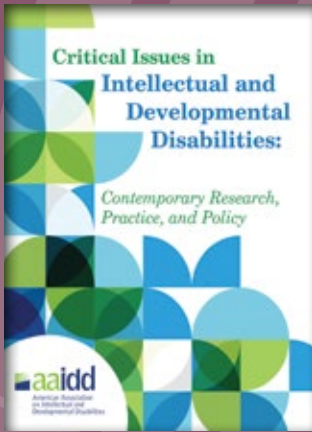


Resources for **DISABILITY PROFESSIONALS**



PUBLICATIONS CATALOG 2016-2017

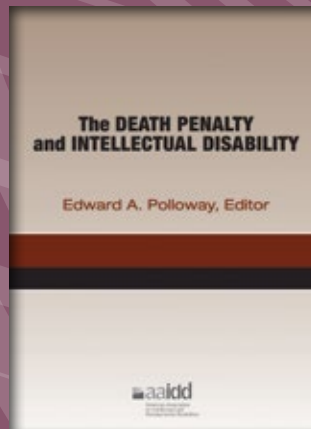
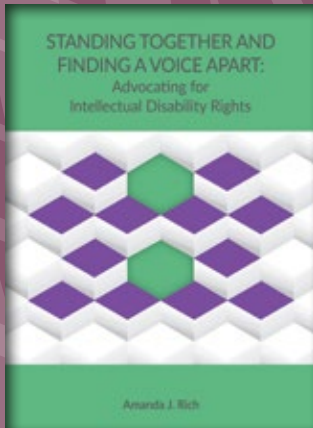


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- Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition
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Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy

AAIDD

This timely and important publication provides a concise review of what we know about ten key areas in the field of IDD and what that knowledge means for future developments in public policy, research, and practice. Developed as a foundational review of the knowledge base in preparation for the 2015 National Goals conference, the book examines the following areas:

- Aging, retirement, and end of life
- Education
- Employment and economic self-sufficiency
- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

This book will be particularly useful to practitioners, policy analysts, researchers, and students. Taken as a whole, this work concisely illustrates the gaps between the existing evidence and what must still be demonstrated, what practices we know to be effective and contemporary strategies for implementing those practices, and where we are and where we aspire to be in our nation's public policy.

2016, Paperback, 7 x 9, 226 pages, Product 4155

List Price: \$30.00, **Member Price: \$25.50**

ISBN 978-0-9965068-1-6



Supports Intensity Scale— Children’s Version (SIS—C)[™]

*James R. Thompson, Michael L. Wehmeyer,
Carolyn Hughes, Karrie A. Shogren, Hyojeong Seo,
Todd D. Little, Robert L. Schalock, Rodney E. Realon,
Susan R. Copeland, James R. Patton, Edward A. Polloway,
Debbie Shelden, Shea Tanis, and Marc J. Tassé*

SIS—C expands upon the original assessment tool. It is designed for children ages 5-16. As with SIS—A, the SIS—C publications include a printed manual and assessment forms. SIS—C aligns with the structure of SIS—A but is specially tailored to assess the support needs of children. The SIS—C assessment tool addresses the support needs of the child in comparison to typically functioning children of the same age.

The subscales of SIS—C are:

- Home Living Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities



Supports Intensity Scale—Children’s Version (SIS—C)[™]

User’s Manual & 25 Interview Forms, Product 360, List Price: \$155.00, **Member Price: \$131.75**

25 Interview Forms, Product 361, List Price: \$50.00, **Member Price: \$42.50**

100 Interview Forms, Product 362, List Price: \$190.00, **Member Price: \$161.50**

Manual Only, Product 363, List Price: \$120.00, **Member Price: \$102.00**

AAIDD E-Learning



Online education for IDD professionals

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Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights

Amanda J. Rich

This goal of this compelling book is to broaden our understanding of the process and construct of advocacy—particularly advocacy that changes policies and practices affecting the lives of people with disabilities and their families. Dr. Rich analyzes a series of interviews with a cross-section of intellectual disability (ID) advocates at the local, state, and national level. The reader will gain fresh insights into a variety of views and experiences of ID advocacy through the eloquent words of all those interviewed. In the words of one individual, "Do not forget the moral dimension of this work."

Professionals and students in all areas of the field, including self-advocates, will find this book both thought-provoking and helpful in making a positive difference in the lives of the individuals and families they serve. In the words of another advocate interviewed, "Build strong relationships. See other people's point of view. Spread your message evenly, know your audience, and listen."



2016, Paperback, 7 x 9, 164 pages, Product 4150

List Price: \$24.00, **Member Price: \$21.25**

ISBN: 978-0-9965068-0-9

LOOKING FOR A PUBLISHER? BOOK PROPOSALS WELCOME

AAIDD publishes high-quality, professional development books and tools concerning intellectual and developmental disabilities (IDD).

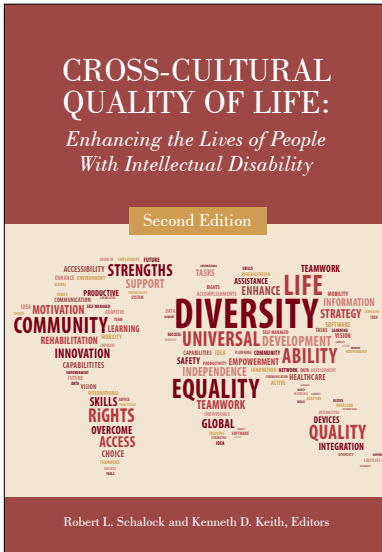
We welcome proposals on a variety of topics and seek submissions for the following types of publications: scholarly and reference works, implementation of best practices, assessment and training materials, and analyses of issues important in the lives of people with IDD.

