

# POSTER RECEPTIONS

Monday, June 22, 2026

5:30 – 7:00 pm

## Families

- 1. Parental Responses to Restricted and Repetitive Behaviors in Children with Autism: Impact on Affect, Joint Engagement, and Subsequent Play Behaviors**  
Cassie Akih, The Ohio State University  
Katherine Walton, PhD, The Ohio State University
- 2. Can Sibshops Improve Relationship Quality Between Disabled and Non-Disabled Siblings? Parent Perspectives and Observations**  
Tiffany Banks, MSW, PhD, University of Maryland Baltimore County  
Mamta Saxena, PhD, SUNY Oswego  
Alyssa Elias, PhD, Educational Consultant
- 3. Common Joys and Concerns of Young Siblings in the Disability Community: Sibshop Facilitator Observations**  
Tiffany Banks, MSW, PhD, University of Maryland Baltimore County  
Alyssa Elias, PhD, Educational Consultant  
Mamta Saxena, PhD, SUNY Oswego
- 4. Addressing Stigma and Bias in FASD Through Living Experience and Family-Centered Support**  
Sarah Brown, MPH, FASD United  
Rosa Arvizu, American Academy of Pediatrics  
Sydney Finkenbine, MEd, CAMP - A FASD Community  
Nicholas Tassone, CAMP - A FASD Community
- 5. Parent Advocacy for Individuals with Autism: A Metaphor Analysis**  
Atilla Cavkaytar, PhD, FAAIDD, Maltepe University  
Demet Tavukcu, MA, Maltepe University  
Irem Topuz, MA, Maltepe University  
Derya Çikili Soylu, PhD, Maltepe University
- 6. An Exploration of the Relationship Between Parents' Literacy Beliefs and Their Literacy Supporting Behaviors During Shared Book Reading with Their Children with Intellectual and Developmental Disabilities**  
Jenifer Taylor Eaton, MEd, Temple University
- 7. Adaptive Behavior and Parental Stress as Predictors of Parent Perceptions of Language Success in Toddlers with Developmental Disabilities**  
Destiny Epps, Georgia State University  
Rose Sevcik, PhD, FAAIDD, Georgia State University  
MaryAnn Romski, PhD, FAAIDD, Georgia State University

- 8. Monitoring and Managing Outcomes in the Family, Children and Youth Program for Individuals with Dual Diagnosis Using the CANS Assessment Tool**  
Anna Fernandez, MA, Hope Services  
Edgar Diaz, Hope Services  
Fatia Nastitie, University of Southern California  
Arman Bardai, University of Southern California  
Carmen Rodriguez, MA, Hope Services  
Sarah Grato, MS, Hope Services
- 9. From Deficit to Strength—Ayi's Positive Impact on His Family: A Taiwanese Case Study Reframing Intellectual and Developmental Disabilities**  
Kai-Wen Huang, University of Washington
- 10. Implementing a Value-Added Approach in Family Respite Services: A Case Study from the Angel Heart Family Social Welfare Foundation**  
Chin-Wen Lee, PhD, Angel Heart Family Social Welfare Foundation  
Chao-Chen Lin, Angel Heart Family Social Welfare Foundation
- 11. Parents of Children with Autism Spectrum Disorder in IEP Meetings: A Systematic Review**  
Seunghye Lee, University of Minnesota  
Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University
- 12. Manthan- Exploring the Experiences of Parents and Adult Siblings in Future Planning and Housing for Adults with Intellectual and Developmental Disabilities in India**  
Piyush Mishra, MTech, University of Illinois Chicago  
Delphine Labbe, PhD, University of Illinois Chicago
- 13. Service Disruptions and Psychological Vulnerability: Understanding the Reality of Parents of Children with Intellectual Disability**  
Frédérique P. Bélec, DESS, Université du Québec à Montréal,  
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

## Technology

- 14. Leveraging Technology to Expand Access to Yoga for Individuals with Disabilities: An Occupational Therapy Perspective**  
Cheryl Albright, Soul To Soul Yoga, LLC
- 15. Psychometric Properties of SAM: A Digital Tool to Assess Cognitive Functions in Children with Intellectual Disability**  
Mariagrazia Benassi, PhD, Università di Bologna  
Aurora Castellani, Università di Perugia  
Sara Giovagnoli, PhD, Università di Bologna  
Alice Riccardi, Università di Bologna  
Matteo Orsoni, PhD, Università di Bologna  
Sara Magri, Develop-Players

**16. Access at Scale in Washington: How the Bridge Forward Virtual Conference Used Technology to Expand Participation for People with IDD and Families**

Monica Mesa Alvarez, National Leadership Consortium on Developmental Disabilities  
Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities  
Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities  
Kristen Loomis, MBA, National Leadership Consortium on Developmental Disabilities

**17. Ethics of Artificial Intelligence in Telerehabilitation for Children with Neurodevelopmental Disorders**

Aurora Castellani, Università di Perugia  
Mariagrazia Benassi, PhD, Università di Bologna  
Giulia Balboni, PhD, FAAIDD, Università di Bologna

**18. Advances in Care and Technology for Individuals with Spina Bifida: Fortification, Fetal Surgery, and Urologic Surgical Interventions**

Jonathan Castillo, MD, MPH, Baylor College of Medicine; Children's Nebraska Foundation  
Robin Bowman, MD, Lurie Children's Hospital of Chicago  
Judy Thibadeau, MN, Spina Bifida Association  
Nkem Chineme, MPH, American Academy of Pediatrics  
Jamie Jones, MPH, American Academy of Pediatrics  
Nataliya Shtym, MPH, American Academy of Pediatrics

**19. Making Technology Work for Everyone: Feasibility and Adaptations of Ecological Momentary Assessment with Adults with IDD Within a Multi-Site Health Evaluation**

Allison Caudill, PhD, OTD, Special Olympics International  
Cortney Pfeaster, MPH, Special Olympics International  
Calvin Trisolini, Special Olympics International  
Alicia Dixon Ibarra, PhD, MPH, Special Olympics International  
Ashlyn Smith, PhD, Special Olympics International

**20. Technology-Enhanced Civic Engagement for People with Disabilities: Opportunities, Issues, and Trends**

Kim Fisher, PhD, FAAIDD, Illinois State University  
Sarah Ballard, PhD, Illinois State University  
Deb Thomas, MEd, Illinois State University  
Stephania Bosch, MEd, Illinois State University  
Kaylisa Bess, Illinois State University,  
Bobbi Christensen, Wonder Years, LLC  
Kate Brady, Human Services Research Institute

**21. Teaching Science to Students with Intellectual Disabilities in Small Groups Using Different Levels of Technology**

Derya Çikili Soylu, PhD, Maltepe Universty  
Elif Sazak Duman, PhD, Bolu Abant İzzet Baysal University

**22. The Use of Electronic Medication Administration Records (EMAR), Barcode Scanning and AI in the Intellectual and Developmental Disability Setting**

