Supports for Quality Living
May 21–24, 2007
Sheraton Atlanta Hotel
Atlanta, Georgia

First Meeting of the AAIDD
and the 131st Annual Meeting & Exhibit Show of the Association
On behalf of our local arrangements committee, the National office staff, and our board of directors, it is my honor to welcome you to Atlanta for a landmark annual meeting. This is our 131st annual meeting as an association, but this is our first meeting under our new name. Let me be the first to welcome you to our first annual meeting as the American Association on Intellectual and Developmental Disabilities (AAIDD).

We have a new look: a new name, a new logo, a new governance structure, and a new style to the annual meeting. We hope you will find these changes exciting and affirming of our joint vision for this fine association. From our new bylaws and constitution, to our new name, logo and tag line, these changes signal a dynamic rebirth for our association.

Our mission remains unchanged: to promote progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities. Our new tag line—Knowledge | Support | Empowerment—reflects the new way of thinking about what we do and how we do it.

This week, members from across the US, and from across the globe are gathered together around the conference theme of “Supports for Community Living.” This is a fitting theme as we strive to implement our mission, and to provide knowledge, support and empowerment.

For my presidential address, I have chosen the title: “The Past is Prologue.” We have spent the last 131 years as an association becoming who we are today. While we carry forward our successes and our shortcomings of the past, and we are also filled with a vision of the future. This annual meeting is an opportunity to capture our chart the course to that future together.

This week we will meet, discuss, present and debate. We will share meals, give and receive awards, socialize and conduct business. Our hope is that you will take advantage of the opportunities to make new friends, sustain old relationships, encounter new ideas, and to think about old issues in the field the field in new ways. In particular, I am asking our leadership to extend especially warm welcomes to students, young professionals and those of you attending a meeting for the first time.

Individually we are strong, committed, talented, experienced individuals. Together we are AAIDD, the oldest and largest interdisciplinary organization of professionals (and others) concerned about intellectual and related developmental disabilities.

Welcome to Atlanta.

Hank Bersani Jr.

Hank Bersani Jr., Ph.D.
President
Welcome to Atlanta! While this is our Association’s 131st Annual Meeting, it is the first under our new name of the American Association on Intellectual and Developmental Disabilities. I hope that your participation in this conference provides you with information and networking that supports your professional growth.

This conference provides the opportunity for us all to gain new insights in Support for Quality Living for people with intellectual and developmental disabilities. Presentations focus on current research in the field, its practical application by support providers, and the benefits for recipients. You will see the multidisciplinary strength of the AAIDD reflected in the depth and variety of the plenaries, theme-based sessions, and workshops.

Each plenary session includes multiple presenters on a single topic, combining perspectives to provide current and stimulating information that we can all use. In the opening plenary session, Val Bradley, immediate past president of AAIDD and CEO of Human Services Research Institute, and Liz Weintraub, service recipient, self-advocate, and quality consultant for the Council on Quality & Leadership, will discuss the topic of quality of services and supports with perspectives from the systems and individual levels. Derrick Dufresne, senior partner of Community Resource Alliance; Bob Laux, president of Wild River Consulting Group; and Mark Straka of Community Access Unlimited will inform us, in the second plenary, on homeownership and control of housing by people with disabilities. Dr. Julie Gerberding, MD, director of the Centers for Disease Control and Prevention, and a CDC colleague will present a plenary on health protections for people with intellectual and developmental disabilities. They will address issues in prevention of diseases, injuries, and disabilities and also discuss emergency preparedness for people with disabilities. Dr. Marc Tassé, Assistant Director of the Florida Center on Inclusive Communities (UCEDD), and Dr. James LeVelle, State Director of Psychological Services for the Louisiana Office for Citizens with Developmental Disabilities, will present a plenary that provides evidence-based and practical information on the respective role and importance of people’s adaptive skills and individual support needs.

Concurrent sessions are replete with research, training, health, advocacy, and spirituality focused information to enhance supports for quality living. A sample of topics from concurrent sessions includes clinical, judgment and liability issues related to sexuality; ethics and their application; training for direct support professionals; advocacy; SIS use from a statewide perspective and for resource allocation; supports coordination; evaluation of a state QA/QI system; inclusive education; community inclusion; health care; healthy environments; and preparing and supporting future leaders.

We welcome and value your participation. We look forward to seeing you at the sessions and at social events such as the exhibit hall reception and the awards ceremony and reception. Please let me and the other AAIDD Board members and staff know what you think of the conference and the newly reorganized association and how we can work together to continue our mission.

David A. Rotholz, PhD
President-Elect and Program Chair
Welcome to the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Supports for Quality Living, here in Atlanta! We are delighted that you chose to join your colleagues and friends to enhance your skills and knowledge on quality supports.

We are brought together from all over the country by our common interest and commitment to people with intellectual and developmental disabilities. But since we are in Atlanta, we feel a little Southern orientation will ensure that all y’all enjoy real southern hospitality during your stay.

- First, you folks need to learn to use “y’all” correctly. In the South, when you address one person, you say “you.” To address two or three people, you say “y’all,” a contraction for the words “you” and “all.” For four or more, we say “All y’all.”
- Next, when seeking directions, remember that the famous Peachtree Street is the east/west divider of the city and that there are more than 100 streets with Peachtree in their name. In Marietta, a suburb of Atlanta, the reference point is the Big Chicken.
- You will not need to remember the first names of the people you meet at the Conference, because here in the South, we call everyone Darlin’, Sugah, or Honey.
- If you need to say anything negative about someone in the South, it is always followed by “Bless her/his heart.” For example, you might say, “She was wearing a tacky dress. Bless her heart.”
- When you order iced tea in the South, it will be sweet tea, also known as the “Table Wine of the South.” You Yankees will need to ask for unsweetened tea.
- You may hear the reply, “Yes m’am” or “No, sir” when asking a question. This is not sass; it is southern manners at work.

Since each day will be filled with great presentations and enhancing our skills, we have planned to unwind on Tuesday evening, just for fun, southern style. We hope that we can draw upon our collective sense of humor to have fun with our geographic differences, through some Northern and Southern Trivia. Then, all y’all can try your luck at navigating through the Atlanta Airport (the world’s busiest), test your speed in a Peanut Shelling Contest, sip a mint julep, and sample some southern food.

Please take a few moments to look through your goodie bags; they have lots of information on places to go and things to do. The Marketplace will have items you will want to buy. If you need help or directions, tag one of our great volunteers. We want to make sure you enjoy your stay.

And, trusting that even all y’all who were born and reared someplace outside the South (Bless your hearts) can be a little southern in your heart while you are here, we warmly welcome you to Atlanta. Come on in. Make yourself at home, Sugah.

The Local Arrangements Committee

Janet Deal, ResCare, Co-Chair
Renee Simeneaux, The Frazer Center, Co-Chair
Dottie Adams, Governor’s Council on Developmental Disabilities
Sheryl Arno, DeKalb Developmental Disabilities Council
Robyn Berger, DeKalb Developmental Disabilities Council
Dave Blanchard, Atlanta Alliance on Developmental Disabilities
Carol Perkins, Georgia Mountains Community Services
Kate Gainer, Governor’s Council on Developmental Disabilities

Sue Burgess, Atlanta Regional Commission on Aging
Sara Case, DeKalb Community Service Board
Deborah Conway, Cross Plains Community Partner
Rie Kennedy-Lizotte, Division MHDDAD, Office of Developmental Disabilities
Lisa Morgan, Jewish Family & Career Services
Mickie Muroff, Division MHDDAD, Intake & Evaluation Unit
Barbara Wood, Georgia AAIDD Chapter, AAIDD Fellow
Martha DeHart, Georgia AAIDD Chapter
AAIDD Georgia Chapter
aaidd arrives in atlanta

AAIDD Open Annual Meeting for Members and Leadership Forum
Monday, May 21
1:15 pm–3:00 pm

Welcome Reception
Tuesday Evening in the Exhibit Hall
5:45 pm–7:30 pm
The AAIDD Leadership and the Local Arrangements Committee welcome you to the 131st Annual Meeting.
Sponsored by AAIDD Southern Region and the Georgia Chapter

Examine Key Topics In Depth
Explore the many facets of support for quality living at Thursday’s Professional Workshops. Practitioners and experts in the field will present sessions on key topics such as community involvement, self-advocacy, best practices, literacy instruction, evaluation, full inclusion, and socialization/sexuality education. See page ___ for more information.

Interactive Poster Sessions
Exclusive time with presenters
Tuesday, May 22
4:45 pm–5:45 pm

Monday Night at the Movies
Meet the Stars
Body and Soul: Diana and Kathy
2007 AAIDD Media Award Winner
Monday, May 21, 7:30 pm
MONDAY, MAY 21

Pre-Conference Special Symposium on Aging 9:00 am–5:00 pm
Board Meeting 10:00 am–12:00 noon

TUESDAY, MAY 22

Business Meetings 7:00 am–8:00 am
Exhibit Hall Opening 8:00 am–9:00 am
Opening Plenary Session 9:00 am–10:30 am
(5) Special Theme Sessions 10:45–12:15 pm

WEDNESDAY, MAY 23

Business Meetings 7:00 am–8:00 am
Exhibit Hall Time 8:00 am–9:00 am
Plenary Session 9:00 am–10:15 am
Exhibit Hall Open 10:00 am–1:30 pm
(5) Special Theme Sessions 10:45–12:15 pm

THURSDAY, MAY 24

Business Meetings 7:00 am–8:00 am
(5) Half-Day Morning Workshops 9:00 am–12:00 noon
NADD Symposium I 9:00 am–12:00 noon
Two-Day Workshop 9:30 am–5:00 pm

MONDAY, MAY 21

Open Annual Meeting for Members and Leadership Forum 1:15 pm–3:00 pm
Breakout Leadership Meetings 3:15 pm–5:00 pm
Movie Night 7:30 pm

TUESDAY, MAY 22

Exhibit Hall Open 12:15–1:45 pm
Plenary Session 1:45 pm–3:00 pm
(5) Special Theme Sessions 3:15 pm–4:45 pm
Exclusive Interactive Poster Sessions with Presenters 4:45 pm–5:45 pm

WEDNESDAY, MAY 23

Plenary Session 1:30 pm–2:45 pm
(5) Special Theme Sessions 3:00 pm–4:15 pm
Presidential Address 4:30 pm–5:30 pm
Awards Ceremony 5:30 pm–6:30 pm

THURSDAY, MAY 24

(5) Half-Day Afternoon Workshops 1:00 pm–4:00 pm
NADD Symposium II 1:00 pm–4:00 pm

FRIDAY, MAY 25

Two-Day Workshop 8:30 am–3:30 pm

131st AAIDD Annual Meeting
Sheraton Atlanta Hotel
165 Courtland Street NE • Atlanta, GA 30303
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AAIDD Georgia Chapter
MO N D A Y, M A Y 2 1

Registration
7:00 am–12:00 noon

10:00 am–12:00 noon
AAIDD Board of Directors Meeting
Presiding: Hank Bersani, Jr., PhD
Room: Atlanta 5–Level One

1:15 pm–3:00 pm
Open Annual Meeting for Members and Leadership Forum
Presiding: Hank Bersani, Jr., PhD
Room: Capitol South–Level One

3:15 pm–5:00 pm
The Assembly of Geographic Interests
Presiding: David Rotholz, PhD
Room: Atlanta 4–Level One

3:15 pm–5:00 pm
The Conference of Professional Interests
Presiding: Steve Eidelman
Room: Atlanta 5–Level One

6:00 pm–7:30 pm
T & C Committee Meeting
Presiding: Robert Schalock, PhD
Room: Atlanta 5–Level One

MO N D A Y, M A Y 2 1

9:00 am–5:00 pm
Pre-Conference Symposium on Aging
State of the Science in Aging with Developmental Disabilities: Charting Lifespan Trajectories and Supportive Environments for Healthy Community Living

This pre-conference, organized by the Rehabilitation Research and Training Center on Aging with Developmental Disabilities at the University of Illinois at Chicago, presents the current knowledge on the social, environmental, and technological supports needed to promote the health and community participation of adults with intellectual and developmental disabilities across their life course. Key international researchers will present the latest research findings and their practice applications and set the agenda for future research in four thematic areas:

- Neuro-developmental conditions
- Health promotion, health literacy, and health services
- Family support and intergenerational caregiving
- Environmental barriers and supports to community living

Keynote Speakers
Ted Brown
Margaret Campbell
James Rimmer
David Braddock
Tamar Heller
Marsha Seltzer

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Association of University Centers on Disabilities
International Association for the Scientific Study of Intellectual Disabilities
Institute on Human Development and Disability, University of Georgia
Easter Seals
Room: Capitol North–Level One

7:30 pm
Monday Night at the Movies
BODY AND SOUL: Diana and Kathy
An intimate portrait of two women with disabilities who are determined to live independent, non-institutionalized lives.

