

# POSTER SESSION

Monday, June 22, 2026

5:30 – 7:00 pm

## **A Social Determinants of Health Participatory Action Informed Informatics Model to Address Diagnostic Error: Implications for People with Intellectual and Developmental Disabilities**

Sarah Ailey, PhD, Rush University  
Emily Cahue, MPH, Rush University  
Kennedy Sheppard, Rush University  
Megam Pohlmann, PhD, Washington University  
Anna Quon, PhD, MBA, Rush University

## **Parental Responses to Restricted and Repetitive Behaviors in Autistic Children: Impact on Affect, Joint Engagement, and Subsequent Play Behaviors**

Cassie Akih, The Ohio State University  
Katherine Walton, PhD, The Ohio State University

## **Leveraging Technology to Expand Access to Yoga for Individuals with Disabilities: An Occupational Therapy Perspective**

Cheryl Albright, Soul To Soul Yoga, LLC

## **Evaluating the Quality of Learning Disabilities Programs in Saudi Arabia from Teachers' Perspectives**

Ahmed Aldousari, PhD, Prince Sattam bin Abdulaziz University

## **Expanding Access to Naturalistic Interventions: Telepractice for Training Caregivers of Children with ASD in Saudi Arabia**

Yazid Alqahtani, EdD, University of Hail  
Yun-Ching Chung, PhD, Illinois State University

## **Access at Scale in Washington: How the Bridge Forward Virtual Conference Used Technology to Expand Participation for People with IDD and Families**

Monica Mesa Alvarez, National Leadership Consortium on Developmental Disabilities  
Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities  
Cory Gilden, PhD, National Leadership Consortium on Developmental Disabilities  
Kristen Loomis, MBA, National Leadership Consortium on Developmental Disabilities

## **From Isolation to Connection: A Group Therapy Treatment for Adults with ID and Depression**

Haley Day Armond, MS, The Ohio State University  
Tanvi Das, The Ohio State University  
Kristin Dell'Armo, PhD, Nationwide Children's Hospital  
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

## **TransfomED: Enhancing Pre-Service Special Education Teacher Preparation with AI Innovations**

Stephanie Baker, EdD, Northern Illinois University  
Louise Yoho, PhD, Southern Illinois University

## **Can Sibshops Improve Relationship Quality Between Disabled and Non-Disabled Siblings? Parent Perspectives and Observations**

Tiffany Banks, MSW, PhD, University of Maryland Baltimore County  
Mamta Saxena, PhD, SUNY Oswego  
Alyssa Elias, PhD, Educational Consultant

**Common Joys and Concerns of Young Siblings in the Disability Community: Sibshop Facilitator Observations**

Tiffany Banks, MSW, PhD, University of Maryland Baltimore County  
Alyssa Elias, PhD, Educational Consultant  
Mamta Saxena, PhD, SUNY Oswego

**Perspectives of Autistic College Students on Access, Support, and Belonging**

Anastasia Barrera, Colorado State University  
Susan Hepburn, PhD, Colorado State University  
Emily Dann, Colorado State University  
Ady Chen, Colorado State University

**Mentoring for Inclusion: Leveraging UCEDD Structures to Foster Professional Growth, Mutual Learning & Collaboration with East Africa**

Jacy Bell-Farkas, PhD, University of Arizona  
Izel Obermeyer, PhD, Westchester Institute for Human Development

**An Ecological Task for Assessing Executive Functions Skills at Work in Adults with Intellectual and Developmental Disabilities**

Yfat Ben Refael, MSc, University of Ariel, Ari,  
Michal Hochhauser, PhD, University of Ariel, Ari

**Psychometric Properties of SAM: A Digital Tool to Assess Cognitive Functions in Children with Intellectual Disability**

Mariagrazia Benassi, PhD, Università di Bologna  
Aurora Castellani, Università di Perugia  
Sara Giovagnoli, PhD, Università di Bologna  
Alice Riccardi, Università di Bologna  
Matteo Orsoni, PhD, Università di Bologna  
Sara Magri, Develop-Players

**Physical, Mental, and Socioemotional Functional Improvement Following Valbenazine Treatment for TD: A Case Series**

Rimal Bera, MD, University of California Irvine School of Medicine  
Justin Neszesky, Neurocrine Biosciences, Inc.  
Ivan Gandayuwana, IQVIA  
Dan Winkelman, IQVIA  
Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.  
Morgan Bron, Neurocrine Biosciences, Inc.  
Dan Winkelman, IQVIA  
M. Mercedes Perez-Rodriguez, Icahn School of Medicine at Mount Sinai

**Spiritual Supports Program Pilot**

Tamara Besser, MSW, JCFS Chicago  
Sarah McKenney, DMin, MDiv, StoneBelt

**Assessing Pain Through Self-Report in Intellectual Disability: Current Evidence and Gaps**

Chloe Bevilacqua, The Ohio State University

**Mentoring for Inclusion: Building Leadership Capacity through the Professional Fellows Program on Inclusive Civic Engagement**

Evan Borisinkoff, PhD, Minot State University  
Megan Roberts, DSc, University of Oklahoma Health Campus  
Jacy Bell-Farkas, PhD, University of Arizona  
Izel Obermeyer, PhD, Westchester Institute for Human Development

**Chronic Disease Management and the Right to Fail**

Carmen Britton, The Arc of Central Alabama

**Addressing Stigma and Bias in FASD Through Living Experience and Family-Centered Support**

Sarah Brown, MPH, FASD United  
Rosa Arvizu, American Academy of Pediatrics  
Hope Barrett, MPH, American Academy of Pediatrics

**Meeting the Evaluation and Counseling Needs of Young Autistic Adults**

Sandra Burkhardt, PhD, Children's Resource Group  
Anna Merrill, PhD, Indiana University Bloomington

**All About Community: Inclusive Research Approaches in Mental Health and Intellectual and Developmental Disabilities**

Andrea Caoili, MSW, EdD, University of New Hampshire  
Joan Beasley, PhD, University of New Hampshire  
Micah Peace Urquilla, University of New Hampshire  
Jessica Kramer, PhD, FAAIDD, University of Florida  
Ann E. Klein, MA, University of New Hampshire

**Validation of Mental Health Crisis Risk Assessment Tool for People with IDD Enrolled in the START Program**

Andrea Caoili, MSW, EdD, University of New Hampshire  
Ann E. Klein, MA, University of New Hampshire

**Changing Bias, Changing Care: Reduction in Intellectual Disability Stigma Through Film**

Elodie Carel, University of Massachusetts Amherst  
Keira Johnson, University of Massachusetts Amherst  
Ryan McGillicuddy, University of Massachusetts Amherst  
Dani Wagner, University of Massachusetts Amherst  
Ashley Woodman, PhD, University of Massachusetts Amherst

**Establishing a Preliminary Factor Structure for Vignettes About Five-Year Expectations of Others for People with Intellectual Disability**

Elodie Carel, University of Massachusetts Amherst  
Ryan McGillicuddy, University of Massachusetts Amherst  
Keira Johnson, University of Massachusetts Amherst  
Dani Wagner, University of Massachusetts Amherst,  
Ashley Woodman, PhD, University of Massachusetts Amherst

**Ethics of Artificial Intelligence in Telerehabilitation for Children with Neurodevelopmental Disorders**

Aurora Castellani, Università di Perugia  
Mariagrazia Benassi, PhD, Università di Bologna  
Giulia Balboni, PhD, FAAIDD, Università di Bologna

**Advances in Care and Technology for Individuals with Spina Bifida: Fortification, Fetal Surgery, and Urologic Surgical Interventions**

Jonathan Castillo, MD, MPH, Baylor College of Medicine; Children's Nebraska Foundation  
Robin Bowman, MD, Lurie Children's Hospital of Chicago  
Judy Thibadeau, MN, Spina Bifida Association  
Nkem Chineme, MPH, American Academy of Pediatrics  
Jamie Jones, MPH, American Academy of Pediatrics  
Nataliya Shtym, MPH, American Academy of Pediatrics

**Making Technology Work for Everyone: Feasibility and Adaptations of Ecological Momentary Assessment with Adults with IDD Within a Multi-Site Health Evaluation**

Allison Caudill, PhD, OTD, Special Olympics International  
Cortney Pfeaster, MPH, Special Olympics International  
Calvin Trisolini, Special Olympics International  
Alicia Dixon Ibarra, PhD, MPH, Special Olympics International  
Ashlyn Smith, PhD, Special Olympics International  
Andrew E. Lincoln, ScD, MS, Special Olympics International

