On behalf of the leadership and national office staff, it is my pleasure to extend to each of you a warm welcome to Charlotte and the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities. AAIDD is the oldest and largest interdisciplinary organization of professionals and others concerned about intellectual and related disabilities. AAIDD represents a wide variety of professionals and others in the United States, Canada, and more than 50 other countries. AAIDD members are united by the ideal that each person with a disability has the right to develop their personal potential to the maximum extent possible, to satisfy his or her individual needs and preferences, and to become an independent and useful member of the community.

For over a century AAIDD has been and continues to be a vibrant organization—one in which everyone working in the field should be a part of. To those of you who have chosen to make AAIDD your professional home, I say, thank you. To those of you who have yet to begin your involvement with AAIDD, I say, please consider joining our community: a worldwide community where every member matters and we collectively work to advocate AAIDD’s mission of promoting progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities.

Thank you for joining us for what promises to be an excellent program. This event provides a wonderful opportunity for leading practitioners, researchers, teaching faculty, policymakers, funders, and advocates from around the world to participate in presentations that integrate research, practice, and policy relevant to the field of intellectual and developmental disabilities.

I wish to thank Marc Tassé, President-Elect and Conference Chairman, the entire Conference Planning Committee, and the Local Arrangements Committee who have worked tirelessly to ensure that your time here in Charlotte is worthwhile and the sharing of expertise and ideas that occurs here will continue long past the actual dates of the conference. Each of us has a unique opportunity to gain new insights, learn new information, meet new colleagues, and enhance the networks that support our professional growth.

My hope is that you will take advantage of all the opportunities here to make new friends, sustain old relationships, encounter new ideas, and to think about old issues in the field in new ways. I hope very much that I will have a chance to visit with you during the conference. Please let me know if I can do anything to enhance the quality of this conference experience for you. Thank you for participating in AAIDD and especially thank you for enhancing the quality of life for individuals with intellectual and developmental disabilities and their families in communities around the world.

Sharon Gomez, FAAIDD, AAIDD President
On behalf of the Conference Planning Committee, it is my sincere pleasure to welcome you to the “Queen City,” Charlotte, North Carolina, and the American Association on Intellectual and Developmental Disabilities’ 136th Annual Meeting. The theme of this year’s conference is Research • Practice • Policy—and what better setting for such a conference than the Carolinas! This year’s AAIDD Annual Conference promises to be a forum where researchers, clinicians, practitioners, educators, policymakers, and advocates will be able to share cutting-edge research, effective practices, and valuable information on important policy initiatives.

On Monday, there are several exciting pre-conference activities including a number of informative and practical workshops and the Findings from the AAIDD Cuba Delegation. Come enjoy a distinctively Cuban drink while you listen to your colleagues share with us what they learned visiting professionals and agencies serving Cubans with intellectual and developmental disabilities. Finally, be sure to cap off the day at the Fellows Reception.

On Tuesday, we kick off the conference with an opening plenary session on autism spectrum disorders that integrates research, practice, policy by three world-class experts: Joseph Piven, MD, Connie Kasari, PhD, and Susan L. Parish, PhD, MSW. Following this plenary, we have a series of 3 concurrent sessions with 18 panel presentations discussing the research, practice, and policy implications on a variety of timely topics. Afterwards, don’t miss our informative and stimulating poster presentations where you can interact with established colleagues, early careers professionals, and graduate students showcasing their important work. Cap the day with the launch of three important books and meet the authors of The Exceptional Life of Jay Turnbull: Disability and Dignity in America 1967–2009 (H. Rutherford Turnbull), Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks (Michael L. Wehmeyer and J. David Smith), and Trauma-Informed Behavioral Interventions: What Works and What Doesn’t (Karyn Harvey).

On Wednesday, activities resume at 8:00 am with the AAIDD Awards Breakfast. Join us in honoring the service and accomplishments of your colleagues. The Awards Breakfast is followed by a federal plenary session with Melissa A. Parisi, MD, PhD (Eunice Kennedy Shriver NICHD), Gloria Krahn, PhD, MPH (NCBDDD, CDC), and George Jesien, PhD (AUCD), that integrates research, practice, and policy. We then have another fact-filled concurrent session with a selection of 6 exciting panel presentations on important topics in the field of intellectual and developmental disabilities. The Conference officially comes to a close with the closing plenary entitled Research • Practice • Policy: A Charge for the Future. But wait...there is still plenty more to do! Following the closing plenary there is the screening of the 2012 AAIDD media awardee, the Academy of Country Music’s Lifting Lives segment, and the 2003 AAIDD Media Award winner, Refrigerator Mothers. Cap off the day with a choice of two informative workshops, Writing for Publication and Cases Studies and Transformational Lessons Learned from States Using the SIS®.

On Thursday you have the opportunity to attend one of the many practical and knowledge-rich post-conference workshops addressing relevant topics of interest in our field.

The Conference Planning Committee and the Local Arrangements Committee, co-chaired by Lynn Ahlgrim-Delzell, PhD (UNC-Charlotte), and Holly Riddle, JD, MEd (NC DD Council), have worked tirelessly to ensure that your time spent at this year’s conference is worthwhile and we sincerely hope the expertise, ideas, and collegiality shared here will continue long past the ending of the conference. Once again, welcome to the Carolinas and to AAIDD!

Marc J. Tassé, PhD, FAAIDD, President-Elect and Conference Chairman
Welcome to Charlotte, North Carolina

It’s a running joke in Charlotte that visitors only need to visit the Queen City once. Why? Because they end up moving here afterward. That may not always be the case, but with a community so rich in captivating culture, colorful cityscapes, and cosmopolitan character, the thriving quality of life here is abundantly clear.

With the excitement of a cosmopolitan city and the ease of Southern charm, Charlotte presents a unique atmosphere where big city style meets down-home appeal. Other cities may boast must-see attractions, but Charlotte offers things to see and do unlike any destination in the country.

Beyond the skyline of the nation’s second-leading financial center lie Charlotte’s historical and visually stunning neighborhoods. Stroll through Charlotte’s diverse streetcar-era neighborhoods, where buildings range from vintage factories to grand Southern estates. Take in turn-of-the-century architecture and traditional idyllic thoroughfares with boutiques and restaurants scattered along tree-lined streets.

Charlotte’s a city where Olympic-caliber adventurers rub elbows with culture mavens, a city that captivates both NASCAR heroes and finance leaders, and a city where Northern newcomers exchange smiles on the street with Carolina natives. Visitors are sure to be just as captivated, too.

Charlotte’s got a lot!
STOP BY THE 
AAIDD 
BOOKSTORE
located in the Grand Ballroom Promenade
to examine our new releases!

All members receive 15% off all titles all the time!

CONTENTS
2012 Award Recipients ............................................................. 4
Student and Early Career Professional Activities ........................................................ 4
Annual Meeting Sponsors ........................................................................ 5
Program-at-a-Glance ........................................................................ 6
Annual Meeting Program .................................................................. 7
Annual Membership Meeting and Leadership Forum .......................... 7
Pre-Conference Meetings .................................................................. 7
Plenary Sessions ........................................................................... 10, 16, 18
Concurrent Sessions ....................................................................... 11, 12, 13, 17
Poster Sessions ............................................................................. 14
Post Conference Meetings .................................................. 18–20
General Information ........................................................................ 22
AAIDD Corporate Members ....................................................... 22
Poster Presentations ....................................................................... 23
Leadership Groups Meetings ...................................................... 31
Guide to Exhibitors ....................................................................... 32
Hotel Floor Plan ........................................................................... 35
AAIDD Leadership ........................................................................ 36

Sunday, June 17 | 8:00–9:00 pm
President’s Reception
(open to all conference attendees at no additional cost)

Sharon Gomez, FAAIDD, President of the AAIDD Board of Directors, invites attendees to join the Board at this informal reception.

Room: Trade

Monday, June 18 | 9:00–10:00 am
AAIDD Open Annual Membership Meeting and Leadership Forum
Room: Providence Ballroom II
Congratulations
to the 2012 AAIDD Award Recipients

Dybwad Humanitarian Award .................................................. Clarence Sundram, JD
Early Career Award ................................................................ Katherine McDonald, PhD
Education Award .................................................................... Carolyn Hughes, PhD
International Award ................................................................ Climent Giné, PhD
Leadership Award .................................................................... Robert Fletcher, DSW
Media Award ................................................................. Academy of Country Music Lifting Lives
Research Award ..................................................................... Elisabeth Dykens, PhD
Special Award ........................................................................ Mary Sweig Wilson, PhD
Service Award ......................................................................... Sara Genevieve Sasnett
Student Award ........................................................................ Rozemarijn Staal
Student Award ........................................................................ Megan Griffin

Join us to congratulate them at the Awards Breakfast
on Wednesday, June 20 at 8:00 am

Student and Early Career Professionals Activities

If you are a student or an Early Career Professional, you are particularly invited to join us for the following events:

---

SUNDAY, JUNE 17
President’s Reception
8:00 – 9:00 pm  Room: Trade

MONDAY, JUNE 18
Fellows Reception
7:30 – 8:30 pm  Room: Grand Ballroom B

TUESDAY, JUNE 19
Happy Hour
Sponsored by Paul H. Brookes Co.
8:30 – 9:30 pm  Location: Mortimer’s Cafe and Pub

WEDNESDAY, JUNE 20
Students and Early Career Professionals Lunch Meeting
12:00 – 1:30 pm  Room: Grand Ballroom A
Lunch tickets required—limited capacity.
Tickets available at registration.

AAIDD Religion & Spirituality Division
is pleased to present the
Henri Nowen Leadership Award
to William (Bill) C. Gaventa, MDiv

Bill Gaventa serves as director of community and congregational supports at the Elizabeth M. Boggs Center on Developmental Disabilities and is associate professor, pediatrics, Robert Wood Johnson Medical School. A graduate of Stetson University, Florida and Union Theological Seminary, New York City, he has served as executive secretary for the Religion & Spirituality Division since 1985.

In his role at the Boggs Center, Rev. Gaventa works on community supports, initiatives in cultural competence, aging/end of life issues, the supervision of the program Clinical Pastoral Education, faith community leadership, and inclusive congregational supports.

His writings include journal articles, book chapters, monographs, and four edited books. He served as editor of Journal of Religion, Disability, and Health (1996–2010), edited the newsletter for the Religion & Spirituality Division, was a columnist for Insight (the national newsletter of The Arc of the US), and worked as an adviser for Exceptional Parent Magazine’s Spiritual and Religious Supports Series.

AAIDD has honored Rev. Gaventa with both the Service and Presidential Awards. Other honors include the COMISS Medal from the Congress on Ministries in Specialized Settings (2008) and Outstanding Alumni Awards from his two alma maters, Stetson University and Union Theological Seminary.
Thank you
to our conference sponsors...

CONFERENCE SPONSORS

Nisonger Center
http://nisonger.osu.edu

American Association on Intellectual and Developmental Disabilities

Essential Learning
Online Staff Training
www.EssentialLearning.com

Region V

DirectCourse
http://directcourseonline.com/directssupport

Therap
www.therapservices.net

NOVA Southeastern University
Institute for the Study of Human Service, Health, and Justice
www.nova.edu/dais

Scioto
www.scioto.com

AAIDD
www.aaiddla.com

NTG PRECONFERENCE SESSION

Building Bridges to Community
North Carolina Council for Developmental Disabilities
www.nc-ddc.org

CHARGING STATIONS

researchmatch
www.researchmatch.org

SECP SIG LUNCHEON

www.thementornetwork.com

SECP SIG HAPPY HOUR

www.brookespublishing.com
Sunday, June 17

5:00 pm–8:00 pm
Board of Directors Meeting
Presiding: Sharon Gomez, FAAIDD, AAIDD President

8:00 pm – 9:00 pm
President’s Reception
(open to all conference attendees at no cost)
Room: Trade

Monday, June 18

Registration
8:00 am–5:30 pm

7:30 – 9:00 am
Complimentary Continental Breakfast
Room: Providence Ballroom Promenade

9:00 – 10:00 am
Annual Open Membership Meeting
and Leadership Forum
Presiding: Sharon C. Gomez, FAAIDD, AAIDD President
Room: Providence Ballroom I

10:15 – 11:30 am
The Assembly of Geographic Interests
Presiding: James R. Thompson, PhD, FAAIDD
Room: Tryon

10:15 – 11:30 am
The Conference of Professional Interests
Presiding: Marc J. Tassé, PhD, FAAIDD
Room: Sharon

11:30 am – 1:00 pm
Lunch
General seating with ticket—purchase your lunch ticket at the registration desk
Fee $20
Room: Providence Ballroom II

11:30 am – 1:00 pm
Cuba Delegation Meeting Lunch
Purchase your lunch ticket at the registration desk
International Special Interest Group Lunch Meeting
Purchase your lunch ticket at the registration desk
Fee $20
Room: Providence Ballroom II

PRECONFERENCE MEETINGS
9:00 am – 4:00 pm
National Task Group (NTG) On Intellectual Disability and Dementia Practices
Approved for 3 APA Psychology CE, 3 NASW Social Work CE Units
Presiders:
Matthew P. Janicki, PhD, University of Illinois at Chicago
Seth M. Keller, MD, American Academy of Developmental Medicine and Dentistry
L. Jarrett Barnhill, MD, University of North Carolina School of Medicine
Lucille Esralew, PhD, Trinitas Regional Medical Center
This workshop provides an overview of the fundamentals of aging and age-associated problems and pathologies that older people with intellectual disability may encounter and experience. Covered are basic information on age-related pathologies, in particular dementia, and how they affect adults with intellectual disability, as well as health conditions that may be comorbidities, and necessary health care, how screening and assessment may be undertaken, means of obtaining a diagnosis, and a review of support and service options that are best practices with respect to community-based social supports. Also addressed are best-use and ‘dementia-capable’ service options, with a focus on enabling adults affected by dementia resulting from Alzheimer’s disease and related disorders to remain in their communities. The workshop also provides time for small group discussions on case examples (both for health and social care) to assist with the integration of didactic material.
Room: Independence
Monday, June 18 (continued)

1:00 – 4:00 pm
DirectCourse: A Comprehensive Competency-Based Training Approach that Improves Quality
Approved for 3 NASW Social Work CE Units

Presenters:
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Karen Flippo, University of Massachusetts Boston
Bill Tapp, Elsevier

People with disabilities receive support from a variety of people who need the right knowledge, skills, and attitudes to support self-determination and inclusion. DirectCourse offers a new approach to training delivery and competence development for people in various direct support roles across service settings. This session will provide demonstrations of each the curriculum within the DirectCourse suite (College of Direct Support, College of Employment Service, and College of Personal Assistance and Caregiving) and provide an overview of the evidence base behind this effective training approach. The integration of credentialing programs and partnerships with NADSP and APSE will be discussed.

