

FINAL PROGRAM

AAIDD 136th Annual Meeting

JUNE 18–21, 2012 | CHARLOTTE, NORTH CAROLINA

Research • Practice • Policy



 **aaidd**
American Association
on Intellectual and
Developmental Disabilities



Knowledge | Support | Empowerment



On behalf of the leadership and national office staff, it is my pleasure to extend to each of you a warm welcome to Charlotte and the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities. AAIDD is the oldest and largest interdisciplinary organization of professionals and others concerned about intellectual and related disabilities. AAIDD represents a wide variety of professionals and others in the United States, Canada, and more than 50 other countries. AAIDD members are united by the ideal that each person with a disability has the right to develop their personal potential to the maximum extent possible, to satisfy his or her individual needs and preferences, and to become an independent and useful member of the community.

For over a century AAIDD has been and continues to be a vibrant organization—one in which everyone working in the field should be a part of. To those of you who have chosen to make AAIDD your professional home, I say, thank you. To those of you who have yet to begin your involvement with AAIDD, I say, please consider joining our community: a worldwide community where every member matters and we collectively work to advocate AAIDD's mission of promoting progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities.

Thank you for joining us for what promises to be an excellent program. This event provides a wonderful opportunity for leading practitioners, researchers, teaching faculty, policymakers, funders, and advocates from around the world to participate in presentations that integrate research, practice, and policy relevant to the field of intellectual and developmental disabilities.

I wish to thank Marc Tassé, President-Elect and Conference Chairman, the entire Conference Planning Committee, and the Local Arrangements Committee who have worked tirelessly to ensure that your time here in Charlotte is worthwhile and the sharing of expertise and ideas that occurs here will continue long past the actual dates of the conference. Each of us has a unique opportunity to gain new insights, learn new information, meet new colleagues, and enhance the networks that support our professional growth.

My hope is that you will take advantage of all the opportunities here to make new friends, sustain old relationships, encounter new ideas, and to think about old issues in the field in new ways. I hope very much that I will have a chance to visit with you during the conference. Please let me know if I can do anything to enhance the quality of this conference experience for you. Thank you for participating in AAIDD and especially thank you for enhancing the quality of life for individuals with intellectual and developmental disabilities and their families in communities around the world.

A handwritten signature in black ink that reads "Sharon Gomez". The signature is written in a cursive, flowing style.

Sharon Gomez, FAAIDD, AAIDD President



On behalf of the Conference Planning Committee, it is my sincere pleasure to welcome you to the "Queen City," Charlotte, North Carolina, and the American Association on Intellectual and Developmental Disabilities' 136th Annual Meeting. The theme of this year's conference is **Research • Practice • Policy**—and what better setting for such a conference than the Carolinas! This year's AAIDD Annual Conference promises to be a forum where researchers, clinicians, practitioners, educators, policymakers, and advocates will be able to share cutting-edge research, effective practices, and valuable information on important policy initiatives.

On Monday, there are several exciting pre-conference activities including a number of informative and practical workshops and the Findings from the AAIDD Cuba Delegation. Come enjoy a distinctively Cuban drink while you listen to your colleagues share with us what they learned visiting professionals and agencies serving Cubans with intellectual and developmental disabilities. Finally, be sure to cap off the day at the Fellows Reception.

On Tuesday, we kick off the conference with an opening plenary session on autism spectrum disorders that integrates research, practice, policy by three world-class experts: Joseph Piven, MD, Connie Kasari, PhD, and Susan L. Parish, PhD, MSW. Following this plenary, we have a series of 3 concurrent sessions with 18 panel presentations discussing the research, practice, and policy implications on a variety of timely topics. Afterwards, don't miss our informative and stimulating poster presentations where you can interact with established colleagues, early careers professionals, and graduate students showcasing their important work. Cap the day with the launch of three important books and meet the authors of *The Exceptional Life of Jay Turnbull: Disability and Dignity in America 1967-2009* (H. Rutherford Turnbull), *Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks* (Michael L. Wehmeyer and J. David Smith), and *Trauma-Informed Behavioral Interventions: What Works and What Doesn't* (Karyn Harvey).

On Wednesday, activities resume at 8:00 am with the AAIDD Awards Breakfast. Join us in honoring the service and accomplishments of your colleagues. The Awards Breakfast is followed by a federal plenary session with Melissa A. Parisi, MD, PhD (Eunice Kennedy Shriver NICHD), Gloria Krahn, PhD, MPH (NCBDDD, CDC), and George Jesien, PhD (AUCD), that integrates research, practice, and policy. We then have another fact-filled concurrent session with a selection of 6 exciting panel presentations on important topics in the field of intellectual and developmental disabilities. The Conference officially comes to a close with the closing plenary entitled Research • Practice • Policy: A Charge for the Future. But wait...there is still plenty more to do! Following the closing plenary there is the screening of the 2012 AAIDD media awardee, the Academy of Country Music's *Lifting Lives* segment, and the 2003 AAIDD Media Award winner, *Refrigerator Mothers*. Cap off the day with a choice of two informative workshops, Writing for Publication and Cases Studies and Transformational Lessons Learned from States Using the SIS®.

On Thursday you have the opportunity to attend one of the many practical and knowledge-rich post-conference workshops addressing relevant topics of interest in our field.

The Conference Planning Committee and the Local Arrangements Committee, co-chaired by Lynn Ahlgrim-Delzell, PhD (UNC-Charlotte), and Holly Riddle, JD, MEd (NC DD Council), have worked tirelessly to ensure that your time spent at this year's conference is worthwhile and we sincerely hope the expertise, ideas, and collegiality shared here will continue long past the ending of the conference. Once again, welcome to the Carolinas and to AAIDD!

Marc J. Tassé, PhD, FAAIDD, President-Elect and Conference Chairman

Welcome to Charlotte, North Carolina

It's a running joke in Charlotte that visitors only need to visit the Queen City once. Why? Because they end up moving here afterward. That may not always be the case, but with a community so rich in captivating culture, colorful cityscapes, and cosmopolitan character, the thriving quality of life here is abundantly clear.

With the excitement of a cosmopolitan city and the ease of Southern charm, Charlotte presents a unique atmosphere where big city style meets down-home appeal. Other cities may boast must-see attractions, but Charlotte offers things to see and do unlike any destination in the country.

Beyond the skyline of the nation's second-leading financial center lie Charlotte's historical and visually stunning neighborhoods. Stroll through Charlotte's diverse streetcar-era neighborhoods, where buildings range from vintage factories to grand Southern estates. Take in turn-of-the-century architecture and traditional idyllic thoroughfares with boutiques and restaurants scattered along tree-lined streets.

Charlotte's a city where Olympic-caliber adventurers rub elbows with culture mavens, a city that captivates both NASCAR heroes and finance leaders, and a city where Northern newcomers exchange smiles on the street with Carolina natives. Visitors are sure to be just as captivated, too.

Charlotte's got a lot!

THANK YOU

to our Local
Arrangements
Committee

Lynn Ahlgrim-Delzell (Co-chair)
Holly Riddle (Co-chair)
Barbara Agnello
Greg Best
Kelly Bohlander
Davan Cloninger
Barton Cutter
Jody Deacon
Kira Fisher
Monica Foster
Melissa Hudson
Kelly Kazukauskas
Angela Lee
Judy Lewis
Mike Mayer
Andrea Misenheimer
Lauren Mullis Borchert
Greg Olley
Scott Paul
Pat Porter
Genny Pugh
Rod Realon
Ron Reeve
I. Azell Reeves
David Rotholz
Deborah Whitfield

CONFERENCE PLANNING COMMITTEE

Lynn Ahlgrim-Delzell
Giulia Balboni
Britt M. Butler
Celia Feinstein
Melissa A. DiSipio
Judith M. Gross
Aaron Kaat
Yves Lachapelle
Laura Lee McIntyre
Loui Lord Nelson
Joanna Pierson
Holly Riddle
Geronimo Robinson
David A. Rotholz
Peter J. Smith
James R. Thompson
Miguel Angel Verdugo



CHARLOTTE

Registration Schedule

Monday	8:00 am–5:30 pm
Tuesday	7:00 am–5:00 pm
Wednesday	7:30 am–3:00 pm
Thursday	8:00 am–12:30 pm

Exhibit Schedule

Tuesday	7:30 am–5:00 pm
Wednesday	7:30 am–12:00 pm

Come visit our exhibitors and see the latest products and services!

Complimentary continental breakfast available on Tuesday from 7:30–8:30 am.

Room: Grand Ballroom Promenade



RESEARCH • PRACTICE • POLICY

Stop by the

AAIDD Bookstore

located in the Grand Ballroom Promenade to examine our new releases!

All members receive 15% off all titles all the time!



CONTENTS

2012 Award Recipients.....	4
Student and Early Career Professional Activities.....	4
Annual Meeting Sponsors.....	5
Program-at-a-Glance.....	6
Annual Meeting Program.....	7
Annual Membership Meeting and Leadership Forum.....	7
Pre-Conference Meetings.....	7
Plenary Sessions.....	10, 16, 18
Concurrent Sessions.....	11, 12, 13, 17
Poster Sessions.....	14
Post Conference Meetings.....	18–20
General Information.....	22
AAIDD Corporate Members.....	22
Poster Presentations.....	23
Leadership Groups Meetings.....	31
Guide to Exhibitors.....	32
Hotel Floor Plan.....	35
AAIDD Leadership.....	36

Sunday, June 17 | 8:00–9:00 pm

President's Reception

(open to all conference attendees at no additional cost)

Sharon Gomez, FAAIDD, President of the AAIDD Board of Directors, invites attendees to join the Board at this informal reception.

Room: Trade

Monday, June 18 | 9:00–10:00 am

AAIDD Open Annual Membership Meeting and Leadership Forum

Room: Providence Ballroom II

Congratulations

to the 2012 AAIDD Award Recipients

Dybwad Humanitarian Award.....	Clarence Sundram, JD
Early Career Award.....	Katherine McDonald, PhD
Education Award.....	Carolyn Hughes, PhD
International Award.....	Climent Giné, PhD
Leadership Award.....	Robert Fletcher, DSW
Media Award.....	Academy of Country Music <i>Lifting Lives</i>
Research Award.....	Elisabeth Dykens, PhD
Special Award.....	Mary Sweig Wilson, PhD
Service Award.....	Sara Genevieve Sasnett
Student Award.....	Rozemarijn Staal
Student Award.....	Megan Griffin

Join us to congratulate them at the **Awards Breakfast**
on Wednesday, June 20 at 8:00 am

Student and Early Career Professionals Activities

If you are a student or an Early Career Professional, you are particularly invited to join us for the following events:

SUNDAY, JUNE 17

President's Reception

8:00 – 9:00 pm

Room: Trade

MONDAY, JUNE 18

Fellows Reception

7:30 – 8:30 pm

Room: Grand Ballroom B

TUESDAY, JUNE 19

Happy Hour

Sponsored by Paul H. Brookes Co.

8:30 – 9:30 pm

Location: Mortimer's Cafe and Pub

WEDNESDAY, JUNE 20

Students and Early Career Professionals Lunch Meeting

12:00 – 1:30 pm

Room: Grand Ballroom A

Lunch tickets required—limited capacity.

Tickets available at registration.

*AAIDD Religion & Spirituality Division
is pleased to present the*

Henri Nowen Leadership Award

to William (Bill) C. Gaventa, MDiv



Bill Gaventa serves as director of community and congregational supports at the Elizabeth M. Boggs Center on Developmental Disabilities and is associate professor, pediatrics, Robert Wood Johnson Medical School. A graduate of Stetson University, Florida and Union Theological Seminary, New York City, he has served as executive secretary for the Religion & Spirituality Division since 1985.

In his role at the Boggs Center, Rev. Gaventa works on community supports, initiatives in cultural competence, aging/end of life issues, the supervision of the program Clinical Pastoral Education, faith community leadership, and inclusive congregational supports.

His writings include journal articles, book chapters, monographs, and four edited books. He served as editor of *Journal of Religion, Disability, and Health* (1996–2010), edited the newsletter for the Religion & Spirituality Division, was a columnist for *Insight* (the national newsletter of The Arc of the US), and worked as an adviser for *Exceptional Parent Magazine's* Spiritual and Religious Supports Series.

AAIDD has honored Rev. Gaventa with both the Service and Presidential Awards. Other honors include the COMISS Medal from the Congress on Ministries in Specialized Settings (2008) and Outstanding Alumni Awards from his two alma maters, Stetson University and Union Theological Seminary.

Thank you

to our conference sponsors...

CONFERENCE SPONSORS



<http://nisonger.osu.edu>



American Association
on Intellectual and
Developmental Disabilities

Region V



Online Staff Training

www.EssentialLearning.com



<http://directcourseonline.com/directssupport>



www.therapservices.net



www.nova.edu/dais



www.scioto.com



www.aaidlla.com

NTG PRECONFERENCE SESSION



www.nc-ddc.org

CHARGING STATIONS



www.researchmatch.org

SECP SIG LUNCHEON



www.thementornetwork.com

SECP SIG HAPPY HOUR



www.brookespublishing.com

PROGRAM-AT-A-GLANCE

Morning

MONDAY, JUNE 6

Continental Breakfast
7:30–9:00 am

Open Membership Meeting and Leadership Forum
9:00–10:00 am

The Assembly The Conference
10:15–11:30 am

National Task Group (NTG) on Intellectual Disability and Dementia Practices
9:00 am–4:00 pm

Leadership Group Meetings Lunch
11:30 am–1:00 pm

TUESDAY, JUNE 7

Leadership Groups Business Meetings
8:00–9:00 am

Continental Breakfast
7:00–8:30 am

Exhibits Open
7:00 am–5:00 pm

New Attendees Meeting
7:45–8:30 am

Opening Plenary Session
9:00–10:30 am

Break
10:30–10:45 pm

Concurrent Sessions A
10:45–12:15 pm

Leadership Group Meetings Lunch
12:15–1:45 pm

WEDNESDAY, JUNE 8

Leadership Groups Business Meetings
7:00–8:00 am

Exhibits Open
7:00 am–12:00 pm

Awards Breakfast
8:00–9:30 am

Federal Plenary Session
9:30–10:30 am

Break
10:30–10:45 am

Concurrent Sessions D
10:45 am–12:15 pm

Lunch on your own
12:15–1:45 pm

THURSDAY, JUNE 9

Religion & Spirituality Division Forum
9:00 am–12:00 noon

Half and Full Day Post-Conference Meetings
9:00 am–4:00 pm

Lunch
12:00–1:00 pm

Afternoon

Pre-Cons
1:00–4:00 pm

Concurrent Sessions B
1:45–3:15 pm

Break
3:15–3:30 pm

Concurrent Sessions C
3:30–5:00 pm

Closing Plenary Session
1:45–3:15 pm

Showing of *Lifting Lives and Refrigerator Mothers*
3:30–4:30 pm

Half and Full Day Post Cons
1:00–4:00 pm

Evening

Cuba Delegation Presentation
5:30–7:00 pm

Fellows Reception
7:30–8:30 pm
(Open to all conference attendees)

Reception of the Carolinas
8:30–9:30 pm
Sponsored by CRA

Poster Sessions and Reception
5:00–7:00 pm

Book Party
7:00–8:30 pm
(Open to all conference attendees)

Paul H. Brookes Student and Early Career Professionals Happy Hour *(offsite)*
8:30–9:30 pm

