The Meaning of Professional
IN AN Era of Change

Program
AAIDD 140th Annual Meeting
June 6–9, 2016 | Atlanta, Georgia
Welcome to Atlanta and AAIDD’s 140th annual meeting here in the great state of Georgia. We hope that you are prepared to explore this program’s many presentations and posters while networking with colleagues not only from the United States, but from around the globe, between sessions and at receptions. In addition, this is a great time to reconnect with AAIDD colleagues and friends from previous meetings and meet with people within AAIDD sub-organizations, such as state and regional Chapters, Divisions, and Special Interest Groups that meet most often virtually through phone conferences, social media, or online connections.

We hope that all new attendees to this meeting will join our current membership in understanding the value of being an AAIDD member. It is the organization of choice for professionals of many disciplines who work for and with people with intellectual and developmental disabilities (IDD). We have a very diverse group of professionals and self-advocates in our membership who focus their interest or work within aspects of research, practice, and policy related to individuals with IDD. Our resources appear in the formats of research journals, books, assessments, and online information that extends from a comprehensive website to targeted webinars. These resources range historical perceptions of intellectual disability to cutting-edge information that makes AAIDD the leader in the field of IDD.

I want to take this opportunity to thank our 2015–2016 Board of Directors for their service for AAIDD. The commitment and dedication of board members helps to build a stronger Association, so board members, please accept my thanks for your leadership. In addition, we thank the AAIDD members involved in a number of committees and activities that support and create guidelines and initiatives for best practice in the field of IDD. The leaders of state/regional Chapters, and Divisions and SIGs also deserve applause for their targeted work within AAIDD.

Last but not least, I would like to thank the Conference Planning and Local Arrangements Committees for their work with our conference chair, William (Bill) Gaventa. With Bill’s leadership as President-Elect, this conference designed around the theme of The Meaning of Professional in an Era of Change will give everyone here more information, time for reflection and discussion, and insight into what others in our field experience as they interact with or work as professionals who support people with IDD to experience a desired quality of life within the community where others live, work, and play.

With appreciation,

Susan Palmer, PhD, FAAIDD
President, AAIDD Board of Directors
Welcome to Atlanta, or, for many of us who have been to AAIDD conferences in the past, back to Atlanta! It is particularly gratifying to come back to Atlanta given the recent courageous veto by Governor Nathan Deal of a bill that would have allowed segments of the community to discriminate against people who also deal with the impact of stereotypes and labels. We all know stories of businesses, neighborhoods, schools, congregations and other organizations who have refused in the past to welcome people with intellectual and developmental disabilities. Both the spirit and practices of hospitality, equal access for all, and welcome for all, are key to our mission as an organization.

What’s more, we are meeting in a city that was a major center in the civil rights movement in the last century, a movement that is ongoing. We meet within walking distance, or a short ride east on the Auburn St. trolley, of the Martin Luther King Memorial. Take the trolley west, and you can visit the relatively new national Civil and Human Rights museum in Centennial Park. There, you can both see and feel how the civil rights movement helped inspire the disability rights movement. On Monday evening, that welcome continues as a number of the Georgia leaders in disability rights and services who have had impact both here and around the country join us for the opening reception, along the AAIDD Board and staff, and the Local Arrangements Committee, led so ably by our two Co-Chairs, Dr. Carol Britton Laws and Mr. Curt Harrison.

Equal rights to access and participation does not mean there is always welcome and hospitality. Rights can create a space in community settings, but relationships move us from inclusion to friendships, memberships, and belonging. The AAIDD has played important roles in rights, advocacy and policy with people with intellectual disabilities and their families. Members have developed and published cutting-edge research to improve services and supports, and many more have combined research and policy into more effective practice. Those three “pillars” of AAIDD will all be part of this conference, thanks to all of you who submitted proposals for presentations, guidance from the Conference Planning Committee, and reviewers of proposals with the difficult job of making choices for the final program.

AAIDD is and has been primarily a professional association. The core question we will explore together is what it means to be a professional in an era of rapidly changing understanding of disability as well as growing awareness of the crucial role of real relationships in every day community life and settings for lives full of quality and purpose. We provide services and supports in a wide variety of contexts. But do we do so in ways that honor, facilitate, and empower the ties and bonds that help people be true members of the communities in which we live? The image of “professional” sometimes gets a duly earned bad rap in an age of self-determination. Our visions of who we want and need to be, and who and what individuals with intellectual disabilities, families, other caregivers, and communities need us to be, are as important as what we know and how we serve.

We will hear individuals with disabilities, family members, and professionals addressing these questions in the plenary sessions. But I also hope the questions will be an explicit part of the cutting edge pre- and post-conference workshops; 30 concurrent sessions; multiple posters; and the conversations in hallways, at breaks and meals, and in networking meetings that are so crucial to the spirit and effectiveness of any conference. Welcome to an annual meeting of the professional Association that has been a home for me for forty years. (Though not at first! I thought I was the only one who did not know anybody.) Please help us make it feel like home to everyone attending so that we can all take home both renewed commitment and new ideas for the professional journeys we have chosen and that have, in many cases, chosen us.

William C. Gaventa, Jr, MDiv, FAAIDD
Conference Chair and Chair-Elect of the Board of Directors
Welcome to Atlanta!

There is no time like the present to visit the South's largest city. Around every corner is a new attraction, restaurant, or shopping opportunity.

Atlanta has a long history. Prior to the arrival of European settlers, the area where Peachtree Creek flows into the Chattahoochee River was a Creek village on the borderlands of the Cherokee and Creek nations known as “Standing Peachtree.” Much of Atlanta’s main street, Peachtree Street, follows the Creek Peachtree Trail.

The city of Atlanta was formally established at the intersection of two railroad lines, and the city grew as a railway hub. While most of Atlanta was burned during the Civil War, during the first decades of the 20th century, the city experienced a period of unprecedented growth. In three decades’ time, Atlanta’s population tripled and the beginnings of the city’s skyline began to emerge.

With more than $2.5 billion in development opening through 2017, Atlanta’s skyline is changing as frequently as the seasons. In 2014, Atlanta saw the downtown opening of two major new attractions, while new chef-driven restaurants and high-end shopping continue to spring up throughout town, giving the city a fresh new look and taste begging to be explored.

Whether it's award-winning theatre, blockbuster concerts, or festivals, Atlanta has something for everyone. With so many things to see and do, it’s easy to see why Atlanta is one of the most popular travel destinations in the Southeast.
Registration Schedule
Monday ......................... 8:00 am – 5:30 pm
Tuesday ......................... 7:00 am – 5:00 pm
Wednesday .................. 7:00 am – 3:00 pm
Thursday ....................... 8:00 am – 12:00 noon

Exhibit Schedule
Tuesday, June 7 .......... 7:30 am – 4:00 pm
Wednesday, June 8 ... 7:30 am – 11:00 am
Georgia Pre-Function (Level 1)

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THE MEANING OF PROFESSIONAL IN AN ERA OF CHANGE | AAIDD 2016
Thank you to our Generous Annual Meeting Sponsors:

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  www.thementornetwork.com

- Pharmacy Alternatives
  
  ![Pharmacy Alternatives](image)
  
  www.thementornetwork.com
Sunday, June 5
8:00 – 9:00 pm
President's Reception
Open to all conference attendees at no additional cost.
Susan Palmer, PhD, FAAIDD, President of the AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

Room: Garden Courtyard (Level 2)

Monday, June 6
6:00 - 7:00 pm
Reception Featuring Georgia Luminaries
Open to all conference attendees at no additional cost.
All attendees are invited to a reception where you might meet and greet leaders in the field who hail from the “Peach State”.

Room: Garden Courtyard (Level 2)

Tuesday, June 7
5:00 – 7:00 pm
Poster Presentations and Reception
Open to all conference attendees at no additional cost.
Explore emerging research, practice, and policy at the Poster Presentations and Reception.

Room: Georgia Rooms (Level 1)

7:00 – 8:30 pm
Publications Reception
Open to all conference attendees at no additional cost.
Join us at a reception featuring AAIDD book authors and journal editors. Meet your favorite editors and authors in a cocktail party atmosphere.

Room: Valdosta (Level 2)

7:00 – 8:30 pm
Student and Early Career Professionals (SECP) Reception
Students and early career professionals are invited to this networking reception at no additional cost.

Room: Savannah 1 (Level 2)

Wednesday, June 8
8:00 – 8:45 am
Awards Breakfast
Join us to recognize AAIDD members and others for their service to the field.

Capitol Ballroom (Level 1)

12:00 - 1:00 pm
Public Policy Meeting Lunch
Join us for a review of the Association’s public policy activities over the past year and a preview of next year’s activities. Topics will include the National Goals conference, joint position statements with The Arc, NADSP, IASSIDD, and our work with federal agencies and international organizations.
Open to all attendees for the cost of a lunch ticket.

Capitol South (Level 1)
If you are a Student or an Early Career Professional, you are particularly invited to join us for the following events:

**Sunday, June 5**

8:00 – 9:00 pm  
**President’s Reception**  
*Room: Garden Courtyard (Level 2)*

**Tuesday, June 7**

8:00 – 8:30 am  
**New Attendee Orientation**  
*Room: Atlanta 2 (Level 1)*

5:00 – 7:00 pm  
**Poster Presentations and Reception**  
*Room: Georgia Ballroom (Level 1)*

7:00 – 8:30 pm  
**Student and Early Career Professionals Networking Reception**  
*Room: Savannah 1 (Level 2)*

**Wednesday, June 3**

12:00 – 1:00 pm  
**Students and Early Career Professionals Lunch Meeting**  
*Lunch tickets required—Lunch fee $15*  
Limited tickets available at registration  
*Room: Savannah 1 (Level 2)*

4:00 – 6:00 pm  
**Publications Post Conference Session: “Writing for Publication”**  
*Room: Valdosta 1 (Level 2)*

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**SOCIAL MEDIA**

**Keeping Up With AAIDD**

**CHECK OUT AAIDD ON FACEBOOK!**
Like us on Facebook to connect with AAIDD and network with other disability professionals.

**CHECK OUT AAIDD ON YOUTUBE!**
You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

**CHECK OUT AAIDD ON TWITTER!**
Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

**CHECK OUT AAIDD ON LINKEDIN!**
LinkedIn has the world’s largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.

**CHECK OUT AAIDD ON PINTEREST!**
One of the newer social media platforms, Pinterest provides a space for users to organize and share images. We are continually building up content on our pinboards so you can share our images with others and spread the word about AAIDD news, events, and resources.
AAIDD is pleased to be providing up to eight (8) hours of continuing professional education in both social work and psychology during most of the pre- and post-conference sessions at this year’s Annual Meeting.

To receive continuing education credits you must:
1) pay the $30 CEU processing fee through registration,
2) have a room monitor sign off on your attendance card at the end of each session you attend and
3) complete and turn in a session evaluation.

### Continuing Education Offerings

<table>
<thead>
<tr>
<th>Session</th>
<th>Social Work (NASW)</th>
<th>Psychology (APA)</th>
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<tbody>
<tr>
<td>**MONDAY, JUNE 6</td>
<td>1:00 pm – 4:00 pm**</td>
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<td>CDC and its Leadership in Understanding Health Issues in IDD and ASD</td>
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<td>Learning with Pathfinders and Their Partners</td>
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<td>From Civil Rights to Disability Rights: Where are we now and where are we Going?</td>
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<td>End of Life Decisions for People with Intellectual Disabilities</td>
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<td>Supported Decision Making: Research, Policy, Practice</td>
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<tr>
<td>**WEDNESDAY, JUNE 8</td>
<td>4:00 pm – 6:00 pm (Complimentary)**</td>
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<td>Writing for Publication</td>
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<td>Using the Support Intensity Scale for Person Centered Planning</td>
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<td>Valuing Lives: Wolf Wolfensberger and the Principle of Normalization (Film)</td>
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<td>**THURSDAY, JUNE 9</td>
<td>9:00 am - 12:00 pm**</td>
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<td>Images of God: Meeting the Spiritual Needs of People with Disabilities</td>
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<td>Got Plans? Supporting Aging Caregivers and Adults with IDD to Plan for the Future</td>
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<tr>
<td>Living Between Managed Care and Self Determination: Creative Strategies for Providers to Broaden and Diversify Services and Sources of Support</td>
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Grievance procedure and participant fee statement/refund policies are both available to all participants and may be located on the conference website at [www.aaidd.org](http://www.aaidd.org).
Join AAIDD

AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

To explore membership options, Visit us at www.aaidd.org

Career Center

Do you have a job to fill in the field of intellectual or developmental disabilities? AAIDD’s Career Center can help.

Job postings are featured in our weekly Member Updates and also post in our Facebook and twitter pages.

