

as a Tool to Enhance Services, Support, and Health Equity



2020 Award Recipients

Presidential Award

Laraine M. Glidden, PhD

Presidential Award

Steven F. Warren, PhD, FAAIDD

Exceptional Service to the Association Award

David M. Thissen. PhD

Distinguished Career Recognition

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Early Career Award

Grace Francis, PhD

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Policy Award

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Service to the Field Award

Celia S. Feinstein, MA, FAAIDD

Student Award

Alan Santinele Martino, MA

Presidential Award

Laraine M. Glidden, PhD

Laraine Glidden, PhD, is a Distinguished Professor of Psychology (Emerita) of St. Mary's College of Maryland. A successful teacher, scholar, and administrator, she taught developmental psychology and served as mentor for many graduate and undergraduate students as they developed skills in performing human development research.



Dr. Glidden's record of scholarship includes her longitudinal research on positive

adjustment made by families who are rearing children with disabilities, including those families who knowingly adopt them, funded by the National Institute of Child and Human Development (NICHD) for more than 20 years. She has authored, co-authored, or edited more than 100 peer-reviewed articles, books, and book chapters, and for 12 years, served as Editor of the *International Review of Research in Intellectual and Developmental Disabilities* monograph series.

In addition to her teaching and research, Dr. Glidden is an effective administrator, having held positions as Department Chair, Director of the Honors Program, Division Head, Associate Provost, Special Assistant to the President, and Acting Provost and Dean of Faculty. She has as President of Division 33 of the American Psychological Association (APA) and President of the Academy on Mental Retardation.

Dr. Glidden has been recognized for her service, research, and leadership with a number of awards, including the 2008 Distinguished Research Award of The Arc, 2011 appointment as a Global Scholar by Special Olympics International, and the 2015 Edgar A. Doll Award from Division 33 of the APA for career research achievements in intellectual and developmental disabilities. She was also the first recipient of the St. Mary's College Dodge Award for Research.

Presidential Award Steven F. Warren, PhD, FAAIDD

Steven F. Warren, PhD, FAAIDD, is a University Distinguished Professor of Speech-Language-Hearing: Sciences and Disorders and an Investigator with the Institute of Life Span Studies at the University of Kansas. His research has focused on communication and language development in children with developmental disabilities and delays, investigating the response to different types of communication and language interventions by children with specific



neurodevelopmental disorders, particularly, Down Syndrome.

Dr. Warren serves as the co-Principal Investigator on an ongoing longitudinal study on the impact of parenting on the development of children with fragile X syndrome, a natural history study has been supported by the National Institutes of Health (NIH) since 2003. In 2004, he began working with an interdisciplinary group of scientists and engineers on the development of LENA, an innovative technology that automatically captures and analyzes huge amounts of child language interaction data (in any language), and now serves on the advisory board of the nonprofit established to implement the technology.

Dr. Warren has been recognized for his research contributions, not only with continued grant funding, but with career research awards from the National Down Syndrome Congress (1999), the American Association on Intellectual and Developmental Disabilities (2008), and the American Psychological Association (2013).

Exceptional Service to the Association Award David M. Thissen, PhD

David M. Thissen, PhD, is a Professor of quantitative psychology at the University of North Carolina and a Fellow of the American Statistical Association and the American Psychological Society. He is well-known for his contributions to item response theory and his work in educational and psychological testing.



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Dr. Thissen is a co-author of the Diagnostic Adaptive Behavior Scale (DABS) and has authored, co-authored, or edited numerous peer-reviewed articles, book

chapters, and book addressing wide-ranging issues in psychometric measurement.

Dr. Thissen is honored for his significant contributions that made the new DABS online scoring platform possible. The award is presented, at the direction of the AAIDD board of directors, very infrequently, and it is intended to honor and acknowledge the extraordinary contributions of the recipients to the AAIDD.

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Distinguished Career Recognition Barbara Mazzella, MS, FAAIDD

Barbara Mazzella, MS, FAAIDD, is currently a Quality Enhancement Specialist in Department of Developmental Services for the Commonwealth of Massachusetts. She previously served as the Administrator of the Massachusetts Governor's Commission on Intellectual Disability and on the boards of directors of the AAIDD Massachusetts Chapter and AAIDD Northeast Region, Region X.