Post Conference Sessions
4:00–6:00 pm

Sunday, June 17

5:00 pm–8:00 pm

Board of Directors Meeting

Presiding: Sharon Gomez, FAAIDD, AAIDD President

8:00 pm – 9:00 pm

President's Reception

(open to all conference attendees at no cost)

Room: Trade

Monday, June 18

Registration

8:00 am–5:30 pm

7:30 – 9:00 am

Complimentary Continental Breakfast

Room: Providence Ballroom Promenade

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

Presiding: Sharon C. Gomez, FAAIDD, AAIDD President

Room: Providence Ballroom I

10:15 – 11:30 am

The Assembly of Geographic Interests

Presiding: James R. Thompson, PhD, FAAIDD

Room: Tryon

10:15 – 11:30 am

The Conference of Professional Interests

Presiding: Marc J. Tassé, PhD, FAAIDD

Room: Sharon

11:30 am – 1:00 pm

Lunch

General seating with ticket—purchase your lunch ticket at the registration desk

Fee \$20

Room: Providence Ballroom II

11:30 am – 1:00 pm

Cuba Delegation Meeting Lunch

Purchase your lunch ticket at the registration desk

International Special Interest Group Lunch Meeting

Purchase your lunch ticket at the registration desk

Fee \$20

Room: Providence Ballroom II

PRECONFERENCE MEETINGS

9:00 am – 4:00 pm

National Task Group (NTG) On Intellectual Disability and Dementia Practices

Approved for 3 APA Psychology CE, 3 NASW Social Work CE Units

Presenters:

Matthew P. Janicki, PhD, University of Illinois at Chicago

Seth M. Keller, MD, American Academy of Developmental Medicine and Dentistry

L. Jarrett Barnhill, MD, University of North Carolina School of Medicine

Lucille Esralew, PhD, Trinitas Regional Medical Center

This workshop provides an overview of the fundamentals of aging and age-associated problems and pathologies that older people with intellectual disability may encounter and experience. Covered are basic information on age-related pathologies, in particular dementia, and how they affect adults with intellectual disability, as well as health conditions that may be comorbidities, and necessary health care, how screening and assessment may be undertaken, means of obtaining a diagnosis, and a review of support and service options that are best practices with respect to community-based social supports. Also addressed are best-use and 'dementia-capable' service options, with a focus on enabling adults affected by dementia resulting from Alzheimer's disease and related disorders to remain in their communities. The workshop also provides time for small group discussions on case examples (both for health and social care) to assist with the integration of didactic material.

Room: Independence



Monday, June 18 *(continued)*

1:00 – 4:00 pm

DirectCourse: A Comprehensive Competency-Based Training Approach that Improves Quality

Approved for 3 NASW Social Work CE Units

Presenters:

*Amy Hewitt, PhD, FAAIDD, University of Minnesota
Karen Flippo, University of Massachusetts Boston
Bill Tapp, Elsevier*

People with disabilities receive support from a variety of people who need the right knowledge, skills, and attitudes to support self-determination and inclusion. DirectCourse offers a new approach to training delivery and competence development for people in various direct support roles across service settings. This session will provide demonstrations of each the curriculum within the DirectCourse suite (College of Direct Support, College of Employment Service, and College of Personal Assistance and Caregiving) and provide an overview of the evidence base behind this effective training approach. The integration of credentialing programs and partnerships with NADSP and APSE will be discussed.

Fee: \$45

Room: Park

1:00 – 4:00 pm

Translating Person Centered Planning (PCP) and the Supports Intensity Scale (SIS®) Into Meaningful Individual Supports Plans

Approved for 3 APA Psychology CE Units, 3 NASW Social Work CE Units

Presenters:

*Robert L. Schalock, PhD, FAAIDD, Bob Schalock & Associates
Michael Smull, The Learning Community for Person Centered Practices
Karen Hoffman, AAIDD SIS Trainer
Natalie Ihli, AAIDD SIS Trainer*

Understanding the way in which persons with intellectual and developmental disabilities wish to live their lives entails a process of "discovery" and requires professionals in the field to connect what's important to and important for the individual. The SIS asks questions specific to support needs that allow persons to move into that realm of discovery. This workshop will delve into how the SIS and PCP complement each other. The outcome of such a combined effort is juxtaposed with the Quality of Life framework. Through the use of case studies, workshop participants will enhance their understanding and facilitation skills of both PCP and the SIS, with the ultimate goal to develop and implement meaningful individualized supports

plans. Discussion will include shared challenges for the SIS and PCP, and address the significance of both concepts for individualized planning. Policy implications will be addressed as states strive toward meeting CMS mandates, and tailor their service delivery systems toward effectiveness and efficiency.

Fee: \$45

Room: Tryon S

1:00 – 4:00 pm

Ethical Issues Posed by Behavior Analysis in Psychology

Approved for 3 Type 2 BACB CEU, 3 APA Psychology CE, 3 NASW Social Work CE Units

Presenter:

R. M. Schell, PhD, Riddle Developmental Center

This workshop will focus on the ethical issues surrounding the practice of behavior analysis within the larger field of psychology. The workshop will draw on issues raised at the national and state level at APA/NCPA, ABAI/NCABA, APBA, and the BACB. The majority of the workshop will be spent, using small groups and participant discussions, addressing issues provided by workshop participants.

Fee: \$45

Room: Tryon N

1:00 – 4:00 pm

Money Makes the World Go Round—Grant Getting in Hard Economic Times

Approved for 3 NASW Social Work CE Units

Presenter:

Mary C. Cerreto, PhD, FAAIDD, Boston University

This workshop goes beyond the typical seminar on grant writing and provides participants a strong set of unique skills to obtain federal and foundation grant funds for disability-related research or to meet a specific community need. Participants should be prepared for intensive information exchange and hands-on work. Participants are encouraged to bring proposals they are currently working on.

Fee: \$45

Room: King

Stop by the
**AAIDD
Bookstore**

located in the Grand Ballroom Promenade to examine our new releases!



CUBAN DELEGATION PRESENTATION

Monday, June 18
5:30 – 7:00 pm

**Findings of the AAIDD
Delegation to Cuba**

*(Open to all conference attendees
at no additional cost)*



Twenty-three members of the Association traveled to Cuba in October 2011 to research the structure and delivery methods of supports provided for people with intellectual and developmental disabilities in Cuba. Join members of

the delegation for a mojito as they provide an overview of the country's history, demographics, and government; share the philosophy and structure of its public health and education services, including the role of the family in services; and describe what services for people with intellectual disability look like and are implemented.

Delegates: Catherine McClain, Cathy Ficker Terrill, Charles Archer, Christina Norris, David Ferleger, David Ruppell, Deborah Kern, Deborah Spitalnik, Dina McFalls, Gabriela Sierra, James McFalls, Jonathan Jasper Smith, Kathleen Tice, Kerri Nowell, Leslie Walker-Hirsch, Margaret Nygren, Maria Quintero, Mettte Pedersen, Rita Valade, Rozemarijn Stall, Stacy Dean, Vincent Chesney, Yegin Habtes

Room: Grand Ballroom A

Monday, June 18
8:30 – 9:30 pm

Reception of the Carolinas

This reception is for people of the Carolinas, past, present, and future.

Sponsored by: CRA

Location: Presidential Suite

Monday, June 18
7:00 – 8:30 pm

FELLOWS RECEPTION

*(open to all conference attendees
at no additional cost)*

All attendees are invited to a reception highlighting the FAAIDD, or Fellow of the American Association on Intellectual and Developmental Disabilities.

AAIDD honors individuals with preference to Fellow status who have had at least seven years of continuous, active membership in the Association at the time of their nomination; participated in the professional and business affairs of the Association; and made a meritorious contribution to the field of intellectual disability. A call for self-nomination for Fellow status is issued each fall, new Fellows are inducted at the Annual Meeting of the Association.

Fellow status is a requirement for candidacy for Vice President of the Board. Individuals elected to the position of Vice President automatically proceed to serve as President-Elect, President, and Past President of the Board.

Room: Grand Ballroom B

**The Psychology Division
congratulates its
scholarship winners:**

*Krystal A. Hedge
Rozemarijn Staal*

**CONGRATULATIONS to
our Student and Early Career
Scholarship Winners:**

*Hyojeong Seo
Ashley Woodman*

Tuesday, June 19

Registration

7:00 am–5:00 pm

Exhibit Time

7:30 am–5:00 pm

Complimentary Continental Breakfast available from 7:00–8:30 am.

For a complete list of Exhibitors see page 32.

Location: Grand Ballroom Promenade

LEADERSHIP GROUPS BUSINESS MEETINGS

8:00 am – 9:00 am

Gerontology Division/Aging and End of Life Task Force

Presiding: Elizabeth Perkins, PhD, FAAIDD

Room: Queens

8:00 am – 9:00 am

Humanist Action Group

Presiding: James Mullin, Jr.

Room: Morehead

8:00 am – 9:00 am

Mental Health Services Special Interest Group

Presiding: Paul Kolstoe, PhD, FAAIDD

Room: Park

8:00 am – 9:00 am

Multicultural Special Interest Group

Presiding: E. Geronimo Robinson, MA, FAAIDD

Room: Kings

7:45–8:30 am

Orientation for First Time Annual Meeting Attendees

If this is your first AAIDD Annual Meeting, please join us for an orientation.

Presiding: Marc J. Tassé, PhD, FAAIDD

Room: Tryon N

OPENING PLENARY SESSION

9:00 am–10:30 am

OPENING SESSION

Welcome: Sharon C. Gomez, FAAIDD, AAIDD President

OPENING PLENARY

Research-Practice-Policy: Autism Spectrum Disorders

Presenters:

Joseph Piven, MD, Director, Carolina Institute for Developmental Disabilities

Connie Kasari, PhD, Professor, University of California Los Angeles

Susan Parish, PhD, MSW, FAAIDD, Director, Lurie Institute for Disability Policy, The Heller School for Social Policy and Management, Brandeis University

Room: Grand Ballroom



Silent Auction

A silent auction will be held in the Exhibit Area during regular exhibit hours.

The auction's proceeds will go to **First In Families of NC.**

Be sure to bid on items of your choice! Bidding closes at 12:00 noon on Wednesday, June 20th.

All items must be picked up by 1:30 pm on Wednesday.

CONCURRENT SESSIONS A

10:45 am – 12:15 pm

ALLEN C. CROCKER: LEADER IN AAIDD AND MEDICINE

Presenters:

Peter J. Smith, MD, MA, FAAIDD, University of Chicago
 Susan M. Havercamp, PhD, FAAIDD, Ohio State University
 Ann Cutler, MD, University of Illinois at Chicago

Room: Tryon S

WORKFORCE DEVELOPMENT

Moderator: Shane Aloe-Chase, PhD, Aloe Special Care Home

Building a Better Workforce: Operationalizing a Frontline Supervisor Competency Set

Lori Sedlezky, MSW, University of Minnesota
 Jennifer Reinke, MA, University of Minnesota
 Amy S. Hewitt, PhD, FAAIDD, University of Minnesota
 Sheryl Larson, PhD University of Minnesota

Creating Leaders in the IDD Field: Too Important to Leave to Chance

Amanda J. Rich, University of Delaware and the National Leadership Consortium on Developmental Disabilities
 Caitlin Bailey, MA, University of Delaware and the National Leadership Consortium on Developmental Disabilities
 Steven Eidelman, MSW, FAAIDD, University of Delaware and the National Leadership Consortium on Developmental Disabilities

Work Stress and Mental Health Among Direct Support Professionals: The Roles of Exercise and Dietary Self-Efficacy

Jennifer Gray-Stanley, PhD, University of Illinois Chicago
 Naoko Muramatsu, PhD, University of Illinois at Chicago

Room: Independence

QUALITY OF LIFE: A CONCEPT THAT ALIGNS RESEARCH, PRACTICES, AND POLICY

Moderator: Robert Schalock, PhD, FAAIDD, Bob Schalock & Associates
 Miguel Verdugo, PhD, FAAIDD, University of Salamanca
 Jos van Loon, PhD, Arduin
 Claudia Claes, PhD, Ghent University
 Karrie A. Shogren, PhD, FAAIDD, University of Illinois

Room: Sharon

END OF LIFE

Moderator: Lynne Tomasa, PhD, University of Arizona

Caregivers of Adults with Intellectual Disabilities and Dementia: Information and Learning Needs Survey

Nancy S. Jokinen, MSW, PhD, University of Northern British Columbia

End-of-Life Care Policies for Children with Severe Intellectual and Developmental Disabilities Living in Pediatric Nursing Facilities

David T. Helm, PhD, University of Massachusetts

End-of-Life Care for People with Intellectual and Developmental Disabilities

Teresa A. Savage, PhD, RN, University Illinois at Chicago
 Teresa Mora, LSW, Northwestern University

Room: Harris

TRANSITION FOR INDIVIDUALS WITH HIGH SUPPORT NEEDS

Moderator: Lynne Ahlgrim-Delzell, PhD, University of North Carolina Charlotte

Assessing the Transition-Related Strengths and Needs of Youth with Severe Disabilities: Multiple Perspectives Matter

Matthew Brock, MEd, Vanderbilt University
 Erik W. Carter, PhD, Vanderbilt University

Evaluation and Effective Solutions to Develop Transition Programs for Adolescents with Low-Functioning Autism in Thailand

Supattra Andrade, University of Northern Colorado

MOSTTM: A New Model for Ensuring Successful Transitions When the School Bus Stops

Deborah M. Fisher, PsyD, Jewish Foundation for Group Homes
 Gila Shusterman, PhD, Jewish Foundation for Group Homes

Room: Trade

CROSS CULTURAL PERSPECTIVES ON INTELLECTUAL DISABILITY

Moderator: Carolyn Hughes, PhD, Vanderbilt University

Adaptive Behavior Cultural Differences: Portugal vs. USA

Sofia Santos, Faculdade de Motricidade Humana

Comparison of the U. S. and Japanese Curriculum Modifications for Students with Intellectual Disabilities

Akina Noguchi, University of Tsukuba
 Hiroki Yoneda, University of Tsukuba

Pilot Study Results of the Family Needs Assessment

Climent Giné, PhD, Universitat Ramon Llull
 Anna Balcells, MA, Universitat Ramon Llull
 Caya Chiu, University of Kansas
 Xiaoyi Hu, University of Kansas

Room: Tryon N

Tuesday, June 19 *(continued)*

12:15 am – 1:45 pm

Lunch

General seating with ticket—purchase your lunch ticket at the registration desk

Fee \$20 *Room: Ballroom D*

12:15 pm – 1:45 pm

LEADERSHIP GROUPS LUNCH MEETINGS

Limited number of tickets available. Purchase your ticket at the registration desk

Direct Support Professionals Lunch Meeting

Presiding: Shayne Aloe-Chase, PhD

Education Division Lunch Meeting

Presiding: Erik Carter, PhD

Legal Process and Advocacy Lunch Meeting

Presiding: Caroline Everington, PhD

Policy Committee Lunch Meeting

Presiding: Peter J. Smith, MD, MA, FAAIDD

Psychology Division Lunch Meeting

Presiding: Cynthia Klubnik and Yona Lunski, PhD, FAAIDD

Lunch Fee: \$20 *Room: Ballroom D*

CONCURRENT SESSIONS B

1:45 pm – 3:15 pm

EMPLOYMENT POLICY AND OUTCOMES

Moderator: Laura Owens, PhD, ASPE

Family Employment Awareness Training (FEAT): Raising Employment Expectations, Resource Awareness, and Employment Outcomes in Kansas

Judith M. Gross, PhD, University of Kansas

Grace Francis, MAT, University of Kansas

Mariela Pijem, MA, University of Kansas

Systems Change From the Ground Up: How One Local Transition-to-Work Program Influenced Statewide Systems Change Efforts

Julie Christensen, MSW, University of Rochester Medical Center

Susan Hetherington, MS, University of Rochester Medical Center

What Working in the Community Means: Employment and Outcomes for Adults with Intellectual and Developmental Disabilities From Across the United States

Charles R. Moseley, EdD, NASDDDS

Sarah L. Taub, MMHS, Human Services Research Institute

Joshua Engler, MSW, Human Services Research Institute

Julie Bershadsky, PhD, Human Services Research Institute

Room: Harris

DIRECT SUPPORT PROFESSIONALS

Moderator: Joseph M. MacBeth, National Alliance for Direct Support Professionals

A Multi-site Controlled Evaluation of a DSP Training and Technical Assistance Model

Derek K. Nord, PhD, University of Minnesota

Amy S. Hewitt, PhD, FAAIDD, University of Minnesota

Core Competencies for the Direct Service Workforce: A Comparative Analysis Among Sets

Lori Sedlezky, MSW, University of Minnesota

Annie Johnson, MSW, University of Minnesota

Amy S. Hewitt, PhD, FAAIDD, University of Minnesota

The Glass Box: Direct Support Professionalization, Vocational Identity Construction, and On-the-Job Identity Conflict

Carol M. Britton Laws, MSW, National Alliance for Direct Support Professionals

Room: Tryon N

ATKINS 10 YEARS LATER

Moderator: Charles A. Archer, Esq., Evelyn Douglin Center for Serving People in Need, Inc.

