Welcome to St. Louis and the AAIDD’s 142nd Annual Meeting.

This year’s program, Reaffirming Diversity & Inclusion, includes presentations and posters that highlight how AAIDD members are making a difference in the lives of people with intellectual and developmental disabilities and their families through their research, practice, and policy work. I am always impressed by the volume and quality of presentation submissions that AAIDD receives and this year was exceptional. As such, the conference program reflects the high quality work of researchers, clinicians, educators, and policy professionals that make up our association’s interdisciplinary membership. Conference participants will learn firsthand about AAIDD’s mission, to promote progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities. This is an exciting time to be in St. Louis and it is an exciting time to be a member of AAIDD.

The annual meeting is the one occasion during the year when hundreds of AAIDD members are able to learn from one another face-to-face. I couldn’t be more excited about the program that Dr. Liz Perkins and the 2018 Conference Planning Committee have prepared for us. The session titles and scheduled presenters hold great promise for a highly informative and thought provoking conference. Congratulations to Liz and her committee for their fine work. Also, the 2018 Local Arrangements Committee deserves many thanks. This energetic group has done a wonderful job of recruiting volunteers, organizing the silent auction, and securing a particularly impressive number of sponsorships that are sure to make this year’s conference very memorable.

The AAIDD conference has always marked one of my favorite weeks of the year. My advice to all attendees is to use the conference to learn something new, connect with new and old friends, and have plenty of fun. Established leaders and rising stars in the field of intellectual and developmental disabilities will share their work highlighting the latest research findings and practice innovations. There will be so much to learn and discuss! Please take advantage of the opportunities to network and to become involved in the life of the Association while you are here. In many ways, the social activities throughout the conference are as important to your professional growth and energy as the sessions. The AAIDD community is warm and welcoming and I hope it becomes your professional home, if it hasn’t already.

Thank you for participating in AAIDD and in its 142nd Annual Meeting.

Susan M. Havercamp, PhD, FAAIDD
President, AAIDD, 2017–2018
Welcome to St. Louis and to the 2018 AAIDD Annual Meeting!

A Few Words of Thanks: It is with great gratitude that I welcome you to the 142nd Annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). You have many choices of national conferences to attend, so we are truly humbled that you have chosen to participate in the Association.

The planning of an annual meeting involves a team of unsung heroes. First, kudos to the team of AAIDD national staff. Second, sincere thanks to the members of the outstanding conference planning committee. Third, special recognition to the exceptional Co-Chairs of the Local Arrangements Committee (LAC), Sharon Spurlock and George Gotto, who have led a very creative and hardworking LAC. A final thanks to all our AAIDD members that volunteered their time and service as conference abstract reviewers and moderators, and to the organizations that have sponsored this event. The results of these collective efforts will be clearly visible to all, so please do take advantage of the many networking opportunities, including the St. Louis Cardinals baseball game!

Regarding our Purpose, Theme, and Plenary Presentations: AAIDD’s mission is to promote progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities (IDD). The annual meeting contributes to the achievement of this mission by highlighting exemplary research, practice, and public policy.

It is no exaggeration to say that we are in the midst of one of the most politically-charged and divisive periods in recent history. As a result, many people with IDD and in our field may feel very vulnerable to recent and pending changes to cornerstone legislation and societal progress. I believe it is necessary and timely to direct our attention towards Reaffirming Diversity and Inclusion: we need to recharge our collective determination to uphold fundamental human rights and the hard-fought gains and supports that contribute to improving quality of life for people with IDD. Our theme reflects both our collective concern and our collective force for goodwill. We embrace diversity within our organization and the diversity of people with IDD, in our pursuit of full inclusion.

Our plenaries will commence with my presidential address that explores the theme. The second plenary features Joseph Shapiro, a reporter for NPR, with a compelling exploration of how critical inclusion is for people with IDD in difficult conversations and revelations regarding sexual assault and harassment. The closing plenary is an address by Sue Swenson, President-Elect of Inclusion International, that considers diversity in the context of civil and cultural rights.

Regarding the Conference Program: We are excited to offer a strong program of pre-conference sessions, followed by a complimentary discussion and book signing by Sarah Rose, author of No Right to Be Idle: The Invention of Disability, 1840’s-1930’s. The conference features 30 concurrent sessions that feature over 150 individual presentations, and a poster reception with an additional 100+ presentations. In addition, we are delighted to offer several complimentary post-conference sessions.

I am so excited to meet you in St. Louis, and for your affiliation with AAIDD to be strengthened, continued, and for some, when it truly begins! We are your family, and you are welcome here!

Elizabeth Perkins, PhD, RNLD, FAAIDD, FGSA
President-Elect and Conference Chair
Founded in 1764 by French fur traders, and named after King Louis IX, the city is positioned along the western bank of the Mississippi River which marks the border between Missouri and Illinois. The area that would become St. Louis was a major regional center of the Native American Mississippian culture, a mound-building civilization. Due to the numerous temple and residential earthwork mounds, the city’s early nickname was “Mound City.”

The city’s most well-known landmark, the Gateway Arch, was built as a monument to the westward expansion of the United States. Completed in 1965, at 630 feet (192 meters) it is both the world’s tallest arch and tallest man-made monument in the western hemisphere. St. Louis is also home to the world’s largest brewer, Anheuser-Busch.

St. Louis is also home to two professional sports teams—the St. Louis Cardinals (baseball) and the St. Louis Blues (hockey), nine Fortune 500 companies, three national research universities and a number of Catholic and Protestant seminaries. Popular destinations in the city are the Missouri Botanical Garden, Missouri History Museum St. Louis Art Museum, St. Louis Science Center, St. Louis Zoo, National Blues Museum, Ballpark Village, and the Anheuser-Busch Brewery and Budweiser Clydesdales’ stables.

We invite you to explore St. Louis!
Thank you to our generous conference sponsors

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www.genesight.com
The Ohio State University Nisonger Center
nisonger.osu.edu
**Registration Schedule**

Monday ...................... 8:00 am – 5:30 pm
Tuesday ..................... 7:00 am – 5:00 pm
Wednesday ................ 7:00 am – 3:00 pm
Thursday .................. 8:00 am – 10:00 am

Registration is located on the 4th floor of the hotel

**Exhibit Schedule**

**EXHIBIT HOURS**

Tuesday, June 26
from 7:30 am – 4:00 pm

Wednesday, June 27
from 7:30 am – 11:00 am

**Exclusive exhibit time:**

Wednesday from 8:45 – 9:15 am

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**AAIDD Open Annual Membership Forum**

Monday, June 25 | 9:00 – 10:00 am

AAIDD members are encouraged to attend the annual membership forum to learn more about the past year’s accomplishments and future initiatives of the Association.

**ROOM: GRAND D**
Sunday, June 24

8:00 – 9:00 pm
President’s Reception
Open to all conference attendees at no additional cost

Susan Havercamp, PhD, FAAIDD, President of the AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: GATEWAY EAST (18TH FLOOR)

Monday, June 25

Game starts at 7:15 pm
A Night at the Ballpark: St. Louis Cardinals vs. Cleveland Indians
Open to all conference attendees—Tickets $18

Busch Stadium is 3 blocks from the conference hotel. Address: 700 Clark Ave, St. Louis, MO 63102

Tuesday, June 26

5:00 – 7:00 pm
Poster Presentations and Reception
Open to all conference attendees at no additional cost

Explore emerging research, practice, and policy at the Poster Presentations and Reception.

ROOM: GRAND E

7:00 – 8:30 pm
Publications Reception
Open to all conference attendees at no additional cost

Join us at a reception featuring AAIDD book authors and journal editors. Meet your favorite editors and authors in a cocktail party atmosphere.

ROOM: MILLS FOYER & LOUNGE

7:00 – 8:30 pm
Student and Early Career Professionals (SECP) Reception

Students and early career professionals are invited to this networking reception at no additional cost.

ROOM: MILLS 6

Wednesday, June 27

8:00 – 8:45 am
Awards Breakfast

Join us to recognize AAIDD members and others for their service to the field.

ROOM: GRAND D
If you are a Student or an Early Career Professional, you are particularly invited to join us for the following events:

**Silent Auction**
A silent auction will be held during regular exhibit hours. Bid on items of your choice!

Bidding closes at 11:00 am on Wednesday, June 27th.

**Silent Auction proceeds will benefit:**
**COALITION FOR TRUTH IN INDEPENDENCE**

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**Sunday, June 24**
8:00 – 9:00 pm
**President’s Reception**
ROOM: GATEWAY EAST (18th Floor)

**Monday, June 25**
1:00 – 4:00 pm
**SECP Research Colloquium**
ROOM: GRAND D

**Tuesday, June 26**
8:00 – 8:30 am
**New Attendee Orientation**
ROOM: MILLS 3

5:00 – 7:00 pm
**Poster Presentations and Reception**
ROOM: GRAND E

7:00 – 8:30 pm
**Student and Early Career Professionals Networking Reception**
Co-sponsored by OSU Nisonger Center
ROOM: MILLS 6

**Wednesday, June 27**
12:00 – 1:00 pm
**Students and Early Career Professionals Luncheon**
Lunch tickets required—Lunch fee $15
Limited tickets available at registration
ROOM: PARKVIEW

4:00 – 6:00 pm
**Post conference Session: “Writing for Publication”**
ROOM: GRAND A

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AmeriHealth Caritas is proud to support

**American Association on Intellectual and Developmental Disabilities (AAIDD)**

AmeriHealth Caritas salutes AAIDD’s 142nd Annual Meeting and its mission to promote policies, research, practices, and universal human rights for people with intellectual and developmental disabilities.

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AAIDD is pleased to be providing up to five (5) hours of continuing professional education in both social work and psychology during the pre- and post-conference sessions at this year’s Annual Meeting. To receive continuing education credits you must: 1) pay the CE processing fee through registration, 2) have a room monitor sign off on your attendance card at the end of each session you attend and 3) complete and turn in a session evaluation.

**SESSION | SOCIAL WORK (NASW) | PSYCHOLOGY (APA)**
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**MONDAY, JUNE 25 | 1:00 PM – 4:00 PM**
Building College and Career Readiness for Youth with IDD During the Transition to Adulthood & | 3 | 3
Medicaid, from Healthcare to Community Living: Is it a Pot of Gold? | 3
Inclusive Disaster Planning for Diverse Populations | 3
Promoting Resiliency as a Social Justice | 3 | 3
Coming at Access From All Directions: Using the Universal Design for Learning Framework to Identify Possibility | 3

**WEDNESDAY, JUNE 27 | 4:00 PM – 6:00 PM**
Writing for Publication | 2 | 2
Introducing the SIS-A Annual Review Protocol and Facilitator’s Guide | 2

Grievance procedure and participant fee statement/refund policies are located on the conference website at [www.aaidd.org](http://www.aaidd.org).
## Program-at-a-Glance

### Monday
- **Continental Breakfast** 7:00 – 8:30 am
- **Leadership Groups Business Meetings** 7:30 – 8:30 am
- **Exhibits Open** 7:30 am – 4:00 pm
- **New Attendees Orientation** 8:00 – 8:30 am
- **Opening Plenary Session** 9:00 – 10:30 am
- **Break** 10:30 – 10:45 am
- **Concurrent Sessions A** 10:45 – 12:15 pm
- **Break** 12:15 – 1:45 pm
- **Concurrent Sessions B** 1:45 – 3:15 pm
- **Break** 3:15 – 3:30 pm
- **Concurrent Sessions C** 3:30 – 5:00 pm
- **Concert at the Ballpark** 7:15 pm

### Tuesday
- **Interest Networks Business Meetings** 7:00 – 8:00 am
- **Exhibits Open** 7:30 – 11:00 am
- **Awards Breakfast** 8:00 – 8:45 am
- **Exclusive Exhibit Time** 8:45 – 9:15 am
- **Plenary Session** 9:15 – 10:45 am
- **Break** 10:45 – 11:00 am
- **Concurrent Sessions D** 11:00 am – 12:00 noon
- **Concurrent Sessions E** 1:00 – 2:00 pm
- **Break** 2:00 – 2:15 pm
- **Closing Plenary Session** 2:15 – 3:45 pm
- **Complimentary Post Conference Sessions** 4:00 – 6:00 pm
- **Workforce Meeting by Invitation only** 8:30 am – 4:00 pm
- **Religion & Spirituality Interest Network Forum** 9:00 am – 12:00 noon