Come and meet special guests Alice Elliott, Director, and the stars, Diana and Kathy.

Room: Capitol South–Level One
TUESDAY, MAY 22

Registration
7:00 am–5:00 pm

Exhibit Hall and Poster Presentations
8:00 am–9:00 am
Continental Breakfast
12:15 pm–1:45 pm
Exhibit Hall Open
4:45 pm–5:45 pm
Exclusive Time for Poster Presentations with Presenters
5:45 pm–7:30 pm
Welcome Reception in the Exhibit Hall
Room: Georgia Hall–Level One

Business Meetings
7:00 am–8:00 am
Journal Editors Meeting
Presiding: Bruce Appelgren
Room: Conference Room 125

7:00 am–8:00 am
Religion and Spirituality Division Meeting
Presiding: Rev Jeanne Lloyd
Room: Atlanta 5–Level One

7:00 am–8:00 am
T & C Committee Meeting
Presiding: Robert Schalock, PhD
Room: Conference Room 127

7:00 am–8:00 am
Multicultural Special Interest Group
Presiding: Geronimo Robinson
Room: Conference Room 129

7:30 am–8:00 am
Orientation for First Time Annual Meeting Attendees
If this is your first AAIDD Annual Meeting, please join AAIDD Mentors for an orientation.
Presiding: Hank Bersani, Jr, PhD
Room: Capitol South–Level One

8:00 am–8:30 am
Reflection Times: “Integrating Faith and Professional Practice: A Time for Reflection and Meditation”
Room: Atlanta 5–Level One

8:00 am–9:00 am
Exhibit Hall Opening
Complimentary Continental Breakfast
Room: Georgia Hall–Level One

8:00 am–5:00 pm
Speaker Ready Room
Room: Georgia 14–Level One

5:00 pm–6:00 pm
Awards and Fellowship Committee
Presiding: Carolyn Graff, PhD
Room: Atlanta 1–Level One

5:00 pm–6:00 pm
AAIDD Southern Region
Presiding: Anita Bowles
Room: Atlanta 2–Level One

5:00 pm–6:00 pm
SIS Implementation Committee
Presiding: Val Bradley
Room: Atlanta 5–Level One

5:30 pm–6:30 pm
Nursing Action Group Meeting
Presiding: Lee Barks, PhD
Room: Atlanta 3–Level One

SPECIAL THEME SESSION
10:45 am–12:15 pm
Sexuality: Clinical Judgment, Consent, and Liability
Moderator: Sharon Gomez
Ruth Luckasson, JD, UNM-SPCD Program; Leslie Walker-Hirsch, MEd; Moonstone; John Rose, Irwin Siegel Agency, Inc
The role of clinicians, agencies, and the law to support rather than promote or unnecessarily restrict responsible expressions of sexuality is still unclear. This panel will address procedures for establishing a rationale for providing reasonable support within the law and reducing agency liability.
Room: Valdosta–Level Two

TUESDAY, MAY 22

9:00 am–10:30 am
Opening Session
Presiding: Hank Bersani Jr, PhD, AAIDD President
Introductions: David Rotholz, PhD, AAIDD President Elect and Program Chair

Plenary Session on Quality
Quality of Services and Supports—Perspectives from the Individual and Systems Level
Moderator: Robert Schalock, PhD
Val Bradley, President, Human Services Research Institute and Liz Weintraub, The Council on Quality and Leadership

This session will emphasize the importance of designing quality improvement systems that are based on the aspirations and needs of people with intellectual and other developmental disabilities. Liz Weintraub will discuss her own experiences as a recipient of services, and will describe what quality means in her own life and the lives of other self-advocates. She also will reflect on her experiences as a quality consultant working for the Council on Quality and Leadership. Val Bradley will discuss recent trends in quality improvement at the systems level, including recent changes in quality expectations at the Centers for Medicare and Medicaid Services. She also will focus on the use of consumer feedback and individual outcomes as integral parts of quality management strategies. Finally, she will describe how some states are increasing the transparency of their developmental disabilities systems by creating stakeholder quality councils, posting service evaluations on the web, and circulating information on quality directly to interested families and people with disabilities.

Room: Capitol North/Center–Level One
SPECIAL THEME SESSION
10:45 am–12:15 pm
Medical Treatments and Protocols: Déjà vu 1890?
Moderator: Bill Gaventa, MDiv
Death by Committee: An Examination of the Groningen Protocol
Rick Rader, MD, Orange Grove Center
The Department of Pediatrics at the University Medical Center in Groni- gen, Netherlands, has implemented a protocol that unilaterally terminates the life of “extraordinarily ill newborns.” This session presents the criteria used, the rationale, and the reaction by the disability community.

Hormonal Treatment and Hysterectomy to Limit Somatic Growth: Ethical Review of the Gunther and Diekema Protocol
David Coulter, MD, Harvard Medical School
Can we provide sufficient supports for individuals and families as the individu- als’ care needs become more challenging? This discussion will include concerns that parents and other caregivers have as their children grow physically; ethical aspects of growth attenuation; risks and benefits of treatment options; and social policy implications of organizing adequate supports.

Room: Macon–Level Two

SPECIAL THEME SESSION
10:45 am–12:15 pm
Workers on the Front Line
Moderator: Susan Havercamp, PhD
Critical Competencies and Priority Training Needs for Frontline Supervisors
Robert Doljanec, PhD, Sheryl Larson, PhD, Amy Hewitt, PhD, and Patricia Salmi, PhD, Institute on Community Integration–University of Minnesota
This session presents a national validation of the Minnesota Frontline Supervisor Competencies and Performance Indicators, including rankings of the most important competencies, the greatest training needs, and an identification of which competencies are needed at hire and within 90 days of hire. Implications for selection, orientation, and training programs will be explored.

Direct Support Professional Initiative
Katie Keiling and Tia Nellis, Institute on Disability and Human Development

SUPPORTS FOR QUALITY LIVING | AAIDD
SPECIAL THEME SESSION
3:15 pm–4:45 pm
Choice, Control, and Fairness: How Can We Do It?
Moderator: Sheryl Larson, PhD
Why Bother with Support Coordinators if We Can All Have Support Brokers?
Joanna Pierson, PhD, The Arc of Frederick County
What is the role of support coordinators now that there are support brokers? What do people who want supports and services and their families need that a coordinated effective system of support coordinators can provide and that individually selected support brokers may not be able to provide? This session will explore those questions and more.

Utilizing Support Brokerage as a Component of a Comprehensive Approach to Supports Coordination
Luchara Sayles Wallace, MEd, Beach Center on Disability, University of Kansas
With support brokers, individuals have greater autonomy, choice, and control over their supports and services. The speaker will share the results of a qualitative study investigating the roles and responsibilities of support brokers in building the community life envisioned by the individual.

Utilizing an Enhanced Version of the Supports Intensity Scale with Direct Links to Individual Supports Planning
Alan Tribble, MEd, Coordinator of Eligibility and Behavioral Supports; Steven M. Wrigley, CPM, Statewide Crisis Systems Administrator; Robert Downing, PhD, Research Administrator
Three additions have been built into AAIDD’s standard SISOnline, maximizing the practical application of the SIS for individual planning. In addition, a comprehensive individual supports planning process has been developed based on the principles of Person-Centered Planning and designed to meet Medicaid requirements. Participants will learn how the process is further enhanced by an automated case management system that links the SISOnline data to the supports plan.

SPECIAL THEME SESSION
3:15 pm–4:45 pm
Use of the Supports Intensity Scale (SIS) to Determine Resource Allocation
Moderator: Michael Wehmeyer, PhD
Use of the SIS to Determine Resource Allocation
Jon Fortune, Lisa Weber, Donald Severance, Stephen Hall, Christine Hammond
As the need for an equitable determination of individual consumer budgets increases and the requirements for more transparent systems of funding intensify, the Supports Intensity Scale (SIS) is increasingly regarded as a possible instrument to assist in resource allocation. The speakers will share strategies for using the SIS in resource allocation.
Using the Concept of At-Risk in Assessing Access to Supports in Alberta, Canada
Donovan Tymchshyn, Nancy Sharara, and Annalea Sordi, The Vocational and Rehabilitation Research Institute
Assessing risk is integral to determining which supports individuals with developmental disabilities should access and how urgent the need is for the support. This presentation will discuss the intake process with regard to risk assessment as examined in the literature and in the practices of the Persons with Developmental Disabilities Regional Boards of Alberta, Canada.

Offenders with Intellectual Disabilities in England and the United States: Comparison of Issues, Services, and Outcomes
Bruce Williams, PhD, South Central Los Angeles Regional Center
The UK and the US criminal justice systems and intellectual disability service systems address the issues that affect fairness of treatment of offenders with intellectual disabilities differently. Topics will include implementation of laws restricting police interrogations, cooperation between criminal justice and service provider organizations, and public perceptions of criminality and intellectual disability.

James Thompson, PhD, Illinois State University
Family Assessment Portfolios (FAPs) are scrapbooks, web-based profiles, and movies that families create to introduce their children to educators, establish good communication between home and school, and influence planning for educational services and individualized supports. Participants will learn about guidelines for content and procedures for creating effective FAPs.

Identifying Indicators of Teacher Quality Among Secondary Special Education Teachers: Implications for Effective Practices During Transition
Mary Morningstar and Sungjik Bae, University of Kansas
The presenters analyzed demographic data from a national sample of secondary teachers and transition specialists to identify high quality secondary special education teachers. They will share the results of the study, which confirm that certain demographic variables contribute to high quality secondary special education teachers who are likely to employ effective transition strategies that lead to post-school success.

Real community inclusion depends on a number of factors, especially provider agency structures that support inclusion and relationships. The speaker will present findings from a five-year project with two large residential services agencies focused on identifying agency factors that influence inclusion, that provide training and technical assistance to address those factors, and that increase community membership and relationships.