An Overview of Atkins Litigation

Mark E. Olive, Esq. JD, Private Practice

An Overview of Legislative Responses to Atkins

James W. Ellis, JD, FAAIDD, University of New Mexico

A Quantitative and Qualitative Overview of Judge and Jury Decision-Making in Atkins Cases

John H. Blume, JD, Cornell University

Room: Trade

WOMEN'S HEALTH

Moderator: Wendy M. Nehring, PhD, FAAIDD, East Tennessee State University

Women's Health and Intellectual Disability: Using Research to Improve Healthcare

Yona J. Lunsky, PhD, FAAIDD, University of Toronto

Susan M. Havercamp, PhD, FAAIDD, The Ohio State University

Susan L. Parish, PhD, FAAIDD, Brandeis University

Room: Tryon S

INCLUSIVE EDUCATION

Moderator: Susan Palmer, PhD, FAAIDD, University of Kansas

Alternate Assessment to Alternate Achievement Summative Assessment Program

Katherine C. Trela, PhD, University of North Carolina

Peer Support Interventions for Students with Intellectual and Developmental Disabilities in Inclusive Settings

Julia Hochman, Vanderbilt University
Matthew Brock, MEd, Vanderbilt University
Blair Lloyd, Vanderbilt University
Erik W. Carter, PhD, Vanderbilt University

Universal Design for Learning: Creating Differentiated Lesson Plans

Amy E. Rosenstein, EdD, University of Illinois Urbana-Champaign

Room: Independence

DEINSTITUTIONALIZATION IN ITALY

Moderator: Barbara Mazzella, MS, Massachusetts Department of Developmental Services

Deinstitutionalization Process for Persons with Intellectual Disabilities in Italy

Serafino Corti, Fondazione Sospiro; Università Cattolica di Brescia
Giuseppe Chiodelli, Fondazione Sospiro
Mauro Leoni, Fondazione Sospiro
Roberto Cavagnola, Fondazione Sospiro
Francesco Fioriti, Fondazione Sospiro
Luigi Croce, Anffas Brescia; Università Cattolica di Brescia

Challenging Behaviors and Psychoactive Drugs. From Guidelines to New Suggestions

Giuseppe Chiodelli, Fondazione Sospiro
Serafino Corti, Fondazione Sospiro; Università Cattolica di Brescia
Mauro Leoni, Fondazione Sospiro
Francesco Fioriti, Fondazione Sospiro
Luigi Croce, Anffas Brescia; Università Cattolica di Brescia

Supports Needs and Personal Outcomes Compared

Mauro Leoni, Fondazione Sospiro
Serafino Corti, Fondazione Sospiro; Università Cattolica di Brescia
Alessandra Coscarelli, Università di Torino – Università della Valle d'Aosta
Giula Balboni, Università di Pisa
Giuseppe Chiodelli, Fondazione Sospiro
Francesco Fioriti, Fondazione Sospiro
Luigi Croce, Anffas Brescia; Università Cattolica di Brescia

Room: Sharon

3:15 pm – 3:30 pm Break

CONCURRENT SESSIONS C

3:30 pm – 5:00 pm

SUPPORTING SELF ADVOCACY

Moderator: Sharon Gomez, FAAIDD, Evergreen Presbyterian Ministries

Strategies for Supporting Self-Advocates: Promoting the Effectiveness of Individuals with Intellectual and Developmental Disabilities in Self-Advocacy

Sheila Collins, University of Illinois Chicago
Hillary Spears, MA, MSW, Association of University Centers on Disabilities
Dawn Rudolph, MSEd, Association of University Centers on Disabilities
Tia Nelis, University of Illinois Chicago

Room: Sharon

WORKING TOWARD SUSTAINABLE FUTURES: ALTERNATIVES TO MEDICAID, RESOURCE ALLOCATION, THE SIS, AND SYSTEMS TRANSFORMATIONS

Moderator: Ellis (Pat) Craig, PhD, FAAIDD, University of New Mexico

Working Toward Sustainable Futures: Alternatives to Medicaid, Resource Allocation and the SIS, and System Transformations

John M. Agosta, PhD, Human Services Research Institute
Jon R. Fortune, EdD, FAAIDD, Human Services Research Institute
Lilia Teninty, MPA, Human Services Research Institute
Julie Bershadsky, PhD, Human Services Research Institute

Room: Harris

ATKINS

Moderator: Caroline Everington, PhD, Winthrop University

Death Penalty and Assessment of Intellectual Disability: A Discussion

Denis W. Keyes, PhD, FAAIDD, College of Charleston

How do Judges Apply Atkins? An Examination of the Factors Affecting Judicial Decision-Making in Atkins Claims

Kursten Hensl, Esq., Drexel University and Villanova Law

Judicial Reliance on Extra-Clinical Factors in Atkins Determinations: The Influence of the Briseno Factors

Krystal A. Hedge, University of Alabama
Karen L. Salekin, PhD, University of Alabama

Room: Trade

Tuesday, June 19 *(continued)*

SYSTEMS CHANGE

Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

Providers' Profiles: A Pioneer Research Oriented to Practice and Policy in Intellectual Disability

*Miguel Verdugo, PhD, University of Salamanca
 Laura Gomez Sanchez, University of Valladolid
 Benito Arias Martinez, University of Valladolid
 Patricia Navas, University of Salamanca*

Public Policy and the Enhancement of Desired Outcomes

*Karrie A. Shogren, PhD, FAAIDD, University of Illinois
 H. Rud Turnbull, PhD, FAAIDD, University of Kansas*

Structure of Intellectual and Developmental Disabilities Households in the United States: Demographics of the Family in 2010

Glenn T. Fujiura, PhD, University of Illinois Chicago

Room: Independence

SPIRITUAL COMMUNITIES OF SUPPORT

Moderator: Jeff McNair, PhD, California Baptist University

Operationalizing Spiritual Life Assessments in Support Practices

*David J. Morstad, Bethesda Lutheran Communities
 Steve Leinhos, Bethesda Lutheran Communities*

Science and Religion: Working Together for Congregational Inclusion for Individuals with an Autism Spectrum Disorder

Anne M. Masters, MA, Newark Archdiocese, Catholic Church

The Best Path to Community May be Through the Church Door

William Gaventa, MDiv, FAAIDD, UMDNJ

Room: Tryon N

FUNDING POLICY

Moderator: Holly Riddle, MA, JD, North Carolina Council on Developmental Disabilities

From Research to Policy: Ontario Partnerships in Intellectual and Developmental Disabilities Between Scientists and Policy Makers

*Yona J. Lunsky, PhD, FAAIDD, University of Toronto
 Monica Neitzert, Ontario Developmental Services Branch
 Virginie Cobigo, PsyD, Queen's University*

Survey of Costs to Support a Person with Dual Diagnosis

Dina J. McFalls, MS, Philadelphia Coordinated Health Care

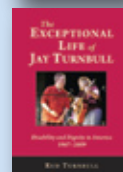
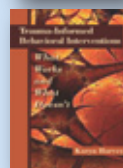
Room: Tryon S

4:15 pm – 4:30 pm Break

7:30 pm – 8:30 pm

AAIDD Book Party

(Open to all conference attendees at no additional cost)



Join us at a party featuring your favorite authors and secure an autographed copy of their books in a cocktail party atmosphere. Books will be available for purchase onsite.

Authors scheduled:

H. Rutherford Turnbull, JD, FAAIDD

Michael Wehmeyer, PhD, FAAIDD

J. David Smith, PhD, FAAIDD

Karyn Harvey, PhD

Room: Providence Ballroom Promenade

Poster Sessions and Reception

Tuesday, June 19—5:00 pm – 7:00 pm



Refreshments provided.

For a list of poster sessions please go to page 24.



Room: Providence Ballroom

The Supervisor Training Curriculum & Trainee Guide

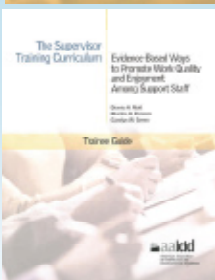
Evidenced-based ways to promote work quality
and enjoyment among support staff



TRAINING CURRICULUM

Includes one curriculum and
one trainee guide

Item No. 420.....\$195
Paperback, 8.5 X 11
209 pages



TRAINEE GUIDE

Essential information for
trainees and note-taking aid

Item No. 421.....\$8.95
Paperback, 8.5 X 11
95 pages



To order, visit our
conference bookstore or shop
online at
www.bookstore.aidd.org

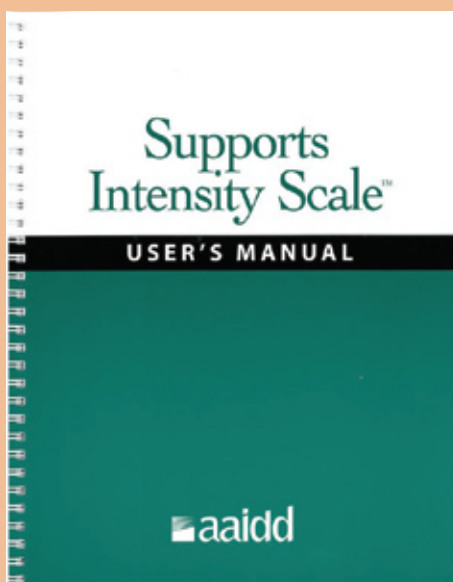
New eBooks!



- Read on your computer or e-device
- Fully searchable
- Available at Amazon.com & BN.com



Supports Intensity Scale®



The SIS® evaluates which practical supports people with developmental disabilities need for optimal independence. It measures support needs in the areas of home living, community living, lifelong learning, employment, health and safety, social activities, and protection and advocacy.

AAIDD is pleased to offer a User's Manual, Interview Profile Forms, the SISOnline data management system, and high-quality training on tool administration.

Learn more at www.siswebsite.org

Wednesday, June 20

Registration

7:30 am–3:00 pm

Exhibits Open

7:30 am–12:00 noon

For a list of exhibitors see page 32.

Complimentary refreshments available in the exhibit area from 10:30 am.

Location: Grand Ballroom Promenade

LEADERSHIP GROUPS BUSINESS MEETINGS

7:00 – 8:00 am

Health and Wellness Action Group

Presiding: Joseph O’Grady, Jr, MD

Room: Morehead

8:00 – 9:30 am

AWARDS BREAKFAST

(open to all conference attendees at no additional cost)

AAIDD is pleased to recognize its members and others for their service to the field with awards. Join us in honoring their accomplishments at this year’s Awards Breakfast.

Presiding: William Gaventa, MDiv, FAAIDD Awards and Fellowship Committee Chair

Room: Grand Ballroom



PLENARY SESSION

Federal Plenary Session

9:30 am – 10:30 am

Research-Practice-Policy: A Federal Perspective

Presenters:

Melissa A. Parisi, MD, PhD, Chief, Intellectual, and Developmental Disabilities Branch, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH)

Gloria Krahn, PhD, MPH, Director, Division of Human Development and Disability, National Center on Birth Defects and Developmental Disabilities (NCBDDD, Centers for Disease Control and Prevention (CDC)

George Jesien, PhD, Executive Director, Association of University Centers on Disabilities (AUCD)

Room: Grand Ballroom



10:30 am – 10:45 am

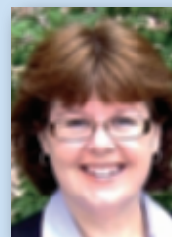
Break

Refreshments available at the Exhibit Area

Meet our newly elected members of the Board of Directors



Amy Hewitt, PhD
Vice President



Elizabeth Perkins, PhD
Member-at-Large



Loui Lord Nelson, PhD
Member-at-Large

Exhibits and Silent Auction Close at Noon

Pick up Silent Auction items by 1:30 pm.

Location: Grand Ballroom Promenade

CONCURRENT D SESSIONS

10:45 am – 12:15 pm

PARENTING WITH INTELLECTUAL DISABILITY

Moderator: Nicole A. Brisson, PhD, Sage Haven Center

Parenting with Intellectual Disability: Research, Policy and Practice

Barbara Nadeau, MA, Quinnipiac University

Wendy Kwalwasser, PhD, Connecticut Department of Children and Families

Joanne Goldblum, New Haven Diaper Bank

Room: Tryon S

SIS: GLANCING BACK & LOOKING AHEAD

Moderator: Valerie J. Bradley, MA, FAAIDD, Human Services Research Institute

The Supports Intensity Scale: Glancing Back & Looking Ahead

James R. Thompson, PhD, FAAIDD, Illinois State University

Carolyn Hughes, PhD, Vanderbilt University

Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas

Karrie A. Shogren, PhD, FAAIDD, University of Illinois

Room: Sharon

SOCIAL INCLUSION

Moderator: Vincent M. Chesney, MS, Luzerne County Community College

Expanding Social Relationships, Friendships and Belonging with Community Members: Practice and Policy Recommendations

Angela Amado, PhD, FAAIDD, University of Minnesota

True Friendship: Perspectives and Experiences of Adults with Intellectual Disabilities

Sarah A. Hall, PhD, Ashland University

Widening the Circle: Supporting People with Disabilities in Relationships

Jaime Daignault, MS, Human Services Research Institute

Kelly Bohlander, MSW, MPA, North Carolina Council on Developmental Disabilities

Monica J. Foster, Butterflywheel® Motivation, Advocacy & Consulting

Room: Tryon N

GERONTOLOGY SYMPOSIUM

Moderator: Liz Perkins, PhD, University of South Florida

Aging and Dementia in Down Syndrome: Replicating and Extending Previous Findings

Anna J. Esbensen, PhD, FAAIDD, Cincinnati Children's Hospital Medical Center

Developmental Disabilities Health Center: Integrated Primary Care Services

Ashley A. Williams, PhD, University of Colorado

Room: Harris

POSTSECONDARY EDUCATION

Moderator: Evette Simmons-Reed, MA, Ohio State University

Postsecondary Education Options for Students with Intellectual/Developmental Disabilities: How Program Evaluation Informs Program Development

Deb Zuver, MA, University of North Carolina

Kelly R. Kelley, Western Carolina University

Cate Weir, MEd, University of Massachusetts Boston

Room: Trade

HEALTH CARE

Moderator: Carolyn Graff, PhD, FAAIDD

AAIDD 2012 Healthcare Guidelines

Joseph O'Grady, MD, Medical College of Wisconsin

Alexandra Bonardi, OTR/L, MHA, University of Massachusetts Medical School

Carl V. Tyler, MD, Cleveland Clinic Family Medicine

Thomas C. Cheetham, MD, FAAIDD, Tennessee Department of Intellectual and Developmental Disabilities

Using Smart Technologies and the Cloud to Make Telehealth Accessible for People with I/DD

David M. O'Hara, PhD, Westchester Institute for Human Development

What Can Mortality Teach Us?