For book proposal and submission guidelines visit

aaid.org/publications/author-center/book-proposal/guidelines

Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, Second Edition

Robert L. Schalock and Kenneth D. Keith, Editors



The second edition of this book reflects many of the changes in the field of IDD in the first 15 years of this century, including an increased understanding of the QOL concept and the influence it has had on the field. This edition represents the work of 34 contributors, representing 14 countries, who capture the significant role the QOL concept has played in personal involvement and empowerment, self-advocacy, family-related QOL, supports planning, outcomes evaluation, continuous quality improvement, organization transformation, and systems-level change. The sample of cultures in this edition represents a somewhat different sample than that found in the first edition and is amplified by an extensive reference list that presents a broader, more complete view of international QOL work. The chapters contributed by other countries reflect the significant challenges faced by many countries. The contributors to this edition include those whose work is familiar and widely published, as well as self-advocates who speak from their own experiences and insights. The chapters in this edition are grouped into the following sections: the culture of QOL, QOL at the microsystem level, QOL at the mesosystem level, QOL at the macrosystem level, and the cross-cultural QOL agenda.

2016, Paperback, 7 x 10, Product 4163
List Price: \$39.95, **Member Price: \$33.95**
ISBN 978-0-9965068-4-7

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Positive Behavior Support Training Curriculum, Third Edition



Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The third edition of the *Positive Behavior Support Training Curriculum* (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to use in interacting with people with intellectual disability. The PBSTC has been successfully implemented by service providers and agencies worldwide.

Positive behavior support strategies are known to work in dealing with challenging behavior. The PBSTC contains 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set of skills in positive behavior support, and the supervisors' modules also provide training in effective management. Each module consists of a Module Summary Sheet, Presentation Outline, Activity Sheets for trainees (including quizzes and role play), and Skills Checks to use to ensure trainees demonstrate mastery of the content.

2016, boxed, 8.5 x 11, 417 pages, Product 4160

List Price: \$395.00, **Member Price: \$335.95**

ISBN: 978-0-9965068-2-3

Positive Behavior Support Trainee Resource Guide, Third Edition

Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

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2016, Paperback, 8.5 x 11, 155 pages, Product 4161

List Price: \$10.95; **Member Price: \$9.30**

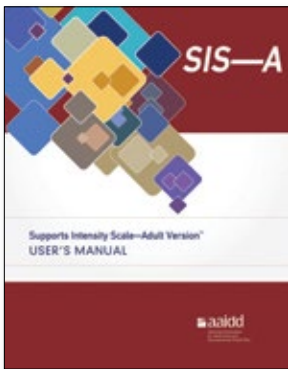
ISBN: 978-0-9965068-3-0

Supports Intensity Scale: NEWLY REVISED SUITE OF ASSESSMENT TOOLS

In 2015, AAIDD completed the update of the *Supports Intensity Scale (SIS)*[®] with the publication of the *Supports Intensity Scale—Adult Version (SIS—A)*[™] for ages 16-64. This includes a revised, easier-to-use user's manual, a 12-page interview form, and an updated online electronic scoring, data collection, and report-generating platform.

A new SIS assessment tool, the *Supports Intensity Scale—Children's Version (SIS—C)*[™] for ages 5-16 was also launched in 2015. *SIS—C* is aligned with the structure of *SIS—A*, but is especially tailored to the supports needs of children. *SIS—C* offers an array of print and online resources equivalent to those provided for *SIS—A*.

Supports Intensity Scale— Adult Version (SIS—A)[™]



James R. Thompson, Brian R. Bryant, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassé, Michael L. Wehmeyer, Edward M. Campbell, Ellis M. (Pat) Craig, Carolyn Hughes, and David A. Rotholz

The *SIS—A* publications include the printed manual and interview form. *SIS—A* has several "value-added" changes; however, the elements of the tool that contribute to the standard score and the standard score itself have not changed with this refreshed version. *SIS—A* features include:

- A 12-page interview form that includes new demographic items, which allow large-scale users to easily create reports on a variety of demographic variables.
- A reordered subscale to allow a more comfortable progression of sensitive topics during the interview.
- An updated user's manual that incorporates new information and lessons learned since its original publication in 2004.



Supports Intensity Scale—Adult Version (SIS—A)[™]

User's Manual & 25 Interview Forms, Product 350, List Price: \$155.00, **Member Price: \$131.75**

25 Interview Forms, Product 351, List Price: \$50.00, **Member Price: \$42.50**

100 Interview Forms, Product 352, List Price: \$190.00, **Member Price: \$161.50**

Manual Only, Product 353, List Price: \$120.00, **Member Price: \$102.00**

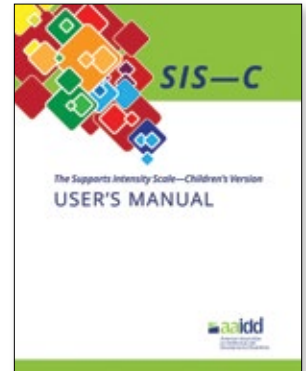
Supports Intensity Scale— Children’s Version (SIS—C)[™]

James R. Thompson, Michael L. Wehmeyer, Carolyn Hughes, Karrie A. Shogren, Hyojeong Seo, Todd D. Little, Robert L. Schalock, Rodney E. Realon, Susan R. Copeland, James R. Patton, Edward A. Polloway, Debbie Shelden, Shea Tanis, and Marc J. Tassé

SIS—C expands upon the original assessment tool. It is designed for children ages 5-16. As with *SIS—A*, the *SIS—C* publications include a printed manual and assessment forms. *SIS—C* aligns with the structure of *SIS—A* but is specially tailored to assess the support needs of children. The *SIS—C* assessment tool addresses the support needs of the child in comparison to typically functioning children of the same age.