How Effective Is Person-Centered Planning? A Review of the Research
Steve Holburn PhD and Christine Cea, PhD, New York State Institute for Basic Research in Developmental Disabilities
Learn the outcomes of systematic applications of various person-centered planning approaches. The presenters also will share challenges in implementing person-centered planning and measuring the integrity and outcomes of the intervention, as well as implications of the research findings.

Next Chapter Book Club: A Community Literacy Program for People with Intellectual Disabilities
Tom Fish, PhD, Jillian Ober, Paula Rabidoux, and Vicki Graff, Ohio State University Nisonger Center
The Next Chapter Book Club (NCBC) program creates opportunities for adolescents and adults with intellectual abilities to improve literacy skills, build social connections, and be included in the community. The program incorporates a variety of literacy, social, and community inclusion techniques for adolescents and adults with a wide range of skills.

Are We Making Progress in Including Students with Intellectual Disabilities in Regular Education Classrooms?
Philip Smith, EdD, Eastern Michigan University
Little progress has been made in including students with intellectual abilities in regular classes. Using historical and current federal data, the presenter will examine the statistics about students with intellectual disabilities who are
Learning Outcomes of a Culturally Sensitive Intervention on Students with Mild Disabilities from Diverse Backgrounds

Smita Mehta, PhD, University of North Texas

A culturally sensitive intervention was implemented to improve the academic survival of five culturally and linguistically diverse students with mild disabilities in general education classrooms. This session will present the results of the intervention, which showed an improvement in the active engagement for all students, but counterproductive behavior by the teacher.

Cutting Edge Research-Based Practices for Supporting PreK–12 Students Through School District/University Partnerships

Kelley Peters, PhD, University of New Mexico; Debi Hines, Albuquerque Public Schools; Public school educators and university personnel will describe a school district–higher education partnership that facilitated systems-level changes in supporting students with intellectual or developmental disabilities in the least restrictive environment. Presenters will use real-life examples to explain research-based practices in direct instruction, differentiation, transition and peer supports, self-advocacy, and teacher preparation.

Room: Valdosta–Level Two
Plenary Session on Health
Health Protection for People with Intellectual and Developmental Disabilities

Moderator: Carolyn Graff, PhD, RN
Julie Louise Gerberding, MD, MPH
Director, Centers for Disease Control and Prevention, Atlanta, GA
Rich Besser, MD
Director of Coordinating Office of Bioterrorism and Emergency Preparedness

As one of the 13 major operating components of the U.S. Department of Health and Human Services, the Centers for Disease Control and Prevention is at the forefront of public health efforts to prevent disabilities, injuries, infectious and chronic diseases, workplace hazards, and environmental health threats. The CDC is globally recognized for its research, investigations, and action oriented approach to applying research and research findings to improve the daily lives of citizens. In this session, Dr. Gerberding, Director of the CDC, will be joined by another expert to discuss the CDC’s efforts to promote health; prevent disabilities, diseases, and injuries; and assist in emergency preparedness for persons with disabilities.

Room: Capitol North/Center–Level One

SPECIAL THEME SESSION

10:00 am–1:15 pm
Exhibit Hall Open
Coffee Break 10:15 am
Room: Georgia Hall–Level One

Providing Current Knowledge to Health Professionals
Wendy Nehring, RN, PhD, Rutgers College of Nursing

Pre-licensure education often lacks instruction in knowledge, skills, and practical experiences in the care of persons with intellectual and developmental disabilities. This presentation will provide information about current literature, organizations, and initiatives to promote education in the field after graduation—especially for health professionals who do not have easy access to a university.

In the Same Boat: Pulling Together
Alya Reeve, MD, and Jill Ryan, PhD, University of New Mexico

Integrating information from a variety of sources, systems, and agendas that may support healthy lifestyles and healthy decisions requires ongoing collaboration among individuals with intellectual disabilities, their teams, and professionals who provide health-related supports. The presenters will offer case materials that illustrate successful collaboration toward sustained health and wellness.

Multidisciplinary Consultative Therapeutic Supports Enable Quality Living for Adults with Intellectual and Developmental Disabilities

Catherine Gardner, Cynthia Epstein, Karym Hawrylak, and Bonnie Lisbona, Occupational Therapy Consultants, Inc

Enabling adults with intellectual and developmental disabilities to achieve quality living often requires professional support from occupational therapists and speech language pathologists who have limited availability in community settings. The presenters will outline a community-based consultation model and role delineation process that enables these providers to function as key collaborative team members.

Room: Athens–Level Two

SPECIAL THEME SESSION

10:45 am–12:15 pm
Health Care: Supporting Vulnerable People

Moderator: Steve Eidelberg

Expansion of an Advocacy Program for People with Disabilities at a Safety Net Hospital
Richard Dwyer, Mary Cerreto, PhD, Joanne Wilkinson, MD, Chris Andry, PhD, Lisa O’Connor, and Larry Culpepper, MD, Boston University Medical Center, Marc Emmeric, MD, Massachusetts Medical Services

A successful advocacy support system for inpatients with intellectual, cognitive, and/or communication disabilities at Boston Medical Center lead to an outpatient model now being piloted to support people with intellectual disabilities. The presenters will discuss the goal of the program: to improve health care access, increase preventative health care testing and continuity of care, and provide training for health care professionals working with people with intellectual disabilities.

Osteoporosis and Fracture Risk: Putting Cutting Edge Research into Practice
Pixie Plummer, MD, and Sandra Friedman, MD, Children’s Hospital Boston

Many individuals with intellectual and/or developmental disabilities are at special risk for osteoporosis. This session will provide an in-depth review of bone health with attention to risks, innovative screening and diagnostic techniques, treatment, and research for individuals with intellectual or develop-
mental disabilities. The presenters will share new information and resources about cutting edge practices.

**Health Behaviors and Health Care Services for Women of Color with a Child with Developmental Disabilities**

*Sandy Magana, PhD, Waisman Center, University of Wisconsin–Madison; Matthew Smith, Washington University, St. Louis*

Research indicates that older Latina and Black American mothers caring for a child with a developmental disability are at greater risk for poor health than their peers. This session examines the role of health behaviors, health care utilization, and access in older Latina and Black American mothers of children with a developmental disability.

**SPECIAL THEME SESSION**

10:45 am–12:15 pm

**Spiritual Communities Offer Support and Moral Guidance**

*Moderator: Hank Bersani, Jr, PhD*

**Benedictions: Addressing the Spiritual Tasks in Aging and End of Life Time Periods**

*Bill Gaventa, Jr, MDiv, The Elizabeth M. Boggs Center on Developmental Disabilities*

Why do older people become more spiritual? This session will address some of the spiritual tasks of aging and moving toward death, and ways that service providers and staff can help adults with developmental disabilities address the core questions that face everyone as they move into the final stages of life.

**Participatory Personhood: A Role for Persons with Disabilities**

*David Coulter, MD, Harvard Medical School*

The philosophical concept of personhood has been used to devalue persons with disabilities. The speaker will present a new approach: participatory personhood that explores the ways persons with disabilities play important roles in the community and emphasizes how, when practiced, we recognize persons with disabilities as valued citizens in our communities.

**The Role of Religious and Moral Perspectives in Biotechnology and Genetic Dialogues**

*Matthew Stowe, JD, Beach Center on Disability, Bill Gaventa Jr, MDiv, The Elizabeth M. Boggs Center on Developmental Disabilities*

The potential ethical, legal, and social implications of new human genetic research and biotechnology pose fundamental questions related to our society’s definition of life, autonomy, individual worth, normalcy, and social justice. This presentation will address the need for and role of religious and moral perspectives on genetic science in our search for answers to these issues.

**Family Support Grows out of a Healthy Graft into the Family of God (Congregations)**

*Jim Lewis, Institute on Abundant Living*

The Black Walnut tree has a strong root system but yields poor quality fruit. For centuries, farmers have grafted English Walnuts into Black Walnuts to produce a strong tree that bears good, healthy fruit. The presenter will draw on this analogy to show that family support comes from being grafted into a large and fruitful faith-based tree.

**SPECIAL THEME SESSION**

10:45 am–12:15 pm

**Behavioral Health Interventions: Methods and Tools**

*Moderator: Marc Tassé, PhD*

**30 Years with No Physical Intervention**

*George Suess, The Arc of Delaware County, New York*

The Arc of Delaware County (NY) has been committed to a proactive philosophy and positive approach for more than 30 years and has a board-level policy that prohibits the use of physical intervention. The presenter will emphasize the importance of caring relationships, praise and reinforcement, engagement, and training of direct service professionals.

**Investigating Issues Related to Behavior Plan Development and Implementation: Results from a Multi-Year Research Project**

*Bonnie Kraemer, PhD, San Diego State University; Clayton Cook, UC Riverside; Diana Browning Wright, Positive Environments, Network of Trainers (PENT); Roy Mayer and Michele Wallace, California State University, Los Angeles*

Researchers from the California Department of Education’s Positive Environment Network of Trainers undertook a multi-year research project to assess issues related to behavior intervention plan development and implementation across California. Participants will learn about the Behavior Support Plan Quality Evaluation Guide and evidence-based rating instrument used to facilitate the substantive quality of behavior intervention.

**Tools to Optimize Behavioral Health Outcomes**

*Dina Mcfalls and Carol Persons, Philadelphia Coordinated Health Care*

Presenters will detail tools that have been developed for provider agencies to enhance their ability to provide adequate support, connect support to risk management, and determine the quality of the supports provided.

**Health Outcomes for Adults with Developmental Disabilities: Public and Private Grants Leveraging Statewide Systems Change**

*Duncan Munn, State Agency; Karen Loken, Sarah Somers, and Kathryn Moss, University of North Carolina at Chapel Hill; Anna Johnston, ND Division of Public Health; Bill Milner, Access Dental Care, Inc; Irene Jurzyk, Mountain Area Health Education Center*

This session will outline innovations in community-based health and dental services; training of physicians, other health care and direct professionals; outreach; and service system coordination and integration for persons with developmental disabilities. The presenters will discuss the process for translating these experiences into statewide systems change through an interagency approach.

**SPECIAL THEME SESSION**

10:45 am–12:15 pm

**Healthy Environments: Self-Advocates Speak Out!**

*Moderator: Cathy Ficker Terrill and Laura Abulafia*

**Environmental Health and Intellectual Disabilities**

*Bill DuSold, Beth Terrill, and Joe Meadours*

Three self-advocates will address the topic of environmental health, including chemical sensitivity, environmental tobacco smoke, and strategies to get the developmental disabilities community more involved on a legislative level.
Chemical Policy Reform—SAFER
Laura Abulafia, AAIDD Environmental Health Initiative
This session will cover current AAIDD involvement in National Chemicals Policy and will outline what work is being done with the help of AAIDD members to address health concerns regarding harmful chemicals in certain key state governments around the United States.

Environmental Health Risks of People with Developmental Disabilities Living in Community-based Residential Settings
Carolyn Graff, PhD, University of Tennessee Health Science Center
The presenter will provide participants with research findings about residential environmental health threats for persons with disabilities.

