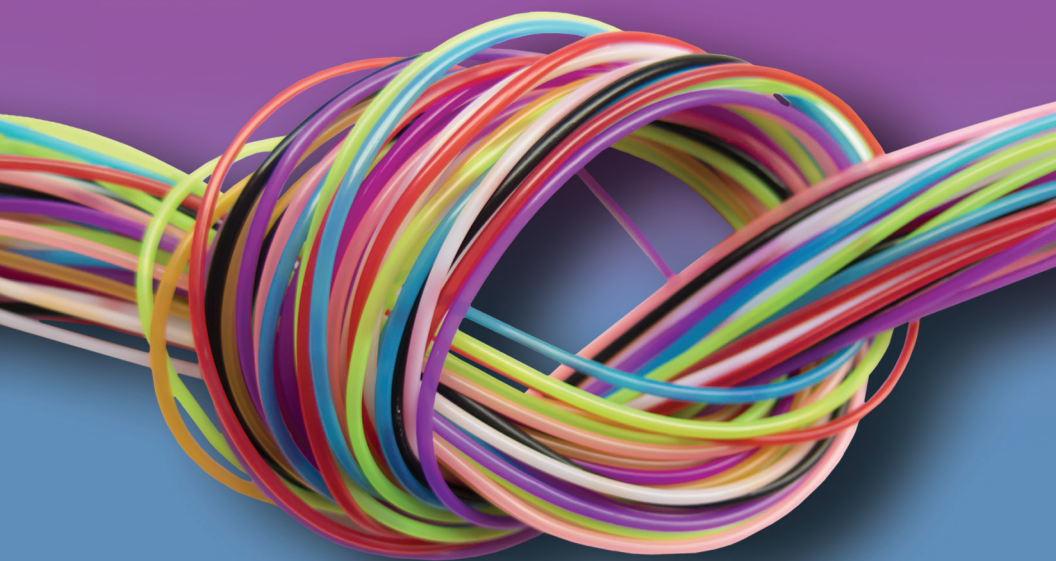


Reaffirming Diversity & Inclusion

AAIDD 142nd Annual Meeting | June 25–28, 2018 | St. Louis, Missouri



Award
Program

 **aaidd**
American Association
on Intellectual and
Developmental Disabilities

2018 Awards Program

Awards Breakfast

Wednesday, June 27, 2018—8:00 am

Presented by: Sharon C. Gomez, FAAIDD
Chairperson, Awards and Fellowship Committee

2018 AAIDD Award Recipients

Presidential Award

Valerie J. Bradley, FAAIDD

Early Career Award

Amy S. Weitlauf, PhD

Education Award

David R. Johnson, PhD

International Award

Giulia Balboni, PhD, FAAIDD

Leadership Award

Mary Kay Rizzolo, PhD, FAAIDD

Policy Award

Marty Ford, JD

Research Award

Ann P. Kaiser, PhD

Service to the Association Award

Sharon C. Gomez, FAAIDD

Service to the Field Award

Leslie Walker-Hirsch, MEd, FAAIDD

Student Award

Jennifer L. Bumble, MEd



Presidential Award

Valerie J. Bradley, FAAIDD

Valerie Bradley founded the Human Services Research Institute (HSRI) in 1976 and is currently President Emerita of HSRI. Her vision for HSRI was to combine a rigorous approach to research with the necessary technical assistance and advocacy to support valued lives in the community for all, with a focus on real choice and control for all people.



Ms. Bradley is particularly passionate about assisting organizations to measure and improve the quality of community-based services and supports. Having helped create the National Core Indicators, she is relied upon nationwide as an expert in best practices in performance measurement and quality improvement. She also

With more than 40 years of experience, she is a nationally-recognized expert in the intellectual and developmental disabilities field. She has devoted her career to working with public agencies and other researchers to strengthen services, improve programs, and inform policy—all as an early and staunch advocate for the direct participation of people with disabilities in these efforts.

helped to design skills standards for direct support professionals, written books on quality assurance and person-centered practice, was chair of the President's Committee on Persons with Intellectual Disabilities under the Clinton administration, and is a past president of the board of directors of the American Association on Intellectual and Developmental Disabilities.



