

AWARDS PROGRAM



Setting New Norms for Integrated & Competitive Employment: Challenges, Opportunities, Strategies

AAIDD 147th Annual Meeting
June 5-7, 2023
Pittsburgh, Pennsylvania



American Association
on Intellectual and
Developmental Disabilities

2023 Honors

Awards of the AAIDD Board & President

Presidential Awards

Ruth Luckasson, MEd, JD, FAAIDD
Brad Linnenkamp

Distinguished Career Recognition

James R. Thompson, PhD, FAAIDD

Awards of AAIDD Interest Networks

Wolf Wolfensberger Valor Award

Tim Barksdale, PsyD, MSW

Reimagining Spirituality Leadership Award

Karen Jackson, MM

Fellows

Marty Ford, JD

Karyn Harvey, PhD

Guðný Stefánsdóttir, MA

Lieke van Heumen, PhD

Mian Wang, PhD

2023 Honors

Awards Breakfast

Wednesday, June 7, 2023 | 8:00 – 9:00 am

Presented by Chun-Yu Chiu, PhD, FAAIDD Chairperson,
Awards and Fellowship Committee

Awards of the AAIDD

Dybwad Humanitarian Award

Diane Morin, PhD, FAAIDD

Early Career Award

Carly B. Gilson, PhD

Education Award

Kim Fisher, PhD, FAAIDD

Full Community Inclusion Award

The Arc of Frederick County, Maryland

Hervey B. Wilbur Historic Preservation Award

Pennsylvania History: A Journal of Mid-Atlantic Studies,89(3)

Leadership Award

Caroline Coffield, PhD, FAAIDD

Policy Award

Barbara Kleist, MEd, JD, FAAIDD

Research Award

Katherine E. McDonald, PhD, FAAIDD

Research Award

Rose A. Sevcik, PhD, FAAIDD

Service to the Association Award

Elizabeth Perkins, PhD, FAAIDD

Service to the Field Award

Steven M. Eidelman, MSW, MBA, FAAIDD

Special Award

James Lemanowicz, MBA, FAAIDD

Student Award

Alice Bacherini, MA

Presidential Awards

Ruth Luckasson, MEd, JD, FAAIDD

Ruth Luckasson, MEd, JD, FAAIDD, is a Distinguished Professor at the University of New Mexico. Her work aims to support people with disabilities and their families to build satisfying lives in the community, including their school communities, across the lifespan.



Professor Luckasson focuses on preparing special education teachers and leaders, clinical judgment, and on the international definition, diagnosis, classification, and planning of supports for people with intellectual disability.

A past President of the AAIDD Board of Directors, she is the author or co-author of over 95 articles and chapters, and 18 books, including the 9th, 10th, 11th, and 12th editions of *Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports*.

Brad Linnenkamp

Mr. Brad Linnenkamp is a Research Aide and Community Liaison at the Kansas University (KU) Center on Developmental Disabilities UCEDD. In this role, he serves as a co-researcher on a number of research projects. At KU, his work primarily focuses on promoting self-determination and transitions to employment and he recently co-authored a chapter on self-determination.



Mr. Linnenkamp is a self-advocate who practices and promotes supported decision-making. His first job was in a sheltered workshop, but he has spent the majority of his career in competitive jobs, including 20 years at the Self-Advocacy Coalition of Kansas, where he advocated for state policy and mentored others with IDD on becoming self-determined in their lives.



Distinguished Career Recognition

James R. Thompson, PhD, FAAIDD

February 13, 1958–September 11, 2022

James R. Thompson, PhD, FAAIDD, started his career as a special education teacher in the Chicago area. He joined the Institute on Community Integration, University of Minnesota in 1990, then the Department of Special Education at Illinois State University in 1995, where he rose to the rank of full professor. He served as chair of the Department from 2004–2007 and was preferred to Fellow of the Association in 2007.



Following his retirement from Illinois State University, Dr. Thompson joined the University of Kansas as a full professor in the Department of Special Education, an Associate Director of the UCEDD, and a Senior Scientist of the Beach Center on Disability.