The subscales of *SIS—C* are:

- Home Living Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities



Supports Intensity Scale—Children’s Version (SIS—C)[™]

User’s Manual & 25 Interview Forms, Product 360, List Price: \$155.00, **Member Price: \$131.75**

25 Interview Forms, Product 361, List Price: \$50.00, **Member Price: \$42.50**

100 Interview Forms, Product 362, List Price: \$190.00, **Member Price: \$161.50**

Manual Only, Product 363, List Price: \$120.00, **Member Price: \$102.00**

SISOnline[®]

SISOnline is a web-based system that enables you to score all items on the assessment form electronically through a standard web browser, and provides a report in Adobe PDF or HTML format with information on raw scores, standard scores, confidence interval, and a percentile ranking, in addition to a graphic plot of the areas assessed by the scale. SISOnline can be fully integrated into existing legacy systems of states, counties, or large organizations. The system is also available to small practices and service providers.

SIS Venture is available only with SISOnline. It is a portable (off-line) version of SISOnline for data entry of the assessment and can be used virtually anywhere. This application does not require internet connection. Once an assessment is entered, it can be uploaded to SISOnline, where it is stored securely.

Clinical Judgment, Second Edition

Robert L. Schalock and Ruth Luckasson

In 2005, AAIDD published the first edition of *Clinical Judgment* to assist clinicians in making decisions or recommendations that were of high quality, valid, and precise. This need was becoming increasingly important as the field of intellectual disability was moving to a community-based service delivery system in which the concepts of equity, inclusion, self-determination, and empowerment were merging with the supports paradigm and the self-advocacy movement. Thus, clinicians were being asked to formulate high-stakes decisions and recommendations that frequently required a level of competency that extended beyond their formal training. In this second edition, the authors maintain their focus on the use of clinical judgment in situations involving diagnosis, classification, and planning supports. In addition, they have synthesized evaluative input from colleagues and literature-based critiques and have extended their analysis and evaluation of the role of clinical judgment in decision making.



2014, Paperback, 7 x 10, 100 Pages, Product 4127

List Price: \$30.00, **Member Price: \$25.50**

ISBN: 978-0-940888-00-4

KEEPING UP WITH AAIDD

There are many ways that active disability professionals get valuable information!

AAIDD WEB SITE

Here you'll find Association news and gain access to all Association offerings such as policy statements, links to valuable national resources, upcoming events such as webinars and our annual meeting, and links to all our valuable publications. Visit aaidd.org

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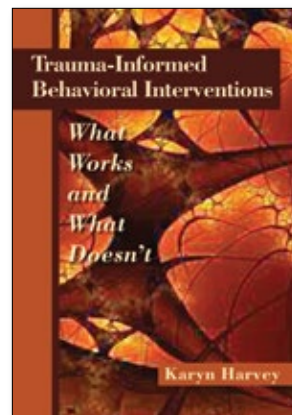


Pinterest

Trauma-Informed Behavioral Interventions: What Works and What Doesn't

Karyn Harvey

In this book, the author describes "what doesn't work" by outlining the ways in which individuals with intellectual disability may have been damaged by the behavioral approach to their day-to-day actions. She demonstrates what has been missed through this approach: Needs have not been met, individuals have been misdiagnosed, and trauma responses have been triggered through the exclusive use of behavioral controls, both positive and negative. The author then moves on to describe "what works." She explores the topics of stabilization, prevention, intervention, and the "mental health plan." She proposes a model of behavioral intervention that does not require the use of restraints or contingencies; instead it promotes safety and security and addresses the outstanding issues around trauma.

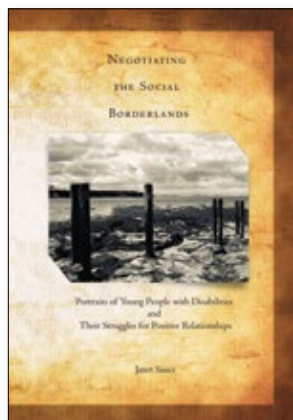


2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99, **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships



Janet Sauer

Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories. These portraits provide a singular view into the nuances and complexities of each young person's life, while depicting their unique social contexts and how they fit within those milieus. The qualitative techniques of inquiry used to examine the complexities of their lives are also described.

2013, Paperback, 7 x 10, 124 pages, Product 4097

List Price: \$30.00, **Member Price: \$25.50**

ISBN: 978-1-937604-09-7

Positive Behavior Support Training Curriculum, Third Edition



*Dennis H. Reid, Marsha B. Parsons,
and David A. Rotholz*

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and the supervisors' modules provides training in effective management. Each module consists of a Module Summary Sheet, Presentation Outline, Activity Sheets for trainee use during training, and Skills Checks to use to ensure trainees demonstrate mastery of the content.