Elizabeth Vinsant, PharMerica  
Terri Cannedy, PharMerica

## Clinical Education

**23. From Isolation to Connection: A Group Therapy Treatment for Adults with ID and Depression**

Haley Day Armond, MS, The Ohio State University  
Tanvi Das, The Ohio State University  
Kristin Dell'Armo, PhD, Nationwide Children's Hospital  
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

**24. Electing Disability Education: Healthcare for Children and Adults with Developmental Disabilities**

Carrie Coffield, PhD, FAAIDD, Rutgers University

**25. Examining Provider Communication Behaviors During Down Syndrome Diagnosis: A Mixed-Methods Assessment of Family Experiences**

Rehan Contractor, University of Miami Miller School of Medicine  
Palak Bhargav, NSU College of Osteopathic Medicine  
Kristi Messer, DHSc, MPH, NSU College of Osteopathic Medicine  
Lucas Hollar, PhD, NSU College of Osteopathic Medicine  
Julio Llanga, MD, MS, NSU College of Osteopathic Medicine

**26. Understanding Persistent Hand-to-Head Self-Injurious Behaviors in Children with Neurological Complexity: Theoretical Rationale for Supporting the Use of Elbow Extension Splints**

Cortney Divito, MOT, Rocky Mountain University  
Mary Shotwell, PhD, Rocky Mountain University  
Angela Shierk, PhD, University of Texas Southwestern  
Tamara Mills Wyrick, PhD, Entrepreneur

**27. Understanding Depression in Williams Syndrome: A Biopsychosocial Approach**

Rebecca Kammes, PhD, The Honeycomb Therapy Center  
Marisa Fisher, PhD, Michigan State University  
Elizabeth Liffley, Michigan State University

**28. Understanding Lifelong Caregiving Through Bowen Family Systems Theory**

Rebecca Kammes, PhD, The Honeycomb Therapy Center  
Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa

**29. Goal Setting in Professional Development: Insights From Two Systematic Literature Reviews**

Rebecca Townsend, MME, University of Kansas

## Teacher Preparation

**30. Introducing Goal Time: The Next Generation of Self-Determined Learning**

Rebecca Townsend, MME, University of Kansas  
Lauren Bruno, PhD, University of Kansas

Lindsay Rentschler, PhD, University of Kansas  
Karrie Shogren, PhD, FAAIDD, University of Kansas

**31. TransformED: Enhancing Pre-Service Special Education Teacher Preparation with AI Innovations**

Stephanie Baker, EdD, Northern Illinois University  
Louise Yoho, PhD, Southern Illinois University

**32. From Research to Practice in High School Settings: How High-Leverage Practices (HLPs) Support Students with Disabilities**

Ayesha Khurshid, PhD, University of Massachusetts Boston  
Fatima Kausar, PhD, University of Massachusetts Boston

**33. A Review of International Research Trends and Intervention Studies on Multi-Tiered System of Supports (MTSS)**

Jimin Kim, Ewha Womans University  
Suk-Hyang Lee, PhD, Ewha Womans University  
Eunju Lee, PhD, University at Albany

**34. How do Secondary General and Special Educators Promote Self-Determination in Students with IDD?**

Leena Landmark, PhD, FAAIDD, Sam Houston State University  
Ashleigh Bridges, MS, MEd, Sam Houston State University  
Genevra Thomas, MEd, EdM, Sam Houston State University  
Jaime B. Durán, PhD, Sam Houston State University

**35. Calling, Meaning, and Satisfaction in the Work of Special Educators**

Cindy Utama, MEd, Baylor University  
Erik Carter, PhD, FAAIDD, Baylor University

## Inclusion

**36. Congregation Leaders Perspectives on the Inclusion of Children and Youth with Disabilities**

Cindy Utama, MEd, Baylor University  
Abigail Roe da Silva, MEd, Baylor University  
Shannon Eshman, MEd, Baylor University  
Erik Carter, PhD, FAAIDD, Baylor University

**37. Feasibility and Accessibility of Remote Consent in a Multi-State Health Evaluation of Adults with Intellectual and Developmental Disabilities**

Allison Caudill, PhD, OTD, Special Olympics International  
Cortney Pfeaster, MPH, Special Olympics International  
Alicia Dixon Ibarra, PhD, MPH, Special Olympics International  
Ashlyn Smith, PhD, Special Olympics International  
Andrew E. Lincoln, ScD, MS, Special Olympics International

**38. From Knowledge to Action: The Crucial Role of Acknowledging Emotions in Grief Support for Individuals with IDD**

Hila Tamar Edri, Healing Beyond Words Trauma & Disability Care  
Yael Karni-Visel, PhD, Bar-Ilan University

**39. Impacting Systems Change for Preschool Inclusion at a State Level**

Ann Kremer, MEd, Early CHOICES

**40. Engaging People with Intellectual and Developmental Disabilities in Advance Care Planning: A Scoping Review of Existing Tools**

Teresa Moro, PhD, Rush University Medical Center

Jacqueline McGinley, PhD, MSW, FAAIDD, Binghamton University

Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

**41. Voices of Inclusion: Advocacy experiences of Parents of Children with Developmental Disabilities in Ghana**

Mabel Oti-Boadi, PhD, University of Ghana

Eunice Abbey, PhD, University of Ghana

**42. Exploration of Access and Inclusion Practices for People with Disabilities at Vineyard USA Churches**

Brian Valentini, PhD, St. Cloud State University

Samantha Kroll, MS, St. Cloud State University

**43. From Presence to Participation: A Toolkit for Congregational Support of Non and Minimally Speaking Individuals with Autism**

Kara Whittaker, MSW, Baylor University

**44. Pursuing Evidence-Based Inclusion: A Reasoned Action Approach to Beliefs, Attitudes, and Congregational Practices Toward IDD**

Kara Whittaker, MSW, Baylor University

## Special Education

**45. Effect of a Family-linked Transition Support Program on School Readiness of Children in Inclusive Classrooms and on Their Parents' Parenting Efficacy and Parenting Stress**

Hari Kim, MA, Ewha Womans University

Suk-Hyang Lee, PhD, Ewha Womans University

**46. A Call to Action: Shifting the Policy Debate to Challenging the Ableism in Special Education Policy and Practice**

Jennifer Kurth, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

**47. A Focus Group Study Examining Special Education Teachers' Experiences with Social and Emotional Learning in Arkansas Middle Schools**

Lora Murphy, MS, University of Arkansas

Emma McMain, PhD, University of Arkansas

Sheida K. Raley, PhD, University of Arkansas

James Sinclair, PhD, University of Arkansas

**48. Supporting Inclusive Education: Evidenced Based Resources to Assist Early Childhood Education Providers and Caregivers in the Classroom**

John Suarez, MA, Temple University  
K. Eva Weiss, PhD, Temple University  
Amy Lynch, PhD, Temple University  
Aidan Campagnolio, MEd, Temple University  
Maria Aguilar Walls, MEd, Temple University

**49. "Without Them, We Are Incomplete": Exploring Perspectives on Special Education for Students with Intellectual and Developmental Disabilities in Catholic Schools**