Fee: $45

Room: Park

1:00 – 4:00 pm
Translating Person Centered Planning (PCP) and the Supports Intensity Scale (SIS®) Into Meaningful Individual Supports Plans
Approved for 3 APA Psychology CE Units, 3 NASW Social Work CE Units

Presenters:
Robert L. Schalock, PhD, FAAIDD, Bob Schalock & Associates
Michael Smull, The Learning Community for Person Centered Practices
Karen Hoffman, AAIDD SIS Trainer
Natalie Ihli, AAIDD SIS Trainer

Understanding the way in which persons with intellectual and developmental disabilities wish to live their lives entails a process of “discovery” and requires professionals in the field to connect what’s important to and important for the individual. The SIS asks questions specific to support needs that allow persons to move into that realm of discovery. This workshop will delve into how the SIS and PCP complement each other. The outcome of such a combined effort is juxtaposed with the Quality of Life framework. Through the use of case studies, workshop participants will enhance their understanding and facilitation skills of both PCP and the SIS, with the ultimate goal to develop and implement meaningful individualized supports plans. Discussion will include shared challenges for the SIS and PCP, and address the significance of both concepts for individualized planning. Policy implications will be addressed as states strive toward meeting CMS mandates, and tailor their service delivery systems toward effectiveness and efficiency.

Fee: $45

Room: Tryon S

1:00 – 4:00 pm
Ethical Issues Posed by Behavior Analysis in Psychology
Approved for 3 Type 2 BACB CEU, 3 APA Psychology CE, 3 NASW Social Work CE Units

Presenter:
R. M. Schell, PhD, Riddle Developmental Center

This workshop will focus on the ethical issues surrounding the practice of behavior analysis within the larger field of psychology. The workshop will draw on issues raised at the national and state level at APA/NCPA, ABAI/NCABA, APBA, and the BACB. The majority of the workshop will be spent, using small groups and participant discussions, addressing issues provided by workshop participants.

Fee: $45

Room: Tryon N

1:00 – 4:00 pm
Money Makes the World Go Round—Grant Getting in Hard Economic Times
Approved for 3 NASW Social Work CE Units

Presenter:
Mary C. Cerreto, PhD, FAAIDD, Boston University

This workshop goes beyond the typical seminar on grant writing and provides participants a strong set of unique skills to obtain federal and foundation grant funds for disability-related research or to meet a specific community need. Participants should be prepared for intensive information exchange and hands-on work. Participants are encouraged to bring proposals they are currently working on.

Fee: $45

Room: King

Stop by the AAIDD Bookstore
located in the Grand Ballroom Promenade to examine our new releases!
CUBAN DELEGATION PRESENTATION

Monday, June 18
5:30 – 7:00 pm

Findings of the AAIDD Delegation to Cuba

(Open to all conference attendees at no additional cost)

Twenty-three members of the Association traveled to Cuba in October 2011 to research the structure and delivery methods of supports provided for people with intellectual and developmental disabilities in Cuba. Join members of the delegation for a mojito as they provide an overview of the country’s history, demographics, and government; share the philosophy and structure of its public health and education services, including the role of the family in services; and describe what services for people with intellectual disability look like and are implemented.

Delegates: Catherine McClain, Cathy Ficker Terrill, Charles Archer, Christina Norris, David Ferleger, David Ruppell, Deborah Kern, Deborah Spitalnik, Dina McFalls, Gabriela Sierra, James McFalls, Jonathan Jasper Smith, Kathleen Tice, Kerri Nowell, Leslie Walker-Hirsch, Margaret Nygren, Maria Quintero, Mettte Pedersen, Rita Valade, Rozemariijn Stall, Stacy Dean, Vincent Chesney, Yegin Habtes

Room: Grand Ballroom A

FELLOWS RECEPTION

Monday, June 18
7:00 – 8:30 pm

(open to all conference attendees at no additional cost)

All attendees are invited to a reception highlighting the FAAIDD, or Fellow of the American Association on Intellectual and Developmental Disabilities.

AAIDD honors individuals with preferment to Fellow status who have had at least seven years of continuous, active membership in the Association at the time of their nomination; participated in the professional and business affairs of the Association; and made a meritorious contribution to the field of intellectual disability. A call for self-nomination for Fellow status is issued each fall, new Fellows are inducted at the Annual Meeting of the Association.

Fellow status is a requirement for candidacy for Vice President of the Board. Individuals elected to the position of Vice President automatically proceed to serve as President-Elect, President, and Past President of the Board.

Room: Grand Ballroom B

The Psychology Division congratulates its scholarship winners:

Krystal A. Hedge
Rozemariijn Staal

CONGRATULATIONS to our Student and Early Career Scholarship Winners:

Hyojeong Seo
Ashley Woodman
## Tuesday, June 19

### Registration
7:00 am–5:00 pm

### Exhibit Time
7:30 am–5:00 pm
Complimentary Continental Breakfast available from 7:00–8:30 am.
For a complete list of Exhibitors see page 32.
*Location: Grand Ballroom Promenade*

### LEADERSHIP GROUPS BUSINESS MEETINGS

<table>
<thead>
<tr>
<th>Time</th>
<th>Meeting Name</th>
<th>Presiding</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Gerontology Division/Aging and End of Life Task Force</td>
<td>Elizabeth Perkins, PhD, FAAIDD</td>
<td>Queens</td>
</tr>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Humanist Action Group</td>
<td>James Mullin, Jr.</td>
<td>Morehead</td>
</tr>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Mental Health Services Special Interest Group</td>
<td>Paul Kolstoe, PhD, FAAIDD</td>
<td>Park</td>
</tr>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Multicultural Special Interest Group</td>
<td>E. Geronimo Robinson, MA, FAAIDD</td>
<td>Kings</td>
</tr>
</tbody>
</table>

### Silent Auction
A silent auction will be held in the Exhibit Area during regular exhibit hours.
The auction’s proceeds will go to **First In Families of NC**.
Be sure to bid on items of your choice! Bidding closes at 12:00 noon on Wednesday, June 20th.
All items must be picked up by 1:30 pm on Wednesday.

### OPENING PLENARY SESSION

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Name</th>
<th>Speaker(s)</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 am–10:30 am</td>
<td>OPENING SESSION</td>
<td>Sharon C. Gomez, FAAIDD, AAIDD President</td>
<td></td>
</tr>
<tr>
<td>9:00 am–10:30 am</td>
<td>OPENING PLENARY</td>
<td>Research-Practice-Policy: Autism Spectrum Disorders</td>
<td></td>
</tr>
<tr>
<td>9:00 am–10:30 am</td>
<td>Presenters</td>
<td>Joseph Piven, MD, Director, Carolina Institute for Developmental Disabilities</td>
<td></td>
</tr>
<tr>
<td>9:00 am–10:30 am</td>
<td></td>
<td>Connie Kasari, PhD, Professor, University of California Los Angeles</td>
<td></td>
</tr>
<tr>
<td>9:00 am–10:30 am</td>
<td></td>
<td>Susan Parish, PhD, MSW, FAAIDD, Director, Lurie Institute for Disability Policy, Heller School for Social Policy and Management, Brandeis University</td>
<td></td>
</tr>
<tr>
<td>7:45–8:30 am</td>
<td>Orientation for First Time Annual Meeting Attendees</td>
<td>Marc J. Tassé, PhD, FAAIDD</td>
<td>Tryon N</td>
</tr>
</tbody>
</table>
CONCURRENT SESSIONS A

10:45 am – 12:15 pm

ALLEN C. CROCKER: LEADER IN AAIDD AND MEDICINE

Presenters:
Peter J. Smith, MD, MA, FAAIDD, University of Chicago
Susan M. Havercamp, PhD, FAAIDD, Ohio State University
Ann Cutler, MD, University of Illinois at Chicago

Room: Tryon S

WORKFORCE DEVELOPMENT

Moderator: Shane Aloe-Chase, PhD, Aloe Special Care Home

Building a Better Workforce: Operationalizing a Frontline Supervisor Competency Set
Lori Sedlezky, MSW, University of Minnesota
Jennifer Reinke, MA, University of Minnesota
Amy S. Hewitt, PhD, FAAIDD, University of Minnesota
Sheryl Larson, PhD University of Minnesota

Creating Leaders in the IDD Field: Too Important to Leave to Chance
Amanda J. Rich, University of Delaware and the National Leadership Consortium on Developmental Disabilities
Caitlin Bailey, MA, University of Delaware and the National Leadership Consortium on Developmental Disabilities
Steven Eidelman, MSW, FAAIDD, University of Delaware and the National Leadership Consortium on Developmental Disabilities

Work Stress and Mental Health Among Direct Support Professionals: The Roles of Exercise and Dietary Self-Efficacy
Jennifer Gray-Stanley, PhD, University of Illinois Chicago
Naoko Muramatsu, PhD, University of Illinois Chicago

Room: Independence

QUALITY OF LIFE: A CONCEPT THAT ALIGNS RESEARCH, PRACTICES, AND POLICY

Moderator: Robert Schalock, PhD, FAAIDD, Bob Schalock & Associates
Miguel Verdugo, PhD, FAAIDD, University of Salamanca
Jos van Loon, PhD, Arduin
Claudia Claeys, PhD, Ghent University
Karrie A. Shogren, PhD, FAAIDD, University of Illinois

Room: Sharon

END OF LIFE

Moderator: Lynne Tomas, PhD, University of Arizona

Caregivers of Adults with Intellectual Disabilities and Dementia: Information and Learning Needs Survey
Nancy S. Jokinen, MSW, PhD, University of Northern British Columbia

Room: Tryon N

END-of-Life Care Policies for Children with Severe Intellectual and Developmental Disabilities Living in Pediatric Nursing Facilities
David T. Helm, PhD, University of Massachusetts

End-of-Life Care for People with Intellectual and Developmental Disabilities
Teresa A. Savage, PhD, RN, University Illinois at Chicago
Teresa Mora, LSW, Northwestern University

Room: Harris

TRANSITION FOR INDIVIDUALS WITH HIGH SUPPORT NEEDS

Moderator: Lynne Ahlgrim-Delzell, PhD, University of North Carolina Charlotte

Assessing the Transition-Related Strengths and Needs of Youth with Severe Disabilities: Multiple Perspectives Matter
Matthew Brock, MEd, Vanderbilt University
Erik W. Carter, PhD, Vanderbilt University

Evaluation and Effective Solutions to Develop Transition Programs for Adolescents with Low-Functioning Autism in Thailand
Supattra Andrade, University of Northern Colorado

MOSTTM: A New Model for Ensuring Successful Transitions When the School Bus Stops
Deborah M. Fisher, PsyD, Jewish Foundation for Group Homes
Gila Shusterman, PhD, Jewish Foundation for Group Homes

Room: Trade

CROSS CULTURAL PERSPECTIVES ON INTELLECTUAL DISABILITY

Moderator: Carolyn Hughes, PhD, Vanderbilt University

Adaptive Behavior Cultural Differences: Portugal vs. USA
Sofia Santos, Faculdade de Motricidade Humana

Comparison of the U. S. and Japanese Curriculum Modifications for Students with Intellectual Disabilities
Akina Noguchi, University of Tsukuba
Hiroki Yoneda, University of Tsukuba

Pilot Study Results of the Family Needs Assessment
Climent Giné, PhD, Universitat Ramon Llull
Anna Balcells, MA, Universitat Ramon Llull
Caya Chiu, University of Kansas
Xiaoyi Hu, University of Kansas

Room: Tryon N
Tuesday, June 19  (continued)

12:15 am – 1:45 pm
Lunch
General seating with ticket—purchase your lunch ticket at the registration desk
Fee $20  Room: Ballroom D

12:15 pm – 1:45 pm
LEADERSHIP GROUPS LUNCH MEETINGS
Limited number of tickets available. Purchase your ticket at the registration desk

Direct Support Professionals Lunch Meeting
Presiding: Shayne Aloe-Chase, PhD

Education Division Lunch Meeting
Presiding: Erik Carter, PhD

Legal Process and Advocacy Lunch Meeting
Presiding: Caroline Everington, PhD

Policy Committee Lunch Meeting
Presiding: Peter J. Smith, MD, MA, FAAIDD

Psychology Division Lunch Meeting
Presiding: Cynthia Klubnik and Yona Lunski, PhD, FAAIDD
Lunch Fee: $20  Room: Ballroom D

1:45 pm – 3:15 pm
CONCURRENT SESSIONS B

EMPLOYMENT POLICY AND OUTCOMES
Moderator: Laura Owens, PhD, ASPE

Family Employment Awareness Training (FEAT): Raising Employment Expectations, Resource Awareness, and Employment Outcomes in Kansas
Judith M. Gross, PhD, University of Kansas
Grace Francis, MAT, University of Kansas
Mariela Pijem, MA, University of Kansas

Systems Change From the Ground Up: How One Local Transition-to-Work Program Influenced Statewide Systems Change Efforts
Julie Christensen, MSW, University of Rochester Medical Center
Susan Hetherington, MS, University of Rochester Medical Center

What Working in the Community Means: Employment and Outcomes for Adults with Intellectual and Developmental Disabilities From Across the United States
Charles R. Moseley, EdD, NASDDDS
Sarah L. Taub, MMHS, Human Services Research Institute
Joshua Engler, MSW, Human Services Research Institute
Julie Bershadsky, PhD, Human Services Research Institute
Room: Harris

DIRECT SUPPORT PROFESSIONALS
Moderator: Joseph M. MacBeth, National Alliance for Direct Support Professionals

A Multi-site Controlled Evaluation of a DSP Training and Technical Assistance Model
Derek K. Nord, PhD, University of Minnesota
Amy S. Hewitt, PhD, FAAIDD, University of Minnesota

Core Competencies for the Direct Service Workforce: A Comparative Analysis Among Sets
Lori Sudeck, MSW, University of Minnesota
Annie Johnson, MSW, University of Minnesota
Amy S. Hewitt, PhD, FAAIDD, University of Minnesota

The Glass Box: Direct Support Professionalization, Vocational Identity Construction, and On-the-Job Identity Conflict
Carol M. Britton Laws, MSW, National Alliance for Direct Support Professionals
Room: Tryon N

ATKINS 10 YEARS LATER
Moderator: Charles A. Archer, Esq., Evelyn Douglin Center for Serving People in Need, Inc.