For more information, visit us at www.aaidd.org
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<td>Continental Breakfast 7:30 – 9:00 am</td>
<td>Continental Breakfast 7:00 – 8:30 am</td>
<td>Leadership Group Business Meetings 7:00 – 8:00 am</td>
<td>Continental Breakfast 7:30 – 9:00 am</td>
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<td>Open Membership Meeting and Leadership Forum 9:00 – 10:00 am</td>
<td>Leadership Group Business Meeting 7:30 – 8:30 am</td>
<td>Exhibits Open 7:30 – 11:00 am</td>
<td>Religion &amp; Spirituality Division Forum 8:30 am – 3:30 pm</td>
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<td>The Assembly The Conference 10:15 – 11:30 am</td>
<td>Exhibits Open 7:30 am – 4:00 pm</td>
<td>Awards Breakfast 8:00 – 8:45 am</td>
<td>Post-Conference Sessions 9:00 am – 12:00 noon</td>
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<td>Leadership Group Meetings Lunch 11:30 am – 1:00 pm</td>
<td>Leadership Group Meetings Lunch 12:15 – 1:45 pm</td>
<td>SECP Lunch Public Policy Lunch Meeting Lunch on Your Own 12:00 noon – 1:00 pm</td>
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<td>SECP Pre Conference Session 1:00 – 3:00 pm</td>
<td>Concurrent Sessions B 1:45 – 3:15 pm</td>
<td>Concurrent Sessions E 1:00 – 2:00 pm</td>
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<td>Pre-Conference Sessions 1:00 – 4:00 pm</td>
<td>Break 3:15 – 3:30 pm</td>
<td>Break 2:00 – 2:15 pm</td>
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<td>Concurrent Sessions E 1:00 – 2:00 pm</td>
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<td>Closing Plenary Session 2:15 – 3:45 pm</td>
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<td>Complimentary Pre Conference Session 4:30 – 5:30 pm</td>
<td>Poster Sessions and Reception 5:00 – 7:00 pm</td>
<td>Complimentary Post Conference Sessions 4:00 – 6:00 pm</td>
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<td>Reception Featuring Georgia Luminaries 6:00 – 7:00 pm</td>
<td>Publications Reception 7:00 – 8:30 pm</td>
<td>Religion &amp; Spirituality Division Dinner 6:30 pm</td>
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<td>Student and Early Career Professionals Networking Reception 7:00 – 8:30 pm</td>
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Sunday, June 5

5:00 – 8:00 pm
Board of Directors Meeting
Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors

8:00 – 9:00 pm
President’s Reception
Open to all conference attendees at no additional cost.
Room: Garden Courtyard (Level 2)

Monday, June 6

Registration
8:00 am – 5:30 pm

7:30 – 9:00 am
Complimentary Continental Breakfast
Room: Capitol South (Level 1)

9:00 – 10:00 am
Annual Open Membership Meeting and Leadership Forum
Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors
Room: Capitol South (Level 1)

10:15 – 11:30 am
The Assembly of Geographic Interests
Presiding: William C. Gaventa, Jr., MDiv, FAAIDD, President-Elect, AAIDD Board of Directors
Room: Georgia 13 (Level 1)

10:15 – 11:30 am
The Conference of Professional Interests
Presiding: Susan Havercamp, PhD, FAAIDD, Vice President, AAIDD Board of Directors
Room: Georgia 7 (Level 1)

11:30 am – 1:00 pm
Lunch
Fee $20
Lunch is available with ticket. Limited number of tickets are available for purchase at the registration desk.
Room: Capitol South (Level 1)

Pre Conference Sessions

Continuing Education: See page 9 for CEU information.

1:00 – 4:00 pm
CDC and its Leadership in Understanding the Health Issues in IDD and ASD
Fee $45
Georgina Peacock, MD, MPH, Division of Human Development and Disability, National Center on Birth Defects and Developmental Disabilities, CDC
Michael Fox, ScD, Division of Human Development and Disability, National Center on Birth Defects and Developmental Disabilities, CDC
Nicole Dowling, PhD, Division of Congenital and Developmental Disorders, National Center on Birth Defects and Developmental Disabilities, CDC
Matthew Maenner, PhD, Division of Congenital and Developmental Disorders, National Center on Birth Defects and Developmental Disabilities, CDC
This session will present different strategies to define prevalence of the IDD population including the use of population based surveys, clinical records and administrative data. Following this discussion, the panelists will demonstrate the use of a participatory-based approach to understanding advocate concerns by leading a discussion and prioritization of the greatest health needs of people with IDD.
Room: Atlanta 1 (Level 1)

1:00 – 4:00 pm
Learning with Pathfinders and Their Partners
Fee $45
John O’Brien, Responsive System Associates
Beth Mount, PhD, Capacity Works
In this session we will explore how pathfinders and their partners co-create self-directed journeys to social inclusion. Providing pathfinders with good partners usually calls for deep changes in the way assistance is organized and offered. We will draw on our experience to identify what assists people’s diverse journeys to social inclusion and what it takes to make necessary organizational changes.
Our intention is to offer participants an opportunity to think about these design questions:
• How might the practice of person-centered planning amplify the voices of people with IDD who want contributing social roles in community life?
• How might service providers act as partners in the creation of social inventions necessary to realize community inclusion?
• How might we encourage and develop direct support workers as respected and effective allies for pathfinders?
• How might pathfinders and their partners claim the space for innovation?
Room: Atlanta 2 (Level 1)
1:00 – 4:00 pm

**From Civil Rights to Disability Rights: Where are We?**

*Fee $45 (fee includes a ticket to the National Center for the Civil and Human Rights Museum)*

Mark Johnson, MEd, Shepherd Center
Amanda Rich, PhD, York College
Tia Nelis, University of Illinois and Self Advocates Becoming Empowered (SABE)

The Disability Rights movement grew out of the Civil Rights movement and the advocacy movements led by people with disabilities and parents, culminating in the ADA, which recently celebrated its 25th anniversary. This session will review this history and explore and discuss current issues, directions for the future, and the role of rights and advocacy in building inclusive communities. This workshop includes a ticket to visit the National Civil and Human Rights Museum in Atlanta, which would be a good excursion for Monday morning before the workshop.

Room: Atlanta 3 (Level 1)

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1:00 – 4:00 pm

**End of Life Decisions for People with Intellectual Disability**

*Fee $45*

Marisa C. Brown, MSN, RN, Georgetown University
Liz Weintraub, Association of University Centers on Disability
Melissa A. DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Decision-making is a fundamental right, and no less so than for people with intellectual and developmental disabilities. The overwhelming majority of people with intellectual disability have the capacity to make their own decisions, but, like most people, seek the counsel of significant others, family members and friends when making difficult and complex decisions about health care choices. This session will explore issues related to decisions that impact the end of life. The session will review tools that have been developed to assist the person and their support team obtain specific information about their health care and consider the impact that a life-threatening illness or set of chronic diseases can have on the quality of their life. Participants will be presented with a set of guidelines developed to enable a support team examine the ethical issues involved in end of life decision-making and will apply the guidelines with several scenarios where a decision needs to be made to continue traditional health care or transition to palliative care. The session will also explore the complexities of identifying the best interests of the person who has never had the ability to describe their wishes, including surrogate decision-making and disparities in care planning and service delivery.

Room: Atlanta 4 (Level 1)

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1:00 – 4:00 pm

**Supported Decision Making: Research, Policy, Practice**

*Fee $45*

Tina Campanella, MA, Quality Trust
Karrie Shogren, PhD, FAAIDD, University of Kansas
Elizabeth Pell, MSW, Human Services Research Institute

This session will explore research, policy, and practice related to supported decision making. Definitional frameworks for supported decision making will be introduced, as well as practice based examples of its applications. The reports of individuals who have taken advantage of supported decision making will also be included. Emerging policy directions related to the United Nations Convention on the Rights of Persons with Disabilities and legal decisions in the United States will be highlighted. Future directions for the application of supported decision making to enhance self-determination and quality of life will be described. A focus will be on emerging research and practice directions.

Room: Atlanta 5 (Level 1)

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1:00 – 3:00 pm

**Fostering Leadership in Research: Research Colloquium (offsite)**

*Fee: complimentary, intended for SECPs*

This session is intended for students and early career professionals (10 years in the field or less). The session will be held at the Centennial Hall, Georgia State (on the corner of Auburn and Courtland Avenues). The building is 2 blocks from the Sheraton Atlanta Hotel with an entry level floor, multiple entries, and accessible access.

**Facilitators:**

Kim W. Fisher, PhD, Arizona State University
Sarah Hall, PhD, Ashland University
James Lemanowicz, PhD, FAAIDD, Temple University
Rose Sevcik, PhD, Georgia State University
Mary Ann Romski, PhD, Georgia State University

The purpose of this colloquium is to provide an opportunity for AAIDD students and early career professionals to present research findings and obtain feedback on how to translate their research into meaningful research, policy, and practice implications (developing a discussion section). Participants will present a review of literature, research questions, methods, and results in a Pecha-Kucha style (20 slides, 20 second per slide). Members of the Georgia State University faculty and the Research Division will provide feedback to the participants on how the research fits into research, policy, and practice related to individuals with IDD. Discussion will also involve how to share findings in multiple locations (i.e., peer-reviewed journals, practitioner-based journals, blogs, etc.).

Room: Atlanta 5 (Level 1)
COMPLIMENTARY PRECONFERENCE SESSION

4:30 – 5:30 pm

Be The Change: The HCBS Rule, Transition Plan, and Best-practices and Opportunities for Stakeholder Advocacy
  Val Bradley, MA, FAAIDD, Human Services Research Institute
  Alison Barkoff, JD, Bazelon Center
  Christine Grosso, MS, Association of University Centers on Disabilities

This presentation aims to motivate stakeholders (such as professionals, providers, self-advocates and families) to become engaged in state-level activities around implementation of the HCBS rule. To that end, this presentation will provide background on the requirements of the HCBS settings rules and describe recent guidance from CMS. Presenters will discuss how the rule will affect professionals and provider systems and the implications for residential and non-residential settings that are required to comply with the rule. Presenters will then describe trends and best-practices from statewide transition plans that have already been submitted to CMS for approval. Presenters will also describe how the HCBS settings rule aligns with other federal policies leading to state system change, including Olmstead enforcement and implementation of the Workforce Innovation Opportunity Act.

Room: Capitol South (Level 1)

6:00 – 7:00 pm

Reception Featuring Georgia Luminaries
  Open to all conference attendees at no additional cost.
  Room: Garden Courtyard (Level 2)

7:30 – 8:30 pm

Local Arrangements Committee Reception
  By invitation only

Please stop by the
AAIDD Bookstore
located in the Exhibit Hall
to examine our new AAIDD books and journals!
Tuesday, June 7

**Registration**
7:00 am - 5:00 pm

**EXHIBITS OPEN from 7:30 am – 4:00 pm**
Complimentary Continental Breakfast available from 7:00 – 8:30 am.
For a complete list of Exhibitors, see pages 47–50.
*Georgia Pre-Function (Level 1)*

**LEADERSHIP GROUP BUSINESS MEETINGS**

7:30 – 8:30 am
**Administration Division and Community Services Division (Joint meeting)**
Members of the Administration Division and the Community Services Division are holding a joint breakfast meeting featuring a presentation, "Implementation of the new CMS Community Standards by Provider Agencies" by Elizabeth Pell, MSW, Human Services Research Institute.
*Presiding: Joanna Pierson, PhD, FAAIDD, and Matt Morgan, MA, Community Services Division*
Sharon Gomez, FAAIDD, and Hilda Trahan, Administration Division
*Room: Atlanta 3 (Level 1)*

7:30 – 8:30 am
**Family Special Interest Group**
*Presiding: Thomas Fish, PhD, FAAIDD*
*Room: Georgia 14 (Level 1)*

7:30 – 8:30 am
**Health and Wellness Action Group (HWAG)**
*Presiding: Carrie Coffield, PhD and Kruti Acharya, MD*
*Room: Georgia 13 (Level 1)*

7:30 – 8:30 am
**Humanist Special Interest Group**
*Presiding: James R. Mullin, MEd, FAAIDD*
*Room: Georgia 1 (Level 1)*

7:30 – 8:30 am
**Gerontology Division**
*Presiding: Nicole Cadovius, MBA, MSM, FAAIDD*
*Room: Savannah 2 (Level 2)*

7:30 – 8:30 am
**Multicultural Special Interest Group**
*Presiding: Ellis M. (Pat) Craig, PhD, FAAIDD*
*Room: Atlanta 1 (Level 1)*

7:30 – 8:30 am
**Psychology Division**
*Presiding: Rozemariijn Staal, PsyD & Karyn Harvey*
*Room: Savannah 1 (Level 2)*

8:00 – 8:30 am
**Welcome and Orientation for First-Time Annual Meeting Attendees**
*Presiding: Susan B. Palmer, PhD, FAAIDD*
President, AAIDD Board of Directors
If this is your first AAIDD Annual Meeting, please join us for this short and informative orientation.
*Room: Atlanta 2 (Level 1)*

**OPENING SESSION**

9:00 am – 10:30 am

**OPENING SESSION**
*Welcoming Remarks:*
Susan B. Palmer, PhD, FAAIDD
President, AAIDD Board of Directors

**PLENARY SESSION**

Building Inclusive Communities
*Moderator: Amy Hewitt, PhD, FAAIDD*
University of Minnesota

Eric E. Jacobson, MA
Georgia Council on Developmental Disabilities

Tom Kohler
Savannah Citizen Advocacy and Real Communities Initiative

Alison Barkoff, JD
Bazelon Center for Mental Health Law

Basmat Ahmed
Real Communities Initiative and Altamyouz Community Building

Jessica Marie Mathis, MA
Living Independence for Everyone

*Room: Capitol Ballroom (Level 1)*

10:30 am – 10:45 am
**Coffee Break in the Exhibit Hall**
CONCURRENT SESSIONS A

10:45 am – 12:15 pm

ACHIEVING MEANINGFUL COMMUNITY INCLUSION
Moderator: Angela Amado, PhD, FAAIDD, University of Minnesota
Measuring Community Inclusion: Moving Beyond Mere Presence to Meaningful Access, Participation and Contribution
Julie Bershadsky, PhD, Human Services Research Institute
Caitlin Bailey, MEd, National Leadership Consortium on Developmental Disabilities
Marian Saulino, Values Into Action
Building Communities for Everyone: Real Communities in Georgia
Caitlin Childs, Georgia Council on Developmental Disabilities
Basmat Ahmed, Real Communities Initiative and Altamayoz Community Building
Teri Schell, Forsyth Farmers’ Market
Creative Abundance: Transforming Sheltered Workshops into Creative Community Spaces
Susan Dlouhy, MS, Creative Abundance Consulting, LLC
Patty Mitchell, MFA, Creative Abundance Consulting, LLC
Room: Atlanta 1 (Level 1)