Early Career Award

Amy S. Weitlauf, PhD

Amy S. Weitlauf, PhD, is an Assistant Professor of Pediatrics at the Treatment and Research Institute for Autism Spectrum Disorders (TRIAD), a component of the Vanderbilt Kennedy Center for Research on Human Development at Vanderbilt University Medical Center (VUMC) in Nashville, Tennessee. After double majoring in psychology and the Plan II Honors Program at the University of Texas at Austin in 2003, Dr. Weitlauf went on to earn a PhD in clinical psychology from Vanderbilt University, where her research focused on the cognitive origins of depression in childhood. As a graduate student, she received a Ruth L. Kirschstein National Research Service Award to evaluate how developmental differences in attributional style affect children's perceptions of their problem solving abilities. She completed her clinical internship at the University of North Carolina—Chapel Hill with an emphasis on early childhood screening, assessment, and intervention within community settings. She then returned to Nashville in 2011 for a postdoctoral fellowship with TRIAD and was appointed to the VUMC faculty in Spring 2013.

Dr. Weitlauf is a practicing psychologist who specializes in the early identification of Autism Spectrum Disorder (ASD) in very young children. She has a special interest in parenting stress; in her postdoctoral role as a Leadership Education in Neurodevelopmental Disabilities (LEND)



long-term trainee, she co-authored a publication on how parents can teach their children with disabilities about caring for their bodies. Dr. Weitlauf also helped develop, and now implements, a team-based rapid identification model that significantly increased clinical capacity, reduced patient wait times, and allowed families to receive same-day diagnostic

feedback. She assisted with creating and implementing a telediagnostic approach that evaluates children's autism risk while reducing the travel burdens for families in rural geographies. Finally, Dr. Weitlauf is the Principal Investigator of a study funded by the Maternal and Child Health Bureau that examines the impact of parent-implemented early intervention for ASD with and without a short course of mindfulness-based stress reduction for caregivers.

Dr. Weitlauf has been involved in over 20 different research studies over the past six years. She has authored or co-authored 14 scientific poster presentations and over 30 peer-reviewed publications, including two AHRQ reviews of intervention for children on the autism spectrum. She is Co-Director of TRIAD Psychology Education and co-chairs the Continuing Education Committee for the VUMC Division of Developmental Medicine, in which she places special emphasis on inviting speakers that tackle issues of disability, diversity, and advocacy within the context of clinical work.



Education Award

David R. Johnson, PhD

David R. Johnson, PhD, is Director of the Institute on Community Integration, a federally-designated University Center for Excellence in Developmental Disabilities (UCEDD) and Birkmaier Professor of Educational Leadership in the Department of Organizational Leadership, Policy, and Development; College of Education and Human Development at the University of Minnesota. He teaches graduate courses in disability policy and services, evaluation studies, and research methods.



the post-school outcomes of young adults with disabilities, dropout prevention and intervention strategies, post-secondary education, employment, cost-benefit analysis, and other policy-related research.

He has published numerous book chapters, research articles, technical reports and monographs

for audiences of policymakers, educational leaders, practitioners, families and youth with disabilities. Dr. Johnson's research has been widely used by U.S. Congressional committees, state legislatures, state education agencies, and other national and state organizations and groups. He is often called upon to present his research findings to federal and state education agencies, professional associations, and at international, national, and state-level conferences and workshops.

Dr. Johnson has directed numerous research and evaluation, training, and technical assistance centers and projects for the U.S. Departments of Education, Health and Human Services, and Labor and with state and local agencies across the U.S. over the past 40 years. Dr. Johnson's primary research interest has focused on supporting youth with disabilities and their families in making a successful transition from school to adult life. This has included investigations on

He has also served as a consulting editor to several professional journals in special education and developmental disabilities over the years.



International Award

Giulia Balboni, PhD, FAAIDD

Giulia Balboni, PhD, is an Associate Professor of Psychometrics at the University of Perugia (Italy). She has worked for almost 20 years in the field of intellectual and developmental disabilities, and has been an active member of AAIDD since 1999.



of adaptive behavior. She has also investigated the adaptive behavior profiles of individuals with autism or other neurodevelopmental disorders. She is currently studying the relation between adaptive behavior and cultural capital, social capital and SES of individuals and families across the life span.