**The Voice of Parents Advocating for Individuals with Autism: A Metaphor Study**

Atilla Cavkaytar, PhD, FAAIDD, Maltepe University  
Demet Tavukcu, MA, Maltepe University  
Irem Topuz, MA, Maltepe University  
Derya Çikili Soylu, PhD, Maltepe University

**Promoting Self Determination in Psychotherapy: Results From a Feasibility Study**

Richard Chapman, PhD, Virginia Commonwealth University  
Jessica Shuttler, PhD, University of Kansas Medical Center

**Exploring an Item Response Theory Framework of the *Glascow Depression Scale***

Richard Chapman, PhD, Virginia Commonwealth University  
Ruth C. Brown, PhD, Virginia Commonwealth University  
Melinda Maconi, Virginia Commonwealth University

**General Educators' Perspectives Toward the Inclusion of Students with IDD in Taiwan**

Yun-Ching Chung, PhD, Illinois State University  
Miranda Lin, PhD, Illinois State University  
Sarah Ballard, Illinois State University  
Ya-Ping Wu, PhD, National Chiayi University

**Electing Disability Education: Healthcare for Children and Adults with Developmental Disabilities**

Carrie Coffield, PhD, FAAIDD, Rutgers University

**Examining Provider Communication Behaviors During Down Syndrome Diagnosis: A Mixed-Methods Assessment of Family Experiences**

Rehan Contractor, University of Miami Miller School of Medicine  
Palak Bhargav, NSU College of Osteopathic Medicine  
Kristi Messer, DHSc, MPH, NSU College of Osteopathic Medicine  
Lucas Hollar, PhD, NSU College of Osteopathic Medicine  
Julio Llanga, MD, MS, NSU College of Osteopathic Medicine

**Evaluating the Psychometric Properties of the *Nisonger Child Behavior Rating Form-2: Teacher Scale***

Tanvi Das, The Ohio State University

Marc J. Tassé, PhD, FAAIDD, The Ohio State University

**The Pedagogical Practices of Teachers of Students with Intellectual Disabilities From a Co-Teaching Perspective**

Josefa de Azevedo Universidade Federal do Rio Grande do Norte

Gessica Fonseca, PhD, Universidade Federal do Rio Grande do Norte

**ABA at the Crossroads: Revisiting Skinner in 21st-Century Pedagogy**

Serife Demirdagli, PhD, Bursa Uludag University

**The Invisible Labor of Inclusion: Paraeducators Between Daily Practice and Educational Policy**

Serife Demirdagli, PhD, Bursa Uludag University

**Understanding Persistent Hand-to-Head Self-Injurious Behaviors in Children with Neurological Complexity: Theoretical Rationale for Supporting the Use of Elbow Extension Splints**

Cortney Divito, MOT, Rocky Mountain University

Mary Shotwell, PhD, Rocky Mountain University

Angela Shierk, PhD, University of Texas Southwestern; Scottish Rite for Children

Tamara Mills Wyrick, PhD, Entrepreneur

**An Exploration of the Relationship Between Parents' Literacy Beliefs and Their Literacy Supporting Behaviors During Shared Book Reading with Their Children with Intellectual and Developmental Disabilities**

Jenifer Taylor Eaton, MEd, Temple University

**A Scoping Review of the Barriers to Self-Advocacy for People with Intellectual Disability in Bronfenbrenner's Process-Person-Context-Time (PPCT)**

Christina DeCostanza Eagle, MEd, MA, George Mason University

Grace Francis, PhD, FAAIDD, George Mason University

Kelly Conn-Reda, MEd, George Mason University

Kristen Haynor, MEd, George Mason University

Sarah Epsanol, George Mason University

Jodi Duke, EdD, George Mason University

Emil Majetich, PhD, George Mason University

**From Knowledge to Action: The Crucial Role of Acknowledging Emotions in Grief Support for Individuals with IDD**

Hila Tamar Edri, Healing Beyond Words Trauma & Disability Care

Yael Karni-Visel, PhD, Bar-Ilan University

**Adaptive Behavior and Parental Stress as Predictors of Parent Perceptions of Language Success in Toddlers with Developmental Disabilities**

Destiny Epps, Georgia State University

Rose Sevcik, PhD, FAAIDD, Georgia State University

MaryAnn Ronski, PhD, FAAIDD, Georgia State University

**The Effect of an Internet-Based Metered-Dose Inhaler Education Video on Acquisition of Acceptable Technique by Persons with Intellectual or Developmental Disabilities**

Steven Erickson, PharmD, FAAIDD, University of Michigan College of Pharmacy  
Nichle Long, University of Michigan College of Pharmacy  
Jessica Sharkey, PharmD, University of Michigan College of Pharmacy

**A Review of Research on the Religious and Spiritual Lives of Adults with IDD**

Shannon Eshman, MEd, Baylor University

**Monitoring and Managing Outcomes in the Family, Children and Youth Program for Individuals with Dual Diagnosis Using the CANS Assessment Tool**

Anna Fernandez, MA, Hope Services  
Edgar Diaz, Hope Services  
Fatia Nastitie, University of Southern California  
Arman Bardai, University of Southern California  
Carmen Rodriguez, MA, Hope Services  
Sarah Grato, MS, Hope Services

**Technology-Enhanced Civic Engagement for People with Disabilities: Opportunities, Issues, and Trends**

Kim Fisher, PhD, FAAIDD, Illinois State University  
Sarah Ballard, PhD, Illinois State University  
Deb Thomas, MEd, Illinois State University  
Stephania Bosch, MEd, Illinois State University  
Kaylisa Bess, Illinois State University,  
Bobbi Christensen,  
Kate Brady, Human Services Research Institute

**Middle Managers of ID Services Facing the COVID-19 Pandemic: Lessons Learned and Recommendations**

Roxanne Girard, Universite du Quebec à Montreal  
Diane Morin, PhD, FAAIDD, Universite du Quebec à Montreal

**Psychometric Examination of the Stress Overload Scale Short Form (SOS-S) for Direct Support Professionals Serving People with Intellectual and Developmental Disabilities**

Jennifer Gray, PhD, MPP, Northern Illinois University  
Jinsook Kim, PhD, MPH, DDS, Northern Illinois University

**Move, Engage, Learn: Practical Physical Activity Strategies for Students with IDD**

Brianna Grumstrup, PhD, University of Maine Farmington  
Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

**Barriers and Facilitators to Healthcare Access for LGBTQ People with IDD: Insights From People with Lived Experience**

Taye Hallock, MSW, Temple University  
Makhari Dysart, Temple University  
Hannah Wells, MS, Temple University  
Patrick Kelly, MPH, Brown University

**The Development of the *Down Syndrome Regression Rating Scale*: Results from a Delphi Study**

Lauren Hinton, Virginia Commonwealth University

Richard Chapman, PhD, Virginia Commonwealth University

Jonathan Santoro, MD, Massachusetts General Hospital; Harvard University

Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University

Brian Skotko, MD, Massachusetts General Hospital

Micheal Broda, PhD, Virginia Commonwealth University

Stephanie Santoro, MD, Massachusetts General Hospital; Harvard University

Ruth C. Brown, PhD, Virginia Commonwealth University

**From Deficit to Strength—Ayi's Positive Impact on His Family: A Taiwanese Case Study Reframing Intellectual and Developmental Disabilities**

Kai-Wen Huang

**Empowering Families, Enhancing Independence: A Teleconsultation-Based Toilet Training Intervention for Autistic Children in Low-Resource Settings**

Tahmina Huq, MEd, Consultant

Tahrin Tarannum, MBA, Consultant

**Horror Film Representation of Individuals with Intellectual and Developmental Disabilities**

Kyle Jones, MD, University of Utah School of Medicine

Joseph Sanchez, MD, University of Utah School of Medicine

Tyson Schwab, MD, University of Utah School of Medicine

Jessica Ranger, University of Utah School of Medicine

Tom Blake, University of Utah School of Medicine

Emily Beck, MD, University of Utah School of Medicine

**A Systematic Review of Parent Advocacy Experiences Among Asian American Parents of Children with Intellectual and Developmental Disabilities**

Bhabika Joshi, MEd, Vanderbilt University

Phoebe J. Ahn, Vanderbilt University

Bridget C. Smith, MPhil, Vanderbilt University

Meghan M. Burke, PhD, FAAIDD, Vanderbilt University

Jeannette Mancilla-Martinez, Vanderbilt University

**Understanding Depression in Williams Syndrome: A Biopsychosocial Approach**

Rebecca Kammes, PhD, The Honeycomb Therapy Center

Marisa Fisher, PhD, Michigan State University

Elizabeth Liffley, Michigan State University

**Understanding Lifelong Caregiving Through Bowen Family Systems Theory**

Rebecca Kammes, PhD, The Honeycomb Therapy Center

Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa

**Child Welfare Involvement and Caregivers with Intellectual Disability**

Jennifer Kendrick, MSSW, MFT, University of Louisville

**From Research to Practice in High School Settings: How High-Leverage Practices (HLPs) Support Students with Disabilities**