Isabel Teixeira, MEd, Vanderbilt University  
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University

**50. General Educators' Perspectives Toward the Inclusion of Students with IDD in Taiwan**

Yun-Ching Chung, PhD, Illinois State University  
Miranda Lin, PhD, Illinois State University  
Sarah Ballard, Illinois State University  
Ya-Ping Wu, PhD, National Chiayi University

**51. Poster Space**

**52. Developing an Inclusive Preschool STEM/STEAM AI Agent in Taiwan: An ADDIE-Based Design Framework**

Ya-Ping Wu, PhD, National Chiayi University  
Yi-Shao Chen, National Chiayi University  
Hsiu-Wen Yang, PhD, Frank Porter Graham Child Development Institute

**53. Early Childhood Special Education Teachers' Perceptions and Experiences on Teaching Self-Determination in Preschool Routines for Young Children with Disabilities: A Qualitative Study**

Eun Ju Lee, Ewha Womans University  
Suk-Hyang Lee, PhD, Ewha Womans University,  
Gyung Hyun Jo, Ewha Womans University

**54. Special Educators' Perspectives on Supporting Adolescents with Developmental Disabilities Experiencing Pet Loss: A Qualitative Study**

SeoJin Lee, Ewha Womans University  
Mi Jin Kim, Ewha Womans University  
Yu-Ri Kim, PhD, Ewha Womans University  
Yu Ri, Kim, Ewha Womans University

**55. Time Traveling Towards Inclusion: An Interdisciplinary Approach to Enhancing Movement and Life Skills Instruction for Students with IDD**

Elizabeth Schmidt, PhD, Lincoln Memorial University  
Morgan Bussert, Lincoln Memorial University  
Zoe Pryor, Lincoln Memorial University  
Jillian Pindar, ODT, Lincoln Memorial University  
Martha Smith, Koinonia Foundation

## Caregivers

**56. Expanding Access to Naturalistic Interventions: Telepractice for Training Caregivers of Children with ASD in Saudi Arabia**

Yazid Alqahtani, EdD, University of Hail  
Yun-Ching Chung, PhD, Illinois State University

**57. The Development of the *Down Syndrome Regression Rating Scale*: Results from a Delphi Study**

Lauren Hinton, Virginia Commonwealth University  
Richard Chapman, PhD, Virginia Commonwealth University  
Jonathan Santoro, MD, Massachusetts General Hospital; Harvard University  
Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University  
Brian Skotko, MD, Massachusetts General Hospital  
Micheal Broda, PhD, Virginia Commonwealth University  
Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University  
Ruth C. Brown, PhD, Virginia Commonwealth University

**58. Promoting Health Behavior Among Latina Caregivers of Children with Intellectual and Developmental Disabilities Through Goal Setting**

Amy Pei-Lung Yu, PhD, University of Texas Austin  
Yolanda Suarez-Balcazar, PhD, University of Illinois Chicago  
Claudia Castillo Ayala, University of Illinois Chicago  
Weiwen Zeng, PhD, University of Texas at Austin  
Sandy Magaña, PhD, University of Texas Austin

## Diagnostics & Pharmacology

**59. A Social Determinants of Health Participatory Action Informed Informatics Model to Address Diagnostic Error: Implications for People with Intellectual and Developmental Disabilities**

Sarah Ailey, PhD, Rush University  
Emily Cahue, MPH, Rush University  
Kennedy Sheppard, Rush University  
Megam Pohlmann, PhD, Washington University  
Anna Quon, PhD, MBA, Rush University

**60. Physical, Mental, and Socioemotional Functional Improvement Following Valbenazine Treatment for TD: A Case Series**

Rimal Bera, MD, University of California Irvine School of Medicine  
Justin Neszesky, Neurocrine Biosciences, Inc.  
Ivan Gandayuwana, IQVIA  
Dan Winkelman, IQVIA  
Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.  
Morgan Bron, Neurocrine Biosciences, Inc.  
Dan Winkelman, IQVIA  
M. Mercedes Perez-Rodriguez, Icahn School of Medicine at Mount Sinai

**61. An Ecological Task for Assessing Executive Functions Skills at Work in Adults with Intellectual and Developmental Disabilities**

Yfat Ben Refael, MSc, University of Ariel, Ari,  
Michal Hochhauser, PhD, University of Ariel, Ari

**62. Assessing Pain in Intellectual Disability: A Rapid Review of Self-Report Validity**

Chloe Bevilacqua, The Ohio State University  
Rylee Duncan, The Ohio State University  
Susan Havercamp, PhD, FAAIDD, The Ohio State University

**63. Prevalence of Co-Occurring Conditions in Adults with Down Syndrome**

Sheryl Larson, PhD, FAAIDD, University of Minnesota

**64. Is it Time to Divide the Autism Spectrum?**

Doreen Samelson, EdD, Catalight Foundation

**65. Prevalence of Substance Use Disorders Among Medicaid Enrolled Adults with Intellectual and Developmental Disabilities**

Elizabeth Stone, PhD, MSPH, Rutgers University  
Naomi Cruz, Rutgers University  
Colette Reasonover, Rutgers University  
Hillary Samples, PhD, Rutgers University

**66. Anticholinergics Are Not Appropriate Treatments for Tardive Dyskinesia: Insights From an Expert Panel of Psychiatry and Neurology Healthcare Professionals**

Nora Vanegas-Arroyave, MD, Baylor College of Medicine  
Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.  
Jamie Hamill, DNP, Neurocrine Biosciences, Inc.  
Rachel Manahan, PhD, Neurocrine Biosciences, Inc.  
Diane Darling, PharmD, Neurocrine Biosciences, Inc.  
Samantha Cicero, PhD, Neurocrine Biosciences, Inc.

**67. Cross-Cultural Assessment of Intellectual Developmental Disability in Capital Litigation: An Adaptive Functioning Case Analysis**

Diomaris Safi, PsyD, University of California Los Angeles  
David Sylva, PhD, University of California Los Angeles

## Civics

**68. Bridging Civil, Clinical, and Forensic Neuropsychology: Advancing Equitable Assessment and Training for Individuals with Intellectual and Developmental Disabilities**

Diomaris Safi, PsyD, University of California Los Angeles  
Irvin Navarrete Carroll, PsyD, University of California Los Angeles  
Katelyn Steele, PhD, University of California Los Angeles  
Christopher Reeves, PhD, University of California Los Angeles  
Paola Suarez, PhD, University of California Los Angeles,

Margarit Keloyan, MPH, University of California Los Angeles

**69. Mentoring for Inclusion: Building Leadership Capacity through the Professional Fellows Program on Inclusive Civic Engagement**

Evan Borisinkoff, PhD, Minot State University

Megan Roberts, DSc, University of Oklahoma Health Campus

Jacy Bell-Farkas, PhD, University of Arizona

Izel Obermeyer, PhD, Westchester Institute for Human Development

**70. Informing Directions for Equity-Focused Autism Intervention Research and Dissemination through Individual Participant Data Meta-Analysis**