An Overview of Atkins Litigation
Mark E. Olive, Esq, JD, Private Practice

An Overview of Legislative Responses to Atkins
James W. Ellis, JD, FAAIDD, University of New Mexico

A Quantitative and Qualitative Overview of Judge and Jury Decision-Making in Atkins Cases
John H. Blume, JD, Cornell University
Room: Trade

WOMEN’S HEALTH
Moderator: Wendy M. Nehring, PhD, FAAIDD, East Tennessee State University

Women’s Health and Intellectual Disability: Using Research to Improve Healthcare
Yona J. Lunsky, PhD, FAAIDD, University of Toronto
Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
Susan L. Parish, PhD, FAAIDD, Brandeis University
Room: Tryon S

INCLUSIVE EDUCATION
Moderator: Susan Palmer, PhD, FAAIDD, University of Kansas

Alternate Assessment to Alternate Achievement Summative Assessment Program
Katherine C. Trelo, PhD, University of North Carolina
Peer Support Interventions for Students with Intellectual and Developmental Disabilities in Inclusive Settings
Julia Hochman, Vanderbilt University
Matthew Brock, MEd, Vanderbilt University
Blair Lloyd, Vanderbilt University
Erik W. Carter, PhD, Vanderbilt University

Universal Design for Learning: Creating Differentiated Lesson Plans
Amy E. Rosenstein, EdD, University of Illinois Urbana-Champaign

DEINSTITUTIONALIZATION IN ITALY
Moderator: Barbara Mazzella, MS, Massachusetts Department of Developmental Services
Deinstitutionalization Process for Persons with Intellectual Disabilities in Italy
Serafino Corti, Fondazione Sospiro; Università Cattolica di Brescia
Giuseppe Chiodelli, Fondazione Sospiro
Mauro Leoni, Fondazione Sospiro
Roberto Cavagnola, Fondazione Sospiro
Francesco Fioriti, Fondazione Sospiro
Luigi Croce, Anffas Brescia; Università Cattolica di Brescia

Challenging Behaviors and Psychoactive Drugs. From Guidelines to New Suggestions
Giuseppe Chiodelli, Fondazione Sospiro
Serafino Corti, Fondazione Sospiro; Università Cattolica di Brescia
Mauro Leoni, Fondazione Sospiro
Francesco Fioriti, Fondazione Sospiro
Luigi Croce, Anffas Brescia; Università Cattolica di Brescia

Supports Needs and Personal Outcomes Compared
Mauro Leoni, Fondazione Sospiro
Serafino Corti, Fondazione Sospiro; Università Cattolica di Brescia
Alessandra Coscarelli, Università di Torino – Università della Valle d’Aosta
Giulia Balboni, Università di Pisa
Giuseppe Chiodelli, Fondazione Sospiro
Francesco Fioriti, Fondazione Sospiro
Luigi Croce, Anffas Brescia; Università Cattolica di Brescia

3:30 pm – 5:00 pm
SUPPORTING SELF ADVOCACY
Moderator: Sharon Gomez, FAAIDD, Evergreen Presbyterian Ministries
Strategies for Supporting Self-Advocates: Promoting the Effectiveness of Individuals with Intellectual and Developmental Disabilities in Self-Advocacy
Sheila Collins, University of Illinois Chicago
Hillary Spears, MA, MSW, Association of University Centers on Disabilities
Dawn Rudolph, MSEd, Association of University Centers on Disabilities
Tia Nelis, University of Illinois Chicago

WORKING TOWARD SUSTAINABLE FUTURES: ALTERNATIVES TO MEDICAID, RESOURCE ALLOCATION, THE SIS, AND SYSTEMS TRANSFORMATIONS
Moderator: Ellis (Pat) Craig, PhD, FAAIDD, University of New Mexico
Working Toward Sustainable Futures: Alternatives to Medicaid, Resource Allocation and the SIS, and System Transformations
John M. Agosta, PhD, Human Services Research Institute
Jon R. Fortune, EdD, FAAIDD, Human Services Research Institute
Lilia Teninty, MPA, Human Services Research Institute
Julie Bershadsky, PhD, Human Services Research Institute

ATKINS
Moderator: Caroline Everington, PhD, Winthrop University
Death Penalty and Assessment of Intellectual Disability: A Discussion
Denis W. Keyes, PhD, FAAIDD, College of Charleston
How do Judges Apply Atkins? An Examination of the Factors Affecting Judicial Decision-Making in Atkins Claims
Kursten Hensl, Esq., Drexel University and Villanova Law
Judicial Reliance on Extra-Clinical Factors in Atkins Determinations: The Influence of the Briseno Factors
Krystal A. Hedge, University of Alabama
Karen L. Salekin, PhD, University of Alabama

3:15 pm – 3:30 pm  Break
Tuesday, June 19 (continued)

**SYSTEMS CHANGE**
Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

**Providers’ Profiles: A Pioneer Research Oriented to Practice and Policy in Intellectual Disability**
Miguel Verdugo, PhD, University of Salamanca
Laura Gomez Sanchez, University of Valladolid
Benito Arias Martinez, University of Valladolid
Patricia Navas, University of Salamanca

**Public Policy and the Enhancement of Desired Outcomes**
Karrie A. Shogren, PhD, FAAIDD, University of Illinois
H. Rud Turnbull, PhD, FAAIDD, University of Kansas

**Structure of Intellectual and Developmental Disabilities Households in the United States: Demographics of the Family in 2010**
Glenn T. Fujiura, PhD, University of Illinois Chicago

**SPIRITUAL COMMUNITIES OF SUPPORT**
Moderator: Jeff McNair, PhD, California Baptist University

**Operationalizing Spiritual Life Assessments in Support Practices**
David J. Morstad, Bethesda Lutheran Communities
Steve Leinhos, Bethesda Lutheran Communities

**Science and Religion: Working Together for Congregational Inclusion for Individuals with an Autism Spectrum Disorder**
Anne M. Masters, MA, Newark Archdiocese, Catholic Church

**The Best Path to Community May be Through the Church Door**
William Gaventa, MDiv, FAAIDD, UMDNJ

**FUNDING POLICY**
Moderator: Holly Riddle, MA, JD, North Carolina Council on Developmental Disabilities

**From Research to Policy: Ontario Partnerships in Intellectual and Developmental Disabilities Between Scientists and Policy Makers**
Yona J. Lunsky, PhD, FAAIDD, University of Toronto
Monica Neitzert, Ontario Developmental Services Branch
Virginie Cobigo, PsyD, Queen’s University

**Survey of Costs to Support a Person with Dual Diagnosis**
Dina J. McFalls, MS, Philadelphia Coordinated Health Care

7:30 pm – 8:30 pm

**AAIDD Book Party**
(Open to all conference attendees at no additional cost)

Join us at a party featuring your favorite authors and secure an autographed copy of their books in a cocktail party atmosphere. Books will be available for purchase onsite.

Authors scheduled:
- H. Rutherford Turnbull, JD, FAAIDD
- Michael Wehmeyer, PhD, FAAIDD
- J. David Smith, PhD, FAAIDD
- Karyn Harvey, PhD

Room: Providence Ballroom Promenade

**Poster Sessions and Reception**
Tuesday, June 19—5:00 pm – 7:00 pm

Refreshments provided.
For a list of poster sessions please go to page 24.

Room: Providence Ballroom
The SIS® evaluates which practical supports people with developmental disabilities need for optimal independence. It measures support needs in the areas of home living, community living, lifelong learning, employment, health and safety, social activities, and protection and advocacy.

AAIDD is pleased to offer a User’s Manual, Interview Profile Forms, the SISOnline data management system, and high-quality training on tool administration.

Learn more at www.siswebsite.org
Wednesday, June 20

**Registration**
7:30 am–3:00 pm

**Exhibits Open**
7:30 am–12:00 noon
For a list of exhibitors see page 32.
Complimentary refreshments available in the exhibit area from 10:30 am.
Location: Grand Ballroom Promenade

**LEADERSHIP GROUPS BUSINESS MEETINGS**
7:00 – 8:00 am

**Health and Wellness Action Group**
Presiding: Joseph O’Grady, Jr, MD
Room: Morehead

8:00 – 9:30 am

**AWARDS BREAKFAST**
(open to all conference attendees at no additional cost)

AAIDD is pleased to recognize its members and others for their service to the field with awards. Join us in honoring their accomplishments at this year’s Awards Breakfast.

Presiding: William Gaventa, MDiv, FAAIDD
Awards and Fellowship Committee Chair
Room: Grand Ballroom

**PLENARY SESSION**

**Federal Plenary Session**
9:30 am – 10:30 am

**Research-Practice-Policy: A Federal Perspective**

Presenters:
- **Melissa A. Parisi, MD, PhD**, Chief, Intellectual, and Developmental Disabilities Branch, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH)
- **Gloria Krahn, PhD, MPH**, Director, Division of Human Development and Disability, National Center on Birth Defects and Developmental Disabilities (NCBDDD, Centers for Disease Control and Prevention (CDC))
- **George Jesien, PhD**, Executive Director, Association of University Centers on Disabilities (AUCD)

Room: Grand Ballroom

10:30 am – 10:45 am

**Break**
Refreshments available at the Exhibit Area

**Meet our newly elected members of the Board of Directors**

- **Amy Hewitt, PhD**, Vice President
- **Elizabeth Perkins, PhD**, Member-at-Large
- **Loui Lord Nelson, PhD**, Member-at-Large

**Exhibits and Silent Auction Close at Noon**
Pick up Silent Auction items by 1:30 pm.
Location: Grand Ballroom Promenade
CONCURRENT D SESSIONS

10:45 am – 12:15 pm

PARENTING WITH INTELLECTUAL DISABILITY

Moderator: Nicole A. Brisson, PhD, Sage Haven Center

Parenting with Intellectual Disability: Research, Policy and Practice
Barbara Nadeau, MA, Quinnipiac University
Wendy Kwalwasser, PhD, Connecticut Department of Children and Families
Joanne Goldblum, New Haven Diaper Bank

Room: Tryon S

SIS: GLANCING BACK & LOOKING AHEAD

Moderator: Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

The Supports Intensity Scale: Glancing Back & Looking Ahead
James R. Thompson, PhD, FAAIDD, Illinois State University
Carolyn Hughes, PhD, Vanderbilt University
Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Illinois

Room: Sharon

SOCIAL INCLUSION

Moderator: Vincent M. Chesney, MS, Luzerne County Community College

Expanding Social Relationships, Friendships and Belonging with Community Members: Practice and Policy Recommendations
Angela Amado, PhD, FAAIDD, University of Minnesota

True Friendship: Perspectives and Experiences of Adults with Intellectual Disabilities
Sarah A. Hall, PhD, Ashland University

Widening the Circle: Supporting People with Disabilities in Relationships
Jaime Daignault, MS, Human Services Research Institute
Kelly Bohlander, MSW, MPA, North Carolina Council on Developmental Disabilities
Monica J. Foster, Butterflywheel® Motivation, Advocacy & Consulting

Room: Tryon N

GERONTOLOGY SYMPOSIUM

Moderator: Liz Perkins, PhD, University of South Florida

Aging and Dementia in Down Syndrome: Replicating and Extending Previous Findings
Anna J. Esbensen, PhD, FAAIDD, Cincinnati Children’s Hospital Medical Center

Developmental Disabilities Health Center: Integrated Primary Care Services
Ashley A. Williams, PhD, University of Colorado

Room: Harris

POSTSECONDARY EDUCATION

Moderator: Evette Simmons-Reed, MA, Ohio State University

Postsecondary Education Options for Students with Intellectual/Developmental Disabilities: How Program Evaluation Informs Program Development
Deb Zuver, MA, University of North Carolina
Kelly R. Kelley, Western Carolina University
Cate Weir, MEd, University of Massachusetts Boston

Room: Trade

HEALTH CARE

Moderator: Carolyn Graff, PhD, FAAIDD

AAIDD 2012 Healthcare Guidelines
Joseph O’Grady, MD, Medical College of Wisconsin
Alexandra Bonardi, OTR/L, MHA, University of Massachusetts Medical School
Carl V. Tyler, MD, Cleveland Clinic Family Medicine
Thomas C. Cheetham, MD, FAAIDD, Tennessee Department of Intellectual and Developmental Disabilities

Using Smart Technologies and the Cloud to Make Telehealth Accessible for People with I/DD
David M. O’Harra, PhD, Westchester Institute for Human Development

What Can Mortality Teach Us?
Alya Reeve, MD, University of New Mexico

Room: Independence

12:15 – 1:45 pm

Lunch on Your Own

12:15 – 1:45 pm

Social Work Division Working Lunch

(No cost for Social Work Division Members; tickets required)

Room: Queens

12:15 – 1:45 pm

STUDENTS AND EARLY CAREER PROFESSIONALS LUNCH

Living the Professional Life with Personal Style
Lynda Bersani, Katie McDonald

Please get your complementary ticket at the registration desk by Wednesday at 11:00 am. Seating is limited, lunch provided.