Because the curriculum is competency-based, trainees are required to demonstrate mastery of the skills acquired after the completion of each module, with the help of quizzes, role plays, and other activities. In addition, following the classroom training, approximately 45 minutes is required with each trainee in the his or her routine work setting in order for the trainer to assess on-the-job mastery of the skills.

2016, boxed, 8.5 x 11, 417 pages, Product 4160

List Price: \$395.00, **Member Price: \$335.95**

ISBN: 978-0-9965068-2-3

How the Third Edition of PBSTC Differs From Previous Editions

- It has been updated to clarify key points in understanding and implementing positive behavior supports.
- New content has been added to reflect recent research and changes in currently accepted positive behavior support practice. These changes are reflected largely in three new modules:
 1. The role of setting events
 2. The importance of meaningful and integrated day supports in conjunction with PBS best practices and recent changes in regulations and funding
 3. The application of naturalistic teaching to typical community environments

- Several modules in earlier editions have been deleted, reduced in length, and/or combined with other modules: the module on shaping and chaining was deleted on the basis of feedback on training; and the two previous modules on problem solving were combined into one.
- Most modules have been refined and/or updated based on training feedback, including simplifying instructions to trainers and clarifying specific content points. References and examples were also updated, with up-to-date technology references and more emphasis on cultural diversity.
- Supervisor and direct support editions are included in one efficient curriculum.
- A wide selection of activities are provided to facilitate working with people with varying degrees of intellectual disability.
- Simple trainee activities make learning easier for staff.
- The curriculum can be taught in only two-and-a-half days of classroom training for direct support staff and three-and-a-half days for supervisors.
- The loose-leaf curriculum is provided in an easy-to-use box, along with one copy of the *Trainee Resource Guide* and a CD of the PowerPoint slides.

What You Receive When You Buy the Curriculum

With the third edition of PBSTC, you will get the loose-leaf curriculum in a durable, easy-to-use box, which also includes a CD of the PowerPoint slides and one copy of the *Trainee Resource Guide*.

Positive Behavior Support Trainee Resource Guide, Third Edition

Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

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2016, Paperback, 8.5 x 11, 155 pages, Product 4161

List Price: \$10.95; **Member Price: \$9.30**

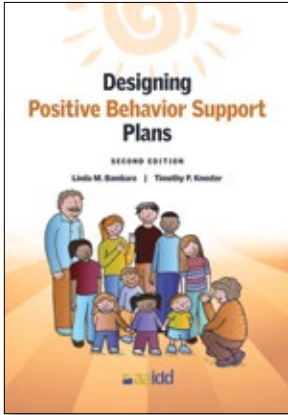
ISBN: 978-0-9965068-3-0

"The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings."

Carolyn Greene

School Administrator, J. Iverson Riddle Developmental Center, North Carolina

Designing Positive Behavior Support Plans, Second Edition



Linda M. Bambara and Timothy P. Knoster

This step-by-step, concise, and easy-to-read reference allows school teams to understand, design, and evaluate positive behavior support (PBS) plans for students with developmental disabilities. Empirical strategies presented in the book are known to reduce the occurrence of problem behaviors and enhance the quality of life of a child with a developmental disability.

The second edition contains sections on schoolwide positive behavior support, the importance of collaboration and teaming, a list of tools for conducting functional assessments, how to implement support plans successfully, and an updated bibliography and research-based references on PBS.

2009, Paperback 7 x 10, 120 pages, Product 270

List Price: \$24.95, **Member Price: \$21.20**

ISBN: 978-1-935304-03-6

Be a Part of the Global Community of IDD Professionals!



Members of AAIDD represent a broad range of professional disciplines in the intellectual and developmental disability field from more than 50 countries. To join your colleagues, access the very latest information in the field, and enjoy other benefits of an AAIDD membership, including a 15% DISCOUNT on all book purchases, simply use the form on page 25 or visit aaid.org and click on Join.

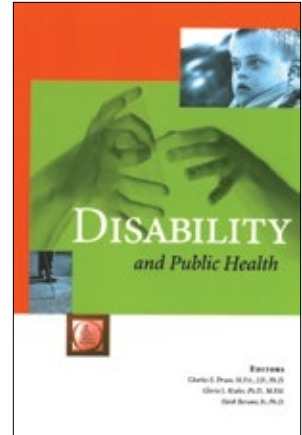
Disability and Public Health

Charles E. Drum, Gloria L. Krahn, and Hank Bersani, Jr., Eds.

Public health professionals have had few opportunities to learn about disability in a public health context. Now *Disability and Public Health* provides a thorough roadmap for professionals and describes disability issues as they relate to public health services. By promoting an understanding of disability, the book provides a basis for enhancing the success of all public health initiatives.

