

POSTER RECEPTIONS

Monday, June 22, 2026

5:30 – 7:00 pm

Families

- 1. Parental Responses to Restricted and Repetitive Behaviors in Children with Autism: Impact on Affect, Joint Engagement, and Subsequent Play Behaviors**
Cassie Akih, The Ohio State University
Katherine Walton, PhD, The Ohio State University
- 2. Can Sibshops Improve Relationship Quality Between Disabled and Non-Disabled Siblings? Parent Perspectives and Observations**
Tiffany Banks, MSW, PhD, University of Maryland Baltimore County
Mamta Saxena, PhD, SUNY Oswego
Alyssa Elias, PhD, Educational Consultant
- 3. Common Joys and Concerns of Young Siblings in the Disability Community: Sibshop Facilitator Observations**
Tiffany Banks, MSW, PhD, University of Maryland Baltimore County
Alyssa Elias, PhD, Educational Consultant
Mamta Saxena, PhD, SUNY Oswego
- 4. Addressing Stigma and Bias in FASD Through Living Experience and Family-Centered Support**
Sarah Brown, MPH, FASD United
Rosa Arvizu, American Academy of Pediatrics
Sydney Finkenbine, MEd, CAMP - A FASD Community
Nicholas Tassone, CAMP - A FASD Community
- 5. Parent Advocacy for Individuals with Autism: A Metaphor Analysis**
Atilla Cavkaytar, PhD, FAAIDD, Maltepe University
Demet Tavukcu, MA, Maltepe University
Irem Topuz, MA, Maltepe University
Derya Çikili Soylu, PhD, Maltepe University
- 6. An Exploration of the Relationship Between Parents' Literacy Beliefs and Their Literacy Supporting Behaviors During Shared Book Reading with Their Children with Intellectual and Developmental Disabilities**
Jenifer Taylor Eaton, MEd, Temple University
- 7. Adaptive Behavior and Parental Stress as Predictors of Parent Perceptions of Language Success in Toddlers with Developmental Disabilities**
Destiny Epps, Georgia State University
Rose Sevcik, PhD, FAAIDD, Georgia State University
MaryAnn Ronski, PhD, FAAIDD, Georgia State University

- 8. Monitoring and Managing Outcomes in the Family, Children and Youth Program for Individuals with Dual Diagnosis Using the CANS Assessment Tool**
Anna Fernandez, MA, Hope Services
Edgar Diaz, Hope Services
Fatia Nastitie, University of Southern California
Arman Bardai, University of Southern California
Carmen Rodriguez, MA, Hope Services
Sarah Grato, MS, Hope Services
- 9. From Deficit to Strength—Ayi's Positive Impact on His Family: A Taiwanese Case Study Reframing Intellectual and Developmental Disabilities**
Kai-Wen Huang, University of Washington
- 10. Implementing a Value-Added Approach in Family Respite Services: A Case Study from the Angel Heart Family Social Welfare Foundation**
Chin-Wen Lee, PhD, Angel Heart Family Social Welfare Foundation
Chao-Chen Lin, Angel Heart Family Social Welfare Foundation
- 11. Parents of Children with Autism Spectrum Disorder in IEP Meetings: A Systematic Review**
Seunghye Lee, University of Minnesota
Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University
- 12. Manthan- Exploring the Experiences of Parents and Adult Siblings in Future Planning and Housing for Adults with Intellectual and Developmental Disabilities in India**
Piyush Mishra, MTech, University of Illinois Chicago
Delphine Labbe, PhD, University of Illinois Chicago
- 13. Service Disruptions and Psychological Vulnerability: Understanding the Reality of Parents of Children with Intellectual Disability**
Frédérique P. Bélec, DESS, Université du Québec à Montréal,
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

Technology

- 14. Leveraging Technology to Expand Access to Yoga for Individuals with Disabilities: An Occupational Therapy Perspective**
Cheryl Albright, Soul To Soul Yoga, LLC
- 15. Psychometric Properties of SAM: A Digital Tool to Assess Cognitive Functions in Children with Intellectual Disability**
Mariagrazia Benassi, PhD, Università di Bologna
Aurora Castellani, Università di Perugia
Sara Giovagnoli, PhD, Università di Bologna
Alice Riccardi, Università di Bologna
Matteo Orsoni, PhD, Università di Bologna
Sara Magri, Develop-Players

16. Access at Scale in Washington: How the Bridge Forward Virtual Conference Used Technology to Expand Participation for People with IDD and Families

Monica Mesa Alvarez, National Leadership Consortium on Developmental Disabilities
Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities
Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities
Kristen Loomis, MBA, National Leadership Consortium on Developmental Disabilities

17. Ethics of Artificial Intelligence in Telerehabilitation for Children with Neurodevelopmental Disorders

Aurora Castellani, Università di Perugia
Mariagrazia Benassi, PhD, Università di Bologna
Giulia Balboni, PhD, FAAIDD, Università di Bologna

18. Advances in Care and Technology for Individuals with Spina Bifida: Fortification, Fetal Surgery, and Urologic Surgical Interventions

Jonathan Castillo, MD, MPH, Baylor College of Medicine; Children's Nebraska Foundation
Robin Bowman, MD, Lurie Children's Hospital of Chicago
Judy Thibadeau, MN, Spina Bifida Association
Nkem Chineme, MPH, American Academy of Pediatrics
Jamie Jones, MPH, American Academy of Pediatrics
Nataliya Shtym, MPH, American Academy of Pediatrics

19. Making Technology Work for Everyone: Feasibility and Adaptations of Ecological Momentary Assessment with Adults with IDD Within a Multi-Site Health Evaluation

Allison Caudill, PhD, OTD, Special Olympics International
Cortney Pfeaster, MPH, Special Olympics International
Calvin Trisolini, Special Olympics International
Alicia Dixon Ibarra, PhD, MPH, Special Olympics International
Ashlyn Smith, PhD, Special Olympics International

20. Technology-Enhanced Civic Engagement for People with Disabilities: Opportunities, Issues, and Trends

Kim Fisher, PhD, FAAIDD, Illinois State University
Sarah Ballard, PhD, Illinois State University
Deb Thomas, MEd, Illinois State University
Stephania Bosch, MEd, Illinois State University
Kaylisa Bess, Illinois State University,
Bobbi Christensen,
Kate Brady, Human Services Research Institute

21. Teaching Science to Students with Intellectual Disabilities in Small Groups Using Different Levels of Technology

Derya Çikili Soylu, PhD, Maltepe Universty
Elif Sazak Duman, PhD, Bolu Abant İzzet Baysal University

22. The Use of Electronic Medication Administration Records (EMAR), Barcode Scanning and AI in the Intellectual and Developmental Disability Setting

