Conference Agenda

Promising Trends in Policy, Practice, and Research

AAIDD 145th Annual Meeting | Online Conference | June 21–24, 2021

Addressing Workforce Challenges:

Zach Albert, Untitled Canvas

American Association on Intellectual and Developmental Disabilities
Visit the Virtual Exhibit Hall

Exhibits will be available on demand starting on Monday, June 21st. You will be able to interact and engage with exhibitors in real time throughout the conference but especially during the exclusive exhibit time on Tuesday and Wednesday from 9-10 am.

- AAIDD Bookstore
- ANTHEM
- Brookes Publishing
- DDNA
- The Color-Coded Chef
- Dose Health
- NADD
- Mass mutual Special Care
- Minnesota Independence College and Community
- Legacy Enhancement
- Station MD
- The Arc Us
- Therap

Cover incorporates an untitled work by Zack Albert, acrylic assemblage on canvas, used with permission. Artist affiliated with Art Connection Studio, Vinfen Corporation, Cambridge MA.

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schedule-at-a-Glance</td>
<td>2</td>
</tr>
<tr>
<td>Monday Events</td>
<td>3</td>
</tr>
<tr>
<td>Tuesday Events</td>
<td>7</td>
</tr>
<tr>
<td>Wednesday Events</td>
<td>21</td>
</tr>
<tr>
<td>2021 Honors</td>
<td>28</td>
</tr>
<tr>
<td>Posters</td>
<td>29</td>
</tr>
<tr>
<td>Leadership Groups Meeting</td>
<td>37</td>
</tr>
<tr>
<td>Social Events</td>
<td>37</td>
</tr>
<tr>
<td>Time</td>
<td>MONDAY June 21</td>
</tr>
<tr>
<td>-------</td>
<td>----------------</td>
</tr>
<tr>
<td>Morning</td>
<td>Open Membership Meeting and Leadership Forum</td>
</tr>
<tr>
<td></td>
<td>Opening Remarks On demand</td>
</tr>
<tr>
<td></td>
<td>Concurrent Block 1 11:00 am – 12:00 pm</td>
</tr>
<tr>
<td></td>
<td>Lunch break 12:00 – 1:30 pm</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Afternoon</td>
<td>Concurrent Block 2 1:30 - 2:30 pm</td>
</tr>
<tr>
<td></td>
<td>Break 2:30 – 3:00 pm</td>
</tr>
<tr>
<td></td>
<td>Concurrent Block 3 3:00 – 4:00 pm</td>
</tr>
<tr>
<td></td>
<td>Break 4:00 – 4:30 pm</td>
</tr>
<tr>
<td></td>
<td>Concurrent Block 4 4:30 – 5:30 pm</td>
</tr>
<tr>
<td></td>
<td>Break 5:30 – 6:00 pm</td>
</tr>
<tr>
<td>Evening</td>
<td>Concurrent Block 5 6:00 – 7:00 pm</td>
</tr>
<tr>
<td></td>
<td>Blue and Green Social Hour 7:00 – 8:00 pm Live via Zoom</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*View Posters on demand throughout the conference, chat live with the authors on Tuesday 12:15-2:45 pm EDT
All times indicated in the platform are Eastern Daylight Time (EDT)

**On-Demand** Leadership Forum and Open Membership Meeting

**On-Demand** Welcome Remarks from AAIDD President, Len Abbeduto, PhD, FAAIDD

**MONDAY, JUNE 21**

**Concurrent Block 1**
11:00 am - 12:00 pm

**1A**
Understanding the Health of Americans With Intellectual and Developmental Disabilities: A Futurist Perspective on how Technology may Improve Health *(approved for 1 social work CEs)*
- Jordan Wagner, The Ohio State University
- Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
- Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute
- Marc J. Tassé, PhD, FAAIDD, The Ohio State University
- Daniel K. Davies, MA, Ablelink Smart Living Technologies
- Jill Hollway, PhD, The Ohio State University
- Katherine Walton, PhD, The Ohio State University

**1B**
Employing Advanced ICT for the Inclusion of People with Profound Intellectual and Multiple Disabilities *(approved for 1 social work CEs)*
- Michal Kosiedowski, MSc, Poznan Supercomputing and Networking Center
- Arkadiusz Radziuk, MSc, Poznan Supercomputing and Networking Center
- Meike Engelhardt, MSc, Heidelberg University of Education
- Torsten Kramer, MSc, Heidelberg University of Education
- Irena Duszynska, MSc, Na Tak Association
- Justyna Tyrakowska, MSc, Na Tak Association
- Christin Kupitz, MSc, Heidelberg University of Education

**1C**
Changing the Landscape of Disability Employment: Using Technology to Deliver Virtual Trainings, Services, and Supports *(approved for 1 social work CEs)*
- Wendy Parent Johnson, PhD, University of Arizona
- Julie Christensen, PhD, APSE
- Duane Shumate, State of Missouri, Division of Developmental Disabilities
- Lorie Sandaine, University of Arizona
- Judith Warth, UCEDD Iowa
Concurrent Block 2
1:30 – 2:30 pm

2A A Roadmap to Health Equity Data: Technology for Data, Communication and Analytics
(approved for 1 psychology and 1 social work CEs)
Jennifer Johnson, EdD, Administration for Community Living/HHS
Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute

2B Supporting Communication for Persons with Severe Disabilities: Resources from the National Joint Committee on the Communication Needs of Persons With Severe Disabilities
(approved for 1 social work CEs)
Rose Sevcik, PhD, FAAIDD, Georgia State University
Maryann Romski, PhD, FAAIDD, Georgia State University
Andrea Barton-Hulsey, PhD, Florida State University

2C Call to Action: Addressing the Direct Support Workforce Crisis Using Technology Based Solutions
Barbara Kleist, JD, FAAIDD, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Julie Kramme, MA, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota

Concurrent Block 3
3:00 – 4:00 pm

3A Using Technology to Promote Mental Health
Yona Lunsky, PhD, FAAIDD, University of Toronto and Centre for Addiction and Mental Health
Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
Brianne Redquest, PhD, University of and Centre for Addiction and Mental Health
Nicole Bobbette, University of Toronto and Centre for Addiction and Mental Health
Jill Hollway, PhD, The Ohio State University
Renee Cameto, PhD, SRI International

3C Community Partnerships for Enhancing Self-Determination Across the Life Course
(approved for 1 social work CEs)
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Jennifer L. Jones, PhD, Oklahoma State University
Evan D. Dean, PhD, University of Kansas
Kami L. Gallus, PhD, Oklahoma State University
Mayumi Hagiwara, PhD, San Francisco State University
Sheida Raley, MEd, University of Kansas
Rebecca Havis, MS, Oklahoma State University
Concurrent Block 4
4:30 – 5:30 pm (EDT)

4A State of the Science: Research Trends in Technology and Cognitive Disability
Shea Tanis, PhD, FAAIDD, University of Colorado
Kimberly Wolowiec-Fisher, PhD, Illinois State University

4B How Culture, Collaboration, and Coaching can Facilitate Inclusive Practices for Students With Developmental Disabilities (approved for 1 social work CEs)
Karen Douglas, PhD, Radford University
Liz Altieri, PhD, Radford University
Darren Minarik, PhD, Radford University

4C Participant Directed Services: The Role of Assistive Technology and Supports Brokers in Creating Inclusive Community (approved for 1 social work CEs)
Jamie Ray-Leonetti, JD, Temple University
Denise Beckett, Temple University
Marian Frattarola-Saulino, MSW, Values Into Action
Javier Salazar, Values Into Action
Pamela Zotynia, Values Into Action
Robert Zotynia, Self-advocates United As One
Lucinda Crissman, Self-advocates United As One

Concurrent Block 5
6:00 – 7:00 pm

5A What do we do now? - The Importance of Using SIS Assessment Data to Shape Post-Pandemic Service Systems (approved for 1 social work CEs)
John Agosta, PhD, HSRI
Colleen Kidney, PhD, HSRI

5B Writing for Publication (approved for 1 psychology CEs)
Frank Symons, PhD, FAAIDD, University of Minnesota
James R. Thompson, PhD, FAAIDD, University of Kansas
Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
LaRon Scott, EdD, Virginia Commonwealth University
SECP/Research Interest Network Research Symposium
Presented by the Student and Early Career Professional Interest Network (SECP)

Teachers’ Perceptions of Work-Based Learning Experiences for Students with Significant Support Needs
Magen Rooney-Kron, PhD, University of Illinois at Urbana-Champaign
Stacy K. Dymond, PhD, University of Illinois at Urbana-Champaign

Developing an Assessment tool for the High Leverage Practices that Supports Professional development
Addie McConomy, Florida State University

Equity through Inclusion: Enhancing Reciprocal Benefit for Students with and without Disabilities through Effective Peer Mentor Instruction
Sarah Robison, University of Arizona

Making the Case for Including Standardized Patients with Disabilities in Medical Education
Ariana Gover-Chamlou, Rutgers Robert Wood Johnson Medical School

Increasing the Number of Licensed Special Educators through a new Rural Preparation Program
Casey Cosgriff, Lincoln Memorial University

Project SAATHI: Supporting South Asian Families to Access and Advocate for Transition Inclusion Using AIM Transition Training
Sehrish Shikarpurya, Texas A&M University

Joining the 21st Century through Technology First

Emily Shea Tanis, PhD, FAAIDD, University of Colorado
Stacy Collins, Ohio Department of Developmental Disabilities
Wanda Lee Crocker, Division of Developmental Disabilities
Patricia L. Cymbala, Connecticut Department of Developmental Disabilities
Anna MacIntyre
Luke Queen
Elisa Velardo, MMHS, FAAIDD, Connecticut Department of Developmental Services

Blue and Green Social Hour
Please join us for a social hour on Monday, June 21, 2021 from 7-8 pm EDT!
TUESDAY, JUNE 22

9:00 – 10:00 am

Exhibitor Exclusive Time

Explore the Exhibit Hall without missing any sessions. Join us for some exclusive time with our sponsors and exhibitors.