Topics covered by the book:

- History and culture of disability
- Advocacy and the role of government and public policy in disability
- Disability epidemiology
- Disparities and determinants of disability
- Models of approach to disability
- Disability and health promotion
- Disaster preparedness



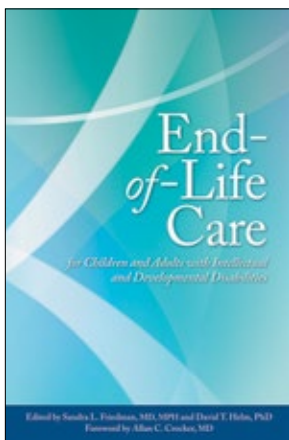
2009, Paperback, 6 x 9, 212 pages, Product 271

List Price: \$50.00, **Member Price: \$42.50**

ISBN: 978-0-875521-91-5

End-of-Life Care for Children and Adults With Intellectual and Developmental Disabilities

Sandra L. Friedman and David T. Helm, Eds.



This comprehensive and authoritative reference addresses the medical, social, legal, and ethical issues in end-of-life care for people with intellectual disability. *End-of-Life Care* contains 20 chapters from a diverse group of practicing physicians, medical ethicists, attorneys, sociologists, and gerontologists. A must-have resource for physicians, providers, social workers, and caregivers.

"The book should be in the library of any professional and care provider."

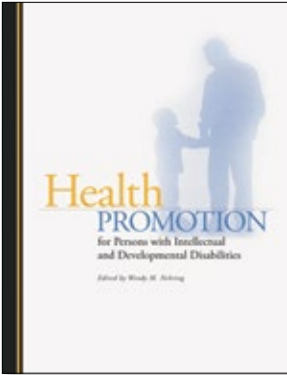
Ludwik S. Szymanski, MD

Director of Psychiatry, Emer., Institute for Community Inclusion, Children's Hospital, Boston, and Associate Professor of Psychiatry, Harvard Medical School

2010, Hardcover, 7 x 10, 369 pages, Product 282

List Price: \$75.00, **Member Price: \$63.75**

ISBN: 978-1-935304-07-04



Health Promotion for Persons With Intellectual and Developmental Disabilities: The State of Scientific Evidence

Wendy M. Nehring, Ed.

This key report summarizes current research on major topics affecting the health and well being of people with intellectual disability. The book provides a solid basis for developing interventions and solutions to improve physical and mental health. A variety of topics are discussed including:

- Hypertension
- Obesity
- Swallowing dysfunction
- Epilepsy
- Mental health
- Physical activity
- Access to health care
- Reproductive health
- Violence
- Case management
- Alternative medicine
- Substance abuse
- Secondary conditions risk

2005, Paperback, 8.5 x 11, 398 pages, Product 506

List Price: \$39.95, **Member Price: \$33.96**

ISBN: 978-0-940898-91-8

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AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

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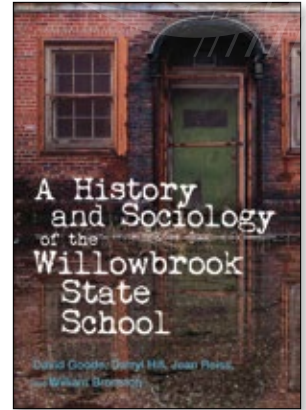
As an AAIDD member, take advantage of a host of professional benefits designed specifically for practitioners in the field — two long standing top-ranked peer-reviewed journals, a leading-edge peer-reviewed e-journal, highly regarded books and tools, networking events, and worldwide reach.

A History and Sociology of the Willowbrook State School

David Goode, Darryl Hill, Jean Reiss and William Bronston

The Willowbrook State School is an important part of the history of disabilities in the United States and is regarded by some as the ground zero of the disabilities civil rights movement. *A History and Sociology of the Willowbrook State School* describes in great detail what life was like for the people who lived and worked at Willowbrook and how and why it evolved into the institution that shocked viewers in Geraldo Rivera's 1972 sensational television exposé, "Willowbrook: The Last Great Disgrace."

A History and Sociology of the Willowbrook State School explores a general history of disabilities and institutions and concentrates on the "medicalization" of disability—the impetus for the creation of large-scale institutions. The early history of institutions in New York State, New York City, and Staten Island is adroitly presented as a backdrop that allows the authors to showcase the particulars of Willowbrook itself.



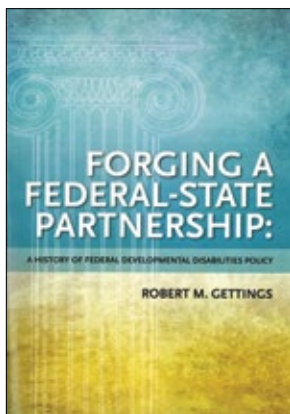
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Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy



Robert M. Gettings

This book focuses exclusively on the evolving role of the federal government in developmental disabilities services. It explores unique aspects of the historic evolution of the federal government's role in funding services. It is the first comprehensive attempt to trace the recent history of the federal government's involvement in long-term services policy, especially the evolution of the Medicaid program's role in financing services to people with developmental disabilities.

Author Robert Gettings brings a unique perspective to the topic, having served as executive director of the National Association of State Directors of Developmental Disabilities Services during most of the time period covered by the book. In this capacity, the author played a crucial role in both shaping federal laws and the states' responses to those laws.