SPECIAL THEME SESSION
12:15 pm–1:30 pm
AAIDD and the Academy Student Lunch and Conversation Hour
An opportunity for informal and “student-friendly” collegial interactions. All students are welcome!
Please get your lunch ticket at the registration desk by Wednesday at 10:00 am.
Room: Atlanta 5–Level One

SPECIAL THEME SESSION
3:00 pm–4:15 pm
Implementing the Supports Intensity Scale (SIS) in Three States
Moderator: Michael Chapman

Moving the Money: Individual Development Accounts for Citizens with Developmental Disabilities
Stephen Hall, PhD, State of Georgia DHR/DMH/DDAD
Participants will learn how to shift from funding programs, services, and buildings to investing in impact services and supports that significantly improve the lives of persons with developmental disabilities. New Medicaid Waivers and the AAIDD Supports Intensity Scale are the foundation for these Individual Development Accounts.

Developing a Statewide System for Individualized Planning and Resource Allocation Using the Support Intensity Scale

SPECIAL THEME SESSION
3:00 pm–4:15 pm
Adaptive Behavior: Assessment, Diagnosis, and Supports
Moderator: Mark Yeager, PhD

Assessment of Adaptive Behavior and the Diagnosis of Intellectual Disabilities
Marc Tassé, PhD, University of Florida; Giulia Balboni, PhD, University of Padua, Italy; Robert Schalock, PhD, Schalock & Associates; Sharon Borthwick-Duffy, PhD, University of California Riverside; Robert Horner, PhD, University of Oregon-College of Education; Hank Bernardi, Jr., PhD, Western Oregon University; Julia de Valenzuela, PhD, University of New Mexico-College of Education; Scott Spreat, EdD, Wood Services Inc; David Thissen, PhD, University of North Carolina-Department of Psychology; Keith Widaman, PhD, University of California at Davis Department of Psychology; Dalun Zhang, PhD, Texas A&M University
The presenters will review the main issues related to defining and assessing adaptive behavior. They also will discuss some of the relevant issues related to diagnosing intellectual abilities as well...
as a new diagnostically focused assessment instrument for measuring adaptive behavior across the age span.

**Utilizing a Systems-based Approach to Clinical Assessment: A Model for Support Service Provision**

Lara Head, PhD, Waisman Center; University of Wisconsin, Madison; Carolyn Graff, PhD, University of Tennessee Health Science Center; Heather Hall, RNC, University of South Alabama; Laura Murphy, EdD, Boling Center for Developmental Disabilities; Leonard Abbeduto, PhD, Waisman Center, University of Wisconsin–Madison

A clinical assessment process is underutilized as a venue for determining the support needs of families caring for a child with a developmental disability. Panel members will discuss the importance of using a systems-based approach to assessment, identifying instruments and procedures that target individual and family characteristics, and translating findings into interventions.

**SPECIAL THEME SESSION**

**Room: Athens–Level Two**

**3:00 pm–4:15 pm**

**Emergency Preparedness:**

**Getting Ready for the Next Disaster**

**Moderator:** Sid Blanchard

**Emergency Management and People with Disabilities: Assessing States’ Readiness**

Patricia Salmi, PhD, University of Minnesota; Chas Moseley, EdD, National Association of State Directors of Developmental Disability Services

A new self-assessment tool is being developed to help state agency officials evaluate the extent to which their existing preparedness plans are able to address the unique characteristics of individuals receiving support through publicly funded developmental disabilities programs.

**Surviving Katrina and Rita:**

**New Orleans Direct Support Professionals’ Experiences**

Sheryl Larson, PhD, Research and Training Center on Community Living, University of Minnesota; Amy Hewitt, PhD, Jerry Smith, Tracy LaLiberte, PhD, Institute on Community Integration, University of Minnesota

Direct support professionals (DSPs) provide daily support for people with disabilities, but what happens in the face of a disaster? This session will describe the experiences and personal stories of DSPs from the New Orleans area who provided support to individuals with disabilities before, during, and after Hurricanes Katrina and Rita.

**Moderator:** Alya Reeve, MD

**Challenges in Socialization/Sexuality Education: Providing Supports to Couples Who Want to Have Sex**

Jill Ryan, PhD, New Mexico Department of Health, Developmental Disabilities Supports Division; Mark Gordon, Developmental Disabilities Supports Division, Developmental Disabilities Planning Council

Making the strongest connection possible between their personal values and making good choices about relationships, especially intimate ones, is the guiding principle of the new socialization/sexuality education programs the presenters will discuss. They also will summarize the outcomes of almost two years of the program.

**Couple Therapy for People with Intellectual Disabilities: A Positive and Effective Treatment Model**

Dale Munro, MSW, Regional Support Associates

There is little literature about counseling methods with couples with intellectual disabilities. The speaker will share an effective model of couple treatment that takes into account the subtleties inherent in the field. He will discuss assessment, mediation, and treatment strategies.

**Room: Augusta–Level Two**

**SPECIAL THEME SESSION**

**Room: Macon–Level Two**

**3:00 pm–4:15 pm**

**Terminology and Classification Manual:**

**OPEN FORUM**

Don’t miss this critical opportunity for the membership to provide input to the committee working on the Terminology and Classification 2009–10 Manual.

**Room: Atlanta 3–Level One**
Awards Reception

Entertainment provided by the Bluegrass Duo

Tom Morgan and Lynne Haas share their love of traditional music with an eclectic mix of Appalachian, Celtic, and Bluegrass instrumentals and ballads.

Over the past 50 years, Tom has played with top bluegrass groups including Curly Fox, Bill Monroe, and Country Gentleman and appeared with Red Allen & Frank Wakefield, Stanley Brothers and Buzz Busbee. Tom cataloged a collection of old time and bluegrass songs, is a (Smithsonian) recognized luthier (builder and repairer of string instruments), and is one of the founders of the premier Bluegrass Unlimited Magazine. Tom hails from Morgan Springs, Tennessee, sings lead and tenor, and plays guitar, mandolin, and bass.

Lynne is from North Georgia and has performed with Tom since 1999. She sings lead and alto and plays autoharp and mountain dulcimer. Musically trained in piano and organ, Lynne has lifelong interests in choirs and glee clubs. She enjoys teaching young people and especially serving as a workshop leader for Girl Scouts. Lynne has led acoustic music workshops in North Carolina, Tennessee, and Georgia.

Their new CD, “Celebrating the Traditions of Music Shared” by Tom Morgan and Lynne Haas, may be available for signing and purchase at the AAIDD Annual Conference.
Discover why professionals are using the Supports Intensity Scale (SIS) to plan and implement quality services for people with intellectual disabilities.

Unique, needs-based assessment scale now adopted by several U.S. states and providers in other countries!

Why professionals are using SIS

- SIS provides an objective measure to discuss and quantify a person’s support needs.
- Assessment results identify practical ways to support an individual.
- Reliable and fair results help develop precise individualized plans.
- Assessment scores justify and clarify roles of staff within organizations.

How families benefit from SIS

- For the first time, service decisions are based on needs, not deficits.
- The SIS interview is positive, and multiple respondents can provide feedback.
- Comprehensive discussion opens up possibility for activities never before considered.
- SIS allows a person to live a quality life of his or her own making.

Now available in print, CD-ROM, and SISONline on the web!

Here’s what providers are saying about SIS:

“‘The SIS is comprehensive, and provides an easy-to-read and clear set of expectations for those involved with providing supports.’

— Regis Obijski,
Executive Director, New Horizons Resources, Inc.”

“‘The Supports Intensity Scale is one of the most significant tools to come along in my entire 35 years of service in the disability field, and I cannot say enough about the critical need for such an instrument.’

— Ron Wisecarver,President/CEO, Peoria ARC

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No. 250 SIS Manual/25 Interview forms . . . . . . . . . $125.00
No. 251 25 Interview forms . . . . . . . . . . . . . . . $38.75
No. 252 100 Interview forms . . . . . . . . . . . . . . . $147.25
No. 253 SIS Manual only . . . . . . . . . . . . . . . . $95.00
No. 254 SIS CD-ROM . . . . . . . . . . . . . . . . . . . . . $325.00

Email books@aaidd.org for pricing on web-based SISONline. Mention Priority Code: AD7
THURSDAY, MAY 24

Registration
8:00 am–2:30 pm

7:00 am–8:00 am
Emergency Preparedness & Hurricane Katrina Action Group  
Presiding: Wendy Nehring, PhD  
Room: Atlanta 3–Level One

7:00 am–8:00 am
SIS Sales Team  
Presiding: Bruce Appelgren  
Room: Atlanta 2–Level One

7:00 am–8:00 am
Social Work Division Meeting  
Presiding: Barbara Hanley, PhD  
Room: Atlanta 4–Level One

THURSDAY, MAY 24

9:00 am–12:00 noon

NADD/AAIDD Symposium I  
Diagnostic Manual–Intellectual Disability (DM–ID)

Robert J. Fletcher, DSW, ACSW, FAAIDD  
National Association for the Dually Diagnosed, Kingston, NY

Chrissoula Stavrakaki, MD, PhD  
University of Ottawa, Ottawa, Ontario, Canada

The Diagnostic Manual–Intellectual Disability (DM–ID): A Textbook of Diagnosis of Mental Disorders in Persons with Intellectual Disability, developed by the National Association for the Dually Diagnosed (NADD), in association with the American Psychiatric Association (APA), is a diagnostic manual designed to be an adaptation of the DSM-IV-TR. Grounded in evidence-based methods and supported by the expert-consensus model, the DM–ID offers a broad examination of the topic, including a description of each disorder, a summary of the DSM-IV-TR diagnostic criteria, a review of the research and an evaluation of the strength of evidence supporting the literature conclusions, a discussion of the etiology and pathogenesis of the disorders, and adaptations of the diagnostic criteria for persons with ID. A shorter volume, Diagnostic Manual–Intellectual Disability (DM–ID): A Clinical Guide for Diagnosis of Mental Disorders in Persons with Intellectual Disability has been abridged for clinical usefulness. It focuses on issues related to diagnosis in people with ID, the limitations in applying DSM-IV-TR criteria to people with ID, and adaptation of the diagnostic criteria.

The goal of both volumes is to facilitate a more accurate psychiatric diagnosis of people with ID. Chapters in the DM–ID cover both special issues (i.e., assessment and diagnostic procedures and presentations of behavioral phenotypes of genetic disorders) as well as the individual DSM-IV-TR categories. For each disorder, descriptive text and details of how to apply diagnostic criteria, as well as tables of adapted diagnostic criteria, are included.

The presenters will review the major features of the DM–ID, including the application of diagnostic categories and use of adapted diagnostic criteria. Particular attention will focus on several diagnostic categories that are commonly identified in persons with intellectual disabilities.

Cost: $79 AAIDD and NADD members; $99 non-members  
Room: Georgia 13–Level One

THURSDAY, MAY 24

2:00 pm–4:00 pm

NADD/AAIDD Symposium II  
Mental Health Problems in Children/Adolescents: Can These Be Prevented or Ameliorated?

Ann R. Poindexter, MD, FAAP, FAAIDD  
Health Care Consultant, Conway, AR

Issues related to early diagnosis of mental health disorders in children and adolescents, including both developmentally disabled and general population individuals, will be discussed. The presenter will outline recent research in the prevention of these disorders and amelioration of severity though early diagnosis, and will project future directions. She also will describe various tools to facilitate diagnosis of mental health conditions in children and adolescents, particularly those designed for primary care providers and school settings. The presenter also will share recent research in the prevention of these disorders and outline probable general directions for the future. Time will be allowed for discussion.