Jocelyn Kuhn, PhD, Emory University

Laura Johnson, PhD, Emory University

Carrie Patnode, PhD, Kaiser Permanente,

Nadia Redmond, MPH, Kaiser Permanente

Cynthia Belfleur, University of Oregon

Nina Menon, Emory University

Katherine Pickard, PhD, Emory University

**71. Exploring the Relationships Between Residential Placement, Self-Directed Supports, and Voting for Individuals with Intellectual and Developmental Disabilities**

David Rush, EdD, Temple University

Andrea Parente, JD, Temple University

Jaggar DeMarco, Temple University

**72. Self-Determination Throughout Adulthood: Critical Perspectives of People with IDD and Family Caregivers**

Hope Sparks, PhD, Northwestern University

Leah Bernard, MSW, University of Illinois at Chicago

**73. Legislative Advocacy Among Disability Self-Advocates and Family Advocates**

Wen Zeng, PhD, University of Missouri St. Louis

Leena Landmark, PhD, FAAIDD, Sam Houston State University

Christopher R. J. Worth, MEd, University of Missouri St. Louis

## Psychometrics

**74. Promoting Self Determination in Psychotherapy: Results From a Feasibility Study**

Richard Chapman, PhD, Virginia Commonwealth University

Jessica Shuttler, PhD, University of Kansas Medical Center

**75. Exploring an Item Response Theory Framework of the *Glascow Depression Scale***

Richard Chapman, PhD, Virginia Commonwealth University

Ruth C. Brown, PhD, Virginia Commonwealth University

Melinda Maconi, Virginia Commonwealth University

- 76. Evaluating the Psychometric Properties of the *Nisonger Child Behavior Rating Form-2: Teacher Scale***  
Tanvi Das, The Ohio State University  
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
- 77. Psychometric Examination of the Stress Overload Scale Short Form (SOS-S) for Direct Support Professionals Serving People with Intellectual and Developmental Disabilities**  
Jennifer Gray, PhD, MPP, Northern Illinois University  
Jinsook Kim, PhD, MPH, DDS, Northern Illinois University
- 78. From Assessment to Observation: Expanding Access to Strength-Based Practice in IDD Care**  
Ann E. Klein, MA, University of New Hampshire  
Andrea Caoili, MSW, EdD, University of New Hampshire
- 79. Using a Delphi Process to Revise a Problem Behavior Assessment Scale**  
Stephanie Morin, Université du Québec à Montréal  
Julie Merineau-Cote, Quebec Supports for Serious Behavioral Disorders  
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal  
Marc J. Tassé, PhD, FAAIDD, The Ohio State University  
Maxime Paquet, PhD, Université de Montréal
- 80. Barriers to Accessing Domestic Violence Shelters for Women with Intellectual Disabilities in Québec**  
Stephanie Morin, Université du Québec à Montréal  
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
- 81. The Barriers and Successes of Accessing Mental Health Services for LGBTQ+ Students with Disabilities in Higher Education: A Nationwide Analysis**  
Mikaela Aprille Tejada, University of Maryland  
Sehrish Shikarpurya, PhD, University of Maryland  
Avipsa Hamal, University of Maryland
- 82. Establishing a Preliminary Factor Structure for Vignettes About Five-Year Expectations of Others for People with Intellectual Disability**  
Elodie Carel, University of Massachusetts Amherst  
Ryan McGillicuddy, University of Massachusetts Amherst  
Keira Johnson, University of Massachusetts Amherst  
Dani Wagner, University of Massachusetts Amherst,  
Ashley Woodman, PhD, University of Massachusetts Amherst

## Perspectives

- 83. Changing Bias, Changing Care: Reduction in Intellectual Disability Stigma Through Film**  
Elodie Carel, University of Massachusetts Amherst  
Keira Johnson, University of Massachusetts Amherst  
Ryan McGillicuddy, University of Massachusetts Amherst  
Dani Wagner, University of Massachusetts Amherst

Ashley Woodman, PhD, University of Massachusetts Amherst

**84. Horror Film Representation of Individuals with Intellectual and Developmental Disabilities**

Kyle Jones, MD, University of Utah School of Medicine  
Joseph Sanchez, MD, University of Utah School of Medicine  
Tyson Schwab, MD, University of Utah School of Medicine  
Jessica Ranger, University of Utah School of Medicine  
Tom Blake, University of Utah School of Medicine  
Emily Beck, MD, University of Utah School of Medicine

## Communication

**85. Evaluating the Directional Relationship Between Conversational Turns and Vocabulary Size During Augmented Language Communication Intervention**

Syrina Merilan-Mundava, MA, Georgia State University  
Rose Sevcik, PhD, FAAIDD, Georgia State University  
MaryAnn Ronski, PhD, FAAIDD, Georgia State University

**86. Growth, Plateau, and Regression in Nonverbal Cognitive Skills for Toddlers with DD and ASD**

Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center

**87. Using Class Dojo to Promote Inclusive Engagement and Self-Determination for Children Who Use AAC**

Sheida K. Raley, PhD, University of Arkansas  
Elizabeth Lorah, PhD, University of Arkansas  
Madison Maddox, MEd, University of Arkansas

**88. ASD-Specific Bayley-4 Items and Their Association with Social Affect Risk in Hospitalized Infants with Bronchopulmonary Dysplasia and Developmental Delay**

Divya Rana, MD, Le Bonheur Children's Hospital  
Leann Pollard, University of Tennessee Health Science Center  
Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center

**89. Resources to Support Communication Access for Children and Adults with Intellectual and Developmental Disabilities**

MaryAnn Ronski, PhD, FAAIDD, Georgia State University  
Rose Sevcik, PhD, FAAIDD, Georgia State University  
Andrea Barton-Hulsey, PhD, Florida State University

## Health Programming

**90. Chronic Disease Management and the Right to Fail**

Carmen Britton, The Arc of Central Alabama  
Erich Grommet, PhD, The Arc of Central Alabama

**91. Middle Managers of ID Services Facing the COVID-19 Pandemic: Lessons Learned and Recommendations**

Roxanne Girard, Universite du Quebec à Montreal  
Diane Morin, PhD, FAAIDD, Universite du Quebec à Montreal

**92. Move, Engage, Learn: Practical Physical Activity Strategies for Students with IDD**

Brianna Grumstrup, PhD, University of Maine Farmington  
Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

**93. Feasibility and Effectiveness of the 321go! Wellness Program for Adults with Down Syndrome**

Lake Murray, MPH, National Down Syndrome Society  
Monica Forquer, DrPH, Health Advocate

**94. Physical Activity and Nutrition Habits of College Students with IDD**

Melissa Savage, PhD, University of Arkansas

**95. Building Inclusive Wellness: A Community-Based Health Fair Model for Adults with Developmental Disabilities**

Ruth Simpson, University of Texas Medical Branch Galeston  
Luke Hamilton, University of Texas Medical Branch Galeston  
Daria Locha, The University of Texas Medical Branch Galeston  
Shilpa Rumalla, The University of Texas Medical Branch Galeston  
Norman Miles Farr, MD, MPH, The University of Texas Medical Branch Galeston  
Loree Pryor, The University of Texas Medical Branch Galeston  
Karen Szauter, MD, The University of Texas Medical Branch Galeston

