

PROMOTING

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AWARD
PROGRAM



AAIDD 141st Annual Meeting
June 26–29, 2017 | Hartford, Connecticut



2017 AWARDS PROGRAM

Awards Breakfast

Wednesday, June 28, 2017—8:00 am

Presented by: Elisa Velardo, MMHS, FAAIDD
Chairperson, Awards and Fellowship Committee

2017 AAIDD Award Recipients

Presidential Award

Paul D. Aitken

Presidential Award

Maria A. Alfaro

Leadership Award

Katie Arnold, MS

Education Award

Susan R. Copeland, PhD, FAAIDD

Student Award

Maria Mello, MEd

Early Career Award

Patricia Navas Machado, PhD

Full Community Inclusion Award

TRIAD Program, Vanderbilt Kennedy Center

Dybwad Humanitarian Award

Cathy Ficker Terrill, MS, FAAIDD

Hervey B. Wilbur Award for Historic Preservation

Jerry Smith, MBA

Media Award

Chris Serres



Presidential Award

Paul D. Aitken

Paul Aitken serves as Director of Finance & Administration for the American Association on Intellectual and Developmental Disabilities (AAIDD), and in this capacity is responsible for all aspects of the Association's financial affairs, as well as handling IT, human resources, and other administration-related tasks.



During his tenure at AAIDD, Mr. Aitken has overseen numerous projects including two office moves, the implementation of increasingly complex accounting software and procedures, the outsourcing (and then insourcing) of the AAIDD bookstore fulfillment operations, and the processes related to the annual audit and the Association's tax returns. In addition, Mr. Aitken has been tasked with

dealing with the increasingly complex array of compliance involved with human resource management.

He earned a Bachelor of Science in business administration (accounting major) from West Virginia University and is a CPA in the State of Maryland and a Certified Global Management Accountant.

In 2015, Mr. Aitken was recognized for his 25 years of service to the Association. He is a member of the American Institute of Certified Public Accountants (AICPA), the Maryland Association of Certified Public Accountants (MACPA), and the American Society of Association Executives (ASAE). Prior to joining AAIDD, Mr. Aitken worked at PAI Management Corporation, an association management firm.



Presidential Award Maria Alfaro

Maria Alfaro has worked for the American Association on Intellectual and Developmental Disabilities (AAIDD) in a variety of roles since 1996. In her current position, Meetings and Web Manager, she manages the logistics for all of the Association's in-person meetings and trainings, manages the Association's website, provides technical support for the AAIDD online communities, and serves as the staff liaison to the Nominations and Elections and the Awards and Fellowship Committees of the Board.

In the late 1990s and early 2000's, Ms. Alfaro oversaw the introduction of the internet into the administrative work of the Association, and managed the national office's transition from a paper-based to an electronic document system. She has contributed to or overseen more



than 10 major database and website projects, and has managed 19 Board election ballot processes. In 2003, she started managing the logistics of the meetings of the Association and has now overseen 15 Annual Meetings.

In her spare time, she loves to volunteer for charitable projects in her community and

in the video productions of her church. Ms. Alfaro earned an associate's degree in Information Systems Technology at Northern Virginia Community College is currently working to become a Certified Special Events Professional. In 2016, Ms. Alfaro was recognized for her 20 years of service to the Association. She is a member of the American Society of Association Executives (ASAE) and the Professional Convention Management Association (PCMA).



Leadership Award

Katie Arnold, MS

Katie Arnold, MS, is a strong disability advocate. Ms. Arnold's work impacts the lives of people with intellectual and developmental disabilities and their families, both in Illinois and across the country. For more than 14 years, she has been part of the core team at the Institute on Disability and Human Development at the University of Illinois at Chicago, Illinois' University Center of Excellence in Developmental Disabilities. As Director of Community Education, she develops community partnerships and teaches people to advance self-determination, and is Co-PI on a project at the Family Support Research and Training Center.

As a leader in the national sibling movement, she has educated siblings of people with disabilities and their families about policies, research, services and supports. Her vision has fostered a passionate and informed community committed to advocating for better policies that improve the lives of individuals with disabilities and their families.