She earned a master's degree in learning disabilities and a doctorate in psychology with a major in psychometrics in 2002, both at the University of Padua in Italy. Her dissertation was a study on the invariance of Greenspan's model of personal competence in individuals with intellectual disability and typical development, and for this work she received the Young Researcher Award from the Italian Psychological Association. She was a visiting doctoral student at the Graduate School of Education at George Mason University.

She was recently appointed to the Advisory Committee for the 12th Edition of the AAIDD terminology and classification manual. Dr. Balboni has also collaborated with Dr. Robert Schalock in the areas of quality of life for, and attitudes toward, individuals with intellectual disability.

Dr. Balboni has published extensively in peer-reviewed international journals and delivered scientific presentations at national and international conferences. She is a reviewer and a member of several editorial boards of journals in the US and Europe.

Dr. Balboni's research focuses primarily on the measurement of adaptive behavior and on personal and environmental factors that shape its development and expression. She is one of the co-authors of the Diagnostic Adaptive Behavior Scale (DABS), and currently she is leading the Italian adaptation of the DABS. She has coauthored the Italian adaptation of the Vineland scales and led the Italian adaptation of the Vineland-II scales

In Italy, Dr. Balboni has actively worked in introducing the measurement of adaptive behavior in clinical practice. She frequently presents on the measurement of adaptive behavior, and is active in collaborating with service organizations such as the IRCCS Stella Maris Foundation, an excellent public academic hospital providing care to children with disabilities.



Leadership Award

Mary Kay Rizzolo, PhD, FAAIDD

Mary Kay Rizzolo, PhD, FAAIDD, has worked for more than 20 years to improve quality in the human services system. Dr. Rizzolo is currently the President and Chief Executive Officer of The Council on Quality and Leadership, an international organization that provides accreditation, training, certification, consultation, and data analysis services for hundreds of agencies in numerous countries around the world.



Throughout her career, she has made an impact on not only human service providers, but especially individuals receiving supports including people with intellectual and developmental disabilities, those with mental health diagnoses, older adults, and children and youth. Her professional experience has encompassed diverse roles in various positions as an executive, educator, researcher, policy analyst, mentor, and frontline supervisor.

She previously served as Associate Director of the Institute on Disability and Human Development (IDHD) at the University of Illinois at Chicago (UIC), Illinois' University Center for Excellence on

Developmental Disabilities, where she oversaw multiple research and evaluation projects, public policy initiatives, and community service activities. Dr. Rizzolo was also a Clinical Associate Professor in the Department of Disability and Human Development at UIC, mentoring students and teaching classes about disability policy and

community integration for people with disabilities. Prior to that, she worked for the Coleman Institute for Cognitive Disabilities at the University of Colorado, conducting research on the use of technologies by people with cognitive disabilities. In addition to these roles, Dr. Rizzolo was a member of the State of the States in Developmental Disabilities project for two decades.

Dr. Rizzolo is the author of over 50 book chapters, journal articles, and reports, focusing on public and financial spending in the states, family support, HCBS Waiver services, cognitive technologies, and personally defined outcomes and quality of life. She also currently serves on the national advisory board for the College of Direct Support.



Policy Award

Marty Ford, JD

Marty Ford, JD, is Senior Executive Officer for Public Policy at The Arc, a national community-based organization advocating for and serving people with intellectual and developmental disabilities (IDD) and their families.

Ms. Ford leads the five-person Public Policy team representing The Arc on capitol hill and before federal agencies. She is a recognized leader in federal public policy affecting people with disabilities, with over 33 years of experience in long-term services and supports, Medicaid, and Social Security disability policy issues (including Supplemental Security Income). She has testified numerous times before Congress and has been a resource to the press throughout her years of work on behalf of people with IDD.

Ms. Ford has served in numerous policy leadership roles, including: served three years as Chairperson of the Consortium for Citizens with Disabilities (CCD), a coalition of over 100 national organizations; served many years as Co-Chair of various CCD Task Forces, including the Social Security Task Force and the Long Term Services and Supports Task Force; and currently as Co-Chair of the CCD Financial Security Task Force. Ms. Ford serves as Secretary on the Board of Directors of the National Academy of Social Insurance and served on its study panel for *Uncharted Waters: Paying Benefits*



from *Individual Accounts in Federal Retirement Policy*. She serves as Vice-Chair of Allies for Independence/Advance CLASS and has served in numerous other policy leadership roles in long term services and supports and Social Security disability issues. A member of the American Bar

Association (ABA), she has served on two ABA Commissions and is currently serving as disability liaison to its Commission on Law and Aging.

