Comparative Research of Their Support Needs

Miguel Ángel Verdugo, PhD, FAAIDD, Universidad de Salamanca
Verónica Marina Guillon Martin, PhD, Universidad de Cantabria
Antonio Manuel Amor Gonzalez, MA, Universidad de Salamanca
Virginia Aguayo Romero, MA, Universidad de Salamanca
Benito Arias Martinez, PhD, Universidad de Valladolid

BOARD #6

Does Having Different Informants Matter in the Assessment of Adaptive Behavior?

Patricia Navas, PhD, Universidad de Zaragoza
Benito Arias Martinez, PhD, Universidad de Valladolid
Miguel Ángel Verdugo, PhD, FAAIDD, Universidad de Salamanca
Laura E. Gómez, PhD, Universidad de Oviedo

BOARD #7

The AIR Self-Determination Scale-Spanish Version: Preliminary Results of the Pilot Study

Cristina Mumbardo, MA, Universitat Ramon Llull
Climent Giné Giné, PhD, FAAIDD, Universitat Ramon Llull
Esteban Montenegro, MA, Texas Tech University

BOARD #8

The Relationship Between Predicted Disability Support Costs and the Assessment Methodology Used: A Comparison of Three Tools for People with Intellectual Disability

Jonathan Mason, PhD, University of the Sunshine Coast
Kate Crowson, University of the Sunshine Coast

BOARD #9

Differential Item Function of Quality of Life Scale in Relation to Intellectual Disability Level

Maria Carbó-Carreté, PhD, Universitat Ramon Llull
Joan Guardia-Olmos, PhD, Universitat Ramon Llull
Climent Giné Giné, PhD, FAAIDD, Universitat Ramon Llull
Maribel Pero, Universitat de Barcelona

BOARD #10

Standardization of Several Index to Evaluate Physical Activity in Intellectual Disability Population

Maria Carbó-Carreté, PhD, Universitat Ramon Llull
Joan Guardia-Olmos, PhD, Universitat Ramon Llull
Climent Giné Giné, PhD, Universitat Ramon Llull
Maribel Pero, Universitat de Barcelona

BOARD #11

Proposal of Insection of Supports Intensity Scale in the Professional Practice to Evaluate Youth with Intellectual Disability and Elaboration of the Individualized Educational Plan in Brazil

Iasmin Zanchi Boueri, PhD, Universidade Federal de São Carlos
Carolina Mesquita Calderan, Universidade Federal de São Carlos
Lidia Marson Postalli, PhD, Universidade Federal de São Carlos
Maria Amelia Almeida, PhD, Universidade Federal de São Carlos

BOARD #12

Psychometric Properties of the Developmental Assessment Scale for the Children

Ajay Singh, PhD, Murray State University
Chia Jung Yeh, PhD, East Carolina University

BOARD #13

Quality of Life Assessment: Perceptions Between Adults with Intellectual Disability, Their Family and Support Staff

Cristina Simões, MA, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

AUTISM

BOARD #14

Are African American Girls with ASD More or Less Impaired Than Boys? It May Be All About IQ

Lauren Pascarella, MA, Marcus Autism Center
Jonathan Berman, Marcus Autism Center
Geriana Kneeland, MS, Marcus Autism Center
Brianna Bostian, MPH, Marcus Autism Center
Celine Saulnier, PhD, Marcus Autism Center

BOARD #15**Disparities in the Clinical Characterization Profiles of African-American and Caucasian Individuals with Autism**

Jennifer Moriuchi, MA, Emory University
Jonathan Berman, Marcus Autism Center
Morganne Reid, Marcus Autism Center
Ami Klin, PhD, Marcus Autism Center
Celine A. Saulnier, Marcus Autism Center

BOARD #16**Children and Adolescents with Autism Spectrum Disorders and Intellectual Disability: Strengths and Weakness in Quality of Life**

Laura E. Gómez, PhD, Universidad de Oviedo
Lucja Morin, Universidad de Oviedo
Miguel Ángel Verdugo, PhD, FAAIDD, Universidad de Salamanca
M. Angeles Alcedo, PhD, Universidad de Oviedo
Patricia Navas, PhD, Universidad de Zaragoza
Benito Arias, PhD, Universidad de Valladolid

BOARD #17**Perspectives of Young Adult Siblings of Individuals with Autism Spectrum Disorder**

Daniel W. Mruzek, PhD, University of Rochester Medical Center
Sara E. Carver, MS, University of Rochester Medical Center
Casey S. Dudziak, PT, DPT, University of Rochester Medical Center
Michelle R. Geringer, AuD, University of Rochester Medical Center
Brandi D. Hayes, MSW, University of Rochester Medical Center
Elizabeth Baltus Herbert, PhD, OTR, University of Rochester Medical Center
Jacalyn Yingling, MS, University of Rochester Medical Center