Involved with the Sibling Leadership Network (SLN) in numerous leadership roles since the organization's inception in 2007, in 2012, she became the SLN's first Executive Director. SLN provides information and support to siblings of



people with disabilities throughout the lifespan, and Ms. Arnold has been instrumental in building the SLN to over 5,000 members across the country with chapters in 23 states.

With a long commitment to community education and information dissemination, Ms. Arnold has built bridges between academia and

the community. She has delivered keynote and other presentations at state and national conferences, graduate classes, and community education events, where she makes complex information accessible to diverse audiences who can use the information in meaningful ways. She has over 50 publications, 10 of which are in peer-reviewed journals, and served on numerous Boards and Committees.

Ms. Arnold's sibling experience has shaped her world view in many ways. After graduating from the University of Chicago, she lived at L'Arche, a community based on mutual relationships where people with and without developmental disabilities live together. She received a master's in disability and human development and is pursuing her doctorate in disability studies at the University of Illinois at Chicago. She lives in Chicago with her husband, Gary, who is also a disability advocate.



Education Award

Susan R. Copeland, PhD, FAAIDD

Susan Copeland, PhD, FAAIDD, is a Regents' Professor in the Special Education Department at the University of New Mexico and a Board Certified Behavior Analyst at the doctoral level. Her primary research interest is in developing strategies that allow individuals with disabilities to provide their own supports, direct their own lives, and enhance their active participation in their families, schools, and communities.

She has published numerous research articles, book chapters, and two books in areas such as: examining how teachers are prepared to teach reading/literacy to students with severe disabilities, self-management instruction for individuals with intellectual disability or Autism Spectrum Disorder, and use of applied behavior analysis with



children with Fetal Alcohol Spectrum Disorder. Dr. Copeland is on the editorial boards of several journals, including *Inclusion* and has served as an Associate Editor for *Remedial and Special Education* and *Research and Practice for Persons with Severe Disabilities*.

Dr. Copeland teaches graduate and undergraduate courses in reading/literacy instruction for individuals with complex support needs, single case research design, advocacy and empowerment for individuals with complex support needs, applied behavior analysis, and history and current understanding of intellectual disability. She has consulted with several school districts across the country on issues around literacy instruction for students with complex support needs provided in inclusive settings.



Student Award

Maria Mello, MEd

Maria Mello, MEd, is a doctoral student in severe disabilities in the Department of Special Education at Vanderbilt University. She received a master's degree in special education from Vanderbilt University and a bachelor's degree in psychology from Swarthmore College. She is also a Board Certified Behavior Analyst (BCBA). Her current research



interests include transition and postsecondary education (PSE) for students with intellectual and developmental disabilities (IDD), service provision and family advocacy in underserved communities, and special education in the international community, particularly her home country of Brazil.

Ms. Mello has worked extensively with Vanderbilt University's Next Steps PSE program for students with IDD. In her research concerning transition and PSE, she designed and conducted two single-case research studies, participated in a mixed methods research study, and collaborated on a study using a national dataset. She has also examined differences in service provision for students with Autism Spectrum Disorder (ASD) in rural and non-rural settings and collaborated to conduct a case study on a group of families with children with ASD in Brazil, who took the initiative to build disability

service capacity and professional development to their small community.

Ms. Mello's service work includes a number of projects of the Vanderbilt Kennedy Center's University Center for Excellence in Developmental Disabilities. Over the past several years, she has taught various Next Steps independent living classes, job coached, and

led the program's Next Chapter book club. As co-coordinator of the Volunteer Advocacy Project, Ms. Mello recruited, coordinated, and taught over 60 participants across the state through the 12-week advocacy training. Over the past couple of years, she has focused recruitment on participants in more rural areas to bring support in special education to families in underserved areas.

Ms. Mello has co-authored four peer-reviewed journal articles and has presented her research at local, national, and international conferences, including in her family's rural community in north-east Brazil. Currently, she is conducting a literature review looking at predictors of living on your own for students with IDD. This year she will finish her doctoral studies and hopes to continue her work on independent living for students with IDD with a specific focus on the Latino community.