Alya Reeve, MD, University of New Mexico

Room: Independence

12:15 – 1:45 pm

Lunch on Your Own

12:15 – 1:45 pm

Social Work Division Working Lunch

(No cost for Social Work Division Members; tickets required)

Room: Queens

12:15 – 1:45 pm

STUDENTS AND EARLY CAREER PROFESSIONALS LUNCH



Living the Professional Life with Personal Style

Lynda Bersani, Katie McDonald

Please get your complementary ticket at the registration desk by Wednesday at 11:00 am. Seating is limited, lunch provided.

Room: Grand Ballroom A

Wednesday, June 20 *(continued)*

CLOSING PLENARY

Wednesday, June 20 | 1:45 – 3:15 pm

**Research-Practice-Policy:
A Charge for the Future**

Presenters:

*Marc J. Tassé, PhD, FAAIDD
President-Elect, AAIDD Board of Directors
Director, Nisonger Center–UCEDD,
The Ohio State University*

*Margaret A. Nygren, EdD
Executive Director, AAIDD*

Room: Grand Ballroom

CONGRATULATIONS TO OUR NEW FELLOWS

Michael Bloom, MA, MS	Jonathan Fortune, EdD
Jenny Foster, MEd	John Gajda, MA, MBA
Yona Lunskey, PhD	Loui Lord Nelson, PhD
Peter J. Smith, MD, MA	E. Geronimo Robinson, MA

Wednesday, June 20 | 3:30 – 4:30 pm



**SPECIAL SHOWING OF
MEDIA AWARD WINNER**

(Open to all conference attendees at no additional cost)

Join us for a special showing of 2012's Media Award Winner "Academy of Country Music *Lifting Lives*" and the 2003 Media Award Winner "*Refrigerator Mothers.*"

Room: Sharon

Open to all conference attendees

COMPLIMENTARY POST CONFERENCE SESSIONS

Writing For Publication

Approved for 2 NASW Social Work CE Units

4:00 – 6:00 pm

Fee: \$0

Presenters:

Leonard Abbeduto, PhD, FAAIDD, Editor-in-Chief, American Journal on Intellectual and Developmental Disabilities

Glenn Fujiura, PhD, Editor-in-Chief, Intellectual, and Developmental Disabilities

Lisa M. O'Hearn, MA, Director, Publications Program, AAIDD

This session addresses research and reporting; the purpose, content, and structure of various methodological reports; and an examination and explanation of policies and issues involved in publication in scholarly journals in both print and electronic formats.

Room: Tryon N

Cases Studies and Transformational Lessons Learned From States Using the SIS®

Approved for 2 NASW Social Work CE Units

4:00 – 6:00 pm

Fee: \$0

Facilitator: Jim Anderson, A.J. Boggs

Currently half of the states are using the SIS® state-wide or in various regions, pilot studies or special applications. In this session, state representatives will share their experiences using the SIS® to transform their statewide systems. Specific lessons and achievements from the experiences of a half a dozen states will be shared along with states presenting their own analysis of what they have accomplished using the SIS. The SIS has advanced efforts in informing person centered planning, helping states deal with managed care initiatives, shaping resource allocation, and most importantly helping to transform their community systems by using the assessment of support needs to enhance the quality, efficiency, and effectiveness.

Room: Independence



CHECK OUT AAIDD ON LINKEDIN!



LinkedIn has the world's largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.

CHECK OUT AAIDD ON YOUTUBE!



You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

CHECK OUT AAIDD ON TWITTER!



Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

CHECK OUT AAIDD ON PINTEREST!



One of the newer social media platforms, Pinterest provides a space for users to organize and share images. We are continually building up content on our pinboards so you can share our images with others and spread the word about AAIDD news, events, and resources.



Supporting the American Association for Intellectual and Developmental Disabilities



YOU can help patients get better ... FASTER.

ResearchMatch is a national registry that matches volunteers with researchers studying health conditions that affect you.

JOIN TODAY

www.researchmatch.org

When prompted, enter RM Code AAIDD

Supported by the National Institutes of Health



THANK YOU to our CEUs sponsors:

Administration Division

Education Division

Gerontology Division

Legal Process & Advocacy Division

Mental Health Services SIG

Psychology Division

Thursday, June 21

Registration
8:00 am–12:30 noon

POST CONFERENCE MEETINGS

**All Post Conference Meetings
Require an Additional Fee**
Breakfast and Lunch are Included

ALL DAY SESSION

9:00 am – 4:00 pm

The Assessment of ID in Capital Cases

Approved for 6 APA Psychology CE, 6 NASW Social Work CE Units

Fee: \$75

Presenters:

Karen L. Salekin, PhD, University of Alabama

J. Gregory Olley, PhD, FAAIDD, University of North Carolina

James Ellis, JD, FAAIDD, University of New Mexico

Prior to 2002, the evaluation of cognitive functioning within the context of criminal proceedings was the same regardless of the legal question. The overarching goal of this workshop is to demonstrate the differences between forensic evaluations of intellectual disability and community/clinical evaluations and to discuss methods by which clinicians and researchers can improve diagnostic accuracy and communication with the court. This workshop will clarify the evidence for a diagnosis of ID that is most readily accepted in court, discuss best practices in the evaluation of intellectual disability in a capital case, and address pitfalls in the effective communication of findings.

Room: Sharon

MORNING SESSIONS

9:00 am – 12:00 noon

The Religion and Spirituality Division Forum

Approved for 3 NASW Social Work CE Units

Fee: \$30

Room: Kings

9:00 am – 12:00 noon

Positive Behavior Support: Key Elements, Practical Application, and Example of Statewide Implementation Effort

Approved for 3 Type 2 BACB CEU, 3 APA Psychology CE, 3 NASW Social Work CE Units

Fee: \$45

Presenter:

David A. Rotholz, PhD, FAAIDD, University of South Carolina School of Medicine

Positive Behavior Support (PBS) is a set of research-based strategies used to increase quality of life and decrease problem behavior by teaching new skills and making changes in a person's environment. This workshop will provide an overview of positive behavior support focused on practical examples/exercises on many key components (some from the AAIDD Positive Behavior Support Training Curriculum) and discussion of practical application challenges and solutions and an overview/discussion of a state effort in system change to implement PBS (including extensive, statewide use of the AAIDD PBS Training Curriculum). "Real world applications" that reflect actual practice, successes, and challenges will be presented.

Room: Park

9:00 am – 12:00 pm

Trauma-Informed Care for Individuals with Developmental Disabilities: Practice, Research, and Policy Implications

Approved for 3 NASW Social Work CE Units

Fee: \$45

Presenter:

Lara K. Palay, MSW, Center for Systems Change

Research estimates up to 90% of individuals with developmental disabilities have significant levels of traumatic stress. Unrecognized trauma may cause much unexplained behavior that has been labeled manipulative, unpredictable, and uncontrollable. This workshop will provide an overview on the incidence of traumatic stress in the dually diagnosed population, with an emphasis on the research being done in neuroplasticity and the practice implications for implementing trauma-informed care as a universal precaution. The presentation will focus on specific intervention strategies, and will also address policy recommendations for these findings, as well as implications for future research in this area.

Room: Queens

AFTERNOON SESSIONS

1:00 – 4:00 pm

Inclusive Spiritual Supports: From UCEDDs and Seminaries to Policy and Theology to Collaborative, Inclusive Practice

Approved for 3 NASW Social Work CE Units

Fee: \$45

Presenter:

William Gaventa, MDiv, FAAIDD, UMDNJ

Inclusive spiritual and congregational supports are increasingly recognized as valued options for many people with developmental disabilities and their families. The major goal of the workshop will be to strengthen capacity to build effective collaborations and partnerships between all of the players while keeping the needs and wishes of people with intellectual and developmental disabilities front and center. This workshop will move between all three arenas of research, policy, and practice, work with participants on identifying their major questions and issues in each one, describe initiatives at all three levels that are coming into play, and share resources from all three.

Room: Kings

1:00 – 4:00 pm

Taking a Bite Out of the Dysphagia Problem: Preparing Nurses to Support Individuals with Dysphagia

Approved for 3 NASW Social Work CE Units

Fee: \$45

Presenters:

Debbie E. Lord, MA, KenCrest Services

Melissa A. DiSipio, MA, KenCrest Services

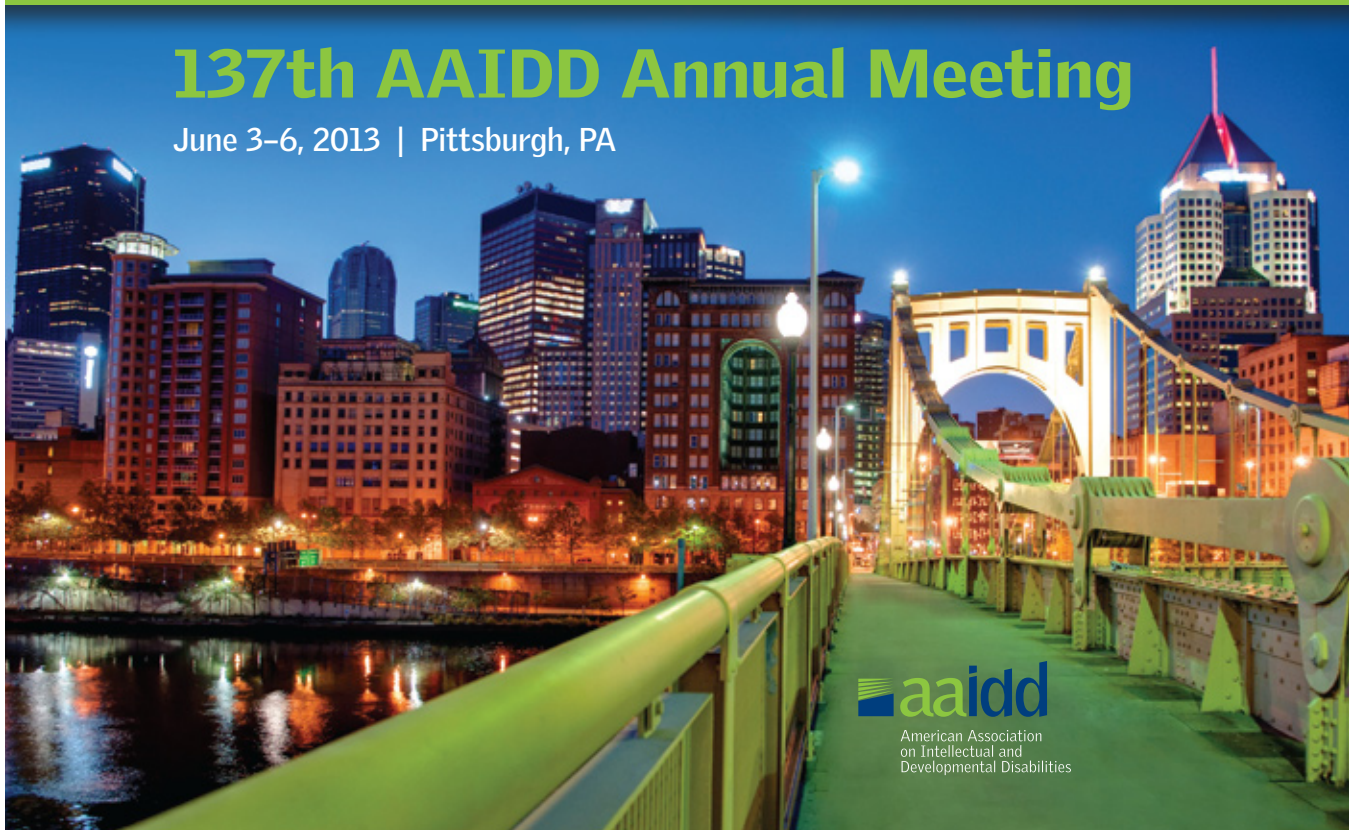
Dysphagia is becoming an increasingly present problem faced by nurses serving the population with IDD. This population is rapidly aging, contributing to the rise in dysphagia cases. This workshop will focus on the tools needed to implement quality dysphagia management programs. Identification screenings, assessment interpretation, policy/procedure development, plan protocols, and skill evaluation tools will be discussed, along with resources that can be utilized to assist nurses with implementation of these practices.

Room: Queens

SAVE THE DATE

137th AAIDD Annual Meeting

June 3–6, 2013 | Pittsburgh, PA



Registration Schedule

The Registration area will open as follows:

Monday, June 18	8:00 am – 5:30 pm
Tuesday, June 19	7:00 am – 5:00 pm
Wednesday, June 20	7:30 am – 3:00 pm
Thursday, June 21	8:00 am – 12:30 pm

Admittance to the Annual Meeting

Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees. Pre and post conference meetings also require tickets.

Silent Auction

A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 12:00 noon on Wednesday, June 20th. All items must be picked up by 1:30 pm.

Exhibit Hours

The exhibits are an integral part of the educational program, we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 28–30 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

Bookstore Hours

The AAIDD bookstore will be open during regular exhibit hours. Publications will be for sale. Stop by to examine our new books and journals. The Bookstore is located in the Grand Ballroom Promenade.

Message Center

The message board is by the registration desk.

KEEPING UP WITH AAIDD

AAIDD on Facebook

Like us on Facebook to connect with AAIDD and network with other disability professionals.



AAIDD Weekly Member Update

Learn about disability news, webinars, job opportunities, and upcoming conferences in a concise weekly email update. *Members only!*

AAIDD Corporate Members

THANK YOU FOR YOUR SUPPORT!