ATTAINING WORKFORCE STABILITY AND POSITIVE OUTCOMES FOR PEOPLE WITH IDD
Moderator: Colleen McLaughlin, MEd, FAAIDD, Rutgers University
Direct Support Professionals and Frontline Supervisors: Workforce Status, Stability, and Quality
Dorothy Hiersteiner, MPP, Human Services Research Institute
Matthew Bogenschutz, PhD, Virginia Commonwealth University
Derek Nord, PhD, University of Minnesota
The Great Supervisor Program (GSP)
Melissa A. DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care
Leaders as Change Agents: Findings and Strategies for Meaningful Improvements in Services for People with Intellectual and Developmental Disabilities
Caitlin Bailey, MEd, National Leadership Consortium on Developmental Disabilities
Steven Eidelman, MSW, MBA, FAAIDD, National Leadership Consortium on Developmental Disabilities
Nancy Weiss, MSW, FAAIDD, National Leadership Consortium on Developmental Disabilities
Room: Atlanta 2 (Level 1)

UNFOLDING SYSTEM CHANGE EFFORTS: WHAT CAN WE LEARN FROM CHANGE IN PROCESS?
Moderator: Curt Harrison, United Cerebral Palsy
Impact of the Ligas Consent Decree In Illinois On Individuals with Intellectual and Developmental Disabilities Moving Off the Waiting List for Community-Based Services
Lieke van Heumen, PhD, University of Illinois at Chicago
Tamar Heller, PhD, University of Illinois at Chicago
Susun Xiong, University of Illinois at Chicago
Yue Wei, MS, University of Illinois at Chicago
Meehye Lee, MS, University of Illinois at Chicago
The Impact of a National Policy Change to Disability Funding Models on the Support Available to Individuals in Australia
Jonathan Mason, PhD, University of the Sunshine Coast
Kate Crowson, University of the Sunshine Coast
Medicaid Managed Care: Implications for Practice and Policy
Heather Williamson, DPH, MBA, OTR/L, Northern Arizona University
Randall Owen, PhD, University of Illinois at Chicago
Tamar Heller, PhD, University of Illinois at Chicago
Kiyoshi Yamaki, PhD, University of Illinois at Chicago
Caitlin Crabb, MPH, University of Illinois at Chicago
Room: Atlanta 3 (Level 1)

Silent Auction
A silent auction will be held during regular exhibit hours. Bid on items of your choice!
Bidding closes at 11:00 am on Wednesday, June 8th.
Silent Auction proceeds benefit the
PEOPLE FIRST OF GEORGIA, INC.

“The Meaning of Professional in an Era of Change” | AAMDD 2016 | 17
**EFFECTIVE TRANSITIONS TO EMPLOYMENT**
*Moderator: Deborah M. Fisher, PsyD, Deborah M. Fisher Consulting*

**Transitioning to a Work: Inclusive Post-Secondary Education Program for Transitioning Adults with Intellectual and Developmental Disabilities**
Eric Suedmeyer, MC, University of Memphis
Shondolyn Sanders, MS, University of Memphis
Marisa Harris, MS, University of Memphis
Sarah Hatcher, MS, University of Memphis
Maurice Williams, MS, MA, University of Memphis
Chrisann Schiro-Geist, PhD, University of Memphis

**Collaborative Transitions: From Fragmentation to Integration**
Wendy Parent-Johnson, PhD, University of South Dakota

**An Overview of Project SEARCH Participant Demographics and Program Outcomes**
Maryellen Daston, PhD, Cincinnati Children’s Hospital Medical Center
Erin Riehle, MSN, Cincinnati Children’s Hospital Medical Center

**UNPACKING THE BEST PREDICTORS OF QUALITY OF LIFE**
*Moderator: Robert Schalock, PhD, FAAIDD, Schalock & Associates*

**Factors Predicting Quality of Life for People with Intellectual Disability: Results from the ANFFAS-study in Italy**
Marco Lombardi, MS, HoGent, University College Ghent
Luigi Croce, MD, ANFFAS and University Cattolica del Sacro Cuore
Claudia Claes, PhD, HoGent, University College Gent
Stijn Vandevelde, PhD, Universiteit Gent
Robert Schalock, PhD, FAAIDD, Schalock & Associates

**Predictors of Quality of Life of Persons with Intellectual Disability**
Cristina Simões, MA, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

**DIVING INTO WHAT WE KNOW ABOUT US K-12 DATA AND OUTCOMES**
*Moderator: Susan B. Palmer, PhD, FAAIDD, University of Kansas*

**A Comparison of States’ School Age Intellectual Disability Rates and Definitions**
R. Lanai Jennings-Knotts, PhD, Marshall University
Barbie Norvell, MA, Marshall University
Margaret Stephens, EdS, WV Regional Education Agency 7
Kami Wenzel, EdS, Iowa Area Education Agency 267

**Function-Based Intervention in Inclusive School Settings: A Meta-Analysis**
Virginia Walker, PhD, Illinois State University
Yun Ching-Chung, PhD, Illinois State University
Lauren Bonnet, PhD, Arlington Public Schools

**How Personal is Personalized Learning?**
*Research on K-12 Blended & Online Learning*
Sean Smith, PhD, University of Kansas

**LEADERSHIP GROUPS LUNCH MEETINGS**
The following leadership groups will meet over lunch. Ticket required (lunch fee $20)

**Legal Process & Advocacy Division**
Presiding: Holly Riddle, JD

**Education Division**
Presiding: Amy Rosenstein, PhD, and Mary Pearson, PhD

**Pennsylvania Chapter Restart**
Presiding: Vincent M. Chesney, MS, FAAIDD

**Religion & Spirituality Division**
Presiding: Shelly Thomas Christensen, MA, FAAIDD

*Room: Capitol South (Level 1)*
### BUILDING COMPETENCIES OF MEDICAL PROFESSIONALS ABOUT IDD

**Moderator:** Kruti Acharya, MD, University of Illinois at Chicago

- **Training Adult Health Care Providers: Developing two Online Training Videos in Partnership with Health Professionals, Individuals with Developmental Disabilities, and Family Members**
  - Ilka Riddle, PhD, Cincinnati Children's Hospital Medical Center
  - Laura Srivorakiat, PsyD, Cincinnati Children's Hospital Medical Center

- **Training of Medical Professionals about IDD: What are the Barriers and How do we Overcome Them?**
  - Peter J. Smith, MD, MA, University of Chicago

- **What Professional Ethics Consultants Need to Know About IDD**
  - Teresa Savage, PhD, RN, University of Illinois at Chicago

**Room:** Atlanta 1 (Level 1)

### ACHIEVING MEANINGFUL OUTCOMES AND QUALITY MEASURES

**Moderator:** Sharon Gomez, FAAIDD, Evergreen Presbyterian Ministries, Inc.

- **Considering True Inclusion—Moving Beyond the CMS Community Impervative**
  - Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County
  - Matt Morgan, MA, The Arc of Frederick County

- **Community Life Engagement: Research Findings and Promising Practices**
  - Jennifer Sulewski, PhD, UMass Boston
  - Deborah Conway, Cross Plains Community Partner

- **Using Outcomes-based Data for Improving Service Quality and Monitoring**
  - Mary Kay Rizzolo, PhD, The Council on Quality and Leadership

**Room:** Atlanta 2 (Level 1)

### BUILDING LEADERSHIP AT ALL LEVELS

**Moderator:** Daniel Crimmins, PhD, Georgia State University

- **Beyond Tokenism: People with Significant Developmental Disabilities Serving in Influential leadership Positions on Boards, Task Forces, and Advisory Committee**
  - Mark Friedman, PhD, City University of New York
  - James Conroy, PhD, Center for Outcome Analysis
  - Liz Weintraub, Association of University Centers on Disability

- **Building Leaders: What do the Data and Experience say About Leadership Development for Self-Advocates and Families?**
  - Celia Feinstein, MA, FAAIDD, Temple University
  - Kathleen McNamara Miller, MSW, Temple University
  - Cathy Roccia-Meier, Temple University

**Room:** Atlanta 3 (Level 1)

### CREATING THE FUTURE OF AGING SUPPORTS

**Moderator:** Elizabeth Perkins, PhD, RNLD, FAAIDD, University of South Florida

- **Social Relations of Older Adults with Intellectual Disability from a Life Course Perspective**
  - Lieke van Heumen, PhD, University of Illinois at Chicago

- **Supporting Persons with Disabilities, Families, and Service Providers During Later Life Transitions and Future Planning: The Role of Social Workers**
  - Lynne Tomasa, MSW, PhD, University of Arizona

- **The Future of Services and Supports for People with Disabilities as They Age: Perspectives from Policy, Provider and Self Advocate Leaders**
  - Caitlin Bailey, PhD, National Leadership Consortium on Developmental Disabilities
  - Juliann Emory, National Leadership Consortium on Developmental Disabilities
  - Taylor Ryan, National Leadership Consortium on Developmental Disabilities
  - Steve Eidelman, MSW, MBA, FAAIDD, National Leadership Consortium on Developmental Disabilities
  - Nancy Weiss, MSW, FAAIDD, National Leadership Consortium on Developmental Disabilities
  - Kristen Loomis, National Leadership Consortium on Developmental Disabilities

**Room:** Atlanta 4 (Level 1)
Congratulations to our Newest Fellows

- Shelly Thomas Christensen, MA  
  Inclusion Innovations
- Susan R. Copeland, PhD  
  University of New Mexico
- Jennifer Lynn Jones, PhD  
  Oklahoma State University
- Justin Kuehl, PsyD  
  Milwaukee County Behavioral Health Division
- Carol Britton Laws, PhD, MSW  
  University of Georgia
- Robert D. Dinerstein, JD  
  American University Washington College of Law
- Terri M. Leibfried, MEd  
  Vinfen Corporation of Connecticut
- Anne Masters, MA  
  Catholic Charities of Archdiocese of Newark
- Laura Lee McIntyre, PhD  
  University of Oregon
- Colleen A. McLaughlin, MEd  
  Rutgers—Robert Wood Johnson Medical School
- Alya Reeve, MD, MPH  
  United Counseling Service of Bennington County
- Nancy R. Weiss, MSW  
  University of Delaware

Meet our Newly Elected Members of the Board of Directors

Elizabeth A. Perkins, PhD, RNLD, FAAIDD  
Vice President
Alexandra Bonardi, MHA, OTR/L  
Secretary-Treasurer
Anthony M. Rodriguez, PhD  
Member-at-Large

GCDD is honored to receive the AAIDD 2016 Full Community Inclusion Award for it’s Real Communities Initiative.

The GCDD Real Communities Initiative was launched in 2010 to partner with local groups working to build a more just society. It is a purposeful, cutting-edge approach that equips people with and without disabilities at the grassroots level to work together toward common goals to improve their own community using person-centered supports, community-centered connections, and persistent, reflective learning.
Tuesday, June 7 (continued)

**PROMOTING ACCESS TO THE GENERAL EDUCATION CURRICULUM FOR STUDENTS WITH COMPLEX SUPPORT NEEDS**

*Moderator: Sarah Hall, PhD, Ashland University*

**Strengthening Inclusive Practices**
Deborah Taub, PhD, Keystone Assessment
Andrea L. Ruppar, PhD, University of Wisconsin-Madison
Shatarupa Podder, MEd, Pennsylvania SPDG

**Improving the Education of Children and Youth with IDD: Recommendations from the 2015 AAIDD National Goals Conference**
Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University
Christopher J. Lemons, PhD, Vanderbilt University
Susan Palmer, PhD, FAAIDD, University of Kansas
Alisa Lowrey, PhD, University of Southern Mississippi
Mary Morningstar, PhD, University of Kansas

*Room: Georgia 13 (Level 1)*

**BUILDING INCLUSION IN FAITH COMMUNITIES**

*Moderator: Shelly Thomas Christensen, MA, FAAIDD, Inclusion Innovations*

**Same Lake Different Boat: An Examination of the Attitudes, Values, Beliefs, and Behaviors of an African-American Faith Community Toward Adults with Significant Disabilities**
Pamela Robinson, MS, Apex School of Theology
Luchara Wallace, PhD, Western Michigan University

**Efforts to Improve the Inclusiveness of Faith Communities**
Bree Jimenez, PhD, University of North Carolina at Greensboro
Victoria Slocum, University of Kentucky
Melanie Baggerman, MEd, University of Kentucky
Matthew James, MEd, University of North Carolina at Greensboro

*Room: Atlanta 5 (Level 1)*

3:15 – 3:30 pm

**Coffee Break in the Exhibit Hall**

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**CONCURRENT SESSIONS C**

3:30 – 5:00 pm

**ENHANCING COLLABORATION AMONG PROFESSIONALS FOR HIGHER QUALITY SUPPORTS**

*Moderator: Lori Sedlezky, MSW, Consultant*

**Collaboration Among Professionals from IDD and Behavioral Health to Promote More Independent Community Living**
Christine Gadbois, DNP, Seven Hills Foundation
Colleen Chopy, MEd, Avatar Residential

**The Direct Support Professional as the Key to Quality Supports: NADSP Stories and Strategies**
Carol Britton Laws, PhD, MSW, NADSP and University of Georgia
Caitlin Bailey, MEd, National Leadership Consortium on Developmental Disabilities
Joseph Macbeth, National Association of Direct Support Professionals

**Complementary Skill Sets, Values, and Mission: Achieving Professional Partnerships Through Shared Resources**
Christine Schoenberger, MHS, Kennedy Krieger Institute
Mat Rice, People on the Go
Christy Russell, Kinera Foundation
Michael Bullis, The IMAGE Center
Teja Rau, JD, Maryland Department of Aging
Jennifer Eastman, MBA, Maryland Department of Disabilities

