

Achieving Health Outcomes Across the Lifespan

Awards Program



AAIDD 148th Annual Meeting

June 10–12, 2024

Louisville, Kentucky



American Association
on Intellectual and
Developmental Disabilities

2024 Honors

Awards Breakfast

Wednesday, June 12, 2024 | 8:00 – 9:00 am

Awards of the Board and President

Presidential Awards

Marc J. Tassé, PhD, FAAIDD

Colleen Thoma, PhD, FAAIDD

Distinguished Career Recognition

Michael L. Wehmeyer, PhD, FAAIDD

Awards of the AAIDD Interest Networks

Wolf Wolfensberger Valor Award

Guy Anthony Caruso, PhD, FAAIDD

Reimagining Spirituality Leadership Award

Erin Rafferty, MDiv, PhD

Fellows

Kruti Acharya, MD

Leena Jo Landmark, PhD

Ravita Maharaj, PhD

Jacqueline McGinley, PhD

LaRon Scott, EdD

Renáta Tichá, PhD

Virginia Walker, PhD

2024 Honors

Awards of the AAIDD

Early Career Award

Alison Zagona, PhD

Education Award

Jennifer Kurth, PhD

Full Community Inclusion Award

Imagine Enterprises

Humanitarian Award

William Gaventa, MDiv, FAAIDD

Leadership Award

Amy Hewitt, PhD, FAAIDD

Media Award

IDD Health Matters Podcast

Policy Award

Jean Winsor, PhD

Research Award

Frank Symons, PhD, FAAIDD

Service to the Field Award

Brian Abery, PhD

Special Award

Sentry Services and Supports

Student Award

Jessica Curd, MSW

About AAIDD Awards

AAIDD honors selected individuals or groups who have made outstanding contributions to the field. A call for award nominations is issued in the fall of each year. Areas in which awards for outstanding contributions or special achievement may be given are:

- **Education**—Awarded for significant contributions to dissemination of knowledge in the field of IDD.
- **Full Community Inclusion**—Awarded to culturally responsive programs that have succeeded in full community inclusion and participation.
- **Historic Preservation**—Awarded for contributions to historic preservation of the archives of the field of IDD and/or the Association.
- **Humanitarian Award**—Awarded for promotion of human welfare and social reform.
- **Early Career Award**—Awarded for a recognized contribution to or achievement in the field of IDD by an individual in the early stages of their career.
- **International**—Awarded for outstanding contributions in research, education, service, or advocacy that has had an impact on people with IDD within a particular country or across national lines.
- **Leadership**—Awarded for courage and dedication resulting in an outstanding contribution to the field of IDD.
- **Media**—Awarded for significant contributions in depicting Americans with disabilities in a positive light.
- **Policy**—Awarded for significant contributions to the public policy that has advanced the field and resulted in positive outcomes for people with IDD.
- **Research**—Awarded for formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of IDD.
- **Service to the Association**—Awarded for significant leadership contributions to a Chapter, Region, or Interest Network.
- **Service to the Field**—Awarded for contributions to improved service to individuals with IDD.
- **Special**—Awarded for an unusual or significant contribution or achievement not covered by other award categories.
- **Student**—Recognizes student contributions in service, leadership, or scholarship to the field of IDD.



Presidential Award

Marc J. Tassé, PhD, FAAIDD

Marc J. Tassé, PhD, is the Director of Nisonger Center, a University Center for Excellence in Developmental Disabilities, at The Ohio State University, where he is a Professor in the Department of Psychology and in the Department of Psychiatry and Behavioral Health.



Dr. Tassé has conducted research and provided clinical services with people with intellectual disability, autism spectrum disorder, and related neurodevelopmental disorders, including those with co-occurring mental/behavioral health concerns for over 30 years. He continues to conduct evaluations and gives expert testimony in capital cases where intellectual disability is an issue.

Dr. Tassé has contributed to the development of leading standardized tests including the Diagnostic Adaptive Behavior Scale (DABS), Supports Intensity Scale- Children's version (SIS-C) Supports Intensity Scale-Adult version (SIS-A), Nisonger Child Behavior Rating Form (NCBRF), and the Quebec Adaptive Behavior Scale (QABS). He has authored or co-authored more than 180 articles in peer-reviewed journals, book chapters, and books and given over 300 scientific and professional presentations and invited addresses.