BOARD #18**A Citizen's Jury Deliberative Method to Engage Stakeholder Groups in Developing Recommendations About Data Describing People on the Autism Spectrum**

Alexandra Bonardi, MHA, OTR/L, UMass Medical School, Human Services Research Institute
Finn Gardiner, Autistic Self Advocacy Network

BOARD #19**Autism: The Spiritual Approach to Intervention**

Sandra Alexander, MA, The Spiritual Approach to Intervention Services

BOARD #20**The Effect of Sermons and Curriculum Activities with Graphic Organizer on Understanding of Bible Knowledge and Participation in Worship of Persons with Autism Spectrum Disorders and Teacher Efficacy**

Suhyun Kim, MA, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University

BOARD #21**Family Perspectives on Educational Placement and Decision-Making for Children and Youth with an Autism Spectrum Disorder**

Amanda Miller, MEd, University of Kansas
Jennifer Kurth, PhD, University of Kansas
Hailey Love, MA, University of Kansas

BOARD #22**Using Online Communities to Evaluate Methods of Supporting the Postsecondary Success of Students on the Autism Spectrum**

Amelia Anderson, MS, Florida State University
Bradley Cox, PhD, Florida State University
Jeffrey Edelstein, Florida State University
Abigail Wolz, Florida State University
Taylor Locks, Florida State University
Amanda Mintz, Florida State University
Chase Breedon, Florida State University

BOARD #23**The Co-Occurrence of Hearing Loss and Autism Spectrum Disorder: Research Methods to Create Systems to Support of Children with Dual Diagnoses and Their Families**

Akilah Heggs, MA, Georgia State University
Brian Barger, PhD, Georgia State University
Daniel B. Crimmins, PhD, Georgia State University

BOARD #24**Autistic Behavior in People with Multiple Disabilities**

Gitta de Vaan, MSc, Radboud Universiteit Nijmegen
Mathijs P.J. Vervloed, PhD, Radboud Universiteit Nijmegen
Harry Knoors, PhD, Radboud Universiteit Nijmegen
Ludo Verhoeven, PhD, Radboud Universiteit Nijmegen

BOARD #25**Activation of the Amygdala and Fusiform Gyrus in Children with ASD Using fMRI**

Rebecca Kirchner, The Ohio State University
Margaret H. Mehling, MA, The Ohio State University
Ravi R. Bhatt, University of California, Los Angeles
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
Rebecca Kirchner, The Ohio State University
Hannah Reiser, The Ohio State University
Casey L. Mehl, The Ohio State University
Nora E. O'Connell, The Ohio State University

BOARD #26**Practical Approach to fMRI Research in Children with ASD**

Margaret H. Mehling, MA, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #27**Skillstreaming and Autism Spectrum Disorder: An Interdisciplinary Approach to Curriculum Development for a Novel Social Skills Intervention**

Kristin Dell'Armo, MAT, The Ohio State University
Margaret H. Mehling, MA, The Ohio State University
Laura Novak, The Ohio State University
Elizabeth A. Koss, The Ohio State University
Sarah A. Fricker, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #28**Efficacy of Naturalistic Developmental Behavioral Interventions for Preschoolers with Autism; A Meta-Analysis**

Gabrielle Tiede, The Ohio State University
Katherine Walton, PhD, The Ohio State University

BOARD #29**Using Behavior Chain Interruption to Teach Requests for Actions to Children with Autism who Communicate Using an iPad-based Speech-Generating Device**

Amarie Carnett, MEd, BCBA, Victoria University of Wellington
Jeff Sigafos, PhD, Victoria University of Wellington

EDUCATION**BOARD #30****A Review of Literacy Interventions for Adults with Extensive Needs for Supports**

Susan Copeland, PhD, FAAIDD, University of New Mexico
Jessica McCord, PhD, ACERI Partners
Ashley Kruger, MA, University of New Mexico

BOARD #31**Anla ve Coz! (Comprehend and Solve!) Strategy Instruction: A Problem Solving Strategy**

Alpaslan Karabulut, PhD, Bolu Abant İzzet Baysal Üniversitesi
Ruya Guzel Ozmen, PhD, Gazi Üniversitesi

BOARD #32**Difficulties Experienced by Teachers of Children with Intellectual Disability in Special Needs Classes in Japan**

Tsutomu Kamiyama, MA, National Institute of Special Needs Education

BOARD #33**High School Math Inclusion: A Literature Review**

Andrew Wojcik, MEd, Albemarle County Public Schools

BOARD #34**Characteristics of Students Who Access Transition Services**

Maria Paula Mello, MEd, Albemarle County Public Schools

BOARD #35**Intellectual Disability and Schooling in Special Classes**

Maiandra Pavenelo da Rosa, MEd, Universidade Federal de Santa Maria
Maria Fabiane Romano de Souza Bridi, PhD, Universidade Federal de Santa Maria
Michele Oliveira Rocha, MEd, Universidade Federal de Santa Maria