OPEN PLENARY

10:00 – 11:00 am

The Future of the Workforce in the Academic, Health Care, and Community Support Sectors

Moderator: Amy Hewitt, PhD, FAAIDD, University of Minnesota

Terri Givens, PhD, CEO & Founder, Brighter ED

Barbara Merrill, CEO, American Network of Community Options and Resources (ANCOR)

Hayden O. Kepley, PhD, Deputy Director, National Center for Health Workforce Analysis (NCHWA), Health Resources and Services Administration (HRSA)
Concurrent A Sessions
11:15 – 12:15 pm

Moderator: Leonard Abbeduto, PhD, FAAIDD, University of California, Davis & Member, AAIDD Board of Directors
Robert Schalock, PhD, FAAIDD, Hastings University
Ruth Luckasson, JD, FAAIDD, University of New Mexico
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

A2 Supporting People With IDD And Dementia at the End of Life
Moderator: Lieke van Heumen, PhD, University of Illinois at Chicago & Co-Chair, AAIDD Gerontology Interest Network
"It’s not the Same Without you:“ Exploring Environmental and Transitional Influences on Participation for People With Intellectual Disability and Dementia
Alisa Jordan Sheth, PhD, OTR/L Pacific University Oregon
Jessica Kramer, PhD, University of Florida
Joy Hammel, PhD, University of Illinois at Chicago
Tamar Heller, PhD, University of Illinois at Chicago
Susan Magasi, PhD, University of Illinois at Chicago
Akemi Nishida, PhD, University of Illinois at Chicago

An Exploratory Pilot Study of the Mercy Doula Program for Individuals With Intellectual Disability
Hailey Zion, Binghamton University
Erin Yoder, MSW, University at Buffalo
Jacqueline McGinley, PhD, Binghamton University
Ashley Keagle, MSW, People, Inc.
Fabienne Lescouflair, Binghamton University

A3 Preventing Sexual Violence
Moderator: Caroline Coffield, PhD, FAAIDD, Rutgers Robert Wood Johnson Medical School & Co-Chair, AAIDD Health & Wellness Interest Network
A Tiered Model of Providing Interpersonal and Intimate Relationship Education
Rhonda Black, EdD, University of Hawai‘i at Mānoa
Rebecca Kammes, PhD, Michigan State University

Untold Stories of Sexual Violence: Engaging State and Community Stakeholders in Awareness and Research
Lynne Tomasa, PhD, FAAIDD, University of Arizona
Jon Meyers, The Arc of Arizona
Erica McFadden, PhD, Arizona Developmental Disabilities Planning Council
Melissa Kushner, MSW, University of Arizona
Jeffrey Javier, MBA, University of Arizona
Vanessa Zuber, University of Arizona
Technology for Workforce Solutions in Postsecondary Education

Moderator: Kendra Williams-Diehm, PhD, FAAIDD, University of Oklahoma & Co-Chair, AAIDD Education Interest Network

Pennsylvania Inclusive Higher Education Consortium: Programmatic Analysis

Ann Marie Licata, PhD, Millersville University
Kathryn M. Burke, PhD, Temple University
Alia Pustorino-Clevenger, EdD, Duquesne University
Meghan G. Blaskowitz, DrPH, MOT, Duquesne University
Ariana Amaya, OTD, Gwynedd Mercy University

Monetary Cost as a Barrier to Technology Access for College Students With Intellectual and Developmental Disabilities

Ann Marie Licata, PhD, Millersville University
Kathryn M. Burke, PhD, Temple University
Alia Pustorino-Clevenger, EdD, Duquesne University
Ariana Amaya, OTD, Gwynedd Mercy University
Meghan G. Blaskowitz, DrPH, MOT, Duquesne University

Technology Utilization for College Students With Intellectual and Developmental Disabilities

Ann Marie Licata, PhD, Millersville University
Kathryn M. Burke, PhD, Temple University
Alia Pustorino-Clevenger, EdD, Duquesne University
Ariana Amaya, OTD, Gwynedd Mercy University
Meghan G. Blaskowitz, DrPH, MOT, Duquesne University

SUPPORTING SIBLINGS

Moderator: Michelle Reynolds, PhD, University of Missouri – Kansas City & Chair, AAIDD Families Interest Network

The Sibling-in-Law: A Key Social Support in the Lives of Adults With IDD

Jennifer Bumble, PhD, University of Missouri St. Louis
Kelli Sanderson, PhD, California State University-Long Beach

I Found My Sibling Sister/Brother! A Study on Coping in Adult Siblings of Individuals With Intellectual and Developmental Disabilities Participating in a Support Group

I-Chen Hsieh, MEd, Ming-De Elementary School
Chun-yu Chiu, PhD, FAAIDD, National Taiwan Normal University
Chu-an Huang, MSc, Yu-cheng Social Welfare Foundation
Hsiao-ling Huang, MSc, Yu-cheng Social Welfare Foundation

A Four-Country Comparative Analysis of Future Planning Among Siblings of Individuals With Intellectual and Developmental Disabilities

Chung eun Lee, PhD, Vanderbilt University Medical Center
Mayumi Hagiwara, PhD, San Francisco State University
Chun-yu Chiu, PhD, FAAIDD, National Taiwan Normal University
Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign
ISSUE BRIEFS-POLICY

Moderator: Amie Lulinski, PhD, FAAIDD, University of Colorado & Member, AAIDD Board of Directors

Government Restrainted Wages: A Direct Support Professionals’ Scarcity
Brittany Johnson, Pathways Community Living

Helping Individuals Achieve a More Meaningful Life Through an Integrated Care Model
Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care
Nicholas J. Demarco, PsyD, Philadelphia Coordinated Health Care

Leading Change: Acknowledging Every Stakeholder as the Expert of Their own Experience
Marian Frattarola-Saulino, MSW, Values Into Action & The Alliance for Citizen Directed Supports
Caitlin Bailey, PhD, University of Delaware & The Alliance for Citizen Directed Supports

Future Financial Planning for People With Disabilities and Their Families: What’s Working and not Working
Caitlin Bailey, PhD, University of Delaware & The Alliance for Citizen Directed Supports
Corina Gilden, MEd, University of Delaware
Steven Eidelman, MBA, MSW, FAAIDD, University of Delaware
Nancy Weiss, MSW, FAAIDD, University of Delaware

The Benefits of Competitive Integrated Employment for Individuals With Intellectual and Developmental Disabilities: Guidance for Research, Policy, and Practice
Joshua Taylor, MEd, Virginia Commonwealth University
Lauren Avellone, PhD, Virginia Commonwealth University
Paul Wehman, PhD, Virginia Commonwealth University
Vicki Brooke Virginia Commonwealth University

Connecting Locally: An Examination of the Role of Service Providers in Supporting the Social Inclusion of Adults With Intellectual Disabilities in Their Neighborhoods
Geraldine Boland, PhD, University College Dublin
Suzanne Guerin, PhD, University College Dublin

Implementing the Goal-setting Challenge App to Facilitate Goal Setting and Attainment of Adolescents with Disabilities
Richard Chapman, MA, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas
Sheida Raley, PhD, University of Kansas
Sarah Behrens, LMSW, University of Kansas
Val Mazzotti, PhD, University of North Carolina at Charlotte
Jared Steward-Ginsburg, MEd, University of North Carolina at Charlotte
Danielle Wysenski, MA, University of North Carolina at Charlotte
Stephen Kwiatek, PhD, University of North Carolina at Charlotte
Darcy Fredrick, University of North Carolina at Charlotte

COVID-19 Direct Support Professional Survey Results
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Julie Kramme, MA, University of Minnesota
Jerry Smith, MBA, University of Minnesota
Liz Weintraub, Association of University Centers on Disabilities
Kristin Dean, MA, University of Minnesota
Barbara Kleist, JD, FAAIDD, University of Minnesota
A7 POSTER SYMPOSIUM- COVID

Moderator: Heather J. Williamson, DrPH, FAAIDD, Northern Arizona University & Member, AAIDD Board of Directors

Predictors of Parent-Reported Child Depression and Anxiety During the COVID-19 Pandemic
Julianne Myers, MS, Seattle Pacific University
Vanessa Zhou, MS, Seattle Pacific University
Tara Rutter, MS, Seattle Pacific University
John Strom, Seattle Pacific University
Lauren Perovsek, Seattle Pacific University
Beverly Wilson, PhD, Seattle Pacific University

Measurement of the Psychological Impact of Isolation by COVID-19 in Young People With Intellectual Disability in the Argentine Republic
Daniela Viglianco, Crianza CET