Room: Grand Ballroom A
### Wednesday, June 20 (continued)

#### CLOSING PLENARY

**Wednesday, June 20 | 1:45 – 3:15 pm**

**Research-Practice-Policy:**

**A Charge for the Future**

Presenters:

Marc J. Tassé, PhD, FAAIDD  
President-Elect, AAIDD Board of Directors  
Director, Nisonger Center–UCEDD,  
The Ohio State University  
Margaret A. Nygren, EdD  
Executive Director, AAIDD

Room: Grand Ballroom

#### CONGRATULATIONS TO OUR NEW FELLOWS

Michael Bloom, MA, MS  
Jenny Foster, MEd  
Yona Lunsky, PhD  
Peter J. Smith, MD, MA  
Jonathan Fortune, EdD  
John Gajda, MA, MBA  
Loui Lord Nelson, PhD  
E. Geronimo Robinson, MA

#### SPECIAL SHOWING OF MEDIA AWARD WINNER

(Open to all conference attendees at no additional cost)

Join us for a special showing of 2012’s Media Award Winner "Academy of Country Music Lifting Lives" and the 2003 Media Award Winner "Refrigerator Mothers."

Room: Sharon

#### COMPLIMENTARY POST CONFERENCE SESSIONS

**Writing For Publication**

Approved for 2 NASW Social Work CE Units

4:00 – 6:00 pm

Fee: $0

Presenters:

Leonard Abbeduto, PhD, FAAIDD, Editor-in-Chief, American Journal on Intellectual and Developmental Disabilities  
Glenn Fujiura, PhD, Editor-in-Chief, Intellectual, and Developmental Disabilities  
Lisa M. O’Hearn, MA, Director, Publications Program, AAIDD

This session addresses research and reporting; the purpose, content, and structure of various methodological reports; and an examination and explanation of policies and issues involved in publication in scholarly journals in both print and electronic formats.

Room: Tryon N

**Cases Studies and Transformational Lessons Learned From States Using the SIS**

Approved for 2 NASW Social Work CE Units

4:00 – 6:00 pm

Fee: $0

Facilitator: Jim Anderson, A.J. Boggs

Currently half of the states are using the SIS state-wide or in various regions, pilot studies or special applications. In this session, state representatives will share their experiences using the SIS to transform their statewide systems. Specific lessons and achievements from the experiences of a half a dozen states will be shared along with states presenting their own analysis of what they have accomplished using the SIS. The SIS has advanced efforts in informing person centered planning, helping states deal with managed care initiatives, shaping resource allocation, and most importantly helping to transform their community systems by using the assessment of support needs to enhance the quality, efficiency, and effectiveness.

Room: Independence
CHECK OUT AAIDD ON LINKEDIN!
LinkedIn has the world’s largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.

CHECK OUT AAIDD ON YOUTUBE!
You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

CHECK OUT AAIDD ON TWITTER!
Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

CHECK OUT AAIDD ON PINTEREST!
One of the newer social media platforms, Pinterest provides a space for users to organize and share images. We are continually building up content on our pinboards so you can share our images with others and spread the word about AAIDD news, events, and resources.

Supporting the American Association for Intellectual and Developmental Disabilities

YOU can help patients get better ... FASTER.
ResearchMatch is a national registry that matches volunteers with researchers studying health conditions that affect you.

JOIN TODAY
www.researchmatch.org
When prompted, enter RM Code AAIDD
Supported by the National Institutes of Health

THANK YOU to our CEUs sponsors:
Administration Division
Education Division
Gerontology Division
Legal Process & Advocacy Division
Mental Health Services SIG
Psychology Division
Thursday, June 21

Registration
8:00 am–12:30 noon

POST CONFERENCE MEETINGS
All Post Conference Meetings
Require an Additional Fee
Breakfast and Lunch are Included

ALL DAY SESSION
9:00 am – 4:00 pm
The Assessment of ID in Capital Cases
Approved for 6 APA Psychology CE, 6 NASW Social Work CE Units
Fee: $75
  Presenters:
  Karen L. Salekin, PhD, University of Alabama
  J. Gregory Olley, PhD, FAAIDD, University of North Carolina
  James Ellis, JD, FAAIDD, University of New Mexico
Prior to 2002, the evaluation of cognitive functioning within the context of criminal proceedings was the same regardless of the legal question. The overarching goal of this workshop is to demonstrate the differences between forensic evaluations of intellectual disability and community/clinical evaluations and to discuss methods by which clinicians and researchers can improve diagnostic accuracy and communication with the court. This workshop will clarify the evidence for a diagnosis of ID that is most readily accepted in court, discuss best practices in the evaluation of intellectual disability in a capital case, and address pitfalls in the effective communication of findings.

Room: Sharon

9:00 am – 12:00 noon
Positive Behavior Support: Key Elements, Practical Application, and Example of Statewide Implementation Effort
Approved for 3 Type 2 BACB CEU, 3 APA Psychology CE, 3 NASW Social Work CE Units
Fee: $45
  Presenter:
  David A. Rotholz, PhD, FAAIDD, University of South Carolina School of Medicine
Positive Behavior Support (PBS) is a set of research-based strategies used to increase quality of life and decrease problem behavior by teaching new skills and making changes in a person’s environment. This workshop will provide an overview of positive behavior support focused on practical examples/exercises on many key components (some from the AAIDD Positive Behavior Support Training Curriculum) and discussion of practical application challenges and solutions and an overview/discussion of a state effort in system change to implement PBS (including extensive, statewide use of the AAIDD PBS Training Curriculum). “Real world applications” that reflect actual practice, successes, and challenges will be presented.

Room: Park

9:00 am – 12:00 noon
Trauma-Informed Care for Individuals with Developmental Disabilities: Practice, Research, and Policy Implications
Approved for 3 NASW Social Work CE Units
Fee: $45
  Presenter:
  Lara K. Palay, MSW, Center for Systems Change
Research estimates up to 90% of individuals with developmental disabilities have significant levels of traumatic stress. Unrecognized trauma may cause much unexplained behavior that has been labeled manipulative, unpredictable, and uncontrollable. This workshop will provide an overview on the incidence of traumatic stress in the dually diagnosed population, with an emphasis on the research being done in neuroplasticity and the practice implications for implementing trauma-informed care as a universal precaution. The presentation will focus on specific intervention strategies, and will also address policy recommendations for these findings, as well as implications for future research in this area.

Room: Queens

MORNING SESSIONS
9:00 am – 12:00 noon
The Religion and Spirituality Division Forum
Approved for 3 NASW Social Work CE Units
Fee: $30
  Room: Kings
### AFTERNOON SESSIONS

**1:00 – 4:00 pm**

**Inclusive Spiritual Supports: From UCEDDs and Seminaries to Policy and Theology to Collaborative, Inclusive Practice**

Approved for 3 NASW Social Work CE Units

Fee: $45

**Presenter:**

William Gaventa, MDiv, FAAIDD, UMDNJ

Inclusive spiritual and congregational supports are increasingly recognized as valued options for many people with developmental disabilities and their families. The major goal of the workshop will be to strengthen capacity to build effective collaborations and partnerships between all of the players while keeping the needs and wishes of people with intellectual and developmental disabilities front and center. This workshop will move between all three arenas of research, policy, and practice, work with participants on identifying their major questions and issues in each one, describe initiatives at all three levels that are coming into play, and share resources from all three.

**Room: Kings**

### 1:00 – 4:00 pm

**Taking a Bite Out of the Dysphagia Problem: Preparing Nurses to Support Individuals with Dysphagia**

Approved for 3 NASW Social Work CE Units

Fee: $45

**Presenters:**

Debbie E. Lord, MA, KenCrest Services

Melissa A. DiSipio, MA, KenCrest Services

Dysphagia is becoming an increasingly present problem faced by nurses serving the population with IDD. This population is rapidly aging, contributing to the rise in dysphagia cases. This workshop will focus on the tools needed to implement quality dysphagia management programs. Identification screenings, assessment interpretation, policy/procedure development, plan protocols, and skill evaluation tools will be discussed, along with resources that can be utilized to assist nurses with implementation of these practices.

**Room: Queens**

---

**SAVE THE DATE**

**137th AAIDD Annual Meeting**

June 3–6, 2013 | Pittsburgh, PA
Registration Schedule
The Registration area will open as follows:
- Monday, June 18  8:00 am – 5:30 pm
- Tuesday, June 19   7:00 am – 5:00 pm
- Wednesday, June 20  7:30 am – 3:00 pm
- Thursday, June 21  8:00 am – 12:30 pm

Admittance to the Annual Meeting
Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees. Pre and post conference meetings also require tickets.

Silent Auction
A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 12:00 noon on Wednesday, June 20th.
All items must be picked up by 1:30 pm.

Exhibit Hours
The exhibits are an integral part of the educational program, we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 28–30 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

Bookstore Hours
The AAIDD bookstore will be open during regular exhibit hours. Publications will be for sale. Stop by to examine our new books and journals. The Bookstore is located in the Grand Ballroom Promenade.

Message Center
The message board is by the registration desk.

KEEPING UP WITH AAIDD

AAIDD on Facebook
Like us on Facebook to connect with AAIDD and network with other disability professionals.

AAIDD Weekly Member Update
Learn about disability news, webinars, job opportunities, and upcoming conferences in a concise weekly email update. Members only!

AAIDD Corporate Members
THANK YOU FOR YOUR SUPPORT!
Alexander Milne Home for Women
Laurel, MS
Beyond Abilities, LLC
Abrams, WI
Boswell Regional Center
Magee, MS
Bradley/Cleveland Services
Cleveland, TN
California Department of Developmental Services
Sacramento, CA
Centre de Réadaptation Gabrielle Major
Montreal, Quebec
Christian Horizons
Kitchener, Ontario
Community Access Unlimited
Elizabeth, NJ
Complete Pharmacy Care
Rowlett, TX
Evergreen Presbyterian Ministries, Inc.
Haughton, LA
Globe Star, LLC
Chesterton, IN
Hope Network
Grand Rapids, MI
Human Services Research Institute
Cambridge, MA
Indian Creek Foundation
Souderton, PA
New Hope Community, Inc.
Loch Sheldrake, NY
Road to Responsibility, Inc.
Marshfield, MA
Services for the Underserved, Inc.
New York, NY
South Carolina Department of Disabilities and Special Needs
Columbia, SC
Spectrum Community Services
Westland, MI
St. John’s Community Services
Washington, DC
Tierra Del Sol Foundation
Sunland, CA
Wildwood Programs, Inc.
Latham, NY
PARTICIPATORY ACTION RESEARCH

Utilizing Photovoice as a Method to Elicit Active Participation of Adolescents with Developmental Disabilities in Research and Evaluation
Julie Christensen, LMSW, University of Rochester

Creating a Culture of Gentleness in Research When Working Alongside People Labeled with Intellectual Disabilities
Brenda Rosow-Kimball, University of Regina

An Empowerment-based Method for Recruiting Women with Intellectual Disabilities to Participate in Health Promotion Research
Susan Parish, PhD, FAAIDD, Brandeis University
Karen Luken, University of North Carolina at Chapel Hill
Jamie Swaine University of North Carolina at Chapel Hill

Cervical and breast cancer screening of women with intellectual disabilities: Evidence of inadequate receipt and marked racial disparities from medical records
Susan Parish, PhD, FAAIDD, Brandeis University
Karen Luken, University of North Carolina at Chapel Hill
Jamie Swaine University of North Carolina at Chapel Hill

Researchers and women with intellectual disabilities: Partnerships to Promote cervical and breast cancer screening
Susan Parish, PhD, FAAIDD, University of North Carolina at Chapel Hill
Jamie Swaine, University of North Carolina at Chapel Hill
Karen Luken, University of North Carolina at Chapel Hill

Making a Difference in the Lives of Women with IDD: Moving Research Findings about Breast and Cervical Cancer Screening into the Real World
Karen J. Luken, University of North Carolina at Chapel Hill
Susan L. Parish, PhD, FAAIDD, University of North Carolina at Chapel Hill
Jamie Swaine, University of North Carolina at Chapel Hill

AGING

Mid Life Crisis: Services and supports necessary to enhance quality of life for middle-aged adults with intellectual disabilities
Jane L. Lurquin, Illinois State Board of Education and Illinois State University

Nature as a Design Intervention: Optimum environments for the Aging with Intellectual Developmental Disabilities (IDD)
Angela Bourne, MEd, Texas Tech University

The Internet as Social Support for Older Caregivers of Adults with Intellectual Disabilities
Elizabeth A. Perkins, PhD, RNMH, University of South Florida
Kimberly M. Lamartin, BS, University of South Florida

LEADERSHIP

Boards for All: Plain Language Boardsmanship
Mark Starford, CA State Council on Developmental Disabilities
Carol Risley, CA State Council on Developmental Disabilities

The Power of Position: Using Employment and Board Positions as a Foundation for Stronger Self-Advocates
Tina Campanella, Quality Trust
Thelma Greene, Quality Trust
Elizabeth Weintraub, Quality Trust

Activities of the AAIDD Student and Early Career Professional Special Interest Group
Student and Early Career Professional Special Interest Group

VISUAL IMPAIRMENT

Understanding the Impact of Blindness or Visual Impairment on the Education of Youth (16-21) with Intellectual and Developmental Disabilities: Case Studies for Self-Determination and Independence
Jerry G. Petroff, PhD, TCNJ
Kelly Anne Reymann, TCNJ

Assessment for Transition to Adult Life for Youth who are Blind or Visually Impaired with additional disabilities: The Work Skills Preparation Program @ TCNJ
Kelly Anne Reymann, TCNJ
Emily Wright, TCNJ
Margaret Diakos, TCNJ