Elizabeth Vinsant, PharMerica
Terri Cannedy, PharMerica

Clinical Education

23. From Isolation to Connection: A Group Therapy Treatment for Adults with ID and Depression

Haley Day Armond, MS, The Ohio State University
Tanvi Das, The Ohio State University
Kristin Dell'Armo, PhD, Nationwide Children's Hospital
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

24. Electing Disability Education: Healthcare for Children and Adults with Developmental Disabilities

Carrie Coffield, PhD, FAAIDD, Rutgers University

25. Examining Provider Communication Behaviors During Down Syndrome Diagnosis: A Mixed-Methods Assessment of Family Experiences

Rehan Contractor, University of Miami Miller School of Medicine
Palak Bhargav, NSU College of Osteopathic Medicine
Kristi Messer, DHSc, MPH, NSU College of Osteopathic Medicine
Lucas Hollar, PhD, NSU College of Osteopathic Medicine
Julio Llanga, MD, MS, NSU College of Osteopathic Medicine

26. Understanding Persistent Hand-to-Head Self-Injurious Behaviors in Children with Neurological Complexity: Theoretical Rationale for Supporting the Use of Elbow Extension Splints

Cortney Divito, MOT, Rocky Mountain University
Mary Shotwell, PhD, Rocky Mountain University
Angela Shierk, PhD, University of Texas Southwestern; Scottish Rite for Children
Tamara Mills Wyrick, PhD, Entrepreneur

27. Understanding Depression in Williams Syndrome: A Biopsychosocial Approach

Rebecca Kammes, PhD, The Honeycomb Therapy Center
Marisa Fisher, PhD, Michigan State University
Elizabeth Liffley, Michigan State University

28. Understanding Lifelong Caregiving Through Bowen Family Systems Theory

Rebecca Kammes, PhD, The Honeycomb Therapy Center
Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa

29. Goal Setting in Professional Development: Insights From Two Systematic Literature Reviews

Rebecca Townsend, MME, University of Kansas

Teacher Preparation

30. Introducing Goal Time: The Next Generation of Self-Determined Learning

Rebecca Townsend, MME, University of Kansas
Lauren Bruno, PhD, University of Kansas

Lindsay Rentschler, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

31. TransformED: Enhancing Pre-Service Special Education Teacher Preparation with AI Innovations

Stephanie Baker, EdD, Northern Illinois University
Louise Yoho, PhD, Southern Illinois University

32. From Research to Practice in High School Settings: How High-Leverage Practices (HLPs) Support Students with Disabilities

Ayesha Khurshid, PhD, University of Massachusetts Boston
Fatima Kausar, PhD, University of Massachusetts Boston

33. A Review of International Research Trends and Intervention Studies on Multi-Tiered System of Supports (MTSS)

Jimin Kim, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University
Eunju Lee, PhD, University at Albany

34. How do Secondary General and Special Educators Promote Self-Determination in Students with IDD?

Leena Landmark, PhD, FAAIDD, Sam Houston State University
Ashleigh Bridges, MS, MEd, Sam Houston State University
Genevra Thomas, MEd, EdM, Sam Houston State University
Jaime B. Durán, PhD, Sam Houston State University

35. Calling, Meaning, and Satisfaction in the Work of Special Educators

Cindy Utama, MEd, Baylor University
Erik Carter, PhD, FAAIDD, Baylor University

Inclusion

36. Congregation Leaders Perspectives on the Inclusion of Children and Youth with Disabilities

Cindy Utama, MEd, Baylor University
Abigail Roe da Silva, MEd, Baylor University
Shannon Eshman, MEd, Baylor University
Erik Carter, PhD, FAAIDD, Baylor University

37. Feasibility and Accessibility of Remote Consent in a Multi-State Health Evaluation of Adults with Intellectual and Developmental Disabilities

Allison Caudill, PhD, OTD, Special Olympics International
Cortney Pfeaster, MPH, Special Olympics International
Alicia Dixon Ibarra, PhD, MPH, Special Olympics International
Ashlyn Smith, PhD, Special Olympics International
Andrew E. Lincoln, ScD, MS, Special Olympics International

38. From Knowledge to Action: The Crucial Role of Acknowledging Emotions in Grief Support for Individuals with IDD

Hila Tamar Edri, Healing Beyond Words Trauma & Disability Care
Yael Karni-Visel, PhD, Bar-Ilan University

39. Impacting Systems Change for Preschool Inclusion at a State Level

Ann Kremer, MEd, Early CHOICES

40. Engaging People with Intellectual and Developmental Disabilities in Advance Care Planning: A Scoping Review of Existing Tools

Teresa Moro, PhD, Rush University Medical Center

Jacqueline McGinley, PhD, MSW, FAAIDD, Binghamton University, State University of New York

Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

41. Voices of Inclusion: Advocacy experiences of Parents of Children with Developmental Disabilities in Ghana

Mabel Oti-Boadi, PhD, University of Ghana

Eunice Abbey, PhD, University of Ghana

42. Exploration of Access and Inclusion Practices for People with Disabilities at Vineyard USA Churches

Brian Valentini, PhD, St. Cloud State University

Samantha Kroll, MS, St. Cloud State University

43. From Presence to Participation: A Toolkit for Congregational Support of Non and Minimally Speaking Individuals with Autism

Kara Whittaker, MSW, Baylor University

44. Pursuing Evidence-Based Inclusion: A Reasoned Action Approach to Beliefs, Attitudes, and Congregational Practices Toward IDD

Kara Whittaker, MSW, Baylor University

Special Education

45. Effect of a Family-linked Transition Support Program on School Readiness of Children in Inclusive Classrooms and on Their Parents' Parenting Efficacy and Parenting Stress

Hari Kim, MA, Ewha Womans University

Suk-Hyang Lee, PhD, Ewha Womans University

46. A Call to Action: Shifting the Policy Debate to Challenging the Ableism in Special Education Policy and Practice

Jennifer Kurth, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

47. A Focus Group Study Examining Special Education Teachers' Experiences with Social and Emotional Learning in Arkansas Middle Schools

Lora Murphy, MS, University of Arkansas

Emma McMain, PhD, University of Arkansas

Sheida K. Raley, PhD, University of Arkansas

James Sinclair, PhD, University of Arkansas

48. Supporting Inclusive Education: Evidenced Based Resources to Assist Early Childhood Education Providers and Caregivers in the Classroom

John Suarez, MA, Temple University
K. Eva Weiss, PhD, Temple University
Amy Lynch, PhD, Temple University
Aidan Campagnolio, MEd, Temple University
Maria Aguilar Walls, MEd, Temple University

49. "Without Them, We Are Incomplete": Exploring Perspectives on Special Education for Students with Intellectual and Developmental Disabilities in Catholic Schools

Isabel Teixeira, MEd, Vanderbilt University
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University