Ayesha Khurshid, PhD, University of Massachusetts Boston

Fatima Kausar, PhD, University of Massachusetts Boston

**Effect of a Family-linked Transition Support Program on School Readiness of Children in Inclusive Classrooms and on Their Parents' Parenting Efficacy and Parenting Stress**

Hari Kim, MA, Ewha Womans University  
Suk-Hyang Lee, PhD, Ewha Womans University

**A Review of International Research Trends and Intervention Studies on Multi-Tiered System of Supports (MTSS)**

Jimin Kim, Ewha Womans University  
Suk-hyang Lee, PhD, Ewha Womans University

**Effects of a Smart-Device-Based Running Crew Program on the Basic Psychological Needs and App-Use Skills of Individuals with Developmental Disabilities: Focusing on the "Runiverse" Crew Activity**

Yelin Kim, Ewha Womans University  
Seojin Lee, Ewha Womans University  
Youngsun Lee, PhD, Ewha Womans University

**From Assessment to Observation: Expanding Access to Strength-Based Practice in IDD Care**

Ann E. Klein, MA, University of New Hampshire  
Andrea Caoili, MSW, EdD, University of New Hampshire

**Building Leadership Teams to Support Preschool Inclusion**

Faith Knocke, MEd, Early CHOICES

**Impacting Systems Change for Preschool Inclusion at a State Level**

Ann Kremer, MSED, Early CHOICES

**A Call to Action: Shifting the Policy Debate to Challenging the Ableism in Special Education Policy and Practice**

Jennifer Kurth, PhD, University of Kansas  
Karrie Shogren, PhD, FAAIDD, University of Kansas

**How do Secondary General and Special Educators Promote Self-Determination in Students with IDD?**

Leena Landmark, PhD, FAAIDD, Sam Houston State University  
Ashleigh Bridges, MS, MEd, Sam Houston State University  
Genevra Thomas, MEd, EdM, Sam Houston State University

**Prevalence of Co-Occurring Conditions in Adults with Down Syndrome**

Sheryl Larson, PhD, FAAIDD, University of Minnesota

**Implementing a Value-Added Approach in Family Respite Services: A Case Study from the Angel Heart Family Social Welfare Foundation**

Chin-Wen Lee, PhD, Angel Heart Family Social Welfare Foundation  
Chao-Chen Lin, Angel Heart Family Social Welfare Foundation

**Early Childhood Special Education Teachers' Perceptions and Experiences on Teaching Self-Determination in Preschool Routines for Young Children with Disabilities: A Qualitative Study**

Eun Ju Lee, Ewha Womans University  
Suk-Hyang Lee, PhD, Ewha Womans University,  
Gyung Hyun Jo, Ewha Womans University

**Building Independence Early: Teacher Perspectives on Developing Life Skills for a Successful Transition to Adulthood for Students with Intellectual and Developmental Disabilities**

Sarah Lee, MEd, Texas A&M University

**Special Educators' Perspectives on Supporting Adolescents with Developmental Disabilities Experiencing Pet Loss: A Qualitative Study**

SeoJin Lee, Ewha Womans University

Yu-Ri Kim, PhD, Ewha Womans University

Mi Jin Kim, Ewha Womans University

**Parents of Children with Autism Spectrum Disorder in IEP Meetings: A Systematic Review**

Seunghee Lee, University of Minnesota

Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University

**InCare62: A Human-Rights-Oriented Digital System for Developing Life Plans Under Italy's New Decree 62/2024**

Marco Lombardi, MS, FAAIDD, HOGENT University

Antonio Caserta, MBA, ANFFAS

Roberta Speziale, PsyD, ANFFAS

Chiara Canali, PsyD, ANFFAS

Vito Catania, MS, ANFFAS

Luigi Croce, MD, UNICAT

**Dental Surgery for Pediatric Patients with IDD: An Interdisciplinary Educational Program for Parents/Caregivers**

Ulanda Marcus-Aiyeku, DNP, Hackensack Meridian Health

Grace Adedoyin, DNP, Hackensack Meridian Health

Ushentha Nirmul, OTD, Hackensack Meridian Health

Jill Stevinson, MOT, Hackensack Meridian Health

Travis Franz, MOT, Hackensack Meridian Health,

Claudia Sommerer, Hackensack Meridian Health

**The Eulogy Effect: Narrative and Ritual-Based Pathways for Grief and Identity Integration in Intellectual and Developmental Disabilities**

Julianne Massimo, PhD, Austin Counseling Center for Women and Families

**Evaluating the Directional Relationship Between Conversational Turns and Vocabulary Size During Augmented Language Communication Intervention**

Syrina Merilan-Mundava, MA, Georgia State University

Rose Sevcik, PhD, FAAIDD, Georgia State University

MaryAnn Romski, PhD, FAAIDD, Georgia State University

**Manthan- Exploring the Experiences of Parents and Adult Siblings in Future Planning and Housing for Adults with Intellectual and Developmental Disabilities in India**

Piyush Mishra, MTech, University of Illinois Chicago

Delphine Labbe, PhD, University of Illinois Chicago

**Using a Delphi Process to Revise a Problem Behavior Assessment Scale**

Stephanie Morin, Universite du Quebec à Montreal

Julie Merineau-Cote, Quebec Supports for Serious Behavioral Disorders

Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Maxime Paquet, PhD, Université de Montréal

**Engaging People with Intellectual and Developmental Disabilities in Advance Care Planning: A Scoping Review of Existing Tools**

Teresa Moro, PhD, Rush University Medical Center

Jacqueline McGinley, PhD, MSW, FAAIDD, Binghamton University, State University of New York

Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

**Experience with Cobenfy in the IDD Population: A Cognitive Enhancer**

Robert Morton, MD, Rolling Hills Hospital

Henry Nasrallah, MD

**Growth, Plateau, and Regression in Nonverbal Cognitive Skills for Toddlers with DD and ASD**

Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center

**A Focus Group Study Examining Special Education Teachers' Experiences with Social and Emotional Learning in Arkansas Middle Schools**

Lora Murphy, MS, University of Arkansas

Emma McMain, PhD, University of Arkansas

Sheida K. Raley, PhD, University of Arkansas

James Sinclair, PhD, University of Arkansas

**Feasibility and Effectiveness of the 321go! Wellness Program for Adults with Down Syndrome**

Lake Murray, MPH, National Down Syndrome Society

Monica Forquer, DrPH, Health Advocate

**A Service Paradigm to Support Children with Complex Behavioral Health Conditions**

Stacy Nonnemacher, PhD, National Association of State Directors of Developmental Disabilities Services

**Integrating "Exercise is Medicine" into Daily Care for Individuals with Intellectual and Developmental Disabilities**

Alyt Oppewal, PhD, Erasmus University Medical Center Rotterdam

Marscha Engelen, PhD, SKILZ

Dederieke Maes-Festen, MD, PhD, Erasmus University Medical Center Rotterdam

**Voices of Inclusion: Advocacy experiences of Parents of Children with Developmental Disabilities in Ghana**

Mabel Oti-Boadi, PhD, University of Ghana

Eunice Abbey, PhD, University of Ghana

**Service Disruptions and Psychological Vulnerability: Understanding the Reality of Parents of Children with Intellectual Disability**

Frédérique P. Bélec, DESS, Université du Québec à Montréal,

Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

**Using Class Dojo to Promote Inclusive Engagement and Self-Determination for Children Who Use AAC**

Sheida K. Raley, PhD, University of Arkansas

Elizabeth Lorah, PhD, University of Arkansas

Madison Maddox, MEd, University of Arkansas

**ASD-Specific Bayley-4 Items and Their Association with Social Affect Risk in Hospitalized Infants with Bronchopulmonary Dysplasia and Developmental Delay**

Divya Rana, MD, Le Bonheur Children's Hospital

Leann Pollard, University of Tennessee Health Science Center  
Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center

**Mentoring for Innovation and Responsiveness to Community Needs: Moving Leadership From Ideas to Action**

Megan Roberts, DSc, University of Oklahoma

**Resources to Support Communication Access for Children and Adults with Intellectual and Developmental Disabilities**

MaryAnn Romski, PhD, FAAIDD, Georgia State University  
Rose Sevcik, PhD, FAAIDD, Georgia State University  
Andrea Barton-Hulsey, PhD, Florida State University

**Exploring the Relationships Between Residential Placement, Self-Directed Supports, and Voting for Individuals with Intellectual and Developmental Disabilities**