*Room: Georgia 13 (Level 1)*

**USING TECHNOLOGY TO IMPROVE OUTCOMES**

*Moderator: Mary Kay Rizzolo, PhD, The Council on Quality and Leadership*

**Assistive Technology—An Integrated Approach to Improving key Service Outcomes**
Gerald Bernard, EdD, Charles Lea Center
Jeff Ballenger, MA, Charles Lea Center

**Training Therapists on Low-Cost Assistive Technology to Better Serve Individuals with Intellectual and Developmental Disabilities**
Rebecca Brightwell, MBA, University of Georgia

**Building Rapport in Telepractice Services: Service Providers’ Perceptions**
Yusuf Akamoglu, MS, University of Illinois
Hedda Meadan, PhD, University of Illinois
Meghan Burke, PhD, University of Illinois
Braelan Martin, University of Illinois
Jim Halle, PhD, University of Illinois
Jamie Pearson, University of Illinois
Katrina Cummings, University of Illinois

*Room: Atlanta 1 (Level 1)*
Tuesday, June 7 (continued)

ACHIEVING A GREATER UNDERSTANDING OF THE NEEDS AND PREFERENCES OF FAMILIES AND SELF-ADVOCATES

Moderator: Thomas Fish, PhD, FAAIDD, The Ohio State University

Individuals and Families at the Foundation of Disability Policy and Practice
Parthenia Dinora, PhD, Virginia Commonwealth University
Dana Yarbrough, MA, Virginia Commonwealth University
Kayla Diggs Brody, MPH, Virginia Commonwealth University
Dawn Machonis, MA, Virginia Commonwealth University

Decision Making Support and Families
Tina Campanella, MA, Quality Trust

Advocating for Health and Wellness: Supporting People with Intellectual and Developmental Disabilities to Find their Voice
Erica Thomas, MS, Georgetown University

Room: Atlanta 2 (Level 1)

PROMOTING PHYSICAL ACTIVITY TO ACHIEVE HEALTH OUTCOMES

Moderator: Melissa A. DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care

Stress, Social Support, and Physical Activity as Determinants of Well-being in Adults with Intellectual Disability
Haleigh Scott, MA, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University

Uncovering Disparities in Physical Activity in Georgia: Use of the R.A.M.P. Framework to Promote Inclusive and Adaptive Physical Activity Programs to Improve the Health and Well-Being of Adults with Disabilities
Akilah Heggs, MA, Georgia State University
Rebecca Wells, MSW, MPH, Georgia State University
Erin Vinoski, MPH, University of North Carolina at Charlotte
Douglas Roberts, Georgia State University
Andy Roach, PhD, Georgia State University

Room: Atlanta 3 (Level 1)

ACHIEVING A FULLY INCLUSIVE POSTSECONDARY EDUCATION FOR PEOPLE WITH IDD

Moderator: Dan Zhang, PhD, Texas A&M University

Roles and Responsibilities of Natural Supports in a Fully Inclusive College Experience for Individuals with Intellectual and Developmental Disabilities
Kelly Kelley, PhD, Western Carolina University
David L. Westling, EdD, Western Carolina University
Kasey Nickelston, Western Carolina University
Alexandria Elgin, Western Carolina University
Nathaniel Price, Western Carolina University
Brady Joyner, Western Carolina University
Rachel Cox, Western Carolina University
Kristan Buchanan, Western Carolina University

Inclusive Postsecondary Education for Students with Intellectual Disability in Georgia: A Case Study of Collective Impact
Daniel Crimmins, PhD, Georgia State University
Akilah Heggs, Georgia State University
Eric Jacobson, Georgia Council on Developmental Disabilities
Gregory Blalock, PhD, Columbus State University
Kate Brady, Georgia Vocational Rehabilitation Agency
Susanna Miller-Raines, Georgia State University

Room: Atlanta 4 (Level 1)

GRASPING MEANING AND EXPERIENCE IN CROSS CULTURAL ENVIRONMENTS

Moderator: Ellis (Pat) Craig, PhD, FAAIDD

The Life Experiences of Turkish Mothers who Have Children with Autism Spectrum Disorder
Yeşim Güleç-Aslan, PhD, Istanbul Medeniyet University

Stress and Coping Among First-Generation Indian Immigrant Parents in the United States Caring for a Child with a Developmental Disability
Aesha John, PhD, Texas Christian University
Hannah Bednar, Texas Christian University

Aspirational Thinking: The Goals and Aspirations of a Representative Group of People with Intellectual Disability in Australia
Jonathan Mason, PhD, University of the Sunshine Coast
Kate Crowson, University of the Sunshine Coast

Understanding Perceptions of Family-Centered Care from Culturally and Linguistically Diverse Populations
Karen Brown, PhD, University of the Virgin Islands
Akilah Heggs Davis, MA, Georgia State University
Brenda Munoz, MS, Georgia State University
Emily Graybill, PhD, Georgia State University

Room: Atlanta 5 (Level 1)
5:00 pm – 7:00 pm  
**Poster Session and Reception**  
Refreshments and cash bar.  

For a list of poster sessions please see pages 33–45.  
*Room: Georgia Ballroom (Level 1)*

7:00 pm – 8:30 pm  
**AAIDD Publications Reception**  
*Open to all conference attendees at no additional cost.*  
Join us at a reception featuring its journal editors and book authors.  
Meet your favorite editors and authors in a cocktail party atmosphere.  
*Room: Valdosta (Level 2)*

7:00 pm – 8:30 pm  
**Student and Early Career Professionals Networking Reception**  
Collegial networking event for students and early career professionals  
*Room: Savannah 1 (Level 2)*

**Sometimes making a difference makes all the difference in the world.**

*Proud sponsor of the 2016 AAIDD Conference*  
*Anthem.*
Wednesday, June 8

Registration Hours
7:00 am – 3:00 pm

EXHIBITS OPEN from 7:30 am – 11:00 am
For a list of exhibitors, see pages 47–50.
Complimentary refreshments available in the Exhibit Hall
   Room: Georgia Pre-Function (Level 1)

LEADERSHIP GROUP BUSINESS MEETINGS
7:00 – 8:00 am
Student and Early Career Professionals (SECP) Special Interest Group
   Presiding: Sarah Hall, PhD, and Kimberly W. Fisher, PhD
   Room: Georgia 13 (Level 1)

7:00 – 8:00 am
International Special Interest Group
   Presiding: Caya Chiu, PhD
   Room: Atlanta 1 (Level 1)

7:00 – 8:00 am
Research Division
   Presiding: James Lemanowicz, PhD, FAAIDD
   Room: Georgia 14 (Level 1)

7:00 – 8:00 am
Social Work Division
   Presiding: Lynne Tomasa, MSW, PhD
   Room: Georgia 1 (Level 1)

8:00 am – 8:45 am
Awards Breakfast
Open to all conference attendees at no additional cost.
AAIDD is pleased to recognize its members and others for their service.
Join us in honoring their accomplishments at this year’s Awards Breakfast.
Susan Havercamp, PhD, FAAIDD
Vice President, AAIDD Board of Directors
   Room: Capitol Ballroom (Level 1)

CONGRATULATIONS TO THE 2016 AWARD RECIPIENTS

International.................................Sofia Santos, PhD
Leadership .......................John O’Brien & Connie Lyle O’Brien
Research.................................Michael G. Aman, PhD
Student.................................Margaret Mehling, MA
Early Career..............................Karrie A. Shogren, PhD
Full Community Inclusion...........Real Communities Initiative Program of the Georgia Council on Developmental Disabilities
Special.................................Gilbert S. Macvaugh III, PsyD
Media.................................Welcome Change Productions

8:45 am – 9:15 am
Join us for some exclusive exhibit time and enjoy a coffee break as you interact with our exhibitors and sponsors in the Exhibit Hall.
The Meaning of Professional in an Era of Change

Program Highlights

Plenary Session

9:15 am – 10:45 am

What It Means to Be a Professional in 2016: Self-Advocates and Families Speak Out

Moderator: Ann P. Turnbull, EdD, FAAIDD, Kansas University, Emeritus

Trace Haythorn, PhD, MDiv
Association for Clinical Pastoral Education

Martha Haythorn
Partnerships for Success, Decatur High School

Kellie Roberts
Parent

Meghan Burke, PhD
University of Illinois at Chicago

Bernard Baker
People First of Georgia

Room: Capitol Ballroom (Level 1)

10:45 – 11:00 am

Break
Exhibits and Silent Auction
Close at 11:00 am

 Concurrent Sessions D

11:00 am – 12:00 pm

Introducing the SIS-A Annual Review Protocol

Moderator: Susan Havercamp, PhD, FAAIDD, The Ohio State University

Creating the Supports Intensity Scale Adult Version (SIS-A) Annual Review Protocol

James R. Thompson, PhD, FAAIDD, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas
Hyojong Seo, PhD, University of Kansas
Michael Wehmeyer, PhD, FAAIDD, University of Kansas
Kyle M. Lang, PhD, University of Kansas

Room: Georgia 13 (Level 1)

Achieving Participation of People with IDD in Research

Moderator: James Lemanowicz, PhD, FAAIDD, Temple University

Is it Really My Choice? Promoting Participation of Individuals with IDD in Research and Treatment Decisions

Anne Wheeler, PhD, RTI International
Melissa Raspa, PhD, RTI International
Adrienne Villagomez, MA, University of North Carolina-Chapel Hill
Kylee Miller, PhD, University of North Carolina-Chapel Hill

Shifting Boundaries: Processes and Outcomes of Inclusive Research

Jessica Kramer, PhD, Boston University
Ariel Schwartz, Boston University
Alan Foley, PhD, Syracuse University
Katherine McDonald, PhD, Syracuse University
Rachel Romer, Self-Advocacy Association of Central New York
Layla Dehaiman, Syracuse University
Kendra Liljenquist, PhD, University of Washington

Room: Atlanta 1 (Level 1)

Changing the Conversation with Self-Advocates

Moderator: Celia Feinstein, MA, FAAIDD, Temple University

Let’s Continue Moving from “I Can Do That for You” to “How Can I Support You Effectively so That You Can Do It”

Emily Rogers, Washington State Developmental Disabilities Council
Noah Seidel, The Arc of Washington

Understanding the Term Self-Advocate: The Changing Role of Individuals with Disabilities

Jack Brandt, MS, Virginia Commonwealth
Liz Weintraub, Association of University Centers on Disabilities

Room: Atlanta 2 (Level 1)

Changing Culture and Practice Regarding the Sexuality of People with IDD

Moderator: Vince M. Chesney, MS, FAAIDD, Marywood University and Commonwealth of Pennsylvania Selinsgrove Center

Supporting Relationships and Sexuality of Adults with IDD

Karen Ward, PhD, University of Alaska Anchorage
Julie Atkinson, MS, University of Alaska Anchorage
Wednesday, June 8 (continued)

**The Mythology of Sexual Deviance of Men with ID: A Cultural Backdrop That Supports False Allegations of Criminal Activity**
Leslie Walker-Hirsch, MEd, Moonstone
Oliver Lee Scooter White
Peggy Wellknown Buffalo White, Center Pole
Susan Kelly, Center Pole

*Room: Atlanta 3 (Level 1)*

**SHIFTING THE PARADIGM IN EDUCATION ON INCLUSION**
*Moderator: Loui Lord Nelson, PhD, FAAIDD, Raise, Inc.*

**Professionals in Inclusive Spaces**
Rama Cousik, PhD, Indiana University–Purdue University
Fort Wayne
Jeffrey A. Nowak, PhD, Indiana University–Purdue University
Fort Wayne
Eric Wagenfeld, MA, Indiana University–Purdue University
Fort Wayne

**UDL and Individuals with Intellectual Disability: Intentional Inclusion**
Alisa Lowrey, PhD, University of Southern Mississippi
Sean Smith, PhD, University of Kansas
Denise Dickson, MEd, University of Southern Mississippi

*Room: Atlanta 4 (Level 1)*

**SAFE HAVENS FOR DIFFICULT CONVERSATIONS: HOW WE TALK WITH EACH OTHER—PART 1**
*Moderator: William C. Gaventa, Jr., MDiv, FAAIDD, Summer Institute on Theology and Disability*

H. Rutherford Turnbull, III, LLB, LLM, FAAIDD
Kathy Roberson, MSW
Ann Cameron Williams, PhD, ao Strategies

*Room: Atlanta 5 (Level 1)*

12:00 – 1:00 pm
Lunch on Your Own

Don’t forget to pick up Silent Auction items by 1:00 pm

12 noon – 1:00 pm
**STUDENTS AND EARLY CAREER PROFESSIONALS LUNCHEON MEETING**
Limited number of tickets available at the registration desk.
Cost $15

*Room: Savannah 1 (Level 2)*

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12:00 noon – 1:00 pm
**Public Policy Lunch Meeting**
Limited number of tickets available at the registration desk.
Cost $20

*Room: Capitol South (Level 1)*

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CONCURRENT E SESSIONS

1:00 - 2:00 pm
**POSITIVE BEHAVIOR SUPPORTS CURRICULUM: INNOVATIONS IN ACHIEVING OUTCOMES**
*Moderator: Ruth Luckasson, JD, FAAIDD, University of New Mexico*

**Innovations in Positive Behavior Support**
David Rotholz, PhD, FAAIDD, University of South Carolina
Dennis Reid, PhD, Habilitative Management Consultants, Inc.
Rachel Freeman, PhD, University of Minnesota

*Room: Georgia 13 (Level 1)*

**USING RESEARCH TO INFORM POLICY AND PRACTICE**
*Moderator: Haleigh Scott, MA, The Ohio State University*

**Autism and Policy: Putting the Research in Context: The Life Experience and Outcomes of Adults on the Autism Spectrum Receiving Services in 31 States**
Stephanie Giordano, Human Services Research Institute
Cheryl Sartori, Human Services Research Institute
Valerie Bradley, MA, FAAIDD, Human Services Research Institute
Ari Ne’eman, Autistic Self Advocacy Network