Dr. Thompson served the Association as President of the AAIDD Board of Directors (2013–2014), Editor of *Intellectual and Developmental Disabilities* (2016–2022), and lead author of the *Supports Intensity Scale (SIS)* suite of tools. In 2011, he was honored by AAIDD for his work developing the *SIS* with the Association's Exceptional Service to the Field and Association Award. The *SIS* has been a "game changer" for people with IDD and the systems that served them by focusing on their support needs rather than deficits.

The AAIDD Board of Director's Distinguished Career Recognition was created in 2014 at the suggestion of Dr. Thompson. It acknowledges significant contributions to the Association by an individual who has had an illustrious career and has made significant contributions to the field of intellectual disability and related developmental disabilities over an enduring period of time.

Prior to his passing in 2022, Dr. Thompson was presented with the AAIDD Distinguished Career Recognition in admiration of the body of his contributions to the field and the Association.



Dybwad Humanitarian Award

Diane Morin, PhD, FAAIDD

Diane Morin, PhD, is an endowed Professor and research chair for intellectual disability and challenging behaviors in the Département de Psychologie at the Université du Québec à Montréal (UQAM). She entered academia after a nearly 20 year long clinical career.

As a clinical psychologist, Dr. Morin worked with people with IDD who also presented challenging behaviors; her clinical work led to her co-authorship of an important handbook on treatment of aggressive behaviors, *Comportements agressifs et retard mental: compréhension et intervention*, in 2001.

Dr. Morin has authored or co-authored numerous works published in both English or French, including 70 peer-reviewed journal articles, 15 monographs, and 12 book chapters. She has made over 250 presentations at professional conferences around the world. She was responsible for the production of the French language translations of the 10th, 11th, and 12th editions of *Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Support*, after serving with distinction on the International Advisory Committees for each of these works. In addition, Dr. Morin was responsible for the 2008 French translation of the *Supports Intensity Scale* and serves on the editorial board of *Revue francophone de déficience intellectuelle*.

Dr. Morin was a founding member of the AAIDD Quebec Chapter and served on the national AAIDD board of directors, and currently serves on the boards of Special Olympics Quebec and the Butters Foundation. In 2014, Dr. Morin was presented with the Order of Canada—the second highest honor for merit in the system of orders, decorations, and medals of Canada—for her “significant contribution to the quality of life of people with intellectual disability.”



Early Career Award

Carly B. Gilson, PhD

Carly Blustein Gilson, PhD, is an Associate Professor in the Department of Educational Studies at The Ohio State University (OSU). Prior to joining OSU in August 2022, she was an Assistant Professor at Texas A&M University where she was the founding faculty director of the Aggie ACHIEVE comprehensive transition program and served as Principal Investigator on a model demonstration grant from the U.S. Department of Education Transition Programs for Students with Intellectual Disabilities (TPSID) from 2020-2022.

Dr. Gilson's research interests center on equipping adolescents and young adults with intellectual and developmental disabilities for integrated employment and inclusive higher education, supporting individuals and families through the school-to-work transition, and promoting strong educational team collaborations among secondary special education teachers and paraprofessionals.

Dr. Gilson has authored or co-authored more than 35 publications, five book chapters, edited one book, and presented more than 50 conference presentations. Her scholarship has supported the development of an inclusive postsecondary education program for students with IDD and a professional development workshop series for transition educators focused on job coaching.

Dr. Gilson earned a master's in secondary English education from Boston College as a Donovan Urban Teaching Scholar and a doctorate in special education with a focus on severe disabilities from Vanderbilt University.



Education Award

Kim Fisher, PhD, FAAIDD

Kim W. Fisher, PhD, FAAIDD, is an Assistant Professor in the Department of Special Education at Illinois State University where she teaches preservice secondary educators to use research-based practices to dismantle ableism. She also teaches research methods in the master's program and interagency collaboration and employment in the transition certificate program.



Dr. Fisher's research interests concern the use of technology to enhance the participation of people with intellectual and developmental disabilities in social, civic, political, and digital spaces. Most recently, she collaborated with disability advocates who work to close state institutions in Illinois, to study how they used technology for their advocacy work during the COVID pandemic.