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In these roles Ms. Mazzella has worked tirelessly to improve the inclusion and quality

of life of people with intellectual and developmental disabilities. Her service to the field includes advances in the use of evidence-based practices, the development of progressive public policies, and the mentorship of future leaders in our field.

The honor is presented, at the direction of the AAIDD board of directors, for the purpose of acknowledging individuals who have had an illustrious career and have made significant contributions to the field of intellectual disability and related developmental disabilities over an enduring period of time.

Early Career Award Grace Francis, PhD

Grace Francis, PhD, is an Assistant
Professor of Special Education at George
Mason University. She earned a doctorate in
special education at the University of Kansas,
and from Webster University, both bachelor's
and master's degrees in education, with an
emphasis in low-incidence disabilities.
Dr. Francis' research focuses on family support
and on improving post-school outcomes for
individuals with significant support needs.



In addition to her teaching (supporting students with significant needs, family support, and qualitative research methods), Dr. Francis has authored or co-authored over 40 peer-reviewed articles, book chapters, and white papers on transition to adulthood, family support, and family-professional partnerships. She has presented at national and international conferences and serves on the board of directors for TASH and The Arc of United States.

While growing up, Dr. Francis' blended family experienced numerous challenges, including disability, addiction, and high mobility. She is a first-generation high school graduate in her family and has a lived experience with disjointed social and educational programs and policies.

Prior to joining George Mason University, Dr. Francis held a number of positions in the disability field, including the Associate Director of SUCCEED, a postsecondary education program for young adults with IDD, special education instructor in a culturally and economically diverse urban school district, and a direct support provider for individuals with low-incidence disabilities.

Education Award

J. Carolyn Graff, PhD, FAAIDD

Carolyn Graff, PhD, FAAIDD, earned an undergraduate degree in nursing from the Medical College of Georgia and graduate degrees from the University of Kansas. She joined the University of Tennessee Health Science Center (UTHSC) faculty in 2001, and currently holds the following positions: a Professor in the College of Nursing; Chief of Nursing in the Boling Center for Developmental Disabilities, a University Center of Excellence in Developmental Disabilities (UCEDD); and



Director of the doctoral program in nursing science.

At UTHSC, Dr. Graff teaches doctoral courses on qualitative research methods, mixed methods research, and nursing theory, and serves as a guest lecturer on topics related to child development and intellectual and developmental disabilities. Dr. Graff previously served the University of Kansas, where she held the positions of Clinical Services Coordinator and Coordinator of Nursing at the Kansas UCEDD. In these roles, her clinical and teaching responsibilities centered on the health of children with intellectual and developmental disabilities and their families.

A co-author of the 10th and 11th editions of the AAIDD Manual. Dr. Graff is an active member of the following organizations: American Association on Intellectual and Developmental Disabilities, the American Nurses Association, the American Public Health Association, the Council on the Advancement of Nursing Science, Developmental Disabilities Nurses Association, the International Society of Nurses in Genetics, Mixed Methods International Research Association, Sigma Theta Tau International Honor Society, Society for Longitudinal and Life Course Studies, Society of Pediatric Nurses, Society of Rogerian Scholars, and the Southern Nurses Research Society.

International Award Dandii Odgerel, PhD

Dandii Odgerel, PhD, is a lecturer in special and inclusive education at the Mongolian National University of Education (MNUE) and Director of Child Development Support Center, a joint initiative of MNUE and Nagoya University (Japan). Fluent in Mongolian, Russian, Japanese, and English, she is also part of a team of researchers working on an adaptation of the Tanaka-Binet Intelligence Scale V from Japanese into Mongolian.



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In her roles at MNUE, Dr. Odgerel has developed and adapted new courses and programs for training teachers in special and inclusive education and has established and directed the Child Development Support Center to provide training for teachers on intellectual and developmental disabilities, conduct research to develop screening and assessments tools; and counsel parents of children with intellectual and developmental disabilities. Graduates of these programs are now working in schools across Mongolia.