50. General Educators' Perspectives Toward the Inclusion of Students with IDD in Taiwan

Yun-Ching Chung, PhD, Illinois State University
Miranda Lin, PhD, Illinois State University
Sarah Ballard, Illinois State University
Ya-Ping Wu, PhD, National Chiayi University

51. Poster Space

52. Developing an Inclusive Preschool STEM/STEAM AI Agent in Taiwan: An ADDIE-Based Design Framework

Ya-Ping Wu, PhD, National Chiayi University
Yi-Shao Chen, National Chiayi University
Hsiu-Wen Yang, PhD, Frank Porter Graham Child Development Institute

53. Early Childhood Special Education Teachers' Perceptions and Experiences on Teaching Self-Determination in Preschool Routines for Young Children with Disabilities: A Qualitative Study

Eun Ju Lee, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University,
Gyung Hyun Jo, Ewha Womans University

54. Special Educators' Perspectives on Supporting Adolescents with Developmental Disabilities Experiencing Pet Loss: A Qualitative Study

SeoJin Lee, Ewha Womans University
Mi Jin Kim, Ewha Womans University
Yu-Ri Kim, PhD, Ewha Womans University
Yu Ri, Kim, Ewha Womans University

55. Time Traveling Towards Inclusion: An Interdisciplinary Approach to Enhancing Movement and Life Skills Instruction for Students with IDD

Elizabeth Schmidt, PhD, Lincoln Memorial University
Morgan Bussert, Lincoln Memorial University
Zoe Pryor, Lincoln Memorial University
Jillian Pindar, ODT, Lincoln Memorial University
Martha Smith, Koinonia Foundation

Caregivers

56. Expanding Access to Naturalistic Interventions: Telepractice for Training Caregivers of Children with ASD in Saudi Arabia

Yazid Alqahtani, EdD, University of Hail

Yun-Ching Chung, PhD, Illinois State University

57. The Development of the *Down Syndrome Regression Rating Scale*: Results from a Delphi Study

Lauren Hinton, Virginia Commonwealth University

Richard Chapman, PhD, Virginia Commonwealth University

Jonathan Santoro, MD, Massachusetts General Hospital; Harvard University

Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University

Brian Skotko, MD, Massachusetts General Hospital

Micheal Broda, PhD, Virginia Commonwealth University

Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University

Ruth C. Brown, PhD, Virginia Commonwealth University

58. Promoting Health Behavior Among Latina Caregivers of Children with Intellectual and Developmental Disabilities Through Goal Setting

Amy Pei-Lung Yu, PhD, University of Texas Austin

Yolanda Suarez-Balcazar, PhD, University of Illinois Chicago

Claudia Castillo Ayala, University of Illinois Chicago

Weiwen Zeng, PhD, University of Texas at Austin

Sandy Magaña, PhD, University of Texas Austin

Diagnostics & Pharmacology

59. A Social Determinants of Health Participatory Action Informed Informatics Model to Address Diagnostic Error: Implications for People with Intellectual and Developmental Disabilities

Sarah Ailey, PhD, Rush University

Emily Cahue, MPH, Rush University

Kennedy Sheppard, Rush University

Megam Pohlmann, PhD, Washington University

Anna Quon, PhD, MBA, Rush University

60. Physical, Mental, and Socioemotional Functional Improvement Following Valbenazine Treatment for TD: A Case Series

Rimal Bera, MD, University of California Irvine School of Medicine

Justin Neszesky, Neurocrine Biosciences, Inc.

Ivan Gandayuwana, IQVIA

Dan Winkelman, IQVIA

Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.

Morgan Bron, Neurocrine Biosciences, Inc.

Dan Winkelman, IQVIA

M. Mercedes Perez-Rodriguez, Icahn School of Medicine at Mount Sinai

61. An Ecological Task for Assessing Executive Functions Skills at Work in Adults with Intellectual and Developmental Disabilities

Yfat Ben Refael, MSc, University of Ariel, Ari,
Michal Hochhauser, PhD, University of Ariel, Ari

62. Assessing Pain in Intellectual Disability: A Rapid Review of Self-Report Validity

Chloe Bevilacqua, The Ohio State University
Rylee Duncan, The Ohio State University
Susan Haverkamp, PhD, FAAIDD, The Ohio State University

63. Prevalence of Co-Occurring Conditions in Adults with Down Syndrome

Sheryl Larson, PhD, FAAIDD, University of Minnesota

64. Is it Time to Divide the Autism Spectrum?

Doreen Samelson, EdD, Catalight Foundation

65. Prevalence of Substance Use Disorders Among Medicaid Enrolled Adults with Intellectual and Developmental Disabilities

Elizabeth Stone, PhD, MSPH, Rutgers University
Naomi Cruz, Rutgers University
Colette Reasonover, Rutgers University
Hillary Samples, PhD, Rutgers University

66. Anticholinergics Are Not Appropriate Treatments for Tardive Dyskinesia: Insights From an Expert Panel of Psychiatry and Neurology Healthcare Professionals

Nora Vanegas-Arroyave, MD, Baylor College of Medicine
Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.
Jamie Hamill, DNP, Neurocrine Biosciences, Inc.
Rachel Manahan, PhD, Neurocrine Biosciences, Inc.
Diane Darling, PharmD, Neurocrine Biosciences, Inc.
Samantha Cicero, PhD, Neurocrine Biosciences, Inc.

67. Cross-Cultural Assessment of Intellectual Developmental Disability in Capital Litigation: An Adaptive Functioning Case Analysis

Diomaris Safi, PsyD, University of California Los Angeles
David Sylva, PhD, University of California Los Angeles

Civics

68. Bridging Civil, Clinical, and Forensic Neuropsychology: Advancing Equitable Assessment and Training for Individuals with Intellectual and Developmental Disabilities

Diomaris Safi, PsyD, University of California Los Angeles
Irvin Navarrete Carroll, PsyD, University of California Los Angeles
Katelyn Steele, PhD, University of California Los Angeles
Christopher Reeves, PhD, University of California Los Angeles
Paola Suarez, PhD, University of California Los Angeles,

Margarit Keloyan, MPH, University of California Los Angeles

69. Mentoring for Inclusion: Building Leadership Capacity through the Professional Fellows Program on Inclusive Civic Engagement

Evan Borisinkoff, PhD, Minot State University

Megan Roberts, DSc, University of Oklahoma Health Campus

Jacy Bell-Farkas, PhD, University of Arizona

Izel Obermeyer, PhD, Westchester Institute for Human Development

70. Informing Directions for Equity-Focused Autism Intervention Research and Dissemination through Individual Participant Data Meta-Analysis