Dr. Tassé is a Fellow of the AAIDD, American Psychological Association (APA), and International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD). He is a past President of the AAIDD (2012-2013) and was recently elected to serve as President of APA Division 33.

His work has been recognized by the AAIDD (Exceptional Service Award: 2021, 2011, 2009 & 2007), APA Division 33 (2017 John W. Jacobson Award), and in 2020 by National Historic Recognition Project: 2000–2020 for his significant national contributions to the field of IDD.



Presidential Award Colleen Thoma, PhD, FAAIDD

Colleen Thoma, PhD, is currently a Professor in the Department of Counseling and Special Education at Virginia Commonwealth University (VCU) and the co-editor of the AAIDD journal, *Inclusion*. During her tenure at VCU, she held many roles, including terms as Chair of the Department of Special Education and Disability Policy, Chair of the Department of Counseling and Special Education, and Associate Dean of Academic Affairs and Graduate Studies.



Dr. Thoma's research has focused on self-determination, transition education, student direction of transition, teacher preparation, IEP development, transition assessment, and linking transition and academic instruction. She has a strong dissemination record of peer-reviewed articles, books, book chapters, and presentations at national conferences. In addition, she has provided continuing education and professional development to teachers in schools across Virginia on improving transition services, transition assessment, and community transition practices.

Dr. Thoma is a Fellow of the AAIDD. She has been recognized for her work with numerous awards, including by the National Institute on Disability and Rehabilitation Research (US Department of Education) with the 2011 Switzer Distinguished Research Fellowship; the AAIDD with its 2021 Research Award; the Council for Exceptional Children (CEC) Division on Career Development and Transition with the 2013 Oliver P. Kolstoe award and the VCU School of Education 2007 Distinguished Research Award.



Distinguished Career Recognition

Michael L. Wehmeyer, PhD, FAAIDD

Michael L. Wehmeyer, PhD, is the Ross and Mariana Beach Distinguished Professor of Special Education and Co-Director and Senior Scientist, Beach Center on Disability at the University of Kansas. His research and scholarly work have focused on self-determination, positive psychology and disability, transition to adulthood, education and inclusion of students with extensive support needs, intellectual disability, and the use technology by people with IDD.



Dr. Wehmeyer has authored or co-authored over 485 journal articles and book chapters and authored or edited 50 books, including the *Good Blood, Bad Blood: Science, Nature*, and the *Myth of the Kallikaks*, now in its 2nd edition. He was a member of the task force that produced the 11th Edition of the AAIDD manual on intellectual disability and the international advisory committee for the manual's 12th Edition, a member of the task force behind the *Supports Intensity Scale*, and Co-Chaired the task force on the *Supports Intensity Scale-Children's Version*.

Dr. Wehmeyer is a Fellow of the AAIDD and the American Psychological Association (APA) Division 33. Dr. Wehmeyer is a past President of AAIDD (2010-2011), past-President of the Council for Exceptional Children's (CEC) Division on Autism and Developmental Disabilities and Division on Career Development and Transition, and past-Vice-President of the Americas for IASSIDD.

Dr. Wehmeyer has received numerous honors, including the AAIDD Education and Research Awards, The Arc of the United States Distinguished Researcher Award, the CEC's Special Education Research Award, and was a National Honoree of the 2020 National Historic Recognition Project. He is also the 2024 recipient of the APA Division 33 Edgar A. Doll Award.



Early Career Award

Alison Zagona, PhD

Alison Zagona, PhD, is an Assistant Professor in the Department of Special Education at the University of Kansas. She earned master's and doctoral degrees in special education with a focus on severe and multiple disabilities from the University of Arizona while teaching in Tucson public schools.



Dr. Zagona's scholarship is focused on inclusive education and strategies for supporting students with extensive support needs to experience success and full inclusion in general education classrooms and natural environments. She has also investigated the perspectives and experiences of general and special education teachers in inclusive classrooms.

In addition, Dr. Zagona's research has focused on postsecondary education and learning opportunities for students with extensive support needs. She has investigated literacy instruction and adaptations for students with extensive support needs in both elementary and postsecondary school settings.

She has authored or co-authored 25 articles and book chapters and delivered over 40 national presentations or regional workshops. She currently serves on the editorial board of *Inclusion, Research and Practice for Person with Severe Disabilities*, and *Inclusive Practices for People with Significant Support Needs*.



