

Student and Early Career Professionals Committee



Research and Training Centers in Intellectual and Developmental Disabilities

Note – This list is not inclusive of all centers but those identified by the SECPC Career Development Subcommittee

Name of Center	Website	Description
<i>Boston University: Health and Disability Research Institute</i>	http://www.bu.edu/hdr/	The Health & Disability Research Institute (HDR) is a campus-wide, interdisciplinary focal point for health and disability research at Boston University. HDR was established in June 2004 and expands upon the scope and strengths of its predecessor, the Center for Rehabilitation Effectiveness at Sargent College of Health and Rehabilitation Sciences.
<i>The Center for the Study of Social Policy</i>	http://www.cssp.org/	The Center strives to help states and localities implement creative and effective strategies that strengthen disadvantaged communities and families and ensure that children grow up healthy, safe, successful in school, and ready for productive adulthood.
<i>The AAC-Rehabilitation Engineering Research Consortium</i>	http://www.aac-rerc.com/	This is a collaborative research group dedicated to the development of effective AAC technology. Augmentative and alternative communication (AAC) refers to ways (other than speech) that are used to send a message from one person to another.
<i>The Center for Opportunities and Outcomes for People with Disabilities</i>	http://www.tc.columbia.edu/oopd/	This center is committed to supporting research, evaluation, and demonstration efforts aimed at increasing opportunities for individuals with special needs to become fully included members of society.
<i>The Center for Chronic Illness and Disability</i>	http://chhs.gmu.edu/ccid/research	This center advances evidence-based clinical and programmatic research in the field of human disability, with the goal of improving the health and function of persons with chronic illness such as cancer or arthritis, or disabling conditions such as stroke, spinal cord injury or cerebral palsy.
<i>The Center for Assistive Technology and Environmental Access (CATEA)</i>	http://www.catea.gatech.edu/	This is a multidisciplinary engineering and design research center dedicated to enhancing the health, activity and participation of people with functional limitations through the application of assistive and universally designed technologies in real world environments, products and devices.
<i>CanChild Centre for Childhood Disability Research</i>	http://canchild.ca/en/index.asp	This is a research and educational centre founded in 1989 with funding from the Ontario Ministry of Health and Long-Term Care. Over the years, <i>CanChild</i> has emerged as an international leader in the field of childhood disability through innovative research and a commitment to making research findings easily accessible to a wide range of audiences. Location: Canada

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<i>The T.K. Martin Center</i>	http://www.tkmartin.msstate.edu/	This center provides comprehensive, multi-disciplinary evaluations to remove limitations through the application of assistive technology, allowing individuals to participate in educational, vocational and leisure activities to the fullest degree they choose.
<i>Research and Training Center on Aging with a Disability</i>	http://www.agingwithdisability.org/	The center investigates the impact of aging on people with a disability, and examines issues such as health changes, psychological reactions, family needs, and job accommodation. The center specialize in new research on aging with disability and providing training to physicians, direct service professionals, and consumers.
<i>The Center on Human Policy, Law, and Disability Studies (CHPLDS)</i>	http://disabilitystudies.syr.edu/	This is an expansion of the Center on Human Policy, which was founded by Dr. Burton Blatt in 1971. The Center is a network of academic programs, centers, student organizations, and affiliated faculty whose research, teaching, and advocacy seeks to promote the rights of people with disabilities locally, nationally, and globally, and to facilitate a critical examination of disability as an aspect of diversity in society
<i>The Rehabilitation Research and Training Center on Aging with Developmental Disabilities: Lifespan Health and Function (RRTCADD)</i>	http://www.rrtcadd.org/	This center seeks to enhance the health, function, and full community participation of adults with intellectual and developmental disabilities (I/DD) across the lifespan and bolster family caregiving capacity through a coordinated set of research, training in evidence-based practice, and dissemination activities.
<i>Beach Center on Disability</i>	www.beachcenter.org	Since our founding in 1988, we have (a) conducted research, (b) carried out training and technical assistance, and (c) provided international, national, state, regional, and local service. We have carried out these three activities in collaboration with families who have members with disabilities, individuals with disabilities, the professionals and policy leaders who serve families and individuals, and members of the communities in which the families and individuals live, all to enhance the quality of life of families and individuals affected by disability.
<i>The Life Span Institute (LSI)</i>	http://www2.ku.edu/~lsi/	This institute brings together scientists of diverse disciplines including psychology, psychiatry, speech pathology, sociology, education, biology, pharmacology, physiology and medicine to study human development from its genetic origins through the final stages of life.

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<i>The Research and Training Center on Disability in Rural Communities</i>	http://rtc.ruralinstitute.umt.edu/	This center was established in 1988 as part of the Rural Institute at the University of Montana. RTC:Rural is funded by the National Institute on Rehabilitation Research to improve the ability of persons with disabilities to live independently in rural America.
<i>Center for Disability Policy and Research</i>	http://depts.washington.edu/cdpr/	Conduct policy analyses of health and human services designed to prevent and minimize impact of disabling conditions, integrate and coordinate existing services, and assure access to high quality health services for people with disabilities. Conduct research on the disablement process and disabling conditions, the health needs of people with disabilities, the personal, and the delivery of health and human services to people with disabilities and their families.