Dr. Fisher's record of service is extensive. Currently the Chair of the AAIDD Technology Interest Network and member of the editorial board Inclusion, she served as the AAIDD SECP Interest Network's webinar chair, secretary, and co-chair; co-developed the SECP Research Colloquium; served on an AJIDD editor search committee; reviewed conference proposals and scholarship applications, and moderated conference sessions. In addition, Dr. Fisher currently serves on the Champaign County Developmental Disabilities Board and has previously served on the Evanston Mental Health Board and the City of Tempe's Mayor's Commission on Disability.

Dr. Fisher earned a master's in special education with a certificate in assistive technology from the University of Illinois at Chicago and a doctorate in special education from the University of Illinois at Urbana-Champaign. Dr. Fisher and her husband have four children, one of whom has a rare developmental disability.

Full Community Inclusion Award
The Arc of Frederick County

The Arc of Frederick County (Maryland) provides individually designed support services and collaborates with the community to build inclusive programs for adults and children with developmental disabilities. Founded in 1958, The Arc of Frederick County supports more than 600 people each year.



The Arc of Frederick County partners with individuals and families to assist in dreaming about and planning for an enviable life, connecting to people with existing resources, and collaborating with them to create new pathways for inclusion.

The Arc of Frederick County's partnership efforts are designed to respect individual's control over their lives while providing essential support and assistance to achieve their goals. Over the past several years, The Arc of Frederick County has expanded its array of services to enhance its support of transitioning youth, students, and adults with intellectual and developmental disabilities in locating and having meaningful careers.

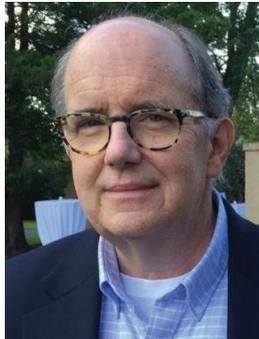
The Arc of Frederick County's efforts follow the natural rhythms of life to support people with intellectual and developmental disabilities to live the lives they enjoy, fully included, on a daily basis and across their entire lifespan.



Hervey B. Wilbur Historic Preservation Award

***Pennsylvania History:
A Journal of Mid-Atlantic
Studies, 89(3)***

Pennsylvania History: A Journal of Mid-Atlantic Studies is a quarterly journal of the Pennsylvania Historical Association. The journal is published by Penn State University Press, edited by Linda A. Ries, and produced with the support of the Pennsylvania Historical and Museum Commission, University of Pittsburgh at Johnstown, Bloomsburg University, and Robert Morris University.



The special issue (volume 89, issue 3, Summer 2022) of the journal explored disability history in Pennsylvania and was guest edited by Dennis Downey, PhD, Professor emeritus of history at Millersville University. The issue took four years to develop and was designed to help academics and the public better understand the history of people with disabilities and to encourage the engagement of people with disabilities in research about their lived experiences.

The issue features 13 articles by fourteen authors on the history and treatment of people with intellectual disability within the Commonwealth of Pennsylvania. The articles consider personal accounts and examine important archival collections and advocacy initiatives. In total, the issue's focus reveals the dynamics and directions of policy and practice both at particular times and over time. The issue is organized into four sections: Reframing Struggles for Rights and Justice; Recent Research in Disability History; Places of Education, Activism, and Advocacy; and Book Reviews.



Leadership Award

Caroline Coffield, PhD, FAAIDD

Caroline Coffield, PhD, FAAIDD, is an Assistant Professor of Pediatrics and Director of Preservice Training at The Boggs Center on Developmental Disabilities UCEDD at Rutgers Robert Wood Johnson Medical School. She is also the Training Director of the New Jersey Leadership Education in Neurodevelopmental Disabilities (NJLEND) Program and serves as the Co-Chair of the AAIDD Health and Wellness Interest network.



Dr. Coffield coordinates the Seminar on Family Centered Care and Developmental Disabilities, a required component of the pediatric clerkship for all third-year medical students at Rutgers Robert Wood Johnson Medical School.

