Knowledge Translation
Power Through Research, Policy, and Practice

AAIDD 143rd Annual Meeting
June 24–27, 2019
The Twin Cities, Minnesota
Welcome to the Twin Cities and the AAIDD’s 143rd Annual Meeting.

According to English philosopher John Locke, “The improvement of understanding is for two ends: first, our own increase of knowledge; secondly, to enable us to deliver that knowledge to others.” The theme this year, Knowledge Translation: Power Through Research, Policy and Practice, fully embodies Locke’s wise words. I am sure you will find the program Dr. Laura Lee McIntyre and the AAIDD National Planning Committee have prepared to be intellectually stimulating and very thought-provoking. My sincere congratulations to Laura Lee and the committee members for their fine work over the last year. Our annual meeting is a time when you can also actively participate in the process of knowledge translation. While doing so, enjoy connecting with your AAIDD family, and collectively contributing to AAIDD’s mission to promote progressive policies, sound research, and universal human rights for people with intellectual and developmental disabilities.

We hope that all new attendees to AAIDD’s annual meeting sense the professional fellowship that keeps members engaged with our association. We are the oldest professional organization devoted to the field of intellectual and developmental disabilities, and our longevity is a testament to our adaptability, relevance, and value we provide to our multidisciplinary membership across the globe.

We are fortunate that so many members become invested in the organization. For those new to the field, join our vibrant Student and Early Career Professionals Interest Network, or better still, get involved in leadership activities! New attendees are encouraged to check out our other Interest Networks to get connected with others who share your passion on a specific topic. In doing so, I guarantee you will make lifelong friendships and invaluable professional contacts. There are so many more ways to get connected with AAIDD activities—I urge you to do so! While the meeting is a time to learn from others, please do not miss the many opportunities for social networking—the old fashioned way!

AAIDD has an incredible team who work diligently behind the scenes to make your conference experience an exceptional one. They are guided by Dr. Maggie Nygren, AAIDD Executive Director/CEO whose leadership of AAIDD is simply exemplary. Finally, I would like to recognize and thank my fellow AAIDD board members for their sustained energy, continued service, and their great wisdom.

There are many options for conferences available throughout the year—we are so grateful that you chose to attend AAIDD 143! We aim to be your professional family and you are welcome here!

Elizabeth A. Perkins PhD, RNLD, FAAIDD, FGSA
President, AAIDD Board of Directors, 2018–2019
Welcome from the Conference Chair

Welcome to the Twin Cities and to the 2019 AAIDD Annual Meeting!

It is a pleasure to welcome you to the 143rd Annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). On behalf of the National Planning Committee, the Local Arrangements Committee (co-chaired by Barbara Kleist and Justin Kuehl), the AAIDD Board of Directors, and the AAIDD national staff, thank you for attending this year’s conference in the Twin Cities. Special thanks goes to Maggie Nygren and Maria Alfaro for their leadership and organizational efforts.

We have a wonderful conference planned for you this year. The conference theme is *Knowledge Translation: Power Through Research, Policy, and Practice*. Our plenary sessions will focus on innovations in our field that are being translated and implemented on a grand scale. Rob Horner will speak on lessons learned from scaling up Positive Behavioral Interventions and Supports. Nirb Singh will be talking about the power and promise of mindfulness-based interventions in real world IDD settings. In the presidential address, I’ll be speaking about my personal journey of knowledge translation, focusing on family-based interventions to promote well being.

Beyond the plenaries, we have many fantastic concurrent sessions – 30 sessions to be exact! In addition to the concurrent sessions we have five poster symposia and the not-to-be-missed poster reception. You are sure to find presentations that will inspire you and provide networking opportunities for connecting with colleagues. Please peruse the program and plan to attend sessions, engage with the speakers, and connect with colleagues.

New to the 2019 conference are *Issue Briefs*. Each Practice, Policy, or Research Issue Brief session is chock full of short presentations that highlight important takeaways on emerging findings. This format is gaining popularity at institutions of higher education and in a variety of disciplines outside our field, and the presentations were rigorously peer reviewed and hand selected to provide an interesting forum for engaging with the material. We hope you enjoy!

AAIDD is known for its interesting and stimulating pre- and post-conference sessions, many of which have been approved for continuing education. **Everyone is welcome to attend a complimentary pre-conference session on Monday evening from 4:30 – 6pm.** Jerry Smith and Amy Hewitt will be screening the film *Invaluable: The Unrecognized Profession of Direct Support* and facilitating a panel discussion following the film.

Lest you think that AAIDD is “all work and no play”, please come on out for our many social events. The President’s Reception is on Sunday night followed by two different opportunities to attend a baseball game—Monday or Tuesday night. I encourage you to visit the exhibitors and silent auction and be sure to thank our exhibitors and sponsors listed in the program. Their generosity has made this meeting special.

Please take advantage of the many opportunities that the AAIDD conference provides for learning and networking in the field of intellectual and developmental disabilities. I look forward to meeting you in the Twin Cities. Welcome to the meeting. We are so glad you’re here!

Laura Lee McIntyre, PhD, FAAIDD
President-Elect and Conference Chair
Welcome to St. Paul!

Adventure is what you make it in Saint Paul. Whether your adventure takes you outdoors on the many miles of riverfront trails, or finds you enjoying theatre in our uniquely different venues or finds you attending high school, college, and professional hockey all in the same week, it starts in Saint Paul.

Saint Paul is perfect for an amazing number of outdoor recreational opportunities. You’ll be amazed by the mighty Mississippi River...miles of trails for biking and jogging...and dozens of lakes for swimming, boating and fishing. And even though our outdoors is really without equal, our indoors will stir your senses as well.

The very best Broadway shows, intriguing art galleries, world-class museums, and powerful stage performances will capture your imagination. And what trip would be complete without shopping and fabulous food? Once again, we’ve got you covered!

From eclectic to classic, you can shop in renovated historic buildings, unique boutiques and well-renowned department stores. And when it’s time for a little refreshment, you’ll find restaurants serving up some distinctly regional tastes. We’ve got the perfect recipe for your favorite getaway. The hard part will be deciding what to do first.
Thank you to our generous conference sponsors

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Contents

Annual Meeting Sponsors ............................................5
Social Events.............................................................7
Student and Early Career Professional Events ...............8
Hotel Floor Plan............................................................9
Continuing Education ......................................................11
Program-at-a-Glance......................................................12
Program Highlights......................................................13
  Annual Membership Meeting
  and Leadership Forum..................................................13
  Pre-Conference Sessions ...............................................13, 15
  Plenary Sessions..........................................................16, 29, 35
  Concurrent Sessions .....................................................17, 20, 24, 30, 33
  Post Conference Sessions ...............................................36, 39
General Information.........................................................41
Posters and Exhibitors Floor Plan .....................................42
Poster Presentations.........................................................43
Guide to Exhibitors ........................................................53
Leadership Groups Meetings ............................................56
2018–2019 AAIDD Leadership ........................................58

AAIDD Annual Open Membership Forum

Monday, June 24 | 9:00 – 10:00 am
AAIDD members are encouraged to attend the annual membership forum to learn more about the past year’s accomplishments and future initiatives of the Association.

ROOM: GREAT RIVER 1

Registration Schedule

Monday............................... 8:00 am – 5:30 pm
Tuesday.............................. 7:00 am – 5:00 pm
Wednesday......................... 7:00 am – 3:00 pm
Thursday......................... 8:00 am – 10:00 am

Exhibit Schedule

EXHIBIT HOURS

Tuesday, June 25
from 7:30 am – 4:00 pm
Wednesday, June 26
from 7:30 am – 11:00 am

Exclusive exhibit time:
Wednesday from 8:45 – 9:15 am

Join AAIDD

AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

To explore membership options,
Visit us at www.aaidd.org
Sunday, June 23

8:00 – 9:00 pm
President’s Reception
Open to all conference attendees at no additional cost

Elizabeth Perkins, PhD, RNLD, FAAIDD, FGSA, President of the AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: KELLOGG SUITE

Monday, June 24

Game starts at 7:05 pm
Night at the Ballpark I:
St. Paul Saints vs. Texas AirHogs
Group tickets are sold out for Monday night

7:00 – 8:30 pm
Publications Reception
Open to all conference attendees at no additional cost

Join us at a reception featuring AAIDD book authors and journal editors. Meet your favorite editors and authors in a cocktail party atmosphere.

ROOM: GOVERNORS 4

7:00 – 8:30 pm
Student and Early Career Professionals (SECP) Reception

Students and early career professionals are invited to this networking reception at no additional cost.

ROOM: STATE 2

Tuesday, June 25

5:00 – 7:00 pm
Poster Presentations and Reception
Open to all conference attendees at no additional cost

Explore emerging research, practice, and policy at the Poster Presentations and Reception.

ROOM: MINNESOTA BALLROOM

Wednesday, June 26

8:00 – 8:45 am
Awards Breakfast

Join us to recognize AAIDD members and others for their service to the field.

ROOM: GREAT RIVER BALLROOM
Student and Early Career Professional Activities

If you are a Student or an Early Career Professional, you are especially invited to join us for the following events:

**Silent Auction**

A silent auction will be held during regular exhibit hours. Bid on items of your choice!

Bidding closes at 11:00 am on Wednesday, June 26.

Silent Auction proceeds will benefit self-advocacy organizations in Wisconsin and Minnesota:

**Sunday, June 23**

8:00 – 9:00 pm
President’s Reception
ROOM: KELLOGG SUITE

**Monday, June 24**

1:00 – 4:00 pm
SECP Research Symposium
ROOM: GOVERNORS 4

**Tuesday, June 25**

8:00 – 8:30 am
New Attendee Orientation
ROOM: GOVERNORS 2

5:00 – 7:00 pm
Poster Presentations and Reception
ROOM: MINNESOTA BALLROOM

7:00 – 8:30 pm
Student and Early Career Professionals Networking Reception
ROOM: STATE 2

**Wednesday, June 26**

12:00 – 1:00 pm
Student and Early Career Professionals Luncheon
Lunch tickets required—Lunch fee $15
Limited tickets available at registration
ROOM: GREAT RIVER 1

4:00 – 6:00 pm
Post-conference Session: Writing for Publication
ROOM: GOVERNORS 2
PROVIDING HOUSING & RELATED HEALTHCARE FACILITIES FOR PEOPLE WITH DISABILITIES

1600 Homes | 41 States | 6500 Served

SCIOTO.COM | 1.800.930.2892
Continuing Education Offerings for Pre- and Post-Conference Sessions

The University of Tennessee Health Science Center (UTHSC) is approved by the American Psychological Association to sponsor CE for psychologists. UTHSC maintains responsibility for this program and its content. UTHSC is offering these activities for as many as 5.0 CE credits.

This program is Approved by the National Association of Social Workers (Approval # 886593756-3727) for up to 8 continuing education contact hours.

To receive continuing education credits you must:
1) Pay the CE processing fee through registration
2) Have a room monitor sign off on your attendance card at the end of each session you attend
3) Complete and turn in a session evaluation

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<tr>
<th>SESSION</th>
<th>SOCIAL WORK (NASW)</th>
<th>PSYCHOLOGY (APA)</th>
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<tr>
<td>**MONDAY, JUNE 24</td>
<td>1:00 PM – 4:00 PM**</td>
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<td>Amici Curiae: AAIDD As A Friend of the Court</td>
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<td>Breaking Through a Behavioral Crisis: Practical and Ethical Considerations</td>
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<td>Emerging Best Practices in Healthcare for People with IDD: Lessons Learned in Research, Policy and Practice</td>
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<td>Supporting Augmentative and Alternative Communication in Inclusive Classrooms</td>
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<td>Helping People with Intellectual Disability Understand and Plan for End of Life</td>
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<td>2019 SECP Research Symposium</td>
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<td>**MONDAY, JUNE 24</td>
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<td>Invaluable: The Unrecognized Profession of Direct Support (film screening and panel discussion)</td>
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<td>**WEDNESDAY, JUNE 26</td>
<td>4:00 PM – 6:00 PM (complimentary)**</td>
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<td>Writing for Publication</td>
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<td>Is This All We Got? Using a LifeCourse Lens to Rethink Service Systems Supporting People with Intellectual Disability</td>
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<td>By the Book: Writing a Book for Professional Publication</td>
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<td>The Eugenics Crusade (film screening)</td>
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<td>**THURSDAY, JUNE 27</td>
<td>9:00 AM – 12:00 PM**</td>
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<td>All Means All: Community Living for People with Intellectual and Developmental Disabilities</td>
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Grievance procedure and participant fee statement/refund policies are available to all participants and may be located on the conference website at www.aaidd.org.
## THE MEETING OF INTELLECTUAL DISABILITY PROFESSIONALS

### Program-at-a-Glance

#### MONDAY

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<th>Time</th>
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<td>7:30 – 9:00 am</td>
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<td>Open Membership Meeting and Leadership Forum</td>
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<td>The Assembly of Geographic Regions &amp; The Assembly of Interest Networks Meetings</td>
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<td>10:15 – 11:30 am</td>
<td>Pre-Conference Sessions</td>
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<td><strong>Break</strong></td>
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#### TUESDAY

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<td>Continental Breakfast</td>
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<td>7:30 – 8:30 am</td>
<td>Leadership Groups Business Meetings</td>
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<td>Exhibits Open</td>
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<td>9:00 – 10:30 am</td>
<td>New Attendees Orientation</td>
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<td>Concurrent Sessions B</td>
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<tr>
<td>10:45 – 12:00 noon</td>
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<tr>
<td>12:00 noon – 1:00 pm</td>
<td>SECP Luncheon*</td>
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<td>Psychology Interest Network Lunch Meeting*</td>
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<td>7:00 – 8:00 am</td>
<td>Interest Networks Business Meetings</td>
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<td>Exhibits Open</td>
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<td>8:00 – 8:45 am</td>
<td>Awards Breakfast</td>
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<td>9:15 – 10:45 am</td>
<td>Plenary Session</td>
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<td><strong>Break</strong></td>
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#### THURSDAY

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<tr>
<td>12:00 noon – 1:00 pm</td>
<td>Religion &amp; Spirituality Interest Network Forum*</td>
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<td>9:00 am – 12:00 noon</td>
<td>Post-Conference Sessions*</td>
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*Additional fee required*
Sunday, June 23

5:00 pm – 8:00 pm
Board of Directors Meeting
   Presiding: Elizabeth Perkins, PhD, RNLD, FAAIDD, FGSA, President, AAIDD Board of Directors

8:00 pm – 9:00 pm
President’s Reception
   Open to all conference attendees at no additional cost.
   ROOM: KELLOGG SUITE

Monday, June 24

Registration Hours
8:00 am – 5:30 pm

7:30 – 9:00 am
Complimentary Continental Breakfast
   ROOM: GREAT RIVER 1

9:00 – 10:00 am
Annual Open Membership Meeting and Leadership Forum
   Presiding: Elizabeth Perkins, PhD, RNLD, FAAIDD, FGSA
   President, AAIDD Board of Directors
   ROOM: GREAT RIVER 1

10:15 – 11:30 am
Joint Meetings of
   The Assembly of Geographic Interests
   Presiding: Len Abbeduto, PhD, FAAIDD
   Vice President, AAIDD Board of Directors
   and
   The Assembly of Professional Interests
   Presiding: Laura Lee McIntyre, PhD, FAAIDD
   President-Elect, AAIDD Board of Directors
   (By invitation only)
   ROOM: GOVERNORS 2

11:30 am – 1:00 pm
Lunch
   Fee: $20
   Buffet lunch is available for an additional fee.
   A limited number of tickets are available for purchase at the registration desk.
   ROOM: GREAT RIVER 1

PRE-CONFERENCE SESSIONS
Additional fee required

1:00 – 4:00 pm
2019 SECP Research Colloquium:
   Developing a Research Line of Inquiry
This session is organized by the AAIDD Student and Early Career Professional and Research Interest Networks.

   Sheida Raley, MEd, University of Kansas
   Heather J. Williamson, DrPH, Northern Arizona University
   Jim Lemanowicz, MBA, Temple University
   Claire Baniak, MA, Spalding University
   Lyndsey Conradi, MEd, University of Utah
   Raquel Alveininho Correia, PhD, Universidade de Coimbra
   Robin Dodds, PhD, California State University Los Angeles
   Carrie Eichelberger, MS, University of Utah
   Samantha Gross Toews, MEd, University of Kansas
   Ariel Schwartz, MS, Boston University

   The purpose of the research colloquium is to provide AAIDD students and early career professionals (SECPs) with an opportunity to present their research and network with leading intellectual and developmental disability researchers and policymakers. Participants will receive feedback on how to translate their work into meaningful research, policy, and practice.
   ROOM: GOVERNORS 4

1:00 – 4:00 pm
Amici Curiae: AAIDD As A Friend of the Court
A Presentation of AAIDD’s Vital Role in United States Supreme Court Cases as Keeper of the Science:
   Past, Present, and Future
   (approved for 3 social work CEs)

   James W. Ellis, JD, University of New Mexico School of Law
   Ann M. Delpha, JD, University of New Mexico School of Law

   AAIDD has contributed to the United States Supreme Court’s decision-making about people with ID for the past four decades. We will discuss the intersection of law and clinical science; explain how and when AAIDD has been a “friend of the Court” in years past, and the outcomes it has helped to shape; explain the strategy behind when AAIDD has chosen to step in and offer its expertise and when it has not; and discuss potential future directions for AAIDD as a unique advocate of the science behind the diagnosis of and support for people with intellectual disability.
   ROOM: STATE 2
Monday Program Highlights

1:00 – 4:00 pm  Fee: $45

**Breaking Through a Behavioral Crisis: Practical and Ethical Considerations**
(approved for 3 psychology and 3 social work CEs)

*Vincent M. Chesney, MS, FAAIDD, Commonwealth of Pennsylvania*
*Justin Kuehl, PsyD, FAAIDD, Milwaukee County Behavioral Health Division*

While it may be easy to recognize a behavioral crisis when it occurs, it can be exceedingly difficult to predict or successfully manage in the moment. Oftentimes, there are multiple underlying issues that contribute to an emerging situation. This presentation will review many of the salient factors that can influence behavioral crises for people with IDD. The discussion will include the impact of co-occurring mental health conditions, medications, alternative treatments, influence of social supports, and resource availability. There are inherent ethical issues that should be considered, so the presentation will review the principle of respect for autonomy and the associated issues regarding decisional capacity. Lastly, the presentation will review a crisis intervention program based in Milwaukee, Wisconsin that adheres to a best practice model.