The fourth of seven siblings, Ms. Ford got her start in the disability world when one of her younger brothers was severely injured at birth from lack of oxygen. They all grew up together learning to meet his needs as a family at a time when community-based support services were non-existent, especially for people with challenging behaviors. At a time when his residential care became dangerous, Ms. Ford left a career in commercial design in NYC and moved to Washington, DC to get involved in public policy. Her brother's and family's experiences throughout his life had a major impact in informing her work on behalf of people with IDD and their families.

Ms. Ford received a JD from the George Washington University National Law Center, a MS in communications design from Pratt Institute, and a BA from the University of Virginia.



Research Award

Ann P. Kaiser, PhD

Ann P. Kaiser, PhD, is the Susan W. Gray Professor of Education and Human Development at Peabody College of Vanderbilt University. Dr. Kaiser is an early intervention researcher with a commitment to improving language and communication outcomes for young children with significant language impairment. She has been a leader in developing and researching a new generation of language intervention for young children with disabilities.



conducting randomized trials focusing on improving spoken communication outcomes for children with autism and children with Down syndrome, and developing culturally appropriate parent-implemented intervention for language-delayed children who are primarily Spanish-speaking. Her research

has been funded by the National Institutes of Health, the U.S. Department of Education, Autism Speaks, the John Merck Foundation, and the Health Resources and Services Administration.

Dr. Kaiser is the author of more than 175 articles and chapters on early language and behavior interventions for young children with disabilities and children growing up in poverty. Her research focuses on the design and evaluation of early language interventions for children with autism, Down syndrome, cleft palate, and other developmental disabilities. Her special interests are children at the early stages of communication development including children who are minimally verbal and children who use AACs. She is the primary developer of Enhanced Milieu Teaching, a naturalistic communication intervention designed to be implemented in play and everyday activities.

Dr. Kaiser's research has included the development of effective approaches for teaching parents strategies to support their children's communication at home and in the community. She is currently

Dr. Kaiser has received numerous awards for her research and mentoring including, the American Psychological Association's Edgar Doll Award for Research in Intellectual Disabilities and the Council on Exceptional Children's J. Wallin Wallace Life Time Achievement Award. She has mentored numerous doctoral and post-doctoral students who have become leaders in the fields of early childhood special education and communication disorders. She has edited six books and served as editor or associate editor for four journals, including the Division of Early Childhood's flagship journal, the *Journal of Early Intervention*. In addition, Dr. Kaiser has been an advocate for siblings of individuals with disabilities and is a founding member of the Sibling Leadership Network.



Service to the Association Award

Sharon C. Gomez, FAAIDD

Sharon C. Gomez, FAAIDD is the Vice President of Operations for the Central Region for Evergreen Presbyterian Ministries, Inc.; a faith-based, not-for-profit, multi-state agency providing supports to people with developmental disabilities. She previously served as a Program Supervisor and the Quality Enhancement Officer for Evergreen and, from its inception, Director of Evergreen Presbyterian Ministries, Inc.'s Southwest Louisiana Division. She was instrumental in introducing the concept of Person Centered Planning to Evergreen and has traveled extensively in the U.S. teaching people the value of this philosophy as well as how to implement it. Additionally, she also served as a Court Monitor for the District Court of Louisiana in the matter of Gary W. et al vs. the State of Louisiana.

Ms. Gomez contributed to 10th and 11th editions of AAIDD terminology and classification manual, and authored two book chapters and one magazine article. In Louisiana, she worked with a statewide Committee composed of three statewide disability organizations to sponsor legislation in the 2003 state legislative session to prohibit the execution of people with intellectual and developmental disabilities and bring Louisiana into full compliance with the United States Supreme Court decision in Atkins vs. Virginia.



Ms. Gomez has held numerous leadership positions in the American Association on Intellectual and Developmental Disabilities, including President of the Louisiana Chapter, President of the Region V Chapter, President of the Community Services Division, a member of the Board of Directors of the national organization on

two separate occasions, and served as the 135th President of the national Board of Directors.