Early Career Award

Patricia Navas Machado, PhD

Patricia Navas Macaho, PhD, is an Assistant Professor of psychology at the University of Salamanca (Spain) and a member of the Institute on Community Integration (INICO) (Spain) since 2006. After finishing an undergraduate psychology degree in 2006, her research interests have been focused in the field of intellectual and developmental disabilities (IDD). In 2007, she received a full-time Pre-Doctoral Fellowship from the Spanish Ministry of Education and Science, a four-year teaching and research-based fellowship which is considered to be one of the most prestigious fellowships to support doctoral studies in Spain.

As a graduate student at INICO, her research focused on the quality of life of people with IDD, support needs of children with IDD, and diagnosis processes, particularly the assessment of significant limitations in social, conceptual and practical skills in children with IDD. She obtained a PhD in psychology in 2012 and was honored with a special award by the University of Salamanca. Her dissertation focused on the development of an adaptive behavior assessment



instrument by means of Item Response Theory Models and her related presentations were recognized with a Student Scholarship Award by AAIDD in 2011, and the IASSIDD Down Syndrome Special Interest Research Group in 2012.

In addition to her other studies, over the last six years, Dr. Navas pursued a master's degree in inclusion of individuals with disabilities at the University of Salamanca and took part in the Nisonger Center's interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program, while completing a post-doc at The Ohio State University. She has taught at the undergraduate and graduate level, authored or co-authored more than 50 publications, and has presented at numerous national and international conferences. She has actively participated in 14 research projects carried out in three different institutions (University of Salamanca, University of Zaragoza and The Ohio State University Nisonger Center) and she is now leading two research grants funded by the Spanish National Government and Plena Inclusión España.



Community Inclusion Award

TRIAD Program, Vanderbilt Kennedy Center

The VKC TRIAD Community Engagement Program is an innovative partnership with community cultural and civic organizations that works to promote full inclusion of children and adults with autism and other developmental disabilities and their families.

Founded in 2013 under the leadership of Lauren Weaver, MS, the initial idea for the program came from families attending TRIAD's monthly Families First workshops. There, parents shared some of the challenges they experienced when taking their children with autism into the community. TRIAD staff and faculty quickly resolved to provide training and resources for community organizations to promote awareness, acceptance, and inclusivity.

TRIAD began by reaching out to some of the most prominent arts, education, athletic, and community organizations across Nashville, who readily committed to contributing to a stronger and more reliable community for everyone. Partnerships include training staff to increase accessibility for families, and hosting an inclusive/modified performance that welcomes people with autism and their families to a community event and promotes networking.

Organizations welcomed support from TRIAD to increase their staff's comfort level with and to value to people with autism and their families. Examples of developed resources include visual supports, visual schedules, modified maps, first-then boards, tip sheets for parents, and sensory modifications on



live performances. Between 2013–2016, TRIAD provided 24 trainings attended by 527 staff from participating organizations, and collaborated to support 46 events that reached 44,437 people.

In addition to providing training to community organizations, TRIAD also provides training for government entities, including the Tennessee Department of Children's Services, Crisis Negotiator Team of Metro's Police Department, and the Comprehensive Regional Pediatric Center Outreach Team, which in turn provides education to hospital ERs and EMS in Middle Tennessee.

TRIAD's work with some partners has led to national impact. The Nashville Zoo's staff found the partnership so valuable that they invited TRIAD to present on zoo-related supports and modifications at the Annual Mid-Year Meeting of the Association for Zoos and Aquariums. The partnership with Nashville Children's Opera led to the creation of a toolkit for Opera America to disseminate information about autism spectrum disorder and steps for creating inclusive performances at other opera associations.



Special Award

Play Together Program, Trillium Health Resources

Trillium Health Resources is a local governmental agency that manages mental health, substance use and intellectual and developmental disability services in a 25-county area in eastern North Carolina. The Play Together Program is a Trillium-led funding initiative for inclusive play destinations across its 25-county area in eastern North Carolina. Trillium's Board of Directors committed over 10 million dollars to funding the construction of 30 new inclusive playgrounds by the spring of 2017, following input from its Consumer and Family Advisory Committees and with the championship of Cindy Ehlers, Vice President of Clinical Operations at Trillium Health Resources and a parent of children with different abilities, and Amy Corbitt, Project Manager.