**ROOM: KELLOGG 1**

1:00 – 4:00 pm  Fee: $45

**Supporting Augmentative and Alternative Communication In Inclusive Classrooms**
(approved for 3 psychology and 3 social work CEs)

*Jacqueline Kearns, EdD, University of Kentucky*
*Jane Kleinert, PhD, University of Kentucky*
*Harold Kleinert, EdD, University of Kentucky*

A recent review of the literature on identifying practices for augmentative and alternative communication (AAC) use for students with significant intellectual disability in inclusive classrooms reveals that four factors support students’ use of AAC devices. Those factors include 1) peer mediated supports, 2) aided language modeling, 3) professional collaboration and 4) planning for implementation. This session will focus on strategies for implementing these four factors to improve AAC use, social relationships, and academic learning for students with intellectual disabilities and complex communication needs.

**ROOM: ROOM: KELLOGG 3**

1:00 – 4:00 pm  Fee: $45

**Helping People with Intellectual Disability Understand and Plan for End of Life**
(approved for 3 psychology and 3 social work CEs)

*Roger J. Stancilffe, PhD, FAAIDD, University of Sydney*
*Michele Y. Wiese, PhD, Western Sydney University*

This workshop will involve a detailed overview of how to teach people with ID about end-of-life. The session will include (i) a demonstration of how to use the free online resource Talking End of Life…with people with intellectual disability (TEL), (ii) familiarization of participants with other end-of-life training resources, and (iii) examination of how disability services, and families could use these resources. TEL features many short videos of real people with ID and disability support staff. These videos will be used to illustrate end-of-life issues and to demonstrate a range of teaching methods for use in everyday natural contexts. The workshop will also introduce participants to three psychometrically-robust end-of-life assessment tools for people with ID related to (i) understanding the concept of death, (ii) end-of-life planning, and (iii) fear of death.

**ROOM: KELLOGG 2**
**Monday Program Highlights**

**7:05 pm**
*Night at the Ballpark I: St. Paul Saints vs. Texas AirHogs*

All attendees are invited to join us for a **Night at the Ballpark**.

CHS Field is within walking distance from the hotel (about a 14-minute walk).

Address:
CHS Field
360 Broadway St., St. Paul

**Open to all conference attendees**
**Tickets $18**
Group tickets sold out

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**6:00 – 7:00 pm**
*Local Arrangements Committee Reception*
By invitation only

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**4:30 – 6:00 pm**
**COMPLIMENTARY PRE-CONFERENCE SESSION**

*Film Screening and Panel Discussion:*

**Invaluable: The Unrecognized Profession of Direct Support**

Jerry Smith, MBA, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Hunter Sargent, Consultant
Nikeeta Smith, Direct Support Professional

Join us for a screening of the newest film produced by the Research and Training Center on Community Living, University of Minnesota (Jerry Smith, producer/director), followed by a short panel discussion. Complimentary snacks and a cash bar round out the event.

Open to all conference attendees; no additional cost to attend.

**ROOM: GREAT RIVER 1**
Tuesday, June 26

Registration Hours
7:00 am – 5:00 pm

Exhibits Open
from 7:30 am – 4:00 pm

Complimentary
Continental Breakfast
available from 7:00 – 8:30 am
For a complete list of Exhibitors,
see pages 53–56.

INTEREST NETWORKS MEETINGS

7:30 – 8:30 am
Creative Arts Therapies Interest Network
Presiding: Yumi Shirai, PhD, University of Arizona
ROOM: STATE 2

7:30 – 8:30 am
Communication Disorders Interest Network
Presiding: Angela John Thurman, PhD, University of California, Davis
ROOM: STATE 3

7:30 – 8:30 am
Leadership and Management in Community Living Interest Network
Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County
Presentation: Practices that Promote Quality Outcomes
Speaker: Kelly Nye-Lengerman, PhD, University of Minnesota
ROOM: GOVERNORS 3

7:30 – 8:30 am
Multicultural Concerns Interest Network
Presiding: Ellis “Pat” Craig, PhD, FAAIDD, Consultant
ROOM: GOVERNORS BOARDROOM

7:30 – 8:30 am
Technology Interest Network
Presiding: Emily Shea Tanis, PhD, FAAIDD, University of Colorado
ROOM: GOVERNORS 4

8:00 – 8:30 am
Welcome and Orientation for First-Time Annual Meeting Attendees
Presiding: Laura Lee McIntyre, PhD, FAAIDD President-Elect, AAIDD Board of Directors
If this is your first AAIDD Annual Meeting, please join us for this short and informative orientation.
ROOM: GOVERNORS 2

OPENING SESSION

9:00 am – 10:30 am

OPENING SESSION
Welcoming Remarks
Liz Perkins, PhD, RNLD, FAAIDD, FGSA
President, AAIDD Board of Directors

PLENARY SESSION

Family-Based Practices to Promote Well-Being: A Personal Journey of Knowledge Translation
Laura Lee McIntyre, PhD, FAAIDD
President-Elect, AAIDD Board of Directors
University of Oregon
ROOM: GREAT RIVER BALLROOM
**Tuesday Program Highlights**

**CONCURRENT A**

10:45 am – 12:15 pm

**A1—EVALUATING AND MANAGING PAIN AND STRESS**

Moderator: Kruti Acharya, MD, University of Illinois at Chicago and AAIDD Health & Wellness Interest Network

- **Evaluating the Pain and Discomfort Scale to Assess Spasticity-Related Pain in Cerebral Palsy**
  - Alyssa Merbler, University of Minnesota
  - Chantel Barney, PhD, Gillette Children’s Specialty Healthcare
  - Kristin Frenn, MPH, Gillette Children’s Specialty Healthcare
  - Breanne Byiers, PhD, University of Minnesota
  - Frank Symons, PhD, FAAIDD, University of Minnesota

- **Measuring Stress in Adults with Intellectual Disability: Hormonal Bio-Markers, Self, and Proxy Report**
  - Haleigh Scott, PhD, University of California, Davis

**ROOM: GOVERNORS 4**

**A2—FACILITATING SIBLING SUPPORTS**

Moderator: Emily Shea Tanis, PhD, FAAIDD, University of Colorado and AAIDD Technology Interest Network

- **Future Planning as Reported by Adult Siblings of Individuals with Disabilities**
  - Ellen Casale, EdS, MEd, Vanderbilt University Medical Center
  - Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign
  - Richard C. Urbano, PhD, Vanderbilt University Medical Center
  - Catherine K. Arnold, MS, University of Illinois at Chicago
  - Robert M. Hodapp, PhD, Vanderbilt University Medical Center

- **Multiple Perspectives About Family Quality of Life: People with Intellectual Disability, Parents and Siblings**
  - Raquel Alveirinho Correia, PhD, Universidade de Coimbra
  - Maria Joo Seabra Santos, PhD, Universidade de Coimbra

**ROOM: GOVERNORS 2**

**A3—PRACTICING IN THE INTERSECTIONALITY OF DISABILITY AND CULTURE**

Moderator: Joyce Louden, PhD, Louisiana Office for Citizens with Developmental Disabilities and AAIDD Board of Directors

- **Perceptions of Self-Determination for Black Transition-Aged Youth with Intellectual Disability**
  - LaRon Scott, EdD, Virginia Commonwealth University
  - Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
  - Parthenia Dinora, PhD, Virginia Commonwealth University
  - Dana Yarbrough, PhD, Virginia Commonwealth University
  - Mauretta Copeland, Virginia Commonwealth University
  - Katherine Brendli, MAT, Virginia Commonwealth University

- **Contemporary Intersections of Disability and Immigration in the LatinX Community**
  - Grace Cooper, Temple University
  - Sally Gould-Taylor, PhD, Temple University

- **How Practitioners Can Create a Cultural Safe Space: What do We Learn from Studies of Asian Immigrant Parents of Children with Developmental Disabilities?**
  - I-Ting Hwang, MS, Boston University
  - Jessica Kramer, PhD, University of Florida
  - Ellen Cohn, ScD, Boston University

**ROOM: KELLOGG 3**

**A4—OPEN FORUM: TOWARDS AN INTEGRATIVE APPROACH TO INTELLECTUAL DISABILITY**

Moderator: Robert Schalock, PhD, FAAIDD, Hastings College (Emeritus)

- **A major emphasis of the upcoming 12th edition of the AAIDD terminology and classification manual will be an integrative approach to ID. An integrative approach to ID combines current knowledge and best practices into a holistic, unified, and systematic perspective that increases understanding and facilitates precise, valid, and effective decisions, recommendations, and actions. An integrative approach to ID reflects the ongoing transformation in understanding human functioning within the field of IDD, including the interrelatedness of limitations in human functioning, human and legal rights of persons with disability, eligibility for services and supports based on significant functional limitations in major life activity areas, and the focus on individualized supports provided within inclusive community-based environments. The Open Forum will request those in attendance to suggest how an integrative approach to ID can be furthered through: (a) the terms and concepts used; (b) the definition, diagnosis, classification, and subgroup classification in ID; and (c) the provision of systems of support to people with ID.**

**ROOM: GOVERNORS 3**
Tuesday Program Highlights

A5—ISSUE BRIEFS: POLICY

Moderator: Amie Lulinski, PhD, FAAIDD, University of Colorado and AAIDD Board of Directors

10:45 am – 12:15 pm | ROOM: GOVERNORS 1

1. Living Well Georgia: A Model Demonstration Program to Enhance Quality in Home and Community Services for Adults with IDD—Successes and Challenges to Implementing Evidence Based Practices in Year 1
Carol Britton Laws, PhD, FAAIDD, University of Georgia

2. Unintended Consequences: When New Policies Impact People with Disabilities in Unexpected Ways
Kara Ayers, PhD, University of Cincinnati

3. Rigorous Assessment of Social Validity: A Scoping Review of a 40-year Conversation
Melinda Snodgrass, PhD, Illinois State University
James Kretzer, Vanderbilt University Medical Center
Elizabeth E. Biggs, PhD, University of Illinois at Urbana-Champaign
Moon Y. Chung, PhD, University of Illinois at Urbana-Champaign

Xueqin Qian, PhD, University of Minnesota
Nicole Weber, University of Minnesota
Wei Song, University of Minnesota
Matthew Roberts, MA, University of Minnesota
Renata Ticha, PhD, University of Minnesota
Brian Aberly, PhD, University of Minnesota

5. Researching the Use of Advanced ICT for Increasing Self-Determination of People with ID: The INSENSION Project
Michal Kosiedowski, PhD, Poznańskie Centrum Superkomputerowo–Siedziowe
Torsten Kramer, MS, Heidelberg University of Education
Meike Engelhardt, MS, Heidelberg University of Education
Justyna Ty rakowska, PhD, Na Tak Association
Mija Lustrek, PhD, Jozef Stefan Institute
Carmen Campomanes Alvarez, Celtic Technology Centre
Joanna Starosta, MBA, Harpo Sp. z o.o.

6. The Delicate Balance between Independence and Belonging: Flexibility in Housing Options for People with IDD
Elizabeth Schiltz, JD, University of St. Thomas

7. Collecting and Using Data to Address DSP Workforce Challenges
Dorothy Hiersteiner, MPP, Human Services Research Institute
Mary Lou Bourne, NASDDDS
Amy Hewitt, PhD, FAAIDD, University of Minnesota

8. Poverty, Disability, and Tax-Advantaged Savings Account Utilization: A National Appraisal of ABLE Account Programs as WeNear the 5-Years Anniversary
Stephen McGarity, PhD, University of Tennessee

9. Developing Data-Informed Policy Recommendations with Stakeholders
Colleen Kidney, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute
Brittany Taylor, MSSW, Human Services Research Institute
John Agosta, PhD, Human Services Research Institute

10. How Friendships Change and Social Exclusion of Youth with IDD
Marisa Fisher, PhD, Michigan State University
Cynde K. Josol, Michigan State University
Katie Cwiakala, Michigan State University
Rachel Welling, Michigan State University
Jessica Douglas, Michigan State University

11. Aging in an Aging World: Senior Citizens with Intellectual and Developmental Disabilities, Challenges and Solutions
Alanna Hendren, Developmental Disabilities Association

12. New Directions in Health Surveillance: Data to Inform Policy and Programs at the National and State Levels
Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute
### Tuesday Program Highlights

#### BOARD #1
Making the Community your Classroom: The Importance of Coordinating Instruction in Multiple Settings  
Heather Bish-Martin, EdD, Cape Cod Community College

#### BOARD #2
A Critical Review of 13 Years of Universal Design for Learning in Postsecondary Education for Students with and Without Disabilities  
Soonhwa Seok, PhD, Korea University; University of Kansas  
Boaventura Dacosta, PhD, Solers Research Group

#### BOARD #3
Developing Youth Leadership Opportunities for Adolescents with Intellectual Disability Through Inclusive School-Based Extracurricular Involvement  
Emily Van Gaasbeek, EdM, University of Massachusetts Boston  
Lydia Smith, University of Massachusetts Boston  
Karen Osborne, University of Massachusetts Boston  
Holly Jacobs, MA, University of Massachusetts Boston  
Sara Prescott, Special Olympics North America

#### BOARD #4
Developing Post-Secondary Inclusive Higher Education Opportunities for Young Adults with IDD at the Intersection of Research and Practice  
Alia Pustorino, EdD, Duquesne University  
Meghan Blaskowitz, DrPH, Duquesne University  
Ann Marie Licata, PhD, Millersville University

#### BOARD #5
Use of a Person-Centered Planning Approach to Guide Community-Based Vocational Supports for Adults with Intellectual and Developmental Disabilities  
Meghan Blaskowitz, DrPH, Duquesne University  
Abigail Gore, Duquesne University  
Amy Castagnino, Duquesne University  
Katrina McNally, Duquesne University

#### BOARD #6
Parent-Professional Partnership  
Emily Dow, Texas Christian University  
Spencer Evans, Texas Christian University  
Aesha John, PhD, Texas Christian University

#### BOARD #7
David Johnson, PhD, AAIDD, University of Minnesota  
Yi Chen Wu, PhD, University of Minnesota

#### BOARD #8
An Analysis of States’ Pre-Employment Transition Services Policies  
Sarah Carlson, University of Kansas

#### BOARD #9
Children with Disabilities in Zambia: A Workforce Development Project to Support Families  
Renee Hepperlen, PhD, St. Catherine University  
Paula Rabaey, PhD, St. Catherine University  
Mary Hearst, PhD, St. Catherine University  
Jennifer Miller, PhD, St. Catherine University  
Donna DeGracia, MPAS, St. Catherine University

#### BOARD #10
Transitions of Youth with Disabilities and Employment: Developing an Online Interactive Intervention  
Rachelle Hole, PhD, University of British Columbia  
Steven Barnes, PhD, University of British Columbia  
Leyton Schnellert, PhD, University of British Columbia  
Nathan Ngieng, MEd, Abbotsford School District #34

#### BOARD #11
Effects of A Career Development Intervention for Young Adults with Autism  
Evan Dean, PhD, University of Kansas Medical Center

#### BOARD #12
Adults with ID: Employment Outcomes After College  
Lauren Bruno, PhD, University of Iowa

#### BOARD #13
Building Skills and Confidence: Effects of Soft Skills and Employment Readiness Skills Training for Youth with Intellectual and Developmental Disabilities  
Blair Dammerman, MA, Michigan State University  
Kristin E. Houck, MS, Michigan State University

#### BOARD #14
Effects of a Self-Advocacy Intervention on Requesting Academic Accommodations for Students with Intellectual and Developmental Disabilities in Post-Secondary Education  
Katherine Brendli, MAT, Virginia Commonwealth University
Tuesday Program Highlights

12:15 – 1:45 pm
Buffet Lunch  
Fee $20
Lunch is available for purchase for all attendees—a limited number of lunch tickets are available at the registration desk.

ROOM: GREAT RIVER 1

Come Visit Our Exhibitors and Learn About The Latest Resources, Technology, & Services To Enhance Your Work!