Dr. Coffield's research interests include health disparities in diagnosis and access to care for children with autism spectrum disorders and their families, transition to adult healthcare, and impact of education and training about developmental disabilities on future healthcare providers.

A Fellow of the AAIDD, Dr. Coffield earned a masters and doctorate in psychology from Rutgers University.

Policy Award

Barbara Kleist, MEd, JD, FAAIDD

Barbara Kleist, MEd, JD, FAAIDD, is the Program Director for entrepreneurial and development programs at the University of Minnesota's Institute on Community Integration (ICI). She co-directs DirectCourse, the online curricula promoting community inclusion. Ms. Kleist currently serves as co-chair of AAIDD's Legal Process and Advocacy Interest Network and is involved in the joint AAIDD and The Arc and Public Policy Committee.



Prior to joining ICI, Ms. Kleist provided legal counsel and support to self-advocates and family members on topics including conflict resolution, access to home- and community-based services and supports, alternatives to guardianship, supported decision making, and person-centered practices.

Ms. Kleist's efforts are focused on improving community supports for children and adults with intellectual and developmental disabilities and their families. Her current projects include training and technical assistance for public policy efforts focused on improving direct support workforce stability across long term and Medicaid funded systems. She is ICI's designated representative on the MN Disability Law Center Advisory Committee and WINGS MN and was recently appointed to the Metropolitan Center for Independent Living board of directors.

Ms. Kleist earned a master's in recreation park and leisure studies from the University of Minnesota and a JD from Hamline University School of Law. Her relationship with her sibling is the foundation for her commitment to the civil and human rights of people with intellectual and developmental disabilities.



Research Award

Katherine E. McDonald, PhD, FAAIDD

Katherine (Katie) McDonald, PhD, FAAIDD, is the Associate Dean of Research and a Professor in the Falk College of Sport and Human Dynamics at Syracuse University. Dr. McDonald is also Chair of Syracuse University's Institutional Review Board and a member of the editorial board of *Autism in Adulthood*.



Dr. McDonald's research goals are to promote the inclusion of adults with developmental disabilities in research, and ultimately foster advances to promote their health and well-being. Her current research encompasses two core areas of inquiry: ethical, legal, and social issues in research with adults with developmental disabilities and disparities in social determinants of health, access to health services, and health outcomes.

Dr. McDonald's current projects include an NIH-funded project to study the views of adults with ID on key issues in precision medicine research and to develop a disability accessible, protocol-adaptable precision medicine research consent toolkit. Additionally, she is conducting a PCORI-funded project to develop, evaluate, and disseminate an open-access capacity-building research ethics training for community researchers with developmental disabilities. Dr. McDonald is also engaged in the Americans with Disabilities Act Participatory Action Research Consortium (ADA-PARC) examining the factors that influence community participation and in the Academic Autistic Spectrum Partnership in Research and Education (AASPIRE) focused on improving the lives of autistic adults through academic-autistic partnerships.

A Fellow of the AAIDD, Dr. McDonald earned a doctorate in community and prevention research psychology with a minor in statistics, methods and measurements from the University of Illinois at Chicago.



Research Award

Rose A. Sevcik, PhD, FAAIDD

Rose A. Sevcik, PhD, FAAIDD, is Regents' Professor of Psychology at Georgia State University, Atlanta and Co-Director of the Center for Research on the Challenges of Acquiring Language and Literacy (RCALL). Her research program focuses on the language, literacy, and communication development of children and youth with significant developmental disabilities.



Dr. Sevcik has an extensive publication record and has given numerous presentations to national and international audiences. She has served on the editorial boards of the *Journal of Speech Language and Hearing Research*, *Augmentative and Alternative Communication*, and *American Journal on Intellectual and Developmental Disabilities*.

Dr. Sevcik is a member and co-chair of the National Joint Committee on the Communication Needs of Individuals with Severe Disabilities. She is a Fellow of the AAIDD, American Speech-Language-Hearing Association (ASHA), the International Society for Augmentative and Alternative Communication (ISAAC), and the Association for Psychological Science (APS).