BOARD #36**Results of a National Study on UDL in Today's Schools: What Might that Mean for Individuals with ID?**

Leadon Denise, MEd, University of Southern Mississippi
Alisa Lowrey, PhD, University of Southern Mississippi

BOARD #37**Reconstruction of Postsecondary Education Courses in Korean Special Education Schools**

Jeongsuk Hong, PhD, Daegu University

BOARD #38**School Census and Intellectual Disability: Criteria for Inserting Students with no Clinical Diagnosis**

Betina de Souza Weber, Universidade Federal de Santa Maria
Fabiane Romano de Souza Bridi, PhD, Universidade Federal de Santa Maria
Ana Lia Benini Bragagnolo, MEd, Universidade Federal de Santa Maria
Michele Oliveira Rocha, MEd, Universidade Federal de Santa Maria

BOARD #39**Strengths and Challenges in the Education of Children with IDD in Inclusive Settings: Approach From a Multiple Case Study**

Cristina Oliveira Rodriguez, MA, Universitat Ramon Llull
Climent Giné Giné, PhD, FAAIDD, Universitat Ramon Llull
Mariona Dalmau Montal, PhD, Universitat Ramon Llull
Christina Mumbardó, MA, Universitat Ramon Llull

BOARD #40**The Effects of Interview Article Writing Instruction Using Classwide SNS on Writing Ability and Self-Esteem of Middle School Students with Intellectual Disability and Attitudes of Students Without Disabilities Toward Disability**

Zihyun Lim, MA, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University

BOARD #41**The Critical Importance of Fluency for Reading Comprehension among Secondary and Postsecondary Students**

Soonhwa Seok, PhD, Korea University
Boaventura Dacosta, PhD, Solers Research Group

BOARD #42**Distinct Preferences with Regard to Instructional Delivery Method and its Impact on Learning Among Students with Disabilities**

Soonhwa Seok, PhD, Korea University
Boaventura Dacosta, PhD, Solers Research Group

BOARD #43**The Effect of Individualized Positive Behavior Support on the Aggressive Behavior and on-Task Behavior of a High School Student with Intellectual Disability in Special School**

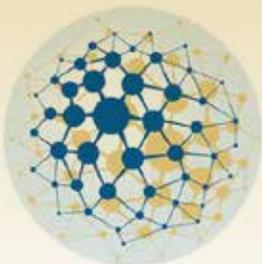
Eunhee Paik, PhD, Kongju National University
Dae-Young Kim, MEd, Busan National University

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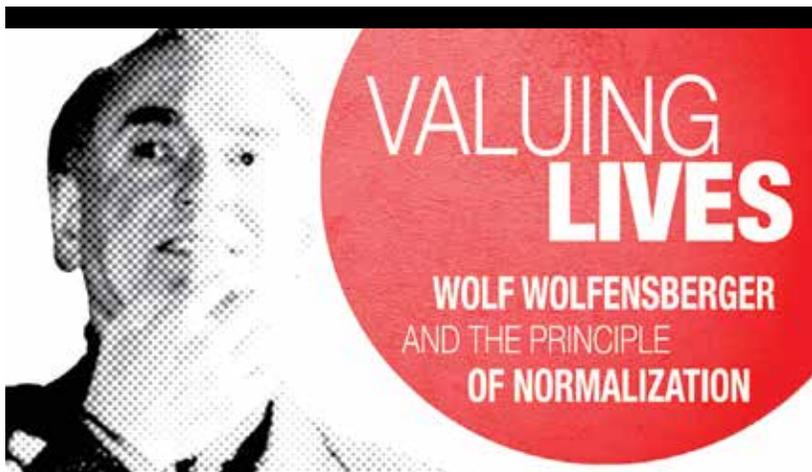
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International Association for
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and Developmental Disabilities



Through archival images, footage, and dozens of interviews, "Valuing Lives" explores the principle of normalization, an idea that challenged our fundamental assumptions about people with intellectual disabilities, and the iconoclastic professor whose fiery lectures and intense workshops trained thousands of human services professionals in the theory and practice of this idea.