**How States and Provider Agencies Can Collect and Use Data for Quality and HCBS Compliance**
Julie Bershadsky, PhD, Human Services Research Institute
Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute
Stephanie Giordano, Human Services Research Institute
Cheryl Sartori, Human Services Research Institute

*Room: Atlanta 1 (Level 1)*

**UPDATE ON THE NTG**
*Moderator: Joanna L. Pierson, PhD, FAAIDD, The Arc of Frederick County*

**The Current Status of the National Plan to Address Alzheimer’s Disease and its Impact on Adults with Intellectual Disability**
Matthew Janicki, PhD, University of Illinois at Chicago
Thomas Buckley, EdD, Lucanus Organization
Sandra Fournier, MSN, Seven Hills Foundation
Christine Gadbois, DNP, Seven Hills Foundation
Rick Rader, MD, FAAIDD, American Academy on Developmental Medicine and Dentistry

*Room: Atlanta 2 (Level 1)*
UNDERSTANDING SUPPORT ROLES IN SELF-ADVOCACY
Moderator: Lynne Tomasa, MSW, PhD, University of Arizona

The Role of the Support Professional—Riot Responses from Self Advocates
Brittany Taylor, MSW, Human Services Research Institute
Jami Petner-Arrey, PhD, Human Services Research Institute
Towards Interdependence and Human Dignity: The Role of the Supporters in the Self-Advocacy Groups of Persons with Intellectual Disability
Yu Yu Wang, PhD, National Chi Nan University

ADAPTING INSTRUCTION: LESSONS LEARNED IN BRAZIL AND GHANA
Moderator: Maria Carbó-Carreté, PhD, Universitat Ramon Llull

Teacher Instructional Adaptations for Learners with Special Needs in Inclusive Schools in Ghana
Florence Mensah, MPhil, University of Education, Winneba
Yao Essau Yekple, PhD, University of Education, Winneba
Collaborative Teaching as a Pedagogical Approach of Special Education: Viability of This Proposal in Santa Maria/RS (Brazil)
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Emile Caroline Gundel Amorim, Universidade Federal de Santa Maria
Rua Alves Guimarães, Universidade Federal de Santa Maria
Tatiane Negrini, PhD, Universidade Federal de Santa Maria
Individualized Education Plan: A Facilitator of Collaborative Work with the Inclusion of Students with Autism
Daniel Da Silva Costa, MA, Universidade Federal de Santa Maria-Brazil

SAFE HAVENS FOR DIFFICULT CONVERSATIONS: HOW WE TALK WITH EACH OTHER—PART II
Moderator: William C. Gaventa, Jr., MDiv, FAAIDD, Summer Institute on Theology and Disability
H. Rutherford Turnbull, III, LLB, LLM
Kathy Roberson, MSW
Ann Cameron Williams, PhD, ao Strategies

CLOSING PLENARY SESSION
2:15–3:45 pm
Closing Plenary
Recovering Gifts in Professional Images and Relationships
William C. Gaventa, Jr., MDiv, FAAIDD
President-Elect, AAIDD Board of Directors
Summer Institute on Theology and Disability
Room: Capitol Ballroom (Level 1)

CONGRATULATIONS TO OUR 30 YEAR MEMBERS
Thank you for continuous membership!

Judith Amundson
Linda Bixter-Irwin
Howard Boozer
Sherri Burdette
John Butterworth
Margaret Cooper
Julie Ferrara
Ray Foster
Wayne Galin
Robert Gray

Deborah Grossett
Sandra Harris
Mark Luntta
Zana Lutfiyya
Michael Meyers
Seunghee Park
Donald Pribe
Rick Robinson
Nancy Turner
Mercedes Witowsky
Program Highlights

6:30 pm
Religion and Spirituality Division Dinner

Cost: $30.00
Please join the Religion and Spirituality Division for our Annual Dinner. This year we will join the community at Holy Comforter Episcopal Church for ecumenical worship and dinner with community members and a discussion with the Reverend Alexis Chase about her ministry at 737 Woodland Ave., Atlanta.

Meet in the hotel Lobby at 6:00 pm.

See page 9 for CEUs information.

4:00 – 5:30 pm
Valuing Lives: Wolf Wolfensberger and the Principle of Normalization (Movie)

Guy Caruso, PhD, FAAIDD, Temple University
Jerry W. Smith, MBA, University of Minnesota

How many leaders today under the age of 40 know about Normalization, an idea that was a sea change in human services? The session presents a new, 56-minute documentary film examining the origins and impact of the normalization principle as developed and popularized by Wolf Wolfensberger. Those interviewed in the film include Steve Taylor, Val Bradley, Hank Bersani, David Braddock, and many other leaders who were part of the dramatic deinstitutionalization movement and community changes of the 1970s and ’80s that influenced how we think about supporting people with intellectual and developmental disabilities. The film calls forth new leadership to insure and promote valued lives for people with disabilities. A 20-minute discussion will follow the film.

Room: Atlanta 3 (Level 1)

4:00 – 6:00 pm
Writing for Publication

Glenn Fujiura, PhD, University of Illinois at Chicago
Deborah Fidler, PhD, Colorado State University
Michael Wehmeyer, PhD, FAAIDD, University of Kansas
Karrie A. Shogren, PhD, University of Kansas
James R. Thompson, PhD, FAAIDD, University of Kansas
Kathleen McLane, American Association on Intellectual and Developmental Disabilities

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

Room: Atlanta 1 (Level 1)

4:00 – 6:00 pm
Using the Supports Intensity Scale (SIS) for Person Centered Planning

Rhana Henry, Georgia Department of Behavioral Health and Developmental Disabilities
Robert Bell, Georgia Department of Behavioral Health and Developmental Disabilities

Georgia has a long history with the SIS and with Person-Centered Planning; this post-conference session will address how these processes allow for best practices to support people with disabilities.

Room: Atlanta 2 (Level 1)
Helping Families Plan Ahead

Got Plans? Supporting Aging Caregivers and Adults with IDD to Plan for the Future

Robin Shaffert, JD, The Arc of the United States
DeAnna Julian, MSE, Albany ARC
Tamar Heller, PhD, University of Illinois at Chicago

Planning for the future is important for all families that include an adult with IDD, and professionals play a critical role in supporting families through the planning process. Thinking about the future can be challenging and emotional; however, experience shows that adults with IDD make a better transition from the family home when a future plan is in place. Some families may feel that future planning is not an option for them because they don’t have any money to leave to an adult son or daughter with IDD or can’t afford a lawyer or estate planner. But, it is important that families plan regardless of the financial situation. Professionals can play a critical role in helping families overcome the emotional barriers to planning, debunking myths, and providing accurate information and resources.

The session will provide information on the steps to create a future plan and will discuss the role that professionals play in supporting and encouraging aging caregivers to plan for the future. Presenters will describe the resources offered by The Arc’s Center for Future Planning, including the “Build Your Plan” tool and the Professional Services Directory, as well as ways that The Arc of Georgia can support planning and connect you to resources in the state.

Room: Atlanta 1 (Level 1)

Living Between Managed Care and Self Determination:
Creative Strategies for Providers to Broaden and Diversify Services and Sources of Support

Ann Cameron Williams, PhD, ao Strategies
Sankar Sewnauth, CDS Monarch

The primary goal of this session is to provide a forum for discussing creative strategies that providers are using and developing to both survive and flourish in a world where the values and vision of person-centered, self-directed supports and services face constraints from policies, regulations, and funding sources.

Room: Atlanta 2 (Level 1)
HENRI J. NOUWEN LEADERSHIP AWARD

The AAIDD Religion & Spirituality Division is pleased to present the

2016 Henri J. Nouwen Leadership Award to Benjamin T. Conner, PhD, MDiv

Dr. Conner's expansive work in the field of theology and disability is a tribute to the work of Henri Nouwen. Dr. Conner's intellectual endeavors, vocational leadership, research, and writing are an integrated whole—committed to loving, serving, and learning—with people with intellectual and developmental disabilities. Dr. Conner has devoted his life to deepening the educational process and the church's understanding of and ministry with people with disabilities. His doctorate is from Princeton Theological Seminary; he is a Reformed theologian and renaissance man who seeks wisdom from myriad of disciplines as he pursues a holistic and integrative theology for his ministry with people with disabilities.

Dr. Conner came to Western Theological Seminary (WTS) in Holland, Michigan in 2013. His earlier work, outlined in his book Amplifying Our Witness: Giving Voice to Adolescents with Intellectual Disabilities, and embodied in his leadership with Young Life Capernum Ministries, brought him to WTS to lead the Seminary into a deeper engagement and wisdom with the largest minority group in the world. Dr. Conner will launch the first-ever seminary graduate certificate in disability and ministry in 2016.

Dr. Conner's inspiration and guidance is particularly felt at WTS' Ralph and Cheryl Schregardus Friendship House. Established in 2007, the apartment complex is home to six people with cognitive disabilities who live interdependently and work in the community, and to 18 seminarians, who live alongside the young adults with disabilities. Under the leadership of Dr. Conner and his wife Melissa Connor, the Director of Friendship House, the seminary community integrates housing with education in the spirit of Henri Nouwen. Other seminaries are beginning to develop their own Friendship Houses.

Dr. Conner's work has, is, and will transform the manner in which faith communities' support and engage people with intellectual and developmental disabilities to flourish. He lives calmly in Nouwen's vision that leadership in ministry "means the ongoing attempt to put one's own search for God, with all the moments of pain and joy, despair and hope, at the disposal of those who want to join this search but do not know how."

TUESDAY, JUNE 7

12:15 – 1:45 pm
Religion and Spirituality Division Lunch Meeting
Presiding: Shelly Thomas Christensen, MA, FAAIDD
Cost: $20.00
Limited number of tickets available at registration

WEDNESDAY, JUNE 8

6:30 pm
Religion and Spirituality Division Dinner
Cost: $30.00

Please join the Religion and Spirituality Division for our Annual Dinner. This year we will join the community at Holy Comforter Episcopal Church for ecumenical worship and dinner with community members and a discussion with the Reverend Alexis Chase about her ministry at 737 Woodland Ave. Atlanta.

Please meet in the Hotel Lobby at 6:00 pm. The program and dinner start at 6:30 pm.

THURSDAY, JUNE 9

8:30 am – 3:30 pm
Religion and Spirituality Division Forum
Fee $30, breakfast and lunch included.

Images of God: Meeting the Spiritual Needs of People with Disabilities
In Partnership with:
The North Georgia CPE Consortium Group
St. Luke’s Episcopal Church
435 Peachtree St, Atlanta
(St. Luke’s is a 14 minute walk from the Sheraton)

Seminary and chaplaincy students from the North Georgia CPE Consortium Group will join the Division as we explore and discuss diverse topics including:

- Creative strategies for ministry and inclusion with people with IDD and their families.
- What people with IDD and family members need from their clergy and faith communities.
- Grief and loss issues for people with IDD and parents of children with IDD.
- Supporting people with disabilities are homeless.
- Clergy and congregations as advocates.
- Hospital spiritual care and decisions related to disabilities.
Curriculum is written by Doris C. Clark & has been used in numerous churches and classes. The collection includes a guidebook on beginning classes, which also includes curriculum, five additional books of curriculum, and a simplified devotional book designed for the students to use for daily prayer and praise.

Mrs. Clark teaches and coordinates a class for adults with I/DD at White’s Chapel United Methodist Church in Southlake, TX. She is available for consultation and workshops.

FROG POND ENTERPRISES  903/819/5054
Registration Schedule
Registration will be located in the grand ballroom foyer area. Registration will open as follows:
- Monday, June 6................. 8:00 am – 5:30 pm
- Tuesday, June 7................. 7:00 am – 5:00 pm
- Wednesday, June 8 ........... 7:00 am – 3:00 pm
- Thursday, June 9.......... 8:00 am – 12:00 pm

Admittance to the Annual Meeting
Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees. Special events, lunches, and pre- and post-conference meetings may also require tickets.

Pre and Post Conference Sessions
The general registration rate includes all events scheduled for two main dates of the conference, Tuesday, June 8th and Wednesday, June 9th. Any pre and post sessions or special events, including lunches do require an additional fee.

Meeting Attire
Dress for the Annual Meeting is business casual. Consider bringing a light sweater with you since meeting room temperatures and personal comfort levels vary.

Silent Auction
A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 11 am on Wednesday, June 9, and all items must be picked up by 1:00 pm.

Exhibit Hours
The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 47–50 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

Bookstore Hours
The AAIDD Bookstore will be open during regular exhibit hours. Publications will be for sale. Stop by to examine our new books and journals. The Bookstore is located in the Georgia Pre-Function Area.

Internet
Complimentary Wi-Fi is available in the meeting space. Password will be provided at the opening plenary session and will also be posted at the registration desk.

Therap is the industry leader in providing electronic records and documentation in long-term care services for people with Intellectual and Developmental Disabilities. Therap is a web-based application suite that was designed to provide a comprehensive solution for the planning, documentation, reporting, communication and billing needs of organizations supporting people with Intellectual and Developmental Disabilities in home and community-based services (HCBS) and other settings.