Cost: $79 AAIDD and NADD members; $99 non-members  
Room: Georgia 13–Level One
Morning Workshops

9:00 am–12:00 noon  
(#01-07) 2nd Edition of the AAIDD Positive Behavior Support Training Curriculum: Overview and Practical Methods for Successful Implementation  
**David Rotholz, PhD, University of South Carolina; Dennis Reid, PhD, Habilitative Management Consultants, Inc.**  
The AAIDD Positive Behavior Support Training Curriculum was revised for 2007. The new 2nd edition of the curriculum includes improvements based on eight years of use by authors, editors, and others who provided constructive suggestions for revision. This workshop, presented by the lead author and editor of the curriculum, provides key information on the content of the curriculum, training format, and how best to implement it for supervisors and direct support professionals. Feedback collected from hundreds of participants will be included in this presentation and integrated into the implementation recommendations.  
Room: Georgia 14–Level One

9:00 am–12:00 noon  
(#04-07) CQL Quality Measures 2005 Accreditation: A Journey to Excellence  
**Elizabeth Mathis, The Council on Quality and Leadership**  
The Council on Quality and Leadership (CQL) is an international not-for-profit organization dedicated to the definition, measurement, and evaluation of personal and community quality of life. In May 2005, CQL introduced a new set of measures that evaluate personal quality of life: Basic Assurances®, Shared Values, Responsive ServicesSM, and Community LifeSM. Accreditation with Quality Measures 2005® is one quality strategy associated with these measures. This session will focus on how CQL's accreditation results in an ongoing partnership with organizations to create and implement integrated quality management systems.  
Room: Atlanta 4–Level One

9:00 am–12:00 noon  
(#05-07) The Supports Intensity Scale (SIS): A Workshop for Users  
**James Thompson, PhD, Illinois State University**  
This workshop will familiarize session attendees with the Supports Intensity Scale (SIS). The SIS is intended to be used within a four-component support needs assessment and planning approach—an approach that will be explained during the workshop. The presenter will explain each phase of SIS's development, as well as findings from recent field tests. Additionally, participants will receive explicit instructions on how to administer and score the instrument, and how to interpret results.  
Room: Atlanta 1–Level One

9:00 am–12:00 noon  
(#07-07) Changing Attitudes, Changing Lives: Supports for Quality Living  
**Erica Jones, Amy Walker, Krescene Beck, Illinois Voices**  
Hear the voices of more than 20 people with developmental disabilities whose lives were forever changed through the Illinois Voices initiative. This exciting interactive workshop describes an innovative approach to self-advocacy that redefines best practice. Illinois Voices self-advocates, along with the project director and project coordinator, will guide the audience through the 18-month journey of empowering people with developmental disabilities and service providers to create and sustain environments that support the self-advocacy movement.  
Room: Atlanta 2–Level One

9:00 am–1:00 pm  
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### Religion and Spirituality Division Retreat

**Deep and Wide: A Retreat Day Exploring Theological Issues and Models of Developing Interfaith Supports**  
**Nancy Eiesland, PhD, Candler School of Theology, Emory University, Atlanta, GA; Mark Crenshaw, Interfaith Disabilities Network, Atlanta, GA**

This one-day workshop/retreat provides an opportunity for members of the Religion and Spirituality Division of AAIDD and other AAIDD members to meet, network, and reflect with people involved in ministries with people with disabilities and their families in the wider Atlanta area.

Nancy Eiesland is associate professor of sociology of religion at the Candler School of Theology, Emory University, and author of *The Disabled God, Human Disability and the Service of God,* and numerous articles and chapters on disability theology. She is currently working on a project that explores theology of disability and mothers with disabilities. Dr. Eiesland will present some of the themes of her writing and current research and thinking, and help us all reflect on theological dimensions of our work.

Mark Crenshaw coordinates an area-wide interfaith, interagency program in ministries and faith-based supports in the Atlanta area. He will talk about their projects and some of the lessons learned in working on an interfaith, interagency basis with congregations, agencies, and advocacy groups.

There will be plenty of time for discussion, sharing, and networking among participants. AAIDD members who are doing presentations at the AAIDD Conference also will bring summaries and resource materials. The day provides a valuable opportunity for participants at a national conference and people local to the Atlanta area to network. The retreat will be followed by dinner at a local restaurant.

**Dinner at 6:00 pm**

**Location:** Mary Mac’s Tea Room, 224 Ponce De Leon Avenue, Atlanta, GA
Afternoon Workshops

ONSITE FEE $65

1:00 pm–4:00 pm
(#06-07) **Improving Person-Centered Planning through Evaluation**

**Steve Holburn** and **Christine Cea**,
New York State Institute for Basic Research

In this workshop, the presenters will describe practical evaluation methods for agencies that wish to systematically implement person-centered planning. They will share quantitative and qualitative approaches, emphasizing how the results inform the management and planning team to improve the process. Participants will receive assessment tools that evaluate the integrity of the process, quality of life, organizational effectiveness, person-centered climate in the agency, and participant satisfaction. Participants also will learn how to apply these methods, which will be exemplified as they were applied in various person-centered planning projects.

Room: Atlanta 1–Level One

1:00 pm–4:00 pm
(#07-07) **Literacy Instruction for All Students: Supporting the Literacy Learning of Individuals with Moderate or Severe Disabilities**

**Susan Copeland, PhD** and **Elizabeth Keefe**, University of New Mexico

This interactive workshop teaches participants research-based strategies to assess and teach literacy skills to individuals with moderate or severe disabilities, including persons with intellectual disabilities, multiple disabilities, or autism spectrum disorders. The session includes discussion, demonstration, and hands-on learning activities related to literacy assessment and instructional strategies in each of the critical components of an effective reading program: phonological awareness and phonics, vocabulary, text comprehension, fluency, and oral language.

Room: Atlanta 1–Level One

1:00 pm–4:00 pm
(#08-07) **Teaching Socialization/Sexuality Education to Adults with Intellectual/Developmental Disabilities**

**Jill Ryan, PhD**, New Mexico Department of Health, Developmental Disabilities Support Division

**Mark Gordon**, Developmental Disabilities Supports Division, Developmental Disabilities Planning Council

The Friends Curriculum teaches skills and habits that promote stability and deepening of relationships that may include intimacy. Skills taught using the Friends Curriculum range from ways to make relationships lively and joyful to becoming familiar with conflict resolution and assertiveness. This workshop presents the methods used in the curriculum, including goals, objectives, strategies, and activities. The presenters also will share samples of curriculum and student work.

Room: Atlanta 2–Level One

1:00 pm–4:00 pm
(#09-07) **The Surgeon General’s Call to Action to Improve the Health and Wellness of Persons with Disabilities**

**Marisa Brown**, Georgetown University; **Eileen Elias**, U.S. Department of Health and Human Services, Office on Disability

During the past year a broad group of stakeholders from throughout the country participated in planning sessions to develop strategic plans to implement the 2005 Surgeon General’s Call to Action to Improve the Health and Wellness of Persons with Disabilities. This session will review the strategies developed and engage participants in planning what they can do at a regional or local level, in collaboration with community partners, to implement some of the strategies.

Room: Atlanta 4–Level One

1:00 pm–4:00 pm
(#10-07) **Using Person-Centered Planning to Support Life and Death Decision Making**

**Leigh Ann Kingsbury**, Arc Services

This workshop will address the issue of using the core skills and tools of good person-centered planning to support health care and end of life decision making with people with ID and/or DD. The presenter will focus on the process of People Planning Ahead, a practical skill-based method of exploring health care and end of life issues and developing advance directives with people with ID and/or DD.

Room: Atlanta 5–Level One

Two-Day Professional Workshop

May 24 and 25, 2007

(#11-07) **Adults with Intellectual Disabilities Living Inclusive and Self-Determined Lives through Individual Control of Funding and Creative Use of Resources:**

“Nuts and Bolts” of Supports to Make it Happen

Ann P. Turnbull, Martha Blue-Banning, Suk-Hyang Lee, Denise Poston, Luchara Sayles Wallace

This interactive two-day workshop will focus on the day-to-day realities of adults with significant intellectual disabilities and the support they need to create a life of full inclusion and participation in the community through individual control of funding, supports, and services. The presenters will address such issues as creating “funding packages” by merging funding streams, asset building, person-centered planning, individual budgets/fiscal intermediaries, support brokerage, and inclusive supports/services, including employment, own housing, housemates and personal assistants, friendships and community inclusion.

**Thursday, May 24**
9:30 am–5:00 pm and
**Friday, May 25**
8:30 am–3:30 pm

Room: Atlanta 3–Level One

ONSITE FEE $125
TUESDAY, MAY 22

10:45 am–12:15 pm
ACADEMY SYMPOSIUM I
Advances in Augmented Communication Interventions for Children with Intellectual Disabilities
Organized by MaryAnn Romski and Rose Sevcik, Georgia State University, Atlanta, GA
Teaching Natural Gestures to Young Children with Deaf-Blindness and Intellectual Disabilities
Nancy Brady, University of Kansas, Lawrence, KS
Graphic Symbol Vocabulary Learning by Children with Intellectual Disabilities
Rose Sevcik, Georgia State University, Atlanta, GA
Parent-Implemented Augmented Language Inter-ventions and Vocabulary Learning by Toddlers with Significant Developmental Delays
MaryAnn Romski, Georgia State University, Atlanta, GA
Discussant: Leonard Abbeduto, Waisman Center, University of Wisconsin-Madison, Madison, WI

3:15 pm–4:15 pm
ACADEMY LECTURE
Family Interactions and Long-Term Adaptation for Families of Children with Intellectual Disabilities
Presented by Frank Floyd, PhD, Georgia State University, Atlanta, GA.
Room: Georgia 13–Level One

4:45 pm–6:00 pm
ACADEMY POSTER SESSION
(in conjunction with AAIDD poster session)
Board #60
Adolescents and Adults with Autism Spectrum Disorders with and without Comorbid Psychiatric Disorders: Associated Characteristics and Impacts on Maternal Caregivers
Sheilah R. Kring, Jan S. Greenberg, and Marsha Malick Seltzer*, Waisman Center, University of Wisconsin-Madison
*Academy sponsor

Board #61
Sibling Impact Among Children with and without Developmental Disabilities
Cameron Neece, UCLA, Los Angeles, CA
Room: Georgia Hall–Level One

WEDNESDAY, MAY 23

8:00 am–9:00 am
Academy Business Meeting

10:45 am–12:15 pm
ACADEMY SYMPOSIUM II
Children’s Social Competence in Context
Organized by Zolinda Stoneman, University of Georgia
Interventions for the Child Affected by Prenatal Alcohol Exposure
Claire D. Coles, Fetal Alcohol Center, Marcus Institute and Emory University School of Medicine, and Molly Millians and Elles Taddeo, Fetal Alcohol Center, Marcus Institute, Atlanta, GA
Improving the Attitudes of Peers toward Students with Autism
Jonathan M. Campbell, University of Georgia
Friendships and Social Competence—Children with Intellectual Disabilities
Zolinda Stoneman, Institute on Human Development and Disability/UCEDD, University of Georgia
Developmental Trends in Social Cognition for Children with and without Disabilities
Irene Ngai and Frank Floyd, Georgia State University, Atlanta, GA
Discussant: Robert Hodapp, Vanderbilt University, Nashville, TN

3:00 pm–4:15 pm
ACADEMY DISSERTATION AWARD SYMPOSIUM
Perspectives on Sibling Relationships Involving an Individual with Special Needs: A Comparison of Typically Developing Siblings and Parents from American and Korean Cultural Backgrounds
Sun Young Ryu, PhD, Teachers College, Columbia University, New York
Understanding the Relationship between Siblings When One Child Has a Developmental Disability
Joanne Kersh, PhD, Lynch School of Education, Boston College, Boston, MA
Room: Georgia 13–Level One
interactive poster sessions

Exhibit Hall/Georgia Hall | Tuesday and Wednesday

Presenters will be available at the boards at 4:45 pm on Tuesday.