How Have Youth With Autism Spectrum Disorder Managed Quarantine Derived From COVID-19 Pandemic? An Approach to Families Perspectives
Cristina Mumbardo-Adam, PhD, Universitat Oberta de Catalunya
Silvia Barnet-López, Universitat Oberta De Catalunya
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia

Investigating Gender Differences, Loneliness, and the Coping Skills of Individuals With Developmental Disabilities During the COVID-19 Pandemic
Taylor DeMotta, Seattle Pacific University
Kaitlyn Drafton, Seattle Pacific University
Chloe Quinnett, MS, Seattle Pacific University
Miles Feller, MS, Seattle Pacific University
Jessica Peterson, PhD, Seattle Children’s
Beverly J. Wilson, PhD, Seattle Pacific University

The Act Early Response to COVID-19 Project: A National Initiative to Identify Young Children With Developmental Disabilities Including Autism
Danielle Webber, MSW, Association of University Centers on Disabilities
Elizabeth Howe, PhD, Association of University Centers on Disabilities

“Everything Now Falls on Me”: Parent Perspectives on Services Lost and Challenges During Virtual Learning for Youth With Disabilities
Elizabeth Munsell, MSOT, Boston University
Ariel Schwartz, PhD, Boston University
Elizabeth Schmidt, PhD, Boston University
Jennifer Chen, PhD, Boston University

Bekir Fatih Meral, PhD, Sakarya University & University of Kansas

Caregiver Experiences Supporting Learning for Students With IDD Before and During COVID-19: A National Survey
Esther Lindström, PhD, Lehigh University
Deidre Gilley, MS, Florida State University
Jenny Root, PhD, Florida State University
Rui Chen, MEd, Lehigh University
Concurrent B Sessions
3:00 – 4:00 pm

B1 LESSONS LEARNED FROM COVID ON SUPPORTING PEOPLE WITH IDD
Moderator: Barbara Kleist, JD, FAAIDD, University of Minnesota & Chair, AAIDD Legal Process and Public Policy Interest Network

Reimaging the IDD System: Some Possible New Directions
Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

What Do We Do Now? Disability Service Systems Past 2020
John Agosta, PhD, Human Services Research Institute

Who Gets the Last Ventilator? The Impact of Intellectual Disability in Public Perceptions of how to Distribute Scarce Resources
Ari Ne’eman, Harvard University

B2 INCREASING IDD KNOWLEDGE IN MEDICAL SETTINGS
Moderator: Kruti Acharya, MD, University of Illinois at Chicago & co-Chair, AAIDD Health & Wellness Interest Network

Associations Among Co-occurring Medical Conditions and Cognition, Language, and Behavior in Down Syndrome
Emily Schwalor, PhD, Cincinnati Children's Hospital Medical Center
Ameena Ahmed, MA, Cincinnati Children’s Hospital Medical Center
Lori Hogenkamp, Cincinnati Children’s Hospital Medical Center
Shelby Miller, Cincinnati Children’s Hospital Medical Center
Anna J. Esbensen, PhD, FAAIDD, Cincinnati Children’s Hospital Medical Center

Diagnostic Overshadowing: Understanding the Implications of Underdiagnosis In IDD Healthcare
Elizabeth Perkins PhD, RNLD, FAAIDD, University of South Florida
Janice Goldschmidt, MPH, MS, Community Support Services, Inc.

Erroneous Assumptions of Physicians Toward Intellectual Disability
Alice Bacherini, MA, Università degli Studi di Perugia
Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia
**B3 SUPPORTING PARAPROFESSIONALS WORKING WITH STUDENTS WITH CHALLENGING BEHAVIOR**
*Moderator: Joyce Louden, PhD, FAAIDD, Louisiana Department of Health & Member, AAIDD Board of Directors*

**A Literature Review of Paraprofessional-delivered Behavioral Interventions**
- Virginia Walker, PhD, University of North Carolina at Charlotte
- Lindsey Button, MEd, University of North Carolina at Charlotte
- Megan Carpenter, MEd, University of North Carolina at Charlotte
- Kristin Lyon, PhD, University of Kansas

**Supporting the Behavioral and Communication Needs of Students With ASD: A Paraprofessional-implemented Intervention**
- Megan Carpenter, MEd, University of North Carolina at Charlotte
- Kristin Lyon, PhD, University of Kansas
- Virginia Walker, PhD, University of North Carolina at Charlotte
- Holly Johnson, MAT, University of North Carolina at Charlotte
- Michelle Garcia, MEd, University of North Carolina at Charlotte

**Teachers as Coaches to Support Paraprofessional-implemented Functional Communication Training**
- Virginia Walker, PhD, University of North Carolina at Charlotte
- Amy Clausen, MEd, University of North Carolina at Charlotte
- Megan Carpenter, MEd, University of North Carolina at Charlotte
- Kristin Lyon, PhD, University of Kansas

---

**B4 EMPLOYMENT PLANNING IN INCLUSIVE POSTSECONDARY EDUCATION PROGRAMS**
*Moderator: Laura Lee McIntyre, PhD, FAAIDD, University of Oregon & Member, AAIDD Board of Directors*

**Person-Centered Planning as the Foundation of Inclusive Postsecondary Education Programming: Opportunities and Challenges**
- Don McMahon, PhD, Washington State University
- Marcus Poppen, PhD, Washington State University

**Who’s in the Driver Seat Anyway: Implementing a Person-Centered Planning Approach Within WSU Roar**
- Kathryn Hirschfelder, MEd, Washington State University
- Genna Kieper, Washington State University
- Kathryn Sheridan-Stiefel, MEd, Washington State University
- Kelley Wilds, Washington State University

**A Scoping Review of the use of Person-centered Planning With Transition-Aged Youth With Intellectual and Developmental Disabilities**
- Holly Whittenburg, PhD, Washington State University
- Lauren Bruno, PhD, Washington State University
**PARENTING STRATEGIES THAT PROMOTE SELF-DETERMINATION**

*Moderator: Mark McManus, PhD, University of Akron & Chair, AAIDD Social Work Interest Network*

**Parental Habitus in Promoting Self-Determination of Children With/Without Disabilities**
- Bekir Fatih Meral, PhD, Sakarya University & University of Kansas
- Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas
- Susan B. Palmer, PhD, FAAIDD, University of Kansas
- Nail Anil Cinisli, Hakkari University
- Engin Yilmaz, MA, Eskisehir Osmangazi University

**The Effects of the Support Program for Instruction of Self-Determination at Home on Self-Determination and Goal-Attainment of Students With Developmental Disabilities, Parents’ Stress, and Parenting Efficacy**
- Suk-Hyang Lee, PhD, Ewha Womans University
- Myoung-suk Song, Ewha Womans University
- Hye-sin An, Ewha Womans University
- Jung-eun Jung, Ewha Womans University

**Parenting Styles in Promoting the Self-Determination of Children With IDD From A Cross-cultural Perspective**
- Bekir Fatih Meral, PhD, Sakarya University & University of Kansas
- Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas

**ISSUE BRIEF-Research**

*Moderator: Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute & Member, AAIDD Board of Directors*

**Diagnostic Adaptive Behavior Scale-Italian Version: Reliability, Validity, Sensitivity, and Specificity**
- Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia
- Alice Bacherini, MA, Università degli Studi di Perugia
- Pasquale Anselmi, PhD, Università degli Studi di Padova
- Egidio Robusto, PhD, Università degli Studi di Padova

**Outcomes for Adults With Intellectual and Developmental Disabilities Receiving Long-Term Services and Supports: A Systematic Review of the Literature**
- Sarah R. Carlson, MSEd, University of Kansas

**Evaluating the Effect of Peer-Delivered Strategies on Social Communication of Postsecondary Students With IDD in College Classrooms**
- Yun-Ching Chung PhD, Illinois State University
- Karen Douglas, PhD, Radford University

**AAC for Adults With Complex Communication Needs: What do we Know About Literature?**
- Yun-Ching Chung, PhD, Illinois State University
- Natalie Andzik, PhD, Northern Illinois University
The Quality of Life Paradigm as Basis for the Assessment of Implementation of the Convention on the Rights of Persons With Disabilities
Laura E. Gómez, PhD, FAAIDD, Universidad de Oviedo
M. Luca Morn, PhD, Universidad de Oviedo
Robert Schalock, PhD, FAAIDD, Hastings University
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Asunción Monsalve, Universidad de Oviedo
Patricia Navas, PhD, INICO & Universidad de Salamanca
Marco Lombardi, MS, FAAIDD, HOGENT University of Applied Sciences and Arts

In-depth Analysis of Continuity Satisfaction in the Diagnostic Trajectory for Autism Spectrum Disorder and Intellectual and Developmental Disorders
Rivard Mlina PhD, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Christine Lefebvre, PhD, Université du Québec à Montréal
Patrick Coulombe, PhD, Université du Québec à Montréal

Self-determination for All in Inclusive, Secondary Classrooms
Sheida Raley, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

Access to Wellbeing-Focused Supports and its Relationship With Quality of Life: A Study on the Perceptions of Spaniards With IDD
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Antonio M. Amor, PhD, INICO & Universidad de Salamanca
Patricia Navas, PhD, INICO & Universidad de Salamanca
Manuela Crespo, PhD, INICO & Universidad de Salamanca
Zofia Wolowiec, MD, Hospital Universitario de Salamanca
Mara Fernández, PhD, INICO & Universidad de Salamanca
Alba Aza, MA, INICO & Universidad de Salamanca
POSTER SYMPOSIUM - TRANSITION