Education Award

Jennifer Kurth, PhD

Dr. Jennifer Kurth is an Associate Professor in the Department of Special Education at the University of Kansas, and affiliated faculty at the University of Kansas Center on Excellence in Developmental Disabilities.



Dr. Kurth's academic interests include methods for implementing inclusive education. Her research examines how teachers, students, and family interactions support and constrain learning and socialization in general education classrooms. She also studies how teacher candidates develop their dispositions and skills in inclusive practices.

Dr. Kurth directed two master's level personnel preparation projects funded by the Office of Special Education Programs (OSEP). One of the two, Project INSTRUCT, supported graduate students in special education and speech-language pathology to develop interdisciplinary collaboration and core competencies in inclusive education, differentiated and individualized instruction, and high expectations for students with intellectual and developmental disabilities. Dr. Kurth's newest OSEP-funded project (Para-to-Teacher Pathway) will support teacher's aides to take courses and become eligible for state certification in low-incidence disabilities. This program will make a substantial difference by increasing the number of qualified special education teachers for students with complex support needs.

Dr. Kurth earned a bachelor's degree in human development from University of California, Davis, a master's in special education, severe disabilities from University of Washington, Seattle, and a doctorate in educational psychology from University of California, Davis.



Full Community Inclusion Award

Imagine Enterprises

Imagine Enterprises, Inc. is a Texas nonprofit corporation established in 1995. The Board and staff of Imagine Enterprises believe all people with disabilities can work, achieve self-determination, and obtain control over their resources with benefits planning, financial management services, and employment consultation.



Imagine Enterprises has offered services to Texans with disabilities for over 25 years. The organization is known for an innovative service delivery model. Imagine Enterprises is a virtual organization, a collective of people with disabilities, parents, family members, advocates and professionals who desire an organization that steps “out-of-the-box” to assist in problem-solving and craft life-long solutions. The organizational motto “Imagine That!” reflects the staff’s energetic and creative organizational attitude.

The threads of dignity, respect, value, and compassion are woven into every aspect and activity supporting people with disabilities. Our goal is to offer services to allow individuals the opportunity to share their gifts and enrich the places where they live and work—rather than spend a life time estranged from the community in congregated, segregated settings. Staff, acting as agents on behalf of the person with the disability and their family, strive to maximize the resources and implement effective strategies that are responsive to their requests for employment and community living supports. Imagine That! A world where individual with disabilities are empowered to shape their own lives through relationships with family, friends, employers and other community citizens.



Humanitarian Award

William Gaventa, MDiv, FAAIDD

William “Bill” Gaventa, MDiv, is an author, speaker, trainer, and consultant, primarily in the arena of faith and disability. He is the current Director of the National Collaborative on Faith and Disability, the founder and Director Emeritus of the Summer Institute of Theology and Disability, and served as the Director of Community and Congregational Supports at the Elizabeth M. Boggs Center on Developmental Disabilities at Rutgers University from 1995–2013.



Mr. Gaventa’s primary areas of experience and expertise include spiritual and faith-based supports with people with disabilities, training for clergy, seminarians and community services staff, aging and end of life/grief issues in intellectual and developmental disabilities, cultural competence, and community building.

Mr. Gaventa served as Editor of the *Journal of Religion, Disability and Health* for 14 years and is author of *Spirituality and Disability: Recovering Wholeness*, published by Baylor University Press in 2018. A Fellow of the AAIDD, he earned a master’s degree in divinity from Union Theological Seminary, and served as the President of the American Association of Intellectual and Developmental Disabilities, 2016–2017.

Leadership Award

Amy Hewitt, PhD, FAAIDD

Amy Hewitt, PhD, is the Director of the University of Minnesota's Institute on Community Integration and conducts research, evaluation, and demonstration projects about community services for children, youth and adults with intellectual and developmental disabilities and the direct support workforce. She began her career as a Direct Support Professional and has worked in various positions over the past 40 years to improve community inclusion and quality of life for children and adults with disabilities and their families.



Dr. Hewitt has authored numerous journal articles, curriculum, technical reports, book chapters, and books, including a book entitled *Staff Recruitment, Retention and Training*. She regularly presents at national and international conferences on workforce issues.