Jocelyn Kuhn, PhD, Emory University

Laura Johnson, PhD, Emory University

Carrie Patnode, PhD, Kaiser Permanente,

Nadia Redmond, MPH, Kaiser Permanente

Cynthia Belfleur, University of Oregon

Nina Menon, Emory University

Katherine Pickard, PhD, Emory University

71. Exploring the Relationships Between Residential Placement, Self-Directed Supports, and Voting for Individuals with Intellectual and Developmental Disabilities

David Rush, EdD, Temple University

Andrea Parente, JD, Temple University

Jaggar DeMarco, Temple University

72. Self-Determination Throughout Adulthood: Critical Perspectives of People with IDD and Family Caregivers

Hope Sparks, PhD, Northwestern University

Leah Bernard, MSW, University of Illinois at Chicago

73. Legislative Advocacy Among Disability Self-Advocates and Family Advocates

Wen Zeng, PhD, University of Missouri St. Louis

Leena Landmark, PhD, FAAIDD, Sam Houston State University

Christopher R. J. Worth, MEd, University of Missouri St. Louis

Psychometrics

74. Promoting Self Determination in Psychotherapy: Results From a Feasibility Study

Richard Chapman, PhD, Virginia Commonwealth University

Jessica Shuttler, PhD, University of Kansas Medical Center

75. Exploring an Item Response Theory Framework of the *Glascow Depression Scale*

Richard Chapman, PhD, Virginia Commonwealth University

Ruth C. Brown, PhD, Virginia Commonwealth University

Melinda Maconi, Virginia Commonwealth University

- 76. Evaluating the Psychometric Properties of the *Nisonger Child Behavior Rating Form-2: Teacher Scale***
Tanvi Das, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
- 77. Psychometric Examination of the Stress Overload Scale Short Form (SOS-S) for Direct Support Professionals Serving People with Intellectual and Developmental Disabilities**
Jennifer Gray, PhD, MPP, Northern Illinois University
Jinsook Kim, PhD, MPH, DDS, Northern Illinois University
- 78. From Assessment to Observation: Expanding Access to Strength-Based Practice in IDD Care**
Ann E. Klein, MA, University of New Hampshire
Andrea Caoili, MSW, EdD, University of New Hampshire
- 79. Using a Delphi Process to Revise a Problem Behavior Assessment Scale**
Stephanie Morin, Université du Québec à Montréal
Julie Merineau-Cote, Quebec Supports for Serious Behavioral Disorders
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
Maxime Paquet, PhD, Université de Montréal
- 80. Barriers to Accessing Domestic Violence Shelters for Women with Intellectual Disabilities in Québec**
Stephanie Morin, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
- 81. The Barriers and Successes of Accessing Mental Health Services for LGBTQ+ Students with Disabilities in Higher Education: A Nationwide Analysis**
Mikaela Aprille Tejada, University of Maryland
Sehrish Shikarpurya, PhD, University of Maryland
Avipsa Hamal, University of Maryland
- 82. Establishing a Preliminary Factor Structure for Vignettes About Five-Year Expectations of Others for People with Intellectual Disability**
Elodie Carel, University of Massachusetts Amherst
Ryan McGillicuddy, University of Massachusetts Amherst
Keira Johnson, University of Massachusetts Amherst
Dani Wagner, University of Massachusetts Amherst,
Ashley Woodman, PhD, University of Massachusetts Amherst

Perspectives

- 83. Changing Bias, Changing Care: Reduction in Intellectual Disability Stigma Through Film**
Elodie Carel, University of Massachusetts Amherst
Keira Johnson, University of Massachusetts Amherst
Ryan McGillicuddy, University of Massachusetts Amherst
Dani Wagner, University of Massachusetts Amherst

Ashley Woodman, PhD, University of Massachusetts Amherst

84. Horror Film Representation of Individuals with Intellectual and Developmental Disabilities

Kyle Jones, MD, University of Utah School of Medicine
Joseph Sanchez, MD, University of Utah School of Medicine
Tyson Schwab, MD, University of Utah School of Medicine
Jessica Ranger, University of Utah School of Medicine
Tom Blake, University of Utah School of Medicine
Emily Beck, MD, University of Utah School of Medicine

Communication

85. Evaluating the Directional Relationship Between Conversational Turns and Vocabulary Size During Augmented Language Communication Intervention

Syrina Merilan-Mundava, MA, Georgia State University
Rose Sevcik, PhD, FAAIDD, Georgia State University
MaryAnn Ronski, PhD, FAAIDD, Georgia State University

86. Growth, Plateau, and Regression in Nonverbal Cognitive Skills for Toddlers with DD and ASD

Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center

87. Using Class Dojo to Promote Inclusive Engagement and Self-Determination for Children Who Use AAC

Sheida K. Raley, PhD, University of Arkansas
Elizabeth Lorah, PhD, University of Arkansas
Madison Maddox, MEd, University of Arkansas

88. ASD-Specific Bayley-4 Items and Their Association with Social Affect Risk in Hospitalized Infants with Bronchopulmonary Dysplasia and Developmental Delay

Divya Rana, MD, Le Bonheur Children's Hospital
Leann Pollard, University of Tennessee Health Science Center
Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center

89. Resources to Support Communication Access for Children and Adults with Intellectual and Developmental Disabilities

MaryAnn Ronski, PhD, FAAIDD, Georgia State University
Rose Sevcik, PhD, FAAIDD, Georgia State University
Andrea Barton-Hulsey, PhD, Florida State University

Health Programming

90. Chronic Disease Management and the Right to Fail

Carmen Britton, The Arc of Central Alabama
Erich Grommet, PhD, The Arc of Central Alabama

91. Middle Managers of ID Services Facing the COVID-19 Pandemic: Lessons Learned and Recommendations

Roxanne Girard, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

92. Move, Engage, Learn: Practical Physical Activity Strategies for Students with IDD

Brianna Grumstrup, PhD, University of Maine Farmington
Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

93. Feasibility and Effectiveness of the 321go! Wellness Program for Adults with Down Syndrome

Lake Murray, MPH, National Down Syndrome Society
Monica Forquer, DrPH, Health Advocate

94. Physical Activity and Nutrition Habits of College Students with IDD

Melissa Savage, PhD, University of Arkansas

95. Building Inclusive Wellness: A Community-Based Health Fair Model for Adults with Developmental Disabilities

Ruth Simpson, University of Texas Medical Branch Galveston
Luke Hamilton, University of Texas Medical Branch Galveston
Daria Locha, The University of Texas Medical Branch Galveston
Shilpa Rumalla, The University of Texas Medical Branch Galveston
Norman Miles Farr, MD, MPH, The University of Texas Medical Branch Galveston
Loree Pryor, The University of Texas Medical Branch Galveston
Karen Szauter, MD, The University of Texas Medical Branch Galveston

96. Integrative Health and Wellness Coaching for Direct Support Professionals: A Holistic Model to Enhance Workforce Wellness and Equity in IDD Services