Ms. Gomez was honored with preference to Fellow of the AAIDD in 2000. In 2003, she was selected as one of 34 individuals who had made the most significant contributions to enhancing quality of life for individuals with intellectual disabilities across the 20th century in a five state area (Louisiana, Texas, Oklahoma, Arkansas, Kansas, and Missouri). Ms. Gomez currently serves on the Board of Directors of the Community Provider Association (CPA) of Louisiana and chairs the Training and Events Committee for CPA. She is an active member of the Enterprise Boulevard Church of Christ in Lake Charles, Louisiana and a member of Gamma Phi Beta Sorority Alumnae Association. She earned a bachelor's degree from Louisiana State University.



Service to the Field Award

Leslie Walker-Hirsch, MEd, FAAIDD

Leslie Walker-Hirsch, MEd, FAAIDD, is a Social Development and Sexuality Consultant. She has been a driving force in promoting sexual safety, rights and responsibilities for people with intellectual disability.

She is the co-creator of the CIRCLES® Curriculum, a multimedia teaching tool designed especially to address the varied and unique learning styles of learners with intellectual limitations and developmental delays. The curriculum provides information regarding social and sexual expression and safety that their typically-developing peers would be exposed to, but in a manner that is meaningful and understandable to those with idiosyncratic learning styles.

Ms. Walker-Hirsch has provided training and consultation to families and professionals in nearly every US state



and numerous foreign countries regarding the interface of sexuality and intellectual disability and has written numerous articles. Her award-winning book, *The Facts of Life... And More*, is used as the text for the one-of-a-kind graduate course she designed and teaches on sexuality and intellectual disability at the University of New Mexico, and is a useful tool for families and professionals.

Ms. Walker-Hirsch has been called as an expert witness in both the US and abroad, and currently produces an electronic video newsletter whose subscribers include the members of the AAIDD Interest Network on social and sexual concerns. She also serves on the Medical and Clinical Advisory Board of the National Down Syndrome Society.



Student Award

Jennifer L. Bumble, MEd

Jennifer L. Bumble, MEd, is a doctoral candidate in the Department of Special Education at Vanderbilt University. She received a master's degree in low-incidence disabilities from Vanderbilt University, and worked as a special educator in Texas and an ESL educator in South Korea. Since 2012, she has served the Vanderbilt Kennedy Center as a University Centers for Excellence in Developmental Disabilities (UCEDD) trainee and an educational consultant. Her research focuses on community engagement strategies to improve post-school outcomes for youth with intellectual and developmental disabilities (IDD); connecting transition-age youth to integrated, community employment; and the impact of inclusive service-learning experiences on students with and without disabilities.

At Vanderbilt, she has focused on building the capacity of communities across Tennessee to support and include people with IDD. She has partnered with more than 30 diverse communities, implementing and evaluating "community conversations." A community conversation is a strengths-based organizing approach for engaging a cross-section of diverse stakeholders in addressing an issue of critical importance to their community. Ms. Bumble has applied this approach to address increasing integrated employment opportunities, starting new higher education programs for youth with IDD, promoting inclusion in faith communities, and expanding independent living supports. Ms. Bumble also works extensively



developing trainings, tools, and resources for transition educators across Tennessee. She has been instrumental in developing the *Transition Tennessee* online training series; co-authored an IRIS Center module, *Secondary Transition: Student-Centered Transition Planning*; led the Vanderbilt Kennedy Center's *Britt Henderson*

Training Series for Educators on inclusive service-learning and community-based transition programming; and regularly provides professional development workshops to local school districts. Additionally, she served as a field supervisor of undergraduate students seeking special education certification, and as a teaching assistant in courses on secondary education and transition at Vanderbilt.

Ms. Bumble has co-authored nine peer-reviewed journal articles and co-edited a special issue of the *Journal of Disability Policy Studies* on community conversations. She has presented at state, regional, and national conferences; and she serves the field as a conference reviewer and as the student board representative of CEC's Division on Career Development and Transition (DCDT). Additionally, she is a mentor and member of the Tennessee Governor's Employment First Task Force. She is the recipient of a DCDT Graduate Student Research Scholarship and the Alice H. Hayden Emerging Leader Award from TASH.