Building Social and Political Networks for Influence and Control in Youth who are Blind or Visually Impaired with additional disabilities
Jerry G. Petroff, PhD, TCNJ
Kelly Anne Reymann, TCNJ
Emily Wright, TCNJ
Margaret Diakos, TCNJ

SIS

An Insight with Unique Perspectives – Supports Intensity Scale® Interviewer, Trainer & Person Served
Adam Fuhrman, MA LLPC, Supports Coordination Consultant

Making Supports Intensity Scale® Interviewing Advancements through Tablet Technology
Jennifer Bohne, MS, LLPC, SIS® Program Director

PBH - North Carolina: Model Validation of Support Levels Informed by the Supports Intensity Scale
Barbara Agnello, PhD, BCBA-D, PBH-DD
Andrea Misenheimer, PBH-DD
Jon R. Fortune, EdD, FAAIDD, HSRI
The PBH Support Matrix: Using the Supports Intensity Scale to Match Individual Support Needs
Andrea Misenheimer PBH-DD
Jon R. Fortune, EdD, FAAIDD, HSRI

SIS-Based Resource Allocation in Catalonia, Spain
Josep Font Roura, Ramon Llull University
Climent Giné, Ramon Llull University
Joan Guàrdia, University of Barcelona
Maria Carbó, Ramon Llull University
Anna Balcells, Ramon Llull University

Questionnaire of Habits and Supports Needs for Physical Activity and Sports in People with Intellectual Disability
Maria Carbó, Ramon Llull University
Climent Giné, Ramon Llull University
Joan Guàrdia, University of Barcelona

PARENTS OF ADOLESCENTS AND ADULTS

Parenting Styles and the Self-Development of Adolescent with Intellectual and Developmental Disabilities
Lauren Oseland, Oklahoma State University
Jennifer Jones, PhD, Oklahoma State University
Jenna Linn, Oklahoma State University
Kacey Vierling, Oklahoma State University

"We try not to treat him different." Parent communication and adolescent identification with disability label.
Jennifer Jones, PhD, Oklahoma State University
Kathryn Morris, MS, Oklahoma State University
Jocelyn Taylor, Oklahoma State University

Examining the Level of Crisis in Parents Seeking Services for their Adult Children with an Intellectual and Developmental Disability
Julie Rouette, Queen's University
Ashleigh Blinkhorn, Queen's University
Ami Tint, Centre for Addiction and Mental Health
Suzanne Robinson, Centre for Addiction and Mental Health
Yona Lunsky, PhD, FAAIDD, Centre for Addiction and Mental Health, Toronto
Hélène Ouellette-Kuntz, Queen's University

The Role of Family Resource and Supports in Predicting Trajectories of Stress Among Parents of Children with Developmental Disabilities
Ashley Woodman, Boston College

COMMUNICATION

"Knock. Knock. Who's There?" Improving social interaction of students who use speech generating devices
Yun-Ching Chung, PhD, Illinois State University
Erik W. Carter, PhD, Vanderbilt University

Vocabulary in Children with Down Syndrome: The effect of heart defects and hearing impairment
Brittany Hess, Georgia State University
Lauren Adamson, Georgia State University

AUTISM

A Phenomenological Study of Online Mothers of Children with Autism Spectrum Disorder
Jen Reinke, University of Minnesota

A Qualitative Investigation Into the Relationships of Fathers and Children with Autism
Julie Ramisch, Michigan State University
Terry Keller, Michigan State University
Marsha Carolan, PhD, Michigan State University

An Investigation of Sleep Problems and Daytime Challenging Behavior in Children with Autism Spectrum Disorders
Daniel Mrzuke, University of Rochester

Evidence-Based Practice and Autism Spectrum Disorders: The Intersection of Research, Practice and Policy
Paul G. LaCava, Rhode Island College
Karrie Shogren, PhD, FAAIDD, University of Illinois Urbana-Champaign

Intellectual Ability and Autism
Stephanie Neves, UMDNJ

Candid Conversation: Internship Programs can Support Opportunities for Adolescents with Low-Functioning Autism in Inclusive Employment
Supattra Andrade, University of Northern Colorado

Early Identification and Intervention for Infant and Toddlers with Autism Spectrum Disorder
Feng-Chen Lin, University of Northern Colorado
Supattra Andrade, University of Northern Colorado

Teaching Social Reciprocity Responses to Children With Autism Using Video Modeling: A Literature Review
Lynn Barbour, LISW, University of New Mexico
Cathy H. Qi, PhD, University of New Mexico

EARLY INTERVENTION

A Review of Single-Subject Design Research for Young Children with Developmental Delays
Kim Yuree, Kongju National University
Lim Haeju, Kongju National University
**Intensive Early Intervention Programs in Daycare Settings: Collaborative Efforts Supporting Research-Based Practices**

Lucie Leclair Arvisais, MA, Pavillon du Parc Rehabilitation Centre
Claude L. Normand, PhD, Université du Québec en Outaouais
Julie Ruel, PhD, Pavillon du Parc, Université du Québec en Outaouais

**Longitudinal Assessment of Infant Socio-Emotional and Behavioral Functioning**

Cynthia Klubnik, Oregon State University
Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center
J. Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center
Frederick Palmer, MD, University of Tennessee Health Science Center

**The Assessment of Adaptive Behavior in Early Childhood**

Patricia Navas, University of Salamanca (Spain)
Laura Gomez Sanchez, University of Salamanca (Spain)
Miguel A. Verdugo, University of Salamanca (Spain)
Benito Arias Martinez, University of Salamanca (Spain)

**The Associations Between Observed Mother-Child Interactions and Child Cognitive Development at 12, 24, and 36 months**

J. Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center
Laura Murphy, University of Tennessee Health Science Center
Frederick Palmer, MD, University of Tennessee Health Science Center
Christina Warner, University of Tennessee Health Science Center

**The Effects of the Self-Directed IEP on Self-Determination for adolescent students with disabilities**

Youjin Seong, University of Kansas
Youngsun Lee, PhD, Inha University, South Korea
Michael L. Wehmeyer, PhD, University of Kansas
Susan B. Palmer, PhD, University of Kansas

**POLICY**

**The Research-Policy Paradox**

Kevin Aldridge, Center for Systems Change

**The UN Convention on the Rights of the Children for Children with IDD in Portugal; Research, Practice & Policy**

Sofia Santos, CIPER, Technical University of Lisbon, Portugal

**What We Can Learn About Individuals with IDD from Medicaid Claims Data**

Amanda Reichard, RTC/IL University of Kansas

**Bridging Research, Practice, and Policy in Medical Education**

Irene Jurczycy, CME, Mountain Area Health Education Center
- Service-Learning in Medical School Education: The Georgetown Experience
- The National Curriculum Initiative in Developmental Medicine: The NC Pilot
- Patients with Disabilities as Teachers in Medical Education

**Assessment of level of services specialization in Quebec**

Audrée Tremblay, Université du Québec à Montréal
Diane Morin, PhD, Université du Québec à Montréal
Julie Maitais, Université du Québec à Montréal

**Support Coordination: A Leverage Point for System Change**

Robert Day, The Columbus Organization

**QUALITY**

**Assuring Quality: An Empirical Approach to the QA/QI Process**

Christopher Baglio, EdD, MS, Liberty Healthcare Corporation
Karen Peret, EdD, RN, NEA/BC, Liberty Healthcare Corporation
Barbara Stachowiak, ARNP/BC, MS, Liberty Healthcare Corporation

**Assessment of Quality of Life of Verbal and Non Verbal Adults with ID: Individual, Proxy and Caregiver Inter-Agreement on the Personal Outcomes Scale**

Alessandra Coscarelli, University of Torino and University of Valle d’Aosta, Italy
Giulia Balboni, PhD, University of Pisa, Italy

**Policy, Practice and Research: One State’s Process to Improve Quality of Life**

Scott Modell, PhD, Tennessee Department of Intellectual and Developmental Disabilities
Thomas Cheetham, MD, FAAIDD, Tennessee Department of Intellectual and Developmental Disabilities

**The impact of the support paradigm on the quality of life of persons with ID: Implications for research, policy, and practice from an international perspective**

Stijn Vandevelde, PhD, University College & Ghent University
Marco Lombardi, MS, Catholic University Brescia & La Nuvola
Claudia Claes, PhD, University of College Ghent
Luigi Croce, MD, Catholic University Brescia & ANFFAS
Climent Giné, PhD, Facultat de Psicologia, Ciències de l’Educació i de l’Esport Blanquerna
James R. Thompson, PhD, FAAIDD, Illinois State University

**Independent Monitoring for Quality: Research**

Celia S. Feinstein, MA, Temple University
James Lemanowicz, Temple University
Mary Kay Cunningham, MSW, Temple University
Independent Monitoring for Quality: Policy
Jeanne Parisi, PA, Department of Public Welfare Office of Developmental Programs
Colia Feinstein, MA, Temple University
James Lemanowicz, Temple University
Mary Kay Cunningham, MSW, Temple University

Independent Monitoring for Quality: Practice
Colia S. Feinstein, MA, Temple University
James Lemanowicz, Temple University
Mary Kay Cunningham, MSW, Temple University

The Self-Efficacy Index for Direct Support Professionals (SEI-DSP): Measuring Support Skill Confidence to Improve Quality in Community-based Disability Services
Carol M. Britton Laws, University of Georgia

Social Inclusion

The Social Image and Perception of the Person with Intellectual and Developmental Disabilities, Among Clients, Families, Services, and Community
Luigi Croce, MD, Catholic University Brescia & ANFFAS
Marco Lombardi, MS, Catholic University Brescia & La Nuvola
Nolani Marcello Catholic University Brescia & La Nuvola

Beyond the Classroom: Learning about People with Disabilities Through a Student Disability Service and Advocacy Organization
James R. Thompson, PhD, FAAIDD, Illinois State University
Emily Watts, PhD, Illinois State University
Nicole Uphold, PhD, Illinois State University
Stephanie DeSpain, MA, Illinois State University

Developing and Using Sensory Gardens as Inclusive Environments for Individuals with I/DD
Cynthia N. Potter, PT, MS, DPT, Allegheny Valley School

Technology

AccessibiliKEY: A USB KEY with free technological solutions to support people with intellectual and developmental disabilities
Martin Therrien-Belec, Université du Québec à Trois-Rivières
Yves Lachapelle, PhD, Université du Québec à Trois-Rivières

Can the iPad Adress the Needs of Students with Cognitive Impairments by Meeting their IEP Goals?
John Conley, Eastern Michigan University

Electronic Documentation Strategies for the 21st Century
Lucas B. Queen, Life Bridges, Inc.

Successfully Integrating Staff and Technology Models of Support for Individuals with Disabilities
Trae Hall, Charles Lea Center

Using a Video Ipod and Picture Prompts to Teach Pedestrian Navigation Skills
Kelly R. Kelley, PhD, Western Carolina University

Problem Solving Strategies Using a Smartphone for Mobility and Time-Management of Students with Disabilities
Suhyun Kim, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University

Web-based Mentoring Career Education Program for Career Decision-Making and Planning of Students with Disabilities
Song Eun-Ju, Ewha Womans University
Suk-Hyang Lee, Ewha Womans University

The Effects of Instructional Supports with SDLMI on Performance Assessment and Participation in General Classroom
Jungeun Jung, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University

Social Inclusion

The Social Image and Perception of the Person with Intellectual and Developmental Disabilities, Among Clients, Families, Services, and Community
Luigi Croce, MD, Catholic University Brescia & ANFFAS
Marco Lombardi, MS, Catholic University Brescia & La Nuvola
Nolani Marcello Catholic University Brescia & La Nuvola

Beyond the Classroom: Learning about People with Disabilities Through a Student Disability Service and Advocacy Organization
James R. Thompson, PhD, FAAIDD, Illinois State University
Emily Watts, PhD, Illinois State University
Nicole Uphold, PhD, Illinois State University
Stephanie DeSpain, MA, Illinois State University

Developing and Using Sensory Gardens as Inclusive Environments for Individuals with I/DD
Cynthia N. Potter, PT, MS, DPT, Allegheny Valley School

Shakespeare and Autism: Teaching Social and Communication Skills in Autism through Theater
Margaret Mehling, The Ohio State University
Matthew D. Grover, The Ohio State University
Kelly Hunter, Royal Shakespeare Company
Robin Post, MFA, The Ohio State University
Lesley Ferris, PhD, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Enhancing Adult Literacy and Community Participation for People with IDD
Thomas Fish, PhD, The Ohio State University
Cynthia R. Chambers, PhD, East Tennessee State University

The Power of Performing Arts--Inclusion in the Arts
Cynthia R. Chambers, East Tennessee State University

Social self-efficacy rating scales: Do they measure up in adults with ASD?
Brittany M. Butler, MA, The Ohio State University
Whitney T. Brooks, MA, The Ohio State University
Betsey A. Benson, PhD, The Ohio State University

Three Magic Wishes: Insight into the Self-Perceptions and Goals of Young Adults with Developmental Disabilities
Miriam Heyman, Boston College
Megan Cannavina, Boston College
Ashley Woodman, PhD, Boston College
Molly McMullan, Boston College
Amanda Cannarella, PhD, Boston College
Miriam Tillinger, Boston College
Penny Hauser-Cram, EdD, Boston College
### INTERACTIVE POSTER PRESENTATIONS