Alyssa Smith, PhD, University of Arizona
Jackson Dee, University of Vermont
Michele Bloch, DPT, University of Vermont
Valarie Tetreault, MAPP, Community Bridges

97. From Reach to Results: A Decade of Progress in Fitness Measurement and Evaluation in Special Olympics

Heidi Stanish, PhD, University of Massachusetts Boston
Alicia Dixon-Ibarra, PhD, Special Olympics International
Gwendolyn Apgar, Special Olympics International
Melissa Otterbein, MPH, Special Olympics International
Andrew E. Lincoln, ScD, MS, Special Olympics International
Monica Forquer, DrPH, Health Advocate

Tuesday, June 23, 2026

5:30 – 7:00 pm

AAIDD

1. Did You Know AAIDD Has State Chapters You Can Join?

Jesse Rathbun, AAIDD Assembly of Geographic Regions
Mary Etter, MPA, FAAIDD, AAIDD Assembly of Geographic Regions
Asela Jayasinghe, AAIDD Assembly of Geographic Regions
Patricia Orozco, MA, AAIDD Assembly of Geographic Regions
Sarah Hall, PhD, FAAIDD, AAIDD Assembly of Geographic Regions

2. AAIDD's Education Interest Network: Bridging Research and Application Across Interest Networks (BRAAIN)

Katherine Brendli Brown, PhD, FAAIDD, Cornell University
Kathryn Sheridan-Stiefel, PhD, University of Maine at Farmington
Kristina Rios, PhD, California State University Fresno

3. Connecting and Collaborating Across the AAIDD Education Interest Network

Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington
Kristina Rios, PhD, California State University Fresno
Katherine Brendli Brown, PhD, FAAIDD, Cornell University

Self Determination

4. Lived Experiences of Students with IDD Across Educational Contexts: Insights From Interpretative Phenomenological Analysis

Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

5. Supporting Self-Determination in College Students with Intellectual and Developmental Disabilities

Meghan Blaskowitz, DrPH, Duquesne University
Andrea Parente, JD, Temple University
Alia Pustorino-Clevenger, EdD, Duquesne University
Christina Bober, Duquesne University
Abigail Bull, Duquesne University
McKenna Killion, OTD, Westmoreland County Community College

6. School-Based Self-Determination Interventions for Students with Autism: A Systematic Review

Laurie Williams George, MAT, University of North Texas
Kayla Canis, MS, University of North Texas
Kaylee Purvis Smith, MEd, University of North Texas
Megan Rojo, PhD, University of North Texas
Kathryn Bailey, PhD, University of North Texas

7. Supporting Healthy and Socially Appropriate Masturbation in Youth with IDD: A Scoping Review of Intervention Studies

Minji Lee, Ewha Womans University
Boin Choi, PhD, Ewha Womans University
Sunjoo Lee, Ewha Womans University
Yuji Jeon, PhD, Ewha Womans University

8. Social Participation and Health Related Quality of Life of Adults with Autism and Intellectual and Developmental Disabilities: Everyday Living Capabilities Mediation and Living Arrangements Moderation

Elias Mpofu, PhD, University of North Texas,
Kayi Ntinda, PhD, University of Texas Rio Grande Valley
Rongfang Zhan, MSc, University of North Texas

9. Social Media Use: A Pathway to Connection for Individuals with Developmental Disabilities

Hannah Nolan, posAbilities Association of BC
Jade Stobbart, Simon Fraser University
Amanda Hodges, Simon Fraser University
Nathan Johnson, Simon Fraser University

10. A Systematic Literature Review: Family Involvement and Self-Determination for Students with Disabilities

Sarina Russo, MA, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

Educational Outcomes

11. Social Steps: Exploring Pretend Play Activities to Develop Social Skills for Youth with Autism

Melika Akhteh, MFA, The Ohio State University

12. Writing Instruction Priorities for Students with Extensive Support Needs: An IEP Analysis

Temitoluwa Oni, MEd, University of Illinois Chicago
Esther Lindström, PhD, University of Illinois Chicago
Michelle Squitieri, MA, Lehigh University

13. Effectiveness of Tablet-Based Simulation Instruction in Teaching Science Concepts to Students with Developmental Disabilities

Derya Çikili Soylu, PhD, Maltepe University

Postsecondary Education

14. Perspectives of College Students with Autism on Access, Support, and Belonging

Anastasia Barrera, Colorado State University
Susan Hepburn, PhD, Colorado State University
Emily Dann, Colorado State University
Ady Chen, Colorado State University

15. Exploring Participation in Postsecondary Goal Setting of Transition-Aged Adults with Down Syndrome

Alexandria Barkhimer, MA, University of Illinois Urbana-Champaign
Sangjee Ha, MA, University of Illinois Urbana-Champaign
Marie Channell, PhD, University of Illinois Urbana-Champaign

16. Continuing the Conversation: Extending the Literature on Sexuality and Relationship Education for Individuals with Intellectual Disabilities

Rhonda Black, EdD, FAAIDD, University of Hawaii at Manoa

17. Collaborative Transition Planning for Postsecondary Education: Supporting Neurodivergent Students Transition to College through the ASCA Model and MTSS

Song Ju, PhD, University of Cincinnati
Claire McMahon, University of Cincinnati
Mei Tang, PhD, University of Cincinnati

18. How Inclusive is Research in Inclusive Postsecondary Education?

Andrea Parente, JD, Temple University
Meghan Blaskowitz, DrPH, Duquesne University
David Wirth, Duquesne University
Cyniah Farmer, Duquesne University
Alia Pustorino-Clevenger, EdD, Duquesne University
McKenna Killion, OTD, Westmoreland County Community College

19. Healthcare Experiences of College Students with Intellectual Disabilities in Inclusive Postsecondary Programs

Manan Patel, Texas A&M University
Wen-Hsuan Chang, PhD, Texas A&M University

20. Across the Years: Applying Research to Practice to Better Inform IPSE Program Development

Tamara Shetron, PhD, Texas State University

21. Advancing Critical Quantitative Methods in Special Education: Current Landscape and Future Directions

Sehrish Shikarpurya, PhD, University of Maryland
Jiaxin Jessie Wang, MA, Vanderbilt University

22. Life After High School: Mapping the Postsecondary Experiences of Immigrant-Origin Youth with IDD and their Caregivers

Sehrish Shikarpurya, PhD, University of Maryland
Briella Chen, PhD, Towson University,
Kalie Kowalski, MA, University of Maryland