12:15 – 1:45 pm
INTEREST NETWORKS LUNCH MEETINGS
The following groups will meet over lunch.
Ticket required (lunch fee $20)
Limited number of tickets are available at registration
- Education Interest Network
- Gerontology Interest Network
- Health and Wellness Interest Network
- Legal Process & Advocacy Interest Network
- Religion & Spirituality Interest Network
- Research Interest Network
- Social Work & Families Interest Networks (joint meeting)

ROOM: GREAT RIVER 1

CONCURRENT B SESSIONS

1:45 – 3:15 pm

B1—IMPROVING HEALTH CARE
Moderator: Susan Havercamp, PhD, FAAIDD, The Ohio State University and AAIDD Board of Directors

Improving Cancer Screening Surveillance of Native American Women with IDD
Bailey Lockwood, University of Arizona
Julie Armin, PhD, University of Arizona
Heather Williamson, DrPH, Northern Arizona University
Virginia Warren, MPA, Arizona Department of Health Services

The Obscuring Effect of Coding Developmental Disability as the Underlying Cause of Death on Mortality Trends for Adults with Developmental Disability
Scott Landes, PhD, Syracuse University
J. Dalton Stevens, MA, Syracuse University
Margaret A. Turk, MD, SUNY Upstate Medical Center

Utilizing a Knowledge-To-Action Framework to Systematically Reduce Falls in People with IDD
Courtney Dutra, MPA, University of Massachusetts Medical School
Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute
Emily Lauer, MPH, University of Massachusetts Medical School

ROOM: GOVERNORS 2

B2—ENHANCING INCLUSION WITHIN DISTINCTIVE POPULATIONS
Moderator: Ellis “Pat” Craig, PhD, FAAIDD, Consultant and AAIDD Multicultural Concerns Interest Network

AAIDD Delegation: Inclusion of people with IDD in Zambia and South Africa
Sarah Hall, PhD, FAAIDD, University of Minnesota
Mikala Mukongolwa, MEd, University of Zambia
Michelle Gamber, DrPH, MA, Shenandoah University
Judith Gross, PhD, FAAIDD, Indiana University

Lessons from Somali and LatinX Diversity & Disability Fellows in Minnesota
Rebecca Dosch Brown, MFA, University of Minnesota
Heidi Eschenbacher, PhD, University of Minnesota
Jennifer Hall-Lande, PhD, University of Minnesota
Aswak Hassan, University of Minnesota
Sheyhan Gelle, University of Minnesota
Faviola Estrada, University of Minnesota
Ruth Evangelista, University of Minnesota

continued next page
Tuesday Program Highlights

Meet the Newly Elected Members of the AAIDD Board of Directors

Elisa Velardo, MMHS, FAAIDD
Vice President

Melissa DiSipio, MSA, FAAIDD
Secretary-Treasurer

Alexandra Bonardi, MHA, FAAIDD
Member-at-Large

Challenges and Opportunities for People with IDD in Post-Soviet Countries
Renata Ticha, PhD, University of Minnesota
Brian Abery, PhD, University of Minnesota
Olga Telna, PhD, Kharkiv Academy for Humanitarian and Educational Studies, Ukraine
Armime Babayan, MA, Inclusive Elementary School #20, Armenia

ROOM: GOVERNORS 3

B3—IMPROVING COMMUNICATION IN ASSESSMENT
Moderator: Angela John Thurman, PhD, University of California, Davis and AAIDD Communication Disorders Interest Network

Comparison of Key Outcome Indicators for Programming Targeting Young Adults with Autism Spectrum Disorder
Annie Goerdt, University of Minnesota
Katie Beard, University of Minnesota
Carley Matsumoto, MPP, Minnesota Independence College & Community
Rebekah Hudock, PhD, University of Minnesota

Assisting Individuals with Intellectual Disability Understand Survey Items: Do Emojis Help Participants Express Themselves?
Jean-Baptiste Quillien, University of Minnesota
Matthew Roberts, MA, University of Minnesota
James Houseworth, PhD, University of Minnesota
Amber Pomponio, PhD, Temple University
Laura Slugg, PhD, Temple University
Renata Ticha, PhD, University of Minnesota
Brian Abery, PhD, University of Minnesota

Comparing the Impact of Online and Paper-and-Pencil Administration of the Self-Determination Inventory: Student Report
Sheida K. Raley MEd, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas

ROOM: GOVERNORS 4

B4—IMPLEMENTING EDUCATIONAL SUPPORTS FOR STUDENTS WITH COMPLEX NEEDS
Moderator: Deborah Taub, PhD, OTL Education Solutions and AAIDD Education Interest Network

Alignment of Supplementary Aids and Services with Student Needs and Placement
Samantha Gross Toews, MEd, University of Kansas
Russell Johnston, MSE, University of Kansas
Jennifer Kurth, PhD, University of Kansas
Andrea Ruppar, PhD, University of Wisconsin-Madison

ROOM: KELLOGG 3

Jessica McQueston, MSE, University of Wisconsin-Madison
Katie McCabe, MSE, University of Wisconsin-Madison

Literacy Instruction for Students with Complex Support Needs in Postsecondary Settings
Susan Copeland, PhD, FAAIDD, University of New Mexico
Alison Zagona, PhD, University of New Mexico

Effects of a Peer-Supported Implementation of the Self-Determined Learning Model of Instruction (SDLMI) on Students with Severe Disabilities and Theirs Without Disabilities: Acquisition of Academic Skills, and Perceptions of Self-Determination and School Connectedness
Carrie Eichelberger, MS, University of Utah
John McDonnell, PhD, University of Utah
Jessica Bowman, MEd, University of Utah
Olivia Coleman, MEd, University of Utah
Lyndsey Conradi, MEd, University of Utah
Michael Farrell, MEd, University of Utah
Tuesday Program Highlights

**B5—ISSUE BRIEFS: PRACTICE**

Moderator: Laura Lee McIntyre, PhD, FAAIDD, University of Oregon and AAIDD Board of Directors

1:45 pm – 3:15 pm | ROOM: GOVERNORS 1

1. **Peer Review of Behavior Supports (PRoBeS)**
   Committee System: Integration of TATE with PRoBeS Approaches and Supportive Materials
   Paul Kolstoe, PhD, FAAIDD, University of North Dakota
   Holly E. Johnson, MS, DD Behavior Health Services
   Heidi J. Paulson, PsyD, Consultant
   Matthew D. Russell, MS, South Dakota State University

2. **Caregiver Supports: Dementia Capable Service Systems for People with Intellectual and Developmental Disability and Dementia**
   Christine Clifford, MPH, University of Massachusetts Medical School
   Sharon Oxx, Massachusetts Department of Developmental Services
   Kathryn Service, PhD, Massachusetts Department of Developmental Services
   Julie Moran, DO, Massachusetts Department of Developmental Services

3. **Sexual Abuse Prevention and Relationship Development Interventions for Individuals with Intellectual and Developmental Disabilities**
   Rhonda Black, EdD, University of Hawai‘i
   Rebecca Kammes, MA, Michigan State University

4. **Getting by with a Little Help from my Friends: The Amount of Informal Support Received by Adults with Intellectual and Developmental Disabilities**
   Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign
   Kelli Sanderson, PhD, California State University Long Beach

5. **The Benefits to Hiring Individuals with Intellectual and Developmental Disabilities: Employer’s Perspectives**
   Rachelle Hole, PhD, University of British Columbia
   Taylor Wells, MSW, University of British Columbia
   Shelly Ben-David, PhD University of British Columbia
   John Graham, PhD, University of British Columbia

   Caitlin Bailey, MS, National Leadership Consortium on Developmental Disabilities
   Marian Frattarola-Saulino, MSW, Values Into Action

7. **Provider Profiles in PA: Helping Individuals and Families Exercise Real Choice Based on Information**
   Celia Feinstein, MA, FAAIDD, Temple University
   James A. Lemanowicz, MBA, FAAIDD, Temple University
   Dolores Frantz, MPH, Pennsylvania Department of Human Services

8. **Benefits of Medical Home Consistent Care for Children with Developmental Disabilities: Findings from the NS-CSHCN**
   Rebecca Wells, PhD, Georgia State University
   Patricia Daniel, PhD, Georgia State University
   Brian Barger, PhD, Georgia State University
   Catherine Rice, PhD, Emory University
   Daniel Crimmins, PhD, Georgia State University

9. **Trauma-Informed Person-Centered Thinking**
   Karyn Harvey, PhD, The Arc Baltimore
   Michael Smull, Support Development Associates

10. **Perspectives of AAC Experts: Promoting Communicative Competence Among Individuals Who Use AAC**
    Melinda Snodgrass, PhD, Illinois State University
    Yun-Ching Chung, PhD, Illinois State University
    Virginia Walker, PhD, University of North Carolina at Charlotte
    Sarah Douglas, PhD, Michigan State University

11. **Direct Instruction to Promote the Use of Text-to-Speech Software for Students with Intellectual Disability in Postsecondary Settings**
    Lauren Bruno, PhD, University of Iowa
    Erica Kaldenberg, PhD, University of Iowa

12. **Transition Assessment: Transition Planning for Students with Intellectual Disability**
    Kendra Williams-Diehm, PhD, University of Oklahoma
    Tracy Sinclair, MEd, University of Oklahoma
    Susan Palmer, PhD, FAAIDD, University of Kansas

13. **On the Autism Spectrum: Outreach to Underserved Communities**
    Jennifer Hall-Lande, University of Minnesota

14. **Using Diagnostic Research to Inform Teaching Strategies for Young Children with Intellectual Disability and Autism Spectrum Disorder**
    Laura Murphy, EdD, University of Tennessee Health Science Center

15. **Knowledge Translation Requires Putting Knowledge in the Hands of the User Through Productive Encounters**
    Robert Schalock, PhD, FAAIDD, Hastings College (Emeritus)
    Claudia Claes, PhD, University College-University of Gent
    Miguel Angel Verdugo Alonso, PhD, FAAIDD, Universidad de Salamanca

16. **Partnering with Families: Considerations Beyond Research Methodology**
    Hedda Meadan, PhD, University of Illinois at Urbana-Champaign
    Michelle M. Sands, MEd, University of Illinois at Urbana-Champaign
    Janet Aleman-Tovar, MA, University of Illinois at Urbana-Champaign
B6—POSTER SYMPOSIUM

Health & Behavioral Health
Moderator: Elizabeth Perkins, PhD, FAAIDD, University of South Florida and AAIDD Board of Directors
1:45 pm – 3:15 pm | ROOM: KELLOGG 1

BOARD #8
Stoplight Healthy Living Program—Translating Research into Practice
Kim Bruns, MEd, University of Kansas
Dot Nary, PhD, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas

BOARD #9
Effectiveness of Special Olympics Fitness Programming as an Intervention to Improve Health
Eric Rubenstein, PhD, University of Wisconsin-Madison
Lindsay DuBois, PhD, Special Olympics
Molly Sadowsky, MPH, Special Olympics
Monica Forquer, MS, Special Olympics
Kyle Washburn, MEd, MBA, Special Olympics

BOARD #10
Inclusive Translation and Dissemination of Special Olympics International Health Data
Liene van Heumen, PhD, University of Illinois at Chicago
Lindsay DuBois, PhD, Special Olympics
Susun Xiong, MS, University of Illinois at Chicago

BOARD #11
Individual and Contextual Determinants Associated with Use of Psychotropic Medication in Adults with Intellectual and Developmental Disabilities
James Houseworth, PhD, University of Minnesota
Steve Erickson, PhD, University of Michigan
Amy Esler, PhD, University of Minnesota

BOARD #12
Creating Restorative Practices to Mitigate the Impact of Adverse Childhood Experiences in Children with Intellectual and Developmental Disabilities in Rural Public-School Settings
Shana Crispin, MSW, University of Tennessee Health Science Center
Chanda Dunn, MSW, University of Tennessee Health Science Center

BOARD #13
Implementing Positive Behavior Supports in Agencies Supporting People with Intellectual and Developmental Disabilities
Rachel Freeman, PhD, University of Minnesota
Jessica Simacek, PhD, University of Minnesota
Julie Kramme, MA, University of Minnesota

BOARD #14
Research, Policy and Practice to Improve MH/IDD Services and Supports
Karen Weigle, PhD, University of New Hampshire
Joan B. Beasley, PhD, University of New Hampshire

BOARD #1
Factors that Predict Preventative Care Utilization in Adults with Intellectual and/or Developmental Disabilities
Jason Xenakis, MD, MPH, New York Medical College
Patricia Patrick, DrPH, New York Medical College
Adam Block, PhD, New York Medical College
Andrew Flatley, MS, New York Medical College
Peace Orji, New York Medical College
Annebeth Litt, MD, New York Medical College
David M. O’Hara, PhD, New York Medical College

BOARD #2
Improving Health Care for Adults with IDD: Lessons Learned from Three Primary Care Practices in Ontario, Canada
Avra Selick, MA, Centre for Addiction and Mental Health
Janet Durbin, PhD, Centre for Addiction and Mental Health
Ian Casson, MD, Queen’s University
Yona Lunsky, PhD, FAAIDD, Centre for Addiction and Mental Health

BOARD #3
Utilizing Telemedicine to Reduce Avoidable Emergency Department Visits in Populations with Intellectual and Developmental Disabilities
Matthew Kaufman, MD, Station MD

BOARD #4
Comparing Medical Service Utilization and Child Health Problems by Diagnosis
Lauren Halladay, University of Oregon
Ellie M. Harrington, University of Oregon
Hannah Barton, MEd, University of Oregon
Laura Lee McIntyre, PhD, FAAIDD, University of Oregon

BOARD #5
Let’s Take a Walk! Fostering Social Inclusion One Step at a time
Emily Tucker, Oklahoma State University
Jennifer L. Jones, PhD, FAAIDD, Oklahoma State University
Kami L. Gallus, PhD, Oklahoma State University
Cristine Johnson, PhD, Oklahoma University

BOARD #6
Wolging it Down: Assessing the Current Evidence for Outcomes and Treatment of Rapid Eating
Janice Goldschmidt, MS, Community Support Services, Inc.

BOARD #7
Cardiovascular Disease Risk Factors and Multimorbidity in Special Olympics Athletes
Iulia Mihaila, PhD, University of Illinois at Chicago
Lindsay DuBois, PhD, Special Olympics
Molly Sadowsky, MPH, Special Olympics

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Rachel Freeman, PhD, University of Minnesota
Jessica Simacek, PhD, University of Minnesota
Julie Kramme, MA, University of Minnesota

BOARD #14
Research, Policy and Practice to Improve MH/IDD Services and Supports
Karen Weigle, PhD, University of New Hampshire
Joan B. Beasley, PhD, University of New Hampshire
3:15 – 3:30 pm
Refreshment Break
in the Exhibit Hall

CONCURRENT C SESSIONS
3:30 – 5:00 pm

C1—PROMISING PSYCHOPHARMACOLOGICAL INTERVENTIONS
Moderator: Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania, Selinsgrove State Center and AAIDD Psychology Interest Network

Behavioral Outcomes of Promising Pharmacological Treatments for IDD Syndromes—Promises and Pitfalls
Steven Warren, PhD, FAAIDD, University of Kansas
Leonard Abbeduto, PhD, FAAIDD, University of California, Davis
Angela John Thurman, PhD, University of California, Davis
Breanne Byiers, PhD, University of Minnesota
Frank Symons, PhD, FAAIDD, University of Minnesota

ROOM: GOVERNORS 2

C2—FUTURE DIRECTIONS FOR THE SIS
Moderator: Yumi Shari, PhD, University of Arizona and AAIDD Creative Arts Therapies Interest Network

New Directions for the Supports Intensity Scales Supports Intensity Scales: New Horizons
James R. Thompson, PhD, FAAIDD, University of Kansas

Planning School-Based Supports with the SIS-C
Virginia Walker, PhD, University of North Carolina at Charlotte
Melinda Snodgrass, PhD, Illinois State University
Megan Carpenter, MA, University of North Carolina at Charlotte

SIS-A and SIS-C Respondents: A Closer Look
Mayumi Hagiwara, MS, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas

The Unique Psychometric Properties and Administration Issues Evident in Translated Versions of the SIS-A and SIS-C
Marco Lombardi, MS, FAAIDD, University College of Ghent
Leslie Shaw, PhD, Cornell University

Using the Supports Intensity Scale to Identify Individuals with Extraordinary Need
Megan Villwock, MPH, MSW, Human Resources Research Institute

ROOM: GOVERNORS 3

C3—SUPPORTING RELATIONSHIPS AND SEXUALITY
Moderator: Carrie Coffield, PhD, Rutgers RWJMS and AAIDD Health & Wellness Interest Network

Creating a Program for Improving Romantic Relationship and Sexual Health Knowledge for Adults with Disabilities in Michigan
Rebecca Kammes, MA, Michigan State University
Rhonda Black, PhD, University of Hawai‘i
Maria Peak, ASPIRE of Mid-Michigan
Bob Steinkamp, ASPIRE of Mid-Michigan
Blair Dammerman, ASPIRE of Mid-Michigan
Katlyn Taylor, ASPIRE of Mid-Michigan
Sarah Curtiss, PhD, Michigan State University

Let’s Talk about Sex, Maybe: Sex Education for People with Intellectual Disability
Calisha Chatter-Fitzhugh, EdS, Texas Woman’s University; Prosper ISD

continued next page
Relationships, Sexuality, and People with Intellectual Disability: Overview of Collaborative Project in Louisiana to Prevent Abuse & Exploitation
Sharon Delvisco, MSW, Team Dynamics, LLC
Rebecca Mandal-Blasio, PsyD, Autism Spectrum Therapies

ROOM: GOVERNORS 4

C4—PROMOTING BELONGING IN FAITH COMMUNITIES

Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services and AAIDD Leadership and Management in Community Living Interest Network

The State of Spiritual Supports in IDD: A Report of Findings from the Faith Inclusion Network of Hampton Roads
David Morstad, MEd, FAAIDD, Consultant
Karen Jackson, Faith Inclusion Network of Hampton Roads

From Inclusion to Belonging: Lessons From Theory, Theology, Research and Practice in Faith Communities
William Gaventa, MDiv, FAAIDD, Consultant

Belonging: Translating Spiritual and Religious Preferences and Wishes into Practice
Shelly Christensen, MA, FAAIDD, Inclusion Innovations, LLC
Deborah Fisher, PsyD, FAAIDD, Deborah Fisher Consulting

ROOM: KELLOGG 3

Together we are supporting the knowledge and practices for inclusion.