2011, Hardcover, 7 x 10, 369 pages, Product 272

List Price: \$49.95, **Member Price: \$42.95**

ISBN: 978-1-935304-07-4



Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks

J. David Smith and Michael L. Wehmeyer

Good Blood, Bad Blood is the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving racial “hygiene” by better human breeding—told through the lens of a notorious eugenic family narrative, *The Kallikak Family*, published in 1912 and written by psychologist Henry Herbert Goddard. The focus of *Good Blood, Bad Blood* is on the life of that book’s central character, a woman institutionalized as a child at the turn of the century for allegedly being “feeble-minded.” The horrors of the eugenics movement swept through America in the early 20th century—societally sanctioned mass-institutionalization and the forced sterilization of tens of thousands of

Americans with disabilities and people wrongfully identified as “defective”—and provided the Nazi regime with strategies and information to take the eugenics tragedy to its ultimate and even more horrifying conclusion. Goddard’s tale of the fictional Kallikak ancestral lines illustrated the eugenic belief in the role of nature and heredity as unalterable forces and reigned for decades as seemingly conclusive proof of the hereditary nature of intelligence, “feeblemindedness,” criminal behavior, and degeneracy.

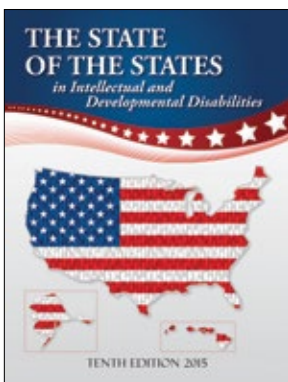
2012, Paperback, 7 x 10, 272 pages, Product 4035

List Price: \$34.95, **Member Price: \$29.70**

ISBN: 978-1-937604-03-5

POLICY

The State of the States in Intellectual and Developmental Disabilities, Tenth Edition



*David Braddock, Richard Hemp, Mary C. Rizzolo,
Emily Shea Tanis, Laura Haffer, and Jiang Wu.*

The tenth edition of the well-known *State of the States* is a thorough and one-of-a-kind investigation on public spending, revenues, and programmatic trends in intellectual and developmental disabilities services within the United States. Directed by noted researcher David Braddock, the study is rich in information on trends and analyses in intellectual and developmental disability services and contains a “report card” on each state’s performance in disability spending. This is a must-have reference for anyone working in the field of disabilities.

2015, Paperback, 8.5 x 11, 204 pages, Product 264

List Price: \$30.00, **Member Price: \$25.50**

Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights

Amanda J. Rich

This goal of this compelling book is to broaden our understanding of the process and construct of advocacy—particularly advocacy that changes policies and practices affecting the lives of people with disabilities and their families. Dr. Rich analyzes a series of interviews with a cross-section of intellectual disability (ID) advocates at the local, state, and national level. The reader will gain fresh insights into a variety of views and experiences of ID advocacy through the eloquent words of all those interviewed. In the words of one individual, "Do not forget the moral dimension of this work."

Professionals and students in all areas of the field, including self-advocates, will find this book both thought-provoking and helpful in making a positive difference in the lives of the individuals and families they serve. In the words of another advocate interviewed, "Build strong relationships. See other people's point of view. Spread your message evenly, know your audience, and listen."

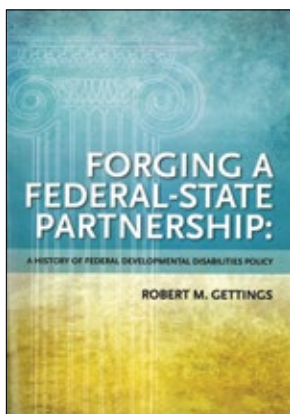


2016, Paperback, 7 x 9, 164 pages, Product 4150

List Price: \$24.00, **Member Price: \$21.25**

ISBN: 978-0-9965068-0-9

Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy



Robert M. Gettings

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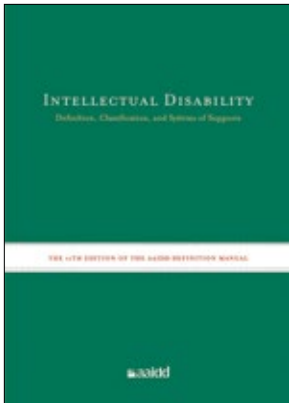
2011, Hardcover, 7 x 10, 369 pages, Product 272

List Price: \$49.95, **Member Price: \$42.95**

ISBN: 978-1-935304-07-4

Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition

Robert L. Schalock, Sharon A. Borthwick-Duffy, Valerie J. Bradley, Wil H.E. Buntinx, David L. Coulter, Ellis M. Craig, Sharon C. Gomez, Yves Lachapelle, Ruth Luckasson, Alya Reeve, Karrie A. Shogren, Martha E. Snell, Scott Spreat, Marc J. Tassé, James R. Thompson, Miguel A. Verdugo-Alonso, Michael L. Wehmeyer, and Mark H. Yeager



A Progressive Vision of Intellectual Disability

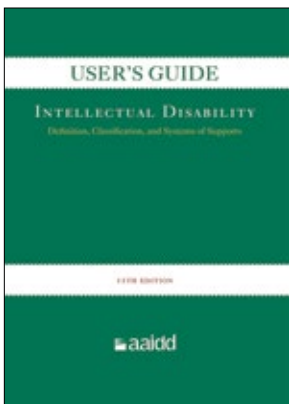
The AAIDD definition manual contains the world's most current and authoritative information on intellectual disability, including best practice guidelines on diagnosing and classifying intellectual disability and developing a system of supports for people living with intellectual disability. The AAIDD definition recognizes that limitations co-exist with strengths in an individual and that IQ alone does not provide the information necessary to identify what supports will improve a person's functioning.