BOARD #44**Peer Interactions and Social Networks of Secondary School Students with Intellectual and Developmental Disabilities in Inclusive Classrooms**

Yun-Ching Chung, PhD, Illinois State University
Virginia L. Walker, PhD, Illinois State University
Karen H. Douglas, PhD, Illinois State University

BOARD #45**The Effects of Positive Behavior Support Intervention on Play Behaviors and Social Interaction of Young Children in Inclusive Preschool Setting**

Eunhee Paik, PhD, Kongju National University
Mijum Choi, EdD, Kongju National University
Hyouja Lee, EdD, National University of Transportation
Soyoung Pak, EdD, National University of Transportation
Byoungin Lee, EdD, Dankook University

BOARD #46**Early Peer Relationship and Language Competence for At-risk Children**

Ajay Singh, PhD, Murray State University
Lin Moore, PhD, Texas Woman's University

BOARD #47**Educator's Perceptions of the Importance and Intensity of Supports in the General Education Classroom for Students with Individualized Education Plans**

Stephanie DeSpain, MEd, Illinois State University

BOARD #48**Perspectives of School Age Childcare Professionals—Challenges and Supports for Including Youth with Intellectual and Developmental Disabilities**

Hamida Jinnah, PhD, University of Georgia
Zolinda Stoneman, PhD, University of Georgia

BOARD #49**Quality of Life in the Promotion of an Inclusive Education: A Practical Experience**

Cristina Simões, MA, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

BOARD #50**Rethinking the IEP Process: Voices From the Other Side of the Table**

Kathryn MacLeod, PhD, Syracuse University

BOARD #51**Supporting a School Team in Planning and Implementing AAC for a Child with Intellectual Disability**

Melinda Snodgrass, MS, University of Illinois
Hedda Meadan, PhD, University of Illinois

BOARD #52**Special Education Professional Practices: Mapping Services Provided to the Youth and Adults with Intellectual Disability in Brazil**

Iasmin Zanchi Boueri, PhD, Universidade Federal de São Carlos
Carolina Mesquita Calderan, Universidade Federal de São Carlos
Lidia Marson Postalli, PhD, Universidade Federal de São Carlos
Maria Amelia Almeida, PhD, Universidade Federal de São Carlos

EMPLOYMENT**BOARD #53****Early Work and Volunteer Experiences: Do Youth with Disabilities and Chronic Conditions Participate?**

Natalie Stollon, MSW, The Children's Hospital of Philadelphia/University of Pennsylvania
Kristen Berg, PhD, Temple University
Alexandra Hanlon, PhD, University of Pennsylvania

BOARD #54**Lessons, Challenges and Plans: Enlisting Congregations and Faith Communities in Employment**

Courtney Taylor, MDiv, Vanderbilt Kennedy Center
Erik Carter, PhD, FAAIDD, Vanderbilt University
Janet Shouse, Vanderbilt University
Jenny Gustafson, MEd, Vanderbilt University
Milt Tyree, PhD, University of Kentucky
Harold Kleinert, PhD, University of Kentucky
Derek Nord, PhD, University of Minnesota
Penny Seay, PhD, University of Texas

BOARD #55**Disability Servitude: From Peonage to Poverty**

Ruthie-Marie Beckwith, PhD, City University of New York

BOARD #56**Differences in Employment Trends and Choice-Making Abilities Between Adults with Autism, Down Syndrome, and Intellectual Disability**

Kelsey Bush, MA, The Ohio State University

BOARD #57**A Mother's Role in Her Transition-age Child Receiving Employment Services**

Rebecca Kirchner, The Ohio State University
Margaret H. Mehling, MA, The Ohio State University
Ravi R. Bhatt, University of California, Los Angeles
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #58**Insights on Social Enterprise as a Means of Building Employment Skills and Creating Employment Options for People with IDD**

Rosemary Lysaght, PhD, Queens University
Terry Krupa, PhD, Queens University

BOARD #59

Employment of People with IDD Within Community Based Rehabilitation (CBR) Programming

Heather Aldersey, PhD, Queens University

BOARD #60

Process of Insertion of People with Intellectual Disability in Labour Market

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The Mutual Benefit of Competitive Community Employment for Employers, Coworkers and Individuals with Intellectual Disability

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Kami L. Gallus, PhD, Oklahoma State University