Proud sponsor of the 2019 AAIDD Annual Conference

Anthem.

SAVE • THE • DATE

144th AAIDD Annual Meeting | June 1 – 4 | Pittsburgh, Pennsylvania
Tuesday Program Highlights

C5—ISSUE BRIEFS: RESEARCH

Moderator: Ruth Luckasson, JD, FAAIDD, University of New Mexico

3:30 pm – 5:00 pm | ROOM: GOVERNORS 1

1. Projecting Change in Settings Types Beyond Current Trends to Measure Impact of the 2014 Medicaid Settings Rule
   - Heidi Eschenbacher, PhD, University of Minnesota
   - Sheryl Larson, PhD, FAAIDD, University of Minnesota

2. Relevance of the Assessment of Parents’ Socio-Cultural Level in Toddlers with Autism Spectrum Disorder: Influences on Adaptive Behavior
   - Alice Bachnerini, MA, IRCCS Stella Maris Foundation
   - Gessica Rebecchini, MA, IRCCS Stella Maris Foundation
   - Romina Cagiano, MA, IRCCS Stella Maris Foundation
   - Alice Mancini, MD, IRCCS Stella Maris Foundation
   - Raffaella Tancredi, MD, IRCCS Stella Maris Foundation
   - Roberta Igliozzi, MA, IRCCS Stella Maris Foundation
   - Filippo Muratori, MD, IRCCS Stella Maris Foundation

3. Evaluating an Informed Consent Process Designed to Improve Inclusion of Adults with Intellectual Disability in Research
   - Jesse Strickler, The Ohio State University
   - Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
   - Lara Soucheston-Campbell, PhD, The Ohio State University
   - Garey Noritz, MD, Nationwide Children’s Hospital

4. Violence Against Women with Intellectual Disability in Canada: A Systematic Review
   - Sarah O’Flanagan, Western University
   - Gabriel Boldt, MLIS, London Health Sciences Centre
   - Rob Nicolson, MD, Western University

5. Functional Brain Connectivity (fMRI) in Young People With Down Syndrome: Relationship Between Complexity Network and Physical Activity Level
   - Maria Carbó-Carraté, PhD, Universitat Ramon Llull
   - Cristina Caete-Mass, MS, University of Barcelona
   - Guillermo Ruben Oviedo, PhD, Universitat Ramon Llull
   - Myriam Guerra-Blic, MD, Universitat Ramon Llull
   - Maribel Per-Cebollero, PhD, Universitat de Barcelona
   - Marc Montal-Flaquer, MS, Universitat de Barcelona
   - Joan Gurdia-Olmos, PhD, Universitat de Barcelona

6. Supporting Competitive Employment: An Investigation of Person and Service Factors
   - Evan Dean, PhD, University of Kansas Medical Center
   - Mark Anderson, MA, University of Kansas
   - Erin Bojanek, University of Kansas
   - Karrie Shogren, PhD, FAAIDD, University of Kansas

7. Direct Support Professionals in Disability Research: Bridging the Research-To-Practice Gap 30 Years Into the Turnover Crisis
   - Jill Crane, MA, The Ohio State University
   - Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

8. They Care for Others, But What About Themselves? Understanding Selfcare Among DSPS and its Relationship to Professional Quality of Life
   - John Keesler, PhD, Indiana University

   - Heather Hermans, VITA Community Living Services
   - Avra Selick, MA, CAMH Centre for Addiction and Mental Health
   - Chanelle Salonia, MA, Vita Community Living Services
   - Erin Orr, MA, PSD Research Consulting Software
   - Yona Lunsky, PhD, FAAIDD, Centre for Addiction and Mental Health

    - Zach Rossetti, PhD, Boston University
    - Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign
    - Kristen Schraml, University of Illinois at Urbana-Champaign
    - Kristina Rios, University of Illinois at Urbana-Champaign
    - Janet Hernandez-Tovar, University of Illinois at Urbana-Champaign
    - Javier Rivera, Boston University

11. Attitudes of Parents, Regarding Couple Relationships of Their Offspring with Intellectual Disability: Implications for the Provision of Support
    - Ran Neuman, PhD, Zefat Academic College Israel

12. Support Needs of Canadian Adult Siblings of Brothers and Sisters with Developmental Disabilities
    - Brianne Redquest, Wilfrid Laurier University Centre for Addiction on Mental Health
    - Ami Tint, PhD, Centre for Addiction and Mental Health
    - Helen Ries, MBA, The Sibling Collaborative
    - Eric Goll, MBA, The Sibling Collaborative
    - Becky Rossi, MBA, The Sibling Collaborative
    - Yona Lunsky, PhD, FAAIDD, Centre for Addiction on Mental Health

    - Nicole Brisson, PhD, FAAIDD, Sage Haven Associates
    - Susan Yuan, PhD, Sage Haven Associates
    - Kara Ayers, PhD, University of Cincinnati

14. Tracking Impact on Health Outcomes: Results from a Novel Community-Academic Partnership Between Special Olympics and the Partnership for People with Disabilities, VCU
    - Lindsay DuBois, PhD, Special Olympics
    - Molly Sadowsky, MPH, Special Olympics
    - Parthenia Dinora, PhD, Virginia Commonwealth University
    - Kayla Diggs-Brody, MPH, Virginia Commonwealth University

15. International Attitudes towards People with Intellectual Disabilities
    - Lindsay DuBois, PhD, Special Olympics
    - Roy McConkey, PhD, Ulster University
    - Paul Slater, PhD, Ulster University
    - Gary Siperstein, PhD, University of Massachusetts Boston
    - Holly Jacobs, MA, University of Massachusetts Boston
    - Ashlyn Smith, PhD, Special Olympics
Tuesday Program Highlights

C6—POSTER SYMPOSIUM

K–12 Education

Moderator: Anthony Rodriguez, PhD, Providence College and AAIDD Board of Directors

3:30 pm – 5:00 pm | ROOM: KELLOGG 1

BOARD #1
An Examination of Demographics in Randomized Controlled Trials of Group Social Skills Interventions for Individuals with Autism Spectrum Disorder
Jonathan Safer-Lichtenstein, University of Oregon
Jillian Hamilton, University of Oregon
Laura Lee McIntyre, PhD, FAAIDD, University of Oregon

BOARD #2
Kindergarten Transition for Children with Disabilities: A Review of Stakeholder Practices and Experiences
Michelle Sands, MA, MEd, University of Illinois at Urbana-Champaign

BOARD #3
Teaching Students with Intellectual Disabilities to Sequence Academic Content Using an iPad Application
Allison Kroesch, EdD, Illinois State University
Yun-Ching Chung, PhD, Illinois State University
Karen H. Douglas, PhD, Radford University

BOARD #4
Early Social and Emotional Functioning in Toddlers with Autism Spectrum Disorder and Intellectual Disability
Laura Murphy, EdD, University of Tennessee Health Science Center
Philip Norfolk, PhD, University of Tennessee Health Science Center

BOARD #5
Early Intervention Services Trajectory in GDD: Portrait of Quebec Situation
Justine Grenier-Martin, PhD, Université du Québec à Montréal
Méлина Rivard, PhD, Université du Québec à Montréal

BOARD #6
Inclusion: The Communicative Interactions of High School Students with Intellectual and Developmental Disabilities
Yun-Ching Chung, PhD, Illinois State University
Karen H. Douglas, PhD, Radford University
Virginia Walker, PhD, University of North Carolina at Charlotte

BOARD #7
Parent Input in IEP Development
Jennifer Kurth, PhD, University of Kansas
Andrea Ruppar, PhD, University of Wisconsin-Madison
Samantha Gross Toews, MEd, University of Kansas
Jessica McQueston, MSE, University of Wisconsin-Madison
Katie McCabe, MSE, University of Wisconsin-Madison

BOARD #8
Ecobehavioral Analysis of Inclusive Classrooms
Samantha Gross Toews, MEd, University of Kansas
Elissa Lockman Turner, MA, University of Kansas
Jennifer Kurth, PhD, University of Kansas

BOARD #9
General Education Curriculum or Functional Skills Curriculum: Which is Most Prevalent in Individualized Education Program (IEP) Goals for Students with Significant Cognitive Disabilities?
Olivia Coleman, MEd, University of Utah
John McDonnell, PhD, University of Utah
J. Matt Jameson, PhD, University of Utah
Joanna Ryan, MEd, University of Utah
Jessica Bowman, MEd, University of Utah
Lyndsey Conradt, MEd, University of Utah
Carrie Eichelberger, MS, University of Utah

BOARD #10
Supporting Students with IDD in the Inclusive Mathematics Classroom: Challenging Prevailing Practice
Jessica Bowman, MEd, University of Utah
John McDonnell, PhD, University of Utah

BOARD #11
Examining Whole-Class Implementation of the Self-Determined Learning Model of Instruction in Inclusive Secondary, General Education Mathematics Classes
Sheida K. Raley, MEd, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Tuesday Program Highlights

5:00 – 7:00 pm
Poster Session and Reception
Refreshments and cash bar.
Enjoy appetizers as you chat with poster presenters about their emerging findings in research, practice, and public policy.
For a list of posters, authors, and board assignments, please go to pages 43–51.
ROOM: MINNESOTA BALLROOM

7:00 – 8:30 pm
AAIDD Publications Reception
Open to all conference attendees at no additional cost.
Meet your favorite editors and authors in a cocktail party atmosphere.
ROOM: GOVERNORS 4

5:00 – 7:00 pm
Poster Session and Reception

7:00 – 8:30 pm
Student and Early Career Professionals Networking Reception
Collegial networking event for students and early career professionals
ROOM: STATE 2

7:05 pm
Night at the Ballpark II: St. Paul Saints vs. Texas AirHogs
All attendees are invited to join us for a Night at the Ballpark.
CHS Field is within walking distance from the hotel (about a 14-minute walk).
Address:
CHS Field
360 Broadway St., St. Paul
Open to all conference attendees
Tickets $18
Purchase your ticket at the registration desk!

Please stop by the
AAIDD Bookstore
located in the Exhibit Hall to examine our new AAIDD books and journals!
Show your pride in AAIDD!
Visit the bookstore and check out our logo products—caps and t-shirts. On the back of each shirt is the inspirational quote: “Be the change you want to see in the world.”
Wednesday, June 26

**Registration Hours**
7:00 am – 3:00 pm

**Exhibits Open**
from 7:30 am – 11:00 am
For a list of Exhibitors, see pages 53–56.

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8:00 – 8:45 am
**Awards Breakfast**
Open to all conference attendees
AAIDD is pleased to recognize its members and others for their service.
Join us in honoring their accomplishments at this year’s Awards Breakfast.
Presiding: David Morstad, MEd, FAAIDD
Awards and Fellowship Committee Chair
ROOM: GREAT RIVER BALLROOM

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7:00 – 8:00 am
**Direct Support Professionals Interest Network**
Presiding: Colleen McLaughlin, MEd, FAAIDD, RWJMS Rutgers
ROOM: STATE 2

7:30 – 8:30 am
**International Interest Network**
Presiding: Chun-yu (Caya) Chiu, PhD, FAAIDD, National Taiwan Normal University
ROOM: STATE 3

7:00 – 8:00 am
**Social and Sexual Concerns Interest Network**
Presiding: Rhonda Black, PhD, University of Hawai‘i
ROOM: GOVERNORS BOARDROOM

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**PLENARY SESSION**

8:45 – 9:15 am
**Exclusive Exhibit Time**
Explore the exhibit hall without missing any education sessions! Join us for some exclusive exhibit time and enjoy a cup of coffee as you interact with our exhibitors and sponsors.

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**CONGRATULATIONS TO THE 2019 AWARD RECIPIENTS**

* Dybwad Humanitarian.............................David Coulter, MD, FAAIDD
* Early Career ..................................................... Meghan M. Burke, PhD
* Education ............................................................. Carol Britton Laws, PhD, FAAIDD
* Hervey B. Wilbur Historic Preservation...............Western Pennsylvania Disability History and Action Consortium
* International ......................................................... Chun-yu Chiu, PhD, FAAIDD
* Leadership ......................................................... MaryAnn Romski, PhD, FAAIDD
* Research .............................................................. Susan L. Parish, PhD, FAAIDD
* Service to the Association................................. Vincent Chesney, MS, FAAIDD
* Service to the Field................................................ Neomi van Duijvenbode, PhD
* Special ................................................................. Département de Psychologie at Université du Québec à Montréal (UQAM)
* Student ................................................................. Ariel Schwartz, MS
* Presidential .......................................................... Glenn Fujiura, PhD

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9:15 – 10:45 am
**Implementation Science of Mindfulness in IDD and ASD**

*Nirbhay N. Singh, PhD*
Clinical Professor of Psychiatry and Health Behavior, Augusta University
ROOM: GREAT RIVER BALLROOM
### Wednesday Program Highlights

#### 10:45 – 11:00 am
**Break**
Exhibits and Silent Auction Close at 11:00 am
Last Chance to Visit our Exhibitors!

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#### CONCURRENT D SESSIONS

<table>
<thead>
<tr>
<th>11:00 am–12:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D1—BECOMING A CLINICAL LEGAL EXPERT</strong></td>
</tr>
<tr>
<td>Moderator: David Rotholz, PhD, FAAIDD, University of South Carolina School of Medicine</td>
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<tr>
<td>Clinical Legal Experts: What Do You Need to Know?</td>
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<tr>
<td>James W. Ellis, JD, University of New Mexico School of Law</td>
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<td>Ann M. Delpha, JD, University of New Mexico School of Law</td>
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<td><strong>ROOM: KELLOGG 3</strong></td>
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<tr>
<td><strong>D2—PROMOTING INTEGRATED EMPLOYMENT</strong></td>
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<tr>
<td>Moderator: William Gaventa, MDiv, FAAIDD, Consultant</td>
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<tr>
<td>Promoting Integrated Employment Outcomes for People with Intellectual and Developmental Disabilities</td>
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<tr>
<td>Karrie A. Shogren, PhD, FAAIDD, University of Kansas</td>
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<td>Kathryn Burke, MEd, University of Kansas</td>
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<td>Mark Anderson, MS, University of Kansas</td>
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<td>Tyler Hicks, PhD, University of Kansas</td>
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<td>Anthony Antosh, EdD, Rhode Island College</td>
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<td><strong>ROOM: GOVERNORS 2</strong></td>
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<tr>
<td><strong>D3—PREVENTING A DSP CRISIS</strong></td>
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<td>Moderator: Colleen McLaughlin, MEd, Rutgers RWJMS and AAIDD Direct Support Professionals Interest Network</td>
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<tr>
<td>The Direct Support Workforce: No Greater Risk to Quality and Community</td>
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<tr>
<td>Amy Hewitt, PhD, FAAIDD, University of Minnesota</td>
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<td>Jerry Smith, MBA, University of Minnesota</td>
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<td>Barbara Kleist, JD, FAAIDD, University of Minnesota</td>
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<td>Julie Kramme, MA, University of Minnesota</td>
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<td><strong>ROOM: GOVERNORS 3</strong></td>
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<td><strong>D4—IMPROVING EDUCATIONAL TRANSITIONS</strong></td>
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<td>Moderator: Heather Williamson, DrPH, Northern Arizona University and AAIDD Student and Early Career Professionals Interest Network</td>
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<tr>
<td>Lessons Learned: One Year After Establishment of the Comprehensive Transition Project (CTP)</td>
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<tr>
<td>Sabrina Harris, PhD, Coppin State University</td>
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<td>Regina Brown, MEd, Coppin State University</td>
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<td>James Stewart, PhD, Coppin State University</td>
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<td>Janet Spry, EdD Coppin State University</td>
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<tr>
<td>Data-Driven Technical Assistance to Improve Transition Outcomes for Youth with Intellectual and Developmental Disabilities</td>
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<tr>
<td>Michele Schutz, MEd, Vanderbilt University Medical Center</td>
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<td><strong>ROOM: GOVERNORS 4</strong></td>
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<td><strong>D5—MEASURING THE IMPACT OF MEDICAID AND OTHER PUBLICLY FUNDED SUPPORTS</strong></td>
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<td>Moderator: James A. Lemanowicz, MBA, FAAIDD, Temple University and AAIDD Research Interest Network</td>
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<td>Derek Nord, PhD, FAAIDD, Indiana University</td>
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<td>Kristin Hamre, PhD, Indiana University</td>
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<td>John Andresen, MEd, Indiana University</td>
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<td>State Utilization of Direct Support Professionals in Medicaid HCBS Waivers</td>
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<td>Carli Friedman, PhD, CQL—The Council on Quality and Leadership</td>
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<td><strong>ROOM: GOVERNORS 1</strong></td>
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Don’t forget to pick up Silent Auction items by 1:00 pm!
### D6—POSTER SYMPOSIUM