Dr. Hewitt is the Editor of the *AAIDD Journal, Intellectual and Developmental Disabilities*. She is a past President of the AAIDD and the Association of University Centers on Disabilities (AUCD). A Fellow of the AAIDD, she earned a bachelor's degree in psychology and political science, a master's in social work from Indiana University, and a doctorate in social work at the University of Minnesota.



Media Award

IDD Health Matters Podcast

For the podcast, *IDD Health Matters*, host and president of IntellectAbility, Craig Escudé, MD, speaks with a wide range of leaders, self-advocates, agency directors, clinicians, administrators, and others from across the globe involved in designing and facilitating service delivery to people with IDD.



“The idea is to highlight the work being done to address challenges and to improve support services, especially relating to health and wellness, for people with IDD,” notes Dr. Escudé. “Additionally, we want to help people see this field as a place where you can have a rewarding and fulfilling career. You’ll be amazed by the number of guests that started in this field as a direct support professional and now run an agency or state program.” *IDD Health Matters* guests have included a number of AAIDD members.

IDD Health Matters podcast is presented in collaboration between IntellectAbility and Friends for Life Residential Care based in Toledo, Ohio. Friends For Life CEO Tony Stuart said that he sought out Dr. Escudé to be the host of this new podcast because “I was impressed by Dr. Escudé’s knowledge of and compassion for individuals with IDD as a physician, because I saw a lack of empathy and understanding of the individuals I serve at nearly every medical appointment.”

IDD Health Matters podcast can be found on most platforms by searching for “*IDD Health Matters*.” New episodes are released on Mondays.

Policy Award

Jean Winsor, PhD

Jean Winsor is a Senior Research Associate and Project Manager at the Institute for Community Inclusion (ICI) at the University of Massachusetts, Boston. Her current portfolio includes roles in the StateData.info project, the State Employment Leadership Network (SELN), and the Florida EmployMe1st Project.



Dr. Winsor's research focuses on state systems and integrated employment, with an emphasis on bridging research to practice through technical assistance to employment system stakeholders. She has investigated the policies and practices of states with high rates of integrated employment, those that have engaged in multi-agency systems change to support youth and adults to obtain community employment, and those that are using Employment First agendas as a catalyst for systems change. Dr. Winsor has examined the methods states use to collect data on employment outcomes, the strategies states use to fund employment services, and the factors that impact the choices individuals with intellectual and development disabilities make about employment.

Prior to joining ICI in 2002, Dr. Winsor provided school and community-based supports to adolescents and adults with IDD. Dr. Winsor earned a bachelor's degree in psychology from Binghamton University-SUNY, a master's in educational psychology and methodology from the University at Albany-SUNY, and a doctorate in public policy with a concentration in special education and disability policy at the University of Massachusetts Boston.



Research Award

Frank Symons, PhD, FAAIDD

Frank Symons, PhD, holds the Birkmaier Chair for Educational Leadership and is a Distinguished McKnight University Professor of Special Education and Educational Psychology and Senior Associate Dean for Research and Policy for the College of Education and Human Development at the University of Minnesota.



Dr. Symons' research addresses health and behavioral outcomes across the lifespan for individuals living with significant intellectual and developmental disabilities with a specific focus on self-injury, pain, and Rett syndrome. He Chairs the Pain in Intellectual and Developmental Disabilities Special Interest Group of the International Association for the Study of Pain.

Dr. Symons has an extensive record of scholarship, having authored or co-authored numerous peer-reviewed articles and delivered a myriad of invited presentations to national and international audiences. He is the editor of the *American Journal on Intellectual and Developmental Disabilities* and has served on review boards for the *Journal of Intellectual Disabilities Research*, *Journal of Applied Research in Intellectual Disabilities*, and *Research in Developmental Disabilities*.

A Fellow of the AAIDD, Dr. Symons earned a bachelor's degree in experimental psychology from the University of Manitoba, a master's in educational psychology from the University of Alberta, and a doctorate in education and human development from Peabody College Vanderbilt University.



Service to the Field Award

Brian Abery, PhD

Brian Abery, PhD, is the Co-Director of the Global Disability Rights and Inclusion Program and the National Center for College Students with Disabilities at the Institute on Community Integration (ICI), University of Minnesota.