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examining Experiences and Decisions of Guardians Participant</td>
<td>Judith M. Gross, PhD, University of Kansas</td>
</tr>
<tr>
<td>Directing Supports/Services for Adults with Significant IDD</td>
<td>Luchara R. Wallace, PhD, Western Michigan University</td>
</tr>
<tr>
<td>Developing Support Mechanisms that Meet the Needs of Individuals</td>
<td>Luchara R. Wallace, PhD, Western Michigan University</td>
</tr>
<tr>
<td>Disabilities in the African American Church</td>
<td>Jiabei Zhang, PhD, Western Michigan University</td>
</tr>
<tr>
<td>Transition and Employment Services Task Force: A Call for White</td>
<td>Luchara R. Wallace, PhD, Western Michigan University</td>
</tr>
<tr>
<td>Papers Advancing Best Practices in the Field</td>
<td>Jiabei Zhang, PhD, Western Michigan University</td>
</tr>
<tr>
<td>Developing Support Mechanisms that Meet the Needs of Individuals</td>
<td>Gila Shusterman, PhD, Jewish Foundation for Group Homes</td>
</tr>
<tr>
<td>Disabilities in the African American Church</td>
<td></td>
</tr>
<tr>
<td>Employment</td>
<td></td>
</tr>
<tr>
<td>Building Meaningful Relationships with Employers</td>
<td>Paula Johnson, MS, Best Buddies Jobs</td>
</tr>
<tr>
<td>My Journey from School to Work and the Importance of Inclusion</td>
<td>Erin Thompson, Rosetta Stone</td>
</tr>
<tr>
<td>The Value and Impact of Friendship</td>
<td>Sarah Pierson, Best Buddies Jobs</td>
</tr>
<tr>
<td>Employment Initiatives for People with Disabilities</td>
<td>Charles Archer, Esq., Evelyn Douglin Center for Serving People in Need</td>
</tr>
<tr>
<td>Inclusive National Service: Moving It in Mississippi</td>
<td>Jerry R. Alliston, PhD, The University of Southern Mississippi</td>
</tr>
<tr>
<td>Inclusive Service Learning to Optimize School to Work Transitions</td>
<td>Felicia L. Wilczenski, EdD, University of Massachusetts Boston</td>
</tr>
<tr>
<td>Service-Learning Initiatives for Youth in Transition: Building</td>
<td>Laura E. Vanderberg, PhD, University of Massachusetts Boston</td>
</tr>
<tr>
<td>Character, Career, and Community</td>
<td>Paula Sotnik, Institute for Community Inclusion Boston</td>
</tr>
<tr>
<td>Transition and Employment Success</td>
<td>David Taylor, Jr, Racecar Waterboy, LLC</td>
</tr>
<tr>
<td>A Review of Interventions Used With Individuals With Disabilities</td>
<td>Christy Nitttrover, University of Illinois Urbana-Champaign</td>
</tr>
<tr>
<td>In Employment Settings To Improve Job Performance</td>
<td>Karrie A. Shogren, PhD, FAAIDD, University of Illinois Urbana-Champaign</td>
</tr>
<tr>
<td>Description of a functional life skills curriculum implemented</td>
<td>Christy Nitttrover, University of Illinois Urbana-Champaign</td>
</tr>
<tr>
<td>with adults with disabilities to improve social and self-care skills</td>
<td>Karrie A. Shogren, PhD, University of Illinios Urbana-Champaign</td>
</tr>
<tr>
<td>(presented by one of curriculum designers)</td>
<td></td>
</tr>
<tr>
<td>SELF DIRECTION</td>
<td></td>
</tr>
<tr>
<td>Ellen Perry’s Journey Learning Self Determination</td>
<td>Ellen Perry</td>
</tr>
<tr>
<td>Self-Advocacy: The Old Fart and the Young Gun</td>
<td>Ellen Perry</td>
</tr>
<tr>
<td>Preliminary Results of an experiment of a self-Determination Based</td>
<td>Martin Caouette, Universite du Quebec a Trois-Rivieres</td>
</tr>
<tr>
<td>Practices Model of Support</td>
<td>Yves Lachapelle, PhD, Universite du Quebec a Trois-Rivieres</td>
</tr>
<tr>
<td>Starting Early to Set up Environments to Build Self-Determination</td>
<td>Susan B. Palmer, PhD, University of Kansas</td>
</tr>
<tr>
<td>The Riot National Self-Advocacy Survey</td>
<td>Joanne Daiginalt, HSRI</td>
</tr>
<tr>
<td>Who Speaks for Us?</td>
<td>Sidney Katz, Jump Start-Community Access Unlimited</td>
</tr>
<tr>
<td>Promoting self-determination for Elementary and Secondary Students:</td>
<td>Byungun Jeon, PhD, Kongiu National University</td>
</tr>
<tr>
<td>Perspectives of General and Special Educators in Korea</td>
<td>Hyojeong Seo, University of Kansas</td>
</tr>
<tr>
<td>(~)</td>
<td>Byungun Jeon, PhD, Kongiu National University</td>
</tr>
<tr>
<td>Examining individual and environmental factors on acquisition of</td>
<td>Hyojeong Seo, University of Kansas</td>
</tr>
<tr>
<td>self-determination for students with disabilities</td>
<td>Michael L. Wehmeyer, PhD, University of Kansas</td>
</tr>
<tr>
<td>Self-Directed Support: Impact of Hiring Practices on Adults with I/DD</td>
<td>Susan B. Palmer, PhD, University of Kansas</td>
</tr>
<tr>
<td>Teaming for Effective Communication Interventions for People with</td>
<td>Lorraine Sylvester, PT, PhD, University of Oklahoma Health Sciences</td>
</tr>
<tr>
<td>Severe Disabilities</td>
<td>Center</td>
</tr>
</tbody>
</table>
INTERACTIVE POSTER PRESENTATIONS

Attendant Care—It can Make you or Break you!
Lorraine Sylvester, PT, PhD, University of Oklahoma Health Sciences Center

Helping Students with Disabilities Achieve Postsecondary Outcomes through Student-Self-Determined Physical Therapy Practices
Lorraine Sylvester, PT, PhD, University of Oklahoma Health Sciences Center

POSTSECONDARY EDUCATION

A University Education for Young Adults with IDD-An Investment or A Transition Delay?
Joan Johnson, University of North Carolina at Greensboro
Eric Marshburn, University of NC at Greensboro

Development of Curriculum and Individualized Programs of Study for Students with Intellectual Disabilities Attending College
Beth Bader, PhD, Virginia Commonwealth University

Empowering Youth Through Higher Education and Employment: Ohio’s Statewide Model for Young Adults with Intellectual Disabilities
Evette Simmons-Reed, The Ohio State University Nisonger Center

Preparing Youth with IDD for the 21st Century
Margo Izzo, PhD, The Ohio State University
Evette Simmons-Reed, MA, The Ohio State University

Beyond Health 101: Learning to Live and Love in Healthful Ways at College
Donna Bernert, PhD, Kent State University
Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University
Joanne Caniglia, PhD, Kent State University
Mary Ann Devine, PhD, Kent State University

Get Real! Enhancing Student Learning Through Simulations in the Career and Community Studies Program at Kent State University
Joanne Caniglia, PhD, Kent State University
Mary Ann Devine, PhD, Kent State University
Donna Bernert, PhD, Kent State University
Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University
Joanne Caniglia, PhD, Kent State University

Leisure Education: A Road to Promoting Independence for College Students with Intellectual Disabilities
Mary Ann Devine, PhD, Kent State University
Donna Bernert, PhD, Kent State University
Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University
Joanne Caniglia, PhD, Kent State University

Leveling the Playing Field: Pitching Policy and Practice in the PostSecondary Arena for College Students with Intellectual Disabilities
Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University
Donna Bernert, PhD, Kent State University
Joanne Caniglia, PhD, Kent State University

The Perceptions of Experiences of Students and Program Personnel in a Postsecondary Transition Program
Kristen Love, University of Rochester Medical Center
Martha Mock, PhD, University of Rochester Medical Center

Think College Standards and Quality Indicators for Inclusive Postsecondary Education
Cate Weir, MEd, University of Massachusetts Boston

Status Report from the Transition and Postsecondary Education Programs for Students with Intellectual Disabilities (TPSID) Coordinating Center
Cate Weir, MEd, University of Massachusetts Boston

Study of Anxiety of Students with Intellectual Disabilities in Public Vocational Schools in Taiwan
Yu-huei Huang, Deyin Elementary School
Shin-tai Lin, National Taiwan Normal University

BEHAVIORAL INTERVENTIONS

Correlates of Restraint and Seclusion in Community Services for People with Intellectual Disabilities
Julie Merineau-Cote, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Julie Maltais, Université du Québec à Montréal

Gender Differences in Risk Factors of Aggressive Behavior Among Adults with Intellectual Disabilities: Final Results
Melissa Clark, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Anne Crocker, PhD, McGill University

Implementing Guide for a Resource Specialized in Severe Behavior Problems in Persons with Intellectual Disabilities
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Mélina Rivard, Université du Québec à Montréal

Problem Behaviors in Young Children with ID or ASDS: Perceptions and Challenges
Mélina Rivard, PhD, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Progression of intellectual and adaptive profiles in young children with Autism during an early intensive behavioural intervention program
Melina Rivard, PhD, Université du Québec a Montréal
Claudel Parent-Boursier, MSc, Université du Québec a Montréal
Amélie Terroux, Centre de réadaptation en DITED de la Montérégie Est
Céline Mercier, PhD, Université de Montréal

Diagnostic Accuracy in Dual Diagnosis: The Development of the Screen for Symptoms of Psychopathology for Individuals with Intellectual Disability (SSP-ID)
Rozemarijn Staal, PsyM, Wright State University

The Relationship of Stressful Life Events to Mental Health Problems. Can Social Support Act as a Moderator?
Haleigh Scott, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University

Effects of Child Characteristics on Parenting Stress Due to Co-Occurring Developmental Disability and Behavior Problems
Rose Nevill, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University

Happy Healthy Life: Empowerment for People with a Dual Diagnosis
Jill H. Rogers, JEVS Human Services

Project Success: Improving Employment Outcomes for Young Adults with Asperger’s or PDD-NOS
Jill H. Rogers, JEVS Human Services
Clara Thompson, JEVS Human Services

Trauma-Informed Behavioral Interventions
Karyn Harvey, PhD, The Arc Baltimore

Treatment of Sexually Maladaptive Behaviors in the People with Developmental Disabilities
Megan Talley-Lindsey, The Mentor Network

The Mental Health Effects of Being a Sibling: a Propensity Score Analysis
Susan L. Neely-Barnes, University of Tennessee Health Science Center
J. Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center

Using Positive Behavioral Support to successfully treat rumination syndrome in an adolescent with intellectual deficiencies and autism.
Susan L. Scharoun, PhD, Le Moyne College

Working with Maladaptive Sex Behavior
Jon Trauth, MSW, Ohio Mentor

K-12 EDUCATIONAL ENVIRONMENT

Call for Development of Special Education Teacher Preparation Courses in Sexuality and Students with Intellectual Disability: Korea
Seonsook Park, PhD, New Mexico Highlands University
Mihwa Park, PhD, Ajou University
Ruth A. Luckasson, JD, FAAIDD, University of New Mexico
Leslie W. Walker-Hirsch, MEd, FAAIDD, Moonstone

Changes of a Special School in the Context of Inclusion in China
Yuzhen Xu

Conversations with Former Students with Intellectual Disability and Their Families About Their Experiences in High School
Frances Duff, University of New Mexico

Co-Teaching: Professional Development Models for High School Teachers
Margaret K. Mbeseha, University of Wisconsin Madison

Efficacy of Peer Support Interventions to Improve Social and School Participation for Students with Severe Disabilities
Blair Lloyd, Vanderbilt University
Matthew Brock, Vanderbilt University
Julia Hochman, Vanderbilt University
Erik W. Carter, PhD, Vanderbilt University

Promoting Social Initiations by General Education Peers
Carolyn Hughes, PhD, Vanderbilt University
J. Casey Cosgriff, MEd, Vanderbilt University
Michelle Harvey, Vanderbilt University
Jamie Heilingoetter, MEd, Vanderbilt University

Social network membership and IEP-related factors of children and adolescents students with severe disabilities
Kimberly W. Fisher, University of Illinois at Urbana-Champaign
Karrie A. Shogren, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Transition Planning for Students with Intellectual Disability, Autism, and Other Disabilities: Data from the NLTS2
Anthony Plotner, University of South Carolina
Karrie A. Shogren, PhD, FAAIDD, University of Illinois at Urbana-Champaign

The Effects of Integrated Visual Art Instruction Based on Universal Design for Learning(UDL) on Social Interaction of Students with Intellectual Disability
Eunsook Lim, Kongju National University
Eunhee Paik, Kongju National University
Choi Mijum, Kongju National University
**THEME: INTERACTIVE POSTER PRESENTATIONS**

**The Impact Of In-Service Training And Prior Contacts On Teachers’ Attitudes Toward Persons With Intellectual Disability**

*Diane Morin, PhD, FAAIDD, Université du Québec à Montréal*
*Rachel Sermier Dessemontet, Universite du Quebec a Montreal*

**Using Peer-Delivered Read Alouds to Teach Comprehension for Students with Significant Disabilities**

*Melissa E. Hudson, University of North Carolina at Charlotte*

**Special Education Teachers Perceptions of Self-Determination of Students with Disabilities**

*Peggy Schleich, EdD, Argosy University*

**Special School Teachers' Perspectives regarding Effective Factors on Inclusive Education for Students with Intellectual Disabilities in South Korea**

*Joungmin Kim, Kongju National University*
*Kwak Seoungchul, Kongju National University*
*Hyunju Kim, Kongju National University*
*Mijung Jeon, Kongju National University*

**The Effects of Phonological Awareness and Naming Speed on Mathematics Skills for Children with Mild Intellectual Disabilities**

*Matthew E. Foster, MEd, Georgia State University*
*Rose A. Servick, PhD, Georgia State University*
*MaryAnn Romski, PhD, Georgia State University*
*Robin D. Morris, PhD, Georgia State University*

**Universal Design for Learning in Practice: Snapshots of Implementation**

*Loui Lord Nelson, PhD, RAISE, Inc*

**HEALTH**

**A Nutrition Health Promotion Program Designed Specifically for Adults with Intellectual or Developmental Disabilities: MENU-AIDDs**