### Thursday
- **Complimentary Pre Conference Session** 4:30 – 5:30 pm
- **Poster Session and Reception** 5:00 – 7:00 pm
- **Publications Reception** 7:00 – 8:30 pm
- **Student and Early Career Professionals Networking Reception** 7:00 – 8:30 pm
- **Complimentary Post Conference Sessions** 4:00 – 6:00 pm
- **Workforce Meeting by Invitation only** 6:00 – 7:30 pm
- **Religion & Spirituality Interest Network Dinner** 6:30 pm

*Additional fee required
Sunday, June 24

5:00 pm – 8:00 pm
Board of Directors Meeting
Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors

8:00 pm – 9:00 pm
President’s Reception
Open to all conference attendees at no additional cost.
ROOM: GATEWAY EAST (18TH FLOOR)

Monday, June 25

Registration Hours
8:00 am – 5:30 pm

7:30 – 9:00 am
Complimentary Continental Breakfast
ROOM: GRAND D

9:00 – 10:00 am
Annual Open Membership Meeting and Leadership Forum
Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors
ROOM: GRAND D

10:15 – 11:30 am
The Assembly of Geographic Interests
Presiding: Laura Lee McIntyre, PhD, FAAIDD
Vice President, AAIDD Board of Directors
ROOM: GRAND A

10:15 – 11:30 am
The Assembly of Professional Interests
Presiding: Elizabeth Perkins, PhD, RNLD, FAAIDD
President-Elect, AAIDD Board of Directors
ROOM: GRAND B

11:30 am – 1:00 pm
Lunch
Buffet lunch is available for an additional fee. Limited number of tickets are available for purchase at the registration desk.
Fee $20
ROOM: GRAND C

PRE CONFERENCE SESSIONS

Additional fee required

1:00 – 4:00 pm
Fee: $45

Building College and Career Readiness for Youth with IDD During the Transition to Adulthood
(approved for 3 psychology and 3 social work CEs)

Mary Morningstar, PhD, University of Kansas
Hatice Uyanik, MA, University of Kansas

This workshop will provide participants with information on the skills youth with intellectual and developmental disabilities (IDD) should develop during the transition from high school to college and career. It will address critical strategies necessary to ensure inclusive opportunities and supports are provided in order to develop positive postsecondary experiences related to integrated employment and lifelong learning. The presenters will share strategies and resources associated with preparing for inclusive postsecondary experiences and integrated career development to ensure students with IDD are college and career ready as they leave secondary education.
ROOM: MILLS 1

1:00 – 4:00 pm
Fee: $45

Coming at Access from All Directions:
Using the Universal Design for Learning (UDL) Framework to Identify Possibility
(approved for 3 social work CEs)

Loui Lord Nelson, PhD, FAAIDD, RAISE, Inc.
Deborah Taub, PhD, Trinity Washington University

Participants will build overall knowledge about the UDL framework as a tool to enhance the inclusion of students with intellectual and developmental disability. The session will include opportunities for discussion, identifying how UDL relates to a variety of fields, observing classroom examples, and the application of new knowledge. Participants will interact via conversation, and digital tools. This session will model UDL practices and is appropriate for those who are just learning about the framework and those who already use UDL principles in their work.
ROOM: MILLS 3
1:00 - 4:00 pm  Fee: $45
**Inclusive Disaster Planning for Diverse Populations**  
(approved for 3 social work CEs)

*Larry Weishaar, MA, ResCare, Inc.*  
*Peter Sturner, Peter C. Sturner & Associates*  
*Mark H. Yeager, PhD, FAAIDD, William Carey University*

Over the past several decades, a large number of natural disasters have impacted people with intellectual and developmental disabilities and the communities in which they live. Sound, timely planning provides the foundation for effective emergency management. This workshop will cover lessons learned from previous disasters and how those lessons impacted planning for more recent disasters. The need to have an all hazards plan will be discussed as well as the elements of a good all hazards plan, how to write a useful emergency plan, and the need to have an annual exercise of the emergency plan. The new Centers for Medicare and Medicaid Services’ Emergency Preparedness rule that went into effect November 15, 2017 will also be reviewed and how current emergency plans need to be revised to be in compliance with the rule.

**ROOM: MILLS 2**

1:00 - 4:00 pm  Fee: $45
**Medicaid, from Healthcare to Community Living: Is It a Pot of Gold?**  
(approved for 3 social work CEs)

*Aime Lulinski, PhD, FAAIDD, University of Colorado*  
*Steven Eidelman, MSW, MBA, FAAIDD, University of Delaware*  
*Sheryl White-Scott, MD, FACP, FAAIDD, AHRC/New York City*

Long-term services and supports (LTSS), healthcare, and other community supports are three major categories of Medicaid expenditures. People with intellectual and developmental disabilities (IDD) and their families rely heavily on Medicaid to live, work, and play in their communities and have long been impacted by shifting policy priorities and, more recently, significant threats to Medicaid at the federal level. Despite the critical role Medicaid plays in their lives, people with IDD and their families have not been fully invited into the public policy discussion. This presentation will feature interactive discussions of current Medicaid policy concerning LTSS, healthcare and other supports, and an examination of current and/or likely threats to current policy. It will also solicit and discuss recommendations on needed change to emphasize person-driven and directed services, universal funding and outcomes-based financing options in healthcare, and the creation of a policy framework that enhances diversity and inclusion to meet the needs and increase the quality of life of people with IDD and their networks of support.

**ROOM: MILLS 6**

1:00 - 4:00 pm  Fee: $45
**Promoting Resiliency as a Social Justice**  
(approved for 3 psychology and 3 social work CEs)

*Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania, Selinsgrove State Center*  
*Michael Yonkovich, PhD, Presbyterian Hospital*

This session will review concepts of trauma-informed care through a lens of social justice. As our society strives with the notions of diversity and inclusion, clinicians, as well as administrators are faced with the challenge of encouraging resiliency effectively. Trauma informed care can offer a framework to put social justice into action. In doing so, a greater awareness of both personal empowerment and societal well-being can be achieved. The session will include both presentations and interactive discussions.

**ROOM: MILLS 4**

1:00 – 4:00 pm  Fee: $35
**Students and Early Career Professionals Research Colloquium**

This session is jointly-organized by the Student and Early Career Professional and Research Interest Networks. It will highlight the innovative work done by students and early career professionals. Each presenter will present their project followed by a feedback session to discuss next steps, and is arranged to provide feedback and networking opportunities for students and early career professionals. We welcome participation in the feedback sessions from seasoned professionals and researchers as well as other students and early career professionals. Come support the next generation of researchers!

**Room: Grand D**
MONDAY Program Highlights

4:30 – 5:30 pm
**Discussion and Book Signing**
with Sarah F. Rose, PhD
Author of *No Right to be Idle: The Invention of Disability, 1840s-1930s*

In tracing the experiences of policymakers, employers, reformers, and people with disabilities from the close of the industrial revolution to the onset of the great depression, the author masterfully integrates disability history and labor history. She shows how people with disabilities lost access to paid work and the status of “worker”—a shift that relegated them and their families to poverty and second-class social citizenship. This shift has had vast consequences for debates about disability, work, poverty, and welfare in the past and will for the century yet to come.

**ROOM: GRAND D**

5:30 – 6:30 pm
**Local Arrangements Committee Reception**
By invitation only

7:15 pm
**Night at the Ballpark: Cardinals vs. Indians**

All attendees are invited to join us for a night at the Ballpark.

Busch Stadium is 3 blocks from the conference hotel.

Address:
700 Clark Ave.
St. Louis, MO 63102

**Open to all conference attendees**
**Tickets $18**

Purchase your tickets at the registration desk!

We are proud to partner with the American Association on Intellectual and Developmental Disabilities to **help build stronger futures and healthier lives for everyone.**
TUESDAY Program Highlights

Tuesday, June 26

Registration Hours
7:00 am – 5:00 pm

Exhibits Open
from 7:30 am – 4:00 pm

Complimentary Continental Breakfast
available from 7:00 – 8:30 am
For a complete list of Exhibitors, see pages 50 – 54.
ROOM: GRAND BALLROOM FOYER

OPENING SESSION
9:00 am – 10:30 am

OPENING SESSION
Welcoming Remarks
Susan Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors

PLENARY SESSION
Reaffirming Diversity & Inclusion
Elizabeth Perkins, PhD, RNLD, FAAIDD, FGSA
President-Elect, AAIDD Board of Directors
University of South Florida

Dr. Perkins will deliver her Presidential Address in the opening plenary of the conference; her address will focus on the importance of reaffirming our commitment of diversity and inclusion in the current climate.
ROOM: GRAND BALLROOM

Thank you
CHARIS
The St. Louis Women's Chorus
TUESDAY Program Highlights

CONCURRENT A SESSIONS

10:45 am – 12:15 pm

DECREASING BARRIERS TO FRIENDSHIP AMONG CHILDREN

Moderator: Tom Fish, PhD, FAAIDD, The Ohio State University

Being Friends: Children’s Perspectives on their Relationships with Classmates with Complex Communication Needs
Elizabeth Biggs, PhD, University of Illinois at Urbana-Champaign
Melinda R. Snodgrass, PhD, Hunter College, CUNY

Embedded Sensory Integration Activities for Mind and Body: Harnessing the Diversity within the Room to Increase Access and Inclusion
Anthony Rodriguez, PhD, Providence College
Jacklyn Brehm, Providence College
Alysha Decrescenzo, Providence College
Reed Fraser, Providence College
Shannon McMahon, Providence College
Jamie Metzger, Providence College
Thomas O’Connor, Providence College
Megan Tucker, Providence College

ROOM: GRAND A

FACTORS THAT INFLUENCE EDUCATIONAL SUPPORTS

Moderator: Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University

How Does Cultural and Economic Privilege Influence Disability Labeling in Special Education Programs?
Irina Cain, PhD, Brandeis University

Which Challenging Behaviors Really Matter for Successful Inclusive Education?
Sunwoo Shin, Oakland University
Myung-Sook Koh, EdD, Eastern Michigan University

Social Skill and Self-Advocacy Goals: An IEP Study
K. Alisa Lowrey, PhD, University of Southern Mississippi
Greg Smith, PhD, University of Southern Mississippi

ROOM: GRAND B

PLANNING FOR THE 12TH EDITION

Robert L. Schalock, PhD, FAAIDD, Schalock & Associates
Ruth Luckasson, JD, FAAIDD, University of New Mexico
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

The 12th edition of the AAIDD T&C Manual entitled, Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, will be published in 2020-2021. The purposes of this open forum are to provide an overview of the 12th edition, including the rationale for the integrated approach used in its development, and to request input from the membership regarding practice guidelines for defining, diagnosing, classifying, and planning supports.

ROOM: GRAND C

PROMOTING PARTNERSHIPS TO ACHIEVE EMPLOYMENT OUTCOMES

Moderator: Barbara A. Kleist, MEd, JD, University of Minnesota.

Narratives of Autism and Skilled Employment: Implications for Research and Service Delivery Regarding Intersectional Diversity and Inclusion in Professional Settings
Dora Raymaker, PhD, Portland State University
Katherine McDonald, PhD, Syracuse University
Alannah Mitchell, Portland State University

continued next page
Creating a Successful Partnership between Lorain County Community College and Project SEARCH
John Crooks, PhD, Lorain County Community College
April Fuentes, Lorain County Community College

Perceptions and Suggestions of the Coworkers of Individuals with Intellectual Disability on Work Life within the Context of Supported Employment
Tahir Mete Artar, MS, Anadolu University
Atilla Cavkaytar, PhD, Anadolu University

ROOM: GRAND G

SUPPORTING ADULTS WITH DUAL DIAGNOSIS
Moderator: Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania, Selinsgrove State Center

The Components of a Mental Health Assessment: The Roles of the Service Coordinator and the Mental Health Clinician
Robert Fletcher, DSW, FAAIDD, NADD

Supporting Individuals with IDD and Mental Health Issues
Jill Hinton, PhD, University of New Hampshire

ROOM: MILLS 3

POSTER SYMPOSIUM

HEALTH & AGING
Moderator: David T. Helm, PhD, FAAIDD, University of Massachusetts Boston
ROOM: GRAND H

BOARD #1
Aging and Intellectual and Developmental Disabilities—A Changing Landscape
Sherry Neal, HRS, Inc.