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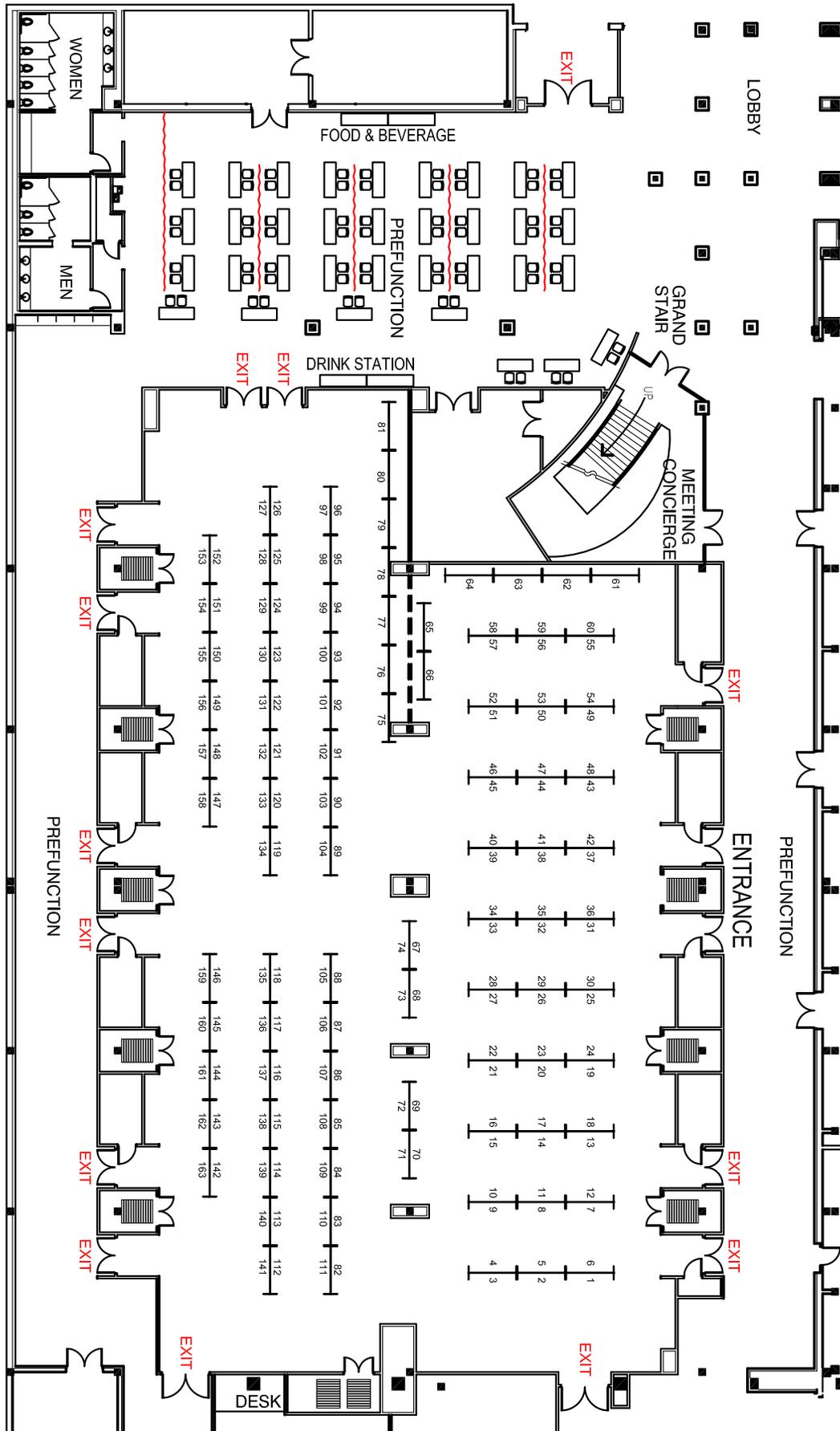
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Phone: 800-888-6733
Email: kathybrown@palrx.com
Web: www.ddna.org

Developmental Disabilities Nurses Association (DDNA) is the premiere association for nurses who provide care and support to persons with intellectual and developmental disabilities; our mission is to continually develop our expertise to assure the highest quality of life for the people we support throughout their lifespan.

FLORIDA INSTITUTE OF TECHNOLOGY (FIT)

150 W. University Blvd, Melbourne, FL 32901
Contact: Theresa Regan
Phone: 321-674-8382
Email: tregan@fit.edu
Web: www.aba.fit.edu

Do you want to assist in helping people learn new behaviors? Become a part of the solution in improving people's lives by becoming a behavior analyst. The Department of Continuing Education at FIT can provide you with the necessary training conveniently and economically. We provide high quality online coursework for certification, as well as the continuing education courses needed to maintain that certification.

GENOA, A QOL HEALTHCARE COMPANY

3140 Neil Armstrong Blvd, Suite 300, Eagan, MN 55121
Contact: Hillary Volkman
Phone: 612-200-1763
Email: nvolkman@genoa-qol.com
Web: www.genoa-qol.com

Genoa, a QoL Healthcare Company is the nation's market-leading provider of pharmacy services dedicated to the behavioral health community and those affiliated with managing the cost and quality of their care. For more information about our on-site pharmacy models, please visit our website.

GEORGIA ADVOCACY OFFICE

150 E Ponce de León Ave, Suite 430, Decatur, GA 30030
Contact: Katie Chandler
Phone: 404-885-1234
Email: kchandler@thegao.org
Web: www.thegao.org

The Georgia Advocacy Office is the independent, federally mandated protection and advocacy system for people with disabilities in Georgia. We envision a Georgia where all people have value, visibility and voice and where challenges are addressed by ordinary citizens acting voluntarily on behalf of each other.