23. Parent-Youth Dynamics in Time Management for the Transition to Inclusive Postsecondary Education

Peizhen Li, Texas A&M University
Wen-Hsuan Chang, PhD, Texas A&M University

24. Do Youth with Autism and Parents Agree About Their Postsecondary Transition Experiences?

Katherine Brendli Brown, PhD, FAAIDD, Cornell University

Leslie Shaw, PhD, Cornell University

Employment

25. College Students with Autism Experiences in Job Interviews: Strategies to Promote Success!

Katherine Brendli Brown, PhD, FAAIDD, Cornell University

Susanne Bruyere, PhD, Cornell University

26. Empowering Pathways: Practices That Promote Career Self-Efficacy for Youth with Disabilities

Peizhen Li, Texas A&M University

Dan Zhang, PhD, FAAIDD, Texas A&M University

Olivia Durham, Texas A&M University

27. Overcoming Systemic Barriers to Employment and Healthcare: The Need to Expand Paratransit in Rural Texas for Adults with Intellectual and Developmental Disabilities

Rahma Arif, The University of Texas at Dallas

28. Job Coaching Training for Individuals with Autism: The Eker Dairy Products Model

Atilla Cavkaytar, PhD, FAAIDD, Maltepe University

Alperen Asanbuga, Eker Dairy Products

29. Exploring Employer Decision-Making on Hiring Individuals with Intellectual Disability and Hosting Apprenticeships for Individuals with Intellectual Disability

Megan Macon, Vanderbilt University

Alexa Karach, Vanderbilt University

Meghan Burke, PhD, FAAIDD, Vanderbilt University

Ariana Amaya, ODT, Vanderbilt University

Caitlin Bernstein, Vanderbilt University

Sophie Downing, Vanderbilt University

Emily Barker, MD, Vanderbilt University

30. From Vision to Action: Implementing the Capable Employment Initiative to Strengthen Supported Employment Across the Florida Parishes

Sharon Delvisco, DSW, Team Dynamics LLC

Richard Kramer, MBA, Florida Parishes Human Services Authority

Rona Burkett, Florida Parishes Human Services Authority

31. Considerations In Adopting New Vocational Education Programming for a Special Education Cooperative

Kathryn Havercroft, PhD, Eastern Illinois University

32. Exploring "Talents in Action" in Hotels: A Review on the Effectiveness of a Vocational Training and Placement Program for People with IDD in Hospitality in Macau

Priscilla Hoi Tong Kuan, Macau Special Olympics

Hang San Choi, Macau Special Olympics

33. Social Participation Capabilities and Health-Related Quality of Life in Adults with Neurodevelopmental Disabilities by Their Employment Status and Social Security Disability Insurance Benefits

Kayi Ntinda, PhD, University of Texas Rio Grande Valley
Bruce Reed, PhD, University of Texas Rio Grande Valley
Saara Grizzell, PhD, University of Texas Rio Grande Valley

34. Visually Supported Technology That Supports Social Skills in Inclusive Work Settings for Individuals with IDD: A Meta-Analysis

Humberto Peña, PhD, University of Texas San Antonio
Heather Dulas, PhD, University of Houston
Holly Whittenburg, PhD, Washington State University
John Davis, PhD, University of Texas San Antonio
John Davis, PhD, University of Texas San Antonio

35. Identifying the Critical Components for an Employment Readiness Program for Transition-Age Youth with Intellectual and Developmental Disabilities

Eric Roberts, PhD, Michigan State University
Marisa Fisher, PhD, Michigan State University
Aliza Lambert, Michigan State University

36. Supporting People with Disabilities Who Use Languages Other Than English: Actionable Solutions to Employment Barriers

K. Eva Weiss, PhD, Temple University
Raquel Mangual, MSW, Temple University
Shirley Baker, Temple University

37. Application of Machine Learning to Predict Employment Attainment Among Individuals with Intellectual and Developmental Disabilities

Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University
Jaehoon Koo, PhD, Hanyang University-ERICA Campus

Community Living

38. Examining Depression Among Mothers of Children with Autism in South Korea: A Mixed-Methods Approach

Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University

39. Advancing Independent Living Through Subsidized Supportive Amenities: A Longitudinal Evaluation in Neurodiverse Housing

Toyosi Adesoye, JD, MPA, First Place Global Leadership Institute
Abby Salinero, PhD, First Place Global Leadership Institute

40. Housing Needs and Preferences for Adults with Autism and/or Intellectual and Developmental Disabilities

Toyosi Adesoye, JD, MPA, First Place Global Leadership Institute
Avery Mickens, MA, MS, First Place Global Leadership Institute

41. A Community-Based Integrated Care Model for Individuals with Intellectual and Developmental Disabilities and Complex Medical and Psychiatric Co-Morbidities

Megan Russell Currie, PhD, Woods Community Services
Oluwafunmike Ojewoye, MD, Woods Services

42. Understanding the Needed Supports of People Waiting for HCBS

Evan Dean, PhD, FAAIDD, University of Kansas

43. A Review of Single-Case Studies on Digital Assistive Technology Interventions for Daily Living Skills in Individuals with Severe Intellectual and Developmental Disabilities: Implications for Independent Living

Hye-Won Jin, Ewha Womans University
Yu-Ri Kim, PhD, Ewha Womans University
Seohyeon Kim, Ewha Womans University
SeoJin Lee, Ewha Womans University

44. Community-Based Mental Health Interventions for Adults with ID: A Systematic Review

Rebecca Kammes, PhD, The Honeycomb Therapy Center
Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa
Marisa Fisher, PhD, Michigan State University

45. Khoj-Mapping Housing Resources for Adults with Intellectual and Developmental Disabilities in India: An Environmental Scan

Piyush Mishra, MTech, University of Illinois Chicago
Delphine Labbe, PhD, University of Illinois Chicago

46. The Future of Disability Service Planning: Advancing Justice for People with Intellectual and Developmental Disabilities

Jade Presnell, MS, Human Services Research Institute
John Keesler, PhD, Indiana University Bloomington

47. Building Independence at a Systems Level: The Next Frontier in Connecticut's Supportive Housing Model

Sarah Ullom-Minnich, MPP, Connecticut Department of Developmental Services
Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Services

48. Behavior Support for Adults with Intellectual Disability

Marisa Zirlin, MA, Illinois State University

Technology

49. The Effectiveness of Using Assistive Technology by People with Intellectual Disability Toward Independent Living: A Scoping Review

Hawaa Alshemari, PhD, Washington State University
Yuan Weili, PhD, Washington State University
Amira Albagshi, PhD, Ripon College

50. Technology as a Bridge: Advancing Digital Inclusion and Participation for People with Intellectual and Developmental Disabilities

Vincent Bommel, PhD, Catalight Foudation

Kyle Corbin, Safe in Home

Kim Fisher, PhD, FAAIDD, Illinois State University

Julian Wang

Bobbi Christensen, MA, Blooming Speech & Language LLC

51. Technology, Self-Management, and Transition: Synthesizing A Decade of Research for Students with Extensive Support Needs