Dr. Sevcik earned a masters in experimental (physiological) psychology from the University of Connecticut and a doctorate in developmental/comparative psychology from Georgia State University.

Service to the Association Award

Elizabeth Perkins, PhD, FAAIDD

Elizabeth Perkins, PhD, RNLD (ret), FAAIDD, FGSA, is Research Associate Professor–Retired Meritoriously and a former Associate Director of the University of South Florida. UCEDD. Dr. Perkins has been widely recognized for her contributions in the health, aging, and caregiving arenas in developmental disabilities.



Dr. Perkins led the AAIDD Gerontology Division from 2008-2012 and served on the national AAIDD board of directors, and served as its 42nd President. In addition to these major roles, she chaired numerous committees, including the National Conference Planning, Local Arrangements, Nominations and Elections Committees, and the Aging and End of Life Task Force. Dr. Perkins also served as a symposium organizer, conference abstract reviewer, and a presentation moderator for many AAIDD conferences over the years.

Dr. Perkins served as a reviewer for all three of AAIDD's journals, consulting editor for *Intellectual and Developmental Disabilities*, member of the editorial board of *Inclusion*, and Guest Editor of a special issue on aging and end-of-life for *AJIDD*. She also served on the International Advisory Committee for the 12th Edition of the AAIDD manual, *Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports*.

Dr. Perkins is a Fellow of AAIDD and the Gerontological Society of America. She was a 2020 National Honoree of the National Historic Recognition Project. In 2021, Dr. Perkins was recognized by *EP Magazine* as one of 50 Hero Advocates in the IDD field. In 2022, she received the George S. Jesien Distinguished Achievement Award from the Association of University Centers on Disabilities. Dr. Perkins retired in February 2023.



Service to the Field Award

Steven M. Eidelman, MSW, MBA, FAAIDD

Steven Eidelman, MSW, MBA, FAAIDD, is the H. Rodney Sharp Professor of Human Services Policy and Leadership at the University of Delaware and the co-founder the National Leadership Consortium on Developmental Disabilities. Mr. Eidelman also serves as the Executive Director of The Joseph P. Kennedy, Jr. Foundation and Senior Advisor to the Chairman of Special Olympics International.



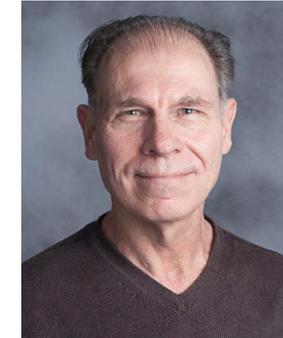
His professional interests focus on professional development of disability professionals, deinstitutionalization, and the development of community supports for people with intellectual disability. Mr. Eidelman was the Pennsylvania state government official in charge when the Pennhurst State School and Hospital was closed and served as an expert witness on Olmstead-based deinstitutionalization litigation. He is also a past President of AAIDD.

Mr. Eidelman earned an MSW from the University of Maryland, an MBA from Loyola University Baltimore, and a Certificate in the Administration of Social Services from Temple University. Mr. Eidelman has been recognized with numerous honors, including as a 2020 National Honoree by the National Historic Recognition Project for his significant national contributions in the field of intellectual and developmental disabilities in the United States between 2000 and 2020.

Special Award

James Lemanowicz, MBA, FAAIDD

James Lemanowicz, MBA, FAAIDD, is the Assistant Director of Research at the Institute on Disabilities UCEDD at Temple University. He has worked at the Pennsylvania UCEDD for more than 40 years.



Mr. Lemanowicz's work has focused on quantitative analysis, quality assurance, deinstitutionalization, waiting lists, and evaluation of the quality of life for individuals with disabilities. Among his major projects are the Pennhurst Longitudinal Study and the National Consumer Survey and the Pennsylvania Independent Monitoring for Quality project. He has made numerous presentations at local, state, national, and international disability forums, and authored or co-authored a number of peer-reviewed journal articles.

Mr. Lemanowicz has served as chair of the AAIDD Research Interest Network and co-chair of the AAIDD Assembly of Interest Networks. He also served on the joint public policy committee of the AAIDD and The Arc of the U.S. and contributed to a joint position statement.