**Teacher Preparation**

**Moderator:** Cathy Ficker Terrill, MS, FAAIDD, Consultant  
**11:00 am – 12:00 pm | ROOM: KELLOGG 1**

| BOARD #1 | Teaching Evidence-Based Practices to Teachers  
Jennifer Peña, PhD, Mission Achievement and Success Charter School  
Susan Copeland, PhD, FAAIDD, University of New Mexico |
| BOARD #2 | Efficient, Effective, and High Leverage Student Teaching: Bringing to Scale Teacher Development for Autonomy, Mastery, and Purpose in a Time of Compliance and Directive  
Anthony Rodriguez, PhD, Providence College  
Lauren Barrett, Providence College  
Lauren Coccoluto, Providence College  
Erin D’Aquila, Providence College  
Felicia Lopez, Providence College  
Cassie Pelli, Providence College |
| BOARD #3 | Training Preservice Teachers as Advocates Within the Volunteer Advocacy Project  
Joseph Cosgriff, PhD, Lincoln Memorial University |
| BOARD #4 | Harnessing our Collective Talents: The Importance of Peer Mentoring Across Cohorts in Teacher Education  
Anthony Rodriguez, PhD, Providence College  
Julia Barry, Providence College  
Julia Miller, Providence College  
Ysabelle Errico, Providence College  
Maura Crowley, Providence College  
Caitlin Rodensky, Providence College  
Adriana Russell, Providence College |
| BOARD #5 | The Juxtaposition of Culture Change, Organizational Change, and Implementation Science and Sustainable Inclusive Education: The Full Meaning of Context in Inclusive Education  
Deborah Taub, PhD, OTL Education Solutions, LLC  
Diane Ryndak, PhD, University of North Carolina, Greensboro |
| BOARD #6 | An Analysis of LRE Placement Decisions  
Jennifer Kurth, PhD, University of Kansas  
Andrea Ruppar, PhD, University of Wisconsin-Madison  
Samantha Gross Toews, MEd, University of Kansas  
Katie McCabe, MSE, University of Wisconsin-Madison  
Jessica McQueston, MSE, University of Wisconsin-Madison |
| BOARD #7 | Effect of Telepractice on Training Autism Teachers to Contrive Motivating Operations  
Carin Shearer, University of North Texas  
Smita Shukla Mehta, PhD, University of North Texas |
| BOARD #8 | A Needs Assessment of Connecticut Certified Health Teachers Regarding Students Receiving Special Education Services  
Tara Lutz, PhD, MPH, University of Connecticut  
Mary Beth Bruder, PhD, University of Connecticut |
| BOARD #9 | Story Matters: The Literacy Narratives of Teachers of Students with Complex Support Needs  
Sharon Head, MA, University of New Mexico |
| BOARD #10 | The Perceptions and Goals of Special Education Advocacy Trainees  
Samantha Goldman, PhD, Assumption College  
Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign  
Maria P. Mello, PhD, St. John’s University |
| BOARD #11 | Building Bridges Between Students With and Without Intellectual Disability: The Impact of Language and Sport on Promoting School and Community Inclusion  
Holly Jacobs, MA, University of Massachusetts Boston  
Emily Van Gaasbeek, EdM, University of Massachusetts Boston  
Christian Villenas, PhD, National School Climate Center  
Roy McConkey, PhD, Ulster University |
| BOARD #12 | The Impact of a Delay to Early Intensive Behavioral Intervention on Educational Outcomes for a Cohort of Medicaid-Enrolled Children with Autism  
Adele Dimian, PhD, University of Minnesota  
Frank Symons, PhD, FAAIDD, University of Minnesota |
12:00 – 1:00 pm
Lunch on Your Own

12:00 – 1:00 pm
INTEREST NETWORK LUNCH MEETINGS
The following leadership groups will be meeting over lunch.
A lunch ticket is required for admission, limited number of tickets available at the registration desk.

Students and Early Career Professionals Luncheon
Lunch ticket $15
Come and meet other Students and Early Career Professionals, a great network opportunity!
ROOM: GREAT RIVER 1

Psychology Interest Network Lunch Meeting
Lunch ticket $20
Open to all members of the Psychology Interest Network, lunch ticket required.
ROOM: STATE 3

12:00 – 1:00 pm
Past Presidents’ Luncheon
(By invitation only)

CONGRATULATIONS TO OUR NEWEST FELLOWS
Nicole A. Brisson, PhD
Sage Haven Associates, Inc.
Fairfax, VT

Marklyn P. Champagne, MSW
Creative Therapies
East Greenwich, RI

Chun-yu Chiu, PhD
National Taiwan Normal University
Taipei, Taiwan

Deborah M. Fisher, PsyD
Deborah Fisher Consulting
Chevy Chase, MD

David R. Johnson, PhD
University of Minnesota
Minneapolis, MN

Barbara A. Kleist, JD
University of Minnesota
Minneapolis, MN

Marco Lombardi, MS
University College Ghent
Ghent, Belgium

Derek Nord, PhD
Indiana University
Bloomington, IN

Ollie J. Seay, PhD
Texas State University
Austin, TX

WEDNESDAY at 4:00 pm
Screening of the film
The Eugenics Crusade
PBS American Experience Series
Join us for a screening of The Eugenics Crusade (PBS American Experience Series), a documentary that tells the story of the movement that turned the fledgling scientific theory of heredity into a powerful instrument of social control.

ROOM: GOVERNORS 4
CONCURRENT E SESSIONS
1:00 – 2:00 pm

E1—SUPPORTING FAMILIES OF YOUNG CHILDREN
Moderator: Leonard Abbeduto, PhD, FAAIDD, University of California, Davis and AAIDD Board of Directors
Examining Feasibility, Engagement, and Therapeutic Factors in Interventions for Parents of Young Children with Developmental Delays
Neilson Chan, MA, Loma Linda University
Hannah Barton, MEd, University of Oregon
Grant Boostrom, Loma Linda University
Megan Krantz, Loma Linda University
Annacecilia McWhirter, MEd, University of Oregon
Hadley McGregor, Loma Linda University
Monica Vejar, University of California, Los Angeles

ROOM: GOVERNORS 1

E2—IMPLEMENTING SCHOOL-WIDE MODELS TO SUPPORT INCLUSIVE EDUCATION
Moderator: Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care and AAIDD Board of Directors
Unit Co-Planning to Support Inclusive Education
Samantha Gross Toews, MEd, University of Kansas
Jennifer Kurth, PhD, University of Kansas
Elissa Lockman Turner, MA, University of Kansas
The Self-Determined Learning Model of Instruction in Inclusive, Secondary Classrooms: Examining the Impact of Implementation Supports on Teacher and Student Outcomes
Sheida K. Raley MEd, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Mayumi Hagiwara, MS, University of Kansas

ROOM: GOVERNORS 4

E4—IMPLEMENTING POSITIVE BEHAVIORAL SUPPORTS IN HUMAN SERVICES
Moderator: Justin Kuehl, PsyD, FAAIDD, Milwaukee County Behavioral Health Division
Using Implementation Science to Expand the Use of Positive Behavior Support in Education and Human Service Settings
Rachel Freeman, PhD, University of Minnesota
Garrett Petrie, MS, Minnesota Department of Special Education
Tim Moore, PhD, University of Minnesota

ROOM: KELLOGG 3

E3—USING PNS DATA TO INFORM POLICY MAKING
Moderator: Mark McManus, PhD, University of Akron and AAIDD Social Work Interest Network
Data Projects of National Significance: Informing Policy and Practice Through Research
Amie Lulinski, PhD, FAAIDD, University of Colorado
Sheryl Larson, PhD, FAAIDD, University of Minnesota
Heidi Eschenbacher, PhD, University of Minnesota
Jean Winsor, PhD, University of Massachusetts Boston

ROOM: GOVERNORS 3

E5—INCREASING SELF DETERMINATION IN HEALTH CARE
Moderator: Lieke van Heumen, PhD, University of Illinois at Chicago and AAIDD Gerontology Interest Network
Values in Long-Term Supports: Identifying Person-Centered Values in Supports of Persons with Epilepsy
Wil Buntinx PhD, FAAIDD, Maastricht University; Buntinx Training & Consultancy
Francis I.Y. Tan, MD, Epilepsy Center Kempenhaeghe
Albert P. Aldenkamp, PhD, Epilepsy Center Kempenhaeghe; Maastricht University Medical Center
Social Determinants of Health: Ensuring Value Metrics are Valuable to People with IDD
Carli Friedman, PhD, CQL—The Council on Quality and Leadership
Leslie Shaw, PhD, Cornell University
Hassan Enayati, PhD, Cornell University

ROOM: GOVERNORS 2
Wednesday Program Highlights

**E6—POSTER SYMPOSIUM**

**Self Determination**

*Moderator: David R. Johnson, PhD, FAAIDD, University of Minnesota*

*1:00 pm – 2:00 pm | ROOM: KELLOGG 1*

**BOARD #1**

**Conceptualizing Choice: How Researcher Training Impacts the Perception of Choice When Surveying Adults with Intellectual and Developmental Disabilities**

Sarah Lankford, Oklahoma State University
Maggie M. Jones, Oklahoma State University
Jennifer Jones, PhD, FAAIDD, Oklahoma State University
Kacey L. Ward, MS, Oklahoma State University
Kami Gallus, PhD, Oklahoma State University

**BOARD #2**

**Young Adults with Disabilities Financial Skills and Goals: A Mixed Methods Strengths and Needs Assessment**

Allison D’Aguilar, MEd, Virginia Commonwealth University

**BOARD #3**

**Collaborative Knowledge Translation as a Strategy for Community Organizing and Disability Justice: Lessons Learned and Ways Forward**

Nechama Sammet Moring, MA, Rebel Girl Research Communications

**BOARD #4**

**Examining the Impact of Contextual Factors on Self-Determination of Young Adults and Adults with Disabilities**

Mayumi Hagiwara, MS, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Graham Rifenbark, PhD, University of Kansas

**BOARD #5**

**Self-Advocacy Online: Making Online Information Accessible for All**

John Smith, MSW, University of Minnesota

**BOARD #6**

**Evidence Based Practices that Support Person Directed Services and Supports**

Caitlin Bailey, MS, National Leadership Consortium on Developmental Disabilities
Nancy Weiss, MS, FAAIDD, National Leadership Consortium on Developmental Disabilities
Corina Gilden, MS, National Leadership Consortium on Developmental Disabilities
Steven Eidelman, MSW, MBA, FAAIDD, National Leadership Consortium on Developmental Disabilities

**BOARD #7**

**Accessible Data: Understanding Visualization Literacy and Graphical Perception of People with IDD**

Emily Shea Tanis, PhD, FAAIDD, University of Colorado
Danielle Albers Szafr, PhD, University of Colorado
Keke Wu, MA, University of Colorado

**BOARD #8**

**Gender Differences in Sexual Knowledge and Sexual Attitudes among Adults with Intellectual and Developmental Disabilities**

Claire Baniak, MA, Spalding University
Autumn Truss, MA, Spalding University

**BOARD #9**

**Inclusive Retirement and Active Aging for Adults with Intellectual and Developmental Disabilities**

Kelly Nye-Lengerman, PhD, University of Minnesota
Roger Stancilffe, PhD, FAAIDD, University of Sydney
Julie Kramme, MA, University of Minnesota

**BOARD #10**

**Supporting Young Adults with ASD in our Community: Preliminary Results from a Community Needs Assessment Examining Current and Needed Supports and Quality of Life**

Rebekah Hudock, PhD, University of Minnesota
Amy Esler, PhD, University of Minnesota
Jennifer Hall-Lande, PhD, University of Minnesota
Chimei Lee, PhD, University of Minnesota
Carley Matsumoto, MPP, Minnesota Independence College & Community
Wednesday Program Highlights

2:00 – 2:15 pm
Break

2:15 – 3:45 pm
CLOSING PLENARY

Knowledge Translation: Lessons Learned from Scaling Up PBIS
Robert Horner, PhD, FAAIDD
Professor (Emeritus) University of Oregon
ROOM: GREAT RIVER BALLROOM

IN APPRECIATION
AAIDD Corporate Members
Alexander Milne Developmental Services
Anthem
Ascend Management Innovations
CDS Monarch
Chimes International Limited
Community Access Unlimited
Developmental Pathways, Inc.
Evergreen Life Services
Human Services Research Institute
Indiana Professional Management Group, Inc.
REACH Program at College of Charleston
StarCare Specialty Health System
Station MD
The Arc of the United States
The Resource Exchange
University of Minnesota

WOLF WOLFENSBERGER VALOR AWARD

The AAIDD Psychology Interest Network
is pleased to present the

2019 Wolf Wolfensberger Valor Award

to Carol Salas Pagán, PsyD

Born and raised in Puerto Rico, Dr. Carol Salas Pagán earned a doctoral degree in clinical psychology from the Carlos Albizu University, and a professional certificate in developmental disabilities and early intervention from the School of Public Health of the Puerto Rico Medical Sciences Campus. In addition, she has earned certificates from the Disparity Leadership Academy at Georgetown University and the National Consortium for Leadership in Developmental Disabilities at the University of Delaware.

Dr. Salas Pagán is a Professor and Academic Coordinator for the Graduate Certificate in Developmental Disabilities and Early Intervention at the Graduate School of Public Health of the Medical Sciences Campus of the University of Puerto Rico. Dr. Salas Pagán is the Director of Puerto Rico’s UCEDD, a post she has held since 2015. Immediately prior to her directorship, she was the Associate Director for over three years.

At the local level Dr. Salas Pagán is an active member of various advisory boards of Puerto Rico, including the Oficina del Procurador de las Personas con Impedimento (PR P&A), Consejo Estatal sobre Deficiencias en el Desarrollo (PR DD Council), Coalition Against Domestic Violence and Sexual Assault, San Juan Head Start, and the Universal Neonatal Hearing Screening Program.

Immediately after the devastation caused by Hurricane Maria, Dr. Salas Pagán and a group of leaders on the island created the Puerto Rico Disabilities Community Relief Network. The group has dedicated itself to the formidable task of advocating for the rights of the PR population with IDD and for inclusion of all vulnerable populations in disaster management.
By the Book: Writing a Book for Professional Publication
(approved for 2 psychology and 2 social work CEs)

Kathleen McLane, American Association on Intellectual and Developmental Disabilities
Janice Goldschmidt, MS, Community Support Services, Inc.
Jolynn Gower, Paul H. Brookes Publishing Company

Publishing to share your knowledge about effective practices is essential to building the body of knowledge in the field. This panel presentation will introduce attendees to the professional book publication process and offer guidance for those who would like to publish an academic text. Disability professionals interested in pursuing publication of their work will learn how to structure an appropriate book topic, assess feasibility, and determine appropriate publishing venues. Specific attention will be given to the process of writing effective book proposals. Along with commentary from publishing professionals and authors, an extended Q&A session will offer attendees the opportunity to pose specific questions regarding their own projects. The goal of the panel discussion will be to provide participants a realistic appreciation of academic book publishing and the steps necessary to ensure a successful outcome.

ROOM: GOVERNORS 1

Writing for Publication
(approved for 2 psychology and 2 social work CEs)

Frank Symons, PhD, FAAIDD, University of Minnesota
James R. Thompson, PhD, FAAIDD, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Michael Wehmeyer, PhD, FAAIDD, University of Kansas

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

ROOM: GOVERNORS 2

Is This All We Got? Using a Lifecourse Lens to Rethink Service Systems Supporting People With Intellectual Disability

John Agosta, PhD, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute

Charting the Lifecourse is emerging as a lens to consider how best to support people with intellectual and developmental disabilities (IDD) in the United States. This conceptual model offers opportunities to rethink how services are delivered and to restructure IDD support systems. This is timely given that many states are embarking on major system changes to expand services to all or most who need them, ensure a broad range of support is available, and ensure that the system can be made more efficient and sustainable. In addition, advocates are calling for changes to make services more responsive to people with disabilities throughout the LifeCourse, including a new generation of service recipients who demand supports that maximally emphasize self-direction and inclusion. Clearly, continuing business as usual is not an option. Yet change imposes choice—in this case to double down on past ways of doing things or seize the opportunity to move forward. This presentation offers information, experiences, and lessons learned from work to restructure IDD support systems to help policy makers manage systems more effectively through the LifeCourse lens. Presenters will share examples of efforts taking place in North America, offer recommendations, and facilitate discussion about how to blend current tensions with our best intentions.

ROOM: GOVERNORS 3

Screening of the Film: The Eugenics Crusade
American Experience Series

Join us for a screening of The Eugenics Crusade (PBS American Experience Series), a documentary that tells the story of the movement that turned the fledgling scientific theory of heredity into a powerful instrument of social control.

