Jacksonville Program

Poster Reception, Tuesday, June 14, 5:00-6:30 pm

Listed in alphabetical order by first author
Please note: Any changes made after 2/28 will be reflected in the final list of posters

Designing Inclusive Practices for Students with Intellectual and Developmental Disabilities
Heather Allcock, PhD, Providence College

A new Measure of Physicians’ Assumptions Toward Intellectual Disability: Preliminary Study
Alice Bacherini, MA, Università degli Studi di Perugia
Susan Havercamp, PhD, FAAIDD, The Ohio State University
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia

Spreading Technology and Internet Access for Individuals With IDD Across the Globe
Alice Bacherini, MA, University of Perugia
Hatice Uyanik, MA, University of Kansas
Preparing Pre-Service Teachers to Design Culturally Responsive Systematic Instructional Programs
Sarah Ballard, PhD, Illinois State University
Alicia Pence, PhD, Middle Tennessee State University
Craig Blum, PhD, Illinois State University

The COVID-19 Pandemic: Preliminary Data in Parents of Children with ID in Quebec
Frederika P. Belec, PhD, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

Enhancing Dignity of Risk in Inclusive Postsecondary Education
Jennifer Bumble, PhD, University of Kansas

Mapping My Network: A Novel Intervention to Increase Social Capital in the Transition to Adulthood
Jennifer Bumble, PhD, University of Kansas
Sheida Raley, PhD, University of Kansas

Barriers to Advocacy: Experiences among Rural Parents of Children with Disabilities
Molly Buren, PhD, National Louis University
Kristina Rios, PhD, California State University, Fresno

Training Paraprofessionals to Implement FCT with Young Children with ASD
Megan E. Carpenter, PhD, University of Kansas
Virginia Walker, PhD, University of North Carolina at Charlotte
Melissa Tapp, MEd, University of North Carolina at Charlotte
Melissa Tapp, MEd, University of North Carolina at Charlotte
Nicolette Ogden, University of North Carolina at Charlotte

Reflections on a Life Lived: Family Members’ Retrospective Stories
Mina Chun, PhD, Governors State University
Tammy Bachrach, PhD, Azusa Pacific University
Factors Contributing to Parent Beliefs about AAC Telepractice Services During the COVID-19 Pandemic
Brianna Coltellino, Florida State University
Michelle Therrien, PhD, Florida State University
Andrea Barton-Hulsey, PhD, Florida State University

Introduction to Advocacy: How to Jumpstart Advocacy Among new Preservice Teachers
Joseph Cosgriff, PhD, Morehead State University

Addressing Equity for People with IDD: Healthy Relationships Matter
Sharon Delvisco, DSW, Team Dynamics, LLC
Rebecca Mandal-Blasio, PhD, Autism Spectrum Therapies

Carbohydrate Intake as a Predictor of Anxiety Symptoms, of Children and Adolescents During COVID-19
Taylor DeMotta, Seattle Pacific University
Lauren Perovsek, Seattle Pacific University
Chloe Quinnett, MS, Seattle Pacific University
Kaitlyn Drafton, MS, Seattle Pacific University
Taniyah Roach, Seattle Pacific University
Julianne Myers, MS, Seattle Pacific University
Beverly Wilson, PhD, Seattle Pacific University

Using the Social Determinants of Health Within ID and Autism Services
Melissa DiSipio, MSA, Philadelphia Coordinated Health Care
Nicholas DeMarco, PsyD, Philadelphia Coordinated Health Care

Parental Stress, Loneliness, and Child Anxiety in Families with Children with DD
Kaitlyn Drafton, MS, Seattle Pacific University
Chloe Quinnett, MS, Seattle Pacific University
Taniyah Roach, Seattle Pacific University
Taylor DeMotta, Seattle Pacific University
Julianne Myers, MS, Seattle Pacific University
Beverly Wilson, PhD, Seattle Pacific University