A member of AAIDD for more than 30 years, Mr. Lemanowicz earned an MBA from Temple University and was preferred to Fellow of the Association in 2013.



Student Award

Alice Bacherini, MA

Alice Bacherini, MA, is a doctoral candidate in psychometrics in the Department of Philosophy, Social Sciences and Education at the University of Perugia Italy. She earned a master's degree in clinical and health psychology at the University of Pisa; her master's thesis project investigated gender differences in the adaptive behavior profiles of toddlers with autism spectrum disorder.



Ms. Bacherini research interests concern the study and measurement of attitudes toward intellectual disability (ID), adaptive behavior, and challenging behaviors of individuals with IDD. During her doctoral program, Ms. Bacherini spent eleven months at The Ohio State Nisonger Center, where she completed LEND training and was involved in diverse research projects concerning health and health care of individuals with IDD. Ms. Bacherini also co-developed a new instrument to assess erroneous assumptions of physicians toward ID. Through this line of research, Ms. Bacherini is committed to advancing policies and practices to improve medical education and dismantle health care disparities faced by people with IDD.

Ms. Bacherini has contributed to several research projects focused on the understanding of how contextual factors, such as the parental sociocultural level, impact adaptive behavior and challenging behaviors of children with IDD and typical development. She has co-authored nine peer-reviewed journal articles and has presented her research at national and international conferences. Ms. Bacherini co-authored the Italian version of the *Diagnostic Adaptive Behavior Scale* and is working on the Italian version of the *Nisonger Child Behavior Rating Form, Second Edition*.

AAIDD Psychology Interest Network

Wolf Wolfensberger Valor Award

Tim Barksdale, PsyD, MSW

Tim Barksdale, PsyD, MSW, is the Senior Executive Director of Clinical Services for Merakey IDD Services. In this role, he directs a large clinical team who support adults with IDD and behavioral health issues across Pennsylvania, Delaware, New Jersey, Virginia, and California. He has worked with adults with IDD since he was 16 years old.



Dr. Barksdale serves on the Board of Governors for Friends Hospital and on the boards of directors of NADD, the Chosen 300 Homeless Outreach, and the Pennsylvania Psychological Association (PPA). On these boards, he is the current Vice President for the Chosen 300 Homeless Outreach, President-Elect of PPA, and co-Chairs the NADD Clinical Certification Committee.

A cognitive behavioral therapist, Dr. Barksdale developed clinical programs for adults with IDD for two different agencies. Dr. Barksdale is also a sought-after public speaker who routinely lectures in continuing education programs on dual diagnosis, behavioral supports, and a variety of topics concerning the clinical considerations and professional affairs of psychologists.

He earned a PsyD from the Philadelphia College of Osteopathic Medicine, an MSW from LaSalle University, and a NADD IDD/MI Dual Diagnosis Clinical Certification (NADD-CC). Dr. Barksdale is a devout Christian, and the proud dad of a 19-year-old artist and musician son.



AAIDD Religion & Spirituality Interest Network Reimagining Spirituality Leadership Award

Karen F. Jackson, MM

Karen F. Jackson, MM, became involved in the intersection of faith and the disability community 15 years ago. She sought a congregation that would welcome her daughter who is severely affected by autism. In 2007 she accepted a volunteer position as her Catholic church's first Parish Advocate for persons affected by disability. She then founded the Faith Inclusion Network in 2008 and led the organization for its first 14 years.



Ms. Jackson is a sought after speaker, and has spoken at a variety of conferences, including the annual meetings of AAIDD, TASH, and AUCD, and the Summer Institute on Theology and Disability. She has authored articles published in *The Catholic Virginian*, *U.S. Catholic*, and *TASH Connections* and a book, *Loving Samantha*, published in 2015. Ms. Jackson also contributed to *Amazing Gifts: Stories of Faith, Disability and Inclusion*.