Kathryn Burke, PhD, FAAIDD, Lehigh University

Shiyao Miao, Lehigh University

Sheida K. Raley, PhD, University of Arkansas

52. From Narratives to Metrics: Using AI to Extract Insights From Qualitative IDD Data

Doug Kerwin, VillageMetrics

Inclusive Research

53. Inclusive Research as a Career Path: Hiring a Transition-Aged Student as a Research Assistant

Megan Best, PhD, University of Kentucky

Madison Ross, MEd, University of Illinois Urbana-Champaign

Kimora Woods, University of Illinois Urbana-Champaign

Michele Schutz, PhD, University of Illinois Urbana-Champaign

54. Conceptualization of Inclusive Research Using Causal Agency Theory: Advancing Self-Determination and Epistemic Justice

Geonhwa Kim, MA, University of Kansas

Rebecca Townsend, MME, University of Kansas

Jennifer Kurth, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

55. Using Special Olympics' Social Infrastructure to Drive Inclusive Evaluation: Community Centered Recruitment & Engagement in Project ALL STAR

Cortney Pfeaster, MPH, Special Olympics International

Allison Caudill, PhD, OTD, Special Olympics International

Hope Murray, MPH, Special Olympics International

Alicia Dixon-Ibarra, PhD, MPH, Special Olympics International

Ashlyn Smith, PhD, Special Olympics International

Andrew E. Lincoln, ScD, MS, Special Olympics International

56. Sharing Back Better: IDD Stakeholder-Driven Dissemination

Alison Prael, PhD, Texas Christian University

Kaitlynn Frazee, PhD, Texas Christian University

57. Taking Flight: How the BIRDS (Building Inclusive Resources and Dedicated Services) Elevated Inclusive Health Research

Seb Prohn, PhD, Virginia Commonwealth University
Emily Zimmerman, PhD, Virginia Commonwealth University
Parthy Dinora, PhD, Virginia Commonwealth University
Angela West, MS, Virginia Commonwealth University

58. Between Isolation and Resilience: Autism Care in Matsu Islands Community

Yu Shiu Sun, MSW, National Taiwan University
Chengshi Shiu, PhD, MSW, National Taiwan University
Yue Xu, PhD, MSW, University of Illinois College of Medicine

59. Lived Experience Advancing Disability (LEAD) Research: Expanding the Reach of an Inclusive Research Learning Series

Rebecca Townsend, MME, University of Kansas
Lindsay Rentschler, PhD, University of Kansas
Bailey Allred, PhD, University of Kansas
Ashley Taconet, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Samantha Ghali, PhD, University of Kansas
Ashley Taconet, PhD, University of Kansas
Ben Edwards, University of Kansas

60. Supporting Bilingual Communication: Effectiveness of Stimulus Control Transfer from English to Home Language for Transition-Age Individuals with Autism Spectrum Disorder

Jaekyung Willows, PhD, Montana State University Billings
Laura Estep, PhD, University of Texas Austin
Terry Falcomata, PhD, University of Texas Austin
Doris Baker, PhD, University of Texas Austin,
Aarti Thakore, PhD, Central Texas Autism Center

61. The Everyday Operations and Culture of an Inclusive Research Team

K. Eva Weiss, PhD, Temple University,
John Suarez, MA, Temple University
Shirley Baker, Temple University
Raquel Mangual, MSW, Temple University
David Rush, EdD, Temple University
Jennifer Taylor Eaton, MEd, Temple University

Transition

62. The Global Lens: Family Perceptions of Adulthood Transition for Young Adults with Intellectual Disability

Amy Bollt, MAT, Virginia Commonwealth University

63. Building the Bridge: Supporting the Transition to Adulthood for Youth with IDD

Sharon Delvisco, DSW, Team Dynamics LLC

Elizabeth Power, MEd, Trauma Informed Academy

64. Implementing and Sustaining Research in Rural Areas. Bringing Schools and Communities Together through CIRCLES

Valerie L. Mazzotti, PhD, University of Kansas
Darcy Fredrick, PhD, University of Kansas
Janie Vicchio Claywell, PhD, University of Kansas
Bea Bohrer, MEd, University of Kansas

65. The Educational Context of IDD Students in Macao's Special Education Schools and the Four Core Values of Collaboration with Social Service Agency

Chak Long Pun, Macau Special Olympics

66. Advancing Measurement of Thriving Throughout Transitions Into Adulthood

Anne Roux, MPH, Drexel University
Kyle Chvasta, MSW, Drexel University
Sam Voltaire, MPH, Drexel University
Jordan Gifford, MPH, Drexel University
Philip Smith, PhD, Drexel University
Lindsay Shea, PhD, Drexel University

Direct Support Professionals

67. A Replicable Model for Program Assessment Modernization in Human Services: An A+ Inquiry Case Study

Evan Borisinkoff, PhD, Minot State University
Nathan Anderson, PhD, Minot State University

68. The Missing Voice of the IDD Support Coordinator: An Exploration of the Experience of SCs in Southeastern Pennsylvania

Stephen Davis, PhD, National Organization for Interdisciplinary Research and Evaluation

69. It's New, Improved and Evidence-Based: The NADSP Revised Code of Ethics

Amy Hewitt, PhD, FAAIDD, University of Minnesota
Tony Thomas, Welcome House
Nick Smith, SPIN
Joe Macbeth, National Alliance for Direct Support Professionals

70. Why Staff Stability Matters: Person-Centered Outcomes Among Adults with IDD

James Houseworth, PhD, University of Minnesota
Renáta Tichá, PhD, FAAIDD, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Minnesota; University of Sydney
Sandra Pettingell, PhD, University of Minnesota
Yi-Chen Wu, PhD, University of Minnesota

71. Client-Minding Concept: An Approach for Mental Well-Being in IDD Populations

Stacy-Ann Hylton, MSW, Riverside Community Care

72. Factors Affecting Recruitment and Retention of Direct Support Professionals' Factor Analysis

Jinsook Kim, PhD, MPH, DDS, Northern Illinois University

Jennifer Gray, PhD, MPP, Northern Illinois University

Hae-young Kim, PhD, DDS, Korea University

73. Always Fresh. Always Relevant: Frontline Initiative Showcasing Technology Use in Direct Support

Julie E. Kramme, PhD, University of Minnesota

Chet Tschetter, University of Minnesota

Amy Hewitt, PhD, FAAIDD, University of Minnesota

74. Should I Stay or Should I Go? Incentives, Wages & Retention Among Direct Support Professionals Revisited Post-COVID

Sandra Pettingell, PhD, University of Minnesota

Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute

Laura Vegas, MA, National Association of State Directors of Developmental Disabilities Services