BOARD #2
Advance Care Planning for People with Intellectual and Developmental Disabilities: A State-by-State Content Analysis of Person-Centered Service Plans
Victoria Knoke, MSW, University of Wisconsin-Madison
Jacqueline McGinley, MSW, University at Buffalo
Christina Marsack, PhD, Eastern Michigan University
Heather Church, MA, Western University

BOARD #3
Exploring Retirement Among Individuals with IDD in 32 States
Julie Kramme, MA, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Sydney
Kelly Nye-Lengerman, PhD, University of Minnesota

BOARD #4
Exceptional Lives: Unique Online Disability Platform Using Health Literacy Principles to Connect Diverse Communities to the Support They Need
Julie McIsaac, PhD, Exceptional Lives

BOARD #5
Health Literacy Principles Increase Access for Diverse Audiences
Julie McIsaac, PhD, Exceptional Lives

BOARD #6
Voices from Real Users: How Exceptional Lives Helped our Family
Julie McIsaac, PhD, Exceptional Lives

BOARD #7
The Developmental Disability Health Initiative: A Multi Sector Effort to Improve Health and Wellness Outcomes for People with Developmental Disabilities in Missouri
George Gotto, PhD, University of Missouri Kansas City
Amanda George, MA, EITAS—Developmental Disability Services of Jackson County
Karen Wallace, MS, Missouri Department of Health and Senior Services
Christina Miller, MA, University of Missouri Kansas City
Bonnie Branson, PhD, University of Missouri Kansas City

BOARD #8:
The Role of Transition Reviews Into an Inclusive Community
Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

BOARD #9
Utilizing Universal Design to Create Inclusive and Accessible Health Promotion and Education Programs
Lindsey Mullis, MS, University of Kentucky
Megan Jaspersen, MS, University of Kentucky
Elaine Eisenbaum, PhD, University of Kentucky

ROOM: MILLS 3
12:15 – 1:45 pm

Buffet Lunch
Lunch is available for purchase for all attendees – a limited number of lunch tickets are available at the registration desk.

Fee $20

ROOM: GRAND D

Come visit our exhibitors and learn about the latest technology & services to enhance your organization!

12:15 – 1:45 pm

INTEREST NETWORKS LUNCH MEETINGS
The following groups will meet over lunch.
Ticket required (lunch fee $20)
Limited number of tickets are available at registration
- Education Interest Network
- Religion & Spirituality Interest Network
- Research Interest Network

ROOM: GRAND D

CONCURRENT B SESSIONS

1:45 – 3:15 pm

ADDRESSING OBESITY
Moderator: Sharon Spurlock, MEd, St. Louis Arc

Active Engagement: Using Evidence-Based Techniques in the Development of Cooking Skills for Adults with IDD
Janice Goldschmidt, MS, Community Support Services, Inc.

Does Area Median Income Predict Obesity Rates Among U.S. Adults with Intellectual and Developmental Disabilities?
Henan Li, PhD, Human Services Research Institute
Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute
Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute
Dorothy Hiersteiner, MPP, Human Services Research Institute

Examination of Factors Contributing to Increased Risk of Nutrition-Related Disorders in Adults with Intellectual and Developmental Disabilities
Maggie Jones, Oklahoma State University
Stephen Clarke, PhD, Oklahoma State University
Kacey L. Vierling, MS, Oklahoma State University
Kami L. Gallus, PhD, Oklahoma State University
Jennifer L. Jones, PhD, Oklahoma State University

ROOM: GRAND A

INCLUDING YOUTH IN RESEARCH
Moderator: James Lemanowicz, FAAIDD, Temple University

Development of a Self-Report Measure for Use in Community Based Programs Serving Youth with Developmental Disabilities: The Participatory Experience Survey
Kendra Liljenquist, PhD, University of Washington
Zachary Rossetti, PhD, Boston University
Wendy Coster, PhD, Boston University

Participation of Students with Intellectual Disabilities in Research on Alternatives to School Suspension
R. Lanai Jennings-Knotts, PhD, Marshall University
Jori Williams, MA, Marshall University
Kimberly McFall, EdD, Marshall University
Alysha Humbles, West Virginia State University
Conrae Lucas, PhD, Marshall University

continued next page
TUESDAY Program Highlights

The Science of Inclusion for Students with Intellectual and Developmental Disabilities
Deborah Taub, PhD, Trinity Washington University
Julia White, EdD, Syracuse University
Mary Morningstar, EdD, Kansas University
Diane Ryndak, EdD, University of North Carolina, Greensboro

ROOM: GRAND B

PERSONNEL PREPARATION IN SCHOOLS
Moderator: Dan Zhang, PhD, FAAIDD, Texas A&M University
What Do We Need Our Teachers to Know and Be Able to Do to Ensure Meaningful Inclusive Educational Experiences? Thoughts on the Development of Standards-based Assessment Rubrics in Teacher Preparation
Amy Rosenstein, PhD, FAAIDD, Eastern Illinois University
Jennifer L. Stringfellow, PhD, Eastern Illinois University

Building a Balanced Leader: Competencies for Working Effectively with Paraprofessionals
Carly Gilson, PhD, Texas A&M University
Elizabeth Biggs, PhD, University of Illinois at Urbana-Champaign

ROOM: GRAND C

PROMOTING SELF DETERMINATION ACROSS HCBS CONTEXTS
Moderator: Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care
Enhancing Self-Determination in Diverse Contexts: Implementation in Educational and Community Settings
Sheida K. Raley, MEd, University of Kansas
Evan Dean, PhD, University of Kansas
Kathryn M. Burke, MEd, University of Kansas
Mayumi Hagiwara, MS, University of Kansas
Karie A. Shogren, PhD, FAAIDD, University of Kansas
Anthony Antosh, EdD, Rhode Island College

Avoiding Misperceptions of Autism and Resulting Inclusion of a Man with Autism in a Local Poetry Group
Sandra McClennen, PhD, FAAIDD, Eastern Michigan University (Emeritus)
Matthew Hayes, Self-Advocate
Elbert Williams III, University of Missouri/ Loyola Academy of St. Louis

ROOM: GRAND G

PROMOTING TRAVEL STRATEGIES
Moderator: Bill Gaventa, MDiv, FAAIDD, Consultant
Creating Inclusive Transportation: Strategies to Engage Youth with ID in Transportation Planning
Judy Shanley, PhD, Easterseals
Genelle Thomas, MA, Partners for Youth With Disabilities, Inc.
John Waterman, PEAC
Tim Davis, PEAC
Always Exploring, Never Lost...Community Inclusion for Individuals with Intellectual/Developmental Disabilities
Stephen Jordan, MEd, Massachusetts Association for the Blind

ROOM: MILLS 3

SIS & PUBLIC POLICY
Moderator: Susan M. Havercamp, PhD, FAAIDD, The Ohio State University
The Supports Intensity Scales: Introducing Four New White Papers
James R. Thompson, PhD, FAAIDD, University of Kansas
Robert L. Schalock, PhD, FAAIDD, Schalock & Associates
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
Using the Supports Intensity Scale to Develop Support Budget Frameworks and Inform Policy
Colleen Kidney, PhD, Human Services Research Institute
Brittany Taylor, MS, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute
Megan Villwock, MS, Human Services Research Institute
Alena Vazquez, JD, Human Services Research Institute
John Agosta, PhD, Human Services Research Institute

ROOM: GRAND F

Meet our Newly Elected Members of the Board of Directors
Leonard Abbeduto, PhD, FAAIDD
Vice President
Amie Lulinski, PhD, FAAIDD
Member at Large
POSTER SYMPOSIUM

FAMILIES, EDUCATION, & TRANSITION
Moderator: Anthony Rodriguez, PhD, Providence College
ROOM: GRAND H

BOARD #1
A Different Childhood: Voices of 5 Adult Children of Parents with Intellectual Disability
Tammy Bachrach, PhD, Azusa Pacific University

BOARD #2
Building an Arsenal for Advocacy: A Parent Training Program for African American Families of Children with Autism
Jamie Pearson, PhD, North Carolina State University

BOARD #3
Charting the LifeCourse Framework and Tools: Supporting Individuals and Families for an Inclusive, Good Life
Maggie Rollwagon, MSW, Abilities First
Crystal Bell, Missouri Family to Family
Sharon Spurlock, MEd, St. Louis Arc

BOARD #4
Charting the LifeCourse Framework: Promising Practices for Support Coordination and Individual Service Plans in Three Missouri Organizations
Lyndee Willoughby, EITAS-Developmental Disability Services of Jackson County
Kim Buckman, County Connections
Rebecca Auberry, Connections Abilities Resources

BOARD #5
Cognitive and Emotional Engagement for Students with Significant Cognitive Disability Defined by the Experts
Aleksandra Hollingshead, EdD, University of Idaho

BOARD #6
Franklin Flames: Including ALL Students in Schoolwide Positive Behavior Supports Programming
Kathryn Havercroft, PhD, Eastern Illinois University
Jennifer L. Stringfellow, PhD, Eastern Illinois University

BOARD #7
Improving Pre-service Special Education Teachers’ Perceptions about Working with Students with Severe Disabilities through a Peer Program
Stephanie Woodley, MSEd, Eastern Illinois University
Christina Edmonds-Behrend, EdD, Eastern Illinois University

BOARD #8
Inclusion Starts at Home: The Role of Direct Support Professionals (DSPs) in Family Homes
Kelly Nye-Lengerman, PhD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Jody Vanness, MA, University of Minnesota

BOARD #9
Let’s Make Personalized Learning Individual to the Needs of ALL Learners
Sean Smith, PhD, University of Kansas

BOARD #10
Sexual Abuse in Children with Intellectual Disability: A Systematic Literature Review
Mashal Hiranin, Aga Khan University Hospital

BOARD #11
Siblings of Adults with Intellectual Disability: Their Perspectives on Guardianship and Its Alternatives
Anna Brady, PhD, Utah State University
Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign
Trent Landon, PhD, Utah State University
Kathleen Oertle, PhD, Utah State University

BOARD #12
The Role Social Capital Access has in Special Education Teacher Job Satisfaction, Efficacy, and Autonomy: A Longitudinal Look at the SASS Data
Kimberly Fisher, PhD, University of Illinois at Urbana-Champaign
Andrea Ruppar, PhD, University of Wisconsin Madison
Meaghan McCollow, PhD, California State University-East Bay
Katie McCabe, MS, University of Wisconsin Madison
Lingyu Li, PhD, MEd, University of Wisconsin Madison

BOARD #13
Ways to Achieve Student Literacy Using Digital and Print Text: An Investigation of Perceptions, Preferences, and Behaviors
Boaventura DaCosta, PhD, Solers Research Group
Soonhwa Seok, PhD, Korea University
EMERGING FINDINGS IN NATIONAL DATA ON ADULTS

Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

Status and Trends in Indicators of Community Inclusion: Data Projects of National Significance
Amie Lulinski, PhD, FAAIDD, University of Colorado
Sheryl Larson, PhD, FAAIDD, University of Minnesota
Lynda L. Anderson, MA, MPH, University of Minnesota
Jean Winsor, PhD, I University of Massachusetts Boston
Jaimie Timmons, MSW, University of Massachusetts Boston

A New Population-Level Data Source for Research in Adults with FASD: Evidence from the National Core Indicators
Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute
Henan Li, PhD, Human Services Research Institute
Dorothy Hiersteiner, MPP, Human Services Research Institute

ROOM: GRAND B

FACILITATING TRANSITION

Moderator: Neil Cudney, DMin, Christian Horizons

Tech Tips & Tools to Foster Transition
Sean Smith, PhD, University of Kansas

Partnering for a Campus Inclusion: The Intersection of Disability Studies, Service-Learning, & Inclusive Post-Secondary Education
Carol Britton Laws, PhD, MSW, FAAIDD, University of Georgia

ROOM: GRAND C

INCLUSIVE RESEARCH WITH DIVERSE POPULATIONS

Moderator: Shea Tanis, PhD, FAAIDD, University of Colorado

Opportunities and Challenges in Completing Inclusive Research with Individuals with Intellectual and/or Developmental Disabilities from Diverse Populations
Heather Williamson, DrPH, Northern Arizona University
Kendra Liljenquist, PhD, University of Washington
Lieke van Heumen, PhD, University of Illinois at Chicago
Ariel Schwartz, MS, Boston University
Alissa Brennan, Northern Arizona University
Samantha Tress, Northern Arizona University