David Rush, EdD, Temple University  
Andrea Parente, JD, Temple University  
Jaggar DeMarco, Temple University  
Aidan Campagnolio, MEd, Temple University

**Bridging Civil, Clinical, and Forensic Neuropsychology: Advancing Equitable Assessment and Training for Individuals with Intellectual and Developmental Disabilities**

Diomaris Safi, PsyD, University of California Los Angeles  
Irvin Navarrete Carroll, PsyD, University of California Los Angeles  
Katelyn Steele, PhD, University of California Los Angeles  
Christopher Reeves, PhD, University of California Los Angeles  
Paola Suarez, PhD, University of California Los Angeles,  
Margarit Kelayan, MPH, University of California Los Angeles

**Cross-Cultural Assessment of Intellectual Developmental Disability in Capital Litigation: An Adaptive Functioning Case Analysis**

Diomaris Safi, PsyD, University of California Los Angeles  
David Sylva, PhD, University of California Los Angeles

**Is it Time to Divide the Autism Spectrum?**

Doreen Samelson, EdD, Catalight Foundation

**Physical Activity and Nutrition Habits of College Students with IDD**

Melissa Savage, PhD, University of Arkansas

**Enhancing Arts and Recreation Participation Among People with Neurodevelopmental Disabilities through Occupational Therapy Consultation**

Elizabeth Schmidt, PhD, Lincoln Memorial University  
Caroline Umeda, PhD, Dominican University  
Roger Ideishi, PhD, George Washington University

**Needs of Caregivers of Children Screened for or Diagnosed with Cerebral Palsy in East Tennessee**

Elizabeth Schmidt, PhD, Lincoln Memorial University  
Emily Petty, Lincoln Memorial University  
Megan Summers, Lincoln Memorial University

**Time Traveling Towards Inclusion: An Interdisciplinary Approach to Enhancing Movement and Life Skills Instruction for Students with IDD**

Elizabeth Schmidt, PhD, Lincoln Memorial University  
Morgan Bussert, Lincoln Memorial University  
Zoe Pryor, Lincoln Memorial University  
Jillian Pindar, ODT, Lincoln Memorial University  
Martha Smith, Koinonia Foundation

**Building Inclusive Wellness: A Community-Based Health Fair Model for Adults with Developmental Disabilities**

Ruth Simpson, University of Texas Medical Branch Galeston  
Luke Hamilton, University of Texas Medical Branch Galeston  
Daria Locha, The University of Texas Medical Branch Galeston

**Integrative Health and Wellness Coaching for Direct Support Professionals: A Holistic Model to Enhance Workforce Wellness and Equity in IDD Services**

Alyssa Smith, PhD, University of Arizona  
Jackson Dee, University of Vermont  
Michele Bloch, DPT, University of Vermont  
Valarie Tetreault, MAPP, Community Bridges  
Patricia Prelock, PhD, University of Arizona  
Karen Westervelt, PhD, University of Vermont

**Teaching Science to Students with Intellectual Disabilities in Small Groups Using Different Levels of Technology**

Derya Çikili Soylu, PhD, Maltepe Universty  
Elif Sazak Duman, PhD, Bolu Abant İzzet Baysal University

**Self-Determination and Guardianship Throughout Adulthood**

Hope Sparks, PhD, Northwestern University  
Leah Bernard, MSW, University of Illinois at Chicago

**From Reach to Results: A Decade of Progress in Fitness Measurement and Evaluation in Special Olympics**

Heidi Stanish, PhD, University of Massachusetts Boston  
Alicia Dixon-Ibarra, PhD, Special Olympics International  
Gwendolyn Apgar, Special Olympics International  
Melissa Otterbein, MPH, Special Olympics International  
Andrew E. Lincoln, ScD, MS, Special Olympics International  
Monica Forquer, DrPH, Health Advocate

**Prevalence of Substance Use Disorders Among Medicaid Enrolled Adults with Intellectual and Developmental Disabilities**

Elizabeth Stone, PhD, MSPH, Rutgers University  
Naomi Cruz, Rutgers University  
Colette Reasonover, Rutgers University  
Hillary Samples, PhD, Rutgers University

**Supporting Inclusive Education: Evidenced Based Resources to Assist Early Childhood Education Providers and Caregivers in the Classroom**

John Suarez, MA, Temple University  
K. Eva Weiss, PhD, Temple University  
Amy Lynch, PhD, Temple University  
Aidan Campagnolio, MEd, Temple University  
Maria Aguilar Walls, MEd, Temple University

**"Without Them, We Are Incomplete": Exploring Perspectives on Special Education for Students with Intellectual and Developmental Disabilities in Catholic Schools**

Isabel Teixeira, MEd, Vanderbilt University  
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University

**The Barriers and Successes of Accessing Mental Health Services for LGBTQ+ Students with Disabilities in Higher Education: A Nationwide Analysis**

Mikaela Aprille Tejada, University of Maryland  
Sehrish Shikarpurya, PhD, University of Maryland  
Avipsa Hamal, University of Maryland

**Supporting Classroom Teams to Implement Preschool Inclusion**

Talin Tokat, MS, Early CHOICES

**Goal Setting in Professional Development: Insights From Two Systematic Literature Reviews**

Rebecca Townsend, MME, University of Kansas

**Introducing Goal Time: The Next Generation of Self-Determined Learning**

Rebecca Townsend, MME, University of Kansas  
Lauren Bruno, PhD, University of Kansas  
Lindsay Rentschler, PhD, University of Kansas  
Karrie Shogren, PhD, FAAIDD, University of Kansas

**Specialized Telehealth: A Game Changer for the Disability Community**

Maulik Trivedi, MD, StationMD

**Calling, Meaning, and Satisfaction in the Work of Special Educators**

Cindy Utama, MEd, Baylor University  
Erik Carter, PhD, FAAIDD, Baylor University  
Grant Morgan, PhD, Baylor University

**Congregation Leaders Perspectives on the Inclusion of Children and Youth with Disabilities**

Cindy Utama, MEd, Baylor University  
Abigail Roe da Silva, MEd, Baylor University  
Shannon Eshman, MEd, Baylor University  
Erik Carter, PhD, FAAIDD, Baylor University

**Exploration of Access and Inclusion Practices for People with Disabilities at Vineyard USA Churches**

Brian Valentini, PhD, St. Cloud State University  
Samantha Kroll, MS, St. Cloud State University

**Invisible Women: Diagnostic Challenges in Identifying Autism in Adult Females**

Coleen Vanderbeek, PsyD, Private Practice,

**Anticholinergics Are Not Appropriate Treatments for Tardive Dyskinesia: Insights From an Expert Panel of Psychiatry and Neurology Healthcare Professionals**

Nora Vanegas-Arroyave, MD, Baylor College of Medicine  
Dawn Vanderhoef, PhD, DNP, Neurocrine Biosciences, Inc.  
Jamie Hamill, DNP, Neurocrine Biosciences, Inc.  
Rachel Manahan, PhD, Neurocrine Biosciences, Inc.  
Diane Darling, PharmD, Neurocrine Biosciences, Inc.  
Samantha Cicero, PhD, Neurocrine Biosciences, Inc.

**The Use of Electronic Medication Administration Records (EMAR), Barcode Scanning and AI in the Intellectual and Developmental Disability Setting**

Elizabeth Vinsant, PharMerica  
Terri Cannedy, PharMerica

**Impact of Participation in an Adaptive Dance Program on Students, Families, and Peer-Aged Volunteers**

Jillian Walker, OTD, Hanover College  
Thais Petrocelli, OTD, Hanover College

**From Presence to Participation: A Toolkit for Congregational Support of Non and Minimally Speaking Autistic Individuals**

Kara Whittaker, MSW, Baylor University

**Pursuing Evidence-Based Inclusion: A Reasoned Action Approach to Beliefs, Attitudes, and Congregational Practices Toward IDD**

Kara Whittaker, MSW, Baylor University

**Developing an Inclusive Preschool STEM/STEAM AI Agent in Taiwan: An ADDIE-Based Design Framework**

Ya-Ping Wu, PhD, National Chiayi University  
Yi-Shao Chen, National Chiayi University  
Hsiu-Wen Yang, PhD, Frank Porter Graham Child Development Institute

**Promoting Health Behavior Among Latina Caregivers of Children with Intellectual and Developmental Disabilities Through Goal Setting**

Amy Pei-Lung Yu, PhD, University of Texas Austin  
Yolanda Suarez-Balcazar, PhD, University of Illinois Chicago  
Claudia Castillo Ayala, University of Illinois Chicago  
Weiwen Zeng, PhD, University of Texas at Austin  
Sandy Magaña, PhD, University of Texas Austin