Moderator: Mayumi Hagiwara, PhD, San Francisco State University, co-Chair, AAIDD Student and Early Career Professionals Interest Network, & co-Chair, AAIDD International Interest Network

Defining a Cultural Model of Transition for South Asian Parents of Young Adults With Intellectual and Developmental Disabilities
   Sehrish Shikarpurya, MTeach, Texas A&M University
   Carly Gilson, PhD, Texas A&M University

Effects of a Self-advocacy Intervention on the Abilities of Black College Students With Intellectual and Developmental Disabilities to Request Academic Accommodations
   Katherine Brendli, PhD, Cornell University
   LaRon A. Scott, EdD, Virginia Commonwealth University
   Yaoying Xu, PhD, Virginia Commonwealth University
   Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
   Debra Holzberg, PhD, University of North Carolina at Charlotte

Florida Postsecondary Comprehensive Transition Program Act: Addressing Workforce Challenges Through Policy and Practice
   Janice Seabrooks-Blackmore, PhD, University of Central Florida
   Drew Andrews, EdD, University of Central Florida
   Iris Neil, MEd, University of Central Florida

State Legislation and Inclusive Higher Education
   Shari Hopkins, PhD, Western Oregon University
   Kimberly Patton, PhD, Illinois State University
   Julia Snider, MEd, University of Illinois at Urbana-Champaign

Promoting Friendships for Young Adults in Inclusive College Courses: Voices of Peers & Faculty
   Sehrish Shikarpurya, MTeach, Texas A&M University

Exploring the Social World of Young People With Intellectual and Developmental Disabilities Through the Lens of Belonging
   Emily Van Gaasbeek, EdM, The Ohio State University
   Gary Siperstein, PhD, University of Massachusetts Boston

Expanding Capacity and Enhancing Connections for Youth and Young Adults who Identify as Having a Disability
   Mary McLaughlin, Tompkins Workforce New York
   Maria Lombardi, Hempstead Works
   Kathy Deangelo, CDO Workforce
   Alan Sessions, CDO Workforce
Concurrent C Sessions
4:30 – 5:30 pm

C1 ASSURING PEOPLE WITH IDD BENEFIT FROM RESEARCH FINDINGS
Moderator: James Lemanowicz, MBA, FAAIDD, Temple University & co-Chair, AAIDD Assembly of Interest Networks

The Right to Science: What are the Implications for People With Disabilities
Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

The Right to Science: The Technology First Initiative
Shea Tanis, PhD, FAAIDD, University of Colorado

The Right to Science: Including Adults With Intellectual Disability in Research by Lowering Barriers to Participation Through an Accessible Informed Consent Process
Jesse G. Strickler, The Ohio State University
Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

C2 SPECIAL OLYMPICS MODEL FOR PROMOTING EQUITABLE HEALTH CARE
Moderator: Jennifer Jones, PhD, Oklahoma State University & Chair, AAIDD Research Interest Network

Activating People With Intellectual Disability as Health and Wellness Leaders: The Special Olympics Health Messenger Model
Kristin Hughes Srour, MBA, Special Olympics International
Jamie Valis, PhD, Special Olympics International
Taylor Braun, Special Olympics International
Alicia Bazzano, MD, PhD, MPH, Special Olympics International

Evaluating the Impact of A Health Messenger Training Program on the Self-determination and Health Behaviors of Special Olympics Athletes With Intellectual Disability
Iulia Mihaila, PhD, Special Olympics International
Jamie Valis, PhD, Special Olympics International
Kristin Hughes Srour, MBA, Special Olympics International
Lindsay DuBois, PhD, Special Olympics International
Molly Sadowsky, MPH, Special Olympics International
Alicia Bazzano, MD, PhD, MPH, Special Olympics International

Inclusive Research With Special Olympics Athletes During the Covid-19 Pandemic: Considerations for the Development of Online Inclusive Research Methods
Lieke van Heumen, PhD, University of Illinois at Chicago
Sara Miller, University of Illinois at Chicago
Lindsay DuBois, PhD, Special Olympics International
Molly Sadowsky, MPH, Special Olympics International
THE SIS-A AND SIS-C: CULTURAL TRANSFERABILITY, ADMINISTRATION MODES, AND PLANNING
Moderator: James R. Thompson, PhD, FAAIDD, University of Kansas & Past President, AAIDD Board of Directors

Adaptation and Validation of the SIS-C With Children and Adolescents in Brazil
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Jasmin Zanchi Boueri, PhD, Universidade Federal do Paraná
Juliana Rodrigues Sigolo, Associação de Pais e Amigos dos Excepcionais
Juliana Morgado Rocha, Associação de Pais e Amigos dos Excepcionais

Administration Format and the Stability of SIS-A Scores
Sarah R. Carlson, MSEd, University of Kansas
James R. Thompson, PhD, FAAIDD, University of Kansas
Leslie Shaw, PhD, Cornell University

Planning Supports With The SIS-C: There is an App for That!
Virginia L. Walker, PhD, University of North Carolina at Charlotte
David Edyburn, PhD, Knowledge by Design
Megan E. Carpenter, MEd, University of North Carolina at Charlotte
Jessica A. Nelson, PhD, Missouri State University
James R. Thompson, PhD, FAAIDD, University of Kansas

EMPLOYMENT PREPARATION AND OUTCOMES
Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services & co-Chair, AAIDD Leadership and Management in Community Living Interest Network, & Past President, AAIDD Board of Directors

Beth Pfeiffer, PhD Temple University
Amber Pompanio Davidson, MPH, Temple University

#readytowork: A Job Readiness Program for Transitional Youth With Disabilities
Erica Thomas, RCM of Washington, Inc.
Susan Brooks, RCM of Washington, Inc.

PARENT ADVOCACY IN SPECIAL EDUCATION
Moderator: Anthony Rodriguez, PhD, FAAIDD, Providence College

A Study of the Families Included in Receiving Better Special Education Services (FIRME) Project for Latinx Families of Children With Intellectual and Developmental Disabilities
Kristina Rios, PhD, University of Illinois at Chicago
Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Parent Perceptions of the Advocacy Expectation in Special Education
Zachary Rossetti, PhD, Boston University
Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign
Oscar Hughes, MEd, Boston University
Autonomy in Travelling for People With an Intellectual Disability: A Training Program for the use of Public Transit
Roxanne Girard, Université du Québec à Montréal
Alexandrine Martineau-Gagne, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Mathilde Le Boudec, STM Associative Circle
Marc Lanovaz, PhD, Université de Montréal
Philippe Archambault, PhD, McGill University

Disability Inclusion Consortium: Employer Led Action
Megan Grabski, MBA, United Way Southwestern Pennsylvania
Rochelle Troutman, Pennsylvania Developmental Disabilities Council

Using Innovative Technology Interventions to Improve Outcomes in HCBS Services
Carol Britton-Laws, PhD, FAAIDD, University of Georgia
Michaelyn Wilson, MS, University of Georgia

Using Self-Advocate Educators (SAES) With Disabilities as Patient Actors in EMS and Law Enforcement Training During Challenging Times
Lisa Schoenbrodt, EdD, Loyola University Maryland
Leah Katherine Saal, PhD, Loyola University Maryland

Specialized Telemedicine for Individuals With IDD—Beyond the Pandemic
Maulik Trivedi, MD, StationMD

Peer Navigation – Support for Parents With IDD
Susan Yuan, PhD, FAAIDD, University of Vermont
Bernadette Irwin, MS, The Association for Successful Parenting

Working With Native American Women With Disabilities, Their Caregivers, and Communities to Create A Culturally Responsive Cancer Screening Education Program
Julie Armin, PhD, University of Arizona
Heather Williamson, DrPH, FAAIDD, Northern Arizona University
Janet Rother, PhD, University of Arizona
Julie Baldwin, PhD, Northern Arizona University
Marissa Adams, Northern Arizona University

Assisting Direct Care Workforce in Creative Arts Organizations to Maintain Engagement With Individuals With IDD: Technology use During the COVID-19 Pandemic
Yumi Shirai, PhD, University of Arizona Sonoran
Tamara Shetron, PhD, Austin Community College
Michelle Boulanger Thompson, MS, Virginia Commonwealth University
C7 POSTER SYMPOSIUM: SEXUALITY
Moderator: Haleigh Scott, PhD, Ascend Diagnostic & Support Services & Chair, AAIDD Psychology Interest Network

Healthy Relationships Matter
Sharon Delvisco, DSW, Team Dynamics LLC
Rebecca Mandal Blair, PsyD, Consultant

Utilizing Parents and Guardians in Sex Education for Adolescents and Adults With Intellectual Disabilities
Rebecca Kammes, PhD, Michigan State University
Rhonda Black, EdD, University of Hawai‘i at Mānoa
Emily Tucker, MS, East Carolina University

People Love ‘Love On the Spectrum,’ Or Do They?: A Thematic Analysis of #loveonthespectrum
Shelby E. Landmark, Texas A & M University
Rhonda Black, EdD, University of Hawai‘i at Mānoa

The Need for Comprehensive Sexuality Education for People With IDD: A Review of Effective Components in Sexuality Education Curricula
Kelley Wilds, Washington State University

2021 AAIDD Awards Ceremony
June 22, 2021, 6-7:30 pm eastern
www.youtube.com/user/aaiddvideos
WEDNESDAY, JUNE 23

9:00 – 10:00 am
Exhibitor Exclusive Time
Explore the Exhibit Hall without missing any sessions. Join us for some exclusive time with our sponsors and exhibitors.