**96. Integrative Health and Wellness Coaching for Direct Support Professionals: A Holistic Model to Enhance Workforce Wellness and Equity in IDD Services**

Alyssa Smith, PhD, University of Arizona  
Jackson Dee, University of Vermont  
Michele Bloch, DPT, University of Vermont  
Valarie Tetreault, MAPP, Community Bridges

**97. From Reach to Results: A Decade of Progress in Fitness Measurement and Evaluation in Special Olympics**

Heidi Stanish, PhD, University of Massachusetts Boston  
Alicia Dixon-Ibarra, PhD, Special Olympics International  
Gwendolyn Apgar, Special Olympics International  
Melissa Otterbein, MPH, Special Olympics International  
Andrew E. Lincoln, ScD, MS, Special Olympics International  
Monica Forquer, DrPH, Health Advocate

Tuesday, June 23, 2026

5:00 – 6:30 pm

## AAIDD

**1. Did You Know AAIDD Has State Chapters You Can Join?**

Jesse Rathbun, AAIDD Assembly of Geographic Regions  
Mary Etter, MPA, FAAIDD, AAIDD Assembly of Geographic Regions  
Asela Jayasinghe, AAIDD Assembly of Geographic Regions  
Patricia Orozco, MA, AAIDD Assembly of Geographic Regions  
Sarah Hall, PhD, FAAIDD, AAIDD Assembly of Geographic Regions

**2. AAIDD's Education Interest Network: Bridging Research and Application Across Interest Networks (BRAAIN)**

Katherine Brendli Brown, PhD, FAAIDD, Cornell University  
Kathryn Sheridan-Stiefel, PhD, University of Maine at Farmington  
Kristina Rios, PhD, California State University Fresno

**3. Connecting and Collaborating Across the AAIDD Education Interest Network**

Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington  
Kristina Rios, PhD, California State University Fresno  
Katherine Brendli Brown, PhD, FAAIDD, Cornell University

## Self Determination

**4. Lived Experiences of Students with IDD Across Educational Contexts: Insights From Interpretative Phenomenological Analysis**

Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

**5. Supporting Self-Determination in College Students with Intellectual and Developmental Disabilities**

Meghan Blaskowitz, DrPH, Duquesne University  
Andrea Parente, JD, Temple University  
Alia Pustorino-Clevenger, EdD, Duquesne University  
Christina Bober, Duquesne University  
Abigail Bull, Duquesne University  
McKenna Killion, OTD, Westmoreland County Community College

**6. School-Based Self-Determination Interventions for Students with Autism: A Systematic Review**

Laurie Williams George, MAT, University of North Texas  
Kayla Canis, MS, University of North Texas  
Kaylee Purvis Smith, MEd, University of North Texas  
Megan Rojo, PhD, University of North Texas  
Kathryn Bailey, PhD, University of North Texas

**7. Supporting Healthy and Socially Appropriate Masturbation in Youth with IDD: A Scoping Review of Intervention Studies**

Minji Lee, Ewha Womans University  
Boin Choi, PhD, Ewha Womans University  
Sunjoo Lee, Ewha Womans University  
Yuji Jeon, PhD, Ewha Womans University

**8. Social Participation and Health Related Quality of Life of Adults with Autism and Intellectual and Developmental Disabilities: Everyday Living Capabilities Mediation and Living Arrangements Moderation**

Elias Mpofu, PhD, University of North Texas,  
Kayi Ntinda, PhD, University of Texas Rio Grande Valley  
Rongfang Zhan, MSc, University of North Texas

**9. Social Media Use: A Pathway to Connection for Individuals with Developmental Disabilities**

Hannah Nolan, posAbilities Association of BC  
Jade Stobbart, Simon Fraser University  
Amanda Hodges, Simon Fraser University  
Nathan Johnson, Simon Fraser University

**10. A Systematic Literature Review: Family Involvement and Self-Determination for Students with Disabilities**

Sarina Russo, MA, University of Kansas  
Karrie Shogren, PhD, FAAIDD, University of Kansas

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**11. Social Steps: Exploring Pretend Play Activities to Develop Social Skills for Youth with Autism**

Melika Akhteh, MFA, The Ohio State University

**12. Writing Instruction Priorities for Students with Extensive Support Needs: An IEP Analysis**

Temitoluwa Oni, MEd, University of Illinois Chicago  
Esther Lindström, PhD, University of Illinois Chicago  
Michelle Squitieri, MA, Lehigh University

**13. Effectiveness of Tablet-Based Simulation Instruction in Teaching Science Concepts to Students with Developmental Disabilities**

Derya Çikili Soylu, PhD, Maltepe University

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**14. Perspectives of College Students with Autism on Access, Support, and Belonging**

Anastasia Barrera, Colorado State University  
Susan Hepburn, PhD, Colorado State University  
Emily Dann, Colorado State University  
Ady Chen, Colorado State University

**15. Exploring Participation in Postsecondary Goal Setting of Transition-Aged Adults with Down Syndrome**

Alexandria Barkhimer, MA, University of Illinois Urbana-Champaign  
Sangjee Ha, MA, University of Illinois Urbana-Champaign  
Marie Channell, PhD, University of Illinois Urbana-Champaign

**16. Continuing the Conversation: Extending the Literature on Sexuality and Relationship Education for Individuals with Intellectual Disabilities**

Rhonda Black, EdD, FAAIDD, University of Hawaii at Manoa

**17. Collaborative Transition Planning for Postsecondary Education: Supporting Neurodivergent Students Transition to College through the ASCA Model and MTSS**

Song Ju, PhD, University of Cincinnati  
Claire McMahon, University of Cincinnati  
Mei Tang, PhD, University of Cincinnati

**18. How Inclusive is Research in Inclusive Postsecondary Education?**

Andrea Parente, JD, Temple University  
Meghan Blaskowitz, DrPH, Duquesne University  
David Wirth, Duquesne University  
Cyniah Farmer, Duquesne University  
Alia Pustorino-Clevenger, EdD, Duquesne University  
McKenna Killion, OTD, Westmoreland County Community College

**19. Healthcare Experiences of College Students with Intellectual Disabilities in Inclusive Postsecondary Programs**

Manan Patel, Texas A&M University  
Wen-Hsuan Chang, PhD, Texas A&M University

**20. Across the Years: Applying Research to Practice to Better Inform IPSE Program Development**

Tamara Shetron, PhD, Texas State University

**21. Advancing Critical Quantitative Methods in Special Education: Current Landscape and Future Directions**

Sehrish Shikarpurya, PhD, University of Maryland  
Jiaxin Jessie Wang, MA, Vanderbilt University