Alexander Milne Home for Women
Laurel, MS

Beyond Abilities, LLC
Abrams, WI

Boswell Regional Center
Magee, MS

Bradley/Cleveland Services
Cleveland, TN

California Department of Developmental Services
Sacramento, CA

Centre de Réadaptation Gabrielle Major
Montreal, Quebec

Christian Horizons
Kitchener, Ontario

Community Access Unlimited
Elizabeth, NJ

Complete Pharmacy Care
Rowlett, TX

Evergreen Presbyterian Ministries, Inc.
Houghton, LA

Globe Star, LLC
Chesterton, IN

Hope Network
Grand Rapids, MI

Human Services Research Institute
Cambridge, MA

Indian Creek Foundation
Souderton, PA

New Hope Community, Inc.
Loch Sheldrake, NY

Road to Responsibility, Inc.
Marshfield, MA

Services for the Underserved, Inc.
New York, NY

South Carolina Department of Disabilities and Special Needs
Columbia, SC

Spectrum Community Services
Westland, MI

St. John's Community Services
Washington, DC

Tierra Del Sol Foundation
Sunland, CA

Wildwood Programs, Inc.
Latham, NY

PARTICIPATORY ACTION RESEARCH

Utilizing Photovoice as a Method to Elicit Active Participation of Adolescents with Developmental Disabilities in Research and Evaluation

Julie Christensen, LMSW, University of Rochester

Creating a Culture of Gentleness in Research When Working Alongside People Labeled with Intellectual Disabilities

Brenda Rosow-Kimball, University of Regina

An Empowerment-based Method for Recruiting Women with Intellectual Disabilities to Participate in Health Promotion Research

*Susan Parish, PhD, FAAIDD, Brandeis University
Karen Luken, University of North Carolina at Chapel Hill
Jamie Swaine University of North Carolina at Chapel Hill*

Cervical and breast cancer screening of women with intellectual disabilities: Evidence of inadequate receipt and marked racial disparities from medical records

*Susan Parish, PhD, FAAIDD, Brandeis University
Karen Luken, University of North Carolina at Chapel Hill
Jamie Swaine University of North Carolina at Chapel Hill*

Researchers and women with intellectual disabilities: Partnerships to Promote cervical and breast cancer screening

*Susan Parish, PhD, FAAIDD, University of North Carolina at Chapel Hill
Jamie Swaine, University of North Carolina at Chapel Hill
Karen Luken, University of North Carolina at Chapel Hill*

Making a Difference in the Lives of Women with IDD: Moving Research Findings about Breast and Cervical Cancer Screening into the Real World

*Karen J. Luken, University of North Carolina at Chapel Hill
Susan L. Parish, PhD, FAAIDD, University of North Carolina at Chapel Hill
Jamie Swaine, University of North Carolina at Chapel Hill*

AGING

Mid Life Crisis: Services and supports necessary to enhance quality of life for middle-aged adults with intellectual disabilities

Jane L. Lurquin, Illinois State Board of Education and Illinois State University

Nature as a Design Intervention: Optimum environments for the Aging with Intellectual Developmental Disabilities (IDD)

Angela Bourne, MEd, Texas Tech University

The Internet as Social Support for Older Caregivers of Adults with Intellectual Disabilities

*Elizabeth A. Perkins, PhD, RNMH, University of South Florida
Kimberly M. Lamartin, BS, University of South Florida*

LEADERSHIP

Boards for All: Plain Language Boardmanship

*Mark Starford, CA State Council on Developmental Disabilities
Carol Risley, CA State Council on Developmental Disabilities*

The Power of Position: Using Employment and Board Positions as a Foundation for Stronger Self-Advocates

*Tina Campanella, Quality Trust
Thelma Greene, Quality Trust
Elizabeth Weintraub, Quality Trust*

Activities of the AAIDD Student and Early Career Professional Special Interest Group

Student and Early Career Professional Special Interest Group

VISUAL IMPAIRMENT

Understanding the Impact of Blindness or Visual Impairment on the Education of Youth (16-21) with Intellectual and Developmental Disabilities: Case Studies for Self-Determination and Independence

*Jerry G. Petroff, PhD, TCNJ
Kelly Anne Reymann, TCNJ*

Assessment for Transition to Adult Life for Youth who are Blind or Visually Impaired with additional disabilities: The Work Skills Preparation Program @ TCNJ

*Kelly Anne Reymann, TCNJ
Emily Wright, TCNJ
Margaret Diakos, TCNJ*

Building Social and Political Networks for Influence and Control in Youth who are Blind or Visually Impaired with additional disabilities

*Jerry G. Petroff, PhD, TCNJ
Kelly Anne Reymann, TCNJ
Emily Wright, TCNJ
Margaret Diakos, TCNJ*

SIS

An Insight with Unique Perspectives – Supports Intensity Scale® Interviewer, Trainer & Person Served

Adam Fuhrman, MA LLPC, Supports Coordination Consultant

Making Supports Intensity Scale® Interviewing Advancements through Tablet Technology

Jennifer Bohne, MS, LLPC, SIS® Program Director

PBH - North Carolina: Model Validation of Support Levels Informed by the Supports Intensity Scale

*Barbara Agnello, PhD, BCBA-D, PBH-DD
Andrea Misenheimer, PBH-DD
Jon R. Fortune, EdD, FAAIDD, HSRI*

The PBH Support Matrix: Using the Supports Intensity Scale to Match Individual Support Needs

*Andrea Misenheimer PBH-DD
Jon R. Fortune, EdD, FAAIDD, HSRI*

SIS-Based Resource Allocation in Catalonia, Spain

*Josep Font Roura, Ramon Llull University
Climent Giné, Ramon Llull University
Joan Guàrdia, University of Barcelona
Maria Carbó, Ramon Llull University
Anna Balcells, Ramon Llull University*

Questionnaire of Habits and Supports Needs for Physical Activity and Sports in People with Intellectual Disability

*Maria Carbó, Ramon Llull University
Climent Giné, Ramon Llull University
Joan Guàrdia, University of Barcelona*

PARENTS OF ADOLESCENTS AND ADULTS

Parenting Styles and the Self-Development of Adolescent with Intellectual and Developmental Disabilities

*Lauren Oseland, Oklahoma State University
Jennifer Jones, PhD, Oklahoma State University
Jenna Linn, Oklahoma State University
Kacey Vierling, Oklahoma State University*

"We try not to treat him different." Parent communication and adolescent identification with disability label.

*Jennifer Jones, PhD, Oklahoma State University
Kathryn Morris, MS, Oklahoma State University
Jocelyn Taylor, Oklahoma State University*

Examining the Level of Crisis in Parents Seeking Services for their Adult Children with an Intellectual and Developmental Disability

*Julie Rouette, Queen's University
Ashleigh Blinkhorn, Queen's University
Ami Tint, Centre for Addiction and Mental Health
Suzanne Robinson, Centre for Addiction and Mental Health
Yona Lunskey, PhD, FAAIDD, Centre for Addiction and Mental Health, Toronto
Hélène Ouellette-Kuntz, Queen's University*

The Role of Family Resource and Supports in Predicting Trajectories of Stress Among Parents of Children with Developmental Disabilities

Ashley Woodman, Boston College

COMMUNICATION

"Knock. Knock. Who's There?" Improving social interaction of students who use speech generating devices

*Yun-Ching Chung, PhD, Illinois State University
Erik W. Carter, PhD, Vanderbilt University*

Vocabulary in Children with Down Syndrome: The effect of heart defects and hearing impairment.

*Brittany Hess, Georgia State University
Lauren Adamson, Georgia State University*

AUTISM

A Phenomenological Study of Online Mothers of Children with Autism Spectrum Disorder

Jen Reinke, University of Minnesota

A Qualitative Investigation Into the Relationships of Fathers and Children with Autism

*Julie Ramisch, Michigan State University
Terry Keller, Michigan State University
Marsha Carolan, PhD, Michigan State University*

An Investigation of Sleep Problems and Daytime Challenging Behavior in Children with Autism Spectrum Disorders

Daniel Mruzek, University of Rochester

Evidence-Based Practice and Autism Spectrum Disorders: The Intersection of Research, Practice and Policy

*Paul G. LaCava, Rhode Island College
Karrie Shogren, PhD, FAAIDD, University of Illinois Urbana-Champaign*

Intellectual Ability and Autism

Stephanie Neves, UMDNJ

Candid Conversation: Internship Programs can Support Opportunities for Adolescents with Low-Functioning Autism in Inclusive Employment

Supattra Andrade, University of Northern Colorado

Early Identification and Intervention for Infant and Toddlers with Autism Spectrum Disorder

*Feng-Chen Lin, University of Northern Colorado
Supattra Andrade, University of Northern Colorado*

Teaching Social Reciprocity Responses to Children With Autism Using Video Modeling: A Literature Review

*Lynn Barbour, LISW, University of New Mexico
Cathy H. Qi, PhD, University of New Mexico*

EARLY INTERVENTION

A Review of Single-Subject Design Research for Young Children with Developmental Delays

*Kim Yuree, Kongju National University
Lim Haeju, Kongju National University*

Intensive Early Intervention Programs in Daycare Settings: Collaborative Efforts Supporting Research-Based Practices

Lucie Leclair Arvisais, MA, Pavillon du Parc Rehabilitation Centre
 Claude L. Normand, PhD, Université du Québec en Outaouais
 Julie Ruel, PhD, Pavillon du Parc, Université du Québec en Outaouais

Longitudinal Assessment of Infant Socio-Emotional and Behavioral Functioning

Cynthia Klubnik, Oregon State University
 Laura Murphy, EdD, FAAIDD, University of Tennessee Health Science Center
 J. Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center
 Frederick Palmer, MD, University of Tennessee Health Science Center

The Assessment of Adaptive Behavior in Early Childhood

Patricia Navas, University of Salamanca (Spain)
 Laura Gomez Sanchez, University of Salamanca (Spain)
 Miguel A. Verdugo, University of Salamanca (Spain)
 Benito Arias Martinez, University of Salamanca (Spain)

The Associations Between Observed Mother-Child Interactions and Child Cognitive Development at 12, 24, and 36 months

J. Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center
 Laura Murphy, University of Tennessee Health Science Center
 Frederick Palmer, MD, University of Tennessee Health Science Center
 Christina Warner, University of Tennessee Health Science Center

The Effects of the Self-Directed IEP on Self-Determination for adolescent students with disabilities

Youjin Seong, University of Kansas
 Youngsun Lee, PhD, Inha University, South Korea
 Michael L. Wehmeyer, PhD, University of Kansas
 Susan B. Palmer, PhD, University of Kansas

POLICY

The Research-Policy Paradox

Kevin Aldridge, Center for Systems Change

The UN Convention on the Rights of the Children for Children with IDD in Portugal; Research, Practice & Policy

Sofia Santos, CIPER, Technical University of Lisbon, Portugal

What We Can Learn About Individuals with IDD from Medicaid Claims Data

Amanda Reichard, RTC/IL University of Kansas

Bridging Research, Practice, and Policy in Medical Education

Irene Jurczyk, CME, Mountain Area Health Education Center

- Service-Learning in Medical School Education: The Georgetown Experience
- The National Curriculum Initiative in Developmental Medicine: The NC Pilot
- Patients with Disabilities as Teachers in Medical Education

Assessment of level of services specialization in Quebec

Audrée Tremblay, Université du Québec à Montréal
 Diane Morin, PhD, Université du Québec à Montréal
 Julie Maltais, Université du Québec à Montréal

Support Coordination: A Leverage Point for System Change

Robert Day, The Columbus Organization

QUALITY

Assuring Quality: An Empirical Approach to the QA/QI Process

Christopher Baglio, EdD, MS, Liberty Healthcare Corporation
 Karen Peret, EdD, RN, NEA/BC, Liberty Healthcare Corporation
 Barbara Stachowiak, ARNP/BC, MS, Liberty Healthcare Corporation

Assessment of Quality of Life of Verbal and Non Verbal Adults with ID: Individual, Proxy and Caregiver Inter-Agreement on the Personal Outcomes Scale

Alessandra Coscarelli, University of Torino and University of Valle d'Aosta, Italy
 Giulia Balboni, PhD, University of Pisa, Italy

Policy, Practice and Research: One State's Process to Improve Quality of Life

Scott Modell, PhD, Tennessee Department of Intellectual and Developmental Disabilities
 Thomas Cheetham, MD, FAAIDD, Tennessee Department of Intellectual and Developmental Disabilities

The impact of the support paradigm on the quality of life of persons with ID: Implications for research, policy, and practice from an international perspective

Stijn Vandeveld, PhD, University College & Ghent University
 Marco Lombardi, MS, Catholic University Brescia & La Nuvola
 Claudia Claes, PhD, University of College Ghent
 Luigi Croce, MD, Catholic University Brescia & ANFFAS
 Climent Giné, PhD, Facultat de Psicologia, Ciències de l'Educació i de l'Esport Blanquerna
 James R. Thompson, PhD, FAAIDD, Illinois State University

Independent Monitoring for Quality: Research

Celia S. Feinstein, MA, Temple University
 James Lemanowicz, Temple University
 Mary Kay Cunningham, MSW, Temple University

Independent Monitoring for Quality: Policy

Jeanne Parisi, PA, Department of Public Welfare Office of Developmental Programs
Celia Feinstein, MA, Temple University
James Lemanowicz, Temple University
Mary Kay Cunningham, MSW, Temple University

Independent Monitoring for Quality: Practice

Celia S. Feinstein, MA, Temple University
James Lemanowicz, Temple University
Mary Kay Cunningham, MSW, Temple University

The Self-Efficacy Index for Direct Support Professionals (SEI-DSP): Measuring Support Skill Confidence to Improve Quality in Community-based Disability Services

Carol M. Britton Laws, University of Georgia

TECHNOLOGY

AccessibiliKEY: A USB KEY with free technological solutions to support people with intellectual and developmental disabilities

Martin Therrien-Belec, Université du Québec à Trois-Rivières
Yves Lachapelle, PhD, Université du Québec à Trois-Rivières

Can the iPad Address the Needs of Students with Cognitive Impairments by Meeting their IEP Goals?

John Conley, Eastern Michigan University

Electronic Documentation Strategies for the 21st Century

Lucas B. Queen, Life Bridges, Inc.

Successfully Integrating Staff and Technology Models of Support for Individuals with Disabilities

Trae Hall, Charles Lea Center

Using a Video Ipad and Picture Prompts to Teach Pedestrian Navigation Skills

Kelly R. Kelley, PhD, Western Carolina University

Problem Solving Strategies Using a Smartphone for Mobility and Time-Management of Students with Disabilities

Suhyun Kim, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University

Web-based Mentoring Career Education Program for Career Decision-Making and Planning of Students with Disabilities

Song Eun-Ju, Ewha Womans University
Suk-Hyang Lee, Ewha Womans University

The Effects of Instructional Supports with SDLMI on Performance Assessment and Participation in General Classroom

Jungeun Jung, Ewha Womans University
Suk-Hyang Lee, PhD, Ewha Womans University

SOCIAL INCLUSION

The Social Image and Perception of the Person with Intellectual and Developmental Disabilities, Among Clients, Families, Services, and Community

Luigi Croce, MD, Catholic University Brescia & ANFFAS
Marco Lombardi, MS, Catholic University Brescia & La Nuvola
Nolani Marcello Catholic University Brescia & La Nuvola

Beyond the Classroom: Learning about People with Disabilities Through a Student Disability Service and Advocacy Organization

James R. Thompson, PhD, FAAIDD, Illinois State University
Emily Watts, PhD, Illinois State University
Nicole Uphold, PhD, Illinois State University
Stephanie DeSpain, MA, Illinois State University

Developing and Using Sensory Gardens as Inclusive Environments for Individuals with I/DD

Cynthia N. Potter, PT, MS, DPT, Allegheny Valley School

Shakespeare and Autism: Teaching Social and Communication Skills in Autism through Theater

Margaret Mehling, The Ohio State University
Matthew D. Grover, The Ohio State University
Kelly Hunter, Royal Shakespeare Company
Robin Post, MFA, The Ohio State University
Lesley Ferris, PhD, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Enhancing Adult Literacy and Community Participation for People with IDD

Thomas Fish, PhD, The Ohio State University
Cynthia R. Chambers, PhD, East Tennessee State University

The Power of Performing Arts--Inclusion in the Arts

Cynthia R. Chambers, East Tennessee State University

Social self-efficacy rating scales: Do they measure up in adults with ASD?