10:00 am – 11:00 am
AAIDD Publications Virtual Reception
Open to all attendees

10:00 am – 11:00 am
Student and Early Career Professionals Virtual Networking Reception
Collegial networking event for students and early career professionals

PLENARY SESSION
11:00 AM – 12:00 PM
The Future of Work: Economic and Demographic Trends in the US Workforce
Taryn Williams, MEd, Managing Director, Poverty to Prosperity Program, American Progress

12:00 – 1:00 pm
SECP Virtual Lunch

12:00 – 1:00 pm
Social Work Interest Network Meeting
Concurrent D Sessions
1:00 – 2:00 pm

**D1 INTERSECTION OF FAITH AND DISABILITY**
*Moderator: Sarah Hall, PhD, FAAIDD, University of Minnesota and Chair, AAIDD Religion & Spirituality Interest Network*

Faith, Spirituality and the DSP: Strategies for Promoting Meaningful Inclusion for People With Disabilities in Their Faith and/or Spiritual Communities
- Deborah Fisher, PsyD, FAAIDD, Deborah Fisher Consulting
- Shelly Christensen, MA, FAAIDD, Inclusion Innovations

Expectations vs. Reality: Intersection of Faith and Disability for Muslim Families of Young Adults With IDD
- Sehrish Shikarpurya, MTeach, Texas A&M University
- Shailen Singh, PhD, Texas State University

**D2 FINDINGS OF THE NCI-DSP STAFF STABILITY SURVEY**
*Moderator: Colleen McLaughlin, MEd, Rutgers Robert Wood Johnson Medical School & co-Chair, AAIDD Direct Support Professionals Interest Network*

National Core Indicators Staff Stability Survey: A Nationwide Picture of Staff Stability
- Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
- Mary Lou Bourne, National Association of State Directors of Developmental Disabilities Services
- Laura Vegas, National Association of State Directors of Developmental Disabilities Services

Predictors of Annual and Early Separations Among Direct Support Professionals
- James Houseworth, PhD, University of Minnesota
- Sandra Pettingell, PhD, University of Minnesota
- Julie Kramme, MA, University of Minnesota
- Renate Ticha, PhD, University of Minnesota
- Amy Hewitt, PhD, FAAIDD, University of Minnesota

Factors That Influence the Tenure of DSPs In New York State: An Empirical Analysis
- Hirah Mir, New York Office for People With Developmental Disabilities
- Oxana Rosca, New York Office for People With Developmental Disabilities
- Qingyang Liu, New York Office for People With Developmental Disabilities
D3 SYSTEMS CHANGE IN EDUCATION

Moderator: Rebecca Kammes, PhD, Michigan State University & co-Chair, AAIDD Student and Early Career Professionals Interest Network

Curricular Philosophies Reflected in IEP Goals for Students With Complex Support Needs
- Elissa Lockman Turner, University of Kansas
- Jennifer A. Kurth, PhD, University of Kansas
- Kathryn M. Burke, PhD, Temple University
- Andrea Ruppar, PhD, University of Wisconsin, Madison

Systemic, Sustainable Change: Implementation Drivers for Inclusive Education
- Kristin Burnette, University of North Carolina at Greensboro
- Diane Ryndak, PhD, University of North Carolina at Greensboro
- Debbie Taub, PhD, University of North Carolina at Greensboro
- Patricia McDaid, PhD, University of North Carolina at Greensboro
- Erica Bergmann, University of North Carolina at Greensboro

D4 POLICY AND PRACTICES TO TRANSFORM EMPLOYMENT OUTCOMES

Moderator: Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute & co-Chair, AAIDD Direct Supports Professionals Interest Network

From a Clerk Position to a Career of Advocacy
- David Egan, SourceAmerica

Pathways to Careers
- Amy Stapley, SourceAmerica

Value of Competitive Integrated Employment
- Matteo Lieb, National Down Syndrome Society

D5 STATE INNOVATIONS FOR SUPPORTS DURING COVID

Moderator: Shea Tanis, PhD, FAAIDD, University of Colorado & co-Chair, AAIDD Technology Interest Network

- Carol Britton-Laws, PhD, MSW, FAAIDD, University of Georgia
- Lynn Hrabik, MPH, University of Wisconsin
- Mary St. Jacques, MS, University of New Hampshire
- Parthenia Dinora, PhD, Virginia Commonwealth University
- Teresa Grossi, PhD, Indiana University
- Jen Magelky-Seiler, MPA, University of Idaho
- Jenny Turner, MSW, University of Missouri, Kansas City
- Karen Ward, EdD, University of Alaska, Anchorage
POSTER SYMPOSIUM: RIGHTS, SELF-DETERMINATION, AND THE DIGITAL DIVIDE

Moderator: Amy Hewitt, PhD, FAAIDD, University of Minnesota & Past President, AAIDD Board of Directors

Legal Rights of People With Intellectual and Developmental Disabilities Across the Globe
Chung eun Lee, PhD, Vanderbilt University Medical Center
Mayumi Hagiwara, PhD, San Francisco State University

Exploring the Concept of Self-determination in the Japanese Context
Mayumi Hagiwara, PhD, San Francisco State University
Asuka Yamaguchi Fujii, PhD, Takamatsu University

Digital Citizenship: Technology Access and Use for Youth With and Without Intellectual and/or Developmental Disabilities
Kim Fisher, PhD, FAAIDD, Illinois State University
Heather Williamson, DrPH, FAAIDD, Northern Arizona University
Scott Kupferman, PhD, University of Colorado-Colorado Springs

Minoritized Youth and the Digital Divide: Exploring Digital Access, Use, and Participation
Kim Fisher, PhD, FAAIDD, Illinois State University
Heather Williamson, DrPH, FAAIDD, Northern Arizona University
Scott Kupferman, PhD, University of Colorado-Colorado Springs

Voting for Individuals With Intellectual/Developmental Disabilities
Arden Day, MA, Northern Arizona University
Chelsey Tarazi, Northern Arizona University
Michele Lee, MA, Northern Arizona University
Kelly Roberts, PhD, Northern Arizona University

Disenfranchisement and Civic Participation Among Virginians With Intellectual and Developmental Disabilities
Sarah Lineberry, MSW, Virginia Commonwealth University
Matthew Bogenschutz, PhD, Virginia Commonwealth University

The Right to a Life of Quality for Young People With Intellectual Disability: Exploring Quality of Life-Related Outcomes
Lucía Morán Suárez, PhD, University of Oviedo
Laura E. Gómez, PhD, FAAIDD, Inico & University of Oviedo
M. Angeles Alcedo, University of Oviedo
Chris Swerts, Hogent University of Applied Sciences and Arts
Verónica M. Guillen, Inico & University of Cantabria
Eva Vicente, Inico & University of Zaragoza
Concurrent E Sessions
2:30 – 3:30 pm

E1 PARENT PERSPECTIVES ON EVOLVING SERVICE SYSTEMS
   Moderator: Rhonda Black, EdD, University of Hawai‘i at Mānoa & Chair, AAIDD Sexual and Social Concerns Interest Network

Parent Perspectives of Behavior Intervention Plan Implementation in Online Learning Environments
   Virginia Walker, PhD, University of North Carolina at Charlotte
   Melissa Tapp, MEd, University of North Carolina at Charlotte
   Ann Mickelson, PhD, University of North Carolina at Charlotte
   Reem Muharib, PhD, Texas State University

E2 PROJECTS OF NATIONAL SIGNIFICANCE: A SNAPSHOT OF COMMUNITY LIVING AND EMPLOYMENT
   Moderator: Kim Fisher, PhD, FAAIDD, Illinois State University & co-Chair, AAIDD Technology Interest Network

A National Snapshot of Community Living and Employment Services in the United States
   Sheryl Larson, PhD, FAAIDD, University of Minnesota
   Shea Tanis, PhD, FAAIDD, University of Colorado
   John Butterworth, PhD, University of Massachusetts
   Dana Frink, Administration on Community Living
   Katherine Cargill-Willis, Administration on Community Living

Developing The National Snapshot
   Sheryl Larson, PhD, FAAIDD, University of Minnesota
   Shea Tanis, PhD, FAAIDD, University of Colorado
   John Butterworth, PhD, University of Massachusetts

ACL’s Perspective on Knowledge Translation
   Catherine Cargill-Willis, Administration on Community Living

E3 SUPPORTING CHILDREN WITH COMPLEX COMMUNICATION NEEDS
   Moderator: Angela John Thurman, PhD, University of California, Davis Health & Chair, AAIDD Communication Disorders Interest Network

Verbal Fluency in Children With Down Syndrome: Analysis of Conventional and Contextual Switching
   Shequanna Belizaire, MA, Cincinnati Children’s Hospital Medical Center
   Emily K. Schworer, PhD Cincinnati Children’s Hospital Medical Center
   Emily K. Hoffman, MEd, Cincinnati Children’s Hospital Medical Center
   Anna J. E sbensen, PhD, FAAIDD, Cincinnati Children’s Hospital Medical Center