ROOM: MILLS 3
PROMOTING FAMILY-PROFESSIONAL PARTNERSHIPS

Moderator: Mark McManus, PhD, University of Akron

Applying the Sunshine Model of Family-Professional Partnerships in Diverse Contexts
Chun-Yu Chiu, PhD, National Taiwan Normal University
Heather Aldersey, PhD, Queens University
Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign
Tracy Gershwin Mueller, PhD, University of Northern Colorado
Grace L. Francis, PhD, George Mason University
Shana Haines, PhD, Vermont University
Kristina Rios, MEd, University of Illinois at Urbana-Champaign
Chung Eun Lee, MEd, University of Illinois at Urbana-Champaign
Ashley Stride, MA, George Mason University
Sascha Reed, MA, George Mason University

ROOM: GRAND G

PROMOTING PARTICIPATION IN HEALTH AND SOCIAL ACTIVITIES

Moderator: Rhonda Black, EdD, University of Hawaii

How do Adults with Intellectual Disability Perceive Their Social Participation Through Aging?
Elise Milot, PhD, Laval University/CIRRIS
Romane Couvrette, Laval University/CIRRIS
Justine Marcotte, Laval University/CIRRIS
Anne-Sophie Allaire, MSc, Laval University/CIRRIS
Martin Caouette, Laval University/CIRRIS
Marie Grandisson, Laval University/CIRRIS

Pregnancy, Disability, and Women’s Decisions: Including Women with Intellectual Disability and Autistic Women in Research and Discussion Around Pregnancy Decisions
Dora Raymaker, PhD, Portland State University
Mary Oschwald, PhD, Portland State University
Christina Nicolaidis, PhD, Portland State University

ROOM: GRAND F

Congratulations to our Newest Fellows

Catherine Keiling Arnold, MS
University of Illinois at Chicago
Chicago, IL

David Ervin, MA
The Resource Exchange, Inc.
Colorado Springs, CO

Kim W. Fisher, PhD
University of Illinois at Urbana-Champaign
Champaign, IL

Kelly Friedlander, MSW, MPA
Community Bridges Consulting Group
Durham, NC

Jane L. Lurquin, EdD
Children’s Habilitation Center
Hometown, IL

Margaret A. Nygren, EdD
AAIDD
Washington, DC

Mary Kay Rizzolo, PhD
The Council on Quality and Leadership
Hopkins, MN

Jennifer Sullivan Sulewski, PhD
UMass Boston
Boston, MA

Emily Shea Tanis, PhD
University of Colorado
Boulder, CO

Please stop by the AAIDD Bookstore located in the Exhibit Hall to examine our new AAIDD books and journals!

Show your pride in AAIDD!
Visit the bookstore and check out our logo products—caps and t-shirts. On the back of each shirt is the inspirational quote: “Be the change you want to see in the world.”
POSTER SYMPOSIUM

HCBS & COMMUNITY LIVING
Moderator: Matt VanAuken, MBA, Developmental Pathways, Inc.
ROOM: GRAND H

BOARD #1
Burnout and Empowerment Attitudes in Direct Support Professionals: Furthering a Culture of Inclusiveness Through Service Provision
Jill Crane, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University

BOARD #2
Conscious Adulthood: An Active Aging Program for persons with Intellectual Disabilities in Chile
Patricia González-Salvo, MSc, Active Aging Program for persons with Intellectual Disabilities
Maximiliano Gaete-Espina, Active Aging Program for persons with Intellectual Disabilities

BOARD #3
Eliciting Feedback from Culturally and Linguistically Diverse Clients to Inform Service Delivery Improvements
Julia Love, PhD, Multnomah County Intellectual and Developmental Disabilities Services Division
Mohammad Bader, MS, LPC, Multnomah County Department of County Human Services

BOARD #4
Inclusion of People with IDD in Iceland and Ireland: Findings from the AAIDD Delegation
Sarah Hall, PhD, FAAIDD, Ashland University
Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania, Selinsgrove State Center

BOARD #5
Launching Inclusive Higher Education Opportunities Through Community Conversations
Jennifer Bumble, MEd, Vanderbilt University
Erik Carter, PhD, FAAIDD, Vanderbilt University
Lauren Bethune, PhD, Vanderbilt University

BOARD #6
Obstacles to Community Inclusion: Progress and Priorities of Disability Service Organizations
Carli Friedman, PhD, The Council on Quality and Leadership

BOARD #7
Postsecondary Inclusion in Taiwan: Perspectives of Taiwanese Educational Professionals and College Students with Disabilities
Grace L. Francis, PhD, George Mason University
Chun-Yu Chiu, PhD, National Taiwan Normal University

BOARD #8
R-E-S-P-E-C-T: The Relationship Between Being Respected and Quality of Life of People with IDD
Carli Friedman, PhD, The Council on Quality and Leadership

BOARD #9
Sid Katz Mentorship Program
Michael Williams, MSW, Community Access Unlimited

BOARD #10
The Impact of Personalized Supports on Successful Community Inclusion
Cathy Yadamec, MEd, The Council on Quality and Leadership

BOARD #11
The Intersection of Gender and Disability in Relation to Intimate Partner Violence, and Other Forms of Abuse
Sarah O’Flanagan, Western University

BOARD #12
Utilizing Social Role Valorization and Evidence Based Practices to Celebrate Diversity and Promote Inclusion of Persons with IDD Within Faith Communities
Anne Masters, MA, FAAIDD, Archdiocese of Newark
5:00 – 7:00 pm
Poster Session and Reception
Refreshments and cash bar.
Enjoy appetizers as you chat with poster presenters about their emerging findings in research, practice, and public policy.
For a list of posters, authors and board assignments, please go to pages 41–48.
ROOM: GRAND E

7:00 – 8:30 pm
AAIDD Publications Reception
Open to all conference attendees at no additional cost.
Join us at a reception featuring its journal editors and book authors. Meet your favorite editors and authors in a cocktail party atmosphere.
ROOM: MILLS FOYER & LOUNGE

7:00 – 8:30 pm
Student and Early Career Professionals Networking Reception
Collegial networking event for students and early career professionals
ROOM: MILLS 6

Included. Supported. Empowered.
is a dynamic multiyear campaign to celebrate people with I/DD and the service providers who are integral to their success.

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twitter.com/WeHaveAStake

Watch video, share stories and join our movement today at WeHaveAStake.org
Congratulations to our 2018 Scholarship Winners

Health and Wellness Interest Network
- **Kristina Rios, MEd**, University of Illinois at Urbana-Champaign
  
  *School Experiences, Health, and Well-being of Latina Mothers of Children with Intellectual and/or Developmental Disabilities (IDD): A Systematic Literature Review*

Mental Health Services Interest Network
- **Mashal Hirani**, Aga Khan University Hospital, Karachi
  
  *Sexual Abuse in Children with Intellectual Disability: A Systematic Literature Review*

Psychology Interest Network
- **Sarah Glencross**, University of the Sunshine Coast
  
  *Internet Access, Skills, and Attitudes Among People with Intellectual Disability in Australia*

- **Rebecca Kirchner, MA**, The Ohio State University, Nisonger Center
  
  *Disparities in Access to Mental Health Services in the Hispanic/Latino Population*

Research Interest Network
- **Jamie Pearson, PhD**, North Carolina State University
  
  *Building an Arsenal for Advocacy: A Parent Training Program for African American Families of Children with Autism*

- **Allison D’Aguilar, MEd**, Virginia Commonwealth University
  
  *Adults with Intellectual and Developmental Disabilities Empower their Financial Well-Being: A Transformative Mixed Methods Study*

Social Work Interest Network
- **Robyn Powell, MA, JD**, Brandeis University
  
  *Best Practices for Training Social Workers about Working with Parents with Intellectual Disabilities and Their Families*

Student & Early Career Interest Network
- **Julie Kramm, MA**, UMass Boston
  
  *Exploring Retirement Among Individuals with IDD in 32 states*

- **Dora Raymaker, PhD**, Portland State University
  
  *Narratives of Autism and Skilled Employment: Implications for Research and Service Delivery Regarding Intersectional Diversity and Inclusion in Professional Settings*

Technology Interest Network
- **Marilyn Gagnon, M-erg**, University of Sherbrooke
  
  *A Robot to Help Diagnose Autism Spectrum Disorder?*

Region V Student
- **Christina Gushanas, MEd**, Texas A&M University
  
  *Who Belongs in College? Perspectives of Faculty and Students about Inclusive Higher Education for Individuals with IDD*

- **Kathryn M. Burke, MEd**, University of Kansas
  
  *A Meta-Analysis of Interventions to Promote Self-Determination for Students with Disabilities*

Region V DSP
- **Sylvia Atkins**, Rolling Hills Creative Living
Wednesday, June 27

Registration Hours
7:00 am – 3:00 pm

Exhibits Open
from 7:30 am – 4:00 pm
For a list of Exhibitors, see pages 50–54.

7:00 – 8:00 am
Creative Arts Therapy Interest Network
Presiding: Yumi Shirai, PhD, University of Arizona
ROOM: MILLS 2

7:00 – 8:00 am
Health & Wellness Interest Network
Presiding: Kruti Acharya, MD, University of Illinois at Chicago & Carrie Coffield, PhD, RWJMS, Rutgers
ROOM: MILLS 6

7:00 – 8:00 am
Legal Process & Advocacy Interest Network
Presiding: Barbara A. Kleist, MEd, JD, University of Minnesota
ROOM: MILLS 8

7:00 – 8:00 am
Gerontology Interest Network
Presiding: Lieke van Heumen, PhD, University of Illinois at Chicago
ROOM: MILLS 7

8:00 – 8:45 am
Awards Breakfast
Open to all conference attendees
AAIDD is pleased to recognize its members and others for their service. Join us in honoring their accomplishments at this year’s Awards Breakfast.
Presiding: Sharon Gomez, Awards and Fellowship Committee Chair
ROOM: GRAND BALLROOM

CONGRATULATIONS TO THE 2018 AWARD RECIPIENTS

Early Career
Amy S. Weitlauf, PhD

Education
David R. Johnson, PhD

International
Giulia Balboni, PhD, FAAIDD

Leadership
Mary Kay Rizzolo, PhD, FAAIDD

Policy
Marty Ford, JD

Research
Ann P. Kaiser, PhD

Service to the Association
Sharon Gomez, FAAIDD

Service to the Field
Leslie Walker-Hirsch, MEd, FAAIDD

Student
Jennifer Bumble, MEd

8:45 – 9:15 am
Explore the exhibit hall without missing any education sessions! Join us for some exclusive exhibit time and enjoy a cup of coffee as you interact with our exhibitors and sponsors.

PLENARY SESSION

9:15 – 10:45 am
People with ID in the #MeToo Movement
Joseph Shapiro, National Public Radio
Mr. Shapiro is the author of Abused and Betrayed, an important NPR special series on sexual assault of people with intellectual disability. His presentation will focus on the series and position his work in the context of the #metoo movement.
ROOM: GRAND BALLROOM
PROMOTING ADULT RELATIONSHIPS
Moderator: George Gotto, PhD, University of Missouri
Kansas City

Best Practices for Training Social Workers about Working with Parents with Intellectual Disability and their Families
Robyn Powell, MA, JD, Brandeis University
Monika Mitra, PhD, Brandeis University
Susan L. Parish, PhD, MSW, Northeastern University
Joanne Nicholson, PhD, Dartmouth College

Doing It Safely: Healthy Relationships for Adults with Intellectual and Developmental Disability Across the United States
Rhonda Black, EdD, University of Hawaii
Leslie Walker-Hirsch, MEd, FAAIDD, Consultant
Marklyn Champagne, MSW, Consultant
Christina Meneses, MSW, YWCA Metro St. Louis
Kayla Potter, MSW, YWCA Metro St. Louis
Rebecca Kammes, MA, Michigan State University

ROOM: GRAND C

SELF DETERMINATION INVENTORY
Moderator: Caya Chiu, PhD, National Taiwan Normal University

The Self-Determination Inventory: Student Report Reliability, Validity, and Accessibility
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas
Sheida K. Raley, MEd, University of Kansas

Cross-Cultural Equivalence and Primary Evidence of Turkish Translation of The Arc’s Self Determination Scale—Adult and The Arc’s Self Determination Scale-Adolescence
Atilla Cavkaytar PhD, Anadolu University
Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas
Susan Palmer, PhD, FAAIDD, University of Kansas
Yasemin Ergenekon, Anadolu University
Hatice Uyanik, University of Kansas
Gizem Yildiz, Anadolu University
Mustafa Uluyol, Anadolu University
Tahir Mete Artar, Anadolu University