Additionally, she also served as a Court Monitor for the District Court of Louisiana in the matter of Gary W. et al vs. the State of Louisiana.



About AAIDD Awards

AAIDD honors selected individuals or groups who have made outstanding contributions to the field. A call for award nominations is issued in the fall of each year. Areas in which awards for outstanding contributions or special achievement may be given are:

- **Education**—Awarded for significant contributions to dissemination of knowledge in the field of IDD.
- **Full Community Inclusion**—Awarded to culturally responsive programs that have succeeded in full community inclusion and participation.
- **Hervey B. Wilbur Award for Historic Preservation**—Awarded for contributions to historic preservation of the archives of the field of IDD and/or the Association.
- **Dybwad Humanitarian Award**—Awarded for promotion of human welfare and social reform.
- **Early Career Award**—Awarded for a recognized contribution to or achievement in the field of IDD by an individual in the early stages of their career.
- **International**—Awarded for outstanding contributions in research, education, service, or advocacy that has had an impact on people with IDD within a particular country or across national lines.
- **Leadership**—Awarded for courage and dedication resulting in an outstanding contribution to the field of IDD.
- **Media**—Awarded for significant contributions in depicting Americans with disabilities in a positive light.
- **Policy**—Awarded for significant contributions to the public policy that has advanced the field and resulted in positive outcomes for people with IDD.
- **Research**—Awarded for formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of IDD.
- **Service to the Association**—Awarded for significant leadership contributions to a Chapter, Region, of Interest Network.
- **Service to the Field**—Awarded for contributions to improved service to individuals with IDD.
- **Special**—Awarded for an unusual or significant contribution or achievement not covered by other award categories.
- **Student**—Recognizes student contributions in service, leadership, or scholarship to the field of IDD.



Past Presidents

The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents. Our former Presidents are:

1876–1877	Edouard Sequin, MD	1912–1913	Allan E. Carrol, MD
1877–1878	Hervey B. Wilbur, MD	1913–1914	J. K. Kutnewsky, MD
1878–1879	G. A. Doren, MD	1914–1915	H. H. Goddard, PhD
1879–1880	H. M. Knight, MD	1915–1916	Charles Bernstein, MD
1880–1881	Charles T. Wilbur, MD	1916–1917	E. J. Emerick, MD
1881–1882	George W. Brown, MD	1917–1918	George L. Wallace, MD
1882–1884	J. Q. A. Stewart, MD	1918–1919	Charles S. Little, MD
1884–1885	A. H. Beaton, MD	1919–1920	George S. Bliss, MD
1885–1886	F. M. Powell, MD	1920–1921	H. A. Haynes, MD
1886–1887	William B. Fish, MD	1921–1922	Joseph H. Ladd, MD
1887–1888	George H. Knight, MD	1922–1923	C. Banks McNairy, MD
1888–1889	J. C. Carson, MD	1923–1924	Walter E. Fernald, MD
1889–1890	A. C. Rogers, MD	1924–1925	Groves B. Smith, MD
1890–1891	J. T. Armstrong, MD	1925–1926	Arthur R. T. Wylie, MD
1891–1892	Isaac N. Kerlin, MD	1926–1927	Benjamin W. Baker, MD
1892–1893	Walter E. Fernald, MD	1927–1928	Edward R. Johnstone
1893–1894	A. E. Osborne, MD	1928–1929	George E. McPherson, MD
1894–1895	A. W. Wilmarth, MD	1929–1930	George L. Wallace, MD
1895–1896	Samuel J. Fort, MD	1930–1931	H. H. Ramsey, MD
1896–1897	Martin W. Barr, MD	1931–1932	Harvey M. Watkins, MD
1897–1898	George A. Brown, MD	1932–1933	Howard W. Potter, MD
1898–1899	Mary J. Dunlap, MD	1933–1934	Ransom A. Greene, MD
1899–1900	Alexander Johnson	1934–1935	Mary M. Wolfe, MD
1900–1901	W. A. Polglase, MD	1935–1936	Edgar A. Doll, PhD
1901–1902	F. W. Keating, MD	1936–1937	Benjamin O. Whitten, MD
1902–1903	J. M. Murdoch, MD	1937–1938	Harry C. Storrs, MD
1903–1904	Edward R. Johnstone	1938–1939	Neil A. Dayton, MD
1904–1905	A. H. Beaton, MD	1939–1940	Frederick Kuhlmann, PhD
1905–1906	George Mogridge, MD	1940–1941	Meta L. Anderson, PhD
1906–1907	W. H. C. Smith, MD	1941–1942	Fred O. Butler, MD
1907–1908	Charles Bernstein, MD	1942–1943	Horatio M. Pollock, PhD
1908–1909	W. N. Bullard, MD	1943–1944	C. Stanley Raymond, MD
1909–1910	Miss Mattie Gundry	1944–1945	E. Arthur Whitney, MD
1910–1911	Arthur R. T. Wylie, MD	1945–1946	Mabel A. Matthews
1911–1912	H. G. Hardt, MD	1946–1947	Warren G. Murray, MD