Dr. Odgerel's previous roles included special education teacher, researcher, and specialist at the Mongolian Ministry of Education, Culture, and Science. She has also served as a visiting professor at Nagoya University, research fellow at Hyogo University (Japan), lectured at Seoul University (South Korea) and Columbia College (South Carolina, USA), and been an invited speaker at numerous conferences in Mongolia, Japan, Russia, and Thailand.

Dr. Odgerel earned a special education teaching degree from the Herzen State Pedagogical University of Russia in St. Petersburg, and master's and doctoral degrees in disability science at the University of Tsukuba (Japan). For her efforts and achievements in teaching and research, she was honored with the MSUE Best Researcher Award in 2014 and 2016, and in 2018 her textbook, Special Education, was designated the best textbook for a teachers' training program by MSUE.

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Leadership Award

Joanna L. Pierson, PhD, FAAIDD

Joanna L. Pierson, PhD, FAAIDD, has served as the Executive Director of The Arc of Frederick County for 40 years. Additionally, she is an Adjunct Associate Professor at the University of Maryland School of Social Work, a member of the board of directors of the Council on Quality and Leadership (CQL), and a sibling of a person with IDD.

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Dr. Pierson's service to AAIDD is extensive, in addition to her terms on the national board of directors as President (2009–2010) and Secretary/ Treasurer (two terms), she held the following AAIDD leadership roles: President of the Social Work Division, Chair of Region IX, and for the Maryland Chapter of AAIDD, terms as both Treasurer and President. In addition, Dr. Pierson also led or co-led AAIDD Delegations to Russia and India.

Dr. Pierson's service to people with IDD and their families in Maryland is also extensive. She partnered with the state's Developmental Disabilities Administration (DDA) to restructure its service delivery system, spearheaded the creation and implementation of a state-wide service coordination system at The Arc of Frederick County, and oversaw the project's transition to a new nonprofit organization that now serves more than 14,000 people with IDD. Dr. Pierson has served on the numerous advisory committees for Maryland's DDA and Department of Health and served on the Maryland Developmental Disabilities Council, including a term as its Chair.

A Fellow of the Association, Dr. Pierson has been recognized for her leadership in our field with the Professional of the Year Award (The Arc of Maryland), President's Award (Maryland Association of Community Services), Excellent Award (National Council of Executives of The Arc), AAIDD Region IX Leadership Award, and the AAIDD Presidential Award.

Media Award

Hearts of Glass

JenTen Productions

Hearts of Glass (2020) is a documentary on the first 15 tumultuous months of operation of Vertical Harvest, a state of-the-art hydroponic greenhouse of Jackson, Wyoming, that provides meaningful employment for people with intellectual and developmental disabilities.



The high-tech hydroponic greenhouse is a vertical farm built on 1/10 of an acre at an elevation of 6,237 feet in a mountain town with extreme

seasonal fluctuations in weather, population, and demand for goods and services. The film interweaves business drama with the personal journeys of employees with intellectual and developmental disabilities. Plants and people grow together in this intimate portrait of one community's attempt to address timely and pressing issues around local food production, inclusion, and opportunity.

Learn more about Vertical Harvest at www.verticalharvestjackson.com

Hearts of Glass is produced by JenTen Productions, a Wyoming-based documentary and independent video production company. Documentary filmmaker, producer, director and editor, Jennifer Tennican has captivated audiences with her unique, authentic, and humorous approach to storytelling.

Learn more about *Hearts of Glass* at www.heartsofglassfilm.com

Policy Award

National Core Indicators (NCI)

The National Core Indicators® (NCI®) project is a collaborative effort of the National Association of State Directors of Developmental Disabilities Services (NASDDDS) and



the Human Services Research Institute (HSRI). The project began in 1997 to support NASDDDS-member agencies by gathering a standard set of performance and outcome measures that could be used to track their own performance over time, compare results across states, and establish national benchmarks.

Initially, 15 states pooled their resources to develop valid and reliable data collection protocols and over time, NCI has grown to become an integral piece of over half of states' quality management systems. Today, the NCI aligns with basic requirements for assuring quality in HCBS waivers, and its tools have been adapted for England and Australia.