ROOM: GRAND G
SUPPORTING CHILDREN WITH DUAL DIAGNOSIS

Moderator: Haleigh Scott, PhD, University of Illinois
Chicago

Including Children with Autism and Other Developmental Disabilities in Access to Community Mental Health for Trauma Intervention
Susan Kahan, MA, University of Illinois at Chicago

The Impact of Physical Exercises on Behavioral Outcomes for Children and Youth with ASD: A Systematic Review
Yazid Alqahtani, MA, Illinois State University
Yun-Ching Chung, PhD, Illinois State University

Use of Self-Management Interventions with Children with Fetal Alcohol Spectrum Disorder
Susan Copeland, PhD, FAAIDD, University of New Mexico
Megan Griffin, PhD, University of New Mexico

ROOM: GRAND F

USING DATA TO INFORM ADVOCACY

Moderator: Matt Morgan, The Arc of Frederick County

Research to Practice: Data Informed Advocacy at the Local, State, and National Levels
Amie Lulinski, PhD, FAAIDD, University of Colorado
David Ervin, MA, FAAIDD, The Resource Exchange
Nicole Jorwic, JD, The Arc of The United States
Beth Terrill, Self-Advocate
Christopher Jorwic, Self-Advocate

ROOM: MILLS 3
POSTER SYMPOSIUM

PUBLIC POLICY
Moderator: Alexandra Bonardi, MHA, FAAIDD, Human Services Research Institute
ROOM: GRAND H

BOARD #1
Big Data and Deep Learning
Luigi Croce, MD, ANFFAS
Tim Lee, MBA, Qi Zhi Vocational Center
Jos Van Loon, PhD, Arduin Foundation

BOARD #2
Changing Attitudes Towards Inclusion of Persons with Intellectual Disability
Sofia Santos, PhD, Universidade de Lisboa
Ana Maria Lopes, MA, Universidade de Lisboa

BOARD #3
Deinstitutionalization: America’s Past and Korea’s Future
James Conroy, PhD, FAAIDD, Pennhurst Memorial & Preservation Alliance
Sook Kyung Park, PhD, Kyunghee University Humanitas College

BOARD #4
Keeping the Promise: The Intersect Between Oversight, Rights, and Restrictions in Community Support
Elaine Brown, PhD, State of Nevada Aging and Disability Services Division
Kate McCloskey, MA, State of Nevada Aging and Disability Services Division

BOARD #5
Reaffirming Diversity and Inclusion in Portugal
Sofia Santos, PhD, UIDEF, Universidade de Lisboa
Fernando Gomes, PhD, Universidade de Lisboa
Cristina Simões, PhD, Universidade de Lisboa
Ana Cláudia Pinheiro, MA, Universidade de Lisboa
Ana Filipa Silva, MA, Universidade de Lisboa
António Rodrigo, MA, Universidade de Lisboa
Inês Margarida Nunes, MA, Universidade de Lisboa
Joana Ramos, MA, Universidade de Lisboa
Mariana Freitas, MA, Universidade de Lisboa
Nádia Jardim, MA, Universidade de Lisboa

BOARD #6
Rights for the Inclusion of Children with Intellectual Disability in Portugal: What Now?
Sofia Santos, PhD, Universidade de Lisboa
Fernando Gomes, PhD, Universidade de Lisboa

BOARD #7
Social Role Valorization of Caregivers in School Systems: The Influence of Terminology in Federal Education Legislation
Grace Francis, PhD, George Mason University
Tracy Gershwin Mueller, PhD, University of Northern Colorado
Rud Turnbull, JD, FAAIDD, University of Kansas

BOARD #8
Least Restrictive Environment of Students with Intellectual Disability and Transition: A Literature Review
Robin Pelt, MEd, Virginia Commonwealth University
Lauren Bruno, MEd, Virginia Commonwealth University

12:00 – 1:00 pm
Lunch on Your Own

Don’t forget to pick up Silent Auction items by 1:00 pm
12:00 – 1:00 pm
INTEREST NETWORK LUNCH MEETINGS
The following leadership groups will be meeting over lunch.
A lunch ticket is required for admission, limited number of tickets available at the registration desk.

Students and Early Career Professionals Luncheon
Lunch ticket $15
Come and meet other Students and Early Career Professionals, a great network opportunity!
ROOM: PARK VIEW

Mental Health & Psychology Interest Networks Joint Lunch Meeting
Lunch ticket $20
Invited speaker:
Ruth Schumacher-Martinez, PhD
Assistant Professor of School Psychology
Department of Education Sciences and Professional Program
University of Missouri-St. Louis
Open to all members of the Mental Health & Psychology Interest Networks, lunch ticket required
ROOM: MILLS 8

12:00 – 1:00 pm
Past Presidents’ Luncheon
(By invitation only)

CONCURRENT E SESSIONS
1:00 – 2:00 pm

DIVERSITY AND INCLUSION IN THE NCI
Moderator: Ruth Luckasson, JD, FAAIDD, University of New Mexico
National Core Indicators: Lessons Learned About Diversity and Inclusion
James Lemanowicz, FAAIDD, Temple University
Celia S. Feinstein, MA, FAAIDD, Temple University
Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute
Stephanie Giordano, MA, Human Services Research Institute
Jennifer L. Jones, PhD, FAAIDD, Oklahoma State University
Kami L. Gallus, PhD, Oklahoma State University
Kacey L. Vierling, MS, Oklahoma State University
ROOM: GRAND A

FACILITATING EMPLOYMENT OUTCOMES
Moderator: Cathy Ficker Terrill, MS, FAAIDD, CQL
Relationships and Self-Determination: Employment Settings and Guardianship Matters
Derek Nord, PhD, Indiana University
Kristin Hamre, PhD, Indiana University
Louis Magiera, Indiana University
Direct Support Professional Training & Mentoring to Increase Access to Employment for People with Disabilities
Lori Sedlezky, MSW, FAAIDD, SEEC
Ricardo Andrews, MA, CESP, SEEC
Collaboration as an Avenue to Foster Self-Determination
Lucy Lund, PhD, Opportunities for Positive Growth, Inc./ Council on Quality and Leadership
ROOM: GRAND B
**FACILITATING INDIVIDUALIZED SUPPORTS IN SCHOOLS**

*Moderator: Yumi Shirai, PhD, University of Arizona*

**Supplementary Aids and Services: The Lynchpin of Inclusive Education**
- Jennifer Kurth, PhD, University of Kansas
- Andrea Ruppar, PhD, University of Wisconsin Madison
- Jessica McQueston, University of Wisconsin Madison
- Katie McCabe, MS, University of Wisconsin Madison
- Russell Johnston, University of Kansas
- Samantha Toews, University of Kansas

**Voices of Experts in Universal Design for Learning**
- Aleksandra Hollingshead, EdD, University of Idaho
- K. Alisa Lowrey, PhD, University of Southern Mississippi
- Kathy Howery, PhD, University of Alberta

**Literacy: The Key to Inclusion and Integration**
- Thomas Gilbert, MA, NCC Solutions, Inc.
- Monica Gordon-Pershey, EdD, Cleveland State University

**ROOM: MILLS 3**

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**FACILITATING RECREATION FOR HEALTH OUTCOMES**

*Moderator: Kruti Acharya, MD, University of Illinois at Chicago*

**Disability Exclusion and Inclusion in Sport & Recreation**
- Will Bubenik, The Amy Carol Project

**Inclusion Through Sports and Physical Activities: What are the Options?**
- Marie Grandisson, PhD, Laval University/CIRRIS
- Justine Marcotte, Laval University/CIRRIS
- Anne-Sophie Allaire, MSc, Laval University/CIRRIS
- Elise Milot, PhD, Laval University/CIRRIS
- Marie-Eve Lamontagne, PhD, Laval University/CIRRIS

**Impact of Special Olympics’ Health Strategy on Inclusive Health for People with ID**
- Lindsay DuBois, PhD, Special Olympics
- Molly Sadowsky, MPH, Special Olympics
- Amy Shellard, MPH, Special Olympics

**ROOM: GRAND C**

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**PROMOTING LEADERSHIP DEVELOPMENT**

*Moderator: Susan Palmer, PhD, FAAIDD, University of Kansas*

**Leadership as a Catalyst for Change: How Focusing on Leadership Supports Transformation**
- Caitlin Bailey, MS, University of Delaware
- Steven Eidelman, MBA, MSW, FAAIDD, University of Delaware
- Nancy Weiss, MSW, FAAIDD, University of Delaware
- Cory Gilden, University of Delaware

**Transition of the Executive Director—Keeping the Agency Intact**
- Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

**ROOM: GRAND G**

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**SUPPORTING DSPS**

*Moderator: Colleen McLaughlin, MEd, FAAIDD, RWJMS Rutgers*

**Addressing the Workforce Crisis with Statewide Credentialing: Retaining Competent and Committed Direct Support Professionals**
- Julie Kramme, MA, University of Minnesota
- Amy Hewitt, PhD, FAAIDD, University of Minnesota
- Barbara A. Kleist, MEd, JD, University of Minnesota

**The DSP Workforce: Strategies for Improving Stability and Quality**
- Dorothy Hiersteiner, MPP, Human Services Research Institute
- Amy Hewitt, PhD, FAAIDD, University of Minnesota
- Renata Ticha, PhD, University of Minnesota

**ROOM: GRAND F**

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**2:00 – 2:15 pm**

Break
POSTER SYMPOSIUM

ASSESSMENT, INTERVENTION, & COMMUNICATION
Moderator: Laura Lee McIntyre, PhD, FAAIDD, University of Oregon
ROOM: GRAND H

BOARD #1
Approaching Diversity and Inclusion in Research Using Community-based Participatory Research
David Ervin, MA, FAAIDD, The Resource Exchange
Betty Geer, DNP, The Resource Exchange
Nichole Guerra, DBA, The Resource Exchange
Lauren Breslin, The Resource Exchange

BOARD #2
Creating Communication Through Community: A Theoretical Argument for Community-Based AAC Interventions
Katie Goldey, MS, University of Kentucky

BOARD #3
Decision-Making to Promote Communicative Competence Among Individuals Who Use AAC: A Survey of AAC Experts
Virginia Walker, PhD, Illinois State University
Melinda R. Snodgrass, PhD, Hunter College, CUNY
Sarah Douglas, PhD, Michigan State University
Yun-Ching Chung, PhD, Illinois State University

BOARD #4
Inclusion Through Innovation
Sean Smith, PhD, University of Kansas

BOARD #5
Inclusive Peer-Mediated Approaches to Communication Support for Students with AAC Needs
Elizabeth Biggs, PhD, University of Illinois at Urbana-Champaign

BOARD #6
Increasing Communication of High School Students with IDD Through Paraprofessional-Delivered Peer Training in Inclusive Classrooms
Yun-Ching Chung, PhD, Illinois State University
Karen H. Douglas PhD, Illinois State University

BOARD #7
Supporting Authentic Representation in the Creative and Performing Arts and Diverse Roles within Arts Participation
Lisa Sonneborn, MFA, Temple University
Roger I. Ideishi, JD, Temple University
Nichole Pombier Berger, MA, The New School University

BOARD #8
Tell me About ID: Initiative: Making the Definition of Intellectual Disability Accessible Around the World
Chun-Yu Chiu, PhD, National Taiwan Normal University

CLOSING PLENARY

2:15 – 3:45 pm
Considering Diversity in the Context of Civil and Cultural Rights
Sue Swenson, President-Elect, Inclusion International Board of Directors
Ms. Swenson is well-known advocate and thought leader in disability policy; her remarks will address diversity in the disability arena in the context of cultural and civil rights.

ROOM: GRAND BALLROOM

6:30 pm
Religion & Spirituality Interest Network Dinner
Fee $40
Offsite event
see page 37 for more information
COMPLIMENTARY POST CON SESSIONS

4:00 - 6:00 pm
Writing for Publication
(approved for 2 psychology and 2 social work CEs)

Karrie Shogren, PhD, FAAIDD, University of Kansas
Hedda Meadan, PhD, University of Illinois at Urbana-Champaign

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

ROOM: GRAND A

4:00 - 6:00 pm
Introducing the SIS-A Annual Review Protocol and Facilitator’s Guide
(approved for 2 social work CEs)

James R. Thompson, PhD, FAAIDD, University of Kansas
Kathy Varner, AAIDD

The SIS-A Annual Review Protocol is a tool that planning teams can use to reach a conclusion about a person’s need for reassessment with the Supports Intensity Scale–Adult Version, when a prior assessment has been administered within the past 3 years. It also can be used to inform other recommendations pertaining to the provision of personalized supports and human services. This session will be relevant to the practice of social workers and psychologists who work with people with IDD and their families. The purpose of this session is to provide users an overview of the reasons for developing the SIS-A Annual Review Protocol and Facilitator’s Guide, research findings that support the Protocol’s content, descriptions of each of the protocol’s sections, and guidance for those facilitating the review process.