Ms. Jackson earned a bachelor's in music education and clarinet performance from the Eastman School of Music and a master's degree in music education from Temple University. She has been a professional music educator for 33 years and is currently Director of Bands and Fine Arts Department Chair at Norfolk Christian Schools. She lives in Norfolk, Virginia with her husband Scott and daughter Samantha.

About AAIDD Awards

AAIDD honors selected individuals or groups who have made outstanding contributions to the field. A call for award nominations is issued in the fall of each year. Areas in which awards for outstanding contributions or special achievement may be given are:

- **Education**—Awarded for significant contributions to dissemination of knowledge in the field of IDD.
- **Full Community Inclusion**—Awarded to culturally responsive programs that have succeeded in full community inclusion and participation.
- **Hervey B. Wilbur Award for Historic Preservation**—Awarded for contributions to historic preservation of the archives of the field of IDD and/or the Association.
- **Dybwad Humanitarian Award**—Awarded for promotion of human welfare and social reform.
- **Early Career Award**—Awarded for a recognized contribution to or achievement in the field of IDD by an individual in the early stages of their career.
- **International**—Awarded for outstanding contributions in research, education, service, or advocacy that has had an impact on people with IDD within a particular country or across national lines.
- **Leadership**—Awarded for courage and dedication resulting in an outstanding contribution to the field of IDD.
- **Media**—Awarded for significant contributions in depicting Americans with disabilities in a positive light.
- **Policy**—Awarded for significant contributions to the public policy that has advanced the field and resulted in positive outcomes for people with IDD.
- **Research**—Awarded for formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of IDD.
- **Service to the Association**—Awarded for significant leadership contributions to a Chapter, Region, or Interest Network.
- **Service to the Field**—Awarded for contributions to improved service to individuals with IDD.
- **Special**—Awarded for an unusual or significant contribution or achievement not covered by other award categories.
- **Student**—Recognizes student contributions in service, leadership, or scholarship to the field of IDD.



AAIDD Past Presidents

The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents. Our former Presidents are:

1876–1877 Edouard Sequin, MD
 1877–1878 Hervey B. Wilbur, MD
 1878–1879 G.A. Doren, MD
 1879–1880 H.M. Knight, MD
 1880–1881 Charles T. Wilbur, MD
 1881–1882 George W. Brown, MD
 1882–1884 J.Q.A. Stewart, MD
 1884–1885 A.H. Beaton, MD
 1885–1886 F.M. Powell, MD
 1886–1887 William B. Fish, MD
 1887–1888 George H. Knight, MD
 1888–1889 J.C. Carson, MD
 1889–1890 A.C. Rogers, MD
 1890–1891 J.T. Armstrong, MD
 1891–1892 Isaac N.Kerlin, MD
 1892–1893 Walter E. Fernald, MD
 1893–1894 A.E. Osborne, MD
 1894–1895 A.W. Wilmarth, MD
 1895–1896 Samuel J. Fort, MD
 1896–1897 Martin W. Barr, MD
 1897–1898 George A. Brown, MD
 1898–1899 Mary J. Dunlap, MD
 1899–1900 Alexander Johnson
 1900–1901 W.A. Polglase, MD
 1901–1902 F.W. Keating, MD
 1902–1903 J.M. Murdoch, MD
 1903–1904 Edward R. Johnstone
 1904–1905 A.H. Beaton, MD
 1905–1906 George Mogridge, MD
 1906–1907 W.H.C. Smith, MD
 1907–1908 Charles Bernstein, MD
 1908–1909 W.N. Bullard, MD
 1909–1910 Miss Mattie Gundry
 1910–1911 Arthur R.T. Wylie, MD