Trillium's primary goal was to create a culture of inclusion and shape the way future generations interact with each other, regardless of their differences, by giving children and families of all abilities the opportunity to play together at their local playgrounds. The Play Together initiative created a local destination for families to come together.

The Play Together Program requires the town, city, or county to provide the land and its parks and recreation agency to provide ongoing maintenance of the playground. Grant recipients were



required to receive input from parents and people with different disabilities in their local design. Although each of the funded playgrounds is unique, they all include poured-in place surfacing, double-wide ramps, cozy areas for sensory-relief, and sensory-rich movement activities such as swings, whirls, and zip lines that are universally designed for children.

The Play Together Program has resulted in many positive outcomes. Children and families have made lasting connections at the playgrounds, and forming genuine friendships. Elected officials, and career staff in municipalities have gained a better understanding of what true inclusion is all about, and local media embraced the message of inclusion and shared the benefits of each project as the communities celebrated their openings. Trillium is delighted to see children playing together without noticing the differences, just playing together having fun, and just being kids.



Dybwad Humanitarian Award

Cathy Ficker Terrill, MS, FAAIDD

Cathy Ficker Terrill, MS, FAAIDD, is the past CEO of The Council on Quality and Leadership (CQL). CQL is an international organization that is dedicated to the definition, measurement and improvement of personal quality of life for people with disabilities. For the past 40 years, her career has included working in leadership positions in government, non-profit organizations, university teaching, advocacy and supporting and mentoring self-advocates. Ms. Ficker Terrill is a Past President of the American Association on Intellectual and Developmental Disabilities (AAIDD). She is a past two-term White House appointee to the President's Committee for People with Intellectual Disabilities.

For the past 20 years, she has extensively volunteered, helping to create services for people with disabilities in many countries. Her first venture into international volunteering was a trip to Russia with Deborah McFadden to diagnostically screen infants and toddlers with disabilities living in orphanages to provide information for US adoptions. She returned to Lithuania and Russia to provide technical assistance to families of children with intellectual and developmental disabilities (IDD) on community-based services. Under the direction of President George Bush, Sr., Ms. Ficker Terrill joined a team of professionals who went to Saudi Arabia after Desert Storm to conduct a comprehensive country wide assessment of services for people with disabilities



and people receiving aging services. She was on a team of advocates that provided training to professionals and self-advocates in Cyprus.

For years, she has been working with family advocates in Poland who want to set up programs for young Polish adults with IDD. Ms. Ficker Terrill has arranged for the families to tour

programs in the US. In collaboration with Neil Juhn, she has volunteered in South Korea: her first South Korean trip was to help provide information for a national family support initiative, and the second was to work with family advocates and professionals on expanding community based services.

Ms. Ficker Terrill also volunteered in Kosovo with Mental Disability Rights International to promote community based services and institutional closures. She led a delegation of 40 self-advocates and professionals on a professional exchange in China on IDD and brain injury. When Tia Nelis was invited to Japan, she volunteered to support her efforts to train self-advocates.

Over the years Ms. Ficker Terrill has helped to bring numerous groups of self-advocates and professionals to the US to see community supports in action. Although Ms. Ficker Terrill has worked professionally in Canada, Australia, Ireland and Germany, she prefers to use her talents as a volunteer to give back to others.



Hervey B. Wilbur Award for Historic Preservation

Jerry Smith, MBA

Jerry Smith, MBA, is a filmmaker and media director specializing in documentary and social issue media. In his role as Media Producer/Director at the University of Minnesota's Institute on Community Integration, Mr. Smith has directed educational projects and produced dozens of award-winning films. These include *Disability Culture Rap*, a film produced in collaboration with the late Cheryl Marie Wade examining disability culture through history, poetry, and performance; *Higher Ground*, a documentary exploring the work of Direct Support Professionals during and through the aftermath of Hurricane Katrina; *Disability History Wall*, a 24-panel poster exhibit tracing 2,000 years of treatment, services, and perceptions in the history of



disability; *We Watch the City*, a documentary telling the stories of New Yorkers with developmental disabilities in the aftermath of 9/11; *Self-Advocacy Online*, a website funded by the MacArthur Foundation providing accessible, useful information on current topics in self-advocacy; *The Real Story*, a historical document-

tary examining media bias in coverage of disability issues; and *Valuing Lives: Wolf Wolfensberger and the Principle of Normalization*, a film that has renewed interest in Normalization and the history of the deinstitutionalization movement. Mr. Smith's films, recognized by more than 75 awards at juried festivals, have given voice to many under told stories of disability history, community, and activism.