Individual Support
- Goal/Outcomes Tracking
- Support Plans
- Personal Finance
- Daily Notes
- Incident Reports
- Employment History
- Document Storage

Billing Support
- Electronic Billing
- Unit Calculations
- Electronic Claim Submission
- Denied Claim Report
- Billing Data Summary
- Utilization Reports

Staff Support
- Staff Scheduling
- Shared Calendars
- Certifications
- Training Sessions & Sign-up
- HIPAA Secure Communications & Messaging

Electronic Health Records
- MAR with Drug Database
- Nursing Care Plans
- Comprehensive Health Assessments
- Health Care Reports
- Appointments, Vital Signs, Intake/Elimination, Lab Tests & more

Contact: (203) 596-7553  www.TherapServices.net
Tuesday, June 7 | 5:00 – 7:00 pm

**AGING**

**BOARD #1**

A Review of Research Trend and Issues: Aging of People with Intellectual Disability  
Suhyun Kim, MA, Ewha Womans University  
Juhee Hong, MA, Ewha Womans University  
Yuri Kim, PhD, Ewha Womans University

**BOARD #2**

Life Story Research with People Aging with Intellectual Disability: An Application of the Lifeline Interview Method  
Lieke van Heumen, PhD, University of Illinois at Chicago

**BOARD #3**

Supporting Adults with IDD to Plan for the Future  
Robin Shaffert, JD, The Arc of the United States

**ASSESSMENT**

**BOARD #4**

Assessment of Support Needs in Children with Cerebral Palsy  
Miguel Ángel Verdugo, PhD, FAAIDD, Universidad de Salamanca  
Virginia Aguayo Romero, MA, Universidad de Salamanca  
Verónica Marina Guillén Martín, PhD, Universidad de Cantabria  
Maria Fernandez Sanchez, MA, Universidad de Salamanca  
Marta Badia Corbella, PhD, Universidad de Salamanca

**BOARD #5**

Children and Adolescents With and Without Intellectual Disabilities: Comparative Research of Their Support Needs  
Miguel Ángel Verdugo, PhD, FAAIDD, Universidad de Salamanca  
Verónica Marina Guillén Martín, PhD, Universidad de Cantabria  
Antonio Manuel Amor González, MA, Universidad de Salamanca  
Virginia Aguayo Romero, MA, Universidad de Salamanca  
Benito Arias Martínez, PhD, Universidad de Valladolid

**BOARD #6**

Does Having Different Informants Matter in the Assessment of Adaptive Behavior?  
Patricia Navas, PhD, Universidad de Zaragoza  
Benito Arias Martínez, PhD, Universidad de Valladolid  
Miguel Ángel Verdugo, PhD, FAAIDD, Universidad de Salamanca  
Laura E. Gómez, PhD, Universidad de Oviedo

**BOARD #7**

The AIR Self-Determination Scale-Spanish Version: Preliminary Results of the Pilot Study  
Cristina Mumbardo, MA, Universitat Ramon Llull  
Climent Giné Giné, PhD, FAAIDD, Universitat Ramon Llull  
Esteban Montenegro, MA, Texas Tech University

**BOARD #8**

The Relationship Between Predicted Disability Support Costs and the Assessment Methodology Used: A Comparison of Three Tools for People with Intellectual Disability  
Jonathan Mason, PhD, University of the Sunshine Coast  
Kate Crowson, University of the Sunshine Coast

**BOARD #9**

Differential Item Function of Quality of Life Scale in Relation to Intellectual Disability Level  
Maria Carbó-Carreté, PhD, Universitat Ramon Llull  
Joan Guardia-Olmos, PhD, Universitat Ramon Llull  
Climent Giné Giné, PhD, FAAIDD, Universitat Ramon Llull  
Maribel Pero, Universitat de Barcelona

**BOARD #10**

Standardization of Several Index to Evaluate Physical Activity in Intellectual Disability Population  
Maria Carbó-Carreté, PhD, Universitat Ramon Llull  
Joan Guardia-Olmos, PhD, Universitat Ramon Llull  
Climent Giné Giné, PhD, Universitat Ramon Llull  
Maribel Pero, Universitat de Barcelona

**BOARD #11**

Proposal of Insection of Supports Intensity Scale in the Professional Practice to Evaluate Youth with Intellectual Disability and Elaboration of the Individualized Educational Plan in Brazil  
Iasmin Zanchi Baueri, PhD, Universidade Federal de São Carlos  
Carolina Mesquita Calderan, Universidade Federal de São Carlos  
Lídia Marson Postalli, PhD, Universidade Federal de São Carlos  
Maria Amelia Almeida, PhD, Universidade Federal de São Carlos

**BOARD #12**

Psychometric Properties of the Developmental Assessment Scale for the Children  
Ajay Singh, PhD, Murray State University  
Chia Jung Yeh, PhD, East Carolina University

**BOARD #13**

Quality of Life Assessment: Perceptions Between Adults with Intellectual Disability, Their Family and Support Staff  
Cristina Simões, MA, Universidade de Lisboa  
Sofia Santos, PhD, Universidade de Lisboa

**AUTISM**

**BOARD #14**

Are African American Girls with ASD More or Less Impaired Than Boys? It May Be All About IQ  
Lauren Pascarella, MA, Marcus Autism Center  
Jonathan Berman, Marcus Autism Center  
Gerianna Kneeland, MS, Marcus Autism Center  
Brianne Bostian, MPH, Marcus Autism Center  
Celine Saulnier, PhD, Marcus Autism Center
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<th>BOARD #15</th>
<th>Disparities in the Clinical Characterization Profiles of African-American and Caucasian Individuals with Autism</th>
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<td>Jennifer Moriuchi, MA, Emory University</td>
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<td>Jonathan Berman, Marcus Autism Center</td>
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<td>Marganne Reid, Marcus Autism Center</td>
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<td>Ami Klin, PhD, Marcus Autism Center</td>
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<td>Celine A. Saulnier, Marcus Autism Center</td>
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<th>BOARD #16</th>
<th>Children and Adolescents with Autism Spectrum Disorders and Intellectual Disability: Strengths and Weakness in Quality of Life</th>
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<td>Laura E. Gómez, PhD, Universidad de Oviedo</td>
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<td>Miguel Ángel Verdugo, PhD, FAAAIDD, Universidad de Salamanca</td>
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<td>M. Ángeles Alcedo, PhD, Universidad de Oviedo</td>
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<td>Patricia Novas, PhD, Universidad de Zaragoza</td>
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<th>BOARD #17</th>
<th>Perspectives of Young Adult Siblings of Individuals with Autism Spectrum Disorder</th>
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<td>Daniel W. Mruzek, PhD, University of Rochester Medical Center</td>
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<td>Sara E. Carver, MS, University of Rochester Medical Center</td>
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<td>Casey S. Dudziak, PT, DPT, University of Rochester Medical Center</td>
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<td>Michelle R. Gerringer, AuD, University of Rochester Medical Center</td>
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<td>Brandi D. Hayes, MSW, University of Rochester Medical Center</td>
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<td>Elizabeth Baltus Herbert, PhD, OTR, University of Rochester Medical Center</td>
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<td>Jacalyn Yingling, MS, University of Rochester Medical Center</td>
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<th>BOARD #18</th>
<th>A Citizen's Jury Deliberative Method to Engage Stakeholder Groups in Developing Recommendations About Data Describing People on the Autism Spectrum</th>
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<td>Alexandra Bonardi, MHA, OTR/L, UMass Medical School, Human Services Research Institute</td>
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<td>Finn Gardiner, Autistic Self Advocacy Network</td>
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<th>BOARD #19</th>
<th>Autism: The Spiritual Approach to Intervention</th>
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<td>Sandra Alexander, MA, The Spiritual Approach to Intervention Services</td>
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<th>BOARD #20</th>
<th>The Effect of Sermons and Curriculum Activities with Graphic Organizer on Understanding of Bible Knowledge and Participation in Worship of Persons with Autism Spectrum Disorders and Teacher Efficacy</th>
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<td>Suhyun Kim, MA, Ewha Womans University</td>
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<td>Suk-Hyang Lee, PhD, Ewha Womans University</td>
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<th>BOARD #21</th>
<th>Family Perspectives on Educational Placement and Decision-Making for Children and Youth with an Autism Spectrum Disorder</th>
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<td>Amanda Miller, MEd, University of Kansas</td>
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<td>Jennifer Kurth, PhD, University of Kansas</td>
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<td>Hailey Love, MA, University of Kansas</td>
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<th>BOARD #22</th>
<th>Using Online Communities to Evaluate Methods of Supporting the Postsecondary Success of Students on the Autism Spectrum</th>
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<td>Amelia Anderson, MS, Florida State University</td>
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<td>Amanda Mintz, Florida State University</td>
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<td>Chase Breeden, Florida State University</td>
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<th>BOARD #23</th>
<th>The Co-Occurrence of Hearing Loss and Autism Spectrum Disorder: Research Methods to Create Systems to Support of Children with Dual Diagnoses and Their Families</th>
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<td>Akilah Heggs, MA, Georgia State University</td>
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<th>BOARD #24</th>
<th>Autistic Behavior in People with Multiple Disabilities</th>
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<td>Gitta de Vroon, MSc, Radboud Universiteit Nijmegen</td>
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<td>Mathijs P.J. Vervloed, PhD, Radboud Universiteit Nijmegen</td>
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<td>Harry Knoors, PhD, Radboud Universiteit Nijmegen</td>
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<td>Ludo Verhoeven, PhD, Radboud Universiteit Nijmegen</td>
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<th>BOARD #25</th>
<th>Activation of the Amygdala and Fusiform Gyrus in Children with ASD Using fMRI</th>
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<td>Rebecca Kirchner, The Ohio State University</td>
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<td>Margaret H. Mehling, MA, The Ohio State University</td>
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<td>Ravi R. Bhatt, University of California, Los Angeles</td>
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<td>Marc J. Tassé, PhD, FAAAIDD, The Ohio State University</td>
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<td>Casey L. Meh, The Ohio State University</td>
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<td>Nora E. O’Connell, The Ohio State University</td>
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<th>BOARD #26</th>
<th>Practical Approach to fMRI Research in Children with ASD</th>
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<td>Margaret H. Mehling, MA, The Ohio State University</td>
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<td>Marc J. Tassé, PhD, FAAAIDD, The Ohio State University</td>
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**BOARD #27**

Skillstreaming and Autism Spectrum Disorder: An Interdisciplinary Approach to Curriculum Development for a Novel Social Skills Intervention

Kristin Dell’Armo, MAT, The Ohio State University  
Margaret H. Mehling, MA, The Ohio State University  
Laura Novak, The Ohio State University  
Elizabeth A. Koss, The Ohio State University  
Sarah A. Fricker, The Ohio State University  
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

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Efficacy of Naturalistic Developmental Behavioral Interventions for Preschoolers with Autism; A Meta-Analysis  
Gabrielle Tiede, The Ohio State University  
Katherine Walton, PhD, The Ohio State University

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Using Behavior Chain Interruption to Teach Requests for Actions to Children with Autism who Communicate Using an iPad-based Speech-Generating Device  
Amarie Carnett, MEd, BCBA, Victoria University of Wellington  
Jeff Sigafoos, PhD, Victoria University of Wellington

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A Review of Literacy Interventions for Adults with Extensive Needs for Supports  
Susan Copeland, PhD, FAAIDD, University of New Mexico  
Jessica McCord, PhD, ACERI Partners  
Ashley Kruger, MA, University of New Mexico

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Anla ve Coz! (Comprehend and Solve!) Strategy Instruction: A Problem Solving Strategy  
Alpaslan Karabulut, PhD, Bolu Abant Dżzet Baysal Üniversitesi  
Ruya Güzel Ozmen, PhD, Gazi Üniversitesi

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Difficulties Experienced by Teachers of Children with Intellectual Disability in Special Needs Classes in Japan  
Tsutomu Kamiyama, MA, National Institute of Special Needs Education

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High School Math Inclusion: A Literature Review  
Andrew Wojcik, MEd, Albemarle County Public Schools

**BOARD #34**

Characteristics of Students Who Access Transition Services  
Maria Paula Mello, MEd, Albemarle County Public Schools

**BOARD #35**

Intellectual Disability and Schooling in Special Classes  
Marindra Pavenelo da Rosa, MEd, Universidade Federal de Santa Maria  
Romano de Souza Bredi, PhD, Universidade Federal de Santa Maria  
Michele Oliveira Rocha, MEd, Universidade Federal de Santa Maria

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Results of a National Study on UDL in Today’s Schools: What Might that Mean for Individuals with ID?  
Leadon Denise, MEd, University of Southern Mississippi  
Alisa Lowrey, PhD, University of Southern Mississippi

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Reconstruction of Postsecondary Education Courses in Korean Special Education Schools  
Jeongsuk Hong, PhD, Daegu University

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School Census and Intellectual Disability: Criteria for Inserting Students with no Clinical Diagnosis  
Betina de Souza Weber, Universidade Federal de Santa Maria  
Fabiane Romano de Souza Bredi, PhD, Universidade Federal de Santa Maria  
Ana Lia Benini Bragagnolo, MEd, Universidade Federal de Santa Maria  
Michele Oliveira Rocha, MEd, Universidade Federal de Santa Maria

**BOARD #39**

Strengths and Challenges in the Education of Children with IDD in Inclusive Settings: Approach From a Multiple Case Study  
Cristina Oliveira Rodriguez, MA, Universitat Ramon Llull  
Clement Giné Giné, PhD, FAAIDD, Universitat Ramon Llull  
Mariona Dalmau Montal, PhD, Universitat Ramon Llull  
Christina Mumbarò, MEd, Universitat Ramon Llull

**BOARD #40**

The Effects of Interview Article Writing Instruction Using Classwide SNS on Writing Ability and Self-Esteem of Middle School Students with Intellectual Disability and Attitudes of Students Without Disabilities Toward Disability  
Zilhyun Lim, MA, Ewha Womans University  
Suk-Hyang Lee, PhD, Ewha Womans University

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The Critical Importance of Fluency for Reading Comprehension among Secondary and Postsecondary Students  
Soomhwa Seok, PhD, Korea University  
Boaventura Dacosta, PhD, Solers Research Group

**BOARD #42**

Distinct Preferences with Regard to Instructional Delivery Method and its Impact on Learning Among Students with Disabilities  
Soomhwa Seok, PhD, Korea University  
Boaventura Dacosta, PhD, Solers Research Group