Time to see the Doctor: An exploration of Access to Health and Dental Care by Race and Ethnicity
Jenifer Taylor Eaton, MEd, Temple University
James Lemanowicz, MBA, FAAIDD, Temple University

Where do Caregivers Obtain Information about Medication?
Steven Erickson, PharmD, FAAIDD, University of Michigan

Social, Civic, and Political Participation in Digital Spaces
Kim Fisher, PhD, FAAIDD, Illinois State University
Amie Lulinski, PhD, FAAIDD, The Arc of Illinois
Heather Williamson, PhD, FAAIDD, Northern Arizona University
Tia Nelis, The Arc of Illinois
Scott Kupferman, PhD, University of Colorado-Colorado Springs
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Emerging Adulthood and Intellectual Disability, Mental Health Needs, and Minority Ethnicity
Laura Gano, PhD, MPH, Marian University
Emilee Delbridge, PhD, Indiana University School of Medicine
Michelle Meer, MSW, Marian University
Matthew Walsh, PhD, MSW, Marian University

Pennsylvania Inclusive Health Equity Collaborative: Mitigating Health Disparities During COVID-19
Sally Gould-Taylor, PhD, Temple University
Kathryn M. Burke, PhD, Temple University
Kim Singleton, MS, Temple University
Taye Hallock, MSW, Temple University
Philip McCallion PhD, Temple University
Lisa Ferretti, MSW, Temple University
Bryan Mccormick, PhD, Temple University

Evaluation of an Online Training Program for Families Waiting for Specialized Services
Justine Grenier-Martin, PhD, Université du Québec à Montréal
Mélina Rivard, PhD, Université du Québec à Montréal
Shaneha Patel, MA, Université du Québec à Montréal
Marc J. Lanovaz, PhD, Université de Montréal
Christine Lefebvre, PhD, Université du Québec à Montréal

Promoting awareness and the effective implementation of the Convention on the Rights of Persons with
Laura E. Gómez, PhD, FAAIDD, Universidad de Oviedo
M. Lucía Moran, PhD, Universidad de Oviedo
Eva Vicente, PhD, Universidad de Zaragoza
Patricia Navas, INICO, Universidad de Salamanca
Veronica M. Guillen, PhD, Universidad de Cantabria
Asuncion Monsalve, PhD, Universidad de Oviedo
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Robert L Schalock PhD, FAAIDD, Hastings University

A Pathway to Equity for Young Adults with Developmental Disability: Social Capital and Food Security
Jessica Hoyle, MA, University of North Carolina at Charlotte
James Laditka, University of North Carolina at Charlotte
Sarah Laditka, University of North Carolina at Charlotte

Using the Independent Monitoring for Quality (IM4Q) Program to Examine Changes Over Time for People
with IDD (Part 1): Community-based Employment
James Houseworth, PhD, University of Minnesota
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University

Using the Independent Monitoring for Quality (IM4Q) Program to Examine Changes Over Time for People
with IDD (Part 2): Choice-making
James Houseworth, PhD, University of Minnesota
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University
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Social, Civic, and Political Participation in Digital Spaces
Kim Fisher, PhD, FAAIDD, Illinois State University
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Heather Williamson, PhD, FAAIDD, Northern Arizona University
Tia Nelis, The Arc of Illinois
Scott Kupferman, PhD, University of Colorado-Colorado Springs

Evaluating the Effectiveness of an Online Professional Development Program: Shifting ASD Stigma
Yu-Ling Hung, National Taiwan Normal University
Chun-Yu Chiu, PhD, National Taiwan Normal University

Child Disability & Serious School Discipline Disparities
Christine James, MSW, Rutgers University

Mothers’ Cultural Approach to Inclusive Education for Children with Intellectual Disability
Yunji Jeong, PhD, University of New Mexico
Ruth Luckasson, JD, FAAIDD, University of New Mexico