Julie Bershady, PhD, FAAIDD, University of Minnesota

Amy Hewitt, PhD, FAAIDD, University of Minnesota

75. Building Leaders and Training to Retain

Megan Sanders, MSW, MPP, University of Minnesota

Kris Foss, MAEd, University of Minnesota

Barbara Kleist, JD, FAAIDD, University of Minnesota

Tina Spears, Community Provider Network of RI

Policy

76. Case Management Practices Across the United States Supporting People with IDD

Caitlin Crabb, PhD, MPH, University of Illinois Chicago

Abby Caughman, MS, University of Illinois Chicago

77. The Illinois IDD System Redesign Coalition

Caitlin Crabb, PhD, MPH, University of Illinois Chicago

Douglas McDonald, Illinois Association of Rehabilitation Facilities

Joshua Evans, Illinois Association of Rehabilitation Facilities

Samantha Alloway, The Arc of Illinois

Kathy Carmody, MA, Institute on Public Policy for People with Disabilities

Mike Bibo, The Center for Developmental Disabilities Advocacy and Community Supports

78. The Long Road to IDD Health Data Equity: Updates on Progress from I/DD Counts

Lindsay DuBois, PhD, Human Services Research Institute

Alixé Bonardi, MS, FAAIDD, Human Services Research Institute

Heather Young, Human Services Research Institute

Amie Lulinski, PhD, FAAIDD, Human Services Research Institute,

Kathy Cargill-Willis, Administration for Community Living

79. Informing Policy and Practice: The Impact of COVID-19 on Adults with Developmental and Physical Disabilities in Taiwan

Yi-Fan Li, PhD, The University of Texas San Antonio

Melissa Cornelius-Freyre, The University of Texas San Antonio

Safety

80. Taking Action Against Abuse: Practical Tools for Safeguarding Louisianans with IDD

Sharon Delvisco, DSW, Team Dynamics LLC

Rebecca Mandal-Blasio, PsyD, Autism Spectrum Therapies

81. Flipping the Story on Disability and Violence: Real-World Work Grounded in a Flipped Social Ecological Model

Nancy Fitzsimons, PhD, MSW, Minnesota State University Mankato

Katherine McLaughlin, MEd, Elevatus Training

Tara Ahern, Illinois Self-Advocacy Alliance

82. Successful Engagement in Online Spaces: Lessons from the Literature and the Community

Teresa Moro, PhD, Rush University Medical Center

Casi Mertes, Ray Graham Association

Courtney Krueger, Special Olympics Illinois

Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

Methods & Measurement

83. Questions Answered through the Independent Monitoring for Quality (IM4Q) Program in Pennsylvania

Jenifer Taylor Eaton, MEd, Temple University

Rachel Calvosa, Temple University

Rebecca Ferdinand, Temple University

84. RISP Data in the Media, Policy, and Beyond: Telling the Story of IDD Services

Jonathan Neidorf, MA, University of Minnesota

Kelly Nye-Lengerman, PhD, FAAIDD, University of Minnesota

85. Advancing Inclusive Online Research for People with IDD: Perspectives from Self-Advocates, Supporters, and Researchers

Tonie Sadler, PhD, American Institutes for Research

Alejandro Allen, MA, American Institutes for Research

Christopher R. J. Worth, MEd, University of Missouri St. Louis

86. Autism and Co-Occurring Intellectual Disability (ID) Prevalence in Minnesota

Jennifer Hall-Lande, PhD, University of Minnesota

Amy Esler, PhD, University of Minnesota

Libby Hallas, MS, University of Minnesota

Isabel Ricke, PhD, University of Minnesota

Ruby Nguyen, PhD, University of Minnesota

87. Adaptation, Standardization, and Validation of the AAIDD Diagnostic Adaptive Behavior Scale Italian Version

Giulia Balboni, PhD, FAAIDD, Università di Bologna
Alice Bacherini, PhD, Università di Perugia
Pasquale Anselmi, PhD, Università di Padova
Egidio Robusto, PhD, Università di Padova

88. Brazilian Version of Diagnostic Adaptive Behavior Scale (DABS): Transcultural Adaptation, Standardization and Validation

Denise Ruschel Bandeira, PhD, Universidade Federal do Rio Grande do Sul
Sílvia Hallberg, PhD, Universidade Federal do Rio Grande do Sul
Adriana Schütz, MSc, Universidade Federal do Rio Grande do Sul
Euclides de Mendonça Filho, PhD, Universidade de São Paulo

Communities of Practice

89. Lived Experiences of Food Insecurity Among Adults with Intellectual and Developmental Disabilities: A Multimodal Qualitative Study

Allison Caudill, PhD, OTD, Special Olympics International
Karla K. Ausderau, PhD, University of Wisconsin Madison

90. Illinois Disability Support Administrators' Perspectives on Formal and Natural Support Systems

Samaira Husein, Queens University
Heather Aldersey, MSc, PhD, Queens University
Becca Obuchowski, MEd, Community Choices
Hannah Sheets, MA, Community Choices
Marella McMurray, Community Choices

91. Recognizing, Relating, and REACHing: An Intervention to Enable Educators to Partner with Families of Children with Disabilities

Amanda Johnston, Vanderbilt University
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University
Sauri Ramos-Torres, PhD, University of Texas Austin
Chak Li, PhD, Vanderbilt University
RaeAnne Lindsay, Vanderbilt University

92. A Multi-Site Randomized Controlled Trial of the FACES Intervention: Impacts on Family and Child Outcomes

Jamie Pearson, PhD, North Carolina State University
Jennifer Macko, MAT, North Carolina State University

93. The Three C's Framework: Building Family-Professional Partnerships to Support Students with Intellectual and Developmental Disabilities in Jamaica

Jamie Pearson, PhD, North Carolina State University
Jennifer Macko, MAT, North Carolina State University

94. Supporting Family Carers of Young Children with Developmental Disabilities: Quebec Adaptation and Pilot of the Early Positive Approaches (E-PAtS) Program

Catherine Plante-Gonthier, Université du Québec à Montréal

Mélina Rivard, Université du Québec à Montréal

Mélina Boulé, Université du Québec à Montréal

Marjorie Morin, Université du Québec à Montréal

Nadia Abouzeid, PhD, Université du Québec à Montréal,

Céline Chatenoud, PhD, Université de Genève

Catherine Mello, Pennsylvania State University

95. Healthcare Engagement and Social Stressors in Children with Intellectual Disability: A 2016-2023 Analysis of the National Survey of Children's Health

Michael Sohn, Northwestern University Feinberg School of Medicine

Rahul Burra, Northwestern University Feinberg School of Medicine

Arun Movva, Northwestern University Feinberg School of Medicine

Shawn Yates, Northwestern University Feinberg School of Medicine

Carolyn Foster, MD, Lurie Children's Hospital of Chicago

Rishi Agrawal, MD, Lurie Children's Hospital of Chicago