Media Award Chris Serres

Chris Serres covers social services for the Minneapolis Star Tribune. He writes about issues affecting society's most vulnerable populations, including those who are poor, elderly, have mental health concerns, and have disabilities. As a Star Tribune reporter for more than ten years, Mr. Serres, played a leadership role in the development



and execution of *A Matter of Dignity*, a five-part print and on-line series that highlighted the stories, experiences, and realities of people with intellectual and developmental disabilities living in Minnesota communities.

A Matter of Dignity fueled numerous personal, professional, and political discussions in Minnesota and across the United States. In Minnesota Mr. Serres' work has highlighted the importance of and need for changes within Minnesota's Olmstead Plan to include more accountability. It has also triggered alliances with advocates about the need for changing current practices in the system. The series drew attention to Minnesota's workforce challenges, the need to get people off waiting lists, the importance of supported decision making and the rights of people to have intimate relationships, and the state's Employment First policy.

Nationally, *A Matter of Dignity* has stimulated conversations about the role of media to influence change, by highlighting best practices, providing a

human context for policy decisions, public inaction and the need for community change. Mr. Serres' work in this series (and several articles that have followed) provides the public with a clear message that "separate is not equal" and public funds are being used to pay for services that ultimately segregate individuals with disabilities from their

communities. The *A Matter of Dignity* series has significantly contributed to more constructive and focused discussion, in Minnesota and beyond, about the service system's over-reliance on segregated services.

The purposeful use of voices from individuals with disabilities, families, professionals, providers, and policy makers is included throughout the piece which provides additional dimensions of complexity and clarity to some of these pervasive systems challenges. In addition to traditional text narrative, *A Matter of Dignity* included interactive multimedia through Minneapolis Star Tribune's website that incorporated additional images, stories, videos, and data on related topics.

As a newspaper reporter, Mr. Serres may not self-identify as a public policy advocate for individuals with disabilities, but his body of work and recent series have made his reporting a vehicle for change that growing numbers are embracing in Minnesota and beyond.



Past Presidents

The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents. Our former Presidents are:

1876-1877	Edouard Sequin, MD	1911-1912	H. G. Hardt, MD
1877-1878	Hervey B. Wilbur, MD	1912-1913	Allan E. Carrol, MD
1878-1879	G. A. Doren, MD	1913-1914	J. K. Kutnewsky, MD
1879-1880	H. M. Knight, MD	1914-1915	H. H. Goddard, PhD
1880-1881	Charles T. Wilbur, MD	1915-1916	Charles Bernstein, MD
1881-1882	George W. Brown, MD	1916-1917	E. J. Emerick, MD
1882-1884	J. Q. A. Stewart, MD	1917-1918	George L. Wallace, MD
1884-1885	A. H. Beaton, MD	1918-1919	Charles S. Little, MD
1885-1886	F. M. Powell, MD	1919-1920	George S. Bliss, MD
1886-1887	William B. Fish, MD	1920-1921	H. A. Haynes, MD
1887-1888	George H. Knight, MD	1921-1922	Joseph H. Ladd, MD
1888-1889	J. C. Carson, MD	1922-1923	C. Banks McNairy, MD
1889-1890	A. C. Rogers, MD	1923-1924	Walter E. Fernald, MD
1890-1891	J. T. Armstrong, MD	1924-1925	Groves B. Smith, MD
1891-1892	Isaac N. Kerlin, MD	1925-1926	Arthur R. T. Wylie, MD
1892-1893	Walter E. Fernald, MD	1926-1927	Benjamin W. Baker, MD
1893-1894	A. E. Osborne, MD	1927-1928	Edward R. Johnstone
1894-1895	A. W. Wilmarth, MD	1928-1929	George E. McPherson, MD
1895-1896	Samuel J. Fort, MD	1929-1930	George L. Wallace, MD
1896-1897	Martin W. Barr, MD	1930-1931	H. H. Ramsey, MD
1897-1898	George A. Brown, MD	1931-1932	Harvey M. Watkins, MD
1898-1899	Mary J. Dunlap, MD	1932-1933	Howard W. Potter, MD
1899-1900	Alexander Johnson	1933-1934	Ransom A. Greene, MD
1900-1901	W. A. Polglase, MD	1934-1935	Mary M. Wolfe, MD
1901-1902	F. W. Keating, MD	1935-1936	Edgar A. Doll, PhD
1902-1903	J. M. Murdoch, MD	1936-1937	Benjamin O. Whitten, MD
1903-1904	Edward R. Johnstone	1937-1938	Harry C. Storrs, MD
1904-1905	A. H. Beaton, MD	1938-1939	Neil A. Dayton, MD
1905-1906	George Mogridge, MD	1939-1940	Frederick Kuhlmann, PhD
1906-1907	W. H. C. Smith, MD	1940-1941	Meta L. Anderson, PhD
1907-1908	Charles Bernstein, MD	1941-1942	Fred O. Butler, MD
1908-1909	W. N. Bullard, MD	1942-1943	Horatio M. Pollock, PhD
1909-1910	Miss Mattie Gundry	1943-1944	C. Stanley Raymond, MD
1910-1911	Arthur R.T. Wylie, MD	1944-1945	E. Arthur Whitney, MD