The NCI database is a uniquely valuable source of information about people with developmental disabilities who receive services and includes randomly selected, representative samples by state. Efforts to analyze the multi-state data has been supported by the Centers for Medicare and Medicaid Services (CMS), the Administration on Intellectual and Developmental Disabilities (AIDD), and the National Institute on Disability and Rehabilitation Research (NIDRR). The findings of these studies have been published in peer-reviewed journals and presented at research conferences around the world.

Learn more about the NCI project at www.nationalcoreindicators.org

Research Award Beth A. Malow, MD, MS

Beth A. Malow, MD, MS, is Burry Chair in Cognitive Childhood Development and Professor of neurology and pediatrics at Vanderbilt University Medical Center (VUMC) and supports investigators engaged in clinical and translational research at Vanderbilt's Kennedy Center for Research on Human Development (UCEDD). She is currently the vice-chair of the Tennessee Autism Council.



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After completing a combined undergraduate and medical school program at Northwestern University, Dr. Malow served as a neurology resident in the Harvard-Longwood Program and as a fellow in clinical neurophysiology at the National Institutes of Health. She was on faculty at the University of Michigan before joining VUMC in 2003 to establish the Vanderbilt Sleep Division.

Dr. Malow's research program focuses on the impact of treatments for medical conditions, including but not limited to sleep disorders, in improving health and quality of life for people with intellectual and developmental disabilities across the lifespan. Inspired by raising two sons on the autism spectrum, who are now in college, Dr. Malow has authored, co-authored or edited numerous peer-reviewed articles, books, and book chapters.

Dr. Malow serves as the Principal Investigator (PI) for VUMC's Autism Speaks Autism Treatment Network (AS ATN) site, one of 12 regional centers across North America funded to develop standards of medical care for children with autism. She is also the PI for novel telehealth educational program, ECHO Adult Autism, designed to increase the capacity of primary care providers to care for adults on the autism spectrum, funded by the U.S. Department of Defense.

ERVICE TO THE FIELD AWARD

Service to the Association Award Marco Lombardi, MS, FAAIDD

Marco Lombardi, MS, FAAIDD, is a psychologist at HOGENT, the University of Applied Sciences and Arts of Gent (Belgium), a lecturer at the department of special needs education, a researcher at E-QUAL (Expertise Centrum on Quality of Life), and facilitator of international programs in Europe and Africa. He has consultancies in Belgium and Italy concerned with individual support planning, inclusive education, and organizational and personal outcomes.



In a previous role, Mr. Lombardi served as assistant to Dr. Luigi Croce at the Università Cattolica del Sacro Cuore di Milano. Prior to his academic career, he coordinated an educational program for professionals and a daycare center for people with disabilities and contributed to the development of an applied behavior analysis outpatient clinic for children with autism.

Mr. Lombardi's research focuses on policy implementation, supports planning, and quality of life outcomes for people with intellectual disability. A Fellow of AAIDD, he contributed to the development of its International Interest Network and served as vice chair and chair. He organized AAIDD meetings in Italy and a conference in Belgium to disseminate best practices, share new knowledge, and promote collaboration.

Mr. Lombardi is an active member of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) and the International Society for Quality of Life Studies (ISQOLS). He earned a master's degree in neuro-clinical psychology from the Università degli Studi di Padova in Italy, followed by two post graduate degrees in applied behavioral analysis and in contextual models for support provision for people with disabilities. He is a doctoral candidate and member of the Academic Association at Ghent University.

Service to the Field Award Celia S. Feinstein, MA, FAAIDD

Celia S. Feinsten, MA, FAAIDD, served the field through her more than 40 years of service to Temple University's Institute on Disabilities (UCEDD), holding the following roles: Coordinator of Research and Dissemination, Assistant Director of Research and Program Evaluation, Director of Exemplary Services and Technical Assistance, Associate Director, Co-Executive Director, and Executive Director. Additionally, she has held an appointment as Associate Professor of Urban Education in its College of Education since 2012.



Ms. Feinstein's contributions to the field of intellectual and developmental disabilities include her work in the assessment of quality of life of people with intellectual disability, the development of leadership skills among people with intellectual disability, and pre-service and continuing education for professionals in the field. She contributed to the Pennhurst Longitudinal Study, a federally funded project that evaluated the impact that closing a state institution on people with disabilities and continues to testify in hearings concerning the closing of two more institutions in Pennsylvania.