Brittany M. Butler, MA, The Ohio State University
Whitney T. Brooks, MA, The Ohio State University
Betsey A. Benson, PhD, The Ohio State University

Three Magic Wishes: Insight into the Self-Perceptions and Goals of Young Adults with Developmental Disabilities

Miriam Heyman, Boston College
Megan Cannavina, Boston College
Ashley Woodman, PhD, Boston College
Molly McMullan, Boston College
Amanda Cannarella, PhD, Boston College
Miriam Tillinger, Boston College
Penny Hauser-Cram, EdD, Boston College

Examining Experiences and Decisions of Guardians Participant Directing Supports/Services for Adults with Significant IDD

Judith M. Gross, PhD, University of Kansas
Luchara R. Wallace, PhD, Western Michigan University

Developing Support Mechanisms that Meet the Needs of Individuals with Disabilities in the African American Church

Luchara R. Wallace, PhD, Western Michigan University

Transition and Employment Services Task Force: A Call for White Papers Advancing Best Practices in the Field

Luchara R. Wallace, PhD, Western Michigan University
Jiabai Zhang, PhD, Western Michigan University
Gila Shusterman, PhD, Jewish Foundation for Group Homes

EMPLOYMENT

Building Meaningful Relationships with Employers

Paula Johnson, MS, Best Buddies Jobs

My Journey from School to Work and the Importance of Inclusion

Erin Thompson, Rosetta Stone

The Value and Impact of Friendship

Sarah Pierson, Best Buddies Jobs

Employment Initiatives for People with Disabilities

Charles Archer, Esq., Evelyn Douglin Center for Serving People in Need

Inclusive National Service: Moving It in Mississippi

Jerry R. Alliston, PhD, The University of Southern Mississippi

Inclusive Service Learning to Optimize School to Work Transitions

Felicia L. Wilczenski, EdD, University of Massachusetts Boston
Laura E. Vanderberg, PhD, University of Massachusetts Boston
Paula Sotnik, Institute for Community Inclusion Boston

Service-Learning Initiatives for Youth in Transition: Building Character, Career, and Community

Felicia L. Wilczenski, EdD, University of Massachusetts Boston
Jaimie Timmons, MSW, University of Massachusetts Boston
Paul Martell, MS, Florida Commission on Volunteerism and Community Service
Laura E. Vanderberg, PhD, University of Massachusetts Boston

Transition and Employment Success

David Taylor, Jr, Racecar Waterboy, LLC

A Review of Interventions Used With Individuals With Disabilities In Employment Settings To Improve Job Performance

Christy Nittrouer, University of Illinois Urbana-Champaign
Karrie A. Shogren, PhD, FAAIDD, University of Illinois Urbana-Champaign

Description of a functional life skills curriculum implemented with adults with disabilities to improve social and self-care skills (presented by one of curriculum designers)

Christy Nittrouer, University of Illinois Urbana-Champaign
Karrie A. Shogren, PhD, University of Illinois Urbana-Champaign

SELF DIRECTION

Ellen Perry's Journey Learning Self Determination

Ellen Perry

Self-Advocacy: The Old Fart and the Young Gun

Ellen Perry

Preliminary Results of an experiment of a self-Determination Based Practices Model of Support

Martin Caouette, Universite du Quebec a Trois-Rivieres
Yves Lachapelle, PhD, Universite du Quebec a Trois-Rivieres

Starting Early to Set up Environments to Build Self-Determination

Susan B. Palmer, PhD, University of Kansas

The Riot National Self-Advocacy Survey

Jaime Daignault, HSRI

Who Speaks for Us?

Sidney Katz, Jump Start-Community Access Unlimited
Gary Rubin, Jump Start-Community Access Unlimited

Promoting self-determination for Elementary and Secondary Students: Perspectives of General and Special Educators in Korea

Hyojeong Seo, University of Kansas
Byungun Jeon, PhD, Kongju National University

Examining individual and environmental factors on acquisition of self-determination for students with disabilities

Hyojeong Seo, University of Kansas
Michael L. Wehmeyer, PhD, University of Kansas
Susan B. Palmer, PhD, University of Kansas

Self-Directed Support: Impact of Hiring Practices on Adults with I/DD

Tamar Heller, PhD, University of Illinois at Chicago
Elizabeth L. McBride, MS, University of Illinois at Chicago
Lieve van Heumen, MS, University of Illinois at Chicago
Catherine Keiling Arnold, MS, University of Illinois at Chicago
Alan Factor, PhD, University of Illinois at Chicago

Teaming for Effective Communication Interventions for People with Severe Disabilities

Lorraine Sylvester, PT, PhD, University of Oklahoma Health Sciences Center

Attendant Care—It can Make you or Break you!

Lorraine Sylvester, PT, PhD, University of Oklahoma Health Sciences Center

Helping Students with Disabilities Achieve Postsecondary Outcomes through Student-Self-Determined Physical Therapy Practices

Lorraine Sylvester, PT, PhD, University of Oklahoma Health Sciences Center

POSTSECONDARY EDUCATION

A University Education for Young Adults with IDD—An Investment or A Transition Delay?

*Joan Johnson, University of North Carolina at Greensboro
Eric Marshburn, University of NC at Greensboro*

Development of Curriculum and Individualized Programs of Study for Students with Intellectual Disabilities Attending College

Beth Bader, PhD, Virginia Commonwealth University

Empowering Youth Through Higher Education and Employment: Ohio's Statewide Model for Young Adults with Intellectual Disabilities

Evette Simmons-Reed, The Ohio State University Nisonger Center

Preparing Youth with IDD for the 21st Century

*Margo Izzo, PhD, The Ohio State University
Evette Simmons-Reed, MA, The Ohio State University*

Beyond Health 101: Learning to Live and Love in Healthful Ways While at College

*Donna Bernert, PhD, Kent State University
Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University
Joanne Caniglia, PhD, Kent State University
Mary Ann Devine, PhD, Kent State University*

Get Real! Enhancing Student Learning Through Simulations in the Career and Community Studies Program at Kent State University

*Joanne Caniglia, PhD, Kent State University
Mary Ann Devine, PhD, Kent State University
Donna Bernert, PhD, Kent State University
Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University*

Leisure Education: A Road to Promoting Independence for College Students with Intellectual Disabilities

*Mary Ann Devine, PhD, Kent State University
Donna Bernert, PhD, Kent State University
Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University
Joanne Caniglia, PhD, Kent State University*

Leveling the Playing Field: Pitching Policy and Practice in the PostSecondary Arena for College Students with Intellectual Disabilities

*Cynthia Kenyon, MEd, Kent State University
Yvonne Michali, MS, Kent State University
Donna Bernert, PhD, Kent State University
Joanne Caniglia, PhD, Kent State University*

The Perceptions of Experiences of Students and Program Personnel in a Postsecondary Transition Program

*Kristen Love, University of Rochester Medical Center
Martha Mock, PhD, University of Rochester Medical Center*

Think College Standards and Quality Indicators for Inclusive Postsecondary Education

Cate Weir, MEd, University of Massachusetts Boston

Status Report from the Transition and Postsecondary Education Programs for Students with Intellectual Disabilities (TPSID) Coordinating Center

Cate Weir, MEd, University of Massachusetts Boston

Study of Anxiety of Students with Intellectual Disabilities in Public Vocational Schools in Taiwan

*Yu-huei Huang, Deyin Elementary School
Shin-tai Lin, National Taiwan Normal University*

BEHAVIORAL INTERVENTIONS

Correlates of Restraint and Seclusion in Community Services for People with Intellectual Disabilities

*Julie Merineau-Cote, Université du Québec a Montréal
Diane Morin, PhD, FAAIDD, Université du Québec a Montréal
Julie Maltais, Université du Québec a Montréal*

Gender Differences in Risk Factors of Aggressive Behavior Among Adults with Intellectual Disabilities: Final Results

*Melissa Clark, Université du Québec a Montréal
Diane Morin, PhD, FAAIDD, Université du Québec a Montréal
Anne Crocker, PhD, McGill University*

Implementing Guide for a Resource Specialized in Severe Behavior Problems in Persons with Intellectual Disabilities

*Diane Morin, PhD, FAAIDD, Université du Québec a Montréal
Mélina Rivard, Université du Québec a Montréal*

Problem Behaviors in Young Children with ID or ASDs: Perceptions and Challenges

*Melina Rivard, PhD, Université du Québec a Montréal
Diane Morin, PhD, FAAIDD, Université du Québec a Montréal*

Progression of intellectual and adaptive profiles in young children with Autism during an early intensive behavioural intervention program

Melina Rivard, PhD, Université du Québec à Montréal
 Claudel Parent-Boursier, MSc, Université du Québec à Montréal
 Amélie Terroux, Centre de réadaptation en DITED de la Montérégie Est
 Céline Mercier, PhD, Université de Montréal

Diagnostic Accuracy in Dual Diagnosis: The Development of the Screen for Symptoms of Psychopathology for Individuals with Intellectual Disability (SSP-ID)

Rozemarijn Staal, PsyM, Wright State University

The Relationship of Stressful Life Events to Mental Health Problems. Can Social Support Act as a Moderator?

Haleigh Scott, The Ohio State University
 Susan Havercamp, PhD, FAAIDD, The Ohio State University

Effects of Child Characteristics on Parenting Stress Due to Co-Occurring Developmental Disability and Behavior Problems

Rose Nevill, The Ohio State University
 Susan Havercamp, PhD, FAAIDD, The Ohio State University

Happy Healthy Life: Empowerment for People with a Dual Diagnosis

Jill H. Rogers, JEVS Human Services

Project Success: Improving Employment Outcomes for Young Adults with Asperger's or PDD-NOS

Jill H. Rogers, JEVS Human Services
 Clara Thompson, JEVS Human Services

Trauma-Informed Behavioral Interventions

Karyn Harvey, PhD, The Arc Baltimore

Treatment of Sexually Maladaptive Behaviors in the People with Developmental Disabilities

Megan Talley-Lindsey, The Mentor Network

The Mental Health Effects of Being a Sibling: a Propensity Score Analysis

Susan L. Neely-Barnes, University of Tennessee Health Science Center
 J. Carolyn Graff, PhD, FAAIDD, University of Tennessee Health Science Center

Using Positive Behavioral Support to successfully treat rumination syndrome in an adolescent with intellectual deficiencies and autism.

Susan L. Scharoun, PhD, Le Moyne College

Working with Maladaptive Sex Behavior

Jon Trauth, MSW, Ohio Mentor

K-12 EDUCATIONAL ENVIRONMENT

Call for Development of Special Education Teacher Preparation Courses in Sexuality and Students with Intellectual Disability: Korea

Seonsook Park, PhD, New Mexico Highlands University
 Mihwa Park, PhD, Ajou University
 Ruth A. Luckasson, JD, FAAIDD, University of New Mexico
 Leslie W. Walker-Hirsch, MEd, FAAIDD, Moonstone

Changes of a Special School in the Context of Inclusion in China

Yuzhen Xu

Conversations with Former Students with Intellectual Disability and Their Families About Their Experiences in High School

Frances Duff, University of New Mexico

Co-Teaching: Professional Development Models for High School Teachers

Margaret K. Mbeseha, University of Wisconsin Madison

Efficacy of Peer Support Interventions to Improve Social and School Participation for Students with Severe Disabilities

Blair Lloyd, Vanderbilt University
 Matthew Brock, Vanderbilt University
 Julia Hochman, Vanderbilt University
 Erik W. Carter, PhD, Vanderbilt University

Promoting Social Initiations by General Education Peers

Carolyn Hughes, PhD, Vanderbilt University
 J. Casey Cosgriff, MEd, Vanderbilt University
 Michelle Harvey, Vanderbilt University
 Jamie Heilingoetter, MEd, Vanderbilt University

Social network membership and IEP-related factors of children and adolescents students with severe disabilities

Kimberly W. Fisher, University of Illinois at Urbana-Champaign
 Karrie A. Shogren, PhD, FAAIDD, University of Illinois at Urbana-Champaign

Transition Planning for Students with Intellectual Disability, Autism, and Other Disabilities: Data from the NLTS2

Anthony Plotner, University of South Carolina
 Karrie A. Shogren, PhD, FAAIDD, University of Illinois at Urbana-Champaign

The Effects of Integrated Visual Art Instruction Based on Universal Design for Learning(UDL) on Social Interaction of Students with Intellectual Disability

Eunsook Lim, Kongju National University
 Eunhee Paik, Kongju National University
 Choi Mijum, Kongju National University

The Impact Of In-Service Training And Prior Contacts On Teachers' Attitudes Toward Persons With Intellectual Disability

*Diane Morin, PhD, FAAIDD, Université du Québec à Montréal
Rachel Sermier Dessemontet, Université du Québec à Montréal*

Using Peer-Delivered Read Alouds to Teach Comprehension for Students with Significant Disabilities

Melissa E. Hudson, University of North Carolina at Charlotte

Special Education Teachers Perceptions of Self-Determination of Students with Disabilities

Peggy Schleich, EdD, Argosy University

Special School Teachers' Perspectives regarding Effective Factors on Inclusive Education for Students with Intellectual Disabilities in South Korea

*Joungmin Kim, Kongju National University
Kwak Seoungchul, Kongju National University
Hyoungjun Kim, Kongju National University
Minjung Jeon, Kongju National University*

The Effects of Phonological Awareness and Naming Speed on Mathematics Skills for Children with Mild Intellectual Disabilities

*Matthew E. Foster, MEd, Georgia State University
Rose A. Servcik, PhD, Georgia State University
MaryAnn Rowski, PhD, Georgia State University
Robin D. Morris, PhD, Georgia State University*

Universal Design for Learning in Practice: Snapshots of Implementation

Loui Lord Nelson, PhD, RAISE, Inc

HEALTH

A Nutrition Health Promotion Program Designed Specifically for Adults with Intellectual or Developmental Disabilities: MENU-AIDDs

*Kathleen Humphries, PhD, University of Montana
Bethany Rigles, University of Montana
Lacey Wilson, University of Montana*

A Qualitative Study to Explore the Knowledge and Attitudes of Selected Diverse Populations about Genetics and Genetic Services.

*Patricia Rissmiller, RN, DNSc, PNP, Simmons College
David J. Helm, PhD, University of Massachusetts Boston*

Beyond Health 101: Learning to Live and Love in Healthful Ways While at College

Donna Bernet, PhD, Kent State University

Correlates of Constipation among Adults with Intellectual Disability at a State Operated Intermediate Care Facility for Developmental Disability

*Kristina Dzara, Illinois College
Erika Fouts, Illinois College
Jeffrey I. Bennett, Illinois College*

Development and Implementation of a Health Risk Screen for Individuals with IDD

Nabih M. Ramadan, MD, MBA, Nebraska Department of Health and Human Services

Development and Implementation of a Spine and Gait Clinic

Nabih M. Ramadan, MD, MBA, Nebraska Department of Health and Human Services

Development and Initial Implementation of a Physical Nutritional Support Program

Nabih M. Ramadan, MD, MBA, Nebraska Department of Health and Human Services

Devereux Pennsylvania Children's IDD Services' In-home Clinical Services Program: Pilot Data

Stephanie Weber, Cincinnati Children's Hospital Medical Center

Health and Challenging Behaviour Among Individuals with Intellectual Disabilities

*Julie Merineau-Cote, Université du Québec à Montréal
Diane Morin, PhD, FAAIDD, Université du Québec à Montréal*

Health Characteristics and Access to Healthcare of Adults with Down Syndrome

*Matthew D. Grover, The Ohio State University
Marc J. Tasse, PhD, FAAIDD, The Ohio State University
Susan M. Haverkamp, PhD, FAAIDD, The Ohio State University
Betsey Benson, The Ohio State University*

HealthLink for Nurses: A curriculum designed to educate and sensitize health care professionals about the health care of individuals with developmental disabilities

Kathy Kelly, United Cerebral Palsy of New York City, Inc.