Board #01
"Can You Swallow This?" A Practical Approach to Safe Meal Times
Melissa Evers, Carla Higgins

Board #02
A Comparison of Video Modeling and Video Prompting When Teaching for Independence in a Community Setting
Teresa Taber-Doughty, Stephanie Brennan

Board #03
Access to Supports by School and Community Providers
Renee Patrick, Gayle Stuber

Board #04
Access to Women’s Health Care for Women with Disabilities in Delaware
Tracy Lee Mann, MA, Ilka Kristina Riddle, PhD

Board #05
Agreement in the Assessment of Psychopathological Behaviors of Adults with Mental Retardation: Inter-Rater Reliability of the DASH-II
Giulia Balboni, Maria Rosa Valsecchi, Paolo Guzzon

Board #06
Analysis of Psychotropic Medication Use in FXS
Maria Gabriela Valdivinos, Rahul Parsa, Michelle Alexander

Board #07
Are There Benefits to Family Decision-Making in Developmental Disability Services?
Susan Louise Neely-Barnes, Carolyn Graff, Maureen O Marcenko, Lisa Anne Weber

Board #08
Assessing Parent’s Needs Regarding Supports for Successful Inclusion of School Age Children with Disabilities in Child Care Settings.
Hamida Jinnah, Zolinda Stoneman, Chris Todd, Anika Francis

Board #09
Assisting Individuals with Intellectual and Developmental Disabilities with Grief and Loss
Sarah Ailey, Susan Breakwell, Marilyn O’Rourke, Anna Murphy

Board #10
Health Education Train-the-Trainer Program: Psychosocial and Physical Health Outcomes
Beth Marks, Jasmina Sisirak, Tamar Heller

Board #11
Biotechnologies, Faith, and Disability: Formulating a Policy Statement from the National Council of Churches
Bill Gaventa, Jr, MDiv

Board #12
Changing Attitudes Among Medical Students Regarding Persons with Disabilities
Anat Ben Zvi

Board #13
Characteristics and Experiences of Persons with Intellectual Disabilities and Mental Illness in Six States
Robert Frank Doljanac, Charlie Lakin, PhD, Soo-Yong Byun

Board #14
Communication Services and Supports: Web Resources for Families and Professionals
MaryAnn Romski, PhD, Rose Sevcik, PhD

Board #15
Correlations between LOC and Assertiveness and Knowledge of Abuse and Decision-Making in Individuals with ID
Anne Spillane

Board #16
Course of Behavioral Change in High-functioning Adults on the Autism Spectrum
Monali Chowdhury

Board #17
The Role of the Religious School in Developing Spiritual Supports in the Local Faith Community: A Case Study
Marvin Miller, MDiv, Teresa Miller

Board #18
Developing Effective Business Plans with People with Disabilities Interested in Entrepreneurship: A Needed Employment Support
Rebecca Brightwell, Patty Cassidy, Zolinda Stoneman

Board #19
Disability Management or Terminal Illness? Use of Gastrostomy Tube Feeding in Persons with Intellectual Disabilities
Allen Sandler

Board #20
Disability Rights and the UN
Rashida Banerjee, Diane M Plunkett

Board #21
Discovering Possibilities and Identifying Supports: Portfolios as a Bridge to Employment and Social Connectedness
Patty Cassidy, Mary Rugg, Zolinda Stoneman

Board #22
Educator Perceptions and Ratings of Pain in School-Age Children with Mental Retardation and Developmental Disabilities
Satomi Kimura Shinde, Frank Symons

Board #23
Evaluating the Sensitivity and Specificity of Depression Screening Tools among Adults with Intellectual and Developmental Disabilities
Sarah Ailey

Board #24
Effective Community Supports for Young Adults—Lessons from a Longitudinal Study of an Institutional Closure
Zolinda Stoneman, Beverly Al-Deen

Board #25
Emotional Math: Threading Emotion and Repetition Together to Improve Memory at T’siya Elementary and Middle School
Anthony Matthew Rodriguez
Board #26
Employee Job Satisfaction and Intent to Turnover in Quasi-Governmental Organizations
Theresa Ann Ricke-Kiely, Richard Ferrante

Board #27
Enhancing Cultural Competency in Services to Persons with Developmental Disabilities in Calgary Alberta, Canada
Stacey Lynn Kowbel, PhD, Nancy Sharara, MA, Donovan Tymchyshyn, MA

Board #28
Homeward Bound: A Roadmap from Long Term Care Settings to Community
Sally Carter, Michelle Schwartz

Board #29
When Case Management Is More than Case Management: Essential Elements of Effective Support Coordination
Michelle Schwartz, Beth Rainer, Carmen Watkins

Board #30
Family Matters: Using Bright Futures to Promote Health & Wellness for Children with Disabilities
Paula Minihan

Board #31
Family Perspectives: Using a Cultural Prism to Understand Families from Asian Cultural Backgrounds
Suk-Hyang Lee, Ann Turnbull, Fei Zan

Board #32
Forensic Competency Issues for Offenders with Mental Retardation
Charlotte Kimmel, PhD

Board #33
Fostering Self-Determination in Infancy and Early Childhood
Hyun-jeong Cho

Board #34
From Research Subject to Researcher: Changing the Role of People with Developmental Disabilities
Kathleen Biersdorff, PhD

Board #35
Health Care Quality Units
Ramona Basse

Board #36
Teachers Leaders Preparing the Teacher Leaders of Tomorrow
Stephanie Apodaca, Karl DuBois, Valerie Garcia, Kay Osborn, Sarah Price, Donna Rose, Mary Ruckman, Janet Vigil

Board #37
Impact of Multiple Disabilities on the Assessment of Support Needs for People with Intellectual Disabilities
Neil Kirby, Julia Harries, Roma Guscia

Board #38
Inclusion of People with Disabilities in Community and Civic Organizations
Angela Novak Amado, Christina Boice

Board #39
Increasing Appropriate Behavior with Positive Interventions and Support
Nedra Helane Francis

Board #40
Integrating Counseling Practicum Students: A Developmental Center Approach
Neil Edwin Duchac, Chris Stack

Board #41
Intellectual Disability or Autism: Developmental Subscale Differences on the BASC
Laura Murphy, Molly White, Christina Warner

Board #42
Intentional Communication and Self Determination
P R Mitchell

Board #43
Inter-Respondent, Inter-Interviewer and Test-Retest Reliability of the Supports Intensity Scale—French Version
Virginie Cobigo, Diane Morin, Marc Tassé, PhD

Board #44
Lost Not Found: Child Find and Poverty
Kathleen Cooter

Board #45
National Core Indicators Staff Stability Data for Direct Support Personnel
Giuseppina Chiri, Sarah Taub, Josh Engler

Board #46
High School Peer-to-Peer Partnerships
Veronica Moore, Frances Duff

Board #47
Neuropsychological Assessment of Learning Disorders: Road Map to Identify Treatment & Support Needs
Josh Masino

Board #48
Would Adults with Intellectual Disabilities and Their Families Prefer Employment Outside Workshops?
Alberta Migliore

Board #49
Parent Participation and Involvement in Schools: What About Parents of Children with Special Needs?
Louise Lord Nelson, PhD

Board #50
Parental Childhood Social Withdrawal and Offspring Delay: An Intergenerational Study of Prospective Mediators
Alexa Martin-Storey, Jennifer Nachshen, Dale Stack, Alex Schwartzman, Lisa Serbin

Board #51
Peer-to-Peer Assessment of Self-Determination and Quality of Life
Susan Palmer, PhD, Denise Poston

Board #52
PhD in Real Life: Supporting People with Intellectual Disabilities to be Co-instructors and Lecturers in University Disability Studies Programs
Gail Bottoms, Toney Duvall

Board #53
Positive Behavior Support Interventions for Aging Adults with Intellectual Disabilities: A Literature Review
John Gerdtz

Board #54
Proposals for Reducing Healthcare Disparities Affecting Adults with Intellectual/Developmental Disabilities
Margaret Williams

Board #55
Recognition and Treatment of Sensory Processing Disorders in Individuals with Severe Developmental Disabilities
Cynthia Potter, PT, DPT, PCS, ATP

Board #56
Risk as a Debated Concept in Assessing Access to Supports in Alberta, Canada
Nancy Sharara, MA, Donovan Tymchyshyn, MA, Annalea Sordi, MA

AAIDD | SUPPORTS FOR QUALITY LIVING
Board #57
Self-Determination in Students with Disabilities: Examining Individual and Ecological Predictors
Karine Shogren, PhD

Board #58
Self-Directed Supports in the School Environment through Self-Directed IEPs
Jade Delfin

Sense and Consents
Hal Baker, Jenny Foster, Chaneth Que-more, Dottie Bell, Rick Rader

Board #59
Board #60–The ACADEMY POSTER
Adolescents and Adults with Autism Spectrum Disorders with and without Comorbid Psychiatric Disorders: Associated Characteristics and Impacts on Maternal Caregivers
Sheilah R. Krin, Jan S. Greenberg and Marsha Mailick Seltzer, Waisman Center, University of Wisconsin-Madison

Board #61–The ACADEMY POSTER
Sibling Impact Among Children with and without Developmental Disabilities
Cameron Leigh Neece, Bruce Baker

Board #62
Social SiMentor: The Face of E-Learning for the Social Skills of the Workplace
Leslie Walker-Hirsch, Christine Casey, Lucy Baney

Board #63
Social-Behavioral Difficulties and Parental Stress in Families of Children with Developmental Disabilities Receiving Early Intervention Services
Ingrid Edith Sladezek, Nancy Nevena Miadrag, Anastasia Karaginnakis, Daniel Amar, Jennifer Saracino, Ashley Yule

Board #64
Socialization Scale Comparisons for Children with Intellectual Disabilities & Autism
Laura Murphy, EdD, Christina Warner, Molly White

Board #65
Assessing the Supports Needs of Individuals with Prader-Willi Syndrome
Lizabeth Moser-Sadzwicz

Nutrition Trends in Children with Developmental Disorders over a 10-Year Period
Shirley Maxine Ekvall, PhD, RD, Valli Kay Ekvall, PhD, RD, Patricia Fugazzi, RD, LALD

Board #67
Support Intensity Scale for the Practice of One’s Faith
Rev. Vanessa Ervin, Earl Bleke, Cynthia Padgett, Linda Ogden

Board #68
Supporting Families through a Strengths-based Portfolio Process—How Would You Describe Your Child?
Katy Gregg, Mary Rugg

Supports throughout the Transition into School: Changes over Time and Predicting Quality of Life
Tess Clifford, Patricia Minnes, Hélène Ouellette-Kuntz

Board #70
Teaching Medical Students about Caring for People with Disabilities
Laurie Woodard, Kira Zwygart

Board #71
Jennifer Lynn Jones, Patricia Ann Self, Deborah Norris

Board #72
The Behavior Checklist: An Analysis of Clinical and Non-Clinical Samples with Intellectual Disabilities
James Tolan, Kristin Adair Droppa