Family-Professional Partnerships in Low-Resourced Communities: A Systematic Literature Review
Amanda Johnston, MA, University of Illinois Urbana Champaign
Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Evaluating the Credibility and Defensibility of Support Need Assessments and Individual Budget Methodology
Colleen Kidney, PhD, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute
Brittany Van Der Salm, MSW, Human Services Research Institute

Successful Transition Planning for Inclusive Community Living and Competitive Employment
Kelly Kelley, PhD, Western Carolina University
Alexandra Raxter Mathis, MAEd, Western Carolina University

Person Centered Planning and Health for Older Adults and People with Disabilities
Eric Lam, MPH, Boston University & Human Services Research Institute
Stephanie Giordano, DLP, Human Services Research Institute

A Qualitative Inquiry on Experiences and Support Needs of Special Education Teachers and Parents
Suk-Hyang Lee, PhD, Ewha Womans University
Hyesin An Jeehae, Ewha Womans University
Choi Ayoung, Ewha Womans University
Kim Jihee Yang, Ewha Womans University

Literature Review of Perceptions of School-Home Communication of Caregivers of Children with Autism
Chak Li, MA, University of Illinois at Urbana Champaign
Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Telehealth Use and Satisfaction During COVID-19 Among Community-Living Adults with Disabilities
Henan Li, PhD, Human Services Research Institute
Jacksonville Program

Current Practices to Promote Disability Awareness and Inclusion in General Education Classrooms
Kelsey Libert, University of Illinois at Urbana-Champaign
Marie Moore Channell, PhD, University of Illinois at Urbana-Champaign

A Survey Study of Chinese Early Childhood Education Teachers’ Competences for Inclusive Education
Yixin Lin, MA, University of California, Santa Barbara
Mian Wang, PhD, University of California, Santa Barbara
Lili Zhang PhD, Sichuan Normal University
Xinxue Liu, PhD, Nanjing Normal University of Special Education

Development of a set of Indicators for Quality Improvement Process on Support Provision
Marco Lombardi, MS, FAAIDD, HOGENT University
Claudia Claes, PhD, FAAIDD, HOGENT University
Nancy Van Landegem
Simone Antonioli, PhD, FoBAP Onlus
Luigi Croce, MD, Università Cattolica del Sacro Cuore

Social Awareness Skills: Strong IQ Associations for Children with ASD/ID
Laura Murphy, EdD, University of Tennessee Health Science Center
Phil Norfolk, PhD, University of Tennessee Health Science Center
Alex Vohs, PsyD, University of Tennessee Health Science Center

Adaptive Functioning & IQ: Stronger Relationship for ASD/ID vs. Comparison Group
Laura Murphy, EdD, University of Tennessee Health Science Center
Alex Vohs, PsyD, University of Tennessee Health Science Center
Phil Norfolk, PhD, University of Tennessee Health Science Center

The Right to Live in the Community for Individuals With Extensive Support Needs
Patricia Navas, PhD, Universidad de Salamanca
Laura Esteban, MS, Universidad de Salamanca
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Víctor Arias, PhD, Universidad de Salamanca

Creating supports for neurodivergent trans* clients through trans* advocacy and collaboration
Rachel Nelson, Reside Residential Care
Sammie Witmer, Reside Residential Care

Personal Trainer Perceptions of Factors that Affect Exercise by Adults with Intellectual Disability
Iva Obrusnikova, PhD, University of Delaware
Ashley Steinbrecher, University of Delaware
Albert Cavalier, PhD, University of Delaware
Cory Lucatamo, University of Delaware
Shannon Gibbons, University of Delaware

A Preliminary Investigation of the Reliability and Validity of the Portuguese Version of the SDI:AR
André Oliveira, MSc, Universidade do Minho
Armanda Pereira, PhD, Universidade de Trás-os-Montes e Alto Douro
Clarissa Moreira, MSc, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa
Pedro Rosário, PhD, Universidade do Minho
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The Impact of COVID-19 on Medicaid Utilization Among Adults with IDD
Janet Oputa, MPH, Association of State and Territorial Health Officials
Alexandra Kearly, MPH, Association of State and Territorial Health Officials
Jason Gerling MS, Guidehouse
Allison Wray, MPH, Centers for Disease Control and Prevention