**22. Life After High School: Mapping the Postsecondary Experiences of Immigrant-Origin Youth with IDD and their Caregivers**

Sehrish Shikarpurya, PhD, University of Maryland  
Briella Chen, PhD, Towson University,  
Kalie Kowalski, MA, University of Maryland

**23. Parent-Youth Dynamics in Time Management for the Transition to Inclusive Postsecondary Education**

Peizhen Li, Texas A&M University  
Wen-Hsuan Chang, PhD, Texas A&M University

**24. Do Youth with Autism and Parents Agree About Their Postsecondary Transition Experiences?**

Katherine Brendli Brown, PhD, FAAIDD, Cornell University

Leslie Shaw, PhD, Cornell University

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**25. College Students with Autism Experiences in Job Interviews: Strategies to Promote Success!**

Katherine Brendli Brown, PhD, FAAIDD, Cornell University

Susanne Bruyere, PhD, Cornell University

**26. Empowering Pathways: Practices That Promote Career Self-Efficacy for Youth with Disabilities**

Peizhen Li, Texas A&M University

Dan Zhang, PhD, FAAIDD, Texas A&M University

Olivia Durham, Texas A&M University

**27. Overcoming Systemic Barriers to Employment and Healthcare: The Need to Expand Paratransit in Rural Texas for Adults with Intellectual and Developmental Disabilities**

Rahma Arif, The University of Texas at Dallas

**28. Job Coaching Training for Individuals with Autism: The Eker Dairy Products Model**

Atilla Cavkaytar, PhD, FAAIDD, Maltepe University

Alperen Asanbuga, Eker Dairy Products

**29. Exploring Employer Decision-Making on Hiring Individuals with Intellectual Disability and Hosting Apprenticeships for Individuals with Intellectual Disability**

Megan Macon, Vanderbilt University

Alexa Karach, Vanderbilt University

Meghan Burke, PhD, FAAIDD, Vanderbilt University

Ariana Amaya, ODT, Vanderbilt University

Caitlin Bernstein, Vanderbilt University

Sophie Downing, Vanderbilt University

Emily Barker, MD, Vanderbilt University

**30. From Vision to Action: Implementing the Capable Employment Initiative to Strengthen Supported Employment Across the Florida Parishes**

Sharon Delvisco, DSW, Team Dynamics LLC

Richard Kramer, MBA, Florida Parishes Human Services Authority

Rona Burkett, Florida Parishes Human Services Authority

**31. Considerations In Adopting New Vocational Education Programming for a Special Education Cooperative**

Kathryn Havercroft, PhD, Eastern Illinois University

**32. Exploring "Talents in Action" in Hotels: A Review on the Effectiveness of a Vocational Training and Placement Program for People with IDD in Hospitality in Macau**

Priscilla Hoi Tong Kuan, Macau Special Olympics

Hang San Choi, Macau Special Olympics

**33. Social Participation Capabilities and Health-Related Quality of Life in Adults with Neurodevelopmental Disabilities by Their Employment Status and Social Security Disability Insurance Benefits**

Kayi Ntinda, PhD, University of Texas Rio Grande Valley  
Bruce Reed, PhD, University of Texas Rio Grande Valley  
Saara Grizzell, PhD, University of Texas Rio Grande Valley

**34. Visually Supported Technology That Supports Social Skills in Inclusive Work Settings for Individuals with IDD: A Meta-Analysis**

Humberto Peña, PhD, University of Texas San Antonio  
Heather Dulas, PhD, University of Houston  
Holly Whittenburg, PhD, Washington State University  
John Davis, PhD, University of Texas San Antonio

**35. Identifying the Critical Components for an Employment Readiness Program for Transition-Age Youth with Intellectual and Developmental Disabilities**

Eric Roberts, PhD, Michigan State University  
Marisa Fisher, PhD, Michigan State University  
Aliza Lambert, Michigan State University

**36. Supporting People with Disabilities Who Use Languages Other Than English: Actionable Solutions to Employment Barriers**

K. Eva Weiss, PhD, Temple University  
Raquel Mangual, MSW, Temple University  
Shirley Baker, Temple University

**37. Application of Machine Learning to Predict Employment Attainment Among Individuals with Intellectual and Developmental Disabilities**

Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University  
Jaehoon Koo, PhD, Hanyang University-ERICA Campus

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**38. Examining Depression Among Mothers of Children with Autism in South Korea: A Mixed-Methods Approach**

Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University

**39. Advancing Independent Living Through Subsidized Supportive Amenities: A Longitudinal Evaluation in Neurodiverse Housing**

Toyosi Adesoye, JD, MPA, First Place Global Leadership Institute  
Abby Salinero, PhD, First Place Global Leadership Institute

**40. Housing Needs and Preferences for Adults with Autism and/or Intellectual and Developmental Disabilities**

Toyosi Adesoye, JD, MPA, First Place Global Leadership Institute  
Avery Mickens, MA, MS, First Place Global Leadership Institute

**41. A Community-Based Integrated Care Model for Individuals with Intellectual and Developmental Disabilities and Complex Medical and Psychiatric Co-Morbidities**

Megan Russell Currie, PhD, Woods Community Services  
Oluwafunmike Ojewoye, MD, Woods Services

**42. Understanding the Needed Supports of People Waiting for HCBS**

Evan Dean, PhD, FAAIDD, University of Kansas

**43. A Review of Single-Case Studies on Digital Assistive Technology Interventions for Daily Living Skills in Individuals with Severe Intellectual and Developmental Disabilities: Implications for Independent Living**

Hye-Won Jin, Ewha Womans University  
Yu-Ri Kim, PhD, Ewha Womans University  
Seohyeon Kim, Ewha Womans University  
SeoJin Lee, Ewha Womans University

**44. Community-Based Mental Health Interventions for Adults with ID: A Systematic Review**

Rebecca Kammes, PhD, The Honeycomb Therapy Center  
Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa  
Marisa Fisher, PhD, Michigan State University

**45. Khoj-Mapping Housing Resources for Adults with Intellectual and Developmental Disabilities in India: An Environmental Scan**

Piyush Mishra, MTech, University of Illinois Chicago  
Delphine Labbe, PhD, University of Illinois Chicago

**46. The Future of Disability Service Planning: Advancing Justice for People with Intellectual and Developmental Disabilities**

Jade Presnell, MS, Human Services Research Institute  
John Keesler, PhD, Indiana University Bloomington

**47. Building Independence at a Systems Level: The Next Frontier in Connecticut's Supportive Housing Model**

Sarah Ullom-Minnich, MPP, Connecticut Department of Developmental Services  
Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Services

**48. Behavior Support for Adults with Intellectual Disability**

Marisa Zirlin, MA, Illinois State University

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**49. The Effectiveness of Using Assistive Technology by People with Intellectual Disability Toward Independent Living: A Scoping Review**

Hawaa Alshemari, PhD, Washington State University  
Yuan Weili, PhD, Washington State University  
Amira Albagshi, PhD, Ripon College

**50. Technology as a Bridge: Advancing Digital Inclusion and Participation for People with Intellectual and Developmental Disabilities**