**Legislative Advocacy Among Disability Self-Advocates and Family Advocates**

Wen Zeng, PhD, University of Missouri St. Louis  
Leena Landmark, PhD, FAAIDD, Sam Houston State University  
Christopher Worth, MA, MEd, University of Missouri St. Louis

**Data-Driven, Tech-Enabled Early Intervention: Advancing the Future of Autism Care**

Tricia Zerger, MA, Netsmart  
Jamie Pagliaro, MBA, EarliPoint Health

## **Informing Directions for Equity-Focused Autism Intervention Research and Dissemination through Individual Participant Data Meta-Analysis**

Jocelyn Kuhn, PhD, Emory University  
Laura Johnson, PhD, Emory University  
Carrie Patnode, PhD, Kaiser Permanente,  
Nadia Redmond, MPH, Kaiser Permanente  
Cynthia Belfleur, University of Oregon  
Nina Menon, Emory University  
Katherine Pickard, PhD, Emory University]

## **Barriers to Accessing Domestic Violence Shelters for Women with Intellectual Disabilities in Québec**

Stephanie Morin, Université du Québec à Montréal  
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal

# **Poster Session**

**Tuesday, June 23, 2026**

**5:30 – 7:00 pm**

### **Did You Know AAIDD Has State Chapters You Can Join?**

Jesse Rathbun, AAIDD Assembly of Geographic Regions  
Mary Etter, MPA, FAAIDD, AAIDD Assembly of Geographic Regions  
Asela Jayasinghe, AAIDD Assembly of Geographic Regions  
Patricia Orozco, MA, AAIDD Assembly of Geographic Regions  
Sarah Hall, PhD, FAAIDD, AAIDD Assembly of Geographic Regions

### **LuCID: A Technology-Enabled, Evidence-Driven Approach to Improving Health, Safety, and Crisis Prevention for People with IDD**

Susan Abend, MD, The Right Care Now Project, Inc.  
Chris Osborn, MBA, VectorOne  
Sydney Pratt, MS, VectorOne

### **Advancing Independent Living Through Subsidized Supportive Amenities: A Longitudinal Evaluation in Neurodiverse Housing**

Toyosi Adesoye, JD, MPA, First Place Global Leadership Institute  
Abby Salinero, PhD, First Place Global Leadership Institute

### **Housing Needs and Preferences for Adults with Autism and/or Intellectual and Developmental Disabilities**

Toyosi Adesoye, JD, MPA, First Place Global Leadership Institute  
Avery Mickens, MA, MS, First Place Global Leadership Institute

### **Social Steps: Exploring Pretend Play Activities to Develop Social Skills for Youth with Autism**

Melika Akhteh, MFA, The Ohio State University

### **Examining the Effectiveness and Feasibility of the ASISTIR Program for Latino Families of Youth with Autism Spectrum Disorder**

Janeth Aleman-Tovar, PhD, California State University Fresno  
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University

**The Effectiveness of Using Assistive Technology by People with Intellectual Disability Toward Independent Living: A Scoping Review**

Hawaa Alshemari, PhD, Washington State University  
Weili Yuan, PhD, Washington State University

**Obstacles to Using AI in Developing Social Skills for Students with Intellectual Disability**

Sultan Alzahrani, University of Jeddah

**Overcoming Systemic Barriers to Employment and Healthcare: The Need to Expand Paratransit in Rural Texas for Adults with Intellectual and Developmental Disabilities**

Rahma Arif, The University of Texas at Dallas

**Education for People with Intellectual Disability: A Comparative Analysis Between Utah, USA, and Brazil**

Julia Angelica de Oliveira Ataide, MA, Universidade Federal do Rio Grande do Norte  
Gessica Fonseca, PhD, Universidade Federal do Rio Grande do Norte

**Exploring Participation in Postsecondary Goal Setting of Transition-Aged Adults with Down Syndrome**

Alexandria Barkhimer, MA, University of Illinois Urbana-Champaign  
Sangjee Ha, MA, University of Illinois Urbana-Champaign  
Marie Channell, PhD, University of Illinois Urbana-Champaign

**Technology as a Bridge: Advancing Digital Inclusion and Participation for People with Intellectual and Developmental Disabilities**

Vincent Bemmell, PhD, Catalight Foudation  
Kyle Corbin, Safe in Home  
Kim Fisher, PhD, FAAIDD, Illinois State University  
Julian Wang  
Bobbi Christensen, MA, Blooming Speech & Language LLC

**Inclusive Research as a Career Path: Hiring a Transition-Aged Student as a Research Assistant**

Megoberan Best, PhD, University of Kentucky  
Madison Ross, MEd, University of Illinois Urbana-Champaign  
Kimora Woods, University of Illinois Urbana-Champaign  
Michele Schutz, PhD, University of Illinois Urbana-Champaign

**From Interest to Implementation: Understanding the Landscape of RAP Development for Individuals with Intellectual Disability**

Lauren Bethune-Dix, PhD, Vanderbilt University  
Lindsay Krech, EdD, Vanderbilt University  
Megan Macon, Vanderbilt University  
Ariana Amaya, ODT, Vanderbilt University

**Continuing the Conversation: Extending the Literature on Sexuality and Relationship Education for Individuals with Intellectual Disabilities**

Rhonda Black, EdD, FAAIDD, University of Hawaii at Manoa

**Supporting Self-Determination in College Students with Intellectual and Developmental Disabilities**

Meghan Blaskowitz, DrPH, Duquesne University  
Andrea Parente, JD, Temple University  
Alia Pustorino-Clevenger, EdD, Duquesne University  
McKenna Killion, OTD, Westmoreland County Community College  
Christina Bober, Duquesne University  
Abigail Bull, Duquesne University

**The Global Lens: Family Perceptions of Adulthood Transition for Young Adults with Intellectual Disability**  
Amy Bollt, MAT, Virginia Commonwealth University

**A Replicable Model for Program Assessment Modernization in Human Services: An A+ Inquiry Case Study**

Evan Borisinkoff, PhD, Minot State University  
Nathan Anderson, PhD, Minot State University

**AAIDD's Education Interest Network: Bridging Research and Application Across Interest Networks (BRAAIN)**

Katherine Brendli Brown, PhD, FAAIDD, Cornell University  
Kathryn Sheridan-Stiefel, PhD, University of Maine at Farmington  
Kristina Rios, PhD, California State University Fresno

**Autistic College Students' Experiences in Job Interviews: Strategies to Promote Success!**

Katherine Brendli Brown, PhD, FAAIDD, Cornell University  
Susanne Bruyere, PhD, Cornell University

**Do Autistic Youth and Parents Agree About Their Postsecondary Transition Experiences?**

Katherine Brendli Brown, PhD, FAAIDD, Cornell University  
Leslie Shaw, PhD, Cornell University

**Technology, Self-Management, and Transition: Synthesizing A Decade of Research for Students with Extensive Support Needs**

Kathryn Burke, PhD, FAAIDD, Lehigh University  
Shiyao Miao, Lehigh University  
Sheida K. Raley, PhD, University of Arkansas

**School-Based Self-Determination Interventions for Students with Autism: A Systematic Review**

Laurie Williams George, MAT, University of North Texas  
Kayla Canis, MS, University of North Texas  
Kaylee Purvis Smith, MEd, University of North Texas  
Megan Rojo, PhD, University of North Texas  
Kathryn Bailey, PhD, University of North Texas

**Leadership and Operational Excellence: Building Resilient Teams in Human Services Organizations**

Jim Carlough, Jim Carlough Leadership

**Feasibility and Accessibility of Remote Consent in a Multi-State Health Evaluation of Adults with Intellectual and Developmental Disabilities**

Allison Caudill, PhD, OTD, Special Olympics International  
Cortney Pfeaster, MPH, Special Olympics International  
Alicia Dixon Ibarra, PhD, MPH, Special Olympics International  
Ashlyn Smith, PhD, Special Olympics International  
Andrew E. Lincoln, ScD, MS, Special Olympics International

**Lived Experiences of Food Insecurity Among Adults with Intellectual and Developmental Disabilities: A Multimodal Qualitative Study**

Allison Caudill, PhD, OTD, Special Olympics International  
Karla K. Ausderau, PhD, University of Wisconsin Madison