ROOM: GRAND B

Career Center

Do you have a job to fill in the field of intellectual or developmental disabilities?

AAIDD’s Career Center can help.

Job postings are featured in our weekly Member Updates and also posted on our Facebook and twitter.

For more information, visit us at www.aaidd.org
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Evergreen Life Services  University of Minnesota-ICI
Human Services Research Institute (HSRI)  Vinfen
Inclusion  Volunteers of America Southeast
Indiana Professional Management Group, Inc.

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AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

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HENRI J. NOUWEN LEADERSHIP AWARD

The AAIDD Religion & Spirituality Division is pleased to present the

2018 Henri J. Nouwen Leadership Award to Lida Merrill

Lida Merrill’s driving passion for services and justice for people with disabilities was influenced by her mother, who had polio as a child and experienced discrimination because of her disability. As a middle school student, Lida volunteered in a special education classroom and her lifelong path to supporting people with intellectual and developmental disabilities began.

She studied special education and human services administration before earning a master’s in Theology from Northeastern Seminary at Roberts Wesleyan College (NES). As a seminary intern she created and led a church-based ministry for families of children with disabilities. She wrote her graduate thesis on a model of congregational-based support for people with dual diagnoses of developmental disability and dementia. She was the NES alumna of the year in 2015.

Lida currently serves full time at Heritage Christian Services (HCS), where she leads the Faith Community Inclusion team, fostering inclusion of people with disabilities in local faith communities. The Faith Community Inclusion team provides resources and training for faith community leaders and for direct support professionals to support religious and spiritual expressions of the people they support. In addition, she developed the curriculum used by the Faith Community Inclusion team to train students from Elim Bible Institute.

In her role HCS, Lida leads an outreach to people with disabilities and women-led families in Guatemala. Annually she leads a team of volunteers who work with Guatemalan-based ministries to build homes, fit people with mobility devices, and organize volunteers at a camp for people with disabilities.

She is also a part-time assistant pastor at Zion West Walworth United Methodist Church, where she creates an annual Ash Wednesday liturgy that includes interactive stations and opportunities that are inclusive of all people. Her previous roles include positions at St. Lawrence County Psychiatric Center, The Arc of Allegany County, DePaul Senior Services, Continuing Developmental Services, and as a foster care parent with Lifetime Assistance. Lida and her husband, Jim, live in Henrietta, NY. They raised five children and now enjoy their grandchildren.

Lida has spent most of her life in ministry and servanthood that values and esteems people with developmental disabilities. Her work and her heart exemplify the spirit of Henri J. Nouwen. The Religion and Spirituality Professional Network is proud to present Lida with the 2018 Nouwen Award.
CONGRATULATIONS TO OUR MILESTONE MEMBERS

Thank you for continuous membership!

30-YEAR MEMBERS
- Robert L. Barwick, Jr.
- Robert L. Bond
- Kay Conklin, MSW, FAAIDD
- Alvin C. Cox
- Vicky D. Davidson
- David Ferleger, JD, FAAIDD
- Harald H. Goll
- Karen K. Hoffman
- Carolyn Hughes, PhD, FAAIDD
- Arnold Hyman
- Marian T. Kalman
- Sheryl A. Larson, PhD, FAAIDD
- James A. Lemanowicz, FAAIDD
- Andrew S. Levitas
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- Cathy Ficker Terrill, MS, FAAIDD
- Steven Warren, PhD, FAAIDD
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- Helen Bessent Byrd
- Larry Latham, PhD, FAAIDD
- Jerome Lipin, MD
- Rocco Meola
- Raymond Peterson, MD, FAAIDD
- Cordelia Rosenberg, PhD, FAAIDD
Registration Schedule
Registration will open as follows:

Monday .................. June 25 from 8:00 am – 5:30 pm
Tuesday .................. June 26 from 7:00 am – 5:00 pm
Wednesday ............... June 27 from 7:00 am – 3:00 pm
Thursday ................ June 28 from 8:00 am – 10:00 am

Admittance to the Annual Meeting
Registrants are required to wear their badges for all meet-
ing, exhibits, and other events. Admittance to all sessions
will be with a badge only. Door monitors will be instructed
not to admit non-registrant attendees.

Pre- and Post-Conference Meeting
Pre- and post-conference sessions are not included with
your general registration fee. They do require an addi-
tional fee, and tickets are required to attend them. If you
pre-registered, a ticket will be included with your registra-
tion packet.

Silent Auction
A silent auction will be held in the Exhibit area during the
regular exhibit hours. Bid on items of your choice! Bidding
closes at 11:00 am on Wednesday, June 27.
All items must be picked up by 1:00 pm on June 27.

Exhibit Hours
The exhibits are an integral part of the educational pro-
gram; we invite you to visit them. A listing of exhibitors and
the products they are displaying are listed on pages 50–54
of this program. Acceptance of exhibits by AAIDD does not
imply an endorsement.

Bookstore Hours
The AAIDD Bookstore is located in the Exhibit Hall.
The Bookstore will be open during regular exhibit hours.
Stop by to examine our books and journals.

Attire/Dress Code
Attire at the 2018 Annual Meeting is business casual.
Wear comfortable shoes and dress in layers.

Internet Access
Complimentary Wi-Fi will be available to all meeting regis-
trants in all public lobbies and meeting spaces of the hotel.
The code will be provided at the Opening Session and it
will be available at registration.

Social Media
Share your experiences & photos using the hashtag
#AAIDD18

Notice of Video and Photography
By taking part in this event you grant AAIDD full rights to
use the images resulting from the event’s photography/
video filming, and any reproductions or adaptations of the
images for publicity. This includes, but is not limited to,
the right to use such images in printed or online publicity,
social media, and press releases.
Tuesday, June 26 | 5:00 – 7:00 pm

AGING

BOARD #1
Building Community Capacity for Person Centered Planning for People Aging with ID
Haleigh Scott, PhD, The University of Illinois at Chicago
Lieke Van Heumen, PhD, University of Illinois at Chicago
Tamar Heller, PhD, University of Illinois at Chicago

ASSESSMENT

BOARD #2
Analysis of the Wechsler Intelligence Scale for Children, Fifth Edition Global Composites and Part Scores with Students with Intellectual Disability
Randy Floyd, PhD, University of Memphis
Ryan Farmer, PhD, Western Kentucky University

BOARD #3
Developmental Disabilities Clinical and Research Rounds; Steps Toward Bridging the Gap Between Basic Science and Clinical Practice
Sarah O’Flanagan, Western University
Rob Nicolson, MD, Western University

BOARD #4
Differential Post-School Outcomes for Individuals with Mild or Moderate/Severe Intellectual Disability: Data from NLTS2 and Implications for Practice
Kristin Dell’Armo, MA, MAT, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

BOARD #5
Effects of a Working Memory Training Program on Decoding Skills of Students with Significant Intellectual Disability: Preliminary Results
Karine N. Tremblay, PhD, Université du Québec à Chicoutimi

BOARD #6
Impact of Different Pairings of Respondents on Scores of the Supports Intensity Scale - Children’s Version (SIS-C)
Mayumi Hagiwara, MS, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Leslie A. Shaw, PhD, University of Kansas

BOARD #7
Paraprofessional-Implemented Systematic Instruction: A Synthesis of Single Case Intervention Research
Virginia Walker, PhD, Illinois State University
Karen H. Douglas, PhD, Illinois State University
Sarah Douglas, PhD, Michigan State University
Rebecca Kammes, MA, Michigan State University

AUTISM

BOARD #8
A Robot to Help Diagnose Autism Spectrum Disorder?
Marilyn Gagnon, MOT, Université de Sherbrooke
Véronique Rochon, Université de Sherbrooke
Audrée Jeanne Beaudoin, PhD, Université de Sherbrooke
Catherine Raby-Nahas, MD, Université de Sherbrooke
Mark Vézina, MD, Université de Sherbrooke
Odréanne Lavardière, Université de Sherbrooke
Yves-Marie Mérat, MD, Université de Sherbrooke
François Michaud, PhD, Université de Sherbrooke
Mélanie Couture, PhD, Université de Sherbrooke

BOARD #9
From Grounded Theory to Online Toolkit: Creating Mealtimes on the Spectrum
Sarah Curtiss, PhD, Michigan State University

BOARD #10
Mindfulness Practices: What Are the Benefits for People with Autism Spectrum Disorder?
Anne Fulton, MA, Illinois State University
Yun-Ching Chung, PhD, Illinois State University

BOARD #11
Parental Attitudes and Self-Efficacy Beliefs about Providing Sexual Health Education for Children with Autism Spectrum Disorder
Tara Lutz, PhD, University of Connecticut

BOARD #12
Giulia Balboni, PhD, FAAIDD, Università degli Studi di Perugia
Roberta Igliozzi, MD, IRCCS Stella Maris Foundation
Alice Bacherrini, BD, Università di Pisa
Alessia Carducci, BD, Università di Pisa
Gessica Rebecchini, BD, Università di Pisa
Alice Tamberi, MD, Università di Pisa
Romina Cagiano, MD, IRCCS Stella Maris Foundation
Raffaella Tancredi, MD, IRCCS Stella Maris Foundation
Filippo Muratori, MD, Università di Pisa

BOARD #13
Using the Bayley-III to Compare Cognitive and Language Profiles for Toddlers with ASD and ID and a Community Sample
Laura Murphy, EdD, The University of Tennessee Health Science Center
BEHAVIORAL SUPPORTS

BOARD #14
Challenging Behaviors and Residential Service Continuum
Diane Morin, PhD, FAAIDD, L’Université du Québec à Montréal
Cecile Bardon, PhD, L’Université du Québec à Montréal
Melina Rivard, PhD, L’Université du Québec à Montréal

BOARD #15
Disparities in Access to Mental Health Services in the Hispanic/Latino Population
Rebecca Kirchner, MA, The Ohio State University
Katherine Walton, PhD, The Ohio State University

BOARD #16
Occupational Therapy Interventions for Preschool Children who Screened Negative for Autism Spectrum Disorder
Marilyn Gagnon, MOT, Université de Sherbrooke
Véronique Rochon, Université de Sherbrooke
Mélanie Couture, PhD, Université de Sherbrooke
Caroline Hui, MSc, Université de Sherbrooke
Natasa Obradovic, Université de Sherbrooke
Chantal Camden, PhD, Université de Sherbrooke
Louise Lemay, PhD, Université de Sherbrooke
Emmanuelle Jasmin, PhD, Université de Sherbrooke

BOARD #17
Parents’ Perceptions of Their Needs Regarding Intervention Services and the Management of Challenging Behaviors
Justine Grenier-Martin, Université du Québec à Montréal
Mélina Rivard, PhD, Université du Québec à Montréal

BOARD #18
Using www.mnpsp.org for Minnesota Statewide Positive Support Implementation
Julie Kramme, MA, University of Minnesota
Erin Watts, MSW, University of Minnesota
Rachel Freeman, PhD, University of Minnesota