GEORGIA COUNCIL ON DEVELOPMENTAL DISABILITIES (GCDD) ★ Sponsor

2 Peachtree St., NW, Suite 26-246, Atlanta, GA 30303
Contact name: Eric E. Jacobson
Phone: 404-657-2126
Email: eric.jacobson@gcdd.ga.gov
Web: www.gcdd.org/

The Georgia Council on Developmental Disabilities (GCDD) works with individuals, organizations and groups to bring about social and policy changes that promote opportunities for persons with developmental disabilities and their families to live, learn, work, play and worship in Georgia communities.

GNC CONSULTING, INC.

21195 S. LaGrange Road, Frankfort, IL 60423
Contact: Frank Mazzuca
Phone: 779-206-7132
Email: frank.mazzuca@gnc-consulting.com
Web: www.gnc-consulting.com

GNC's Servio will maximize your service potential by implementing an agency-wide Case Management System (CMS) that will enable those you serve to experience life without restrictions. GNC has 20 years of extensive experience designing, developing, implementing, securing, and managing web-based business applications for clients across the United States. We configure our system to fit your organization's needs.

HEALTH RISK SCREENING, INC.

25400 US Highway 19 N #197, Clearwater, FL 33763
Contact: Gina Kugler
Phone: 727-437-3201
Email: gina@hrstonline.com
Web: www.hrstonline.com

The Health Risk Screening Tool (HRST) is a standardized, web-based instrument that detects health risks associated with intellectual and developmental disabilities, and then prompt for special attention and prevention. The HRST helps meet CMS health and safety requirements, assists with equitable resource allocation, allows less restrictive settings for individuals, assists in plan development, and transitioning to community settings.

THE HORIZONS SCHOOL

2018 15th St. South, Birmingham, AL 35205
Contact: Karen Dixon
Phone: 205-322-6606
Email: kdixon@horizonsschool.org
Web: www.horizonsschool.org

The Horizons School provides an innovative educational program teaching young adults with learning disabilities, autism spectrum and developmental disorders to transition to independent work and community living.

HUMAN DEVELOPMENT INSTITUTE University of Kentucky National Center for Prenatal & Postnatal Resources

126 Mineral Industries Bldg., Lexington, KY 40506
Contact: Stephanie Meredith
Phone: 770-310-3885
Email: Stephanie.meredith@uky.edu
Web: www.lettercase.org

The National Center for Prenatal & Postnatal Resources provides accurate, up-to-date, and balanced information about different genetic conditions for new and expectant parents to help them better understand current outcomes & life course perspectives about disabilities that can be diagnosed prenatally or postnatally.

HUMAN SERVICES RESEARCH INSTITUTE (HSRI)

2336 Massachusetts Ave., Cambridge, MA 02140
Contact: Dorothy Hiersteiner
Phone: 617-876-0426
Email: dhiersteiner@hsri.org
Web: www.hsri.org

The Human Services Research Institute (HSRI) provides consultation and conducts research efforts at both, the state and federal level in the following areas: IDD, child/family services, mental health, substance use, and health data.

MNG LABORATORIES

5424 Glenridge Drive, NE, Atlanta, GA 30342
Contact: Juliann Parker
Phone: 678-225-0222
Email: jparker@mnglabs.com
Web: www.mnglabs.com

MNG Laboratories provides expert diagnostics through clinical services, biochemical testing and Next Generation Sequencing. Our panels are the most cost effective and comprehensive available, particularly for intellectual disabilities, cellular energetics, and epilepsy.

THE MENTOR NETWORK ★ Sponsor

313 Congress Street, 5th Floor, Boston, MA 02210
Contact: Margaret Scott
Phone: 617-790-4877
E-mail: margaret.scott@thementornetwork.com
Web: http://thementornetwork.com/

With more than 30 years of experience providing home and community-based services, the partners of The MENTOR Network support people in 33 states to achieve their personal aspirations through supported employment, consumer directed plans and residential options in a variety of settings, including host homes/shared living, in-home services, and small group's homes.

MENUPLUS DIETARY MANUAL

2983 Littledale Road, Akron, OH 44319
Contact: David Groetzinger
Phone: 330-633-0865
Email: davidgroetzinger@gmail.com
Web: www.residentialcaremanuals.weebly.com

Menuplus Dietary Manual contains practical solutions to the challenges all facilities face. Our color coded, 4-week, 4-cycle menus for all four seasons of the year, are complete with all diabetic calorie controlled and modified diets meet USDA Dietary guidelines.

NADD

132 Fair Street, Kingston, NY 12401
Contact: Robert Fletcher
Phone: 845-331-4336
Email: rfletcher@thenadd.org
Web: www.thenadd.org

NADD is recognized as the world's leading organization in providing educational services, training materials and conferences. NADD has been influential in the development of appropriate community based policies, programs and opportunities in addressing the mental health needs of persons with intellectual and developmental disabilities.