Preparing First Responders for Behavioral Crisis
Nichole Pangle, The Arc of Northern Shenandoah Valley

Predictors of Problem Behaviors During Covid-19 in Children with Developmental Disabilities
Lauren Perovsek, Seattle Pacific University
Taylor DeMotta, Seattle Pacific University
Kaitlyn Drafton, MS, Seattle Pacific University
Taniyah Roach, Seattle Pacific University
Chloe Quinnett MS, Seattle Pacific University
Julianne Myers, MS, Seattle Pacific University
Beverly Wilson PhD, Seattle Pacific University

Evaluation of the Intensity of Support in School Learning Activities for Children and Adolescents
Elisiane Perufo Alles, MEd, Universidade Federal do Paraná
Geovana Silva Wertonge, Universidade Federal de Santa Maria
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Iasmin Zanchi Boueri, PhD, Universidade Federal do Paraná

Addressing the Sensory Needs of Clients with IDD in the Community: A Collaborative Approach
Thais Petrocelli, OTD, University of St. Augustine

Correlates of Anxiety Among Adults with Intellectual Disability: A Systematic Literature Review
Brittany Powers, MPH, University of Delaware
Freda Patterson, PhD, University of Delaware
Brian Freedman, PhD, University of Delaware
Sean Healy, PhD, Dublin City University

Dismantling Barriers by Elevating Voices: Advancing Social Inclusion through the Expertise of DSPs
Jade Presnell, MS, LSW, Indiana University School of Social Work
John Keesler, PhD, LMSW, Indiana University School of Social Work

The (Radical) Role of Belonging in Expanding and Shifting Understandings of Social Inclusion
Paige Reeves, PhD, MScOT, University of Alberta
David McConnell, PhD, University of Alberta
Shanon Phelan, PhD, MScOT, Dalhousie University

Texas A&M University’s Work-Based Learning Project
Eric Roberts, PhD, Texas A&M University
Dalun Zhang, PhD, Texas A&M University
Erin Wilder, MEd, Texas Workforce Commission
Meagan Orsag, Texas A&M University
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Clinical applications of the VIA Inventory of Strengths with individuals with Intellectual/Developmental Disabilities
- Ariel Schwartz, PhD, MGH Institute of Health Professions
- Andrea Caoili, MSW, University of New Hampshire
- Jessica Kramer, PhD, FAAIDD, University of Florida
- Joan Beasley, PhD, University of New Hampshire
- Luke Kalb, PhD, Johns Hopkins University

Communication Opportunities for Adults with Severe Disabilities: Debunking Myths
- Rose Sevcik, PhD, FAAIDD, Georgia State University
- MaryAnn Romski PhD, FAAIDD, Georgia State University
- Andrea Barton-Hulsey, PhD, Florida State University
- Susan Bruce, PhD, Boston College

Looking at Expressive Arts as a Tool for Connection and Engagement
- Tamara Shetron, PhD, Austin Community College
- Samantha Brophy, Milwaukee Center for Independence

How Am I Doing? Self-Evaluation for Individuals with a Developmental Disability at Work
- Tracy Sinclair, PhD, University of Connecticut

Community Participation and Choosing to Stay Home if You Want
- Roger Stancliffe, PhD, FAAIDD, University of Minnesota
- Sandra Pettingell PhD, University of Minnesota
- Julie Bershadsky, PhD, University of Minnesota
- James Houseworth, PhD, University of Minnesota
- Renáta Tichá, PhD, University of Minnesota

Investigating the Impact of COVID-19 on Future Financial Planning for People with Disabilities
- Virginia Sticinski, MS, MEd, National Leadership Consortium on Developmental Disabilities
- Mia Mazal MS, National Leadership Consortium on Developmental Disabilities
- Cory Gilden PhD, National Leadership Consortium on Developmental Disabilities
- Caitlin Bailey PhD, National Leadership Consortium on Developmental Disabilities