**Job Coaching Training for Individuals with Autism: The Eker Dairy Products Model**

Atilla Cavkaytar, PhD, FAAIDD, Maltepe University

Alperen Asanbuga, Eker Dairy Products

**Public Safety Instruction for Individuals with Intellectual Disability: A First Responder's Outlook**

Calisha Chatter-Fitzhugh, PhD, Sierra Unified School District

Minkowan Goo, PhD, Texas Woman's University

**Can Incentives Help Retain DSPs?: A Conjoint Study**

Jennifer Cohen, PhD Rutgers University

**Case Management Practices Across the United States Supporting People with IDD**

Caitlin Crabb, PhD, MPH, University of Illinois Chicago

Abby Caughman, MS, University of Illinois Chicago

**The Illinois IDD System Redesign Coalition**

Caitlin Crabb, PhD, MPH, University of Illinois Chicago

Douglas McDonald, Illinois Association of Rehabilitation Facilities

Joshua Evans, Illinois Association of Rehabilitation Facilities

Samantha Alloway, The Arc of Illinois

Kathy Carmody, MA, Institute on Public Policy for People with Disabilities

Mike Bibo, The Center for Developmental Disabilities Advocacy and Community Supports

**A Community-Based Integrated Care Model for Individuals with Intellectual and Developmental Disabilities and Complex Medical and Psychiatric Co-Morbidities**

Megan Russell Currie, PhD, Woods Community Services

Oluwafunmike Ojewoye, MD, Woods Services

**The Missing Voice of the IDD Support Coordinator: An Exploration of the Experience of SCs in Southeastern Pennsylvania**

Stephen Davis, PhD, National Organization for Interdisciplinary Research and Evaluation

**Understanding the Needed Supports of People Waiting for HCBS**

Evan Dean, PhD, FAAIDD, University of Kansas

**Building the Bridge: Supporting the Transition to Adulthood for Youth with IDD**

Sharon Delvisco, DSW, Team Dynamics LLC

Elizabeth Power, MEd, Trauma Informed Academy

**From Vision to Action: Implementing the Capable Employment Initiative to Strengthen Supported Employment Across the Florida Parishes**

Sharon Delvisco, DSW, Team Dynamics LLC

**Taking Action Against Abuse: Practical Tools for Safeguarding Louisianans with IDD**

Sharon Delvisco, DSW, Team Dynamics LLC

Rebecca Mandal-Blasio, PsyD, Autism Spectrum Therapies

**The Long Road to IDD Health Data Equity: Updates on Progress from I/DD Counts**

Lindsay DuBois, PhD, Human Services Research Institute

Alix Bonardi, MS, FAAIDD, Human Services Research Institute

Heather Young, Human Services Research Institute

Amie Lulinski, PhD, FAAIDD, Human Services Research Institute,

Kathy Cargill-Willis, Administration for Community Living

**Questions Answered through the Independent Monitoring for Quality (IM4Q) Program in Pennsylvania**

Jenifer Taylor Eaton, MEd, Temple University

Rachel Calvosa, Temple University

Rebecca Ferdinand, Temple University

**Empowering Connections: A Systematic Review of Home-School Partnerships for Intellectual Disabilities**

Eulisia Er, University College London

**Family-Professional Partnerships in Behavior Support for PwIDDs: Quantitative Insights From Singapore's Disability Services**

Eulisia Er, University College London

**Belonging From the Perspectives of People with Intellectual and Developmental Disabilities in Organized Groups and Activities: A Scoping Review**

Sarah Espanol, George Mason University

Grace Francis, PhD, FAAIDD, George Mason University

Kelly Conn-Reda, MEd, George Mason University

Christina DeCostanza Eagle, MEd, MA, George Mason University

Kristin Haynor, PhD, George Mason University

Jodi Duke, EdD, George Mason University

**Visioning an Empowered Life (VEL): An AI-Powered, Person-Centered Approach to Service Planning**

Syard Evans, PhD, Arkansas Support Network

Andrea Palmer, Awake Labs

**Flipping the Story on Disability and Violence: Real-World Work Grounded in a Flipped Social Ecological Model**

Nancy Fitzsimons, PhD, MSW, Minnesota State University Mankato

Katherine McLaughlin, MEd, Elevatus Training

Tara Ahern, Illinois Self-Advocacy Alliance

**Considerations In Adopting New Vocational Education Programming for a Special Education Cooperative**

Kathryn Havercroft, PhD, Eastern Illinois University

**It's New, Improved and Evidence-Based: The NADSP Revised Code of Ethics**

Amy Hewitt, PhD, FAAIDD, University of Minnesota

Tony Thomas, Welcome House

Nick Smith, SPIN

Joe Macbeth, National Alliance for Direct Support Professionals

**Why Staff Stability Matters: Person-Centered Outcomes Among Adults with IDD**

James Houseworth, PhD, University of Minnesota

Renáta Tichá, PhD, FAAIDD, University of Minnesota

Roger Stancliffe, PhD, FAAIDD, University of Minnesota; University of Sydney

Sandra Pettingell, PhD, University of Minnesota

Yi-Chen Wu, PhD, University of Minnesota

**Illinois Disability Support Administrators' Perspectives on Formal and Natural Support Systems**

Samaira Husein, Queens University  
Heather Aldersey, MSc, PhD, Queens University  
Becca Obuchowski, MEd, Community Choices  
Hannah Sheets, MA, Community Choices  
Marella McMurray, Community Choices

**Client-Minding Concept: An Approach for Mental Well-Being in IDD Populations**

Stacy-Ann Hylton, MSW, Riverside Community Care

**A Review of Single-Case Studies on Digital Assistive Technology Interventions for Daily Living Skills in Individuals with Severe Intellectual and Developmental Disabilities: Implications for Independent Living**

Hye-Won Jin, PhD, Ewha Womans University  
Yu-Ri Kim, PhD, Ewha Womans University  
Seohyeon Kim, Ewha Womans University  
SeoJin Lee, Ewha Womans University

**Recognizing, Relating, and REACHing: An Intervention to Enable Educators to Partner with Families of Children with Disabilities**

Amanda Johnston, Vanderbilt University  
Meghan M. Burke, PhD, FAAIDD, Vanderbilt University  
Saury Ramos-Torres, PhD, University of Texas Austin  
Chak Li, PhD, Vanderbilt University  
RaeAnne Lindsay, Vanderbilt University

**Collaborative Transition Planning for Postsecondary Education: Supporting Neurodivergent Students Transition to College through the ASCA Model and MTSS**

Song Ju, PhD, University of Cincinnati  
Claire McMahon, University of Cincinnati  
Mei Tang, PhD, University of Cincinnati

**Community-Based Mental Health Interventions for Adults with ID: A Systematic Review**

Rebecca Kammes, PhD, The Honeycomb Therapy Center  
Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa  
Marisa Fisher, PhD, Michigan State University

**Design of a Chat Simulation Game to Enhance Online Grooming Risk Awareness in Individuals with Developmental Disabilities**

Hansol Kang, Ewha Womans University  
Jimin Kim, Ewha Womans University  
Niall Antony Craven, University of Bath

**From Narratives to Metrics: Using AI to Extract Insights From Qualitative IDD Data**

Doug Kerwin, VillageMetrics

**Conceptualization of Inclusive Research Using Causal Agency Theory: Advancing Self-Determination and Epistemic Justice**

Geonhwa Kim, MA, University of Kansas  
Rebecca Townsend, MME, University of Kansas  
Jennifer Kurth, PhD, University of Kansas  
Karrie Shogren, PhD, FAAIDD, University of Kansas

**Factors Affecting Recruitment and Retention of Direct Support Professionals' Factor Analysis**

Jinsook Kim, PhD, MPH, DDS, Northern Illinois University

Jennifer Gray, PhD, MPP, Northern Illinois University

Hae-young Kim, PhD, DDS, Korea University

**Always Fresh. Always Relevant: Frontline Initiative Showcasing Technology Use in Direct Support**

Julie E. Kramme, PhD, University of Minnesota

Chet Tschetter, University of Minnesota

Amy Hewitt, PhD, FAAIDD, University of Minnesota

**Exploring "Talents in Action" in Hotels: A Review on the Effectiveness of a Vocational Training and Placement Program for People with IDD in Hospitality in Macau**

Priscilla Hoi Tong Kuan, Macau Special Olympics

Hang San Choi, Macau Special Olympics

**Harvesting Independence: Measuring Vocational, Adaptive, and Behavioral Outcomes in a Farm-Based Program for Adults with IDD**

Julia Kubek, PhD, The Imagine Center Farm

Michael Behen, The Imagine Center Farm

Jessica Behen, The Imagine Center Farm

**Application of Machine Learning to Predict Employment Attainment Among Individuals with Intellectual and Developmental Disabilities**

Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University

Jaehoon Koo, PhD, Hanyang University-ERICA Campus

**Examining Depression Among Mothers of Autistic Children in South Korea: A Mixed-Methods Approach**

Chung Eun Lee, PhD, FAAIDD, Sungkyunkwan University

**Supporting Healthy and Socially Appropriate Masturbation in Youth with IDD: A Scoping Review of Intervention Studies**

Minji Lee, Ewha Womans University

Boin Choi, PhD, Ewha Womans University

Sunjoo Lee, Ewha Womans University

Yuji Jeon, PhD, Ewha Womans University

**Empowering Pathways: Practices That Promote Career Self-Efficacy for Youth with Disabilities**

Peizhen Li, Texas A&M University

Dan Zhang, PhD, FAAIDD, Texas A&M University

Olivia Durham, Texas A&M University

**Parent-Youth Dynamics in Time Management for the Transition to Inclusive Postsecondary Education**

Peizhen Li, Texas A&M University

Wen-Hsuan Chang, PhD, Texas A&M University

**Unshakeable Leadership & Happiness: A Resilience Framework for Thriving in Turbulent Times**

Allen Lycka, MD, Dr. Al Speaks

**Implementing and Sustaining Research in Rural Areas. Bringing Schools and Communities Together through CIRCLES**

Valerie L. Mazzotti, PhD, University of Kansas  
Darcy Fredrick, PhD, University of Kansas  
Janie Vicchio Claywell, PhD, University of Kansas  
Bea Bohrer, MEd, University of Kansas  
Bea Bohrer, MEd, University of Kansas

**Khoj-Mapping Housing Resources for Adults with Intellectual and Developmental Disabilities in India: An Environmental Scan**

Piyush Mishra, MTech, University of Illinois Chicago  
Delphine Labbe, PhD, University of Illinois Chicago

**Successful Engagement in Online Spaces: Lessons from the Literature and the Community**

Teresa Moro, PhD, Rush University Medical Center  
Casi Mertes, Ray Graham Association  
Courtney Krueger, Special Olympics Illinois  
Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago

**Social Participation and Health Related Quality of Life of Adults with Autism and Intellectual and Developmental Disabilities: Everyday Living Capabilities Mediation and Living Arrangements Moderation**

Elias Mpofu, PhD, University of North Texas,  
Kayi Ntinda, PhD, University of Texas Rio Grande Valley  
Rongfang Zhan, MSc, University of North Texas

**Panel: Advancing Global Autism Training and Capacity Building: Tiered Models for Sustainable Systems Change; Presentation 3: Building Local Capacity: Developing Internal Coaches to Strengthen System and Team Needs in Behavioral Health & Education**

Tiffany Neal, PhD, Indiana University,  
Kristan Sievers-Coffer, Indiana University

**Panel: Advancing Global Autism Training and Capacity Building: Tiered Models for Sustainable Systems Change; Presentation 1: Foundations of the HANDS Model and Global Implementation**

Tiffany Neal, PhD, Indiana University  
Kristan Sievers-Coffer, Indiana University

**Panel: Advancing Global Autism Training and Capacity Building: Tiered Models for Sustainable Systems Change; Presentation 2: HANDS Developmental Disabilities/ASD ECHO Webinar Series (Advancing Global Autism Training and Capacity Building: Tiered Models for Sustainable Systems Change)**

Tiffany Neal, PhD, Indiana University  
Kristan Sievers-Coffer, Indiana University

**RISP Data in the Media, Policy, and Beyond: Telling the Story of IDD Services**

Jonathan Neidorf, MA, University of Minnesota  
Kelly Nye-Lengerman, PhD, FAAIDD, University of Minnesota

**Artificial Intelligence in the Real World of HCBS: Legal, Ethical, and Governance Implications for IDD Services**

Karen Niedermeier, MS, LLM, Therap Services

### **Social Media Use: A Pathway to Connection for Individuals with Developmental Disabilities**

Hannah Nolan, posAbilities Association of BC

Jade Stobbert, Simon Fraser University

Amanda Hodges, Simon Fraser University

Nathan Johnson, Simon Fraser University

### **Social Participation Capabilities and Health-Related Quality of Life in Adults with Neurodevelopmental Disabilities by their Employment Status and Social Security Disability Insurance Benefits**

Kayi Ntinda, PhD, University of Texas Rio Grande Valley

Bruce Reed, PhD, University of Texas Rio Grande Valley

Saara Grizzell, PhD, University of Texas Rio Grande Valley

### **Writing Instruction Priorities for Students with Extensive Support Needs: An IEP Analysis**

Temiloluwa Oni, MEd, University of Illinois Chicago

Esther Lindström, PhD, University of Illinois Chicago

Michelle Squitieri, MA, Lehigh University

### **How Inclusive is Research in Inclusive Postsecondary Education?**

Andrea Parente, JD, Temple University

Meghan Blaskowitz, DrPH, Duquesne University

David Wirth, Duquesne University

Cyniah Farmer, Duquesne University

Alia Pustorino-Clevenger, EdD, Duquesne University

McKenna Killion, OTD, Westmoreland County Community College,

### **Healthcare Experiences of College Students with Intellectual Disabilities in Inclusive Postsecondary Programs**

Manan Patel, Texas A&M University

Wen-Hsuan Chang, PhD, Texas A&M University

### **Burnout, Professional Quality of Life, and Attitudes Towards Trauma Informed Care in Regularly Employed DSPs and Certified Nursing Assistants Working as DSPs Through Traveling Nursing Agencies**

Heidi Paulson, PsyD, Life Skills & Transition Center

Heather Jenkins, MA, Life Skills & Transition Center

Paul Kolstoe, PhD, FAAIDD, Life Skills & Transition Center

### **Preventing Involuntary Discharges and Out of Home Placement Through Crisis Stabilization Outreach Services**

Heidi Paulson, PsyD, Life Skills & Transition Center

Kristen Tisdale, MSW, Life Skills & Transition Center

Jennifer Hooey, Life Skills & Transition Center

### **A Multi-Site Randomized Controlled Trial of the FACES Intervention: Impacts on Family and Child Outcomes**

Jamie Pearson, PhD, North Carolina State University

Jennifer Macko, MAT, North Carolina State University

### **The Three C's Framework: Building Family-Professional Partnerships to Support Students with Intellectual and Developmental Disabilities in Jamaica**

Jamie Pearson, PhD, North Carolina State University

Jennifer Macko, MAT, North Carolina State University

### **Visually Supported Technology That Supports Social Skills in Inclusive Work Settings for Individuals with IDD: A Meta-Analysis**

Humberto Peña, PhD, University of Texas San Antonio  
Heather Dulas, PhD, University of Houston  
Holly Whittenburg, PhD, Washington State University  
John Davis, PhD, University of Texas San Antonio  
John Davis, PhD, University of Texas San Antonio

### **Leveling Up: Moving Towards Co-Production Using Online and Remote Technologies**

Jami Petner-Arrey, PhD, Human Services Research Institute  
Jade Presnell, MS, Human Services Research Institute  
Nicole LeBlanc, Human Services Research Institute  
Jamekia Collins, MA, Human Services Research Institute  
Colleen Kidney, PhD, FAAIDD, Human Services Research Institute  
Alena Vasquez, JD, Human Services Research Institute

### **Should I Stay or Should I Go? Incentives, Wages & Retention Among Direct Support Professionals Revisited Post-COVID**

Sandra Pettingell, PhD, University of Minnesota  
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute  
Laura Vegas, MA, National Association of State Directors of Developmental Disabilities Services  
Julie Bershadsky, PhD, FAAIDD, University of Minnesota  
Amy Hewitt, PhD, FAAIDD, University of Minnesota

### **Using Special Olympics' Social Infrastructure to Drive Inclusive Evaluation: Community Centered Recruitment & Engagement in Project ALL STAR**

Cortney Pfeaster, MPH, Special Olympics International  
Allison Caudill, PhD, OTD, Special Olympics International  
Hope Murray, MPH, Special Olympics International  
Alicia Dixon-Ibarra, PhD, MPH, Special Olympics International  
Ashlyn Smith, PhD, Special Olympics International  
Andrew E. Lincoln, ScD, MS, Special Olympics International

### **Supporting Family Carers of Young Children with Developmental Disabilities: Quebec Adaptation and Pilot of the Early Positive Approaches (E-PATS) Program**

Catherine Plante-Gonthier, Université du Québec à Montréal  
Méline Rivard, Université du Québec à Montréal  
Méline Boulé, Université du Québec à Montréal  
Marjorie Morin, Université du Québec à Montréal  
Nadia Abouzeid, PhD, Université du Québec à Montréal,  
Céline Chatenoud, PhD, Université de Genève  
Catherine Mello, Pennsylvania State University

### **Sharing Back Better: IDD Stakeholder-Driven Dissemination**

Alison Prael, PhD, Texas Christian University  
Kaitlynn Frazee, PhD, Texas Christian University