ROOM: GOVERNORS 4

Religion & Spirituality Interest Network Dinner

Wednesday at 6:00 pm
Offsite event

Come join us for a fun networking time. Dinner will be at the Gray Duck Tavern
345 Wabasha St. N, St. Paul
Cost: $40
For over 30 years, Evergreen Center has provided living and learning environments for persons with autism and intellectual and developmental disabilities including physical disabilities, behavior disorders and complex health needs. Evergreen Center offers a highly competitive salary commensurate with local and national standards, an excellent benefit package, a retirement plan with company contribution, and tuition support/educational loan repayment programs.
Congratulations to our 2019 SECP Scholarship Winners

Student & Early Career Interest Network Scholarships
- **Wei Song, PhD**, University of Minnesota
  *Racial/Ethnic Disparities in Postschool Outcomes of Young Adults with IDD*
- **Carli Friedman, PhD**, The Council on Quality and Leadership
  *State Utilization of Direct Support Professionals in Medicaid HCBS Waivers*

Direct Support Professionals Interest Network
- **John Keesler, PhD**, Indiana University
  *They Care for Others, but What About Themselves? Understanding Selfcare Among DSPs, and Its Relationship to Professional Quality of Life*

Education Interest Network
- **Alison Zagona**, University of New Mexico
  *Facilitating Engagement in Inclusive Classrooms for Students with Extensive Support Needs*

Health and Wellness Interest Network
- **Heather Hermans**, Vita CLS
  *Opening Doors to Health Care with People with Disabilities: Implementing Tools for Direct Support Professionals*

Psychology Interest Network
- **Jill Crane, MA**, The Ohio State University
  *Direct Support Professionals in Disability Research: Bridging the Research to Practice Gap 30 Years Into the Turnover Crisis*
- **Stacey Brandjord, MA**, University of Minnesota
  *Needs assessment for individuals with autism who are minimally verbal*

Research Interest Network
- **Jonathan Safer-Lichtenstein**, University of Oregon
  *An Examination of Demographics in Randomized Controlled Trials of Group Social Skills Interventions for Individuals with Autism Spectrum Disorder*
- **Marisa Fisher, PhD**, Michigan State University
  *More Than Getting By: Understanding How Friendship Impacts Social Inclusion and Prevention of Victimization for Individuals with Intellectual and Developmental Disabilities (IDD)*

Region V—Student Scholarships
- **Sheida Raley, MEd**, University of Kansas
  *The Self-Determined Learning Model of Instruction in Inclusive, Secondary Classrooms: Examining the Impact of Implementation Supports on Teacher and Student Outcomes*
- **Calisha Chatter-Fitzhugh, EdS**, Texas Woman’s University
  *Let’s Talk about Sex, Maybe: Sex Education for People with Intellectual Disability*

Region V—DSP Scholarship
- **Neisha Jackson**, Virage Community Services
- **Kenneth Taylor**, Dept. of Mental Health-SLDDTC
- **Stephen Whitener**, Bios Corporation

Region V—Membership
- **Sarah Carlson, MS**, University of Kansas
  *An Analysis of States: Pre-Employment Transition Services Policies*
- **Sheida K Raley, MEd**, University of Kansas
  *Comparing the Impact of Online and Paper-and-Pencil Administration of the Self-Determination Inventory: Student Report*
- **Spencer Evans**, Texas Christian University
  *Does the Media Get It Right? Exploring Media Portrayals of the Lived Experiences of Individuals with a Developmental Disability and Their Families*
- **Mayumi Hagiwara, MS**, University of Kansas
  *Examining the Impact of Contextual Factors on Self-Determination of Young Adults and Adults with Disabilities*
- **Calisha Chatter-Fitzhugh, EdS**, Texas Woman’s University
  *Let’s Talk about Sex, Maybe: Sex Education for People with Intellectual Disability*
- **Kathryn Burke, MEd**, University of Kansas
  *Mapping the Literature on the Essential Characteristics of Self-Determination*
- **Emily Dow**, Texas Christian University
  *Parent-Professional Partnership*
- **Emily Tucker**, Oklahoma State University
  *Promoting Health and Well-Being: Translating Research into Practice*
- **Sharon Delvisco**, Team Dynamics, LLC
  *Relationships, Sexuality & People with Intellectual Disability: Overview of Collaborative Project in Louisiana to Prevent Abuse & Exploitation*
Thursday Program Highlights

POST-CONFERENCE SESSIONS

Additional fee required

9:00 am – 12:00 noon
Fee $45

All Means All: Community Living for People with Intellectual and Developmental Disabilities
(approved for 3 social work CEs)

Amy Hewitt, PhD, FAAIDD, University of Minnesota
Kelly Nye-Lengerman, PhD, University of Minnesota
Jerry Smith, MBA, University of Minnesota
Cliff Poetz, University of Minnesota
Katrina Simmons, University of Minnesota

Community living is a complex and ever-evolving construct that is dependent upon individual preferences, contexts, and cultural and linguistic lenses. This session will explore the pillars of community for individuals with intellectual and developmental disabilities (IDD) from housing to health, faith to citizenship, and everything in between. Key features of community living include: 1) engagement; 2) reciprocity; 3) valued social roles; and 4) connectedness. Yet, many of these features have yet to be realized for people with IDD and their families. This dynamic and interactive session will include a deeper exploration of the controversies and challenges in the pursuit of community living for people with IDD across the lifespan, while highlighting practical suggestions and interventions that have real world application. A life in the community is a human experience that should be available to all people, regardless of disability.

ROOM: STATE 3

9:00 am – 12:00 noon
Fee $45

Finance for the Non-Finance Disability Professional
(approved for 3 social work CEs)

Margaret A. Nygren, EdD, FAAIDD, American Association on Intellectual and Developmental Disabilities
Mary Kay Rizzolo, PhD, FAAIDD, The Council on Quality and Leadership (CQL)

This session is intended to provide a basic framework for the understanding of a variety of financial tools being used in organizations. Major areas of exploration will include: developing and monitoring budgets; analyzing financial statements; Generally Accepted Accounting Principles (GAAP); audits; insurance and risk management; and taxes and reporting requirements.

ROOM: STATE 2

9:00 am – 12:00 noon
Fee $30

Religion & Spirituality Interest Network Forum

The forum agenda will include presentation of the 2019 Henri J.M. Nouwen Award, discussion of recent gains in faith inclusion relative to literature and practice; and implications for the future for individuals with disabilities, families, support providers and faith communities.

ROOM: GOVERNORS 3

REGISTRATION IS OPEN

2019 ANNUAL COLEMAN INSTITUTE CONFERENCE on Cognitive Disabilities & Technology

October 17, 2019 | Westminster, CO

colemaninstitute.org/2019-coleman-conference/
The AAIDD Religion & Spirituality Interest Network is pleased to present the

2019 Henri J. Nouwen Leadership Award
to Rev. Andrew Calder

Rev. Andrew Calder is the 2019 recipient of the Religion and Spirituality Interest Network’s Henri J.M. Nouwen Award. Rev. Calder has been an ordained Uniting Church minister for 22 years and currently serves as Disability Inclusion Advocate for the Synod of Victoria and Tasmania in Australia, and the Director of Uniting CPE—The John Paver Centre.

Prior to his ordination in 1995 Rev. Calder was involved with a range of community and government organizations in program delivery, policy development and advocacy with people with disabilities. He was previously Senior Chaplain at Epworth Richmond Healthcare.

Rev. Calder’s writing’s include “People living with an intellectual disability: Spiritual Care Consideration Series” (Meaningful Ageing Australia, 2017); “To belong I need to be missed” (Journal of Disability, Religion, and Health, 2012); and “Chaplaincy now has many faiths” (Australian Journal of Pastoral Care and Health, 2011).

In recent years, Rev. Calder’s role in encouraging and promoting the inclusion of people with disabilities has reached beyond the walls of faith communities to community and government advocacy. His work includes a Victorian Parliament Inquiry into the Social Inclusion of Victorians with a Disability; Inquiry to the Prime Minister regarding defunding of the Disability Discrimination Commissioner’s role; and Inquiry to the Parliament of Victoria into abuse in disability services. In 2012, Rev. Calder was presented the Ben Bodna Award for his commitment to social justice.

Rev. Calder is currently a PhD candidate with the University of Divinity in Melbourne.
Registration Schedule
Registration will open as follows:
Monday, June 24 ................. 8:00 am – 5:30 pm
Tuesday, June 25 ............ 7:00 am – 5:00 pm
Wednesday, June 26 ......... 7:00 am – 3:00 pm
Thursday, June 27 ............ 8:00 am – 10:00 am

Admittance to the Annual Meeting
Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees.

Pre- and Post-Conference Sessions
Pre- and post-conference sessions are not included with your general registration fee. They do require an additional fee, and tickets are required to attend them. If you pre-registered, a ticket will be included with your registration packet.

Silent Auction
A silent auction will be held in the Exhibit area during the regular exhibit hours. Bidding closes at 11:00 am on Wednesday, June 26. All items must be picked up by 1:00 pm on June 26.

Exhibit Hours
The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 53 and 56 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

Bookstore Hours
The AAIDD Bookstore is located in the Exhibit Hall. The Bookstore will be open during regular exhibit hours. Stop by to examine our books and journals.

Attire/Dress Code
Attire at the 2019 Annual Meeting is business casual. Wear comfortable shoes and dress in layers.

Internet Access
Complimentary Wi-Fi will be available to all meeting registrants in all public lobbies and meeting spaces of the hotel. The code will be provided at the Opening Session and it will be available at registration.

Social Media
Share your experiences & photos using the hashtag #AAIDD2019

Notice of Video and Photography
By taking part in this event you grant AAIDD full rights to use the images resulting from the event’s photography/video filming, and any reproductions or adaptations of the images for publicity. This includes, but is not limited to, the right to use such images in printed or online publicity, social media, and press releases.
This floor plan is only a preliminary drawing and must be submitted for Fire-Marshall’s approval. PLAN CURRENT AS OF 5-17-19.

**POSTERS | LOWER LEVEL | MINNESOTA GRAND BALLROOM**

**EXHIBIT HALL | FIRST LEVEL | GARDEN COURT**
### ASSESSMENT

**BOARD #1**

Examining Psychometric Properties of the Chinese Version of Self-Determination Inventory
- Tianxi Xu, PhD, Central China Normal University
- Xueqin Qian, PhD, University of Minnesota
- Karrie Shogren, PhD, FAAIDD, University of Kansas

**BOARD #2**

Initial Data of the Supports Intensity Scale for Adults in Turkish Version
- Atilla Cavkaytar, PhD, Anadolu Üniversitesi
- Emine Sema Batu, PhD, Anadolu Üniversitesi
- Yasemin Ergenekon, PhD, Anadolu Üniversitesi
- Özlem Gümüşkaya, PhD, Sakarya University
- Aysun Çolak, PhD, Anadolu Üniversitesi
- Tahir Mete Arta, MA, Anadolu Üniversitesi
- Gizem Yildiz, MA, Anadolu Üniversitesi
- Mustafa Uluysal, MA, Anadolu Üniversitesi
- James R. Thompson, PhD, FAAIDD, University of Kansas
- Marc J. Tassé, PhD, FAAIDD, The Ohio State University

**BOARD #3**

Online Peer Review (PRoBeS) Committee Scoring System: Pilot Project Software Application
- Paul Kolstoe, PhD, FAAIDD, North Dakota Department of Human Services
- Matthew D. Russell, MS, North Dakota Department of Human Services
- Holly E. Johnson, MS, North Dakota Department of Human Services
- Heidi J. Paulson, PsyD, North Dakota Department of Human Services

**BOARD #4**

Piloting a Scalable Online Intervention: Charting the LifeCourse Family Group
- Jean Winsor, PhD, University of Massachusetts Boston
- Jamie Timmons, MSW, University of Massachusetts Boston
- John Kramer, PhD, University of Massachusetts Boston
- Allison Hall, PhD, University of Massachusetts Boston

**BOARD #5**

Psychometric Evaluation of the National Core Indicators Adult Consumer Survey (NCI-ACS) Sub-Domains Using Item Response Theory
- Youngsoon Kang, MA, University of Minnesota
- Renata Ticha, PhD, University of Minnesota

**BOARD #6**

Understanding Your System through Data Integration and Visualization: How to Make the Most of Your Data
- Megan Villwock, MPH, MSW, Human Services Research Institute
- John Agosta, PhD, Human Services Research Institute

**BOARD #7**

Working with Quality Improvement Data: Exploring Results and Identifying Paths Forward Through Interactive Data Visualization
- Henan Li, PhD, Human Services Research Institute
- Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute
- Megan Villwock, MPH, MSW, Human Services Research Institute

**BOARD #8**

2013-18 Research Findings from the Research and Training Center on Community Living, University of Minnesota
- Danielle Mahoehehney, University of Minnesota
- John Smith, University of Minnesota
- Jerry Smith, MBA, University of Minnesota

### COMMUNICATION & HIGH SUPPORT NEEDS

**BOARD #9**

Assessment of Communication Skills and Inner States within the Context of People with Profound Intellectual and Multiple Disabilities
- Meike Engelhardt, MA, Pädagogische Hochschule Heidelberg
- Torsten Krämer, MA, Pädagogische Hochschule Heidelberg
- Teresa Sansour, PhD, Pädagogische Hochschule Heidelberg
- Peter Zentel, PhD, Pädagogische Hochschule Heidelberg

**BOARD #10**

Beliefs About Transition-Age Students Participating in Their Health Care at School
- Sarah Ballard, PhD, Illinois State University

**BOARD #11**

Facilitating Engagement in Inclusive Classrooms for Students with Extensive Support Needs
- Alison Zagona, PhD, University of New Mexico
- Kirsten Lansey, MA, University of Arizona
- Jennifer Kurth, PhD, University of Kansas
BOARD #12
Including Students with Severe Disabilities in SWPBIS: Access to a Tier 1 Intervention
   Lyndsey Aiono Conradi, MEd, University of Utah
   John M. Jameson, PhD, University of Utah
   Aaron J. Fischer, PhD, University of Utah
   Michael Farrell, MEd, University of Utah
   Carrie Eichlerberger, MS, University of Utah
   Joanna Ryan, MEd, University of Utah
   Olivia Fudge Coleman, MEd, University of Utah
   Jessica A. Bowman, MEd, University of Utah
   John McDonnell, PhD, University of Utah

BOARD #13
Knowledge Translation: Interpreting AAIDD Journal Articles for Non-Research Audiences Though Videos
   Lindsey Polansky, American Association on Intellectual and Developmental Disabilities

BOARD #14
Needs Assessment for Individuals with Autism who are Minimally Verbal
   Stacey Brandjord, MA, University of Minnesota
   Amy Esler, PhD, University of Minnesota

BOARD #15
Outcomes of Inclusive Education for Students with Significant Cognitive Disability
   Elissa Lockman Turner, MA, University of Kansas
   Jennifer Kurth, PhD, University of Kansas
   Alison Zagona, PhD, University of New Mexico
   Molly Siuty, PhD, Portland State University
   Heather Fitzpatrick, MA, University of Northern Colorado
   Kristin Krupa Burnette, MA, University of North Carolina Greensboro

BOARD #16
Teachers’ Instructional Language with Verbal and Non-Verbal Students in a Self-Contained Classroom
   Wenjing Zheng, PhD, Minot State University

BOARD #17
Theory vs. Practice: Library Book Clubs and Theories of Special Education
   Matthew Conner, PhD, University of California, Davis
   Leah Plocharczyk, MA, MLS, Florida Atlantic University

CULTURE

BOARD #18
Diversity and AAIDD Membership: Insights into Current Association Membership Demographics
   Laura Thorn, American Association on Intellectual and Developmental Disabilities

BOARD #19
Following FACES: A Follow-Up Study on a Parent-Training Program for African American Families of Children with Autism
   Jamie Pearson, PhD, North Carolina State University

BOARD #20
Meeting FACES to Meet Needs: A Community-Based Empowerment Program for Underrepresented Families of Children with Autism
   Jamie Pearson, PhD, North Carolina State University

BOARD #21
Four-County Community Needs Assessment in Colorado: What is Culturally Competent Healthcare for People with Intellectual and Developmental Disabilities?
   Nichole Guerra, DBA, The Resource Exchange
   Shelby Shively, MA, The Resource Exchange
   Lauren Breslin, The Resource Exchange

BOARD #22
Low Prevalence of Neurodevelopmental Disabilities Among Latino/Hispanic Children: The Role of Culture and Healthcare Access
   Sarah Garcia, MPH, University of Minnesota
   Jennifer Hall-Lande, PhD, University of Minnesota
   Kelly Nye-Lengerman, PhD, University of Minnesota

BOARD #23
Racial/Ethnic Disparities in Postschool Outcomes of Young Adults with IDD
   Wei Song, PhD, University of Minnesota

BOARD #24
Parental Views on Self Determination of Children with Autism Spectrum Disorder: A Cross Cultural Study with Turkish and American Parents
   Deniz Tekin Ersan, PhD, Mugla Sıtkı Koçman Üniversitesi
   Michael Wehmeyer, PhD, FAAIDD, University of Kansas