Vincent Bemmell, PhD, Catalight Foundation

Kyle Corbin, Safe in Home

Kim Fisher, PhD, FAAIDD, Illinois State University

Julian Wang

Bobbi Christensen, MA, Blooming Speech & Language LLC

**51. Technology, Self-Management, and Transition: Synthesizing A Decade of Research for Students with Extensive Support Needs**

Kathryn Burke, PhD, FAAIDD, Lehigh University

Shiyao Miao, Lehigh University

Sheida K. Raley, PhD, University of Arkansas

**52. From Narratives to Metrics: Using AI to Extract Insights From Qualitative IDD Data**

Doug Kerwin, VillageMetrics

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**53. Inclusive Research as a Career Path: Hiring a Transition-Aged Student as a Research Assistant**

Megan Best, PhD, University of Kentucky

Madison Ross, MEd, University of Illinois Urbana-Champaign

Kimora Woods, University of Illinois Urbana-Champaign

Michele Schutz, PhD, University of Illinois Urbana-Champaign

**54. Conceptualization of Inclusive Research Using Causal Agency Theory: Advancing Self-Determination and Epistemic Justice**

Geonhwa Kim, MA, University of Kansas

Rebecca Townsend, MME, University of Kansas

Jennifer Kurth, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

**55. Using Special Olympics' Social Infrastructure to Drive Inclusive Evaluation: Community Centered Recruitment & Engagement in Project ALL STAR**

Cortney Pfeaster, MPH, Special Olympics International

Allison Caudill, PhD, OTD, Special Olympics International

Hope Murray, MPH, Special Olympics International

Alicia Dixon-Ibarra, PhD, MPH, Special Olympics International

Ashlyn Smith, PhD, Special Olympics International

Andrew E. Lincoln, ScD, MS, Special Olympics International

**56. Sharing Back Better: IDD Stakeholder-Driven Dissemination**

Alison Prael, PhD, Texas Christian University

Kaitlynn Frazee, PhD, Texas Christian University

**57. Taking Flight: How the BIRDS (Building Inclusive Resources and Dedicated Services) Elevated Inclusive Health Research**

Seb Prohn, PhD, Virginia Commonwealth University  
Emily Zimmerman, PhD, Virginia Commonwealth University  
Parthy Dinora, PhD, Virginia Commonwealth University  
Angela West, MS, Virginia Commonwealth University

**58. Between Isolation and Resilience: Autism Care in Matsu Islands Community**

Yu Shiu-an Sun, MSW, National Taiwan University  
Chengshi Shiu, PhD, MSW, National Taiwan University  
Yue Xu, PhD, MSW, University of Illinois College of Medicine

**59. Lived Experience Advancing Disability (LEAD) Research: Expanding the Reach of an Inclusive Research Learning Series**

Rebecca Townsend, MME, University of Kansas  
Lindsay Rentschler, PhD, University of Kansas  
Bailey Allred, PhD, University of Kansas  
Ashley Taconet, PhD, University of Kansas  
Karrie Shogren, PhD, FAAIDD, University of Kansas  
Samantha Ghali, PhD, University of Kansas  
Ashley Taconet, PhD, University of Kansas  
Ben Edwards, University of Kansas

**60. Supporting Bilingual Communication: Effectiveness of Stimulus Control Transfer from English to Home Language for Transition-Age Individuals with Autism Spectrum Disorder**

Jaekyung Willows, PhD, Montana State University Billings  
Laura Estep, PhD, University of Texas Austin  
Terry Falcomata, PhD, University of Texas Austin  
Doris Baker, PhD, University of Texas Austin  
Aarti Thakore, PhD, Central Texas Autism Center

**61. The Everyday Operations and Culture of an Inclusive Research Team**

K. Eva Weiss, PhD, Temple University,  
John Suarez, MA, Temple University  
Shirley Baker, Temple University  
Raquel Mangual, MSW, Temple University  
David Rush, EdD, Temple University  
Jenifer Taylor Eaton, MEd, Temple University

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**62. The Global Lens: Family Perceptions of Adulthood Transition for Young Adults with Intellectual Disability**

Amy Bollt, MAT, Virginia Commonwealth University

**63. Building the Bridge: Supporting the Transition to Adulthood for Youth with IDD**

Sharon Delvisco, DSW, Team Dynamics LLC  
Elizabeth Power, MEd, Trauma Informed Academy

**64. Implementing and Sustaining Research in Rural Areas. Bringing Schools and Communities Together through CIRCLES**

Valerie L. Mazzotti, PhD, University of Kansas  
Darcy Fredrick, PhD, University of Kansas  
Janie Vicchio Claywell, PhD, University of Kansas  
Bea Bohrer, MEd, University of Kansas

**65. The Educational Context of IDD Students in Macao's Special Education Schools and the Four Core Values of Collaboration with Social Service Agency**

Chak Long Pun, Macau Special Olympics

**66. Advancing Measurement of Thriving Throughout Transitions Into Adulthood**

Anne Roux, MPH, Drexel University  
Kyle Chvasta, MSW, Drexel University  
Sam Voltaire, MPH, Drexel University  
Jordan Gifford, MPH, Drexel University  
Philip Smith, PhD, Drexel University  
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**67. A Replicable Model for Program Assessment Modernization in Human Services: An A+ Inquiry Case Study**

Evan Borisinkoff, PhD, Minot State University  
Nathan Anderson, PhD, Minot State University

**68. The Missing Voice of the IDD Support Coordinator: An Exploration of the Experience of SCs in Southeastern Pennsylvania**

Stephen Davis, PhD, National Organization for Interdisciplinary Research and Evaluation

**69. It's New, Improved and Evidence-Based: The NADSP Revised Code of Ethics**

Amy Hewitt, PhD, FAAIDD, University of Minnesota  
Tony Thomas, Welcome House  
Nick Smith, SPIN  
Joe Macbeth, National Alliance for Direct Support Professionals

**70. Why Staff Stability Matters: Person-Centered Outcomes Among Adults with IDD**

James Houseworth, PhD, University of Minnesota  
Renáta Tichá, PhD, FAAIDD, University of Minnesota  
Roger Stancliffe, PhD, FAAIDD, University of Minnesota  
Sandra Pettingell, PhD, University of Minnesota  
Yi-Chen Wu, PhD, University of Minnesota

**71. Client-Minding Concept: An Approach for Mental Well-Being in IDD Populations**

Stacy-Ann Hylton, MSW, Riverside Community Care

**72. Factors Affecting Recruitment and Retention of Direct Support Professionals' Factor Analysis**

Jinsook Kim, PhD, MPH, DDS, Northern Illinois University  
Jennifer Gray, PhD, MPP, Northern Illinois University  
Hae-young Kim, PhD, DDS, Korea University

**73. Always Fresh. Always Relevant: Frontline Initiative Showcasing Technology Use in Direct Support**

Julie E. Kramme, PhD, University of Minnesota  
Chet Tschetter, University of Minnesota  
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**74. Should I Stay or Should I Go? Incentives, Wages & Retention Among Direct Support Professionals Revisited Post-COVID**