*Kathleen Humphries, PhD, University of Montana*
*Bethany Rigles, University of Montana*
*Lacey Wilson, University of Montana*

**A Qualitative Study to Explore the Knowledge and Attitudes of Selected Diverse Populations about Genetics and Genetic Services.**

*Patricia Rissmiller, RN, DNSc, PNP, Simmons College*
*David J. Helm, PhD, University of Massachusetts Boston*

**Beyond Health 101: Learning to Live and Love in Healthful Ways While at College**

*Donna Bernet, PhD, Kent State University*

**Correlates of Constipation among Adults with Intellectual Disability at a State Operated Intermediate Care Facility for Developmental Disability**

*Kristina Dzara, Illinois College*
*Erika Fouts, Illinois College*
*Jeffrey I. Bennett, Illinois College*

**Development and Implementation of a Health Risk Screen for Individuals with IDD**

*Nabih M. Ramadan, MD, MBA, Nebraska Department of Health and Human Services*

**Development and Implementation of a Spine and Gait Clinic**

*Nabih M. Ramadan, MD, MBA, Nebraska Department of Health and Human Services*

**Development and Initial Implementation of a Physical Nutritional Support Program**

*Nabih M. Ramadan, MD, MBA, Nebraska Department of Health and Human Services*

**Devereux Pennsylvania Children's IDD Services' In-home Clinical Services Program: Pilot Data**

*Stephanie Weber, Cincinnati Children's Hospital Medical Center*

**Health and Challenging Behaviour Among Individuals with Intellectual Disabilities**

*Julie Morineau-Cote, Universite du Quebec a Montreal*
*Diane Morin, PhD, FAAIDD, Universite du Quebec a Montreal*

**Health Characteristics and Access to Healthcare of Adults with Down Syndrome**

*Matthew D. Grover, The Ohio State University*
*Marc J. Tasse, PhD, FAAIDD, The Ohio State University*
*Susan M. Havercamp, PhD, FAAIDD, The Ohio State University*
*Betsey Benson, The Ohio State University*

**HealthLink for Nurses: A curriculum designed to educate and sensitize health care professionals about the health care of individuals with developmental disabilities**

*Kathy Kelly, United Cerebral Palsy of New York City, Inc.*

**Identifying and Assessing Pain Among Individual's Who Do Not Self-Report**

*Linda Harper, J. Iverson Riddle Developmental Center*

**Quality of Life for Students with Severe Disabilities and Rare Health Impairments**

*Mary Pearson, University of Central Arkansas*

**Psychotropic Medication Use and Link to Obesity in Adults with Intellectual and Developmental Disabilities What the National Core Indicators Project Tell Us**

*Vicki Harper, J. Iverson Riddle Developmental Center*
*Joseph Deacon, J. Iverson Riddle Developmental Center*
*Jennifer Deacon, J. Iverson Riddle Developmental Center*
*Jim Bodfish, University of North Carolina-Chapel Hill*

**Positive Effects of Persons with Intellectual/Developmental Disabilities on Their Direct Support Staff**

*Joseph R. Deacon, J. Iverson Riddle Developmental Center*
*Benjamin Albritton, J. Iverson Riddle Developmental Center*
NEW 30-YEAR AAIDD MEMBERS

Anthony Alvarez
Stephen Anderson, PhD
William Ashe, EdD
Marc Brandt
Carla Bertani
Bonnie-Jean Brooks
Hazel Brown, EdD
Terri Calhoun, PhD
Joseph Cozzolino, PhD
David Coulter, MD, FAAIDD
Peter DaSilva, EdD
Thomas Dern, FFAIDD
Robert Domingo, PhD
Anne Doucette, PhD
Peter Farnden
Duncan Forest, PhD
Christopher Fox, PhD
Donna Gilles, EdD
Stephen Greenspan, PhD, FFAIDD
Carole Haney
Brian Jayawardana
Than Johnson
Linda Joyce
Roger Jensen
Takeshi Kaneko
Nancy Keating
Michael Kivitz
Philip McCallion, PhD
Darlene Meador, PhD
Wendy Nehring, PhD, FFAIDD
Devin Nelson
Lu Ommen
Joanna Pierson, PhD, FFAIDD
Shunit Reiter, PhD
Michael Sarafolean
Barry Schwartz
David Southern
Clarence Sundram, JD
Francesco Tieri
James Waters Jr., PhD
Nancy Weiss
Bruce Williams, PhD, FFAIDD
Wanda Willis

Monday, June 18
9:00 am – 10:00 am
Leadership Forum & Open Membership Meeting
Room: Providence Ballroom I

11:30 am – 1:00 pm
LUNCH MEETINGS (Lunch ticket required fee $20)
Cuba Delegation Lunch Meeting
International SIG Lunch Meeting
Room: Providence Ballroom II

Tuesday, June 19
8:00 am – 9:00 am
Gerontology Division/Aging and End of Life Task Force
Room: Queens
Humanist Action Group
Room: Morehead
Mental Health Services Special Interest Group
Room: Park
Multicultural Special Interest Group
Room: Kings

12:15 pm – 1:45 pm
LUNCH MEETINGS (Lunch ticket required fee $20)
Direct Support Professionals Lunch Meeting
Education Division Lunch Meeting
Legal Process and Advocacy Lunch Meeting
Policy Committee Lunch Meeting
Psychology Division Lunch Meeting
Room: Ballroom D

Wednesday, June 20
7:00 – 8:00 am
Health and Wellness Action Group
Room: Morehead

12:15 – 1:45 pm
Social Work Division Working Lunch
(Free for SW Division Members)
Room: Ballroom A
Students and Early Career Professionals SIG Lunch
(Free for SECP SIG members)
Room: Ballroom B
Exhibitors

We invite you to visit our exhibitors and contact those companies whose products or services interest you. The exhibits are located in Grand Ballroom Promenade.

**APSE**
416 Hungerford Dr, Suite 418, Rockville, MD 20850  
Contact: Laura Owens  
Phone: 301-279-0060  
Email: lowens@apse.org  
Web: www.apse.org  
Since 1988, APSE has promoted and advocated for integrated employment and career advancement opportunities for individuals with disabilities. With 37 chapters around the country, APSE is moving the Employment First agenda forward. We believe that employment in the general workforce should be the first and preferred outcome for all working age citizens with disabilities.

**AUTISM SOCIETY OF NORTH CAROLINA**
505 Oberlin Rd, Suite 230, Raleigh, NC 27605  
Contact: Leica Anzaldo  
Phone: 919-743-0204  
Email: lanzaldo@autismsociety-nc.org  
Web: www.autismsociety-nc.org  
The Autism Society of North Carolina provides advocacy services, direct community service, training workshops for families and service providers as well as individual and group support and consultation. In addition, it houses the largest bookstore internationally with autism specific titles.

**BETHESDA LUTHERAN COMMUNITIES**
600 Hoffman Dr, Watertown, WI 53094  
Contact: Diane Hackbarth  
Phone: 877-878-6650  
Email: diane.hackbarth@mailblc.org  
Web: www.bethesdainstitute.org  
The Bethesda Institute seeks to raise the level of excellence in services to people with intellectual and developmental disabilities. The Institute is a leader in the production of cost-effective DVDs to enhance staff development and assist people with intellectual and developmental disabilities in their quest for greater independence.

**BROOKES PUBLISHING CO.**
PO BOX 10624, Baltimore, MD 21285  
Contact: Melanie Allred  
Phone: 410-337-9580  
Email: mallred@brookespublishing.com  
Web: www.brookespublishing.com  
For over 30 years, Brookes Publishing has been a leading provider of resources on disabilities, autism, education, child development, early intervention, communication, language, behavior, and mental health.

**DIRECTCOURSE**
245 Peachtree Center Ave NE, 1900 Marquis One Tower, Atlanta, GA 30303  
Contact: Bill Waibel  
Phone: 404-460-1831  
Email: bwaibel@elsevier.com  
Web: www.directcourseonline.com  
DirectCourse is a suite of online curricula, including the College of Direct Support and the new College of Employment Services. It’s designed to educate, enrich, and inspire professionals who support people with disabilities and is a collaboration of the University of Minnesota, the Institute of Community Inclusion, and Elsevier.

**DYNAVOX MAYER-JOHNSON**
2100 Wharton St, Suite 400, Pittsburgh, PA 15203  
Contact: Heather Koontz  
Phone: 866-396-2869  
Email: events@dynavoxtech.com  
Web: www.dynavoxtech.com  
Dynavox Mayer-Johnson offers a full spectrum assistive technology supports, including dedicated speech generating devices and educational tools that were designed, dreamed and built to specifically deliver personalized expression for individuals with speech, language and learning disabilities.

**EASTER SEALS UCP NORTH CAROLINA & VIRGINIA**
6135 Park South Dr 350, Charlotte, NC 28210  
Contact: Zondra Moss  
Phone: 704-995-3076  
Email: zondra.moss@eastersealsucp.com  
Web: www.eastersealsucp.com  
Easter Seals UCP North Carolina & Virginia a lifelong partner to people managing disabilities and mental health challenges.

**ESSENTIAL LEARNING**
10755-F Scripps Poway Parkway, San Diego, CA 92131  
Contact: Julie Wood  
Phone: 800-729-9198  
Email: jwoods@essentiallearning.com  
Web: www.essentiallearning.com  
Essential Learning provides a comprehensive selection of web-based courses through an integrated system that saves time and money while increasing effectiveness. We offer high quality, interactive courses designed for staff working in the developmental disabilities field. These courses are delivered through a web-based system which streamlines each aspect of staff training.

**HAMMER TRAVEL**
1909 E Wayzata Blvd, Waysata, MN 55391  
Contact: Josh Senso  
Phone: 952-277-2461  
Email: info@hammertravel.org  
Web: www.hammertravel.org  
Hammer Travel provides customized travel services for people with intellectual and developmental disabilities.
LAUREATE LEARNING SYSTEMS, INC.
110 East Spring St, Winooski, VT 05404
Contact: Amy Pearl
Phone: 802-655-4755
Email: amyp@laureatelearning.com
Web: www.laureatelearning.com
For 30 years Laureate's software has delivered research-based intervention services to individuals with intellectual and developmental disabilities. The programs' Optimized Intervention expert systems provide individualized training in critical language, cognitive, and reading skills. Automatic data collection and built-in reports ensure accountability. Visit www.Laureate-Learning.com or call 1-800-562-6801 for a FREE CD-Demo.

LIFESPAN INC.
3127 Kalyne St, Charlotte, NC 28208
Contact: Sylvia A. Hines
Phone: 704-393-5916, ext. 1405
Email: shines@lifespanservices.org
Web: www.lifespanservices.org
Lifespan continues to transform the lives of children and adults with intellectual and developmental disabilities by providing education, employment, and enrichment opportunities that promote inclusion, choice, family supports, and other best practices across North Carolina.

MEDISKED, LLC
860 University Ave, Rochester, NY 14607
Contact: Brian White
Phone: 866-633-4753 ext. 715
Email: brian_white@medisked.com
Web: www.medisked.com
MediSked is a web based agency management solution that assists providers in reducing costs, improving quality of care, increasing capacity and performing better in the event of an accident.

THE MEDICAID REFERENCE DESK
1825 K St NW, Suite 1200, Washington, DC 20006
Contact: Casey Nitsch
Phone: 202-600-3486
Email: nitsch@thearc.org
Web: www.thedesk.info
The Medicaid Reference Desk is an online resource that helps people with intellectual and developmental disabilities and their families find out what Medicaid can offer them. It is a project of the Arc and is funded by the Administration on Developmental Disabilities.

NEVINS INC.
3523 Nevins Rd, Charlotte, NC 28269
Contact: Kathy Jackson
Phone: 704-599-1750
Email: kjackson@nevinsinc.org
Web: www.nevinsinc.org
Nevins is a nonprofit that serves individuals with developmental disabilities in Mecklenburg County. We offer an array of services such as vocational training, life skills training, and job placement.

QBS, INC.
257 Turnpike Rd, Suite 320, Southborough, MA 01772
Contact: Anne Gately
Phone: 508-281-0246
Email: agately@qbscompanies.com
Web: www.qbscompanies.com
QBS, Inc. provides quality behavior solutions to complex behavior problems. Using evidence-based procedures supported by scientific research in the field of applied behavior analysis, we offer consultation, training and software for schools, residential programs, psychiatric hospitals, nursing facilities, families, and agencies that provide services to adults, children, and adolescents.

RESEARCHMATCH
2525 West End Ave, Suite 600, Nashville, TN 37203
Contact: Laurie Lebo
Phone: 615-322-7344
Email: laurie.bebo@vanderbilt.edu
Web: www.researchmatch.org
ResearchMatch.org is a free and secure online registry that matches people who are searching for research studies with researchers who are looking for people to participate in studies. ResearchMatch is sponsored by the National Institute of Health. To learn more, please refer to the brochure in your conference attendee bag.

SCIOTO
5940 Wilcox Pl, Suite A, Dublin, OH 43016
Contact: Kate McNulty
Phone: 614-889-5191
Email: kmcnulty@scioto.com
Web: www.scioto.com
Scioto is the number one provider of housing solutions for people with disabilities. Our primary focus is helping providers deliver services to the people they support. Scioto specializes in the following services: property acquisition, financing, design and building, property management, and real estate project development.

SIMPLYHOME
1985 Hendersonville Rd, Asheville, NC 28803
Contact: Kristen Suttles
Phone: 828-684-8441
E-mail: kristen.suttles@simplyhome-cmi.com
Web: www.simply-home.com
SimplyHome empowers individuals and care providers through wireless technologies for independent living. Personalized systems are custom designed for anyone's priorities and needs, providing independent living support for families, care givers and most importantly, the individual.