### **The Future of Disability Service Planning: Advancing Justice for People with Intellectual and Developmental Disabilities**

Jade Presnell, MS, Human Services Research Institute  
John Keesler, PhD, Indiana University Bloomington

**Taking Flight: How the BIRDS (Building Inclusive Resources and Dedicated Services) Elevated Inclusive Health Research**

Seb Prohn, PhD, Virginia Commonwealth University  
Emily Zimmerman, PhD, Virginia Commonwealth University  
Parthy Dinora, PhD, Virginia Commonwealth University  
Angela West, MS, Virginia Commonwealth University

**The Educational Context of IDD Students in Macao's Special Education Schools and the Four Core Values of Collaboration with Social Service Agency**

Chak Long Pun, Macau Special Olympics

**Transformational Leadership: Building High-Performance Teams in Healthcare and Human Services**

Shaan Rais, EdD, OmniSolutions, LLC

**Addressing Disaster Vulnerability in the IDD Community with Scalable, Mental Health-Informed Training**

Jason Rechtman, MA, MBA, PerformCare  
James Laughman, MSW, PerformCare

**Impact of Task Analytic Instruction on use of Rideshare Services to Access Community Locations Among Transition-Aged Youth with IDD**

Sharon Richter, PhD, University of North Carolina Wilmington

**A Systematic Literature Review of the Facilitators and Barriers in Special Education for Asian Families in the United States**

Kristina Rios, PhD, California State University Fresno  
Molly Buren, PhD, National Louis University

**Educating Latinx Parents of Children with Intellectual and Developmental Disabilities: A Two-State Cohort Model Study**

Kristina Rios, PhD, California State University Fresno  
Molly Buren, PhD, National Louis University  
Hyeri Hong, PhD, California State University Fresno  
Janeth Aleman-Tovar, PhD, California State University Fresno  
Gayane Khachatryan, MS, California State University Fresno

**The Impact of Play as a Pedagogical Strategy in the Development of Self-Care During Menstruation in Adolescents with Developmental Disabilities**

Lyliana Rivera, PhD, Lean Education Puerto Rico

**Identifying the Critical Components for an Employment Readiness Program for Transition-Age Youth with Intellectual and Developmental Disabilities**

Eric Roberts, PhD, Michigan State University  
Marisa Fisher, PhD, Michigan State University  
Aliza Lambert, Michigan State University

**Updating the National Survey on Positive Behavior Support Policies and Practices**

David Rotholz, PhD, FAAIDD, University of South Carolina School of Medicine  
Stacy Nonnemacher, PhD, National Association of State Directors of Developmental Disabilities Services  
Jennifer Jeffrey-Pearsall, PhD, Midwest PBIS  
Rachel Freeman, PhD, University of Minnesota

### **Advancing Measurement of Thriving Throughout Transitions into Adulthood**

Anne Roux, MPH, Drexel University

Kyle Chvasta, MSW, Drexel University

Sam Voltaire, MPH, Drexel University

Jordan Gifford, MPH, Drexel University

Philip Smith, PhD, Drexel University

Lindsay Shea, PhD, Drexel University

### **A Systematic Literature Review: Family Involvement and Self-Determination for Students with Disabilities**

Sarina Russo, MA, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

### **Advancing Inclusive Online Research for People with IDD: Perspectives from Self-Advocates, Supporters, and Researchers**

Tonie Sadler, PhD, American Institutes for Research

Alejandro Allen, MA, American Institutes for Research

Christopher Worth, MA, MEd, University of Missouri St. Louis

### **Building Leaders and Training to Retain**

Megan Sanders, MSW, MPP, University of Minnesota

Kris Foss, MAEd, University of Minnesota

Barbara Kleist, JD, FAAIDD, University of Minnesota

### **Connecting and Collaborating Across the AAIDD Education Interest Network**

Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

Kristina Rios, PhD, California State University Fresno

Katherine Brendli Brown, PhD, FAAIDD, Cornell University

### **Lived Experiences of Students with IDD Across Educational Contexts: Insights From Interpretative Phenomenological Analysis**

Kathryn Sheridan-Stiefel, PhD, University of Maine Farmington

### **Across the Years: Applying Research to Practice to Better Inform IPSE Program Development**

Tamara Shetron, PhD, Texas State University

### **Advancing Critical Quantitative Methods in Special Education: Current Landscape and Future Directions**

Sehrish Shikarpurya, PhD, University of Maryland

Jiaxin Jessie Wang, MA, Vanderbilt University

### **Life After High School: Mapping the Postsecondary Experiences of Immigrant-Origin Youth with IDD and their Caregivers**

Sehrish Shikarpurya, PhD, University of Maryland

Briella Chen, PhD, Towson University,

Kalie Kowalski, MA, University of Maryland

### **Transition Assessments: An Implementation Science Approach to Understanding Determinants of Use**

James Sinclair, PhD, University of Arkansas

Sheida K. Raley, PhD, University of Arkansas

**Healthcare Engagement and Social Stressors in Children with Intellectual Disability: A 2016-2023 Analysis of the National Survey of Children's Health**

Michael Sohn, Northwestern University Feinberg School of Medicine  
Rahul Burra, Northwestern University Feinberg School of Medicine  
Arun Movva, Northwestern University Feinberg School of Medicine  
Shawn Yates, Northwestern University Feinberg School of Medicine  
Carolyn Foster, MD, Lurie Children's Hospital of Chicago  
Rishi Agrawal, MD, Lurie Children's Hospital of Chicago

**Effectiveness of Tablet-Based Simulation Instruction in Teaching Science Concepts to Students with Developmental Disabilities**

Derya Çikili Soylu, PhD, Maltepe University

**Leveraging Technology for In-Home Care: How the Neighborhood Network Bridges the Gap Between Independence and Support**

Mike Strouse, PhD, GoodLife University

**Community Life Engagement in Action**

Jennifer Sulewski, PhD, FAAIDD, University of New Hampshire

**Between Isolation and Resilience: Autism Care in Matsu Islands Community**

Yu Shiuan Sun, MSW, National Taiwan University  
Chengshi Shiu, PhD, MSW, National Taiwan University  
Yue Xu, PhD, MSW, University of Illinois College of Medicine

**The Effectiveness of Explicit Instruction in Teaching Safety Skills to Individuals with Autism Spectrum Disorder**

Demet Tavukçu, MA, Maltepe University,  
Derya Çikili Soylu, PhD, Maltepe University

**Lived Experience Advancing Disability (LEAD) Research: Expanding the Reach of an Inclusive Research Learning Series**

Rebecca Townsend, MME, University of Kansas  
Lindsay Rentschler, PhD, University of Kansas  
Bailey Allred, PhD, University of Kansas  
Ashley Taconet, PhD, University of Kansas  
Karrie Shogren, PhD, FAAIDD, University of Kansas  
Samantha Ghali, PhD, University of Kansas  
Ashley Taconet, PhD, University of Kansas  
Ben Edwards, University of Kansas

**P4 Trauma-Informed Small Groups: Strengthening Emotional Literacy, Self-Regulation, and Belonging in Elementary Students**

Meghan Trowbridge, MSW, University of South Carolina

**Building Independence at a Systems Level: The Next Frontier in Connecticut's Supportive Housing Model**

Sarah Ullom-Minnich, MPP, Connecticut Department of Developmental Services  
Karri Filek, MPA, Connecticut Department of Developmental Services

**Supporting People with Disabilities Who Use Languages Other Than English: Actionable Solutions to Employment Barriers**

K. Eva Weiss, PhD, Temple University  
Raquel Mangual, MSW, Temple University  
Shirley Baker, Temple University

**The Everyday Operations and Culture of an Inclusive Research Team**

K. Eva Weiss, PhD, Temple University,  
John Suarez, MA, Temple University  
Shirley Baker, Temple University  
Raquel Mangual, MSW, Temple University  
David Rush, EdD, Temple University  
Jenifer Taylor Eaton, MEd, Temple University

**Supporting Bilingual Communication: Effectiveness of Stimulus Control Transfer from English to Home Language for Transition-Age Individuals with Autism Spectrum Disorder**

Jaekyung Willows, PhD, Montana State University Billings  
Laura Estep, PhD, University of Texas Austin  
Terry Falcomata, PhD, University of Texas Austin  
Doris Baker, PhD, University of Texas Austin,  
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**Behavior Support for Adults with Intellectual Disability**

Marisa Zirlin, MA, Illinois State University

**Informing Policy and Practice: The Impact of COVID-19 on Adults with Developmental and Physical Disabilities in Taiwan**

Yi-Fan Li, PhD, The University of Texas San Antonio  
Melissa Cornelius-Freyre, The University of Texas San Antonio