Identifying and Assessing Pain Among Individual's Who Do Not Self-Report

Linda Harper, J. Iverson Riddle Developmental Center

Quality of Life for Students with Severe Disabilities and Rare Health Impairments

Mary Pearson, University of Central Arkansas

Psychotropic Medication Use and Link to Obesity in Adults with Intellectual and Developmental Disabilities What the National Core Indicators Project Tell Us

*Vicki Harper, J. Iverson Riddle Developmental Center
Joseph Deacon, J. Iverson Riddle Developmental Center
Jennifer Deacon, J. Iverson Riddle Developmental Center
Jim Bodfish, University of North Carolina-Chapel Hill*

Positive Effects of Persons with Intellectual/Developmental Disabilities on Their Direct Support Staff

*Joseph R. Deacon, J. Iverson Riddle Developmental Center
Benjamin Albritton, J. Iverson Riddle Developmental Center*

NEW 30-YEAR AAIDD MEMBERS

Anthony Alvarez
 Stephen Anderson, PhD
 William Ashe, EdD
 Marc Brandt
 Carla Bertani
 Bonnie-Jean Brooks
 Hazel Brown, EdD
 Terri Calhoun, PhD
 Joseph Cozzolino, PhD
 David Coulter, MD, FAAIDD
 Peter DaSilva, EdD
 Thomas Dern, FAAIDD
 Robert Domingo, PhD
 Anne Doucette, PhD
 Peter Farnden
 Duncan Forest, PhD
 Christopher Fox, PhD
 Donna Gilles, EdD
 Stephen Greenspan, PhD, FAAIDD
 Carole Haney
 Brian Jayawardana
 Than Johnson
 Linda Joyce
 Roger Jensen
 Takeshi Kaneko
 Nancy Keating
 Michael Kivitz
 Philip McCallion, PhD
 Darlene Meador, PhD
 Wendy Nehring, PhD, FAAIDD
 Devin Nelson
 Lu Ommen
 Joanna Pierson, PhD, FAAIDD
 Shunit Reiter, PhD
 Michael Sarafolean
 Barry Schwartz
 David Southern
 Clarence Sundram, JD
 Francesco Tieri
 James Waters Jr., PhD
 Nancy Weiss
 Bruce Williams, PhD, FAAIDD
 Wanda Willis

Monday, June 18*9:00 am – 10:00 am***Leadership Forum & Open Membership Meeting***Room: Providence Ballroom I**11:30 am – 1:00 pm***LUNCH MEETINGS** (Lunch ticket required fee \$20)**Cuba Delegation Lunch Meeting****International SIG Lunch Meeting***Room: Providence Ballroom II***Tuesday, June 19***8:00 am – 9:00 am***Gerontology Division/Aging and End of Life Task Force***Room: Queens***Humanist Action Group***Room: Morehead***Mental Health Services Special Interest Group***Room: Park***Multicultural Special Interest Group***Room: Kings**12:15 pm – 1:45 pm***LUNCH MEETINGS** (Lunch ticket required fee \$20)**Direct Support Professionals Lunch Meeting****Education Division Lunch Meeting****Legal Process and Advocacy Lunch Meeting****Policy Committee Lunch Meeting****Psychology Division Lunch Meeting***Room: Ballroom D***Wednesday, June 20***7:00 – 8:00 am***Health and Wellness Action Group***Room: Morehead**12:15 – 1:45 pm***Social Work Division Working Lunch**

(Free for SW Division Members)

*Room: Ballroom A***Students and Early Career Professionals SIG Lunch**

(Free for SECP SIG members)

Room: Ballroom B

Exhibitors

We invite you to visit our exhibitors and contact those companies whose products or services interest you. The exhibits are located in Grand Ballroom Promenade.

APSE

416 Hungerford Dr, Suite 418, Rockville, MD 20850
 Contact: Laura Owens
 Phone: 301-279-0060
 Email: lowens@apse.org
 Web: www.apse.org

Since 1988, APSE has promoted and advocated for integrated employment and career advancement opportunities for individuals with disabilities. With 37 chapters around the country, APSE is moving the Employment First agenda forward. We believe that employment in the general workforce should be the first and preferred outcome for all working age citizens with disabilities.

AUTISM SOCIETY OF NORTH CAROLINA

505 Oberlin Rd, Suite 230, Raleigh, NC 27605
 Contact: Leica Anzaldo
 Phone: 919-743-0204
 Email: lanzaldo@autismsociety-nc.org
 Web: www.autismsociety-nc.org

The Autism Society of North Carolina provides advocacy services, direct community service, training workshops for families and service providers as well as individual and group support and consultation. In addition, it houses the largest bookstore internationally with autism specific titles.

BETHESDA LUTHERAN COMMUNITIES

600 Hoffman Dr, Watertown, WI 53094
 Contact: Diane Hackbarth
 Phone: 877-878-6650
 Email: diane.hackbarth@mailblc.org
 Web: www.bethesdaoinstitute.org

The Bethesda Institute seeks to raise the level of excellence in services to people with intellectual and developmental disabilities. The Institute is a leader in the production of cost-effective DVDs to enhance staff development and assist people with intellectual and developmental disabilities in their quest for greater independence.

BROOKES PUBLISHING CO.

PO BOX 10624, Baltimore, MD 21285
 Contact: Melanie Allred
 Phone: 410-337-9580
 Email: mallred@brookespublishing.com
 Web: www.brookespublishing.com

For over 30 years, Brookes Publishing has been a leading provider of resources on disabilities, autism, education, child development, early intervention, communication, language, behavior, and mental health.

DIRECTCOURSE

245 Peachtree Center Ave NE, 1900 Marquis One Tower, Atlanta, GA 30303
 Contact: Bill Waibel
 Phone: 404-460-1831
 Email: b.waibel@elsevier.com
 Web: www.directcourseonline.com

DirectCourse is a suite of online curricula, including the College of Direct Support and the new College of Employment Services. It's designed to educate, enrich, and inspire professionals who support people with disabilities and is a collaboration of the University of Minnesota, the Institute of Community Inclusion, and Elsevier.

DYNAVOX MAYER-JOHNSON

2100 Wharton St, Suite 400, Pittsburgh, PA 15203
 Contact: Heather Koontz
 Phone: 866-396-2869
 Email: events@dynavoxtech.com
 Web: www.dynavoxtech.com

Dynavox Mayer-Johnson offers a full spectrum assistive technology supports, including dedicated speech generating devices and educational tools that were designed, dreamed and built to specifically deliver personalized expression for individuals with speech, language and learning disabilities.

EASTER SEALS UCP NORTH CAROLINA & VIRGINIA

6135 Park South Dr 350, Charlotte, NC 28210
 Contact: Zondra Moss
 Phone: 704-995-3076
 Email: zondra.moss@eastersealsucp.com
 Web: www.eastersealsucp.com

Easter Seals UCP North Carolina & Virginia a lifelong partner to people managing disabilities and mental health challenges.

ESSENTIAL LEARNING

10755-F Scripps Poway Parkway, San Diego, CA 92131
 Contact: Julie Wood
 Phone: 800-729-9198
 Email: jwoods@essentiallearning.com
 Web: www.essentiallearning.com

Essential Learning provides a comprehensive selection of web-based courses through an integrated system that saves time and money while increasing effectiveness. We offer high quality, interactive courses designed for staff working in the developmental disabilities field. These courses are delivered through a web-based system which streamlines each aspect of staff training.

HAMMER TRAVEL

1909 E Wayzata Blvd, Wayzata, MN 55391
 Contact: Josh Senso
 Phone: 952-277-2461
 Email: info@hammertravel.org
 Web: www.hammertravel.org

Hammer Travel provides customized travel services for people with intellectual and developmental disabilities.

LAUREATE LEARNING SYSTEMS, INC.

110 East Spring St, Winooski, VT 05404
 Contact: Amy Pearl
 Phone: 802-655-4755
 Email: amyp@laureatelearning.com
 Web: www.laureatelearning.com

For 30 years Laureate's software has delivered research-based intervention services to individuals with intellectual and developmental disabilities. The programs' Optimized Intervention® expert systems provide individualized training in critical language, cognitive, and reading skills. Automatic data collection and built-in reports ensure accountability. Visit www.Laureate-Learning.com or call 1-800-562-6801 for a FREE CD-Demo.

LIFESPAN INC.

3127 Kalyne St, Charlotte, NC 28208
 Contact: Sylvia A. Hines
 Phone: 704-393-5916, ext. 1405
 Email: shines@lifespanservices.org
 Web: www.lifespanservices.org

After 38 years of mission driven services, Lifespan continues to transform the lives of children and adults with intellectual and developmental disabilities by providing education, employment, and enrichment opportunities that promote inclusion, choice, family supports, and other best practices across North Carolina.

MEDISKED, LLC

860 University Ave, Rochester, NY 14607
 Contact: Brian White
 Phone: 866-633-4753 ext. 715
 Email: brian_white@medisked.com
 Web: www.medisked.com

MediSked is a web based agency management solution that assists providers in reducing costs, improving quality of care, increasing capacity and performing better in the event of an accident.

THE MEDICAID REFERENCE DESK

1825 K St NW, Suite 1200, Washington, DC 20006
 Contact: Casey Nitsch
 Phone: 202-600-3486
 Email: nitsch@thearc.org
 Web: www.thedesk.info

The Medicaid Reference Desk is an online resource that helps people with intellectual and developmental disabilities and their families find out what Medicaid can offer them. It is a project of the Arc and is funded by the Administration on Developmental Disabilities.

NEVINS INC.

3523 Nevins Rd, Charlotte, NC 28269
 Contact: Kathy Jackson
 Phone: 704-599-1750
 Email: kjackson@nevinsinc.org
 Web: www.nevinsinc.org

Nevins is a nonprofit that serves individuals with developmental disabilities in Mecklenburg County. We offer an array of services such as vocational training, life skills training, and job placement.

QBS, INC.

257 Turnpike Rd, Suite 320, Southborough, MA 01772
 Contact: Anne Gately
 Phone: 508-281-0246
 Email: agately@qbscompanies.com
 Web: www.qbscompanies.com

QBS, Inc. provides quality behavior solutions to complex behavior problems. Using evidence-based procedures supported by scientific research in the field of applied behavior analysis, we offer consultation, training and software for schools, residential programs, psychiatric hospitals, nursing facilities, families, and agencies that provide services to adults, children, and adolescents.

RESEARCHMATCH

2525 West End Ave, Suite 600, Nashville, TN 37203
 Contact: Laurie Lebo
 Phone: 615-322-7344
 Email: laurie.bebo@vanderbilt.edu
 Web: www.researchmatch.org

ResearchMatch.org is a free and secure online registry that matches people who are searching for research studies with researchers who are looking for people to participate in studies. ResearchMatch is sponsored by the National Institute of Health. To learn more, please refer to the brochure in your conference attendee bag.

SCIOTO

5940 Wilcox Pl, Suite A, Dublin, OH 43016
 Contact: Kate McNulty
 Phone: 614-889-5191
 Email: kmcnulty@scioto.com
 Web: www.scioto.com

Scioto is the number one provider of housing solutions for people with disabilities. Our primary focus is helping providers deliver services to the people they support. Scioto specializes in the following services: property acquisition, financing, design and building, property management, and real estate project development.

SIMPLYHOME

1985 Hendersonville Rd, Asheville, NC 28803
 Contact: Kristen Suttles
 Phone: 828-684-8441
 E-mail: kristen.suttles@simplyhome-cmi.com
 Web: www.simply-home.com

SimplyHome empowers individuals and care providers through wireless technologies for independent living. Personalized systems are custom designed for anyone's priorities and needs, providing independent living support for families, care givers and most importantly, the individual.

A SPECIAL NEEDS PLAN

1522 Napa St NW, Concord, NC 28027
 Contact: Ryan Platt
 Phone: 800-769-8610
 Email: rplatt@aspecialneedsplan.com
 Web: www.aspecialneedsplan.com

A Special Needs Plan is a full service special needs planning firm that works to enhance the lives of those with special needs and their families.

Exhibitors (Continued)

THERAP SERVICES

562 Watertown Ave, Waterbury, CT 06708
 Contact: Kara Candelori
 Phone: 203-596-7553
 Email: kara.candelori@therapservices.net
 Web: www.therapservices.net

Therap Services is the industry leader in providing electronic records and documentation in long term care services for people with developmental disabilities. The Therap system provides web-based progress notes, individualized service planning and tracking, incident reporting, medical information management, and electronic MAR, attendance, staff scheduling, personal finance, direct billing, and more.

UNIVERSITY OF CHICAGO—DEPARTMENT OF DISABILITY AND HUMAN DEVELOPMENT

1640 West Roosevelt Rd, MC 626, Chicago, IL 60608
 Contact: Maittha Abogado
 Phone: 312-413-1647
 Email: maittha@uic.edu
 Web: www.ahs.uic.edu/dhd

UIC-Department of Disability and Human Development is dedicated to the interdisciplinary study of disability with the goal of removing barriers to the advancement of disabled persons. We are home to a number of active research centers and projects, including the renowned Institute on Disability and Human Development.

THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO—BEYOND ACADEMICS

3607 MHRA Building, 1111 Spring Garden St, Greensboro, NC 27412
 Contact: Eric Marshbum
 Phone: 336-334-3905
 Email: info@beyondacademics.org
 Web: http://beyondacademics.uncg.edu

The University of North Carolina at Greensboro supports students with intellectual disabilities in a four-year course of study emphasizing self-determination, campus and community living, and career development. Students completing graduation requirements receive a certificate awarded by the Office of Undergraduate Studies. Beyond Academics provides academic support and student life services for enrolled students.

WILEY-BLACKWELL

350 Main St, Malden, MA 02148
 Contact: Caitlyn Feeley
 Phone: 781-388-8544
 Email: cfeeley@wiley.com
 Web: www.wiley.com

Wiley publishes an enormous range of top quality consumer, professional, educational and research material. Wiley-Blackwell, the scientific, technical, medical, and scholarly publishing business of John Wiley & Sons, is the leading society publisher and offers libraries peer-reviewed primary research and evidence-based medicine across 1,250 online journals, books, reference works, and databases.

**GET STARTED WITH
 E-LEARNING
 from AAIDD!**

- More than 300 CE-approved courses
- Organizational and individual access to courses
- Convenient 24/7 access
- Discounted pricing for AAIDD members



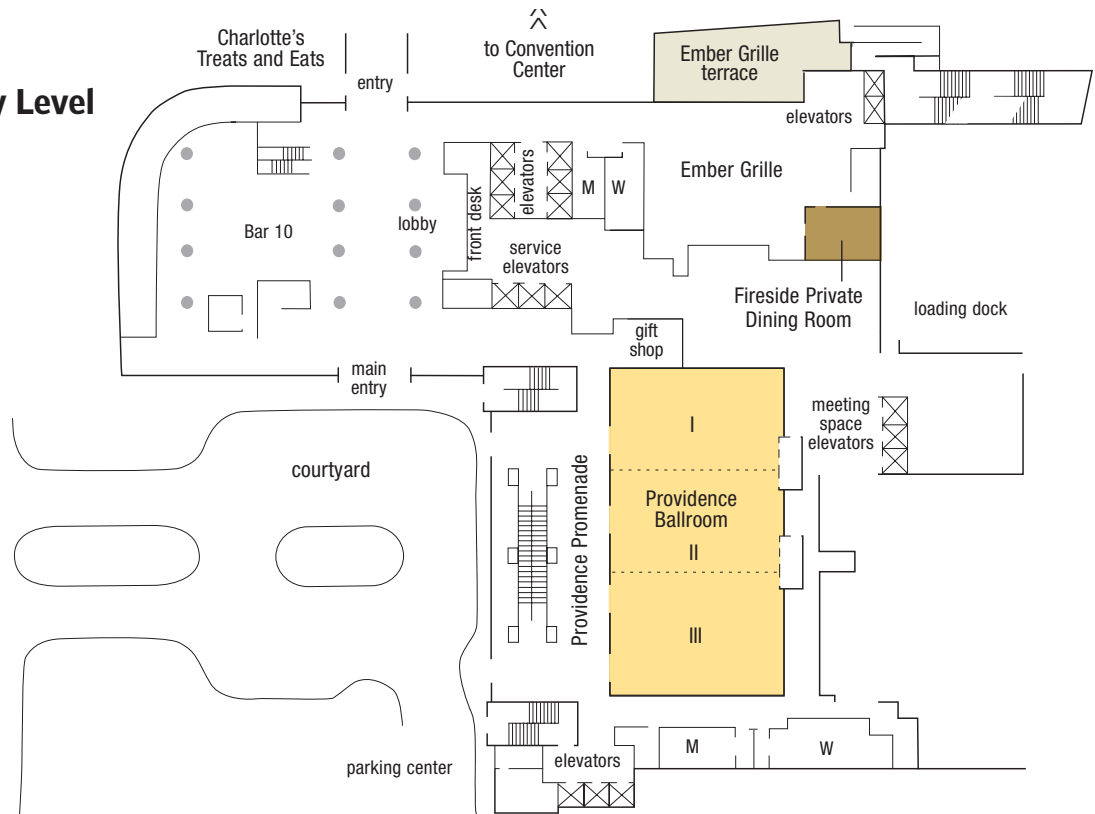
GET CONNECTED TODAY!
aaidd.cequick.com

Level Two



The Westin Charlotte
 601 S. College Street
 Charlotte, NC 28202

Lobby Level





Knowledge | Support | Empowerment

BOARD OF DIRECTORS

Sharon C. Gomez
President

Marc J. Tassé, PhD
President-Elect

James Thompson, PhD
Vice President

Patti N. Martin, MEd
Secretary/Treasurer

Michael L. Wehmeyer, PhD
Immediate Past President

MEMBERS-AT-LARGE

Sandra L. Friedman, MD, MPH

Denis W. Keyes, PhD

Amy S. Hewitt, PhD

Peter J. Smith, MD, MA

Margaret A. Nygren, EdD
Executive Director

EDITORS

Leonard J. Abbeduto, PhD

Glen T. Fujiura, PhD

AAIDD PERSONNEL

Paul D. Aitken

Maria A. Alfaro

Lisa Culp-Neikirk

Jason Epstein

Michelle Hart

Saihanjula He

Ravita Maharaj

Ajith Mathew

Lisa M. O'Hearn

Danielle Webber

PROFESSIONAL GROUPS LEADERSHIP

Administration Division

Carole Smith

Communication Disorders Division

Leonard J. Abbeduto

Community Services Division

Terri S. Niland

Creative Arts Therapies SIG

Howard J. Miller

Criminal Justice Action Group

Bruce W. Williams

Direct Support Professionals Division

Shayne T. Aloe-Chase, Phil Garner

Education Division

Erik W. Carter

Genetics SIG

Nina Scribanu

Gerontology Division

Elizabeth A. Perkins, Julie A. Moran, & Lynne Tomasa

Health & Wellness Action Network

Joseph O'Grady, Jr., Carl V. Tyler, Jr.

Humanism Action Network

James R. Mullin

Hurricane/Disaster Preparedness for Persons With Intellectual Disabilities Action Group

Wendy M. Nehring

Legal Process & Advocacy Division

Caroline T. Everington

Mental Health Services SIG

Vincent Chesney, Paul D. Kolstoe

Multicultural Concerns SIG

E. Geronimo Robinson, Sheryl N. White-Scott

Psychology Division

Yona J. Lunsky, Cameron L. Neece

Religion & Spirituality Division

Jeff McNair

Sexual and Social Concerns SIG

Leslie W. Walker-Hirsch

Social Work Division

Susan R. Hammerman

Technology SIG

Daniel K. Davies, Yves Lachapelle

CHAPTER AND REGIONAL LEADERSHIP

REGION II

California: Bonnie R. Kraemer

Nevada: Joan Cooper

Region Chair: Robin Williams

REGION IV

Alberta, Canada: Sandra Mak

Colorado: David A. Ervin

New Mexico: Javier Aceves

Utah: Lorie Domina

Wyoming: Lee Allen

Region Chair: Cordelia C. Robinson

REGION V

Arkansas: Dwight L. Sowell

Kansas: Susan B. Palmer

Louisiana: Hilda L. Trahan

Missouri: Robyn Kaufman

Oklahoma: John F. Gajda

Texas: Shelly Heck

Region Chair: Ellis M. Craig

Assembly Representative: Virgil L. Hobbs

REGION VI

Illinois: Donna C. Ennis

Michigan: David W. Pankotai

Ohio: James D. Dunne

Wisconsin: Joseph O'Grady, Jr.

Region Chair: Linda A. Draayers

Assembly Representative: James D. Dunne

REGION VII

Alabama: DeAnna Ferguson

Florida: Emma C. Guilarte

Georgia: Mickie B. Muroff

Mississippi: Jessey R. Higdon

North Carolina: Lynn A. Ahlgrim-Delzell

South Carolina: Rick J. Magner

Region Chair: Eric A. Evans

REGION VIII

Iowa: Susan E. Koch-Seehase

North Dakota: Paul D. Kolstoe, PhD

South Dakota: Carl K. Edwards

REGION IX

Bermuda: Ellen E. Douglas

Maryland: Jennifer L. Wagner

New Jersey: Sidney W. Blanchard

Pennsylvania: Michael L. Powanda

West Virginia: Gabriel A. Nardi

Region Chair: Paul F. Spangler

Assembly Representative: Todd S. Wilson

REGION X

Connecticut: Elisa F. Velardo

Maine: Richard L. Dorian

Massachusetts: Jean Phelps

New York: Lester G. Parker, Jr.

Quebec, Nova Scotia & Prince Edward Island:

Yves Lachapelle

Rhode Island: Kathleen A. Ellis

Region Chair: A. Michael Bloom

Assembly Representative: Donald N. Miller



PAST PRESIDENTS

The history of the AAIDD is long and distinguished.
Our tradition, professional standing, and leadership in the area of intellectual and
Developmental disabilities are exemplified in the persons of our Presidents.

Our former Presidents are:

1876-1877	Edouard Sequin, MD	1921-1922	Joseph H. Ladd, MD	1966-1967	Marguerite J. Hastings
1876-1877	Edouard Sequin, MD	1922-1923	C. Banks McNairy, MD	1967-1968	Harvey F. Dingman, PhD
1877-1878	Hervey B. Wilbur, MD	1923-1924	Walter E. Fernald, MD	1968-1969	Richard Koch, MD
1878-1879	G. A. Doren, MD	1924-1925	Groves B. Smith, MD	1969-1970	Wesley D. White, EdD
1879-1880	H. M. Knight, MD	1925-1926	Arthur R.T.Wylie, MD	1970-1971	Horace Mann, PhD
1880-1881	Charles T. Wilbur, MD	1926-1927	Benjamin W. Baker, MD	1971-1972	Robert L. Erdman, EdD
1881-1882	George W. Brown, MD	1927-1928	Edward R. Johnstone	1972-1973	Michael J. Begab, PhD
1882-1884	J.Q.A. Stewart, MD	1928-1929	George E. McPherson, MD	1973-1974	David Rosen, MS
1884-1885	A.H. Beaton, MD	1929-1930	George L. Wallace, MD	1974-1975	James D. Clements, MD
1885-1886	F.M. Powell, MD	1930-1931	H.H. Ramsey, MD	1975-1976	Sue Allen Warren, PhD
1886-1887	William B. Fish, MD	1931-1932	Harvey M. Watkins, MD	1976-1977	Burton Blatt, EdD
1887-1888	George H. Knight, MD	1932-1933	Howard W. Potter, MD	1977-1978	Margaret J. Giannini, MD
1888-1889	J. C. Carson, MD	1933-1934	Ransom A. Greene, MD	1978-1979	Richard C. Scheerenberger, PhD
1889-1890	A.C. Rogers, MD	1934-1935	Mary M. Wolfe, MD	1979-1980	Marjorie H. Kirkland, MSSW
1890-1891	J. T. Armstrong, MD	1935-1936	Edgar A. Doll, PhD	1980-1981	H. Carl Haywood, PhD
1891-1892	Isaac N.Kerlin, MD	1936-1937	Benjamin O. Whitten, MD	1981-1982	Frank A. Borreca, EdD
1892-1893	Walter E. Fernald, MD	1937-1938	Harry C. Storrs, MD	1982-1983	A. Gail O'Connor, PhD
1893-1894	A.E. Osborne, MD	1938-1939	Neil A. Dayton, MD	1983-1984	Herbert J. Grossman, MD
1894-1895	A.W. Wilmarth, MD	1939-1940	Frederick Kuhlmann, PhD	1984-1985	B.R. (Bill) Walker, PhD
1895-1896	Samuel J. Fort, MD	1940-1941	Meta L. Anderson, PhD	1985-1986	H. Rutherford Turnbull III, LLB, LLM
1896-1897	Martin W. Barr, MD	1941-1942	Fred O. Butler, MD	1986-1987	Harold Michal-Smith, PhD
1897-1898	George A. Brown, MD	1942-1943	Horatio M. Pollock, PhD	1987-1988	Valaida S. Walker, EdD
1898-1899	Mary J. Dunlap, MD	1943-1944	C. Stanley Raymond, MD	1988-1989	Robert G. Griffith, EdD
1899-1900	Alexander Johnson	1944-1945	E. Arthur Witney, MD	1989-1990	James W. Ellis, JD
1900-1901	W.A. Polglase, MD	1945-1946	Mabel A. Matthews	1990-1991	Robert R. Bruininks, PhD
1901-1902	F.W. Keating, MD	1946-1947	Warren G. Murray, MD	1991-1992	Jack A. Stark, PhD
1902-1903	J.M. Murdoch, MD	1947-1948	Lloyd N. Yepsen, PhD	1992-1993	Michael R. Dillon, EdD
1903-1904	Edward R. Johnstone	1948-1949	Edward J. Humphreys, MD	1993-1994	David L. Braddock, PhD
1904-1905	A.H. Beaton, MD	1949-1950	Mildred Thomson	1994-1995	Karen L. Middendorf
1905-1906	George Mogridge, MD	1950-1951	Richard H. Hungerford	1995-1996	William E. Kiernan, PhD
1906-1907	W.H.C. Smith, MD	1951-1952	Edward J. Engberg, MD	1996-1997	Pamela C. Baker, PhD
1907-1908	Charles Bernstein, MD	1952-1953	Bertha M. Luckey, PhD	1997-1998	Robert L. Schalock, PhD
1908-1909	W.N. Bullard, MD	1953-1954	Arthur T. Hopwood, MD	1998-1999	Stanley S. Herr, J.D., DPhil
1909-1910	Miss Mattie Gundry	1954-1955	Gale H. Walker, MD	1999-2000	Bernard R. Wagner, PhD
1910-1911	Arthur R.T. Wylie, MD	1955-1956	Arthur E. Westwell, DMD	2000-2001	Cathy Ficker Terrill, MS
1911-1912	H.G. Hardt, MD	1956-1957	Thomas L. McCulloch, PhD	2001-2002	Steven F. Warren, PhD
1912-1913	Allan E. Carrol, MD	1957-1958	Chris J. DeProspro, EdD	2002-2003	Ruth A. Luckasson, JD
1913-1914	J.K. Kutnewsky, MD	1958-1959	George Tarjan, MD	2003-2004	Ann P. Turnbull, EdD
1914-1915	H.H. Goddard, PhD	1959-1960	Frances M. Coakley	2004-2005	David L. Coulter, MD
1915-1916	Charles Bernstein, MD	1960-1961	Edward L. Johnstone	2005-2006	Valerie J. Bradley, MA
1916-1917	E.J. Emerick, MD	1961-1962	Herschel W. Nisonger	2006-2007	Henry "Hank" Bersani, Jr, PhD
1917-1918	George L. Wallace, MD	1962-1963	William Sloan, PhD	2007-2008	David A. Rotholz, PhD
1918-1919	Charles S. Little, MD	1963-1964	George L. Wadsworth, MD	2008-2009	Steven M. Eidelman, MSW
1919-1920	George S. Bliss, MD	1964-1965	Harvey A. Stevens	2009-2010	Joanna L. Pierson, PhD
1920-1921	H. A. Haynes, MD	1965-1966	I. Ignacy Goldberg, EdD	2010-2011	Michael L. Wehmeyer, PhD

GOOD BLOOD, BAD BLOOD

Science, Nature, and the Myth of the Kallikaks

By J. David Smith and Michael L. Wehmeyer



GOOD BLOOD BAD BLOOD: SCIENCE, NATURE, AND THE MYTH OF THE KALLIKAKS

By J. David Smith
and Michael L. Wehmeyer

Release Date: June 2012

At the vortex of the American eugenics tragedy was the seemingly sordid tale of a “degenerate” family from rural New Jersey. Published in 1912, *The Kallikak Family* was a pseudoscientific treatise describing generations of illiterate, poor, and purportedly immoral Kallikak family members who were chronically unemployed, “feeble-minded,” criminal, and, in general, perceived as threats to “racial hygiene.” Psychologist Henry Herbert Goddard invented the pseudonym “Kallikak”—from the Greek words *Kallos* (beauty) and *Kakos* (bad)—to illustrate the eugenic belief in the role of nature and heredity as unalterable forces leading to degeneracy, and his tale of the contrasting fates of the disparate Kallikak ancestral lines reigned for decades as seemingly conclusive proof of the hereditary nature of intelligence, feeble-mindedness, criminal behavior, and degeneracy. The starting point for Goddard’s moral tale was “Deborah Kallikak,” an inmate at his institution for the feeble minded.

Incredibly, as revealed in detail for the first time in *Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks*, Goddard had it all wrong. No degenerate line descended from the purported Kallikak progenitor. There were only people—some of whom had resources and access to education, others of whom were poor, uneducated, and cast into the cauldron that was urban America at the dawn of the Industrial Age. The pseudonymous “Deborah Kallikak” became the poster child for societal fears regarding immigration, heredity, and racial integration, the flames of which were fanned by a select group of scientists marching under the banner of the new “science” of eugenics.

In the 100 years since publication of *The Kallikak Family*, the woman Goddard called “Deborah” has remained in the shadows of history, known only by the name forced upon her. Using new source material, *Good Blood, Bad Blood* tells her story in its entirety—in dramatic, narrative style—for the first time. This is a compelling story that is vital to understanding both this specific American tragedy and the history of efforts to manipulate the human population.



AAIDD Publications | <http://bookstore.aidd.org>