Risk factors for Externalizing Behaviors of Children with Neurodevelopmental Disorders during COVID
- John Strom, MS, Seattle Pacific University
- Feller Miles, MS, Seattle Pacific University
- Barrett Jasmin, Seattle Pacific University

Successful Outcomes for Youth with Intellectual and Developmental Disabilities
- Joshua Taylor, PhD, University of Maine

Fostering Equity and Creativity for Artists with IDD
- Michelle Boulanger Thompson, MS, Virginia Commonwealth University
- Peter Temple, MS, Virginia Commonwealth University
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Development of a Transition Model for Minnesota Youth with IDD and an International Comparison
Renáta Tichá, PhD, University of Minnesota
Brian Abery, PhD, University of Minnesota
Seunghee Lee, PhD, University of Minnesota
Julie Kramme, University of Minnesota
Jan Siska, PhD, Charles University

Independent Monitoring for Quality: Making the Case for Longitudinal Analyses with an Eye Toward the Issues of Equity and Inclusion
Renáta Tichá, PhD, University of Minnesota
James Lemanowicz, MBA, FAAIDD, Temple University
Celia Feinstein, MA, FAAIDD, Temple University
Sandra Pettingell, PhD, University of Minnesota

Universal Design for Transition: Providing Equitable Transition Outcomes for Youth with IDD
Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
LaRon Scott, EdD, Virginia Commonwealth University
Joshua Taylor, PhD, University of Maine
Lauren Bruno, PhD, Washington State University

Innovative Technology Solutions for People with IDD - Improved Outcomes and Reduced Costs
Maulik Trivedi, MD, StationMD
Kerry Delaney, JD, Partners Health Plan

Understanding the Impact of Intellectual and Developmental Disabilities on Indonesian Families
Cindy Utama, MEd, Ryerson University
Ashley Woodman, PhD, University of Massachusetts Amherst

COVID-19 and Special Education System: Secondary Qualitative Analysis
Hatice Uyanik, MA, University of Kansas
Ali Kaya PhD, Nevşehir Haci Bektaş Veli University
Deniz Ayşegül Söğüt, MA, Nevşehir Haci Bektaş Veli University

Refining a Walking Program for Adults with IDD through Online Focus Groups
Lieke van Heumen, PhD, University of Illinois at Chicago
Randa Abdelrahim, MSc, University of Illinois at Chicago
Maria Osorio, University of Illinois at Chicago
Kelly Hsieh, PhD, University of Illinois at Chicago
Yochai Eisenberg, PhD, University of Illinois at Chicago
David X. Marquez, PhD, University of Illinois at Chicago

Barriers to Inclusion of Students with Down Syndrome: A Systematic Review
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Antonio M. Amor, PhD, INICO & Universidad de Salamanca
María Fernández, PhD, INICO & Universidad de Salamanca
Alba Aza, PhD, INICO & Universidad de Salamanca
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Impact of Conversations During COVID on Social Work Students' Competence Engaging Adults with IDD
Rebecca Wells, PhD, MSW, MPH, University of Georgia
Sydney Benator, University of Georgia

Sex Education: A Necessity Not a Luxury
Elizabeth Wray, Reside Residential Care
Agatha Asiimwe, EdD, Reside Residential Care

A Longitudinal Study of Special Educators Assigned to Students with Developmental Disabilities
Andrew Wojcik, PhD, King's College
Meera Mehtaji, PhD, Virginia Commonwealth University

So, How Are IEP Teams Implementing the Guidelines for Alternate Assessment Participation?
Andrew Wojcik, PhD, King's College
Meera Mehtaji, PhD, Virginia Commonwealth University
Kristina Keithley, King's College

Ecobehavioral Characteristics of Educational Placements for Students with Extensive Support Needs
Alison Zagona, PhD, University of Kansas
Jennifer Kurth, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Diane Ryndak, PhD, University of North Carolina Greensboro