Ms. Feinstein's service to the field has included terms on the boards of directors of the Association of University Centers on Disabilities (AUCD, President 2016–2017) and the Council on Quality and Leadership (CQL), service on the Pennsylvania Governor's Commission on Intellectual Disability, and President of the AAIDD Legal Process & Public Policy Interest Network. Ms. Feinstein was preferred to Fellow of the AAIDD in 1992 and honored with the Dybwad Humanitarian Award (AAIDD, 2000) and the Lifelong Achievement Award (The Arc of the United States, 2010).

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Student Award

Alan Santinele Martino, MA

Alan Santinele Martino is a doctoral candidate in sociology at McMaster University. His main research interests are in disability, sexualities, contemporary social theories, and qualitative research methods.

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Mr. Santinele Martino's dissertation research examines the opportunities and challenges for adults with intellectual disability in Ontario, Canada, to have a satisfying romantic and sexual life. He also explores the experiences and challenges of family members and support workers when supporting individuals with intellectual disability with questions related to sexuality and romance.



About AAIDD Awards

AAIDD honors selected individuals or groups who have made outstanding contributions to the field. A call for award nominations is issued in the fall of each year. Areas in which awards for outstanding contributions or special achievement may be given are:

- Education—Awarded for significant contributions to dissemination of knowledge in the field of IDD.
- Full Community Inclusion—Awarded to culturally responsive programs that have succeeded in full community inclusion and participation.
- Hervey B. Wilbur Award for Historic Preservation—Awarded for contributions to historic preservation of the archives of the field of IDD and/or the Association
- Dybwad Humanitarian Award

 —Awarded for promotion of human welfare and social reform.
- Early Career Award—Awarded for a recognized contribution to or achievement in the field of IDD by an individual in the early stages of their career.
- International—Awarded for outstanding contributions in research, education, service, or advocacy that has had an impact on people with IDD within a particular country or across national lines.
- Leadership—Awarded for courage and dedication resulting in an outstanding contribution to the field of IDD.
- Media—Awarded for significant contributions in depicting Americans with disabilities in a positive light.
- Policy—Awarded for significant contributions to the public policy that has advanced the field and resulted in positive outcomes for people with IDD.
- Research—Awarded for formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of IDD.
- Service to the Association—Awarded for significant leadership contributions to a Chapter, Region, or Interest Network.
- Service to the Field—Awarded for contributions to improved service to individuals with IDD.
- Special—Awarded for an unusual or significant contribution or achievement not covered by other award categories.
- Student—Recognizes student contributions in service, leadership, or scholarship to the field of IDD.

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Continuous AAIDD Membership

Congratulations on your continuous membership in AAIDD!