2010, Hardcover, 7 x 10, 259 pages, Product 280

List Price: \$90.00, **Member Price: \$76.50**

ISBN: 978-1-935304-04-3

User's Guide for Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition



Robert L. Schalock, Ruth Luckasson, Val Bradley, Wil Buntinx, Yves LaChapelle, Karrie A. Shogren, Martha E. Snell, James R. Thompson, Marc Tassé, Miguel A. Verdugo-Alonso, and Michael L. Wehmeyer

This practical *User's Guide* for the 2010 AAIDD definition manual, *Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition*, informs clinicians, educators, policy makers, and program managers how to implement the various components of the AAIDD definition system in their specific job settings. The authors discuss the contemporary relevance of the supports-based AAIDD definition in the context of issues ranging from special education practices and IDEA mandates, to diagnosing individuals with higher IQ and conducting retroactive diagnoses. Policy makers and program managers will benefit from discussions on how the supports paradigm can improve quality outcomes, and how the current system incorporates the consensus in the field to utilize a supports-based approach.

2012, Paperback, 7 x 10, 272 pages, Product 244

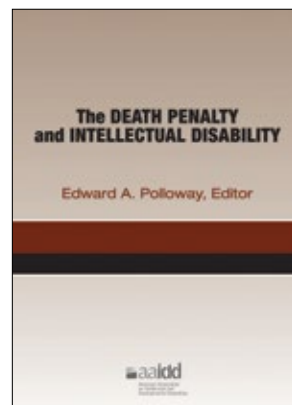
List Price: \$29.95, **Member Price: \$25.45**

ISBN: 978-1-937604-03-5

The Death Penalty and Intellectual Disability

Edward A. Polloway, Ed.

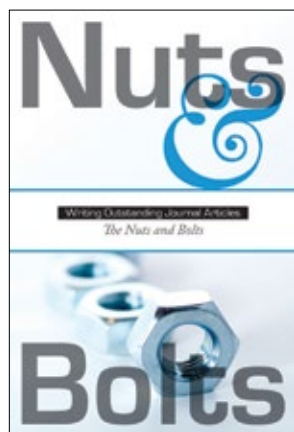
This book is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases. In a landmark decision in *Atkins v. Virginia* in 2002, the Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 decision, *Hall v. Florida*, the Court ruled that, while states have the right to establish their own rules for handling *Atkins* cases, they cannot ignore scientific and medical consensus regarding intelligence and the nature and diagnosis of ID. The Court rejected the use of an IQ test score of 70 as a bright-line cutoff for determining ID and ruled that all evidence pertinent to the claim, including adaptive behavior assessments, should be considered.



This publication provides a comprehensive and cogent resource for the use of the range of professionals involved in the determination process for intellectual disability within the criminal justice system. The following are among the critical topics addressed: foundational considerations, including diagnostic criteria, the definition of ID, and analyses of *Atkins* cases; assessment considerations; intellectual functioning, including IQ testing and the Flynn effect; adaptive behavior; and related topics, such as cultural and linguistic factors, competence to waive *Miranda* rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

2015, Paperback, 7 x 10, Product 4134
 List Price: \$39.95, **Member Price: \$33.95**
 ISBN: 978-1-937604-13-4

Nuts & Bolts: Writing Outstanding Journal Articles



AAIDD

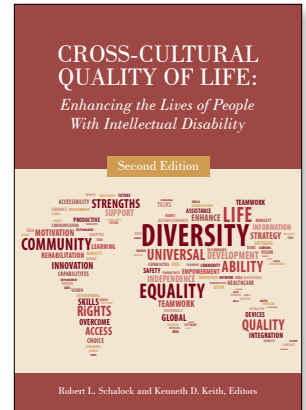
AAIDD is committed to enhancing the capacity of professionals who work with individuals with intellectual and developmental disabilities. *Nuts & Bolts* is a guide to writing for publication in scholarly journals. This insightful "pocket book" provides authors with the basics on article types, writing rules, and editorial styles (with an alphabetized glossary of key concepts), submissions processes, and "fair use" and copyright issues. Students, faculty, aspiring authors, and even those who have been published will find this a handy writing resource.

2013, Paperback, 6 x 9, 272 pages, Product 4066
 List Price: \$15.00, **Member Price: \$12.75**
 ISBN: 978-1-937604-06-6

Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, Second Edition

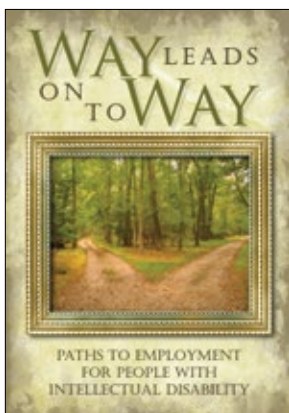
Robert L. Schalock and Kenneth D. Keith, Editors

The second edition of this book reflects many of the changes in the field of IDD in the first 15 years of this century, including an increased understanding of the QOL concept and the influence it has had on the field. This edition represents the work of 34 contributors, representing 14 countries, who capture the significant role the QOL concept has played in personal involvement and empowerment, self-advocacy, family-related QOL, supports planning, outcomes evaluation, continuous quality improvement, organization transformation, and systems-level change. The sample of cultures in this edition represents a somewhat different sample than that found in the first edition and is amplified by an extensive reference list that presents a broader, more complete view of international QOL work. The chapters contributed by other countries reflect the significant challenges faced by many countries. The contributors to this edition include those whose work is familiar and widely published, as well as self-advocates who speak from their own experiences and insights. The chapters in this edition are grouped into the following sections: the culture of QOL, QOL at the microsystem level, QOL at the mesosystem level, QOL at the macrosystem level, and the cross-cultural QOL agenda.