Dr. Abery has been a principal investigator or co-investigator of over eighty-five externally funded projects focused on supporting the inclusion and quality of life of people with intellectual and developmental disabilities (IDD) and their families. He is a primary author of numerous journal articles, reports, and products on the topics of measure development, inclusive service learning, social inclusion, self-determination, and health care; educational programs and curricula; and assessments designed to enhance the self-determination, social inclusion, and leadership capacities of people with IDD.

Dr. Abery's international work has included collaborations with colleagues from Ukraine, Armenia, Bhutan, Japan, India, the Russian Federation, Singapore, Costa Rica, and the Czech Republic designed to enhance the quality of life of people with disabilities of all ages. His most recent work has focused on the development of longitudinal person-centered outcome measures to support quality improvement efforts in home and community-based services, generation of capacity building curricula for parents and others to be effective members of supported decision-making teams, and the production of a national evaluation of the Special Olympics of North America's Unified Champion School Program.



Special Award

Sentry Services and Supports

Sentry Services and Supports provides comprehensive in-home and community services, supported employment opportunities, and advocacy initiatives to people with intellectual disability in northeastern and central Pennsylvania. From its inception in 2011, Sentry has been dedicated to revolutionizing the way individuals with disabilities are supported by promoting the values of empowerment and community inclusion.



At the heart of Sentry's mission is the unwavering commitment to fostering independence and dream building with the individuals they serve. Through innovative and out-of-the-box thinking, Sentry aims to break down barriers and create pathways to meaningful inclusion for every person they work with. Sentry has been instrumental in reshaping the landscape of disability support in the coal region of Pennsylvania by prioritizing person-centered approaches and cultivating a culture of creativity and collaboration.

Student Award

Jessica Curd, MSW

Jessica Curd is a doctoral candidate at the Indiana University School of Social Work and has taught in the Schools of Social Work at Ball State University, Indiana University, and Purdue University. She also founded Red Wheelbarrow Counseling, a private practice that specializes in grief, trauma, caregiving, disability, and neurodivergence. This practice was inspired by her research and clinical experience and aims to support individuals facing multiple layers of vulnerability.



Ms. Curd has had a long and diverse career in social work. Her work has included hospice care, mental health, and intimate partner violence intervention and prevention. She has initiated or collaborated on numerous research projects; her main research interests are end-of-life disparities, hospice doulas, trauma, intersectionality, disability and neurodiversity, autism, and the experiences of girls and women with autism spectrum difference. She has presented at numerous regional and national conferences and events on hospice social work, disability justice, autism, and the experiences of women with autism.

Ms. Curd is a strong advocate, serving on regional, state, and national committees and boards that advocate for disability rights and hospice and palliative care social work. She has been recognized for her work with several prestigious awards, including the Social Work Hospice & Palliative Care Network's Project on Death in America Career Achievement Award (2023) and the Advanced Palliative Hospice Social Worker (APHSW-C) the Year Award (2024).



Wolf Wolfensberger Valor Award

Presented by the AAIDD
Psychology Interest Network

Guy Anthony Caruso, PhD, FAAIDD

Guy Anthony Caruso, PhD, is the Western Coordinator for the Institute on Disabilities at Temple University, which is Pennsylvania's University Center for Excellence in Developmental Disabilities. Dr. Caruso is responsible for coordinating Institute training and related activities in the western part of Pennsylvania. His portfolio includes roles on several grant projects and the Pennsylvania Independent Monitoring for Quality Program (IM4Q). IM4Q is a 25-year long, state funded and statewide program in which over 5,000 interviews have been conducted to date with people with disabilities, family members, and others to discover how people who are being supported view their life and what can be done to help improve their lives.



Dr. Caruso has worked in human services for 53 years, both in institutional and community settings, in the US and Canada. Much of his work has been with families and people with disabilities using person-centered approaches in helping family and people with disabilities plan their futures.

A Fellow of the AAIDD, Dr. Caruso earned master's and doctoral degrees from Syracuse University, studying under and being mentored by Dr. Wolf Wolfensberger. At Syracuse, Dr. Caruso became a teacher/trainer in Normalization (now Social Role Valorization), an approach to help people with disabilities, often devalued by society, gain valued roles in life and to experience the good things that life offers.



Reimagining Spirituality Leadership Award

Presented by the AAIDD

Religion & Spirituality Interest Network

Erin Rafferty, MDiv, PhD

Erin Rafferty, MDiv, PhD, is a practical theologian who uses ethnographic methods to study Christian congregations and communities. She is ordained as a Teaching Elder in the Presbyterian Church (USA), parent of a daughter with multiple disabilities, and a disability advocate.