EDUCATION

BOARD #19
Actions of Special Education in the Context of Regular School: Problematizations on Inclusion of Students with Intellectual Disabilities and Teacher’s Training
Sabrina Fernandes De Castro, PhD, Federal University of Santa Maria, Brazil
Eliana Da costa Pereira De Menezes, PhD, Federal University of Santa Maria, Brazil
Iasmin Zanchi Boueri, PhD, Federal University of Paraná, Brazil
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<tr>
<th>BOARD #28</th>
<th>Inclusive Instruction of Social Studies Content for Secondary Students with Significant Cognitive Disabilities</th>
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<tr>
<td>Joanna Ryan, MEd, University of Utah</td>
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<td>J. Matt Jameson, PhD, University of Utah</td>
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<td>Jessica Bowman, MEd, University of Utah</td>
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<td>Lyndsey Conradi, MEd, University of Utah</td>
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<tr>
<th>BOARD #29</th>
<th>Investigating the Profile of Special Educators: Who is Entering the Program and Who Leaves</th>
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<tr>
<td>Lauren Bruno, MEd, Virginia Commonwealth University</td>
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<td>Laron Scott, EdD, Virginia Commonwealth University</td>
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<td>Philip Gnirka, PhD, Virginia Commonwealth University</td>
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<td>Lindsay Kozachuk, MA, Virginia Commonwealth University</td>
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<tr>
<th>BOARD #30</th>
<th>Job Coaching Project: Adult with IDD, Family, and Employers Voices about Employment</th>
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<tr>
<td>Attila Cevakaytar, PhD, Anadolu University</td>
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<td>Yasemin Ergenekon, PhD, Anadolu University</td>
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<td>Nursinem Sirin, MA, Anadolu University</td>
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<td>Gizem Yildiz, MA, Anadolu University</td>
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<td>Mustafa Uluoy, MA, Anadolu University</td>
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<td>Fidan Gunes Gurgor, MA, Anadolu University</td>
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<th>BOARD #31</th>
<th>Library Support for People with Intellectual Disability</th>
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<tr>
<td>Matthew Conner, PhD, MLS, University of California, Davis</td>
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<td>Leah Plocharczyk, MA, MLS, Florida Atlantic University</td>
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<tr>
<th>BOARD #32</th>
<th>Nature for Everyone: Inclusive Practices in Early Childhood Environmental Education Programs</th>
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<tr>
<td>Sylvia Collazo, MEd, Florida Atlantic University</td>
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<tr>
<th>BOARD #33</th>
<th>Parents' In-School Observations of Their Children with Disabilities: Cultivating Trust and Belonging on the IEP Team</th>
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<tr>
<td>Corina Gilden, MEd, University of Delaware</td>
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<tr>
<th>BOARD #34</th>
<th>Peer Perceptions and Behaviors of Persons with ID &amp; DD: Re-affirming Diversity and Inclusion Through an Educational Program with Children &amp; Adolescents</th>
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<tbody>
<tr>
<td>Cathy Felmlee Shanholz, OTD, MEd, Shenandoah University</td>
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<td>Michelle Gambr, DrPh, Shenandoah University</td>
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<tr>
<th>BOARD #35</th>
<th>Preparing Pre-Service Teachers to Work with Students with Disabilities through Community Partnership</th>
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<tr>
<td>Samantha Goldman, PhD, Assumption College</td>
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<tr>
<th>BOARD #36</th>
<th>Review of Research Trends and Interventions Regarding Inclusive Education for Students with Severe Intellectual Disability</th>
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<tbody>
<tr>
<td>Ji-hye Yeom, MEd, Ewha Womans University</td>
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<td>Suk-Hyang Lee, PhD, Ewha Womans University</td>
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<tr>
<th>BOARD #37</th>
<th>Sensory-Based Curriculum in a Responsive Environment: A Place for Students with Profound Intellectual Disability and Medically Complex Disorders to Increase Communication and Quality of Life</th>
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<tr>
<td>Jane Lurquin, EdD, FAAIDD, Children’s Habilitation Center</td>
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<tr>
<th>BOARD #38</th>
<th>Special Educator Perceptions on Access to General Education and Functional Skills Curricula for Students with Significant Cognitive Disabilities</th>
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<tr>
<td>Olivia Coleman, MEd, University of Utah</td>
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<td>John McDonnell, PhD, University of Utah</td>
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<th>BOARD #39</th>
<th>Supporting Students with Severe Disabilities in the Inclusive Math Classroom: The Effects of Embedded Math Stories and Concrete Representations</th>
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<tr>
<td>Jessica Bowman, MEd, University of Utah</td>
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<th>BOARD #40</th>
<th>Teachers’ Knowledge of Dyslexia Associated with Weak Working Memory</th>
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<td>Turki Alqarni, MA, Saint Louis University</td>
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<th>BOARD #41</th>
<th>The Effects of Pinyin Presentation on Vocabulary and Chinese Character Learning in Students with Moderate Intellectual Disability</th>
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<tr>
<td>Yutian Lei, PhD, Quanzhou Normal University</td>
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<td>Shiu Ling Po, PhD, The Chinese University of Hong Kong</td>
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<td>Cheng Pui Wan, PhD, The Chinese University of Hong Kong</td>
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BOARD #42
The Impact of Inclusive Education on Student Academic Achievement
Chris Wilt, MS, University of Kansas

BOARD #43
The Impact of Interactive Read-Alouds on Vocabulary Acquisition
Carlene Cogshall, MA, Racine Unified School District

BOARD #44
The Price of Acceptance: Socioeconomic Status as an Indicator of College Students’ Comfort Levels Toward Individuals with IDD
Kaitlin Foster, Texas A&M University
Carly B. Gilson, PhD, Texas A&M University

BOARD #45
Understanding the Experiences of Children with Intellectual and Developmental Disabilities In Inclusive Schools In Accra, Ghana
Christiana Okyere, Queen’s University
Heather Michelle Aldersey, PhD, Queen’s University
Rosemary Lysaght, PhD, Queen’s University

BOARD #46
Who Belongs in College? Perspectives of Faculty and Students about Inclusive Higher Education for Individuals with IDD
Christina Gushanas, MEd, Texas A&M University
Carly Gilson, PhD, Texas A&M University
Yi-Fan Li, MA, Texas A&M University
Kaitlin Foster, Texas A&M University

FAMILIES & CAREGIVING

BOARD #48
Caregiver-Implemented Intervention: Exploring Generalization and Maintenance Four Years Later
Melinda Snodgrass, PhD, Hunter College CUNY
Hedda Meadan, PhD, University of Illinois at Urbana-Champaign

BOARD #49
Development of a Parent Support Group for Parents of Children with ASD and Similar Diagnoses
Rebecca Kammes, MA, Michigan State University
Karis Casagrande, MS, Michigan State University
Brooke Ingersoll, PhD, Michigan State University
Katherine Pickard, MS, Michigan State University
Kate Shannon, PhD, Michigan State University

HEALTH & WELLNESS

BOARD #50
Developmental Timetable: When Do Parents Shift Responsibility for Management of Daily Tasks to their Children?
Ying-Chia Kao, ScD, Asia University
Wendy J. Coster, PhD, Boston University
Ellen S. Cohn, ScD, Boston University
Gael I Orsmond, Boston University

BOARD #51
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Russell Kirby, PhD, MS, University of South Florida

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M. Courtney Hughes, PhD, Relias Learning

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Christine Liao, MSW, Association of University Centers on Disabilities
Dawn Rudolph, MSEd, Association of University Centers on Disabilities
Jessica Drennan, MSW, Association of University Centers on Disabilities
Dorothy Garcia, MA, Association of University Centers on Disabilities
FAAIDD

To be nominated for Fellow status, an individual must have had at least seven years of continuous, active membership in the Association at the time of their nomination, have participated in the professional and business affairs of the Association, and have made a meritorious contribution to the field of intellectual disability. Preferment to Fellow status is an application or "self-nomination" process. Three letters of reference from AAIDD members are required, one of which must be from a Fellow.

Nominations are accepted in the fall each year. Visit aaidd.org for more information.

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ANCOR’s 1,400 members provide services to more than a million individuals with intellectual and developmental disabilities. The ANCOR Foundation’s new “Included. Supported. Empowered.” campaign celebrates the successes of people with IDD and the providers who are integral to those successes. Learn more at www.wehaveastake.org.

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### CARF INTERNATIONAL

**TABLE #13**

Contact: Pete Hathaway  
Phone: 888-281-6531 ext 7113  
E-mail: phathaway@carf.org  
Web: www.CARF.org

CARF International is an independent, nonprofit organization focused on advancing the quality of services. Through accreditation, CARF assists service providers in improving the quality of their services, demonstrating value, and meeting internationally recognized organizational and program standards.

### CENTENE

**TABLE #1**

Contact: Kristin Murphy  
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Email: Kristin.r.murphy@centene.com  
Web: www.centene.com

Based in St. Louis, Centene, the largest Medicaid Managed Care organization in the country, delivers innovative, person-centered programs for thousands of members with IDD around the country. Working with organizations like AAIDD, community partners, and IDD providers, we bring solutions for improved quality of life and better health outcomes.

### DEVELOPMENTAL DISABILITIES NURSES ASSOCIATION (DDNA)

**TABLE #34**

Contact: Kathy Brown  
Phone: 800-888-6733  
Email: kathybrown@palrx.com  
Web: www.ddna.org

DDNA is the premiere association for nurses who provide care and support to persons with intellectual and developmental disabilities (IDD). As nurses in the specialized field of IDD, our mission is to continually develop our expertise to assure the highest quality of life for the people we support throughout their lifespan.

### COALITION FOR TRUTH IN INDEPENDENCE

**TABLE #32**

Contact: Julie Salih  
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Email: 2bbilingual@gmail.com  
Web: www.workerseducationsociety.org/coalition-for-truth-in-independence

The Coalition for Truth In Independence is made up of activists—both with and without disabilities—and community organizations from the greater St. Louis, Missouri area. Our focus is to create a positive change and prevent negative developments within the community of people with disabilities. We do this through direct-action campaigns, education, and training.

### CORNERSTONE ONDEMAND

**TABLE #14**

Contact: Rachel Lindsay  
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Web: www.cornerstoneondemand.com/nonprofit

Cornerstone OnDemand (NASDAQ: CSOD) is pioneering solutions to help organizations realize the potential of the modern workforce. As the global leader in cloud-based learning and human capital management software, Cornerstone is designed to enable a lifetime of learning and development that is fundamental to the growth of employees and organizations.

### DIRECTCOURSE

**TABLE #26**

Contact: Bill Waibel  
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Email: b.waibel@elsevier.com  
Web: www.directcourseonline.com

DirectCourse is an online training curriculum designed to empower support and care professionals to help others lead meaningful lives within their communities. Every course and lesson is developed within a consistent and cohesive framework, through long-standing partnerships with thought leaders in the field.
EASTERN ILLINOIS UNIVERSITY

TABLE #21
Contact: Kathryn Havercroft  
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Web: www.eiu.edu/speced  

*Eastern Illinois University* is now offering an online master’s degree in special education. Candidates who currently hold an LBS endorsement can enroll seeking a Master of Science in Special Education. Stop by our table to meet faculty, gather information, and find out how to enroll (or encourage your colleagues to do so).

FLORIDA INSTITUTE OF TECHNOLOGY (FIT)

TABLE #16
Contact: Theresa Regan  
Phone: 321-674-8382  
Email: tregan@fit.edu  
Web: www.aba.fit.edu  

*The Department of Continuing Education at FIT* can provide you with the necessary training conveniently and economically. We provide high quality online coursework for certification for RBT, BC, BA, and BCBA, as well as the continuing education courses needed to maintain that certification.

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TABLE #24
Contact: Terri Stevens  
Phone: 513-701-5004  
Email: testeven@assurexhealth.com  
Web: www.Genesight.com  

*Assurex Health* is a precision medicine company whose *GeneSight®* test helps healthcare providers make better treatment decisions based on a person’s genetic makeup. GeneSight testing is based on advanced CPGx® technology, a patented approach that analyzes variations and combinations of a person’s genes along with FDA-approved medications for behavioral health conditions and chronic pain.

GENOA HEALTHCARE

TABLE #8
Contact: Jessica Jacobs  
Phone: 816-590-9031  
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Web: www.genoa-qol.com  

*Genoa Healthcare* is the nation’s market-leading provider of pharmacy services dedicated to the behavioral health community and those affiliated with managing the cost and quality of their care.

HEALTH RISK SCREENING, INC.

TABLES #2, 3
Contact: Rob Refo  
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Email: rob@hrstonline.com  
Web: www.hrstonline.com  

The *Health Risk Screening Tool (HRST)* is a web-based instrument developed to detect health risks associated with IDD and prompt for special attention and prevention. The powerful tool, coupled with our library of webinars, posters and e-learning courses makes us the go-to company for those looking to reduce or prevent health risks.

INDETECH SOLUTIONS, LLC

TABLE #36
Contact: Holly Chakmakjian  
Phone: 610-825-9360  
Email: holly.chakmakjian@kencrest.org  
Web: www.aba.fit.edu  

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LIFEOLOOP

TABLE #9
Contact: Joey Carney  
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Email: joey.carney@ourlifeloop.com  
Web: www.ourlifeloop.com  

*Lifeloop* connects families, empowers individuals, and streamlines operations with a user-friendly, cloud-based platform.