   Elizabeth Biggs, PhD, Vanderbilt University
   Sarah Robison, MA, University of Arizona
   Elizabeth Burnett Rossi, MEd, Vanderbilt University
   Madison Ross, Vanderbilt University
FACILITATING INCLUSIVE RESEARCH

**Moderator:** Ellis “Pat” Craig, PhD, FAAIDD, Chair, AAIDD Multicultural Concerns Interest Network

**Fostering Remote Research Collaborations: A Toolkit for Remote Inclusive Research**

Ariel Schwartz, PhD, Boston University
Jessica Kramer, PhD, University of Florida
Taye Hallock, MSW, Temple University
I-Ting Hwang, PhD, National Taiwan University
Raine Myrvold, University of Florida
Beth Pfieffer, PhD, Temple University

EVALUATING STATE-FUNDED SUPPORTS

**Moderator:** Susan Havercamp, PhD, FAAIDD, The Ohio State University & Past President, AAIDD Board of Directors

**Using Technology to Survey People Receiving Supports From State Service Systems**

Stephanie Giordano, DLP, Human Services Research Institute
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute
Cheryl Sartori, MA, Human Services Research Institute

**Relationships Between Support Needs, Service use, and Personal Outcomes for People who use Developmental Disability Waiver Services in Virginia**

Matthew Bogenschutz, PhD, Virginia Commonwealth University
Parthenia Dinora, PhD, Virginia Commonwealth University
Seb Prohn, PhD, Virginia Commonwealth University
Sarah Lineberry, MSW, Virginia Commonwealth University
Michael Broda, PhD, Virginia Commonwealth University

POSTER SYMPOSIUM: EMPLOYMENT

**Moderator:** Elizabeth Perkins, PhD, RNLD, FAAIDD, University of South Florida & Past President, AAIDD Board of Directors

**Predictors of Community-Based Employment for Young Adults With Intellectual Disability and Co-Occurring Mental Health Conditions**

Ariel Schwartz, PhD, Boston University
Sally Rogers, ScD, Boston University

**Lean on Me: A Systematic Review of Social Capital for Adults With Intellectual and Developmental Disabilities**

Jessica Hoyle, MMT, University of North Carolina, Charlotte

**Using a Radio Station to Build Employability Skills and Access Inclusive Opportunities on a Community College Campus**

Heather Bish, EdD, Cape Cod Community College
E7 Continued...

Integrated Employment in Providence: Where are we now?
Anthony Rodriguez, PhD, FAAIDD, Providence College

Understanding Employers' Perspectives and Needs in Hiring and Working With Individuals With Intellectual and Developmental Disabilities: A Systematic Review
Lindsay Athamanah, PhD, University of Missouri - St. Louis
Keeley White, PhD, Mary Immaculate College

Ambassadors- Changing the Way Organizations Fundraise
Allison Simpson, MA, Opportunity Village
Tracy Brown-May, Opportunity Village

Employment First! Impact on Quality of Life for Individuals With Intellectual and Developmental Disabilities
Janifer Taylor Eaton, MEd, Temple University
James A Lemanowicz, MBA, FAAIDD, Temple University
Kathryn M. Burke, PhD, Temple University
Celia S. Feinstein, MA, FAAIDD, Temple University
Mary Kay Cunningham, MSW, Temple University
Sally Gould-Taylor, PhD, Temple University

CLOSING PLENARY SESSION

4:00 – 5:00 pm

Presidential Address:
Addressing Workforce Challenges: Promising in Policy, Practice, and Research
Elisa Velardo, MMHS, FAAIDD
North Regional Director, Connecticut Department of Developmental Services & AAIDD President-Elect
2021 Honors of the Board

**Presidential Award**
MaryAnn Romski, PhD, FAAIDD

**Exceptional Service to the Field and Association Award**
Robert L. Schalock, PhD, FAAIDD
Ruth Luckasson, JD, FAAIDD
Marc J. Tassé, PhD, FAAIDD

**Distinguished Career Recognition**
Celia Feinstein, MA, FAAIDD

AAIDD Interest Network Awards

**2021 Religion and Spirituality Leadership Award**
Shelly Christensen, MA, FAAIDD

Ms. Christensen of Minneapolis, Minnesota is a pioneer and leader in the faith community disability and mental health inclusion field. Her career is anchored by her experiences as the parent of a child with autism.

She was initially trained as a parent advocate. The family’s synagogue and religious treated all children with equity and respect, seamlessly adapting education to meet each child’s needs and ensuring his lifelong connection to his Jewish identity and community.

She began her professional career as the Program Manager of the Jewish Community Inclusion Program for People with Disabilities. Her innovative leadership approach supported synagogues, schools, community centers, and other agencies to significantly adapt attitudes toward people with disabilities and those who love them, applying theological texts, employing person-centered support, and prioritizing inclusion throughout the organization.

In 2009, Ms. Christensen co-founded Jewish Disability Awareness, Acceptance, and Inclusion Month (JDAIM) with the Jewish Special Education Consortium. A handful of communities and organizations participated the first year. Now JDAIM is recognized around the world by national and international organizations as well as locally. Shelly also consults with an interfaith initiative, Community for All, which is based on JDAIM.
An Exploratory Study of Trauma and Trauma-informed Care Among Disability Providers
Jade Presnell, MS, Indiana University
John M. Keesler, PhD, Indiana University

A Review of Trends and Future Directions in Qualitative Research Involving Families of Adults With Developmental Disabilities in Korea
Hye-Sin An, Ewha Womans University
Suk-hyang Lee, Ewha Womans University

AAC & Literacy: An Evaluation of Word Recognition Assessment Measures for Students Who Use Aided Augmentative and Alternative Communication
Sara Collins, MS, Florida State University
Michelle C. S. Therrien, PhD, Florida State University
Andrea Barton-Hulsey, PhD, Florida State University
Catherine Timm, MS, Florida State University

AAC Telepractice: What We Know From the COVID-19 Pandemic and Where We Might Go
Elizabeth Biggs, PhD, Vanderbilt University
Sarah N. Douglas, PhD, Michigan State University
Michelle C. S. Therrien, PhD, Florida State University
Melinda R. Snodgrass, PhD, Illinois State University

Ableism in Language: How Linguistic Ableism Perpetuates Social Stratification of People with Disabilities.
Zach Gordon, MA, AAIDD

Alternate Academic Achievement Standards to Support Readiness for Postsecondary Opportunities: Expanding Opportunities for Students With Significant Intellectual Disability
Meagan Karvonen, PhD, University of Kansas
Amy Clark, PhD, University of Kansas
Elizabeth Kavitsky, MA, University of Kansas
Jennifer Burnes, PhD, University of Kansas

Alternatives to Face-to-Face Interviewing - Necessity is the Parent of Invention
Celia S. Feinstein, MA, FAAIDD, Temple University
James Lemanowicz, MBA, FAAIDD, Temple University
Guy Caruso, PhD, Temple University
Jen Taylor Eaton, MEd, Temple University
Mary Kay Cunningham, MSW, Temple University

Analysis of a School to Work Transitions Program: An Evaluation of Project Team
Thomas Coleman, MAEDL New Road School of Somerset

Assessing the Effectiveness and Impact of Health Interventions for Individuals With Intellectual Disabilities: Results From Special Olympics International's Evaluation of Health, Wellness, and Fitness Programming
Christine Stanik, PhD Altarum Institute
Mariah Black-Watson, MPH, Altarum Institute
Jessica Mcduff, MA, Altarum Institute
Chris Duke, PhD, Altarum Institute
Lindsay Dubois, PhD, Special Olympics
Molly Sadowsky, MPH, Special Olympics
Alicia Bazzano, MD, PhD, MPH, Special Olympics
Autonomy in Travelling for People Who Present an ID as Seen by Their People in Their Social Environment: Preliminary Data
Alexandrine Martineau-Gagné, Université du Québec à Montréal
Diane Morin, Ph.D. FAAIDD, Université du Québec à Montréal
Marc Lanovaz, PhD, Université de Montréal
Philippe Archambault, PhD, McGill University
Ariane Milette, Université du Québec à Montréal

Barriers and Facilitators to Pap Testing for Women With Intellectual Disabilities: A Systematic Review
Lee Michele, MA, Northern Arizona University
Carlee Brown-McHone, Northern Arizona University
Sydney Schumacher, Northern Arizona University
Catherine Lockmiller, MLIS, Northern Arizona University
Julie Armin, PhD, University of Arizona
Heather Williamson, DrPH, FAAIDD, Northern Arizona University

Beliefs of Adults With Intellectual Disabilities About Exercising In a Community Fitness Program: Preliminary Findings
Iva Obrusnikova, PhD, University of Delaware
Ashleigh E. Blair-McKinsey, University of Delaware
Albert R. Cavalier, University of Delaware
Richard R. Suminski, University of Delaware
Ashley M. Steinbrecher, University of Delaware

Brazilian Special Education Researchers and Professionals Outlining Strategies for Improving the Quality of Assistance for Students With Intellectual Disability
Iasmin Zanchi Boueri, PhD, Universidade Federal do Paraná
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Maria De Fínia Joaquim Minetto, PhD, Universidade Federal do Paraná
Elisiane Perufo Alles, Universidade Federal do Paraná
Giovana Silva Vertonge, Universidade Federal do Paraná
Juliana Rodrigues Sigolo, FENAPAES Brasil
Julliana Morgado Rocha, FENAPAES Brasil