1911–1912 H.G. Hardt, MD
 1912–1913 Allan E. Carrol, MD
 1913–1914 J.K. Kutnewsky, MD
 1914–1915 H.H. Goddard, PhD
 1915–1916 Charles Bernstein, MD
 1916–1917 E.J. Emerick, MD
 1917–1918 George L. Wallace, MD
 1918–1919 Charles S. Little, MD
 1919–1920 George S. Bliss, MD
 1920–1921 H.A. Haynes, MD
 1921–1922 Joseph H. Ladd, MD
 1922–1923 C. Banks McNairy, MD
 1923–1924 Walter E. Fernald, MD
 1924–1925 Groves B. Smith, MD
 1925–1926 Arthur R. T. Wylie, MD
 1926–1927 Benjamin W. Baker, MD
 1927–1928 Edward R. Johnstone
 1928–1929 George E. McPherson, MD
 1929–1930 George L. Wallace, MD
 1930–1931 H.H. Ramsey, MD
 1931–1932 Harvey M. Watkins, MD
 1932–1933 Howard W. Potter, MD
 1933–1934 Ransom A. Greene, MD
 1934–1935 Mary M. Wolfe, MD
 1935–1936 Edgar A. Doll, PhD
 1936–1937 Benjamin O. Whitten, MD
 1937–1938 Harry C. Storrs, MD
 1938–1939 Neil A. Dayton, MD
 1939–1940 Frederick Kuhlmann, PhD
 1940–1941 Meta L. Anderson, PhD
 1941–1942 Fred O. Butler, MD
 1942–1943 Horatio M. Pollock, PhD
 1943–1944 C. Stanley Raymond, MD
 1944–1945 E. Arthur Whitney, MD

1945–1946 Mabel A. Matthews
 1946–1947 Warren G. Murray, MD
 1947–1948 Lloyd N. Yepsen, PhD
 1948–1949 Edward J. Humphreys, MD
 1949–1950 Mildred Thomson
 1950–1951 Richard H. Hungerford
 1951–1952 Edward J. Engberg, MD
 1952–1953 Bertha M. Luckey, PhD
 1953–1954 Arthur T. Hopwood, MD
 1954–1955 Gale H. Walker, MD
 1955–1956 Arthur E. Westwell, DMD
 1956–1957 Thomas L. McCulloch, PhD
 1957–1958 Chris J. DeProspo, EdD
 1958–1959 George Tarjan, MD
 1959–1960 Frances M. Coakley
 1960–1961 Edward L. Johnstone
 1961–1962 Herschel W. Nisonger
 1962–1963 William Sloan, PhD
 1963–1964 George L. Wadsworth, MD
 1964–1965 Harvey A. Stevens
 1965–1966 I. Ignacy Goldberg, EdD
 1966–1967 Marguerite J. Hastings
 1967–1968 Harvey F. Dingman, PhD
 1968–1969 Richard Koch, MD
 1969–1970 Wesley D. White, EdD
 1970–1971 Horace Mann, PhD
 1971–1972 Robert L. Erdman, EdD
 1972–1973 Michael J. Begab, PhD
 1973–1974 David Rosen, MS
 1974–1975 James D. Clements, MD
 1975–1976 Sue Allen Warren, PhD
 1976–1977 Burton Blatt, EdD
 1977–1978 Margaret J. Giannini, MD
 1978–1979 Richard C. Scheerenberger, PhD
 1979–1980 Marjorie H. Kirkland, MSSW
 1980–1981 H. Carl Haywood, PhD
 1981–1982 Frank A. Borreca, EdD
 1982–1983 A. Gail O'Connor, PhD

1983–1984 Herbert J. Grossman, MD
 1984–1985 B.R. (Bill) Walker, PhD
 1985–1986 H. Rutherford Turnbull III, LLB, LLM
 1986–1987 Harold Michal-Smith, PhD
 1987–1988 Valaida S. Walker, EdD
 1988–1989 Robert G. Griffith, EdD
 1989–1990 James W. Ellis, JD
 1990–1991 Robert R. Bruininks, PhD
 1991–1992 Jack A. Stark, PhD
 1992–1993 Michael R. Dillon, EdD
 1993–1994 David L. Braddock, PhD
 1994–1995 Karen L. Middendorf
 1995–1996 William E. Kiernan, PhD
 1996–1997 Pamela C. Baker, PhD
 1997–1998 Robert L. Schallock, PhD
 1998–1999 Stanley S. Herr, JD, DPhil
 1999–2000 Bernard R. Wagner, PhD
 2000–2001 Cathy Ficker Terrill, MS
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