Rev. Dr. Rafferty is a Lecturer in the Princeton Writing Program where she teaches on disability justice. At the Princeton Theological Seminary, she serves as the Senior Researcher on the Isaiah Partnership, the Empirical Research Consultant on the Imagining Church, and the Associate Research Scholar for the Institute for Youth Ministry. She is also currently the Scholar-in-Residence for the Missing Voices project at Flagler College that is working to develop practical and scholarly resources for ministry with disabled youth.

From 2020–2023, Rev. Dr. Rafferty served as a Research Fellow at the Center of Theological Inquiry, where she built and studied a Minecraft video game for disabled Christians and their congregations and conducted a study on worship access for Christians living with long COVID and chronic illness. She earned a master's degree in theology from Princeton Theological Seminary and a doctorate in cultural anthropology from Princeton University. She is the author of two books, one on disability ministry in the United States, *From Inclusion to Justice: Disability, Ministry, and Congregational Leadership* (Baylor University Press, 2022), and the other on disability and foster care in China, *Families We Need: Disability, Abandonment, and Foster Care's Resistance in Contemporary China* (Rutgers University Press, 2022), as well as academic and popular articles.



AAIDD Past Presidents

The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents. Our former Presidents are:

1876–1877 Edouard Sequin, MD	1911–1912 H.G. Hardt, MD
1877–1878 Hervey B. Wilbur, MD	1912–1913 Allan E. Carrol, MD
1878–1879 G.A. Doren, MD	1913–1914 J.K. Kutnewsky, MD
1879–1880 H.M. Knight, MD	1914–1915 H.H. Goddard, PhD
1880–1881 Charles T. Wilbur, MD	1915–1916 Charles Bernstein, MD
1881–1882 George W. Brown, MD	1916–1917 E.J. Emerick, MD
1882–1884 J.Q.A. Stewart, MD	1917–1918 George L. Wallace, MD
1884–1885 A.H. Beaton, MD	1918–1919 Charles S. Little, MD
1885–1886 F.M. Powell, MD	1919–1920 George S. Bliss, MD
1886–1887 William B. Fish, MD	1920–1921 H.A. Haynes, MD
1887–1888 George H. Knight, MD	1921–1922 Joseph H. Ladd, MD
1888–1889 J.C. Carson, MD	1922–1923 C. Banks McNairy, MD
1889–1890 A.C. Rogers, MD	1923–1924 Walter E. Fernald, MD
1890–1891 J.T. Armstrong, MD	1924–1925 Groves B. Smith, MD
1891–1892 Isaac N. Kerlin, MD	1925–1926 Arthur R. T. Wylie, MD
1892–1893 Walter E. Fernald, MD	1926–1927 Benjamin W. Baker, MD
1893–1894 A.E. Osborne, MD	1927–1928 Edward R. Johnstone
1894–1895 A.W. Wilmarth, MD	1928–1929 George E. McPherson, MD
1895–1896 Samuel J. Fort, MD	1929–1930 George L. Wallace, MD
1896–1897 Martin W. Barr, MD	1930–1931 H.H. Ramsey, MD
1897–1898 George A. Brown, MD	1931–1932 Harvey M. Watkins, MD
1898–1899 Mary J. Dunlap, MD	1932–1933 Howard W. Potter, MD
1899–1900 Alexander Johnson	1933–1934 Ransom A. Greene, MD
1900–1901 W.A. Polglase, MD	1934–1935 Mary M. Wolfe, MD
1901–1902 F.W. Keating, MD	1935–1936 Edgar A. Doll, PhD
1902–1903 J.M. Murdoch, MD	1936–1937 Benjamin O. Whitten, MD
1903–1904 Edward R. Johnstone	1937–1938 Harry C. Storrs, MD
1904–1905 A.H. Beaton, MD	1938–1939 Neil A. Dayton, MD
1905–1906 George Mogridge, MD	1939–1940 Frederick Kuhlmann, PhD
1906–1907 W.H.C. Smith, MD	1940–1941 Meta L. Anderson, PhD
1907–1908 Charles Bernstein, MD	1941–1942 Fred O. Butler, MD
1908–1909 W.N. Bullard, MD	1942–1943 Horatio M. Pollock, PhD
1909–1910 Mattie Gundry	1943–1944 C. Stanley Raymond, MD
1910–1911 Arthur R.T. Wylie, MD	1944–1945 E. Arthur Whitney, MD