Career Preparation Through University Inclusion for Students With Intellectual and Developmental Disabilities
Ashley Rodrigues, Bridgewater State University

Community-Based Mental Health Services: A Systematic Review of Therapeutic Interventions
Emily Tucker, East Carolina University
Rebecca Kammes, PhD, Michigan State University
Deb Miller, MS, Michigan State University

Coping and Resilience: A Protective Factor for Parents Of Children With Developmental Disabilities During COVID-19
Miles Feller, MS, Seattle Pacific University
Chloe Quinnett, MS, Seattle Pacific University
Kaitlyn Drafton, Seattle Pacific University
Taylor Demotta, Seattle Pacific University
Beverly J Wilson, PhD, Seattle Pacific University

COVID-19 Pandemic Understanding of Adults With Intellectual Disability
Genevive Lord, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Designing a Special Education Preparation Program in a Small Rural Undergraduate Setting
Joseph Cosgriff, PhD, Lincoln Memorial University

Developing and Measuring Staff Competencies for Person Centered Planning
Alexandra Bonardi, MS, MHA, FAAIDD, Human Services Research Institute
Yoshi Kardell, MSW, Human Services Research Institute
Nicole Leblanc, Human Services Research Institute
Janis Tondora, PhD, Yale University

Developing Program Theory to Inform Social Service Performance Management
Julia Love, PhD, Multnomah County Intellectual and Developmental Disabilities Division

Developing Quality of Life Indicators for Students With Intellectual and Developmental Disabilities In General Education
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Inés Heras, Universidad de Salamanca
Antonio M. Amor, PhD, INICO & Universidad de Salamanca
Cuauhtemoc Meza, Universidad de Salamanca

Developing the Adaptive Behavior Construct From National Longitudinal Transition Study 2 (NLTS2) Data
Minje Kim, MA, The Ohio State University
Kristin Dell’Armo, MA, MAT, The Ohio State University

Differences in Support Needs of Children With Intellectual and Developmental Disabilities in General Vs. Special Education Environments
Verónica M. Guillen, PhD, INICO & Universidad de Cantabria
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Eva Vicente, PhD, INICO & Universidad de Zaragoza
Antonio M. Amor, PhD, INICO & Universidad de Salamanca
Virginia Aguayo, PhD, INICO & Universidad de Salamanca

Empower: An Online Staff Training Module Focused On Improving the Confidence and Competence of Direct Support Professionals In Utilizing Person-Centered Services
Amy Castagnino, OTD, Duquesne University

Ethnographic Research on the Role of Service Toward Others In Shaping Adulthood Among Korean American Labeled With Intellectual Disabilities
Eunyoung Jung, PhD State University of New York-Cortland

Examining the Effects of Application-Based Instruction on Social Communication and Interaction Skills In Chinese Children With Autism Spectrum Disorders
Simeng Li, PhD, University of California, Santa Barbara
Mian Wang, PhD, University of California, Santa Barbara

Exploring Service Access among Transition-Aged Youth With Autism Spectrum Disorder During COVID-19
Molly K. Buren, PhD, University of Illinois at Urbana-Champaign
Rex Li, MA, University of Illinois at Urbana-Champaign
Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign
Leann Dawalt, PhD, University of Wisconsin-Madison
Julie Taylor, PhD, Vanderbilt University Medical Center
Catherine Cheung, PhD, University of Illinois at Urbana-Champaign
Exploring the Dimensionality of the Construct of Self-determination: Model Fit of the AUTODDIS Scale
Verónica M. Guillén, PhD, INICO & Universidad de Cantabria
Eva Vicente, PhD, INICO & Universidad de Zaragoza
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Laura E. Gómez, PhD, FAAIDD, Universidad de Oviedo

Exploring the Relationship Between Memory, Inattention, and Internalizing Behaviors in Children With Developmental Delay and Dual Diagnosed Autism Spectrum Disorder
Laura E. Murphy, EdD, FAAIDD, University of Tennessee Health Science Center
Philip Norfolk, PhD, University of Tennessee Health Science Center
Alexandra Vohs, PsyD, University of Tennessee Health Science Center

From Forcing Work to Working With Force: Creating and Sustaining a Direct Support Professional Academy
Erica Thomas, MS, RCM of Washington, Inc.
Susan Brooks, RCM of Washington, Inc.

Goal Attainment Scaling in Autism Intervention Research: A Scoping
Chung eun Lee, PhD, Vanderbilt University Medical Center
Karrie Shogren, PhD, FAAIDD, University of Kansas
Jordan Segal, Vanderbilt University Medical Center
Florence Pezzimenti, MA, Vanderbilt University Medical Center
Julie Taylor, PhD, Vanderbilt University Medical Center

Home or Residential Care: The Optimal Setting for Families Raising a Child With Severe Intellectual Disability
Yaël Karni-Visel, Bar-Ilan University
Kareem Nassar, PhD, The Sacred Heart Institution
Hofit Manishevitch, Israel Child Development & Pediatric Neurology Service, Northern Region
Sahar Akart, Israel Child Development & Pediatric Neurology Service, Northern Region
Mitchell Schertz, MD, Israel Child Development & Pediatric Neurology Service, Northern Region

Hospital Emergency Department Staff Training for Effective Documentation of Intellectual and Developmental Disabilities
Molly Bathje, PhD, Rush University
Sarah Brennan, Rush University
Rose Digiulio, Rush University
Maeve McCormack, Rush University
Marisa Snyder, Rush University

How Technology Supports for Students Helped to Shape Workforce Preparedness, Self-Determination and Academic Success: Reflections on Piloting an Inclusive Post-Secondary Program During a Pandemic
Alia Pustorino-Clevenger, EdD Duquesne University
Meghan Blaskowitz, DrPH, MOT, Duquesne University
Alexandria Raymond, OTD, Duquesne University
Morgan Cargiullo, OTD, Duquesne University

I Don’t Have Time for That!: Closing the Research to Practice Gap With Implementation Science and User Design
Debbie Taub, PhD, University of North Carolina at Greensboro
Kirsten Lansey, University of Arizona
Kristin Burnette, University of North Carolina at Greensboro
Elizabeth Hartmann, PhD, Lasell University
Impact of an Inclusive Postsecondary Education Program on Attitudes Toward Intellectual Disability
Carol Britton-Laws, PhD, FAAIDD, University of Georgia
Ashley J Harrison, PhD, University of Georgia
Jennifer B. Bisson, PhD, Clemson University

Impact of COVID-19 From the Perspective of People With IDD
Miguel Ángel Verdugo, PhD, FAAIDD, INICO & Universidad de Salamanca
Patricia Navas, PhD, INICO & Universidad de Salamanca
Antonio M. Amor, PhD, INICO & Universidad de Salamanca
Manuela Crespo, PhD, INICO & Universidad de Salamanca

Implementation of a Collaborative Partnership Between Regular Education and Special Education: The Use of SIS-C in Initiation to Teaching
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Maria Alcione Munhoz, PhD, Universidade Federal De Santa Maria
Jaluza De S. Duarte, MD, Universidade Federal De Santa Maria
Renata O. Melgarejo, MD, Universidade Federal De Santa Maria
Rochele F. Coelho, MD, Universidade Federal De Santa Maria
Sandra Suzana Maximowiz Silva, MD, Universidade Federal De Santa Maria
Barbara G. Z. Panta, MD, Universidade Federal De Santa Maria
Thais Virgínea B. M. Stangherlin, MD, Universidade Federal De Santa Maria

Improving Medical Students' Communication Skills and Understanding With People With Intellectual and Developmental Disabilities
Omid Hosseini, Texas Tech University
Sonia Y. Khan, Texas Tech University
Adrian Jacobparayil, Texas Tech University
Luis F. Castro, Texas Tech University
Christopher Le, Texas Tech University
Sparsh Ray, Texas Tech University
Adaobi Kanu, MD, Texas Tech University

Increase Positive Postsecondary Outcomes for All A Brand New Transition Assessment for Students With Significant Cognitive Disabilities
Tracy Sinclair, PhD, University of Connecticut
Kendra Williams-Diehm, PhD, University Of Oklahoma
Christopher Sanford, PhD, SRI International

In-home Comprehensive Medication Reviews for Adults With Intellectual or Developmental Disability: A Pilot Study
Steven Erickson, PharmD, University of Michigan

Leadership Academy for Excellence In Disability Services: Program Creation and Initial Outcomes for State Employees
Alexandra Vohs, PsyD, University of Tennessee Health Science Center
Alicia A. Cone, PhD, Tennessee Council n Developmental Disabilities
Bruce L. Keisling, PhD, FAAIDD, University of Tennessee Health Science Center

Learning From Parents and Teachers' Experiences: Supporting Children With Disabilities During Transition to Kindergarten
Michelle Sands MEd, University of Illinois at Urbana-Champaign
Hedda Meadan, PhD, BCBA-D, University Of Illinois At Urbana-champaign
MADE 2 FADE: Empowering Educators to Empower Students
Kristina Ingles, MA, Texas A&M University
Carly B. Gilson, PhD, Texas A&M University

Measuring Academic Engagement and Achievement In Students With ASD: A Systematic Review
Elise Settanni, MEd, Lehigh University
Mariangela Perrella, Lehigh University
Esther Lindström, PhD, Lehigh University
Jason Chow, PhD, University of Maryland College Park