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Kruti Acharya, MD

Nicole Arsenault

Tahir Mete Artar, MS

Amanda Barrett

Joanne Blair, MDiv

Stephen Bruce

Jillian Caldwell, MS

Laura Cravens

Kristin Dell'Armo, MA, MAT

Rachel Densmore

Anthony DeSalis, JD

Natalie Dick, MBBS

Courtney Dutra, MPA

Craig Escude, MD

Mary Etter

Jodi Fenner

Melissa Forsythe

Rahul Ganguly, PhD

Sally Gould-Taylor, PhD

Sandra Greenberg, DO

Lisa Horan

Susan Knight, PhD

Timm Lawson, MA

Julie Long

Bill Love

Glenda McMillon

Brent Mikulski

Patricia Nobbie, PhD

Laura Owens, PhD

Brent Parker, MA

Gregory Prichard, PhD

Michele Quiroga

Nancy Raitano Lee, PhD

Carmelo Rodriguez-Perez, PsyD

Stephen Smith

Penney Stokes, MS

Nicole Sullivan, MA

Patricia Thomas

Sonya Turner

Matthew Velissaris, MA

Jennifer Wagner

Katherine Walton, PhD

William Wasserman

Catherine Webb

William Webster MA

Jaeyoung Yoon, PhD

10 years

Andrea Barton-Hulsey, PhD

Julie Bershadsky, PhD

Rebecca Blackwell MA, BCBA, LBA

Nicole A. Brisson PhD, FAAIDD

Caya (Chun-Yu) Chiu, FAAIDD

Yun-Ching Chung, PhD

Neil D. Cudney, DMin

Kelly Friedlander, MSW, MPA, FAAIDD

Stephanie Giordano, PhD

Julie Grieves, PhD

James Henry

David R. Johnson, PhD, FAAIDD

John M. Keesler, MSW, PhD

David E. Loberg

Marco Lombardi, MS, FAAIDD

Ravita Maharaj, PhD

Kevin S. McGrew

Elena Nikolayevna Morgacheva, PhD

Zachary Rossetti, PhD

Dawn Rudolph, MEd

William Sammis Cheryl Sartori

Martin R. Sheehan

Scott Sumrall, PhD

Yolanda V. Van Horn

Nina Watkins

15 years

Carey A. Amthor

James Anderson

Abby J. Fuoto

Bernadette Griswold

Karen E. Harman

Neil Hyunil Juhn, MS

Sara T. Kover, PhD

Suk-Hyang Lee, PhD

Amie Lulinski, PhD, FAAIDD

Anne M. Masters MAP, FAAIDD

Colleen A. McLaughlin, MEd, FAAIDD

David J. Morstad MEd. FAAIDD

Ken Nishinaga

Chester Program

Gordon Propst

Karen L. Salekin, PhD

Jeff Sneddon

Kim Wolowiec-Fisher, PhD, FAAIDD

20 years

Jay Altman, MSW

Daniel Armstrong, PhD

Andrew M. Becker, MD

Gerry D. Blasingame, PsyD

Aikaterini D. Chatzistyli

Erin Eulenfeld

Simon M. Halstead, MRC, Psych

Theresa Hamlin Cindy Haworth

Jerry W. Horton

Barbara A. Kleist, JD, FAAIDD

Harold L. Kleinert, EdD

Dianne Kotkas

Terri M. Leibfried, MEd. FAAIDD

Daniel Leighton

Eileen F. Luddy

Anthony M. McCrovitz

Elise D. McMillan, JD

Brandi K. Nicholson

Margaret A. Nygren, EdD, FAAIDD

Joseph O'Grady, MD, FAAIDD

Jennifer R. Sieminski

Edward L. Snider

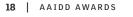
Charles E. Snow, FAAIDD

Dan Verstraete

Keith F. Widaman, PhD

Philip Wilson, PhD

Colleen M. Zalewski



25 years

Mary E. Barkalow, MD Winfield Winfield Brown, MA Ann Carrellas, PhD Laura E. Cooper-Davis Climent Giné, PhD, FAAIDD Amy S. Hewitt, PhD, FAAIDD

Donald B. Lafferty Yona J. Lunsky, PhD, FAAIDD Barbara A. Mazzella, MS, FAAIDD

Allen W. Messer

Cynthia L. Mueller, PhD

Christopher D. Nadelbach, MA, FAAIDD

Kenneth W. O'Neal

Susan Palmer, PhD, FAAIDD

Antoinette Richardson

Mary Kay Rizzolo, PhD, FAAIDD

Thomas A. Robinson

Rosalie J. Russo-Gleicher

Frank J. Symons, PhD, FAAIDD

30 years

John M. Agosta, PhD Paul D. Aitken Louis F. Cavaliere

Linda L. Faldetta, PhD

Sandra R. Gerdes

Sharon C. Gomez, FAAIDD

Mayra M. Méndez, PhD

Faythe S. Merkert

Darlene W. Rawls

Dennis H. Reid, PhD, FAAIDD

Kathryn F. Service RN, MS, NP

Wayne P. Silverman, PhD, FAAIDD

G. David David Smith, PhD

Dwight L. Sowell, MS

40 years

John E. Annison

Valerie J. Bradley, MA, FAAIDD

Kenneth W. Dumars, MD

Thomas R. Fish, PhD, FAAIDD

Tom M. Herman

Mary M. Hertz

Sally J. Rogers, PhD

Ollie J. Seay PhD, FAAIDD

50 years

Robert F. Cullen

Paul D. Merritt

Thelma R. Nalls, PhD, FAAIDD

AAIDD Past Presidents

The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents. Our former Presidents are:

1876–1877	Edouard Sequin, MD	1912–1913	Allan E. Carrol, MD
1877–1878	Hervey B. Wilbur, MD	1913–1914	J.K. Kutnewsky, MD
1878–1879	G.A. Doren, MD	1914–1915	H.H. Goddard, PhD
1879–1880	H.M. Knight, MD	1915–1916	Charles Bernstein, MD
1880–1881	Charles T. Wilbur, MD	1916–1917	E.J. Emerick, MD
1881–1882	George W. Brown, MD	1917–1918	George L. Wallace, MD
1882-1884	J.Q.A. Stewart, MD	1918–1919	Charles S. Little, MD
1884–1885	A.H. Beaton, MD	1919–1920	George S. Bliss, MD
1885–1886	F.M. Powell, MD	1920-1921	H.A. Haynes, MD
1886–1887	William B. Fish, MD	1921–1922	Joseph H. Ladd, MD
1887–1888	George H. Knight, MD	1922-1923	C. Banks McNairy, MD
1888–1889	J.C. Carson, MD	1923-1924	Walter E. Fernald, MD
1889–1890	A.C. Rogers, MD	1924–1925	Groves B. Smith, MD
1890-1891	J.T. Armstrong, MD	1925–1926	Arthur R. T. Wylie, MD
1891–1892	Isaac N.Kerlin, MD	1926-1927	Benjamin W. Baker, MD
1892–1893	Walter E. Fernald, MD	1927-1928	Edward R. Johnstone
1893–1894	A.E. Osborne, MD	1928-1929	George E. McPherson, MD
1894–1895	A.W. Wilmarth, MD	1929-1930	George L. Wallace, MD
1895–1896	Samuel J. Fort, MD	1930-1931	H.H. Ramsey, MD
1896–1897	Martin W. Barr, MD	1931–1932	Harvey M. Watkins, MD
1897–1898	George A. Brown, MD	1932–1933	Howard W. Potter, MD
1898–1899	Mary J. Dunlap, MD	1933–1934	Ransom A. Greene, MD
1899–1900	Alexander Johnson	1934–1935	Mary M. Wolfe, MD
1900–1901	W.A. Polglase, MD	1935–1936	Edgar A. Doll, PhD
1901–1902	F.W. Keating, MD	1936–1937	Benjamin O. Whitten, MD
1902-1903	J.M. Murdoch, MD	1937–1938	Harry C. Storrs, MD
1903-1904	Edward R. Johnstone	1938–1939	Neil A. Dayton, MD
1904–1905	A.H. Beaton, MD	1939–1940	Frederick Kuhlmann, PhD
1905–1906	George Mogridge, MD	1940-1941	Meta L. Anderson, PhD
1906–1907	W.H.C. Smith, MD	1941–1942	Fred O. Butler, MD
1907-1908	Charles Bernstein, MD	1942-1943	Horatio M. Pollock, PhD
1908–1909	W.N. Bullard, MD	1943-1944	C. Stanley Raymond, MD
1909–1910	Miss Mattie Gundry	1944–1945	E. Arthur Whitney, MD
1910–1911	Arthur R.T. Wylie, MD	1945–1946	Mabel A. Matthews
1911–1912	H.G. Hardt, MD	1946–1947	Warren G. Murray, MD

1947–1948	Lloyd N. Yepsen, PhD	1984–1985	B.R. (Bill) Walker, PhD
1948–1949	Edward J. Humphreys, MD	1985–1986	H. Rutherford Turnbull III, LLB, LLM
1949–1950	Mildred Thomson	1986–1987	Harold Michal-Smith, PhD
1950-1951	Richard H. Hungerford	1987–1988	Valaida S. Walker, EdD
1951–1952	Edward J. Engberg, MD	1988–1989	Robert G. Griffith, EdD
1952–1953	Bertha M. Luckey, PhD	1989–1990	James W. Ellis, JD
1953-1954	Arthur T. Hopwood, MD	1990-1991	Robert R. Bruininks, PhD
1954–1955	Gale H. Walker, MD	1991–1992	Jack A. Stark, PhD
1955–1956	Arthur E. Westwell, DMD	1992–1993	Michael R. Dillon, EdD
1956–1957	Thomas L. McCulloch, PhD	1993–1994	David L. Braddock, PhD
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