1945–1946 Mabel A. Matthews	1984–1985 B.R. (Bill) Walker, PhD
1946–1947 Warren G. Murray, MD	1985–1986 H. Rutherford Turnbull III, LLB, LLM
1947–1948 Lloyd N. Yepsen, PhD	1986–1987 Harold Michal-Smith, PhD
1948–1949 Edward J. Humphreys, MD	1987–1988 Valaida S. Walker, EdD
1949–1950 Mildred Thomson	1988–1989 Robert G. Griffith, EdD
1950–1951 Richard H. Hungerford	1989–1990 James W. Ellis, JD
1951–1952 Edward J. Engberg, MD	1990–1991 Robert R. Bruininks, PhD
1952–1953 Bertha M. Luckey, PhD	1991–1992 Jack A. Stark, PhD
1953–1954 Arthur T. Hopwood, MD	1992–1993 Michael R. Dillon, EdD
1954–1955 Gale H. Walker, MD	1993–1994 David L. Braddock, PhD
1955–1956 Arthur E. Westwell, DMD	1994–1995 Karen L. Middendorf
1956–1957 Thomas L. McCulloch, PhD	1995–1996 William E. Kiernan, PhD
1957–1958 Chris J. DeProspero, EdD	1996–1997 Pamela C. Baker, PhD
1958–1959 George Tarjan, MD	1997–1998 Robert L. Schalock, PhD
1959–1960 Frances M. Coakley	1998–1999 Stanley S. Herr, JD, DPhil
1960–1961 Edward L. Johnstone	1999–2000 Bernard R. Wagner, PhD
1961–1962 Herschel W. Nisonger	2000–2001 Cathy Ficker Terrill, MS
1962–1963 William Sloan, PhD	2001–2002 Steven F. Warren, PhD
1963–1964 George L. Wadsworth, MD	2002–2003 Ruth A. Luckasson, JD
1964–1965 Harvey A. Stevens	2003–2004 Ann P. Turnbull, EdD
1965–1966 I. Ignacy Goldberg, EdD	2004–2005 David L. Coulter, MD
1966–1967 Marguerite J. Hastings	2005–2006 Valerie J. Bradley, MA
1967–1968 Harvey F. Dingman, PhD	2006–2007 Henry “Hank” A. Bersani, PhD
1968–1969 Richard Koch, MD	2007–2008 David A. Rotholz, PhD
1969–1970 Wesley D. White, EdD	2008–2009 Steven M. Eidelman, MSW
1970–1971 Horace Mann, PhD	2009–2010 Joanna L. Pierson, PhD
1971–1972 Robert L. Erdman, EdD	2010–2011 Michael L. Wehmeyer, PhD
1972–1973 Michael J. Begab, PhD	2011–2012 Sharon C. Gomez
1973–1974 David Rosen, MS	2012–2013 Marc J. Tassé, PhD
1974–1975 James D. Clements, MD	2013–2014 James Thompson, PhD
1975–1976 Sue Allen Warren, PhD	2014–2015 Amy S. Hewitt, PhD
1976–1977 Burton Blatt, EdD	2015–2016 Susan Palmer, PhD
1977–1978 Margaret J. Giannini, MD	2016–2017 William Gaventa, MDiv
1978–1979 Richard C. Scheerenberger, PhD	2017–2018 Susan M. Haverkamp, PhD
1979–1980 Marjorie H. Kirkland, MSSW	2018–2019 Elizabeth A. Perkins, PhD
1980–1981 H. Carl Haywood, PhD	2019–2020 Laura Lee McIntyre, PhD
1981–1982 Frank A. Borreca, EdD	2020–2021 Leonard Abbeduto, PhD
1982–1983 A. Gail O'Connor, PhD	2021–2022 Elisa Velardo, MMHS
1983–1984 Herbert J. Grossman, MD	2022–2023 Karrie Shogren, PhD





Save the Date

**AAIDD 149th
Annual Meeting**

June 23-25, 2025
Crystal Gateway Marriott
Arlington, Virginia



American Association
on Intellectual and
Developmental Disabilities

AAIDD Awards Program

www.aaid.org