Measuring Organizational Practices of Disability Service Sector Organizations: The Organizational Practices and Priorities Inventory
Caitlin Bailey, PhD, University of Delaware & The Alliance for Citizen Directed Supports
Monica Mesa-Alvarez, MPA, University of Delaware
Jordana Qi, University of Delaware
Nancy Weiss, MSW, FAAIDD, University of Delaware

Members’ Experience in a Community of Practice (COP) Regarding Self-determination of People With ID
Sarah Pellerin, Université du Québec à Trois-Rivières
Martin Caouette, PhD, Université du Québec à Trois-Rivières
Chantal Plourde, PhD, Université du Québec à Trois-Rivières
Ann-Sophie Otis, Université du Québec à Trois-Rivières

My Child Seems Like A Mascot: Inclusion In Taiwan
Yun-Ching Chung, PhD, Illinois State University
Sarah Ballard, PhD, Illinois State University

Navigating the Pandemic to a Better Place
Marian Baldini, MBA, KenCrest

Neurodiversity and the Lived Experience of Disability: Preparing Medical Students to Provide Care for Patients with Intellectual and Developmental Disabilities
Logan Beyer, Harvard Medical School
Tamara B. Kaplan, MD, Harvard Medical School
Gyasi Burks-Abbott MS, Massachusetts Developmental Disabilities Council
Kelli Hutson, Special Olympics North Carolina Global Messenger
Dorothy W. Tolchin MD, EdM, Harvard Medical School

Paraprofessional Skills, Training, and Challenges Related to Supporting Students With Autism Spectrum Disorder
Andy Werner, MAT, University of North Carolina at Charlotte
Virginia Walker, PhD, University of North Carolina at Charlotte
Christian Coogle, PhD, George Mason University
Ann Mickelson, PhD, University of North Carolina at Charlotte
Clarissa B. Wade, MEd, George Mason University

Paraprofessional Support for Students With Extensive Support Needs in Inclusive School Settings: A Research Synthesis
Virginia Walker, PhD University of North Carolina at Charlotte
Jennifer Kurth, PhD, University Of Kansas
Megan Carpenter, MEd, University Of North Carolina At Charlotte
Melissa Tapp, University of North Carolina At Charlotte
Amy Clausen, University of North Carolina At Charlotte
Elissa Lockman Turner, University Of Kansas
Partnerships to Increase Student Job Experience and Decrease Tuition Costs In IPSE Programs
Julie Pickens, PhD, Georgia Southern University
Stephanie Devine, PhD, Georgia Southern University

Positive Adaptation of Families of Children With IDD
Bekir Fatih Meral, PhD, Sakarya University & University of Kansas

Post-High School Employment Outcomes for Young Adults With Down Syndrome
Marie Moore Channell, PhD University of Illinois at Urbana-Champaign
Susan J. Loveall, PhD, University of Nebraska-Lincoln
Meghan M. Burke, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Predictors of Depression and Anxiety During COVID In Adults With DD
Julianne Myers, MS, Seattle Pacific University
Vanessa Zhou, MS, Seattle Pacific University
Tara Rutter, MS, Seattle Pacific University
Lauren Perovsek, Seattle Pacific University
John Strom, Seattle Pacific University
Beverly Wilson, PhD, Seattle Pacific University

Professional and Technological Education: Contributions of Special Education for the Development of Students With Intellectual Disabilities
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Gabriela Brum Lehnhart, MA, Universidade Federal De Santa Maria
Raicha Figueira De Oliveira, Universidade Federal De Santa Maria
Geovana Silva Wertonge, Universidade Federal De Santa Maria
Julia Dias Brondani, Universidade Federal De Santa Maria
Luciele Bechmann Saldanha, Universidade Federal De Santa Maria
Natali Kulzer Barbaro, Universidade Federal De Santa Maria
Gabrielly Rosa Guterres, Universidade Federal De Santa Maria

Professional Carers’ Experiences and the Role of Emotional Regulation When Faced With Challenging Behaviors of People With Intellectual Disabilities
Ann-Sophie Otis, Université du Québec à Trois-Rivières
Julie Maheux, PhD, Université du Québec à Trois-Rivières

Recognizing the Mental Health Needs of Direct Support Professionals in the Time of COVID-19
Nicole Babbette, PhD, Centre for Addiction and Mental Health & Queen’s University
Yani Hamdani, PhD, Centre for Addiction and Mental Health & University of Toronto
Megan Abou Chacra, Centre for Addiction and Mental Health
Kendra Thomson, PhD, Centre for Addiction and Mental Health & Brock University
Yona Lunsky, PhD, FAAIDD, Centre for Addiction and Mental Health & University of Toronto

Resource Library
Marco Lombardi, MS, FAAIDD, HOGENT University of Applied Sciences and Arts
Claudia Claes, PhD, FAAIDD, HOGENT University of Applied Sciences and Arts
Remco Monstert, HOGENT University of Applied Sciences and Arts
Jos Van Loon, PhD, Universiteit Gent
Robert Scholock, PhD, FAAIDD, Hastings University

Special Education System and Services During COVID-19 Quarantine In Turkey
Hatice Uyanik, MA, University of Kansas
Ali Kaya, PhD, Nevşehir Hacı Bektaş Veli Üniversitesi
Supporting Employment Desires of Individuals With Intellectual Disabilities: Communication Is Key
Sayuj Narayan, University of Rochester
Anthony J. Goreczny, PhD, Chatham University
Terrie Haggey, MA, Chatham University
Phillip Seuss, PsyD, Chatham University

Teachers’ Perceptions of School and Community Work-based Learning Experiences for Students with Severe Disabilities
Magen Rooney-Kronm, University of Illinois at Urbana-Champaign
Stacy Dymond, PhD, University of Illinois at Urbana-Champaign

The Workforce Innovation and Opportunity Act: Pre-Employment Transition Services
Magen Rooney-Kron, University of Illinois-Urbana Champaign
Josh Taylor, MEd, Virginia Commonwealth University
Holly Whittenburg, PhD, University Of Washington
Tonya Gokita, MEd, Virginia Commonwealth University
Stephanie Lau, Virginia Commonwealth University
Colleen Thoma, PhD, Virginia Commonwealth University
LaRon Scott, PhD, Virginia Commonwealth University

Transition Planning: Knowledge and Preferences of Latinx Families of Youth With Intellectual and Developmental Disabilities (IDD)
Janeth Aleman-Tovar, MA, University of Illinois at Urbana Champaign
Kristina Rios, PhD, University of Illinois at Chicago
Meghan Burke, PhD, University of Illinois at Urbana-Champaign

Tutorials for People With Intellectual Disabilities: Innovative Perspectives In the World of Work In Brazil
Sonia Ferreira, MA, Government of the State of Rio de Janeiro Brazil
Edicla Fernandes, PhD, Universidade do Estado do Rio de Janeiro

Universal Design for Transition: Preparing Special Educators to Bridge Academic, Employment and Transition Education
Lauren Bruno, PhD, Washington State University
Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
LaRon A. Scott, EdD, Virginia Commonwealth University
Joshua Taylor, MEd, Virginia Commonwealth University
Monica Grillo, MEd, Virginia Commonwealth University
Michelle Hicks, MEd, Virginia Commonwealth University
Regina Howard, MEd, Virginia Commonwealth University

Using Technology to Facilitate Inclusive Research: A Rapid Review
ITing Hwang, PhD, National Taiwan University
Jessica Kramer, PhD, University of Florida
Taye Hallock, MSW, Temple University
Ariel Schwartz, PhD, Boston University
Raine Myrvold, University of Florida
Beth Pfieffer, PhD, Temple University

What do Adults With ASD Living Independently do In Their Free Time: Using an Ecological Momentary Assessment Approach
Wei Song, Temple University
Viann Nguyen-Feng, PhD, University of Minnesota
Renata Ticha, PhD, University of Minnesota
Brian Abery, PhD, University of Minnesota
Mark Salzer, PhD, Temple University
Lindsay Shea, PhD, Drexel University
Leadership Groups Meetings
The following leadership groups will be having live meetings via Zoom. Click here for more information, or scan the RQ code.

Wednesday, June 23
12:00 – 1:00 pm
Social Work Interest Network

Thursday, June 24
1:00 – 2:00 pm
Communications Disorders Interest Network
1:00 – 2:00 pm
Education Interest Network
1:00 – 4:00 pm
Religion & Spirituality Interest Network Forum
2:00 – 3:00 pm
Direct Support Professionals Interest Network
3:00 – 4:00 pm
Management in Community Living Interest Network
3:00 – 4:00 pm
Social & Sexual Concerns Interest Network
4:00 – 5:00 pm
International Interest Network
4:00 – 5:00 pm
Families Interest Network

Social Events
Social events will be held live. Visit the Social Events Lounge to get the links for these meetings.

Monday, June 21
7:00 – 8:00 pm
Blue and Green Social Hour

Tuesday, June 22
6:00 – 7:30 pm
Awards Ceremony
Join us to recognize its members and others for their service to the field with awards. This event will be broadcast via YouTube.

Wednesday, June 23
10:00 – 11:00 am
Student and Early Career Professionals (SECP) Reception
10:00 – 11:00 am
Publications Reception
12:00 – 1:00 pm
Students and Early Career Professionals (SECP) Virtual Lunch