Sandra Pettingell, PhD, University of Minnesota  
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute  
Laura Vegas, MA, National Association of State Directors of Developmental Disabilities Services  
Julie Bershadsky, PhD, FAAIDD, University of Minnesota  
Amy Hewitt, PhD, FAAIDD, University of Minnesota

**75. Building Leaders and Training to Retain**

Megan Sanders, MSW, MPP, University of Minnesota  
Kris Foss, MAEd, University of Minnesota  
Barbara Kleist, JD, FAAIDD, University of Minnesota  
Tina Spears, Community Provider Network of RI

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**76. Case Management Practices Across the United States Supporting People with IDD**

Caitlin Crabb, PhD, MPH, University of Illinois Chicago  
Abby Caughman, MS, University of Illinois Chicago

**77. The Illinois IDD System Redesign Coalition**

Caitlin Crabb, PhD, MPH, University of Illinois Chicago  
Douglas McDonald, Illinois Association of Rehabilitation Facilities  
Joshua Evans, Illinois Association of Rehabilitation Facilities  
Samantha Alloway, The Arc of Illinois  
Kathy Carmody, MA, Institute on Public Policy for People with Disabilities  
Mike Bibo, The Center for Developmental Disabilities Advocacy and Community Supports

**78. The Long Road to IDD Health Data Equity: Updates on Progress from I/DD Counts**

Lindsay DuBois, PhD, Human Services Research Institute  
Alixé Bonardi, MS, FAAIDD, Human Services Research Institute  
Heather Young, Human Services Research Institute  
Amie Lulinski, PhD, FAAIDD, Human Services Research Institute,  
Kathy Cargill-Willis, Administration for Community Living

**79. Informing Policy and Practice: The Impact of COVID-19 on Adults with Developmental and Physical Disabilities in Taiwan**

Yi-Fan Li, PhD, The University of Texas San Antonio

Melissa Cornelius-Freyre, The University of Texas San Antonio

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Sharon Delvisco, DSW, Team Dynamics LLC  
Rebecca Mandal-Blasio, PsyD, Autism Spectrum Therapies
- 81. Flipping the Story on Disability and Violence: Real-World Work Grounded in a Flipped Social Ecological Model**  
Nancy Fitzsimons, PhD, MSW, Minnesota State University Mankato  
Katherine McLaughlin, MEd, Elevatus Training  
Tara Ahern, Illinois Self-Advocacy Alliance
- 82. Successful Engagement in Online Spaces: Lessons from the Literature and the Community**  
Teresa Moro, PhD, Rush University Medical Center  
Casi Mertes, Ray Graham Association  
Courtney Krueger, Special Olympics Illinois  
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Jenifer Taylor Eaton, MEd, Temple University  
Rachel Calvosa, Temple University  
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- 84. RISP Data in the Media, Policy, and Beyond: Telling the Story of IDD Services**  
Jonathan Neidorf, MA, University of Minnesota  
Kelly Nye-Lengerman, PhD, FAAIDD, University of Minnesota
- 85. Advancing Inclusive Online Research for People with IDD: Perspectives from Self-Advocates, Supporters, and Researchers**  
Tonie Sadler, PhD, American Institutes for Research  
Alejandro Allen, MA, American Institutes for Research  
Christopher R. J. Worth, MEd, University of Missouri St. Louis
- 86. Autism and Co-Occurring Intellectual Disability (ID) Prevalence in Minnesota**  
Jennifer Hall-Lande, PhD, University of Minnesota  
Amy Esler, PhD, University of Minnesota  
Libby Hallas, MS, University of Minnesota  
Isabel Ricke, PhD, University of Minnesota  
Ruby Nguyen, PhD, University of Minnesota
- 87. Adaptation, Standardization, and Validation of the AAIDD Diagnostic Adaptive Behavior Scale Italian Version**

Giulia Balboni, PhD, FAAIDD, Università di Bologna  
Alice Bacherini, PhD, Università di Perugia  
Pasquale Anselmi, PhD, Università di Padova  
Egidio Robusto, PhD, Università di Padova

**88. Brazilian Version of Diagnostic Adaptive Behavior Scale (DABS): Transcultural Adaptation, Standardization and Validation**

Denise Ruschel Bandeira, PhD, Universidade Federal do Rio Grande do Sul  
Silvia Hallberg, PhD, Universidade Federal do Rio Grande do Sul  
Adriana Schütz, MSc, Universidade Federal do Rio Grande do Sul  
Euclides de Mendonça Filho, PhD, Universidade de São Paulo

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**89. Lived Experiences of Food Insecurity Among Adults with Intellectual and Developmental Disabilities: A Multimodal Qualitative Study**

Allison Caudill, PhD, OTD, Special Olympics International  
Karla K. Ausderau, PhD, University of Wisconsin Madison

**90. Illinois Disability Support Administrators' Perspectives on Formal and Natural Support Systems**

Samaira Husein, Queens University  
Heather Aldersey, MSc, PhD, Queens University  
Becca Obuchowski, MEd, Community Choices  
Hannah Sheets, MA, Community Choices  
Marella McMurray, Community Choices

**91. Recognizing, Relating, and REACHing: An Intervention to Enable Educators to Partner with Families of Children with Disabilities**

Amanda Johnston, Vanderbilt University  
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University  
Saury Ramos-Torres, PhD, University of Texas Austin  
Chak Li, PhD, Vanderbilt University  
RaeAnne Lindsay, Vanderbilt University

**92. A Multi-Site Randomized Controlled Trial of the FACES Intervention: Impacts on Family and Child Outcomes**

Jamie Pearson, PhD, North Carolina State University  
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**93. The Three C's Framework: Building Family-Professional Partnerships to Support Students with Intellectual and Developmental Disabilities in Jamaica**

Jamie Pearson, PhD, North Carolina State University  
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**94. Supporting Family Carers of Young Children with Developmental Disabilities: Quebec Adaptation and Pilot of the Early Positive Approaches (E-PAtS) Program**

Catherine Plante-Gonthier, Université du Québec à Montréal

Mélina Rivard, Université du Québec à Montréal  
Mélina Boulé, Université du Québec à Montréal  
Marjorie Morin, Université du Québec à Montréal  
Nadia Abouzeid, PhD, Université du Québec à Montréal,  
Céline Chatenoud, PhD, Université de Genève  
Catherine Mello, Pennsylvania State University

**95. Healthcare Engagement and Social Stressors in Children with Intellectual Disability: A 2016-2023 Analysis of the National Survey of Children's Health**

Michael Sohn, Northwestern University Feinberg School of Medicine  
Rahul Burra, Northwestern University Feinberg School of Medicine  
Arun Movva, Northwestern University Feinberg School of Medicine  
Shawn Yates, Northwestern University Feinberg School of Medicine  
Carolyn Foster, MD, Lurie Children's Hospital of Chicago  
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