Past Presidents (con't.)

1947–1948	Lloyd N. Yepsen, PhD	1983–1984	Herbert J. Grossman, MD
1948–1949	Edward J. Humphreys, MD	1984–1985	B. R. (Bill) Walker, PhD
1949–1950	Mildred Thomson	1985–1986	H. Rutherford Turnbull III, LLB, LLM
1950–1951	Richard H. Hungerford	1986–1987	Harold Michal-Smith, PhD
1951–1952	Edward J. Engberg, MD	1987–1988	Valaida S. Walker, EdD
1952–1953	Bertha M. Luckey, PhD	1988–1989	Robert G. Griffith, EdD
1953–1954	Arthur T. Hopwood, MD	1989–1990	James W. Ellis, JD
1954–1955	Gale H. Walker, MD	1990–1991	Robert R. Bruininks, PhD
1955–1956	Arthur E. Westwell, DMD	1991–1992	Jack A. Stark, PhD
1956–1957	Thomas L. McCulloch, PhD	1992–1993	Michael R. Dillon, EdD
1957–1958	Chris J. DeProspero, EdD	1993–1994	David L. Braddock, PhD
1958–1959	George Tarjan, MD	1994–1995	Karen L. Middendorf
1959–1960	Frances M. Coakley	1995–1996	William E. Kiernan, PhD
1960–1961	Edward L. Johnstone	1996–1997	Pamela C. Baker, PhD
1961–1962	Herschel W. Nisonger	1997–1998	Robert L. Schalock, PhD
1962–1963	William Sloan, PhD	1998–1999	Stanley S. Herr, JD, DPHil
1963–1964	George L. Wadsworth, MD	1999–2000	Bernard R. Wagner, PhD
1964–1965	Harvey A. Stevens	2000–2001	Cathy Ficker Terrill, MS
1965–1966	I. Ignacy Goldberg, EdD	2001–2002	Steven F. Warren, PhD
1966–1967	Marguerite J. Hastings	2002–2003	Ruth A. Luckasson, JD
1967–1968	Harvey F. Dingman, PhD	2003–2004	Ann P. Turnbull, EdD
1968–1969	Richard Koch, MD	2004–2005	David L. Coulter, MD
1969–1970	Wesley D. White, EdD	2005–2006	Valerie J. Bradley, MA
1970–1971	Horace Mann, PhD	2006–2007	Henry “Hank” A. Bersani, PhD
1971–1972	Robert L. Erdman, EdD	2007–2008	David A. Rotholz, PhD
1972–1973	Michael J. Begab, PhD	2008–2009	Steven M. Eidelman, MSW
1973–1974	David Rosen, MS	2009–2010	Joanna L. Pierson, PhD
1974–1975	James D. Clements, MD	2010–2011	Michael L. Wehmeyer, PhD
1975–1976	Sue Allen Warren, PhD	2011–2012	Sharon C. Gomez
1976–1977	Burton Blatt, EdD	2012–2013	Marc J. Tassé, PhD
1977–1978	Margaret J. Giannini, MD	2013–2014	James Thompson, PhD
1978–1979	Richard C. Scheerenberger, PhD	2014–2015	Amy S. Hewitt, PhD
1979–1980	Marjorie H. Kirkland, MSSW	2015–2016	Susan Palmer, PhD
1980–1981	H. Carl Haywood, PhD	2016–2017	William Gaventa, MDiv
1981–1982	Frank A. Borreca, EdD		
1982–1983	A. Gail O'Connor, PhD		



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