2016, Paperback, 7 x 10, Product 4163
List Price: \$39.95, **Member Price: \$33.95**
ISBN 978-0-9965068-4-7

Way Leads On to Way Paths to Employment for People With Intellectual Disability



AAIDD

Over the course of the past several decades, the disability field has made steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination in life choices. However, meaningful, competitive employment in the community on a large scale is a goal that is yet to be realized. This book looks at the current status of our efforts to achieve this goal by examining the following areas: emerging best practices in employment, the return-to-work process for disability beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

2015, Paperback, 7 x 10, Product 4110
List Price: \$35.00, **Member Price: \$29.75**
ISBN: 978-1-937604-11-0

Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy

AAIDD

This timely and important publication provides a concise review of what we know about ten key areas in the field of IDD and what that knowledge means for future developments in public policy, research, and practice. Developed as a foundational review of the knowledge base in preparation for the 2015 National Goals conference, the book examines the following areas:

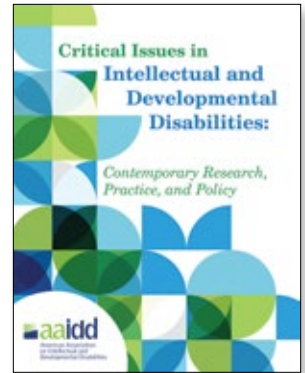
- Aging, retirement, and end of life
- Education
- Employment and economic self-sufficiency
- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

This book will be particularly useful to practitioners, policy analysts, researchers, and students. Taken as a whole, this work concisely illustrates the gaps between the existing evidence and what must still be demonstrated, what practices we know to be effective and contemporary strategies for implementing those practices, and where we are and where we aspire to be in our nation's public policy.

2016, Paperback, 7 x 9, 226 pages, Product 4155

List Price: \$30.00, **Member Price: \$25.50**

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Positive Behavior Support Training Curriculum, Third Edition



Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The third edition of the *Positive Behavior Support Training Curriculum* (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to use in interacting with people with intellectual disability. The PBSTC has been successfully implemented by service providers and agencies worldwide.

Positive behavior support strategies are known to work in dealing with challenging behavior. The PBSTC contains 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set of skills in positive behavior support,

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The third edition differs from earlier editions in a number of ways, including: content updates to clarify key points; new modules reflecting recent research and up-to-date practice; and streamlined and updated modules in response to training feedback.

2016, boxed, 8.5 x 11, 417 pages, Product 4160
List Price: \$395.00, **Member Price: \$335.95**
ISBN: 978-0-9965068-2-3

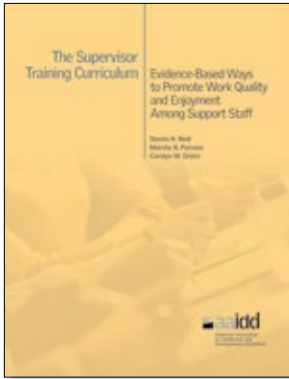
Positive Behavior Support Trainee Resource Guide, Third Edition

Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The third edition of the *Positive Behavior Support Trainee Resource Guide* summarizes the 25 modules taught in the *Positive Behavior Support Training Curriculum*. Meant for trainee note-taking and reference, it is available separately so that a copy for each trainee can be purchased.

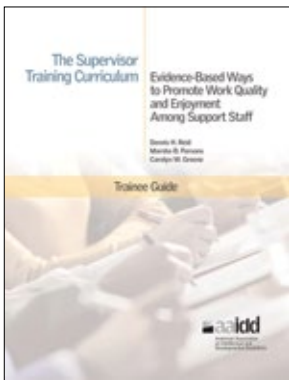
2016, Paperback, 8.5 x 11, 155 pages, Product 4161
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ISBN: 978-0-9965068-3-0

The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment



Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene

The Supervisor Training Curriculum trains current and prospective supervisors in evidence-based strategies of supervising and motivating staff working with people with intellectual disabilities. Based on 30 years of applied research in organizational management, the curriculum offers practical skills that supervisors can use in a variety of settings serving people with a range of intellectual and developmental disabilities. The curriculum follows a competency and performance-based format and includes 11 training modules on key topics in supervision, such as assigning work duties, assessing work performance, and fostering work quality. It also includes trainer instructions and forms for completing "On-the-Job Competency Checks" for each of the skills from the modules. The *Trainee Guide* summarizes key points and is designed for note-taking. One copy of the *Trainee Guide* is included with each purchase of the *Curriculum*.



Training Curriculum

2010, Paperback, 8.5 x 11, 209 pages, Product 420

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ISBN: 978-1-935304-08-1

Trainee Guide

2010, Paperback, 8.5 x 11, 95 pages, Product 421

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ISBN: 978-1-935304-09-8

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AAIDD collaborates with partners in offering state-of-the-art educational opportunities in various formats to the global disability community. Best practices, new policy directions, and the latest research findings are presented through these exciting cooperative ventures. Our programs advance our priorities of promoting the highest quality of life for people with disabilities and using proven diagnostic and assessment methods in determining individual strengths, needs, and preferences.

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