**BOARD #43**

The Effect of Individualized Positive Behavior Support on the Aggressive Behavior and on-Task Behavior of a High School Student with Intellectual Disability in Special School  
Eunhee Paik, PhD, Kongju National University  
Dae-Young Kim, MEd, Busan National University
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Peer Interactions and Social Networks of Secondary School Students with Intellectual and Developmental Disabilities in Inclusive Classrooms
Yun-Ching Chung, PhD, Illinois State University
Virginia L. Walker, PhD, Illinois State University
Karen H. Douglas, PhD, Illinois State University

**BOARD #45**
The Effects of Positive Behavior Support Intervention on Play Behaviors and Social Interaction of Young Children in Inclusive Preschool Setting
Eunhee Paik, PhD, Kongju National University
Mijum Choi, EdD, Kongju National University
Hyouja Lee, EdD, National University of Transportation
Soyoung Pak, EdD, National University of Transportation
Byoungin Lee, EdD, Dankook University

**BOARD #46**
Early Peer Relationship and Language Competence for At-risk Children
Ajay Singh, PhD, Murray State University
Lin Moore, PhD, Texas Woman’s University

**BOARD #47**
Educator’s Perceptions of the Importance and Intensity of Supports in the General Education Classroom for Students with Individualized Education Plans
Stephanie DeSpain, MSEd, Illinois State University

**BOARD #48**
Perspectives of School Age Childcare Professionals—Challenges and Supports for Including Youth with Intellectual and Developmental Disabilities
Hamida Jinnah, PhD, University of Georgia
Zolinda Stoneman, PhD, University of Georgia

**BOARD #49**
Quality of Life in the Promotion of an Inclusive Education: A Practical Experience
Cristina Simões, MA, Universidade de Lisboa
Sofia Santos, PhD, Universidade de Lisboa

**BOARD #50**
Rethinking the IEP Process: Voices From the Other Side of the Table
Kathryn MacLeod, PhD, Syracuse University

**BOARD #51**
Supporting a School Team in Planning and Implementing AAC for a Child with Intellectual Disability
Melinda Snodgrass, MS, University of Illinois
Hedda Meadan, PhD, University of Illinois

**BOARD #52**
Special Education Professional Practices: Mapping Services Provided to the Youth and Adults with Intellectual Disability in Brazil
Jasmin Zanchi Boueri, PhD, Universidade Federal de São Carlos
Carolina Mesquita Calderan, Universidade Federal de São Carlos
Lidia Marson Postalli, PhD, Universidade Federal de São Carlos
Maria Amelia Almeida, PhD, Universidade Federal de São Carlos

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Early Work and Volunteer Experiences: Do Youth with Disabilities and Chronic Conditions Participate?
Natalie Stollon, MSW, The Children’s Hospital of Philadelphia/University of Pennsylvania
Kristen Berg, PhD, Temple University
Alexandra Hanlon, PhD, University of Pennsylvania

**BOARD #54**
Lessons, Challenges and Plans: Enlisting Congregations and Faith Communities in Employment
Courtney Taylor, MDiv, Vanderbilt Kennedy Center
Erik Carter, PhD, FAAIDD, Vanderbilt University
Janet Shouse, Vanderbilt University
Jenny Gustafson, MEd, Vanderbilt University
Milt Tyree, PhD, University of Kentucky
Harold Kleinert, PhD, University of Kentucky
Derek Nord, PhD, University of Minnesota
Penny Seay, PhD, University of Texas

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Disability Servitude: From Peonage to Poverty
Ruthie-Marie Beckwith, PhD, City University of New York

**BOARD #56**
Differences in Employment Trends and Choice-Making Abilities Between Adults with Autism, Down Syndrome, and Intellectual Disability
Kelsey Bush, MA, The Ohio State University

**BOARD #57**
A Mother’s Role in Her Transition-age Child Receiving Employment Services
Rebecca Kirchner, The Ohio State University
Margaret H. Mehling, MA, The Ohio State University
Ravi R. Bhatt, University of California, Los Angeles
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

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Insights on Social Enterprise as a Means of Building Employment Skills and Creating Employment Options for People with IDD
Rosemary Lysaght, PhD, Queens University
Terry Krupa, PhD, Queens University
BOARD #59
Employment of People with IDD Within Community Based Rehabilitation (CBR) Programming
Heather Aldersey, PhD, Queens University

BOARD #60
Process of Insertion of People with Intellectual Disability in Labour Market
Sabrina Fernandes de Castro, PhD, Universidade Federal de Santa Maria
Dailani Cassol Drescher, Universidade Federal de Santa Maria
Eliana Da Costa Pereira de Menezes, PhD, Universidade Federal de Santa Maria

BOARD #61
The Mutual Benefit of Competitive Community Employment for Employers, Coworkers and Individuals with Intellectual Disability
Amanda Cothern, MS, Oklahoma State University
Jennifer Jones, PhD, FAAIDD, Oklahoma State University
Kami L. Gallus, PhD, Oklahoma State University
Emily Tucker, Oklahoma State University

BOARD #62
Parent and Teacher Perspectives on Transition to Employment for Individuals with Significant Intellectual and Developmental Disabilities
Kimberly A. Patton, MEd, University of Illinois
Meghan M. Burke, PhD, University of Illinois

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Nonye Nwosu, Georgia State University
Mary Ann Romski, PhD, FAAIDD, Georgia State University

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Lynda Anderson, MA, MPH, University of Minnesota

BOARD #65
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Amy Tate, PhD, Oklahoma State University
Jeremy Humphrey, MS, Oklahoma State University

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Family Needs Assessment: An International Family Needs Tool for Research and Practice
Caya Chiu, PhD, National Taipei University of Education

BOARD #67
Evaluation of a Psychoeducational Program for Parents of Adolescents with Intellectual Disability on a Waiting List for Specialized Public Services
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Isabelle Picard, PhD, The Center for Integrated Health and Social Services of Montreal
Julie Merineau-Cote, PhD, The Center for Integrated Health and Social Services of Montreal
Isabelle Assouline, MA, Université du Québec à Montréal
Carole Legare, MA, Université du Québec à Montréal

BOARD #68
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Dawn Vogler-Elias, PhD, Nazareth College
Therese Welch, PhD, University of Rochester Medical Center
Pamela Viggiani, PhD, The College at Brockport, State University of New York
Abigail Kroening, MD, University of Rochester Medical Center
Prachi Hanwatkar, MPH, University of Rochester Medical Center
Hannah Peck, University of Rochester Medical Center
Jennifer Pincus, Rochester Regional Health System

BOARD #69
Strategies for Protecting Your Family Member from Harm While in Out-of-Home Placement
William Lybarger, PhD, Friends University

BOARD #70
Understanding Parental Advocacy in Families of Children with ASD: The Role of Empowerment and Parent-Professional Partnerships
Karis Casagrande, Michigan State University
Brooke Ingersoll, PhD, Michigan State University

BOARD #71
A Focus on Dads of Children with Complex Disabilities
Jerry Petroff, PhD, The College of New Jersey
Nadya Pancsofar, PhD, The College of New Jersey

BOARD #72
Collaborating with Families: Supporting and Including Caregivers in Early Intervention
Chris Watts, MSW, Marcus Autism Center
Kimberly Resua, MT, Marcus Autism Center
Jennifer L. Stapel-Wax, PsyD, Emory University

BOARD #73
Deinstitutionalization and the Family System: Family Empowerment and Resilience in Times of Transition
Samantha Johnson, Oklahoma State University
Jillian A. Caldwell, Oklahoma State University
Drew A. Egli, Oklahoma State University
Ashley B. Kimble, MS, Oklahoma State University
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Angela Amado, PhD, FAAIDD, University of Minnesota

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Patricia Sciscione, PhD, RN, Monmouth University

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It Takes a Sister: Sisterhood and Black Womanhood in Families of People with Intellectual and Developmental Disabilities
Shaquinta Richardson, MMFT, University of Georgia
Zolinda Stoneman, PhD, University of Georgia

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Meghan Burke, PhD, University of Illinois at Urbana-Champaign
Katrina Cummings, PhD, University of Illinois at Urbana-Champaign
Kimberly Patton, MS, University of Illinois at Urbana-Champaign
Hedda Meadan, PhD, University of Illinois at Urbana-Champaign

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Meghan Burke, PhD, University of Illinois at Urbana-Champaign
Chung Eun Lee, MA, University of Illinois at Urbana-Champaign
Catherine K. Arnold, MA, University of Illinois at Chicago
Aleksa Owen MA, University of Illinois at Chicago

BOARD #79
Use and Effectiveness of Naturalistic Communication Teaching Strategies: Parents’ Perceptions
Yusuf Akamoglu, MS, University of Illinois at Urbana-Champaign
Hedda Meadan, PhD, University of Illinois at Urbana-Champaign
Meghan Burke, PhD, University of Illinois at Urbana-Champaign

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Apryl Rosas, MSW, Texas Office for Prevention of Developmental Disabilities

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Steven Erickson, PharmD, University of Michigan
Drita Nicaj, University of Michigan
Sasha Barron, University of Michigan

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Lillie Huddleston, PhD, Georgia State University
Sarah McMurtry, PhD, Emory University
Krista Charen, MPH, Emory University

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Janet Shouse, Vanderbilt Kennedy Center
Thomas Cheetham, MD, FAAIDD, Tennessee Department of Intellectual and Developmental Disabilities
Beth Malow, MD, Vanderbilt University School of Medicine
Elisabeth Dykens, PhD, Vanderbilt University
Elise McMillan, JD, Vanderbilt University

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Models to Address Dual Diagnosis: A Literature Review
Hannah Bednar, Texas Christian University
James Petrovich, PhD, Texas Christian University

BOARD #85
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Rebecca Wells, MSW, MPH, Georgia State University
Brian Barger, PhD, Georgia State University

BOARD #86
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Maryse Amin, PhD, Ohio Provider Resource Association
Mark Davis MSEd, Ohio Provider Resource Association
Barbara Edwards, MPP, Health Management Associates

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Aleksa Owen, MSW, University of Illinois at Chicago

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Stephanie Giordano, PhD, Human Services Research Institute

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Karlyn Emile, MPH, Special Olympics Florida

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Karlyn Emile, MPH, Special Olympics Florida
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Jiwon Lee, PhD, Georgia State University
Patricia Clark, PhD, Georgia State University
Rose Sevcik, PhD, Georgia State University
Regena Spratling, PhD, Georgia State University

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Rhonda Black, EdD, University of Hawaii

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Douglas Roberts, Georgia State University
Andy Roach, PhD, Georgia State University

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Lauren Ricciardelli, MSW, University of Georgia
Stephen V. McGarity, MSW, University of Georgia

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Stephen V. McGarity, MSW, University of Georgia
Lauren A. Ricciardelli, MSW, University of Georgia

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National Task Group on Intellectual Disabilities and Dementia Practices, NTG Outcomes
Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care
Nicole Cadovious, MBA, MSM, FAAIDD, Connecticut Department of Developmental Services

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Brian Barger, PhD, Georgia State University
Andrew Roach, PhD, Georgia State University

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Jacqueline McGinley, LMSW, University at Buffalo
Yunjie Nam, PhD, University at Buffalo

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Joe Landis, MPA, Peaceful Living

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Jami Petner-Arrey, PhD, Human Services Research Institute
Brittany Taylor, MSSW, Human Services Research Institute

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Guy Caruso, PhD, FAAIDD, Temple University

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Susan Kelly, PhD, Delmarva Foundation

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Wendy Martinez Schneider, MS, International Health Resources Corporation

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Kristine Koontz, PhD, Keystone Human Services
Jim Lagraffe, Keystone Human Services

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Julie Bershadsky, PhD, Human Services Research Institute
Caitlin Bailey, MEd University of Delaware
Marian Saulino, Values Into Action

BOARD #106
How Measuring Specific Outcomes can Direct State Quality Improvement Initiatives
Marion Olivier, MSW, Delmarva Foundation
Mickie Muroff, Delmarva Foundation

BOARD #107
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Marion Olivier, MSW, Delmarva Foundation
Mickie Muroff, Delmarva Foundation
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Jim LaGraffe, MA, Keystone Human Services
Jeanine Buford, MA, Keystone Human Services
Bill Augustine, MA, Keystone Human Services
Kristine Koontz, PhD, Keystone Human Services

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Cristina Mumbardó, MA, Universitat Ramon Llull
Joan Guardia-Olmos, PhD, Universitat de Barcelona
Ana Luisa Adami Alcocer, PhD, Universitat Ramon Llull
Maria Carbó-Carrel, PhD, Universitat Ramon Llull
Anna Bailells, PhD, Universitat Ramon Llull
Climent Giné Giné, PhD, FAAIDD, Universitat Ramon Llull
Karrie A. Shogren, PhD, FAAIDD, University of Kansas

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Susanna Miller-Raines, Georgia State University
Andrew Roach, PhD, Georgia State University
Ryan Johnson, Georgia State University

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The Role of Self-Advocacy in Self Awareness and Understanding of Disability Among Individuals with Intellectual Disability
Emily Schleich, Oklahoma State University
Alysa Hooper, Oklahoma State University
Kami Gallus, PhD, Oklahoma State University
Jennifer Jones, PhD, FAAIDD, Oklahoma State University

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Mayumi Hagiwara, MS, University of Kansas
Karrie A. Shogren, PhD, FAAIDD, University of Kansas

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Ariel Schwartz, MSOT, Boston University
Jessica Kramer, PhD, Boston University
Gael Orsmond, PhD, Boston University

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Michał Kosiedowski, MSc, Poznań Supercomputing and Networking Center
Lucja Cofta, MSc, Stowarzyszenie Na Tak

Natalia Marciniak-Madejska, MSc, Stowarzyszenie Na Tak
Zbigniew Wozniak, PhD, Adam Mickiewicz University
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Dee Banta, Oklahoma People First
Karl Toro, Oklahoma People First