Past Presidents (con't.)

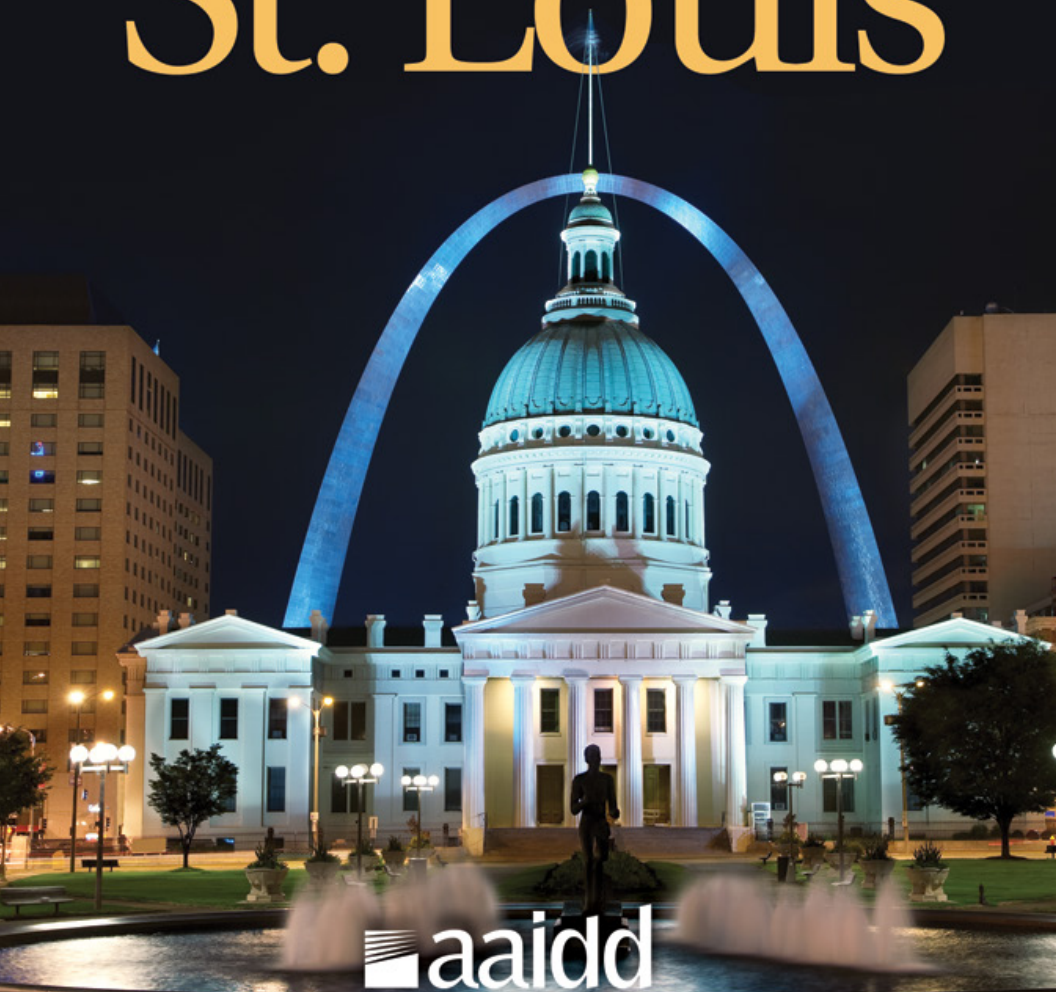
1945-1946	Mabel A. Matthews	1980-1981	H. Carl Haywood, PhD
1946-1947	Warren G. Murray, MD	1981-1982	Frank A. Borreca, EdD
1947-1948	Lloyd N. Yepsen, PhD	1982-1983	A. Gail O'Connor, PhD
1948-1949	Edward J. Humphreys, MD	1983-1984	Herbert J. Grossman, MD
1949-1950	Mildred Thomson	1984-1985	B. R. (Bill) Walker, PhD
1950-1951	Richard H. Hungerford	1985-1986	H. Rutherford Turnbull III, LLB, LLM
1951-1952	Edward J. Engberg, MD	1986-1987	Harold Michal-Smith, PhD
1952-1953	Bertha M. Luckey, PhD	1987-1988	Valaida S. Walker, EdD
1953-1954	Arthur T. Hopwood, MD	1988-1989	Robert G. Griffith, EdD
1954-1955	Gale H. Walker, MD	1989-1990	James W. Ellis, JD
1955-1956	Arthur E. Westwell, DMD	1990-1991	Robert R. Bruininks, PhD
1956-1957	Thomas L. McCulloch, PhD	1991-1992	Jack A. Stark, PhD
1957-1958	Chris J. DeProspero, EdD	1992-1993	Michael R. Dillon, EdD
1958-1959	George Tarjan, MD	1993-1994	David L. Braddock, PhD
1959-1960	Frances M. Coakley	1994-1995	Karen L. Middendorf
1960-1961	Edward L. Johnstone	1995-1996	William E. Kiernan, PhD
1961-1962	Herschel W. Nisonger	1996-1997	Pamela C. Baker, PhD
1962-1963	William Sloan, PhD	1997-1998	Robert L. Schalock, PhD
1963-1964	George L. Wadsworth, MD	1998-1999	Stanley S. Herr, JD, DPhil