NATIONAL LEADERSHIP CONSORTIUM ON DEVELOPMENTAL DISABILITIES

111 Alison Hall, Newark, DE 19716
Contact: Kristen Loomis
Phone: 302-831-4728
Email: kloomis@udel.edu
Web: www.nlccd.org

The National Leadership Consortium on Developmental Disabilities offers participants an opportunity to convene with a renowned faculty of national experts to focus on progressive supports and critical trends. The program develops leadership organizations that provide, advocate for our fund supports for people with intellectual and developmental disabilities and their families.

OHIO ALLIANCE OF DIRECT SUPPORT PROFESSIONALS

PO Box 0404, Loveland, OH 45150
Contact: Bethany Toledo
Phone: 740-630-4904
Email: btoledo@oadsp.org
Web: www.oadsp.org

The Ohio Alliance of Direct Support Professionals (OADSP) offers consultation, training, and professional development opportunities to human service professionals, organizations, and states. We provide advance career training ladders through our credentialing programs, concentrated leadership development, as well as consulting and franchise options to assist statewide entities with building a sustainable training and support infrastructure.

O'NEILL COMMUNICATIONS

280 Interstate North Circle, Suite 500, Atlanta, GA 30339
Contact: Gordon O'Neill
Phone: 678-384-7835
Email: Gordon@oneillcommunications.com
Web: www.oneillcommunications.com

O'Neill Communications provides communications campaigns, publications, social media, website design, maintenance and content (508 complaint) and special events planning and management services to build awareness and promote issues to build and strengthen the IDD community. Clients include the North Carolina Council on Developmental Disabilities, Georgia Council on Developmental Disabilities, and the Stevens Center.

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901 Forest Ave., Oak Park, IL 60302
Contact: Kathy Brown
Phone: 847-712-6578
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Pharmacy Alternatives is a comprehensive LTC pharmacy dedicated to the IDD population. We are in 27 states with pharmacies ready to meet your needs.

QUALIFACTS SYSTEMS, INC.

200 2nd Avenue South, Nashville, TN 37201
Contact: Elizabeth Creed
Phone: 615-386-6755 ext. 5250
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Web: www.qualifacts.com

Qualifacts is the largest provider of Software-as-a-Service and web-based electronic health records for the behavioral health and human services market. Our cloud-based solution, CareLogic Enterprise is an integrated suite of electronic health records (EHR), billing, and scheduling applications designed specifically for behavioral healthcare organizations with 20 or more users.

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UMN, 150 Pillsbury Dr, SE, 109 Pattee Hall, Minneapolis, MN 55455
Contact: Paul Thorson
Phone: 612-624-6328
E-mail: rtc@umn.edu
Web: www rtc.umn.edu

For over 20 years the Research and Training Center on Community Living, University of Minnesota, has engaged in the development and dissemination of knowledge to promote community living, employment and self-determination of persons with intellectual and developmental disabilities.

SCIOTO PROPERTIES

5940 Wilcox Pl, Suite A, Dublin, OH 43016
Contact: Kate McNulty
Phone: 614-889-5191
Email: kmcnulty@scioto.com
Web: www.scioto.com

Scioto is the number one national provider of housing solutions for people with disabilities. Our primary focus is helping providers deliver services to the people they support. Scioto specializes in property acquisition, financing, design & build, property management, and real estate project development.

SEFCU INSURANCE AGENCY

469 State Street, Schenectady, NY 12305
Contact: Michael Hutcherson & John Rose
Phone: 578-786-9905
Email: mhutcherson@sefcuinsuranceagency.com
Web: www.sefcuinsuranceagency.com

Every minute of our day is devoted to those you care for—You don't have the time to spend on insurance. At SEFCU Insurance Agency, we have the program designed to meet your needs, and give you the support and services you must have to protect your organization.

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122 South Fulton Street, Wauseon, OH 43567
Contact: Laura Schmidt
Phone: 419-330-3411
Email: laura@solanapro.com
Web: www.solanapro.com

Solana specializes in integrated software solutions (and related services) for agencies that serve people with developmental disabilities. We offer software for agency financial management, staff management (including IDD specific time clocks and scheduling software), and client care management.

THERAP SERVICES ★ Sponsor

587 Edgewood Dr., Athens, GA 30606
Contact: Jason Laws
Phone: 919-260-3176
Email: jason.laws@therapservices.net
Web: www.therapservices.net

Therap is a web-based, certified, HIPAA secure electronic health record and documentation, communication, reporting, and billing system for agencies supporting individuals with IDD.

SILENT AUCTION

A silent auction will be held during the exhibit time. Come and bid on items of your choice!

Bidding closes at 11am on Wednesday and all the process from the auction will benefit People First of Georgia, Inc.