NADD

TABLE #7
Contact: Robert Fletcher  
Phone: 845-331-4336  
Email: rfl Fletcher@thenadd.org  
Web: www.thenadd.org  

The mission of *NADD* is to advance mental wellness for persons with developmental disabilities through the promotion of excellence in mental health care.
NATIONAL LEADERSHIP CONSORTIUM ON DEVELOPMENTAL DISABILITIES

TABLE #23
Contact: Kristen Loomis
Phone: 302-831-4728
Email: kloomis@udel.edu
Web: www.nlccd.org

The National Leadership Consortium on Developmental Disabilities at the University of Delaware is a partnership of seventeen national developmental disabilities organizations. The Consortium offers intensive leadership institutes designed to meet specific needs of disability organizations. Its goal is to assure the quality and commitment of the next generations of leaders.

NEXT CHAPTER BOOK CLUB/CHAPTERS AHEAD, INC.

TABLE #38
Contact: Thomas Fish
Phone: 614-685-8723
Email: thomas.Fish@osumc.edu
Web: www.nextchapterbookclub.org

Next Chapter Book Club (NCBC) provides adults with IDD opportunities for community based literacy and social support. Over 300 clubs meet weekly across the US and four other countries. NCBC has afforded individuals, of all reading levels, a chance to experience adult literacy and learning in relaxed and accepting settings.

PHARMACY ALTERNATIVES

TABLE #33
Contact: Kathy Brown
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E-mail: kathybrown@palrx.com
Web: www.palrx.com

Pharmacy Alternatives is a long-term care pharmacy dedicated to supporting individuals with intellectual disability. Our state-of-the-art approach includes packaging technology specially designed for the population we serve and electronic medication management that helps people live their best life.

QBS, INC.

TABLE #12
Contact: Patty Pruden-Lennox
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E-mail: pprudenlennox@qbscompanies.com
Web: www.QBScompanies.com

QBS Inc., a leading national consulting and behavioral training company, offers Safety-Care™ Behavioral Safety Training. Safety-Care is founded upon principles and procedures of Applied Behavior Analysis and Positive Behavioral Supports, training staff in evidence-based practices toward the prevention, minimization, and management of behavioral challenges.

RESEARCH AND TRAINING CENTER ON COMMUNITY LIVING, UMN

TABLE #11
Contact: Jerry Smith
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E-mail: smith495@umn.edu
Web: www rtc.umn.edu

The Research and Training Center on Community Living (RTC/CL) provides research, evaluation, training, technical assistance, and dissemination to support the aspirations of persons with intellectual and developmental disabilities to live full, productive, and inclusive lives in communities of their choice. RTC/CL is housed within the Institute on Community Integration at the University of Minnesota.

RUBY ELECTRONIC DOCS

TABLE #10
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Website: www.rubyelectronicdocs.com

Ruby Electronic Docs is a simplified electronic documentation system for agencies serving individuals with developmental, intellectual, and mental health disabilities.

SCIOTO PROPERTIES

TABLE #4
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Phone: 614-889-5191
Email: kmcnulty@scioto.com
Web: www.scioto.com

Since 1999, Scioto has been helping provider organizations of all sizes to acquire and manage their real estate needs. We are a national real estate company that is committed to developing and investing in quality housing and related healthcare facilities for people with disabilities.

ST. LOUIS ARC

TABLE #37
Contact: Sharon Spurluck
Phone: 314-817-2222
Email: sspurluck@slarc.org
Web: www.slarc.org

The mission of the St. Louis Arc is to empower people with IDD and their families to lead better lives by providing a lifetime of quality services, family support, and advocacy.
THE COLEMAN INSTITUTE FOR COGNITIVE DISABILITIES, CU

Contact: Jennifer Kraft
Phone: 303-735-1748
Email: jennifer.kraft@cu.edu
Web: www.colemaninstitute.org

The Coleman Institute for Cognitive Disabilities of the University of Colorado catalyzes and integrates advances in science, engineering, and technology to promote the quality of life and independent living of people with cognitive disabilities. We are committed to providing scientific, technological, and public policy leadership to strengthen the voice of persons with cognitive disabilities and their families in our society.

THE COLOR-CODED CHEF

Contact: Terri Jordan
Phone: 636-422-1515
Email: orders@thecolorcodedchef.com
Web: www.thecolorcodedchef.com

The Color-Coded Chef is promoting life skills through the power of cooking! A specially designed cooking kit complete with illustrated recipes and color-coded utensils to make cooking accessible for all ages and abilities.

THE COUNCIL ON QUALITY AND LEADERSHIP (CQL)

Contact: Seth Petre
Phone: 414-614-5495
Email: spetre@TheCouncil.org
Web: www.c-q-l.org

For over 45 years, The Council on Quality and Leadership (CQL), has worked with human service organizations to define, measure and improve personally-defined quality of life and quality of services. We offer training, accreditation, consultation and certification to organizations and systems that share our vision of dignity, opportunity, and community.

THE INSTITUTE OF DISABILITY & HUMAN DEVELOPMENT, UIC

Contact: Cheryl Johnson
Phone: 312-413-1647
Email: cherylj@uic.edu
Web: www.ahs.uic.edu/disability-human-development

The Institute of Disability and Human Development, University of Illinois at Chicago, is a University Center of Excellence in Developmental Disabilities Education, Research and Service (UCEDD) that offers undergraduate and graduate academic programs and community-engaged service across the spectrum of disability, including advocacy, culture, education, health promotion, history, policy, and technology.

THERAP SERVICES

Contact: Stacey Wilson
Phone: 816-905-2100
Email: stacy.wilson@therapservices.net
Web: www.therapservices.net

Therap is a web-based service organization that provides an integrated solution for documentation, reporting, and communication needs of agencies providing support to people with developmental disabilities.

UNIVERSITY OF MISSOURI KANSAS CITY—INSTITUTE FOR HUMAN DEVELOPMENT UCEDD

Contact: Crystal Bell
Phone: 816-235-1761
Email: bellcd@umkc.edu
Web: www.ihd.umkc.edu

The University of Missouri Kansas City-Institute for Human Development (UMKC-IHD)’s Charting the Life-Course exhibit contains tools to assist you in creating a vision for the future. These tools are designed to help you think about the choices, options, and life experiences to consider as you plot a course to a meaningful life.

SILENT AUCTION

A silent auction will be held during the exhibit time. Come and bid on items of your choice! Bidding closes at eleven on Wednesday and all the proceeds from the auction will benefit Coalition for Truth In Independence.
Sunday, June 24

5:00 pm – 8:00 pm
Board of Directors Meeting
Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors

Monday, June 25

9:00 – 10:00 am
Annual Open Membership Meeting and Leadership Forum
Presiding: Susan M. Havercamp, PhD, FAAIDD
President, AAIDD Board of Directors
ROOM: GRAND D

10:15 – 11:30 am
The Assembly of Geographic Interests
Presiding: Laura Lee McIntyre, PhD, FAAIDD
Vice President, AAIDD Board of Directors
ROOM: GRAND A

10:15 – 11:30 am
The Assembly of Professional Interests
Presiding: Elizabeth Perkins, PhD, RNLD, FAAIDD
President-Elect, AAIDD Board of Directors
ROOM: GRAND B

Tuesday, June 26

7:30 - 8:30 am
Administration & Community Services Interest Networks Joint Breakfast Meeting
Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County
ROOM: GRAND F

7:30 - 8:30 am
Families & Social Work Interest Networks Joint Meeting
Presiding: Thomas Fish, PhD, FAAIDD, Ohio State University & Mark D. McManus, PhD, University of Akron
ROOM: MILLS 1

Wednesday, June 27

7:00 – 8:00 am
Creative Arts Therapy Interest Network
Presiding: Yumi Shirai, PhD, University of Arizona
ROOM: MILLS 2

7:00 – 8:00 am
Health & Wellness Interest Network
Presiding: Kruti Acharya, MD, University of Illinois at Chicago & Carrie Coffield, PhD, RWJMS, Rutgers
ROOM: MILLS 6

continued next page
7:00 – 8:00 am
Legal Process & Advocacy Interest Network
Presiding: Barbara A. Kleist, MEd, JD, University of Minnesota
ROOM: MILLS 8

7:00 – 8:00 am
Gerontology Interest Network
Presiding: Lieke van Heumen, PhD, University of Illinois at Chicago
ROOM: MILLS 7

12:00 noon – 1:00 pm
Students and Early Career Professionals Luncheon
A lunch ticket is required for admission.
Lunch ticket $15
Come and meet other Students and Early Career Professionals, a great network opportunity!
ROOM: PARK VIEW

12:00 noon – 1:00 pm
Mental Health & Psychology Interest Networks Joint Lunch Meeting
Open to all members of the Mental Health & Psychology Interest Networks. A lunch ticket is required for admission. Lunch ticket $20
Invited speaker:
Ruth Schumacher-Martinez, PhD
Assistant Professor of School Psychology Department of Education Sciences and Professional Program
University of Missouri-St. Louis
ROOM: MILLS 8

Thursday, June 28
9:00 am – 12:00 pm
Religion & Spirituality Interest Network Forum “Strengthening the Professional Role in Inclusion”
Presiding: Neil Cudney, DMin, Christian Horizons
ROOM: MILLS 6

SAVE THE DATE
2019 Disability Policy Seminar
www.disabilitypolicyseminar.org
April 8–10, 2019
Washington, DC

REGISTRATION OPEN
REINVENTING QUALITY 2018
July 29–31, 2018
Baltimore, MD
Building an Infrastructure that Promotes Equity and Diversity
www.reinventingquality.org
Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement

Janice Goldschmidt

Come visit us at the AAIDD Exhibit!

American Association on Intellectual and Developmental Disabilities
LEADERSHIP OF CHAPTERS AND REGIONS

Geographically, AAIDD is organized by regions in North America, and further within these regions into a number of chapters.

Region I (Northwest)
Oregon, Washington, Idaho, Alaska, Hawaii, British Columbia, Yukon Territory, Northwest Territory
Region Chair: Elaine Brown
Region IV (Mountain States)
Montana, Colorado, Wyoming, Utah, Arizona, Saskatchewan, Alberta
Region Chair: Cordelia Rosenberg
Colorado: David Ervin
Region V (South Central)
Kansas, Missouri, Louisiana, Arkansas, Oklahoma, Texas
Kansas: Evan Dean
Louisiana: Sylvia Melacon
Missouri: Sharon Spurlock
Texas: Ellis “Pat” Craig
Region VI (Great Lakes)
Michigan, Indiana, Ohio, Illinois, Wisconsin, Ontario
Region Co-Chairs: Donald Anderson & Justin Kuehl
Wisconsin: Julie Grieves
Region VII (Southeastern)
North Carolina, South Carolina, Georgia, Florida, Alabama, Tennessee, Mississippi, Kentucky, Puerto Rico, Virgin Islands
Georgia: Carol Britton Laws
Mississippi: Beth Luper
South Carolina: Debbie Walsh
Region VIII (North Central)
Iowa, Minnesota, North Dakota, South Dakota, Nebraska, Manitoba
Region IX (Mid-Eastern)
New Jersey, Pennsylvania, Delaware, DC, Maryland, Virginia, West Virginia, Bermuda
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New Jersey: Sydney Blanchard
Region X (Northeastern)
Region Chair: Christopher Nadelbach
Connecticut: Chet Fischer
Maine: Cheryl Sartori
Rhode Island: Kathy Ellis
Quebec, Prince Edward Island: Yves Lachapelle

INTEREST NETWORKS LEADERSHIP

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Sharon Gomez & Hilda Trahan
Communication Disorders
Vacant—new leadership sought
Community Services
Joanna Pierson & Matt Morgan
Creative Arts Therapies
Yumi Shrai
Direct Support Professionals
Lori Sedlezky & Colleen McLaughlin
Education
Colleen Thoma & Dan Zhang
Gerontology
Nicole Cadovious
Health & Wellness
Carrie Coffield & Kruti Acharaya
Humanism
James R. Mullin
International
Caya Chiu & Christina Mumardo
Legal Process & Advocacy
Holly Riddle & Barbara Kleist
Mental Health Services
Haleigh Scott & Julie Grieves
Multicultural Concerns
Ellis “Pat” Craig
Psychology
Rozemarijn Staal & Vincent Chesney
Religion & Spirituality
Neil Cudney
Research
Yona Lunsky & James Lemanowicz
Sexual & Social Concerns
Kim Spense & Rhonda Black
Social Work
Mark McManus
Student & Early Career Professionals
Evan Dean & Heather Williamson
Technology
Shea Tanis & Daniel K. Davis

2017–18 AAIDD Leadership
The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and developmental disabilities are exemplified in the persons of our Presidents.

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