1964-1965	Harvey A. Stevens	1999-2000	Bernard R. Wagner, PhD
1965-1966	I. Ignacy Goldberg, EdD	2000-2001	Cathy Ficker Terrill, MS
1966-1967	Marguerite J. Hastings	2001-2002	Steven F. Warren, PhD
1967-1968	Harvey F. Dingman, PhD	2002-2003	Ruth A. Luckasson, JD
1968-1969	Richard Koch, MD	2003-2004	Ann P. Turnbull, EdD
1969-1970	Wesley D. White, EdD	2004-2005	David L. Coulter, MD
1970-1971	Horace Mann, PhD	2005-2006	Valerie J. Bradley, MA
1971-1972	Robert L. Erdman, EdD	2006-2007	Henry "Hank" A. Bersani, PhD
1972-1973	Michael J. Begab, PhD	2007-2008	David A. Rotholz, PhD
1973-1974	David Rosen, MS	2008-2009	Steven M. Eidelman, MSW
1974-1975	James D. Clements, MD	2009-2010	Joanna L. Pierson, PhD
1975-1976	Sue Allen Warren, PhD	2010-2011	Michael L. Wehmeyer, PhD
1976-1977	Burton Blatt, EdD	2011-2012	Sharon C. Gomez
1977-1978	Margaret J. Giannini, MD	2012-2013	Marc J. Tassé, PhD
1978-1979	Richard C. Scheerenberger, PhD	2013-2014	James Thompson, PhD
1979-1980	Marjorie H. Kirkland, MSSW	2014-2015	Amy S. Hewitt, PhD
		2015-2016	Susan Palmer, PhD



142nd AAIDD
Annual Meeting
June 25–28, 2018
Hyatt Regency St. Louis
at the Arch Hotel

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American Association
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