A SPECIAL NEEDS PLAN
1522 Napa St NW, Concord, NC 28027
Contact: Ryan Platt
Phone: 800-769-8610
Email: rplatt@aspecialneedsplan.com
Web: www.aspecialneedsplan.com
A Special Needs Plan is a full service special needs planning firm that works to enhance the lives of those with special needs and their families.
Exhibitors (Continued)

THERAP SERVICES
562 Watertown Ave, Waterbury, CT 06708
Contact: Kara Candelori
Phone: 203-596-7553
Email: kara.candelori@therapservices.net
Web: www.therapservices.net
Therap Services is the industry leader in providing electronic records and documentation in long term care services for people with developmental disabilities. The Therap system provides web-based progress notes, individualized service planning and tracking, incident reporting, medical information management, and electronic MAR, attendance, staff scheduling, personal finance, direct billing, and more.

UNIVERSITY OF CHICAGO—DEPARTMENT OF DISABILITY AND HUMAN DEVELOPMENT
1640 West Roosevelt Rd, MC 626, Chicago, IL 60608
Contact: Maitha Abogado
Phone: 312-413-1647
Email: maitha@uic.edu
Web: www.ahs.uic.edu/dhd
UIC-Department of Disability and Human Development is dedicated to the interdisciplinary study of disability with the goal of removing barriers to the advancement of disabled persons. We are home to a number of active research centers and projects, including the renowned Institute on Disability and Human Development.

THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO—BEYOND ACADEMICS
3607 MHRA Building, 1111 Spring Garden St, Greensboro, NC 27412
Contact: Eric Marshbum
Phone: 336-334-3905
Email: info@beyondacademics.org
Web: http://beyondacademics.uncg.edu
The University of North Carolina at Greensboro supports students with intellectual disabilities in a four-year course of study emphasizing self-determination, campus and community living, and career development. Students completing graduation requirements receive a certificate awarded by the Office of Undergraduate Studies. Beyond Academics provides academic support and student life services for enrolled students.

WILEY-BLACKWELL
350 Main St, Malden, MA 02148
Contact: Caitlyn Feeley
Phone: 781-388-8544
Email: cfeeley@wiley.com
Web: www.wiley.com
Wiley publishes an enormous range of top quality consumer, professional, educational and research material. Wiley-Blackwell, the scientific, technical, medical, and scholarly publishing business of John Wiley & Sons, is the leading society publisher and offers libraries peer-reviewed primary research and evidence-based medicine across 1,250 online journals, books, reference works, and databases.

GET STARTED WITH E-LEARNING from AAIDD!

- More than 300 CE-approved courses
- Organizational and individual access to courses
- Convenient 24/7 access
- Discounted pricing for AAIDD members

GET CONNECTED TODAY!
aaidd.cequick.com
2011–2012 AAIDD LEADERSHIP

BOARD OF DIRECTORS
Sharon C. Gomez
President
Marc J. Tassé, PhD
President-Elect
James Thompson, PhD
Vice President
Patti N. Martin, MEd
Secretary/Treasurer
Michael L. Wehmeyer, PhD
Immediate Past President

MEMBERS-AT-LARGE
Sandra L. Friedman, MD, MPH
Denis W. Keyes, PhD
Amy S. Hewitt, PhD
Peter J. Smith, MD, MA
Margaret A. Nygren, EdD
Executive Director

EDITORS
Leonard J. Abbeduto, PhD
Glen T. Fujiura, PhD

AAIDD PERSONNEL
Paul D. Aitken
Maria A. Alfaro
Lisa Culp-Neikirk
Jason Epstein
Michelle Hart
Saihanjula He
Ravita Maharaj
Ajith Mathew
Lisa M. O’Hearn
Danielle Webber

PROFESSIONAL GROUPS LEADERSHIP
Administration Division
Carole Smith
Communication Disorders Division
Leonard J. Abbeduto
Community Services Division
Terri S. Niland
Creative Arts Therapies SIG
Howard J. Miller
Criminal Justice Action Group
Bruce W. Williams
Direct Support Professionals Division
Shayne T. Aloe-Chase, Phil Garner
Education Division
Erik W. Carter
Genetics SIG
Nina Scribanu
Gerontology Division
Elizabeth A. Perkins, Julie A. Moran, & Lynne Tomasas
Health & Wellness Action Network
Joseph O’Grady, Jr., Carl V. Tyler, Jr.
Humanism Action Network
James R. Mullin
Hurricane/Disaster Preparedness for Persons With Intellectual Disabilities Action Group
Wendy M. Neuring
Legal Process & Advocacy Division
Caroline T. Everington
Mental Health Services SIG
Vincent Chesney, Paul D. Kolstoe
Multicultural Concerns SIG
E. Geronimo Robinson, Sheryl N. White-Scott
Psychology Division
Yona J. Lunsky, Cameron L. Neece
Religion & Spirituality Division
Jeff McNair
Sexual and Social Concerns SIG
Leslie W. Walker-Hirsch
Social Work Division
Susan R. Hammerman
Technology SIG
Daniel K. Davies, Yves Lachapelle

CHAPTER AND REGIONAL LEADERSHIP
REGION II
California: Bonnie R. Kraemer
Nevada: Joan Cooper
Region Chair: Robin Williams
REGION IV
Alberta, Canada: Sandra Mak
Colorado: David A. Ervin
New Mexico: Javier Aceves
Utah: Lorie Domina
Wyoming: Lee Allen
Region Chair: Cordelia C. Robinson
REGION V
Arkansas: Dwight L. Sowell
Kansas: Susan B. Palmer
Louisiana: Hilda L. Trahan
Missouri: Robyn Kaufman
Oklahoma: John F. Gajda
Texas: Shelly Heck
Region Chair: Ellis M. Craig
Assembly Representative: Virgil L. Hobbs
REGION VI
Illinois: Donna C. Ennis
Michigan: David W. Pankotai
Ohio: James D. Dunne
Wisconsin: Joseph O’Grady, Jr.
Region Chair: Linda A. Draayers
Assembly Representative: James D. Dunne
REGION VII
Alabama: DeAnna Ferguson
Florida: Emma C. Guilarte
Georgia: Mickie B. Muroff
Mississippi: Jessey R. Higdon
North Carolina: Lynn A. Alhigrim-Delzell
South Carolina: Rick J. Magner
Region Chair: Eric A. Evans
REGION VIII
Iowa: Susan E. Koch-Seehase
North Dakota: Paul D. Kolstoe, PhD
South Dakota: Carl K. Edwards
REGION IX
Bermuda: Ellen E. Douglas
Maryland: Jennifer L. Wagner
New Jersey: Sidney W. Blanchard
Pennsylvania: Michael L. Powanda
West Virginia: Gabriel A. Nardi
Region Chair: Paul F. SpengeI
Assembly Representative: Todd S. Wilson
REGION X
Connecticut: Elisa F. Velardo
Maine: Richard L. Dorian
Massachusetts: Jean Phelps
New York: Lester G. Parker, Jr.
Quebec, Nova Scotia & Prince Edward Island: Yves Lachapelle
Rhode Island: Kathleen A. Ellis
Region Chair: A. Michael Bloom
Assembly Representative: Donald N. Miller
The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents.

<table>
<thead>
<tr>
<th>Past Presidents of AAIDD</th>
<th>Years</th>
<th>Former Presidents</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1876–1877 Edouard Sequin, MD</td>
<td>1876–1877</td>
<td>Edouard Sequin, MD</td>
<td>1876–1877</td>
</tr>
<tr>
<td>1877–1878 Herve B. Wilbur, MD</td>
<td>1877–1878</td>
<td>Herve B. Wilbur, MD</td>
<td>1877–1878</td>
</tr>
<tr>
<td>1879–1880 H. M. Knight, MD</td>
<td>1879–1880</td>
<td>H. M. Knight, MD</td>
<td>1879–1880</td>
</tr>
<tr>
<td>1880–1881 Charles T. Wilbur, MD</td>
<td>1880–1881</td>
<td>Charles T. Wilbur, MD</td>
<td>1880–1881</td>
</tr>
<tr>
<td>1881–1882 George W. Brown, MD</td>
<td>1881–1882</td>
<td>George W. Brown, MD</td>
<td>1881–1882</td>
</tr>
<tr>
<td>1883–1884 Walter E. Fernald, MD</td>
<td>1883–1884</td>
<td>Walter E. Fernald, MD</td>
<td>1883–1884</td>
</tr>
<tr>
<td>1884–1885 A. E. Osborne, MD</td>
<td>1884–1885</td>
<td>A. E. Osborne, MD</td>
<td>1884–1885</td>
</tr>
<tr>
<td>1885–1886 Alex T. Beaton, MD</td>
<td>1885–1886</td>
<td>Alex T. Beaton, MD</td>
<td>1885–1886</td>
</tr>
<tr>
<td>1886–1887 A. W. WilmARTH, MD</td>
<td>1886–1887</td>
<td>A. W. WilmARTH, MD</td>
<td>1886–1887</td>
</tr>
<tr>
<td>1887–1888 A. L. WILBUR, MD</td>
<td>1887–1888</td>
<td>A. L. WILBUR, MD</td>
<td>1887–1888</td>
</tr>
<tr>
<td>1888–1889 A. C. Rogers, MD</td>
<td>1888–1889</td>
<td>A. C. Rogers, MD</td>
<td>1888–1889</td>
</tr>
<tr>
<td>1890–1891 Isaac N. Kerlin, MD</td>
<td>1890–1891</td>
<td>Isaac N. Kerlin, MD</td>
<td>1890–1891</td>
</tr>
<tr>
<td>1891–1892 H. F. Keating, MD</td>
<td>1891–1892</td>
<td>H. F. Keating, MD</td>
<td>1891–1892</td>
</tr>
<tr>
<td>1892–1893 J. M. Murdoch, MD</td>
<td>1892–1893</td>
<td>J. M. Murdoch, MD</td>
<td>1892–1893</td>
</tr>
<tr>
<td>1894–1895 A. W. Wilmarth, MD</td>
<td>1894–1895</td>
<td>A. W. Wilmarth, MD</td>
<td>1894–1895</td>
</tr>
<tr>
<td>1895–1896 Samuel J. Fort, MD</td>
<td>1895–1896</td>
<td>Samuel J. Fort, MD</td>
<td>1895–1896</td>
</tr>
<tr>
<td>1896–1897 Martin W. Barr, MD</td>
<td>1896–1897</td>
<td>Martin W. Barr, MD</td>
<td>1896–1897</td>
</tr>
<tr>
<td>1897–1898 George A. Brown, MD</td>
<td>1897–1898</td>
<td>George A. Brown, MD</td>
<td>1897–1898</td>
</tr>
<tr>
<td>1898–1899 William J. Dunlap, MD</td>
<td>1898–1899</td>
<td>William J. Dunlap, MD</td>
<td>1898–1899</td>
</tr>
<tr>
<td>1899–1900 Charles Bernstein, MD</td>
<td>1899–1900</td>
<td>Charles Bernstein, MD</td>
<td>1899–1900</td>
</tr>
<tr>
<td>1900–1901 A. E. Osborne, MD</td>
<td>1900–1901</td>
<td>A. E. Osborne, MD</td>
<td>1900–1901</td>
</tr>
<tr>
<td>1901–1902 A. M. McPherson, MD</td>
<td>1901–1902</td>
<td>A. M. McPherson, MD</td>
<td>1901–1902</td>
</tr>
<tr>
<td>1902–1903 J. W. M. Murdock, MD</td>
<td>1902–1903</td>
<td>J. W. M. Murdock, MD</td>
<td>1902–1903</td>
</tr>
<tr>
<td>1903–1904 Walter E. Fernald, MD</td>
<td>1903–1904</td>
<td>Walter E. Fernald, MD</td>
<td>1903–1904</td>
</tr>
<tr>
<td>1904–1905 A. E. Osborne, MD</td>
<td>1904–1905</td>
<td>A. E. Osborne, MD</td>
<td>1904–1905</td>
</tr>
<tr>
<td>1907–1908 A. C. Rogers, MD</td>
<td>1907–1908</td>
<td>A. C. Rogers, MD</td>
<td>1907–1908</td>
</tr>
<tr>
<td>1912–1913 A. J. M. Morris, MD</td>
<td>1912–1913</td>
<td>A. J. M. Morris, MD</td>
<td>1912–1913</td>
</tr>
</tbody>
</table>
At the vortex of the American eugenics tragedy was the seemingly sordid tale of a “degenerate” family from rural New Jersey. Published in 1912, The Kallikak Family was a pseudoscientific treatise describing generations of illiterate, poor, and purportedly immoral Kallikak family members who were chronically unemployed, “feebleminded,” criminal, and, in general, perceived as threats to “racial hygiene.” Psychologist Henry Herbert Goddard invented the pseudonym “Kallikak”—from the Greek words Kallos (beauty) and Kakos (bad)—to illustrate the eugenic belief in the role of nature and heredity as unalterable forces leading to degeneracy, and his tale of the contrasting fates of the disparate Kallikak ancestral lines reigned for decades as seemingly conclusive proof of the hereditary nature of intelligence, feeblemindedness, criminal behavior, and degeneracy. The starting point for Goddard’s moral tale was “Deborah Kallikak,” an inmate at his institution for the feeble minded.

Incredibly, as revealed in detail for the first time in Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, Goddard had it all wrong. No degenerate line descended from the purported Kallikak progenitor. There were only people—some of whom had resources and access to education, others of whom were poor, uneducated, and cast into the cauldron that was urban America at the dawn of the Industrial Age. The pseudonymous “Deborah Kallikak” became the poster child for societal fears regarding immigration, heredity, and racial integration, the flames of which were fanned by a select group of scientists marching under the banner of the new “science” of eugenics.

In the 100 years since publication of The Kallikak Family, the woman Goddard called “Deborah” has remained in the shadows of history, known only by the name forced upon her. Using new source material, Good Blood, Bad Blood tells her story in its entirety—in dramatic, narrative style—for the first time. This is a compelling story that is vital to understanding both this specific American tragedy and the history of efforts to manipulate the human population.