Sunday, June 5

5:00 pm – 8:00 pm

Board of Directors Meeting

Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors

Monday, June 6

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors

Room: Capitol South (Level 1)

10:15 – 11:30 am

The Assembly of Geographic Interests

Presiding: William C. Gaventa, Jr., MDiv, FAAIDD, President-Elect, AAIDD Board of Directors

Room: Georgia 13 (Level 1)

10:15 – 11:30 am

The Conference of Professional Interests

Presiding: Susan Havercamp, PhD, FAAIDD, Vice President, AAIDD Board of Directors

Room: Georgia 7 (Level 1)

Tuesday, June 7

7:30 – 8:30 am

Administration Division and Community Services Division (Joint meeting)

Members of the Administration Division and the Community Services Division are holding a joint breakfast meeting featuring a presentation, "Implementation of the new CMS Community Standards by Provider Agencies" by Elizabeth Pell, MSW, Human Services Research Institute.

Presiding: Joanna Pierson, PhD, FAAIDD, and Matt Morgan, Community Services Division

Sharon Gomez, FAAIDD, and Hilda Trahan, Administration Division

Room: Atlanta 3 (Level 1)

7:30 – 8:30 am

Family Special Interest Group

Presiding: Thomas Fish, PhD, FAAIDD

Room: Georgia 14 (Level 1)

7:30 – 8:30 am

Health and Wellness Action Group (HWAG)

Presiding: Carrie Coffield, PhD and Kruti Acharya, MD

Room: Georgia 13 (Level 1)

7:30 – 8:30 am

Humanist Special Interest Group

Presiding: James R. Mullin, MEd, FAAIDD

Room: Georgia 1 (Level 1)

7:30 – 8:30 am

Gerontology Division

Presiding: Nicole Cadovius, MBA, MSM, FAAIDD

Room: Savannah 2 (Level 2)

7:30 – 8:30 am

Multicultural Special Interest Group

Presiding: Ellis M. (Pat) Craig, PhD, FAAIDD

Room: Atlanta 1 (Level 1)

Psychology Division

Presiding: Rozemarijn Staal, PsyD and Karyn Harvey

Room: Savannah 1 (Level 1)

12:15 – 1:45 pm

The following leadership groups will meet over lunch and a ticket is required:

Lunch Fee: \$20 (Limited number of tickets are available at the registration desk)

Legal Process & Advocacy Division

Presiding: Holly Riddle, JD

Education Division

Presiding: Amy Rosenstein, PhD, and Mary Pearson, PhD

Pennsylvania Chapter Restart

Presiding: Vincent M. Chesney, MS, FAAIDD

Religion & Spirituality Division

Presiding: Shelly Thomas Christensen, MA, FAAIDD

Room: Capitol South (Level 1)

Wednesday, June 8

7:00 – 8:00 am

Student and Early Career Professionals (SECP) Special Interest Group

Presiding: Sarah Hall, PhD, and Kimberly W. Fisher, PhD

Room: Georgia 13 (Level 1)

7:00 – 8:00 am

International Special Interest Group

Presiding: Caya Chiu, PhD

Room: Atlanta 1 (Level 1)

7:00 – 8:00 am

Research Division

Presiding: James Lemanowicz, PhD, FAAIDD

Room: Georgia 14 (Level 1)

Wednesday, June 8 (continued)

7:00 – 8:00 am

Social Work Division

Presiding: Lynne Tomasa, MSW, PhD

Room: Georgia 1 (Level 1)

12:00 – 1:00 pm

Public Policy Lunch Meeting

Cost: \$20

Room: Capitol South (Level 1)

12:00 – 1:00 pm

STUDENTS AND EARLY CAREER PROFESSIONALS LUNCH MEETING

Limited number of tickets available at the registration desk.

Cost \$15

Room: Savannah 1 (Level 2)



6:30 pm

Religion and Spirituality Division Dinner

Cost: \$30

For the Religion and Spirituality Division Annual Dinner this year we will join the community at Holy Comforter Episcopal Church for ecumenical worship and dinner with community members and a discussion with Reverend Alexis Chase about her ministry.

Please meet in the Lobby at 6:00 pm.

Purchase your ticket at the registration desk

Meet a Different Kind of Pharmacy

Pharmacy Alternatives, LLC™ is one of the few pharmacies in the nation to specialize in serving person with intellectual and developmental disabilities (IDD). We pride ourselves in providing exceptional services that go beyond what you would usually expect from a pharmacy. Stop by our exhibit booth to learn more.



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Maltreatment of People With Intellectual and Developmental Disabilities

John R. Lutzker, Kate Guastafarro, and Megan Graham, Editors

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Our tradition, professional standing, and leadership in the area of intellectual and developmental disabilities are exemplified in the persons of our Presidents.

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