BOARD #25
School Experiences and Well-Being of Latina Mothers of Children with Intellectual and Developmental Disabilities (IDD)
   Kristina Rios, MEd, University of Illinois at Urbana-Champaign
   Janeth Aleman Tovar, MEd, University of Illinois at Urbana-Champaign
   Meghan Burke, PhD, University of Illinois at Urbana-Champaign
**BOARD #26**
Asian Immigrant Parents’ Experiences and Coping Strategies while Using Services for their Child with Developmental Disabilities: A Meta-Synthesis Study
  I-Ting Hwang, MS, Boston University
  Jessica Kramer, PhD, University of Florida
  Ellen Cohn, ScD, Boston University

**BOARD #27**
Does Location Matter? A Single State Case Study Examining Geographic Differences in School-Based ASD Identification Practices
  Jonathan Safer-Lichtenstein, University of Oregon
  Kyle Reardon, MA, University of Oregon
  Laura Lee McIntyre, PhD, FAAIDD, University of Oregon

**BOARD #28**
Perceptions of Inclusive Education in Mexico City: An Exploratory Study
  Carlos Lavin, MAT, George Mason University
  Grace Francis, PhD, George Mason University
  Linda Mason, PhD, George Mason University

**BOARD #29**
Student and Teacher Perceptions of a Web-Based Intervention for Selecting High School Courses for Students with IDD
  Cathy Haarstad, MS, Minot State University
  Evan Borisinkoff, PhD, Minot State University
  Rhonda Weathers, MS, Minot State University

**BOARD #30**
Student Led IEPs
  Kendal Swartzentruber, MA, James Madison University
  Daniel Biegun, MEd, Virginia Department of Education

**BOARD #31**
Student Perceptions of Self-Determination Skills and Involvement in the IEP Process
  Janessa Viall, MS, Minot State University
  Evan Borisinkoff, PhD, Minot State University

**BOARD #32**
Are Effective Employment Support Practices Really Being Implemented?
  Amy Gunty, MA, University of Minnesota
  Kelly Nye-Lengerme, PhD, University of Minnesota
  Alberto Miglio, PhD, University of Massachusetts Boston
  John Butterworth, PhD, University of Massachusetts Boston

**BOARD #33**
Barriers to Work-Based Learning Experiences for Students with Intellectual Disability
  Magen Rooney-Kron, MEd, University of Illinois at Urbana-Champaign
  Stacy Dymond, PhD, University of Illinois at Urbana-Champaign

**BOARD #34**
Work-Based Learning Experiences and Students with Intellectual Disability
  Magen Rooney-Kron, MEd, University of Illinois at Urbana-Champaign
  Stacy Dymond, PhD, University of Illinois at Urbana-Champaign

**BOARD #35**
Effectiveness of Pre-Employment Independent Life Education Program Designed for Young Adults with Intellectual Disability
  Gizem Yildiz, MA, Anadolu Üniversitesi
  Atilla Cavkaytar, PhD, Anadolu Üniversitesi

**BOARD #36**
Effectiveness of the Parent Training Program to Teaching Social Skills Based on Cognitive Process Approach to Adults with Intellectual Disability
  Tahir Mete Artar, MS, Anadolu Üniversitesi
  Atilla Cavkaytar, PhD, Anadolu Üniversitesi

**BOARD #37**
Rehabilitation Research and Training Center (RRTC) on Advancing Employment for Individuals with Intellectual and Developmental Disabilities: State Employment System Performance Composite Indicator
  Jean Winsor, PhD, University of Massachusetts Boston
  John Shepard, University of Massachusetts Boston

**BOARD #38**
Using the Voices of Families, Educators, and Agencies to Inform Statewide Pre-Employment Transition Services
  Michele Schutz, MEd, Vanderbilt University
  Erik Carter, PhD, FAAIDD, Vanderbilt University

**FAMILIES**

**BOARD #39**
Autism Spectrum Disorder and the Sibling Relationship: A Phenomenological Study
  Emma Erickson, MA, University of South Dakota
  S. Jean Caraway, PhD, University of South Dakota
  Alison Vogelsang, MA, University of South Dakota
  Tanya Marie Ochsner, MA, University of South Dakota
  Chelsey Vanness, University of South Dakota
| BOARD #40 | Case Studies of Parents with Disabilities: Support Needs and Participation in an Intervention Aimed at Improving Parental Supports  
Sharyn DeZelar, PhD, University of Minnesota  
Elizabeth Lightfoot, PhD, University of Minnesota |
|---|---|
| BOARD #41 | Does the Media Get it Right? Exploring Media Portrayals of the Lived Experiences of Individuals with a Developmental Disability and their Families  
Spencer Evans, Texas Christian University  
Emily Dow, Texas Christian University  
Kirsten Johnston, Texas Christian University  
Aesha John, PhD, Texas Christian University |
| BOARD #42 | Empowering Families as Advocates: Translating Research and Practice to Policy Issues  
Stephanie Coleman, University of Kansas  
Susan Palmer, PhD, FAAIDD, University of Kansas |
| BOARD #43 | Perceptions of Parents of Children with Williams Syndrome about Supporting Their Young Children’s Foundational Skills for Self Determination: A Cross Cultural Study with Turkish and American Parents  
Susan Palmer, PhD, FAAIDD, University of Kansas  
Deniz Tekin Ersan, PhD, Mugla Sıtkı Koçman Üniversitesi |
| BOARD #44 | Experiences and Adaptation of Families of Young Children Diagnosed with Global Developmental Delay or Intellectual Disability  
Nadia Abouzeid, PhD, Université du Québec à Montréal  
Melina Rivard, PhD, Université du Québec à Montréal  
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal  
Marjorie Morin, Université du Québec à Montréal |
| BOARD #45 | Extending the Family Support for Individuals with IDD Across the Globe  
Chung eun Lee, PhD, University of Illinois at Urbana-Champaign  
Mayumi Hagiwara, MS, University of Kansas  
Chun-yu Chiu, PhD, FAAIDD, National Taiwan Normal University |
| BOARD #46 | The Tale of Bamboo Sibs: Experiences and Support Strategies for Pre-Adult Siblings of Individuals with Intellectual Disability and Autism in Taiwan  
Chun-yu Chiu, PhD, FAAIDD, National Taiwan Normal University |
| BOARD #47 | Future Planning Among Families of Individuals with Intellectual and/or Developmental Disabilities (IDD): A Systematic Literature Review  
Chung eun Lee, PhD, University of Illinois at Urbana-Champaign  
Meghan Burke, PhD, University of Illinois at Urbana-Champaign |
| BOARD #48 | Not Just a Job: Investigating the Effect of a Peer-Mediated Intervention on Inclusion and Friendship Development for Young Adults on a University Campus  
Blair Dammeyer, MA, Michigan State University  
Connie Sung, PhD, Michigan State University  
Marisa H. Fisher, PhD, Michigan State University  
Lindsay Athamanah, PhD, Michigan State University  
Benjamin Strong, Michigan State University |
| BOARD #49 | Parental Socialization of Emotion: Is There a Difference Between Mothers of Children With or Without Intellectual Disability?  
Carole Legare, Université du Québec à Montréal  
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal  
Nathalie Poirier, PhD, Université du Québec à Montréal |
| BOARD #50 | Parent-Centered Supportive Intervention: Modification of PATH to Support Parents with Disabilities  
Sharyn DeZelar, PhD, University of Minnesota  
Elizabeth Lightfoot, PhD, University of Minnesota |
| BOARD #51 | Promising Practices in Support of Families of People with Intellectual Disability: Three Evidence-Based Practices  
Meghan Burke, PhD, University of Illinois at Urbana-Champaign  
Katie Keiling Arnold, MS, University of Illinois at Chicago |
| BOARD #52 | Promoting Research on Family Caregiving Support in the United States: A Strategic Plan  
Brian R. Grossman, PhD, MPH, University of Illinois at Chicago |
| BOARD #53 | Self-Efficacy of Family Caregivers of Older Adults with Cognitive Impairment: A Concept Analysis  
Tarik S. Khan, MSN, University of Pennsylvania |
| BOARD #54 | The Application of Genetic Testing in Identifying and Treating Developmental Disorders: A Family’s Journey  
Brian Van Ness, PhD, University of Minnesota  
Jody Hofer Van Ness, MA, University of Minnesota |
BOARD #55
The Transition to Parenthood: Down Syndrome, Mood Disorders, and Social Media
Rebecca Kammes, MA, Michigan State University
Hannah Schultheiss, Michigan State University
E. Megan Lachmar, MS, Michigan State University
Sarah Douglas, PhD, Michigan State University

BOARD #56
Well-Being of Parents Serving as the Employer of Record in a Consumer-Directed Medicaid Waiver Program
Marji Erickson Warfield, PhD, Brandeis University
Heba Naim Ali, MD, MS, Brandeis University

BOARD #57
Empowering People with Intellectual Disability and Families: The HCBS Final Rule in Practice
Jamie Ray-Leonetti, JD, Temple University
Celia Feinstein, MEd, Temple University
Angela Martin, Wayne State University
Mary St. Jacques, MS, University of New Hampshire

BOARD #58
Evaluation of a Book Club Program
Kirsten Johnston, Texas Christian University
Emily Dow, Texas Christian University
Spencer Evans, Texas Christian University
Aesha John, PhD, Texas Christian University

BOARD #59
Facilitators to Implementing and Sustaining Best Practices in Community-Based Residential Settings: Translating Research into Practice
Laurie Kincade, MA, University of Minnesota
John Smith, MA, University of Minnesota
Xueqin Qian, PhD, University of Minnesota
Renata Ticha, PhD, University of Minnesota
Brian Abery, PhD, University of Minnesota

BOARD #60
The Correlates of Residential Living for Adults with Intellectual and Developmental Disabilities
Marie Paula Mello, PhD, St. John’s University
Robert Hodapp, PhD, Vanderbilt University

BOARD #61
Using Data to Drive Disability Workforce Training: Lessons Learned from the LEND Quality Improvement Network (LPQI)
Ben Kaufman, Association of University Centers on Disabilities
Jeffrey P. Brosco, MD, PhD, University of Miami

HEALTH

BOARD #62
A Critical Review of 14 Years of Video Modeling as an Effective Evidence Based Practice for Students with Emotional and Behavioral Disorders
Soonhwa Seok, PhD, Korea University
Boaventura Dacosta, PhD, Solera Research Group

BOARD #63
Augmenting Antipsychotic Medication Using Intensive ABA Intervention to Treat Severe Problem Behaviors: A Literature Review
Suzanne Moore, MA, University of South Carolina

BOARD #64
Does Medical Home Mediate the Reduced Likelihood of Preventive Medical Visit Among Children with Developmental Disabilities?
Patricia Daniel, PhD, Georgia State University
Rebecca Wells, PhD, University of Georgia
Brian Barger, PhD, Georgia State University

BOARD #65
Feeling Good About Your Smile—Oral Health Intervention
Kim Bruns, MS, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

BOARD #66
Gaps and Opportunities in Cancer Control for Individuals with Intellectual and/or Developmental Disabilities
Heather J. Williamson, DrPH, Northern Arizona University
Julie Armin, PhD, University of Arizona
Grace Samtani, Texas A&M University
Jennifer Etcitty, Northern Arizona University
Tara Chico-Jarillo, University of Arizona
Carol Howe, University of Arizona

BOARD #67
Research to Change Practice and Policy: Emotional Self-Regulation Through Movement & Play!
Michelle Boulanger Thompson, Virginia Commonwealth University

BOARD #68
Interdisciplinary Collaboration for Student Success: Looking at Sensory Through the ABA Lens
Michelle Boulanger Thompson, MS, Virginia Commonwealth University
Paige J. Carter, Virginia Commonwealth University
Poster Presentations

BOARD #69
Differences of Phenotype and Cognitive Ability Measurements Among People with Autism Spectrum Disorder
Si Cheng, MS, University of Rochester Medical Center

BOARD #70
Knowledge Translation: Power Through Research, Policy, and Practice
Nadja Ruzica, MPP, Special Olympics
Megan Strembitsky, MPM, Special Olympics

BOARD #71
Mental Health and Disability on a College Campus: Accounts from College Students
Megan Fujita, MSW, George Mason University
Grace L. Francis, PhD, George Mason University
Jodi M. Duke, EdD, George Mason University

BOARD #72
Special Olympics Emotional Wellness Program, Strong Minds
Jamie Valis, PhD, Special Olympics

BOARD #73
The Experiences of Families in Accessing Health Services for Children with Intellectual and Developmental Disabilities in Ghana
De-Lawrence Lamptey, PhD, Holland Bloorview Kids Rehabilitation Hospital

BOARD #74
Training in Developmental Disabilities in Canadian Psychiatry Residency Programs
Sarah O’Flanagan, University of Western Ontario
Volker Hocke, MD, University of Western Ontario
Rob Nicolson, MD, University of Western Ontario

BOARD #75
Training in Developmental Disabilities in Canadian Psychiatry Residency Programs: Resident Perspectives
Sarah O’Flanagan, University of Western Ontario
Sandi Hallock, London Health Sciences Center
Rob Nicolson, MD, University of Western Ontario

BOARD #76
Traits, Traumas, and Treatments: The Many Associations Between ACEs and Autism
Robin Dodds, PhD, California State University Los Angeles

BOARD #77
Trauma Treatment for Individuals with Intellectual and Developmental Disabilities (IDD) with Eye Movement Desensitization and Reprocessing (EMDR)
Marklyn Champagne, MSW, FAAIDD, Consultant

BOARD #78
Using Health-Related Quality of Life to Evaluate Cross-Systems Care Integration in a Specialty Primary Care Clinic for Adults with Intellectual and Developmental Disabilities (IDD)
Nichole Guerra, DBA, The Resource Exchange
Shelby Shively, MA, The Resource Exchange
Lauren Breslin, The Resource Exchange

BOARD #79
Using Virtual Reality to Empower Individuals with IDD in Leisure-Time Physical Activity
MaryAnn Devine, PhD, Kent State University
Sheryl Chatfield, Kent State University
Jong-hoon Kim, Kent State University
Gokarna Sharma, Kent State University

BOARD #80
Vaccine Hesitancy in Parents of Children with Down Syndrome: Implications for Social Work
Mark McManus, PhD, MSSW, University of Akron
Diane L. Langkamp, MD, MPH, Akron Children’s Hospital

INCLUSION & QUALITY LIFE

BOARD #81
Assistive Technology and Social Media Use by Adult Patients with IDD
Patricia Patrick, DrPH, New York Medical College
Jason Xenakis, MD, MPH, New York Medical College
Izel Obermeyer, MS, New York Medical College
Doug Crocitto, New York Medical College
David M. O’Hara, PhD, New York Medical College

BOARD #82
Creating an Art Exhibition Through the Shared Experiences of Grief: Adults with Intellectual and Developmental Disabilities and University Students
Yumi Shirai, PhD, University of Arizona
Carissa DiCindio, PhD, University of Arizona

BOARD #83
Doing, Being, Belonging: A Photo Elicitation on the Meaning of Well-Being of Adults with Intellectual Disability
Lynda Lahti Anderson, PhD, MPH, University of Minnesota

BOARD #84
Exploring the Foundations of Friendship Formation for Individuals With and Without IDD
Cynde K. Josol, Michigan State University
Lindsay Athamanah, PhD, Michigan State University
Marisa H. Fisher, PhD, Michigan State University
## Poster Presentations

<table>
<thead>
<tr>
<th>BOARD #85</th>
<th>Family Heritage: Family Photographs as a Source of Information When Researching about Family Quality of Life</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Raquel Alveirinho Correia, Universidade de Coimbra</td>
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<tr>
<td></td>
<td>Maria Joo Seabra Santos, PhD, Universidade de Coimbra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOARD #86</th>
<th>Implementing Education, Research, Policy, and Practice for Individuals with IDD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Susan Palmer, PhD, FAAIDD, University of Kansas</td>
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<tr>
<td></td>
<td>Kendra Williams-Diehm, PhD, University of Oklahoma</td>
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<td></td>
<td>Deborah Taub, PhD, Trinity Washington University</td>
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<td></td>
<td>Leena Landmark, PhD, Sam Houston State University</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>BOARD #87</th>
<th>Inclusion and Accessibility Through AUCD’s Research Dissemination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Luis Valdez-Lopez, MPH, Association of University Centers on Disabilities</td>
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<td></td>
<td>John Tschida, MPP, Association of University Centers on Disabilities</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>BOARD #88</th>
<th>Keys to Community Living for People with Intellectual and Developmental Disabilities: Results and Knowledge Translation of Them from the Research and Training Center on Community Living 2013-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amy Hewitt, PhD, FAAIDD, University of Minnesota</td>
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<td></td>
<td>Jerry Smith, MBA, University of Minnesota</td>
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<td>Kelly Nye-Lengerman, PhD, University of Minnesota</td>
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<td>John Smith, MSW, University of Minnesota</td>
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<td></td>
<td>Katrina Simons, University of Minnesota</td>
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</tbody>
</table>

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<thead>
<tr>
<th>BOARD #89</th>
<th>Knowledge is Empowering: Including Participants with Disabilities and Professionals in the Research Process</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Helen Rottler, University of Illinois at Chicago</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>BOARD #90</th>
<th>Making Research Briefs Accessible Online</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Drew Egli, MS, University of Illinois at Chicago</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>BOARD #91</th>
<th>Perspectives of Young Adults with Neurodevelopmental Disorders on the Research Use of Electronic Health Records</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Laura Wagner, MPH, RTI International</td>
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<td></td>
<td>Melissa Raspa, PhD, RTI International</td>
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<td></td>
<td>Anne Edwards, RTI International</td>
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<td>Sara Andrews, MAT, MPH, RTI International</td>
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<td></td>
<td>Lauren Turner-Brown, PhD, University of North Carolina at Chapel Hill</td>
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<td></td>
<td>Rebecca Moultrie, RTI International</td>
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<td>Marykate Frisch, University of North Carolina at Chapel Hill</td>
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</table>