Board #73
The Categorical versus Non-Categorical Approach for Siblings of Children with Genetic Disorders
Ruth Jensen Roberts, Carolyn Graff, Susan Louise Neely-Barnes, Heather Hall, MSN, RNC

Board #74
The Georgia Peer Support Project
Linda Pogue, Darlene Meador, Hilary Elliott, Cheryl Laurendeau, & Andrea Patton

Board #75
The Impact of Sibling Workshops without Stressing on Discussion Activities
Yayoi Kitamura

The Legacy Program: A Family Intervention for Late-Life Planning for Individuals with ID
Heidi Layton

The Mostly “Off Label” Use of Psychoactive Drugs in Children with Developmental Disabilities
Howard Demb

The WHO’s Atlas on Intellectual Disability: An International Perspective on the Right to Health for Persons with an Intellectual Disability
Jocelin Lecomte, Céline Mercier

They Pick on Me at Work
Annalea Sordi, MA

Training of Support Coordinators: an Element Critical for Their Success
Joanna Pierson, PhD

Treatment of Self-injurious Hand Mouthing Exhibited by a Three-Year old with Autism
Fletcher Scott

Everyone Belongs: A Middle School Journey
Liz Keefe, Stan Agustin

How to Recognize and Maintain Safe, Accessible Housing for Persons with Disabilities
Steve McPeake, David Pfriem

Working for Justice: Supporting Children and Adults with Disabilities Who Are Victims of Abuse
Jenny Manders

Exploring Dimension Iv (Health) In AAIDD Model: How To Use Clinical Diagnostic Data
Luigi Ernesro Croce, Federica Di Cosimo

Implementing SIS and ICF Simultaneously: Theoretical and Practical Considerations
Luigi Ernesro Croce, Mauro Leoni, Laura Di Paola
MONDAY, 5/21
10:00 am–12:00 noon
AAIDD Board of Directors Meeting
Presiding:
Hank Bersani, Jr., PhD
Atlanta 5–Level One

1:15 pm–3:00 pm
Open Annual Meeting for Members and Leadership Forum
Presiding:
Hank Bersani, Jr, PhD
Capitol South–Level One

3:15 pm–5:00 pm
The Assembly of Geographic Interests
Presiding:
David Rotholz, PhD
Atlanta 4–Level One

6:00 pm–7:30 pm
T & C Committee Meeting
Presiding:
Robert Schalock, PhD
Atlanta 5–Level One

TUESDAY, 5/22
7:00 am–8:00 am
Journal Editors
Presiding: Bruce Appelgren
Conference Room 125

7:00 am–8:00 am
Religion and Spirituality Division Meeting
Presiding: Rev Jeanne Lloyd
Atlanta 5–Level One

7:00 am–8:00 am
T & C Committee Meeting
Presiding: Robert Schalock, PhD
Conference Room 127

7:00 am–8:00 am
Multicultural Special Interest Group
Presiding: Geronimo Robinson
Conference Room 129

8:00 am–8:30 am
Reflection Times: "Integrating Faith and Professional Practice: A Time for Reflection and Meditation"
Atlanta 5–Level One

8:00 am–9:00 am
Archives and Historic Preservation Committee Open Meeting
(members and non members are invited)
Presiding: Michael Dillon, EdD
Atlanta 4–Level One

8:00 am–8:30 am
Reflection Times:
"Integrating Faith and Professional Practice: A Time for Reflection and Meditation"
Atlanta 5–Level One

WEDNESDAY, 5/23
7:00 am–8:00 am
DABS Committee
Presiding: Marc Tassé, PhD
Atlanta 3–Level One

7:00 am–8:00 am
Health and Wellness Action Group (HWAG)
Breakfast Meeting
Presiding: Barry Martin, MD, and Lee Barks, PhD
Atlanta 2 –Level One

8:00 am–9:00 am
Awards and Fellowship Committee
Presiding: Carolyn Graff, PhD
Atlanta 1–Level One

8:00 am–9:00 am
Archives and Historic Preservation Committee Open Meeting
(members and non members are invited)
Presiding: Michael Dillon, EdD
Atlanta 4–Level One

8:00 am–9:00 am
Legal Process and Advocacy Division
Presiding: Kelley Peters, PhD
Atlanta 3–Level One

8:00 am–9:00 am
Editorial Advisory Board
Presiding: Bruce Appelgren
Atlanta 1–Level One

8:00 am–9:00 am
Psychology Division
Presiding: Marc Tassé, PhD
Athens–Level Two

2:45 pm–4:15 pm
T&C Open Forum
Presiding: Robert Schalock, PhD
Atlanta 3–Level One

8:00 am–8:30 am
Reflection Times:
"Integrating Faith and Professional Practice: A Time for Reflection and Meditation"
Atlanta 5–Level One

THURSDAY, 5/24
7:00 am–8:00 am
Emergency Preparedness & Hurricane Katrina Action Group
Presiding: Wendy Nehring, PhD
Atlanta 3–Level One

7:00 am–8:00 am
SIS Sales Team
Presiding: Bruce Appelgren
Atlanta 2–Level One

7:00 am–8:00 am
Social Work Division Meeting
Presiding: Barbara Hanley, PhD
Atlanta 4–Level One
How’s this for PARTICIPATION?

See for yourself what our friends with intellectual disabilities can do at church through a Friendship program.

(More than 600 congregations have already done so.)

Let us help you start one!
(We’ve been at it for 25 years.)

888-866-8966  contact@friendship.org
Registration Schedule
Registration will take place on the Lower Level of the Sheraton Atlanta Hotel. The Registration area will open as follows:
- Monday 7:00 am–4:00 pm
- Tuesday 7:00 am–5:00 pm
- Wednesday 8:00 am–4:00 pm
- Thursday 8:00 am–2:30 pm

Admittance to the Annual Meeting Activities
Registrants are required to wear their badges for all meetings, exhibits, and other events. Admittance to all professional meetings as well as other annual meeting activities will be with a badge only.

Door monitors will be instructed not to admit non-registered attendees.

AAIDD Market Place
Information on AAIDD membership and publications will be on display in the Exhibit Area during the regular exhibit hours. AAIDD personnel will be available to answer questions.

Silent Auction
A silent auction will be held at the AAIDD Market Place in the Exhibit Hall during regular exhibit hours. Be sure to bid on items of your choice! Biddings close at 12:00 noon on Wednesday, May 23, 2007. All Items must be picked up by 1:00 pm on Wednesday.

Prize Drawings
There will be drawings daily in the Exhibit Area. Remember to drop your name in the drum at the AAIDD Market Place.

50/50 Raffle
There will be a 50/50 raffle ongoing throughout the week. The lucky winner will share half the proceeds. The drawing will be held in the Exhibit Hall at 1:00 pm on Wednesday.

Speaker Preparation Room
A speaker preparation room will be available for all speakers on Tuesday and Wednesday.

Room: Georgia 14–Level One

Message Center
The message center will be in the Hall by the Registration Area on Level One. Volunteers will assist you in locating friends and colleagues.

Lost Tickets
There will be NO replacements for lost events tickets. Anyone losing a ticket will have to purchase a new one.

The Exhibit Show Hours
The exhibits are an integral part of the educational program; we invite you to visit them. Admission to the Exhibit Show is free to all registered attendees. A complete listing of exhibitors, the products they are displaying, and their booth locations are listed in the back of this program. (Acceptance of exhibits by AAIDD does not imply an endorsement.)
AAIDD Exhibit Show & Interactive Poster Presentations

We invite you to visit our exhibitors in the Exhibit Hall and contact those companies whose products or services interest you. The exhibits are located in the Exhibit Hall in Georgia Hall. AAIDD thanks all of our exhibitors. Come support AAIDD’s exhibitors and see the newest and the best products and services in the field!

The Exhibit Hall will include a Silent Auction, a 50/50 Raffle, the AAIDD Market Place, and Daily Door Prizes! Admission to the Exhibit Hall is free to all registered attendees. Poster Presentations will be located inside in the pre-function area and inside the Georgia Hall. Please see page 21 for a complete list of Poster Presentations.

### 2007 EXHIBITORS

<table>
<thead>
<tr>
<th>100</th>
<th>Center for Disease Control and Developmental Disabilities</th>
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<tbody>
<tr>
<td>102</td>
<td>Esteam LLC</td>
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<td>103</td>
<td>Disability and Human Development, UIC</td>
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<td>104</td>
<td>Brookes Publishing Company</td>
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<td>200</td>
<td>Friendship Ministries</td>
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<td>NISH</td>
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<td>202</td>
<td>Therap Services, LLC</td>
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<td>203</td>
<td>Bethesda Lutheran Homes &amp; Services, Inc.</td>
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<td>205</td>
<td>ResCare, Inc.</td>
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<td>Medicine-On-Time</td>
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<td>301</td>
<td>Habilitation Software Inc.</td>
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<td>302</td>
<td>Irwin Siegel Agency</td>
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<td>Annandale Village</td>
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<td>304</td>
<td>Albany Advocacy Resource Center</td>
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<td>305</td>
<td>Blockhouse Furniture Co Inc</td>
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<td>306</td>
<td>Fundacion John Langdon Down</td>
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<td>307</td>
<td>College of Direct Support</td>
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<td>309</td>
<td>Georgia Mountains Community Services</td>
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<td>310</td>
<td>Human Service Connections</td>
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<td>312</td>
<td>Georgia Community Support &amp; Solutions, Inc.</td>
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<tr>
<td>313</td>
<td>Somatron Corporation</td>
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<td>400</td>
<td>NADD</td>
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<td>CARF</td>
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<td>402</td>
<td>Liberty Healthcare Corporation</td>
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<td>403</td>
<td>YAI/National Institute for People With Disabilities Network</td>
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<td>404</td>
<td>The Columbus Organization</td>
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<td>MITC</td>
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<td>406</td>
<td>Buddy Bike, LLC</td>
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<td>407</td>
<td>AAIDD Religion &amp; Spirituality Division</td>
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<tr>
<td>409</td>
<td>Data Systems International</td>
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<td>410</td>
<td>Evergreen Center</td>
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<td>412</td>
<td>This End Up Furniture Co.</td>
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<td>413</td>
<td>Vertex Systems, Inc.</td>
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<td>501</td>
<td>AAIDD Southern Region and the Georgia Chapter</td>
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<td>502</td>
<td>NFP Consultants, Inc.</td>
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<td>504</td>
<td>Mutual of America</td>
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<td>506</td>
<td>Pathway at UCLA Extension</td>
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<td>510</td>
<td>AbleLink Technologies</td>
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### EXHIBIT SCHEDULE

#### TUESDAY, MAY 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am–9:00 am</td>
<td>Exhibit Hall Opening and Poster Presentations</td>
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<tr>
<td></td>
<td>Complimentary Continental Breakfast</td>
</tr>
<tr>
<td>12:15 pm–1:45 pm</td>
<td>Exclusive Time for Poster Presentations with Presenters</td>
</tr>
<tr>
<td>4:45 pm–5:45 pm</td>
<td>Welcome Reception</td>
</tr>
<tr>
<td>5:45 pm–7:30 pm</td>
<td>Join us for a lively reception in the Exhibit Hall sponsored by AAIDD Southern Region and the Georgia Chapter.</td>
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#### WEDNESDAY, MAY 23

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am–9:00 am</td>
<td>Exhibit Hall Opening and Interactive Poster Presentations</td>
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<tr>
<td></td>
<td>Complimentary Continental Breakfast</td>
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<tr>
<td>10:00 am–1:15 pm</td>
<td>Exhibit Hall Open</td>
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<tr>
<td></td>
<td>Coffee Break at 10:15 am Daily Prize Drawings</td>
</tr>
</tbody>
</table>
407 AAIDD Religion & Spirituality Division  
PO Box 2688, New Brunswick, NJ 08903  
Phone: 732-235-9304, Fax: 732-235-9330  
E-mail: bill.gaventa@umdnj.edu  
Contact: Bill Gaventa, Jr  
Web: www.aaiddreligion.org  
Books, videos, and other resource materials related to  
spiritual and community support for people with intellectual  
and developmental disabilities from a variety of publishers  
and resource organizations. For religious leaders, agencies,  
advocates.

501 AAIDD Southern Region and the  
Georgia Chapter  
725 Darlington Circle, Atlanta, GA 30305  
E-mail: mbmuroff@dhr.state.ga.us  
Contact: Mickie B. Muroff  
Web: www.seamr.org  
Purpose: Dignity, Personal Freedom and acceptance,  
continually helping persons with disabilities is the goal of  
Albany ARC. Being a part of their community has been a  
life long dream of many persons with disabilities. One small  
step is how a walk down the road of dignity, freedom, and a  
meaningful life.

303 Annandale Village  
3500 Annandale Ln, Suwanee, GA 30024  
Phone: 770-945-8381, Fax: 770-945-8693  
E-mail: adampomeranz@annandale.com  
Contact: Adam Pomeranz, Executive Director  
Web: http://www.annandale.org  
The mission of Annandale Village is to perpetuate a vil-  
lage community to provide a progressive life assistance to  
adults with developmental disabilities so they can maximize  
their abilities and maintain their independence in the least  
restrictive environment.

203 Bethesda Lutheran Homes & Services, Inc.  
600 Hoffmann Dr, Watertown, WI 53094  
Phone: 920-261-3050, Fax: 920-262-6513  
E-mail: bharring@blhs.org  
Contact: Brenda Harrington  
Web: www.blhs.org
Now in its second century of service, Bethesda Lutheran  
Homes and Services Inc provides services and supports to  
individuals with developmental disabilities throughout the  
country and throughout the world. It is Bethesda’s mission  
to support the needs of the individual - both physical and  
spiritual - and as a result Bethesda offers many different  
types of services for the individual and their family.
<table>
<thead>
<tr>
<th></th>
<th>Company Name</th>
<th>Address</th>
<th>Phone</th>
<th>Fax</th>
<th>Email</th>
<th>Contact</th>
<th>Website</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>305</td>
<td>Blockhouse Furniture Co Inc</td>
<td>3285 Farmtrail Rd, York, PA 17406-5602</td>
<td>717-764-5555, Fax: 717-767-8939</td>
<td></td>
<td><a href="mailto:dbsshore@blockhouse.com">dbsshore@blockhouse.com</a></td>
<td>Donna Beshore, Trade Show Coordinator</td>
<td><a href="http://www.blockhouse.com">www.blockhouse.com</a></td>
<td>Providing furniture for special needs since 1971, Blockhouse Furniture Co. is a forerunner in the design and manufacture of durable hardwood and finely upholstered furniture.</td>
</tr>
<tr>
<td>104</td>
<td>Brookes Publishing Company</td>
<td>PO Box 10624, Baltimore, MD 21285</td>
<td>410-337-9580, Fax: 410-337-8539</td>
<td></td>
<td><a href="mailto:mailred@brookespublishing.com">mailred@brookespublishing.com</a></td>
<td>Melanie Allred, Exhibits Coordinator</td>
<td><a href="http://www.brookespublishing.com">www.brookespublishing.com</a></td>
<td>For over 27 years, Brookes Publishing has been a leading provider of resources on education, disabilities, child development, early intervention, communication, language, behavior, and mental health. An independent company, Brookes Publishing is headquartered in Baltimore, Maryland.</td>
</tr>
<tr>
<td>406</td>
<td>Buddy Bike, LLC</td>
<td>2775 Sunny Isles Blvd - Ste 118, North Miami Beach, FL 33160</td>
<td>786-489-2453, Fax: 305-932-6585</td>
<td></td>
<td><a href="mailto:shelley@buddybike.com">shelley@buddybike.com</a></td>
<td>Shelley Patterson, Business Manager</td>
<td><a href="http://www.buddybike.com">www.buddybike.com</a></td>
<td>The Buddy Bike provides safe family fun and special needs bicycling. Unique tandem design places your child in front while you steer from behind.</td>
</tr>
<tr>
<td>401</td>
<td>CARF</td>
<td>4891 E Grant Rd, Tucson, AZ 85712</td>
<td>520-325-1044, Fax: 520-318-1129</td>
<td></td>
<td><a href="mailto:rribbby@carf.org">rribbby@carf.org</a></td>
<td>Renee Bibbly</td>
<td><a href="http://www.carf.org">www.carf.org</a></td>
<td>CARF is an independent, nonprofit organization that promotes the quality, value, and optimal outcomes of services through a consultative accreditation process that centers on enhancing the lives of the persons served.</td>
</tr>
<tr>
<td>100</td>
<td>Center for Disease Control National Center for Birth Defects and Developmental Disabilities</td>
<td>1600 Clifton Rd, Atlanta, GA 30333</td>
<td>404-498-3974</td>
<td>404-498-3060</td>
<td><a href="mailto:cbq9@cdc.gov">cbq9@cdc.gov</a></td>
<td>Curt Shannon</td>
<td></td>
<td>The Center for Disease Control National Center for Birth Defects and Developmental Disabilities is dedicated to the scholarly, interdisciplinary study of disability, and related aspects of human development.</td>
</tr>
<tr>
<td>307</td>
<td>College of Direct Support</td>
<td>1400 E 5th Ave, Knoxville, TN 37917</td>
<td>865-524-5555, fax: 865-524-5563</td>
<td></td>
<td><a href="mailto:bill@collegeofdirectsupport.com">bill@collegeofdirectsupport.com</a></td>
<td>Bill Tapp</td>
<td><a href="http://www.collegeofdirectsupport.com">www.collegeofdirectsupport.com</a></td>
<td>The College of Direct Support is a learning gateway for best contemporary practices in direct care. Based on the Community Supports Skills Standards, the CDS is being used in over 26 states and numerous agencies to support a profession of direct care.</td>
</tr>
<tr>
<td>404</td>
<td>The Columbus Organization</td>
<td>1012 W 9th Ave, King of Prussia, PA 19406</td>
<td>888-379-2524</td>
<td></td>
<td><a href="mailto:asborlini@columbusorg.com">asborlini@columbusorg.com</a></td>
<td>Amy Sborlini</td>
<td><a href="http://www.columbusorg.com">www.columbusorg.com</a></td>
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<td>801-451-2885, Fax: 866-224-4506</td>
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<td><a href="mailto:brian@Data-systems.com">brian@Data-systems.com</a></td>
<td>Brian Bingel</td>
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<td>Disability and Human Development, UIC</td>
<td>1640 W Roosevelt Rd - #436, Chicago, IL 60608</td>
<td>312-413-1466, Fax: 312-413-1630</td>
<td></td>
<td><a href="mailto:martha@uic.edu">martha@uic.edu</a></td>
<td>Martha Abogado</td>
<td><a href="http://www.ahs.uic.edu/dhd">www.ahs.uic.edu/dhd</a></td>
<td>Department of Disability and Human Development, University of Illinois at Chicago is dedicated to the scholarly, interdisciplinary study of disability, and related aspects of human development.</td>
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<td>Esteam LLC</td>
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<td>412-749-1010, Fax: 412-749-1799</td>
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<td><a href="mailto:chartzell@esteam.net">chartzell@esteam.net</a></td>
<td>Carolyn Hartzell, Director of Administration</td>
<td><a href="http://www.esteam.net">www.esteam.net</a></td>
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<td>508-478-2631, Fax: 508-634-3251</td>
<td></td>
<td><a href="mailto:rmanske@evergreenctr.org">rmanske@evergreenctr.org</a></td>
<td>Curt Shannon</td>
<td></td>
<td>Evergreen Center is a community based residential treatment program serving children with Mental Retardation, Autism, Dual Diagnosis, physical challenges and severe maladaptive behavior using Applied Behavior Analysis and functional teaching strategies.</td>
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<td>306</td>
<td>Fundación John Langdon Down</td>
<td>Selva #4 Col - Insurgentes Cuicuilco, Mexico City</td>
<td>52-55-5666-8580, Fax: 52-55-5606-3809</td>
<td></td>
<td><a href="mailto:angelicagonzalez@fjldown.org.mx">angelicagonzalez@fjldown.org.mx</a></td>
<td>Angelica Gonzalez</td>
<td><a href="http://www.fjldown.org.mx">www.fjldown.org.mx</a></td>
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200 Friendship Ministries
2215 29th St SE - #B6, Grand Rapids, MI 49508
Phone: 616-301-7729, Fax: 616-301-7761
Email: friendship@friendship.org
Contact: Nella Uitvlugt, Executive Director
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Phone: 404-634-4222, Fax: 404-634-1324
E-mail: whitney.fuchs@gacommunity.org
Contact: Whitney Fuchs, Executive Director
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<td>813-935-7740, Fax: 813-935-7745</td>
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<td>E-mail: <a href="mailto:syeed@therapservices.net">syeed@therapservices.net</a></td>
<td>Syeed Khandker, Marketing</td>
<td><a href="http://www.therapservices.net">www.therapservices.net</a></td>
<td>Therap Services provides secure online documentation, communication, and reporting services designed specifically for the developmental disability community. Modules include: Health tracking, billing, Incident reporting, demographics, individual goal tracking, behavior tracking, staff training and schedules.</td>
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<td>10995 Le Conte Ave - Ste 413, Los Angeles, CA 90024</td>
<td>310-794-1235, Fax: 310-494-1235</td>
<td>E-mail: <a href="mailto:elatham@uclaextension.edu">elatham@uclaextension.edu</a></td>
<td>Eric Latham</td>
<td><a href="http://www.uclaextension.edu/pathway">www.uclaextension.edu/pathway</a></td>
<td>Pathway at UCLA Extension is an innovative post-secondary education and enrichment program for young adults with intellectual and other developmental disabilities who want to embark on a path of lifelong learning to prepare for the future. Pathway offers a full educational, vocational, cultural and social curriculum in a specialized learning environment.</td>
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<td>724-538-9861, Fax: 724-538-8109</td>
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<td>614-318-7100, Fax: 614-318-7145</td>
<td>E-mail: <a href="mailto:schandler@vertexsystems.com">schandler@vertexsystems.com</a></td>
<td>Sanford Chandler, President</td>
<td><a href="http://www.vertexsystems.com">www.vertexsystems.com</a></td>
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<td>YAI/National Institute for People With Disabilities Network</td>
<td>460 W 34th St - 11th Fl, New York, NY 10001</td>
<td>212-273-6255, Fax: 212-629-4113</td>
<td>E-mail: <a href="mailto:aimee.hoffner@yai.org">aimee.hoffner@yai.org</a></td>
<td>Aimee Hoffman, Assistant Manager</td>
<td><a href="http://www.yai.org">www.yai.org</a></td>
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