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Sofía Santos, PhD, Universidade de Lisboa
Manuel Torres da Silva, MD, Universidade de Lisboa

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Kathryn Burke, MA, University of Kansas

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Identifying Future Person Driven IDD “Professional” Supports Within a Person Environment Occupation Framework
Charmayne Dubé, PhD, St. Amant Research Centre
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People First of Georgia: Our Lives, Our Voices
Carol Britton Laws, PhD, FAAIDD, University of Georgia
Amanda Alford, People First of Athens
Bernard Baker, People First of Atlanta
Marian Jackson, People First of Fitzgerald

BOARD #120
Nothing About Use Without Us: The Increasing Leadership Opportunities for People with Disabilities
Jack Brandt, MS, Virginia Commonwealth University
Mark Smith, MS, University of Nebraska
Liz Weintraub, Association of University Centers on Disabilities

SOCIAL INCLUSION

BOARD #121
Characteristics and Correlates of Informal Supports for Adults with IDD
Kelli Sanderson, MS, Vanderbilt University
Meghan M. Burke, PhD, University of Illinois at Urbana-Champaign
Richard C. Urbano, PhD, Vanderbilt University
Catherine K. Arnold, PhD, University of Illinois at Chicago
Robert M. Hodapp, PhD, Vanderbilt University

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Catherine K. Arnold, PhD, University of Illinois at Chicago
Robert M. Hodapp, PhD, Vanderbilt University
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Efficacy of the Life in Communities Program Applied to Young with Family with Intellectual Disability: Brazilian Single Case Study
Patricia Zutio, MA, Universidade Federal de São Carlos
Jasmin Zanchi Boueri, PhD, Universidade Federal de São Carlos
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Kimberly Boyd, Virginia Commonwealth University
Ronald Tamura, Southern Connecticut State University
Lauren Puglia, Virginia Commonwealth University

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Chin-Chih Chen, PhD, Virginia Commonwealth University
Colleen Thoma, PhD, Virginia Commonwealth University

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Timothy Fisher, Bluegrass Oakwood
Robynne Parkerson, Bluegrass Oakwood
Tanya Begley, MBA, Bluegrass Oakwood

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Christiana Okyere, PhD, Queens University

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Melanie Baggerman, MS, Garrard County Public Schools
Melinda Jones Ault, PhD, University of Kentucky

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Vann Morris, PhD, Georgia State University
Mary Ann Romski, PhD, FAAIDD, Georgia State University

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Jessica Kramer, PhD, Boston University
Ariel Schwartz, MS, Boston University
Yell Lab Youth Team, Boston University

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Priscilla Wright, MEd, Walden University

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Eunyoung Jung, MA, Syracuse University

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Evan Dean, PhD, University of Kansas
Kim W. Fisher, PhD, Arizona State University

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Kim W. Fisher, PhD, Arizona State University
Hyejin Park, PhD, Arizona State University

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Jeffrey Edelstein, Florida State University

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Mark McManus, PhD, University of Akron

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Jennifer Jones, PhD, FAAIDD, Oklahoma State University
Kami Gallus, PhD, Oklahoma State University

BOARD #138
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Thomas Fish, PhD, FAAIDD, The Ohio State University
Cindy Chambers, PhD, East Tennessee State University
Anke Gross-Kunkle, PhD, Universität zu Köln

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Mary Ann Romski, PhD, FAAIDD, Georgia State University
Rose Sevcik, PhD, Georgia State University
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Bob Herrin, MA, Herrin & Associates
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Christine Walther, PhD, Virginia Commonwealth University
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Mary Morningstar, PhD, University of Kansas

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Kim W. Fisher, PhD, Arizona State University
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Fayetta McMillion-Jones, MBA, Public Health Management Corporation
Stephen Davis, MHS, Public Health Management Corporation

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Akilah Hegg, MPH, Georgia State University
Rebecca Wells, MSW, MPH, Georgia State University
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Daniel B. Crimmins, PhD, Georgia State University
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Joseph Cosgriff, PhD, Lincoln Memorial University

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Carol Britton Laws, PhD, FAAIDD, University of Georgia

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Robert Fletcher, DSW, FAAIDD, NADD

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Gretchen Cole-Lade, PhD, Oklahoma State University

BOARD #159
Understanding My Life Plan: A Guide to the Developmental Disability Professional on Developing an Alternative ILP
Jeffrey Dick, Bluegrass Oakwood
Tanya K. Begley, MBA, Bluegrass Oakwood

BOARD #160
Ethical Behaviour and the Direct Support Professional: Competencies, Virtues, and Shared Stories
Keith Dow, MA, Christian Horizons

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John Keesler, MSW, State University of New York at Buffalo

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Rebecca Chandler, Vanderbilt University
Meghan Burke, PhD, University of Illinois at Urbana-Champaign
Samantha Goldman, MEd, Vanderbilt University
Robert M. Hodapp, PhD, Vanderbilt University

BOARD #163
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Nicole Ditchman, Illinois Institute of Technology

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The American Network of Community Options and Resources (ANCOR) is a national trade association representing more than 1,000 providers of community living and employment supports and services to more than 600,000 individuals with disabilities. As a nonprofit organization, ANCOR successfully addresses the needs and interests of private providers before Congress and federal agencies, continually advocating for the crucial role private providers play in enhancing and supporting the lives of people with disabilities and their families.

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The Coleman Institute for Cognitive Disabilities of the University of Colorado catalyzes and integrates advances in science, engineering, and technology to promote the quality of life and independent living of people with cognitive disabilities. We are committed to providing scientific, technological, and public policy leadership to strengthen the voice of persons with cognitive disabilities and their families in our society.
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Email: kathybrown@palrx.com
Web: www.ddna.org

Developmental Disabilities Nurses Association (DDNA) is the premiere association for nurses who provide care and support to persons with intellectual and developmental disabilities; our mission is to continually develop our expertise to assure the highest quality of life for the people we support throughout their lifespan.

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Web: www.thegao.org

The Georgia Advocacy Office is the independent, federally mandated protection and advocacy system for people with disabilities in Georgia. We envision a Georgia where all people have value, visibility and voice and where challenges are addressed by ordinary citizens acting voluntarily on behalf of each other.

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Contact name: Eric E. Jacobson
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The Georgia Council on Developmental Disabilities (GCDD) works with individuals, organizations and groups to bring about social and policy changes that promote opportunities for persons with developmental disabilities and their families to live, learn, work, play and worship in Georgia communities.

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The Health Risk Screening Tool (HRST) is a standardized, web-based instrument that detects health risks associated with intellectual and developmental disabilities, and then prompts for special attention and prevention. The HRST helps meet CMS health and safety requirements, assists with equitable resource allocation, allows less restrictive settings for individuals, assists in plan development, and transitioning to community settings.

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The Horizons School provides an innovative educational program teaching young adults with learning disabilities, autism spectrum and developmental disorders to transition to independent work and community living.
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126 Mineral Industries Bldg., Lexington, KY 40506
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Phone: 770-310-3885
Email: Stephanie.meredith@uky.edu
Web: www.lettercase.org

The National Center for Prenatal & Postnatal Resources provides accurate, up-to-date, and balanced information about different genetic conditions for new and expectant parents to help them better understand current outcomes & life course perspectives about disabilities that can be diagnosed prenatally or postnatally.

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Email: dhiersteiner@hsri.org
Web: www.hsri.org

The Human Services Research Institute (HSRI) provides consultation and conducts research efforts at both the state and federal level in the following areas: IDD, child/family services, mental health, substance use, and health data.

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MNG Laboratories provides expert diagnostics through clinical services, biochemical testing and Next Generation Sequencing. Our panels are the most cost effective and comprehensive available, particularly for intellectual disabilities, cellular energetics, and epilepsy.

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313 Congress Street, 5th Floor, Boston, MA 02210
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With more than 30 years of experience providing home and community-based services, the partners of The MENTOR Network support people in 33 states to achieve their personal aspirations through supported employment, consumer directed plans and residential options in a variety of settings, including host homes/shared living, in-home services, and small group’s homes.

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Menuplus Dietary Manual contains practical solutions to the challenges all facilities face. Our color coded, 4-week, 4-cycle menus for all four seasons of the year, are complete with all diabetic calorie controlled and modified diets meet USDA Dietary guidelines.

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NADD is recognized as the world’s leading organization in providing educational services, training materials and conferences. NADD has been influential in the development of appropriate community based policies, programs and opportunities in addressing the mental health needs of persons with intellectual and developmental disabilities.

NATIONAL LEADERSHIP CONSORTIUM ON DEVELOPMENTAL DISABILITIES

111 Alison Hall, Newark, DE 19716
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Email: kloomis@udel.edu
Web: www.nlcdd.org

The National Leadership Consortium on Developmental Disabilities offers participants an opportunity to convene with a renowned faculty of national experts to focus on progressive supports and critical trends. The program develops leadership organizations that provide, advocate for our fund supports for people with intellectual and developmental disabilities and their families.

OHIO ALLIANCE OF DIRECT SUPPORT PROFESSIONALS

PO Box 0404, Loveland, OH 45150
Contact: Bethany Toledo
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Email: btoldeo@oadsp.org
Web: www.oadsp.org

The Ohio Alliance of Direct Support Professionals (OADSP) offers consultation, training, and professional development opportunities to human service professionals, organizations, and states. We provide advance career training ladders through our credentialing programs, concentrated leadership development, as well as consulting and franchise options to assist statewide entities with building a sustainable training and support infrastructure.

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O’Neill Communications provides communications campaigns, publications, social media, website design, maintenance and content (508 complaint) and special events planning and management services to build awareness and promote issues to build and strengthen the IDD community. Clients include the North Carolina Council on Developmental Disabilities, Georgia Council on Developmental Disabilities, and the Stevens Center.

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For over 20 years the Research and Training Center on Community Living, University of Minnesota, has engaged in the development and dissemination of knowledge to promote community living, employment and self-determination of persons with intellectual and developmental disabilities.

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Scioto is the number one national provider of housing solutions for people with disabilities. Our primary focus is helping providers deliver services to the people they support. Scioto specializes in property acquisition, financing, design & build, property management, and real estate project development.

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Therap is a web-based, certified, HIPAA secure electronic health record and documentation, communication, reporting, and billing system for agencies supporting individuals with IDD.

**SILENT AUCTION**

A silent auction will be held during the exhibit time. Come and bid on items of your choice!  
Bidding closes at 11am on Wednesday and all the process from the auction will benefit People First of Georgia, Inc.
### Sunday, June 5

**5:00 pm – 8:00 pm**

**Board of Directors Meeting**

*Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors*

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### Monday, June 6

**9:00 – 10:00 am**

**Annual Open Membership Meeting and Leadership Forum**

*Presiding: Susan Palmer, PhD, FAAIDD, President, AAIDD Board of Directors*

*Room: Capitol South (Level 1)*

**10:15 – 11:30 am**

**The Assembly of Geographic Interests**

*Presiding: William C. Gaventa, Jr., MDiv, FAAIDD, President-Elect, AAIDD Board of Directors*

*Room: Georgia 13 (Level 1)*

**10:15 – 11:30 am**

**The Conference of Professional Interests**

*Presiding: Susan Havercamp, PhD, FAAIDD, Vice President, AAIDD Board of Directors*

*Room: Georgia 7 (Level 1)*

### Tuesday, June 7

**7:30 – 8:30 am**

**Administration Division and Community Services Division (Joint meeting)**

Members of the Administration Division and the Community Services Division are holding a joint breakfast meeting featuring a presentation, "Implementation of the new CMS Community Standards by Provider Agencies" by Elizabeth Pell, MSW, Human Services Research Institute.

*Presiding: Joanna Pierson, PhD, FAAIDD, and Matt Morgan, Community Services Division*

*Room: Atlanta 3 (Level 1)*

**7:30 – 8:30 am**

**Family Special Interest Group**

*Presiding: Thomas Fish, PhD, FAAIDD*

*Room: Georgia 14 (Level 1)*

**7:30 – 8:30 am**

**Health and Wellness Action Group (HWAG)**

*Presiding: Carrie Coffield, PhD and Kruti Acharya, MD*

*Room: Georgia 13 (Level 1)*

### Wednesday, June 8

**7:00 – 8:00 am**

**Student and Early Career Professionals (SECP) Special Interest Group**

*Presiding: Sarah Hall, PhD, and Kimberly W. Fisher, PhD*

*Room: Georgia 13 (Level 1)*

**7:00 – 8:00 am**

**International Special Interest Group**

*Presiding: Caya Chiu, PhD*

*Room: Atlanta 1 (Level 1)*

**7:00 – 8:00 am**

**Research Division**

*Presiding: James Lemanowicz, PhD, FAAIDD*

*Room: Georgia 14 (Level 1)*
Wednesday, June 8 (continued)

7:00 – 8:00 am

Social Work Division
Presiding: Lynne Tomasa, MSW, PhD
Room: Georgia 1 (Level 1)

12:00 – 1:00 pm

STUDENTS AND EARLY CAREER PROFESSIONALS LUNCH MEETING
Limited number of tickets available at the registration desk.
Cost $15
Room: Savannah 1 (Level 2)

12:00 – 1:00 pm

Public Policy Lunch Meeting
Cost: $20
Room: Capitol South (Level 1)

6:30 pm

Religion and Spirituality Division Dinner
Cost: $30

For the Religion and Spirituality Division Annual Dinner this year we will join the community at Holy Comforter Episcopal Church for ecumenical worship and dinner with community members and a discussion with Reverend Alexis Chase about her ministry.

Please meet in the Lobby at 6:00 pm.
Purchase your ticket at the registration desk

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Maltreatment of People With Intellectual and Developmental Disabilities

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The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and developmental disabilities are exemplified in the persons of our Presidents.

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<th>Year 1</th>
<th>Year 2</th>
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