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<thead>
<tr>
<th>BOARD #92</th>
<th>Promoting Quality of Life of Adults with Intellectual Disability: A Social Learning Group Intervention Model, the Cycle of Internalized Learning (CIL)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Shunit Reiter, PhD, University of Haifa</td>
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<td></td>
<td>Ran Neuman, PhD, The Academic College of Zfat</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>BOARD #93</th>
<th>Sid Katz Mentorship Program</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Charlene Walker, Community Access Unlimited</td>
</tr>
</tbody>
</table>

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<tr>
<th>BOARD #94</th>
<th>The National Center on Advancing Person Centered Practices and Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute</td>
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<tr>
<td></td>
<td>Bevin Croft, PhD, Human Services Research Institute</td>
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<tr>
<td></td>
<td>Shawn Terrell, MSW, Administration on Intellectual and Developmental Disabilities</td>
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<tr>
<td></td>
<td>Melissa Burnett, Human Services Research Institute</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>BOARD #95</th>
<th>They’re Able to Shift the Course of Science: Fostering Inclusive Research Partnerships with People with Intellectual Disability—A Tool to Enhance Translation to Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ariel Schwartz, PhD, Boston University</td>
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<td></td>
<td>Jessica Kramer, PhD, University of Florida</td>
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<td></td>
<td>Katherine McDonald, PhD, Syracuse University</td>
</tr>
<tr>
<td></td>
<td>Ellen Cohn, ScD, Boston University</td>
</tr>
</tbody>
</table>
BOARD #96
The Experience of Self-Stigma Among People with Intellectual Disability
Kristin Dell’Armo, MA, MAT, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #97
Who’s Connected to Whom and How Do We Measure It? A Systematic Review of Egocentric Network Methods for Adults with IDD
Kim W. Fisher, PhD, FAAIDD, University of Illinois at Urbana-Champaign
Claire Stelter, MEd, University of Illinois at Urbana-Champaign
Marissa Meyer, University of Illinois at Urbana-Champaign

BOARD #98
An Ethnographic Study of Policy Processes and the Lived Experiences of Deinstitutionalization at Pennsylvania’s Hamburg State Center
Sally Gould-Taylor, PhD, Temple University
K. Eva Weiss, MA, Temple University
Grace Cooper, Temple University

BOARD #99
An Issue of Civil Rights: A Confirmatory Analysis of Standards of Proof and Olmstead Claims
Lauren Ricciardelli, PhD, Troy University
Adam Quinn, PhD, University of Birmingham
Larry Nackerud, PhD, University of Georgia

BOARD #100
Children with Autism Spectrum Disorder Involved in Child Welfare: Disparities and Practice Implications
Sharyn DeZelar, PhD, University of Minnesota

BOARD #101
Forced Exclusion: A Mixed Methods Approach to Understanding the Criminalization of Immigration and Intellectual Disability
Larry Nackerud, PhD, University of Georgia
Adam Quinn, MSW, University of Georgia
Lauren Ricciardelli, PhD, Troy University

BOARD #102
Giuseppina Chiri, PhD, RTI International
Meredith Bergey, PhD, MPH, MSc, Villanova University

BOARD #103
Minnesota’s Path Towards Individual Budgets
Jami Petner-Arrey, PhD, Human Services Research Institute
Colleen Kidney, PhD, Human Services Research Institute
Meghan Lindblom, MPP, Minnesota Department of Human Services
Colin Stemper, MPP, Minnesota Department of Human Services

BOARD #104
Past, Present, Future: Research Network to Expand MN’s Understanding of Neurodevelopmental Disorders
Jaclyn Gunderson, MA, University of Minnesota
Jacob Suma, MD, PhD, University of Minnesota

BOARD #105
Redesigning Medicaid Funding for Services for People with Disabilities in Minnesota
Brittany Taylor, MSSW, Human Services Research Institute
Meghan Lindblom, Minnesota Department of Human Services
Colin Stemper, Minnesota Department of Human Services
Mary Sowers, National Association of State Directors of Developmental Disability Services

SELF DETERMINATION

BOARD #106
Making My Own Way in the World
Andy Hofer, Self-Advocate
Jody Hofer Van Ness, MA, University of Minnesota
Darren Schweiger, Direct Service Professional

BOARD #107
Mapping the Literature on the Essential Characteristics of Self-Determination
Kathryn Burke, MEd, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Sarah Behrens, MSW, University of Kansas

BOARD #108
Meta-Synthesis of Studies Examining People’s Perceptions about Self-Determination of People with Disabilities
Mayumi Hagiwara, MS, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Elissa Lockman Turner, MA, University of Kansas

BOARD #109
The Power to Lead: Participant Directed Services and the Role of Supports Brokers in Creating Inclusive Communities
Jamie Ray-Leonetti, JD, Temple University
Marian Frattarola-Saulino, MSW, Values Into Action
BOARD #110
Using Social Role Valorization to Inform Modern Self-Determination Interventions
   Drew Egli, MS, University of Illinois at Chicago

BOARD #111
What Role do Individuals with Disabilities Play in Creating Inclusion?
   Jeff Arseneaux, Consultant

TRANSITION & POST SECONDARY EDUCATION

BOARD #112
A Path Analysis Assessing Financial Capability Among People with Disabilities
   Stephen McGarity, PhD, University of Tennessee

BOARD #113
Best Practices in Assessing Student Learning Outcomes in Inclusive Postsecondary Education Programs for Youth with IDD
   Carol Britton Laws, PhD, MSW, FAAIDD, University of Georgia

BOARD #114
Examining Transition Planning Knowledge Among Parents of Students with ASD
   Stacey Brandjord, MA, University of Minnesota
   Rebekah Hudock, PhD, University of Minnesota

BOARD #115
Parental Concerns Related to the Transition to Independence in Youth with Autism Spectrum Disorder
   Catherine Burrows, PhD, University of Minnesota
   Rebekah Hudock, PhD, University of Minnesota

BOARD #116
Experiences of College Students with Disabilities: A Mixed-Methods Study
   Grace Francis, PhD, George Mason University
   Jodi M. Duke, EdD, George Mason University

BOARD #117
Outcome Analysis of Inclusive Post Secondary Education
   Ann Marie Licata, PhD, Millersville University
   James Conroy, PhD, FAAIDD, Consultant

BOARD #118
The Impact of Goal Types and Personal Factors on Goal Attainment for Transition-Age Students with Intellectual Disability
   Kathryn Burke, MEd, University of Kansas
   Karrie A. Shogren, PhD, FAAIDD, University of Kansas

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Email: mwinfield@aaidd.org  
Website: aaidd.org

The American Association on Intellectual and Developmental Disabilities (AAIDD) is the oldest and largest professional society concerned with understanding the causes of, and effective interventions for, intellectual and developmental disabilities. AAIDD works to achieve its mission through its three peer-reviewed journals, catalog of books and assessment materials, educational programming, and public policy positions.

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Phone: 303-735-1748  
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The Coleman Institute for Cognitive Disabilities of the University of Colorado catalyzes and integrates advances in science, engineering, and technology to promote the quality of life and independent living of people with cognitive disabilities. We are committed to providing scientific, technological, and public policy leadership to strengthen the voice of persons with cognitive disabilities and their families in our society.

**AAIDD CREATIVE ARTS THERAPY INTEREST NETWORK**

Contact: Yumi Shirai  
Email: yumish@email.arizona.edu

The AAIDD Creative Arts Therapy Interest Network seeks to increase knowledge and awareness of the therapies that utilize self-expression through creative arts. Stop by and see the video exhibit “Creativity: The Path to Belonging”.

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Contact: Kathy Brown  
Phone: 800-888-6733  
Email: kathybrown@palrx.com  
Web: ddna.org

DDNA is the premiere association for nurses who provide care and support to persons with intellectual and developmental disabilities. As nurses in the specialized field of IDD, our mission is to continually develop our expertise to assure the highest quality of life for the people we support throughout their lifespan.

**DEPARTMENT OF DISABILITIES AND HUMAN DEVELOPMENT, UNIVERSITY OF ILLINOIS**

Contact: Cheryl Johnson  
Phone: 312-413-1466  
Email: cherylj@uic.edu  
Web: go.uic.edu/DHD

The Institute on Disability and Human Development at the University of Illinois at Chicago is a federally funded University Center of Excellence in Developmental Disability (UCEDD) in Education, Research, and Service. Please visit our website for more information on our undergraduate and graduate training programs & clinical and research centers.
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Contact: Rob Refo
Phone: 727-437-3201
Email: rob@hrstonline.com
Web: hrstonline.com

The Health Risk Screening Tool (HRST) is a web-based instrument developed to detect health risks associated with IDD and prompt for special attention and prevention. This powerful tool, coupled with our library of webinars, posters and e-learning courses makes us the go-to company for those looking to reduce or prevent health risks.

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Phone: 308-817-0242
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Phone: 484-238-0841
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Contact: Jack Kashner
Phone: 860-835-8659
Email: jkashner24@massmutual.com
Web: massmutual.com/specialcare

SpecialCare is a program developed by Massachusetts Mutual Life Insurance Company (MassMutual) that provides access to information and resources to families with dependents who have a disability. Our mission is to help educate families and caregivers about the importance and steps in creating a life care plan to help provide a secure financial future.

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Phone: 866-633-4753
E-mail: linda_nakagawa@medisked.com
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MINNESOTA DISABILITY DETERMINATION SERVICES (DDS)

Contact: Tanya Heitzinger
phone: 651-259-7835
Email: tanya.heitzinger@ssa.gov
web: ssa.gov

Disability Determination Services (DDS) evaluates claims for disability benefits using Social Security Administration (SSA) guidelines. The mission of DDS is to improve the quality of life for Minnesotans with disabilities who apply for or receive SSA disability benefits, by making timely, consistent and accurate disability determinations.

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Contact: Taylor McLaughlin
Phone: 651-778-1000
Email: tmclaughlin@mwsservices.org
Web: mwsservices.org | etrac-mss.com

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Contact: Carly Winnie
Phone: 845-331-4336
Email: cwinnie@thenadd.org
Web: thenadd.org

NADD is a membership association established for professionals, care providers, and families to promote understanding of and services for individuals who have developmental disabilities and mental health needs. The mission of NADD is to advance mental wellness for persons with developmental disabilities through the promotion of excellence in mental health care.
### NATIONAL CORE INDICATORS™

Contact: Dorothy Hiersteiner  
Phone: 617-876-0426  
Email: d hiersteiner@hsri.org  
Web: nationalcoreindicators.org  

*National Core Indicators™* is a voluntary effort by public developmental disabilities agencies to measure and track their own performance. NCI™ uses surveys to assess person-centered, quality of life and service satisfaction.

### NATIONAL LEADERSHIP CONSORTIUM ON DEVELOPMENTAL DISABILITIES

Contact: Kristen Loomis  
Phone: 302-831-4728  
Email: kloomis@udel.edu  
Web: nlcdd.org  

The *National Leadership Consortium on Developmental Disabilities* at the University of Delaware is a partnership of seventeen national developmental disabilities organizations. The Consortium offers intensive leadership institutes designed to meet specific needs of disability organizations. Its goal is to assure the quality and commitment of the next generations of leaders.

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Phone: 502-432-6615  
E-mail: rider.sparrow@palrx.com  
Web: palrx.com  

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Contact: Jerry Smith  
Phone: 612-624-4336  
Email: smith495@umn.edu  
Web: rtc.umn.edu  

The *Research and Training Center on Community Living* (RTC/CL) provides research, evaluation, training, technical assistance, and dissemination to support the aspirations of persons with intellectual and developmental disabilities to live full, productive, inclusive lives in communities of their choice. RTC/CL is housed within the Institute on Community Integration at the University of Minnesota.

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*RFP Properties, Inc* — meeting the housing needs of people with specific needs. We work with providers, government, agencies, and downsizing institutions to find a home or group of homes, that’s specifically tailored to meet their long-term needs.

### SOLANA

Contact: Kelly Burgess  
Phone: 419-330-3436  
Email: Kelly@solanapro.com  
Web: solanapro.com  

*Solana’s* core focus is an intelligent and integrated software system, with the sole focus on serving providers that serve people with IDD.
SCIOTO PROPERTIES
Contact: Steve Hendricks
Phone: 614-889-5191
Email: shendricks@scioto.com
Web: scioto.com

Scioto Properties is a national real estate investment company committed to providing long-term residential solutions in the healthcare industry. Since 1999, Scioto has been helping provider organizations of all sizes to acquire and manage their real estate needs.

STATION MD
Contact: Meghan Calichman
Phone: 908-663-2929
Email: meghan.calichman@stationmd.com
Web: stationmd.com

Station MD is a telemedicine company with extensive experience caring for individuals with IDD. We have a proven track record of reducing hospital transfer rates as well as transportation and overtime staffing cost. Whether at home or in a facility, we provide immediate quality care for people with IDD.

THE EVERGREEN CENTER, INC.
Contact: Nicole Atton-Moore
Phone: 508-478-2631
Email: naltonmoore@evergreenctr.org
Web: evergreenctr.org

The Evergreen Center is a residential program in Milford, MA serving children with intellectual disability, autism, physical challenges, and severe maladaptive behavior. Evergreen uses Applied Behavior Analysis as the cornerstone of its instructions. We believe children achieve maximum potential when instructions is woven through daily activities and living environment.

THERAP SERVICES
Contact: Jeff Mau
Phone: 515-423-3263
Email: jeff.mau@therapservices.net
Web: www.therapservices.net

Therap is an online documentation, reporting and communication software platform for providers supporting people with developmental disabilities. Therap is used in over 4,000 agencies serving as few as one individual to multi-state providers serving thousands of individuals. Therap modules encompass a wide array of supports for both individuals and staff members, including billing supports.

SILENT AUCTION
A silent auction held during the exhibit time, is hosted by the Local Arrangements Committee. Come and bid on items of your choice! All the proceeds will benefit People First Wisconsin and Advocating Change Together (ACT).
Tuesday, June 25

7:30 – 8:30 am
Creative Arts Therapies Interest Network
Presiding: Yumi Shirai, PhD, University of Arizona
ROOM: STATE 2

7:30 – 8:30 am
Communication Disorders Interest Network
Presiding: Angela John Thurman, PhD, University of California, Davis
ROOM: STATE 3

7:30 – 8:30 am
Leadership and Management in Community Living Interest Network
Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County
Presentation: Practices that Promote Quality Outcomes
Speaker: Kelly Nye-Lengerman, PhD, University of Minnesota
ROOM: GOVERNORS 3

7:30 – 8:30 am
Multicultural Concerns Interest Network
Presiding: Ellis “Pat” Craig, PhD, FAAIDD, Consultant
ROOM: GOVERNORS BOARDROOM

7:30 – 8:30 am
Technology Interest Network
Presiding: Emily Shea Tanis, PhD, FAAIDD, University of Colorado
ROOM: GOVERNORS 4

12:15 – 1:45 pm
INTEREST NETWORKS LUNCH MEETINGS
The following groups will meet over lunch:
Ticket required (lunch fee $20)
Limited number of tickets are available at registration
- Education Interest Network
- Gerontology Interest Network
- Health and Wellness Interest Network
- Legal Process & Advocacy Interest Network
- Religion & Spirituality Interest Network
- Research Interest Network
- Social Work & Families Interest Networks (joint meeting)
ROOM: GREAT RIVER 1

Wednesday, June 26

7:00 – 8:00 am
Direct Support Professionals Interest Network
Presiding: Colleen McLaughlin, MEd, FAAIDD, RWJMS Rutgers
ROOM: STATE 2

7:30 – 8:30 am
International Interest Network
Presiding: Chun-yu (Caya) Chiu, PhD, FAAIDD, National Taiwan Normal University
ROOM: STATE 3

7:00 – 8:00 am
Social and Sexual Concerns Interest Network
Presiding: Rhonda Black, PhD, University of Hawai‘i
ROOM: GOVERNORS BOARDROOM

12:00 pm – 1:00 pm
Student and Early Career Professionals Luncheon
Lunch ticket $15
Come and meet other Student and Early Career Professionals, a great network opportunity!
ROOM: GREAT RIVER 1

12:00 pm – 1:00 pm
Psychology Interest Network Lunch Meeting
Lunch ticket $20
Open to all members of the Psychology Interest Network
ROOM: STATE 3

6:00 pm
Religion & Spirituality Interest Network Dinner
Offsite event – cost $40
Open to all, come join us at the Gray Duck Tavern, 345 Wabasha St. N, St. Paul

Thursday, June 27

9:00 am – 12:00 pm
Religion and Spirituality Interest Network Forum
Fee $30
Open to all members of the Religion & Spirituality Interest Network
ROOM: GOVERNORS 3
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- Diagnostic Adaptive Behavior Scale User’s Manual
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- A Systematic Approach to Personal Support Plans
- Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement